

Visualization Techniques

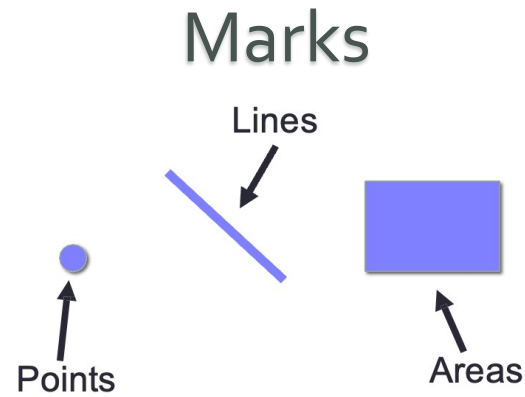
SSEP 2022 Morning Day 5

Dr. Ab Mosca (they/them)

Slides based on slides courtesy of Jordan Crouser: <https://jcrouser.github.io/MassMutual-IntroR/>, <https://jcrouser.github.io/MassMutual-DataVis/>, <https://beanumber.github.io/sds192/>

Recall

- Visualizations (i.e. visual encodings) are made up of **marks** and **channels**
- We select marks and channels based on goals, data, and **other principles**



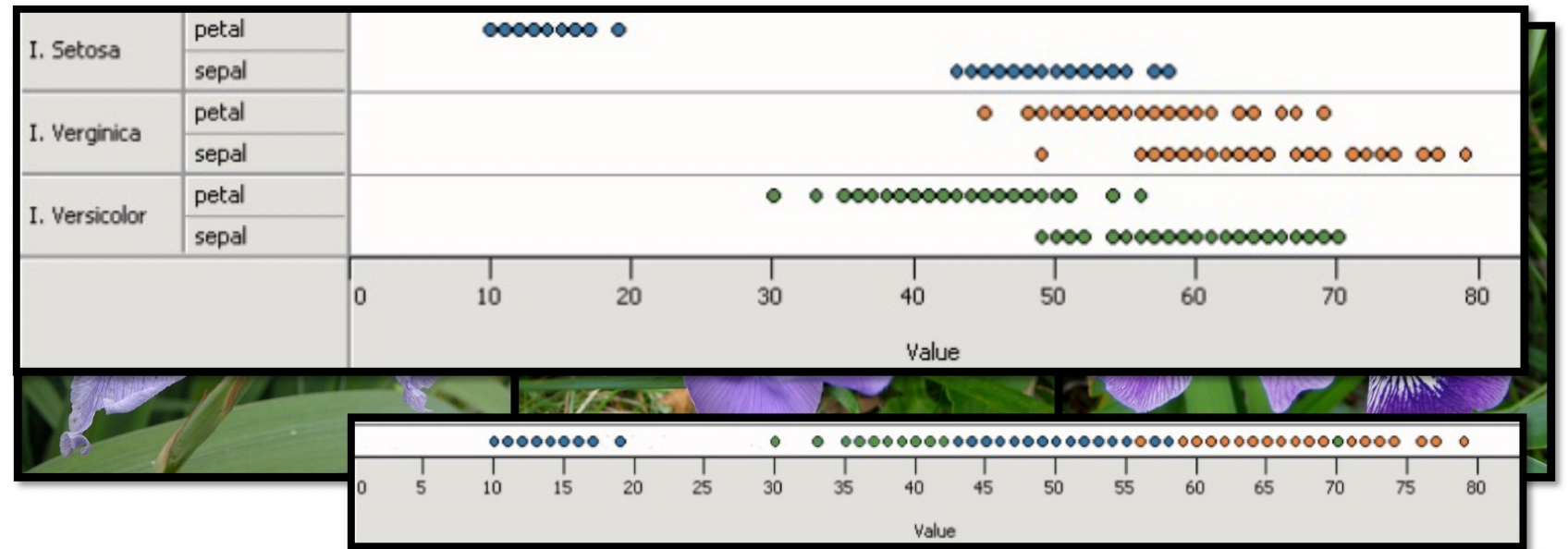
Channels

POSITION			
SIZE			
VALUE			
COLOR			
ORIENTATION			
SHAPE			

Mapping Data → Visuals

Principle 1: Expressiveness

*Encode **all the facts** and only the facts*

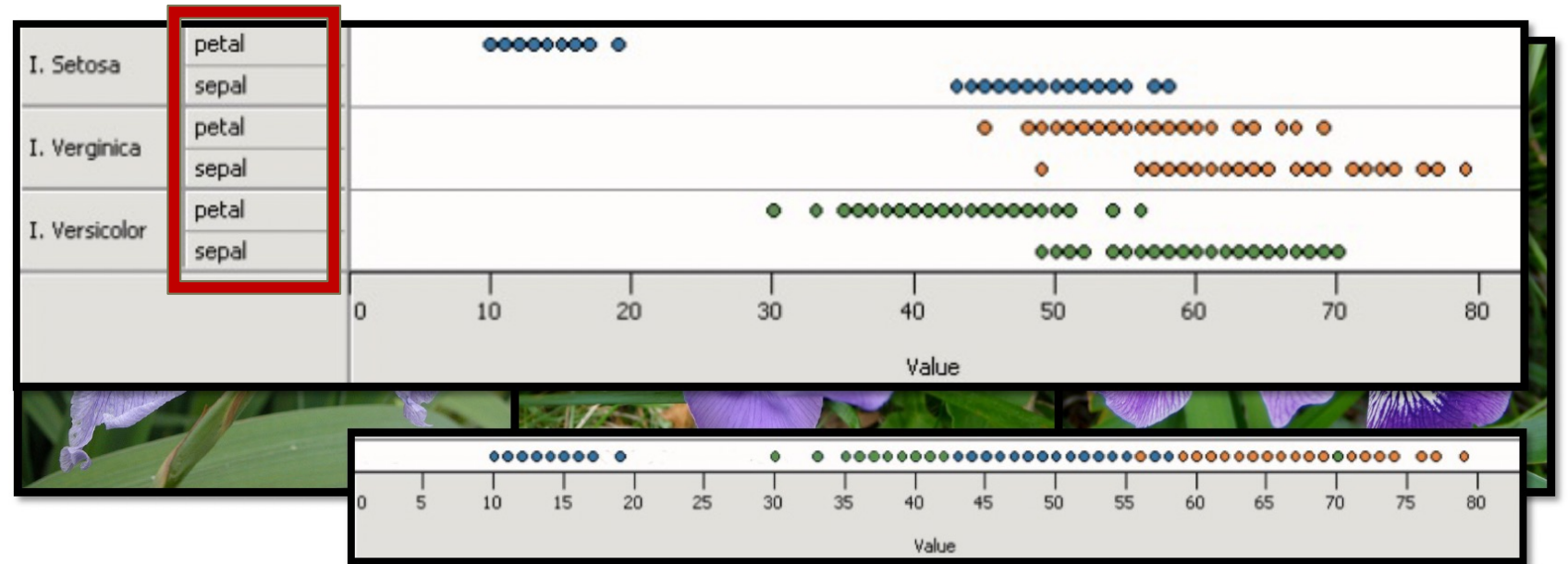


What data is in the top chart and not in the bottom chart?

Mapping Data → Visuals

Principle 1: Expressiveness

*Encode **all the facts** and only the facts*

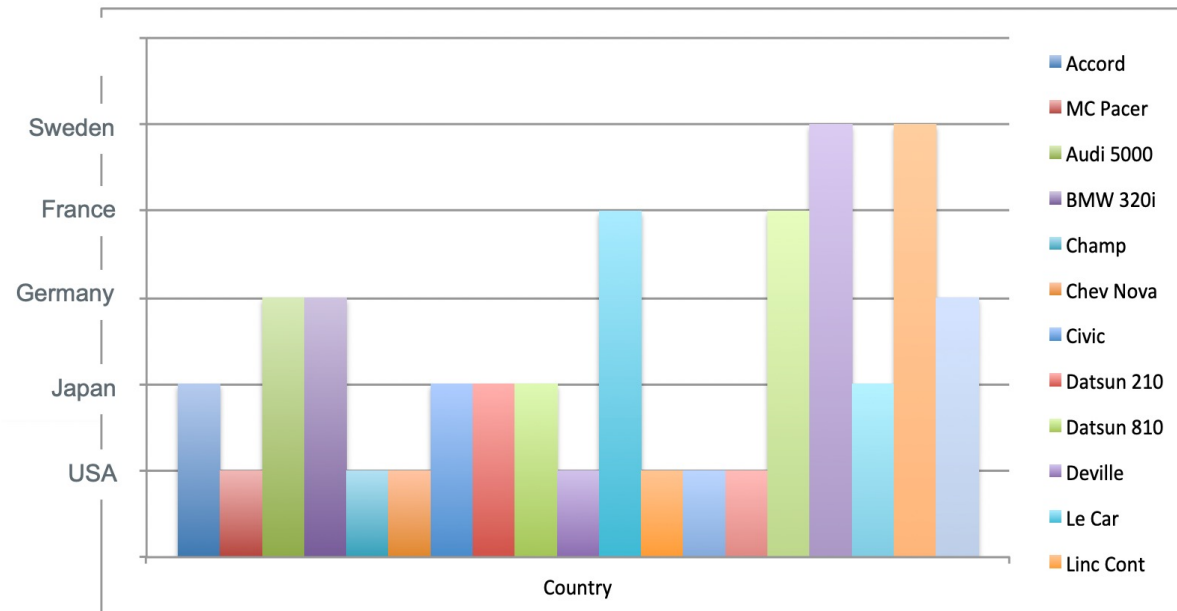


What data is in the top chart and not in the bottom chart?

Mapping Data → Visuals

Principle 1: Expressiveness

*Encode all the facts and **only the facts***

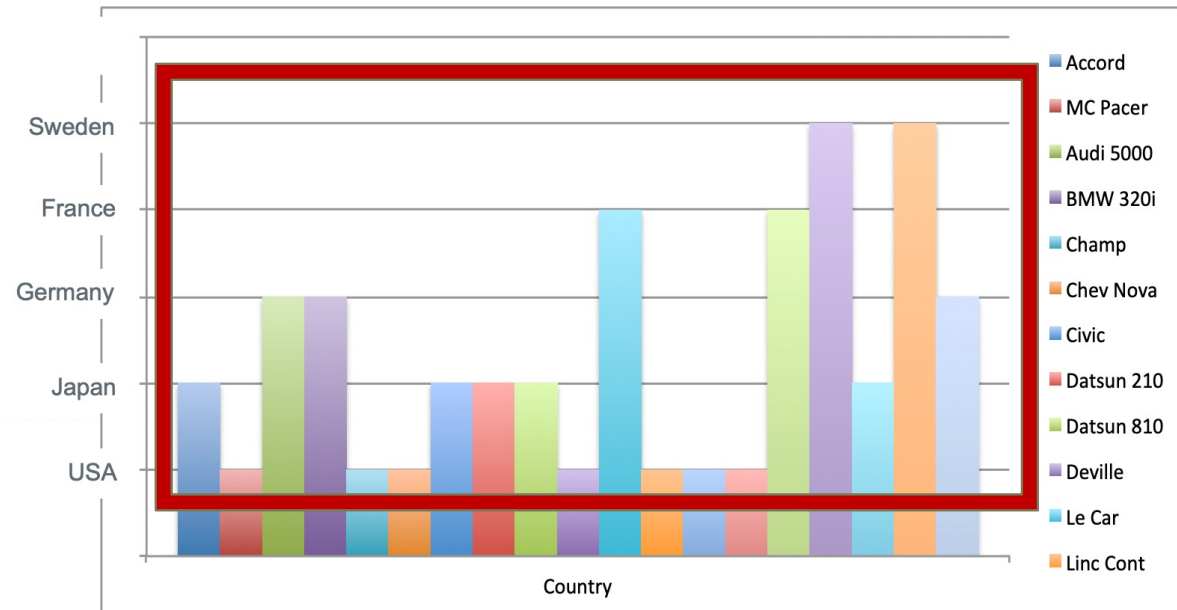


What “extra” data is included in this visualization?

Mapping Data → Visuals

Principle 1: Expressiveness

*Encode all the facts and **only the facts***

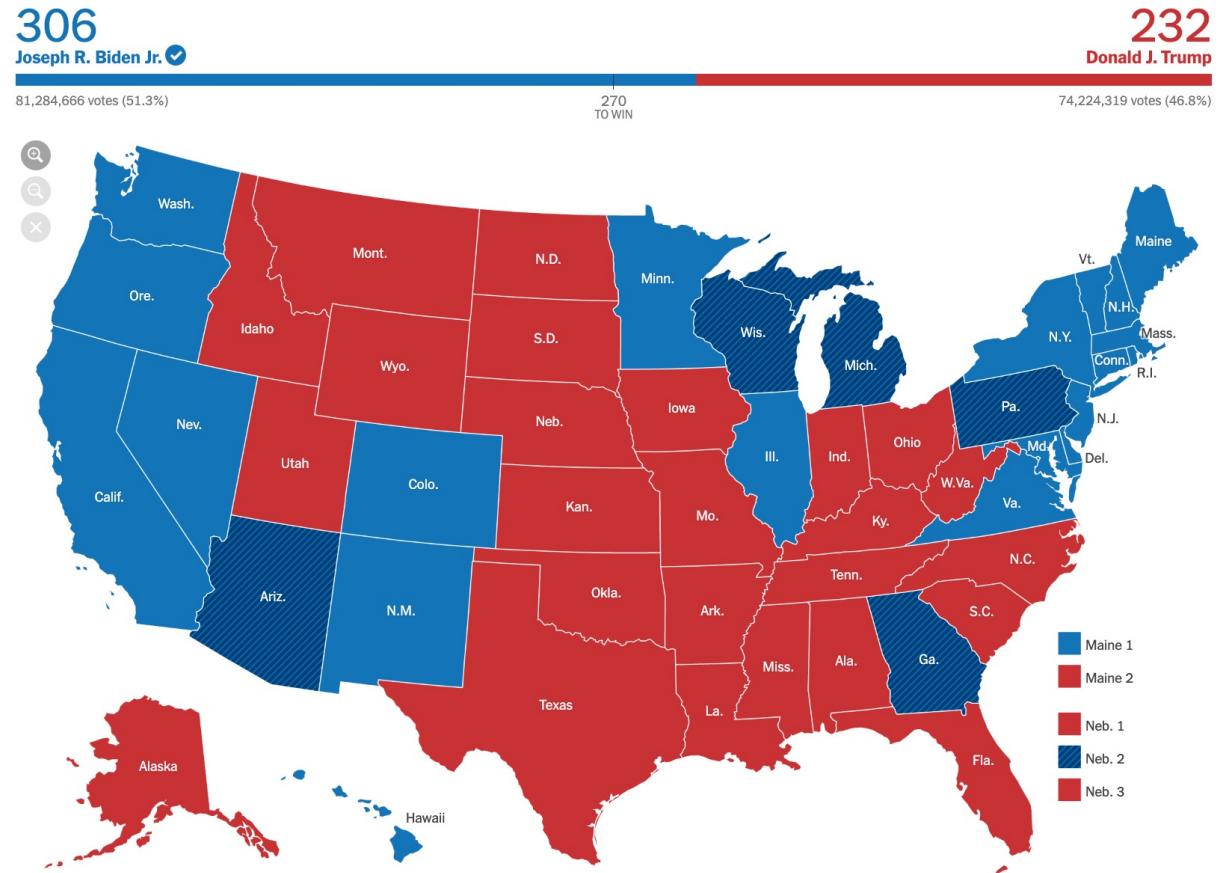


What “extra facts” are included in this visualization?

Mapping Data → Visuals

Principle 1: Expressiveness

Encode all the facts and only the facts



What is wrong with this visualization?

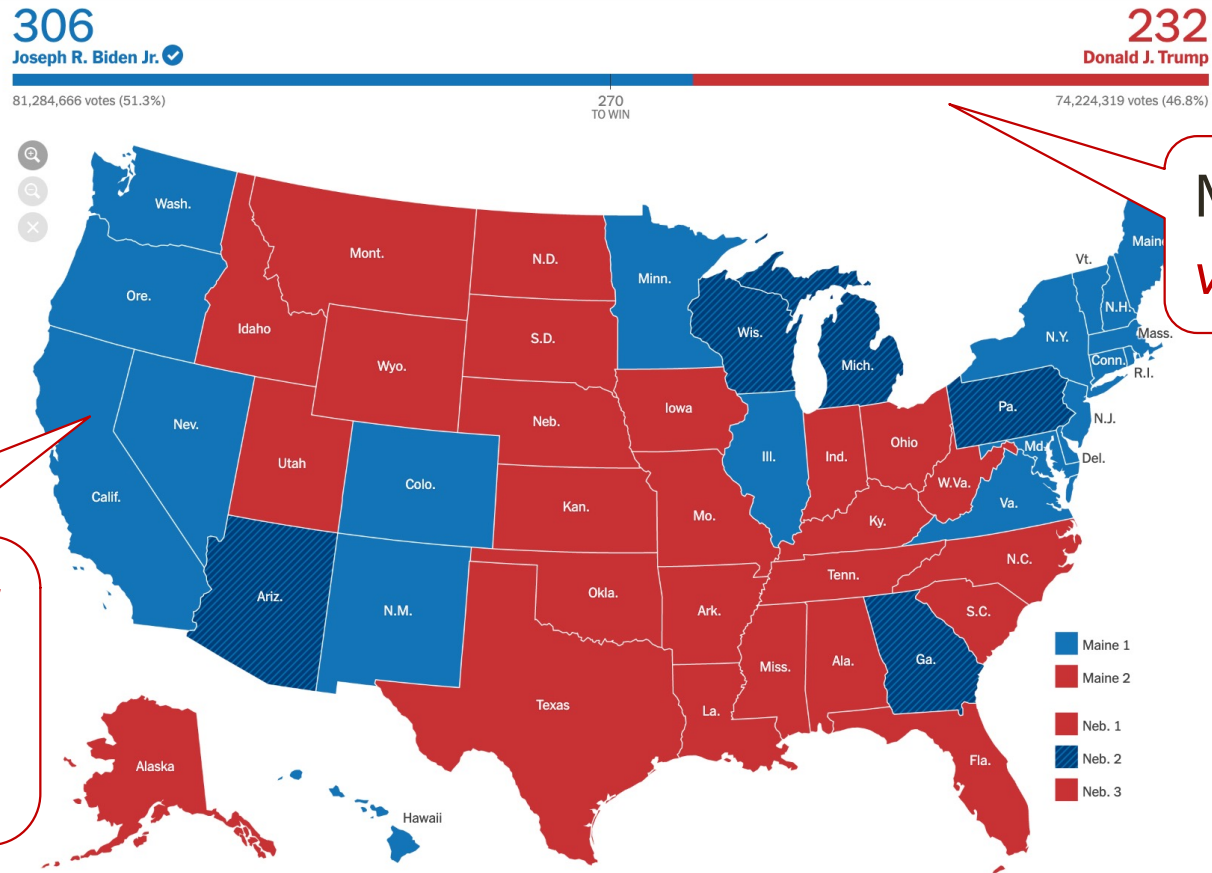
<https://www.nytimes.com/interactive/2020/11/03/us/elections/result-s-president.html>

Mapping Data → Visuals

Principle 1: Expressiveness

Encode all the facts and only the facts

Colors highlight *land area* per state, not electoral votes



What is wrong with this visualization?

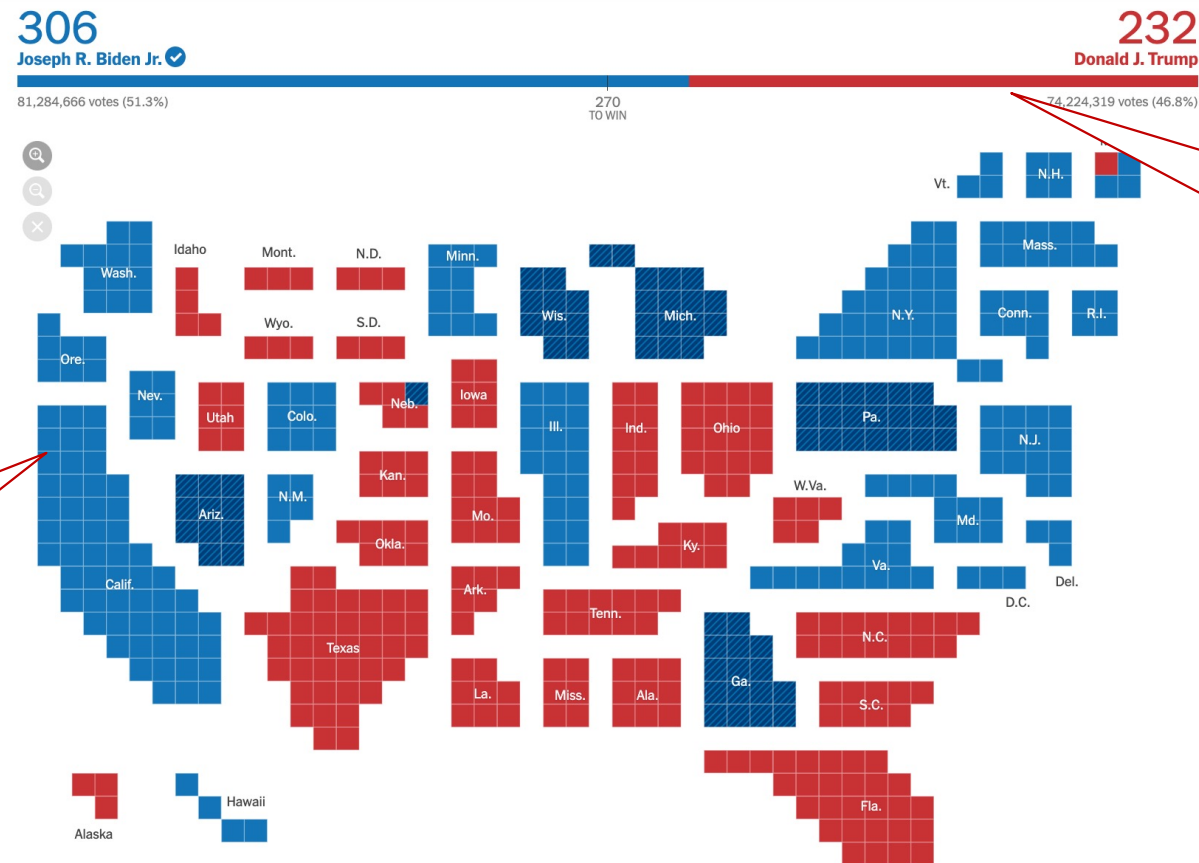
<https://www.nytimes.com/interactive/2020/11/03/us/elections/result-s-president.html>

Mapping Data → Visuals

Colors highlight
electoral votes per
state

Principle 1: Expressiveness

Encode all the facts and only the facts



Most *electoral votes* win

Mapping Data → Visuals

Principle 2: Effectiveness

Most effective channels should be used for most important data

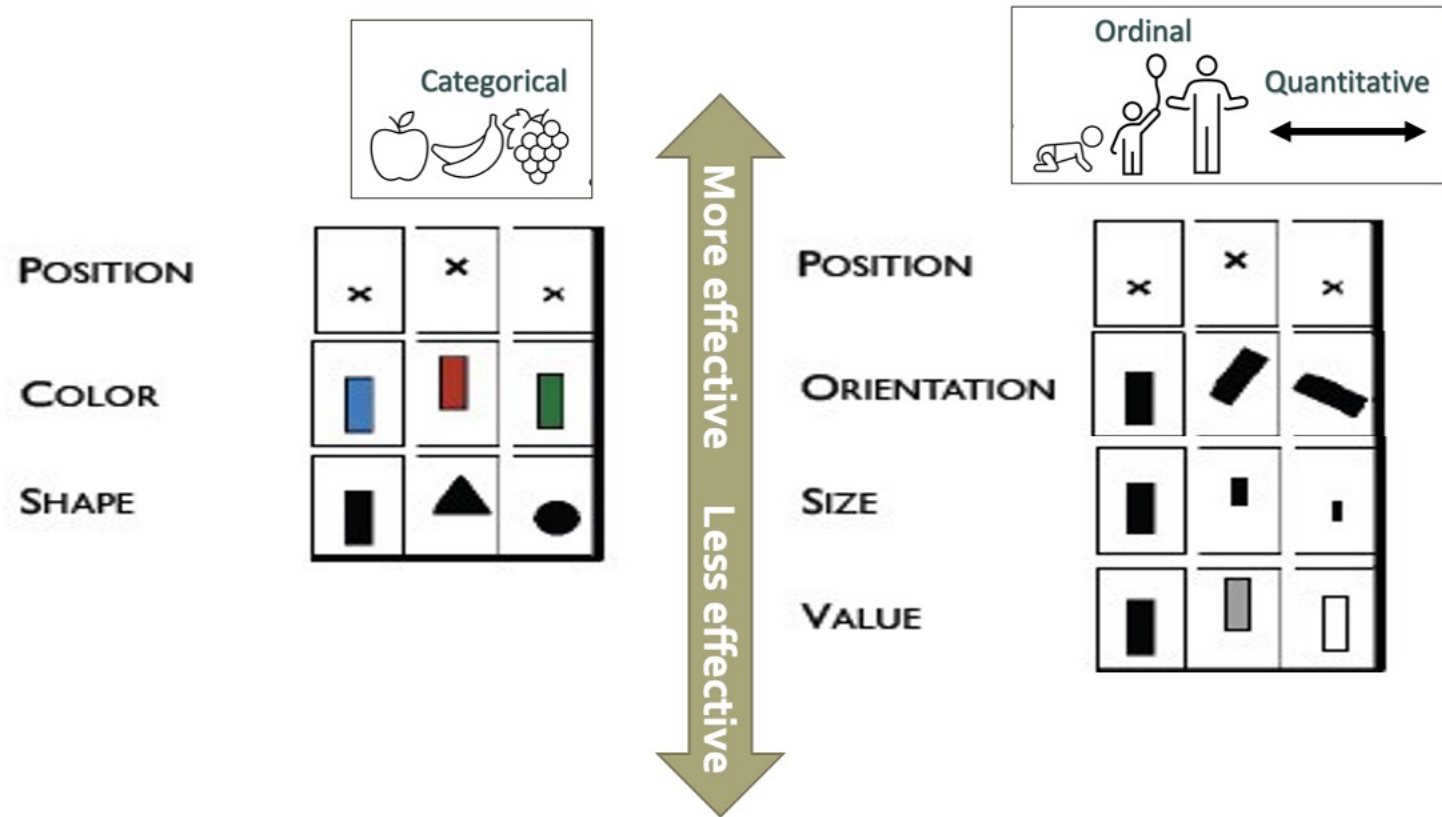
Effectiveness = Based on a compilation of research, how well a channel supports:

- Accuracy
- Discriminability
- Separability
- Visual popout
- Grouping

Mapping Data → Visuals

Principle 2: Effectiveness

Most effective channels should be used for most important data

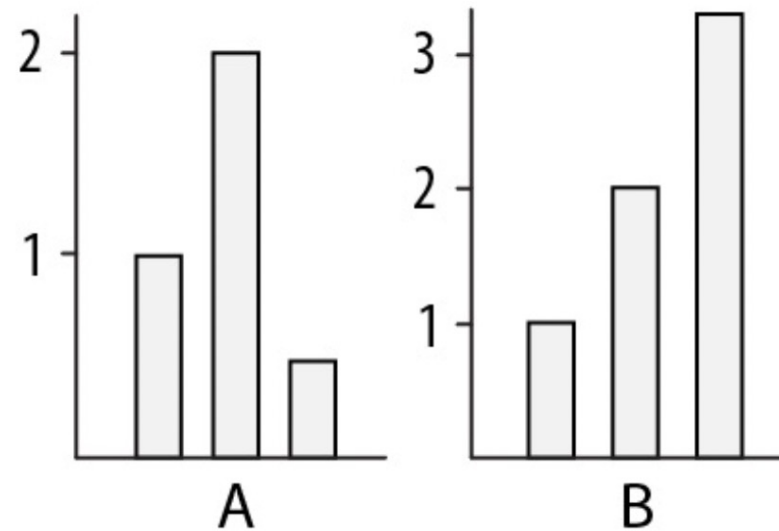


Mapping Data → Visuals

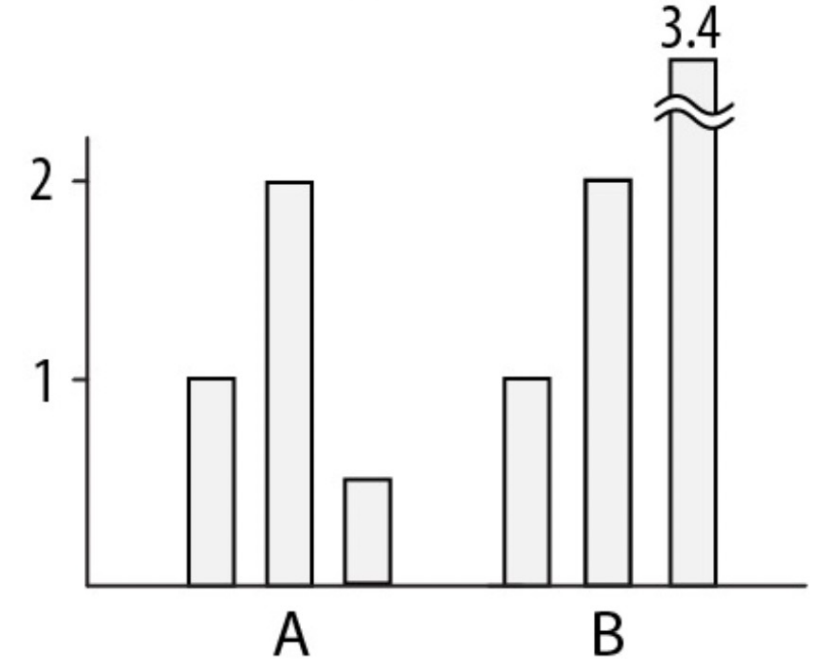
Principle 3: Consistency

Use consistent axes for comparisons

misleading



improved



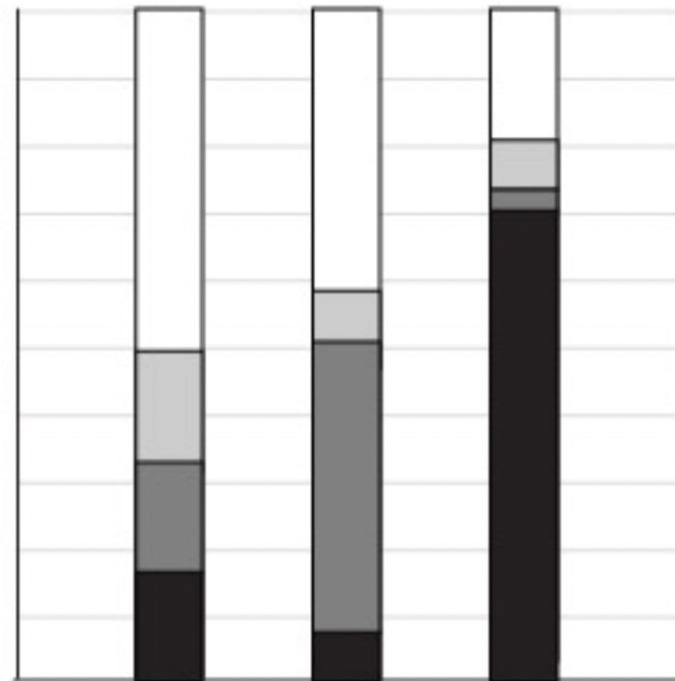
Raina SZ, et al. (2005) Evolution of base-substitution gradients in primate mitochondrial genomes. *Genome Res* 15: 665-673.

M. Krzwinski, behind every great visualization is a design principle, 2012

Mapping Data → Visuals

Principle 3: Consistency

Order legend items according to appearance



consistent inconsistent

□ A
□ B
□ C
■ D

■ A
■ B
□ C
□ D

Mapping Data → Visuals

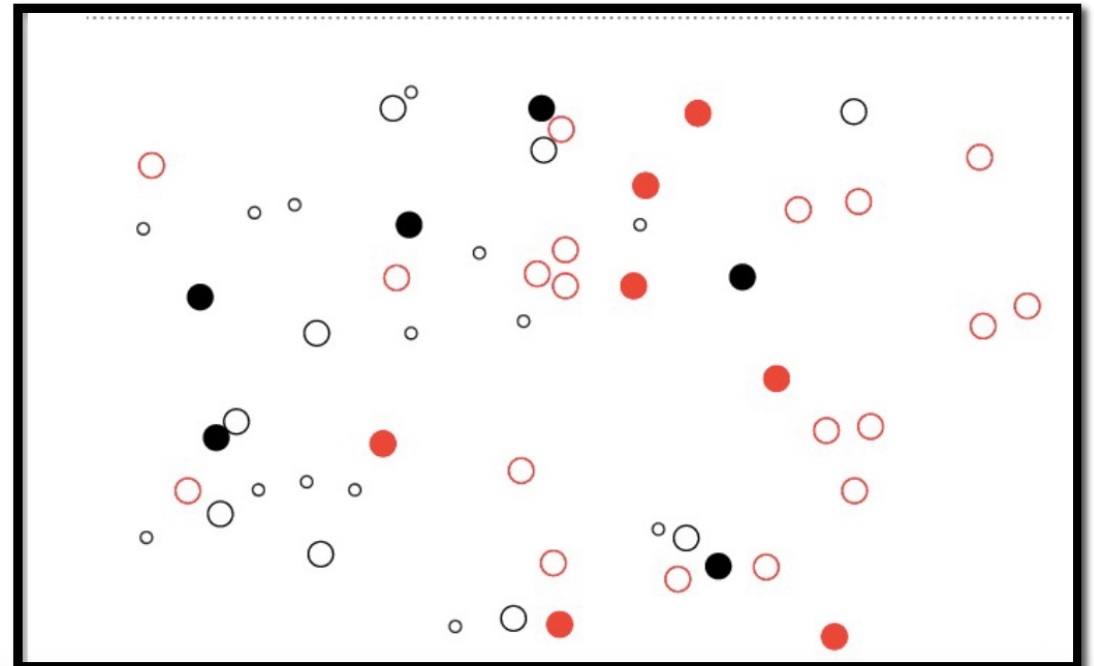
Principle 3: Separability

Avoid visually similar encodings for independent variables

pseudogenes

	transcribed	
	N	Y
processed	N ○	●
	Y ○	●

other genes ○



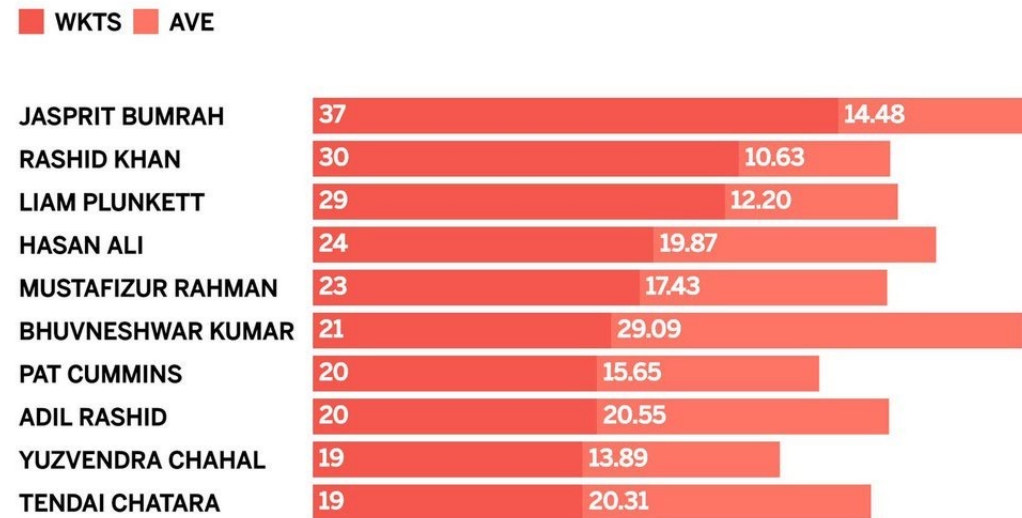
Mapping Data → Visuals

Principle 3: Separability

Avoid visually similar encodings for independent variables

MOST WICKETS IN DEATH OVERTS IN ODIS

SINCE THE START OF JANUARY 2017

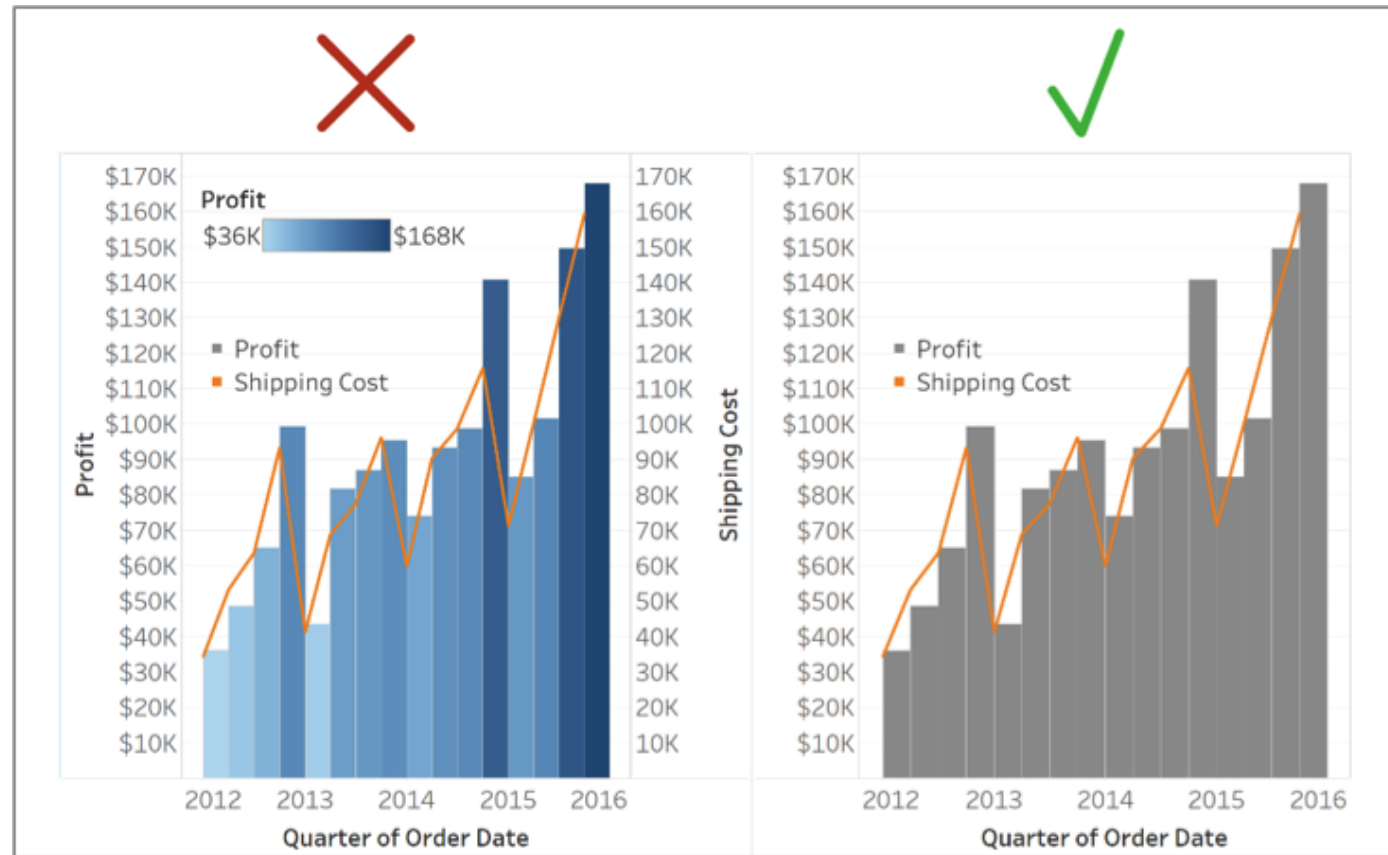


NUMBERS UPDATED TILL MAY 14, 2019

Mapping Data → Visuals

Principle 4: Simplicity

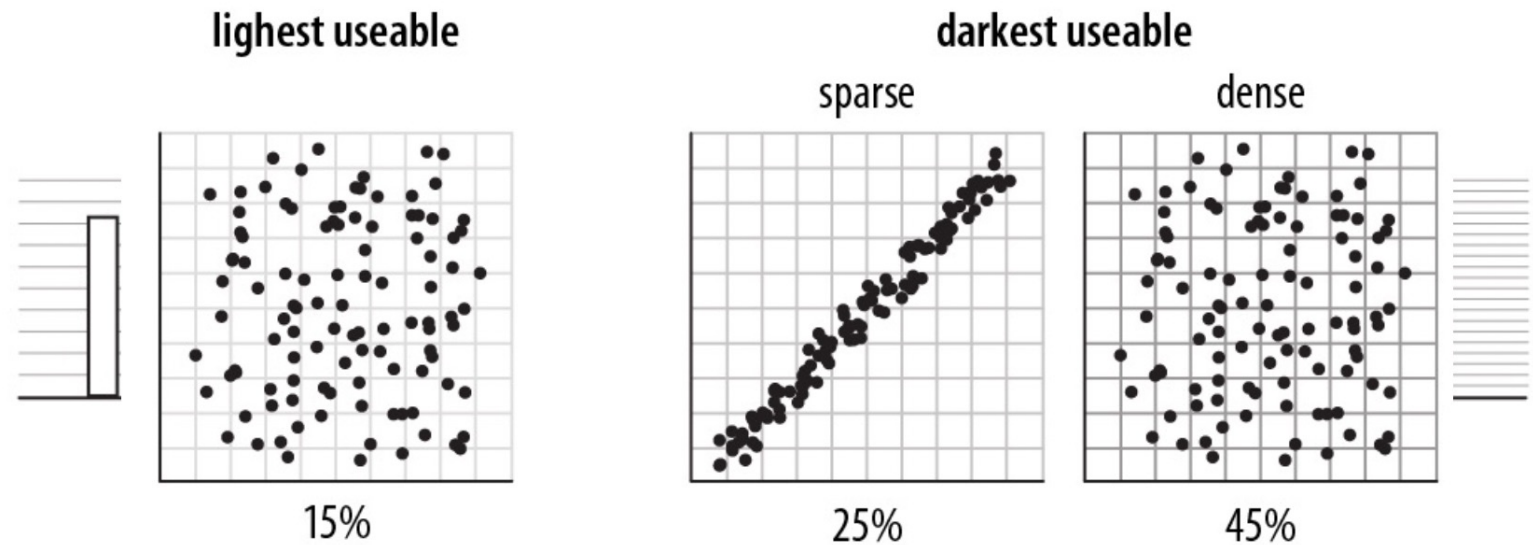
Avoid double encoding data



Mapping Data → Visuals

Principle 4: Simplicity

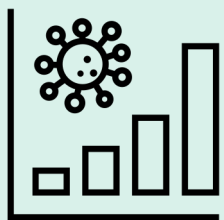
Navigational aids should not compete with data



Heer J, Bostock M (2010) Crowdsourcing graphical perception: using mechanical turk to assess visualization design. Proceedings of the 28th international conference on Human factors in computing systems. Atlanta, Georgia, USA: ACM. pp. 203-212.

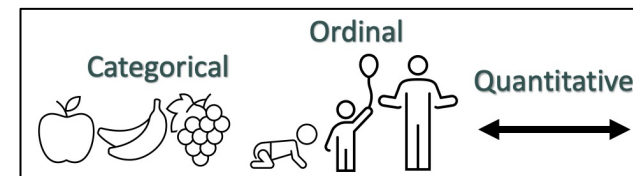


Common Visualizations



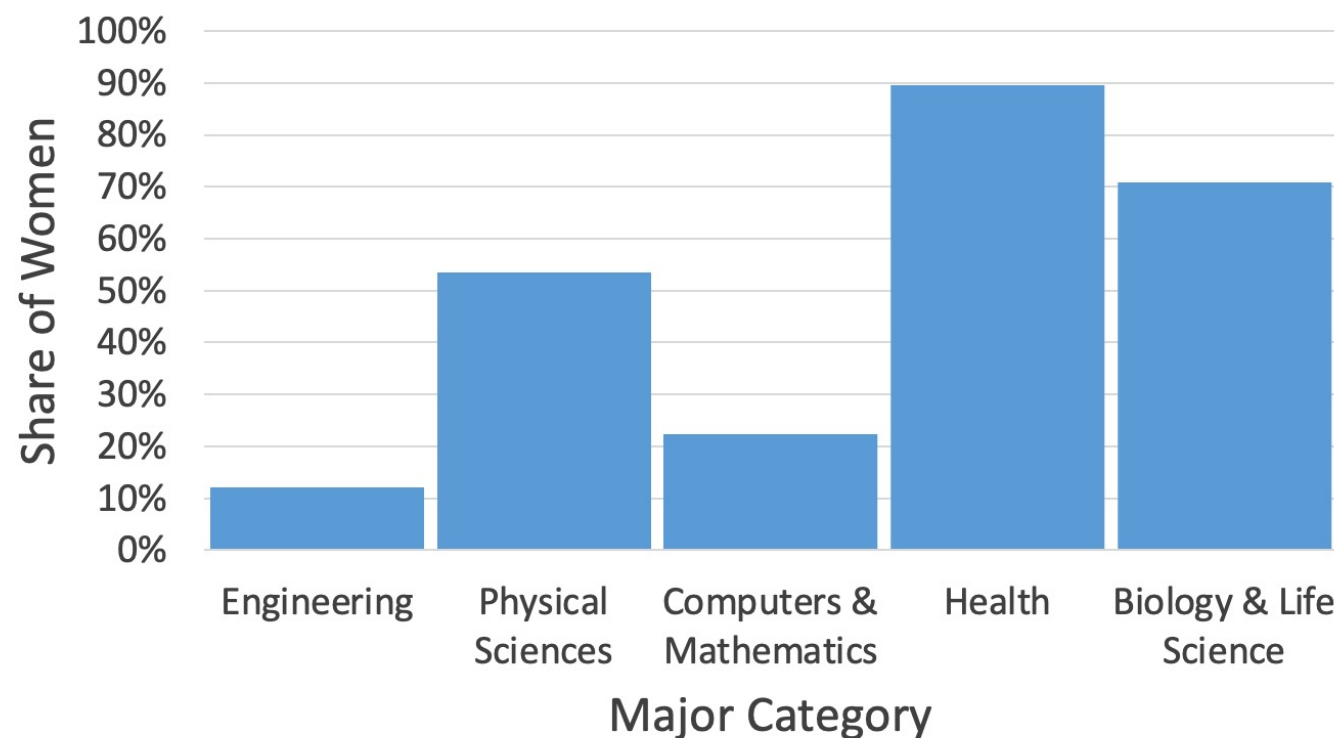
Bar charts

1. Goal → Comparison
2. Data Types → Categorical or Ordinal vs. Quantitative



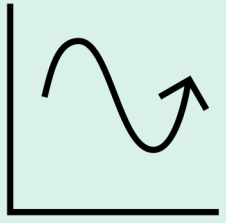
Rank	Major_category	Total	Men	Women	Share_women	Median_earnings
1	Engineering	2339	2057	282	12%	110000
7	Physical Sciences	1792	832	960	54%	62000
19	Computers & Mathematics	128319	99743	28576	22%	53000
27	Health	209394	21773	187621	90%	48000
36	Biology & Life Science	1762	515	1247	71%	45000

Share of Women per Major Category



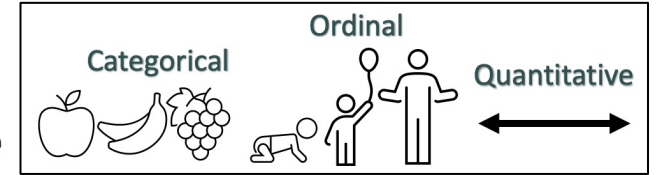
Data:

<https://github.com/fivethirtyeight/data/blob/master/college-majors/women-stem.csv>



Line charts

1. Goal → Trend
2. Data Types → Ordinal or Quantitative vs. Quantitative

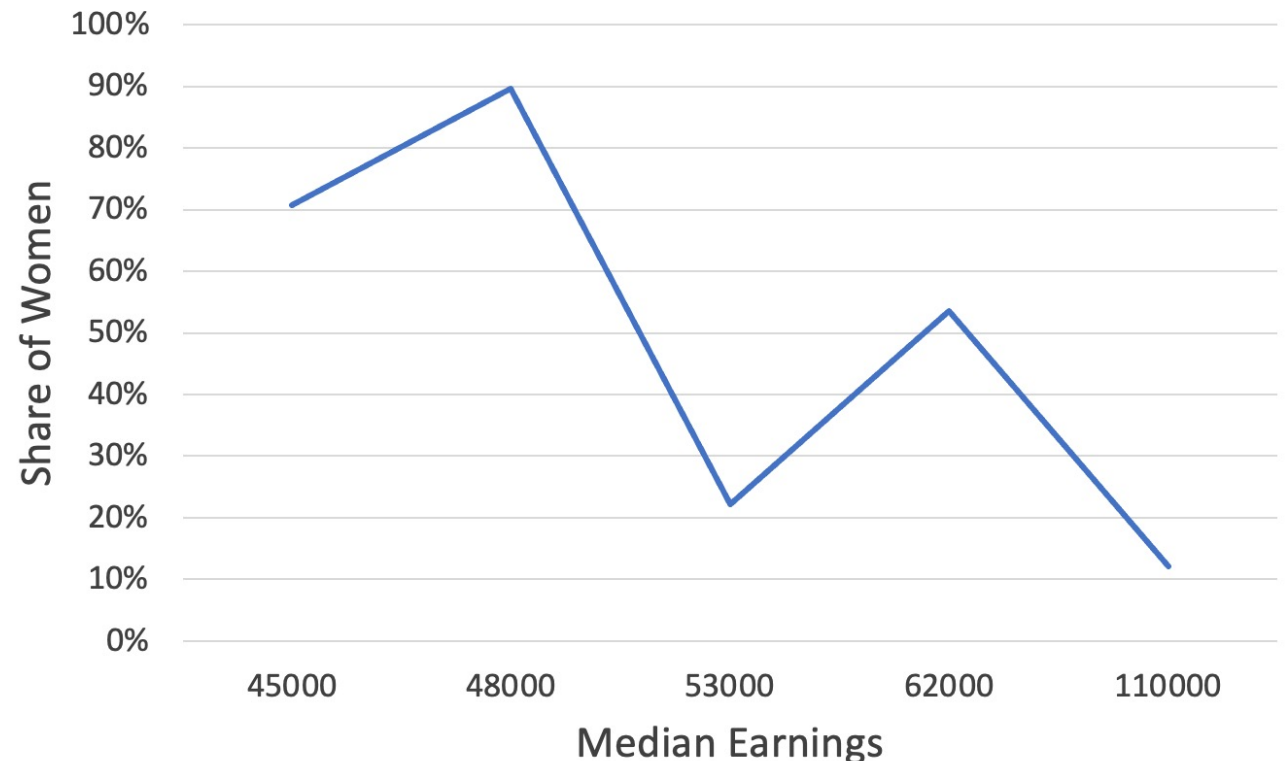


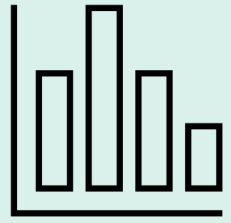
Rank	Major_category	Total	Men	Women	Share_women	Median_earnings
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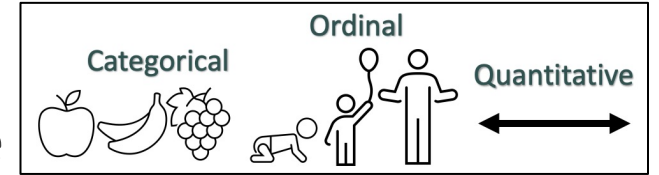
Share of Women vs Median Earnings



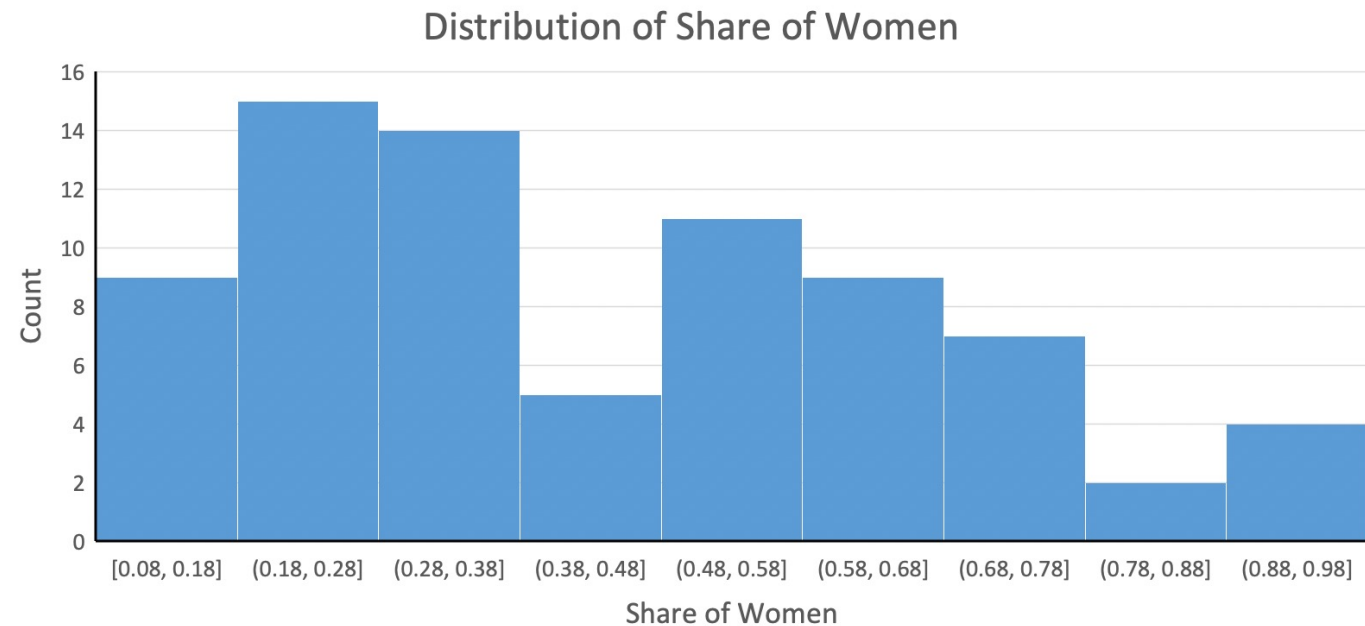


Histogram

1. Goal → Distribution
2. Data Types → Ordinal or Quantitative vs. Quantitative

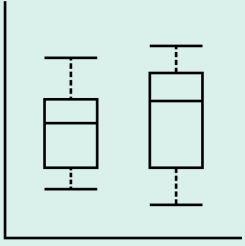


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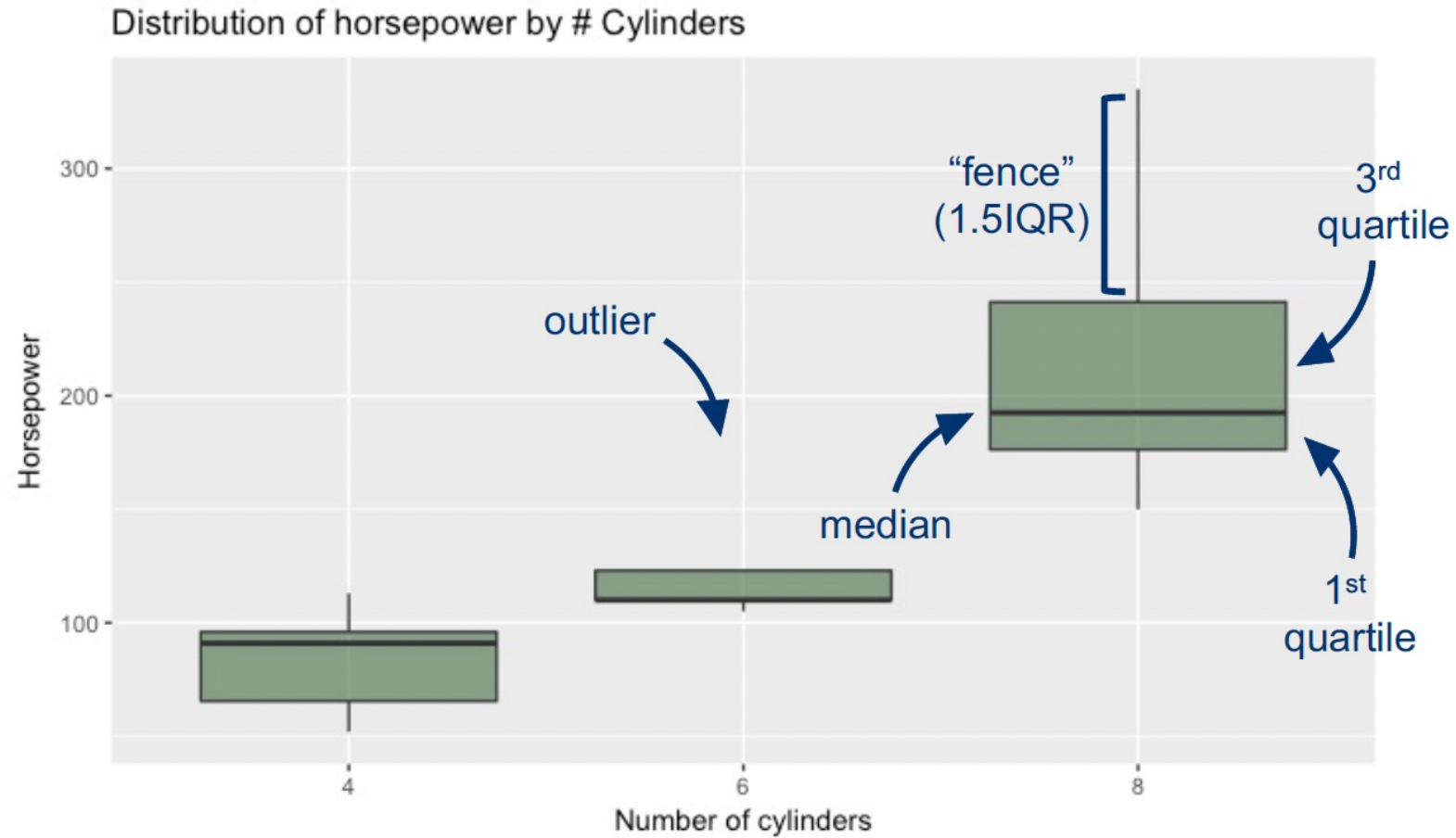


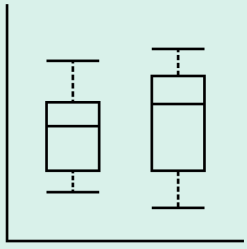
Data:

<https://github.com/fivethirtyeight/data/blob/master/college-majors/women-stem.csv>



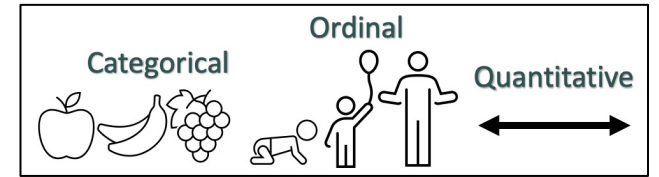
Boxplot



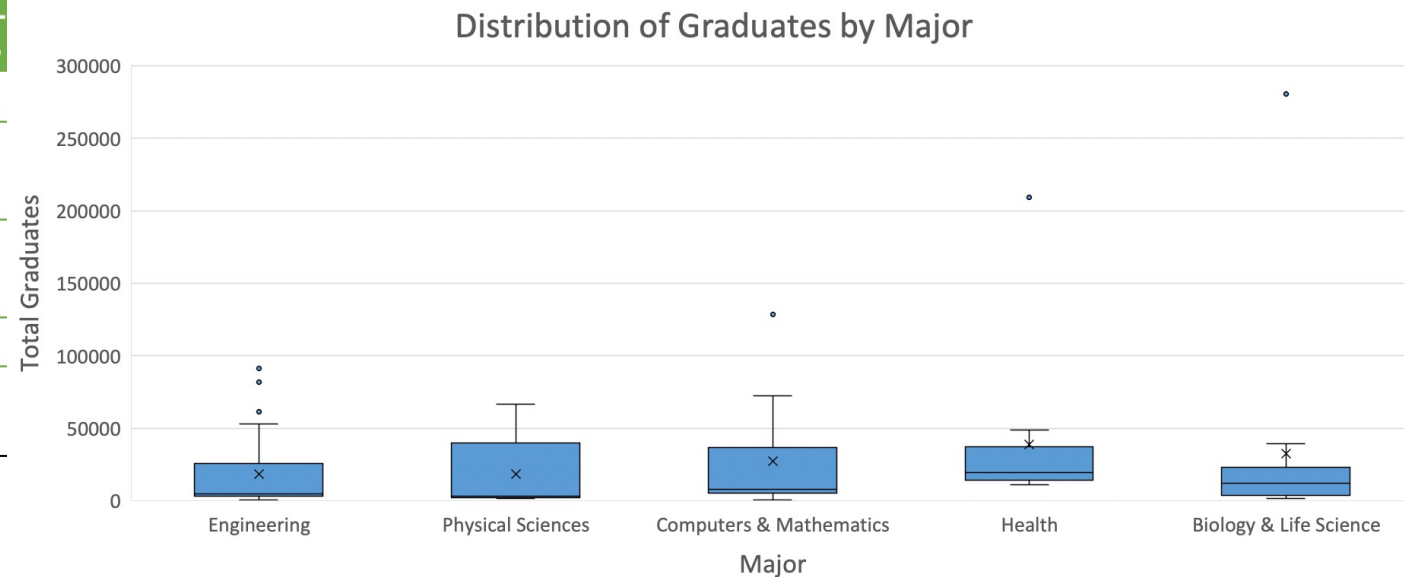


Boxplot

1. Goal → Distribution
2. Data Types → Ordinal or Categorical vs. Quantitative



Rank	Major_category	Total	Men	Women	Share_women	Median_earnings
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Data:

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Common Visualizations

Break into groups of 2 – 3

Go to the Jamboard here: [Visualization Examples](#)

- Select one page of the Jamboard with a specific visualization to work on
- Add your names to that page so your classmates know it's taken
- Find your visualization here: <https://datavizproject.com/>
- On the Jamboard record the goal and data type(s) for that visualization
- Be prepared to share with the class
- If you finish early pick another visualization!