

# SOAP Note Rubric

[SOAP Note Rubric] – 100 Points

Criteria	Exemplary Exceeds Expectations	Advanced Meets Expectations	Intermediate Needs Improvement	Novice Inadequate	Total Points
<b>Subjective (25 points)</b>  <b>Information about the patient (3 points)</b> <ul style="list-style-type: none"> <li>• Name (initials only); age, and gender</li> <li>• Source of information; note relationship to patient, if relevant</li> <li>• Reliability of information</li> </ul> <b>Chief Complaint (1 point)</b>  <b>History of Presenting Illness (8 points)</b> <ul style="list-style-type: none"> <li>• Location</li> <li>• Quality</li> <li>• Quantity or severity</li> <li>• Timing (onset, duration, frequency)</li> <li>• Setting in which it occurs</li> <li>• Factors that aggravate or relieve the symptoms</li> <li>• Associated manifestations</li> </ul> <b>Review of Focus System(s) (5 points)</b>  <b>Medications/Allergies (3 points)</b>  <b>History (5 points)</b> <ul style="list-style-type: none"> <li>• Past Medical History</li> <li>• Past Surgical History</li> <li>• Family History</li> <li>• Social History</li> <li>• Health Maintenance Practices</li> </ul>	Patient described in appropriate detail  Concise and clear chief complaint as described by patient  HPI includes all components with appropriate detail  Comprehensive review of focus system(s) includes pertinent negatives  Name, dose, route, and frequency of prescribed and over-the-counter medications noted, including compliance; Allergies to medications and reaction noted  Comprehensive health history is appropriate to reason for visit and includes pertinent negatives  <b>25 points</b>	Patient described in appropriate detail  Concise and clear chief complaint as described by patient  HPI missing minor detail  Comprehensive review of focus system(s)  Name, dose, route, and frequency of prescribed and over-the-counter medications noted, including compliance; Allergies to medications and reaction noted  Comprehensive health history is appropriate to reason for visit  <b>22 points</b>	1 detail missed in patient description  Chief complaint as described by patient, may not be concise or clear  HPI missing 1 component or significant detail  Review of focus system missing 1–2 components  Medication history missing 1–2 components  Health history not appropriate for reason for visit or missing 1–2 components  <b>19 points</b>	>2 details missed in patient description  Chief complaint not identified, concise, or clear  HPI missing >2 components and significant detail  Review of focus system(s) missing >3 components  Medication history missing >3 components  Health history missing >3 components  <b>17 points</b>	<b>25</b>
<b>Objective (30 points)</b>  <b>Physical exam includes appropriate areas for Chief Complaint, History of Presenting Illness, and Review of Systems (20 points)</b>  <b>Appropriate techniques of examination used to identify pertinent findings (10 points)</b>	Appropriate areas and systems included in physical assessment  Comprehensive techniques of observation, palpation, percussion, and auscultation noted including special assessments as appropriate  <b>30 points</b>	Missing 1 expected area of assessment  Appropriate techniques of examination used but special assessment technique missed  <b>26 points</b>	Missing 2 expected areas of assessment  One basic technique of examination missed  <b>23 points</b>	Missing >3 expected areas of assessment  >2 techniques of examination missed  <b>20 points</b>	<b>30</b>

<b>Assessment (20 points)</b>  <b>Differential diagnoses are supported by subjective and objective findings (15 points)</b>  <b>Scholarly resources support differential diagnoses (5 points)</b>	<p>Three differential diagnoses are supported by findings and include worst case scenario</p> <p>Rationale for differential diagnoses provided by scholarly resources</p> <p><b>20 points</b></p>	<p>Three differential diagnoses include worst case scenario but one diagnosis may not be fully supported by findings</p> <p>Rationale for differential diagnoses provided by scholarly resources</p> <p><b>17 points</b></p>	<p>Differential diagnoses may or may not include worst case scenario and 2 differential diagnoses not supported by findings</p> <p>Rationale for all differential diagnoses not provided by scholarly resources</p> <p><b>15 points</b></p>	<p>&lt;3 differential diagnoses identified, or differential diagnoses not supported by findings and do not include worst case scenario</p> <p>Scholarly resources not provided or do not support differential diagnoses</p> <p><b>13 points</b></p>	<b>20</b>
<b>Plan (15 points)</b>  <b>Comprehensive plan to address likely differential diagnosis includes (9 points)</b> <ul style="list-style-type: none"> <li>• Diagnostic testing</li> <li>• Pharmacologic intervention</li> <li>• Non-pharmacologic intervention</li> <li>• Referrals</li> <li>• Patient education</li> <li>• Follow-up</li> </ul> <p>Plan is supported by appropriate and current practice guidelines (6 points)</p>	<p>Comprehensive plan includes all components</p> <p>Appropriate and current guidelines cited</p> <p><b>15 points</b></p>	<p>Plan missing 1 of the identified components</p> <p>Appropriate and current guidelines cited</p> <p><b>13 points</b></p>	<p>Plan missing 2 of the identified components</p> <p>Guidelines are not current or appropriate for identified problem</p> <p><b>12 points</b></p>	<p>Plan missing &gt;3 of the identified components</p> <p>Guidelines for plan not cited</p> <p><b>10 points</b></p>	<b>15</b>
<b>Documentation (10 points)</b>  <b>Documentation follows SOAP template, is logical, and in correct format (10 points)</b>	<p>Logical and systematic organization of data</p> <p>Correct terminology, spelling, and grammar</p> <p>Scholarly resources noted in correct APA format</p> <p><b>10 points</b></p>	<p>Logical and systematic organization of data</p> <p>Terminology, spelling, grammar or format errors (1–3)</p> <p><b>8 points</b></p>	<p>Minor errors in organization of data</p> <p>Terminology, spelling, grammar, or format errors (4–5)</p> <p><b>7 points</b></p>	<p>Disorganized flow of data</p> <p>Terminology, spelling, grammar or format errors (&gt;5)</p> <p><b>6 points</b></p>	<b>10</b>
<b>Total Points</b>					<b>100</b>