



**Assiut University**

**Faculty of Computers & Information**



**Faculty and Students Scheduling Information System (FSSIS)**

**GRADUATION PROJECT  
ACADEMIC YEAR 2023-2024**

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**2023/2024**

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## 1. Project Abstract

The Faculty and Students Scheduling and Information System (FSSIS) benefits both students, professors, and teaching assistants by providing them with detailed schedules and information related to the college, including lectures, sessions, and their respective locations and times. It helps students to be aware of all the professors available in their academic year, as well as the academic subjects and the individuals responsible for teaching them, whether professors or teaching assistants.

Furthermore, the project assists professors in knowing the timing and location of lectures, as well as their office hours. It also aids IT technicians in understanding the status of all devices in the college, enabling them to perform necessary repairs. Additionally, it supports student affairs personnel in obtaining details about the facilities, such as available equipment and chairs suitable for use during exams. This information proves valuable for organizing students into examination committees.

By providing such comprehensive data, the project streamlines the work of professors, students, student affairs staff, and IT technicians through the scheduling system.

## 2. Project Objectives

The Faculty and Students Scheduling and Information System (FSSIS) aims to facilitate the process of knowing the schedules and locations of lectures and sessions for both students, professors, and teaching assistants without the need to consult multiple schedules. This provides them with schedule stability and prevents conflicts in timings. In the event of any schedule changes, everyone can be informed of such changes and can act accordingly without having to refer to student affairs.

Moreover, the project enables individuals to know the detailed locations of professors' and teaching assistants' offices, along with their office hours. It also allows administrators to have a comprehensive overview of all schedules for students, professors, and teaching assistants.

It also aims to improve the quality of facilities and equipment by allowing IT technicians to identify devices that have malfunctions and require maintenance. This includes computers, air conditioning units, chairs, and projectors found in laboratories and lecture halls.

## 4. Project Plan and Management

Project Name	Faculty and Students Scheduling Information System (FSSIS)	Project Leader	Omar Nasr
Project Deliverable	Website that can manage Faculty		
Start Date	15-12-2023	End Date	20-6-2024

1	Analysis of project	All Team		
2	Collection of requirements	All Team		
3	Learning UI/UX	Amr Abdo		
4	Learning Front-End	Ali Osama	Fatma Mahmoud	Ghada Helal
5	Learning Back-end	Omar Nasr	Fatma Mahmoud	Abdelmonem Khamis
6	Learning libraries, using them in our project	All Team		
7	Project Document and Presentation	All Team		
8	Project Discussion	All Team		
9	Design UI/UX for the project	Amr Abdo		
10	Start Implementation of Front-End	Ali Osama	Fatma Mahmoud	Ghada Helal
11	Test Project	All Team		
12	Start Implementation of Back end	Omar Nasr	Fatma Mahmoud	Abdelmonem Khamis
13	Test Project	All Team		
14	Project Discussion	All Team		

## 4. Introduction

### 4.1 Purpose

The purpose of the project is to provide comprehensive information about the schedules of students, professors, and teaching assistants. It also includes details about the occupancy times of laboratories and lecture halls. This enables the identification of available laboratories and lecture halls, if the administration may need them for seminars, meetings, or other events. Additionally, the project encompasses information about all the devices present in the college, whether in laboratories or lecture halls.

### 4.2 Document Conventions

Main title: (font: Times New Roman (Headings CS), size: 18px, Bold, color: Purple)

Subtitle: (font: Times New Roman (Headings CS), size:18pt, Bold, color: Purple)

Paragraph: (font: Times New Roman (Headings CS), size:16pt, color: Black)

## 4.3 Intended Audience and Reading Suggestion

### Intended Audience:

#### 1. Students:

-The scheduling system is designed to benefit students from all four academic years and both general and specialized departments. It provides them with easy access to their class schedules, locations, and information about professors.

#### 2. Professors and Teaching Assistants:

- The project is intended for professors and teaching assistants who can utilize the system to manage and access their teaching schedules, office hours, and office locations.

#### 3. Student Affairs Personnel:

- Individuals involved in student affairs can use the system to access information about facilities, including laboratories and lecture halls, helping them organize events and allocate spaces effectively.

#### 4. IT Technicians:

- The project caters to IT technicians who can benefit from information about the status of devices in laboratories and lecture halls, helping them identify and address technical issues promptly.

## 5. College Administration:

- The administrative staff of the college can use the system to gain an overview of schedules, facilities, and device status, facilitating better coordination and decision-making.

### Reading Suggestion:

For a comprehensive understanding of the project, the intended audience is recommended to review the following documents:

#### 1. User Manuals:

- Detailed manuals providing step-by-step instructions on how to navigate and utilize the scheduling system for students, professors, teaching assistants, student affairs personnel, and IT technicians.

#### 2. Administrator's Guide:

- A guide specifically for college administrators, detailing how to access and interpret overall scheduling information, manage events, and make informed decisions based on the data provided by the system.

#### 3. Technical Documentation:

- In-depth technical documentation for IT technicians, outlining the system architecture, device monitoring processes, and procedures for addressing technical issues.

#### 4. Training Materials:

- Training materials, including videos or presentations, to facilitate a smooth onboarding process for users, ensuring they are familiar with the functionalities of the system.

#### 5. Feedback Mechanism:

- Information on how users can provide feedback on the system's usability and any suggestions for improvements, fostering continuous enhancement of the platform based on user experiences.

### **4.4 Product Scope**

The product scope of this project includes the development of a comprehensive information system or platform that provides scheduling details for students, professors, and teaching assistants across all four academic years. It covers both general and specialized departments within the college. The system should also include information about the occupancy status of laboratories and lecture halls, enabling users to identify available spaces for seminars, meetings, or other events.

Additionally, the project's product scope involves incorporating details about the various devices present in the college, including those in laboratories and lecture halls. The goal is to facilitate the identification of faulty devices that require maintenance by IT technicians.

In summary, the product scope encompasses a centralized information system that streamlines scheduling, occupancy information, and device status for the benefit of students, faculty, administrative staff, and IT technicians within the college.

## 4.5 Problem Introduction

The problem introduction for this project involves several challenges and inefficiencies within the current system or lack thereof. Here's a breakdown of potential problems that the project aims to address:

### 1. Disparate Scheduling Systems:

- The absence of a centralized scheduling system results in students, professors, and teaching assistants having to refer to multiple schedules, leading to confusion and potential scheduling conflicts.

### 2. Limited Facility Information:

- Lack of readily available information about the occupancy status of laboratories and lecture halls makes it difficult for student affairs personnel to organize events efficiently or for administrators to allocate spaces appropriately.

### 3. Ineffective Device Monitoring:

- Without a comprehensive system, IT technicians may struggle to monitor the status of devices in real-time, resulting in delayed

identification and resolution of technical issues in laboratories and lecture halls.

#### 4. Manual Communication Processes:

- The reliance on manual communication methods for schedule changes, room availability, and device issues can lead to delays, miscommunication, and a lack of real-time updates for all stakeholders.

#### 5. Limited Accessibility to Information:

- Students, professors, and other staff members may face challenges in accessing crucial information about schedules, facilities, and device status, hindering their ability to plan and perform their duties effectively.

#### 6. Event Coordination Challenges:

- The absence of a unified system makes it challenging for student affairs personnel to coordinate seminars, meetings, or other events due to a lack of readily available information about available spaces and scheduling conflicts.

#### 7. Insufficient Data for Decision-Making:

- College administrators may lack comprehensive data on schedules, facility usage, and device status, hindering their ability to make informed decisions and optimize resource allocation.

Addressing these problems through the implementation of a centralized scheduling and information system is the primary objective of the project, aiming to streamline processes, enhance communication, and improve overall efficiency within the college environment.

## **4.6 Goals**

The goals of this project are centered around addressing the identified problems and improving the overall efficiency and effectiveness of scheduling, information dissemination, and facility management within the college. Here are the key goals:

### **1. Centralized Scheduling System:**

- Implement a centralized scheduling system accessible to students, professors, and teaching assistants, providing a single source of accurate and up-to-date information on class schedules, locations, and changes.

### **2. Facility Occupancy Management:**

- Develop a system that allows student affairs personnel to efficiently manage the occupancy status of laboratories and lecture halls, enabling better organization of events and optimal use of available spaces.

### 3. Real-time Device Monitoring:

- Establish a system for IT technicians to monitor the status of devices in laboratories and lecture halls in real-time, facilitating prompt identification and resolution of technical issues.

### 4. Automated Communication:

- Implement automated communication channels to notify all stakeholders, including students, professors, and staff, about schedule changes, room availability, and any other relevant information, reducing manual communication challenges.

### 5. Enhanced Accessibility:

- Ensure that the scheduling system is user-friendly and accessible to all stakeholders, promoting ease of use and efficient retrieval of information about schedules, facilities, and device status.

### 6. Comprehensive Information System:

- Create a comprehensive information system that provides administrators with detailed insights into schedules, facility usage, and device status, empowering data-driven decision-making, and resource optimization.

## 7. Event Coordination Support:

- Support student affairs personnel and Collage Admin in coordinating seminars, meetings, exams, and other events by providing instant information on available spaces and avoiding scheduling conflicts.

## 8. User Training and Support:

- Develop training materials and support mechanisms to ensure that all users, including students, professors, and administrative staff, are proficient in using the system and can maximize its functionalities.

## 9. Feedback Mechanism:

- Establish a feedback mechanism to gather input from users, allowing continuous improvement of the system based on user experiences and evolving needs.

By achieving these goals, the project aims to create a more streamlined, transparent, and efficient environment within the college, benefiting students, faculty, administrators, and technical staff alike.

## 4.7 Overview

### Objective:

The primary objective of this project is to develop and implement a centralized information system for a college environment. The system aims to streamline scheduling, enhance communication, and improve facility management, benefiting students, professors, administrative staff, and IT technicians.

### Key Features:

#### 1. Centralized Scheduling:

- Single platform for students, professors, and teaching assistants to access and manage class schedules, locations, and changes.

#### 2. Facility Occupancy Management:

- Real-time tracking of laboratory and lecture hall occupancy, aiding student affairs in event coordination and space optimization.

#### 3. Device Monitoring and Maintenance:

- System for IT technicians to monitor the status of devices in laboratories and lecture halls, facilitating timely identification and resolution of technical issues.

#### 4. Automated Communication Channels:

- Implementation of automated communication channels to notify stakeholders about schedule changes, room availability, and other relevant information.

#### 5. Accessibility:

- User-friendly interface ensuring easy access to information for students, professors, and staff regarding schedules, facilities, and device status.

#### 6. Comprehensive Information System:

- Detailed insights for administrators into schedules, facility usage, and device status, enabling data-driven decision-making and resource optimization.

#### 7. Event Coordination Support:

- Instant information on available spaces for student affairs personnel to coordinate seminars, meetings, and other events efficiently.

#### 8. User Training and Support:

- Development of training materials and support mechanisms to ensure users are proficient in utilizing the system's functionalities.

## 9. Feedback Mechanism:

- Establishment of a feedback mechanism for continuous improvement based on user experiences and evolving needs.

## Target Audience:

- Students from all four academic years and both general and specialized departments.
- Professors and teaching assistants.
- Student affairs personnel.
- IT technicians.
- College administrators.

## Expected Outcomes:

- Streamlined scheduling processes.
- Improved communication and coordination.
- Efficient facility management.
- Timely resolution of technical issues.
- Enhanced user satisfaction and productivity.

## Project Phases:

### 1. Requirements Gathering and Analysis:

- Identify and document the specific needs and challenges of students, faculty, and staff.

### 2. System Design and Development:

- Develop a comprehensive system architecture and implement the necessary features.

### 3. Testing and Quality Assurance:

- Thoroughly test the system to ensure functionality, security, and user-friendliness.

### 4. Deployment:

- Roll out the system to the college community, providing necessary training and support.

### 5. Feedback and Iterative Improvements:

- Establish mechanisms for gathering user feedback and implement iterative improvements to enhance the system continuously.

## Project Timeline:

- The project is expected to be completed within a specified timeframe, ensuring a prompt and effective solution to the identified challenges.

By achieving these objectives, the project aims to create a more efficient and collaborative environment within the college, ultimately enhancing the overall academic experience for students and optimizing administrative processes.

## 5. Overall Description

### 5.1 Product Perspective

The product perspective provides an understanding of how the proposed system fits into the broader context of the organization or environment. It outlines the relationships and interactions the system has with other entities, systems, or processes. In the context of the centralized college information system project, the product perspective involves several key aspects:

#### 1. System Interfaces:

- Describe the external systems, software applications, or devices with which the centralized information system interacts. This may include integration points with existing databases, external communication channels, or third-party tools.

## 2. User Interfaces:

- Detail the interfaces that different user roles (students, professors, teaching assistants, administrators, etc.) will interact with. This includes the design and functionality of the user interfaces tailored to each user group.

## 3. Hardware Interfaces:

- Specify any hardware requirements or interactions necessary for the system's functionality. This could include compatibility with specific devices or equipment used in laboratories or lecture halls.

## 4. Software Interfaces:

- Identify the software components and applications that the centralized information system interfaces with. This may involve integration with existing software used by the college, such as academic management systems or communication tools.

## 5. Communication Protocols:

- Outline the protocols and standards used for communication within the system and with external entities. This could include data exchange formats, networking protocols, and security measures.

## 6. Dependencies:

- Identify any dependencies the system has on external factors, such as external databases, network infrastructure, or third-party services. Understanding these dependencies is crucial for ensuring the system's reliability and performance.

## 7. Regulatory Compliance:

- Consider any legal or regulatory requirements that the system must adhere to. This includes data protection regulations, privacy policies, and any industry-specific compliance standards relevant to the college environment.

## 8. Lifecycle Integration:

- Describe how the system will be integrated into the existing organizational workflow and how it aligns with the overall lifecycle of other systems or processes within the college.

## 9. Scalability and Extensibility:

- Address the system's scalability to accommodate potential growth in user base or additional functionalities in the future. Consider how easily the system can be extended or modified to meet evolving requirements.

Understanding the product perspective is essential for ensuring that the proposed centralized college information system seamlessly integrates with existing infrastructure, meets user needs, and aligns with organizational goals and standards. This perspective helps in identifying potential challenges, dependencies, and opportunities for collaboration with other systems or processes within the college environment.

## 5.2 Modules

In the context of software development, modules refer to self-contained, functional components or units of a larger system. Each module performs a specific set of tasks and has well-defined interfaces for interacting with other modules. For the centralized college information system project, various modules can be identified based on the functionalities and features required. Here are potential modules for such a system:

### 5.2.1. Student Module:

- Allows students to view and manage their class schedules, access information about professors, view grades, and receive notifications about schedule changes.

**Here's an outline of the functionalities within the Student Module:**

#### 5.2.1.1. Class Schedule Access:

- Provides students with a user-friendly interface to view and access their class schedules, including details on lecture timings, locations, and any schedule changes.

#### 5.2.1.2. Professor Information:

- Access to information about professors, including their names, contact details, and office hours. Facilitates communication with professors for inquiries and consultations.

#### 5.2.1.3. Grades and Academic Performance:

- View grades for completed assignments, quizzes, and exams. Access to an overview of academic performance and cumulative GPA.

#### 5.2.1.4. Office Hours Booking:

- Capability to view and book appointments during professors' office hours for consultations, clarifications, or discussions.

Separating these functionalities into a dedicated Student Module provides a cohesive and user-friendly platform for students to manage their academic journey, communicate effectively, and access important information related to their studies. Each feature is designed to enhance the student experience and streamline their interactions with the academic environment.

#### 5.2.2. Professor:

- Enables professors to manage their teaching schedules, office hours, and access information about students.

Here's an outline of the distinct functionalities within the Professor modules:

#### 5.2.2.1. Class Schedule Management:

- Ability to view, manage, and update class schedules for the courses they are teaching, including details on lecture timings, locations, and any changes.

#### 5.2.2.2. Office Hours Management:

- Allows professors to set and manage their office hours, providing students with dedicated time for consultations and discussions.

#### 5.2.2.3. Student Information:

- Access to information about enrolled students, including names, contact details, and academic performance. Facilitates communication with students.

#### 5.2.2.4. Grade Submission:

- Capability to submit and manage grades for assignments, exams, and other assessments. Integrates with the grading system of the academic department.

### 5.2.3. Teaching Assistant (TA) Module:

- Enables teaching assistants to manage their teaching schedules, office hours, and access information about students.

Here's an outline of the distinct functionalities within the Teaching Assistant modules:

#### 5.2.3.1. Assistance in Class Management:

- Collaborates with professors in managing class schedules, assignments, and assessments. Access to relevant course materials and syllabi.

#### 5.2.3.2. Support in Office Hours:

- Assists in managing and conducting office hours alongside professors, providing additional availability for student consultations.

#### 5.2.3.3. Student Assistance:

- Access to student information to assist professors in responding to queries, grading assignments, and providing academic support.

#### 5.2.3.4. Communication Support:

- Utilizes communication tools to facilitate interactions between professors and students. May assist in moderating discussion forums or providing additional resources.

#### 5.2.3.5. Assignment and Grading Support:

- Assists in the preparation, distribution, and grading of assignments, quizzes, and exams. Collaborates with professors to maintain consistency in grading.

Separating these roles into distinct modules allows for a more specialized and efficient workflow tailored to the unique responsibilities and needs of professors and teaching assistants within the academic environment. Each module can be designed to optimize the user experience and streamline specific tasks associated with their roles.

#### 5.2.4. IT Technician Module:

- Monitors the status of devices in laboratories and lecture halls, tracks reported technical issues, and facilitates the resolution of hardware or software problems.

Here's an outline of the functionalities within the IT Technician Module:

#### 5.2.4.1. Device Monitoring Dashboard:

- Centralized dashboard for IT technicians to monitor the status of devices in laboratories and lecture halls. Provides real-time insights into the health and performance of hardware and software.

#### 5.2.4.2. Device Inventory Management:

- Maintains a comprehensive inventory of devices in laboratories and lecture halls. Includes details such as device specifications, purchase dates, and maintenance history.

#### 5.2.4.3. Scheduled Maintenance Planning:

- Enables IT technicians to plan and schedule routine maintenance tasks for devices, ensuring optimal performance and longevity.

#### 5.2.4.4. Fault Diagnosis Tools:

- Provides diagnostic tools and utilities to aid IT technicians in identifying and troubleshooting hardware and software faults effectively.

#### 5.2.4.5. Repair and Maintenance Workflow:

- Streamlines the workflow for repairing and maintaining devices. Allows technicians to document repairs, replacement of components, and update device statuses.

#### 5.2.4.6. Documentation and Manuals:

- Access to comprehensive documentation and manuals for devices in use. Helps IT technicians in troubleshooting, maintenance, and repair procedures.

#### 5.2.4.7. Device Utilization Reports:

- Generates reports on device utilization, helping IT technicians identify trends, plan for upgrades, and optimize resource allocation.

Separating these functionalities into a dedicated IT Technician Module provides IT staff with the tools and resources needed to effectively manage and maintain the technological infrastructure of the college. This module is designed to streamline the workflow of IT technicians, enhance collaboration, and ensure the reliability and performance of devices across laboratories and lecture halls.

#### 5.2.5. Administrator Module:

- Provides administrators with a comprehensive overview of schedules, facility usage, and device status. Allows for system configuration, user management, and access to analytical reports.

These modules work together to create a cohesive and functional centralized college information system. Each module focuses on specific aspects of the system's functionality, promoting modularity, maintainability, and ease of future enhancements. The precise modules may vary based on the specific requirements and design decisions of the project.

## 5.3 Product Functions

- 1-LogIn: using National-number and password.
- 2-About us: view information about us.
- 3-Contact us: take data like (Full name, E-mail, Phone-number, comment).
- 4-New Student Enrollment Application: get some information that is needed.
- 5-Material: view all semesters for all levels and click on any of them to access google drive for material.
- 6-Courses: view all levels and click on any of them to know all courses for the current level.
- 7-Student/professor/teaching assistant table: view all schedules for the current module.
- 8-Professors: view all the current professors and their details for the current year.
- 9-Teaching assistant: view all the current Teaching assistant and their details for the current year.
- 10-Laboratories: view all laboratories then select any of them to show all details about the laboratories.
- 11-Halls: view all Halls then select any of them to show all details about the Hall.
- 12-Table for Laboratories schedule: view schedules for all laboratories then update, delete, or edit any cell.

13-Table for Halls schedules: view schedules for all Halls then update, delete, or edit any cell.

14-Table for Professor schedules: view schedules for all Professors then update, delete, or edit any cell.

15-Table for Teaching assistant schedules: view schedules for all Teaching assistants then update, delete, or edit any cell.

## **5.4 User Classes and Characteristics**

### **5.4.1 User Classes**

- 1- Students.
- 2- Professors.
- 3- Teaching Assistants.
- 4- IT Technicians.
- 5- Administrators.

### **5.4.2 Characteristics**

In the context of a Student Information and Scheduling System, various user classes can be identified, each having specific characteristics. Here are some common characteristics for each class.

#### **5.4.2.1 Student**

Allows students to view and manage their class schedules, access information about professors, view grades, and receive notifications about schedule changes.

### **5.4.2.2 Professor**

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Ability to view, manage, and update class schedules for the courses they are teaching, including details on lecture timings, locations, and any changes.

Allows professors to set and manage their office hours, providing students with dedicated time for consultations and discussions.

Access to student information to assist professors in responding to queries, grading assignments, and providing academic support.

### **5.4.2.3 Teaching assistant**

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Access to student information to assist professors in responding to queries, grading assignments, and providing academic support.

Allows teaching assistant to set and manage their office hours, providing students with dedicated time for consultations and discussions.

### **5.4.2.4 IT Technician**

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Monitor the status of devices in laboratories and lecture halls. Provides real-time insights into the health and performance of hardware and software.

Maintains a comprehensive inventory of devices in laboratories and lecture halls. Includes details such as device specifications, purchase dates, and maintenance history.

Provides diagnostic tools and utilities to aid IT technicians in identifying and troubleshooting hardware and software faults effectively.

### **5.4.2.5 Administrator**

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If there is extensive damage to a wide portion of the database due to catastrophic failure, such in the context of a centralized college information system, administrators play a crucial role in managing and overseeing various aspects of the system. Here are some user classes and characteristics specific to administrators:

User Classes:

1. System Administrator:

- Responsibilities:
  - System configuration and maintenance.
  - User account management.
  - Database administration.
  - Security management.
- Characteristics:
  - Technical expertise in system administration.
  - Knowledge of system architecture and infrastructure.
  - Ability to troubleshoot technical issues.
  - Strong understanding of security protocols.

## 2. Academic Administrator:

- Responsibilities:
  - Management of academic programs and courses.
  - Class scheduling and allocation of resources.
  - Grade management and transcripts.
  - Academic policy enforcement.
- Characteristics:
  - Familiarity with academic policies and procedures.
  - Strong organizational and planning skills.
  - Attention to detail in academic record-keeping.
  - Effective communication with faculty and students.

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## 3. Student Affairs Administrator:

- Responsibilities:
  - Student enrollment and registration.
  - Student records management.
  - Support for student services.
  - Coordination of extracurricular activities.
- Characteristics:
  - Interpersonal and communication skills.
  - Understanding of student support services.

- Ability to manage student data and records.
- Event planning and coordination skills.

## 5. IT Administrator:

- Responsibilities:
  - Management of IT infrastructure.
  - Technical support and issue resolution.
  - Software and hardware procurement.
  - Collaboration with IT vendors.
- Characteristics:
  - Technical proficiency in IT systems.
  - Problem-solving and troubleshooting skills.
  - Knowledge of hardware and software procurement processes.
  - Collaboration and vendor management skills.

## 5.5 Operating Environment

The operating environment refers to the conditions in which a system or software application operates. It includes the hardware, software, networks, and other external factors that can impact the performance and functionality of the system. Understanding the

operating environment is crucial for developing, deploying, and maintaining a system effectively. Here are key components of the operating environment for a centralized college information system:

#### 5.5.1. Hardware:

- The physical devices that make up the computing infrastructure, including servers, workstations, laptops, and mobile devices. The system should be compatible with the hardware specifications and configurations used by the college.

Processor: Intel Core i3 or higher.

RAM: 4GB or higher.

Hard Disk: 250GB or higher.

Monitor.

Internet connection.

#### 5.5.2. Operating System:

- The software that manages computer hardware and provides services for computer programs. Faculty and Students Scheduling Information System (FSSIS) should be compatible with the operating systems commonly used by students, faculty, and administrators such as Windows 7 or higher, MacOS 10.15 or higher, or Linux Ubuntu 18.04 or higher.

#### 5.5.3. Web Browsers:

- The web browsers through which users will access the system. The system should be designed to work seamlessly with popular browsers such as Google Chrome, Mozilla Firefox, Microsoft Edge, Safari, and opera.

#### 5.5.4. Network Infrastructure:

- The network components, including routers, switches, and access points, that facilitate communication between devices. The system should be able to operate efficiently within the college's network infrastructure, considering factors like bandwidth and latency.

#### 5.5.5. Database Management System (DBMS):

- The software that manages databases and facilitates the storage, retrieval, and manipulation of data. The system should support the DBMS chosen by the college (e.g., MySQL, PostgreSQL, Microsoft SQL Server).

#### 5.5.6. Middleware:

- Software that provides common services and capabilities to applications outside of what's offered by the operating system. Middleware may include application servers, messaging systems, and integration tools.

#### 5.5.7. Programming Languages and Frameworks:

- The programming languages and frameworks used for system development. The system should be implemented using technologies compatible with the college's development environment.

#### 5.5.8. Security Software:

- Antivirus, firewalls, and other security software that protects the system from threats. The system should be designed to work seamlessly with the college's security infrastructure, and properties of security system:

- 1- Encryption and Data Protection.
- 2- Access Management.
- 3- Strong Authentication.
- 4- Security Updates.
- 5- Activity Monitoring and Logs.
- 6- Security Testing.
- 7- Security Policies and Internal Guidelines.

#### 5.5.9. Developable and expandable:

1- Flexible Design: Designing the system in a way that allows features to be easily added, modified, and deleted without affecting the basic structure of the application.

## 2- Scalable Technologies and Tools:

Your choice of technologies and tools for the project includes a mix of languages, frameworks, and development environments. Let's analyze each of them in the context of scalability:

### 1. C#:

- Scalability: C# is a versatile and scalable programming language, especially when used in conjunction with the .NET framework. It supports the development of scalable and high-performance applications.

### 2. LINQ (Language Integrated Query):

- Scalability: LINQ provides a convenient and expressive way to query data, and its performance is generally satisfactory. However, efficient use depends on the underlying data source (e.g., databases) and the optimization of queries.

### 3. Entity Framework:

- Scalability: Entity Framework, when optimized and used appropriately, can scale with the application. It simplifies database interactions but should be employed judiciously to avoid performance bottlenecks.

### 4. HTML, CSS, JS, React JS, Tailwind CSS:

- Scalability: The scalability of web applications built with these technologies depends on how well the frontend is optimized. React JS, being a component-based library, allows for

modular and scalable frontend development. Tailwind CSS facilitates rapid UI development.

#### 5. MVC Framework (Assuming ASP.NET MVC):

- Scalability: ASP.NET MVC is designed with scalability in mind. It separates concerns, making it easier to scale individual components of the application. Proper architecture and optimization practices are crucial for scalability.

#### 6. Figma:

- Scalability: Figma is a design and prototyping tool, and its scalability is more related to collaboration and version control rather than application performance. It's suitable for designing scalable user interfaces.

#### 7. Visual Studio:

- Scalability: Visual Studio is a powerful IDE, and its scalability is more about project organization and management. It supports large-scale solutions and collaboration among developers.

#### 8. MS SQL Server:

- Scalability: SQL Server is a robust relational database management system. It is designed to handle scalable databases. Proper indexing, query optimization, and database design are essential for optimal scalability.

Our technology stack is well-rounded, covering both front-end and back-end development aspects. To ensure scalability:

- Implement proper indexing and query optimization in the database.
- Use asynchronous programming where applicable.
- Consider load balancing and distributed caching for the server-side components.
- Monitor and optimize code for performance bottlenecks as the application scales.

### 3- Flexible Database Structure: SQL

### 4- Documentation and Comments:

Technical Documentation: Provide detailed technical documentation covering system architecture, data models, APIs, and integrations. This documentation aids developers, administrators, and other stakeholders in understanding the system's internal workings.

Code Comments: Embed comments within the source code to explain complex algorithms, business logic, or any non-trivial code sections. Well-commented code enhances readability and helps future developers understand the purpose and functionality of specific code segments.

### 5- Coding Standards: Camel standard coding.

### 6- Integration Techniques: with APIs.

Understanding and documenting the operating environment is essential for successful system deployment and ongoing maintenance. Regular updates to the system should consider changes in the operating environment to ensure continued compatibility and performance.

## **5.6 Design and Implementation Constraints**

Design and implementation constraints refer to the limitations and restrictions that may impact the development and deployment of Faculty and Students Scheduling Information System (FSSIS).

Identifying these constraints early in the project is crucial for effective planning and management. Here are some potential design and implementation constraints for this project:

### **1. Budget Constraints:**

- Limited financial resources may constrain the development and implementation of the system. The project team needs to work within budgetary constraints to ensure cost-effectiveness.

### **2. Time Constraints:**

- There may be specific deadlines or timeframes for the project's completion, such as aligning with the start of an academic year. Meeting these deadlines is essential and may impact on the project's scope and features.

### **3. Technological Compatibility:**

- The existing technology infrastructure within the college may pose constraints on the choice of technologies for system development. Compatibility issues with current systems need to be addressed.

#### 4. Data Security and Privacy Compliance

- Strict regulations and policies regarding data security and privacy may impose constraints on how user data is handled and stored. The system must comply with relevant data protection laws.

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#### 5. Limited IT Resources:

- The availability of skilled IT professionals and technical support staff may be limited. This constraint could impact the speed of development, testing, and ongoing system maintenance.

#### 6. Legacy System Integration

- Integration with existing legacy systems and databases may pose challenges, particularly if the college has an older technology infrastructure. Compatibility and data migration issues must be carefully addressed.

#### 7. User Training and Adoption

- The adoption of the new system may face resistance or challenges from users unfamiliar with technology. Adequate training programs and support systems need to be in place.

#### 8. Network Infrastructure:

- The effectiveness of the system may be constrained by the college's existing network infrastructure. Issues such as bandwidth limitations or unreliable connectivity could affect system performance.

## 9. Regulatory Compliance:

- The system must comply with academic regulations, accreditation standards, and other legal requirements. Ensuring alignment with educational policies is a critical constraint.

## 10. Scalability Requirements:

- The system must be designed to accommodate potential growth in the number of users, courses, and data volume. Scalability constraints may impact architecture and design decisions.

## 11. Mobile Device Compatibility:

- Ensuring the system's compatibility with a variety of mobile devices and operating systems may be a constraint, especially if there are specific preferences or limitations among the user base.

## 12. Stakeholder Collaboration:

- Collaboration and communication among various stakeholders, including professors, students, and administrators, may be challenging. Clear communication channels must be established to gather feedback and address concerns.

Identifying and documenting these constraints early in the project allows the development team to proactively address challenges and plan accordingly. Regular communication with stakeholders and a flexible project management approach are essential to navigate these constraints effectively.

## 5.7 User Documentation

User documentation, also known as user manuals or guides, is a set of documents that provide information and instructions to users on how to effectively use a system, application, or product. The goal of user documentation is to assist users in understanding the functionalities, features, and usage of the system, facilitating a smooth and efficient user experience. Here are key components typically included in user documentation:

### 1. Introduction:

- An overview of the purpose and scope of the user documentation, explaining its importance and how users can benefit from it.

### 2. System Overview:

- A high-level description of the system, including its main features, goals, and intended audience.

### 3. Getting Started:

- Step-by-step instructions on how users can get started with the system. This may include information on account creation, login procedures, and initial setup.

### 4. User Interface Overview:

- An exploration of the user interface, highlighting key elements, menus, buttons, and icons. This section helps users familiarize themselves with the system's layout.

## 5. Functionality Guides:

- In-depth guides on each major functionality or feature of the system. This can include detailed instructions on how to perform specific tasks, use certain tools, or access sections.

## 6. Troubleshooting:

- A troubleshooting guide that addresses common issues users might encounter and provides solutions. This section may include error messages, error resolution steps, and frequently asked questions.

## 7. FAQ (Frequently Asked Questions):

- A compilation of frequently asked questions along with their answers. This helps users quickly find solutions to common queries without having to search through the entire documentation.

## 8. Tips and Best Practices:

- Tips on optimizing the user experience, enhancing efficiency, and making the most of the system's features. This section may include best practices for specific tasks or workflows.

## 9. Security Guidelines:

- Information on security measures and guidelines for maintaining the security of user accounts and sensitive data. This is particularly important for systems handling personal or confidential information.

## 10. Updates and Release Notes:

- Information on updates, new features, and changes introduced in different versions of the system. This section keeps users informed about improvements and enhancements.

## 11. Contact Information:

- Contact details for technical support, customer service, or any other channels through which users can seek assistance or provide feedback.

Creating comprehensive and user-friendly documentation is essential for ensuring that users can effectively navigate and utilize the system. Regularly updating the documentation to align with system changes or user feedback is also crucial for its ongoing usefulness.

## 5.8 Project Documentation

Project documentation is a set of documents created during the planning, execution, and closure phases of a project. These documents serve various purposes, including providing a roadmap for project teams, communicating with stakeholders, and serving as a reference for future endeavors. Project documentation typically includes the following key components:

### 1. Project Charter:

- The project charter is a formal document that authorizes the existence of a project, outlining its objectives, scope, stakeholders, and initial requirements. It serves as a reference point for project initiation.

## 2. Project Plan:

- This document outlines the overall strategy and approach for the project. It includes details on project scope, schedule, resources, risk management, and other key aspects of project management.

### **5.9 Assumptions and Dependencies**

1- Availability of teaching stuff and student's schedules: The system assumes that all teaching stuff and student's schedules will be available.

2- Browser Compatibility: The website is assumed to be compatible with commonly used web browsers such as Google Chrome, Mozilla Firefox, and Microsoft Edge.

3- Hardware Requirements: The system assumes that the required hardware configurations and operating systems will be available and meet the minimum specifications outlined in the documentation.

4- Network Connectivity: The system assumes that a stable and secure internet connection will be available for accessing and processing medical images.

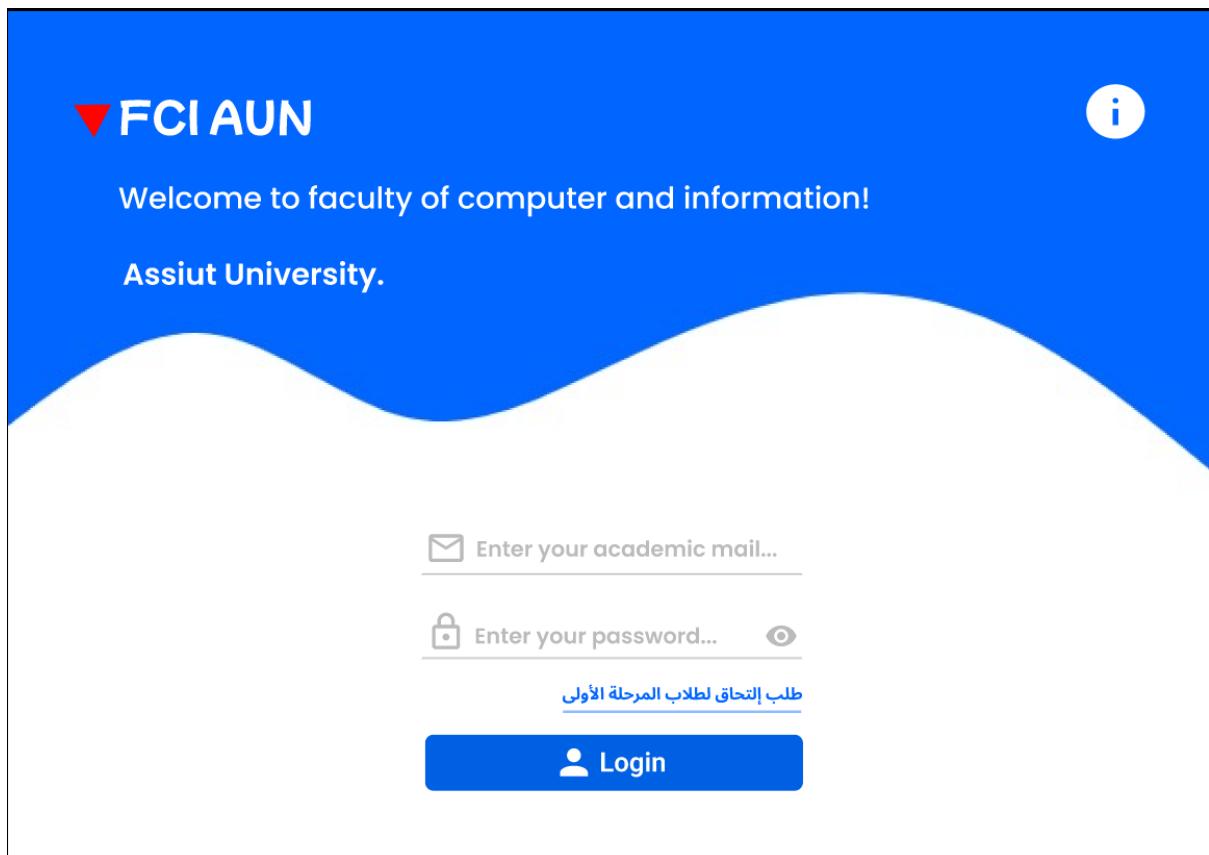
5- Client's Availability for Feedback: It is assumed that the client will be available to provide timely feedback during the development and testing phases of the website

6- Data Input Accuracy: Faculty and students are expected to provide accurate and up-to-date information when entering scheduling data into the system.

7- Maintenance and Support: The system depends on regular maintenance and support to ensure its continued performance and accuracy.

## 6. External Interface Requirements

### 6.1 User Interfaces



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Welcome to faculty of computer and information, Assiut University.

Enter your academic number

Enter your password

مرحلة الأولى

Log in

About us

We are students at the Faculty of Computers and Information, Assiut University. We created this website to help students and those in charge of teaching work, including doctors, teaching assistants, and all faculty employees, to know their weekly schedule.

▼FCI AUN

## طلب إلتحاق

### بيانات الطالب الشخصية

الإسم كامل  أدخل إسمك الرباعي

الجنسية  أدخل الجنسية

الديانة  مسلم / مسيحي

محل الإقامة  أدخل العنوان بالتفصيل

رقم المحمول  أدخل رقم المحمول

رقم التليفون  أدخل رقم التليفون (المنزل)

جهة الميلاد  أدخل إسم مكان الميلاد

تاريخ الميلاد  dd/mm/yy

سن الطالب  في أول أكتوبر سنة.. 20..

يوم / شهر / سنة



يوم / شهر / سنة

جهة الإصدار  
أدخل إسم جهة إصدار البطاقة

تاريخ الإصدار  
أدخل تاريخ إصدار البطاقة

سن الطالب

في أول أكتوبر سنة.. 20

رقم البطاقة  
أدخل الرقم القومي

المركز / القسم  
أدخل إسم المركز أو القسم التابع له

رقم بطاقة الخدمة الوطنية والعسكرية

أدخل رقم بطاقة الخدمة الوطنية والعسكرية

الشهادة الدراسية الحاصل عليها  
أدخل الشهادة الدراسية الحاصل عليها

المجموع  
أدخل المجموع الكلي للدرجات

سنة التخرج

أدخل سنة التخرج من الثانوية العامة

رقم الجلوس  
أدخل رقم الجلوس في الثانوية العامة

شعبة

علوم / رياضيات

اللغات الأجنبية التي درستها في الثانوية العامة

ـ لغة ثانية

ـ لغة أولى



اللغات الأجنبية التي درستها في الثانوية العامة

ـ لغة ثانية

أدخل اللغة الأجنبية الثانية

ـ لغة أولى

أدخل اللغة الأجنبية الأولى

المدرسة الحاصل منها على الثانوية العامة

أدخل إسم المدرسة الثانوية

المحافظة

أدخل إسم المحافظة التابع لها

المنطقة التعليمية

أدخل المنطقة التعليمية التابع لها

بياناتولي أمر الطالب الشخصية

ـ رقم التليفون

أدخل رقم التليفون

ـ إسمولي أمر الطالب

أدخل الإسم الرباعي

ـ محل الإقامة

أدخل العنوان بالتفصيل

ـ المهمة

أدخل المسمى الوظيفي

إسم الطالب:

تحريرا في: / / 202م

أدخل إسم المدرسة الثانوية

المحافظة

أدخل إسم المحافظة التابع لها

المنطقة التعليمية

أدخل المنطقة التعليمية التابع لها

بياناتولي أمر الطالب الشخصية

رقم التليفون

أدخل رقم التليفون

اسمولي أمر الطالب

أدخل الإسم الرباعي

محل الإقامة

أدخل العنوان بالتفصيل

المهنة

أدخل المسمى الوظيفي

إسم الطالب:

تحرير في: 202 / /

إرسال 

**Welcome Ali to**  
**Faculty of Computer and Information**  
**Assiut University**

## | Professors |

## | Professors |



In our university we have one of the best teaching stuff. Our professors exhibit exceptional expertise in their respective fields.

C'mon let's take a look at them!

 Professors

## TAs

Teaching assistants play a crucial role in supporting students' academic journeys. Their dedication enhances the overall educational experience.

Why not take a look at them?

[TAs](#)

## Schedule



Maintaining a clear and accessible university schedule is vital for students, providing a structured schedule for their academic subjects. It ensures students can plan efficiently and manage their time effectively.

Let's take a look at your schedule!

[Schedule](#)

## | Subjects |

Providing comprehensive information about university course names and details is essential for students to make informed decisions about their academic paths.

We can learn more about them here!

[!\[\]\(fb4b48dd1f8d628e36dd63ec18d60e31\_img.jpg\) Subjects](#)

## | Material |



Ensuring accessibility to course materials is crucial so we offer clear and organized , course materials, including textbooks, lecture notes, and online resources.

You can always check them out here!

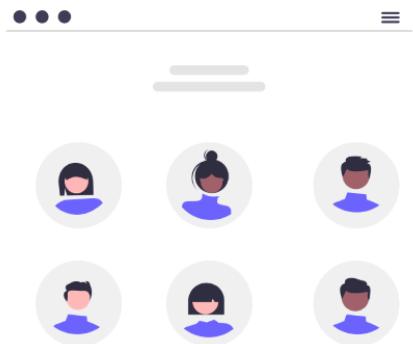
[!\[\]\(c3fa4161fe6b93dad1388885ef552d75\_img.jpg\) Material](#)

## About us

We are students at Faculty of Computers and Information, Assiut University.

We created this website to make everything easier for the students, all teaching staff and all faculty employees.

Come Read more about us here!

[\*\*\(i\) About us\*\*](#)

## **▼FCI AUN**

We offer a big range of services for all students and teaching staff so it can meet all their needs

+20 1208492527

aamr93095@gmail.com





## 6.2 Hardware Interfaces

Hardware interfaces in the context of a centralized college information system typically refer to the physical connections and interactions between the software system and the hardware components it relies on. Here are some key hardware interfaces to consider:

Servers:

Specify the hardware requirements for the servers hosting the Web site. This includes details such as processor specifications, memory (RAM), storage capacity (hard disk space), and network interfaces.

Database Server:

Outline the hardware specifications for the server hosting the database management system (DBMS). Consider factors such as disk I/O, memory, and processing power to ensure efficient database operations. The hardware interfaces will be designed to be compatible with a variety of hardware configurations and operating systems. The system will be optimized for performance.

## 6.3 Software Interfaces

1- We have developed an initial design prototype using Figma to improve the user experience and simplify navigation within the website, with the goal of providing users with information more easily.

2- We Use .Net + Database +HTML + CSS + JavaScript using React.js by Visual studio code.

3- MySQL server - Database connectivity and management

## 6.4 Communications Interfaces

- 1- NIC (Network Interface Card) – It is a computer hardware component that allows a computer to connect to a network. NICs may be used for both wired and wireless connections.
- 2- CAT 6 network cable- for high signal integrity.
- 3- TCP/IP protocol- Internet service provider to access and share information over the Internet.
- 4- Ethernet Communications Interface- Ethernet is a frame-based computer network technology for local area networks (LANs).

Ubiquitous, easy to set up and easy to use. Low cost and high data transmission rate

## 7. System Features

### 7.1 Function Requirement

Function One	Login
Input	National number and password.
Processing	Check if the National number and password is valid in the database, then retrieve specific Views.
Output	Home page containing specific Views.

Function Two	About Us
Input	No input.
Processing	Retrieve all information about us from data base.
Output	A view containing some information about the about us.

Function Three	Contact Us
Input	Full name, E-mail, Phone number, and message.
Processing	Validate the entered data then add it to database.
Output	Message added or not, then view new contact us.

Function Four	Admission for new student.
Input	All details needed for a new student like name, date of birth and more details.
Processing	Validate data then store it in database.
Output	Message added or not, then view same home page.

Function Five	View material for all semesters.
Input	No input.
Processing	Retrieve all semesters google drive link from level 1 to 4 and all departments from the databases
Output	A view that contains all semesters and their departments and click on any of them to go to google drive link.

Function Six	View courses for all modules.
Input	No input.
Processing	Retrieve all Courses details from level 1 to 4 from the databases
Output	A view that contains all Courses details.

Function Seven	View student, professor, or teaching assistant schedule.
Input	National number for one module.
Processing	Retrieve all lecture details like time, day, and place from database.
Output	A view that contains schedule for the current module containing lectures details.

Function Eight	View professors.
Input	No input.
Processing	Retrieve all professors' details needed from database.
Output	A view that contains all professors and their details.

Function Nine	View teaching assistants.
Input	No input.
Processing	Retrieve all Teaching-assistants details needed from database.
Output	A view that contains all Teaching-assistants and their details.

Function Ten	View Laboratory.
Input	Laboratory id.
Processing	Retrieve all details for the lab from database.
Output	View containing all details for the lab like devices status and details.

Function Eleven	View Hall.
Input	Hall id.
Processing	Retrieve all details for the Hall from database.
Output	View containing all details for the Hall like devices status and details.

Function Twelve	Laboratories schedule for admin.
Input	No input.
Processing	Retrieve all laboratories details from database.
Output	View Schedule for all laboratories containing session place, time, teaching-assistant name, and name of the course.

Function Thirteen	Halls schedule for admin.
Input	No input.
Processing	Retrieve all Halls details from database.
Output	View Schedule for all Halls containing Lecture place, time, professor name, and name of the course.

Function Fourteen	Professors schedule for admin.
Input	No input.
Processing	Retrieve all professor's details from database.
Output	View Schedule for all professors containing Lecture place, time, professor name, and name of the course.

Function Fifteen	Teaching-assistants schedule for admin.
Input	No input.
Processing	Retrieve all Teaching-assistant's details from database.
Output	View Schedule for all Teaching-assistants containing session place, time, professor name, and name of the course.

## 7.2 Non-Function Requirement

### 7.2.1 Performance requirements

Response time: The system will give responses within 1 second after checking the patient information and other information.

Capacity: The system must support 1000 people at a time.

User interface: User interface screen will response within 5 seconds.

## 7.2.2 Safety requirements

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If there is extensive damage to a wide portion of the database due to catastrophic failure, such as a disk crash, the recovery method restores a past copy of the database that was backed up to archival storage and reconstructs a more current state by reapplying or redoing the operations of committed transactions from the backed-up log, up to the time of failure. All the administrative and data entry operators have unique logins so the system can understand who login is into system right now no intruders allowed except system administrative nobody can't change record and valuable data.

## 7.2.3 Security requirements

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- 1- Want to take responsibility for failures due to hardware malfunctioning.
- 1- The warranty period for maintaining the software would be one year.
- 2- Additional payments will be analyzed and charged for further maintenance.
- 3- If any error occurs due to a user's improper use. The warranty will not be allocated to it.
- 4- No money back returns for the software.

## 7.2.4 Software System Attribute

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- 1- Usability: Software can be used again and again without distortion.
- 2- Availability: The system shall be available all the time.

3- Correctness: Bug free software which fulfills the correct need/requirements of the client.

4- Maintainability: The ability to maintain, modify information and update fix problems of the system.

5- Accessibility: Administrator and many other users can access the system, but the access level is controlled for each user according to their work scope.

## 7.3 Data Base Tables & Relationship

### 7.3.1 Tables

1- Student

2- Professor

3- Teaching assistant

4- IT technical

5- Student affairs

6- Department

7- Course

8- Halls

9- Laboratories

10- Devices

11- Semester

12- Building

## 7.3.2 Tables Mata Data

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### 1- Student

#### 1. Personal Information:

- Full Name
- Date of Birth
- Gender
- Nationality
- Contact Information (address, phone number, Academic mail)

#### 2. Identification Information:

- Student ID
- Social Security Number (or equivalent)

#### 3. Enrollment Information:

- Enrollment Date
- Graduation Date (expected or actual)
- Academic Program or Major
- Class/Grade Level

#### 4. Academic Performance:

- Grades
- GPA (Grade Point Average)

Column	Data Type	Description-
StudentID (PK)	INT	Primary Key, unique identifier for each student.
FullName	VARCHAR(255)	Full name of the student.
DateOfBirth	DATE	Date of birth of the student.
Gender	VARCHAR(10)	Gender of the student.
Nationality	VARCHAR(50)	Nationality of the student.
Address	VARCHAR(255)	Residential address of the student.
PhoneNumber	VARCHAR(15)	Contact number of the student.
AcademicMail	VARCHAR(255)	Academic email address of the student.
SocialSecurityNumber	VARCHAR(20)	Social security number or equivalent identification.
EnrollmentDate	DATE	Date when the student enrolled.
GraduationDate	DATE	Expected or actual graduation date.
AcademicProgram	VARCHAR(50)	Academic program or major of the student.
ClassGradeLevel	VARCHAR(20)	Class or grade level of the student.
Grades	VARCHAR(255)	Academic grades of the student.
GPA	DECIMAL(3, 2)	Grade Point Average of the student.

## **2- Professor**

### 1. Personal Information:

- Full Name
- Date of Birth
- Gender
- Contact Information (address, phone number, email)

### 2. Identification Information:

- Professor ID
- Social Security Number (or equivalent)

### 3. Academic Information:

- Academic Background (degrees, major, graduation date)

### 4. Employment Information:

- Department

### 5. Teaching Information:

- Courses Taught
- Course Schedule

### 6. Contact Information for Students:

- Office Location
- Office Hours

Column	Data Type	Description
ProfessorID (PK)	INT	Primary Key, unique identifier for each professor.
FullName	VARCHAR(255)	Full name of the professor.
DateOfBirth	DATE	Date of birth of the professor.
Gender	VARCHAR(10)	Gender of the professor.
Address	VARCHAR(255)	Residential address of the professor.
PhoneNumber	VARCHAR(15)	Contact number of the professor.
Email	VARCHAR(255)	Email address of the professor.
SocialSecurityNumber	VARCHAR(20)	Social security number or equivalent identification.
AcademicBackground	VARCHAR(255)	Academic background of the professor, including degrees, major, and graduation date.
Department	VARCHAR(50)	Department in which the professor is employed.
CoursesTaught	VARCHAR(255)	List of courses taught by the professor.
CourseSchedule	VARCHAR(255)	Schedule of courses taught by the professor.
OfficeLocation	VARCHAR(255)	Office location of the professor.
OfficeHours	VARCHAR(255)	Office hours of the professor.

### **3- Teaching Assistant (TA)**

#### **1. Personal Information:**

- Full Name
- Date of Birth
- Gender
- Contact Information (address, phone number, email)

#### **2. Identification Information:**

- Teaching Assistant (TA) ID
- Social Security Number

#### **3. Academic Information:**

- Academic Background (degrees, major, graduation date)

#### **4. Employment Information:**

- Department
- Contract Start and End Dates

#### **10. Contact Information for Students:**

- Office Hours
- TA's Location or Office Room

Column	Data Type	Description
TAID (PK)	INT	Primary Key, unique identifier for each TA.
FullName	VARCHAR(255)	Full name of the Teaching Assistant.
DateOfBirth	DATE	Date of birth of the Teaching Assistant.
Gender	VARCHAR(10)	Gender of the Teaching Assistant.
Address	VARCHAR(255)	Residential address of the Teaching Assistant.
PhoneNumber	VARCHAR(15)	Contact number of the Teaching Assistant.
Email	VARCHAR(255)	Email address of the Teaching Assistant.
SocialSecurityNumber	VARCHAR(20)	Social security number of the Teaching Assistant.
AcademicBackground	VARCHAR(255)	Academic background of the Teaching Assistant, including degrees, major, and graduation date.
Department	VARCHAR(50)	Department in which the Teaching Assistant is employed
ContractStartDate	DATE	Start date of the employment contract for the Teaching Assistant.
ContractEndDate	DATE	End date of the employment contract for the Teaching Assistant.
OfficeHours	VARCHAR(255)	Office hours of the Teaching Assistant.
OfficeLocation	VARCHAR(255)	Office location or room of the Teaching Assistant.

## 4- IT technical

### 1. Personal Information:

- Full Name
- Date of Birth
- Gender
- Contact Information (address, phone number, email)

### 2. Identification Information:

- Employee ID or IT ID
- Social Security Number (or equivalent)

### 3. Professional Information:

- Job Title (e.g., IT Technician, Systems Administrator, Network Engineer)

### 4. Educational Background:

- Degrees
- Certifications
- Relevant Courses

### 5. Work Experience:

- Previous Employment History
- Relevant Projects

### 6. Job Responsibilities:

- Detailed description of job duties and responsibilities

Column	Data Type	Description
EmployeeID (PK)	INT	Primary Key, unique identifier for each IT Technician.
FullName	VARCHAR(255)	Full name of the IT Technician.
DateOfBirth	DATE	Date of birth of the IT Technician.
Gender	VARCHAR(10)	Gender of the IT Technician.
Address	VARCHAR(255)	Residential address of the IT Technician.
PhoneNumber	VARCHAR(15)	Contact number of the IT Technician.
Email	VARCHAR(255)	Email address of the IT Technician.
SocialSecurityNumber	VARCHAR(20)	Social security number or equivalent identification.
JobTitle	VARCHAR(50)	Job title of the IT Technician (e.g., IT Technician, Systems Administrator, Network Engineer).
Degrees	VARCHAR(255)	Educational background - Degrees obtained by the IT Technician.
Certifications	VARCHAR(255)	Certifications achieved by the IT Technician.
RelevantCourses	VARCHAR(255)	Relevant courses completed by the IT Technician.
EmploymentHistory	VARCHAR(255)	Previous employment history of the IT Technician.
RelevantProjects	VARCHAR(255)	Projects relevant to the IT Technician's experience.
JobResponsibilities	TEXT	Detailed description of job duties and responsibilities of the IT Technician.

## 5- Student Affairs

### 1. Department Information:

-Student Affairs ID (Primary Key)

-Department Name

### 2. Contact Information:

-Phone number

-E-mail

Column	Data Type	Description
StudentAffairsID (PK)	INT	Primary Key, unique identifier for each Student Affairs record.
DepartmentName	VARCHAR(255)	Name or title of the Student Affairs department.
PhoneNumber	VARCHAR(15)	Contact phone number for the Student Affairs department.
Email	VARCHAR(255)	Email address for the Student Affairs department.

## 6- Department

### 1. Basic Information:

-Department ID (Primary Key)

-Department Name

-Department Code or Abbreviation or ID

### 2. Administrative Information:

-Head of Department ID (Foreign Key)

Column	Data Type	Description
DepartmentID (PK)	INT	Primary Key, unique identifier for each department.
DepartmentName	VARCHAR(255)	Name of the department.
DepartmentCode	VARCHAR(50)	Code, abbreviation, or ID of the department.
HeadOfDepartmentID (FK)	INT	Foreign Key referencing the Professor table for the head of the department.

## 7- Course

### 1. Course Details:

- Course Title
- Course Code (Course ID)
- Department Offering the Course
- Description of the Course
- Prerequisites

### 2. Credit Hours:

- Number of Credits
- Credit Hours

Column	Data Type	Description
CourseID (PK)	INT	Primary Key, unique identifier for each course.
CourseTitle	VARCHAR(255)	Title of the course.
CourseCode	VARCHAR(50)	Code or identifier for the course.
DepartmentID (FK)	INT	Foreign Key referencing the Department table.
Description	TEXT	Description of the course.
Prerequisites	TEXT	Prerequisites for the course.
Credits	INT	Number of credits for the course.
CreditHours	INT	Credit hours associated with the course.

## 8- Halls

### 1. Hall Identification:

- Hall Name
- Hall Code or ID
- Location (Building, Room Number or Address)

Column	Data Type	Description
HallID (PK)	INT	Primary Key, unique identifier for each hall.
HallName	VARCHAR(255)	Name of the hall.
HallCode	VARCHAR(50)	Code or identifier for the hall.
Location	VARCHAR(255)	Location details (Building, Room Number) of the hall.

## 9- laboratories

### 1. Lab Identification:

- Lab Name
- Lab Code or ID
- Location (Building, Room Number)

### 2. Lab Personnel:

- Lab Technicians

Column	Data Type	Description
LabID (PK)	INT	Primary Key, unique identifier for each laboratory.
LabName	VARCHAR(255)	Name of the laboratory.
Location	VARCHAR(255)	Location details (Building, Room Number) of the lab.
LabManagerID (FK)	INT	Foreign Key referencing Employee table for the lab IT.

## 10- Devices

### 1. Device Identification:

- Device Name
- Serial Number (ID)
- Device Model
- Unique Device Identifier (UDID)

### 2. Location Information:

- Current Location (room, building, site)
- Assigned Location or User

### 4. Configuration and Specifications:

- Hardware Specifications (processor, RAM, storage, GPU)
- Operating System
- Software Installed

### 15. Device Status:

- Operational Status (active, inactive, in repair)

Column	Data Type	Description
DeviceID (PK)	INT	Primary Key, unique identifier for each device.
DeviceName	VARCHAR(255)	Name of the device.
SerialNumber	VARCHAR(50)	Serial number or unique identifier for the device.
DeviceModel	VARCHAR(255)	Model of the device.
UDID	VARCHAR(50)	Unique Device Identifier (UDID) for the device.
CurrentLocation	VARCHAR(255)	Current location details (room, building, site) of the device.
AssignedLocationOrUser	VARCHAR(255)	Assigned location or user for the device.
Processor	VARCHAR(50)	Hardware specifications - Processor of the device.
RAM	VARCHAR(50)	Hardware specifications - RAM of the device.
Storage	VARCHAR(50)	Hardware specifications - Storage of the device.
GPU	VARCHAR(50)	Hardware specifications - GPU of the device.
OperatingSystem	VARCHAR(50)	Operating system installed on the device.
SoftwareInstalled	TEXT	List of software installed on the device.
OperationalStatus	VARCHAR(20)	Operational status (active, inactive, in repair).

## 11- Semester

### 1. Basic Information:

-Semester ID (Primary Key)

- Semester Name or Code

-Academic Year

-Start Date

-End Date

### 2. Term Details:

-Term Type (Fall, Spring, or Summer)

-Number of Weeks

Column	Data Type	Description
SemesterID (PK)	INT	Primary key, unique identifier for each semester.
SemesterName	VARCHAR(255)	Name or code of the semester.
AcademicYear	INT	Academic year associated with the semester.
StartDate	DATE	Start date of the semester.
EndDate	DATE	End date of the semester.
TermType	VARCHAR(20)	Term type (Fall, Spring, or Summer).
NumberOfWeeks	INT	Number of weeks in the semester.

## 12- Building

- Building ID: (Primary Key)
  - Building Name: The name or identifier of the building (e.g., Laboratory Building, Hall Building).
  - Number of Floors: The total number of floors in the building.

Column	Data Type	Description
BuildingID (PK)	INT	Primary Key, unique identifier for each building.
BuildingName	VARCHAR(255)	Name or identifier of the building
		(e.g., Laboratory Building, Hall Building).
NumberOfFloors	INT	Total number of floors in the building.

الاشاء بعد التحبيب يتم ERD

## 1. Student Table

- Student ID (Primary Key): A unique identifier for each student.
  - First Name: The first name of the student.
  - Last Name: The last name or surname of the student.
  - Date of Birth: The date of birth of the student.
  - Gender: The gender of the student (Male/Female).

- Nationality: The nationality of the student.
- Contact Number: The contact number of the student.
- Email Address: The email address of the student (Academic Mail).
- Address: The residential address of the student.
- Year of Study: The current academic year of the student
- Department: The department in which the student is enrolled (CS, IS, IT, MM, AI, Cyber Security, Bioinformatics).

## 2. Professor Table

- Professor ID (Primary Key): A unique identifier for each professor.
- First Name: The first name of the professor.
- Last Name: The last name or surname of the professor.
- Date of Birth: The date of birth of the professor.
- Gender: The gender of the professor (Male/Female).
- Nationality: The nationality of the professor.
- Contact Number: The contact number of the professor.
- Email Address: The email address of the professor.
- Department: The department in which the professor teaches (CS,

IS, IT, MM, AI, Cyber Security, Bioinformatics).

- Courses Taught (المقررات تدريس): A list or reference to the courses that the professor teaches.

### 3. Teaching Assistant Table

- Assistant ID (Primary Key): A unique identifier for each teaching assistant.
- First Name: The first name of the teaching assistant.
- Last Name: The last name or surname of the teaching assistant.
- Date of Birth: The date of birth of the teaching assistant.
- Gender: The gender of the teaching assistant (Male/Female).
- Nationality: The nationality of the teaching assistant.
- Contact Number: The contact number of the teaching assistant.
- Email Address: The email address of the teaching assistant.
- Department: The department in which the teaching assistant provides support (CS, IS, IT, MM, AI, Cyber Security, Bioinformatics).
- Courses Assisting: A list or reference of the courses for which the teaching assistant aids.

### 4. Course Table

- Course ID (Primary Key): A unique identifier for each course.
  - Course Name: The name or title of the course.
  - Department: The department to which the course belongs (CS, IS, IT, MM, AI, Cyber Security, Bioinformatics).
  - Professor ID: (Foreign Key): A reference to the professor who teaches the course.
  - Assistant ID: (Foreign Key): A reference to the teaching assistant who provides support for the course.
  - Semester: The semester in which the course is offered.
  - Year: The academic year in which the course is offered.
  - Credit Hours: The number of credit hours associated with the course.
- Description: A brief description of the course content.

## 5. Enrollment Table

- Enrollment ID: (Primary Key): A unique identifier for each enrollment record.
- Student ID: (Foreign Key): A reference to the student who is enrolled in the course.
- Course ID (Foreign Key): A reference to the course in which the student is enrolled.

- Semester: The semester during which enrollment occurs.
- Year: The academic year in which enrollment occurs.
- Grade: The grade achieved by the student on the course.

## 6. Building Table

- Building ID: (Primary Key): A unique identifier for each building.
- Building Name: The name or identifier of the building (e.g., Laboratory Building, Auditorium Building).
- Location: The location or address of the building.
- Number of Floors: The total number of floors in the building.

## 7. Lab Table

- Lab ID: (Primary Key): A unique identifier for each laboratory.
- Lab Name: The name or identifier of the laboratory.
- Building ID: (Foreign Key): A reference to the building in which the laboratory is located.
- Floor Number: The floor number on which the laboratory is situated.
- Number of Computers: The total number of computers available in the laboratory.
- Number of Chairs: The total number of chairs in the laboratory.

- Projector Available: A flag indicating whether a projector is available in the laboratory (true/false).
- Electronic Board Available: A flag indicating whether electronic board is available in the laboratory (true/false).
- Air Conditioning Available: A flag indicating whether the laboratory is equipped with air conditioning (true/false).

## 8. Equipment Table

- Equipment ID: (Primary Key): A unique identifier for each piece of equipment.
- Lab ID: (Foreign Key): A reference to the laboratory where the equipment is located.
- Type: The type or category of equipment (e.g., computer, projector, electronic board).
- Quantity: The quantity of the specific type of equipment available in the laboratory.

## 9. Auditorium Table (محاضرات قاعة)

- Auditorium ID (Primary Key): A unique identifier for each auditorium.
- Auditorium Name: The name or identifier of the auditorium.

- Building ID: (Foreign Key): A reference to the building in which the auditorium is located.
- Number of Computers: The total number of computers available in the auditorium.
- Projector Available: A flag indicating whether a projector is available in the auditorium (true/false).
- Air Conditioning Available: A flag indicating whether the auditorium is equipped with air conditioning (true/false).

## 10. Employee Table

- Employee ID: (Primary Key): A unique identifier for each employee.
- First Name: The first name of the employee.
- Last Name: The last name or surname of the employee.
- Date of Birth: The date of birth of the employee.
- Gender: The gender of the employee (Male/Female/Other).

- Nationality: The nationality of the employee.
- Contact Number: The contact number of the employee.
- Email Address: The email address of the employee.
- Department: The department in which the employee works (e.g., Student Affairs, Technical Department, etc.).

## 11. Technical Department Table

- Technical Dept ID (Primary Key): A unique identifier for each record in the technical department.
- Employee ID (Foreign Key): A reference to the employee working in the technical department.
- Role: The role or position of the employee within the technical department (e.g., IT Technician, Technical Support).
- Responsibilities: Description of the specific responsibilities or tasks assigned to the employee.

## 12. Student Affairs Table

- Student Affairs ID (Primary Key): A unique identifier for each record in the student affairs department.
- Employee ID (Foreign Key): A reference to the employee working in the student affairs department.
- Role: The role or position of the employee within the student affairs

department (e.g., Student Affairs Officer, Counselor).

- Responsibilities: Description of the specific responsibilities or tasks assigned to the employee.

In a relational database, tables are connected through relationships, typically established using keys. Here's a brief overview of the relationships between the tables mentioned:

### 1. Student Table:

- No direct relationships mentioned, but it can connect to the Enrollment Table through the `Student ID` column.

### 2. Professor Table:

- No direct relationships mentioned, but it can connect to the Course Table through the `Professor ID` column.

### 3. Assistant Table:

- No direct relationships mentioned, but it can connect to the Course Table through the `Assistant ID` column.

#### 4. Course Table

- Connects to the Professor Table through the `Professor ID` column.
- Connects to the Assistant Table through the `Assistant ID` column.
- Connects to the Enrollment Table through the `Course ID` column.

#### 5. Enrollment Table:

- Connects to the Student Table through the `Student ID` column.
- Connects to the Course Table through the `Course ID` column.

#### 6. Building Table

- Connects to the Lab Table and Auditorium Table through the `Building ID` column.

#### 7. Lab Table:

- Connects to the Building Table through the `Building ID` column.
- Connects to the Equipment Table through the `Lab ID` column.

#### 8. Equipment Table:

- Connects to the Lab Table through the `Lab ID` column.

#### 9. Auditorium Table:

- Connects to the Building Table through the `Building ID` column.

## 10. Employee Table:

- Connects to the Technical Department Table and Student Affairs Table through the `Employee ID` column.

## 11. Technical Department Table:

- Connects to the Employee Table through the `Employee ID` column

## 12. Student Affairs Table:

- Connects to the Employee Table through the `Employee ID` column.

## 7.4 ERD Diagram

## 7.5 Use Case Diagram

## 7.6 Use Case scenario

Use Case	System Administrator
Actor	Committee for the Schedule
Description	<p>The admin is responsible for creating and coordinating the entire schedule, including lecture timings for each professor, section schedules for each teaching assistant, lab working hours, and auditorium bookings. The admin has the authority to adjust all these schedules, whether it's adding, deleting, or updating.</p> <p>Additionally, the admin serves as a crucial link between the teaching staff, college administration, and students.</p>
Preconditions	
System Availability	Faculty and Students Scheduling Information System (FSSIS) is operational and accessible.
Admin Authentication	The admin has valid credentials to log in to the system.
Postconditions	
Updated Schedules	The schedules, including lectures timings, sessions schedules, lab and halls working hours, are updated according to the admin's modifications.

Communication Sent ممكن نعملها بعد المناقشة	If the admin uses communication tools, relevant parties (teaching staff, college administration, and students) receive announcements, updates, and notifications.
Logging and Auditing	The system logs and audits the admin's actions for future reference and accountability. // log file at data base
Consistent Schedule	The schedules remain coherent and consistent after any adjustments made by the admin.
System State	Faculty and Students Scheduling Information System (FSSIS) retains its operational state and is ready for further interactions.
Main Flow	
Login	The admin accesses the system by logging in with their credentials.

<b>View Dashboard</b> <b>تحت المناقشة</b>	<p>Upon logging in, the system displays a comprehensive dashboard illustrating various scheduling components, such as lecture timings, section schedules, lab hours, auditorium bookings, the number of labs, the number of classrooms, and the available devices in the college. Additionally, it provides information about the total number of students in each department.</p>
<b>Manage Lecture Timings</b>	<p>The admin can view, add, delete, or update lecture timings for each professor.</p>
<b>Manage Session Schedules</b>	<p>The admin oversees and manages section schedules for each teaching assistant.</p>
<b>Manage Lab Working Hours</b>	<p>Admin views and manages the working hours for the laboratories.</p> <p>System allows adjustments to lab schedules, considering maintenance, class activities, and other factors.</p>

<p>Manage Halls Working Hours</p>	<p>The admin coordinates and manages auditorium bookings for various events.</p> <p>System allows the admin to add, delete, or update bookings, ensuring proper allocation and availability.</p>
<p>Make Schedule Adjustments</p>	<p>The admin has the authority to make global adjustments to all schedules.</p> <p>System provides options to add, delete, or update schedules across different components, maintaining overall coherence.</p> <p>This feature allows the admin to synchronize changes across different components, ensuring overall coherence and avoiding conflicts.</p>
<p>Post-Action Review</p>	<p>After completing the modifications, the admin reviews the updated schedules and ensures that all changes align with the overall goals of the university.</p>

<b>Communication Hub</b> محتاج نتاقش فيها مع النايم	<p>The admin uses built-in communication tools to send announcements, updates, and notifications to teaching staff, college administration, and students.</p> <p>The communication hub allows for targeted and timely messages to maintain effective coordination.</p>
<b>Additional Considerations</b>	
<b>Access Control</b>	<p>The system implements access control measures to ensure that only authorized admins can perform schedule adjustments.</p>
<b>Data Validation</b>	<p>The system validates data entered by the admin to prevent errors, such as overlapping schedules or invalid inputs.</p>

Use Case	IT & IT Administrator
Actor	IT Technician
Description	The IT Technician uses the system to manage and perform maintenance on IT equipment within the faculty.
Preconditions	<p>The IT Technician has appropriate permissions and access to the faculty system.</p> <p>Maintenance schedules and records are maintained in the system.</p>
Postconditions	<p>The IT Technician receives confirmation of the completed maintenance task.</p> <p>The system updates maintenance records and equipment statuses.</p>
Main Flow	
Login	IT Administrator accesses the system and logs in with their credentials.
View Laboratories and Halls Management pages	<p>System displays a page showing a list of Laboratories and Halls and their associated roles.</p> <p>IT Administrator views Laboratories and Halls details, including Devices and any equipment.</p>

<p><b>Modify Devices and equipment</b></p>	<p>The IT Administrator selects an existing device.</p> <p>System allows the administrator to modify device status (active, inactive or in repair)</p>
<p><b>Select Maintenance Task</b></p>	<p>An IT Technician chooses a specific maintenance task or equipment for inspection.</p> <p>System provides details about the selected task, including equipment information and previous maintenance history.</p>
<p><b>Perform Maintenance</b></p>	<p>IT Technician conducts maintenance tasks, which may include hardware repairs, software updates, or troubleshooting.</p> <p>System allows the technician to update maintenance records and mark tasks as completed.</p>
<p><b>Update Equipment Status</b></p>	<p>After completing maintenance, the IT Technician updates the status of the equipment in the system.</p> <p>System records the maintenance details and updates the equipment status (e.g., operational, in repair).</p>

Use Case	Student Registration
Actor	Student
Description	<p>The student will use the site to view the schedule of his lectures and sessions, as well as to know the professors and teaching assistants. Through the site, he can find out all the courses and access the material for the subjects for each department of the college. He can also communicate with us and find out some information about us.</p>
Preconditions	Receive the academic email and password from the college, activate the academic email, and then log in to the website.
Postconditions	<p>The site creates a study schedule for students.</p> <p>The student can follow the website to know all the information necessary for his study schedule and any changes in appointments that occur.</p>
<b>Main Flow</b>	
Login	Student accesses the system and logs in with their Academic mail and password.

View schedule	The student can know the dates of the lectures and sessions scheduled for him weekly.
View Course	The system displays a list of all courses for all the semester. Student views course details, including title, schedule, and prerequisites.
View Material	The student can access files, books, and videos for all academic subjects for all departments in the college.
View Professor	The student can know all the professors present in the college, know the department of each professor, and know some information about him, such as his academic studies and scientific research, as well as some scientific platforms such as LinkedIn and GitHub, and some social platforms such as Facebook and Twitter.

View Teaching Assistant	<p>The student can know all the professors present in the college, know the department of each professor, and know some information about him, such as his academic studies and scientific research, as well as some scientific platforms such as LinkedIn and GitHub, and some social platforms such as Facebook and Twitter.</p>
View Contact Us & About Us	<p>The student can access some information about us and can also contact us if they encounter any issues. Additionally, they can provide feedback about the website, sharing their experience. Furthermore, they have the option to suggest modifications to the website that align with their preferences.</p>

## 7.7 Activity Diagram

## **8. Other Nonfunctional Requirements**

### **8.1 Performance Requirements**

- 1-The system must respond to the business operation in less than 3 seconds for user (admin).
- 2-The system should be compatible with all modern browsers.
- 3-The system should respond to the operation messages to the users within 2 seconds.
- 4-The system should be reliable.
- 5-Fast loading times: Ensuring that the website loads quickly to provide a seamless user experience and prevent users from getting frustrated or abandoning the site
- 6- The schedules of teaching assistants must be updated, and the information must be up-to-date and accurate to avoid confusion and confusion between students and academic members

7- Reliability and uptime: Ensuring that the website is always available and accessible to users, minimizing downtime and server errors.

## 8.2 Safety Requirements

1- The system must handle safe login and logout through session.  
2- Data reading techniques and information authentication methods should be used to address portfolios and especially the privacy and security of student archives.

3- Secure backup and disaster recovery:

Implementing regular backups of the website's data and having a disaster recovery plan in place to ensure that data can be restored in the event of a system failure or cyberattack.

4- Using the HTTPS protocol and translating communications between the user and the server.  
5- Implement strong authentication measures such as strong passwords and two-factor verification.  
6- Updating the programs and systems of the Security Lion character.  
7- Evaluate the internal system and find any specific smartphone.  
8- Providing the correct access permissions for each user according to them in the project.  
9- Train users on best practices in data security and privacy.

## 8.3 Security Requirements

- 1- Secure user authentication: Implementing strong password policies, multi-factor authentication, and secure login mechanisms to ensure only authorized users can access the website.
- 2- Secure communication: Implementing secure protocols such as HTTPS to encrypt communication between the website and users' browsers, ensuring data integrity and confidentiality.
- 3- The database should be secured from SQL injection to prevent leakage or loss of information.
- 4- Personal protection: Student data must be protected and unauthorized access must not be allowed.
- 5- Define permissions: The access permissions of different users must be defined, except for the absence of incorrect feedback.
- 6- Activity Monitoring: A monitoring system must be provided to record and track activities in the system to identify any unauthorized activity.
- 7- Updating software and systems: Continuous security updates must be provided for the software and systems used in the student schedule display project to ensure their safety from security threats.
- 8- Providing a backup system: A backup system must be provided for data to ensure its recovery in the event of any accident that leads to its loss.

## 8.4 Software Quality Attributes

- 1- The system should be reliable and consistently available, aiming for at least 99.8% uptime.
- 2- The system should respond to user interactions within 5 seconds on average, even during peak usage times.
- 3- The system should be designed to handle a growing number of users and data without a significant drop in performance.
- 4- The system should comply with accessibility standards to ensure that it is usable by individuals with disabilities.
- 5- The codebase should be well-organized and well-commented to facilitate future updates and maintenance.
- 6- The system should provide clear and informative error messages to guide users in case of unexpected events.
- 7- The system should undergo thorough load testing to ensure it can handle many concurrent users without performance degradation.
- 8- Security: The system must be protected from security threats and cyber-attacks to ensure the safety of data and information.

9- Responsiveness: The system must be able to deal with errors and problems effectively and quickly to ensure service continuity.

10- Scalability: The system must be able to be expanded and developed to keep pace with the needs of the university and changes in the presentation of student schedules.

11- Reliability: The system must be reliable and stable to ensure that the service is not interrupted, and that data is always available.

12- Reliability: The system must be reliable and stable to ensure that the service is not interrupted, and that data is always available.

13- Compatibility: The system must be compatible with the various systems and technologies used at the university to ensure its integration with the rest of the systems.

## 8 .5 Business Rules

1- The system must have the ability to display accurate and up-to-date comprehensive schedules.

2- Data must be requested by the system reliably.

3- Comprehensive review methodologies must be updated for changes in Faculty schedules.

4- It must have a system dedicated to specialty data and not allow any unauthorized person to access it.

5- Means shall be provided to correct any error in ice tables quickly and effectively.

6- The system must generally browse university colleagues and students.

## 9. Other Requirements

1- Compatibility and Browser Support: Design the system to be responsive and accessible on various devices (desktops, mobile phones).

2- Error Handling: Provide clear and informative error messages to guide users in case of unexpected situations.

3- Security: ensure that all sensitive data is encrypted during transit and utilize strong authentication mechanisms to verify user identities.

4- Software Updates: Plan for regular updates and patches to address bugs, security vulnerabilities, and feature enhancements.

- 5- Technical Support: Provide a support system for users to report issues and seek assistance.
- 6- An easy-to-use user interface must be provided to enter and update student data.
- 7- The system must have the ability to generate reports and statistics about student schedules to assist the administration in making decisions.
- 8- A notification system must be provided to alert students and staff about any changes in student schedules.
- 9- The system must have the ability to integrate with other systems at the university, such as the student management system and human resources.
- 10- An Application Programming Interface (API) must be provided to allow integration with other external applications.
- 11- The system must have the ability to store and manage students' personal information securely and in compliance with data protection laws.
- 12- An access permission management system must be in place to ensure that only authorized persons can access student data.
- 13- The system must have the ability to track students' attendance and academic performance.
- 14- A system must be provided to manage classrooms and distribute students based on their study schedules.

## 9 Revision His

<b>Day</b>	<b>Date</b>	<b>Description</b>
<b>Thursday</b>	<b>7/ 12/ 2023 (Offline)</b>	The ideas and how the site works were discussed with the doctor and teaching assistant, and an idea was agreed upon (FSSIS)
<b>Friday</b>	<b>15/ 12/ 2023 (Online)</b>	We talked about:  1-modules and the relationship between them  2-features We can add it  3-We talked about specific features things like:  a-The professor can provide the courses and grades and the student can see them.  b-The student can see the information provided by the professor and teaching assistant.

<b>Monday</b>	<b>7 / 1 / 2024</b> <b>(Offline)</b>	<p>The conversation includes discussing how to create a complete schedule, starting from the initial creation of the timetable, and gathering feedback from professors for courses at all academic levels. Then, creating a specific timetable for each professor. Afterward, a dedicated schedule for teaching assistants was developed, incorporating all the relevant appointments.</p> <p>Then, dividing the class into sections and distributing them across laboratories based on the available equipment capabilities for each scientific subject.</p> <p>There is a schedule for each professor, a schedule for each teaching assistant, a schedule for each laboratory, and a schedule detailing the capabilities of the devices available in each lab.</p> <p>We spoke with Student Affairs, and they requested a page for submitting college enrollment applications. This page should include all necessary information about the student.</p>
<b>Sunday</b>	<b>16 / 1 / 2024</b> <b>(Offline)</b>	<p>A portion of the user interface work has been presented on the Figma platform, containing the student module, Professor module, and IT Technician module. Discussions have taken place with Eng. Mohamed Jalal on how to structure the schedule, like what happened with Eng.</p>

		Walid, to enhance team knowledge. This is to further illustrate the Administrator module to complete the user interface work.
<b>Monday</b>	<b>29 / 1 /2024 (Online)</b>	The documentation part has been reviewed, and sufficient adjustments were recorded based on Eng. omnia feedback. Discussions were held regarding the project's function requirements and how to write the scenario for each module or function, as per Dr. Najla's decision.

فَجَاسُوا شَدِيدٍ بَأْسٍ أُولَيْ لَنَا عِبَادًا عَلَيْكُمْ بَعْثَنَا أَوْلَاهُمَا وَعُدْ جَاءَ فَإِذَا  
مَفْعُولًا وَعَدًا وَكَانَ الدِّيَارِ خَلَانِ



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Amr Abdo Saber Shaaban

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