

# Modern Academy for Engineering & Technology

Computer Engineering and Information Technology Department

## Course Specification

### CMP 433: Embedded Systems

#### A- Affiliation

<b>Relevant program:</b>	Computer Engineering and Information Technology BSc Program
<b>Department offering the program:</b>	Computer Engineering and Information Technology Department
<b>Department offering the course:</b>	Computer Engineering and Information Technology Department
<b>Date of specifications approval:</b>	September 2015

#### B - Basic information

<b>Title:</b> Embedded Systems	<b>Code:</b> CMP 433	<b>Level:</b> Senior-2, 7 <sup>th</sup> OR 8 <sup>th</sup> Semester
<b>Credit Hours:</b> 3	<b>Lectures:</b> 2	<b>Tutorial/Exercise:</b> 2 <b>Practical:</b> -
	<b>Pre-requisite:</b> CMP 211	

#### C - Professional information

##### 1 – Course Learning Objectives:

By the end of this course, the students should demonstrate the knowledge and understanding of the microcomputer architecture; C and assembly language programming; I/O methods and interface techniques in parallel and serial connections, synchronous and asynchronous systems; different I/O interrupts, and DMA; interface examples involving standard and non-standard microcomputer interface. By the end of this course, the students will be able to develop the techniques used in microcomputer design, interfacing and applications.

##### 2 - Intended Learning Outcomes (ILOS)

###### a - Knowledge and understanding:

On successful completion of the course, the student should demonstrate knowledge and understanding of:

- a1- Embedded systems descriptions, definitions, and vocabulary (A1, A14) .
- a2- Embedded system design considerations and requirements, processor selection and tradeoffs. (A4)
- a3- The phases of embedded system development and familiarity with hardware and software development and debugging tools. (A6, A15)
- a4- Designing input/output hardware to meet the requirements of specific applications. (A12)
- a5- Comparison and evaluation of alternative systems to handle multiple interrupts. (A5)

###### b - Intellectual skills:

On successful completion of the course, the student should be able to:

- b1- Focus on the basic embedded system concepts. (B4)
- b2- Solve engineering design based on microcontroller in mini-project (B12).
- b3- Expose the 8051 instruction set, and learn how to use a cross assembler and simulator to develop code. (B3).
- b4- Select a microprocessor appropriate to a particular application. (B8)
- b5- Design, create, validate and document structured programs and software solutions to problems. (B2, B3, B13).
- b6- Select and use appropriate hardware and software development tools (B14).
- b7- Design an embedded microcomputer system to specification (B15).
- b8- Present designs for microprocessor-based solutions (B15).

**c - Professional and practical skills:**

On successful completion of the course, the student should be able to:

- c1- Use a cross assembler and simulator to develop code (C14).
- c2- Develop code in assembly and C to control the basic hardware (C15).
- c3- Design an embedded system in a manner similar to that practiced in industry (C1,C3).
- c4- Solve limited operational problems using microcontroller (C4, C5, C6, C13).

**d - General and transferable skills:**

On successful completion of the course, the student should be able to:

- d1- Work in a team and involve in group discussion (D1, D3).
- d2- Communicate effectively and present data and results orally and in written form (D3).
- d3- Use ICT facilities in presentations (D4).
- d4- Search for information's in references and in internet (D7).
- d5- Practice self-learning (D7, D9).

**Course Contribution in the Program ILO's**

ILO's		Program ILO's
A	Knowledge and understanding	A1, A4, A5, A6, A12, A14, A15, A16
B	Professional and practical skills	B2,B3, B4, B8, B12, B13, B14, B15
C	Intellectual skills	C1, C3, C4, C5, C6, C13, C14, C15
D	General and transferable skills	D1, D3, D4, D7, D9

**3 – Contents**

Topic	Lecture hours	Tutorial hours	Practical hours
➤ Embedded system design process	2	2	
➤ Introducing Microcontrollers training kit for simulation software	2	2	
➤ The Microcontrollers Architecture	2	2	
➤ I/ O ports of microcontroller and its Timers.	4	4	
➤ Addressing modes.-Instruction set of microcontroller.	4	4	
➤ Interrupts.-Serial communication.-Memory decoding.	4	4	
➤ Embedded system based on VHDL and FPGA	4	4	
➤ Embedded computing platform – distributed embedded architectures – system analysis and architecture design – design example – Programming project.	4	4	
➤ Real time interfacing with LCD, ADC, sensors , stepper motors, keyboard , DAC	4	4	
Total hours	30	30	

**4 - Teaching and Learning and Assessment methods:**

Course ILO's		Teaching Methods								Learning Methods				Assessment Method							
		Lecture	Presentations and Movies	Discussions and seminars	Tutorials	Problem solving	Laboratory & Experiments			Researches and Reports	Modeling and Simulation			Written Exam	Practical Exam	Quizzes	Term papers	Assignments			
Knowledge & Understanding	a1	1	1	1	1					1				1		1	1				
	a2	1			1									1		1	1	1			
	a3	1			1									1		1	1	1			
	a4	1	1	1	1	1				1				1		1	1	1			
	a5	1												1		1	1	1			
Intellectual Skills	b1	1			1									1		1		1			
	b2	1			1	1								1		1	1	1			
	b3	1	1	1	1					1				1			1				
	b4	1	1		1					1				1		1	1	1			
	b5	1			1									1		1		1			
	b6	1			1	1								1		1	1	1			
	b7	1	1	1	1					1				1			1				
	b8	1	1		1					1				1		1	1	1			
Applied Professional Skills	c1	1			1									1		1		1			
	c2	1			1	1								1		1	1	1			
	c3	1	1	1	1					1				1			1				
	c4	1	1		1					1				1		1	1	1			
General Tran. Skills	d1			1		1				1							1				
	d2		1	1						1	1						1				
	d3	1	1							1							1	1			
	d4	1	1	1						1											
	d5									1	1						1				

## 5- Assessment Timing and Grading:

Assessment Method	Timing	Degrees
Semester Work: seminars, quizzes assignments and reports	By Weekly	20
Mid-Term Exam	6-th Week	10
Written Exam	Sixteenth week	70
Total		100

## 6- List of references:

### 6-1 Course notes:

Rolin D. McKinlay, Janice G. Mazidi, Danny Causey and Muhammad Ali Mazidi, The 8051 Microcontroller, Prentice Hall, 2012

### 6-2 Required books:

Elecia White, Making Embedded Systems: Design Patterns for Great Software, O'Reilly Media, Inc., 2012.

### 6-3 Recommended books:

Robert Oshana, Mark Kraeling, Software Engineering for Embedded Systems: Methods, Practical Techniques, Newnes, 2013.

**6-4 Periodicals, Web sites, etc.**

- <http://www.8052.com>
- <http://www.keil.com/>
- <http://www.mikroe.com/>

**7- Facilities required for teaching and learning:**

- Computer, Data show and Computer programs.
- Microprocessor and microcontroller Lab.
- VHDL lab.

**Course Coordinator:**

Dr. Assem Badr

**Head of the Department:**

Prof. Dr. Saied Gawish

**Date:**

September 2015