# Differentiation Rules!

**Julia:** Hmm...I don't think differentiation rules, it takes so long and I hate using that long limit definition!

Dylan: No no Julia, it's differentiation rules!

Julia: Ohhhh, that makes more sense!

### The Power Rule

Julia: I hate how long it takes to differentiate powers!

**Dylan:** Yeah, it takes forever! I feel like there was some sort of pattern to it, but I couldn't figure anything out.

James: Sounds like you guys need my help again?

Julia and Dylan: Help us James!

James: There is a pattern! Check out this table I made!

$$\begin{array}{c|c}
f(x) & \frac{d}{dx}f(x) \\
x^2 & 2x^1 \\
x^3 & 3x^2 \\
x^3 & 4x^3
\end{array}$$

**Question 1** What pattern do you notice in James' table? Generalize this pattern in terms of  $x^n$ .

Multiple Choice:

- (a)  $n \cdot x^{n-1} \checkmark$
- (b)  $n 1 \cdot x^{n-1}$
- (c)  $n \cdot x^n$
- (d)  $n-1\cdot x^n$

Learning outcomes:

Feedback (correct): Congrats! You've found what's known as the Power Rule!

**Definition 1.** The derivative of f(x) at a is defined by the following limit:

$$\left[\frac{d}{dx}f(x)\right]_{x=a} = \lim_{h \to 0} \frac{f(a+h) - f(a)}{h}.$$

**Question 2** Using the limit definition of a derivative, compute the derivative for  $x^3$ .

$$\frac{d}{dx}x^3 = \boxed{3x^2}$$

Feedback (correct): Notice that your answer fits the same pattern as before!

**Question 3** Use the power rule to differentiate the following functions.

$$f(x) = x^{10} \qquad \qquad \frac{d}{dx}f(x) = \boxed{10x^9}$$

$$f(x) = 3x^2$$
 
$$\frac{d}{dx}f(x) = \boxed{6x}$$

**Hint:** The value  $\frac{1}{x}$  can be represented by  $x^{-1}$ .

$$f(x) = \frac{5}{x}$$
 
$$\frac{d}{dx}f(x) = \boxed{-5x^{-2}}$$

## The Constant Rule

Dylan: Wow! That's neat!

**Julia:** I wish we could use rules like this all over the place though, it would really save me time.

**James:** There are plenty of places with rules like this! Why don't we look at a function like y = 3?

Consider y = c, where c is some arbitrary constant.

#### Question 4

Differentiate this function using the limit definition.

$$\frac{d}{dx}c = \boxed{0}$$

What can you generalize about the derivative of y = c based on this?

Multiple Choice:

(a) 
$$\frac{d}{dx}c = 2c$$

(b) 
$$\frac{d}{dx}c = 0$$

(c) 
$$\frac{d}{dx}c = x$$

(d) 
$$\frac{d}{dx}c = \frac{c}{2}$$

Feedback (correct): Congrats! You've found what's known as the Constant Rule!

**Question 5** Using what you found in the previous question, compute the following derivatives:

$$f(x) = 2$$
 
$$\frac{d}{dx}f(x) = \boxed{0}$$

$$f(x) = 100$$
 
$$\frac{d}{dx}f(x) = \boxed{0}$$

$$f(x) = 0 \qquad \frac{d}{dx}f(x) = \boxed{0}$$

# The Constant Multiple Rule

**Julia:** James! Show us more! These things are going to save me so much time on my homework!

**James:** Alright alright, calm down Julia. We can look at a function like y = 3x next.

Consider y = kx, where k is some arbitrary constant.

**Question 6** Differentiate this function using the limit definition:  $\frac{d}{dx}(kx) = \boxed{k}$  What can you generalize about the derivative of y = kx based on this?

Multiple Choice:

(a) 
$$\frac{d}{dx}kx = 2k$$

(b) 
$$\frac{d}{dx}kx = kx^2$$

(c) 
$$\frac{d}{dx}kx = k\checkmark$$

(d) 
$$\frac{d}{dx}kx = x$$

Feedback (correct): Congrats! You've found what's known as the Constant Multiple Rule!

#### Question 7

Using what you found in the previous problem, compute the following derivatives:

$$f(x) = 4x$$
 
$$\frac{d}{dx}f(x) = \boxed{4}$$

$$f(x) = 10x \qquad \frac{d}{dx}f(x) = \boxed{10}$$

$$f(x) = \frac{1}{5}x$$
 
$$\frac{d}{dx}f(x) = \boxed{\frac{1}{5}}$$

## The Sum and Difference Rules

**Dylan:** Wow, this stuff is awesome! Is there any way to put it all together? Like, is there an easy way to tell what the derivative of f(x) = 3x + 4 is?

**James:** There is Dylan!

**Question 8** Consider the differentiable functions f(x) and g(x). Let F(x) = f(x) + g(x), use the limit definition to find F'(x).

$$F'(x) = \lim_{h \to 0} \frac{F(x+h) - F(x)}{h}$$

$$= \lim_{h \to 0} \frac{[f(x+h) + g(x+h)] - [f(x) + g(x)]}{h}$$

$$= \lim_{h \to 0} \left[ \frac{f(x+h) - f(x)}{h} + \frac{g(x+h) - g(x)}{h} \right]$$

$$= \lim_{h \to 0} \frac{f(x+h) - f(x)}{h} + \lim_{h \to 0} \frac{g(x+h) - g(x)}{h}$$

What can you generalize based on this?

#### Multiple Choice:

(a) 
$$(f(x) + g(x))' = f'(x) - g'(x)$$

(b) 
$$(f(x) + g(x))' = g'(x) \cdot f(x) + f'(x)$$

(c) 
$$(f(x) + g(x))' = f(x) \cdot g'(x) - g(x) \cdot f'(x)$$

(d) 
$$(f(x) + g(x))' = f'(x) + g'(x) \checkmark$$

Feedback (correct): Congrats! You've found what's known as the Sum Rule!

**Question 9** Using what you found in the previous problem, compute the following derivatives where F(x) = f(x) + g(x):

$$f(x) = 3x^{2} - 5x + 2, g(x) = x^{2} + 3x$$

$$\frac{d}{dx}F(x) = \boxed{8x - 2}$$

$$f(x) = x^{2} - 4x + 2, g(x) = -4x^{2} + 3$$

$$\frac{d}{dx}F(x) = \boxed{-6x - 4}$$

$$f(x) = 5x^{3} + 3x, g(x) = 2x^{2} - 13x$$

$$\frac{d}{dx}F(x) = \boxed{15x^{2} + 4x - 10}$$

**Question 10** Julia wonders if a similar rule exists for m(x) = f(x) - g(x). Using the limit definition of derivative, determine if there is a pattern. Then, if there is a rule, use it to solve the following problems. If there is not, do them using the limit definition.

$$f(x) = 3x^2 - 5x + 2$$
,  $g(x) = x^2 + 3x$  
$$\frac{d}{dx}m(x) = \boxed{4x - 8}$$
 $f(x) = x^2 - 4x + 2$ ,  $g(x) = -4x^2 + 3$  
$$\frac{d}{dx}m(x) = \boxed{10x - 4}$$

$$f(x) = 5x^3 + 3x, \ g(x) = 2x^2 - 13x$$
 
$$\frac{d}{dx}m(x) = \boxed{15x^2 - 4x + 16}$$

# In Summary

We've covered a lot of differentiation rules in this lab, to help you out we've made the following table for you to fill out.

## Question 11

Power Rule	$\frac{d}{dx}x^n = \boxed{n} \cdot \boxed{x^{n-1}}$
Constant Rule	$\frac{d}{dx}c = \boxed{0}$
Constant Multiple Rule	$\frac{d}{dx}c \cdot f(x) = \boxed{c} \cdot \frac{d}{dx}\boxed{f(x)}$
Sum Rule	$\frac{d}{dx}(f(x) + g(x)) = \frac{d}{dx}f(x) + \frac{d}{dx}g(x)$
Difference Rule	$\frac{d}{dx}(f(x) - g(x)) = \frac{d}{dx}[f(x)] - \frac{d}{dx}[g(x)]$