## **Derivative**

Julia: Ah, this sucks!

Dylan: What's up?

Julia: I'm supposed to find the slope of a parabola at a point, and I'm not sure

how!

Dylan: Well, what if we just make a secant line on the function?

Julia: Secant line? What's that?

**Dylan:** A secant line is just a line which connects two points on a function!

## Guided Example

Consider the function

$$f(x) = x^2$$

**Question 1** Find the slope between x = 2 and x = 7.

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Does this seem to be a good approximation for the rate of change at x = 2?

No

Dylan thinks we can solve the problem by just picking something closer than 10. What is the slope between x = 2 and x = 3?

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Is this a good approximation?

No

Is it better than the last attempt?

Yes

Julia: Dylan, this still isn't a great approximation...

Learning outcomes:

**Dylan:** Well, I think we need to get even closer. Like, infinitesimally close! But how would we do that....

James: You guys need some help?

Julia and Dylan: James! How do we find the slope of a line at a point?

**James:** It isn't too tough! Before, you were considering a certain point as your comparison. What if instead, you used the point you want to evaluate at plus something really small? Let's call it h.

How can you make the h in

$$\frac{f(a+h) - f(a)}{(a+h) - a}$$

become a value closer and closer to zero when we evaluate it? Using the method you determined in the previous question, approximate the rate of change at the point x=2.

James: The value at that point is the slope of the tangent line!

**Dylan:** What's a tangent line?

**James:** A tangent line is a line which intersects a differentiable curve at a point where the slope of the curve equals the slope of the line.. Want to know something really cool?

Julia and Dylan: What James?

**James:** The function you just discovered is how you determine a function's derivative! Using that process, you can find the rate of change at any point on a function!

Julia and Dylan: Wow! So cool!

## On Your Own

Using what you've learned, find the derivative of the following functions at the given point.

**Question 1** 
$$g(x) = x^5 - 5x^4 - x^2 + 2x + 1, x = 2 \sqrt{-82}$$

**Question 2** 
$$h(x) = \frac{1}{x}, x = 2 \boxed{-0.25}$$

By replacing the a in our formula for the derivative with x, we may determine the derivative at any point on the function. Determine the derivative for the following functions.

Question 3  $m(x) = x^3$ 

$$3x^2$$

$$n(x) = 3x + 2$$

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## In Summary

Julia: So why is it called a secant line?

James: It comes from the Latin word secare which means to cut.

**Dylan:** Ohh, I get it now! Because a secant line is any line that connects two points on a function!

In this lab we've (hopefully) learned the function for finding a derivative using the limit as h approaches 0. We also learned what secant and tangent lines are. For your convenience, the important definitions are listed below.

**Definition 1.** A **secant line** is any line that connects any two points on a curve.

**Definition 2.** A tangent line is a line which intersects a differentiable curve at a point where the slope of the curve equals the slope of the line.

**Definition 3.** The derivative f'(a) is defined by the following limit:

$$f'(a) = \lim_{h \to 0} \frac{f(a+h) - f(a)}{h}$$