Continuity and Discontinuity

Julia: What does it mean for a graph to be discontinuous? I don't get it!

Dylan: I think it's like when there's a hole in the graph or something.

James: Actually there are different kinds of discontinuities, but it's hard to visualize so let's take a look!

Altogether: LET'S DIVE IN!

Introduction

Question 1 A function f is said to be continuous at a point x = a if which three conditions are satisfied?

Select All Correct Answers:

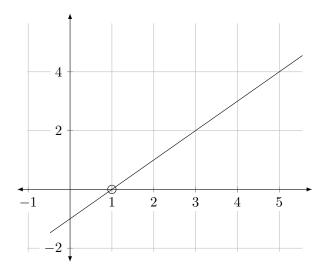
- (a) f(a) is defined \checkmark
- (b) $f(a) \neq 0$
- (c) $\lim_{x \to a} f(x)$ exists \checkmark
- (d) $\lim_{x \to a} f(x) = f(a) \checkmark$
- (e) f(x) is linear
- (f) $f(x) \neq f(a)$

Example

Take the function $f(x) = \frac{(1-x)^2}{1-x}$.

Learning outcomes:

Continuity and Discontinuity



Through some simple elimination, we can easily see that this function is equivalent to 1-x, where $x \neq 1$. Thus, there is one point on the original function we should pay close attention to: x = 1