Differentiation Rules!

Julia: Hmm...I don't think differentiation rules, it takes so long and I hate using that long limit definition!

Dylan: No no Julia, it's differentiation *rules*!

Julia: Ohhhh, that makes more sense!

The Power Rule

Julia: I hate how long it takes to differentiate powers!

Dylan: Yeah, it takes forever! I feel like there was some sort of pattern to it though. I couldn't figure anything out though.

James: Sounds like you guys need my help again?

Julia and Dylan: Help us James!

James: There *is* a pattern! Check out this table I made!

$f(x)$	$\frac{d}{dx}f(x)$
x^2	$2x^1$
x^3	$3x^2$
x^4	$4x^3$

Question 1 *What pattern do you notice in James' table? Generalize this pattern in terms of x^n.*

Multiple Choice:

(a) $n \cdot x^{n-1}$ ✓

(b) $n - 1 \cdot x^{n-1}$

(c) $n \cdot x^n$

(d) $n - 1 \cdot x^n$

Learning outcomes:

Question 2 *Using the limit definition of a derivative, compute the derivative for x^5*

$$\frac{d}{dx}x^5 = \boxed{5x^4}$$

Notice that your answer fits the same pattern as before!

Question 3 *Use the power rule to differentiate the following functions.*

$f(x) = x^{10}$ $\qquad \frac{d}{dx}f(x) = \boxed{10x^9}$

$f(x) = 3x^2$ $\qquad \frac{d}{dx}f(x) = \boxed{6x}$

Hint: *The value $\frac{1}{x}$ can be represented by x^{-1}.*

$f(x) = \frac{5}{x}$ $\qquad \frac{d}{dx}f(x) = \boxed{-5x^{-2}}$

The Constant Rule

Dylan: Wow! That's neat!

Julia: I wish we could use rules like this all over the place though, it would really save me time.

James: There are plenty of places with rules like this! Why don't we look at a function like $y = 3$?

Consider $y = c$, where c is some arbitrary constant.

Question 4 *Derive this function using the limit definition.*

$$\frac{d}{dx}c = \boxed{0}$$

What does your answer mean?

Free Response:

Question 5 *Using what you found in the previous problem, compute the following derivatives:*

$f(x) = 2$ $\qquad \frac{d}{dx} f(x) = \boxed{0}$

$f(x) = 100$ $\qquad \frac{d}{dx} f(x) = \boxed{0}$

$f(x) = 0$ $\qquad \frac{d}{dx} f(x) = \boxed{0}$

The Constant Multiple Rule

Julia: James! Show us more! These things are going to save me so much time on my homework!

James: Alright alright, calm down Julia. We can look at a function like $y = 3x$ next.

Consider $y = k \cdot x$, where k is some arbitrary constant.

Question 6 $\frac{d}{dx}(k \cdot x) = \boxed{k}$

What does your answer mean?

Free Response:

Question 7

Using what you found in the previous problem, compute the following derivatives:

$f(x) = 4x$ $\qquad \frac{d}{dx} f(x) = \boxed{4}$

$f(x) = 10x$ $\qquad \frac{d}{dx} f(x) = \boxed{10}$

$f(x) = \frac{1}{5}x$ $\qquad \frac{d}{dx} f(x) = \boxed{\frac{1}{5}}$

The Sum and Difference Rules

Dylan: Wow, this stuff is awesome! Is there any way to put it all together? Like, is there an easy way to tell what the derivative of $f(x) = 3x + 4$ is?

James: There is Dylan!

Question 8 *Consider the differentiable functions $f(x)$ and $g(x)$. We will define a function $j(x) = f(x) + g(x)$.*

Hint: *In $j(x+h)$, the $(x+h)$ will replace x in the component functions as well.*

Take the derivative of $j(x)$ using the limit definition.

$j'(x) = \boxed{\dfrac{j(x+h) - j(x)}{h}}$

What does your answer mean?

Free Response:

Question 9 *Using what you found in the previous problem, compute the following derivatives:*

$f(x) = 3x^2 - 5x + 2,\ g(x) = x^2 + 3x$ $\qquad \dfrac{d}{dx}j(x) = \boxed{8x - 2}$

$f(x) = x^2 - 4x + 2,\ g(x) = -4x^2 + 3$ $\qquad \dfrac{d}{dx}j(x) = \boxed{-6x - 4}$

$f(x) = 5x^3 + 3x,\ g(x) = 2x^2 - 13x$ $\qquad \dfrac{d}{dx}j(x) = \boxed{15x^2 + 4x - 10}$

Question 10 *Julia wonders if a similar rule exists for $m(x) = f(x) - g(x)$. Using the limit definition of derivative, determine if there is a pattern. Then, if there is a rule, use it to solve the 1a, 1b, and 1c. If there is not, do them using the limit definition.*

$f(x) = 3x^2 - 5x + 2,\ g(x) = x^2 + 3x$ $\qquad \dfrac{d}{dx}m(x) = \boxed{4x - 8}$

$f(x) = x^2 - 4x + 2,\ g(x) = -4x^2 + 3$ $\qquad \dfrac{d}{dx}m(x) = \boxed{-10x - 4}$

$f(x) = 5x^3 + 3x,\ g(x) = 2x^2 - 13x$ $\qquad \dfrac{d}{dx}m(x) = \boxed{15x^2 - 4x + 16}$

In Summary

We've covered a lot of differentiation rules in this lab, to help you out we've made the following table.

Power Rule	$\frac{d}{dx}x^n = \boxed{n}$ **Multiple Choice:** (a) -✓ (b) $\div$ (c) $\cdot$ (d) $+$ $\boxed{x^{n-1}}$,where n is any real number.
Constant Rule	$\frac{d}{dx}c = \boxed{0}$
Constant Multiple Rule	$\frac{d}{dx}(c \cdot f(x)) = \boxed{c}$ **Multiple Choice:** (a) -✓ (b) $\div$ (c) $\cdot$ (d) $+$ $\frac{d}{dx}\ \boxed{f(x)}$
Sum Rule	$\frac{d}{dx}(f(x) + g(x)) = \frac{d}{dx}\ \boxed{f(x)}$ **Multiple Choice:** (a) -✓ (b) $\div$ (c) $\cdot$ (d) $+$ $\frac{d}{dx}\ \boxed{g(x)}$
Difference Rule	$\frac{d}{dx}(f(x) - g(x)) = \frac{d}{dx}\ \boxed{f(x)}$ **Multiple Choice:** (a) -✓ (b) $\div$ (c) $\cdot$ (d) $+$