## Continuity and Discontinuity

Julia: What does it mean for a graph to be discontinuous? I don't get it!

Dylan: I think it's like when there's a hole in the graph or something.

**James:** Actually there are different kinds of discontinuities, but it's hard to visualize so let's take a look!

Altogether: LET'S DIVE IN!

## Introduction

**Question 1** A function f is said to be continuous at a point x = a if which three conditions are satisfied?

Select All Correct Answers:

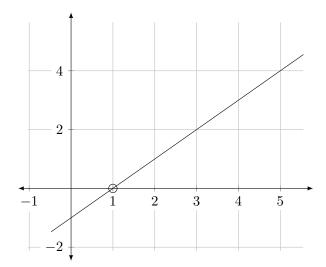
- (a) f(a) is defined  $\checkmark$
- (b)  $f(a) \neq 0$
- (c)  $\lim_{x \to a} f(x)$  exists  $\checkmark$
- (d)  $\lim_{x \to a} f(x) = f(a) \checkmark$
- (e) f(x) is linear
- (f)  $f(x) \neq f(a)$

Example

Take the function  $f(x) = \frac{(1-x)^2}{1-x}$ .

Graph of 
$$(1,0), y = \frac{(x-1)^2}{x-1}$$

## Continuity and Discontinuity



Through some simple elimination, we can easily see that this function is equivalent to 1-x, where  $x \neq 1$ . Thus, there is one point on the original function we should pay close attention to: x=1