

Anna Kushner

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Education

Present	Teachers College, Columbia University, PhD, Education Policy and Social Analysis
2019	Teachers College, Columbia University, MA, Education Policy and Social Analysis Concentration: Data Analysis and Research Methods
2016	University of Texas Rio Grande Valley, MA, Experimental Psychology Thesis: “The Relationship between Entity Beliefs and Socioeconomic Status-Based Rejection Sensitivity: Academic Achievement in a Hispanic Population”
2012	University of Virginia, BA, Psychology and Studies in Women and Gender

Employment

2018 – Present	Research Assistant, Center for Benefit-Cost Studies of Education, <i>Teachers College, Columbia University</i> , New York, NY
2018 – 2019	Mixed Methods Researcher, <i>New York City Department of Education</i> , New York, NY
2017- 2019	Academic Technology Fellow, <i>Teachers College, Columbia University</i> , New York, NY
2016 – 2017	Program Manager, AP for All, <i>New York City Department of Education</i> , New York, NY
2015 – 2016	Network Associate, <i>Achievement Network</i> , New York, NY
2012 - 2014	International Baccalaureate Coordinator, <i>Abraham Lincoln Middle School</i> , McAllen, TX
2012 - 2014	Teacher, <i>Abraham Lincoln Middle School</i> , McAllen, TX

Volunteer Opportunities

2017 - 2018	Teachers College, Columbia University Student Senate
2017 - 2018	Education Policy and Social Analysis Student Advisory Council

Publications

Gutierrez, M., Grunther, M., **Kushner, A.**, Manis, Z., Pujanauski, K., & Wilson, E., 2010. The change we’ve been waiting for? The impact of college mentors on elementary school education. *Virginia Policy Review*, 3(3) 43-48.

Grants and Funding

Design and Evaluation of the “Cavs and Panthers” Mentorship Program. Jefferson Public Citizens Grant, Charlottesville, VA, 2009 (\$8,000)

This grant was awarded by the University of Virginia to support a qualitative evaluation of the “Cavs and Panthers” mentoring program. As a founder of the mentorship group and a supporting researcher, my responsibilities were to manage the grant and organize interviews.

Research Reports and Other Writing

Shand, R., **Kushner, A.**, Muroga, A., Rodriguez, V. & Levin, H. (2018). The Impacts of University-School-Community Partnerships: Evidence from New York City. Unpublished manuscript.

Conference Presentations and Invited Talks

- 2019 **Kushner, A.**, Muroga, A., Hogg, C., & Jarrett, E. How Can a University Know What Schools Need? Designing and Evaluating an Impactful University-School Community Partnership. Paper presented at the New York City Department of Education Research Forum, July, New York City

- 2018 Shand, R., **Kushner, A.**, Muroga, A., Rodriguez, V. & Levin, H. The economic potential of university-school-community partnerships: Evidence from New York City. Paper presented at the annual conference of Association for Public Policy Analysis and Management Annual Conference, November, Washington DC

- 2018 Kushner, A. How do we provide Algebra for All? An analysis of Year 3 professional learning. Evaluation findings presented at the New York City Department of Education Algebra for All annual partners’ meeting, September, New York, NY

- 2018 Kushner, A. Talking Spanish in school: Integrating bilingual instruction in higher education. Paper presented at the Teachers College Graduate Student-Led Conference, April, New York, NY

- 2016 Kushner, A. The Relationship between Entity Beliefs and Socioeconomic Status-Based Rejection Sensitivity: Academic Achievement in a Hispanic Population. Paper presented at the University of Texas Rio Grande Valley Graduate Psychology Conference, May, Edinburg, TX.

- 2016 Kushner, A. How Fear of Rejection Impacts Academic Performance. Paper presented at the University of Texas Rio Grande Valley Graduate Psychology Conference, March, Edinburg, TX.

- 2010 Gutierrez, M., Grunther, M., **Kushner, A.**, Manis, Z., Pujanauski, K., & Wilson, E. The Change We’ve Been Waiting for? The Impact of College Mentors on Elementary School Education. Paper presented at the Jefferson Public Citizens Research Summit, May, Charlottesville, VA

Organized Panels and Conferences

- 2018 Careers in Education Policy, panel facilitator, Education Policy and Social Analysis Department Student Advisory Council, Teacher College, Columbia University, New York, NY

- 2016 Drop the Mic: Supporting Cultural Relevance in our Schools, conference co-organizer, Schools that Can!, Newark, NY
- 2016 Educational Equity and Intervention: Multiple Perspectives on a Community Issue, panel organizer, The Achievement Network, New York, NY
- 2016 Teaching as Social Justice: Educational Equity in New York City Schools, Panel Organizer, The Achievement Network, New York, NY

Research Interests

Education reform, education policy, critical race theory, quantitative research methodologies, causal inference in education, big data in education, university-school partnerships, sociology of quantification, school diversity, school integration