

JOBS KEY

MINOR PROJECT REPORT

SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR

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Submitted By:

Amritpal Kaur (1805489)

Gauri Bawa (1805507)

Rohit Sharma (1805702)

Submitted To:

Prof. Ranjodh Kaur

Assistant Professor

Minor Project Coordinator

Department of Information Technology

Guru Nanak Dev Engineering College,

Ludhiana-141006

Abstract

JOBS KEY website is an advertising platform which focuses mainly on awareness of government job vacancies and information regarding them. This will help students and job seekers to get easy notifications of job vacancies and also help them in not missing any job opportunity . This website will work on any platform . It will provide all updates regarding government job vacancies , their eligibility criteria , registration dates, how to visit and who can visit, recruitment test and their syllabus and students will be able to download their admit cards from here only. The review and rating system also help the users to share their views and can help others to choose what's best for them. In conclusion, our site wants the students and job seekers to not miss any job opportunity .

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AMRITPAL KAUR

GAURI BAWA

ROHIT SHARMA

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1 INTRODUCTION:

1.1 INTRODUCTION TO PROJECT:

Sarkari or Government exams are conducted for various positions in the state as well as central Government. There are various groups in Government jobs and candidates can apply for either of these groups, depending on their qualifications. Group A mostly comprises of managerial roles and are considered to be the highest level of jobs. Group B is for Gazetted officers. To clear the Group B exam, one has to make the UPSC exam. Most seats under Group B are filled via promotions, so only limited seats are left for entrance via exam. Group C and D are for public servants who have non-supervisory roles.

We are team of three third year information technology students. Job is at the root of a meaningful life, the path to individual independence, and a necessity for human survival and flourishing. Awareness of government job vacancies and information regarding these jobs is one of the most common obstacle faced by students these days. Students are not aware of vacancies regarding government jobs and their eligibility criteria. Our project aims at developing an android application based on this issue. This application will work on android phone. This app will provide all the updates regarding govt job vacancies, their eligibility criteria , registration dates, how to apply and who can apply , recruitment test and their syllabus , admit cards and all other important information regarding this. This application will be divided into 3 sub categories or modules which comprises of job vacancies for matriculates, graduates and post graduates. It will flash latest notifications on job vacancies at users device .

1.2 PROJECT OBJECTIVES:

Developing an android application which can help students to get government job vacancies notifications so that they cannot miss any opportunity regarding this. This will help them alot as it will keep them updated .

1.3 EXISTING SYSTEM:

Earlier these govt job vacancies notifications or updates were provided on websites and no particular notification was provided to students or the ones who are in need of job. Hence most of the students were not aware and lost those opportunities.

This project is intended to create a android application for govt job aspirants and students. A system is a web application that, if properly launched , can be accessed throughout for years. Users will get flashed updates on their logined devices. Links will be provided for registration and students can also download their admit card easily for recruitment test. Proper information will regarding this will be provided and the application will be updated regularly.

1.4 PROBLEM DEFINATION:

This project is specially designed to facilate students and job aspirants. This allows them to see number of vacancies and can enroll themselves according to their eligibility.

1.5 PROPOSED SYSTEM:

All job vacancies for matriculates, post graduates and graduates is listed here. This will helps all students in gathering information and finding suitable job according to eligibility and their need. This process only work after a specific user has registered and logged in.

1.6 STUDENT QUALIFICATIONS:

This module contains students information whether they are matric, graduates or post graduates.

Students can login according to their qualification so that they can get proper notifications regarding that only

This modules contain list of vacancies according to the qualification of user

This modules contain factors such as age , medium of education(Hindi, Punjabi, English), minimum qualification ,proper certification of qualification ,validity period of examination test.

This module consist of admit cards, exam results , exam date, answer key cutoff marks, written marks and interview details.

1.7 UNIQUE FEATURES OF THE SYSTEM :

Students will be updated with all information regarding government jobs

Less chances of missing an opportunity

More awareness

2 Requirement Analysis and System Specication

2.1 2.1 Feasibility Study (Technical, Economical, Operational) :

The main purpose of feasibility analysis is to check the economical viability of the proposed system the result of the feasibility study will indicate whether to proceed with the process proposed system or not if the results of the feasibility study as positive then we can proceed to develop a system otherwise project should not be pursued.

2.1.1 Technical Feasibility :

This system will be developed using jobs key as we require some of the learn all the technology all these technologies are easy to learn and can develop system very rapidly after developing and deploying the system any user can view this site on the internet.

2.1.2 Economical Feasibility:

The Economical feasibility report system requires development tools and software such as a HTML,CSS which are free of cost and available on the internet for developing proposed system we need various resources such as the computer system internet and connection for e help recommend space disc and memory speed as mentioned in the technological requirement by looking at these expenses and comparing with the proposed system we have many benefit for the proposed system such as as : 1 . As existing system is manual data may not accurate up to date and available on time but proposed system will be computerized so we can overcome or limitation of existing system. 2. Also with this new system in insertion deletion and modification of various data will be easier to handle this system will reduce the paperwork and quality of data will be improved.

2.1.3 Operational Feasibility :

operational feasibility uses of the system will be registered user the websites to put in order should have only basic knowledge of computer internet which is not a big issue basic training is required for other users to handle and manage the information.

2.2 Software Requirement Specification Document which must include the following:

(Data Requirement, Functional Requirement, Performance Requirement, Dependability Requirement, Maintainability requirement, Security Requirement, Look and feel requirement)

2.2.1 Data Requirement A typical Data Entry job description will include the following responsibilities:

- Preparing and sorting documents for data entry
 - Entering data into database software and checking to ensure the accuracy of the data that has been inputted
 - Resolving discrepancies in information and obtaining further information for incomplete documents
 - Creating data backups as part of a contingency plan
 - Responding to information requests from authorised members
 - Testing new database systems and software updates It describes a software system or its component.

A function is nothing but inputs to the software system, its behavior, and outputs. It can be a calculation, data manipulation, business process, user interaction, or any other specific functionality which defines what function a system is likely to perform.

2.2.2 Functional Requirements :

Functional Requirements are also called Functional Specification. In software engineering and systems engineering, a Functional Requirement can range from the high-level abstract statement of the sender's necessity to detailed mathematical functional requirement specifications. Functional software requirements help you to capture the intended behaviour of the system. A Functional Requirement (FR) is a description of the service that the software must offer. It describes a software system or its component. A function is nothing but inputs to the software system, its behavior, and outputs. It can be a calculation, data manipulation, business process, user interaction, or any other specific functionality which defines what function a system is likely to perform. Functional Requirements are also called Functional Specification. In software engineering and systems engineering, a Functional Requirement can range from the high-level abstract statement of the sender's necessity to detailed mathematical functional requirement specifications. Functional software requirements help you to capture the intended behaviour of the system.

2.2.3 Performance Requirement :

Performance requirements typically comprise a set of criteria which stipulate how things should perform or the standards that they must achieve in a specific set of circumstances. This is as opposed to prescriptive

specifications which set out in precise detail how something should be done. Performance requirements might be set out in briefing documentation, performancebased specifications, output-based specifications, legislation and so on. The design of a building can be divided into precise performance requirements which might include:

- Cost
 - . ■ Capacity.
- Appearance
 - . ■ Durability.
- Strength
- Stability
 - . ■ Thermal performance.
- Comfort.
- Weather tightness.
- Fire protection.
- Lighting
- Ventilation.
- Security.
- Safety.
- Privacy.
- Energy efficiency.

No specific advice need necessarily be given to indicate how the specified standards should be achieved as long as they are achieved. For example, the UK building regulations are regarded as being performance based, even though the Approved Documents to the Building Regulations provide suggestions, which, if followed will achieve the required performance.

2.2.4 Dependability Requirement:

Some works on dependability [12] use structured information systems, e.g. with SOA, to introduce the attribute survivability, thus taking into account the degraded services that an Information System sustains or resumes after a non-maskable failure. The flexibility of current frameworks encourage system architects to enable reconfiguration mechanisms that refocus the available, safe resources to support the most critical services rather than over-provisioning to build failure-proof system. With the generalisation of networked information systems, accessibility was introduced to give greater importance to users' experience. To take into account the level of performance, the measurement of performability is defined as "quantifying how well the object system performs in the presence of faults over a specified period of time".

2.3 Validation:

Jobs_Key is the online space for Data Validation freelancers to find work posted by employers, manage projects and get paid. Simply create your profile and define the services you want to offer for hire. Employers will find you by these services when they search for freelancers. You can also search and apply for Data Validation Specialists jobs that interest you. Once you start working on a project, you can keep your job on track and collaborate using the Work Room. Guru gives you tools to define milestones, set tasks, communicate with employers, share files, and agree upon payment schedules. Even if you work with an employer on the other side of the world, your payment is secure using SafePay. The employer pays us before the work begins. As approved milestones are reached and the employer approves the work, we pay you. It's a "win-win" arrangement for both sides!

2.4 Expected hurdles

1. Student anxiety about not being able to find a job We are in one of the toughest job markets in memory for new graduates. As a colleague of mine once said, “Let’s all hope for the best and prepare for the worst.” Letting students know that you understand how they feel and that their anxiety is normal are important to gaining their trust. Encourage students to turn their anxiety into positive energy by preparing thoughtfully and acting purposefully in their job searches and career management. Allay students’ fears by letting them know what you have planned for the year on their behalf. Regularly give students positive news and reports of “key wins,” so they can see progress. For example, you might tell students that your outreach efforts have resulted in an increase in job postings on campus, brought coveted new recruiters to campus, or yielded new workshops or networking events. Continually reiterate the services you offer and remind students of how you can help, focusing them on how to take full advantage of all you have to offer. Try to give students the benefit of your experience and wisdom. Build perspective and context by sending the message that careers evolve over a lifetime. What students do or don’t do after graduation is just one stop along a path they’ll create for themselves; they shouldn’t feel pressure to reach the pinnacle of success right away. Some of the specific initiatives we tried at Stanford were enlisting student “buddies,” second-year students who mentored first-year students in their job searches. We also facilitated weekly career action groups for those who wanted to drop in for support and to share news of job leads and successes. For those who were feeling discouraged, Friday afternoon milk-and-cookie breaks lifted spirits.

2. Some students’ unrealistic expectations that you should do most of the work and place them in jobs Convey early on that you are not a placement service and consistently reinforce this message through your words and actions. Communicate that you offer career management services, expertise, and support and are there to help students but that, ultimately, students own their careers and are responsible for managing them. Make your services known, empowering, and accessible so that students can put in the work their job searches and career management require. For example, you might offer job postings online and send a link to students via email for easy access. The students have to follow up on the leads, but you have made this easier for them. One way to engage students in their job searches is to agree to fund and oversee a career fair targeted to a specific sector the students are interested in, on the condition that the students organize and run the fair. After the fair, you can let other students know what students at the fair did and which of your services they utilized to land interviews and get job offers. 3. Students who don’t take advantage of what you have to offer One way to get students to use your services is to market to them. Another is to enlist students who have benefited from your services as “career services ambassadors” who share their positive experiences with other students. To market your services to students and generate interest, provide a master calendar of everything planned for the year at the beginning of the year and then give quarterly updates. Offer weekly newsletters online or in print that include such important information as which companies are recruiting on campus; a schedule of

upcoming workshops, events, and programs; details about on-campus interviewing; various deadlines; career-related student initiatives and how to get involved; and a sampling of new job postings.

4. Not enough recruiters or jobs Tackling this challenge requires a dual approach to potential employers. Attracting new employers as a source of new jobs is very important, but so is deepening your relationships with current recruiters to ensure retention and to cultivate more job offers, perhaps from groups within the companies that had not previously recruited your students. Currently, the most popular approaches to generating more jobs seem to be—

- hiring an outreach person or dedicating current staff to more outreach to develop new relationships with potential employers;
- appealing to alumni to offer summer or full-time job opportunities; and
- creating summer jobs within the school or hiring graduates for full-time jobs at the school.

Two more ways to attract new employers are hosting on-site career fairs and taking students on the road to meet possible employers in high job-growth cities (some schools call these trips “treks”). You might also introduce new career fairs targeted to specific industries. For instance, at Stanford, with the help of two student organizations, a high-tech club and an entrepreneurs club, we mounted two career fairs that featured companies of interest to the members of the respective clubs: a “growth company” fair and a high-tech fair. For our treks, which we embarked on during breaks from classes, we took our students to such places as Washington, D.C.; Chicago; Los Angeles; Seattle; Sydney; and Brussels to meet with alumni and employers. Other approaches to matchmaking between employers and students are producing books of student résumés for potential employers, introducing suitable candidates to companies with hard-to-fill jobs, and spending time coaching first-time recruiters to help them develop effective recruiting strategies. (One result of the weak economy is that many companies are cutting costs by using managers, rather than professional recruiters, to recruit graduating MBAs; these managers often appreciate advice from the career services office about how best to recruit at a particular school.)

5. Late offers, rescinded offers, delayed start dates Put simply, the best way to handle these problems is on a case-by-case basis, working with the employer and the student to help resolve the situation for the most positive outcome possible for all parties. If you believe offers will come late in the year, let the students know that; if you are privy to which industries or companies are likely to make offers late, inform the students. Armed with this kind of information, students can adjust their expectations accordingly and can even work on contingency plans. When a company rescinds an offer, it can be valuable for career services directors to intervene, to find out why the company needed to renege and possibly to problem solve with the hiring manager or human resources to see whether there are creative ways to help the students whose offers were rescinded. Sometimes, human resources can help find other positions for the students. One of the best results I’ve ever seen was when a company that had to renege on offers because of declining business helped all the students

to whom they'd made offers find jobs with competing companies. Delayed start dates are a fact of life these days, but often the career services professional can negotiate for the student to get project work, obtain a small "retention" bonus to help tide students over financially until they start work, or arrange for students to begin working elsewhere in the company to start getting up to speed. On the "up" side, many students actually appreciate having some time off before starting their new jobs, if they can afford it. Career services offices may be able to influence financial aid offices to delay the payback of loans to accommodate the realities of the current job market and take the pressure off students with late start dates.

6. Difficulty keeping staff skills and knowledge up-to-date With so many competing demands in a rapidly changing economy, it can be hard to find time for professional development. Getting everyone on your team to participate in the learning can lessen the burden and make professional development more appealing. For example, you might add a professional development element to your team meetings by having a different team member teach everyone something new each time you meet. The lessons could introduce a self-assessment tool, provide a summary of a new career management book that would be helpful to students and alumni, or give key points learned from a seminar or conference. You might also task someone with finding and sharing relevant new information to keep your team abreast of industry and company trends, upcoming events, and news stories. Although outside professional development courses can be valuable, some of the best professional development opportunities exist within your office. Cross training—that is, having team members learn each others' roles—can be good not only because it enables team members to cover for each other when they are out of the office but also because it is an opportunity for growth. Involving your colleagues in each other's projects can be a good start to cross training. For example, if you are developing a new workshop for students, you might invite some of your colleagues to play the role of students and give you feedback. Taking on new responsibilities and serving on a cross-department project are also great career-broadening opportunities.

7. A handful of students who may be alienating recruiters or hurting the school's reputation Although this particular issue tends to be less of a problem now than in booming job markets, many schools face this challenge. Dealing with the issue constructively requires skillful management. You are not the police or your students' parents, so don't try to put yourself in either of those roles. Your best approach is to treat students as adults and encourage them to take responsibility for their relationships with the school and recruiters and work to strengthen, not damage, their personal networks. To curb or prevent potentially damaging behavior, you might institute a student-elected and governed committee to establish and uphold a "code of conduct" for student behavior toward each other, recruiters, and the career services staff. When we formed such a committee at Stanford, students monitored and dealt with violations; for example, missing an interview, being a no-show to a recruiting function, or reneging on an offer might be penalized with a loss of recruiting privileges. Some schools have tried a rather extreme tactic, public "outing"; they list the names of students and the specific infraction on a bulletin board for all to see. Another way to handle this sticky wicket is by being straight with

students in your various town hall meetings, newsletters, one-on-ones, and other communications. Without naming names or blaming, you could point out how specific student behavior, such as being unprepared for interviews, being arrogant to a recruiter, or being a no-show to an event, has led to negative feedback from a recruiter, recruiter dissatisfaction, or even the loss of a recruiting relationship. Reinforce the message that one person's behavior can and does impact the whole school community.

8. Staff burnout or lowered morale You and your staff have tough jobs. If you are a manager, one of the most vital roles you can play is to keep your staff and yourself developing and inspired. Figure out what you need to remain a motivated, happy, and energized leader. Only when you are in good form can you be a champion and mentor for your team. Take the time to give your staff the appreciation, learning, growth opportunities, and kudos they deserve. Let them know you appreciate their hard work. A raise is nice, but little things can make a difference too: a public “thank you” for a job well done, a fun outing outside the office (perhaps a “tailgate” party before a sporting event or a breakfast at a restaurant before work), or an extra day off as a reward for a job well done. Make time to celebrate wins, both personal and professional. You could emphasize individuals’ roles and responsibilities by instituting new titles, such as group leader or manager. Never miss an opportunity to highlight your staff members’ achievements; excellence may be expected, but it should not be taken for granted. Even small gestures and recognition can be powerful motivators and keep hardworking staff members from feeling burned out or underappreciated.

9. Not enough time, money, or resources One of the common refrains I hear from colleagues is that they don’t have enough time or money to do what they want to do. To address this problem, you could try some creative options, such as outsourcing some of their work overflow by tapping into the pool of competent, experienced people who would be willing to volunteer their time. Alumni, out-of-work but highly competent recruiters, HR professionals, and industry executives could assist you by, for example, critiquing résumés, offering career advice, performing outreach or marketing for your office, refining your communications or feedback surveys, redesigning your website, or mock-interviewing your students. Volunteers can be insightful teachers for some of your workshops and can organize panels of experts. Current students, as busy as they are with their own job searches, are often willing to augment your staff and resources, too. At Stanford, we had second-year students offer mock interviews to the first-years before the first-years went through summer internship recruiting. Recruiters or industry experts taught workshops or served on panels about compensation negotiation, networking, informational interviewing, and international job searches. These wonderful people who gave their time and insights were like adjunct team members. They made the small staff and budget we had at the time go much further, allowing us to offer broader and deeper services and resources to our students.

10. Lack of support for you or your team On a pragmatic level, to gain support for yourself and your team, you need to produce results, keep building trust and respect, and continuously improve. Part of a leader’s role is to influence 360 degrees around, so others in the school community know what you’re doing, understand how you can help them, and understand what they can do to support you. Look inside and outside your school to build a supportive community. Active cooperation and reciprocation with groups you are interdependent with—such as the faculty and deans, admissions, corporate and alumni relations, your IT group, and student organizations—can make a big difference in helping you work toward common objectives and priorities.

2.5 SDLC Model to be used The Software Development Life Cycle (SDLC) is the software

development world's spellcheck — it can flag errors in software creation before they're discovered (at a much higher cost) in successive stages. But it's much more than that, of course: SDLC can also lay out a plan for getting everything right the first time. The SDLC process involves several distinct stages, including planning, analysis, design, building, testing, deployment and maintenance. What's the best SDLC methodology? Here are six methodologies, or models, to consider. Software development lifecycle methodologies

- Agile
- Lean
- Waterfall
- Iterative
- Spiral
- DevOps

Each of these approaches varies in some ways from the others, but all have a common purpose: to help teams deliver high-quality software as quickly and costeffectively as possible. Reviewing a brief description of the six most common SDLC methodologies may help you decide which is best for your team:

1. Agile :The Agile model has been around for about a decade. But lately, it has become a major driving force behind software development in many organizations. Some businesses value the Agile methodology so much that they are now applying it to other types of projects, including non-tech initiatives. In the Agile model, “fast failure” is a good thing. The approach produces ongoing release cycles, each featuring small, incremental changes from the previous release. At each iteration, the product is tested. The Agile model helps teams identify and address small issues on projects before they evolve into more significant problems, and engage business stakeholders and get their feedback throughout the development process. As part of their embrace of this methodology, many teams are also applying an Agile framework known as Scrum to help structure more complex development projects. Scrum teams work in “sprints,” which usually last two to four weeks, to complete assigned tasks. Daily Scrum meetings help the whole team monitor progress throughout the project. And the ScrumMaster is tasked with keeping the team focused on its goal .

2. Lean: The Lean model for software development is inspired by lean manufacturing practices and principles. The seven Lean principles (in this order) are: eliminate waste, amplify learning, decide as late possible, deliver as fast as possible, empower the team, build integrity in, and see the whole. The Lean process is about working only on what must be worked on at the time, so there’s no room for multitasking. Project teams are also focused on finding opportunities to cut waste at every turn throughout the SDLC process, from dropping unnecessary meetings to reducing documentation. The Agile model is actually a Lean method for the SDLC, but with some notable differences. One is how each prioritizes customer satisfaction: Agile makes it the top priority from the outset, creating a flexible process where project teams can respond quickly to stakeholder feedback throughout the SDLC. Lean, meanwhile, emphasizes the elimination of waste as a way to create more overall value for customers — which, in turn, helps to enhance satisfaction.

3. Waterfall: Some experts argue that the Waterfall model was never meant to be a process model for real projects (check out the discussion on this topic on StackExchange). Regardless, the Waterfall model is widely considered the oldest of the structured SDLC methodologies. It’s also a very straightforward approach: finish one phase, then move on to the next. No going back. Each stage relies on information from the previous stage and has its own project plan. The downside of Waterfall is its rigidity. Sure, it’s easy to understand and simple to manage. But early delays can throw off the entire project timeline. With little room for revisions once a stage is completed, problems can’t be fixed until you get to the maintenance stage. This model doesn’t work well if flexibility is needed or if the project is long term and ongoing. Even more rigid is the related Verification and Validation model — or V-shaped model. This linear development methodology sprang from the Waterfall approach. It’s characterized by a corresponding testing phase for each development stage. Like

Waterfall, each stage begins only after the previous one has ended. This SDLC model can be useful, provided your project has no unknown requirements.

4. Iterative The Iterative model is repetition incarnate. Instead of starting with fully known requirements, project teams implement a set of software requirements, then test, evaluate and pinpoint further requirements. A new version of the software is produced with each phase, or iteration. Rinse and repeat until the complete system is ready. Advantages of the Iterative model over other common SDLC methodologies is that it produces a working version of the project early in the process, and makes it less expensive to implement changes. One disadvantage: Repetitive processes can consume resources quickly. One example of an Iterative model is the Rational Unified Process (RUP), developed by IBM's Rational Software division. As explained in this document from IBM, RUP is a “process product” designed to enhance team productivity that also “captures many of the best practices in modern software development in a form that is suitable for a wide range of projects and organizations.” RUP divides the development process into four phases: inception, when the idea for a project is set; elaboration, when the project is further defined, and resources are evaluated; construction, when the project is developed and completed; and transition, when the product is released. Each phase of the project involves business modeling, analysis and design, implementation, testing, and deployment.

5. Spiral One of the most flexible SDLC methodologies, the Spiral model takes a cue from the Iterative model and its repetition; the project passes through four phases (planning, risk analysis, engineering and evaluation) over and over in a “spiral” until completed, allowing for multiple rounds of refinement. The Spiral model is typically used for large projects. It enables development teams to build a highly customized product, and incorporate user feedback early on in the project. Another benefit of this SDLC model is risk management. Each iteration starts by looking ahead to potential risks, and figuring out how best to avoid or mitigate them.

3 System Design CORE MODULE

3.1 Detail Design

Front-End:

The Front End is developed using React and JavaScript libraries which is integrated with Firebase Backend. We even used SASS i.e. an extension of CSS which helps to make our site even more presentable and add colours to it. The dark and Light theme mode also help the user to use our platform comfortably which enhances user experience.

Back-End

We use rebase as a backend which is a very powerful tool. This tool provides authentication, authorization, and managing a realtime database. It works seamlessly and helps to reduce development hours. This is very safe for users as it uses hashing and their password details are not share with the owners.

Data-Base

The Firebase Realtime Database is a cloud-hosted database. Data is stored as JSON and synchronized in realtime to every connected client. When you build cross-platform apps with our iOS, Android, and JavaScript SDKs, all of your clients share one Realtime Database instance and automatically receive updates with the newest data

3.2 Data Flow

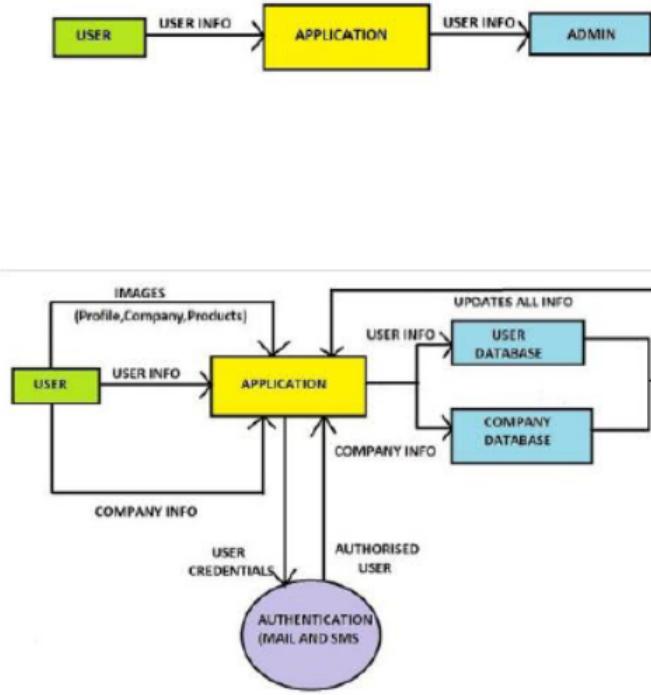


Figure 1: Data Flow

3.3 Database Design:

NoSQL databases are designed to break away from the rows and columns of the relational database model. But it's a common mistake to think that NoSQL databases don't have any sort of data model. A useful description of how the data will be organized is the beginning of a schema. Relational databases have had generations of users and developers to work out standard design methods. Various formal tools exist for describing the relationships between the main objects in a business domain, and these formal descriptions can then be used to dictate how the data will be stored. The same types of standard data modeling tools are not available for NoSQL data modeling. One recommendation is to begin with a business domain model expressed in a form that can be incorporated in an application, such as a JSON document. Another important design driver is the types of data access that need to be supported. Some use cases require access via a query language and others require access by one or more applications. Because no business or application domain is static, change over time must also be taken into account. When it comes to flexibility, NoSQL database schemas are much less costly to revise.

3.3.1 ER DIAGRAM

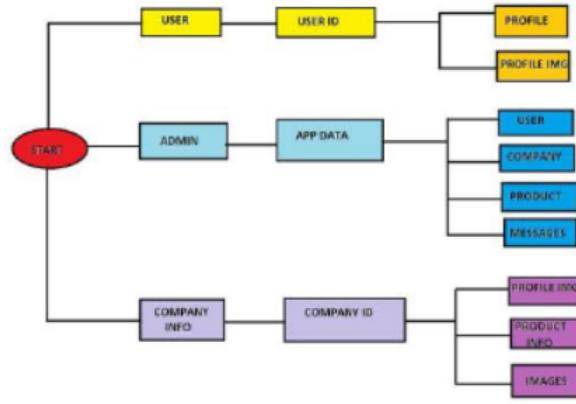


Figure 2: ER Diagram

4 Implementation, Testing, and Maintenance

4.1 Introduction to Languages, IDE's, Tools and Technologies used for Implementation JAVASCRIPT :

JavaScript is one of the most used programming languages in the web development field. JavaScript is one of the easiest languages that is combined with the HTML to create dynamic web documents. JavaScript is available to all and it is the language which is cross platform and runs on every system. JavaScript is mostly used to develop frontend and backend application in web domain. JavaScript doesn't need any special platform as it is easily available and runnable on every code editor. React JS: React is a JavaScript library for building user interfaces. It allows us to create reactive interfaces very easily because it can listen for state change and when state change occurs, it will update UI layout. Its component based and it uses XML-like syntax called JSX. React is used to create SPA (Single Page Application) which make it fast and responsive. React is not a framework. It is just a library developed by Facebook to solve some problems that we were facing earlier.

REDUX: Redux is a predictable state container designed to help you write JavaScript apps that behave consistently across client, server, and native environments and are easy to test. While it's mostly used as a state management tool with React, you can use it with any other JavaScript framework or library. It's lightweight at 2KB (including dependencies), so you don't have to worry about it making your application's asset size bigger. Lately one of the biggest debates in the frontend world has been about Redux. Not long after its release, Redux became one of the hottest topics of discussion. Many favoured it while others pointed out issues.

JSX: JSX is an XML-like syntax extension to ECMAScript without any denied semantics. JSX allows us to write HTML elements in JavaScript and place them in the DOM without any createElement() and/or appendChild() methods. It's NOT intended to be implemented by engines or browsers. Basically, by using JSX you can write HTML code in JavaScript then Babel transforms these expressions into actual JavaScript code. It allows 27us to put HTML into JavaScript. JSX is like a shorthand for calling React.createElement function.

Other Supporting tools : NODE JS :Since JavaScript is limited to the frontend, we can add JavaScript only to the browser but now we can run JavaScript on the server site. Node.js is a JavaScript runtime environment i.e., the environment where we can run the JavaScript and this is built on Chrome V8 JavaScript engine (It's an engine built by chrome using the C++ and this engine is used by the chrome as well). This engine converts the JavaScript code to the machine code which can be understood by computer's microprocessor. Node.js can also be used to build the desktop applications. Using Node.js we can read the content of the file, create files, delete files and do all the file management that we want.

NPM : npm is the package manager for the Node JavaScript platform. It puts modules in place so that node can find them, and manages dependency conflicts intelligently. It is extremely configurable to support a wide variety of use cases. Most commonly, it is used to publish, discover, install, and develop node programs.

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YARN :YARN is an Apache Hadoop technology and stands for Yet Another Resource Negotiator. YARN is a large-scale, distributed operating system for big data applications. The technology is designed for cluster management and is one of the key features in the second generation of Hadoop, the Apache Software Foundation's open-source distributed processing framework. YARN is a software rewrite that is capable of decoupling MapReduce's resource management and scheduling capabilities from the data processing component.

FIREBASE: Firebase is a Backend-as-a-Service (BaaS) that started as a YC11 start-up and grew up into a next generation app-development platform on Google Cloud 28Platform. Firebase frees developers to focus crafting fantastic user experiences. You don't need to manage servers. Real-time Database: When you connect your app to Firebase, you're not connecting through normal HTTP. You're connecting through a WebSocket. WebSocket's are much, much faster than HTTP. You don't have to make individual WebSocket calls, because one socket connection is plenty. All of your data syncs automagically through that single WebSocket as fast as your client's network can carry it. File Storage: Firebase Storage provides a simple way to save binary files most often images, but it could be anything to Google Cloud Storage directly from the client. Firebase Storage has its own system of security rules to protect your Google Cloud bucket from the masses, while granting detailed write privileges to your authenticated clients.

Authentication: Firebase authentication has a built-in email/password authentication system. It also supports OAuth2 for Google, Facebook, Twitter and GitHub. We'll focus on email/password authentication for the most part.

Hosting: Firebase includes an easy-to-use hosting service for all of your static files. It serves them from a global CDN (content delivery network) with HTTP/2. Dependences Lot of dependences are used in this project Few of them are:

Material UI: Material UI is a component library for React teeming with power ul components that you should be using in your projects. If you're just looking to create a goodlooking app, Material UI can provide you with solid pre-styled components that will get the job done.

React Router Dom: A tool that allows you to handle routes in a web app, using dynamic routing. Dynamic routing takes place as the app is rendering on your machine, unlike the old routing architecture where the routing is handled in a configuration outside of a running app. React router implements a component-based approach to routing.

UUID: UUIDs are generally used for identifying information that needs to be unique within a system or network thereof. Their uniqueness and low probability in being repeated makes them useful for being associative keys in databases and identifiers for physical hardware within an organization.

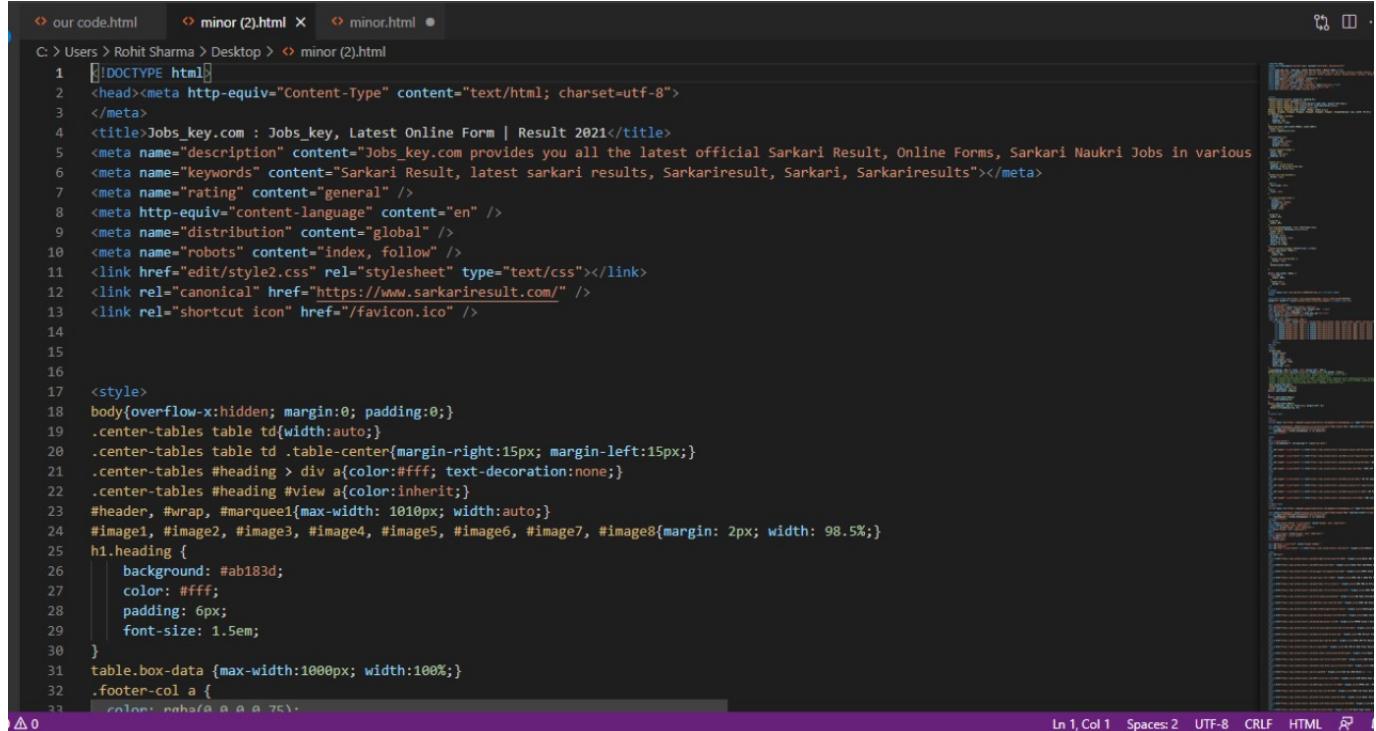
Firebase: Firebase is a Backend-as-a-Service (BaaS). It provides developers with a variety of tools and services to help them develop quality apps, grow their user base, and earn profit. It is built on Google's infrastructure. Firebase is categorized as a NoSQL database program, which stores data in JSON-like documents.

4.2 Coding standards of Language

1. Naming conventions for variables, constants and functions: Meaningful and understandable variables name help anyone to understand the reason of using it. Variables should be named using camel case lettering starting with small letter (e.g., localData). Constant names should be formed using capital letters only (e.g. CONSADATA). It is better to avoid the use of digits in variable names. The names of the function should be written in camel case starting with small letters. The name of the function must describe the reason of using the function clearly and briefly.
2. Proper indentation is very important to increase the readability of the code. For making the code readable, programmers should use White spaces properly. Some of the spacing conventions are given below: There must be a space after giving a comma between two function arguments. Each nested block should be properly indented and spaced. (Proper Indentation should be there at the beginning and at the end of each block in the program) All braces should start from a new line and the code following the end of braces also start from a new line.
3. Lengthy functions are very difficult to understand. That's why functions should be small enough to carry out small work and lengthy functions should be broken into small ones for completing small task

5 Results and Discussions:

5.1 CODE:



The screenshot shows a code editor window with three tabs: 'our code.html', 'minor (2).html', and 'minor.html'. The 'our code.html' tab is active, displaying the following code:

```
1 <!DOCTYPE html>
2 <head><meta http-equiv="Content-Type" content="text/html; charset=utf-8">
3 </meta>
4 <title>Jobs_key.com : Jobs_key, Latest Online Form | Result 2021</title>
5 <meta name="description" content="Jobs_key.com provides you all the latest official Sarkari Result, Online Forms, Sarkari Naukri Jobs in various Sarkari Result, latest sarkari results, Sarkariresult, Sarkari, Sarkariresults"></meta>
6 <meta name="keywords" content="Sarkari Result, latest sarkari results, Sarkariresult, Sarkari, Sarkariresults" />
7 <meta name="rating" content="general" />
8 <meta http-equiv="content-language" content="en" />
9 <meta name="distribution" content="global" />
10 <meta name="robots" content="index, follow" />
11 <link href="edit/style2.css" rel="stylesheet" type="text/css"></link>
12 <link rel="canonical" href="https://www.sarkariresult.com/" />
13 <link rel="shortcut icon" href="/favicon.ico" />
14
15
16
17 <style>
18 body{overflow-x:hidden; margin:0; padding:0;}
19 .center-tables table td{width:auto;}
20 .center-tables table td .table-center{margin-right:15px; margin-left:15px;}
21 .center-tables #heading > div a{color:#fff; text-decoration:none;}
22 .center-tables #heading #view a{color:inherit;}
23 #header, #wrap, #marquee1{max-width: 1010px; width:auto;}
24 #image1, #image2, #image3, #image4, #image5, #image6, #image7, #image8{margin: 2px; width: 98.5%;}
25 h1.heading {
26   background: #ab183d;
27   color: #fff;
28   padding: 6px;
29   font-size: 1.5em;
30 }
31 table.box-data {max-width:1000px; width:100%;}
32 .footer-col a {
33   color: #ab183d;
34 }
```

The code editor interface includes a file tree on the left, a toolbar at the top, and various status indicators at the bottom.

```
30  }
31 table.box-data {max-width:1000px; width:100%;}
32 .footer-col a {
33   color: #rgba(0,0,0,0.75);
34 }
35
36 footer{float:none;
37   width: 74%;
38   text-align: center;
39   display: block;
40   margin: 0 auto;}
41
42 .footer-content-wrapper {
43   width: 100%;
44   margin: 1em auto;
45   padding: 2% 0;
46 }
47
48 .footer-col {
49   display: inline-block;
50   padding: 0.5em 0.1em 0.5em 1em;
51   box-sizing: border-box;
52 }
53 }
54 .footer-col:nth-child(4) {
55   border: none;
56 }
57
```

```
↳ our code.html 2    ↳ minor (2).html 2 X    ↳ minor.html ●
C: > Users > Rohit Sharma > Desktop > ↳ minor (2).html > ...
56 }
57
58 .ta-l {
59   text-align: left;
60 }
61 .flt {
62   float: left;
63 }
64
65 .flt:nth-child(4):after {
66   content: " ";
67   visibility: hidden;
68   display: block;
69   height: 1em;
70   clear: both;
71 }
72
73 .large-25 {
74   width: 25%;
75 }
76 .large-50 {
77   width: 50%;
78 }
79 .col-3-display{display: flex; flex-wrap:wrap;}
80 .col-3-display a{display:inline-block;
81   width: 33%;}
82 .footer-col a {
83   display: block;
84   text-decoration: none;
85   margin: 0.3em 0;
86   font-size: 13px;
87   margin: 0 0 10px;
88 }
```

Δ 0

```
File Edit Selection View Go Run Terminal Help
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91     .small-50 {
92         width: 50%;
93     }
94
File Edit Selection View Go Run Terminal Help
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
118 </div>
119 <div id="head-title" >Jobs_Key<br /></div>
120 <font size="+8" color="#000000"><b>Jobs_key.com</b></font>
121 <body style="background-color: #tan;"></body>
122 </div><br> <br>
123 <div id="wrap" style="width: 100%;"
124     <ul class="navbar" style="display: inline-flex; list-style: none; align-items: center justify-items: center;">
125         <li style="margin-left: 14px;"><a style="text-decoration: none; font-size: 20px; color: #black; font-weight: 600;" href="https://www.sarkariresult.com">UPSSSC PET 2021</a></li>
126         <li style="margin-left: 14px;"><a style="text-decoration: none; font-size: 20px; color: #black; font-weight: 600;" href="https://www.sarkariresult.com">Corona Vaccine</a></li>
127         <li style="margin-left: 14px;"><a style="text-decoration: none; font-size: 20px; color: #black; font-weight: 600;" href="https://www.sarkariresult.com">Online Registration</a></li>
128         <li style="margin-left: 14px;"><a style="text-decoration: none; font-size: 20px; color: #black; font-weight: 600;" href="https://www.sarkariresult.com">DSSSB Various Post</a></li>
129         <li style="margin-left: 14px;"><a style="text-decoration: none; font-size: 20px; color: #black; font-weight: 600;" href="https://www.sarkariresult.com">UPSC CPF AC 2021</a></li>
130         <li style="margin-left: 14px;"><a style="text-decoration: none; font-size: 20px; color: #black; font-weight: 600;" href="https://www.sarkariresult.com">UP TGT 2021</a></li>
131         <li style="margin-left: 14px;"><a style="text-decoration: none; font-size: 20px; color: #black; font-weight: 600;" href="https://www.sarkariresult.com">Apply Online</a></li>
132         <li style="margin-left: 14px;"><a style="text-decoration: none; font-size: 20px; color: #black; font-weight: 600;" href="https://www.sarkariresult.com">UPSSSC PET-01 Exam-2021</a></li>
133     </ul>
134     <br><br>
135 <br><br>
136 </div>
137 <style>
138 .breadcrumb{
139     margin-top:0;
140     float: left;
141     color: #000;
142 }
```

```
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87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
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92         width: 50%;
93     }
94
File Edit Selection View Go Run Terminal Help
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
179 </div>
180 <br>
181 <div align="center">
182 <table cellpadding="0" cellspacing="0" class="box-data">
183 <tr>
184 <td>
185 <div id="image1" align="center"><a href="https://www.sarkariresult.com/upssc/upssc-pet-01-exam-2021/">UPSSSC PET 2021<br>Apply Online</a></div>
186 </td>
187 <td> Contains a URL or a URL fragment that the hyperlink points to.
188 <div id="image2" align="center"><a href="https://www.sarkariresult.com/2021/co-win-registration/">Corona Vaccine<br>Online Registration</a></div>
189 </td>
190 </td>
191 <div id="image3" align="center"><a href="https://www.sarkariresult.com/delhi/dsssb-02-2021/">DSSSB Various Post<br>Apply Online</a></div>
192 </td>
193 <td>
194 <div id="image4" align="center"><a href="https://www.sarkariresult.com/upsc/upsc-cpf-2021/">UPSC CPF AC 2021<br>Apply Online</a></div>
195 </td>
196 </tr>
197 <td>
198 <div id="image5" align="center"><a href="https://www.sarkariresult.com/2021/up-tgt-2021/">UP TGT 2021<br>Apply Online</a></div>
199 </td>
200 </td>
201 <td>
```

```
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C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
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89 .footer-content-wrapper h3{font-size: 1.3rem;}
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179 </div>
180 <br>
181 <div align="center">
182   <table cellpadding="0" cellspacing="0" class="box-data">
183     <tr>
184       <td>
185         <div id="image1" align="center"><a href="https://www.sarkariresult.com/upssc/upssc-pet-01-exam-2021/">UPSSSC PET 2021<br>Apply Online</a></div>
186       </td>
187       <td>
188         Contains a URL or a URL fragment that the hyperlink points to.
189       </td>
190     </tr>
191     <tr>
192       <td>
193         <div id="image2" align="center"><a href="https://www.sarkariresult.com/2021/co-win-registration/">Corona Vaccine<br>Online Registration</a></div>
194       </td>
195     </tr>
196     <tr>
197       <td>
198         <div id="image3" align="center"><a href="https://www.sarkariresult.com/delhi/dsssb-02-2021/">DSSSB Various Post<br>Apply Online</a></div>
199       </td>
200     </tr>
201     <tr>
202       <td>
203         <div id="image4" align="center"><a href="https://www.sarkariresult.com/upsc/upsc-cpf-2021/">UPSC CPF AC 2021<br>Apply Online</a></div>
204       </td>
205     </tr>
206     <tr>
207       <td>
208         <div id="image5" align="center"><a href="https://www.sarkariresult.com/2021/up-tgt-2021/">UP TGT 2021<br>Apply Online</a></div>
209       </td>
210     </tr>
211   </table>
212 </div>
```

```
File Edit Selection View Go Run Terminal Help
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
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91   .small-50 {
92     width: 50%;
93   }

```

```
File Edit Selection View Go Run Terminal Help
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
234 </div>
235 <div id="post">
236   <ul>
237     <li><a href="https://www.sarkariresult.com/delhi/dda-various-post-01-2020/" target=_blank>Delhi DDA Patwari Stage II Result 2021</a> </li>
238   </ul>
239   <ul>
240     <li><a href="https://www.sarkariresult.com/2019/india-post-gds/" target=_blank>India Post Jharkhand GDS Result 2021</a> </li>
241   </ul>
242   <ul>
243     <li><a href="https://www.sarkariresult.com/cg/cgpsc-sse-engineering-2020/" target=_blank>CGPSC State Engineering Service SES Result 2021</a> </li>
244   </ul>
245   <ul>
246     <li><a href="https://www.sarkariresult.com/upsc/upsc-cds-1-2020/" target=_blank>UPSC CDS I 2020 OTA Final Result</a> </li>
247   </ul>
248   <ul>
249     <li><a href="https://www.sarkariresult.com/bank/ibps-rrb-ix-scale-i/" target=_blank>IBPS RRB IX Officer Scale I Reserve List 2021 </a> </li>
250   </ul>
251   <ul>
252     <li><a href="https://www.sarkariresult.com/bank/ibps-rrb-ix-office-assistant/" target=_blank>IBPS RRB IX Office Assistant Reserve List 2021 </a> </li>
253   </ul>
254   <ul>
255     <li><a href="https://www.sarkariresult.com/force/ssbasiconstable18/" target=_blank>SSB Head Constable Ministerial 2018 Result </a> </li>
256   </ul>
257 </div>
```

File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code

C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center

```

87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
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92     width: 50%;
93   }

```

File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code

C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center

```

266 <ul>
267   <li><a href="https://www.sarkariresult.com/mp/mp-peb-group-v-oct20/" target=_blank>MPPEB Group 5 Various Post Result 2021</a></li>
268   </ul>
269 <ul>
270   <li><a href="https://www.sarkariresult.com/force/coast-guard-navik-yantrik-02-2021/" target=_blank>Coast Guard Navik / Yantrik Result 2021</a> </li>
271   </ul>
272 <ul>
273   <li><a href="https://www.sarkariresult.com/bank/rbi-grade-b-jan21.php" target=_blank>RBI Officer Grade B Phase II Result 2021</a> </li>
274   </ul>
275 <ul>
276   <li><a href="https://www.sarkariresult.com/bihar/bpsc-apo-01-2020/" target=_blank>BPSC APO Pre Result 2021</a> </li>
277   </ul>
278 <ul>
279   <li><a href="https://www.sarkariresult.com/ssc/cposi2018/" target=_blank>SSC CPO SI 2018 Final Result with Marks</a> </li>
280   </ul>
281 <ul>
282   <li><a href="https://www.sarkariresult.com/bihar/bihar-sachivalaya-02-06-aug19/" target=_blank>Bihar Sachivalaya Various Post Result 2021</a> </li>
283   </ul>
284 <ul>
285   <li><a href="https://www.sarkariresult.com/bihar/csbc-forest-guard-03-2020/" target=_blank>CSBC Bihar Police Forest Guard Result 2021</a> </li>
286   </ul>
287 <ul>
288   <li><a href="https://www.sarkariresult.com/bihar/csbc-bihar-police-forester-0420/" target=_blank>CSBC Bihar Police Forester Result 2021</a> </li>

```

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```

87     margin: 0 0 10px;
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92     width: 50%;
93   }

```

File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code

C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center

```

329 <ul>
330   <li><a href="https://www.sarkariresult.com/2021/uppcl-je-electrical-dec20/" target=_blank>UPPCL Junior Engineer JE Answer Key 2021</a> </li>
331   </ul>
332 <ul>
333   <li><a href="https://www.sarkariresult.com/2020/uppcl-technician-ele-03-2020/" target=_blank>UPPCL Technician Answer Key 2021</a> </li>
334   </ul>
335   <br>
336   <br>
337   <div align="left" id="box2" style="margin-top:30px">
338     <div id="heading">
339       <div id="font" align="center"><a href="https://www.sarkariresult.com/verification/" target=_blank>Certificate Verification</a></div>
340     </div>
341   </div>
342   <div id="post">
343     <ul>
344       <li><a href="https://www.sarkariresult.com/nta/ugc-net-june-2020/" target=_blank>NTA UGC NET June 2020 E Certificate </a> </li>
345       </ul>
346     <ul>
347       <li><a href="https://www.sarkariresult.com/page/pancard/" target=_blank>Pan Card Online Form 2020</a> </li>
348       </ul>
349     <ul>
350       <li><a href="https://www.sarkariresult.com/page/voteridonline/" target=_blank>Voter ID Online Form 2020</a> </li>
351     </ul>

```

```
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91   .small-50 {
92     width: 50%;
93   }

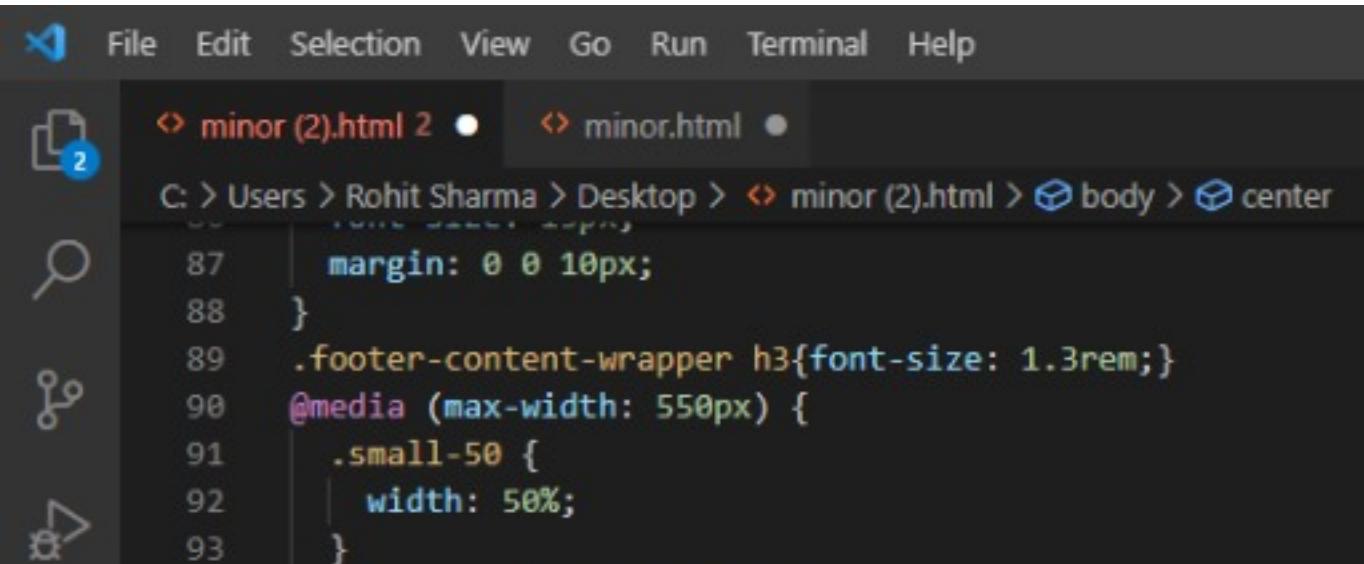
```

```
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
360 </div>
361 </td>
362 </td>
363 <td align="center"><div class="table-center" id="box2" align="center" style="height:1450px">
364 <div id="heading">
365 <div align="center"><a href="https://www.sarkariresult.com/admitcard/" target=_blank>Admit Card</a></div>
366 </div>
367 <div id="post" align="left">
368 <ul>
369 <li><a href="https://www.sarkariresult.com/bank/sbi-pharmacist-clerk-apr21/" target=_blank>SBI Pharmacist Clerk Exam Postponed 2021</a> </li>
370 </ul>
371 <ul>
372 <li><a href="https://www.sarkariresult.com/bihar/bpsc-66-pre-2020/" target=_blank>BPSC 66 Mains Postponed Notice </a> </li>
373 </ul>
374 <ul>
375 <li><a href="https://www.sarkariresult.com/upsc/upsc-ias-ifs-2021/" target=_blank>UPSC Civil Services IAS / IFS Pre New Exam Date 2021</a> </li>
376 </ul>
377 <ul>
378 <li><a href="https://www.sarkariresult.com/2021/uppsc-pre-2021/" target=_blank>UPPSC Pre 2021 Exam Postponed</a> </li>
379 </ul>
380 <ul>
381 <li><a href="https://www.sarkariresult.com/2021/uphesc-assistant-professor/" target=_blank>UPHESC Assistant Professor Exam Postponed 2021</a> </li>
382 </ul>
383 </div>
```

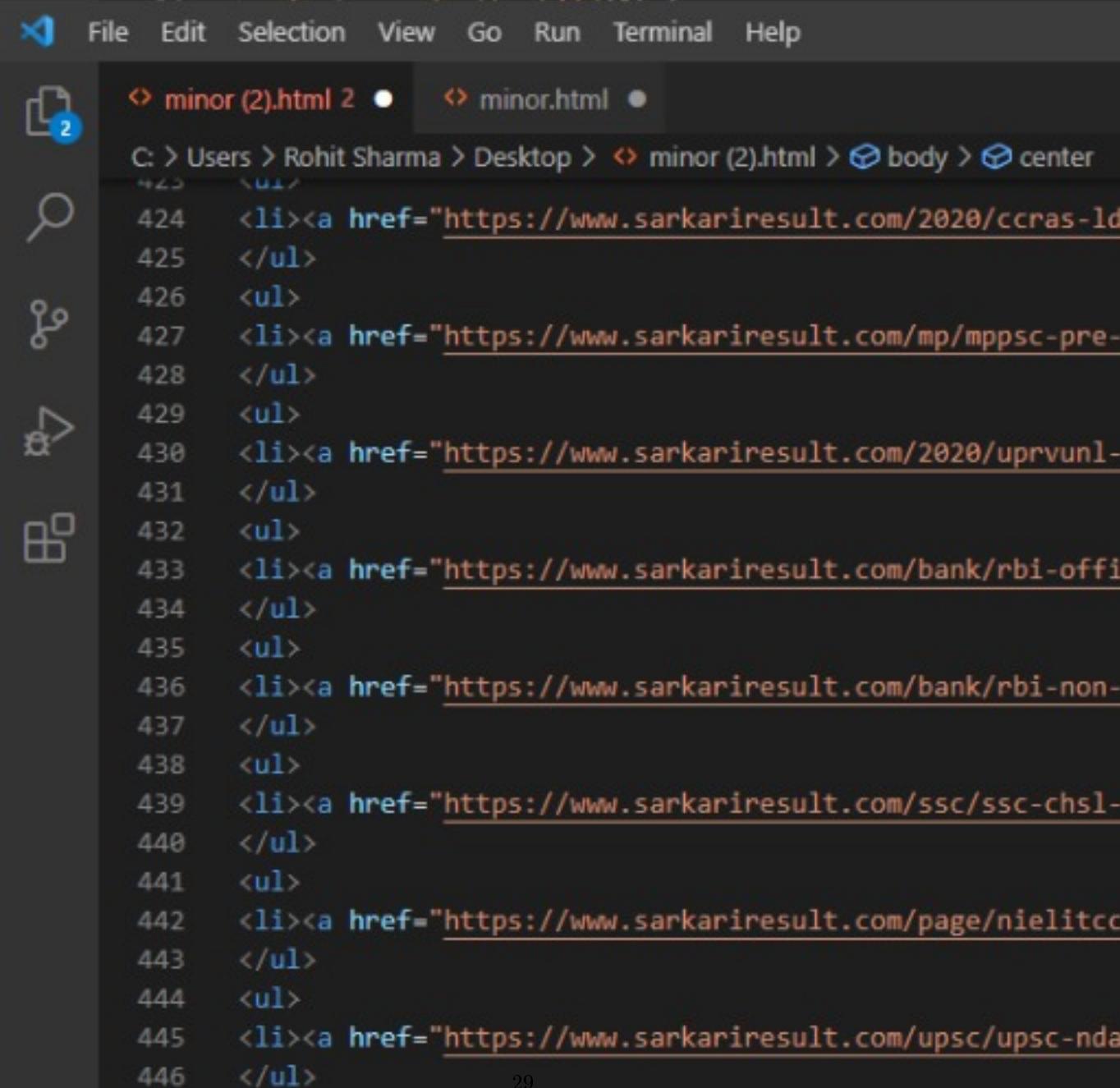
```
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
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91   .small-50 {
92     width: 50%;
93   }

```

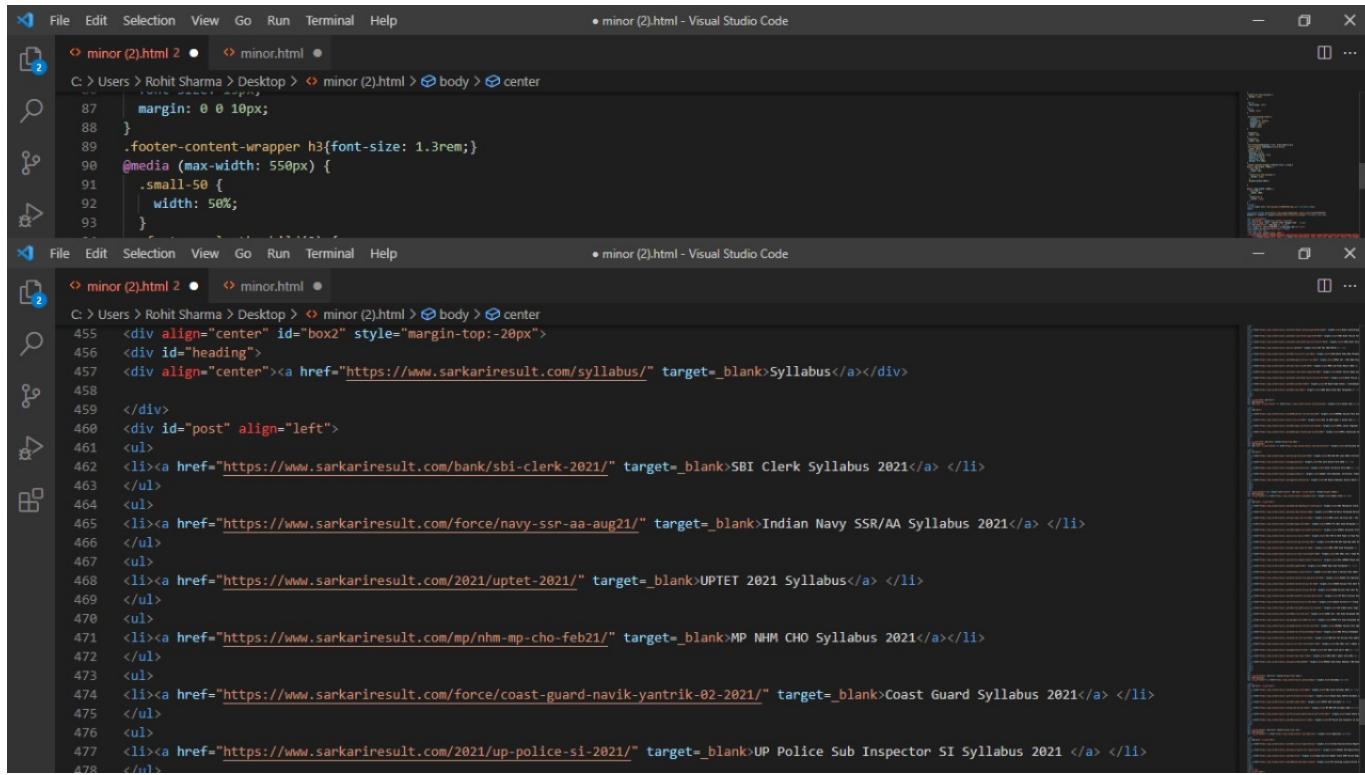
```
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
392 </ul>
393 <ul>
394 <li><a href="https://www.sarkariresult.com/ssc/ssc-chsl-recruitment-2020/" target=_blank>SSC CHSL Tier I Exam Postponed</a> </li>
395 </ul>
396 <ul>
397 <li><a href="https://www.sarkariresult.com/nta/nta-jeemain-phase-3-april21/" target=_blank>NTA JEEMAIN Phase III April 2021 Exam Postponed</a> </li>
398 </ul>
399 <ul>
400 <li><a href="https://www.sarkariresult.com/2021/upbed-2021/" target=_blank>UPBED 2021 Exam Postponed</a> </li>
401 </ul>
402 <ul>
403 <li><a href="https://www.sarkariresult.com/bank/gic-scalei-mar21/" target=_blank>GIC Scale I Various Post Admit Card 2021</a> </li>
404 </ul>
405 <ul>
406 <li><a href="https://www.sarkariresult.com/delhi/dsssb-fire-operator-04-2019/" target=_blank>DSSSB Fire Operator 2019 Admit Card </a> </li>
407 </ul>
408 <ul>
409 <li><a href="https://www.sarkariresult.com/delhi/dsssb-various-01-2020/" target=_blank>DSSSB Various Post Advt No. 01/2020 Admit Card </a> </li>
410 </ul>
411 <ul>
412 <li><a href="https://www.sarkariresult.com/delhi/dsssb-various-05-20/" target=_blank>DSSSB Various Post Advt No. 05/2020 Admit Card </a> </li>
413 </ul>
414 <ul>
415 <li><a href="https://www.sarkariresult.com/2021/up-mates-various-post-may21/" target=_blank>UP Mates Various Post Admit Card 2021</a> </li>
```



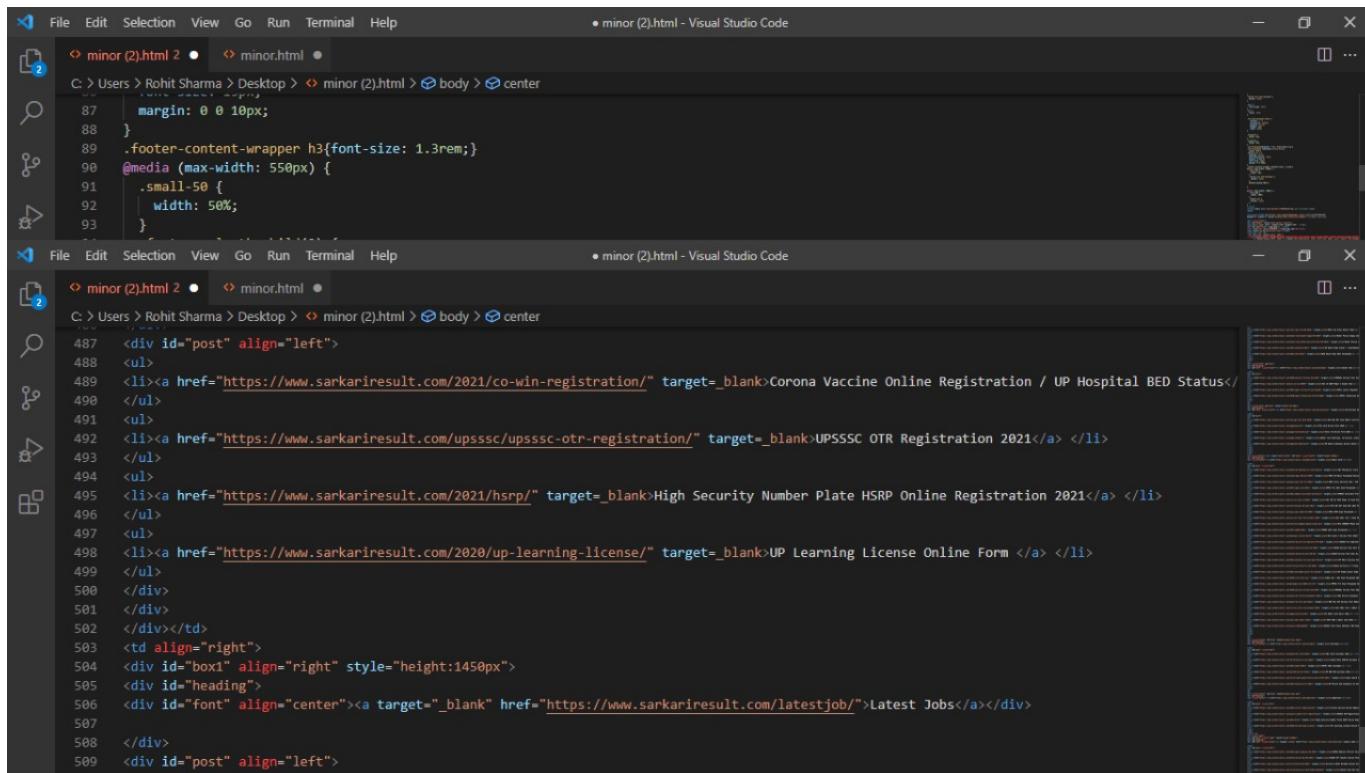
```
File Edit Selection View Go Run Terminal Help  
2 ◊ minor(2).html 2 ● ◊ minor.html ●  
C: > Users > Rohit Sharma > Desktop > ◊ minor(2).html > body > center  
87     margin: 0 0 10px;  
88 }  
89 .footer-content-wrapper h3{font-size: 1.3rem;}  
90 @media (max-width: 550px) {  
91     .small-50 {  
92         width: 50%;  
93     }
```



```
File Edit Selection View Go Run Terminal Help  
2 ◊ minor(2).html 2 ● ◊ minor.html ●  
C: > Users > Rohit Sharma > Desktop > ◊ minor(2).html > body > center  
424 <li><a href="https://www.sarkariresult.com/2020/ccras-ld"  
425 </ul>  
426 <ul>  
427 <li><a href="https://www.sarkariresult.com/mp/mppsc-pre-"  
428 </ul>  
429 <ul>  
430 <li><a href="https://www.sarkariresult.com/2020/uprvunl-"  
431 </ul>  
432 <ul>  
433 <li><a href="https://www.sarkariresult.com/bank/rbi-offi"  
434 </ul>  
435 <ul>  
436 <li><a href="https://www.sarkariresult.com/bank/rbi-non-"  
437 </ul>  
438 <ul>  
439 <li><a href="https://www.sarkariresult.com/ssc/ssc-chsl-"  
440 </ul>  
441 <ul>  
442 <li><a href="https://www.sarkariresult.com/page/nielitcc"  
443 </ul>  
444 <ul>  
445 <li><a href="https://www.sarkariresult.com/upsc/upsc-nda"  
446 </ul>
```



```
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91     .small-50 {
92         width: 50%;
93     }
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
455 <div align="center" id="box2" style="margin-top:-20px">
456 <div id="heading">
457 <div align="center"><a href="https://www.sarkariresult.com/syllabus/" target=_blank>Syllabus</a></div>
458 </div>
459 <div id="post" align="left">
460 <ul>
461     <li><a href="https://www.sarkariresult.com/bank/sbi-clerk-2021/" target=_blank>SBI Clerk Syllabus 2021</a> </li>
462     </ul>
463 <ul>
464     <li><a href="https://www.sarkariresult.com/force/navy-ssr-aa-aug21/" target=_blank>Indian Navy SSR/AA Syllabus 2021</a> </li>
465     </ul>
466 <ul>
467     <li><a href="https://www.sarkariresult.com/2021/uptet-2021/" target=_blank>UPTET 2021 Syllabus</a> </li>
468     </ul>
469 <ul>
470     <li><a href="https://www.sarkariresult.com/mp/nhm-mp-cho-feb21/" target=_blank>MP NHM CHO Syllabus 2021</a></li>
471     </ul>
472 <ul>
473     <li><a href="https://www.sarkariresult.com/force/coast-guard-navik-yantrik-02-2021/" target=_blank>Coast Guard Syllabus 2021</a> </li>
474     </ul>
475 <ul>
476     <li><a href="https://www.sarkariresult.com/2021/up-police-si-2021/" target=_blank>UP Police Sub Inspector SI Syllabus 2021 </a> </li>
477     </ul>
478 </div>
```



```
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91     .small-50 {
92         width: 50%;
93     }
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
487 <div id="post" align="left">
488 <ul>
489     <li><a href="https://www.sarkariresult.com/2021/co-win-registration/" target=_blank>Corona Vaccine Online Registration / UP Hospital BED Status</a> </li>
490     </ul>
491 <ul>
492     <li><a href="https://www.sarkariresult.com/upssc/upssc-otr-registration/" target=_blank>UPSSSC OTR Registration 2021</a> </li>
493     </ul>
494 <ul>
495     <li><a href="https://www.sarkariresult.com/2021/hsrp/" target=_blank>High Security Number Plate HSRP Online Registration 2021</a> </li>
496     </ul>
497 <ul>
498     <li><a href="https://www.sarkariresult.com/2020/up-learning-license/" target=_blank>UP Learning License Online Form </a> </li>
499     </ul>
500 </div>
501 </div>
502 </div></td>
503 <td align="right">
504 <div id="box1" align="right" style="height:1450px">
505 <div id="heading">
506 <div id="font" align="center"><a target=_blank href="https://www.sarkariresult.com/latestjob/">Latest Jobs</a></div>
507 </div>
508 </div>
509 <div id="post" align="left">
```

The image shows two instances of the Visual Studio Code editor side-by-side. Both instances have the title bar "File Edit Selection View Go Run Terminal Help" and the status bar "• minor (2).html - Visual Studio Code".

The left instance displays the file "minor (2).html" (tab 2) with the following code:

```
C: > Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91     .small-50 {
92         width: 50%;
93     }
```

The right instance displays the file "minor.html" (tab 1) with the following code:

```
C: > Users > Rohit Sharma > Desktop > minor (2).html > body > center
516 <ul>
517 <li><a href="https://www.sarkariresult.com/force/afcat-02-2021/" target=_blank>Airforce
518 </ul>
519 <ul>
520 <li><a href="https://www.sarkariresult.com/force/army-ssc-tech-57men-28women/" target=_blank>Army
521 </ul>
522 <ul>
523 <li><a href="https://www.sarkariresult.com/upsssc/upsssc-pet-01-exam-2021/" target=_blank>UPSSSC
524 </ul>
525 <ul>
526 <li><a href="https://www.sarkariresult.com/delhi/dsssb-02-2021/" target=_blank>Delhi DSSSB
527 </ul>
528 <ul>
529 <li><a href="https://www.sarkariresult.com/2021/pgcil-diploma-trainee-may21/" target=_blank>PGCIL
530 </ul>
531 <ul>
532 <li><a href="https://www.sarkariresult.com/2021/bijnor-agawadi-bharti/" target=_blank>Bijnor Agawadi
533 </ul>
534 <ul>
535 <li><a href="https://www.sarkariresult.com/2021/shamli-agawadi-bharti/" target=_blank>Shamli Agawadi
536 </ul>
537 <ul>
538 <li><a href="https://www.sarkariresult.com/2021/up-police-si-2021/" target=_blank>UP Police
```

```
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91   .small-50 {
92     width: 50%;
93   }
94 }

File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
547 <li><a href="https://www.sarkariresult.com/railway/railway-rrc-wr-apprentice-may21/" target=_blank>Railway RRC WR Apprentice Online Form 2021</a>
548 </ul>
549 <ul>
550 <li><a href="https://www.sarkariresult.com/2021/kushinagar-agawadi-bharti/" target=_blank>UP Kushinagar Agawadi Bharti Online Form 2021</a>
551 </ul>
552 <ul>
553 <li><a href="https://www.sarkariresult.com/bank/bnp-various-post-may21/" target=_blank>Bank Note Press BNP Various Post Online Form 2021</a></li>
554 </ul>
555 <ul>
556 <li><a href="https://www.sarkariresult.com/bihar/bpsc-apo-01-2020/" target=_blank>BPSC APO Mains Online Form 2021</a> </li>
557 </ul>
558 <ul>
559 <li><a href="https://www.sarkariresult.com/2021/upptet-2021/" target=_blank>UPTET 2021 Online Form</a> Postponed</li>
560 </ul>
561 <ul>
562 <li><a href="https://www.sarkariresult.com/force/indian-army-jag27/" target=_blank>Indian Army JAG 27 Online Form 2021</a> </li>
563 </ul>
564 <ul>
565 <li><a href="https://www.sarkariresult.com/2021/nwda-various-post-07-2021/" target=_blank>NMDA Various Post Online Form 2021</a> </li>
566 </ul>
567 <ul>
568 <li><a href="https://www.sarkariresult.com/ssc/ssc-gd-constable-2021/" target=_blank>SSC GD Constable Online Form 2021 </a> Postponed</li>
569 </ul>
570 <ul>
```

```
File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91   .small-50 {
92     width: 50%;
93   }
94 }

File Edit Selection View Go Run Terminal Help • minor (2).html - Visual Studio Code
C:\> Users > Rohit Sharma > Desktop > minor (2).html > body > center
579 <ul>
580 <li><a href="https://www.sarkariresult.com/2021/ntpc-eet-2021-special/" target=_blank>NTPC Executive Engineering Trainee Online Form 2021 </a> </li>
581 </ul>
582 <ul>
583 <li><a href="https://www.sarkariresult.com/2021/eklavya-model-school-emrs/" target=_blank>EKlavya Model School TGT / PGT / Principal Online Form
584 </ul>
585 <ul>
586 <li><a href="https://www.sarkariresult.com/2021/up-police-asi-2021/" target=_blank>UP Police ASI Online Form 2021</a> </li>
587 </ul>
588 </div>
589 </div>
590 </div>
591 <br>
592 <div align="center" id="box2" style="margin-top:-10px; height: 630px">
593 <div id="heading">
594 <div align="center"><a href="https://www.sarkariresult.com/admission/" target=_blank>Admission</a></div>
595 </div>
596 <div id="post" align="left">
597 <ul>
598 <li><a href="https://www.sarkariresult.com/2021/jmi-admission-2021/" target=_blank>Jamia Millia Islamia JMI Admission Online Form 2021</a></li>
599 </ul>
600 </div>
601 <ul>
```

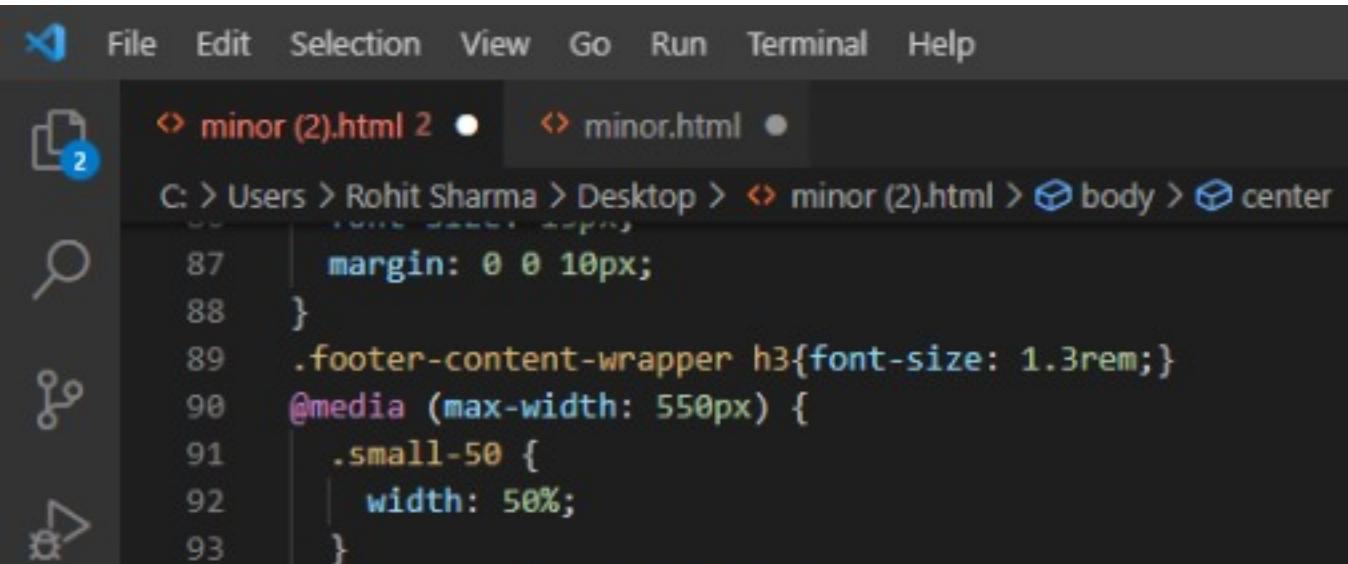
The screenshot shows two instances of Visual Studio Code side-by-side. Both instances have the title bar 'minor (2).html - Visual Studio Code'.

The left instance displays the file 'minor (2).html' with the following code:

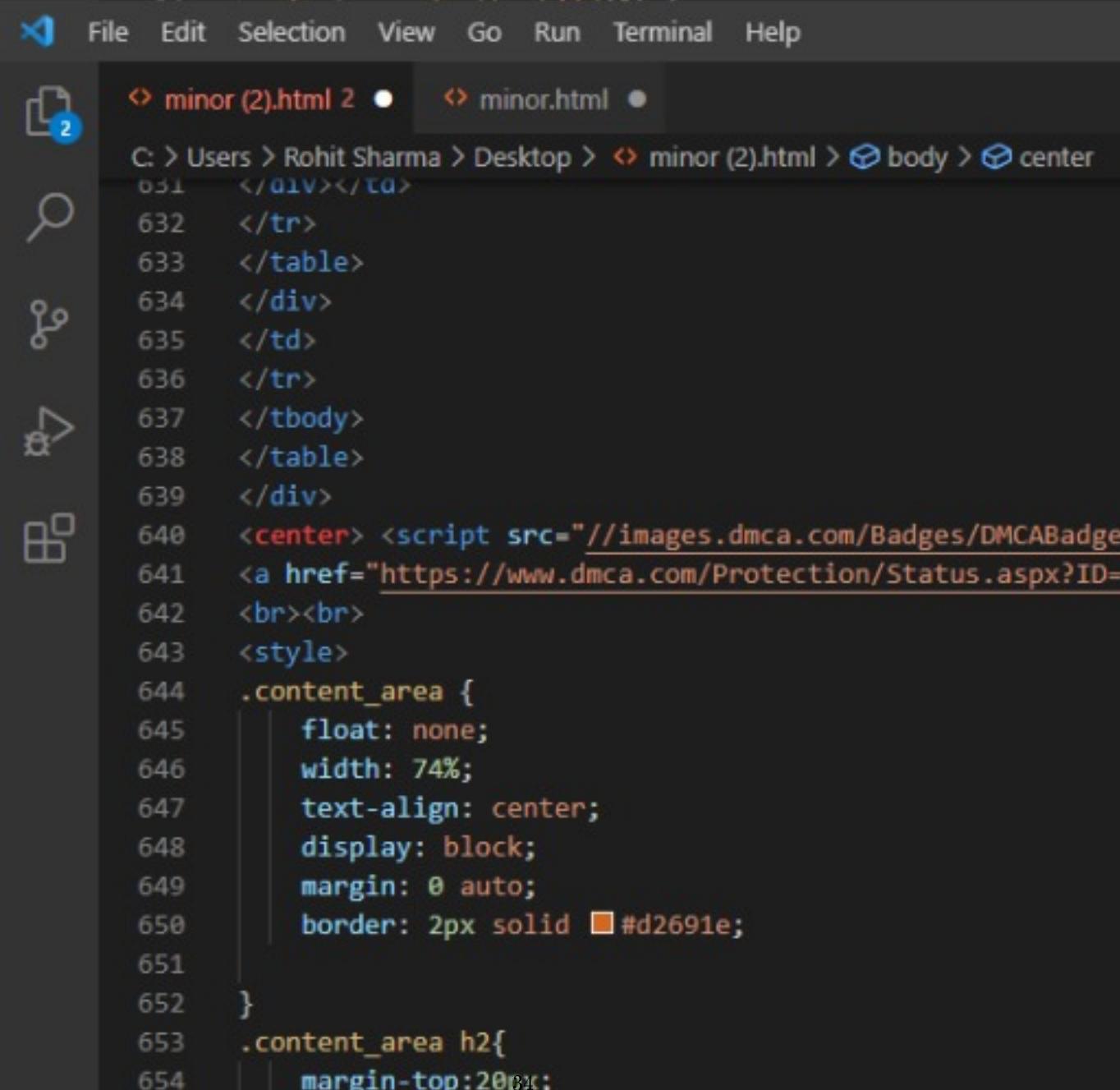
```
87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91   .small-50 {
92     width: 50%;
93   }
```

The right instance displays the file 'minor.html' with the following code:

```
600 </ul>
601 <ul>
602 <li><a href="https://www.sarkariresult.com/2021/bihar-2yr-bed/" target=_blank>Bihar 2 Year B.Ed Online Form 2021</a> </li>
603 </ul>
604 <ul>
605 <li><a href="https://www.sarkariresult.com/2021/jipmat-2021/" target=_blank>JIPMAT 2021 Online Form</a> </li>
606 </ul>
607 <ul>
608 <li><a href="https://www.sarkariresult.com/2021/mgkvp-admission-2021/" target=_blank>MGKVP Varanasi Admission Online Form 2021</a> </li>
609 </ul>
610 <ul>
611 <li><a href="https://www.sarkariresult.com/2021/csjmku-private/" target=_blank>CSJM Kanpur University Private Online Form 2021</a> </li>
612 </ul>
613 <ul>
614 <li><a href="https://www.sarkariresult.com/2021/upcet-2021/" target=_blank>NTA UP CET 2021 Online Form</a> </li>
615 </ul>
616 <ul>
617 <li><a href="https://www.sarkariresult.com/2021/kvs-class-1-admission.php" target=_blank>KVS Class 1 Admission Online Form 2021</a> </li>
618 </ul>
619 <ul>
620 <li><a href="https://www.sarkariresult.com/2021/up-polytechnic-jeecup-2021/" target=_blank>UP Polytechnic JEECUP 2021 Online Form</a> </li>
621 </ul>
622 <ul>
```



```
File Edit Selection View Go Run Terminal Help  
2 minor(2).html ● minor.html ●  
C: > Users > Rohit Sharma > Desktop > minor(2).html > body > center  
87 margin: 0 0 10px;  
88 }  
89 .footer-content-wrapper h3{font-size: 1.3rem;}  
90 @media (max-width: 550px) {  
91 .small-50 {  
92 width: 50%;  
93 }
```



```
File Edit Selection View Go Run Terminal Help  
2 minor(2).html ● minor.html ●  
C: > Users > Rohit Sharma > Desktop > minor(2).html > body > center  
631 </td></tr>  
632 </table>  
634 </div>  
635 </td>  
636 </tr>  
637 </tbody>  
638 </table>  
639 </div>  
640 <center> <script src="//images.dmca.com/Badges/DMCABadge.php?ID=1444444444&size=100x100&url=https://www.dmc...</center>  
641 <a href="https://www.dmc...<br><br>  
642 <br><br>  
643 <style>  
644 .content_area {  
645 float: none;  
646 width: 74%;  
647 text-align: center;  
648 display: block;  
649 margin: 0 auto;  
650 border: 2px solid #d2691e;  
651 }  
653 .content_area h2{  
654 margin-top: 20px;
```

File Edit Selection View Go Run Terminal Help

minor (2).html - Visual Studio Code

```

87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91   .small-50 {
92     width: 50%;
93   }

```

File Edit Selection View Go Run Terminal Help

minor (2).html - Visual Studio Code

```

663   color: #ffff;
664   padding: 6px;
665 }
666 </style>
667 <center><script async src="https://pagead2.googlesyndication.com/pagead/js/adsbygoogle.js" type="text/javascript"></script>
668
669 <ins class="adsbygoogle" style="display:block" data-ad-client="ca-pub-9222595088627935" data-ad-slot="6017499547" data-ad-format="auto" data-full
670 <script type="text/javascript">
671   (adsbygoogle = window.adsbygoogle || []).push({});
672 </script>
673 </center>
674 <center>
675 <div class="container">
676   <div class="footer-content-wrapper clearfix">
677     <div class="footer-col large-25 small-50 tiny-100 ta-l flt">
678       <h3>Quick Links</h3>
679       <a href="https://www.sarkariresult.com/contactus/">Contact Us</a>
680       <a href="https://www.sarkariresult.com/boardall/">All Board Exams</a>
681     </div>
682     <div class="footer-col large-25 small-50 tiny-100 ta-l flt">
683       <h3>Apps</h3>
684       <a href="https://play.google.com/store/apps/details?id=com.app.app14f269771c01">Android App</a>
685       <a href="https://itunes.apple.com/us/app/sarkari-result/id1051363935?ls=1&mt=8">Apple IOS App</a>
686       <a href="https://www.microsoft.com/en-us/stores/app/sarkari-result/0ab1ab6cc-60">Windows App</a>

```

File Edit Selection View Go Run Terminal Help

minor (2).html - Visual Studio Code

```

87     margin: 0 0 10px;
88 }
89 .footer-content-wrapper h3{font-size: 1.3rem;}
90 @media (max-width: 550px) {
91   .small-50 {
92     width: 50%;
93   }

```

File Edit Selection View Go Run Terminal Help

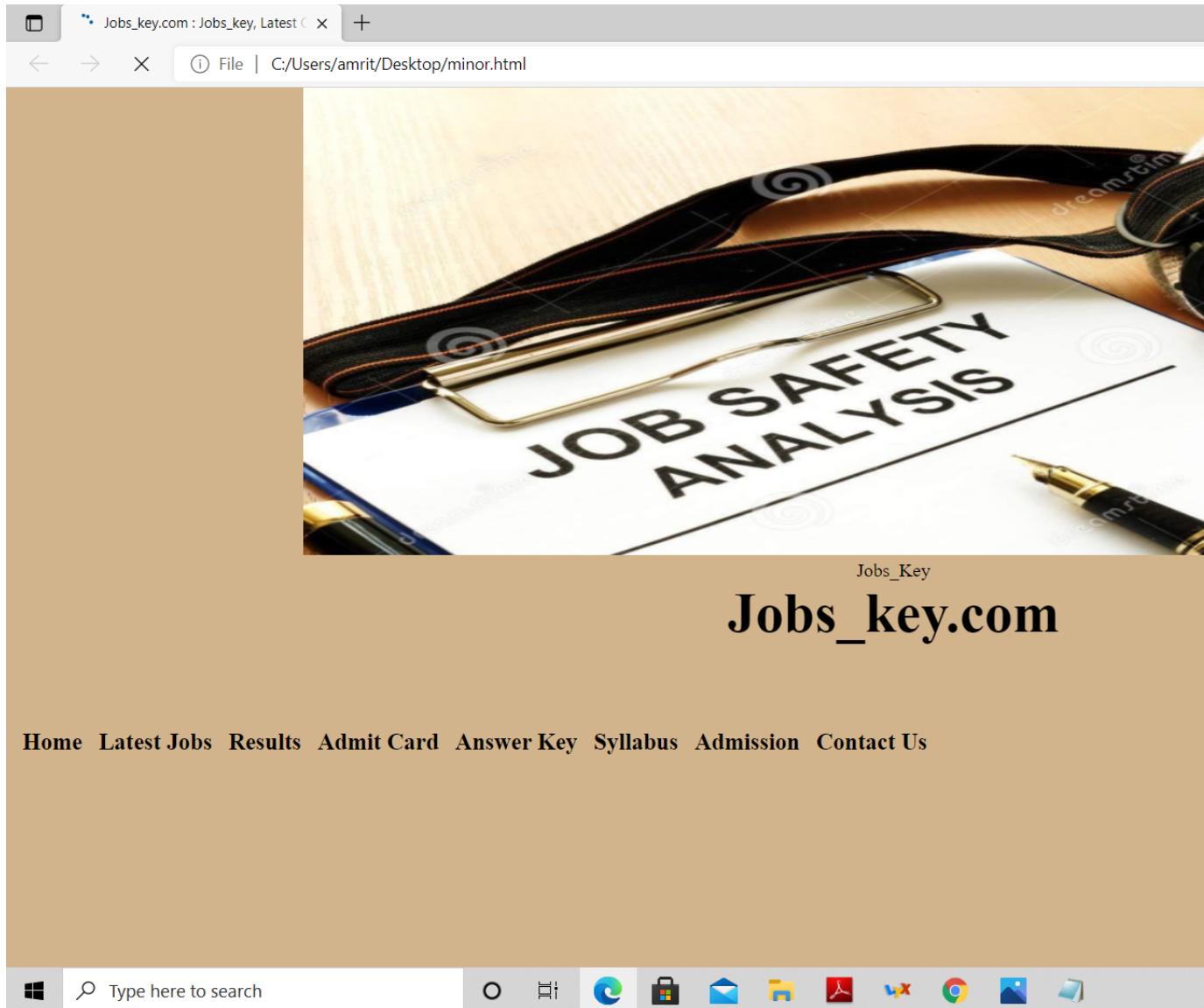
minor (2).html - Visual Studio Code

```

695 <a href="https://www.sarkariresult.com/ibpsall/">IBPS</a>
696 <a href="https://www.sarkariresult.com/sscall/">SSC</a>
697 <a href="https://www.sarkariresult.com/upscall/">UPSC</a>
698 <a href="https://www.sarkariresult.com/indian-air-force/">Air Force</a>
699 <a href="https://www.sarkariresult.com/indian-navy/">Navy</a>
700 <a href="https://www.sarkariresult.com/rpsc/">RPSC</a>
701 <a href="https://www.sarkariresult.com/delhi-dssb/">Delhi Dssb</a>
702 <a href="https://www.sarkariresult.com/railwayall/">Railway</a>
703 <a href="https://www.sarkariresult.com/upscall/">UPPCS</a>
704 <a href="https://www.sarkariresult.com/haryana-hssc/">HSSC</a>
705 <a href="https://www.sarkariresult.com/tetall/">TET</a>
706 <a href="https://www.sarkariresult.com/coast-guard/">Coast Guard</a>
707 <a href="https://www.sarkariresult.com/policeall/">Police Vacancy</a>
708 </div>
709 </div>
710 </div>
711 <div class="clearfix"></div>
712 </div>
713 </center>
714 </footer>
715
716 <a href="/" alt="web hit counter" target="_blank">
717   

```

5.2 OUTPUT:



Jobs_key.com : Jobs_key, Latest C X +

File | C:/Users/amrit/Desktop/minor.html

UPSSSC PET 2021 Apply Online	Corona Vaccine Online Registration	DSSSB Various Post Apply Online
UP TGT 2021 Apply Online	UPSSSC OTR Registration 2021	UP Police SI 2021 Apply Online

Result

- [Delhi DDA Patwari Stage II Result 2021](#)
- [India Post Jharkhand GDS Result 2021](#)
- [CGPSC State Engineering Service SES Result 2021](#)
- [UPSC CDS I 2020 OTA Final Result](#)
- [IBPS RRB IX Officer Scale I Reserve List 2021](#)
- [IBPS RRB IX Office Assistant Reserve List 2021](#)
- [SSB Head Constable Ministerial 2018 Result](#)
- [BARC UDC Result 2021](#)
- [Chhattisgarh Board Class 10 High School Result 2021](#)
- [HSSC Clerk 05/2019 Waiting List](#)
- [MPPEB Group 5 Various Post Result 2021](#)
- [Coast Guard Navik / Yantrik Result 2021](#)
- [RBI Officer Grade B Phase II Result 2021](#)
- [BPSC APO Pre Result 2021](#)

Admit Card

- [SBI Pharmacist Clerk Exam Postponed 2021](#)
- [BPSC 66 Mains Postponed Notice](#)
- [UPSC Civil Services IAS / IFS Pre New Exam Date 2021](#)
- [UPPSC Pre 2021 Exam Postponed](#)
- [UPHESC Assistant Professor Exam Postponed 2021](#)
- [SSC CPO SI 2019 Paper II Exam Postponed](#)
- [NTA UGC NET Exam May 2021 Postponed](#)
- [UPSC EPFO Exam Postponed](#)
- [SSC CHSL Tier I Exam Postponed](#)
- [NTA JEEMAIN Phase III April 2021 Exam Postponed](#)
- [UPBED 2021 Exam Postponed](#)
- [GIC Scale I Various Post Admit Card 2021](#)
- [DSSSB Fire Operator 2019 Admit Card](#)
- [DSSSB Various Post Advt No. 01/2020 Admit Card](#)

Windows Type here to search

Jobs_key.com : Jobs_key, Latest | +

File | C:/Users/amrit/Desktop/minor.html

- [HSSC Clerk 05/2019 Waiting List](#)
- [MPPEB Group 5 Various Post Result 2021](#)
- [Coast Guard Navik / Yantrik Result 2021](#)
- [RBI Officer Grade B Phase II Result 2021](#)
- [BPSC APO Pre Result 2021](#)
- [SSC CPO SI 2018 Final Result with Marks](#)
- [Bihar Sachivalaya Various Post Result 2021](#)
- [CSBC Bihar Police Forest Guard Result 2021](#)
- [CSBC Bihar Police Forester Result 2021](#)
- [SSC CGL 2018 Marks](#)
- [ICSE Board Exam 2021 Postponed](#)
- [UPPSC ACF / RFO 2020 Final Result](#)
- [RPSC JLO Final Result 2021](#)
- [Bihar Police Sepoy Constable Result 2021](#)
- [Bihar Police Constable Driver Result 2021](#)
- [UP Board High School / Intermediate Exam 2021 Postponed](#)
- [CBSE Board Exam 2021 Postponed](#)
- [NTA JEEMAIN Phase III April 2021 Exam Postponed](#)
- [UPBED 2021 Exam Postponed](#)
- [GIC Scale I Various Post Admit Card 2021](#)
- [DSSSB Fire Operator 2019 Admit Card](#)
- [DSSSB Various Post Advt No. 01/2020 Admit Card](#)
- [DSSSB Various Post Advt No. 05/2020 Admit Card](#)
- [UP Metro Various Post Admit Card 2021](#)
- [Indian Airforce X Y Group Exam Postponed 2021](#)
- [UP Aided Junior High School Exam Postponed 2021](#)
- [CCRAS LDC / UDC Exam Postponed 2021](#)
- [MPPSC Pre Exam Postponed 2021](#)
- [UPRVUNL Various Post Admit Card 2021](#)
- [RBI Office Attendant Admit Card 2021](#)
- [RBI Non CSG Various Post Admit Card 2021](#)
- [SSC CHSL Tier I Admit Card 2021](#)
- [CCC Admit Card April 2021](#)
- [UPSC NDA I Admit Card 2021](#)
- [UPSSSC Gram Vikas Adhikari VDO Exam 2018 Cancelled Notice](#)

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← → ⌂ File | C:/Users/amrit/Desktop/minor.html

Answer Key Syllabus

- [UPRVUNL Various Post Answer Key 2021](#)
- [SSC JE 2020 Paper I Answer Key](#)
- [UPPCL Junior Engineer JE Answer Key 2021](#)
- [UPPCL Technician Answer Key 2021](#)
- [SBI Clerk Syllabus 2021](#)
- [Indian Navy SSR/AA Syllabus 2021](#)
- [UPTET 2021 Syllabus](#)
- [MP NHM CHO Syllabus 2021](#)
- [Coast Guard Syllabus 2021](#)
- [UP Police Sub Inspector SI Syllabus 2021](#)

Certificate Verification Important

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- [Corona Vaccine Online Registration / UP Hospital BED Status](#)
- [UPSSSC OTR Registration 2021](#)
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