Amr Mohamed

Course Title: ELEC 443 001 - Linear Control Systems

Department: 2239 - Fall 2023

Number of Students in Course or Section: 50

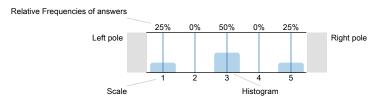
Number of responses: 21

Percentage of enrolled students responding: 42%

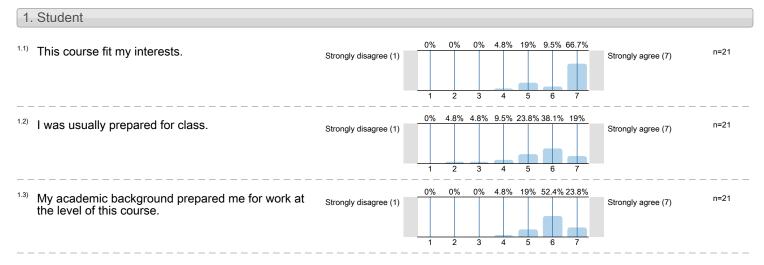


Legend

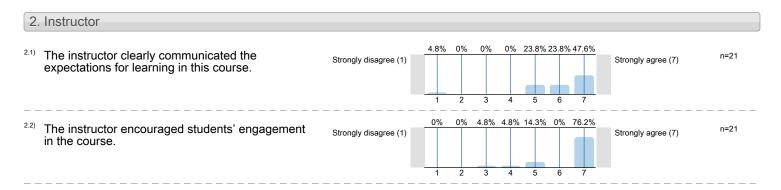
Question text

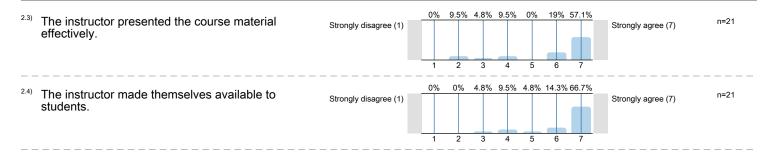


n=No. of responses

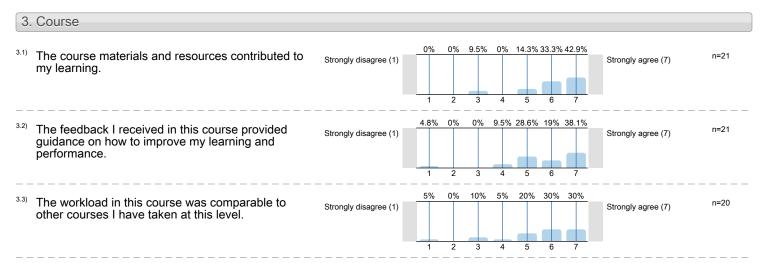


- ^{1.4)} Additional comments for this section:
- Course material ain't easy but prof does a good job making sure we understand
- Course was very insightful and had a good challenge aspect to it
- I really enjoyed the course content thus far. The textbook provided included significant information that, although critical to the structure of the course, wasn't too focused on in lectures, which I think should have been as this was the new content for this course.
- Some background was a bit lacking for comp eng students, but this background material was generally covered well by the instructor
- The difficulty and background required for this course was significantly more difficult for Computer Engineering students who make up a minority of the class compared to Electrical Engineering students.



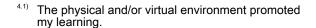


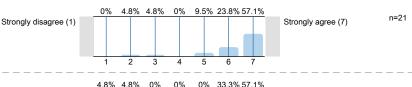
- 2.5) Additional comments for this section. Where possible specify the question to which you are referring:
- Amr was always available during his office hours and made an effort to stop to ensure students were understanding the content.
- Instructor strongly encouraged asking questions and often checked on the class' understanding.
- Our first test we were not prepared for the questions that we would face. Other than that this professor has been amazing.
- Prof is honestly great at structuring the course material
- Professor Amr really stressed the importance of design questions and how he elicits constant feedback and questions. Another point is that Professor Amr engaged frequently with students, encouraging them to ask questions, even though some students were not only hesitant but initially declined to answer. After they did, he congratulated them on contributing, which I think was a really supportive aspect of his teaching.
- Professor explained difficult concepts well and always had the students best interests in mind. Always had an answer to any question asked in class
- The prof was very useful in lecture and was more than happy to slow down and answer questions and make himself available.
- Very good instructor, would take another course without question



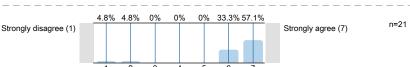
- ^{3.4)} Additional comments for this section:
- Course was very comparable to other 4th year courses
- Good workload. Lab feedback a bit slow to reference in future labs but otherwise great feedback
- Higher course load than other classes this semester. Some feedback on quizzes and lab reports were a bit vague (although solutions were later posted).
- No feedback was really offered. However, Professor Amr mentioned what was required generally for design questions and how to apply strong analytical thinking to difficult problems.
- This course is slightly more work than I am used to
- Workload is good most of the time but some weeks can be really rough
- it was a lot more work, but it made sense given the course material!



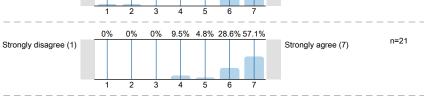




4.2) The technology was adequate to the purposes of this course.



^{4.3)} The course meeting time and/or online module timing was beneficial to my learning.



4.4) Additional comments for this section:

- I had no issue with any tutorial, laboratory, or lecture times. Professor Amr, along with the TAs, also made laboratory equipment readily available and all technology was more than sufficient.
- It was extremely difficult to keep up with content in a course at this level when the only material provided was the textbook and hand written class notes. Slides are very critical to the learning of many students at this point.
- Lab equipment was very fun to use

5. Other Comments

- 5.11 Instructors find your written comments the most valuable part of the survey. Please say more about your experience of the course.
- Awesome course. Very organized and lots of interesting material
- Great course, very well taught. Definitely keep teaching going forward

Just give a heads up about expectations before the first quiz next time (we got a bit of a shock before realizing it would be curved)

- I appreciate the opportunity to provide feedback on the laboratory sessions. I found the structure and organization of these labs challenging, as they required simultaneous reference to multiple documents. This approach can lead to confusion and detracts from the learning experience. In my opinion, consolidating these resources into a single, well-formatted document would greatly enhance clarity and efficiency. Additionally, separating pre-lab work from the lab activities themselves could further streamline the process. While I understand the importance of students performing their own calculations and determining variable values, providing a reference for expected values in advance of the lab session would be beneficial. This would ensure that the labs are conducted with appropriate values, leading to more accurate and meaningful outcomes.
- I really enjoy having you as a professor. The only critique I have is to slow down the pace. You tend to move faster than my friends and I can keep up and usually I have to choose between copying what you write down or listening to what you have to say when ideally I should be able to do both. Thanks for the care you have put into this course!
- I really enjoyed the way lectures were ran, where we were encouraged to make our own notes while following along with the professor. Quiz 1 was very difficult, but I understand the rationale to balance the class average. Even so, maybe quizzes could be weighed higher and made a bit easier to help that issue.
- Professor Amr's teaching plan really transformed the way I appreciate electrical engineering problems. Design questions, specifically, should be analyzed from a perspective of knowledge, not ignorance, even though one is forever learning. As well, Professor Amr's encouragement was really appreciated, as even a slight motivation can help students not only mentally (academically), but emotionally.
- Professor did a really good job making us interested in the content and it's real life practical uses. He honestly does his best at helping us understand the lecture content and understand that the course is difficult to begin with. He also pushes us to go beyond what is expected which I really appreciate and pushes out learning and capabilities
- Really enjoyed taking the course with professor Mohamed. Best of luck to him teaching at gueens.
- The material presented in class was done very well and the concepts, though hard to understand were taught well. The assessments in the course were bordering too challenging at times, and slowing down the speed at which lectures were delivered might have assisted in understanding the concepts as the rate at which they were delivered was very fast. Overall a very well run course which I have learned a lot from but at times too fast paced with lecture content and deliverable schedule.

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6.1) How do you self-identify in terms of gender?

Man	66.7%	n=21
Woman	14.3%	
I do not identify within the gender binary	4.8%	
prefer not to disclose information concerning my gender	14.3%	