



Introduction to R Workshop

Amrom Obstfeld
July 15, 2021



Course Introduction



Goals and Objectives

- Advocate for the use of R as a means of improving reproducibility in clinical data analysis
- Demonstrate how R is used to perform analyses of laboratory operational data
- Establish a basis of understanding in the 'tidy' approach to data analysis within the framework of R

July 15, 2021	Session	Instructor
1:00 pm - 1:30 pm	Instructor Introductions, Introduction to technology	Amrom Obstfeld
1:35 pm - 2:05 pm	Introduction to R and RStudio	Joe Rudolf
2:20 pm - 3:15 pm	Reproducible Reporting	Joe Rudolf
3:30 pm - 5:00 pm	Data Visualization	Stephan Kadauke
July 16, 2021		
1:00 pm - 2:30 pm	Data Transformation	Amrom Obstfeld
2:45 pm - 4:15 pm	Statistical Analysis	Dan Herman
4:30 pm - 5:00 pm	Advanced Reporting	Patrick Mathias



Who are we?

Joseph Rudolf

Assistant Professor, Department of Pathology,
University of Utah Medical School

Medical Director, Automated Core Laboratory, ARUP
Laboratories



Patrick Mathias

Assistant Professor, Department of
Laboratory Medicine

University of Washington School of
Medicine

Associate Medical Director, Laboratory
Medicine Informatics



Stephan Kadauke

Assistant Professor of Clinical Pathology and
Laboratory Medicine

University of Pennsylvania Perelman School
of Medicine

Assistant Director of the Cell and Gene
Therapy Laboratory

Children's Hospital of Philadelphia



Daniel Herman

Assistant Professor of Pathology and
Laboratory Medicine

University of Pennsylvania Perelman School
of Medicine

Director, Endocrinology Laboratory

Hospital of the University of Pennsylvania



Amrom Obstfeld

Assistant Professor of Clinical Pathology
and Laboratory Medicine

University of Pennsylvania Perelman
School of Medicine

Director of Pathology Informatics

Children's Hospital of Philadelphia






Workshop Workflow



Sessions

Loading Data to Create a Dataframe

```
data_frame <- read_csv("file_name")
```



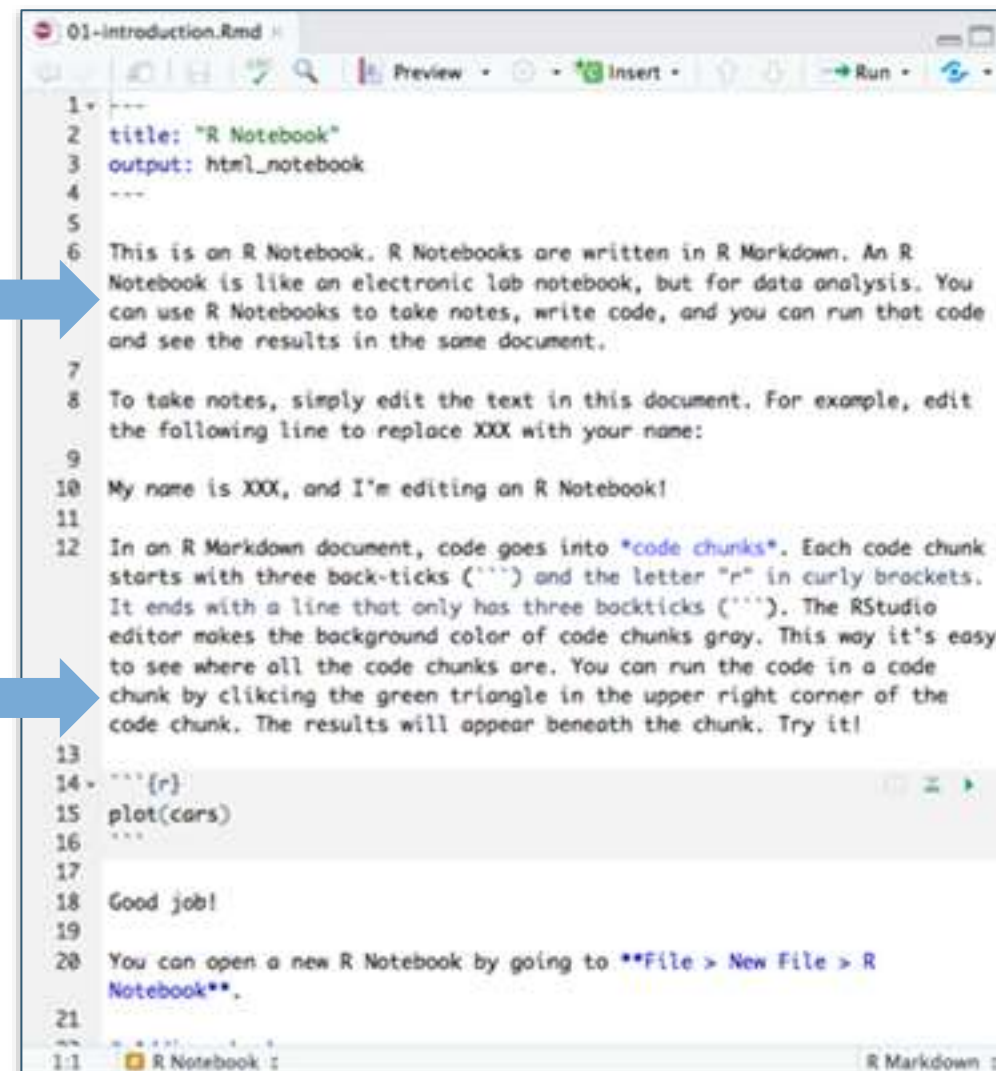
A diagram illustrating the process of loading data. A gray arrow points from a document icon labeled 'CSV' to a blue grid representing a dataframe. A larger blue arrow points from this diagram towards the RStudio interface on the right.

Your Turn

Introduce yourself to your neighbors

- Who are you?
- Where are you from?
- What do you do with data?
- Have you ever used R?

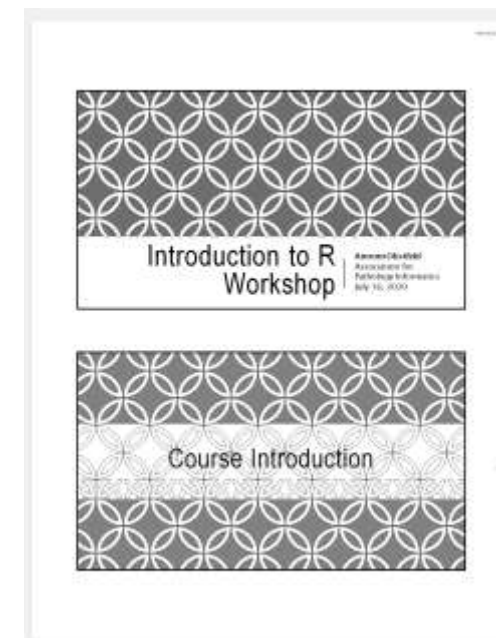
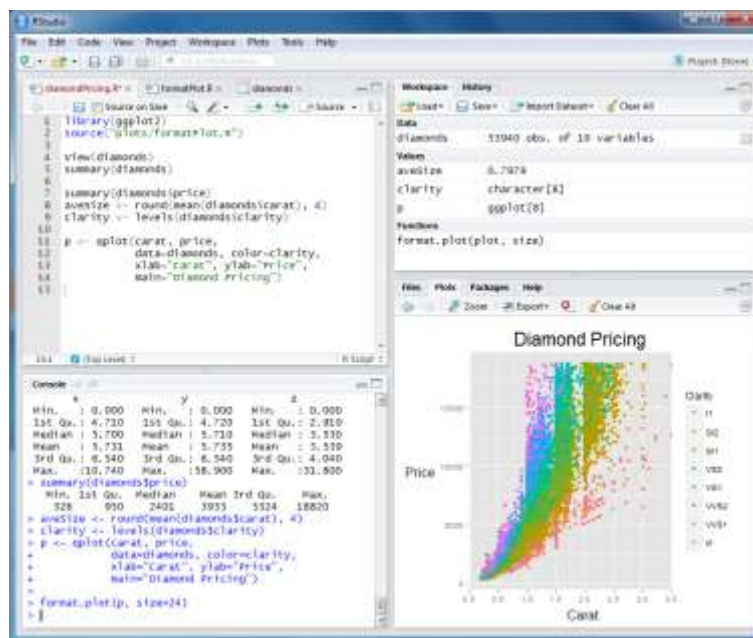
3:00



A screenshot of the RStudio interface showing an R Notebook. The notebook contains a title, output format, and several paragraphs of text explaining R Notebooks. It also includes a code chunk for plotting cars and a 'Good job!' message. A large blue arrow points from the 'Loading Data' diagram to the R Notebook interface.

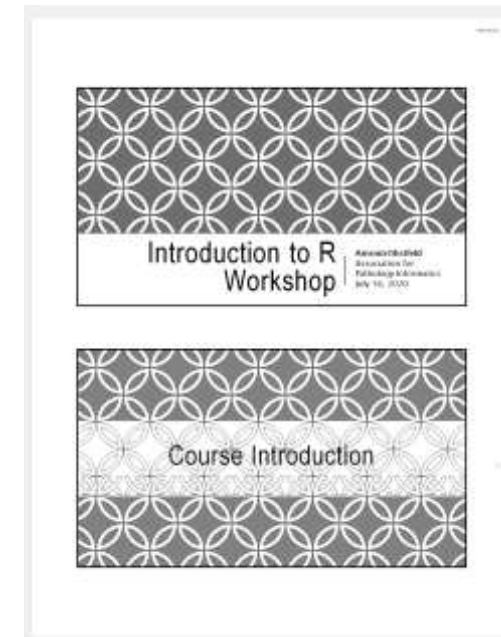
```
1 ---  
2 title: "R Notebook"  
3 output: html_notebook  
4 ---  
5  
6 This is an R Notebook. R Notebooks are written in R Markdown. An R  
7 Notebook is like an electronic lab notebook, but for data analysis. You  
8 can use R Notebooks to take notes, write code, and you can run that code  
9 and see the results in the same document.  
10  
11 To take notes, simply edit the text in this document. For example, edit  
12 the following line to replace XXX with your name:  
13  
14 My name is XXX, and I'm editing an R Notebook!  
15  
16 In an R Markdown document, code goes into "code chunks". Each code chunk  
17 starts with three back-ticks (```) and the letter "r" in curly brackets.  
18 It ends with a line that only has three backticks (```). The RStudio  
19 editor makes the background color of code chunks gray. This way it's easy  
20 to see where all the code chunks are. You can run the code in a code  
21 chunk by clicking the green triangle in the upper right corner of the  
22 code chunk. The results will appear beneath the chunk. Try it!  
23  
24 ```{r}  
25 plot(cars)  
26 ```  
27  
28 Good job!  
29  
30 You can open a new R Notebook by going to File > New File > R  
31 Notebook.  
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```

Your Setup



Workshop Coursebook

- Print out of all slides
- Appendix
 - Cheat sheets
 - Useful resources



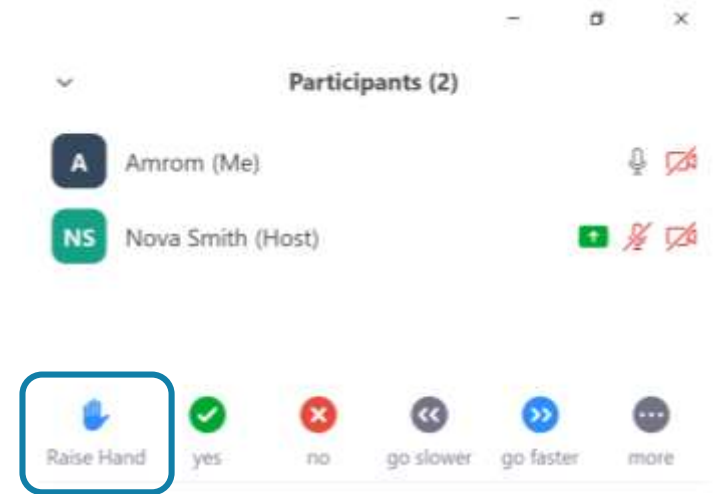
Using Zoom



- Participants muted
- Chat window
- Non-verbal feedback
- Breakout sessions

Getting Help

- Simple question – Chat window
- More complicated - Raise hand, instructor will message
- Really complicated – Breakout session





Who are you?

Your Turn

Introduce yourself to your breakout roommates

Who are you?

Where are you from?

Why are you here?

Have you ever used R?

Final Tips

- The best way to learn to code is by doing
- Practice is key!