# Fundamentals of Computer Graphics

Stephen J. Guy

Sep 6, 2017

### Today's Objectives

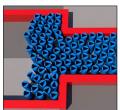
- · Understand if you'll enjoy this course
- · What is this course about
  - o Introduction
  - o Topics covered
  - o Related courses
- Work load & Course policies

#### About Me

- Joined UMN Faculty in 2012
  Ph.D. Comp. Sci. 2012 UNC
  B.S. Comp. Eng. 2006, UVA
- Applied Motion Lab, Director
   Intersection of Robotics, AI, & Animation
   Creating intelligent motion









### **Teaching Staff**

- Instructor: Stephen J. Guy
- Graduate TA:
  - o Dalton Hildreth
  - o hildr039@umn.edu



- o Researcher in Animation & VR
- Office hours in Keller 2-209
  - o Time: Friday, 11:00am 12:00pm
  - o Will host extra this week!
    - 2-3 today and 1-2 tomorrow

#### Overview

- Introduction
  - o What is Computer Graphics?
  - o Where is it used?
  - o What kinds of techniques are used?
- Syllabus
  - o What will you learn here?
- Course work?
  - o How hard will this be?

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## What is Computer Graphics?

### What is Computer Graphics?

**Computer graphics:** The study of creating, manipulating, and using visual images in the computer.

# What is Computer Graphics?

- What can you do with graphics
  - Creating images
  - o Changing images
  - o Blurring, enlarging, shrinking, images
  - Visualizing complex datasets
  - Creating 3D datasets
  - o Movies
  - o Video games
  - o Simulating physical phenomena
  - o Simulating plants and animals

0 ...

#### Though Exercise

- Imagine we want to create a CG video of water being poured in a a glass.
  - o What effects do we need to model/simulate?



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#### Water Pouring:

- Simulate water movement

  Reverseleshing pattling and grabing
  - o Pour, sloshing, settling, splashing
- Refraction of light through glass (distortion)
- Reflection of light on glass (highlight)
- How filling with water changes refraction
- Texturing on table
- Caustics as water/glass focuses light
- Representing the glass shape/location
- Representing the water!
- Representing materials
- Sound simulation?

### What is Computer Graphics?

- Different aspects of Graphics
  - o Imaging
    - Computer representations of 2D images
  - o Modeling
    - Computer representations of 3D objects
  - o Rendering
    - Creating 2D images from 3D models
  - Animation
    - · Simulating changes over time
  - o Hardware
    - Architectures which allow efficient handling of the above

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#### What's cool about graphics!

- Visual
  - o Wide appeal
- Interactive
- Interdisciplinary
  - o Biology
  - o Physiology
  - o Psychology
  - o Physics
  - o Math
  - o Art
  - o CS



### Graphics in the Economy

Video Games & Movies are both multi-billion dollar industries

o Movies: \$10.6B (2009)

o Avatar: \$242 Million (opening weekend)

o Video games: \$20.2B (2009)

o Call of Duty Modern Warfare 2: \$310 Million

(opening day!)





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- Entertainment
  - Movies
  - o Games
- GUIs
- Science & Engineering
- Training & Simulation
- Graphic Arts
- Fine Arts

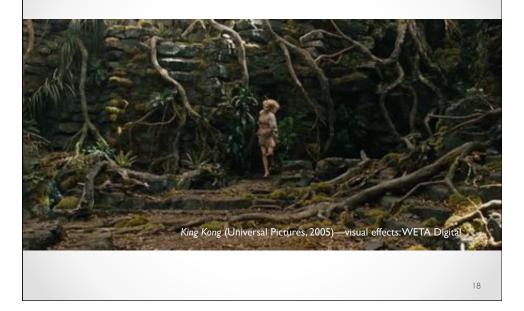
Course Overview 9/12/17 15

# Entertainment (movies) Pixar—Toy Story (1995) Course Overview 9/12/17 16

# Entertainment (movies)

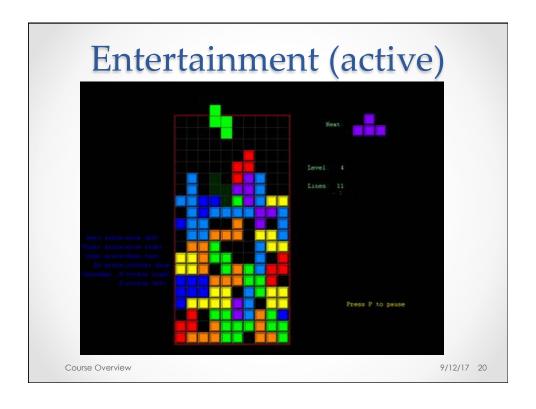


# Entertainment (movies)



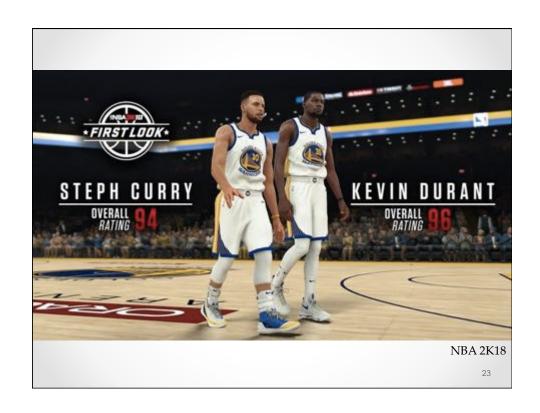
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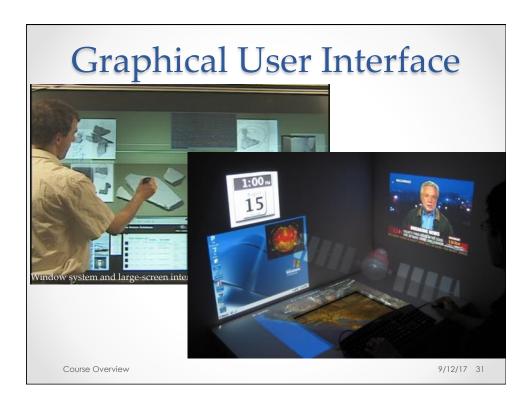




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# Graphical User Interfaces | Crawcli Application | Crawcli Application | Covered | Cov

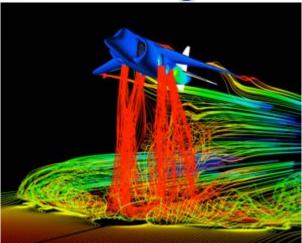


- Entertainment
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Course Overview

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# Science & Engineering



• Airflow on a Harrier Jet (NASA Ames)

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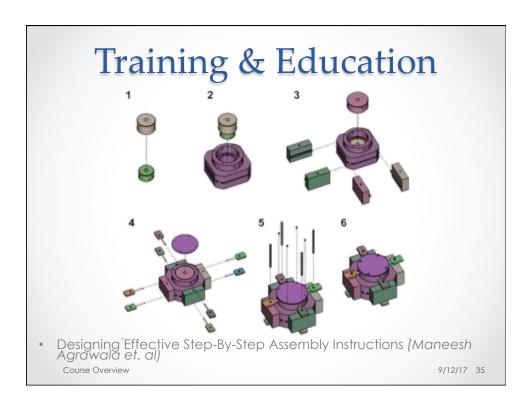
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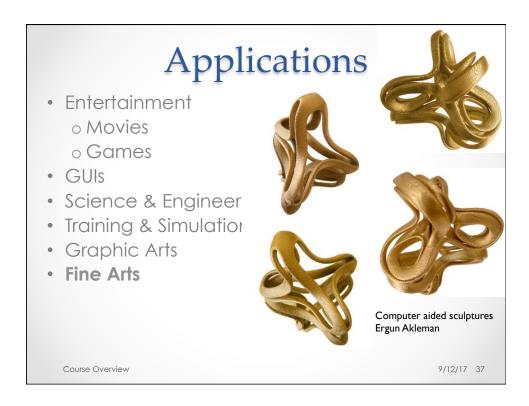




Course Overview



# Applications • Entertainment • Movies • Games • Gulls • Science & Engineering • Training & Simulation • Graphic Arts • Fine Arts





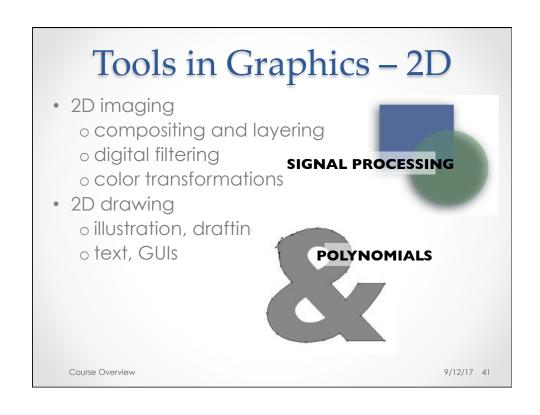


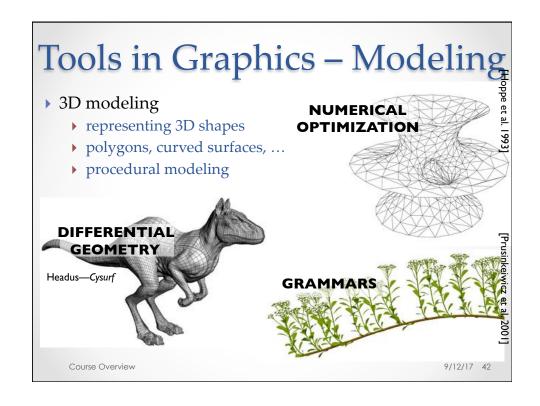
• Blair Arch (Marissa Range, Princeton University)

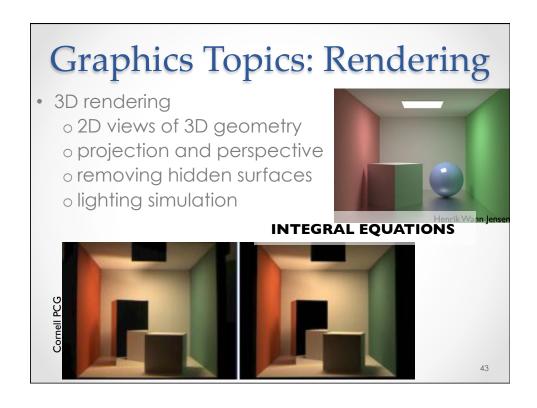
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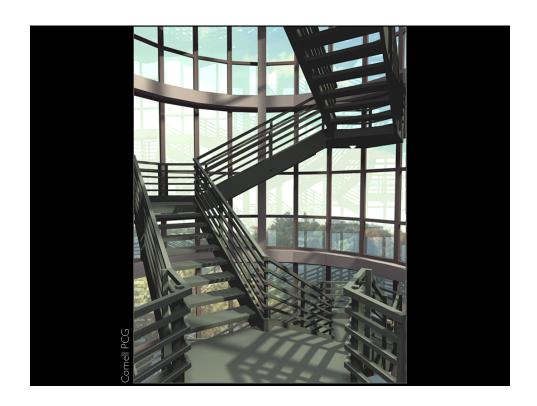
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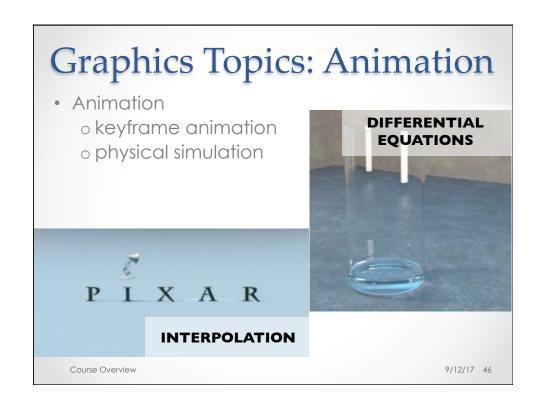












NUMERICAL OPTIMIZATION

DIFFERENTIAL EQUATIONS

#### Computer graphics:

Mathematics made visible.

DIFFERENTIAL GEOMETRY

**SIGNAL PROCESSING** 

**GRAMMARS** 

**POLYNOMIALS** 

**INTERPOLATION** 

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#### **Image Processing**

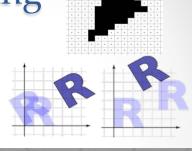
- Image Representation
  - o Sampling
  - o Reconstruction
  - o Aliasing, Quantization,
- Image Processing
  - o Filters
  - Warping & Morphing
  - o Compositing
- Display Technologies
  - o Color Models
  - o Devices

Course Overview

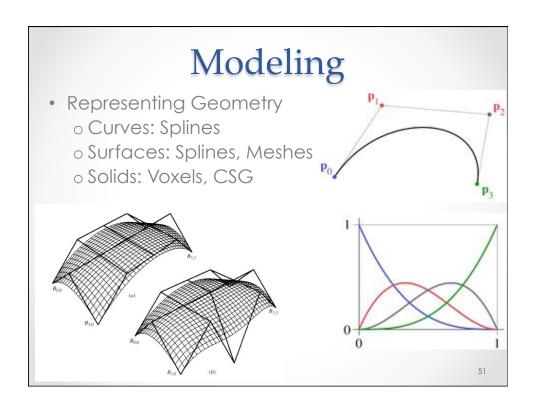


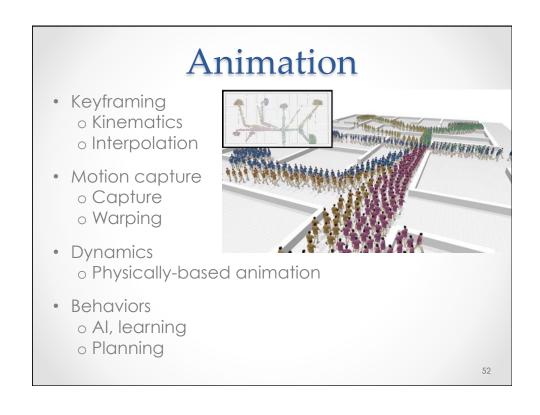
# Rendering

- 3D Rendering Pipeline
  - Scan conversion
  - Model Transformations
  - o Hidden surface removal
  - o Clipping
  - o OpenGL
- Global Illumination
  - Ray tracing
  - Radiosity
  - o Monte Carlo Techniques









#### Are You in the Right Course?

- This course focuses on the <u>theory</u> of graphics
  Although:
  - We will discuss practical issues
  - You will be expected to make stuff work
- · We will not:
  - Learn existing tools (e.g., Photoshop, Unity, Maya)
  - Teach programming practices

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#### The Right Course? (cont.)

- This is a broad course intended to be of general interest.
  - o It may be the only graphics course you take!
  - You will leave with lots of pretty images, cool demos, and broad understanding of a new field.
- If you find yourself excited about graphics, the U has many good courses to follow up with...

#### Graphics@UMN

- CSCI 5607 [This course!]
  - o Foundations of Computer Graphics
  - o Basics of rendering, modeling & animation
  - o Broad theoretical overview of the field
- CSCI 4611 Interactive Graphics & Games
  - o Focused on practical experience
  - Undergrads only
- CSCI 5608 Computer Graphics 2
  - Advanced Rendering & the cutting edge of graphics
  - o Focus varies by professor

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#### Graphics@UMN

- CSCI 5619 Virtual Reality & 3D Interaction
  - Bringing people physically into computer graphics
  - o [T/Th 11:15 with Victoria Interrante]
- CSCI 5611 Animation & Planning in Games
  - Making dynamic, interactive worlds
  - [Likely taught by me next semester]
- CSCI 5609 Visualization
  - Turning data into compelling images
  - o [Likely taught by Dan Keefe next year]
- CSCI 5980 New seminar(s) in Spring/Fall

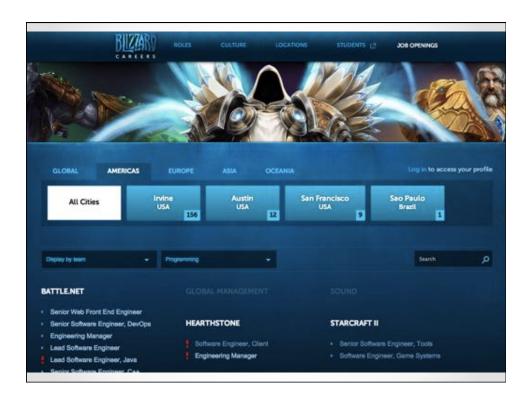
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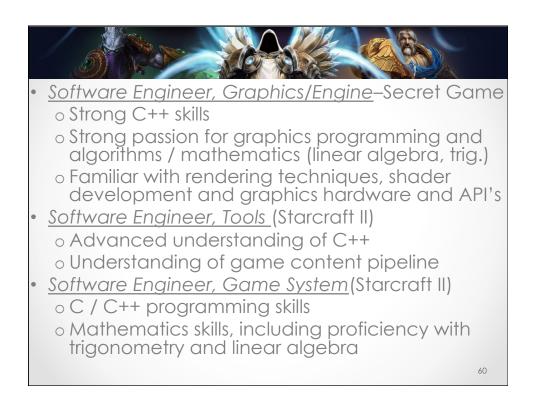
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#### Theory of the Course

- My goals for you:
  - o Broad exposure to graphics topics
  - Experience writing (C++) graphics applications
  - Experience with graphics APIs (OpenGL)
  - Familiarity with mathematical concepts that drive graphics (linear algebra, trig, etc.)
- Why:
  - o Will prepare you for self exploration
  - o Will prepare you for jobs in the field





#### Others...

- <u>Telltale Games</u>, Core Technology
   C++/STL experience is required
  - Solid foundation in 3D math, algorithms, and modern computing fundamentals
- <u>Pixar</u>, Software Engineer
  - o Experience in C++
  - Experience and/or knowledge of 3D graphics and interaction techniques
- <u>Insomniac Games</u>, Core Programming
  - Advanced C, C++, and assembly
  - Strong grasp of mathematical concepts, graphics, and collision detection





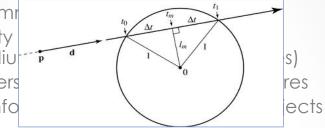


#### Language

- Official Course Language: C++
  - o Widely used in the industry
  - o Fast
  - Lots of graphics resources
- You can turn projects in in <u>Java</u>, but there won't be able help from the course staff if things don't work!
  - If you intend to use some other language come talk to me
  - o Python (or similar languages) not allowed
  - o Graphics engines (e.g., Unity) not allowed

#### Perquisites

- Programr
  - o ability mediu
  - o unders
  - o comfo



- Mathematics
  - o vector geometry (dot/cross products, etc.)
  - o linear algebra (just basic matrices in 2-4D)
  - o basic calculus (simple derivatives)
  - graphics is a good place to pick up some, but not all, of this

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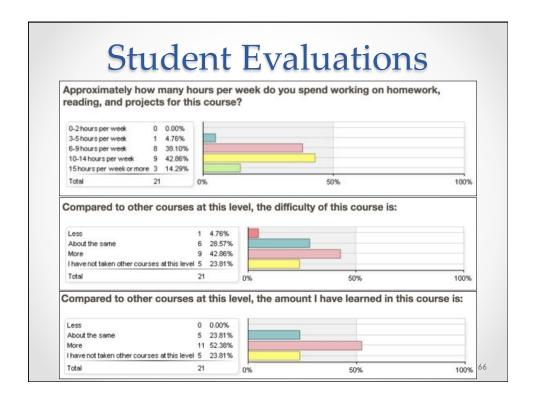
#### Arc of the Course

- Beginning:
  - o Mathematical background
  - External libraries
  - o Compiler errors
- Middle:
  - o Graphics & Rendering Theory
  - o Midterm
- End:
  - Applications
  - Recent developments

#### Course Load

- 4-5 Major Programming assignments
  - o Every couple weeks
  - o First one is due in already posted!
- Midterm
- In-class activities (bring a pencil & paper)
- Final project (can be in small teams)
- · Take away:
  - o New skill set
  - o Comfort with 3D graphics
  - o Portfolio of exciting projects
  - o Cool demos to show friends & family!

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#### Class Resources

- · Webpage:
  - o https://ay17.moodle.umn.edu/course/view.php?id=6060
- Online Forum
  - o Don't post code!
- Office Hours
  - o Will be posted on Moodle soon
  - No office hours from me this week, extended ones from Dalton
- Unite
  - o Videos of lecture available after 10 days

#### Grading Breakdown

- Final Grade:
  - o 50% Projects (~5 total)
  - o 25% Midterms & Quizzes
  - o 25% Final Project
  - Missing more than 2 in class activities will bring down your grade
- Percentages may shuffle a small amount

# **Programming Assignments**

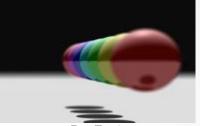
- Individual task
  - Assignments are due the day of class, before class starts!
  - If you are in class, you have an extension until 1:59pm
- Late assignments:
  - Up to 5 "grace days" may be used on programming assignments (24 extension)
  - o Intended for (unforeseen) emergencies

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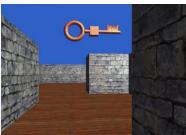
#### Likely Assignments



Image Manipulation

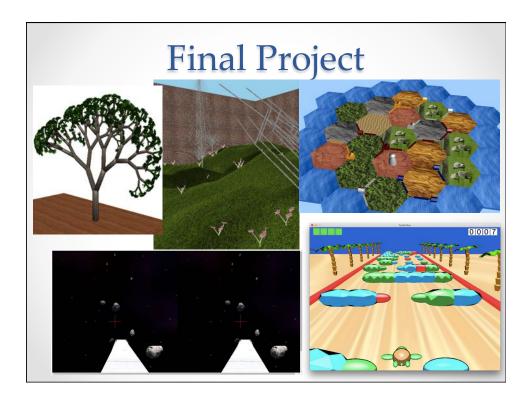


Ray Tracing



Realtime Rendering & Game Programming





#### **Collaboration Policy**

- · You must write your own code!
- You must reference when you use an outside source
- OK:
  - Talking to other students about ideas, approaches, etc
  - o Get ideas from books, websites, etc.
  - o Reference any code that is not yours!
- · Not OK:
  - o Sharing code with someone else
  - Not crediting ideas
  - o Directly fixing someone else code

#### **Art Contest**

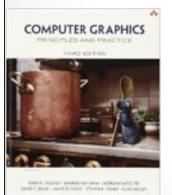
- Awards (points) for pretty pictures
- Everybody should submit
  - o 5 points for honorable mention (several)
  - o 15 points for the winning entry
- Save "Accidental Art"!

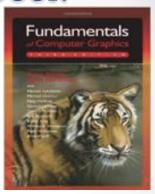


Michael Cistera

#### Course Text Book

- Fundamentals of Computer Graphics, 4<sup>th</sup> Edition
  - o Official course book
  - Readings will complement lectures





- Computer Graphics: Principles and Practice, 3<sup>rd</sup> Edition
  - o "The Bible" of graphics
  - You should own this if you continue in the field

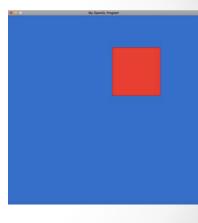
#### Classroom Policy

- No Laptops!
  - o Very distracting to those behind you
  - o Tablets okay
- Feel free to ask questions or correct mistakes
  - Please raise your hand though, it's a fairly large class...

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#### HW<sub>0</sub>

- Get OpenGL running
- Get SDL installed
- Practice thinking about the connection between math and graphics
- · Goal:
  - Allow a user to drag, scale, and rotate a square using their mouse
- Starter code is posted online



#### HW 0 (cont.)

- Due in ~2 weeks
- Very easy\*
  - o Get started now before classes ramp up!
- Extra help
  - Dalton is holding extra office hours this week to help people get the sample code running

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#### Summary

- Computer Graphics is visual math
- The first assignment will be out soon
- Extended TA office hours this week
- Use Moodle Don't post Code
- Get started on HW 0