

Amy Wu

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ABOUT

I am grateful to share that I am an incoming **DOE SULI AI intern at the Berkeley Lab for Spring 2026!**

I am particularly passionate about **designing AI tools for human communication, collaboration, and learning**. Therefore, I can personalize my skills in **thematic analysis for CS Ed** and algorithmic design for **AI and Computer Vision** and be prepared for my emerging interests in **Human-Computing Interaction (HCI) and AI**.

I am **open** to collaborate in **any project proposals** on interdisciplinary areas involving **AI!**

EDUCATION

University of Florida (UF)

Bachelor of Sciences with Honors in CS, Minor in Digital Arts and Sciences

Gainesville, FL

June 2020 – May 2025

PUBLICATIONS & MANUSCRIPTS IN REVIEW AND PREPARATION

- **A. Wu**, Cobb, M., Graddy, N., Perez, V., Grant, C., & Waisome, J. A. M., *Guided Undergraduate Training for Shark Segmentation (GUTSS)*, in SIGCSE 2024. <https://dl.acm.org/doi/10.1145/3626253.3635573>.
- A. DeHoog, J. Blanchard, **A. Wu**, & J. Hott. (2025, June), *Escaping the CS Dungeon: Modern College Curricula within and Beyond Computing*, Paper presented at 2025 ASEE Annual Conference & Exposition, Montreal, CN. <https://peer.asee.org/56440>.
- A. Webber, Z. Sayers, **A. Wu**, E. Thorner, J. Witter, G. Ayoubi, & C. Grant. 2024. *Analyzing Finetuned Vision Models for Mixtec Codex Interpretation*, in AmericasNLP 2024. <https://aclanthology.org/2024.americasnlp-1.6.pdf>.
- C. Resch, P. Stapleton, B. Rheault, **A. Wu**, & C. Gardner-McCune. (2022, August), *Analysis of Effect of Answering Reflection Prompts in a Computer Organization Class*, Paper presented at 2022 ASEE Annual Conference & Exposition, Minneapolis, MN. <https://peer.asee.org/40428>.
- P. J. Sullivan, E. R. Duarte*, D. Fabregat*, J. McCray*, J. K. Nelson*, Q. Nguyen*, S. B. Robles*, & **A. Wu.*** *Student Perspectives Mindfulness Chapter*, **Manuscript in Preparation**.

*All authors contributed equally.

RESEARCH EXPERIENCE (CS EDUCATION (CE), AI DESIGN (AI), COMPUTER VISION (CV))

AI Department of Energy: Science Undergraduate Laboratory Intern

January 2025 - May 2025

Dr. Thorsten Hellert (ALS), Lawrence Berkeley National Laboratory

Berkeley, CA

- Pending.

AI Department of Energy: Science Undergraduate Laboratory Intern

May 2025 - August 2025

Dr. Yue Li (MSD) and Dr. Aikaterini Vriza (CNM), Argonne National Laboratory

Lemont, IL

- Selected specific chalcogenides from Materials Project database.
- Visualized the data through featurization techniques for UMAPs.
- Analyzed machine learning models with featurization techniques to conduct property prediction.

AI|CE|CV University Scholars Program (USP) AI Scholars Researcher

May 2023 – May 2025

Dr. Christan Grant and Dr. Jeremy Waisome, UF (pub: 10.1145/3626253.3635573)

Gainesville, FL

- Led a team of six in Guided Universal Training for Shark Segmentation (GUTSS), an Artificial Intelligence (AI) application to teach K-12 biology classrooms more on shark anatomy.
- Experimented with parameters in semantic segmentation algorithms (Meta's SAM and GroundingDINO).
- Established an application workflow incorporating semantic segmentation algorithms.
- Prepared instructor survey questions on AI and course curriculum for application design and usage.

AI|CE Amazon SURE Intern

May 2024 – July 2024

Dr. Vishal Misra, Columbia University (demo: <https://tokenprobe.cs.columbia.edu/>)

New York City, NY

- Developed TokenProbe- an open-source tool for the community to learn how LLMs work on the fly.
- Established workflow diagram on application functionality and design.
- Tested OpenAI's GPT-2 and Meta's LLaMA's 3 4-bit quantized model and tokenizer in Google Cloud VM to investigate in-context learning.
- Demo is hosted by Martin Casado, Marco Mascorro, and Andreessen Horowitz.

CE Ronald E. McNair Scholars Researcher

May 2023 – May 2024

Dr. Jeremy Waisome, UF

Gainesville, FL

- Contributed to LithoReality, an Affordable and Realistic Augmented Reality (AR) application.
- Drafted a 3D model to mimic LithoReality's photolithography process.
- Coded a circuitry for the 3D model section for LithoReality's Augmented Reality component.

CE USP Researcher

August 2022 – May 2023

Dr. Jeremiah Blanchard and Audrey DeHoog, UF (pub: <https://peer.asee.org/56440>)

Gainesville, FL

- Developed a questionnaire to survey programming fundamental instructors of top 50 largest universities.
- Created a codebook for qualitative coding on survey responses.
- Evaluate instructor responses on programming, collaboration, and classroom style through inter-rater reliability.

CE Engaging Learning Lab Researcher

January 2021 – May 2022

Dr. Cheryl Resch, UF (pub: <https://peer.asee.org/40428>)

Gainesville, FL

- Built a codebook based on student responses on reflections before and after assessments.
- Associated themes to each student response based on qualitative coding.
- Conducted thematic analysis and inter-rater reliability with a team of four.

CV UF Data Studio Researcher

May 2023 – May 2024

Dr. Christan Grant & Prof. Alex Webber, UF (pub: [americasnlp-1.6.pdf](#))

Gainesville, FL

- Manually segmented human and creature figures from each Mixtec codex page.
- Documented each cutout based on quality, figure type, and what page it is from.
- Peer reviewed paper for publication submission to AmericasNLP.

CV UROP International Intern

May 2022 – July 2022

Dr. Stefan Schiffer, RWTH Aachen University

Aachen, Germany

- Tested various facial, mood, eye, upper body and gesture detection algorithms.
- Created a visual processing algorithm from those previous works to track humans.

CV Leadership Alliance SR-EIP and vASURE Intern

May 2021 – July 2021

Dr. Alberto Quattrini Li, Dartmouth College

Virtual

- Researched UAV obstacle and landscape detection algorithms to experiment on a ROS simulation.
- Assembled a fundamental obstacle algorithm based on UAV recorded footage.

CE Emerging Scholars Researcher

January 2021 – May 2022

Dr. Jeremiah Blanchard, UF

Gainesville, FL

- Conducted qualitative coding and thematic analysis on students' perspectives of camera-based proctoring systems.
- Worked with inter-rater reliability on the impact of camera-based proctoring systems.

PROFESSIONAL EXPERIENCE

Information and Database Systems 1 Teaching Assistant

August 2024 – December 2024

Prof. Alex Webber, HWCOE, UF

Gainesville, FL

- Assessed students' level of understanding on their fundamentals in database systems through group projects.
- Developed and implemented a rubric for an assignment's evaluation to maintain consistency within grading.

UF International Center (UFIC): Student Assistant

May 2023 – August 2023

Dr. Pingchien Neo, UFIC, UF

Gainesville, FL

- Oversaw and maintained UFIC site.
- Updated spreadsheet on international programs and class curriculums offered.

WiCSE Shadowing Mentorship Program: Front End Developer

Jan. 2023 – April 2023

Traject, WiCSE Shadowing Mentorship Program, UF

Gainesville, FL

- Designed Figma workflow and React front-end interface for user interaction on a draft for a personal project based on mentorship apps.
- Implemented Firebase back-end for user registration and login.

STEPUP Lead Mentor and Teaching Assistant

May 2021 – May 2022

Mr. Stephen Roberts, STEPUP STAR Office, UF

Gainesville, FL

- Provided academic support to research groups for Dr. Regina Rodriguez for Research Fundamentals.
- Assisted in course management for Dr. Philip Jackson's Engineering Design and Society classes.
- Supervised academic, professional, and personal workshops for first-year engineering students.

STEPUP Participant

June 2020 – May 2021

Mr. Stephen Roberts, STEPUP STAR Office, UF

Gainesville, FL

- Led a mock research project on discrete event simulations for the optimization of patient care during a pandemic.
- Presented a mock oral presentation at the end of the summer program.
- Represented my group in the mock research Q&A session during the research fundamental class.

COMMUNITY SERVICE AND OUTREACH

Ronald E. McNair Scholar

May 2023 – May 2025

Student Volunteer, UF

Gainesville, FL

- Shared research expertise and journey at UF BRIDGES Program, an outreach program to prepare Gainesville high school students to be competitive undergraduate applicants.
- Discussed about summer research opportunities on a First Gen Research panel.
- Spoke as a panelist for a class with first-year students on research opportunities at UF.
- Talked with aspiring McNair Scholars at McNair Open House.

International Engineering Ambassadors

August 2022 – May 2024

President, HWCOE Student Organization, UF

Gainesville, FL

- Supervised general body meetings, information sessions, and tabling events for organization.
- Organized trips around Florida (e.g. Kennedy Space Center) for international engineering students.

Benjamin A. Gilman Scholar Self-Service Project

May 2022 – December 2022

Organizer, HWCOE, UF

Gainesville, FL

- Led a study abroad panel for UF STEPUP students to learn more about international programs.
- Blogged on study abroad experience.
- Spoke as a study abroad panelist for Germany for UF first-year students.

Miami International Airport (MIA) Airport Ambassador

August 2019 – March 2020

Student Volunteer, MIA

Miami, FL

- Managed the information desk where travelers from over 80 airlines stop by to ask questions.
- Presided over the changes of more than 1000 flights for said travels.
- Oversaw efforts to assist commuters during Hurricane Irma and 3000 passengers for SuperBowl LIV.

POSTER & ORAL PRESENTATIONS

- **Wu, A.**, Bissell, A., Li, Y., & Vriza, A. (2025, August). *Magnetic Property Prediction Using Machine Learning in Transition Metal Chalcogenides*. Poster presented at NSF Institute for Data Driven Dynamical Design (ID4) Materials Science Research Symposium, Northwestern University.
- **Wu, A.**, Bissell, A., Li, Y., & Vriza, A. (2025, August). *Magnetic Property Prediction Using Machine Learning in Transition Metal Chalcogenides*. Poster presented at "Learning On the Lawn," Argonne National Laboratory.
- **Wu, A.**, Bissell, A., Li, Y., & Vriza, A. (2025, July). *Magnetic Property Prediction Using Machine Learning in Transition Metal Chalcogenides*. Oral presentation presented at Department of Energy: Argonne IgniteOff Talks, Argonne National Laboratory.
- **Wu, A.**, Cobb, M., Graddy, N., Perez, V., Grant, C., & Waisome, J. A. M. (2025, February). *Guided Universal Training for Semantic Segmentation (GUTSS)*. Poster presented at Florida Undergraduate Research Conference (FURC), University of South Florida.

- **Wu, A.**, Cobb, M., Graddy, N., Perez, V., Grant, C., & Waisome, J. A. M. (2024, November). *Guided Universal Training for Semantic Segmentation (GUTSS)*. Poster presented at the Ronald E. McNair Open House, University of Florida.
- Kerfoot, C.*, Rahman, R.*, **Wu, A.***, Tang, A., & Misra, V. (2024, July). *Deeper Dive: How LLMs Learn on the Fly*. Poster presented at the Amazon Summer Undergraduate Research Experience Symposium, Columbia University.
- **Wu, A.**, Cobb, M., Graddy, N., Perez, V., Grant, C., & Waisome, J. A. M. (2024, April). *Guided Universal Training for Shark Segmentation (GUTSS)*. Poster presented at the Undergraduate Symposium for USP AI Scholars, University of Florida.
- **Wu, A.**, Cobb, M., Perez, V., Grant, C., & Waisome, J. A. M., *Guided Undergraduate Training for Shark Segmentation (GUTSS)*, Poster presented at ACM SIGCSE 2024. Portland, OR.
- **Wu, A.**, Parnell Jr., D., & Waisome, J.A.M. (2023, November). *LithoReality: 3D Prototyping and Visualization*. Poster presented at the Ronald E. McNair Open House, University of Florida.
- **Wu, A.**, Cobb, M., Graddy, N., Perez, V., Grant, C., & Waisome, J. A. M. (2023, October). *Guided Universal Training for Shark Segmentation (GUTSS)*. Poster presented at the AI Days Symposium, University of Florida.
- **Wu, A.**, Parnell Jr., D., Reed, T., & Waisome, J.A.M. (2023, June). *LithoReality: Accessible and Affordable AR Photolithography Application*. Oral presentation presented at Ronald E. McNair SAEOPP Conference, Atlanta, GA.
- **Wu, A.**, DeHoog, A., & Blanchard, J. (2023, April). *Instructor Perspectives on Non-STEM Programming Fundamental Classes*. Poster presented at the Undergraduate Symposium for USP, University of Florida.
- **Wu, A.** & Schiffer, S. (2022, July). *Visual Processing for MoBi, the Monster Bin*. Poster presented at the UROP International Symposium, RWTH Aachen University.
- **Wu, A.**, Stapleton, P., & Blanchard, J. (2022, April). *Student Perspectives on Online Camera-Based Proctoring*. Poster presented at the Undergraduate Symposium for ESP, University of Florida.
- **Wu, A.**, Li, A.Q., & Jeong, M. (2021, July). *UAV Image-Based Obstacle Detection in Aquatic Environments*. Oral presentation presented at the Leadership Alliance National Symposium, Virtual Event.

*All authors contributed equally.

RESEARCH MENTORSHIP

08/2023–05/2025-Natahja Graddy(UF CS BS)(Gathered footage on small animal anatomy dissections for GUTSS)
 08/2023–05/2024-Morgan Cobb(UF CS BS)(Drafted application design through Figma & Swift for GUTSS)
 08/2023–05/2023-Jinghan (Kevin) Wu(UF DAS BS) (Added features to 3D-model for LithoReality)
 06/2021–08/2021-Nathaniel Collins(UF CS BS)(Oversaw peer-reviewed STEPUP work on nanotechnology)
 06/2021–08/2021-Keelyn Mooney(UF IE BS) (Oversaw same peer-reviewed STEPUP work)
 06/2021–08/2021-Sihala Senevirathne(UF CS BS)(Oversaw same peer-reviewed STEPUP work)
 06/2021–08/2021-Katelynn Turney-Rudisill(UF Music Edu BS) (Oversaw same peer-reviewed STEPUP work)

AWARDS, SCHOLARSHIPS, HONORS, FELLOWSHIPS

10/2024 - UF: **Fernandez Family Scholarship**: Top 10 UF Applicants Interested in Engineering Ph.D.
 03/2023 - McNair SAEOPP Conference **3rd Place Winner**: Chose top 3 oral presenters in education category.
 10/2023 - UF: **AI Diversity Fellowship**: 1 of 20 UF high-achieving underrepresented and first-generation low-income UF students and is funded through an NSF grant dedicated to broaden student participation in AI courses and research.
 05/2022 - RWTH Aachen University **International UROP Scholarship**: Awarded stipend of 1,850 euros.
 05/2022 - U.S. Department of State: **Benjamin A. Gilman Scholarship**: Top 30 % of UF Applicants to study abroad with Pell-grant recipient. Awarded stipend of 5,000 dollars.
 04/2022 - UF: **Dr. Ralph Alexander Morgen StepUp Program Endowment**: Awarded 2,000 dollars to high-achieving UF STEPUP participants interested in studying abroad.
 08/2021 - Leadership Alliance: **SR-EIP Scholar and Virtual Professional Development Series Certificate**: Awarded to students interested in pursuing a Ph.D. and conducting a research internship at another institution.
 09/2020 - Code for America: **Code for Gainesville: National Day of Civic Hacking 1st Place Winner**: Top 3 Project Showcases. Awarded for UI food bank system prototype draft via Figma.
 06/2020 - UF: **Machen First-Generation Opportunity Scholarship**: Awarded to high-achieving first-generation, low-income incoming UF students.
 06/2020 - Florida Bright Future Scholarship: Awarded to high-achieving students in Florida.

OTHER COMPETITIVE ACTIVITIES

10/2025 - JHU EHOP: Awarded full funding for recruitment program visit with one-on-one faculty meetups at JHU.
09/2025 - UIUC MERGE: Virtual campus visitation program at UIUC. Also, eligible for \$700 of professional development funds upon UIUC enrollment.
01/2025 - GT FOCUS: Awarded full funding for recruitment program visit at GT.
11/2024 - USC Preview Day Travel Grant: Awarded partial funding for graduate recruitment program at USC.
03/2024 - DAAD RISE: Accepted out of 2,358 applicants; later committed to [Amazon SURE](#).
06/2023 - ConsiderCornell: Explore: Explore graduate school application process.
09/2022 - NSF IOT4AG PPP @ UPenn: Explore graduate school application process and have one-on-one mentorship with UPenn faculty and graduate students.
02/2021 - RWTH Aachen University International UROP: Accepted; later committed to [Leadership Alliance SR-EIP at Dartmouth vASURE](#).

TECHNICAL SKILLS

Programming: Java, Python, C/C++, JavaScript

Languages: Cantonese, English, Spanish, German

Advanced Coursework: Information and Database Systems, AI Ethics, AI Fundamentals, Engineering Design and Society