## A Letter to Internship Mentors



Dear Partner,

Thank you for taking time out of your busy schedule to participate in our Internship program. My name is Stephanie Adams Taylor, Director of Strategic Partnerships for the Dayton Regional STEM School and your contact for all things Internship. Students and staff have been preparing for this experience for the past few months, and we are very excited!

Because we want our students to be prepared for their future careers and education, Internship is an important piece of their STEM experience, along with the annual College and Career Fair and the required Job Shadowing. You are helping this student become future ready and making a difference in their life.

At the conclusion of your time with your mentee, we ask that you please take a moment to complete the provided evaluation form to assess the student's participation throughout the internship experience. Your feedback is of greatly value to your mentee. Students will receive completion points for returning this form. If you have any additional comments that you would like to send directly to the STEM School staff, please email <a href="mailto:stephanie.adamstaylor@daytonstemschool.org">stephanie.adamstaylor@daytonstemschool.org</a>.

As a valued partner of the Dayton Regional STEM School, we hope that you consider connecting with us again in the future! You will be added to the Partner email list to receive regular updates on student successes, as well as partnership opportunities and events. If you have thoughts on how your organization can collaborate with the STEM School in exciting and innovative ways, we would love to chat!

Again, thank you so much for making this a meaningful experience for our students. As our motto states, "the real world starts here."

Sincerely,

Stephanie Adams Taylor

Director of Strategic Partnerships

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The Dayton Regional STEM School

stephanie.adamstaylor@daytonstemschool.org

## **MENTOR EVALUATION**

Name			Date		
Mentor Name		Host Organization			
MY STUDENT WAS  rofessional – Student olitely, and dresses ap			ce, refers to the m	nentor by name, acts	
1 - Strongly Disagree	2	3	4	5 – Strongly Agree	
ngaging – Student use rganization, and profe		•		er field and/or	
1 - Strongly Disagree	2	3	4	5 – Strongly Agree	
l <b>ard-working</b> – Studen nd completed their 72			ned tasks or proje	ect, follows directions,	
1 – Strongly Disagree	2	3	4	5 - Strongly Agree	
ADDITIONAL COMM	IENTS				
Mentor Signature			Dat	Δ	