



The D.A.V. Digest

D.A.V. Montessori School Newsletter

March 2015

Message from the Director-

February was busy with the book fair, family night, valentines day and Texan day celebrations. Looking forward to a great "March" ahead!!

Enjoy the newsletter !

Open House

March 6 - Children's Open House

8.30 – 10 am Group1,

10.30- 12noon Group2

Students bring their parents to class

and show them their work and leave with them.



Daddies don't forget!!

Mark your calendar for
March 27 (9am to 10.30am)
Father's day celebration

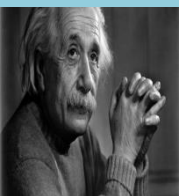


Did you know these March Birthdays?

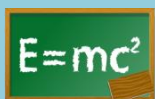
March 2, 1904 - Theodore Seuss Geisel, "Dr. Seuss"



March 3, 1847- Alexander Graham Bell,
invented the telephone



March 14, 1879- Albert Einstein, physicist



March 26, 1874- Robert Frost, poet



March 30, 1853 Vincent van Gogh,
painter



Followed by St. Jude Trike a
thon
(10:30am to 12:00noon)

Spring Break

March (9 -13)- Spring Break Holiday for students
in half day and extended day programs.
Childcare will be provided full day students.



Daylight Savings

Move your clocks forward
one hour on March 08, 2015



Helping Your Child With Homework



Homework is an opportunity for children to learn and for families to be involved in their child's education. Assigning homework serves various educational needs. It serves as intellectual discipline, establishes study habits, eases time constraints on the amount of curricular material that can be covered in class, and in addition fosters students initiative, independence, responsibility, and brings home and school closer together.

Research shows that when parents become involved in their children's schoolwork, the children do better in school. One way you can get involved is by helping your child with homework. It will benefit your child's school work and self-esteem.

How can parents get involved?



- *Share any concerns you may have regarding the amount or type of homework assigned with your child's teacher or principal.*
- *Encourage your child to take notes concerning homework assignments in case questions arise later at home.*
- *Provide a suitable study area and the necessary tools (for example, paper and books) to complete the homework assignments.*
- *Limit after school activities to allow time for both homework and family activities.*
- *Monitor television (and other electronics) viewing and establish a specific homework time.*
- *Plan a homework schedule with your child. Allow for free time when assignments are complete.*
- *Praise your child's efforts. Use direct praise for doing the homework and even more for accomplishment. "You've spelled 18 out of 20 words correctly--that's the best you've done this semester!"*
- *If questions arise about the assignments, and your child asks for help, ask him or her questions or work through an example rather than simply providing the answer.*
- *Look over the homework when it is completed. Do not correct it unless you have checked with the teacher. Seeing this pattern of errors is often helpful to teachers.*
- *Allow bathroom, drink, and/or snack breaks while your child is doing homework, but insist on completion of task.*
- *Younger children need more parental assistance with homework than older children. Go over homework assignments with your child. Do several problems or questions together, and then observe your child doing the next one or two.*
- *If your child is in elementary school, check completed assignments. At all levels, ask to look at homework once it has been marked and returned.*
- *Ask your child's teachers about their homework policies and specific assignments.*

Homework



Students may not always view homework as a pleasant experience, but if the assignment serves a good purpose and parents reinforce the completion of tasks, students will benefit by gaining higher grades, better study habits, and a more positive attitude toward school and learning. Homework assignments give parents insight into the school curriculum and offer a greater opportunity for student learning to occur.

*--Ms. Sandhya Patel
2nd and 3rd Grade Class.*



FUN LUNCH RECIPE

Paneer Paratha:

For the filling:

| | |
|--------------------------|-----------|
| Paneer (crumbled) | 2 cups |
| Chopped Green Chillies | 1 tbslp |
| Chopped Coriander leaves | 2 tbslp |
| Ajwain | 1/2 tsp |
| Garam Masala powder | 1/2 tsp |
| Salt | As needed |

For the dough:

| | |
|--------------|-----------|
| Wheat flour | 1 cup |
| Oil | 1 tsp |
| Water & Salt | As needed |

Method:

1. Mix flour, oil, salt and water and make a soft pliable dough. Let it set as you prepare the stuffing.
2. Crumble the paneer and mix it with garam masala, salt, ajwain, chopped green chillies and coriander leaves.
3. Make six equal balls.
4. Knead the dough and make equal sized balls.
5. Roll the dough into medium circle and keep the paneer stuffing inside. Close the stuffing with the dough.
6. Roll out to thick parathas.
7. Heat tawa and drizzle with some oil. Cook parathas on both sides in medium flame. Press gently to ensure even cooking.
8. Paneer parathas are ready for lunch box. Serve with curd



- ❖ Cheetahs can change direction in midair when chasing prey.
- ❖ A sheep, a duck, and a rooster were the first passengers on a HOT-AIR balloon.
- ❖ Google.com is named after the number googol—a one followed by a hundred zeros.
- ❖ The tallest known snowman was higher than a 12-story building.
- ❖ Some honeybee Queens quack.
- ❖ A bat can eat 3000 insects in one night.
- ❖ Star wars creators designed YODA to look like Albert Einstein.
- ❖ Newyork city's Empire state building was built with ten million bricks.
- ❖ A sneeze travels 100 miles an hour.

Dates to Remember

- | | | |
|------------|----------|--|
| March 6 | -Friday | - Children's Open house. No regular classes for preschool to 1 st grade Regular day for elementary students. |
| March 9-13 | -Mon-Fri | - Spring Break |
| March 27 | -Friday | - Father's day (9 am to 10.30am) St. Jude Trike a thon (10.30 am to 12 noon). |

