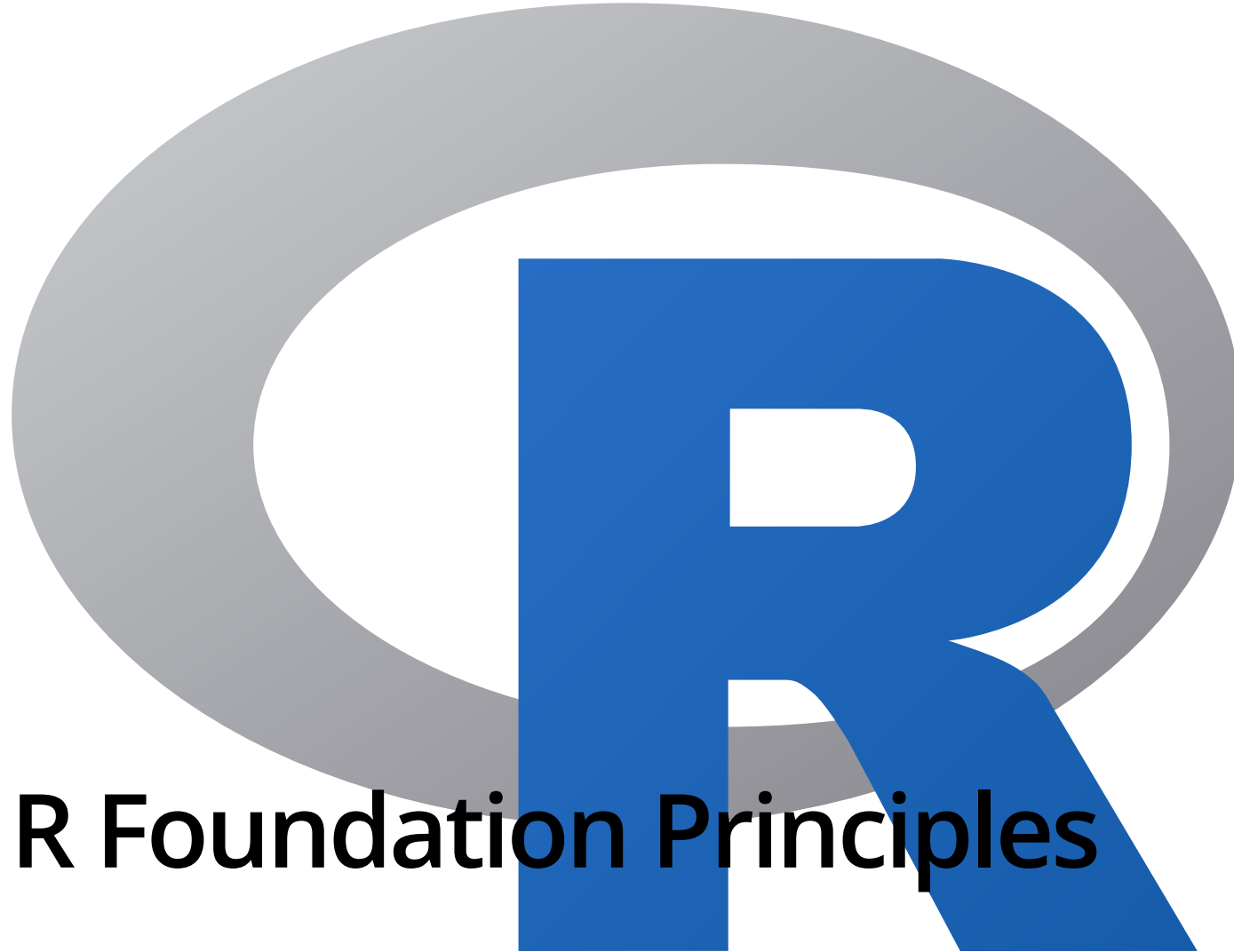




Principles

Andrew Redd, PhD.

R Bootcamp 2020



R is Open

- R is GNU
- R is open source
 - Source code is almost always available
 - Easy to audit



R is collaborative

Packages

Packages are collections of functions put together by other programmers for your use. (You can also publish packages.)

- CRAN (<https://cran.r-project.org/>) stands for: Comprehensive * [BioConductor](http://www.bioconductor.org/)
- GitHub (<https://github.com/search/advanced>)

R is a Multi-Paradigm Programming Language

- Imperative & Declarative
- Functional & Object-oriented
- Procedural & Reflective
- Interpreted & Compiled.
- But above all ****Data-centric***

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Imperative vs. Declarative

In **imperative** languages you tell the computer *how* you want something done.

In **declarative** languages you tell the computer *what* you want done.

"You can tell me what to do or how to do it but not both"

Imperative Languages

"How to do it"

Examples

- C (https://en.wikipedia.org/wiki/The_C_Programming_Language)
- Fortran (<https://en.wikipedia.org/wiki/Fortran>)
- Assembly (https://en.wikipedia.org/wiki/Assembly_language)

R

```
x <- 1:100  
total = 0  
for (i in x)  
  total <- total + i
```

Your total is 5050.

Declarative Languages

“What to do”

Examples

- SQL
 - Give me a data set that contains everyone born in or after the year 2000.
- SAS
 - Perform a PROC FREQ to give me a count of birth years.

R

```
filter(data, dob >= "2000-01-01")  
count(data, year(dob))
```

Functional vs. Object

Functional paradigm centers around functions and connecting them together; output from one is input to another. Output depends only on the input, i.e. idempotent.

- May not **ever** change the inputs to a function.
- Minimize side effects and state changes.

Object oriented programming centers around objects and having objects perform actions.

- Centers around state changes and side effects.
- An argument to a function often is changed by the function.

Functional Languages

- Never changes the inputs
- you want something changed, explicitly say so

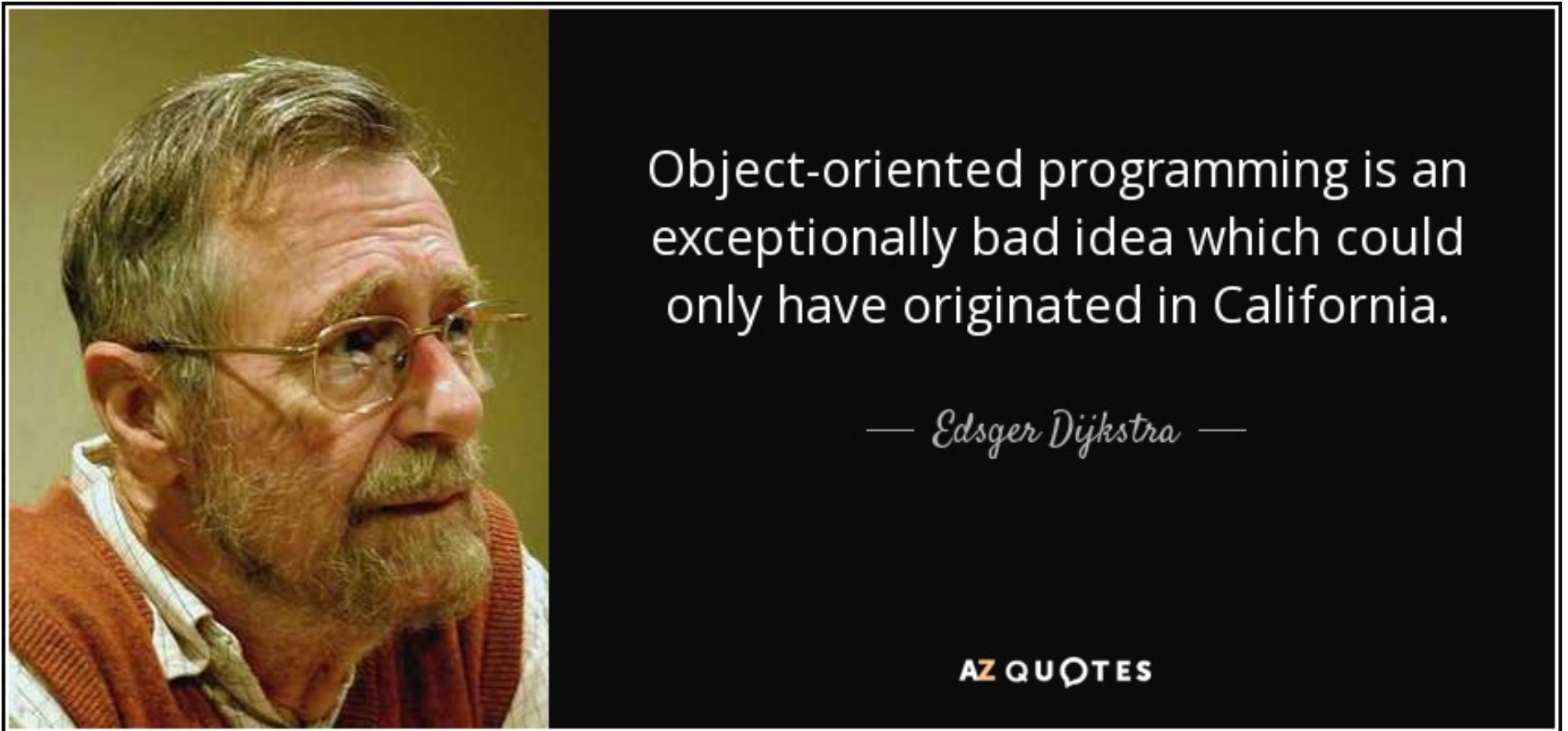
Examples

- [Lisp \(https://en.wikipedia.org/wiki/Common_Lisp\)](https://en.wikipedia.org/wiki/Common_Lisp)
- [JavaScript \(https://en.wikipedia.org/wiki/JavaScript\)](https://en.wikipedia.org/wiki/JavaScript)

R

```
filter(iris, Species == "setosa")      #< Does nothing  
iris <- filter(iris, Species == "setosa") #< Actually filters
```

Object Oriented Programming



(<https://www.azquotes.com/quote/78525>)

Object Oriented Programming



I used to be enamored of
object-oriented programming. I'm
now finding myself leaning toward
believing that it is a plot designed to
destroy joy.

— *Eric Allman* —

AZ QUOTES

<https://www.azquotes.com/quote/932334>

So what?

Why this matters if you are coming from SAS

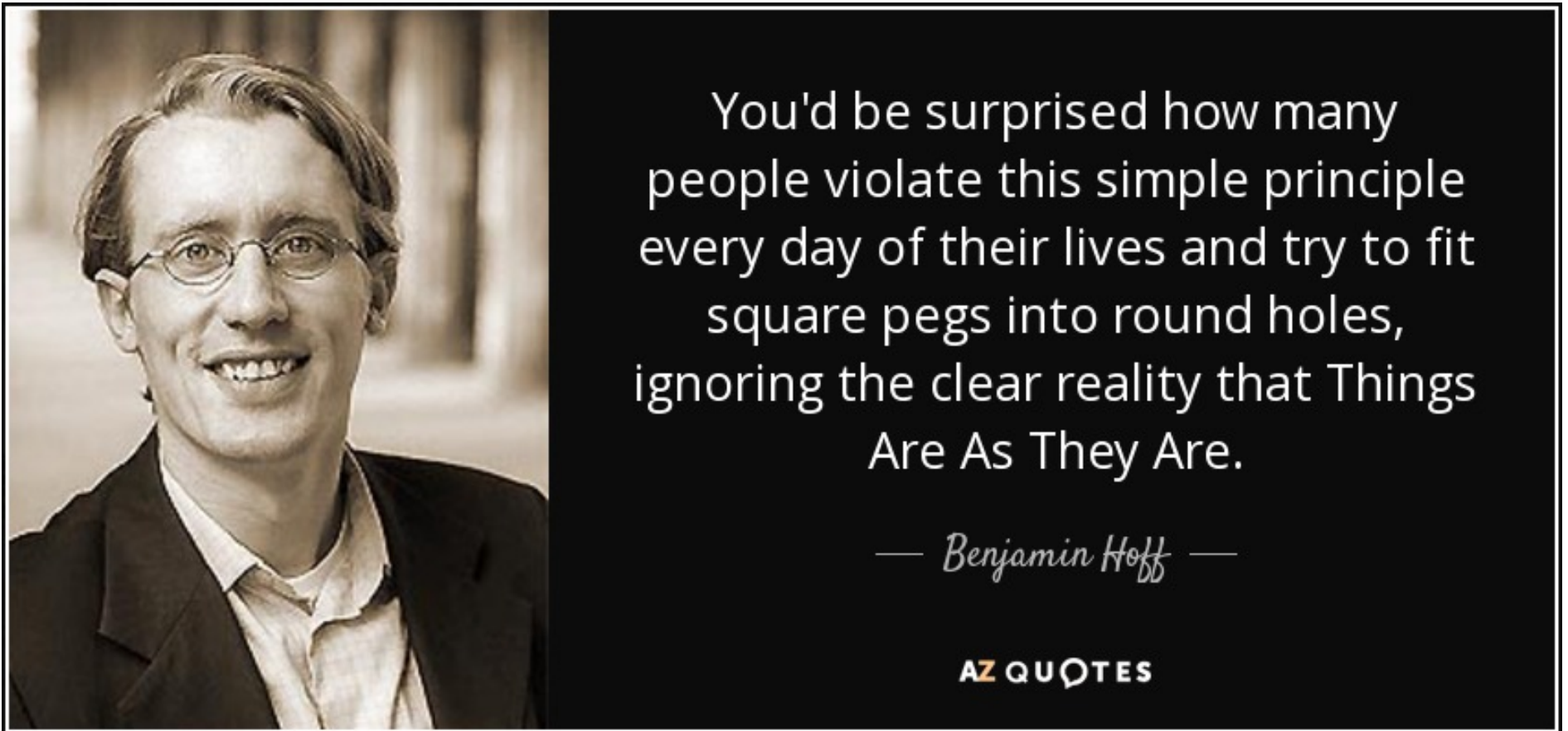
- R is **VERY** different than SAS.
- You will have to step back from the Data step/Proc paradigm
- More procedures and structures less declarations.

Why this matters if you are coming from STATA

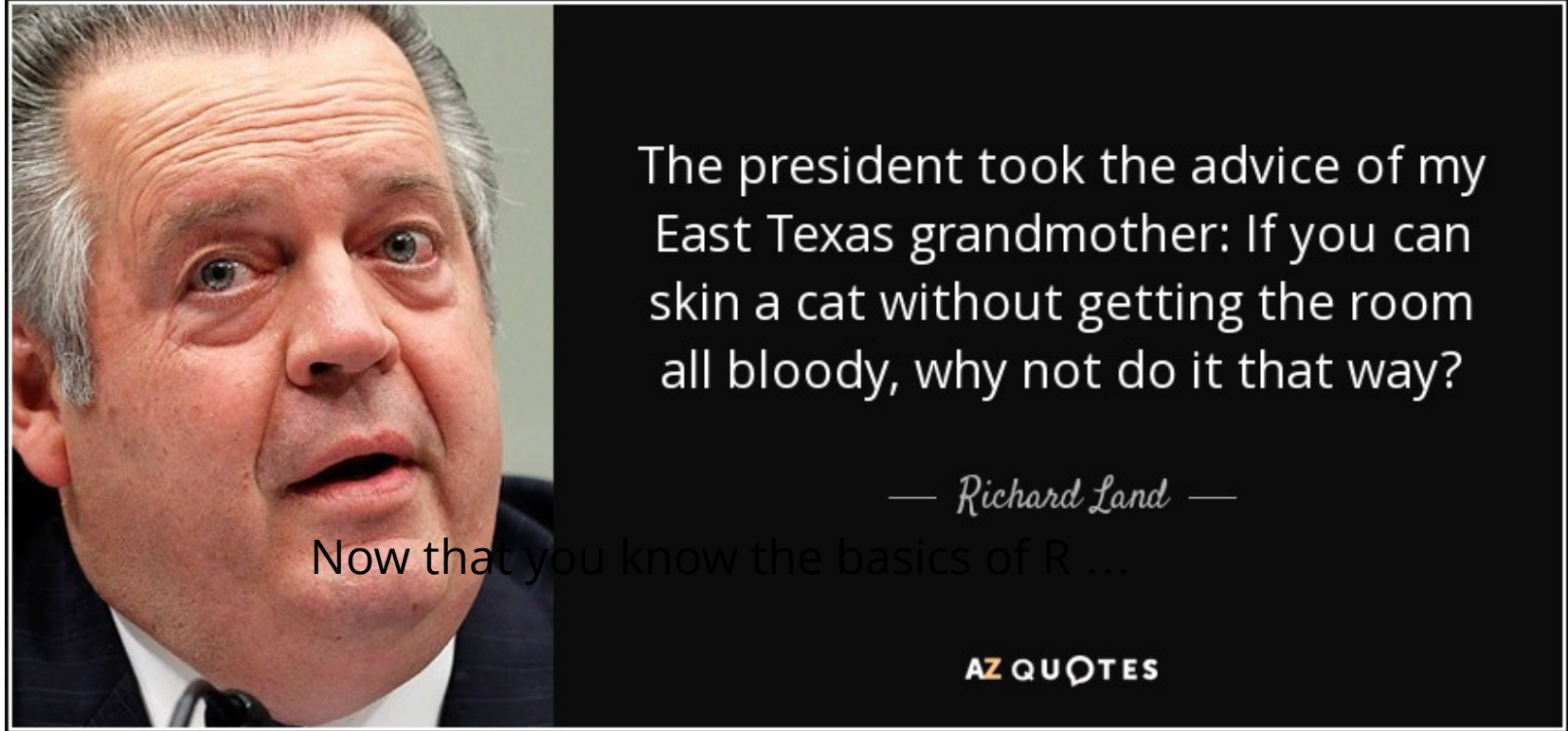
- Data is an object in R
- There is no 'active' data set.

Why this matters to everybody

- Knowing how a language is designed makes you more effective with it.



(<https://www.azquotes.com/quote/395721>)



(<https://www.azquotes.com/quote/906668>)

How I teach R

How I teach R

- The way I use R
 - Programmer time is most important.
 - Simplest is very often the fastest computationally as well
 - Reuse of code.
- Data focused
 - results not details
- Base R
 - Because you need to know this to be effective.
- Tidyverse
 - Because this is better.

In this class R is

- Functional,
- Imperative, and
- Declarative.