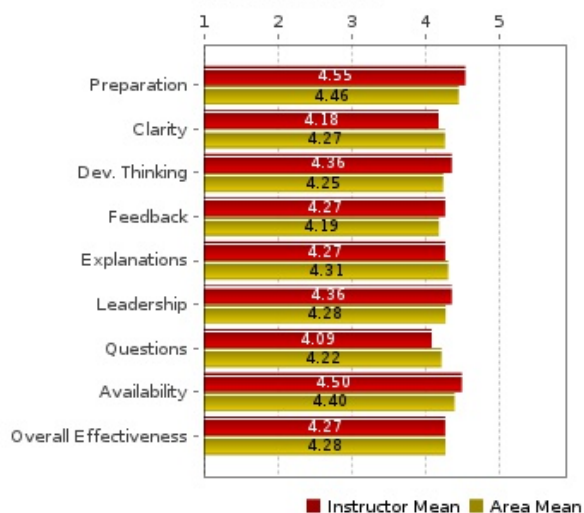
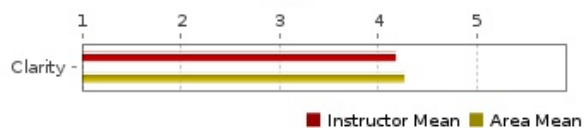
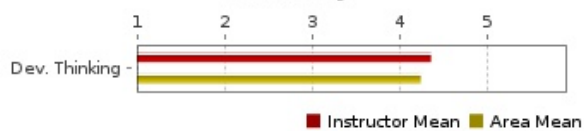


**Elements of Instruction****Preparation**

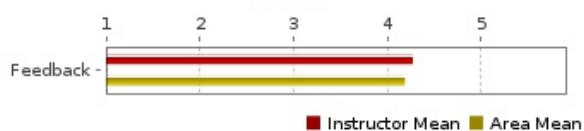
	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Preparation	73%	4.55	0.66	7	3	1	0	0	0

**Clarity**

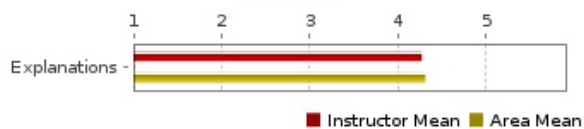
	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Clarity	73%	4.18	1.03	6	2	2	1	0	0

**Dev. Thinking**

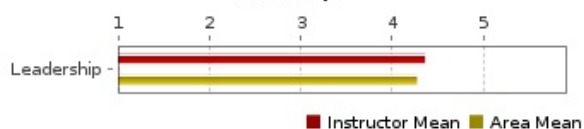
	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Dev. Thinking	73%	4.36	0.77	6	3	2	0	0	0

**Feedback**

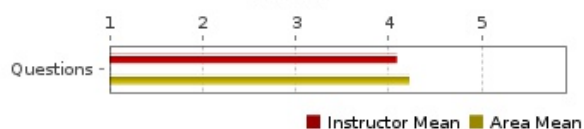
	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Feedback	73%	4.27	0.86	6	2	3	0	0	0

**Explanations**

	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Explanations	73%	4.27	0.75	5	4	2	0	0	0

**Leadership**

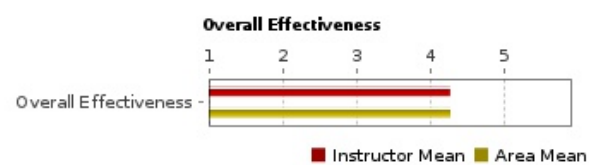
	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Leadership	73%	4.36	0.77	6	3	2	0	0	0

**Questions**

	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Questions	73%	4.09	0.79	4	4	3	0	0	0



	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Availability	73%	4.50	0.92	7	2	0	1	0	1



	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Overall Effectiveness	73%	4.27	0.86	6	2	3	0	0	0

## Teaching Evaluation Summary (2012-2013 Spring)

## Comment Summary

Instructor: Pang, Chung Yin Amy  
Subject: MATH  
Catalog & Section: 51, 17

Course Title: LIN ALG AND MULTIVAR CALCULUS  
Enrollment: 15 Responses Incl Declines: 15  
(Declined: 4)

### 1. Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.

#### Strengths

- I love Amy, she is an incredible TA and really seems to care for her students.
- Really knows material, encourages student involvement!
- Towards the second half of the course, she began doing practice problems on material covered in lecture that her students were having trouble understanding, which was very helpful. She has a very thorough knowledge of the material and presented it in an understandable way (usually).
- Awesome TA. She really knows her material
- She presented the material very clearly and always knew what she was talking about. Sections were very well coordinated with lecture
- Really good. Her practice was essential to me learning anything in this class.

#### Suggestions for Improvement

- It was difficult to understand the beginning concepts, such as dependency tests.
- Sometimes, the way she explained certain things went right over my head. Explaining things in a simpler, computational way may be more helpful in the future. Other than that, good job Amy!
- None. She is great

### 2. Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer questions and keep the discussion on track.

#### Strengths

- She definitely made a lot of concepts much clearer. I believe that the reason I'm doing well in the class is because of section.
- Great!
- She often spent a majority of the section on one or two problems, laboring through each and every step. And, I can tell you personally, that made all the difference when it came to exams because I knew exactly what to do and how to show my work. At the time it did not seem helpful, but looking back on the section, it was definitely crucial.
- Always on track
- She was a very effective leader of discussion
- Very good. She's very focused but should be quicker in decided what the agenda for the class should be.

#### Suggestions for Improvement

- I think that it may be beneficial to go through a whole problem on the board and then ask for questions after. Sometimes it takes the whole class because people keep on asking questions.
- None

### 3. Please comment on the attitude of the section leader towards the students and his/her availability outside of class.

#### Strengths

- She offers to have office hours when she doesn't have to just to help us. I also love that she gets us so many handouts that are incredibly helpful.
- Was extremely positive, non-threatening. Very approachable!
- She was always available and wanted the best for her students, even holding extra office hours.
- A little busy but always made time for emails and handouts
- She was very available for office hours and very helpful to the students
- Very good, she's always open for emailed questions and she holds office hours.

**Suggestions for Improvement**

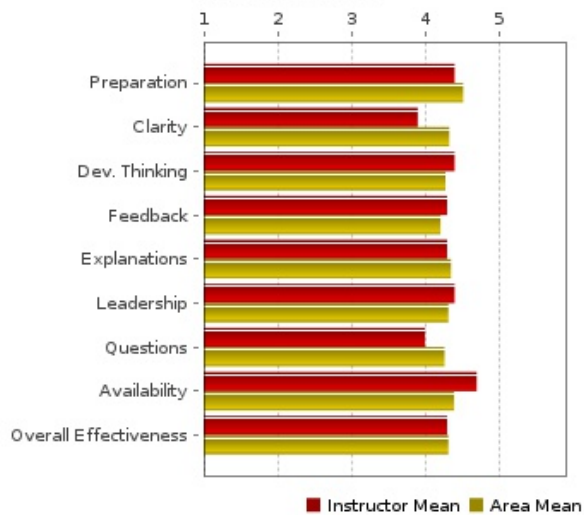
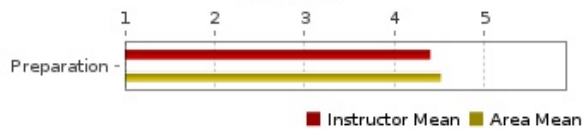
- N/A
- None

**4. Please comment on the overall performance of the section leader.****Strengths**

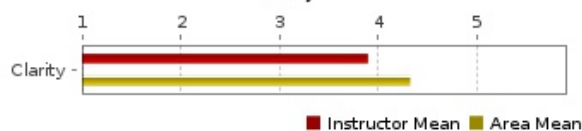
- Amazing TA.
- Great! Very funny!
- She did a very good job. This section made a huge difference in my overall understanding of the course material as a whole.
- A
- Great
- AWESOME! :)

**Suggestions for Improvement**

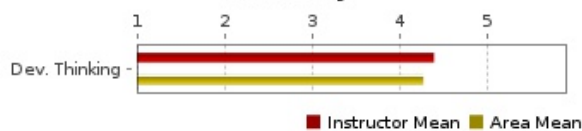
- N/A
- None

Instructor: **Pang, Chung Yin Amy**Subject: **MATH**Catalog & Section: **41A, 2**Course Title: **CALCULUS**Enrollment: **13** Responses InclDeclines: **10**(Declined: **0**)**Elements of Instruction****Preparation**

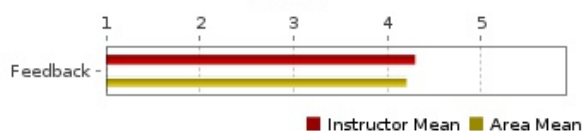
Preparation	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Preparation	76%	4.40	0.66	5	4	1	0	0	0

**Clarity**

Clarity	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Clarity	76%	3.90	0.83	3	3	4	0	0	0

**Dev. Thinking**

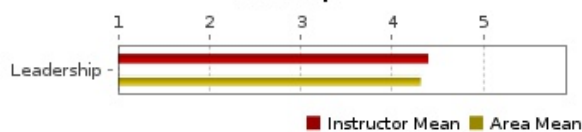
Dev. Thinking	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Dev. Thinking	76%	4.40	0.66	5	4	1	0	0	0

**Feedback**

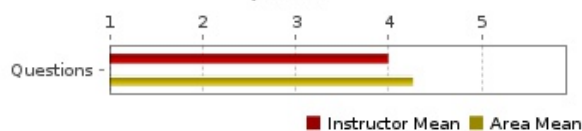
Feedback	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Feedback	76%	4.30	0.78	5	3	2	0	0	0

**Explanations**

Explanations	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Explanations	76%	4.30	0.78	5	3	2	0	0	0

**Leadership**

Leadership	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Leadership	76%	4.40	0.66	5	4	1	0	0	0

**Questions**

Questions	Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Questions	76%	4.00	0.77	3	4	3	0	0	0

Response Rate	Mean	Std Dev	Ex	Vg	G	F	P	N/A
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Availability	76%	4.70	0.46	7	3	0	0	0	0
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Overall Effectiveness	76%	4.30	0.64	4	5	1	0	0	0
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## Teaching Evaluation Summary (2013-2014 Autumn)

## Comment Summary

Instructor: Pang, Chung Yin Amy  
Subject: MATH  
Catalog & Section: 41A, 2

Course Title: CALCULUS  
Enrollment: 13 Responses Incl Declines: 10  
(Declined: 0)

### 1. Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.

#### Strengths

- We looked at previous exam question when explaining/learning concepts which helped a lot on the actual midterms/finals. Sections lined up perfectly with lecture.
- Very receptive of students' weaknesses and provided problems to help us figure out what we should improve on. Excellently coordinated.
- Amy was awesome!! She was always available outside of class to help and welcomed any and all questions. At first, her presentation of the material was a little confusing but after the first few weeks I realized that she was just presenting things in a way I was not accustomed to.
- Amy made an excellent effort in section to discuss and expand upon specific problems discussed in lecture.
- Very good at explaining course material and made sure sections were well coordinated with lecture.

#### Suggestions for Improvement

- Coordinate more with exam material directly.
- Provide material that is relevant to the exams.

### 2. Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer questions and keep the discussion on track.

#### Strengths

- Questions were answered concisely and we went over as many examples as possible.
- Great at walking through problem solving processes and thoroughly answering problems.
- Amy quickly understood students' questions and concerns, and responded efficiently.
- Very helpful in answering questions and clearing up misconceptions.

#### Suggestions for Improvement

- Don't spend too much time on the individual problems--easy to get lost within the problem and spend too much time on it.
- Organize the class so that the material can be covered and reviewed.

### 3. Please comment on the attitude of the section leader towards the students and his/her availability outside of class.

#### Strengths

- Amy was always extremely cheerful and ready to help us understand concepts better.
- Always willing to schedule and make time work for students!
- Amy was always available for meetings and consultations and was very helpful at these times.
- Amy was enthusiastic toward students, and generously offered additional office hours.
- Very willing to help improve skills and very available to work outside of section.

#### Suggestions for Improvement

- None--Amy was really good about being accessible to everyone who needed it!

### 4. Please comment on the overall performance of the section leader.

#### Strengths

- Amy explained things well most of the time, but at times would hesitate/second guess some things, but only

because she was trying to explain it in at the best way possible to help us understand the material.

- Excellent!
- She was very accessible.
- Amy encouraged thought among students while providing key advice, especially during office hours. She demonstrated excitement about the topic at hand, and encouraged students to ask questions.
- Great section leader.

### **Suggestions for Improvement**

- Don't go off on too many tangents... stick strictly to the given subject material.
- Do not get too distracted and use your time effectively.