

Example: Find the rate of change of $f(x, y) = x^2 - y^2$ at $(3, -1)$ in the direction $2\mathbf{i} + \mathbf{j}$. Is f increasing or decreasing in this direction?

$$\begin{aligned}\nabla f(3, -1) &= \left. \frac{\partial f}{\partial x} \right|_{(3, -1)} \vec{i} + \left. \frac{\partial f}{\partial y} \right|_{(3, -1)} \vec{j} \\ &= 2x \big|_{(3, -1)} \vec{i} + (-2y) \big|_{(3, -1)} \vec{j} = 6\vec{i} + 2\vec{j}.\end{aligned}$$

$$\begin{aligned}\text{Unit vector in the direction of } 2\vec{i} + \vec{j} &\text{ is } \frac{2}{\sqrt{2^2+1^2}} \vec{i} + \frac{1}{\sqrt{2^2+1^2}} \vec{j} \\ \vec{u} &= \frac{2}{\sqrt{5}} \vec{i} + \frac{1}{\sqrt{5}} \vec{j}\end{aligned}$$

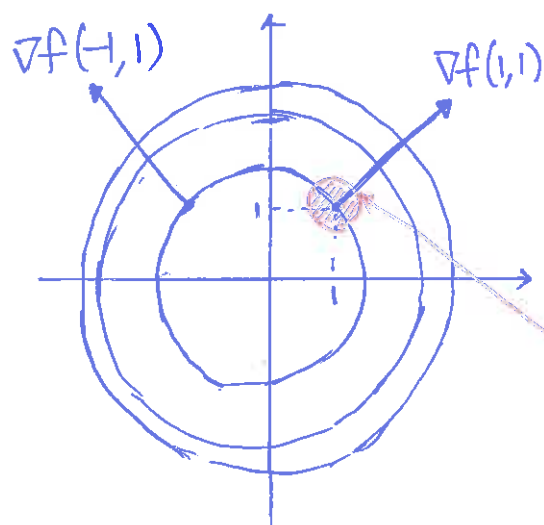
$$\begin{aligned}\text{Rate of change is } D_{\vec{u}} f(3, -1) &= \nabla f(3, -1) \cdot \vec{u} \\ &= (6\vec{i} + 2\vec{j}) \cdot \left(\frac{2}{\sqrt{5}} \vec{i} + \frac{1}{\sqrt{5}} \vec{j} \right) \\ &= \frac{12}{\sqrt{5}} + \frac{2}{\sqrt{5}} = \frac{14}{\sqrt{5}}.\end{aligned}$$

f is increasing in this direction because $D_{\vec{u}} f(3, -1)$ is positive.

The following example explains why it is useful to put the partial derivatives into a gradient vector.

Example: Let $f(x, y) = x^2 + y^2$.

- Draw the level curves of f .
- Draw on the same diagram $\nabla f(1, 1)$ and $\nabla f(-1, 1)$.
- By considering the value of f at points close to $(1, 1)$, estimate the direction at $(1, 1)$ in which f increases most quickly.



$$\begin{aligned}\nabla f(1, 1) &= \frac{\partial f}{\partial x} \Big|_{(1, 1)} \vec{i} + \frac{\partial f}{\partial y} \Big|_{(1, 1)} \vec{j} \\ &= 2x \Big|_{(1, 1)} \vec{i} + (2y) \Big|_{(1, 1)} \vec{j} = 2\vec{i} + 2\vec{j} \\ \nabla f(-1, 1) &= 2x \Big|_{(-1, 1)} \vec{i} + 2y \Big|_{(-1, 1)} \vec{j} = -2\vec{i} + 2\vec{j}\end{aligned}$$

f is largest at this point because
 f is distance-squared from the origin
 so the direction in which f increases most quickly
 is $\vec{i} + \vec{j}$.

Because we can express any surface defined by an equation as the level set of a function (see week 2 p14), we can use this technique to find the normal line and tangent plane to any surface.

Example: Find the normal line and tangent plane to the surface

$$2x + 2\ln(2y) = 9 - z^2 \text{ at the point } (x, y, z) = (4, \frac{1}{2}, 1).$$

This surface is the level set of $F(x, y, z) = 2x + 2\ln(2y) - 9 + z^2$ ($C=0$).

$$\begin{aligned} \text{Normal vector to the surface at } (4, \frac{1}{2}, 1) & \text{ is } \nabla F(4, \frac{1}{2}, 1) \\ & = (2\vec{i} + 2\frac{1}{2y} \cdot 2\vec{j} + 2z\vec{k}) \Big|_{(4, \frac{1}{2}, 1)} \\ & = 2\vec{i} + 4\vec{j} + 2\vec{k} \end{aligned}$$

$$\text{Normal line: } \vec{r} = 4\vec{i} + \frac{1}{2}\vec{j} + \vec{k} + t(2\vec{i} + 4\vec{j} + 2\vec{k})$$

$$\begin{aligned} \text{Tangent plane: } ((x-4)\vec{i} + (y-\frac{1}{2})\vec{j} + (z-1)\vec{k}) \cdot (2\vec{i} + 4\vec{j} + 2\vec{k}) &= 0 \\ 2(x-4) + 4(y-\frac{1}{2}) + 2(z-1) &= 0 \end{aligned}$$

We can use this technique to find tangent planes to graphs:

Example: Find an equation in standard form for the tangent plane to the graph of $f(x, y) = 3ye^{-x}$ when $x = 0$ and $y = 2$.

The graph of $f(x, y)$ is $z = f(x, y)$ i.e. $z = 3ye^{-x}$.

when $x=0, y=2$, then $z = 3 \cdot 2 \cdot e^0 = 6$.

Now forget about f : we want the tangent plane to $z = 3ye^{-x}$ at $(0, 2, 6)$.

$z = 3ye^{-x}$ is the level set ($c=0$) of $F(x, y, z) = z - 3ye^{-x}$

Normal vector to the surface at $(0, 2, 6)$ is $\nabla F(0, 2, 6) = (3ye^{-x}\vec{i} - 3e^{-x}\vec{j} + \vec{k})|_{(0, 2, 6)}$
 $= 6\vec{i} - 3\vec{j} + \vec{k}$

So tangent plane is $6(x-0) - 3(y-2) + 1(z-6) = 0$
 $6x - 3y + z = 0$

Alternative method: (week 7 p27) Tangent plane to a graph is the graph of the linearisation.

$$\begin{aligned} z &= f(0,2) + f_x(0,2)(x-0) + f_y(0,2)(y-2) \\ &= 6 + (-3ye^{-x})|_{(0,2)}(x-0) + (3e^{-x})|_{(0,2)}(y-2) \\ &= 6 - 6(x-0) + 3(y-2) = -6x + 3y \quad \text{standard form: } 6x - 3y + z = 0 \end{aligned}$$