§1.1: Systems of Linear Equations

Example of a linear equation: y = 5x + 2

Can be rearranged to give: (-5)x + (1)y = 2

Another example: $3(x_1 + 2x_2) + 1 = x_1 + 1$

Rearrangement: $(2)x_1 + (6)x_2 = 0$

Another example: $x_2 = \sqrt{2}(\sqrt{6} - x_1) + x_3$

Rearrangement: $\sqrt{2}x_1 + (1)x_2 + (-1)x_3 = 2\sqrt{3}$

Not linear: $x_2=2\sqrt{x_1}$

 $xy + x = e^5$

HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 1 of 25

In general, a linear equation is an equation of the form

$$a_1x_1 + a_2x_2 + \dots a_nx_n = b.$$

 $a_1, a_2, \ldots a_n$ are the coefficients. $x_1, x_2, \ldots x_n$ are the variables.

Definition: A system of linear equations (or a linear system) is a collection of linear equations involving the same set of variables

 $\frac{x}{3x}$ Example:

(x, y, z) = (2, 1, -4).A solution is:

This is a system of 2 equations in 3 variables, x,y,z.

Definition: A solution of a linear system is a list (s_1, s_2, \dots, s_n) of numbers that makes each equation a true statement when the values s_1, s_2, \ldots, s_n are substituted for x_1, x_2, \ldots, x_n respectively. **Definition**: The solution set of a linear system is the set of all possible solutions.

HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 2 of 25

Definition: A linear system is consistent if it has a solution,

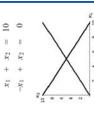
and inconsistent if it does not have a solution.

Fact: A linear system has either

- exactly one solution
- infinitely many solutions

nconsistent consistent

EXAMPLE Two equations in two variables:



one unique solution consistent HKBU Math 2207 Linear Algebra

 $x_1 - 2x_2 = -3$ $2x_1 - 4x_2$

infinitely many solutions no solution inconsistent

Consistent Semester 1 2016, Week 1, Page 3 of 25

ax + by + cz = d, or z = a'x + b'y + d'

EXAMPLE: Three equations in three variables. Each equation determines a plane in 3-space.

i) The planes intersect in [ii) The planes intersect in one [iii) There is no point in common one point. (one solution) line. (infinitely many solutions) to all three planes. (no solution)

Which of these cases are consistent?

How to solve a linear system? Example:

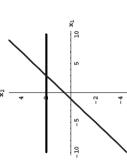
$$R_1 \quad x_1 - 2x_2 = -1$$

$$R_2 - x_1 + 3x_2 = 3$$

П

 $3x_2$





-10

Definition: Two linear systems are equivalent if they have the same solution set.

General strategy for solving a linear system: replace one system with an equivalent system that is easier to solve.

HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 5 of 25

Simplify the writing by using matrix notation:

$$R_1 \quad x_1 - 2x_2 = -1$$
 $\rightarrow x_1 -$
 $R_2 - x_1 + 3x_2 = 3$ $R_2 + R_1 \rightarrow$

II II x_2

3 II II

 x_1

 $R_1 + 2R_2 \rightarrow$

--

II

$$\begin{bmatrix} -2 & -1 \\ 3 & 3 \end{bmatrix} \longrightarrow \begin{bmatrix} 1 & -2 & | & -1 \\ 0 & 1 & | & 2 \end{bmatrix} \longrightarrow \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$
 coefficient coefficient right hand of x_1 of x_2 side

The augmented matrix of a linear system contains the right hand side: 1 -1

The coefficient matrix of a linear system is the left hand side only:

HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 6 of 25

x_1 $R_1 + 2R_2 \rightarrow$ $-2x_2 = -1$ $\stackrel{\wedge}{\rightarrow} R_2 + R_1 \rightarrow$ II $2x_2 =$ -x₁ + x_1 R_1 R_2

 x_2

$$\begin{bmatrix} 1 & -2 & -1 \\ -1 & 3 & 3 \end{bmatrix} \longrightarrow \begin{bmatrix} 1 & -2 & -1 \\ 0 & 1 & 2 \end{bmatrix} \longrightarrow \begin{bmatrix} 1 & 0 & 3 \\ 0 & 1 & 2 \end{bmatrix}$$

Elementary row operations:

1. Replacement: add a multiple of one row to another row.
$$R_i \to R_i + cR_j$$

$$R_i \to R_j, R_j \to R_i$$

3. Scaling: multiply all entries in a row by a nonzero constant.
$$R_i \to c R_i, \, c \neq 0$$

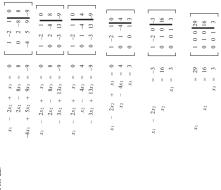
Definition: Two matrices are row equivalent if one can be transformed into the other by a sequence of elementary row operations. Fact: If the augmented matrices of two linear systems are row equivalent, then the two systems have the same solution set, i.e. they are equivalent linear systems.

HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 7 of 25

General strategy for solving a linear system: do row operations to its augmented matrix to get an equivalent system that is easier to solve.

EXAMPLE:



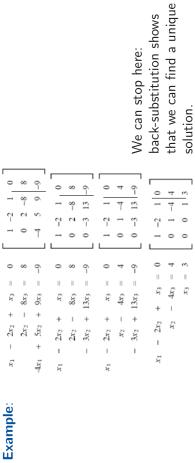
Check: Is (29,16,3) a solution of the original system?

Warning: Do not do multiple elementary row operations at the same time, except adding multiples of the same row to several rows.

Two fundamental questions:

- 1. Existence of solutions: is the system consistent?
 2. Uniqueness of solutions: if a solution exists, is it the only one?

Answering this requires less work than finding the solution.



HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 10 of 25

EXAMPLE: Is this system consistent?

$$x_1 - 2x_2 + 3x_3 = -1$$

$$5x_1 - 7x_2 + 9x_3 = 0$$

$$3x_2 - 6x_3 = 8$$

 $\textbf{EXAMPLE} : \mbox{For what values of } h \mbox{ will the following system be consistent?}$

$$x_1 - 3x_2 = 4$$

$$-2x_1+6x_2=h$$

Section 1.2: Row Reduction and Echelon Forms

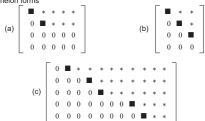
Motivation: it is easy to solve a linear system whose augmented matrix is in reduced echelon form

- Echelon form (or row echelon form):

 1. All nonzero rows are above any rows of all zeros.

 2. Each leading entry (i.e. left most nonzero entry) of a row is in a column to the right of the leading entry of the row above it.
 - 3. All entries in a column below a leading entry are zero.

EXAMPLE: Echelon forms



Reduced echelon form: Add the following conditions to conditions 1, 2, and 3 above:

- 4. The leading entry in each nonzero row is 1.
- 5. Each leading 1 is the only nonzero entry in its column.

EXAMPLE (continued):

Reduced echelon form :

EXAMPLE: Are these matrices in echelon form, reduced echelon form, or

$$\begin{bmatrix} 1 & 0 & 0 \\ 1 & 0 & 0 \\ 0 & 1 & 1 \end{bmatrix}$$

$$\begin{bmatrix} 1 & 0 & 1 & 0 \\ 0 & 1 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

$$\begin{bmatrix} 1 & 1 & 0 & 0 \\ 0 & 1 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

$$\begin{bmatrix} 0 & 1 & 0 & 1 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

Semester 1 2016, Week 1, Page 15 of 25

operations to its augmented matrix to obtain an echelon form, i.e.

General strategy for determining existence/uniqueness of solutions: apply row

row-equivalent echelon matrix.

Theorem: Any matrix A is row-equivalent to exactly one reduced echelon

matrix, which is called its reduced echelon form and written $\operatorname{rref}(A)$.

General strategy for solving a linear system: apply row operations to its

augmented matrix to obtain its rref.

Warning: an echelon form is not unique. Its entries depend on the row operations we used. But its pattern of ■ and * is unique. These processes of row operations (to get to echelon or reduced echelon form) are called row reduction.

HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 16 of 25

Row reduction:

solution set reduced echelon form uniqueness of existence and echelon solutions form augmented matrix of linear

The rest of this section:

- The row reduction algorithm
- Getting the solution, existence/uniqueness from the (reduced) echelon form

Important terms in the row reduction algorithm:

- pivot position: the position of a leading entry in a row-equivalent echelon matrix.
- pivot: a nonzero entry of the matrix that is used in a pivot position to create zeroes below it.
- pivot column: a column containing a pivot position.

The black squares are the pivot positions.



Row reduction algorithm:

EXAMPLE:

$$\left[\begin{array}{ccc|cccc} 0 & 3 & -6 & 6 & 4 & -5 \\ 3 & -7 & 8 & -5 & 8 & 9 \\ 1 & -3 & 4 & -3 & 2 & 5 \end{array}\right]$$

- 1. The top of the leftmost nonzero column is a pivot position.
- 2. Put a pivot in this position, by scaling or interchanging rows.

$$\left[\begin{array}{ccc|cccc} 1 & -3 & 4 & -3 & 2 & 5 \\ 3 & -7 & 8 & -5 & 8 & 9 \\ 0 & 3 & -6 & 6 & 4 & -5 \end{array}\right] \qquad R$$

3. Create zeroes in all positions below the pivot, by adding multiples of the top row to each row.

$$\left[\begin{array}{ccc|ccc|c} 1 & -3 & 4 & -3 & 2 & 5 \\ 0 & 2 & -4 & 4 & 2 & -6 \\ 0 & 3 & -6 & 6 & 4 & -5 \end{array} \right] \; R_2 - 3R_1$$

4. Ignore this row and all rows above, and repeat steps 1-3.

$$\begin{bmatrix}
1 & -3 & 4 & -3 & 2 & 5 \\
0 & 1 & -2 & 2 & 1 & -3 \\
0 & 0 & 0 & 0 & 1 & 4
\end{bmatrix}$$

- 1. The top of the leftmost nonzero column is a pivot position.
- 2. Put a pivot in this position, by scaling or interchanging rows.
- 3. Create zeroes in all positions below the pivot, by adding multiples of the top row to each row.

We are at the bottom row, so we don't need to repeat anymore. We have arrived at an echelon form.

To get from echelon to reduced echelon form:
 Starting from the bottom row: for each pivot, add multiples of the row with the pivot to the other rows to create zeroes above the pivot.

$$\left[\begin{array}{ccc|ccc|c} 1 & -3 & 4 & -3 & 0 & -3 \\ 0 & 1 & -2 & 2 & 0 & -7 \\ 0 & 0 & 0 & 0 & 1 & 4 \end{array} \right] \begin{array}{c} R_1 - 2R_3 \\ R_2 - R_3 \end{array}$$

$$\left[\begin{array}{ccc|ccc} 1 & 0 & -2 & 3 & 0 & -24 \\ 0 & 1 & -2 & 2 & 0 & -7 \\ 0 & 0 & 0 & 0 & 1 & 4 \end{array}\right] R_1 + 3R_2$$

$$\left[\begin{array}{ccc|ccc|ccc|ccc|ccc|} 1 & -3 & 4 & -3 & 2 & 5 \\ 0 & 2 & -4 & 4 & 2 & -6 \\ 0 & 3 & -6 & 6 & 4 & -5 \end{array}\right]$$

- 1. The top of the leftmost nonzero column is a pivot position.
- 2. Put a pivot in this position, by scaling or interchanging rows.

$$\left[\begin{array}{cccc|c} 1 & -3 & 4 & -3 & 2 & 5 \\ 0 & 1 & -2 & 2 & 1 & -3 \\ 0 & 3 & -6 & 6 & 4 & -5 \end{array}\right] \qquad {}^{1/2}R_{2}$$

Create zeroes in all positions below the pivot, by adding multiples of the top row to each row.

$$\left[\begin{array}{ccc|ccc|c} 1 & -3 & 4 & -3 & 2 & 5 \\ 0 & 1 & -2 & 2 & 1 & -3 \\ 0 & 0 & 0 & 0 & 1 & 4 \end{array}\right] \begin{array}{c} 5 \\ R_3 - 3R_2 \end{array}$$

4. Ignore this row and all rows above, and repeat steps 1-3.

Wolfram Alpha computationals.



HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 22 of 25

Getting the solution set from the reduced echelon form:

A basic variable is a variable corresponding to a pivot column.

All other variables are free variables.

Example:

$$\begin{bmatrix} 1 & 0 & -2 & 3 & 0 & | & -24 \\ 0 & 1 & -2 & 2 & 0 & | & -7 \\ 0 & 0 & 0 & 0 & 1 & | & 4 \end{bmatrix}$$

$$x_1 -2x_3 + 3x_4 = -24$$
$$x_2 -2x_3 + 2x_4 = -7$$

basic variables: x_1, x_2, x_5 , free variables: x_3, x_4 .

The free variables can take any value. These values then uniquely determine the basic variables.

$$x_1 = -24 + 2x_3 - 3x_4$$

$$x_2 = -7 + 2x_3 - 2x_4$$

$$x_3 = x_3$$

$$x_4 = x_4$$

$$\begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix} = \begin{pmatrix} -24 + 2s - 3t \\ -7 + 2s - 2t \\ s \\ t \end{pmatrix}$$

HKBU Math 2207 Linear Algebra

Semester 1 2016, Week 1, Page 23 of 25

Getting the solution set from the reduced echelon form:

Another example: reduced echelon form is $0x_1 + 0x_2 + 0x_3 = 15 -$

the system is inconsistent

Theorem 2: Existence and Uniqueness:

A linear system is consistent if and only if an echelon form of its augmented matrix has no row of the form $[0\dots0]*]$ with $*\neq0.$

If a linear system is consistent, then:

- it has a unique solution if there are no free variables;
- it has infinitely many solutions if there are free variables.

Next week: we talk about this:

