

# **Microbes and Maths**

## **J-Term 2022**

NORTH CAROLINA SCHOOL OF SCIENCE AND  
MATHEMATICS

MAR MARTÍNEZ PASTOR

Research Scientist

Schmid Lab

DUKE UNIVERSITY

# **Introduction to Microbiology**

**Microbial growth**

**Introduction to the  
experimental design**

# **Introduction to Microbiology**

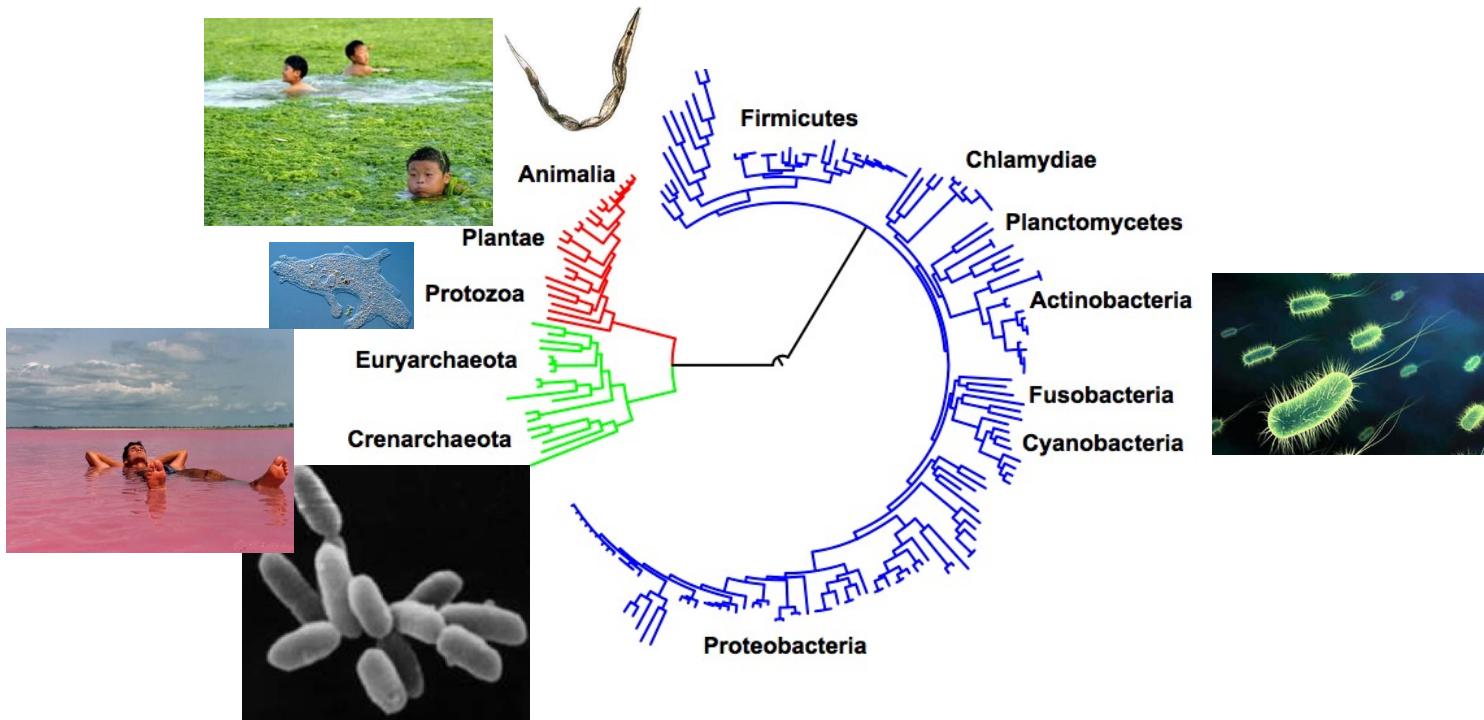
# INTRODUCTION

## DEFINITION:

**Microbiology.** The study of microorganisms.

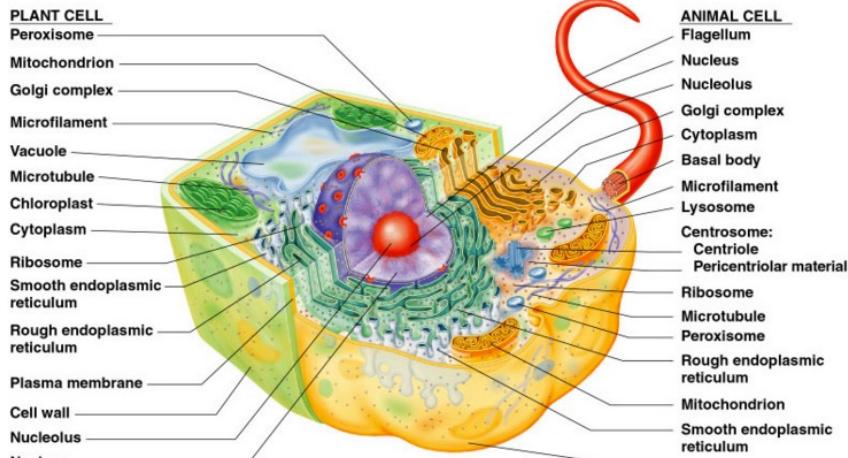
**Microorganism.** Live organisms that are invisible to the naked eye.

## CLASSIFICATION:



# INTRODUCTION

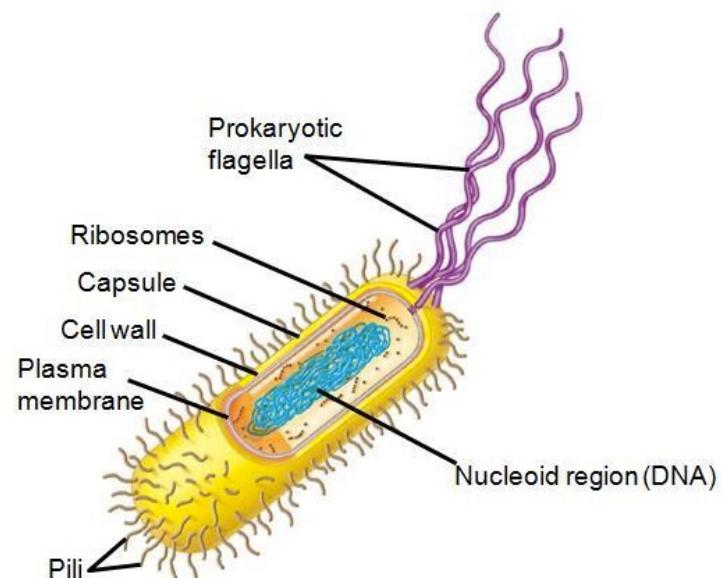
## Eukaryote:



(a) Highly schematic diagram of a composite eukaryotic cell, half plant and half animal

Copyright © 2004 Pearson Education, Inc., publishing as Benjamin Cummings.

## Prokaryote:



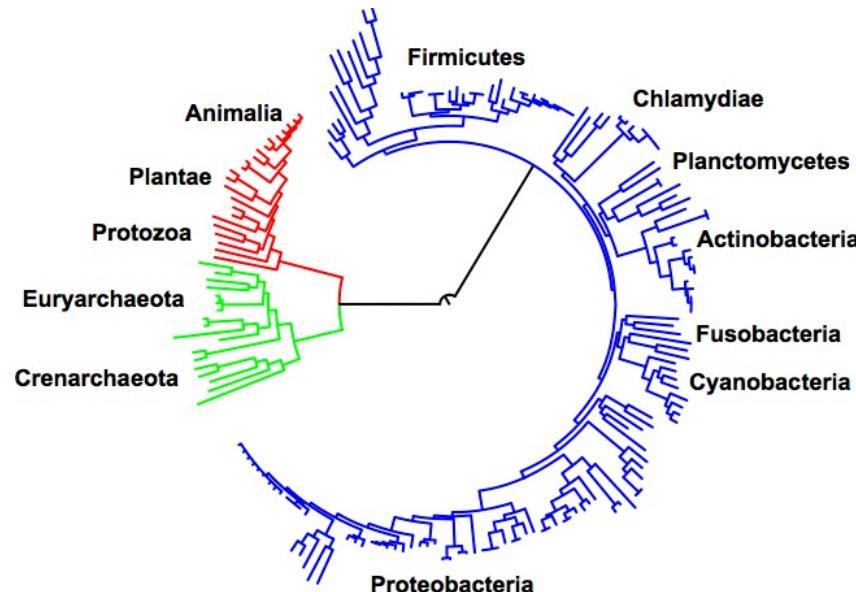
# INTRODUCTION

## DEFINITION:

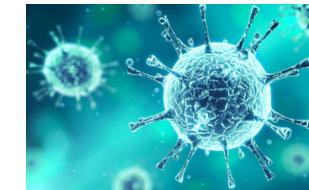
**Microbiology.** The study of microorganisms.

**Microorganism.** Live organisms that are invisible to the naked eye.

## CLASSIFICATION:



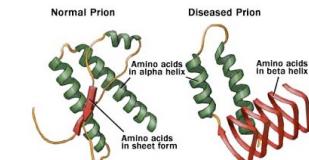
**Viruses**



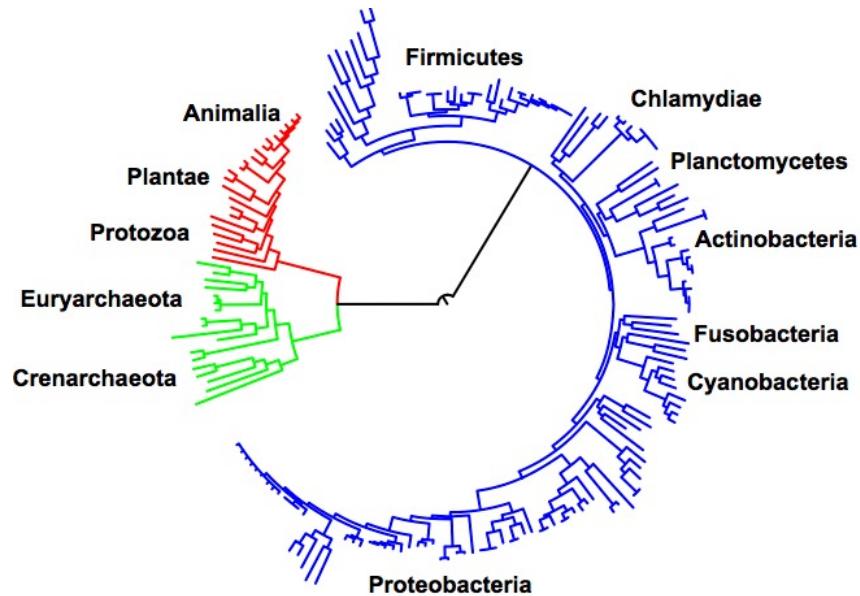
**+ Viroids**



**Prions**



# INTRODUCTION



**Eukaryote:** Organism unicellular or multicellular whose cells contain a nucleus and other organelles enclosed with membranes.

**Prokaryote:** Single-celled organisms that lacks a membrane-bound organelles.

**Archaea:** organisms that constitute a different kingdom in the life tree. They are prokaryotic however, they are closer to eukaryotes in terms of evolution.

**Protozoa:** Unicellular eukaryotic organisms. They are ‘plant-like’ as they are able to obtain energy from light (photosynthesis) but have “animal-like” behaviors, such as motility or predation.

**Virus:** Infectious agent that replicates inside living cells.

**Viroid:** Infectious agent that consist of short single-stranded RNA (without protein coat) and infect plants.

**Prion:** Infectious agent that consist in misfolding proteins that can be transmitted in between organisms.

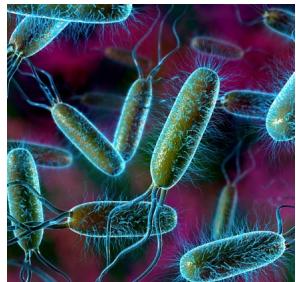
# INTRODUCTION

**Protozoa:**



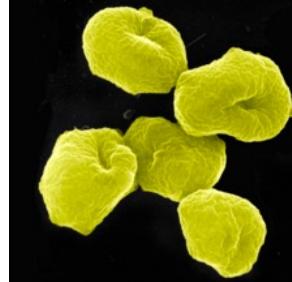
1-10  $\mu\text{M}$

**Bacteria:**



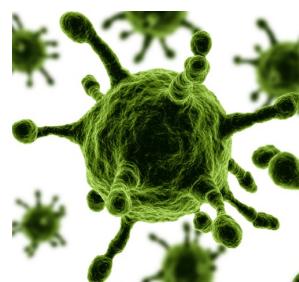
0.3-5  $\mu\text{M}$

**Archaea:**



1  $\mu\text{M}$

**Virus:**



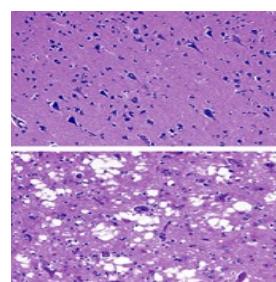
20-500 nM

**Viroid:**



Measured  
in  
nucleobase  
 $\text{s}$

**Prion:**

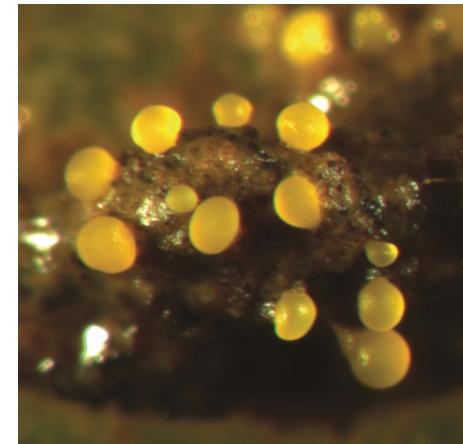


Measured  
in KDa

**Naked eye can not see under 20-30  $\mu\text{M}!!!$**

# WHAT ROLE DO MICROORGANISMS PLAY IN THE ENVIRONMENT?

- Oxygen production!
  - cyanobacteria in the ocean
- Nitrogen fixation
  - symbionts with many plants
- Decompose dead material
- Help animals digest food
- Decontamination



# HOW DO WE USE MICROORGANISMS?

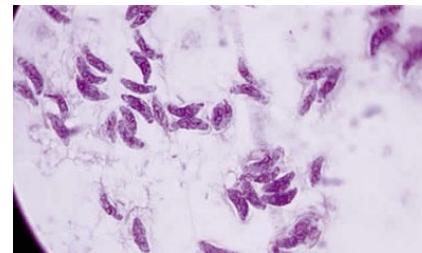
Product	Microorganism
Cheese	bacteria, fungi and milk
Alcoholic beverages	bacteria, yeast and sugar
Soy sauce	fungi and soybeans
Vinegar	bacteria and sugar
Yogurt	bacteria and milk
Sour cream	bacteria and cream
Artificial sweetener	bacteria and sugar
Bread	yeast and dough
Antibiotics	bacteria, fungi
Human Growth Hormone, human Insulin	genetically engineered bacteria
laundry enzymes	bacteria
vitamins	bacteria

# HOW DO MICROORGANISMS USE US?

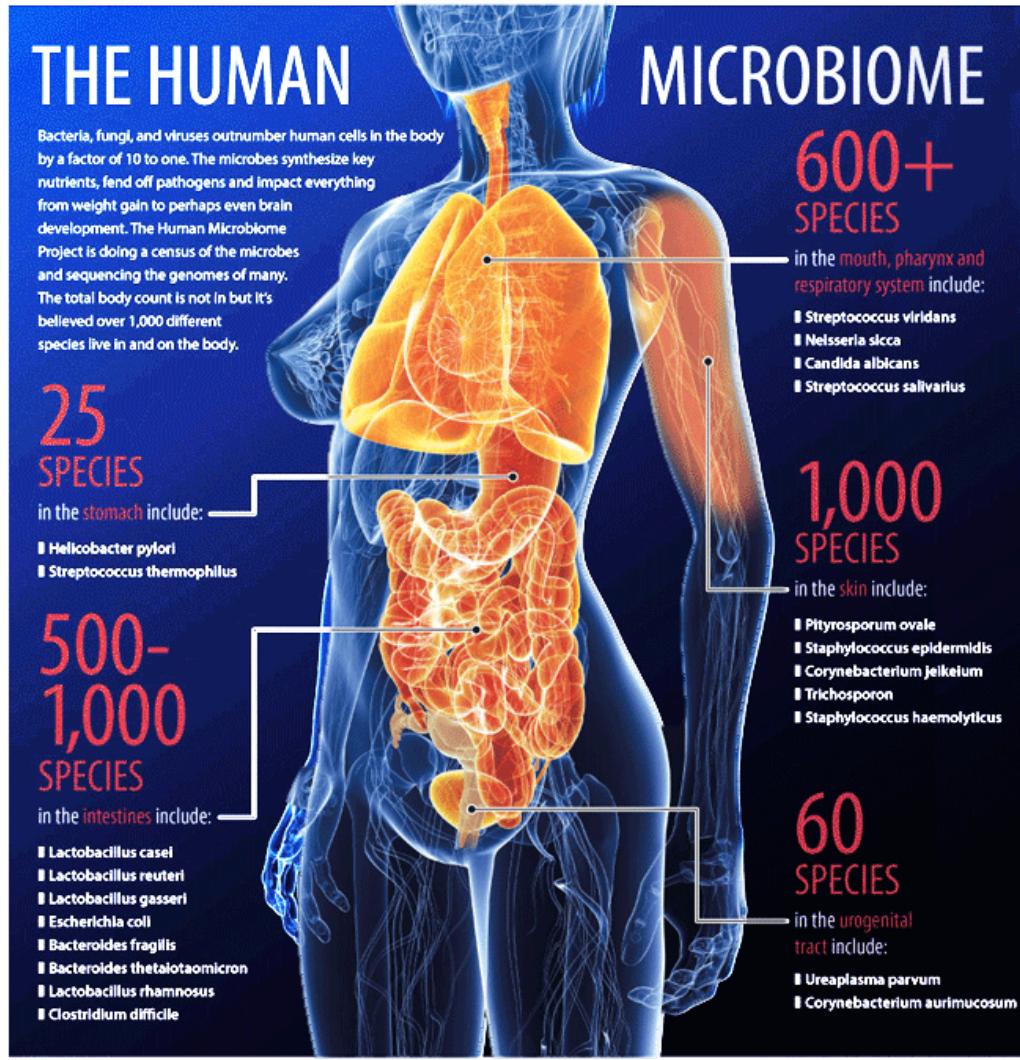
- MRSA
  - Methicillin Resistant *Staphylococcus aureus*
- VRE
  - Vancomycin Resistant *Enterococcus*
- VRSA
  - Vancomycin Resistant *Staphylococcus aureus*
- MDR-TB
  - Multidrug Resistant Tuberculosis



- Malaria
  - *Plasmodium* parasite
- Toxoplasmosis
  - *Toxoplasma* parasite
- Zika virus
- Ebolavirus

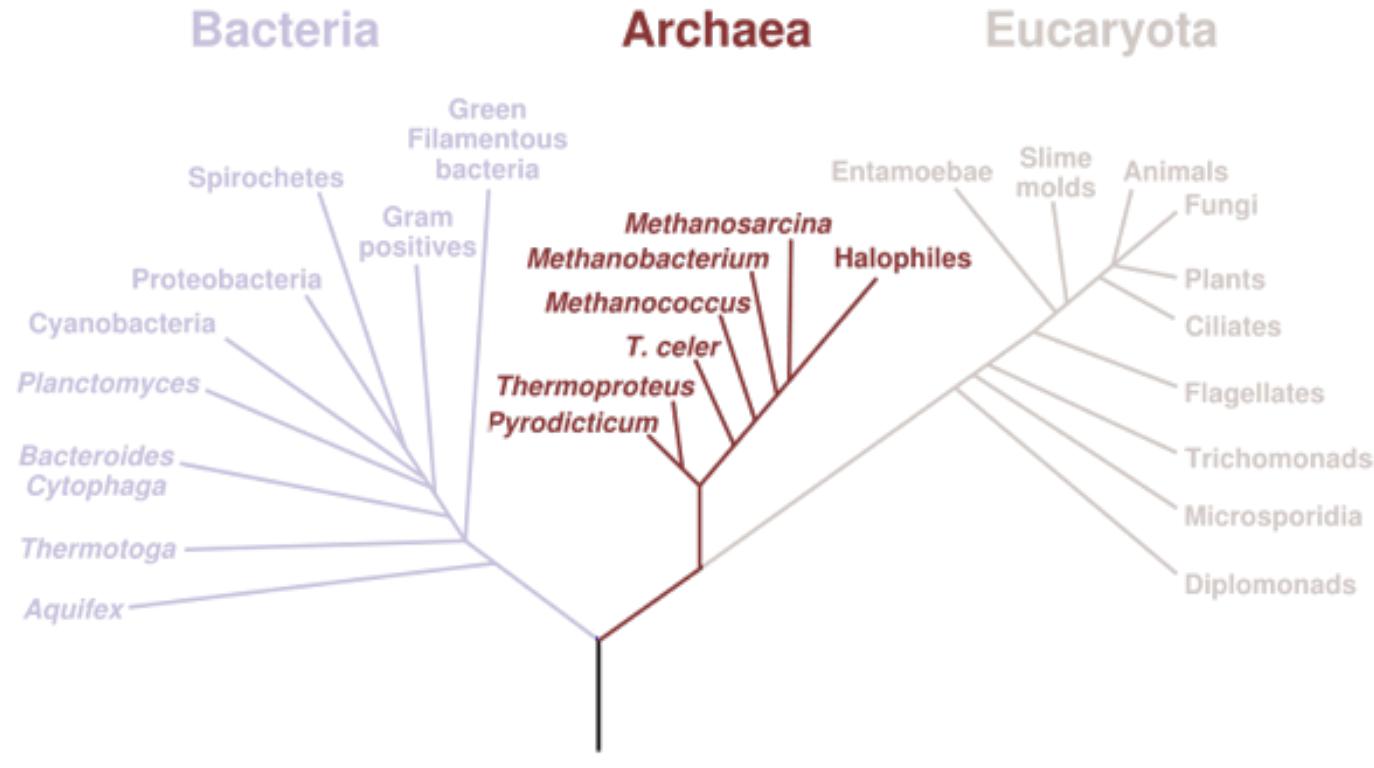


# MICROBIOTA vs MICROBIOME



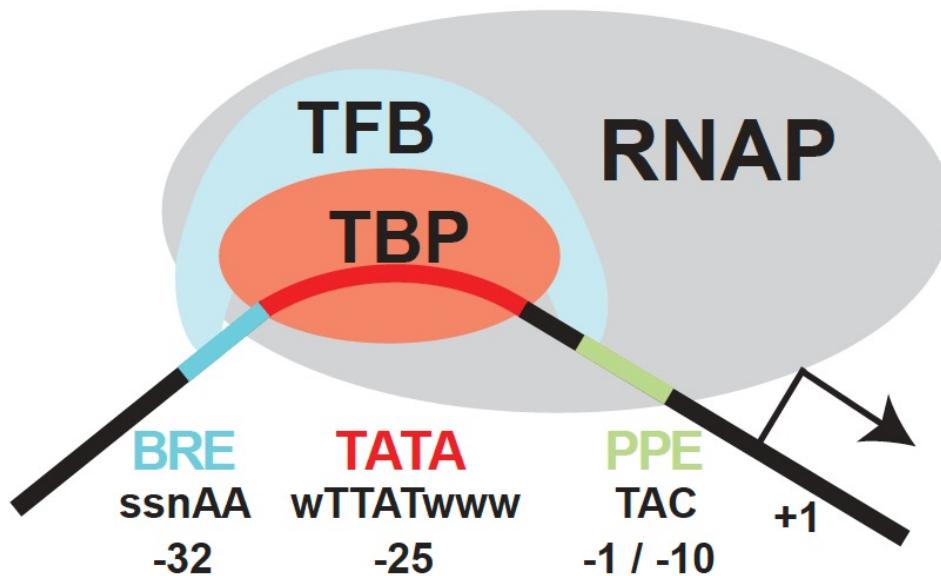
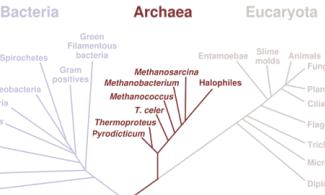
# Archaea as a model organism

## Phylogenetic Tree of Life



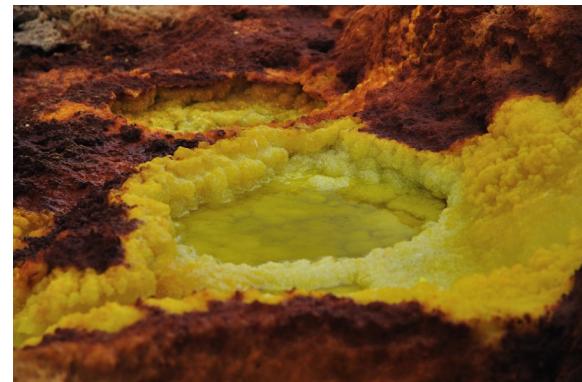
# Archaea as a model organism

Phylogenetic Tree of Life



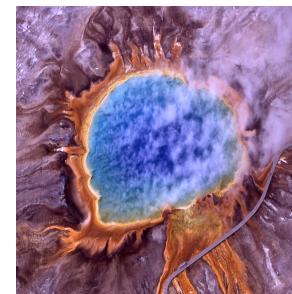
# EXTREMOPHILE

**Extremophiles** are organisms that thrive in very extreme environments - they can survive conditions that would kill most other organisms!

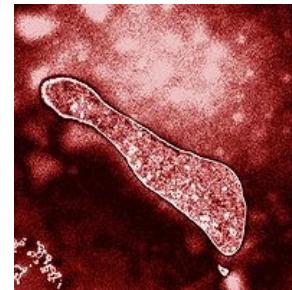


# TYPES OF EXTREMOPHILES

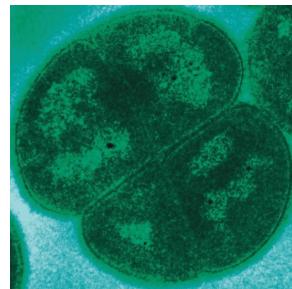
THERMOPHILES/PSYCHROPHILES



ACIDOPHILES/ALKALIPHILES

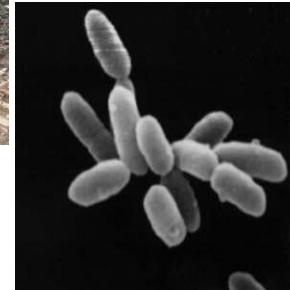


BAROPHILES



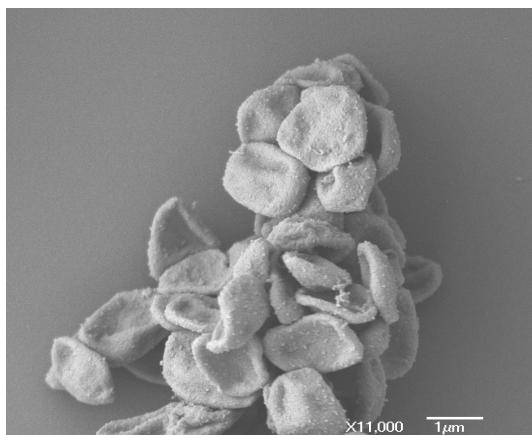
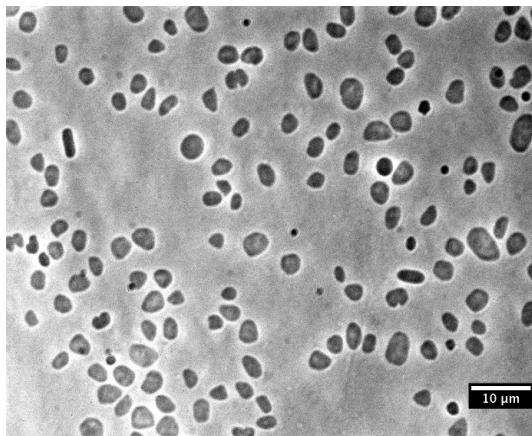
RADIOOPHILES

HALOPHILES



XEROPHILES

# ***Haloferax volcanii* AS A MODEL ORGANISM**



## **Description and significance**

halophilic

mesophile

isolated from hypersaline environments such as: the Dead Sea, the Great Salt Lake, and oceanic environments.**Extremophile.**

*H. volcanii* is chemoorganotrophic, metabolizing sugars as a carbon source.

It is primarily aerobic, but is capable of anaerobic respiration under anoxic conditions.<sup>[1]</sup>

## **Genome structure**

The genome of *H. volcanii* consists of a large (4 [Mb](#)), multicity chromosome and several megaplasmids.

The complete genome, DS2, of *H. volcanii* consists of about 4130 genes.<sup>[2]</sup>

The genome has been completely sequenced.

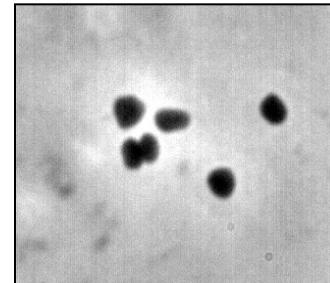
## **Cell structure and metabolism**

Optimal grow at 42 ° C in 1.5-2.5 M NaCl and complex nutrient medium.

# ***Haloferax volcanii* AS A MODEL ORGANISM**

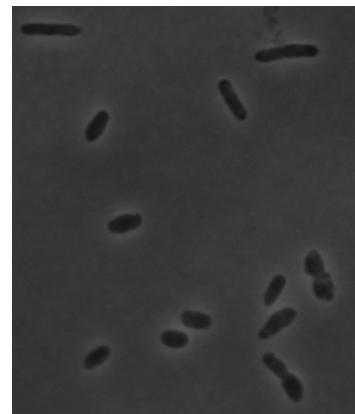
## **Fun facts about *Haloferax volcanii***

- Prefers 2.5 M NaCl, 45° C for optimal growth
- Isolated from the Dead Sea
- Grows fast



## **Not fun facts about *Haloferax volcanii***

- Named for microbiologist Benjamin Elazari Volcani and has nothing to do with a volcano.
- Smelly



# TAXONOMY

The study of **phylogenetic** relationships between organisms

**DOMAIN** Three domains of life

**KINDOM** related phylum

**PHYLUM** related classes

**CLASS** related orders

**ORDER** related families

**FAMILY** related genera

**GENUS** closely related species

**SPECIES** organisms sharing a set of biological traits and  
reproducing only with their exact kind

**Further classifications especially with bacteria:**

**Strain**—organisms within a species varying in a given quality

**Type**—organisms within a species varying immunologically

# **Introduction to Microbiology**

**Microbial growth**

**Introduction to the  
experimental design**

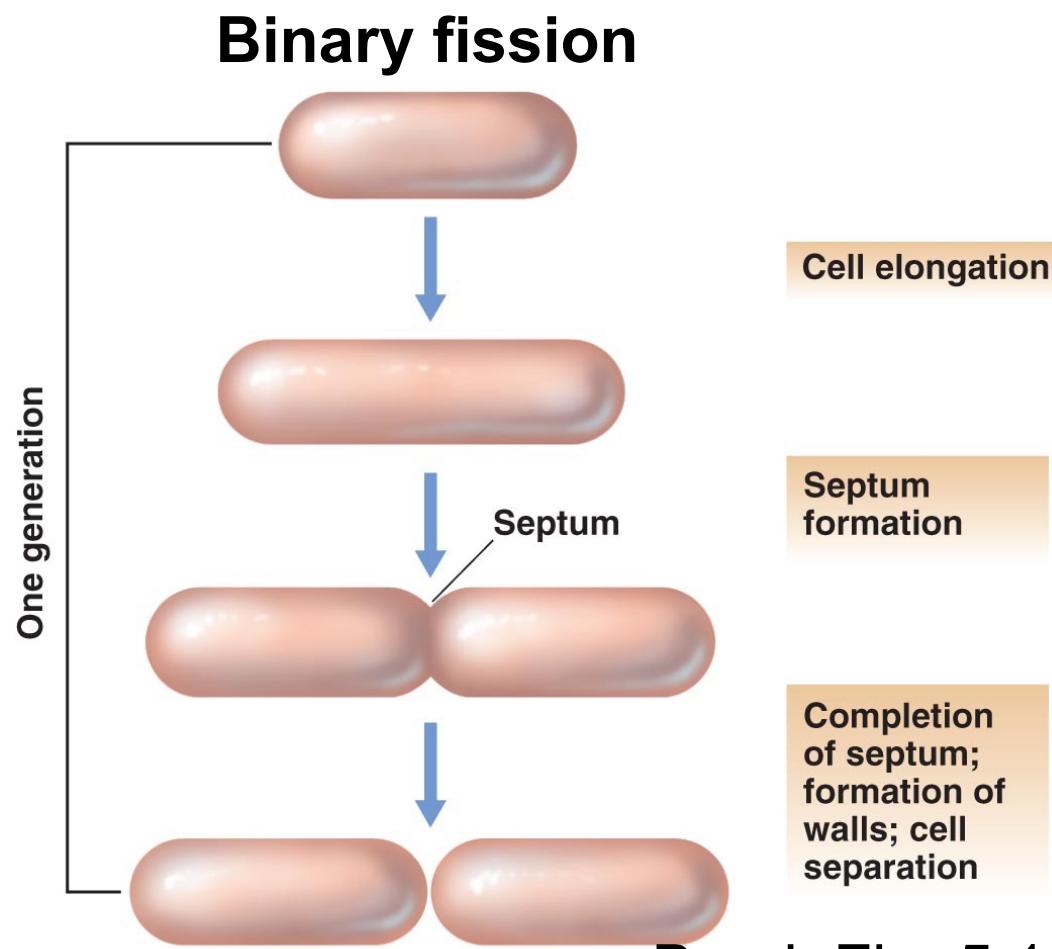
# **Microbial growth**

## Binary fission

### Bacterial growth:



Binary fission: conventional bacteria



Copyright © 2009 Pearson Education, Inc., publishing as Pearson Benjamin Cummings.

Brock Fig. 5.1

### Yeast growth:

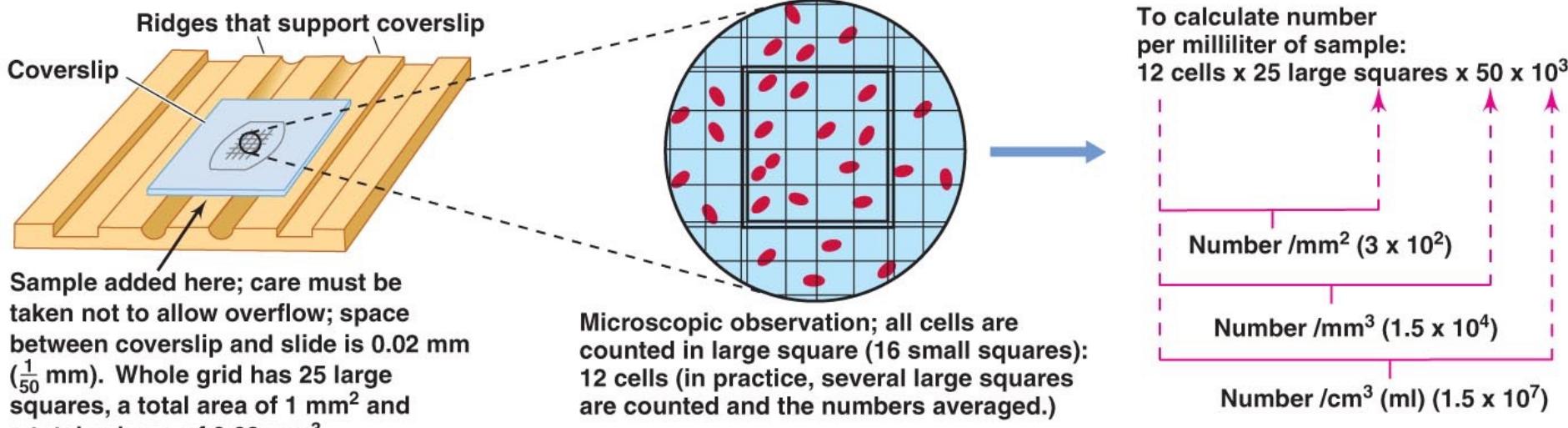
**Budding** (yeast, but also in bacteria) the budding cell is smaller than mother cell.



# **MEASURING MICROBIAL GROWTH:**

- 1) Total cell count:** using microscopy, cell counter.
  
- 2) Viable count:** Also called **Plate or Colony count.**
  
- 3) Turbidity measurements:** indirect measurement (spectrophotometer). Measures unscattered light. (called OD units when using a spectrophotometer).

# Direct counts



## Advantages

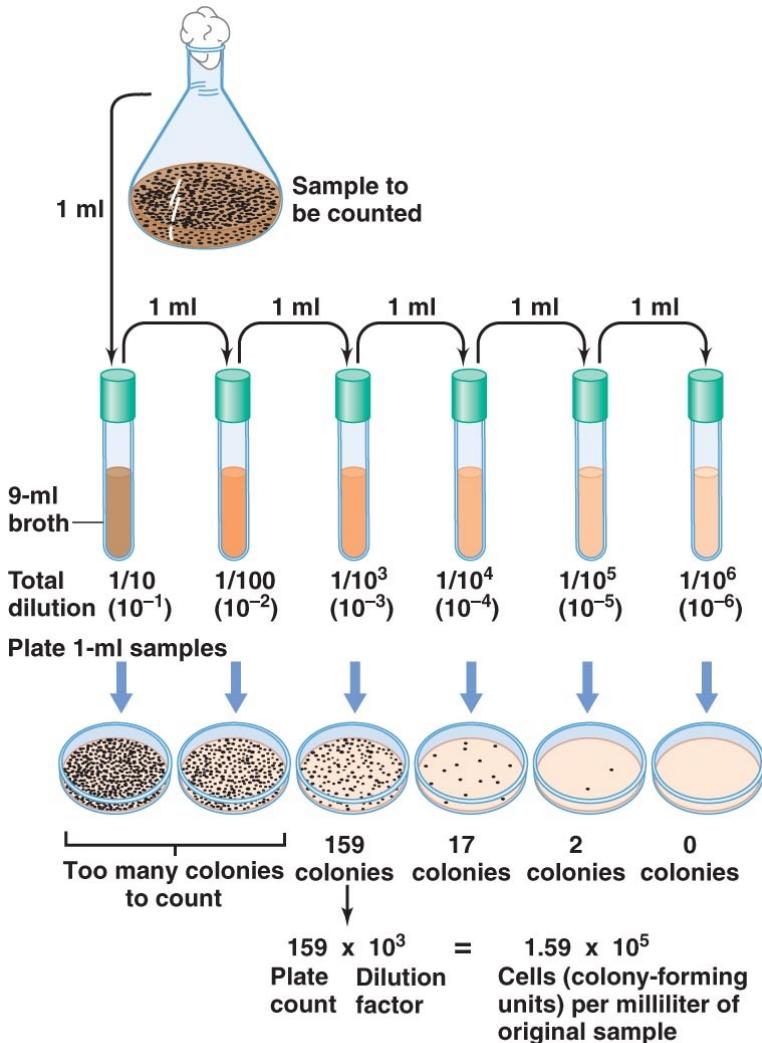
- Quick and easy
- Get direct counts

## Disadvantages

- Requires staining to distinguish live/dead
- Motile organisms must be immobilized
- Doesn't work well at low densities

Copyright © 2009 Pearson Education, Inc., publishing as Pearson Benjamin Cummings.

# Plate counts



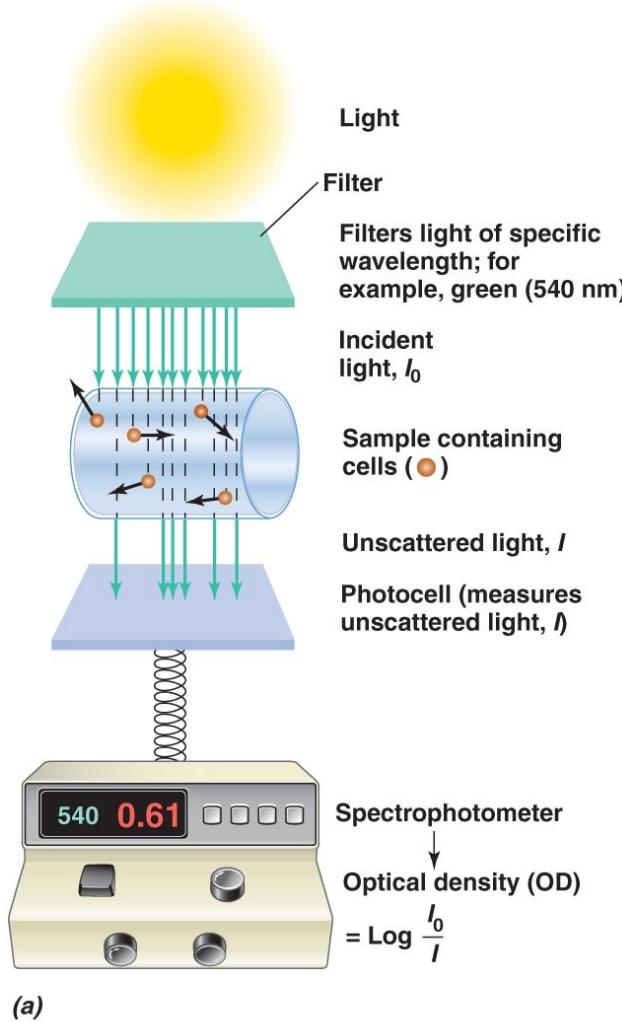
## Advantages

- Can distinguish live/dead
- Reliable counts when growth conditions are known
- High sensitivity

## Disadvantages

- Highly misleading for mixed cultures (the Great Plate Count Anomaly)
- Can take a long time for slower-growers

# Spectrophotometer



Copyright © 2009 Pearson Education, Inc., publishing as Pearson Benjamin Cummings.

## Advantages

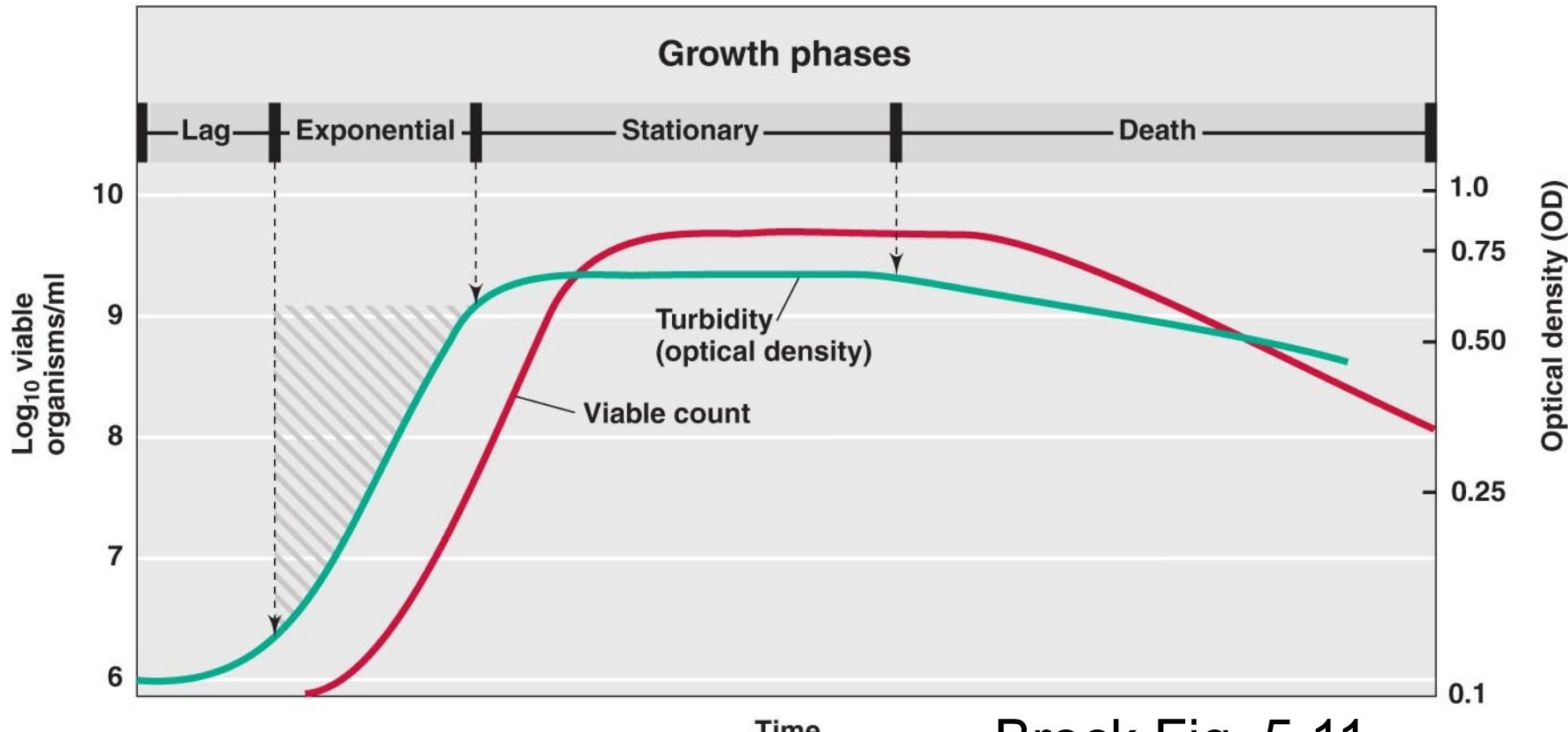
- Sensitive
- Can be done on live cultures
- Quick and easy
- Proportional to direct counts
- Can use the instrument for quantifying other samples (e.g. DNA, protein, enzyme activity)

## Disadvantages

- Does not distinguish live/dead unless there is lysis.
- Misleading if clumps or flocs

# THE GROWTH CURVE:

Growth cycle includes four phases.



## Lag phase

- When microbial population is inoculated into fresh media lag time depends on:
  - 1) age of the culture and
  - 2) nutricional conditions.

## Exponential phase

- Portion of the growth curve with a logarithmic growth.

## Stationary phase

- Caused by lackage of essential nutrient and/or overaccumulation of waste products. No net increase or decrease of cell number.

## Death phase

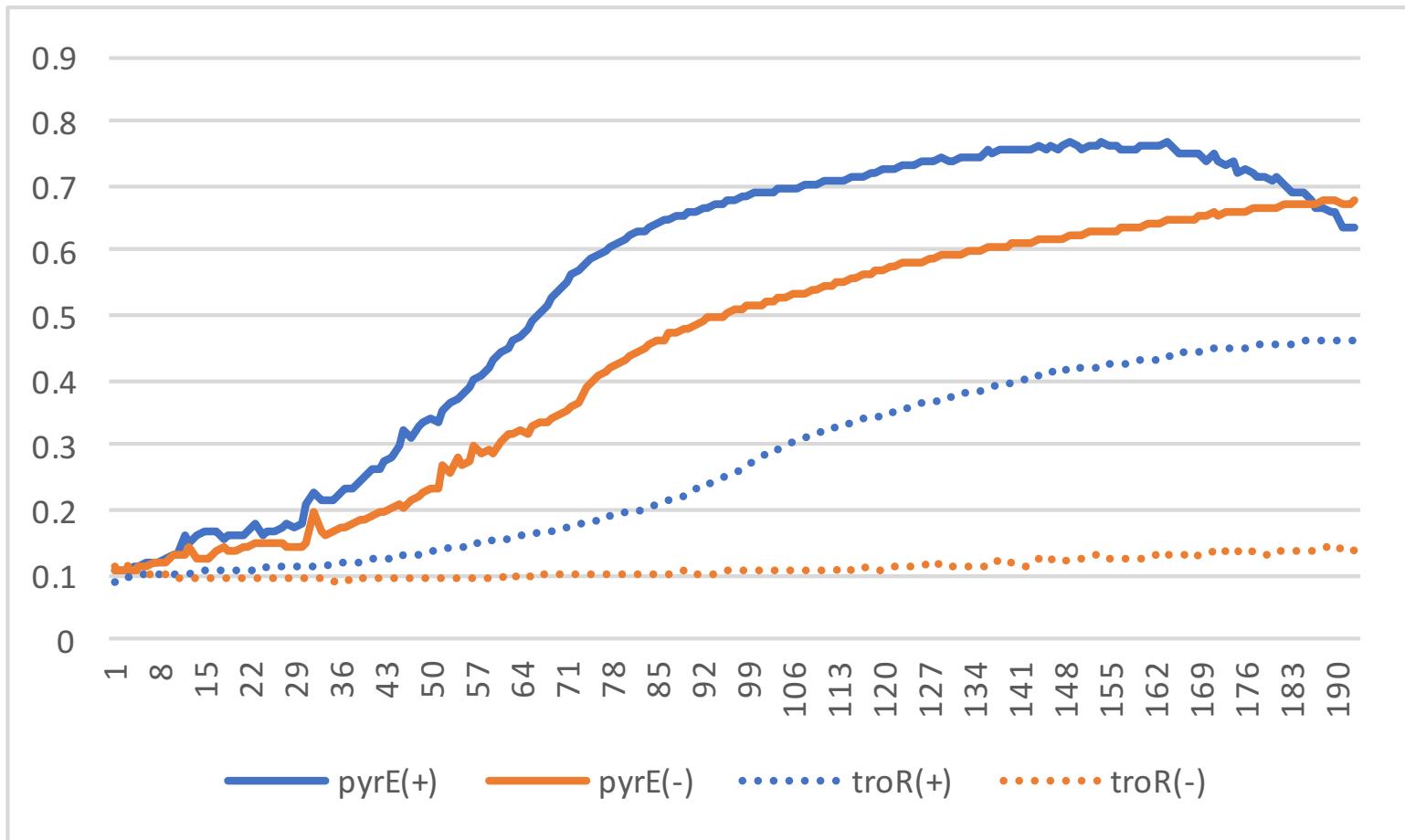
# **Introduction to Microbiology**

**Microbial growth**

**Introduction to the  
experimental design**

# Introduction to the experimental design

# WHY DO WE CARE ABOUT GROWTH?



# INTRODUCTION TO THE EXPERIMENTAL DESIGN

What is a mutant?

What is a KO mutant?

What do we use KO mutants for?

Media effect

# MICROBIAL NUTRITION AND CULTURE MEDIA

Nutrient requirements for cell growth

Macronutrients are C, H, O, N, P, S, K, Mg, Ca, Na.  
Required for all organisms.

Micronutrients: Unnecessary to add to most routine lab cultures because already present. But must be added if using highly purified chemicals and distilled water.

Trace metals and vitamins, amino acids, purines, pyrimidines.

## Culture media

- A) Defined media (minimal media):** highly purified inorganic or organic chemicals to highly purified distilled water.
- B) Rich (complex) media:** composition of the media includes “unspecific” compounds like digests/extracts of animal, fungal or plant products: beef, soybeans, yeast, malt or any highly nutritious substances

**C) Selective media:** Useful in clinical microbiology to detect presence or absence of a particular microorganism (example: Methylene blue dye inhibits growth of most gram + bacteria).

**D) Differential media:** media are used to differentiate closely related organisms or groups of organisms. Owing to the presence of certain dyes or chemicals in the media, the organisms will produce characteristic changes or growth patterns that are used for identification or differentiation.

# How to determine the rate of growth of a cell population?

**doubling time** (which refers to the **generation time**)

E.g., *E. coli* doubling time is 20-30 min.

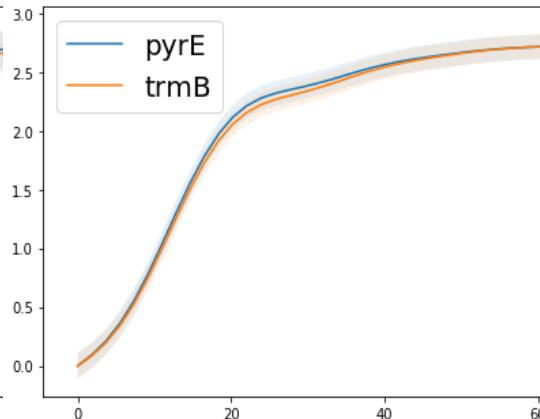
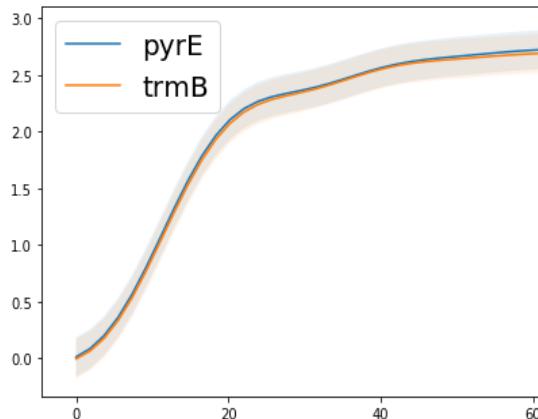
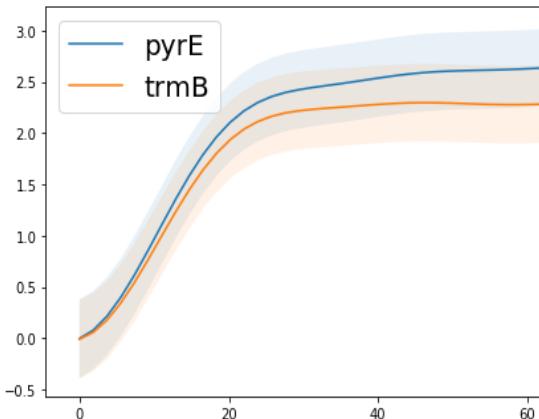
*Mycobacterium tuberculosis* is 1-2 days.

# HIGH FREQUENCY GROWTH CURVE USING ROBOT

- Accepts two 100-well plates, up to 200 samples per experiment
- Constant temperature
- Shaking
- Measures OD every 30 minutes
- Measures multiple locations per well



# EXPERIMENT HYPOTHESIS



0.05% glu  
Bayes: 178.3

0.1% glu  
9.74

2% glu  
22.3

