Amy Winecoff
PSY 368 The Social Brain: Neuroscience (20140991763)
No. of responses = 11
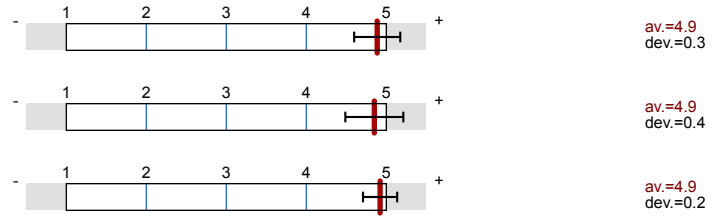
Bard

Overall indicators

Global Index

| 1 | 2 | 3 | 4 | 5 |

av.=4.9
dev.=0.3

2. Evaluation of the Course

av.=4.9
dev.=0.4

3. Evaluation of the Instructor

av.=4.9
dev.=0.2

Survey Results

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole   25%   0%   50%   0%   25%   Right pole

Scale   1   2   3   4   5   Histogram
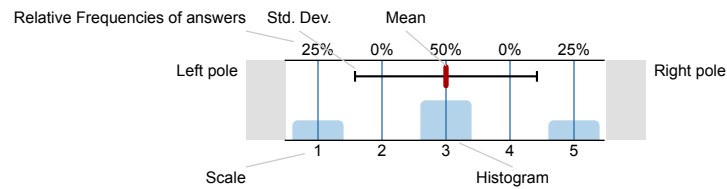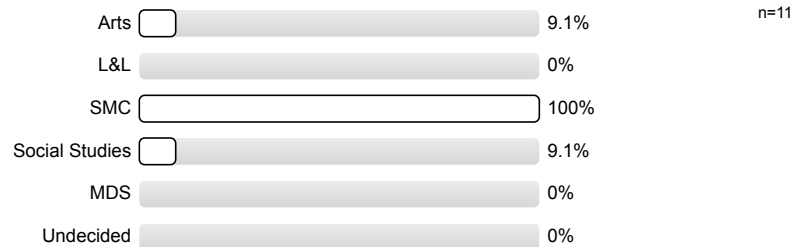
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

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1. Student Information

1.1) Your major division (mark one or two):

Arts	9.1%
L&L	0%
SMC	100%
Social Studies	9.1%
MDS	0%
Undecided	0%

n=11

1.2) Your level:

FY	0%
SO	0%
JR	40%
SR	60%

n=10
av.=3.6
dev.=0.5

1.3) Number of courses you have taken with this instructor prior to this semester:

0	90.9%
1	9.1%
2 or more	0%

n=11
av.=0.1
dev.=0.3
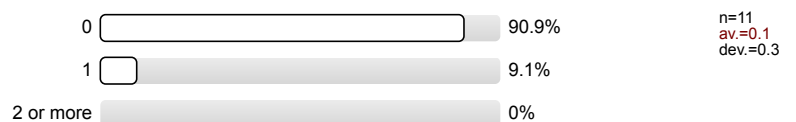
1.4) Number of courses you have taken in this program prior to this semester:

0		0%
1		0%
2 or more		100%

n=10
av.=2
dev.=0

1.5) Your reasons for taking this course (mark all that apply):
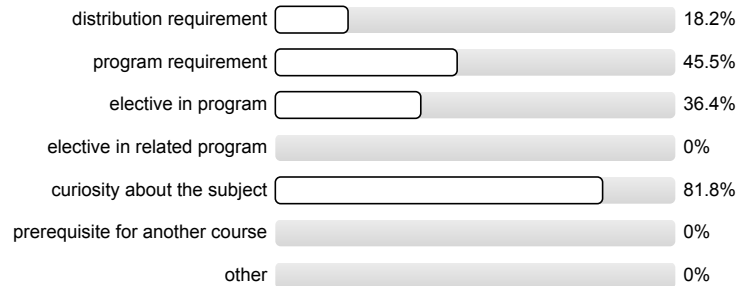
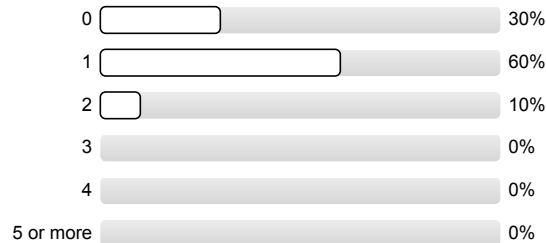|		
distribution requirement		18.2%
program requirement		45.5%
elective in program		36.4%
elective in related program		0%
curiosity about the subject		81.8%
prerequisite for another course		0%
other		0%

n=11

1.6) To what extent do you agree or disagree with the following statement: *I have worked to the best of my ability in this class.*
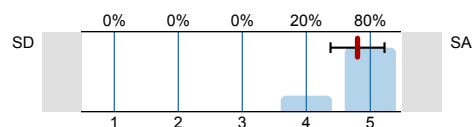
Strongly disagree — 0% 0% 0% 22.2% 77.8% — Strongly agree
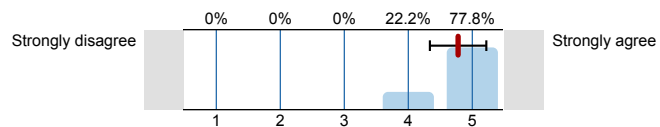
n=9
av.=4.8
dev.=0.4

1.7) Number of classes missed:

0		30%
1		60%
2		10%
3		0%
4		0%
5 or more		0%

n=10
av.=0.8
dev.=0.6

2. Evaluation of the Course

2.1) The course was challenging.

SD — 0% 0% 0% 20% 80% — SA

n=10
av.=4.8
dev.=0.4

2.2) The course promoted thought and discussion outside of the classroom.

SD — 0% 0% 0% 30% 70% — SA
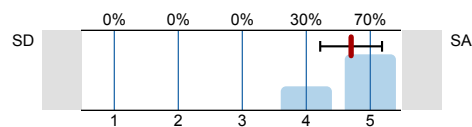
n=10
av.=4.7
dev.=0.5

2.3) The course objectives were clear.

SD — 0% 0% 0% 9.1% 90.9% — SA
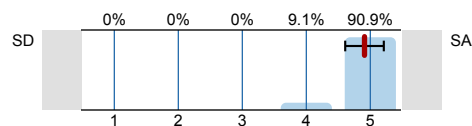
n=11
av.=4.9
dev.=0.3

2.4) Grading criteria were clear.

SD — 0% 0% 0% 9.1% 90.9% — SA
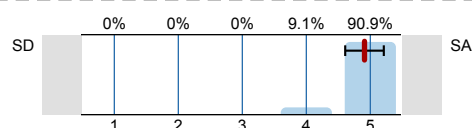
n=11
av.=4.9
dev.=0.3

2.5) The course requirements were clear.
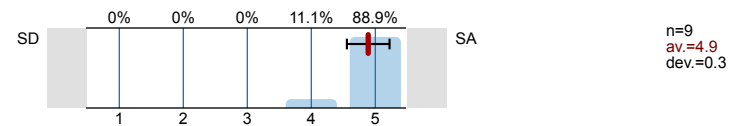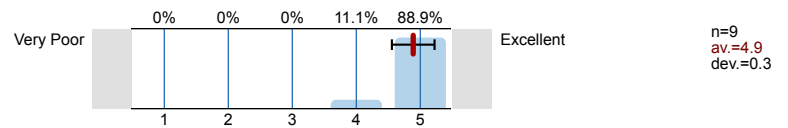
SD | 0% 0% 0% 11.1% 88.9% | SA
1   2   3   4   5

n=9
av.=4.9
dev.=0.3

2.6) Overall rating of the course.

Very Poor | 0% 0% 0% 11.1% 88.9% | Excellent
1   2   3   4   5

n=9
av.=4.9
dev.=0.3

3. Evaluation of the Instructor

3.1) The instructor seemed prepared and ready to teach.

SD | 0% 0% 0% 9.1% 90.9% | SA
1   2   3   4   5

n=11
av.=4.9
dev.=0.3

3.2) The instructor deepened my understanding of the subject.

SD | 0% 0% 0% 0% 100% | SA
1   2   3   4   5

n=9
av.=5
dev.=0

3.3) The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.

SD | 0% 0% 0% 11.1% 88.9% | SA
1   2   3   4   5

n=9
av.=4.9
dev.=0.3

3.4) The instructor's feedback about my work was helpful.

SD | 0% 0% 0% 10% 90% | SA
1   2   3   4   5

n=10
av.=4.9
dev.=0.3
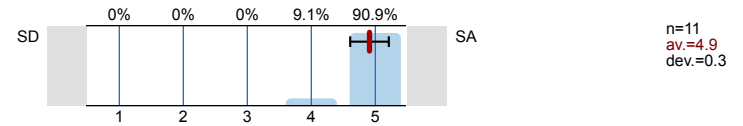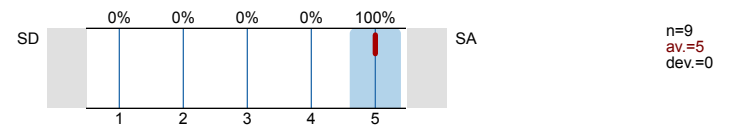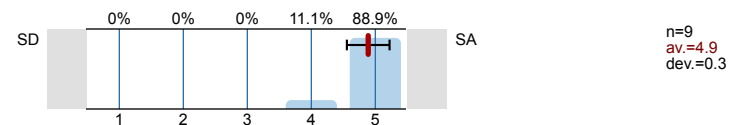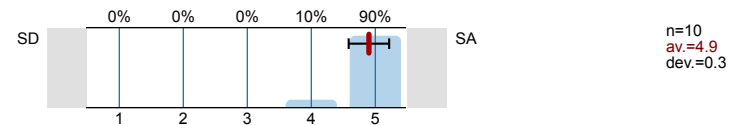
3.5) The instructor facilitated active engagement with the subject (e.g. class participation, small group work, lab or studio work, or lectures that incorporated time for questions and comments).
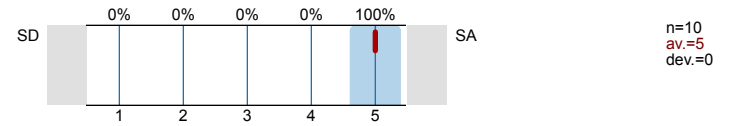
SD | 0% 0% 0% 0% 100% | SA
1   2   3   4   5

n=10
av.=5
dev.=0

3.6) The instructor was available and approachable about the class and course work.

SD | 0% 0% 0% 10% 90% | SA
1   2   3   4   5

n=10
av.=4.9
dev.=0.3

3.7) The instructor was effective in establishing an inclusive environment for all students.

SD | 0% 0% 0% 22.2% 77.8% | SA
1   2   3   4   5

n=9
av.=4.8
dev.=0.4

3.8) Overall rating of the instructor.

Very Poor | 0% 0% 0% 0% 100% | Excellent
1   2   3   4   5

n=9
av.=5
dev.=0
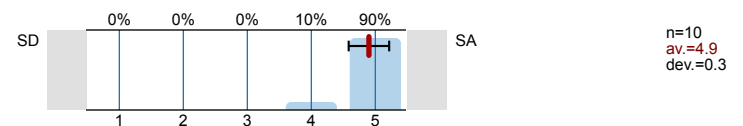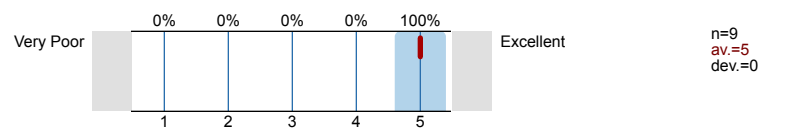
Profile

Subunit: Science, Math, and Computing
Name of the instructor: Amy Winecoff
Name of the course: PSY 368 The Social Brain: Neuroscience
(Name of the survey)

Values used in the profile line: Mean

1. Student Information

1.6) To what extent do you agree or disagree with the following statement: *I have worked to the best of my ability in this class.*
Strongly disagree — Strongly agree
n=9 av.=4.8 md=5.0 dev.=0.4

2. Evaluation of the Course

2.1) The course was challenging.
SD — SA
n=10 av.=4.8 md=5.0 dev.=0.4

2.2) The course promoted thought and discussion outside of the classroom.
SD — SA
n=10 av.=4.7 md=5.0 dev.=0.5

2.3) The course objectives were clear.
SD — SA
n=11 av.=4.9 md=5.0 dev.=0.3

2.4) Grading criteria were clear.
SD — SA
n=11 av.=4.9 md=5.0 dev.=0.3

2.5) The course requirements were clear.
SD — SA
n=9 av.=4.9 md=5.0 dev.=0.3

2.6) Overall rating of the course.
Very Poor — Excellent
n=9 av.=4.9 md=5.0 dev.=0.3

3. Evaluation of the Instructor

3.1) The instructor seemed prepared and ready to teach.
SD — SA
n=11 av.=4.9 md=5.0 dev.=0.3

3.2) The instructor deepened my understanding of the subject.
SD — SA
n=9 av.=5.0 md=5.0 dev.=0.0

3.3) The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.
SD — SA
n=9 av.=4.9 md=5.0 dev.=0.3

3.4) The instructor's feedback about my work was helpful.
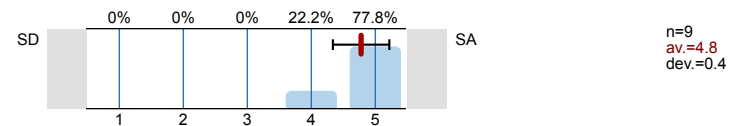SD — SA
n=10 av.=4.9 md=5.0 dev.=0.3

3.5) The instructor facilitated active engagement with the subject (e.g. class participation, small group work, lab or studio work, or lectures that
SD — SA
n=10 av.=5.0 md=5.0 dev.=0.0

3.6) The instructor was available and approachable about the class and course work.
SD — SA
n=10 av.=4.9 md=5.0 dev.=0.3

3.7) The instructor was effective in establishing an inclusive environment for all students.
SD — SA
n=9 av.=4.8 md=5.0 dev.=0.4

3.8) Overall rating of the instructor.
Very Poor — Excellent
n=9 av.=5.0 md=5.0 dev.=0.0

Comments Report

1. Student Information

1.8) Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

Professor's expectation of students very high.

Amy is an absolutely phenomenal teacher. An excellent addition to the staff who has introduced passion and extra electric excitement to her students. ♡

2. Evaluation of the Course

2.7) Further elaboration on your responses and additional commentary is encouraged. Stay within the box.

Great addition to neuroscience within Bard psychology.

Possibly my favorite course I've taken at Bard in my 4 years. Very effective instructive, reasonable amount of work such that I could do it to the best of my ability, assignments extremely fair & fascinating

Each course assignment had clear, broken-down criteria that emphasized what piece of the assignment was graded on, for all things. It could be a bit inflexible, but Amy made it work well

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This class was one of the best and most informative psych classes I haven't taken @ Bard. Being a psych major, th I was nervous because of the lack of neuroscience at Bard and therefore my lack of background knowledge. However the course taught me everything I needed throughout the semester.

Absolutely Love Amy.

I love Amy and this class! This class was such a great experience. I learned so much and Amy is truly an amazing teacher. She is passionate and extremely knowledgeable and open to telling you

I loved this course. Super interesting and i've learnt so much!

I think this was one of the most interesting classes I have taken thus far at Bard.

There was a slightly heavier courseload in this class compared to other seminars at this level.

This course has been one of my favorite courses so far. It taught me a lot and was the perfect combination on psychology and neuroscience.

3. Evaluation of the Instructor

3.9) Further elaboration on your responses or additional commentary is encouraged. Stay within the box.

The professor is very energetic and enthusiastic about subject matter. In future iterations of this or other 300 level classes a small break would help in sustaining focus.

Amy is incredible, I am so happy that she has joined us at Bard. She is brilliant and very concerned with making things comprehensible. Getting an understanding of the root & important factors before she moves on to nuanced explanations. I love her!!!

Amy was a delight to learn from in both her classes. Her bluntness, enthusiasm, and inclusive environment were infectious and she ensured anyone engaged w/ it learned well.

Amy is wonderful. Very approachable and extremely intelligent, she has an amazing background in the subject. If too I am very happy she was added to the psychology program.

Assignments were educted + useful. I have learned so much! 😊

See above, I love Amy!

This was by far my favorite class this semester. I found myself pushing my thoughts and abilities further and further with Amy's guidance and passion along the way. Thank you Amy — hope to take another class with you soon!

Amy is wonderful, she is intelligent patient and went out of her way to be helpful. The readings were incredibly well chosen, the discussions were great. A+

Amy is a great professor! I really hope she stays because she's a great addition to the psychology department.

I wasn't sure what to expect from Amy because she's new to teaching (I think) but she's amazing! She's so smart and really knows how to connect with her students. Neuroscience is a challenging subject but she made it very accessible.