



OFFICES OF THE PROVOST  
AND ACADEMIC AFFAIRS

## **TEACHING EVALUATIONS SPRING SEMESTER 2013**

Attached is the report for your Spring Semester 2013 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

### **Presentation of Data**

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

### **Maintenance of Data**

Student feedback for Spring Semester courses is not uploaded to Fortis and is not maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of July 2013. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date or notify Sheyenne Michelizzi in the Provost's Office to have her pull and hold your forms through the summer.

### **Use of Data**

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost/Vice President for Academic Affairs

# Amy Winecoff

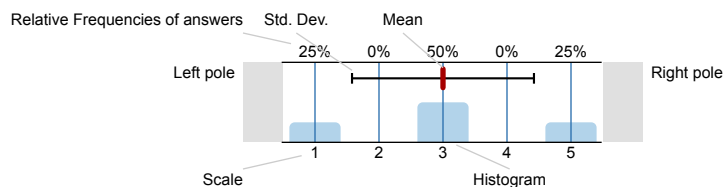
Seminar in Neuroscience (NEU495E 83903)  
No. of responses = 14



## Survey Results

### Legend

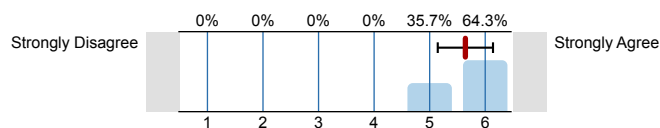
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

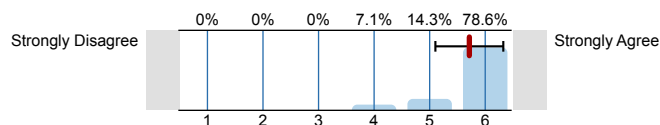
### 1. PART I: Instruction

- 1.1) The classes were well-prepared and well-organized.



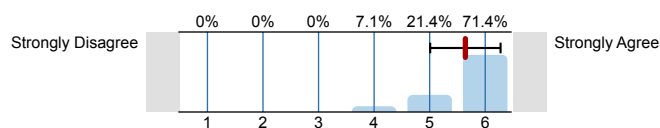
n=14  
av.=5.64  
dev.=0.5

- 1.2) Course assignments fostered analytical and/or creative thinking.



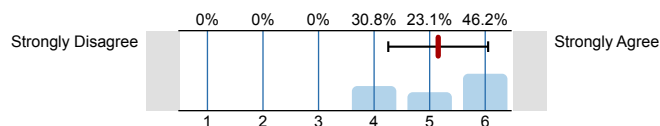
n=14  
av.=5.71  
dev.=0.61

- 1.3) The instructor set clear goals and objectives in the course.



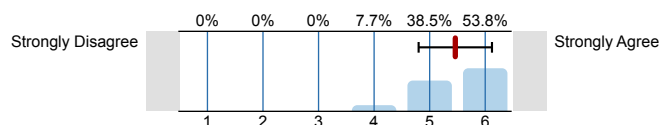
n=14  
av.=5.64  
dev.=0.63

- 1.4) The instructor was available outside of class (during office hours, electronically, or both).



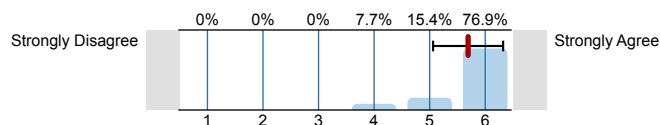
n=13  
av.=5.15  
dev.=0.9  
ab.=1

- 1.5) The instructor communicated clear guidelines related to graded work.



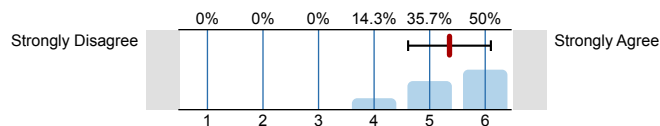
n=13  
av.=5.46  
dev.=0.66

- 1.6) The instructor displayed enthusiasm for the subject.



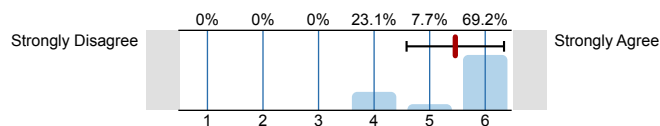
n=13  
av.=5.69  
dev.=0.63

- 1.7) The instructor set a high standard for achievement that students were encouraged to meet.



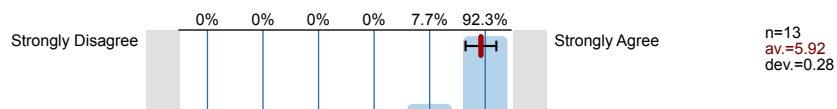
n=14  
av.=5.36  
dev.=0.74

- 1.8) The instructor challenged students to think critically about course material.

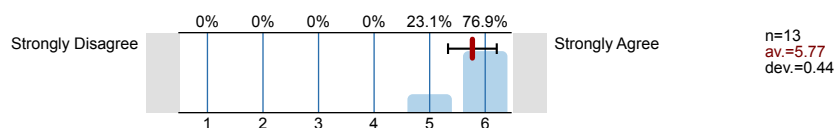


n=13  
av.=5.46  
dev.=0.88

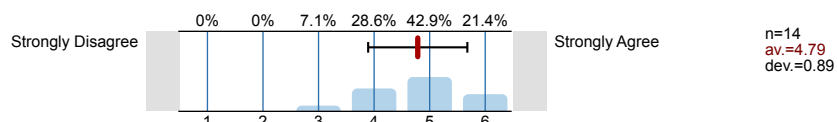
1.9) The instructor supported a class environment of mutual respect.



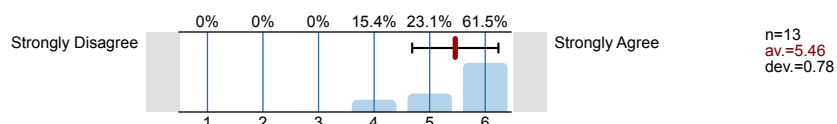
1.10) The instructor expected students to support assertions with evidence and/or reasoning.



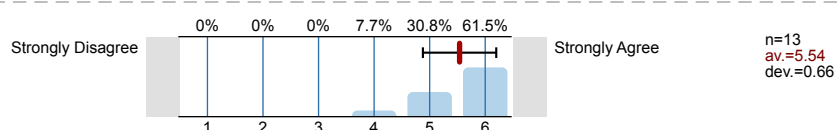
1.11) The instructor gave me feedback that helped me learn.



1.12) The instructor facilitated my learning of the subject matter.



1.13) The instructor expected students to take responsibility for their own learning.



1.14) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.15) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.16) (Instructor supplied item)

The evaluation will not be displayed due to low response rate.

1.17) (Instructor supplied item)

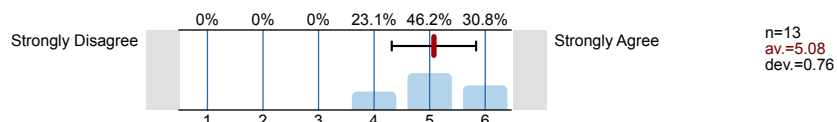
The evaluation will not be displayed due to low response rate.

1.18) (Instructor supplied item)

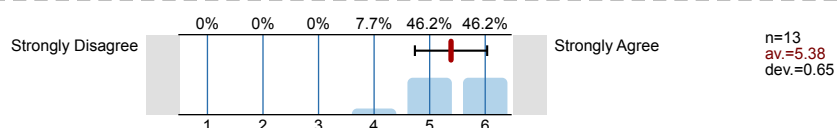
The evaluation will not be displayed due to low response rate.

## 2. PART 2: Demographics

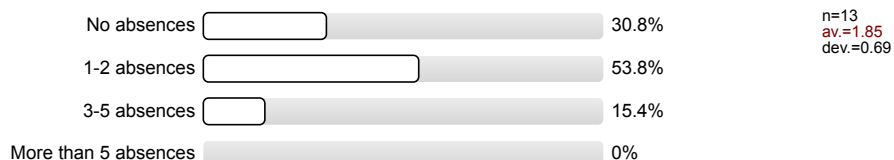
2.1) I have consistently put a lot of effort into meeting course objectives.



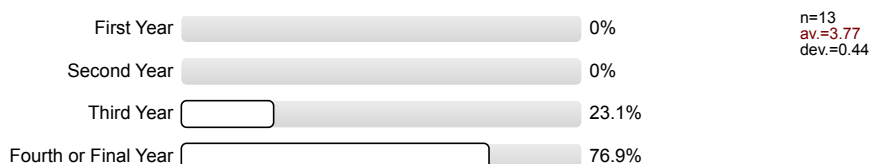
2.2) I completed readings and assignments by the due date.



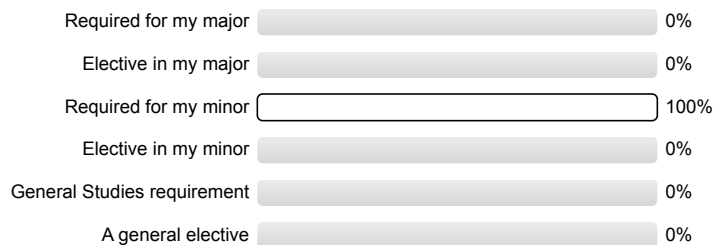
2.3) How many absences did you have in this class?



2.4) My class standing at Elon is

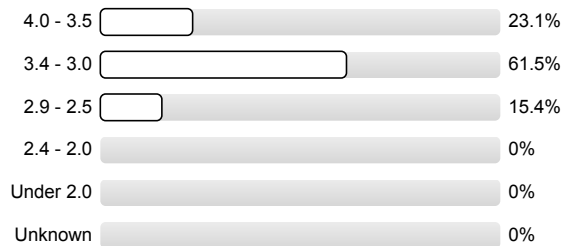


2.5) How is this course related to your major or minor? (select one response only) This course is



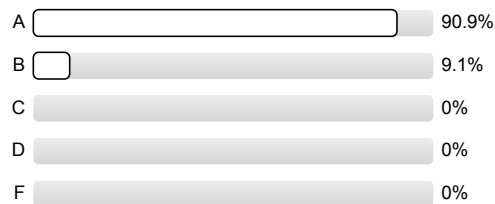
n=13  
av.=3  
dev.=0

2.6) My cumulative GPA is



n=13  
av.=1.92  
dev.=0.64

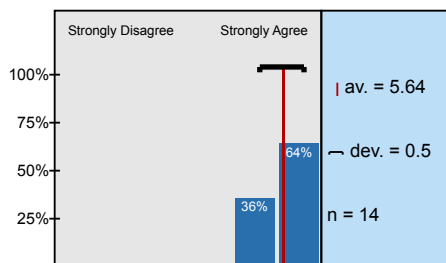
2.7) My current grade in this course is



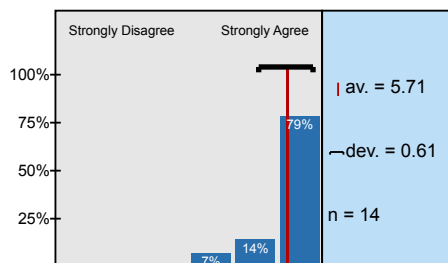
n=11  
av.=1.09  
dev.=0.3

## Histogram for scaled questions

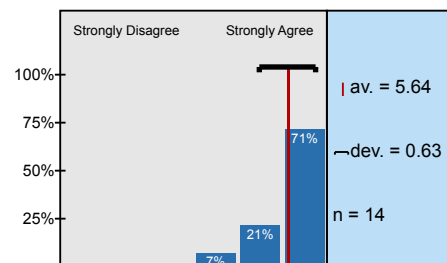
The classes were well-prepared and well-organized.



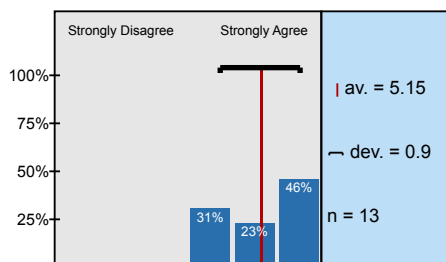
Course assignments fostered analytical and/or creative thinking.



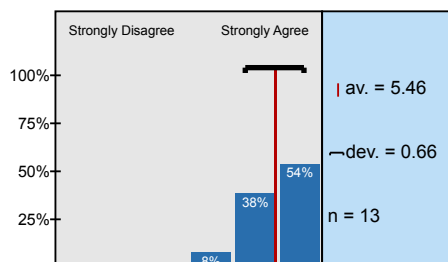
The instructor set clear goals and objectives in the course.



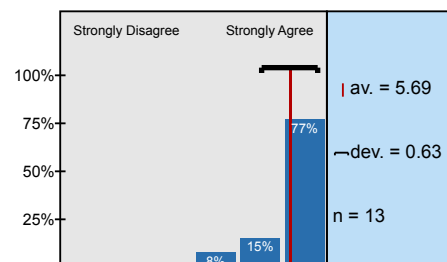
The instructor was available outside of class (during office hours, electronically, or both).



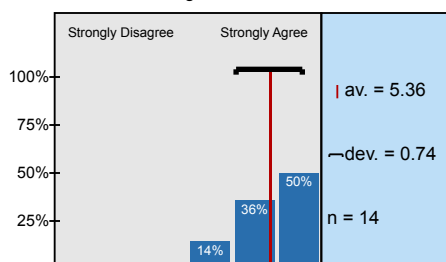
The instructor communicated clear guidelines related to graded work.



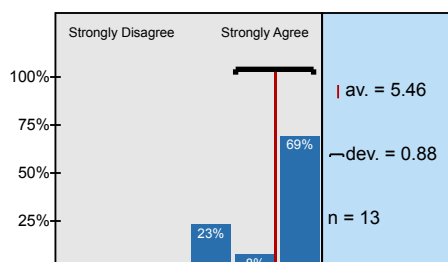
The instructor displayed enthusiasm for the subject.



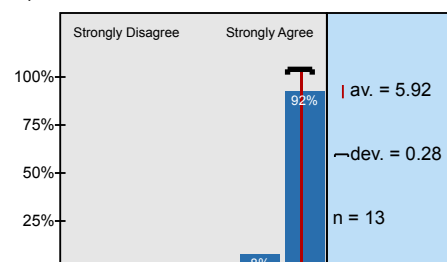
The instructor set a high standard for achievement that students were encouraged to meet.



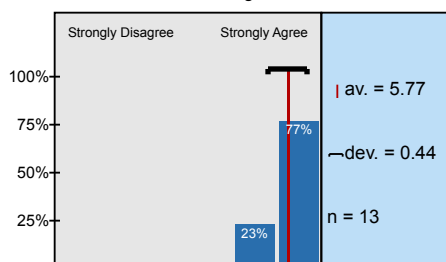
The instructor challenged students to think critically about course material.



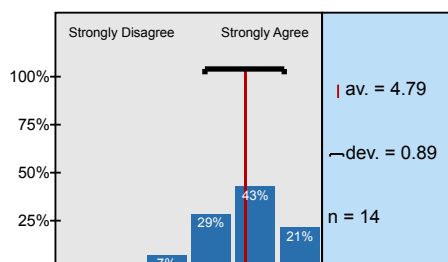
The instructor supported a class environment of mutual respect.



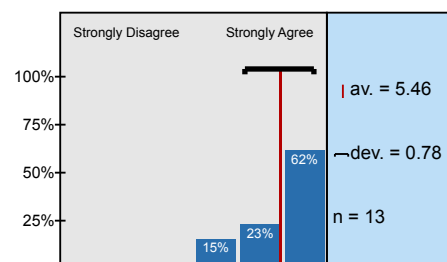
The instructor expected students to support assertions with evidence and/or reasoning.



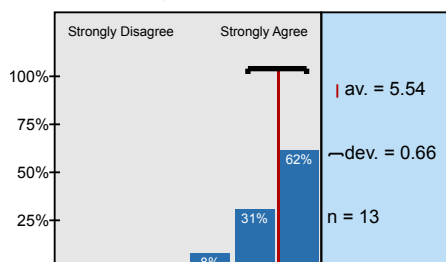
The instructor gave me feedback that helped me learn.



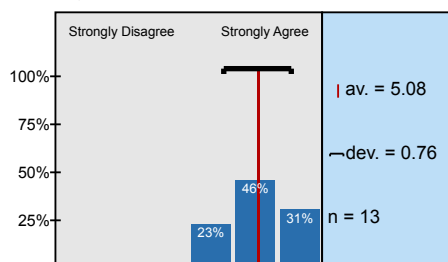
The instructor facilitated my learning of the subject matter.



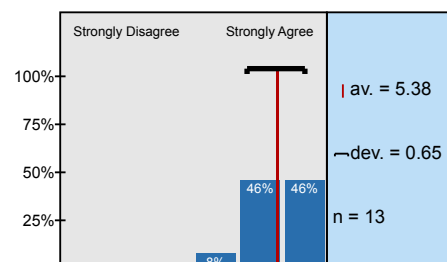
The instructor expected students to take responsibility for their own learning.



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



# Profile

Subunit:

Exercise Science

Name of the instructor:

Amy Winecoff

Name of the course:  
(Name of the survey)

Seminar in Neuroscience

Values used in the profile line: Mean

## 1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree									Strongly Agree	n=14	av.=5.64	md=6.00	dev.=0.50
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree									Strongly Agree	n=14	av.=5.71	md=6.00	dev.=0.61
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree									Strongly Agree	n=14	av.=5.64	md=6.00	dev.=0.63
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree									Strongly Agree	n=13	av.=5.15	md=5.00	dev.=0.90
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree									Strongly Agree	n=13	av.=5.46	md=6.00	dev.=0.66
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree									Strongly Agree	n=13	av.=5.69	md=6.00	dev.=0.63
1.7) The instructor set a high standard for achievement that students were encouraged to	Strongly Disagree									Strongly Agree	n=14	av.=5.36	md=5.50	dev.=0.74
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree									Strongly Agree	n=13	av.=5.46	md=6.00	dev.=0.88
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree									Strongly Agree	n=13	av.=5.92	md=6.00	dev.=0.28
1.10) The instructor expected students to support assertions with evidence and/or	Strongly Disagree									Strongly Agree	n=13	av.=5.77	md=6.00	dev.=0.44
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree									Strongly Agree	n=14	av.=4.79	md=5.00	dev.=0.89
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree									Strongly Agree	n=13	av.=5.46	md=6.00	dev.=0.78
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree									Strongly Agree	n=13	av.=5.54	md=6.00	dev.=0.66
1.14) (Instructor supplied item) (*)	Strongly Disagree									Strongly Agree	n=0			
1.15) (Instructor supplied item) (*)	Strongly Disagree									Strongly Agree	n=0			
1.16) (Instructor supplied item) (*)	Strongly Disagree									Strongly Agree	n=0			
1.17) (Instructor supplied item) (*)	Strongly Disagree									Strongly Agree	n=0			
1.18) (Instructor supplied item) (*)	Strongly Disagree									Strongly Agree	n=0			

## 2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree									Strongly Agree	n=13	av.=5.08	md=5.00	dev.=0.76
2.2) I completed readings and assignments by the due date.	Strongly Disagree									Strongly Agree	n=13	av.=5.38	md=5.00	dev.=0.65

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

## Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

the way that the material was presented was very clear and easy to understand. The use of anecdotes and examples helped to make the material more relatable and interesting.

interesting applications of material and anecdotes helped me to understand + engage w/ material  
articles - lit reviews - were generally ok/easy to understand  
engaging class discussions  
very knowledgeable about material/research

Powerpoints were helpful and in class activities were interesting

enthusiastic

Always available outside of class + responded to emails quickly  
Facilitated interesting discussions; always provided extra opportunities to learn outside of class

study guides for exams were extremely helpful. Bringing outside studies & info into the lecture was also interesting & kept me from getting bored!

straight forward + concise  
Made class interesting

very attractive high enthusiasm and breadth of knowledge into the subject.



Engaging Class discussion helped  
me think critically & fostered my learning

ENTHUSIASTIC, EMPHASIS ON ~~THE~~ PRESENTATIONS, VERY HELPFUL  
WITH EXPECTATIONS, VERY FAIR

~~the professor was a wealth of cool knowledge and was available to talk with students. Also, all of the information shared about graduate school was VERY helpful.~~

- I liked the structure of the class

The professor was a wealth of cool knowledge and was available to talk with students. Also, all of the information shared about graduate school was VERY helpful.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

give feedback about presentations

maybe give feedback on the presentation sooner?

Maybe add a few quizzes/smaller grades into the syllabus.

more feedback on assignments.

Due to period was not around for much time. More graded work.

A lot of class was revolved  
around powerpoint... Maybe  
mix it up a little.

QUIZZES ON READING TO ENSURE THAT STUDENTS DO  
IT, & IT ALSO ALLOWS FOR MORE GRADES/BUFFER

-give guidelines/rubric for how papers ~~and~~ presentations  
will be graded

I would have loved if we skipped the basics on neuroscience  
(labeling a neuron, action potentials, etc.) and started with more  
advanced topics. Most of this information is covered a lot in  
other intro courses for the neuroscience minor

3.3) (Item provided by the instructor)