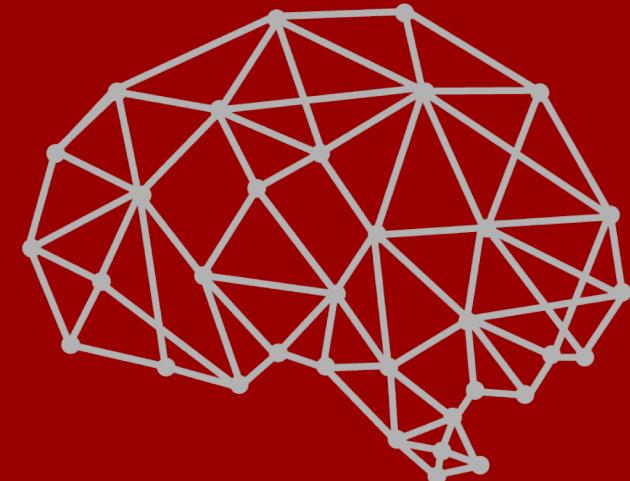


Network Visualization Literacy

Angela Zoss

Tuesday, March 27, 2018

Public Dissertation Defense

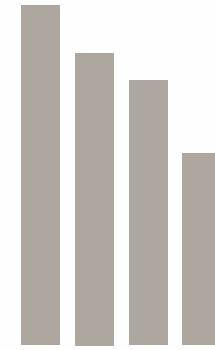


netvislit.org

Table of Contents

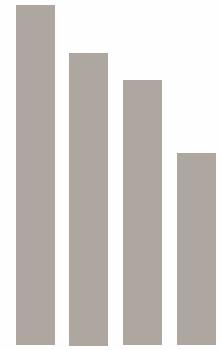
- Introduction to Network Visualization Literacy
- Study 1: Tasks for Network Visualizations
- Study 2a: Impact of Graphic Design, Context
- Study 2b: Impact of Layout, Expertise
- Conclusions

How well can people read visualizations?

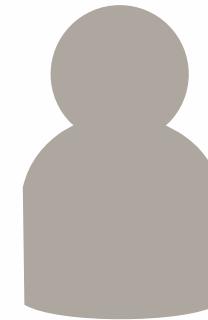


Chart

How well can people read visualizations?

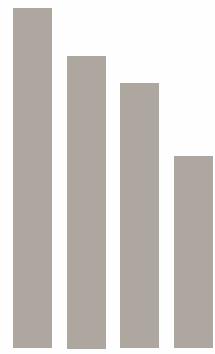


Chart

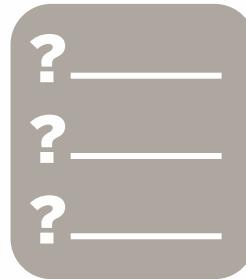


User

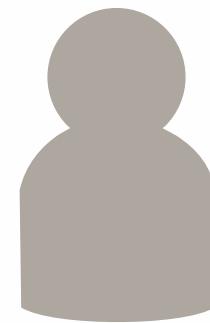
How well can people read visualizations?



Chart



Task

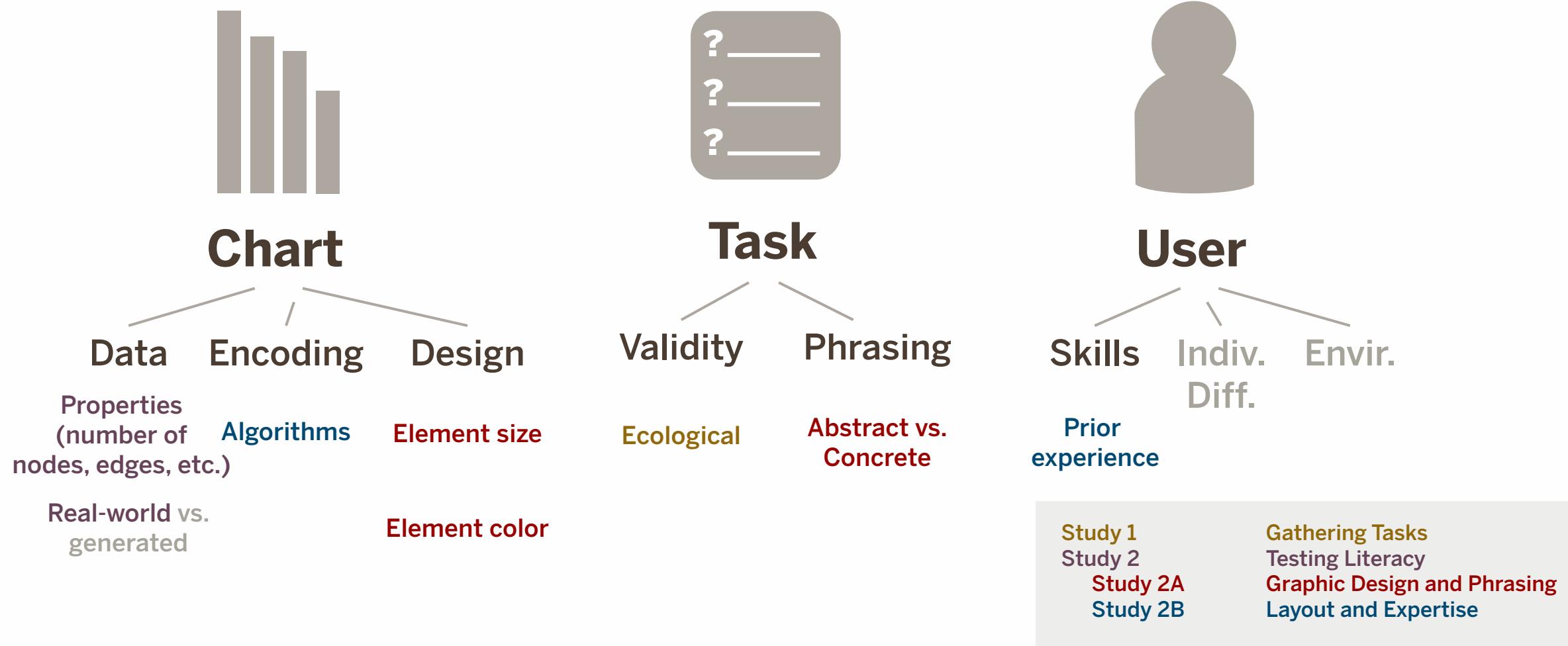


User

Testing Network Visualization Literacy



Testing Network Visualization Literacy



Network Visualization Literacy Research Questions

Study 1: Tasks

What do people need to do with network visualizations?

Study 2a: Design

What visualization features might influence usage of netvis?

Study 2b: Training

Does training in network science help?

Study 1: Tasks for Network Visualizations

An Opinion Survey of Network Science Researchers

Research Question

What network analysis **tasks** are appropriate for testing network visualization interpretation across user expertise levels?

Measurable network properties

| Level | Candidate task |
|----------------|---|
| Element (node) | 1. Closeness Centrality 2. Eigenvector Centrality 3. Node Betweenness Centrality 4. Node Degree |
| Element (link) | 5. Link Betweenness Centrality 6. Loops |
| Small groups | 7. Component Size 8. Modularity 9. Number of Components |
| Full network | 10. Average Degree 11. Average Path Length 12. Average Shortest Path 13. Clustering Coefficient 14. Density 15. Diameter 16. Number of Links 17. Number of Nodes |

Measurable network properties

But which are **most important**?

Easiest to **estimate** from a visualization?

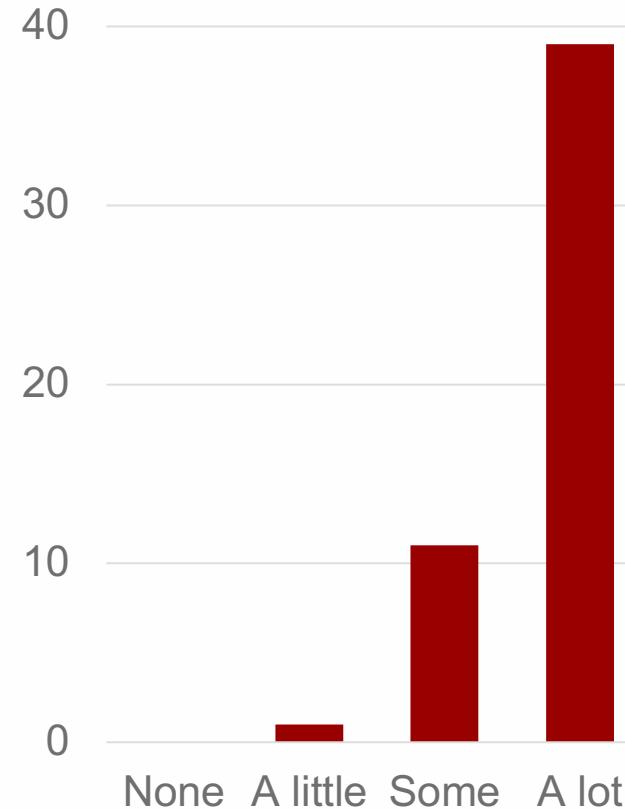
| Level | Candidate task |
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| Full network | 10. Average Degree 11. Average Path Length 12. Average Shortest Path 13. Clustering Coefficient 14. Density 15. Diameter 16. Number of Links 17. Number of Nodes |

Survey Participants

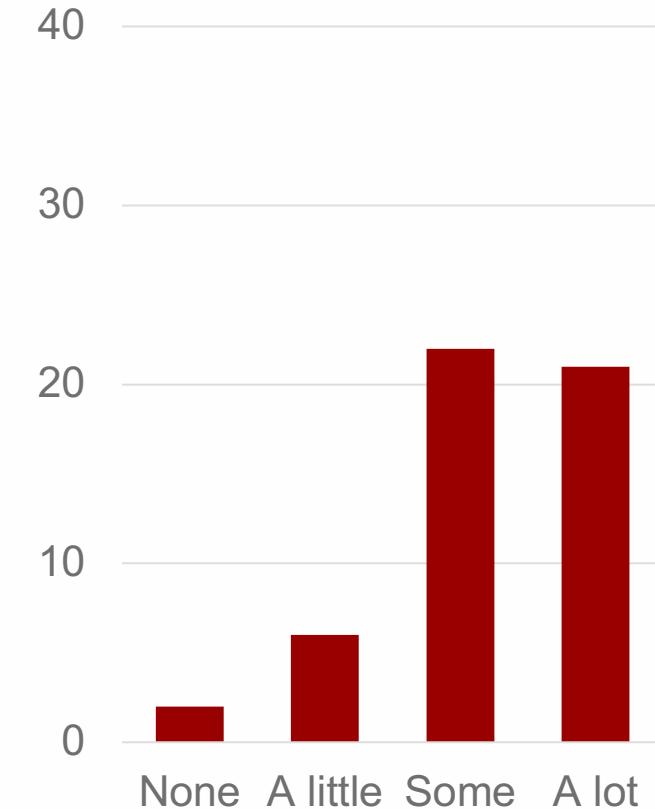
Open invitation to
SOCNET listserv
(n=51)

Experience as **consumer** and **producer**
of network science research?

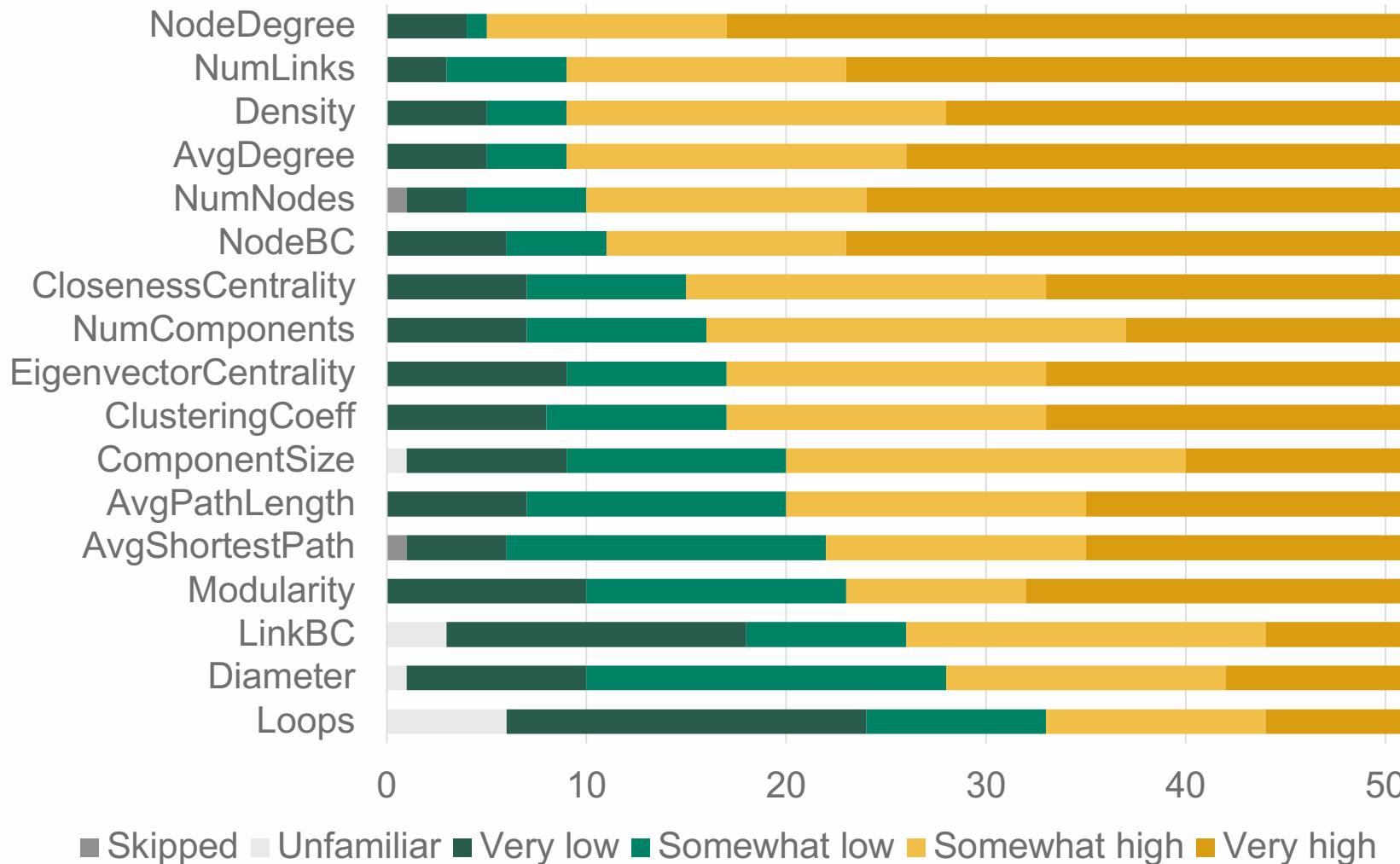
Consumer



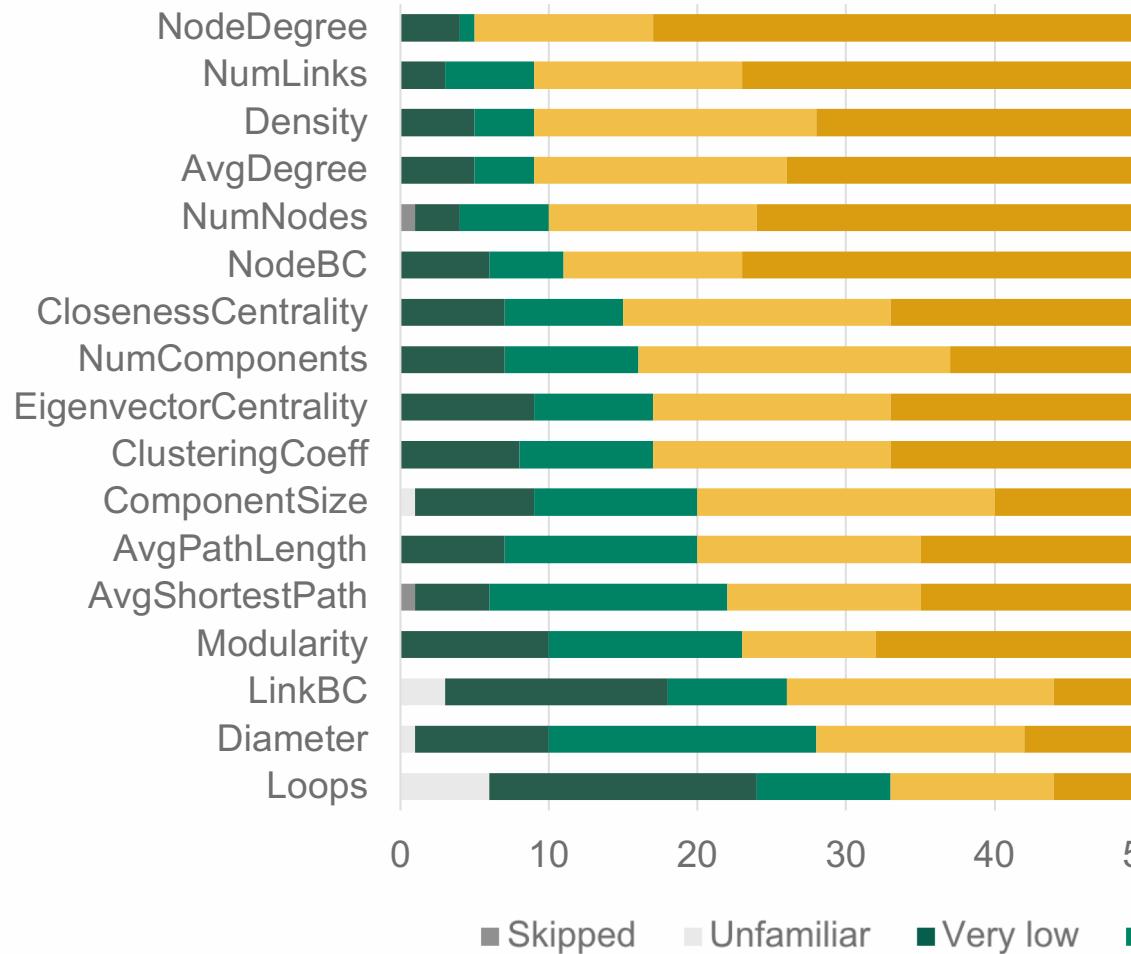
Producer



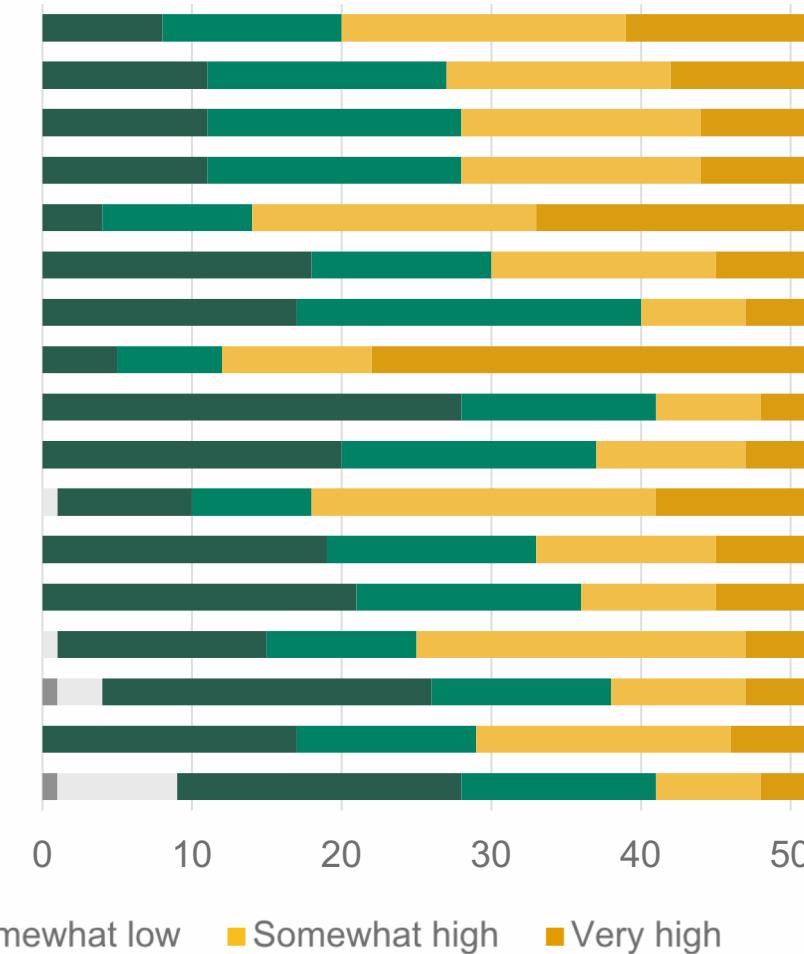
How important are these measures to your research?



How **important** are these measures to your research?



How likely is it that you would be able to **estimate** these measures from a visualization?



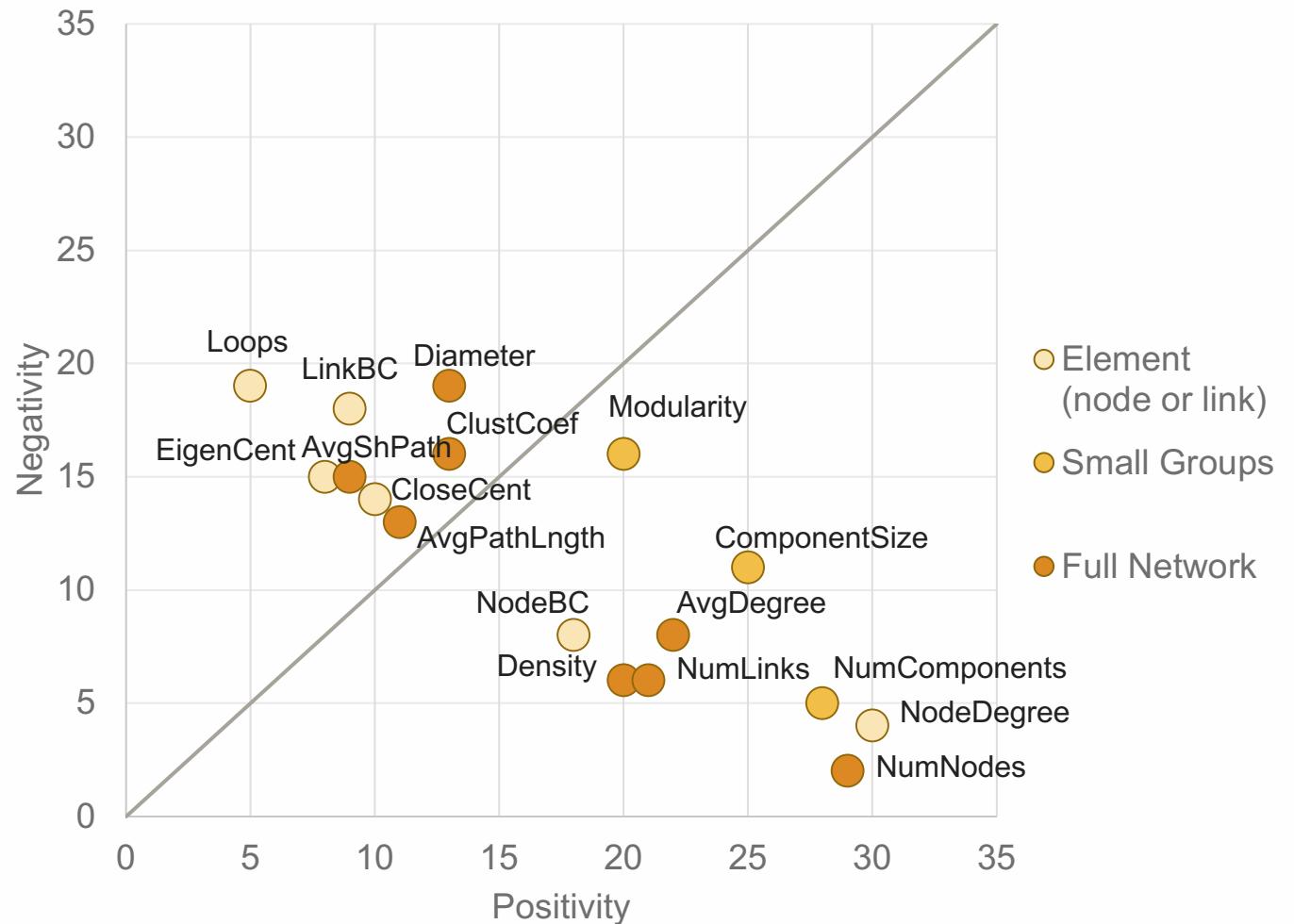
Combining Importance and Estimability

Positivity

number of people rating measure **somewhat or very high** on both importance and estimability

Negativity

number of people rating measure **somewhat or very low** on both importance and estimability



Final tasks

| Level | Task |
|----------------|---|
| Element (node) | 1. Node Degree 2. Node Betweenness Centrality |
| Small groups | 3. Number of Components 4. Component Size |
| Full network | 5. Number of Nodes 6. Number of Links 7. Average Degree 8. Density |

Study 2a: Impact of Graphic Design, Context

A performance analysis of workers on Amazon's Mechanical Turk

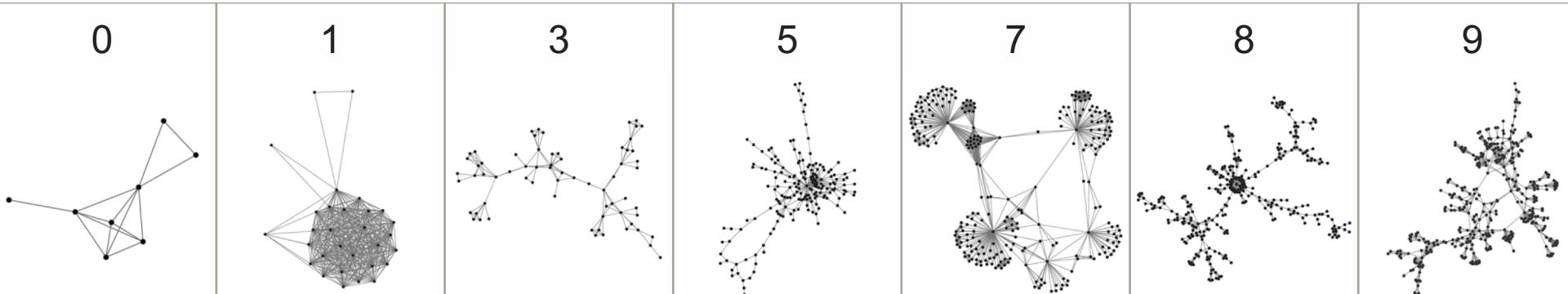
Research Questions

- Which network measures are hardest to assess from a network visualization? Which are easiest?
- How do network properties a (e.g., number of nodes, density) or its context (e.g., concrete vs. abstract question phrasing) affect the ability of users to interpret the visualization?

Network datasets

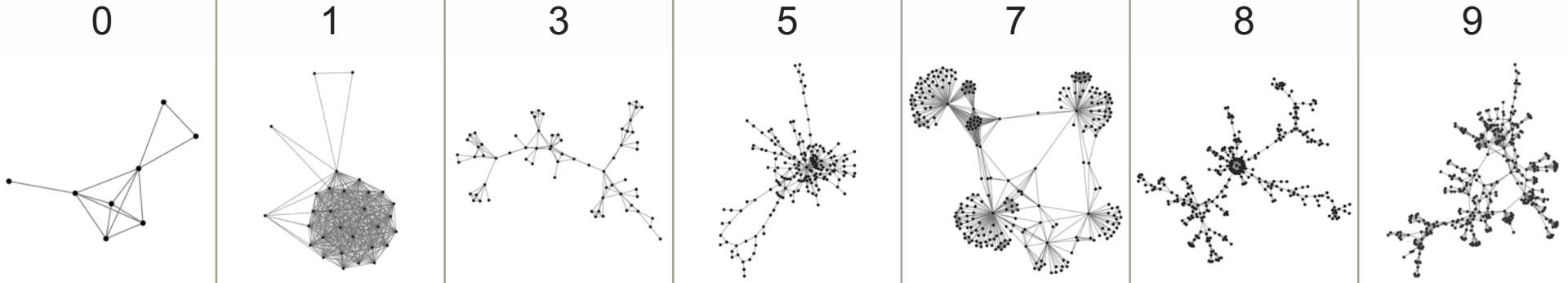
7 real-world datasets

| network | 0 | 1 | 3 | 5 | 7 | 8 | 9 |
|---------|-----|-------|-------|-------|-------|-------|-------|
| nodes | 8 | 30 | 67 | 184 | 270 | 321 | 379 |
| edges | 14 | 337 | 143 | 246 | 932 | 583 | 914 |
| density | 0.5 | 0.775 | 0.065 | 0.015 | 0.026 | 0.011 | 0.013 |



A note on density

| network | 0 | 1 | 3 | 5 | 7 | 8 | 9 |
|---------|------------|--------------|--------------|--------------|--------------|--------------|--------------|
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Final tasks

| Level | Task |
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| Element (node) | 1. Node Degree 2. Node Betweenness Centrality |
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| Full network | 5. Number of Nodes 6. Number of Links 7. Average Degree 8. Density |

Final tasks

Numerical Response

- Degree of highest degree node
- Number of clusters (and confidence)
- Number of nodes
- Number of links
- Average degree

Click Response

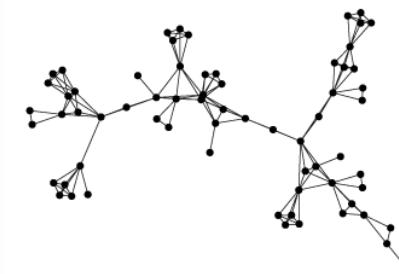
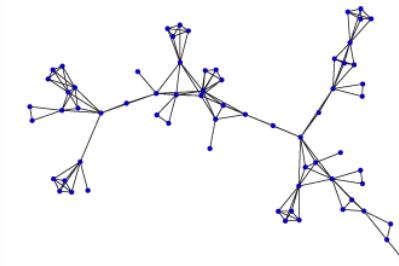
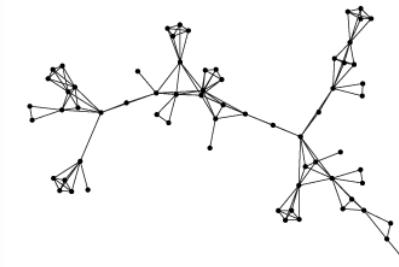
- Highest degree node
- Highest betweenness centrality node

Percentage Response

- Size of largest cluster

Graphic Conditions (between subjects)

- **Baseline**
NLD with GEM layout
- **Concrete phrasing**
Using “person” and “relationship” rather than “node” and “link”
- **Color**
change all nodes to a different color
- **Size**
make all nodes slightly larger



Task phrasing

Degree of Highest Degree Node

Abstract

Find the node with the most links.

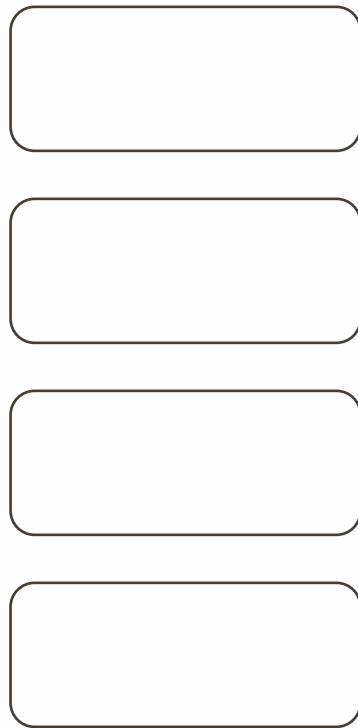
About how many links does it have?

Concrete

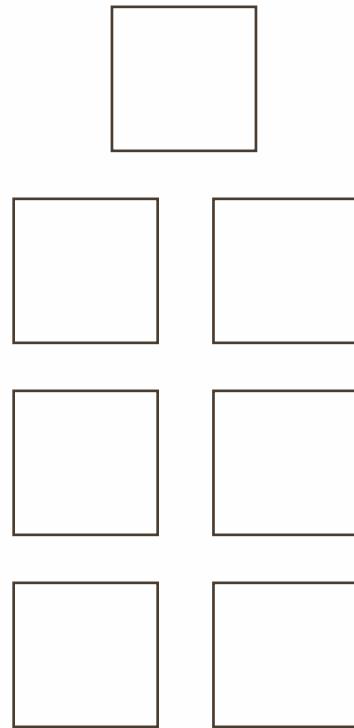
Find the most popular person.

About how many friends does he or she have?

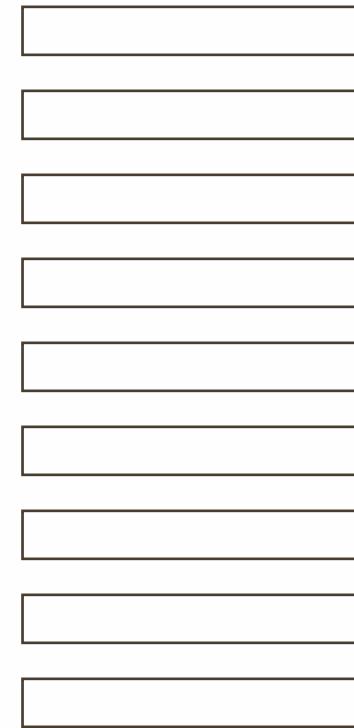
**4 Graphics
Conditions**

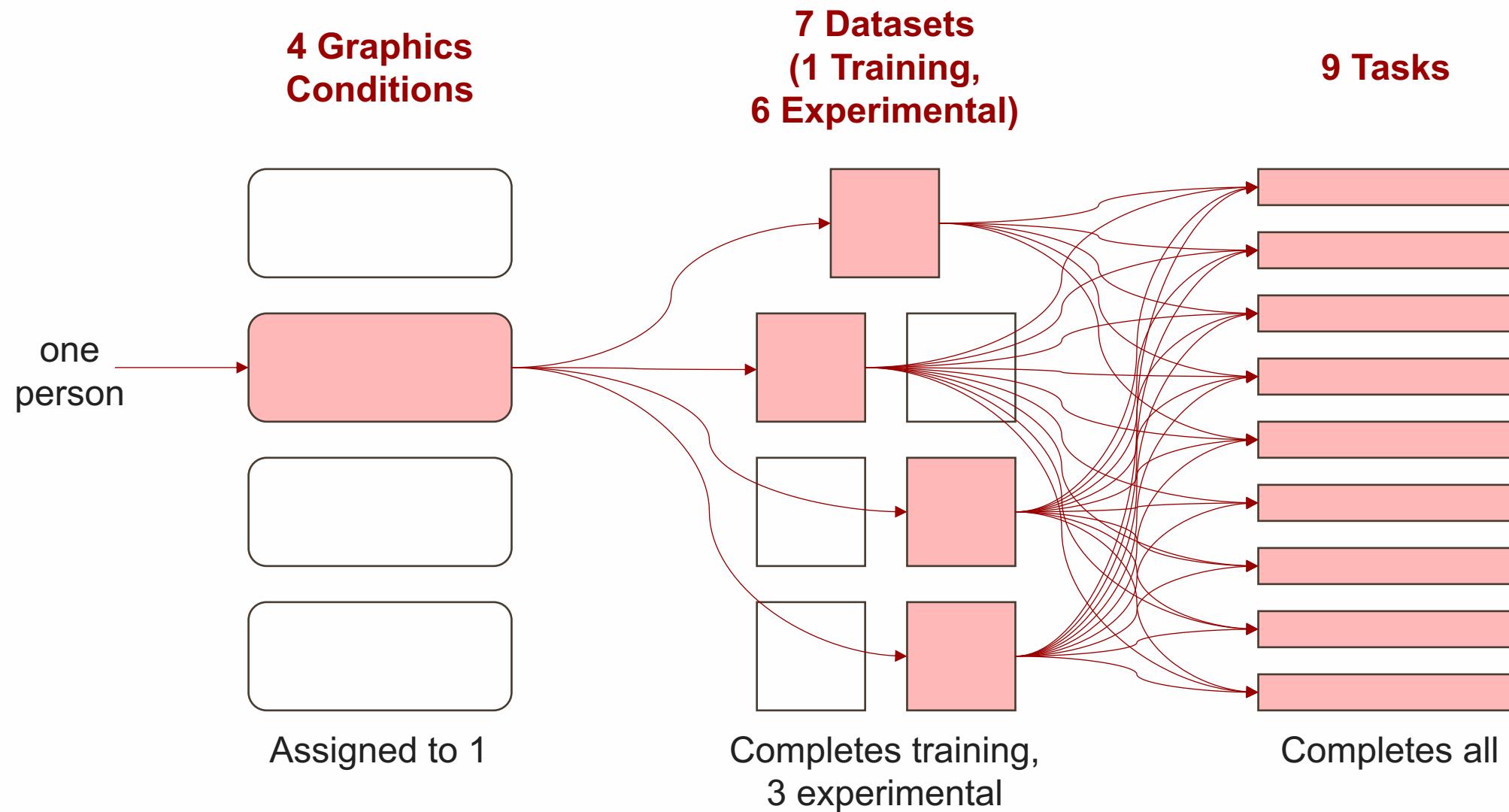


**7 Datasets
(1 Training,
6 Experimental)**



9 Tasks





Training

- Quick introduction to terminology, instructions for study
- Examples of several tasks, with slightly extended instructions
 1. Number of nodes
 2. Number of links
 3. Highest degree node (click task)
 4. Number of clusters
 5. Percentage of nodes in largest cluster
 6. High Betweenness Centrality nodes (click task)
- Correct answers, with explanations

Amazon Mechanical Turk

Selection criteria:

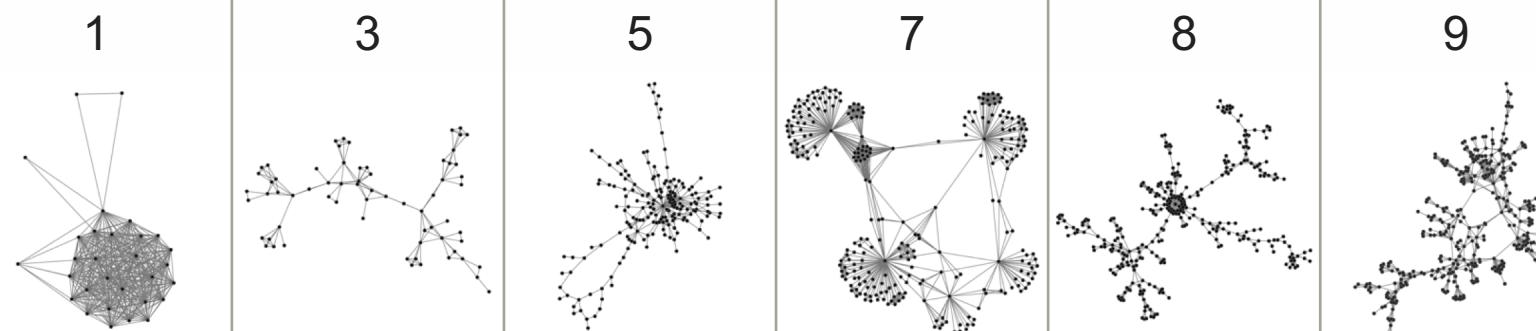
- located in the United States
- approval rate for the worker is at least 95%
- number of approved tasks is at least 100

Compensation:

- \$3.50 for a 25-30 minute study

AMT Participants

| network | 1 | 3 | 5 | 7 | 8 | 9 |
|----------|----|----|----|----|----|----|
| control | 46 | 49 | 49 | 44 | 50 | 47 |
| phrasing | 54 | 51 | 51 | 52 | 52 | 52 |
| color | 52 | 51 | 52 | 50 | 51 | 54 |
| size | 52 | 55 | 52 | 51 | 49 | 48 |



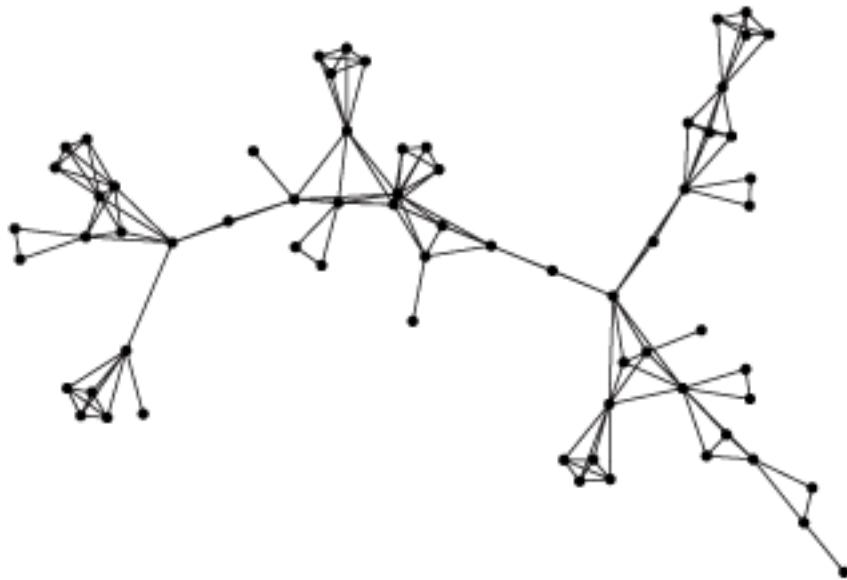
Omitted users (n=55)

- answered at least 20 of the 22 possible non-click training and experimental questions
 - were in the lowest 20% of the participants for total duration
 - were also in the top 20% of the participants for average error
- or-
- failed to complete a dataset (provided fewer than eight responses)

On Measuring Accuracy

On task accuracy

Numerical Responses



Example: Number of Nodes

Correct Answer: 67

Example Response: 50

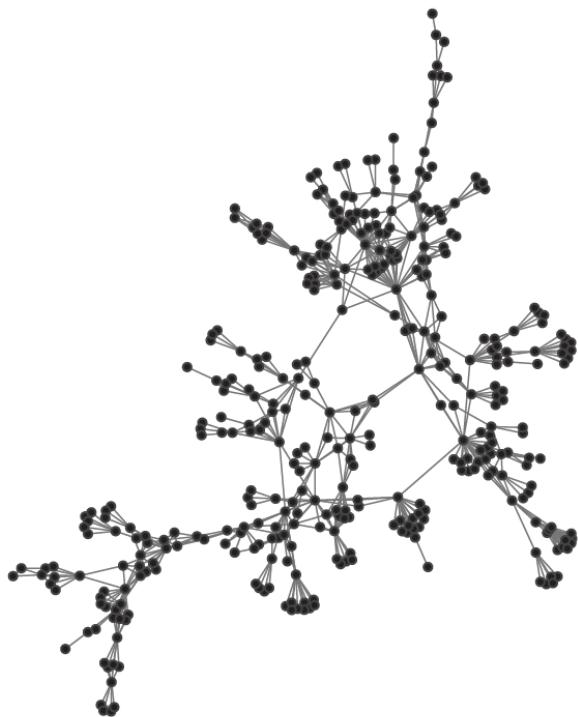
Absolute Error: $|67-50| = 17$

Error Percentage: $17/67 = 25.4\%$

Log Absolute Error: $\log_{10}(|67-50| + 1) = \mathbf{1.25}$

On task accuracy

Numerical Responses



Example: Number of Nodes

Correct Answer: 379

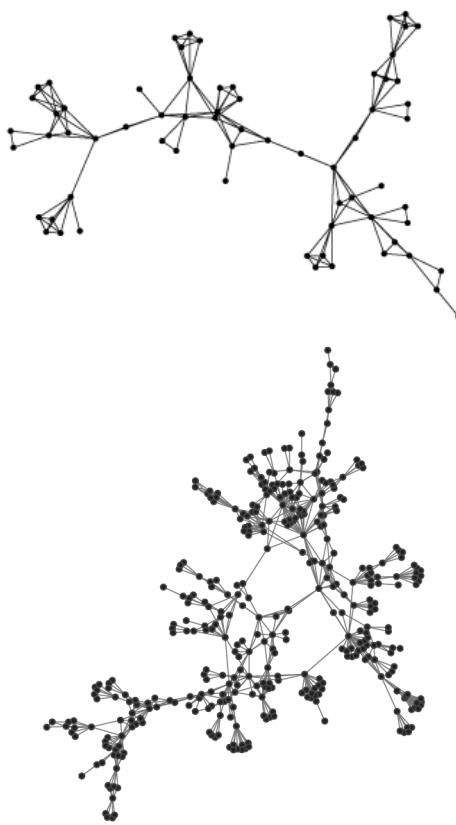
Example Response: 475

Absolute Error: $|475-379| = 96$

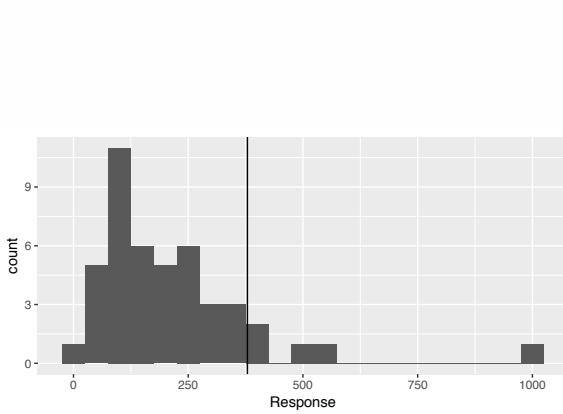
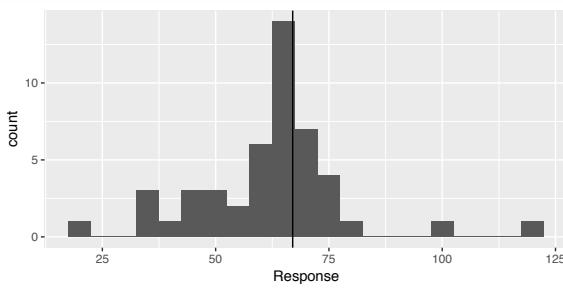
Error Percentage: $96/379 = 25.3\%$

Log Absolute Error: $\log_{10}(|475-379| + 1) = \textcolor{red}{1.97}$

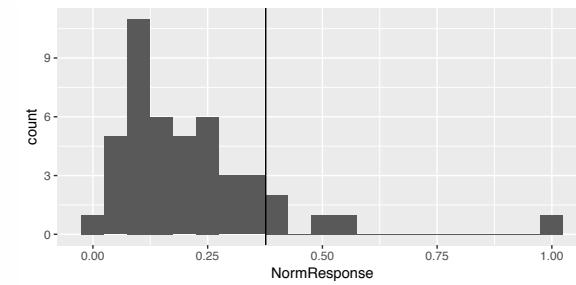
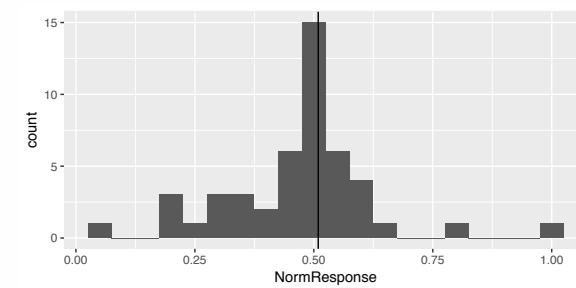
Log Absolute (Normalized) Error



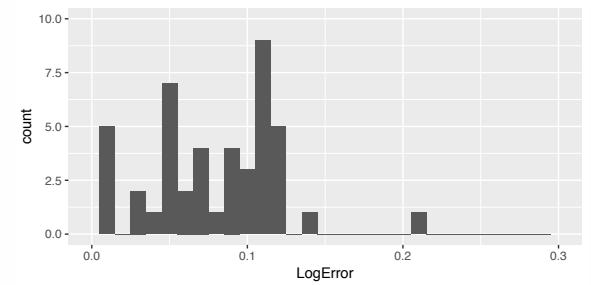
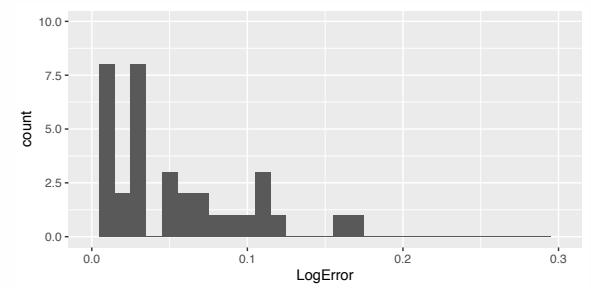
Responses



Normalized Responses



Log Abs Norm Error



Analyzing non-numeric tasks

Click tasks

Use rank of selected node for
the measure being analyzed
(correct answer has rank of 1)

Percentage tasks

Model the response itself,
rather than accuracy

Hypotheses

1. Varying network properties:

Performance on numerical assessments will decline as network size and density increase.

2. Varying context:

Performance on numerical assessments will be higher with the use of concrete (informal) phrasing than with abstract (formal) phrasing.

3. Varying design:

Performance on numerical assessments will be reduced by larger node size and unaffected by using a different (i.e., non-black) dark color.

4. Varying task:

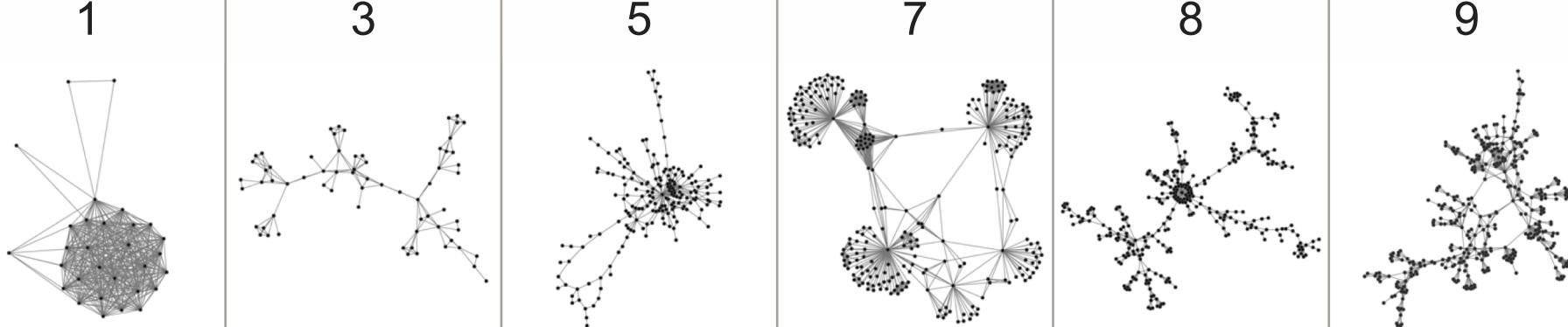
Performance on research tasks that involve clusters will be lower than performance on node- or graph-based tasks.

Hypothesis 1: Larger networks will be harder

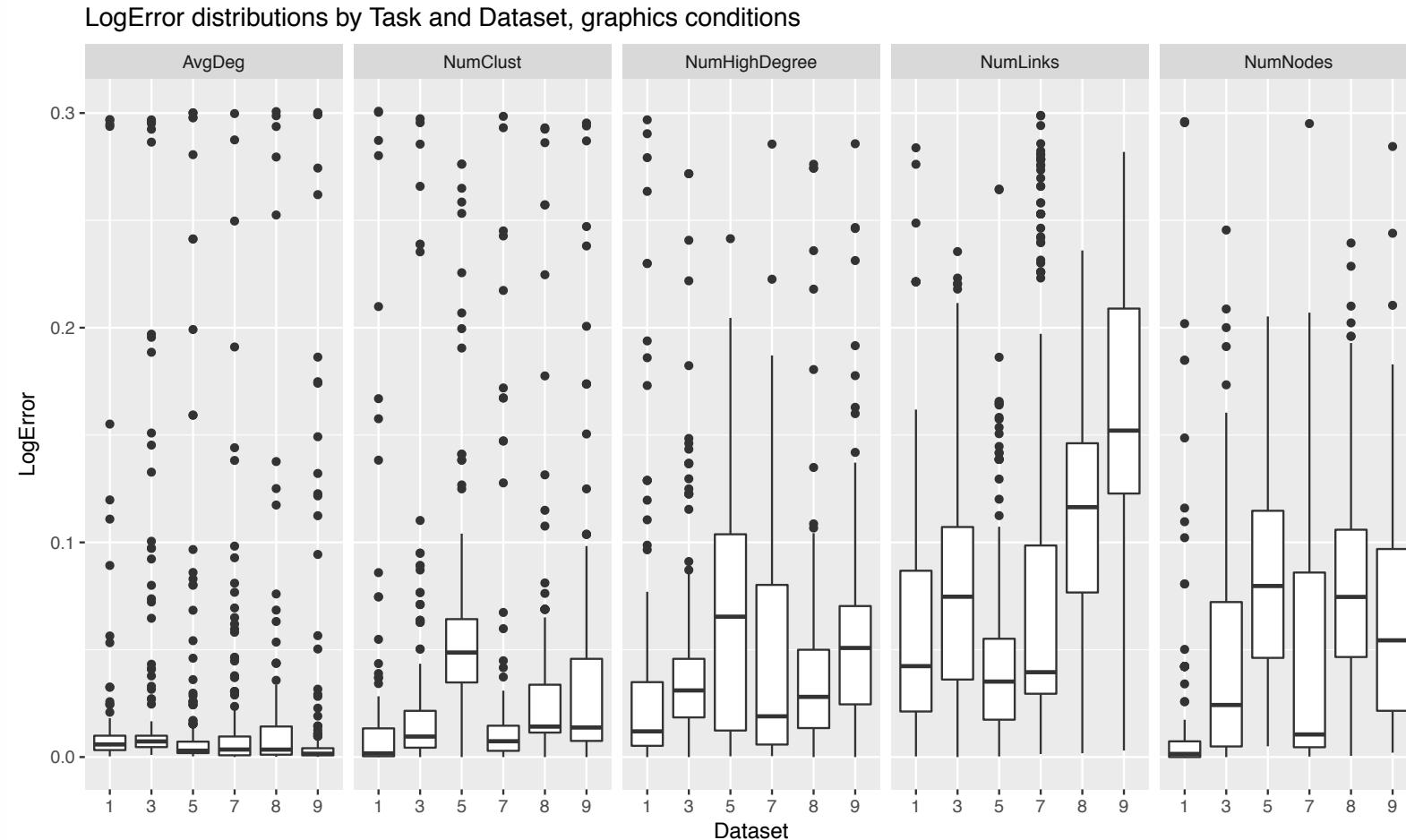
Performance will decrease as networks increase in node size, link size, and density.

Network datasets

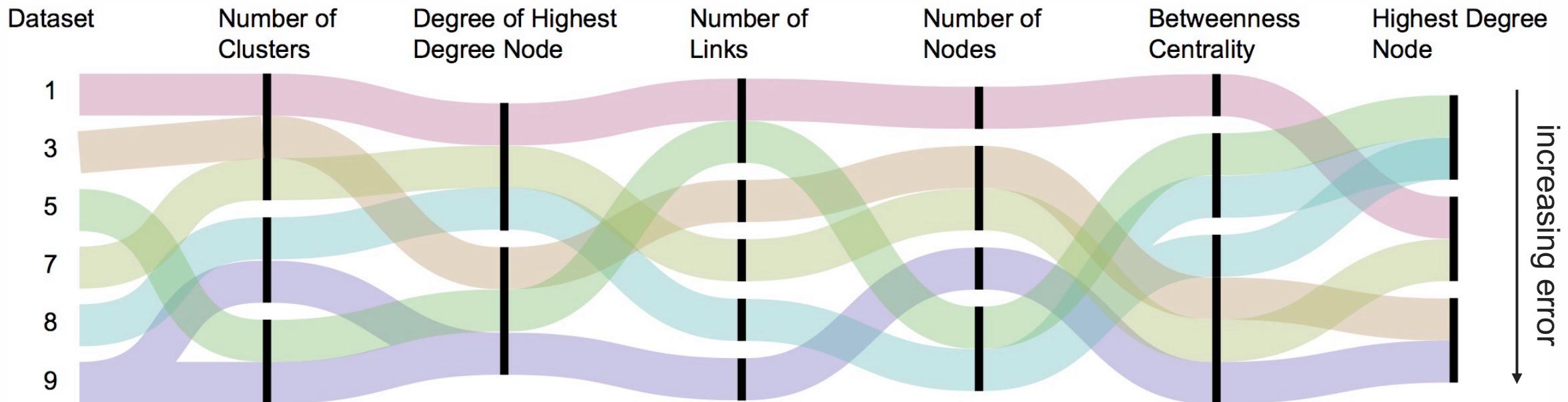
| network | 1 | 3 | 5 | 7 | 8 | 9 |
|---------|-------|-------|-------|-------|-------|-------|
| nodes | 30 | 67 | 184 | 270 | 321 | 379 |
| edges | 337 | 143 | 246 | 932 | 583 | 914 |
| density | 0.775 | 0.065 | 0.015 | 0.026 | 0.011 | 0.013 |



Task difficulty by dataset



Size matters for extremes (partial support)

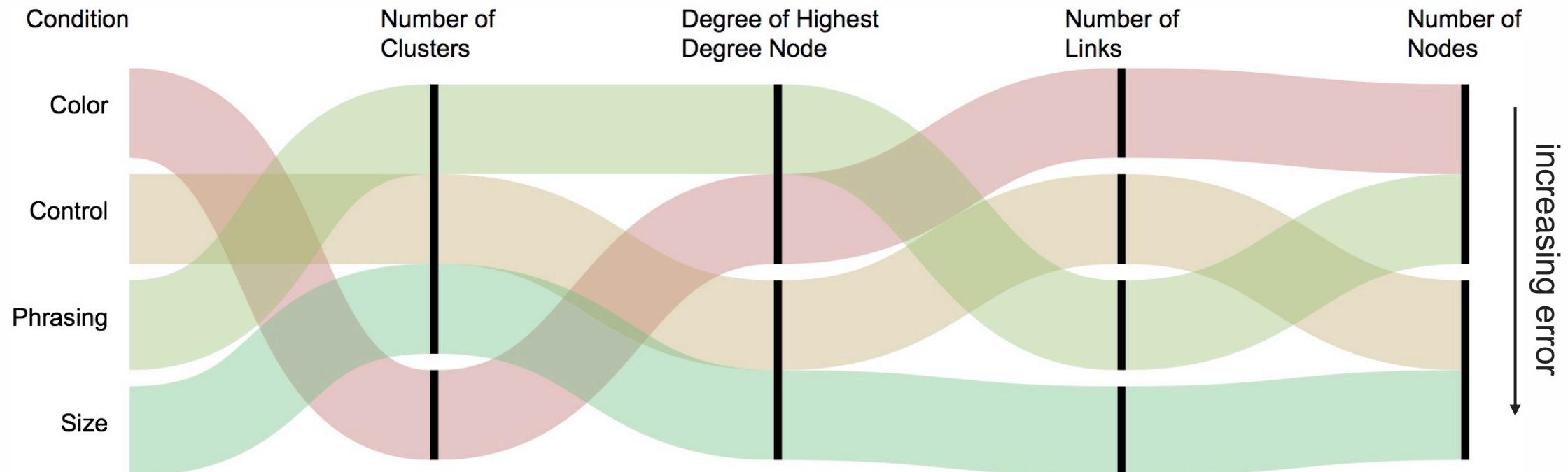


Dataset NS for Average Degree

Hypothesis 2: Informal phrasing will be easier

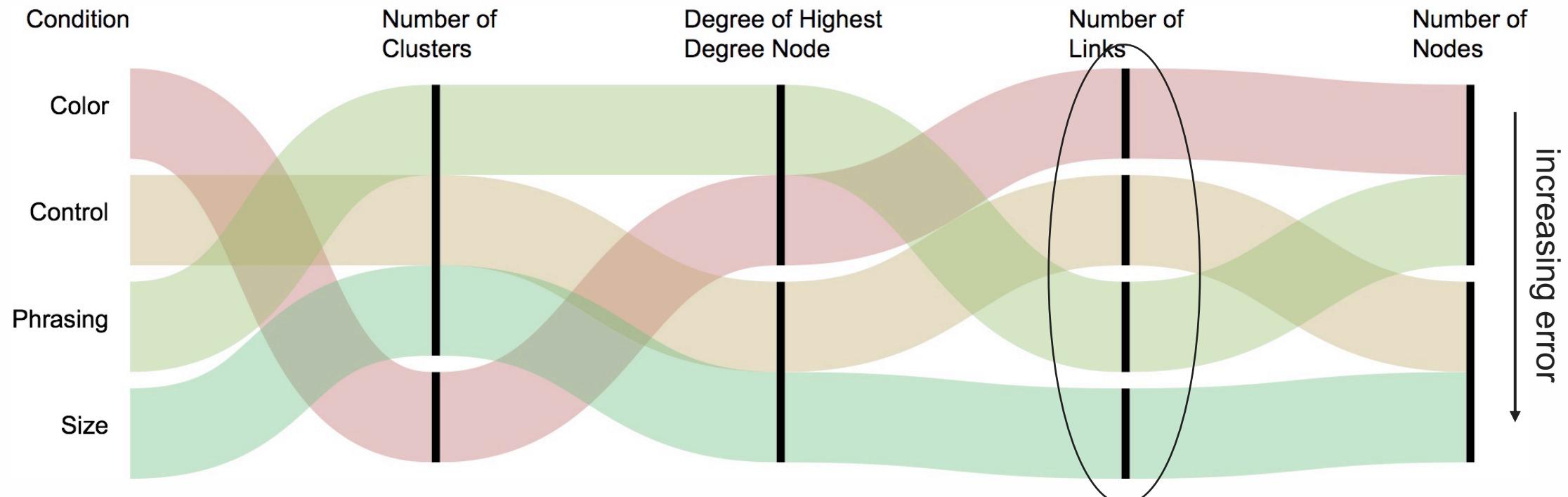
Performance will improve when questions are phrased using informal terminology.

Phrasing does perform best, except for Number of Links task.



Condition NS for Average Degree, Betweenness Centrality, Highest Degree Node

Phrasing does perform best, except for Number of Links task.

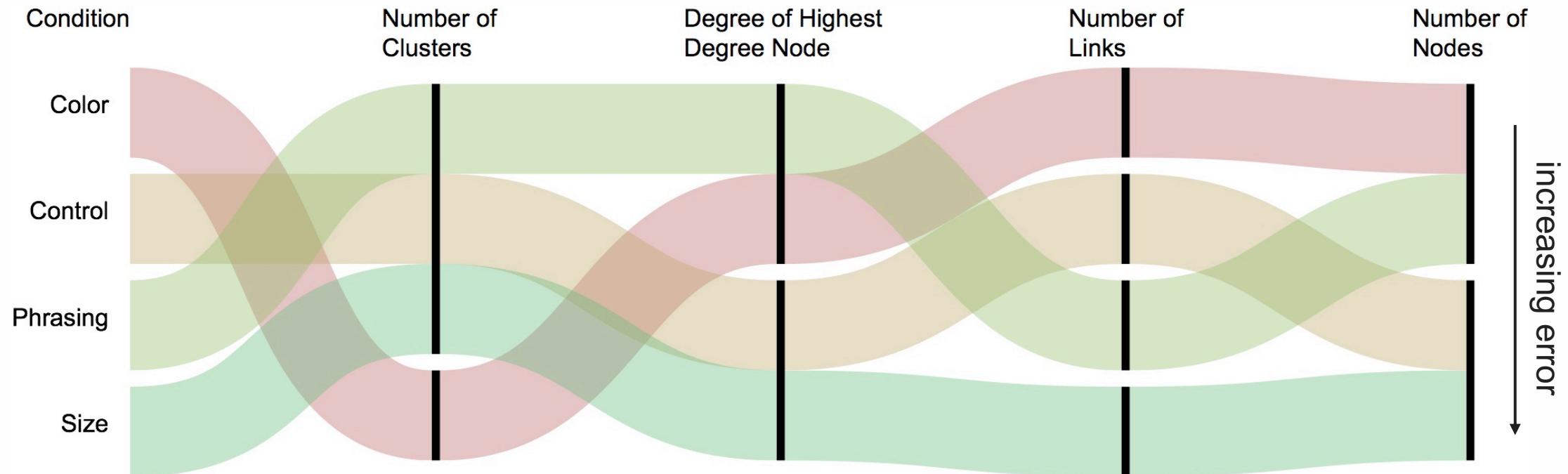


Condition NS for Average Degree, Betweenness Centrality, Highest Degree Node

Hypothesis 3: Changing node color will make no difference

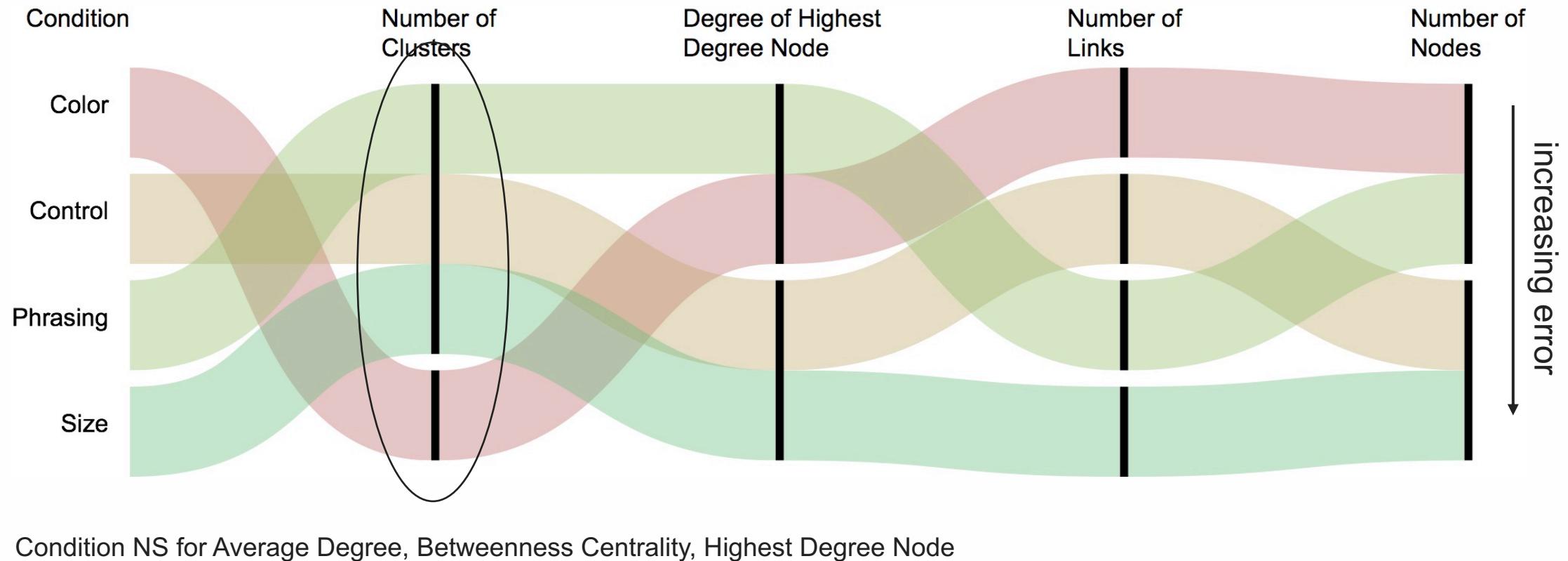
Performance when nodes are changed to an alternate color will be the same as performance on the control condition.

Color almost always better than control.



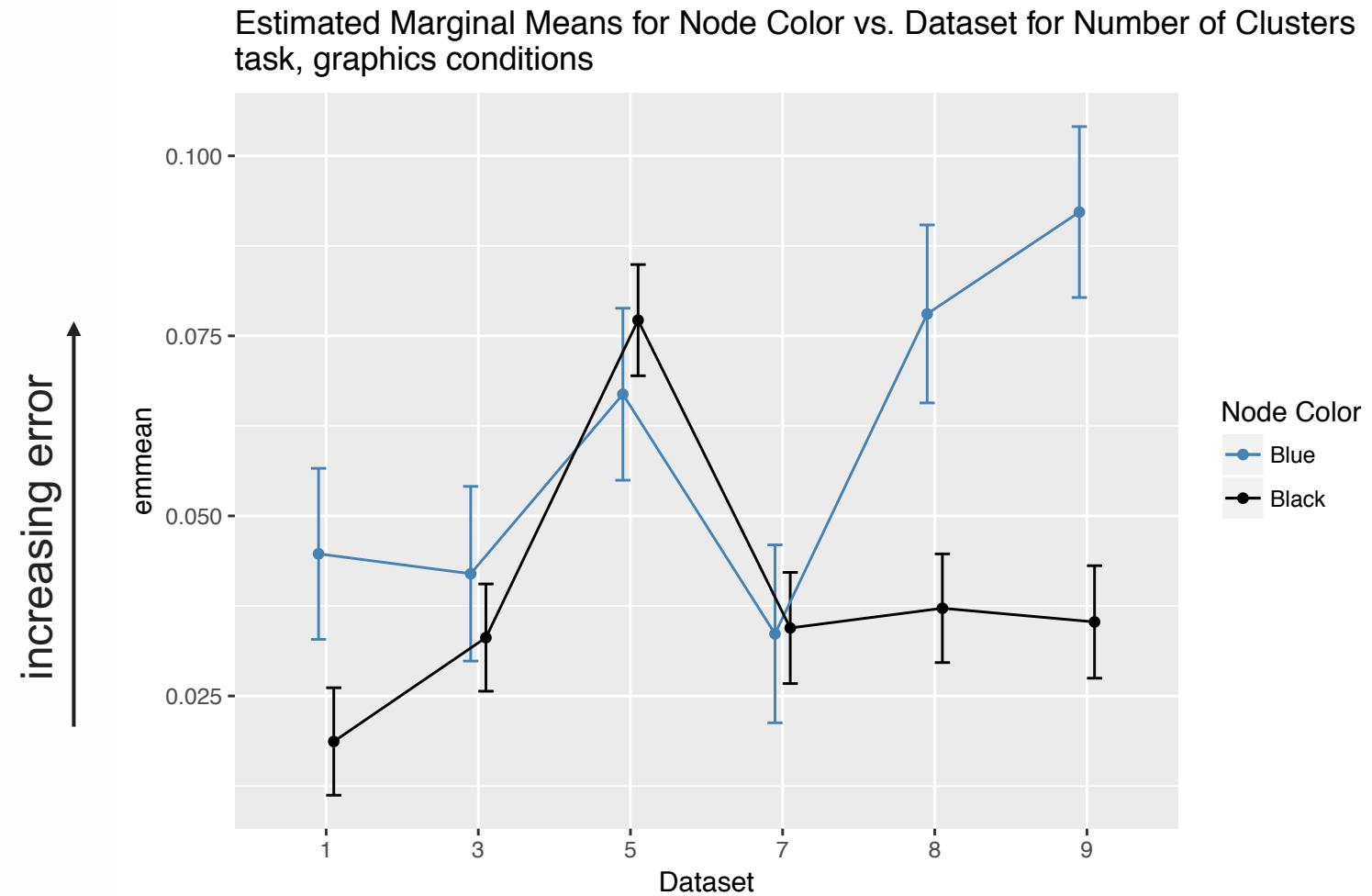
Condition NS for Average Degree, Betweenness Centrality, Highest Degree Node

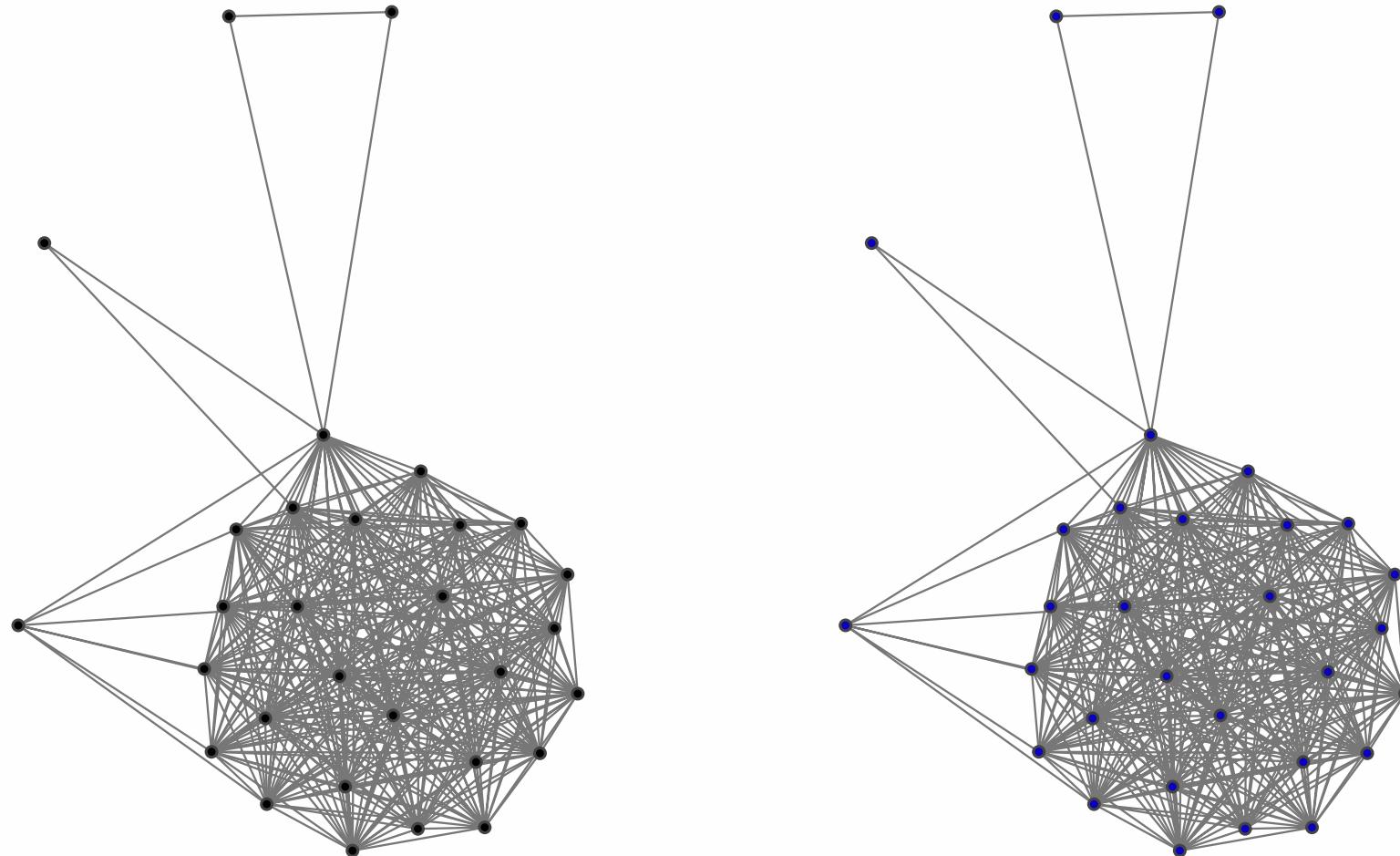
Color almost always better than control.

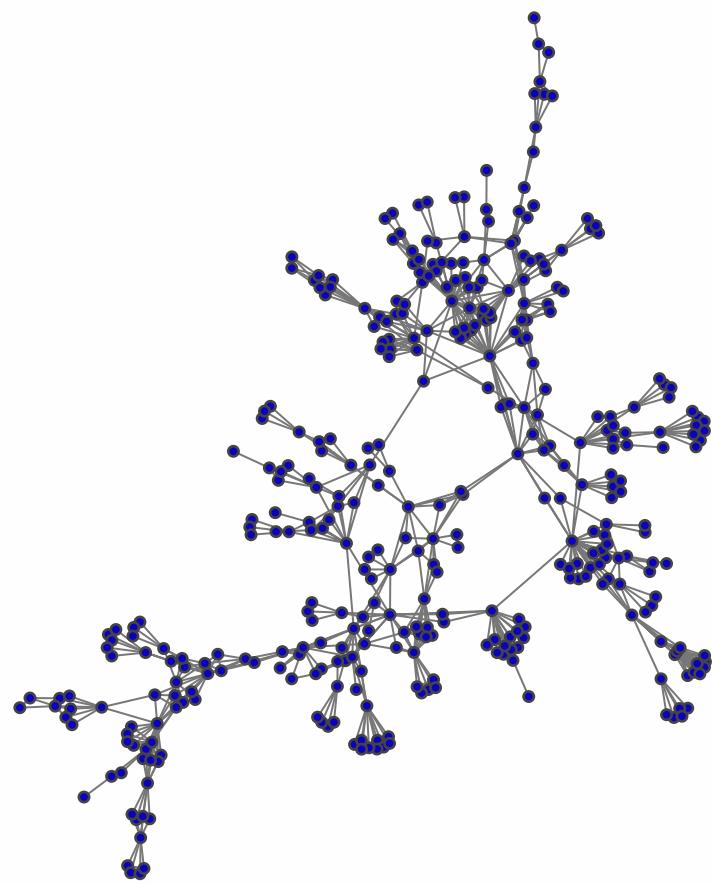
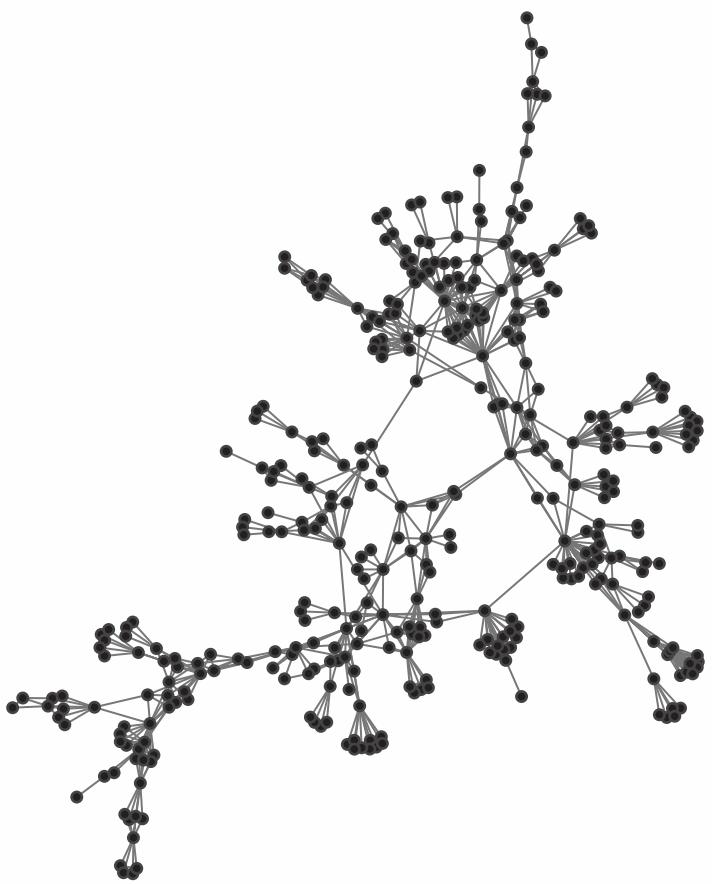


Number of clusters, fixed effects

Color of nodes vs. Dataset



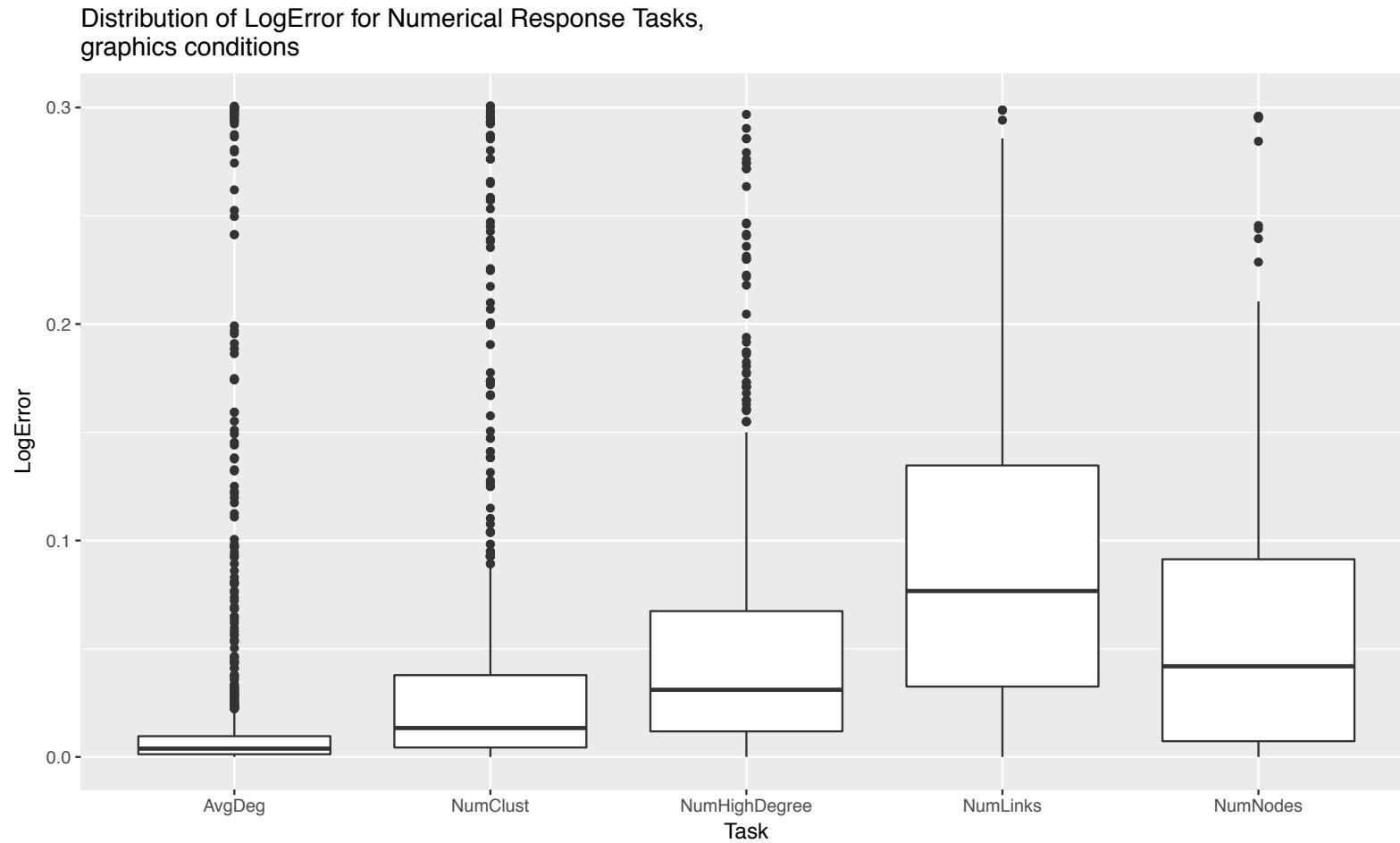




Hypothesis 4: Tasks involving clusters will be harder

Performance will decline on the number of clusters and size of clusters tasks.

Number of links actually hardest



Results

| | |
|---|-------------------------|
| Hypothesis 1 (varying network properties) | partial support |
| Hypothesis 2 (varying context) | mostly supported |
| Hypothesis 3 (varying design) | not supported for color |
| Hypothesis 4 (varying task) | not supported |

Study 2b: Impact of Layout, Expertise

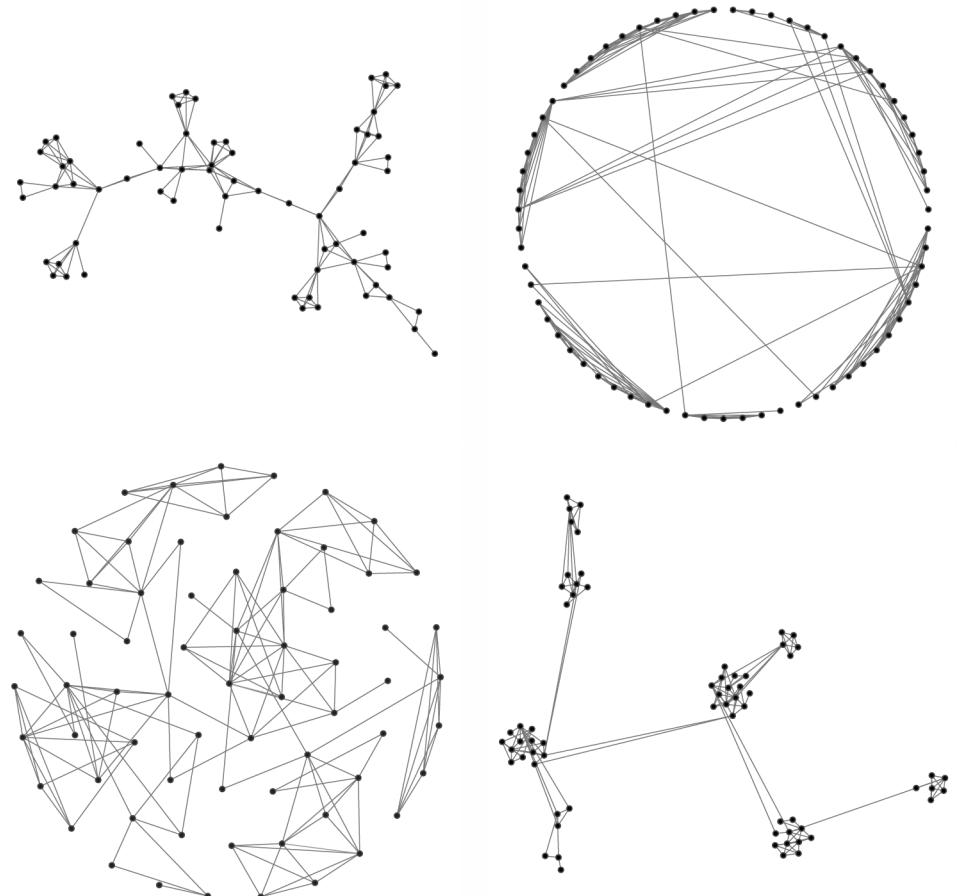
A comparison between Turkers and IUNI Network Science researchers

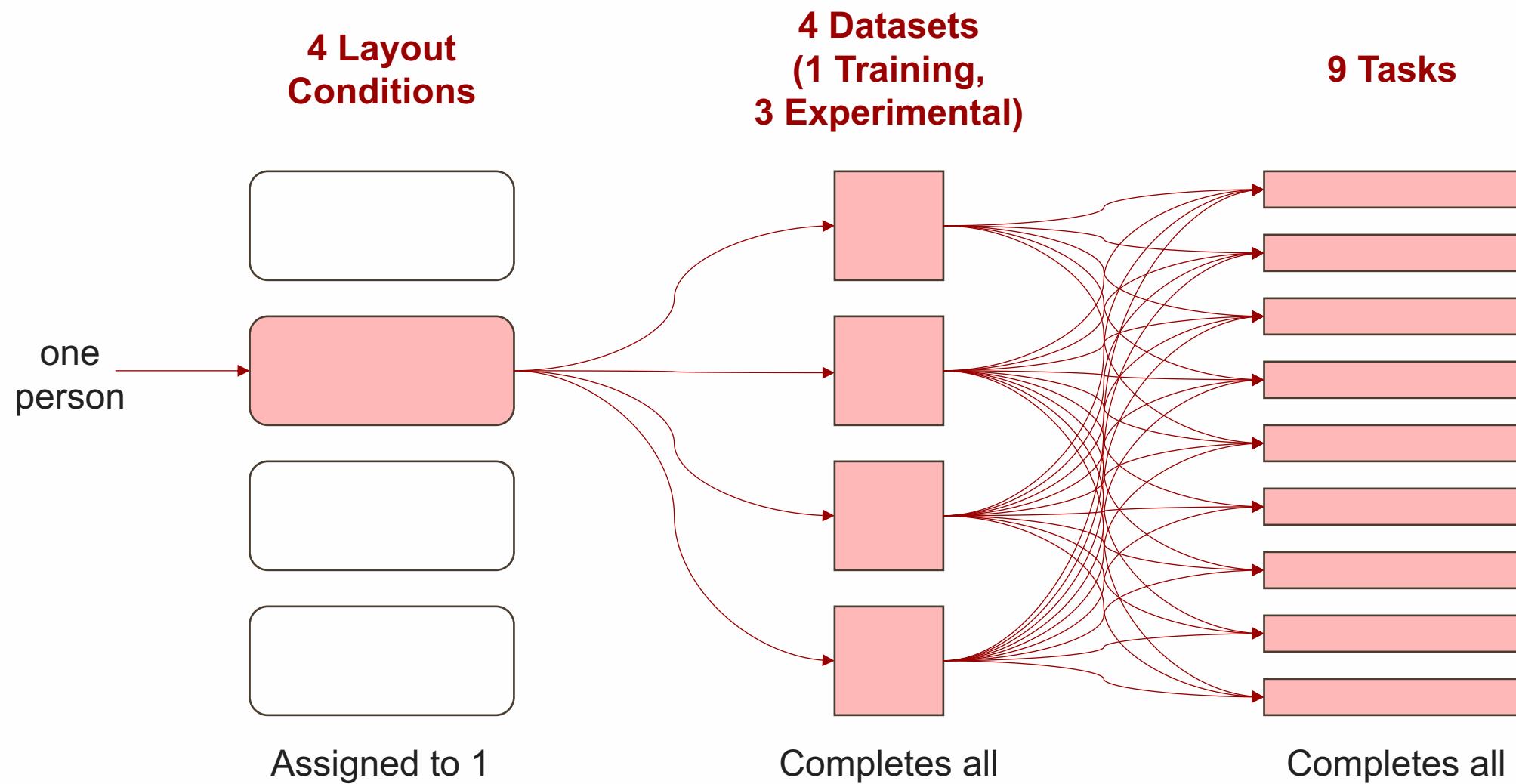
Research Questions

- How differently do network science experts and novices perform when reading network visualizations?
- What kinds of manipulations to network layout affect the overall ability of users to read the visualization? In what ways?
- How do the differing priorities of layout algorithms (e.g., a focus on revealing clusters) affect performance on specific network interpretation tasks (e.g., cluster detection)?

Layout Conditions (between subjects)

- **GEM layout (Control)**
force-directed layout
- **Circular layout**
nodes positioned by cluster assignment
- **Fruchterman-Reingold**
nodes evenly distributed
- **OpenOrd**
emphasizes clusters





IU Network Science community (n=238)

Selection criteria:

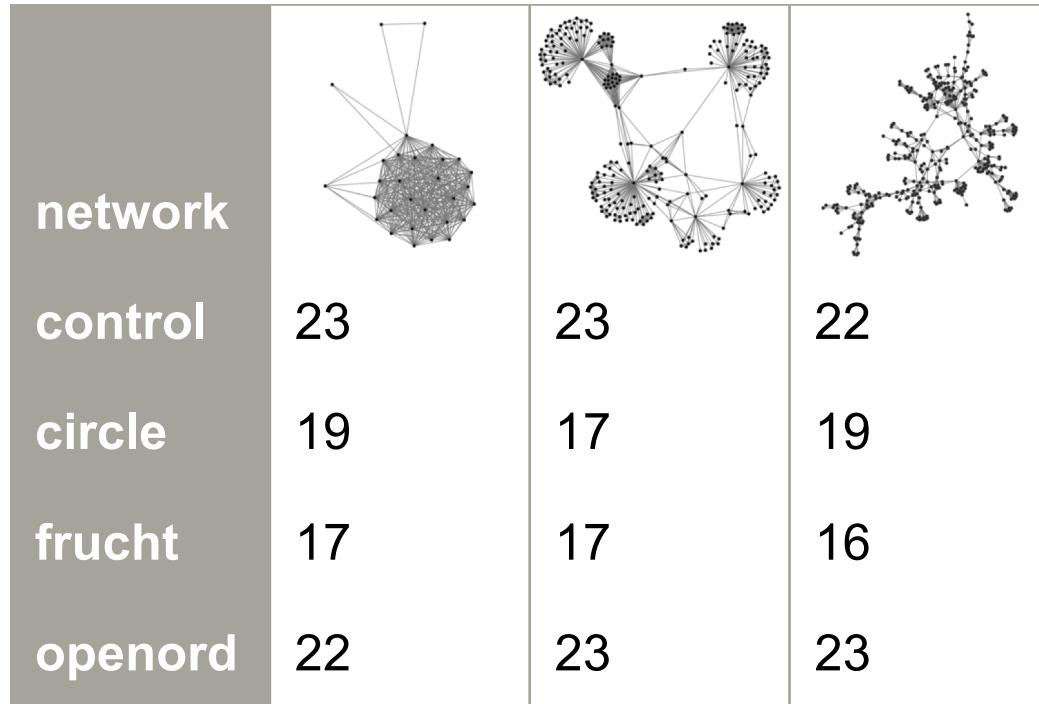
- Affiliated with IUNI, CNS program, or other network science training

Compensation:

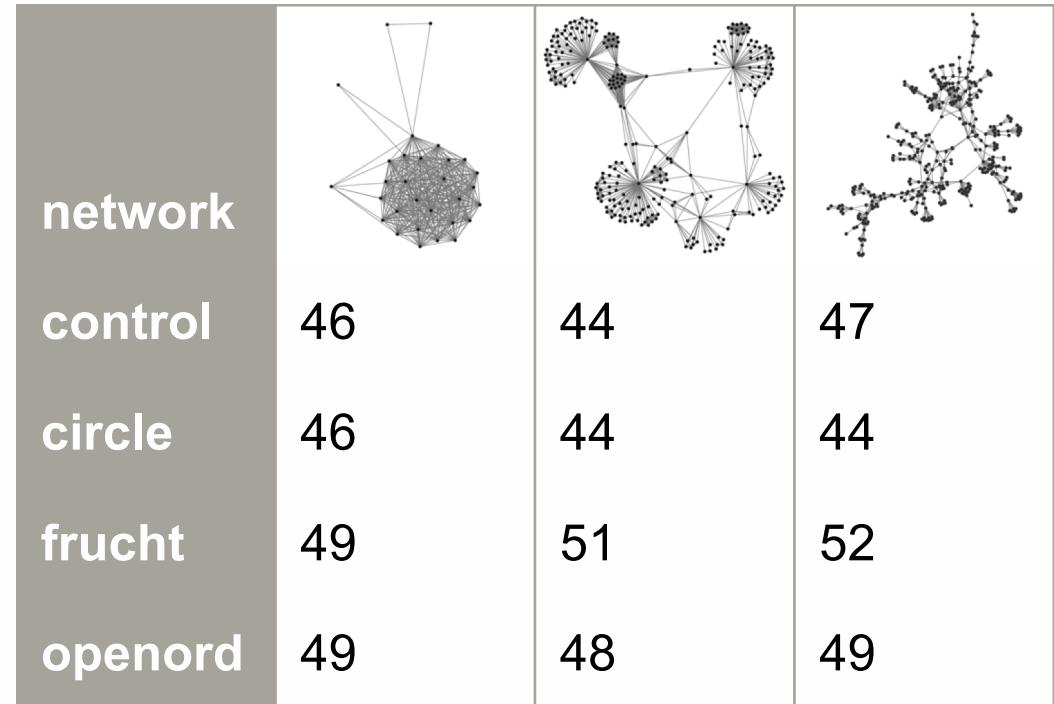
- Pilot: drawing for two \$50 Amazon Gift Cards
- Graduate Students: \$10 Amazon Gift Cards, pizza
- Faculty/Staff: randomly assigned to two conditions:
\$10 Amazon Gift Card, \$10 donation to IU diversity scholarship

Participants

IU NetSci



MTurk



Hypotheses

5. Varying expertise:

Network scientists will perform better than novices on numerical assessments tasks, even when layout changes.

6. Varying layout:

Different layouts will relate to performance improvements on certain tasks:

- a) *Use of the OpenOrd layout, which prioritizes clustering, will relate to better performance on clustering tasks.*
- b) *Use of the Fruchterman-Reingold layout, which prioritizes even node distribution, will relate to better performance on tasks that involve counting nodes, locating nodes, or assessing/comparing node properties.*
- c) *Use of the Circular layout will relate to decreased performance on all tasks.*

H5: Network experts will perform better.

Network science expertise will improve performance, even across layout changes.

H5 not supported.

None of the task performance models retained **network science training** as a significant predictor of accuracy, even when collapsing across condition increases the sample size.

H5 not supported.

None of the task performance models retained **network science training** as a significant predictor of accuracy, even when collapsing across condition increases the sample size.



Users don't need much training to perform as well as experts!

H5 not supported.

None of the task performance models retained **network science training** as a significant predictor of accuracy, even when collapsing across condition increases the sample size.



Users don't need much training to perform as well as experts!

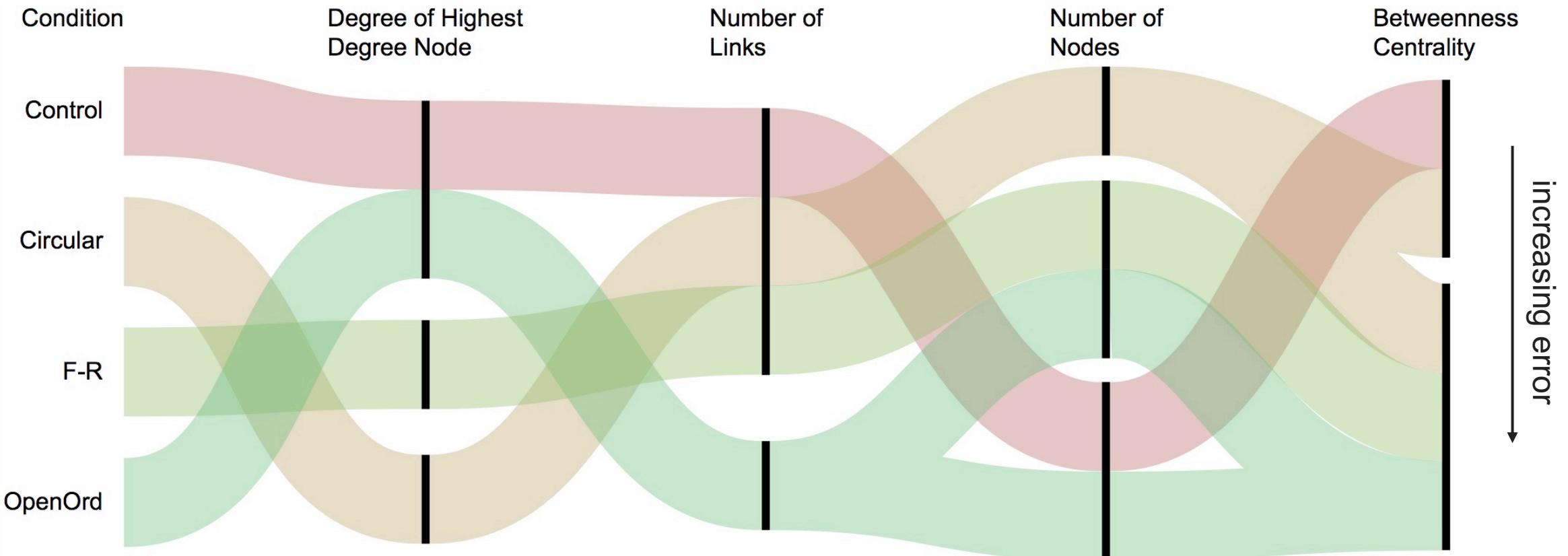


Not even experts get especially high accuracy scores.

H6: Different layouts will improve performance on different tasks.

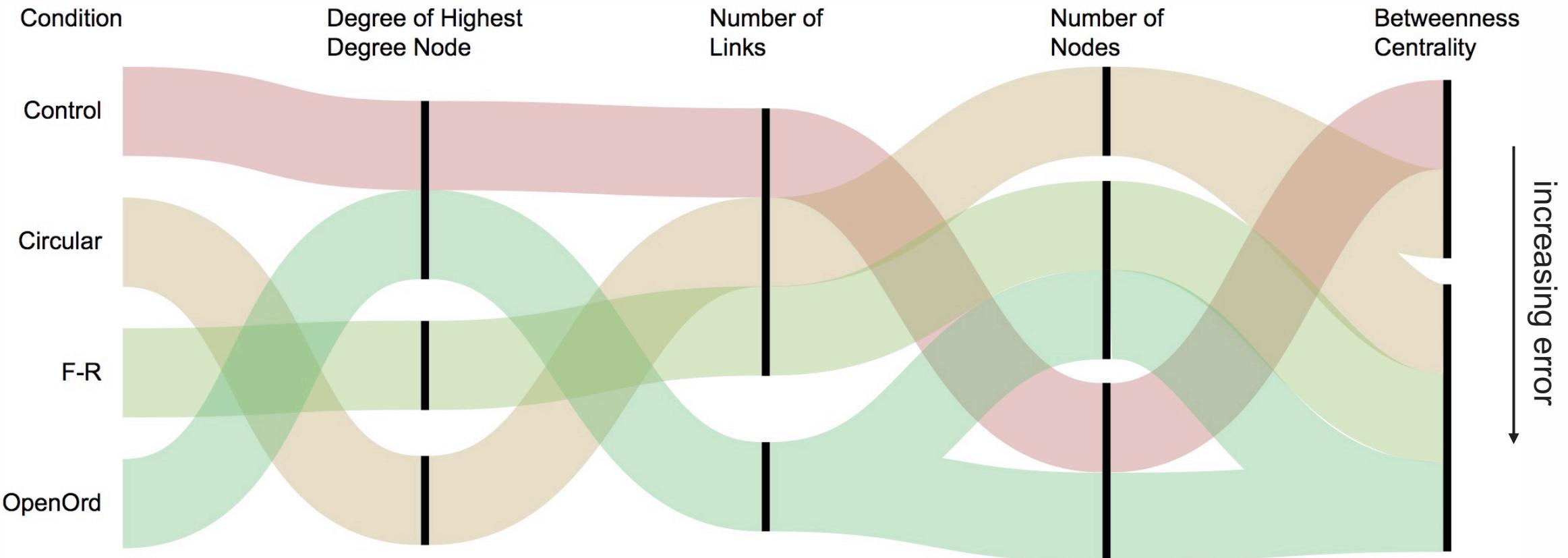
- a) OpenOrd will improve performance on clustering tasks.
- b) Fruchterman-Reingold will improve performance on node tasks.
- c) Circular layout will impair performance on all tasks.

Layout vs. Task



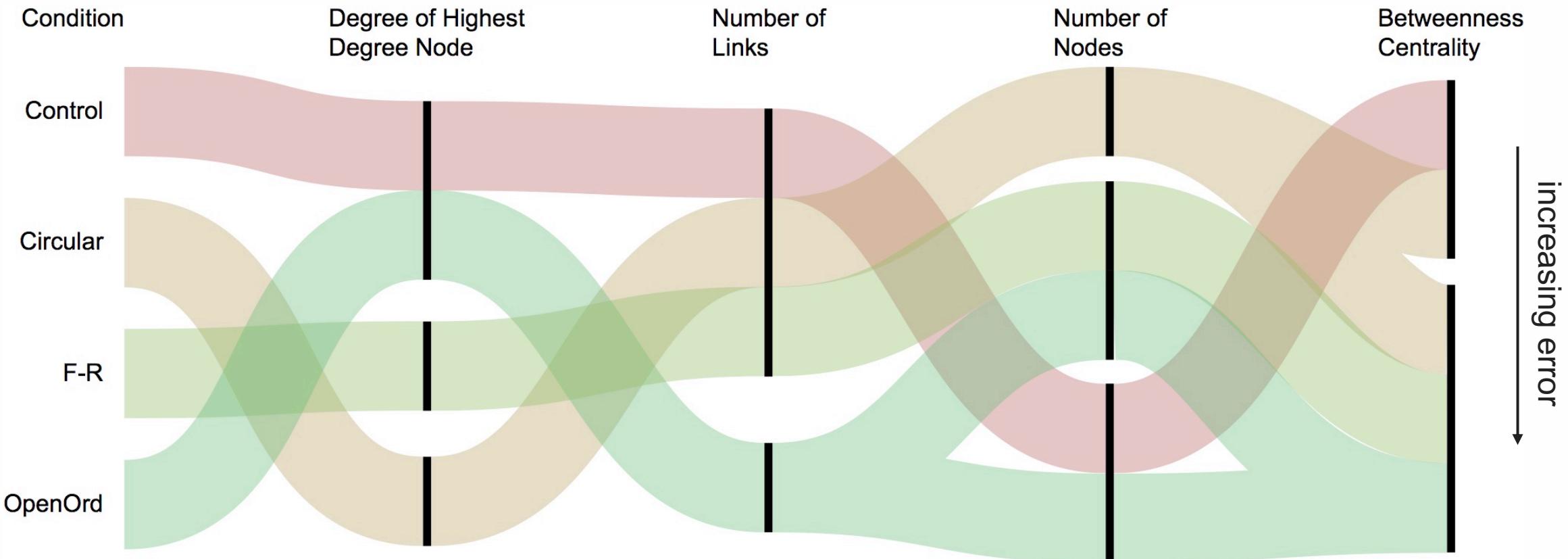
Condition NS for Average Degree, Number of Clusters. Result unknown for Highest Degree Node.

OpenOrd: Condition NS for cluster tasks



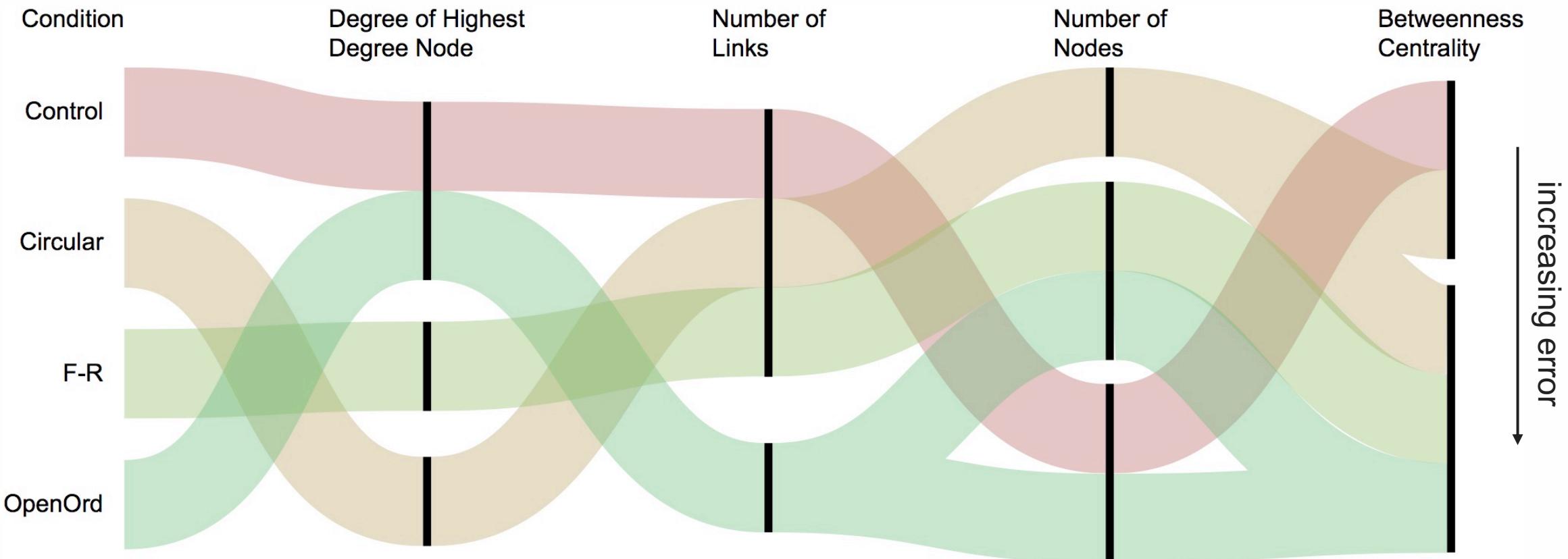
Condition NS for Average Degree, Number of Clusters. Result unknown for Highest Degree Node.

FR: FR not especially good for node tasks

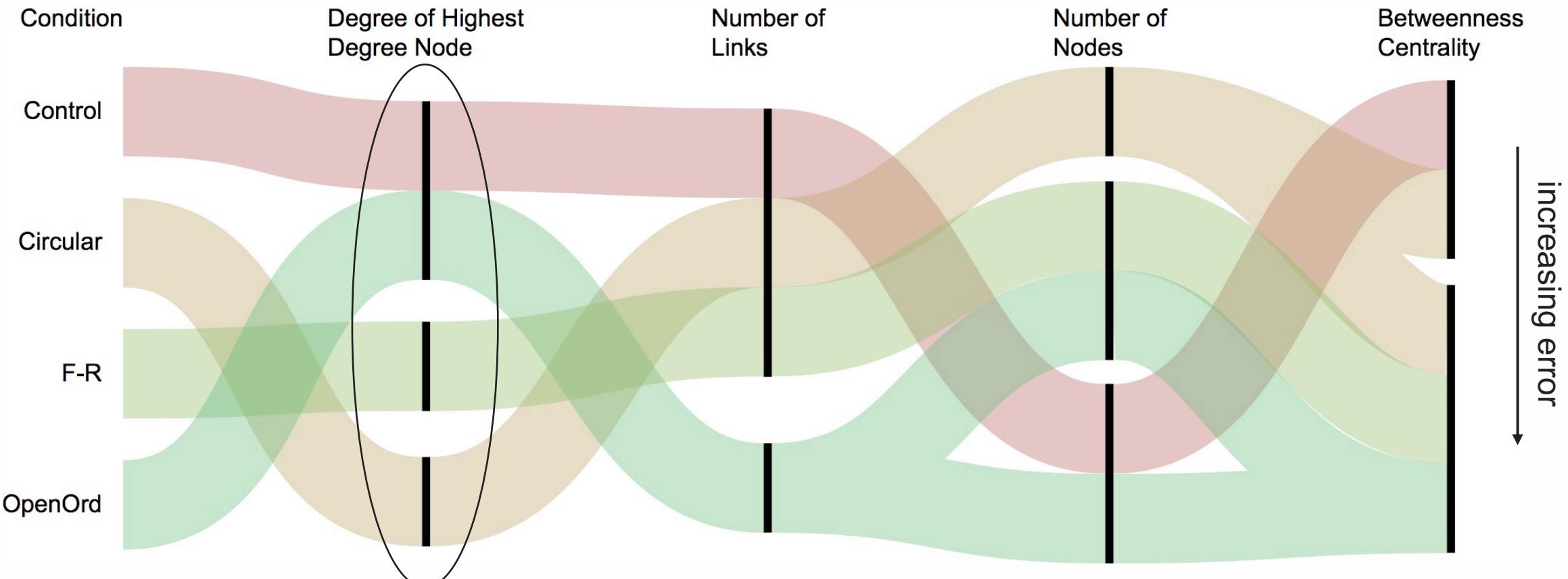


Condition NS for Average Degree, Number of Clusters. Result unknown for Highest Degree Node.

Circular: Circular is generally fine!

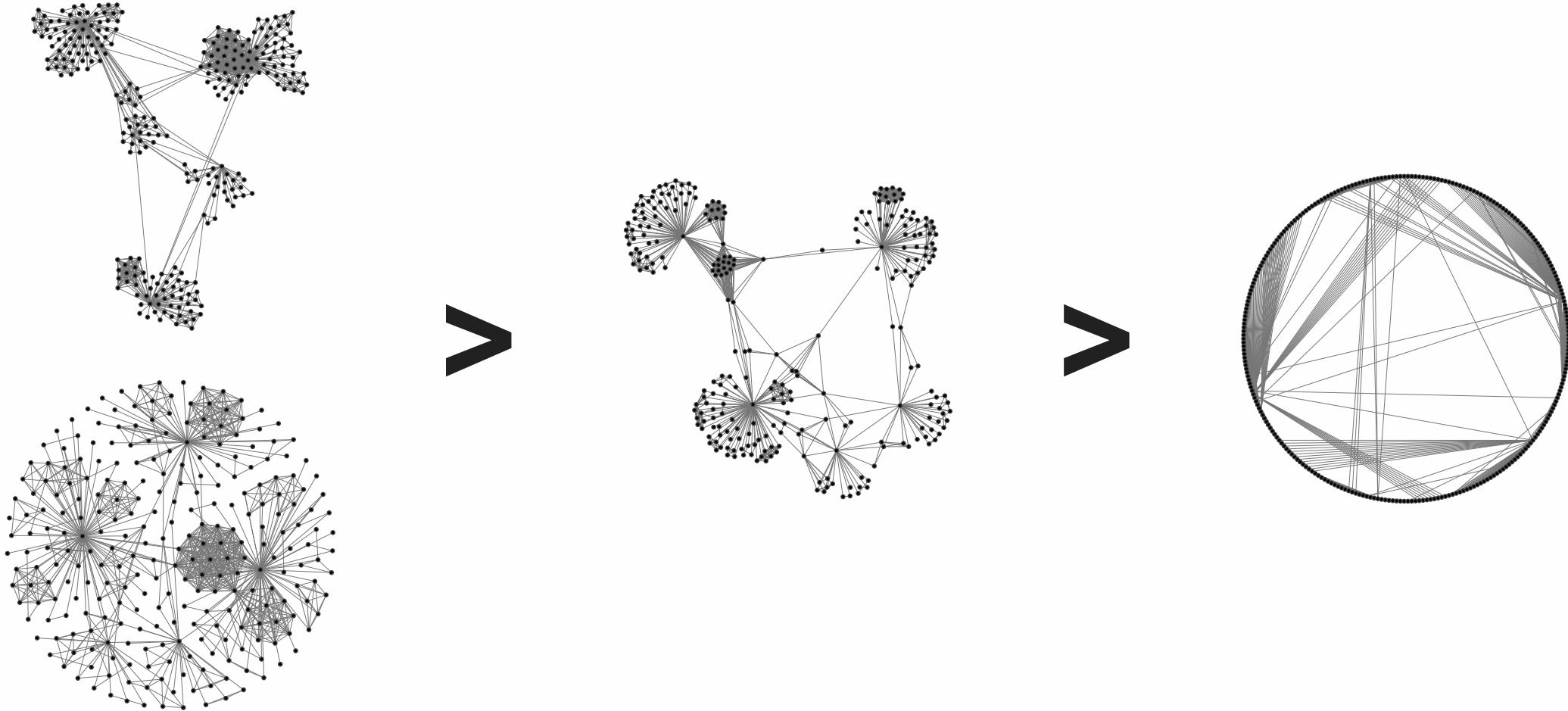


Circular: Circular is generally fine!



Condition NS for Average Degree, Number of Clusters. Result unknown for Highest Degree Node.

Dataset 7 especially problematic



Results

Hypothesis 5
(varying expertise)

not supported

Hypothesis 6a
(OpenOrd)

not supported

Hypothesis 6b
(Fruchterman-Reingold)

not supported

Hypothesis 6c
(Circular)

not supported

Conclusions

Recommendations

- Including brief training should allow novices to read network visualizations well (enough)
- A brighter node color may indeed improve performance
- Layout algorithm may influence task performance, but the relationship is complex.
 - Force-directed is fine overall
 - Circular is fine for tasks that don't require estimating degree

Challenges

- Selecting and operationalizing task
- Operationalizing error
- Recruiting experts

Possible extensions

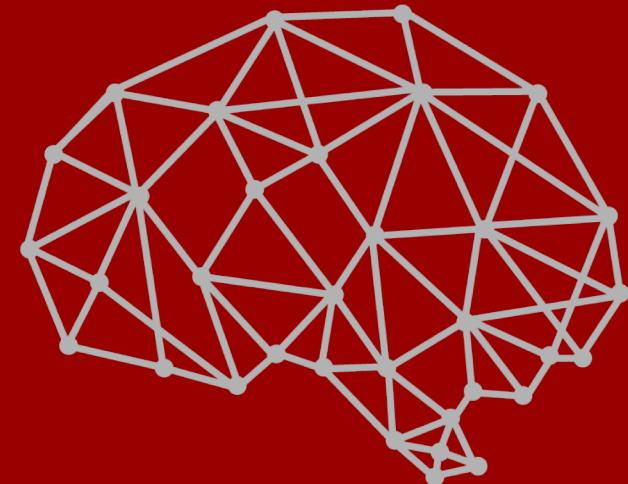
- Different tasks
- Different populations
- Data overlays
- Interactivity
- 3D visualizations
- Qualitative data on interpretation strategies

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DOI:10.4018/978-1-4666-4309-3.ch005

Questions?

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