LAB #2 - Exercises

- 1. Write a program that declares and multiplies two integer variables (4, 15), then print out the result on the screen.
- Input: 4 and 15
- Expected output:

```
The result is: 60
```

- 2. Check the type of different variables using the function type.
- Input:

```
a = 2
b = 3
c = a
char = 'a'
string_value = "hello"
bool_value = True
float_value = 2.3
```

• Expected output:

```
<class 'int'>
<class 'int'>
<class 'int'>
<class 'str'>
<class 'str'>
<class 'bool'>
<class 'float'>
```

3. Which is the value of a?

```
a = 2*3+1
print(a)
a = (2*3)+1
print(a)
a = 2* (3+1)
print (a)
a = 2*3**2+1
print(a)
a = 2*(3**2)+1
print (a)
a = (2*3)**2+1
print(a)
```

4. Write a program that asks the temperature in Farenheit and prints out the temperature in Celsius.

$$T(C) = (T(F) - 32) * 5/9$$

- Input: 100
- Expected output:

Temperature in Celsius is 37.77777777778

5. Write a program to swap the values of two variables.

• Input:
$$a = 2$$
, $b = 3$

• Expected output:

$$a = 3 b = 2$$

6. Write a program to calculate the thermical sensation.

$$T_s = 13,12+0,6215*T-11,37*V^{0,16}+0,3965*T*V^{0,16}$$

- Input: t = 10.0, v = 5.0
- Expected output:

```
Temperature = 10.0
Velocity = 5.0
Thermal sensation = 9.755115709161835
```

7. Write a program to calculate the values r and theta required to transform cartesian coordinates to polar.

•
$$r=\sqrt{(x^2+y^2)}$$

•
$$\theta = tan^{-1}(y/x)$$

- Input: x = 2, y = 3
- Expected output:

$$r = 3.605551275463989$$

theta = 0.982793723247329

8. Write a program that calculates the roots following the quadratic formula:

```
• x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.
```

- Use the function math.sqrt(x)
- Input: a = 4, b = 5, c = 1
- Expected output:

```
The roots are:
-0.25
-1.0
```

9. Write and check the difference between 1/3 and 1//3?

1/3

1//3

10. Write and check the result of comparing 5 == "5".

5=="5"

11. Write a program to test the **augmented assignment**. What is the result of the following program?

12. Write a program to calculate the area of a circle of radius r.

- Use the constant math.pi
- Input: r = 3
- Expected output:

28.274333882308138

- 13. Write a program that asks the user for an integer numbers and prints out a message indicating whether the input is greater than 10.
 - Input: 15
 - Expected output:

The input 15 is greater than 10.

- 14. Write a program that asks the user for two integer numbers and prints out the greater value.
 - Input: 4 and 15
 - Expected output:

The result is: 15

- 15. Write a program that asks the user for an integer number and prints the absolute value of the input value. Do not use the built-in function abs()
 - Input: -3
 - Expected output:

The absolute value of -3 is 3.

| 16. Write a program that asks the user for two float numbers and prints out the greater value. |
|---|
| • Input: 3.5, 4.5 |
| • Expected output: |
| 4.5 de manatamatham 2.5 |
| 4.5 is greater than 3.5 |
| 17. Write a program that asks the user for 3 integer numbers and prints out the greater value. |
| • Input: 4, 6, 2 |
| Expected output: |
| 6 is the greatest value. |
| 18. Write a program that asks the user for an integer number, and prints out whether or not it is an even number. |
| a laborate 4 |
| Input: 4Expected output: |
| |
| 4 is an even number. |
| 19. Write a program that asks the user for a day number an prints the day name. |
| 10. White a program that acid the accidence a day hamber an printe the day hame. |
| • Input: between 1-7 |
| Expected output: |
| Monday-Tuesday-etc. |
| 20. Write a program to create a new list such that the new list should contain odd numbers from the given list: |

• Input: [10, 20, 25, 30, 35]

• Expected output:

```
[25, 35]
```

- 21. Write a Program to extract each digit from an integer in the reverse order:
 - Input: 7536
 - Expected output:

```
6
3
5
7
```

- 22. Print the following pattern. Use: print(number, end=" ")
 - Expected output:

```
1
2 2
3 3 3
4 4 4 4
5 5 5 5
```

- 23. Draw the pseudocode of the previous exercise.
- 24. Draw the pseudocode of the factorial algorithm.