

Introduction

The importance of Reading is mentioned by all mentors and tutors since a very young age, but what is our reading habits nowadays?

This project aims to deepen this question to gather insights into reading habits by applying Exploratory Data Analysis.

Methodology

- Univariate analysis (plotting and independence tests)
- Bivariate analysis (plotting and independence tests)

"I read for pleasure and that is the moment I learn the most"

Margaret Atwood

Data source: https://www.kaggle.com/vipulgote4/reading-habit-dataset

Dataset

The original dataset has 14 features and 2,823 observations.

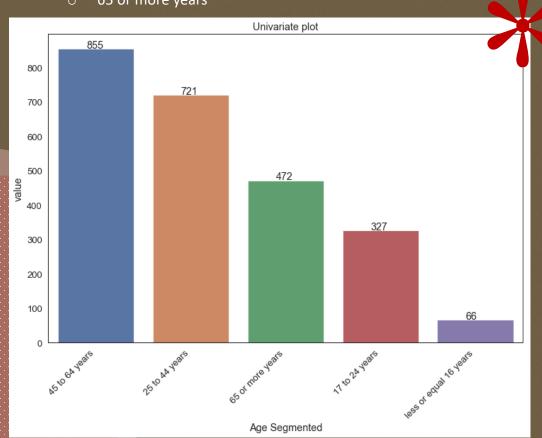
Feature	Туре
Age	int64
Sex	object
Race	object
Marital status?	object
Education	object
Employement	object
Incomes	object
How many books did you read during last	int64
12months?	
Read any printed books during last 12months?	object
Read any audiobooks during last 12months?	object
Read any e-books during last 12months?	object
Last book you read, you	object
Do you happen to read any daily news or	object
newspapers?	
Do you happen to read any magazines or journals?	object

The Missing values were dropped as one duplicated value, remaining 2441 observations.

Features	Total	# Missing	% Missing
Age	2831	0	0
Do you happen to read any daily news or newspap	2831	0	0
Do you happen to read any magazines or journals?	2831	0	0
Education	2831	0	0
Employement	2831	0	0
How many books did you read during last	2831	0	0
12months?			
Incomes	2831	0	0
Last book you read, you	2831	390	13.78
Marital status?	2831	0	0
Race	2831	0	0
Read any audiobooks during last 12months?	2831	390	13.78
Read any e-books during last 12months?	2831	390	13.78
Read any printed books during last 12months?	2831	390	13.78
Sex	2831	0	0

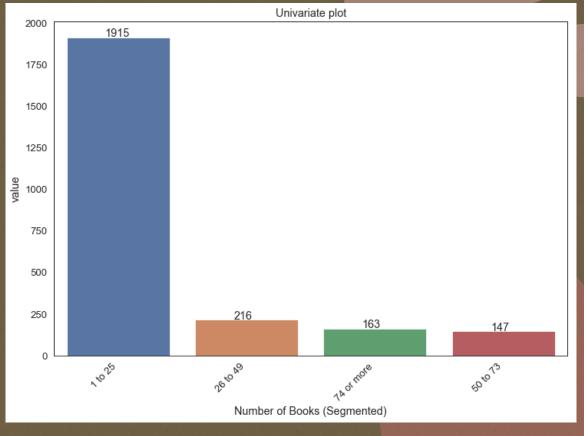
Columns added

- Age Segmented:
 - o less or equal 16 years
 - o 17 to 24 years
 - o 25 to 44 years
 - o 45 to 64 years
 - o 65 or more years



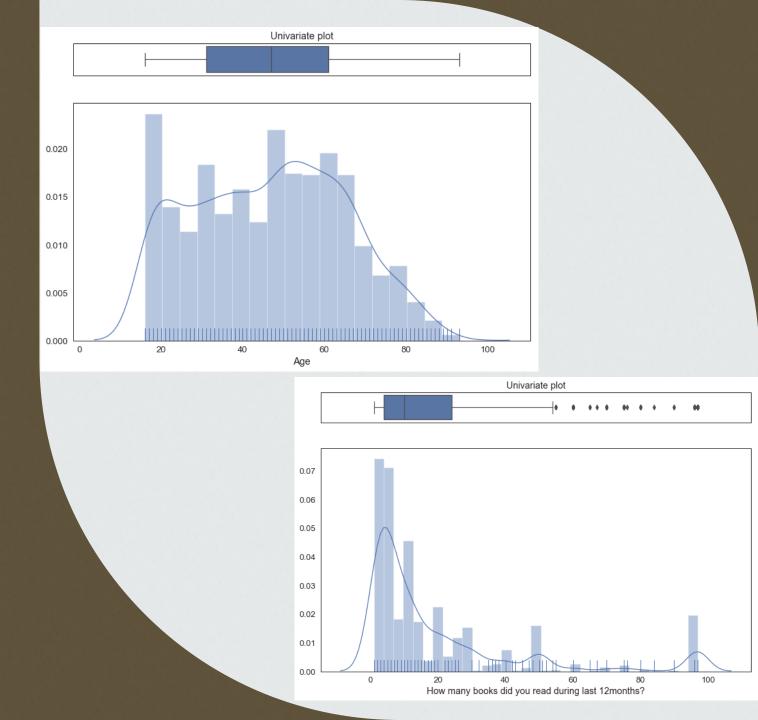
- Number of Books (Segmented):
 - o 1 to 25
 - o 26 to 49
 - o 50 to 73
 - o 74 or more





What are the ages and number of books distributions read in this survey?

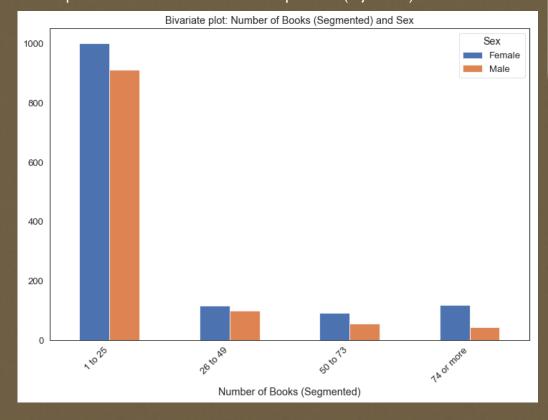
	Age	How many books did you read during last 12months?
count	2441	2441
mean	46.5207	19.3425
std	18.4882	24.4212
min	16	1
25%	31	4
50%	47	10
75%	61	24
max	93	97
variance	341.812	596.397
IQR	30	20
range	77	96
skewness	0.070687	2.04029
kurtosis	-0.93216	3.52504
mode	16	3

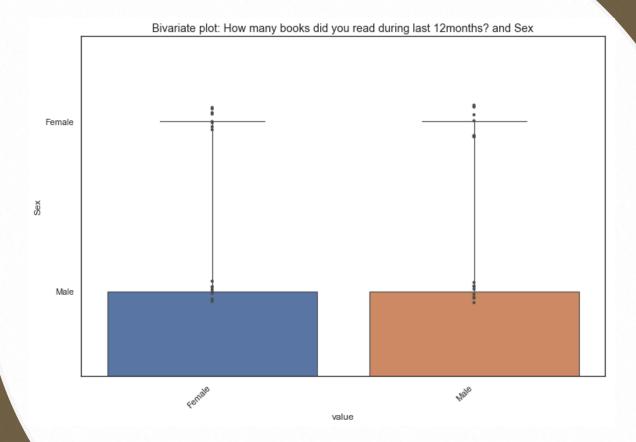


Which Gender reads the most?

Sex	N	Mean	Median	SD	SE	95% Conf.	Interval
Female	1329	21.917	10	26.819	0.736	20.474	23.36
Male	1112	16.265	8	20.801	0.624	15.041	17.489

p-value is: p=0.000 Chi-square's test result: Features are dependent (reject H0)

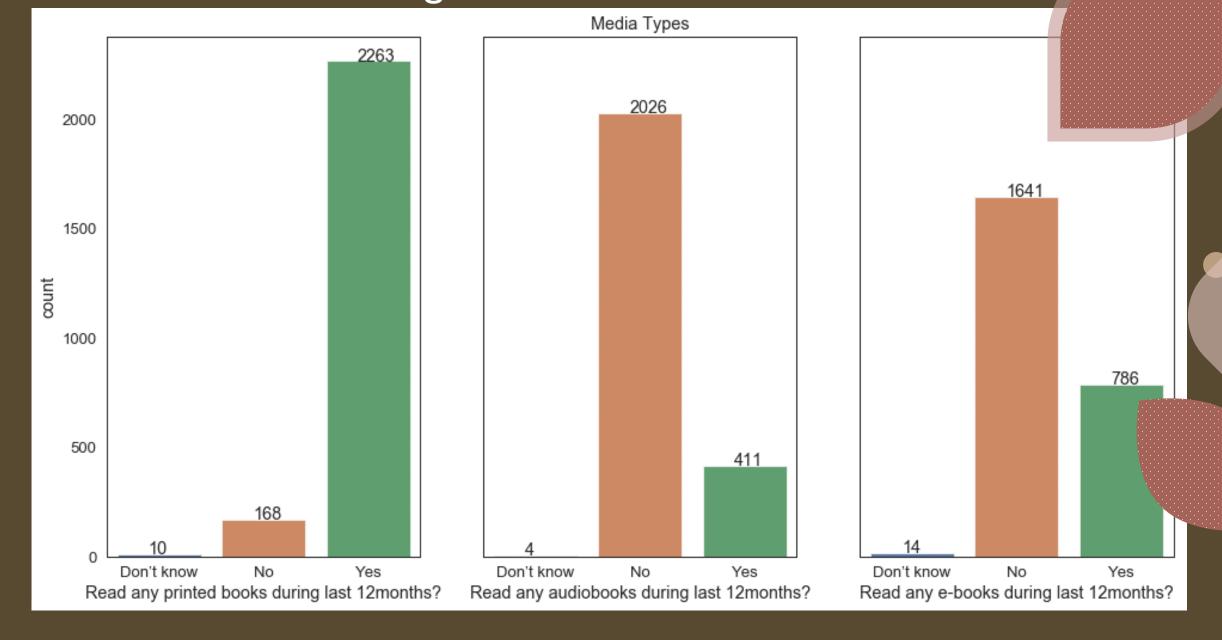




Mann-Whitney U 's Statistics (unequal variances)=654059.500, p=0.000 Mann-Whitney U 's Null hypothesis: The distribution of scores for the two groups are equal.

Mann-Whitney U 's test result: The distribution of scores for the two groups are not equal. (reject H0)

What are the medias being used?

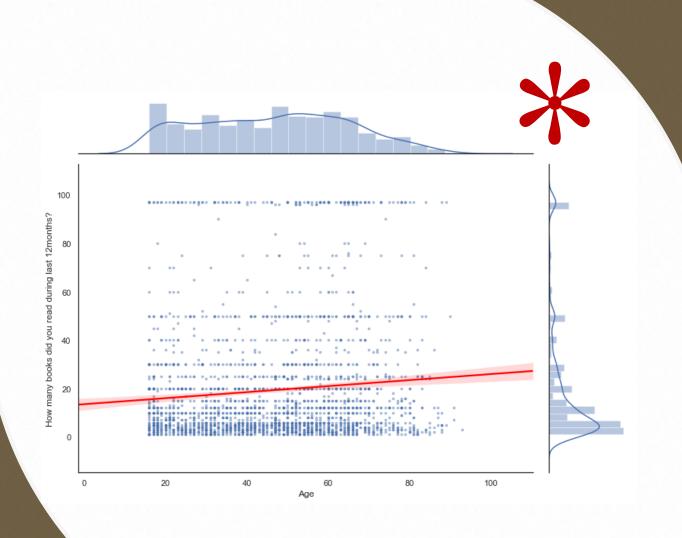


Is Age correlated to How many books one read in a year?

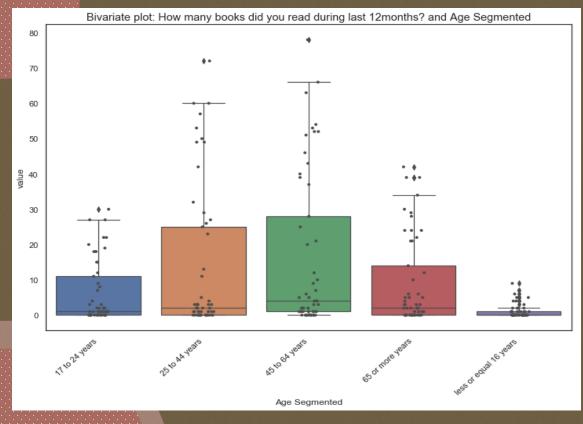
Age x How many books did you read during last 12months?

Pearson's correlation: Spearman's correlation:

0.09417 0.082017



Continue...

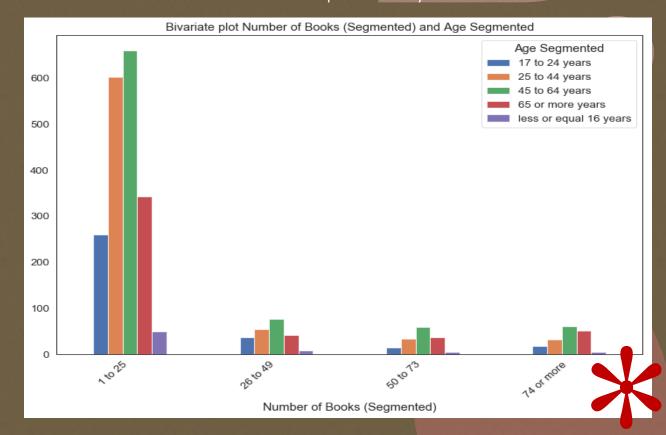


Kruskal's Statistics(unequal variances)=26.677, p=0.000 Kruskal's Null hypothesis: All sample distributions are equal.

Kruskal's test result: One or more sample distributions are not equal. (reject H0)

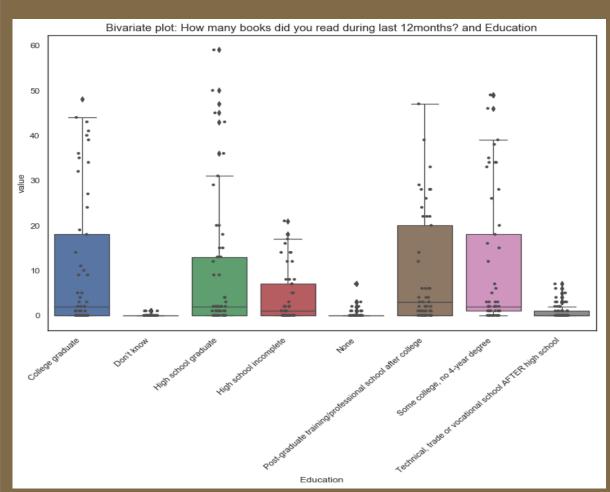
*Independence tests point that there may be a relationship. But more data is necessary to confirm.

Chi-square p-value is: p=0.000
Chi-square's test result: Features are dependent (reject H0)
Null hypothesis: Features are independent
Assumptions are not met in some of the number of observations individual item.
Chi-square item may not be reliable. Gather more data.



Does Education impacts reading habit?



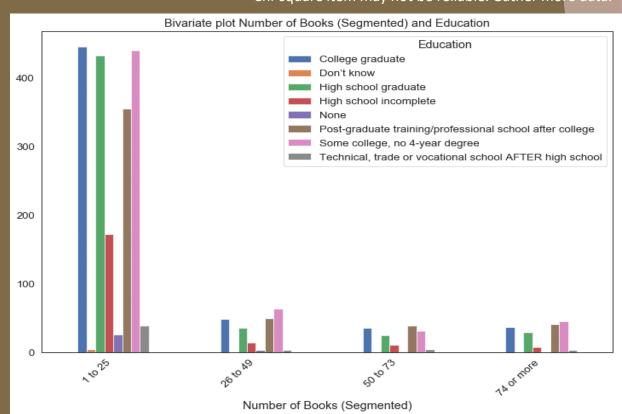


Kruskal's Statistics(unequal variances)=78.550, p=0.000 Kruskal's Null hypothesis: All sample distributions are equal.

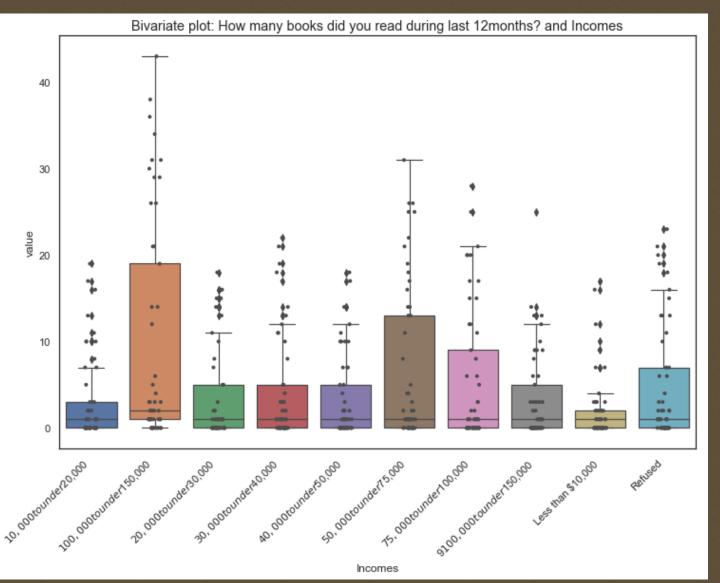
Kruskal's test result: One or more sample distributions are not equal. (reject H0)

*Independence tests point that there may be a relationship. But more data is necessary to confirm.

Chi-square p-value is: p=0.000 Chi-square's test result: Features are dependent (reject H0) Null hypothesis: Features are independent Assumptions are not met in some of the number of observations individual item. Chi-square item may not be reliable. Gather more data.



Does Income impacts reading habit?



Kruskal's Statistics(equal variances)=31.141, p=0.000

Kruskal's Null hypothesis: All sample distributions are equal.

Kruskal's test result: One or more sample distributions are not equal. (reject H0)

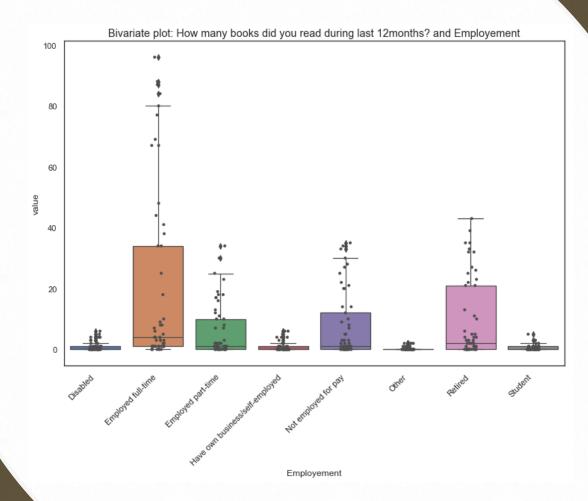
Does Employment status impacts reading habit?

Kruskal's Statistics(unequal variances)=23.078, p=0.002

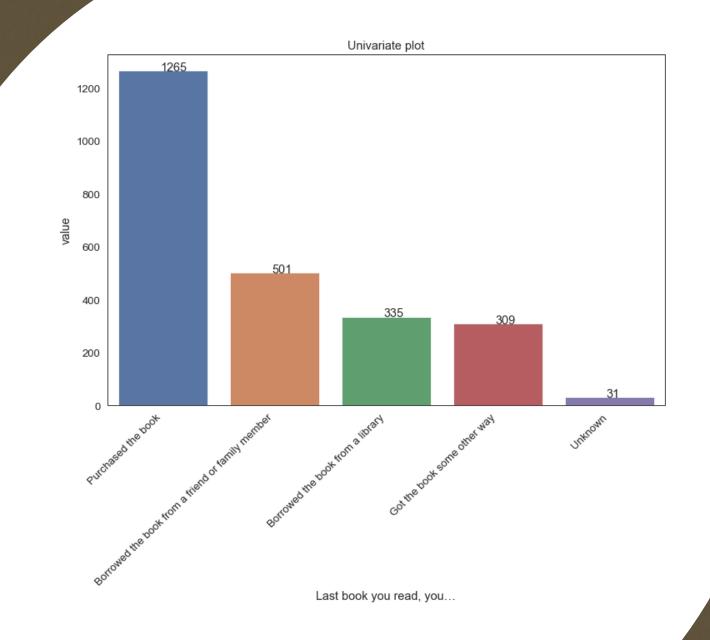
Kruskal's Null hypothesis: All sample distributions are equal.

Kruskal's test result: One or more sample distributions are not equal. (reject H0)

Employement	N	Mean	SD	SE	95% Conf.	Interval
Disabled	46	16.413	18.585	2.74	10.894	21.932
Employed full-time	108 9	17.338	22.039	0.668	16.028	18.648
Employed part-time	322	19.537	24.606	1.371	16.839	22.235
Have own business/self-employed	47	21.894	31.444	4.587	12.661	31.126
Not employed for pay	402	18.152	23.423	1.168	15.855	20.448
Other	13	26.692	34.311	9.516	5.959	47.426
Retired	500	24.532	28.618	1.28	22.017	27.047
Student	22	15.864	20.081	4.281	6.96	24.767



How the last book was acquired?



Next steps...

- Gather more data
- Perform post-hoc tests to find which subgroups diverge in the group
- Study features trend through the years



Conclusions

- Females read more than males
- Word of mouth appears to be the second-best manner to rouse reading habit
- Printed books continue to be the media of choice
- Employment status is related to reading habit
- Despite the need to investigate further:
 - Better income distribution may be one key point to encourage reading habit (related to employment situation?)
 - Higher education appears to impact reading habits
- Age seems to be related to reading habit, but more data is necessary to confirm this hypothesis