

# Ana Espinosa

Austin, TX | 214-245-7711 | anaespinosa192@yahoo.com |

## EDUCATION

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**University of Texas at Austin**, Austin, TX

March 2022

*Bachelor of Science in Biology*    Concentration in Genetics and Genomics; 3.79

**Relevant Coursework:** Genetics, Cell Biology, General Microbiology, Developmental Biology, Introductory Biology Lab, Introductory Chemistry Lab, Biostatistics, Organic Chemistry, Introduction to Programming

## EXPERIENCE

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**Habitat Scouts Research Project**, UT Austin

- Gathered field data from various green spaces in Austin regarding soil quality, tree health, insect diversity, and human impact on the environment.
- Analyzed and reported data on a weekly basis as well as attended group meetings.
- Wrote a final report summarizing my results.
- Learned organizational skills by organizing large sums of data. I had to keep track of many numbers, dates, and descriptions for many of the categories. Keeping an organized journal was essential.
- Developed time management skills by creating a schedule of the amount of work that needed to be done for the project each week, meeting deadlines for data entry, and setting time aside to visit my study sites.

**Another broken egg cafe**, Mesquite, TX

May 2018- August 2018

*Food Runner*

- Organized food orders and took them out to their respective tables.
- Cleaned the kitchen and washed dishes every day after closing time.
- Frequently assisted my coworkers with their tasks when they were too busy.

**Albertsons**, Mesquite, TX

May 2017- August 2017

*Cashier*

- Checked out and bagged customers' groceries.
- I was responsible for answering any customer questions about deals, coupons, and prices.
- Kept my work area organized and ensured that the aisles were in order.
- Served as a translator in cases where the customer service section needed help with Spanish speakers.

## ACTIVITIES & LEADERSHIP

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**PLUS Facilitator (Peer Lead Undergraduate Study)**, UT Austin

February 2020-May 2020

- I was responsible for facilitating communication and collaboration between students in my Biochemistry course.
- I had to be on top of the course material in order to have productive discussions with my classmates.
- Attended weekly meetings with my professor to ensure we were adequately prepared for the PLUS sessions.
- I prepared weekly notes that I could share with others.

**Avenue**, UT Austin

March 2019-May 2019

- Volunteered at a Middle School once a week in order to help students with their homework during their free period.
- Helped answer math and science related questions.

- Collaborated with other volunteers to find the best ways to explain certain topics

**Volunteer Note-taker, UT Austin**

Fall 2019

- Took notes that students with disabilities could review for my genetics course.

**Volunteer at the Mesquite Animal Shelter, Mesquite TX**

- Assisted in walking, feeding, and bathing dogs.
- Cleaned the rooms and kettles in which cats and dogs were kept.

**Salvation Army, Dallas TX**

- I assisted kitchen workers by helping them prepare breakfast for the visitors.
- Worked at the serving station preparing trays.
- Washed dishes and cleaned my area once breakfast was over.

## SKILLS

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**Technical /Computer Skills:** experience with Java, R studio, Python, PowerPoint, Word, Excel

**Languages:** Spanish- Fluent

## PROJECTS

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**Multivariate Study Of Obesity Rate Variation in 60 Countries, UT Austin**

Fall 2019

- Analyzed the relationship between the obesity rates of sixty different countries, their gross domestic product, and meat consumption
- Statistical analysis was done with R studio
- Final project was presented at a biostats poster session

**Analysis of Global Data on Internet Usage, Education and Religious Predictions, and Life Satisfaction**

Spring 2021

- Developed fundamental knowledge of data wrangling/tidying and exploratory analysis using R studio
- Learned various techniques for data visualization (ex: making bar graphs, density plots, and correlation matrices)
- Introduced to cluster analysis and principle component analysis of data

**Analysis of Data on Household Income and Household Arrangements by Race**

Spring 2021

- Practiced multiple methods of hypothesis testing such as MANOVA, t-tests, linear regressions
- Learned how to perform bootstrapping and randomization tests
- Introduced to cross-validation techniques for model evaluation

## AWARDS

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TIP Scholar Award (2018)