Dear Ms. Lewi,   November 28, 2015

Thank you for applying to Macaulay Honors College at CUNY.

Please download and print your Application Summary Package, which includes your application control number, a summary of your Admission Application and important forms that must be used when sending paper transcripts, payment and/or other supporting documents by mail.

You can review the status of your application at any time at www.cuny.edu/status.

Macaulay offers an exceptional education for future leaders of New York City. Through unique, individualized advising, each Macaulay student develops a coordinated program that integrates academic preparation, independent research, global learning, community engagement, close faculty-student collaboration, and internships to explore and prepare for your future career aspirations.
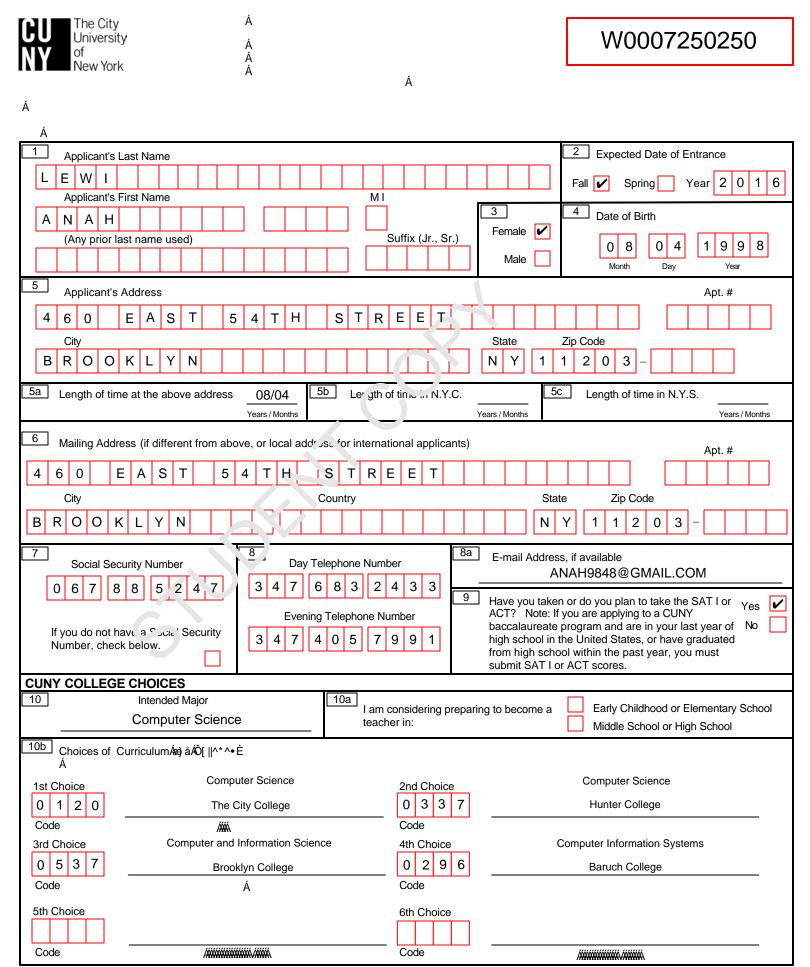
Our application is designed to provide information about your preparation for our rigorous and exciting course of study. We look forward to learning more about you!

Sincerely,

Ann Kirschner
University Dean

APPLICATION FOR ADMISSION TO THE CUNY MACAULAY
HONORS COLLEGE: PERSONAL AND HIGH SCHOOL DATA FORM

CUNY The City University of New York

W0007250250

1 Applicant's Last Name

L E W I

2 Expected Date of Entrance

Fall ✔ Spring ☐ Year 2 0 1 6

Applicant's First Name   M I

A N A H

(Any prior last name used)   Suffix (Jr., Sr.)

3 Female ✔ Male ☐

4 Date of Birth

0 8 0 4 1 9 9 8

Month Day Year

5 Applicant's Address   Apt. #

4 6 0 E A S T 5 4 T H S T R E E T

City

B R O O K L Y N

State N Y Zip Code 1 1 2 0 3 –

5a Length of time at the above address 08/04 Years / Months

5b Length of time in N.Y.C. Years / Months

5c Length of time in N.Y.S. Years / Months

6 Mailing Address (if different from above, or local address for international applicants)   Apt. #

4 6 0 E A S T 5 4 T H S T R E E T

City

B R O O K L Y N

Country   State N Y Zip Code 1 1 2 0 3 –

7 Social Security Number

0 6 7 8 8 5 2 4 7

If you do not have a Social Security Number, check below. ☐

8 Day Telephone Number

3 4 7 6 8 3 2 4 3 3

Evening Telephone Number

3 4 7 4 0 5 7 9 9 1

8a E-mail Address, if available

ANAH9848@GMAIL.COM

9 Have you taken or do you plan to take the SAT I or ACT? Note: If you are applying to a CUNY baccalaureate program and are in your last year of high school in the United States, or have graduated from high school within the past year, you must submit SAT I or ACT scores.

Yes ✔ No ☐

CUNY COLLEGE CHOICES

10 Intended Major

Computer Science

10a I am considering preparing to become a teacher in:

☐ Early Childhood or Elementary School
☐ Middle School or High School

10b Choices of Curriculum

1st Choice	Computer Science		2nd Choice	Computer Science
0 1 2 0	The City College		0 3 3 7	Hunter College
Code			Code	
3rd Choice	Computer and Information Science		4th Choice	Computer Information Systems
0 5 3 7	Brooklyn College		0 2 9 6	Baruch College
Code			Code	
5th Choice			6th Choice	
Code			Code	

-1-

AUTOBIOGRAPHICAL DATA

Questions FF-1Fæ Citizenship status and alienage are used to determine if any other educational documents are needed to evaluate your application and to à^* ã Åhe visa process for temporary visa applicants. They are also used to determine your eligibility for available financial aid programs.

FF

Are you a U.S. citizen? ☑ Yes ☐ No   If no, please state:

Country of Citizenship _____

Country of Birth _____

1Fæ Immigration Status:

☐ U.S. permanent resident _____ _____
Alien Registration (I551) Card #   Date Obtained MM/YY

☐ Temporary Visa _____ _____ _____
Please Specify Type of Visa   Date Obtained MM/YY   Expiration Date MM/YY

☐ Other   Explain _____

Response to Questions 12 through 13 is voluntary, and the information will be kept confidential. Refusal to provide this information will not affect your application.

1G Are you Hispanic / Latino?   ☑ Yes ☐ No

Indicate your race by selecting one or more options.

☐ American Indian or Alaska Native   ☐ Asian   ☑ Black or African American

☐ Native Hawaiian or Other Pacific Islander   ☐ White

12æ What choice best identifies your ancestry or ethnic origin?

☐ Bangladesh (012) ☐ Cuba (038) ☐ Greece (060) ☐ Ireland (074) ☐ Mexico (100) ☐ Russia (158)

☐ Barbados (013) ☐ Dominican Republic (045) ☐ Guyana (065) ☐ Israel (075) ☐ Nigeria (113) ☐ The Philippines (121)

☐ China: Mainland (032) ☐ Ecuador (046) ☐ Haiti (066) ☐ Italy (076) ☐ Peru (120) ☐ Trinidad (153)

☐ China: Taiwan (148) ☐ England, Scotland, or Wales (160) ☐ Hong Kong (...) ☐ Jamaica (077) ☐ Poland (122) ☐ Ukraine (223)

☐ Colombia (033) ☐ Germany (056) ☐ India (070) ☐ Korea (083) ☐ Puerto Rico (185) ☐ Vietnam (178)

☐ Other - specify _____

13

Where were you and each of your parents born? Check one in each column.

	You	Mother	Father
Born in the United States, excluding Puerto Rico or U.S. Territories	☑	☑	☐
Born in Puerto Rico or U.S. Territories	☐	☐	☐
Born outside of the United States	☐	☐	☑

14 Do you speak a language other than English at home?   If yes, with which language do you feel more comfortable?

☐ Yes ☑ No   ☐ English   ☐ Language other than English   ☐ Equally comfortable with both

14a Your native language
ENGLISH

14b Other languages spoken _____

15 Father's full name
LEWI _____ UZZIEL _____ G _____
Last Name   First Name   MI

16 Father living? ☑ Yes ☐ No   Citizen of U.S.? ☑ Yes ☐ No

16a Father's occupation
COURIER

17 Father's residence
BROOKLYN _____ NY _____ USA _____
City   State   Country

18 Mother's full name
LEWI _____ ELISHEBA _____ B _____
Last Name   First Name   MI

19 Mother living? ☑ Yes ☐ No   Citizen of U.S.? ☑ Yes ☐ No

19a Mother's occupation
FINANCE MANAGER

20 Mother's residence
BROOKLYN _____ NY _____ USA _____
City   State   Country

-2-

OSIS

2F

A. ESSAY:

See attached.

B. Current courses: If you are attending high school, list your senior year courses. Indicate any honors/college level/enrichment courses.

English 12

AP Calculus   (Advanced Placement)

Advanced CAD   (Honors)

Physical Education

US Government

Physics   (Honors)

C. List any summer institutes or special programs you have attended during high school.

Girls Who Code

T4 Brooklyn BPL

ACE Mentor Program

Black Girls Code

WOC Hacks

Reading Partners

D. List any paid or volunteer jobs you have held during high school.

Employer Name	Type of Work	Dates of Employment	Hours Per Week
AOL / Cambio	Front End Developer	07/2015-09/2015	35
Mausi Family	Child Care	06/2012-Present	10
Architectural Grille	Intern	01/2015-06/2015	6

E. List any special talents/interests and honors or awards received.

I am proficient in Javascript, HTML, CSS, Python and Java programming languages. I am also

proficient in AutoCAD and will receive CTE certification upon graduating.

F. List extracurricular activities (sports, clubs, band, yearbook, etc.) and community/volunteer activities. Include dates of participation and offices held.

Activity Name	Dates of Participation	Offices Held
Girl Who Code Club	09/2014 - Present	Ambassador
Yearbook	10/2015 - Present	Member
Senior Committee	09/2015 - Present	Member

HIGH SCHOOL/SECONDARY SCHOOL INFORMATION

22

Name of High School   WILLIAMSBURG HIGH SC

FOR UAPC USE ONLY

H.S. Address   257 NORTH 6TH STREET

City   BROOKLYN   State   NY

22a

Date of actual or anticipated H.S. graduation

0	6		2	0	1	6

Month   Year

23

Have you ever served in any branch of the U.S. Armed Forces?   ☐ Yes   ☑ No

Are you the dependent of someone who served in a branch of the U.S. Armed Forces?   ☐ Yes   ☑ No

EDUCATION INSTITUTIONS ATTENDED

24

A. List the secondary schools that you have attended, beginning with the most recent. Applicants do not have the discretion of omitting any part of their educational history.

Name of Institution	Dates of Attendance: From	Dates of Attendance: To
WILLIAMSBURG HIGH SC	N/A	06/2016

B. What diploma or certificate did you receive when you completed the secondary school?

ADVANCED REGENTS DIPLOMA

If you are applying to the articulated BA/MD medical program at Brooklyn College, please contact the admissions office at (718) 951-5001 for a supplemental application.

In order to match your supporting documents to your Admission Application, it is important that you:

1. Attach your supporting documents to the appropriate forms included in your Application Summary Package.

2. Record your Application Control Number on each supporting document.

3. Send all of your documents to CUNY/UAPC together in a single envelope, when possible.

For additional instructions, please visit www.cuny.edu/afteryouapply

NOTE: The City University of New York does not discriminate on the basis of age, sex, race, creed, color, national origin, physical or mental disability, sexual orientation, marital status, alienage or citizenship status, or veteran's status

CUNY Macaulay Honors College Application

Recommendations

Recommender Name	E-mail Address	Date Sent	Type	Status
1. Mr. Joel Lesinski	Lesinski@whsad.org	11/28/2015	E-mail Now	Incomplete
2. Ms. Emily Wilson	Wilson@whsad.org	10/10/2015	E-mail Now	Incomplete
3. Ms. Deborah Terraferma	Terraferma@whsad.org	11/28/2015	E-mail	Incomplete

Applicatant Name: Anah Lewi   Date Submitted: October 10, 2015

From what frequent activity do you derive your greatest joy? Why is this activity meaningful to you, and how does it shape your perspective on life? (500 words or less)

One late night during my freshman year of high school, when I should have been spending my time completing my homework, I decided to distract myself with YouTube videos. At the peak of my procrastination I stumbled across a video entitled "What Most Schools Don't Teach". Before watching the video I tried to speculate what the subject of the video would be: maybe it was about the absurdity of high school or it could have been an expose on the shortcomings of the public school system. After watching the video I was surprised that it was about neither. It was an introduction to the world of code.

This six minute video pushed me to embark on a journey to learn how to code. After days of intense research, I finally stumbled upon a web page for the Girls Who Code Summer Immersion Program where if accepted, I would learn several coding languages. I waited an entire year before applying because the program was for rising juniors. After I applied and was accepted I remember feeling this huge sense of relief not only because I would finally learn how to code, but I also had something to do that summer. Little did I know what a life changing experience the program would be.

Before Girls Who Code, I thought that you had to be a genius to be learn how to code. To my surprise I discovered that anyone can learn how to code. I also assumed because I was good at math and science that I would automatically understand it. I was wrong. I realized coding wasn't hard, but it did require hard work and practice. I learned that making mistakes was a part of the process and it was also a great way to learn. Participating in this program not only taught me to code, but it taught me life skills that I could use everyday.

After completing the summer immersion program, I made the decision to start my own Girls Who Code club. Initially I wanted to start a club at the Brooklyn Public Library; Unfortunately that turned out to be a failed attempt. However, I didn't let that stop me. I pitched the idea of starting a club at my school to my principal who thought it was a great idea. He provided me with all the resources I needed to get the club up and running. It was a small club of only seven members, but it wasn't about the size. It was about being able to open a new world of possibilities for other girls as had it been done for me.

I recall the moment when each girl was able to get their first line of code to work. The excitement in their faces reminded me of my own experience. That's when it all made sense to me. Making a difference in the world was not always about making monumental strides, sometimes all it takes are baby steps.

CUNY Macaulay Honors College Application Essays

Pick a story of local, national, or international importance from the front page of any newspaper. Identify your source and give the date the article appeared. Then use your sense of humor, sense of outrage, sense of justice-- or just plain good sense--to explain why the story engages your attention. (500 words or less)

Growing up I have always been fascinated by books about dystopian societies where extreme measures were taken to create a utopian society. Many of the books I have read on the subject including "The Giver" by Lois Lowry and "The Hunger Games" by Suzanne Collins discussed major issues that threatened the economic and social health of these fictional societies and the actions taken to combat the threat. In the end, there were always unexpected consequences to these actions which in most cases ended up being the opposite of what it was intended to do.

The article "China Ends One Child Policy, Allowing Families Two Children", published in the New York Times on October 29, 2015, discussed the one child policy put in place in China in the late 1970s by then leader, Deng Xiaoping. It discusses the long term impact of the policy and the complexity of trying to reverse it.

When the policy was first established the goal was to ensure that the fruits of economic growth were not devoured by population growth. Consequently, the existence of this policy has led to a plethora of problems that Chinese officials were not prepared for including an aging population and a reduced labor supply. These issues alone are driving the cost of labor up threatening the country's status as the world's leading exporter.

To solve for this problem, it was recently announced that the policy would be adjusted to allow families two children, but the decision was met mostly with indifference. Some people were opposed to the idea stating that it would be too much of a financial burden to have another child. Others didn't care either way. Not to mention that it would take years for the effect of this change to be felt which means that things will probably get worse before they get better.

The challenge that China must now face is how to get citizens to embrace the updated policy. They must think of other ways to influence them to believe that it is for the greater good. In a similar situation in Italy, the Italian government gave couples money to have children in order to combat the problem of the aging population.

Perhaps, China may benefit from seeking advice from other countries on how to solve for some of their problems. The case of the one child policy displays how sometimes things intended to benefit society can ultimately end up harming it. As most of the books I've read displayed, at the end of the day, there is no such thing as a utopian society.

Supplementary Documents:

Please attach all supplementary paper documents to this form and mail to:

University Application Processing Center
P.O. Box 359021
Brooklyn, New York 11235-0001

Document Return Receipt

November 28, 2015

Instructions: Print and mail this receipt along with any supporting documents required to complete your application. When possible, send all documents together in a single envelope. Please remember to affix proper postage. Mail your materials in a sealed envelope to the following address:

Macaulay Honors College Admission
CUNY/UAPC
P.O. Box 359021
Brooklyn, New York 11235-0001

Please <u>do not</u> include a copy of your application with this document.

Check all the items included with this receipt.

Students Educated Within the United States

☐ GED (Test Scores & Diploma)

☐ SAT or ACT Score Report

☐ Other _____

Students Educated Outside the United States

☐ Secondary School Transcript(s)

☐ TOEFL Score Report

☐ Translation(s) of Academic Record(s)

☐ Other _____

<u>Student Information</u>

Anah Lewi
460 East 54th Street
Brooklyn, NY 11203

Date of Birth: 08/04/1998
Graduation Date: 2016

Application Control Number: W0007250250   (H)