

# Circuit Theory and Electronics Fundamentals

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T1

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## 1 Introduction

The objective of this laboratory assignment is to study a circuit containing two independent sources,  $V_a$  and  $I_d$ , one voltage controlled source,  $I_b$ , one current controlled source,  $V_c$ , connected to seven resistors. The circuit can be seen in Figure 1.

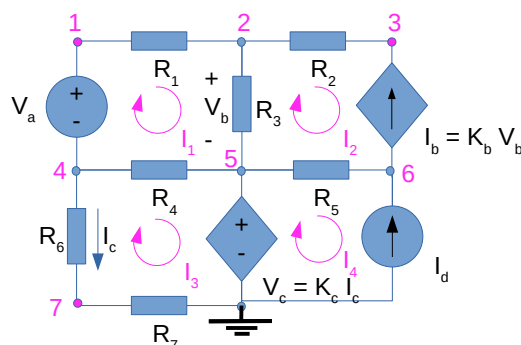


Figure 1: This is circuit that was analysed. The nodes were numbered, as were the currents in each mesh.

In Section 2, a theoretical analysis of the circuit is presented. In Section 3, the circuit is analysed by simulation, and the results are compared to the theoretical results obtained in Section 2. The conclusions of this study are outlined in Section 4.

## 2 Theoretical Analysis

In this section, the circuit shown in Figure 1 is analysed via node analysis and mesh analysis.

### 2.1 Node analysis

Labels were assigned to identify nodes from zero to seven, to then proceed with the mesh and node analysis (the 0th of which being the ground). This is helpful because we can, therefore, derive direct equations in terms of the voltage at these nodes.

The voltage  $V_i$  refers to the node  $i$ . For this procedure, one applies KCL (Kirchoff's Current Law), which states that the sum of currents leaving a node must be the same as the sum of currents entering a node. It's relevant to notice that this kind of approach is only possible for the nodes which aren't directly connected to a terminal of a voltage source, therefore, we can only derive 4 of these equations: in that case it's crucial to find other equations to cover all the unknown variables of the system. The approach is then to consider the voltage gain between nodes that have a voltage source between them: for example, the nodes 5 and 0 are connected to  $V_c$ , which means  $V_5 = V_c + V_0$ , which yields us the 7<sup>th</sup> equation in 1. Moreover, we can relate the currents associated with the controlled sources with the nodes we numerated: for example, in  $I_c$  there is a voltage drop, which gives us the 6<sup>th</sup> equation. The current flow direction is considered, whenever possible, the same as indicated by each  $I_i$ , with  $i$  ranging from 1 to 4, as shown in 1. The cases where this is not possible are the currents going through nodes 2 to 5 and 5 to 6; for these, we considered, respectively, the direction of  $V_b$  and of  $I_d$ .

The equations are as follows

$$\left\{ \begin{array}{l} \text{Node 2 : } \frac{V_1 - V_2}{R_1} + \frac{V_2 - V_5}{R_3} + \frac{V_2 - V_3}{R_2} = 0 \\ \text{Node 3 : } \frac{V_2 - V_3}{R_2} + I_b = 0 \\ \text{Node 6 : } \frac{V_6 - V_5}{R_5} - I_b = -I_d \\ \text{Node 7 : } \frac{V_7 - V_4}{R_6} - \frac{V_7}{R_7} = 0 \\ \frac{V_2 - V_5}{R_3} - I_b = 0 \\ \frac{V_4 - V_7}{R_6} - I_c = 0 \\ V_5 - V_c = 0 \end{array} \right. \quad (1)$$

### 2.2 Mesh analysis

In the mesh analysis, every mesh is given an arbitrary current ( $I_1, I_2, I_3, I_4$ ), represented in Figure 1 with round arrows. This is helpful because we can, therefore, derive direct equations in terms of the current passing through these meshes.

The current  $I_i$  refers to the mesh  $i$ . For this method, we apply KVL (Kirchoff's Voltage Law), which states that the sum of all the voltages around any closed loop in a circuit is equal to zero, and relate the fictional currents we created to currents given in the circuit (for example,  $I_d$ ).

This can't be done for every mesh as the Law would specifically entail, but we can reach conclusions about every one of them by inspection of said mesh: for example, the 2<sup>nd</sup> mesh is connected to a current source, which automatically yields the 2<sup>nd</sup> equation.

The equations are as follows

$$\begin{cases} Mesh 1 : R_1 I_1 + R_3 (I_1 - I_2) + R_4 (I_1 - I_3) = V_a \\ Mesh 2 : I_2 + I_b = 0 \\ Mesh 3 : R_4 (I_3 - I_1) + V_c + R_7 I_3 + R_6 I_3 = 0 \\ Mesh 4 : I_4 = -I_d \\ R_3 (I_1 - I_2) - V_b = 0 \\ I_3 + I_c = 0 \end{cases} \quad (2)$$

## 2.3 Circuit Solution

To make sense out of the equations that were presented already, we also have to add

$$\begin{cases} K_b V_b - I_b = 0 \\ K_c I_c - V_c = 0 \end{cases} \quad (3)$$

We then use *GNU Octave*, a *software* that can solve this system of equations, to obtain the values of all the unknowns. Knowing all the voltages allows us to know every current aswell, which means the circuit is solved. The results of these computations are compiled in this table.

Name	Value [A and V]
V1	7.1581440e+00
V2	7.1581440e+00
V3	6.6424218e+00
V4	9.9835499e-01
V5	7.9316995e+00
V6	4.0555787e+00
V7	-9.7816698e-01
Vb	-3.5456366e-02
Vc	7.9316995e+00
I1	2.3690260e-04
I2	2.4828279e-04
I3	-9.7373690e-04
I4	-1.0314759e-03
Ib	-2.4828279e-04
Ic	9.7373690e-04

Table 1: Node and Mesh Analysis Computation Results. A variable starting with I is of type *current* and expressed in Ampere; a variable starting with V is of type *voltage* and expressed in Volt.

## 3 Simulation Analysis

### 3.1 Operating Point Analysis

Table 2 shows the simulated operating point results for the circuit under analysis.

These results were produced using the *Ngspice software*. In order for the *software* to be able to recognise the Current-Controlled Voltage Source, defined in Figure 2 as  $H_c$ , we had to add a new Independent Voltage Source with a voltage of 0V, which is also represented in 2.

To compare the results between the theoretical calculations and the simulation, it's important to keep in mind that the current values and directions represented in 2 by round arrows:  $I_1$ ,  $I_2$ ,  $I_3$  and  $I_4$  correspond, respectively, to the following values in the simulation data table (2): @r1[i], -@r2[i], -@id[current], -@r6[i] (or @r7[i], they're equivalent).

On a general basis, the values obtained by the simulation greatly resemble the ones obtained using the theoretical models and the application *GNUOctave* to compute them.

Name	Value [A or V]
@gb[i]	-2.48283e-04
@id[current]	1.031476e-03
@r1[i]	2.369026e-04
@r2[i]	-2.48283e-04
@r3[i]	-1.13802e-05
@r4[i]	1.210639e-03
@r5[i]	1.279759e-03
@r6[i]	9.737369e-04
@r7[i]	9.737369e-04
v(1)	8.139731e+00
v(2)	7.896243e+00
v(3)	7.380521e+00
v(4)	2.954689e+00
v(5)	7.931699e+00
v(6)	1.180782e+01
v(7)	9.781670e-01
v(8)	2.954689e+00

Table 2: Operating point results. A variable preceded by @ is of type *current* and expressed in Ampere; other variables are of type *voltage* and expressed in Volt.

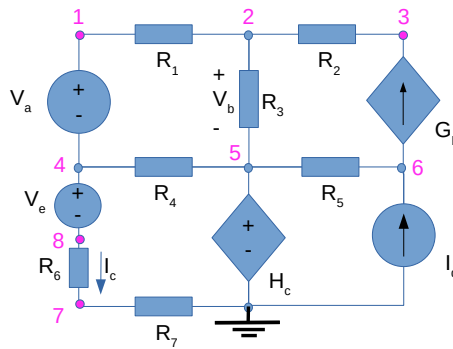


Figure 2: The original circuit with an added voltage source of value 0V.

In fact, by inspection it's possible to conclude that practically all the values fit in the same magnitude as its correspondent. The biggest absolute difference reports to the voltage in node six,  $v(6)$ : theoretical value -  $4.0555787e+00$  V, simulated value:  $1.180782e+01$  V. Being the biggest divergence, this represents an absolute error ( $|theoretical - simulated|$ ) of 7.752241 V.

Name	Relative Uncertainty [A or V]
V1	1.3712870e-01
V2	1.0311318e-01
V3	1.1111899e-01
V4	1.9595575e+00
V5	6.3038192e-08
V6	1.9115006e+00
V7	2.0000000e+00
I1	0.0000000e+00
I2	8.4580973e-07
I3	5.9296407e-02
I4	5.5977071e-02

Table 3: Operating point results. A variable preceded by @ is of type *current* and expressed in Ampere; other variables are of type *voltage* and expressed in Volt.

## 4 Conclusion

In this laboratory assignment the objective of analysing a circuit with several current and voltage sources (one linearly dependent and one independent of each) in parallel and in series with resistors has been achieved.

Ideally, the current and voltage theoretical analysis (computed using *GNUOctave*) should precisely resemble the circuit simulated by the *Ngspice*.

As seen in the previous section, it's possible to conclude that the simulations follows very closely the theoretical model used in the analysis: node and mesh analysis. In fact, for a circuit containing only linear components, the simulation values should not differ from the theoreticallt obtained ones.

## References

- [1] Phyllis R. Nelson, *Introduction to SPICE Source Files* Slides
- [2] *GNU Octave* Documentation Files
- [3] José Teixeira de Sousa, *Circuit Theory and and Eletronic Fundamentals* Class Slides