

Senior High School Education



Senior high schools are designed to cultivate the minds and bodies of the youth, to foster healthy civic awareness, and to lay a sound foundation for academic research and professional training in later years. Senior high schools in Taiwan include “general senior high schools,” “vocational senior high schools,” “comprehensive senior high schools,” and “specialized senior high schools.”

Students who graduate from junior high school or have an equivalent education level can gain admission to senior high schools through methods such as open admission and specialty enrollment. Beginning from August 2014, the 12-year Basic Education is provided in two phases. The first phase is the 9-year National Education, which is based on the Primary

and Junior High School Act and Compulsory Education Act and applies to citizens aged six to 15. National Education is universal, obligatory, compulsory, free of charge, government-run in principle, school district-based, with open admission and single-type schools that offer general education. The second phase is the 3-year Senior High School Education, which is based on the Senior High School Education Act and applies to citizens aged 15 years or above. Senior High School Education is universal, voluntary and non-compulsory, free of charge, government- and private-run, with generally open admission and various types of schools that offer general and vocational education. This chapter focuses on Senior High School Education.



A Supportive Measures for the Curriculum Guidelines of 12-Year Basic Education at the Senior High School Education Level

1 Legal Training and Education Policy Promotion

- A. The curriculum guidelines have been implemented since SY2019, with the continuous collection of opinions from various sectors. The guidelines will be regularly reviewed to better reflect the needs of teaching practices.
- B. In response to the trend of digital learning, a total of 103 senior high schools have been enrolled in a program to promote digital literacy and knowledge of technology-related subjects in SY2023, assisting teachers in integrating digital tools into teaching practices and implementing the curriculum.

2 Course and Teaching Improvement

- A. Through the Senior and Vocational High School Enhancement Aid Program, schools are provided with additional resources to encourage the establishment of professional teacher communities, enhance teachers' digital teaching expertise and capabilities,

foster students' core competencies and self-directed learning abilities, and implement the spirit of the new curriculum.

- B. Through the promotion of junior high and high school curriculum “work circles” and cluster-based program centers, subsidies are provided to local governments to implement curriculum and teaching skill improvement plans. Organizations are established to develop teaching materials for the promotion of the curriculum, and professional teacher development communities are continuously organized nationwide. A mechanism is promoted for cross-regional expertise sharing in teaching plan preparation. This allows for better curriculum facilitation led by research teachers and seed teachers.

3 Faculty Size and Ability Acquisition

- A. The MOE continues to replenish the number of teachers to promote the 2019 curriculum guidelines so schools have enough teachers with specific expertise.
- B. According to the “Senior High School Organization and Staffing Standards,” the MOE approves the adequate number of faculty members and encourages schools to actively and flexibly recruit teachers according to actual needs. To enhance course quality and provide students with adaptive education measures and diverse learning opportunities, the MOE also subsidizes schools in remote areas for recruiting substitute teachers and administrative staff members, having teachers elsewhere review elective courses, and other purposes.

4 Facilities and Infrastructure

- A. In accordance with the implementation of the 2019 curriculum, schools are subsidized to enhance the teaching