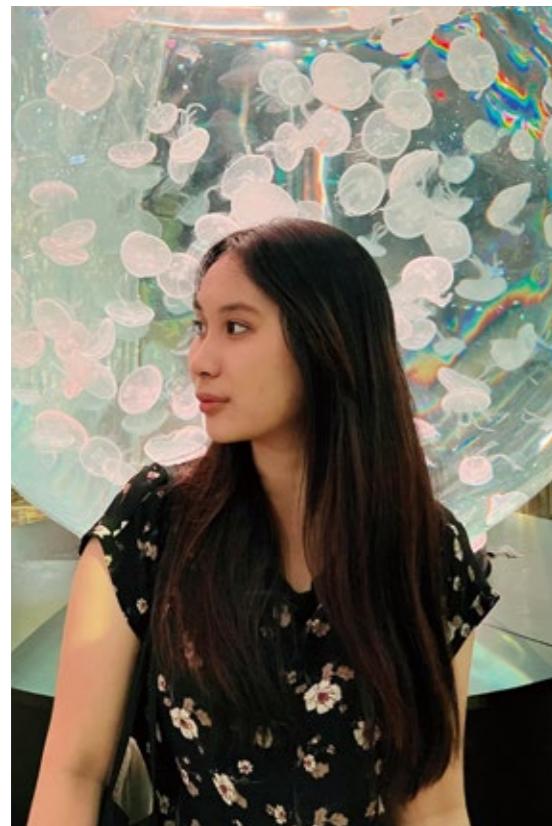


From Indonesia to Taiwan: Taiwan is clean, safe, and fun

Interviewee: **Bernadeta Ratri Dewi**
National Tsing Hua University graduate student



Full-time student Bernadeta Ratri Dewi said that Taiwan allows her to be immersed in Mandarin and opportunities to apply the language.

Born and raised in Indonesia, Dewi said she came to Taiwan for her master's for a few reasons.

First, Dewi said that Taiwan is a clean, safe, and developed country. As one of the safest countries in the world, she feels safe studying here.

Second, she has a strong interest in improving her Mandarin skills. Taiwan's immersive

environment is conducive to learning the language quickly and intensively.

Third, Taiwan's scholarships helped Dewi cover accommodation and living expenses. She also cited Taiwan's fast pandemic response, beautiful scenery, and robust public transit as reasons why she decided to come.

A master's student at National Tsing Hua University (NTHU), Dewi said her decision to attend the school was not just based on rankings, but also on its comprehensive Mandarin courses. NTHU offers summer and winter courses for students to study Mandarin all year round.

Dewi decided to pursue an International MBA (IMBA) because it is under the College of Technology Management. This allows her to apply technology to management, like data analytics. She said the program provides workshops and activities for students, helping them network and meet people from different backgrounds.

Before coming to Taiwan, Dewi said she could only speak basic Mandarin, yet she has shown promising progress. Now, at the intermediate stage, she seizes every opportunity to practice her Mandarin.

Dewi hopes that after a few years of living in Taiwan, she will be able to speak Mandarin fluently.

After her master's, Dewi looks forward to working full-time in Taiwan. She hopes that she can find employment at a multinational company that has a presence in Taiwan and Indonesia, strengthening cooperation between the two sides. ■

Bilingual and International Education



A Bilingual 2030

The two visions of the Bilingual 2030 policy are “cultivating Taiwanese talents that connect to the world” and “responding to international enterprises’ investment in Taiwan, helping Taiwan’s industries connect to the world, and creating high-quality employment opportunities.” To achieve these, ministries actively promote the Bilingual 2030 policy, and the MOE is responsible for accelerating the progress of making higher education bilingual, balancing and enhancing bilingual education’s conditions and digital learning at the high school level and below, and strengthening future generations’ competitiveness by adding bilingualism to professionalism. The measures are as follows:

- 1 Accelerating bilingual education in higher education: The Program on Bilingual Education for Students in College was launched in 2021, with generalized enhancement and focused development

as its two main objectives. Together with complementary measures, the program will cultivate bilingual talents with a global vision.

- 2 Balancing bilingual conditions in schools at the senior high level and below: with generalized enhancement, elimination of disparities, and focused development as the three pillars in the promotion of bilingual education, students will be able to use English in their daily lives and improve their general proficiency.

- 3 Digital learning: existing online learning platforms, such as Cool English and Adaptive Learning, will continue to improve while the public and private sectors work together to enrich digital learning resources.

B Internationalized Education

1 Background

To align with the global trend of internationalization in primary and secondary