

Practical - 1

Ques. Basics of R software

- 1) R is a software for statistical analysis and computing.
 - 2) It is an effective data handling and outcome storage is possible
 - 3) It is capable of graphical display.
 - 4) It is a free software
- Q1 Solve the following
- 1) $4 + 6 + 8 \div 2 - 5$
 $> 4 + 6 + 8 / 2 - 5$
[1] 9
- 2) $2^2 + (-3) + \sqrt{45}$
 $> 2^2 + \text{abs}(-3) + \text{sqrt}(45)$
[1] 13.7082
- 3) $5^3 + 7 \times 5 \times 8 + 4615$
 $> 5^3 + 7 * 5 * 8 + 4615$
[1] 41402

$$\sqrt{u^2 + 5x_3 + 7/6}$$

36

$\sqrt{5.671567}$

1) compound off
 $46 \div 7 + 9 * 8$
 compound $(46 / 7 + 9 * 8)$
 [1] 79

2) $c(2, 3, 5, 7) * 2$
 $c(2, 3, 5, 7) * c(2, -3, -4, -1)$
 [1] 4 9 30 14
 $c(2, 3, 5, 7)^2$
 [1] 4 9 25 49
 $c(6, 2, 7, 5) / c(4, 5)$
 [1] 1.50 0.40 1.75 1.00
 $c(2, 3, 5, 7) * c(2, 3)$
 [1] 4 9 10 21
 $c(1, 6, 2, 3) * c(-2, -3, -4, -1)$
 [1] -2 -18 -8 -3
 $c(4, 6, 8, 9, 4, 5) / c(1, 2, 3)$
 [1] 4 36 512 9 16
 25

3) $x = 20 > y = 30 > z = 2$
 $x^2 + y^3 + z$
 [1] sqrt ($x^2 + y$)
 [1] 20.73644
 $x^4 z + y^2 z$
 [1] 1300

4) $x < -\text{matrix}(n = 4, ncol = 2, \text{data} = c(1, 2, 3,$
 $4, 5, 6, 7, 8))$

```

> x [1,] [1,2]
[1] 1 5
[2] 2 6
[3] 3 7
[4] 4 8
> x+y and 2x+3y where x=
y= [4,2]
[1,2] -5 7
[1,2] -4 9
[1,2] 15 -6 5
> x <- matrix (nrow = 3 , ncol = 3 , data
= c(4,7,9,-2,0,-5,6,7,3))
> x
[1,] [1,] [1,2] [1,3]
[2,] 4 -2 6
[3,] 7 0 7
[4,2] 9 -5 3
> y <- matrix (nrow = 3 , ncol = 3 , data = c(10,
15, -5, -4, -6, 7, 9, 5))
[1,] [1,2] [1,3]
[2,] 10 -5 7
[3,] 12 -4 9
[4,2] 15 6 5
> x+y
[1,] [1,2] [1,3]
[2,] 14 -7 13
[3,] 19 -4 16
[4,2] 24 -11 18

```

> $2 * x + 3 * y$

[1] [2]

38 [-19]

[2] [3]

50 [33]

[3] 41

63 -28 21

37

> marks of statistics of CS Batch B
x = c(59, 20, 35, 24, 46, 56, 55, 45, 27, 22, 47, 58)

> x = c(data)

> breaks = seq(20, 60, 5)

> a = au ~ c(x, breaks, right = FALSE)

> b = table(a)

> c = transform(b)

> C

a freq

1 [20, 25) 3

2 [25, 30) 2

3 [30, 35) 1

4 [35, 40) 4

5 [40, 45) 1

6 [45, 50) 3

7 [50, 55) 2

8 [55, 60) 4

(g)

Practical : 02

Topic : Probability distribution

- 1) check whether the following are pmf or not:

x	$P(x)$
0	0.1
1	0.2
2	-0.5
3	0.4
4	0.3
5	0.5

If the given data is pmf then

$$\begin{aligned} \therefore P(0) + P(1) + P(2) + P(3) + P(4) + P(5) &= P(x) \\ = 0.1 + 0.2 - 0.5 + 0.4 + 0.3 + 0.5 &= 1.0 \end{aligned}$$

$\therefore P(2) = -0.5$, it can't be a probability

$\therefore P(x) \geq 0 \forall x$ function

x	$P(x)$
1	0.2
2	0.32
3	0.3
4	0.2
5	0.2

The condition for pmf is $\sum p(x) = 1$

$$\begin{aligned} \sum p(x) &= P(1) + P(2) + P(3) + P(4) + P(5) \\ &= 0.2 + 0.2 + 0.3 + 0.2 + 0.2 \\ &= 1.1 \end{aligned}$$

The given data is not a pmf because $p(x) \neq 1$

x	$p(x)$
10	0.2
20	0.2
30	0.35
40	0.15
50	0.1

The condition for pmf is
1) $p(x) \geq 0 \quad \forall x$ satisfy

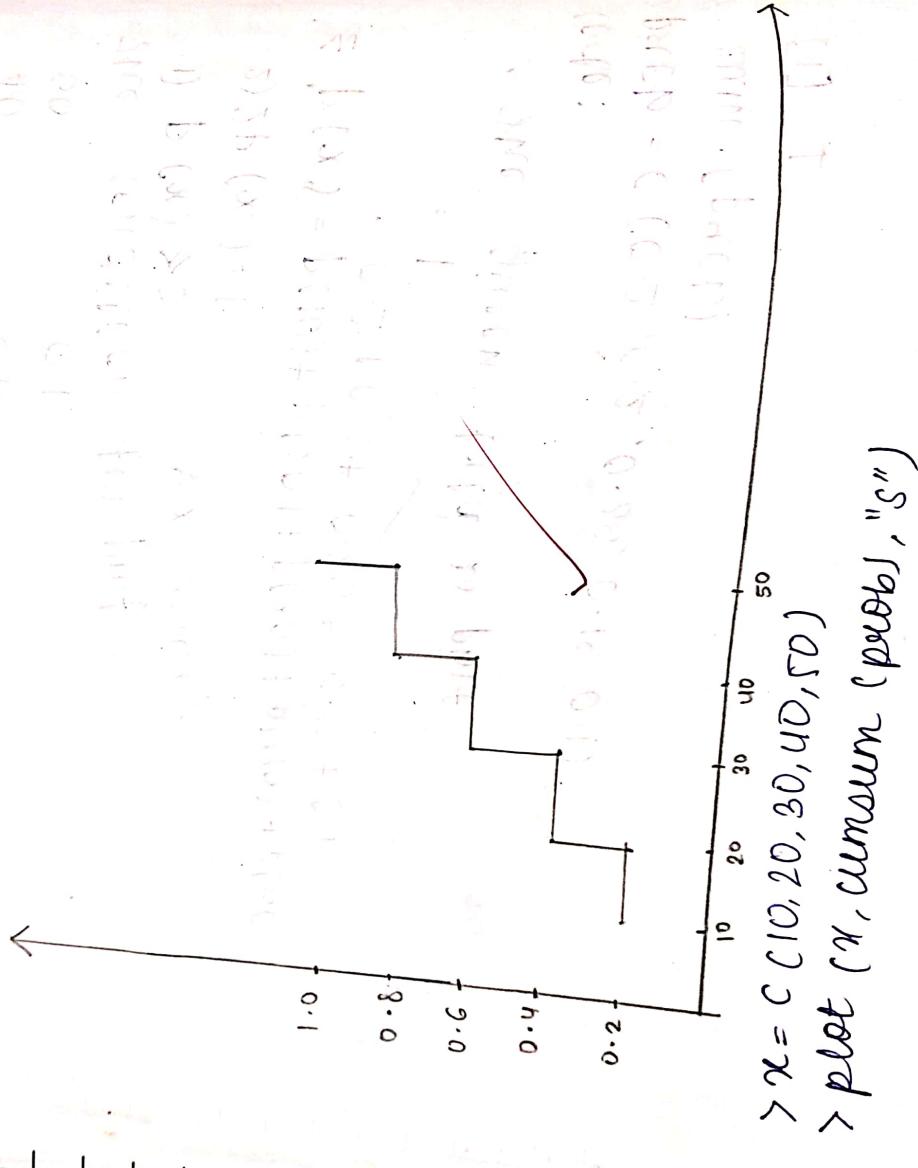
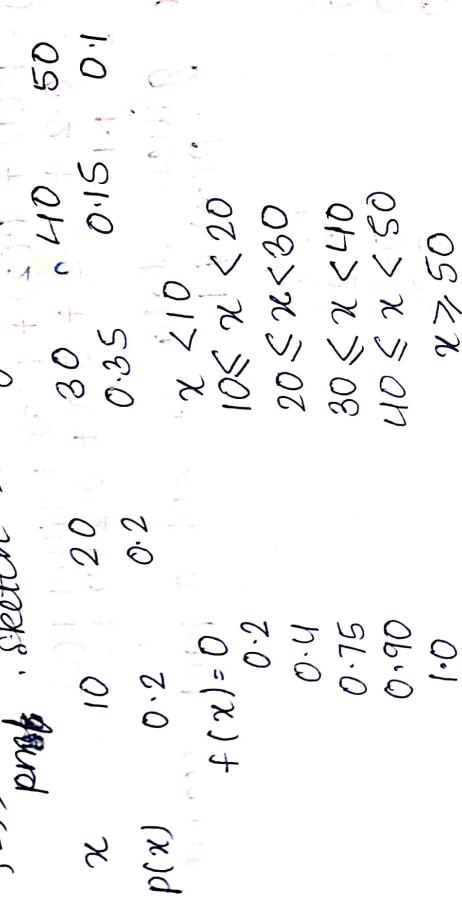
$$\begin{aligned} 2) \sum p(x) &= 1 \\ \sum p(x) &= P(10) + P(20) + P(30) + P(40) + P(50) \\ &= 0.2 + 0.2 + 0.35 + 0.15 + 0.1 \\ &= 1 \end{aligned}$$

\therefore The given data is pmf

Code:
 $> prob = c(0.2, 0.2, 0.35, 0.15, 0.1)$
 $> sum(prob)$

[1] 1

Q2) Find the cdf of the graph
prob. sketch the graph.



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x	$p(x)$	1	2	3	4	5	6
$f(x) = 0$							
$= 0.15$							
$= 0.40$							
$= 0.50$							
$= 0.70$							
$= 0.90$							
$= 1.00$							
		$x < 1$	$1 \leq x < 2$	$2 \leq x < 3$	$3 \leq x < 4$	$4 \leq x < 5$	$5 \leq x < 6$
							$x \geq 6$

```
> prob = C(0.15, 0.25, 0.1, 0.2, 0.1)
```

```
> sum(prob)
```

```
[1] 2
```

```
> cumsum(cprob)
```

```
[1] 0.15, 0.40, 0.50, 0.70, 0.90, 1.00
```

```
> x = C(1, 2, 3, 4, 5, 6)
```

```
> plot(x, cumsum(cprob), "s" xlab
```

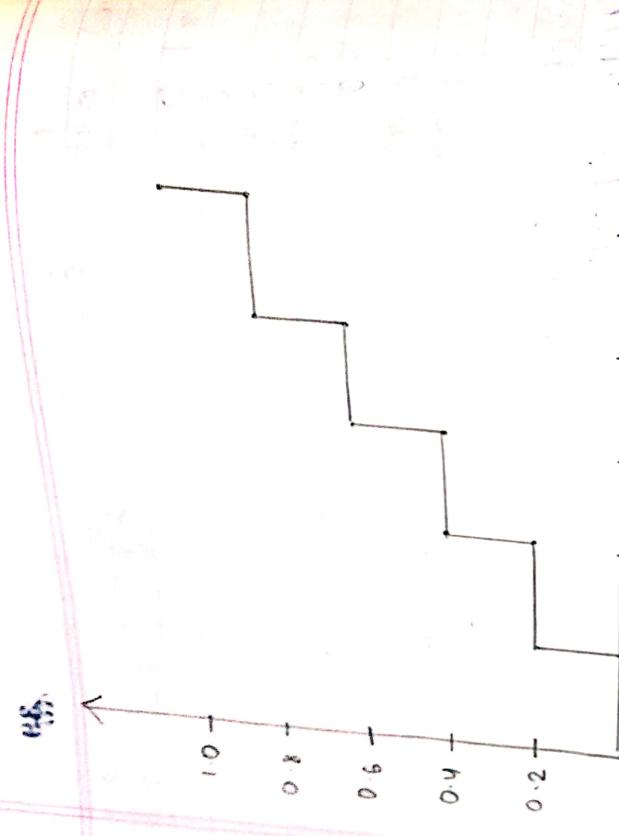
```
> plot(x, cumsum(cprob), "s" xlab
```

```
= "value",
```

```
= "Cumulative probability")
```

```
y lab = "CDF graph", loc = "bottom")
```

```
main =
```



Q3 Check that whether the following
is p.d.f or not

$$I \quad f(x) = 3 - 2x ; \quad 0 \leq x \leq 1 \\ II \quad f(x) = 3x^2 ; \quad 0 < x < 1$$

$$I \quad f(x) = 3 - 2x \\ = \int_0^x f(x) dx$$

$$= \int_0^1 (3 - 2x) dx \\ = \int_0^1 3dx - \int_0^1 2x dx$$

$$\therefore \left[3x - x^2 \right]_0^1 = 2$$

$\therefore \text{The } \int f(x) dx = 1 \quad \therefore \mathcal{H} \text{ is not a pdf.}$

$$f(x) = 3x^2 ; \quad 0 < x < 1$$

$$\begin{aligned} &= \int_0^1 f(x) dx \\ &= 3 \int_0^1 x^2 dx \\ &= 3 \left[\frac{x^3}{3} \right]_0^1 \\ &= x^3 \Big|_0^1 \\ &= 1 \end{aligned}$$

$\therefore \text{The } \int f(x) dx = 1 \quad \therefore \mathcal{H} \text{ is a pdf.}$



1) >x < dbinom(10, 100, 0.1)

>x
[1] 0.1318653

2) i) dbinom(4, 12, 0.2)

[1] 0.1328756

ii) pbinom(4, 12, 0.2)

[1] 0.92744115

iii) 1 - pbinom(5, 12, 0.2)

[1] 0.01940528

3) dbinom(0:5, 5, 0.1)

0- 0.59049
1- 0.32805
2- 0.07290
3- 0.00810
4- 0.00045
5- 0.00001

4) i) dbinom(5, 12, 0.25)

[1] 0.1032414

ii) pbinom(5, 12, 0.25)

[1] 0.9455978

iii) 1 - pbinom(7, 12, 0.25)

[1] 0.00278151

iv) dbinom(6, 12, 0.25)

[1] 0.001014945

Practical : 03

Topic : Binomial Distribution.

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$$\begin{aligned} P(X = x) &= \text{dbinom}(x, n, p) \\ P(X \leq x) &= \text{pbinom}(x, n, p) \\ P(X > x) &= 1 - \text{pbinom}(x, n, p) \\ \text{# 2} \quad x &\sim \text{binom}(n, p) \\ P_1 = P(X \leq x) &= q \text{ binom}(P_1, n, p) \end{aligned}$$

find the probability of exactly 10 success in 100 trials with $p=0.9$

Suppose there are 12 MCQ, each question has 5 option out of which 1 is correct. Find the probability of having i) exactly 4 correct answers. ii) atleast 4 correct answers. iii) more than 5 correct answers.

3
Find the complete distribution when $n = 5$ and $p = 0.1$

4
 $n = 12$ $p = 0.25$, find the following probabilities

- 1 $P(X = 5)$
- 2 $P(X > 7)$
- 3 $P(X \leq 5)$
- 4 $P(X \leq 5 < X < 7)$

5) The probability of a salesman making a sale to a customer 0.15
Find the probability of:
1. No sales out of 10 customers
2. More than 3 sales out of 20 customers

6) A salesman has 20% probability of making a sale to a customer. Out of 30 customers what minimum number of sales he can make with 88% probability.

X follows binomial distribution with $n=10$, $p=0.3$. Plot the graph of pmf and cdf.

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d) > dbinom(0, 10, 0.15)
[1] 0.1968744
n) pbinom(3, 20, 0.15)
[1] 0.3522748

b) qbinom(0.88, 30, 0.2)
[1] 9

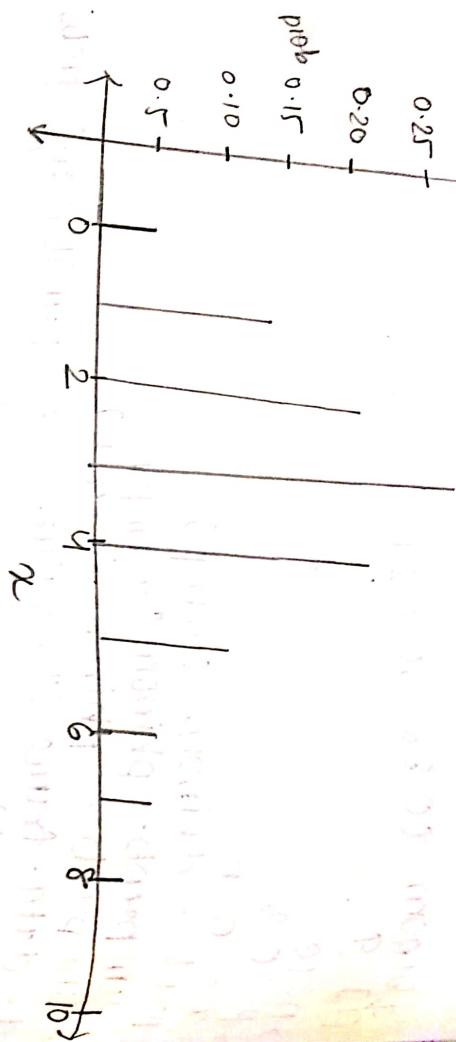
a) > n = 10
> p = 0.3
> x = 0:n
> prob = dbinom(x, n, p)
> cumprob = pbinom(x, n, p)
> cum prob = pbinom(x, n, p)
> d = data.frame("x values" = x, "probability" = prob)
> print(d)

x values	probability
0	0.0282
1	0.1210
2	0.2334
3	0.2668
4	0.2001
5	0.1029
6	0.0367
7	0.0090
8	0.0014
9	0.0001
10	0.0000

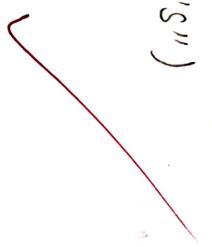
10

11

```
> plot(x, y1, "l")
```



```
> plot(x, y2, "s")
```



Practical: 04

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Topic: Normal distribution

$P(X = x) = \text{dnorm}(x, \mu, \sigma)$
$P(X \leq x) = \text{pnorm}(x, \mu, \sigma)$
$P(X > x) = 1 - \text{pnorm}(x, \mu, \sigma)$

To generate random no. from a normal distribution (in Random nos).
The `n` code is `rnorm(n, mu, sigma)`.

Q A random variable X follows normal distribution with mean = $\mu = 12$ and S.D. = $\sigma = 3$. Find.

$$\begin{aligned} \text{i)} & P(X \leq 15) \\ \text{ii)} & P(10 \leq X \leq 13) \\ \text{iii)} & P(X > 14) \\ \text{iv)} & \text{generate } 5 \text{ observations (Random nos).} \end{aligned}$$

Ans:

i) $p1 = \text{pnorm}(15, 12, 3)$

```
> p1  
[1] 0.8413447  
> cat("P(X <= 15) =", p1)  
> p  
[1] 0.8413447
```

ii) $P_2 = \text{pnorm}(13, 12, 3) - \text{pnorm}(10, 12, 3)$

```
> p2  
[1] 0.3780661  
> p  
[1] 0.3780661
```

$$\text{iii) } p_3 = 1 - \text{pnorm}(14, 12, 3)$$

$$\begin{aligned} &> p_3 \\ &[1] \text{cat}(0.2524925, p_3) \\ &> \text{cat}("P(X > 14) = ", p_3) \\ &p(X > 14) = 0.2524925 \end{aligned}$$

γ runif(5, 12, 3)
 [1] 14.98663 12.51616 13.14404
 14.98075 19.73518

② X follows normal distribution with $\mu = 10$, $\sigma = 2$. Find = ?

$$\begin{aligned} 1 &P(X \leq 7) \\ 2 &P(5 < X < 12) \\ 3 &P(X > 12) \\ 4 & \end{aligned}$$

generate 10 random observation
 find K such that probability
 $P(X < K) = 0.4$

4).

ans - i) $p_1 = \text{pnorm}(7, 10, 2)$

ii) .

p_1

[1] 0.0668072

γ cat("P(X < 7) = ",
 $P(X < 7) = 0.0668072$)

ii) $p_2 = \text{pnorm}(12, 10, 2) - \text{pnorm}(5, 10, 2)$

[1] 0.8351351

γ cat("P(15 < X < 12) = ",
 $P(15 < X < 12) = 0.8351351, p_2)$

iii) $p^3 = 1 - \text{pnorm}(12, 10, 2)$

p^3

[1] 0.1586553

> cat ("P(X > 12) = ", p3)

p(X > 12) = 0.1586553

> rnorm(10, 10, 2)

[1] 11.986324

[1] 10.519359

[1] 7.988735

[1] 13.052133

> rnorm(0.4, 10, 2)

[1] 9.493306.

- 3) generate 5 random no. from a normal distribution with mean = 15 and sd = 4
find sample mean, median, sd and
(point cat)).

4). $x \sim N(30, 100)$ ($6^2 = 10$) find only

ρ_1, ρ_2 (use cat command).

ii) $\rho_1 = \text{pnorm}(40, 30, 10)$

> rho1

[1] 0.8413447

> rho2 = 1 - pnorm(35, 30, 10)

> rho2

[1] 0.3085375

> rho3 = pnorm(35, 30, 10) - pnorm(25, 30, 10)

> rho3

[1] 0.3829249

> qnorm(0.6, 30, 10)

[1] 32.53347

ans>> x = rnorm(5, 15, 4)

x

[1] 16.43602 12.58878 17.37383
15.04210 16.91096

> am = mean(x)

> am

[1] 15.67034

> med = median(x)

> me

[1] 16.43602

> variance = (n-1) * var(x) / n

[1] 2.9836

> sd = sqrt(variance)

> sd

[1] 1.72731

> cat("sample mean is = ", am)

→ sample mean is = 15.67034

> cat("sample median is = ", me)

→ sample median is = 16.43602

> cat("sample sd is = ", sd)

Sample sd is = 1.72731

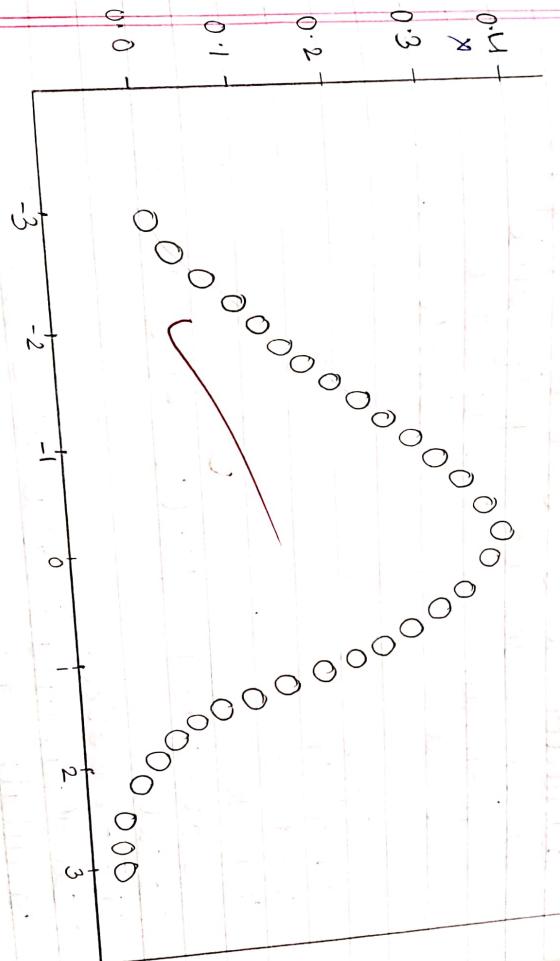
5
plot the standard, normal graph

$x = \text{seq}(-3, 3, \text{by} = 0.1)$

$y = \text{dnorm}(x)$

`plot(x, y, xlab = "x values", ylab = "probability")`

`main = "standard normal graph")`



STANDARD NORMAL GRAPH

G

Practical - 05

dim - Normal and T-test

Q1

Test the hypothesis $H_0: \mu = 15$, $H_1: \mu < 15$.
 Random sample of size 400 is drawn and it is calculated the sample mean is 14. And the standard deviation is 3. Test the hypothesis at 5% level of significance.

m - mean
 n - sample size
 s - population standard deviation

Ans-

```
> m0 = 15
> mrx = 14
> sd = 3
> n = 400
```

```
> zcal = (mrx - m0) / (sd / sqrt(n))
```

```
> zcal
```

Q

```
> cat ("calculate value at z is =", "")
> cat ("calculate value at 2 is =", "")
> calculate value at 2 is =
> calculate value at z is =
> pvalue = 2 * (1 - pnorm (abs(zcal)))
> pvalue
[1] 2.616796e-11
```

Since

p value is less than 0.05 we reject H_0 .

Q2) Test the hypothesis $H_0: \mu = 10$, $\mu \neq 10$. Random sample of size 400 is drawn with sample mean 10.2 and standard deviation 2.25. Test the hypothesis at 5% level of significance.

```
#15 →  
    > m0 = 10
```

```
> mx = 10.2
```

```
> sdx = 2.25
```

```
> n = 400
```

```
> zcal = (mx - m0) / (sdx / (sqrt(n)))
```

```
> zcal
```

```
[1] 1.777778
```

> cat (" calculate value at z is ", zcal)
calculate value at z is = 1.777778

> pvalue = 2 * (1 - pnorm (abs(zcal)))

> pvalue

```
[1] 0.07544036
```

Q3) Test the hypothesis H_0 proportion of smokers in a college is 0.2 a sample is selected in a college proportion is calculated as 0.125 and sample proportion is calculated as 0.125 and sample proportion is calculated as 0.125 and sample size is 100. Test the hypothesis at 5% level of significance (sample size = 100).

significance

p̂ - population proportion

p - sample proportion

```
→ > p = 0.2
```

```
> p̂ = 0.125
```

```
> n = 400
```

```
> Q = 1 - p
```

$$\begin{aligned}&> z_{\text{cal}} = (p - \rho) / (\sqrt{P * Q / n}) \\&> z_{\text{cal}} \\&[1] -3.75\end{aligned}$$

Q4) last year farmers lost 20% of their crops & random sample of 60 fields are collected. It will found that a field crops are insect populated. Test the hypothesis at 1% level of significance
 $\rho = 0.2$ (capital)

\rightarrow

```
> p = 0.2
> P = 9/60
> n = 60
> z_{\text{cal}} = (p - \rho) / (\sqrt{P * Q / n})
> z_{\text{cal}}
[1] -0.9682458
> p_value = 2 * (1 - pnorm(abs(z_{\text{cal}})))
> p_value
[1] 0.3329216
```

1. The value is ~~0.1~~ so value is accepted.

Q5) Test the hypothesis following sample at 5% level of significance.

$H_0: \mu = 12.5$

```

> x = c(12.25, 11.97, 12.15, 12.08, 12.31, 12.28,
      11.94, 11.89, 12.16, 12.04)
> n = length(x)
> n
[1] 10
> m.x = mean(x)
> m.x
[1] 12.107
> variance = (n-1)* var(x)/n
> variance
[1] 0.019521
> sd = sqrt(variance)
> sd
[1] 0.1397176
> m0 = 12.5
> t = (m.x - m0) / (sd / sqrt(n))
> t
[1] -8.894909
> pvalue = 2 * (1 - pnorm(abs(t)))
> pvalue
[1] 0

```

Q6) The value is less than 0.05 the value is accepted.

Practical - 06

dim : large sample Test

32.

Q1 Let the population mean be the amount spent by customer in a restaurant is 250. A sample of 100 customers selected. Sample mean is calculated as 275 and s_d as 30. Test the hypothesis that population mean is 250 or not at 5% level of significance.

→

$H_0: \mu = 275$
against $H_1: \mu \neq 275$

```
> m0 = 250  
> mx = 275  
> n = 100  
> sd = 30  
  
> zcal = (mx-m0)/(sd/sqrt(n))  
> zcal  
> [1] 8.333333  
> pvalue = 2 * (1 - pnorm(zcal))  
> pvalue  
> [1] 0
```

```
> cat("Z cal:", zcal)  
> zcal: 8.333333  
> cat("pvalue:", pvalue)
```

→ P value : 0

∴ P value = 0 < 0.05 we reject H_0 at 5% level of significance.

48

In a random sample of 1000 students it is found that 750 use blue pen. Test the hypothesis that population proportion is 0.8 at 1% level of significance

→ $H_0 : p = 0.8$ against $H_1 : p \neq 0.8$

→ $p = 0.8$

→ $Q = 1-p$

→ $P = 750/1000$

→ $n = 1000$

→ $z_{cal} = (p - P) / (\text{sqrt}(P * Q / n))$

→ z_{cal}

[1] -3.952847

→ P value = $2 * (1 - \text{pnorm}(\text{abs}(z_{cal})))$

→ P value

[1] 7.72268e-05

∴ The value is less than 0.01 we reject H_0



Q3) Two random sample of size 1000 and 2000 are drawn from two population with the same $s_d = 2.5$. The sample means are 67.5 and 68 respectively. Test the hypothesis $H_0: \mu_1 = \mu_2$ against $H_1: \mu_1 \neq \mu_2$ at 5%. Level of significance.

$\rightarrow H_0: \mu_1 = \mu_2$ as $H_1: \mu_1 \neq \mu_2$

$> n_1 = 1000$

$> n_2 = 2000$

$> m\chi_1 = 67.5$

$> m\chi_2 = 68$

$> s_{d1} = 2.5$

$> s_{d2} = 2.5$

$$\begin{aligned}> z_{cal} &= (m\chi_1 - m\chi_2) / \sqrt{((s_{d1})^2/n_1)} \\&\quad + ((s_{d2})^2/n_2)\end{aligned}$$

$> z_{cal}$

[1] -5.163978

$> z_{cal} ("z_{cal}:", z_{cal})$

[1] -5.163978

$> p\text{value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{cal})))$

$> p\text{value}$

[1] $2.417564e-07$

$> \text{cat} ("p\text{value}:", p\text{value})$

$> p\text{value} : 2.417564e-07$

$\therefore \text{Rejected}$

49.

The study of noise level in two hospitals is given below. Test the claim that the two hospital have same level of noise at one (1%) level of significance.

Hospital A

Hospital B

sig
mean

84
61.2

34
59.4

Sd

7.9

7.5

$$\rightarrow n_1 = 84$$

$$n_2 = 34$$

$$m_{x_1} = 61.2$$

$$m_{x_2} = 59.4$$

$$s_{d1} = 7.9$$

$$s_{d2} = 7.5$$



$$z_{cal} = (m_{x_1} - m_{x_2}) / \sqrt{(s_{d1}^2/n_1) + (s_{d2}^2/n_2)}$$

$$z_{cal}$$

$$[1] 1.162528$$

$$cat("z_{cal} : ", z_{cal})$$

$$z_{cal}: 1.162528$$

$$pvalue = 2 * (1 - pnorm (abs(z_{cal})))$$

$$pvalue$$

$$[1] 1.753222e-10$$

∴ value is less than 0.01
∴ value is rejected.

Q5

In a sample of 600 student in a college 400 use blue ink in a college from a sample of 900 only students 450 use blue ink. Test the hypothesis that the proportion of students using blue ink in two colleges are equal or not. at 1% level.

```
> n1 = 600  
> n2 = 900  
> p1 = 400/600  
> p2 = 450/900  
> z.cal = (p1-p2)/sqrt((p1*(1-p1)/n1 + 1/n2))  
[1] 6.381534  
> p.value = 2 * (1 - pnorm(z.cal))  
[1] 1.753222e-10
```

\therefore value is less than 0.01 the null hypothesis is rejected.

Practical - 07

Topic: Small sample test

1) The marks of 10 students are given by
63, 63, 66, 67, 68, 69, 70, 71, 72. Test the
hypothesis that the sample comes from
the population with average 66.

$$H_0: \mu = 66$$

$$H_a: \mu \neq 66$$

$$t \cdot \text{test}(x)$$

one sample t-test

$$\text{data: } x = [66, 63, 66, 67, 68, 69, 70, 71]$$

$$t = 68.319, df = 9, p\text{ value} = 1.558 e^{-13}$$

alternative hypothesis
true mean is not equal to 0.
95 percent confidence interval
70.10829

$$65.65171$$

sample estimation

mean of x

$$67.9$$

∴ if $p\text{ value} < 0.05$ we reject
the hypothesis at 5% level of

significance

2) Two groups of students scored the following marks. Test the hypothesis that there is no significant difference between the 2 groups.

$$GR_1 = 18, 22, 21, 17, 20, 17, 23, 20, 22, 21$$

$$GR_2 = 16, 20, 19, 21, 20, 18, 13, 15, 17, 21$$

H_0 : There is no difference b/w the 2 groups.

$$> x = c(18, 22, 21, 17, 20, 17, 23, 20, 22, 21)$$

$$> y = c(16, 20, 19, 21, 20, 18, 13, 15, 17, 21)$$

$$> t = ttest(x, y)$$

Welch's sample t-test

Data: x and y

$$t = 2.2573 \quad df = 16.376 \quad pvalue = 0.03198$$

alternative hypothesis:

True difference in means is not equal to 0. 95% confidence interval:

$$0.1628205 \quad 5.0371795$$

sample estimates:

mean of x mean of y

$$20.1 \quad 47.5$$

$$> p value = 0.03198$$

> if (pvalue < 0.05) cat ("accept H₀")
else cat ("reject H₀")
reject H₀.

3. The sales data of 6 shops before and after a special campaign are given below
 Before: 53, 28, 31, 48, 50, 42
 After: 58, 29, 30, 55, 56, 45

Test the hypothesis that the campaign is effective or not.
 H_0 : There is no significance difference of sales before and after campaign

$\gamma_x = c$ (before)
 $\gamma_x = c$ (after)

γ t-test (x, y , paired = T, alternative = "greater")

paired t-test
 data: x and y

$t = -2.7815$, df = 5, pvalue = 0.9806

alternative hypothesis:

True difference in means is greater than ~~percent~~ confidence

interval:
 -6.035547 inf

sample estimates
 mean of the difference
 -35

" p-value is greater than 0.05, we accept the hypothesis at 5%.
 accept the null hypothesis.

Ques. 4 Following are the weights before and after the diet program. Is the diet program effective?

Before: 120, 125, 115, 130, 123, 119
After: 100, 114, 95, 90, 115, 99

→ H_0 : There is no significance difference.

> $x = c$ (before)

> $y = c$ (after)

> t -test (x, y , paired) = T , alternative: paired t -test

data : x and y

$t = 4.3458$, $df = 5$, $p\text{value} = 0.9963$

alternative hypothesis: true difference in means is less than 0.
95% confidence interval:
inf 29.0295

Sample estimate:

mean of the differences

19.8333

∴ $p\text{value}$ is greater than 0.05 we accept the hypothesis at 5% level of significance.

5) 2 medicines are applied to two groups of patient respectively.

grp1 : 10, 12, 13, 11, 14

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grp2 : 8, 9, 12, 14, 15, 10, 9

Is there any significance difference between 2 medicines.

H0 : There is no significance difference

$y_x = c(\text{grp1})$

$y_y = c(\text{grp2})$

$t \cdot \text{test}(x, y)$

data : x and y

$t = 0.80384 \quad df = 9.7594 \quad p\text{value} = 0.4406$

alternative hypothesis : true difference in means is not equal to 0

95 percent confidence interval.

-0.9698553 4.2981886

sample estimates :

mean of y

10.33333

mean of x

12.0000

$\therefore p\text{value}$ is greater than 0.05 we accept the hypothesis at 5% level of significance

Practical - 08

Topic: Large and small test.

Q1) $H_0: \mu = 55, H_1: \mu \neq 55$

> $n = 100$

> $\bar{m}_x = 52$

> $m_0 = 55$

> $s_d = 7$

> $z_{\text{cal}} = (\bar{m}_x - m_0) / (s_d / \sqrt{n})$

> z_{cal}

[1] -4.285714

> $p\text{value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$

> $p\text{value}$

[1] 1.82153e-05

As pvalue is less than 0.05 we reject H_0 at 5% level of significance.

Q2) $H_0: P = 0.5$ against $H_1: P \neq 0.5$

> $P = 0.5$

d) > $q = 1 - P$

> $n = 100$

> $z_{\text{cal}} = (P - p) / \sqrt{p * q / n}$

[1] 0

> $p\text{value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$

[1] 1

As pvalue is greater than 0.05 we accept H_0 at 5% level of significance.

$H_0 : P_1 = P_2$ against $H_0 : P_1 \neq P_2$
 > $n_1 = 1000$
 > $n_2 = 1500$
 > $p_1 = 2/1000$
 > $p_2 = 1/1500$
 > $p = (n_1 * p_1 + n_2 * p_2) / (n_1 + n_2)$
 > p
 [1] 0.0012
 > $q = 1 - p$
 [1] 0.9988
 > $z_{\text{cal}} = (p_1 - p_2) / \sqrt{p * q * (1/n_1 + 1/n_2)}$
 > z_{cal}
 [1] 0.9433752
 > $p\text{value} = 2 * (1 - \text{pnorm}(\text{abs}(z_{\text{cal}})))$
 > $p\text{value}$
 [1] 0.345489

∵ $p\text{value}$ is greater than 0.05 we
 accept H_0 and 5% level of
 significance

$H_0 : \mu = 100$ against $H_1 : \mu \neq 100$
 94

> $\text{var} = 64$
 > $n = 400$
 > $m_0 = 100$
 > $m_x = 980$
 > $s_d = \sqrt{\text{var}}$
 > s_d

88

```
>zcal = (m1 - m0) / (sd / (sqrt(n)))  
>zcal  
[1] 2.5  
>pvalue = 2 * (1 - pnorm (abs(zcal)))  
>pvalue  
[1] 0.01241933
```

∴ pvalue is less than 0.05 we reject H_0 at 5% level of significance.

Q5 $H_0 : \mu = 66$ against $H_1 : \mu \neq 66$

```
>x = c(63, 63, 68, 69, 71, 71, 72)  
>t.test(x)
```

data: x

t = 47.94

df = 6

P-value = 5.522 e-09

alternative hypothesis : true mean is not equal to 0.

95 percent confidence interval

64.66479

71.62092

one sample test

Sample estimates:-
mean of x

68.14286

∴ Pvalue is 0.0.

H_0 at 1% level of significance.

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- (6) $H_0: \sigma_1 = \sigma_2$ against $H_1: \sigma_1 \neq \sigma_2$
 $\gamma_x = c(66, 67, 75, 76, 82, 88, 90, 92)$
 $\gamma_y = c(64, 66, 74, 78, 82, 85, 87, 92, 93, 95, 97)$
 $\gamma_{\text{var}} \cdot \text{test}(x, y)$

F test to compare two variances.
data: x and y

$$f = 0.788803$$

$$\text{num df} = 7,$$

$$\text{denom df} = 10$$

$$\text{pvalue} = 0.7737$$

alternative hypothesis: true ratio of variances is not equal to 1
95 percent confidence interval:

$$0.199509$$

$$3.751881$$

sample estimates:

ratio of variances
0.7880255

\because pvalue is greater than 0.05 we accept H_0 at 5% level of significance.

Q7) $H_0: \mu = 1150$ against $H_1: \mu \neq 1150$

> $n = 100$

> $m_x = 1150$

> $m_0 = 1200$

> $sd = 125$

> $z_{\text{cal}} = (m_x - m_0) / (sd / \sqrt{n})$

> z_{cal}

[1] -4

> $p\text{value} = 2 * (1 - pnorm(\text{abs}(z_{\text{cal}})))$

> $p\text{value}$

[1] 6.334248e-05

∴ $p\text{value}$ is less than 0.05 we reject

Q8) $H_0: P_1 = P_2$ against $H_1: P_1 \neq P_2$

> $n_1 = 200$

> $n_2 = 300$

> $P_1 = 44/200$

> $P_2 = 56/300$

d > $P = (n_1 * P_1 + n_2 * P_2) / (n_1 + n_2)$

[1] 0.2

> $q = 1 - P$

[1] 0.8

> $z_{\text{cal}} = (P_1 - P_2) / \sqrt{P * q * (1/n_1 + 1/n_2)}$

> z_{cal}

[1] 0.9128709

? pvalue = 2 * (1 - pnorm(⁵⁵
? p value
abs(z.cal)))

[1] 0.3613104

∴ p value is greater than 0.05 we
accept H_0 at 1% level of significance.

Practical - 09

Topic - Non parametric testing using R - Part of
hypothesis testing

- 1) The following data represent earnings (in dollars) for a random sample of five common stocks listed on the new York stock exchange test whether median earning is 4 dollars.
- 2)

data : 1.68, 3.35, 2.50, 6.23, 3.24

```
> x <- c(1.68, 3.35, 2.50, 6.23, 3.24);  
> n <- length(x);  
> n  
> [1] 5  
> x > 4;  
> [1] FALSE  
> s <- sum(x > 4); s;  
> [1] 1
```

data : s and n
> binom.test(s, n, p = 0.5, alternative = "great")
exact binomial test

alternative hypothesis : true success probability is greater than 0.5
95% confidence interval 0.01020622 1.00000000
sample estimates :
p.value = 0.9688

probability of success = 0.2

2) The scores of 8 students in reading before and after lesson are as follows :
Test whether there is effect of reading

student no	1	2	3	4	5	6	7	8
score before :	10	15	16	12	9	7	11	12
score after :	13	16	15	13	9	10	13	10

CODE :

```
> b <- c(10,15,16,12,9,7,11,12);
> a <- c(13,16,15,13,8,10,13,10);
> D <- b - a;
> wilcox.test(D, alternative = "greater");
```

wilcoxon signed rank list with
continuity correction : D
V = 10.5 P-value = 0.8722
alternative hypothesis : true location
alternative than 0.
is greater warning message : default (D, alternative =
"greater"); exact p-value with
cannot compute ties.

i. p-value is greater than 0.05 we
accept it.

- ii) The diameter of a ball bearing each was measured by 6 inspectors each using two different kinds of calipers. The results were test collective average ball bearing for.

	1	2	3	4	5	6
Inspector :	0.265	0.268	0.266	0.267	0.269	0.264
Caliper 1 :	0.263	0.262	0.270	0.261	0.271	0.260
Caliper 2 :	0.265	0.263	0.264	0.265	0.266	0.262

Caliper 1 and Caliper 2 are same.

CODE:

```
> x <- c(0.265, 0.268, 0.266, 0.267, 0.269, 0.264)
> y <- c(0.263, 0.262, 0.270, 0.261, 0.271, 0.260)
> wilcox.test(x, y, alternative = "greater")
data: x and y
W = 24, p = 0.167
```

alternative hypothesis : true location shift is greater than 0.

$\therefore p$ value is greater than 0.05 we accept it.

an officer has 3 elective machine usage A, B and C. In a study of machine usage, firm has kept records of machine A was used for 200 weeks. It is of interest to find out which machine has better usage rate. Analyse the following data on usage rates and determine if there is a significant difference in avg. rate.

A	B	C
12.3	15.7	32.4
15.4	10.8	41.2
10.3	45.0	35.1
08.0	12.3	25.0
14.6	8.2	6.2
-	20.1	18.4
-	26.3	32.5

$x < -c(12.3, 15.4, 10.3, 8.0, 14.6)$

$n_1 < -\text{length}(x);$

n'

$c1 \leftarrow [15.7, 10.8, 45.0, 2.3, 8.2, 20.1, 26.3];$

$y \leftarrow c(15.7, 10.8, 45.0, 2.3, 8.2, 20.1, 26.3);$

$y_{n_2} < -\text{length}(y);$

52
> z <- c(32, 4, 41, 2, 25, 0, 8, 2, 18, 4, 32,
> n3 <- length(z);
> n3

51

[1] +
> x <- c(x, y, z);
> g <- c(rep(1, n1), rep(2, n2), rep(3, n3));
> kruskal.kent(x, g)

Kruskal-Wallis rank sum test

data: x and y
Kruskal-Wallis chi-squared = 21.7, df = 2
p-value = 0.0736
: p-value is greater than 0.05 we accept it.

(8)

a

Practical-10
58
dim : Chi square test and ANOVA
(Analysis of variance).

use the following data to test whether
the condition of home and
condition of child are independent
or not

cond	child	home	dirty
clear	clean	70	50
fairly clean	clean	80	20
dirty		35	45

H0 : condition of home and child are
independent

$\rightarrow x = C(70, 80, 35, 50, 20, 45)$

$\rightarrow m = 3$

$\rightarrow n = 2$

$\rightarrow y = matrix(x, nrow = m, ncol = n)$

$\rightarrow y:$

[1,]	[2,]	[3,]	[4,]	[5,]	[6,]
70	50	35	45	20	50
80	20	50	45	35	20
35	45	20	50	35	45

$\rightarrow p_{\text{v}} = \text{chisq.test}(y)$
 $\rightarrow p_{\text{v}}$

Pearson's chi-squared test

data: y
 χ^2 -squared = 25.646

df = 2
p-value = 2.698e-06

p-value is less than 0.05 we
reject the hypothesis at 5%.
level of significance.

Q2 Test the hypothesis that vaccination
and disease are independent
or not.

vaccine	affected	not affected
disease	affected	non-affected
affet	70	46
non-affected	35	37

H₀: disease and vaccine are independent

```
> X = c(70, 35, 46, 37)
```

```
> m = 2
```

```
> n = 2
```

```
> y = matrix(X, nrow=m, ncol=2)
```

$[1,1]$	$[1,2]$
$[2,1]$	70
$[2,2]$	46

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$\rightarrow p^V = \text{chiq-test}(y)$

Pearson chi-squared test with Yates continuity correction data: y

$$\chi^2\text{-square} = 2.0275$$

$$df = 1$$

$$p\text{-value} = 0.1545$$

\therefore p-value is more than 0.05 we accept the hypothesis at 5% level of significance

significance.

"They are INDEPENDENT." Perform a ANOVA for the following data:

(3) Perform a ANOVA for the following data:

Observations:

Type	Observations
A	50, 52, 53, 54, 55, 53, 52, 51, 50, 58, 57, 56
B	59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 68
C	52, 54, 54, 55, 55, 54, 53, 52, 51, 50, 51, 50
D	52, 53, 54, 55, 56, 57, 58, 59, 58, 57, 56, 55

H0: the means are equal for A, B, C, D.

> $x_1 = c(50, 52)$
 > $x_2 = c(53, 55, 53)$
 > $x_3 = c(60, 58, 57, 56)$
 > $x_4 = c(52, 54, 54, 55)$
 > $d = stack(list(b1=x_1, b2=x_2, b3=x_3, b4=x_4))$
 > names(d)
 [1] "values" "ind"
 > one way.test(values ~ wind, data = d, var.equal = TRUE)

One way - analysis of means
 data: values and ind
 $F = 11.735$
 $df = 3$
 denom df = 4,
 p value = 0.00183

p value is less than 0.05 we reject the hypothesis
 > anova = aov(values ~ wind, data = d)
 > summary(anova)

	Df	sum Sq	mean Sq	fvalue	pr(>f)
ind	3	71.06	23.688	11.73	0.00183
Residuals	9	18.17	2.019		

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 .

Following data of 4 brands gives a life of trees.

g1

i)

Type

A

B 20, 23, 18, 17, 18, 22, 24

C 19, 15, 17, 20, 16, 17

D 21, 14, 17, 22, 17, 20

H_0 : the means of A, B, C, D are equal.

$\gamma x_1 = c(20, 23, 18, 17, 18, 22, 24)$

$\gamma x_2 = c(19, 15, 17, 20, 16, 17)$

$\gamma x_3 = c(21, 14, 22, 17, 20)$

$\gamma x_4 = c(15, 14, 16, 18, 14, 16)$

$\gamma d = \text{stack } (\text{list } (b1 = x_1, b2 = x_2, b3 = x_3, b4 = x_4))$

$\gamma \text{name}(d)$

[1] "wind"

$\gamma \text{test}(\text{values wind}, \text{data} = d,$

$\gamma \text{One way test}(\text{values wind}, \text{data} = d,$

$\gamma \text{var.equal} = T)$

One way analysis of means.

One way value and std.

data:

value

std

$$F = 6.8445$$

$$\text{num df} = 3$$

$$\text{denom df} = 20$$

p-value = 6.002349
 $\therefore p\text{-value is less than 0.05}$ we reject the hypothesis

60

anova = aov (values ~ ind, data = df)
summary
>

ind	df	sumsq	meansq	fvalue
1	3	9.44	3.0479	6.845
2	20	89.06	4.453	

signif code: 0 '***' 0.001 '**' 0.01 '*'
6.05 1.1, 0.11

> x = read.csv ("C:/Users/1/admin/Desktop/markers.csv")
> x

maths
~~stats~~
1 40 60
2 45 48
3 92 47
4 15 20
5 37 25
6 36 27
7 49 57
8 59 58
9 20 28
10 27 27

```
> am = mean (x $ math)
> am
[1] 37
> am1 = mean (x $ math)
> am1
[1] 39.4
> m1 = median (x $ math)
> m1
[1] 38.5
> m2 = median (x $ math)
> m2
[1] 37
> n = length (x $ math)
> n
[1] 10
> sd = sqrt ((n-1) * var (x $ math)/n)
> sd
[1] 12.64911
> n1 = length (x $ math)
> n1
[1] 10
> sd1 = sqrt ((n-1) * var (x $ math)/n)
> sd1
[1] 15.2
> c(c,r(x $ math), x $ math)
> c(c,r(0.830618))
```