

R programming for beginners

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Control Flow

There are 3 types of basic control-flow constructs:

- If some condition is TRUE , do something, if its FALSE, do something **else**
 - if (condition) {do}
 - if (condition) {do} else {do}
 - ifelse(condition, yes, no)
- Run the same command **for** a fixed number of times
 - for (vales in sequence) {do}
- Run the same command **while** a condition is TRUE
 - while (condition) {do}
 - repeat {do; if (condition) break}



Meet the condition

The 'if-then-else' statement comes handy when we need to perform different actions depending on whether a condition is true or false, its basic structure looks like this:

```
Time=Sys.time() #Get the system's current time
Time=format(Time, '%H') #Extract Decimal hour (24 hour)

if (Time < 12 & Time > 8) {
  print('Guten morgen!')
} else {
  print('Guten tag!')
}

## [1] "Guten tag!"
```

We extracted the the current time and taught R to greet us smartly. If **Time < 12 & Time > 8** is true, the expression **print('Guten morgen!')** will be excuted, otherwise the expression **print('Guten tag!')** will be excuted.



Meet the condition — Tips

- The condition must be of a single boolean value, that is, either TRUE or FALSE
- The 'else' part can be omitted
- If there is an 'else' statement, the 'else' part must continue right after where the 'if' part ends (else will never start from a new line)
- If the expressions is only one line of code, brackets can be omitted, but its wise to always have them for its maintainability

Exercise:

- Given an unknown real number variable a, return the absolute value of a
- Given a numeric vector of length 2, find out the maximum out of the two numbers



vectorized if-then-else in R

Similar to the if-else statement, R has a vectorized if-else which takes an expression as a logic vector and returns a result vector of the same length, it takes the form

`ifelse(Expression, x, y)`

For each position in Expression, the returned vector takes x if the expression in that position is TRUE, otherwise it takes y.
for example:

```
numbers=1:8
ifelse(numbers %% 2 ==0, 'Even', 'Odd')

## [1] "Odd"  "Even" "Odd"  "Even" "Odd"  "Even" "Odd"  "Even"
```



Meet multiple conditions

The if-else statement allows us to respond differently to two alternatives, but sometimes things get more complicated, in case we have more than two conditions to choose from, we can use nested if-else statement, for example:

```
Score=82; Qualification=NA

if (Score < 60) {
  Qualification='Failed'
} else {
  if (Score <=80) {
    Qualification='Good'
  } else{
    Qualification='Excellent'}
}
```

At first, variable **Score** is checked, if **Score < 60** is true, we assign 'Failed' to variable **Qualification**, otherwise we check if its smaller or equal to 80, if yes, **Qualification** will be assigned 'Good', otherwise 'Excellent'.



Meet multiple conditions

The score quantification problem can also be addressed by the vectorized `ifelse()` statement:

```
Score=c(60, 88, 82, 51, 75, 65)
Quantification=ifelse(Score>=60,
                      ifelse(Score<=80, 'Good','Excellent'), 'Failed')
Quantification

## [1] "Good"      "Excellent" "Excellent" "Failed"    "Good"      "Good"
```



Loops

Loops are used to repeat the same commands again and again with only minor changes in some arguments such as enumerating a vector or doing simulations.

Three types of loops:

- for (elements in object) {do something}
- while (condition) {do something}
- repeat {do something}

Two control keywords:

- (i) break: The keyword break breaks at once and exits from the loop.
- (ii) next: The keyword next jumps to the start of the next iteration in the loop.



Loops-for

For loops are used when you need to repeat a task for a fixed time, a simple example for loop looks like this:

```
Months=c('January','February','March','April','May','June','July',  
         'August','September','October','November','December')  
for ( i in 1:length(Months)){  
  print(paste(Months[i], ' is the ', i,'th months of the year')) }  
  
## [1] "January  is the  1 th months of the year"  
## [1] "February is the  2 th months of the year"  
## [1] "March   is the  3 th months of the year"  
## [1] "April   is the  4 th months of the year"  
## [1] "May     is the  5 th months of the year"  
## [1] "June    is the  6 th months of the year"  
## [1] "July    is the  7 th months of the year"  
## [1] "August  is the  8 th months of the year"  
## [1] "September is the  9 th months of the year"  
## [1] "October  is the 10 th months of the year"  
## [1] "November is the 11 th months of the year"  
## [1] "December is the 12 th months of the year"
```



Loops—for

Why do we need loops when everything in R is vectorized?

A lot of operations in R can be done in a vectorized manner, which makes loops unnecessary in some cases, but loops are still useful when:

- The next computation depends on the previous one
- A lot of things need to be done in each round of the loop
- Nested loops

Here's an example of an unnecessary loop:

```
x=1:6
powerx_2=c()
for (i in 1:6){
  powerx_2[i]=2^i
}
#but actually we can just do
2^x
```

```
## [1] 2 4 8 16 32 64
```

Loops

Two ways when enumerating a vector in a loop:

```
names=c('John', 'Wang', 'Linda')
k=1;
for (i in names){
  print(paste('Hello',i, 'student number', k))
  k=k+1
}
```

```
## [1] "Hello John student number 1"
## [1] "Hello Wang student number 2"
## [1] "Hello Linda student number 3"
```

```
#####
names=c('John', 'Wang', 'Linda')
for (i in 1:length(names)){
  print(paste('Hello',names[i], 'student number', i))
}
```

```
## [1] "Hello John student number 1"
## [1] "Hello Wang student number 2"
## [1] "Hello Linda student number 3"
```



Loops—repeat

The Repeat loop executes the same code again and again until some condition it met to brake the loop, it is often used in simulations. For example, we keep flip 3 coins at once, unless they all showed heads:

```
set.seed(100)
repeat{
  coin1=sample(c('head','tail'), 1)
  coin2=sample(c('head','tail'), 1)
  coin3=sample(c('head','tail'), 1)
  print(paste0('coin 1 showed ', coin1,
               ', coin 2 showd ', coin2,
               ', and coin 3 showed ', coin3))
  if (all(c(coin1, coin2, coin3)=='head')) break
}
```

```
## [1] "coin 1 showed head, coin 2 showd head, and coin 3 showed tail"
## [1] "coin 1 showed head, coin 2 showd head, and coin 3 showed head"
```

Because **repeat** does not need a condition, so one has to make sure to **break** the loop when some condition is met.

Loops—while

When using while loop in `while(condition){statements}` the **statements** will be repeated unless the **condition** becomes false, for example:

```
total_apple=100
students=rep(0, 6)
names(students)=c('John', 'Wang', 'Michael', 'Mary', 'Linda', 'Sophia')
while(total_apple>0){
  who=sample(1:6, 1)
  students[who]=students[who]+1
  total_apple=total_apple-1
}
```

students

##	John	Wang	Michael	Mary	Linda	Sophia
##	7	22	20	17	18	16

The total number of apples keeps decreasing by one in each round, when it gets to 0, the condition is no longer fulfilled, the while loop breaks.



Exercises:

- Given a integer number a , determine if it is a odd number
- Modify the 'greeting' code so that it says 'Gute nacht' between 10pm to 1am
- Use a while loop to append elements to $A=c(0,1)$ till A has 10 elements, the element appended to A in each round should always equal to the sum of the last two elements of A
- Keep rolling two 6-sided dices and print the result untill both rolled 6 at the same time
- Write a for loop to calculate $1-10+100-1000+\dots+1000000000$

