

2nd Edition

Family and Friends

3

Workbook



OXFORD

Liz Driscoll

2nd Edition

Family and Friends

3

Workbook



Liz Driscoll

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide. Oxford is a registered trade
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2014

The moral rights of the author have been asserted

First published in 2014

2018 2017 2016 2015 2014

10 9 8 7 6 5 4 3 2

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored
in a retrieval system, or transmitted, in any form or by any means, without
the prior permission in writing of Oxford University Press, or as expressly
permitted by law, by licence or under terms agreed with the appropriate
reprographics rights organization. Enquiries concerning reproduction outside
the scope of the above should be sent to the ELT Rights Department, Oxford
University Press, at the address above

You must not circulate this work in any other form and you must impose
this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for
information only. Oxford disclaims any responsibility for the materials
contained in any third party website referenced in this work

ISBN: 978 0 19 480806 4

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

Illustrations by: Adrian Barclay (Beehive Illustration) pp.5, 9, 10 (Ex1), 15,
16 (Ex1), 21, 22 (Ex1), 31, 32 (Ex1), 37, 38 (Ex1), 43, 44 (Ex1), 53, 54 (Ex1), 59,
60 (Ex1, 2), 65, 72 (Ex1, 2), 75, 76 (Ex1), 81, 82 (Ex1), 87, 88 (Ex1), 95 (Ex4), 97,
103, 104 (Ex1), 109, 110 (Ex2); Kathy Baxendale pp.25, 63; Jared Beckstrand
pp.6, 10 (Ex3), 16 (Ex3), 22 (Ex2), 32 (Ex2), 38 (Ex2), 44 (Ex2), 54 (Ex3), 60 (Ex3),
62 (Ex2), 76 (Ex2), 82 (Ex2), 88 (Ex3), 98, 104 (Ex2), 110 (Ex3); Judy Brown
pp.26, 48, 70, 92, 114, 122, 123; Simon Clare pp.11, 17, 23, 33, 39, 45, 55, 61,
67, 77, 83, 89, 99, 105, 111; Steve Cox pp.13, 78 (Ex2); James Elston p.4; Paul
Gibbs pp.40 (Ex2), 41; John Haslam pp.12 (Ex2), 28 (Ex1), 29 (Ex4), 47, 50 (Ex1),
51 (Ex4), 73 (Ex4), 84, 94 (Ex1, 2), 116 (Ex1), 117 (Ex4); Andrew Hennessey pp.7,
8, 12 (Ex1), 14, 18, 19, 20, 24, 30, 34, 36, 40 (Ex1), 42, 52, 56 (Ex1), 58f, 62 (Ex1),
64, 68, 74, 78 (Ex1), 80, 86, 90 (Ex1), 96, 102, 106, 108; Carl Pearce (Advocate
Art) pp.35, 91, 100, 101, 113; Lesley Vamos (Andrea Brown Literary Agency)
pp.118; Ignatios Varsos p.66.

Commissioned photography by: David Jordan p.46.

Oxford University Press DVD stills: pp.27, 49, 71, 93, 115

*The Publishers would like to thank the following for their kind permission to reproduce
photographs and other copyright material:* **Alamy** pp.85 (Nabatean coin/Ancient
Art & Architecture Collection Ltd), 90 (wedding/ClassicStock), 112 (Barcelona
Zoo/Apix), 118 (Oxford High Street/Loop Images Ltd), 119 (London
Marathon/Ashok Saxena), 120 (girl in snow with hat/UpperCut Images);
Getty pp.120 (boy tennis serve/Olga Solovei); **iStock** pp.90 (young girl/
HultonArchive); **Shutterstock** pp.90 (old woman/Martina Ebel), 118 (girl/
Monkey Business Images).

Cover illustration by: James Elston

Contents

Starter	My family	4
Unit 1	They're from Australia! My writing: writing about myself	8 13
Unit 2	My weekend My writing: writing an email about my hobbies	14 19
Unit 3	My things My writing: writing about a child's collection	20 25
	Fluency Time! 1	26
	Review 1	28
Unit 4	We're having fun at the beach! My writing: writing a postcard about my trip	30 35
Unit 5	A naughty monkey! My writing: writing about animals	36 41
Unit 6	Jim's day My writing: writing information about me	42 47
	Fluency Time! 2	48
	Review 2	50
Unit 7	Places to go! My writing: writing an invitation email	52 57
Unit 8	I'd like a melon! My writing: writing a recipe	58 63
Unit 9	The fastest animal in the world My writing: writing about things I do	64 69
	Fluency Time! 3	70
	Review 3	72
Unit 10	In the park! My writing: writing school rules	74 79
Unit 11	In the museum My writing: writing about my town in the past and now	80 85
Unit 12	A clever baby! My writing: writing about my family	86 91
	Fluency Time! 4	92
	Review 4	94
Unit 13	The Ancient Egyptians My writing: writing about Ancient Egypt and today	96 101
Unit 14	Did you have a good day? My writing: writing about my school day	102 107
Unit 15	Our holiday! My writing: writing an email to a friend	108 113
	Fluency Time! 5	114
	Review 5	116
	Culture	118
	Everyday English Phrase bank	121
	Fluency Time! Review	122
	Grammar Time!	124
	Wordlist	135

Lesson One

1 Find and circle the family words in red and the numbers in blue.

Then write two lists.

family words

uncle

t	h	r	e	e	i	g	h	t
b	r	o	t	h	e	r	s	w
s	i	s	t	e	r	a	i	o
e	c	o	u	s	i	n	x	★
v	u	g	r	a	n	d	m	a
e	n	f	i	v	e	p	u	u
n	c	o	n	e	★	a	m	n
★	l	u	n	i	n	e	★	t
★	e	r	d	a	d	★	★	★

numbers

one

2 Look at Max and Holly's family photos. Write the sentences.

1 This is my sister.

2

3

4

5

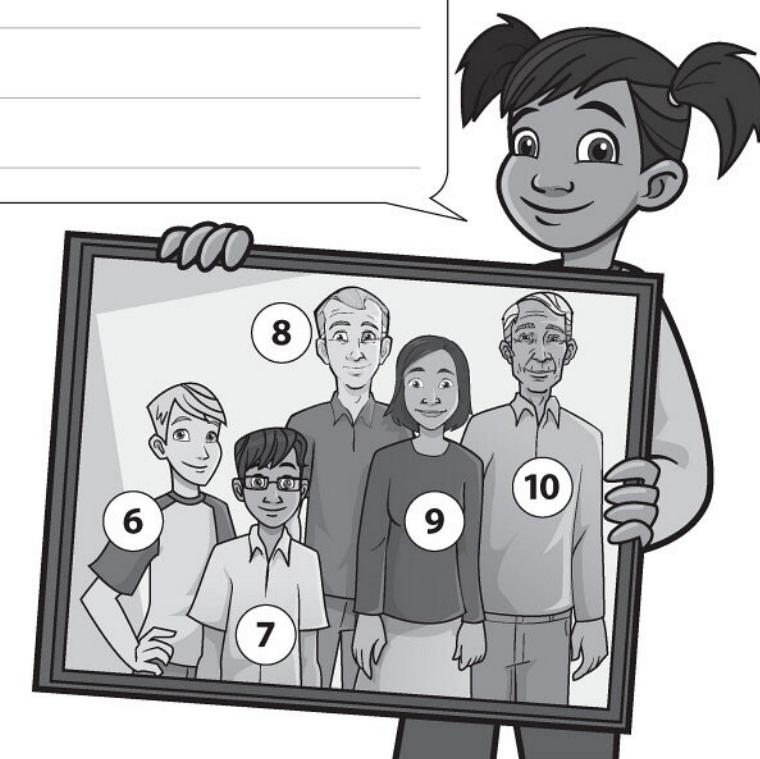
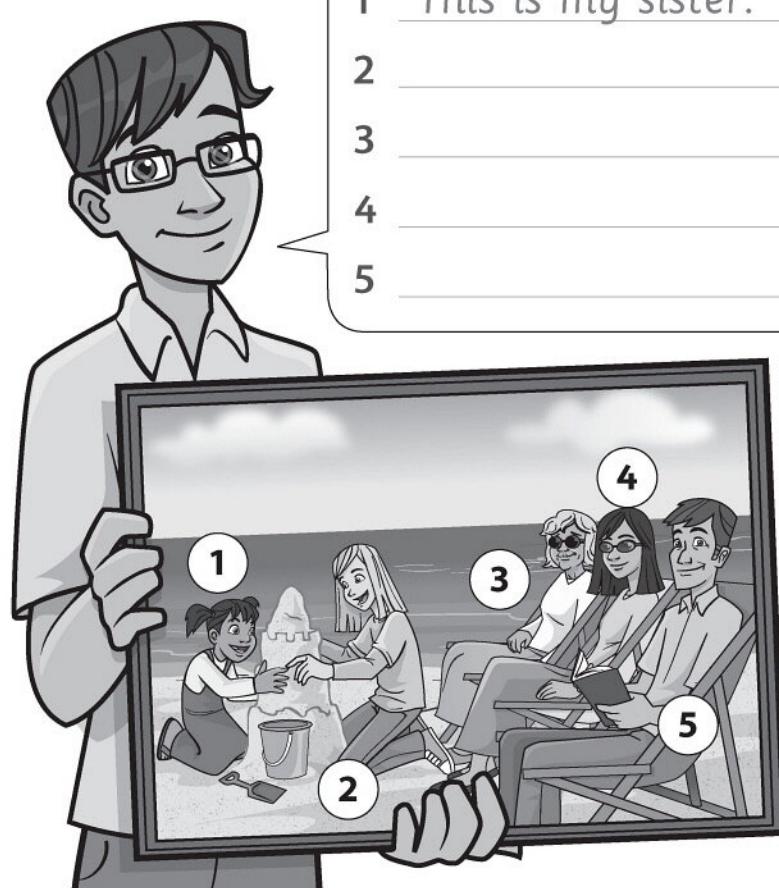
6

7

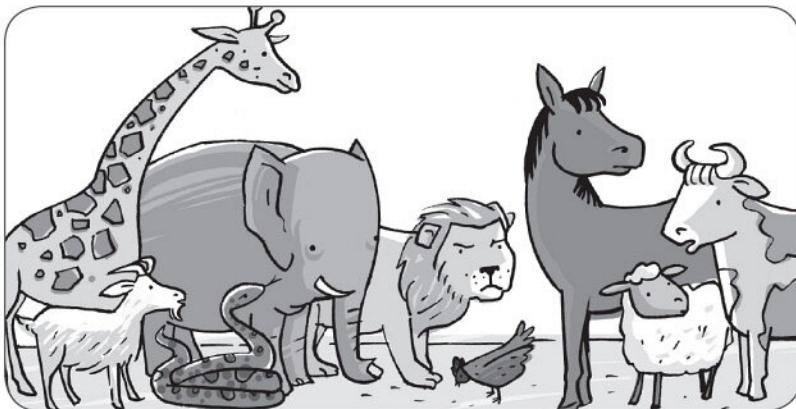
8

9

10

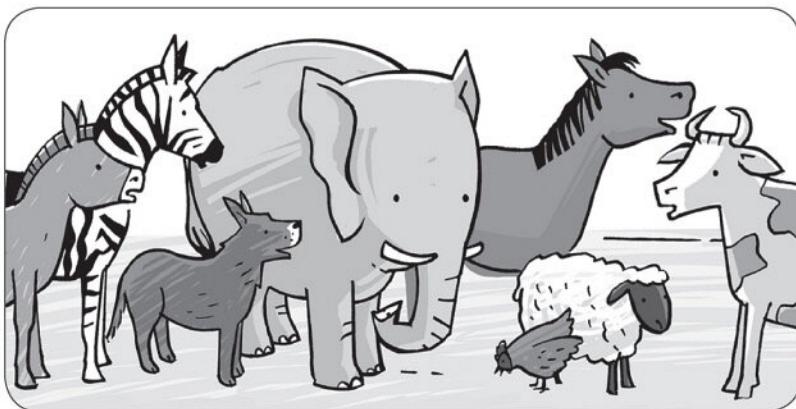


1 Circle the correct words.



- 1 **Giraffes / Goats** are taller than lions.
- 2 **Snakes / Cows** are bigger than goats.
- 3 **Hens / Elephants** are smaller than sheep.
- 4 **Horses / Cows** are faster than sheep.

2 Write.



- 1 Zebras are taller (tall) than sheep.
- 2 Elephants are bigger (big) than cows.
- 3 Hens are smaller (small) than dogs.
- 4 Horses are bigger (big) than donkeys.

3 Write was or were.



Yesterday, James and Polly ¹ were at the beach with their mum and dad.

It ² sunny. The children ³ very happy.

At twelve o'clock, they ⁴ hungry. Mum ⁵ hot.

She ⁶ thirsty, too. Dad ⁷ tired.

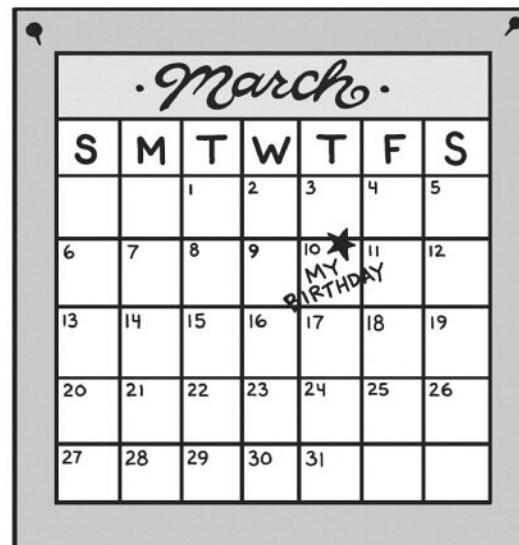
Lesson Three

1 Complete the words.

Twelve months in a year

- 1 January , 2 F ,
3 March and 4 A ,
5 M , 6 June ,
7 J , then 8 August
and 9 S ,
10 October , 11 N
and 12 D ,

Twelve months in a year!



2 Write the next month.

- 1 January, February, _____ March
2 September, October, _____
3 May, June, _____
4 December, January, _____
5 July, August, _____
6 February, March, _____

3 Write about you.

When is your birthday? _____

How old are you? _____

When is your mum's birthday? _____

What is your favourite month? _____

1 Match.

a 30

forty-five

c 50

thirty

 a**e** 10

ten

thirty-nine

fifty

g 39

one hundred

sixty

twenty-two

b 100**d** 45**f** 22**h** 60

2 Write the next number.

1 twenty-one, twenty-two, twenty-three2 eight, nine, 3 thirty-four, thirty-five, 4 sixty-seven, sixty-eight, 5 thirteen, fourteen, 6 ninety-eight, ninety-nine,

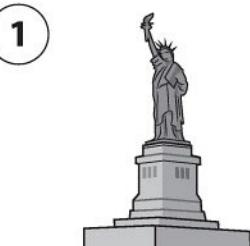
3 Write in words and complete the sums.

1 $10 + 70 = ?$ ten and seventy is eighty2 $40 + 50 = ?$ 3 $30 + ? = 70$ 4 $20 + ? = 100$ 5 $60 + ? = 90$

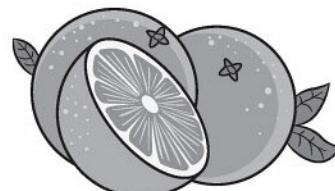
Lesson One Words

1 Write.

Egypt the UK Spain Russia Thailand Australia the USA Brazil



the USA

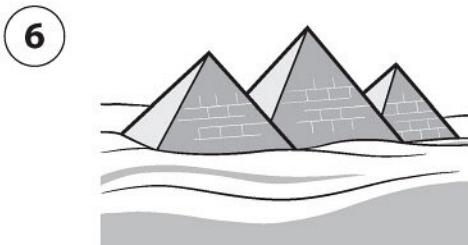


1

2

3

4



5

6

7

8

2 Write about you.

My name's _____.

I'm from _____.

1 Tick (✓) the correct sentences.

1 Lola is eight.

She's from Spain.



They're from Spain.



2 My name's Sam.

I'm from the USA.



You're from the USA.



3 You and Pedro are friends.

They're from Brazil.



You're from Brazil.



4 Mahmood and Ahmed are cousins.

She's from Egypt.



They're from Egypt.



5 Lee is eight years old.

He's from Thailand.



We're from Thailand.



6 Jenny and I are cousins.

She's from Australia.



We're from Australia.



2 Order the letters and write the answers.

G Grammar Time! page 124



s a R u s i



y g t p E



l i B z r a



a p S i n

Lesson Three Grammar and Song

1 Read and write.



- 1 Jane is eight. She's from the UK.
- 2 Tom is . He's from Australia.
- 3 Ellie is nine. She's from .
- 4 Carl is . He's from the USA.
- 5 Lisa is . She's from the UK.
- 6 Jack is ten. He's from .

2 Write about you and your friends.

I'm . I'm from .
 is .
 is .

3 Write. from I'm He's It's are you meet you are

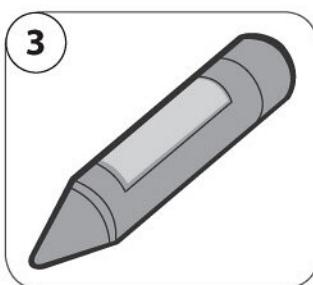
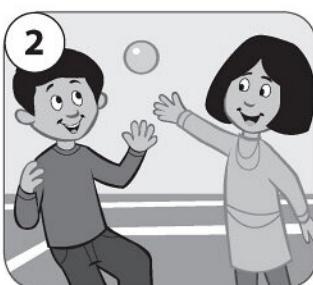
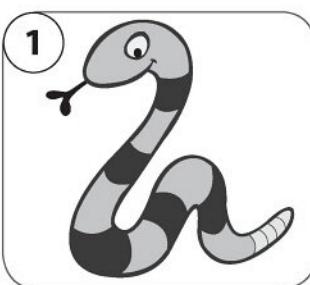
Where are you from?



Where ¹ are you from?
2 from the UK.
Hello, hello,
How are ³ today?
This is my friend.
4 from the USA.
Hello, hello,
How ⁵ you today?
I'm ⁶ Brazil.
7 nice to meet you!
Hello, hello,
Nice to ⁸ you, too.

1 Complete the words.

cr dr sp sn pl



snake

ay

ayon

ink

oon

2 Match the sound with the correct picture. Circle.

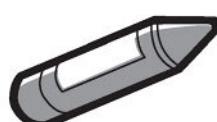
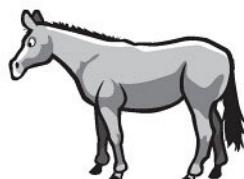
1 dr



2 sn



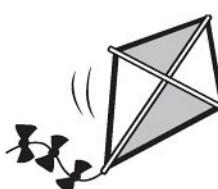
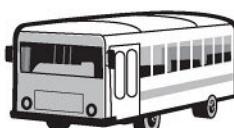
3 cr



4 sp



5 pl



3 Write.

draw play drink crayon spoon

We ¹ drink from a cup.We eat with a ² .We ³ with a
⁴ .We ⁵ all afternoon.

Skills Time!

Lesson Five

Reading

1 Complete the words. Number the words to match the pictures.

4 g _ a _ r _ d _ e _ n

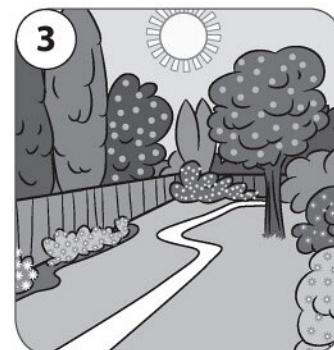
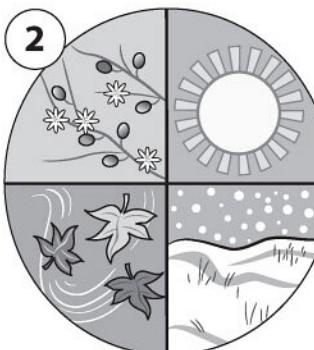
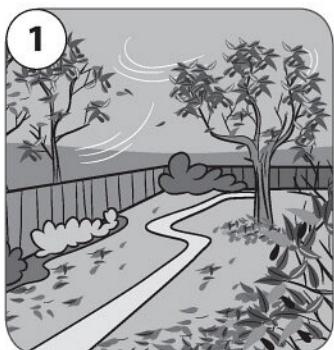
w _ _ _ _ _ r

_ _ r _ _ g

s _ _ _ o _

_ _ m m _

_ _ t _ m _



2 Match the sentences with the pictures. Write *a* or *b*.



- 1 Bruno the bear isn't awake.
- 2 The other animals are asleep.
- 3 The animals are awake, but where's Bruno?
- 4 Bruno isn't happy because he's alone.
- 5 Bruno isn't in his home.
- 6 It's hot and there are lots of flowers.
- 7 It isn't warm and sunny.
- 8 The animals are happy because it's summer.

b

Writing**1 Write the questions with capital letters. Then answer the questions.**

1 is leo from egypt?

Is Leo from Egypt?

No, he isn't.

2 are you from the usa?

3 is your birthday in august?

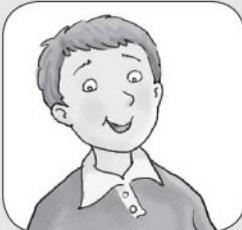
4 is holly from australia?

5 is your family from spain?

6 is your birthday in june?

**My writing****2 Choose and write.**

My name is Katya. I'm from _____ (**the UK / the USA**).
I'm ten. My favourite season is _____ (**autumn / spring**).



My name is _____ (**Brett / Greg**). I'm from Australia.
I'm _____ (**eight / nine**). My favourite season is summer.

3 Write about you.

My name _____ . I'm _____ .

I'm _____ . My _____ .

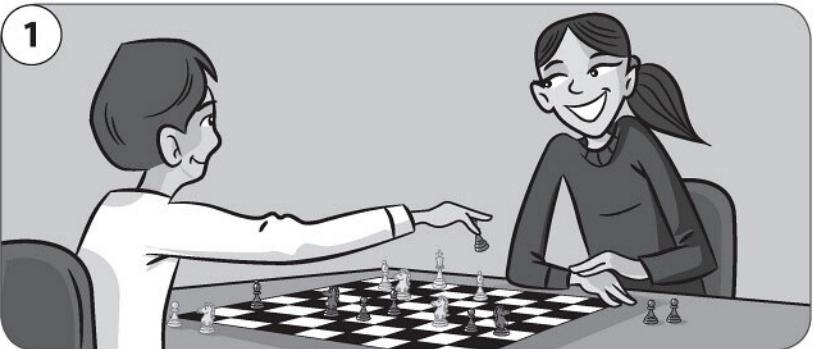
Lesson One Words

1 Number the picture.



- 1** fish
- 2** skateboard
- 3** take photos
- 4** play chess
- 5** read comics
- 6** play basketball
- 7** do gymnastics
- 8** play volleyball

2 Write.



They play chess _____ every day.



_____ in the park.



of their friends.



in the evenings.

1 Read and write T (true) or F (false).

G Grammar Time! page 124



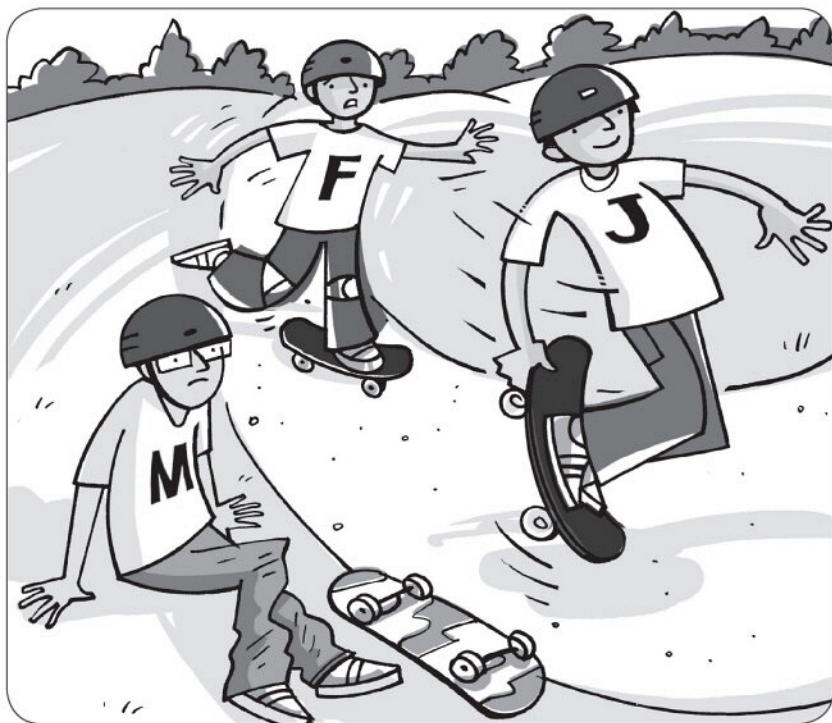
2 Write.

G Grammar Time! page 124



Lesson Three Grammar and Song

1 Match the questions and the answers.



- 1 Do Max and Jerry like fishing? d
- 2 Does Fred like fishing?
- 3 Do Fred and Max like skateboarding?
- 4 Does Jerry like skateboarding?

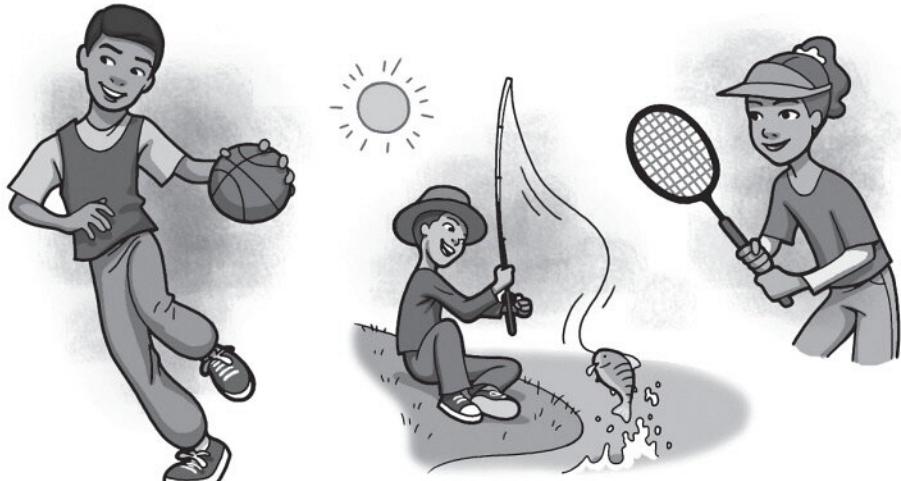
- a Yes, he does.
- b No, they don't.
- c No, he doesn't.
- d Yes, they do.

2 Write about you. Complete the questions and circle your answers.

- 1 Do you like reading comics? Yes, I do. / No, I don't.
- 2 Do you like climbing? Yes, I do. / No, I don't.
- 3 Do you gymnastics? Yes, I do. / No, I don't.
- 4 Do you chess? Yes, I do. / No, I don't.

3 Write. photos I like likes drawing playing we chess

I'm happy it's the weekend!



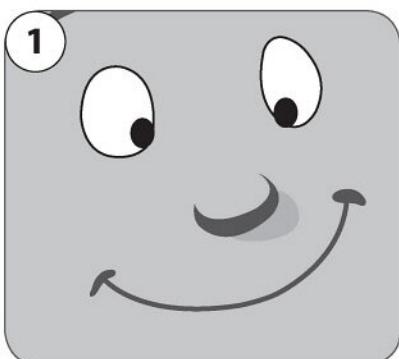
Dad ¹ likes playing basketball,
And he likes playing ² .
Mum likes ³ tennis,
But I ⁴ fishing best!
Mum likes ⁵ pictures,
And ⁶ like drawing, too.
Dad likes taking ⁷ ,
So ⁸ 've got lots to do!

1 Circle the two words that sound the same.

- 1 space cube bike face
 3 line flute gate white
 5 face nose bone time

- 2 stone June rope lake
 4 home cube plane tube
 6 kite race June nine

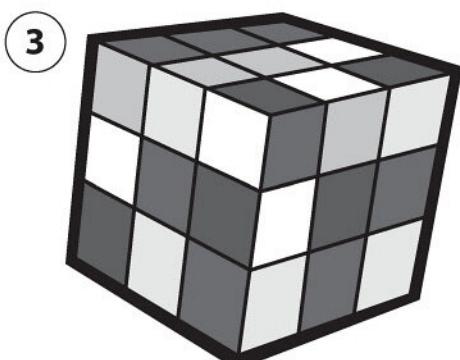
2 Complete the words.



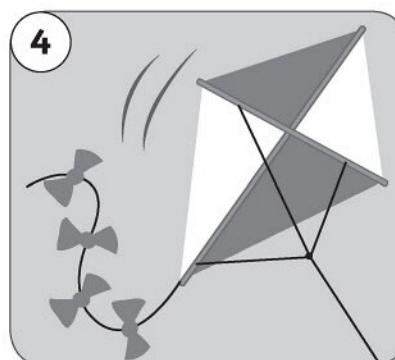
There's a n _ o s _ e _ on my f _ c _ .



I like riding my b _ k _ in J _ n _ .



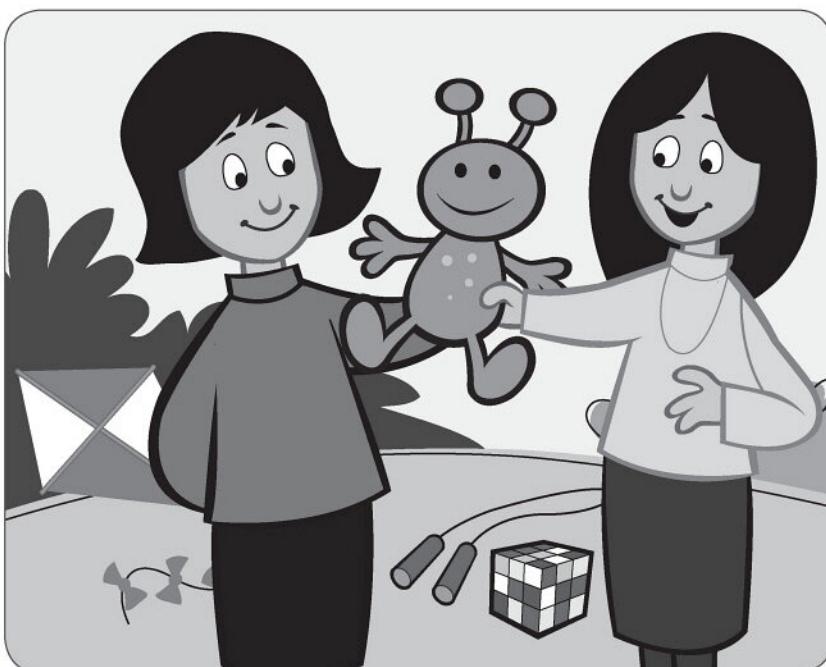
The c _ b _ has got six f _ c _ s.



The k _ t _ is flying into sp _ c _ .

3 Write.

face cube rope space kite



Let's play together, me and you.
 I've got a ¹ _ kite _ ,
 And a skipping ² _ , too.
 I've got a ³ _ ,
 And a doll from ⁴ _ .
 Look. It's got a purple ⁵ _ .

Skills Time!

Lesson Five

Reading

1 Write.



paint



2 Read the Class Book and write *Kelly*, *Nuria* or *Ismail*.

- 1 Kelly's friends like watching DVDs. 2 _____ likes playing the guitar.
- 3 _____'s friends like listening to music. 4 _____ likes watching football on TV.
- 5 _____ doesn't like sports. 6 _____'s friend doesn't like basketball.
- 7 _____ likes playing the piano. 8 _____ and her friend like dancing.
- 9 _____'s sisters love painting pictures. 10 _____'s best friend likes volleyball.

Writing**1 Underline the full forms. Write the short forms.**1 It is hot in summer. It's _____3 We are not English. _____5 She has not got a comic. _____2 I have not got a sister. _____4 I have got two cousins. _____6 He is from Brazil. _____**My writing****2 Read the Class Book, page 18. Who are these emails for? Circle the correct names.****Underline the short forms.**

a

Hello **Kelly / Ismail / Nuria!**

My name's Kitty, I'm nine years old and I'm from the USA. I love cooking and I love music. My best friend Rosie and I like playing together – I like playing the guitar, and Rosie plays the piano. We want to play in a band! You also love music, and I want to be your email penfriend. Please write to me.

From Kitty



b

Hi **Kelly / Ismail / Nuria!**

I'm Felipe and I'm nine. I'm from Brazil. I like watching DVDs and listening to music, but I love doing sports! I like playing basketball and I love playing football on the beach with my friends. I'm in my school football team. You like watching football. Do you like playing football, too?

Please email me.

From Felipe


3 Choose a penfriend and write an email.

Hello / Hi _____

My name's / I'm _____.

I like _____.

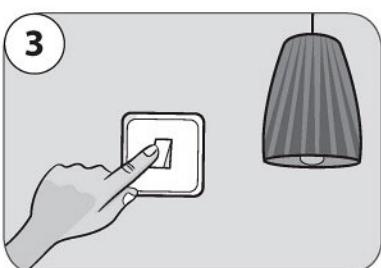
I don't like _____.

Please _____.

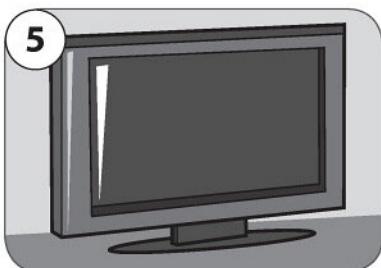
3

My things**Lesson One Words****1 Match.**

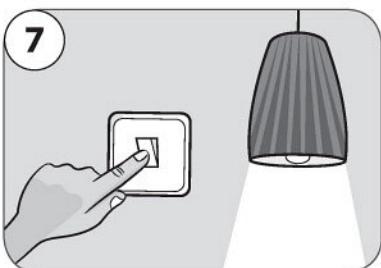
computer



turn on



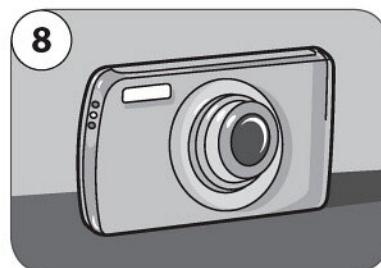
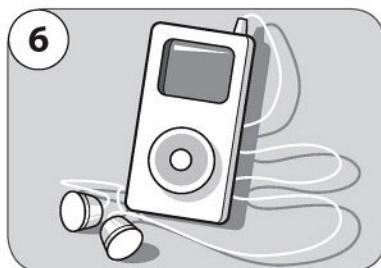
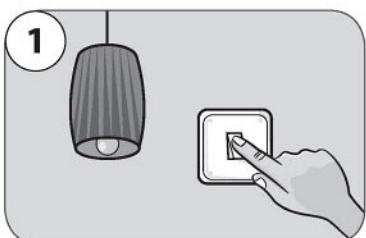
TV



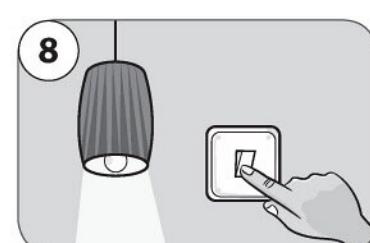
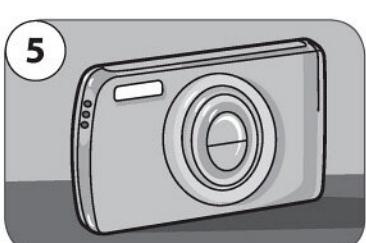
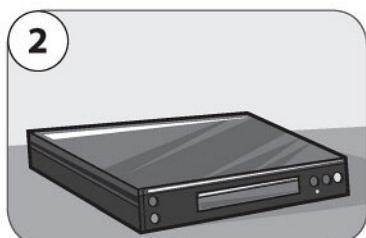
DVD player

MP3 player

turn off

**2 Write.**

turn off

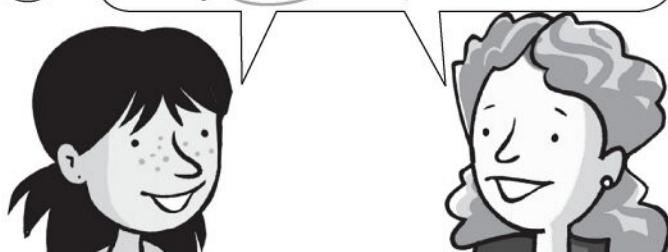


1 Circle *our* or *their*.

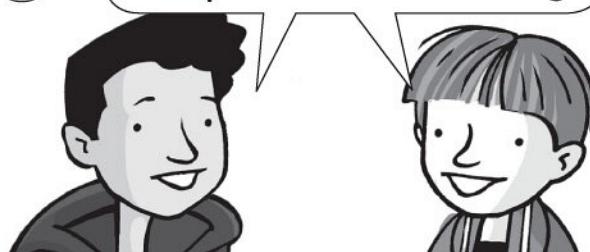
G Grammar Time! page 125



1 Our / Their computer is small.



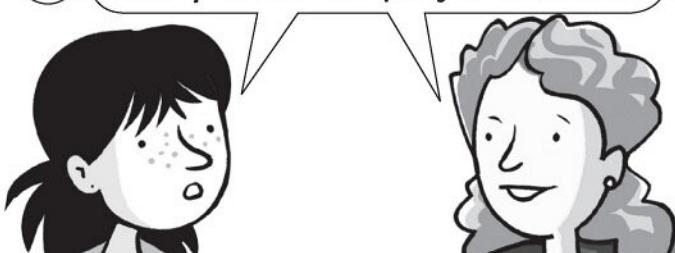
2 Our / Their camera is big.



3 Our / Their computer is small.

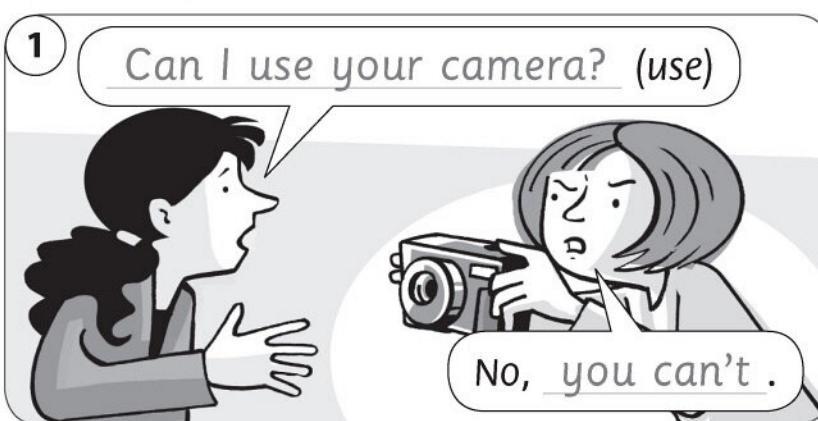


4 Our / Their CD player is small.



2 Write.

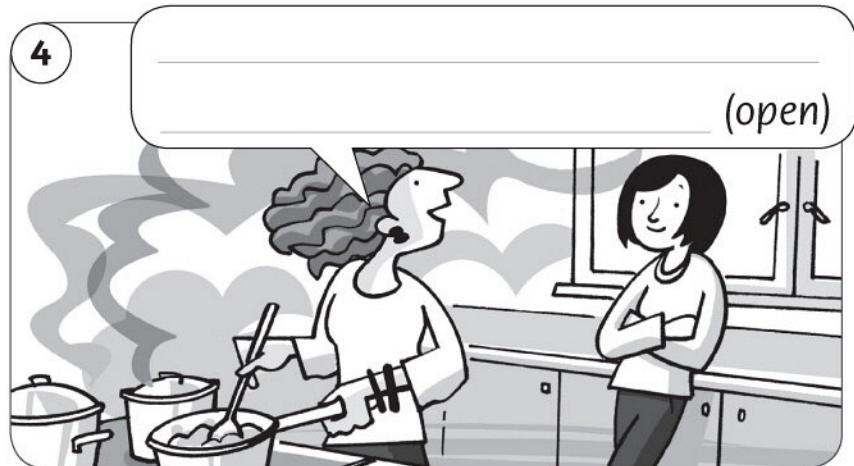
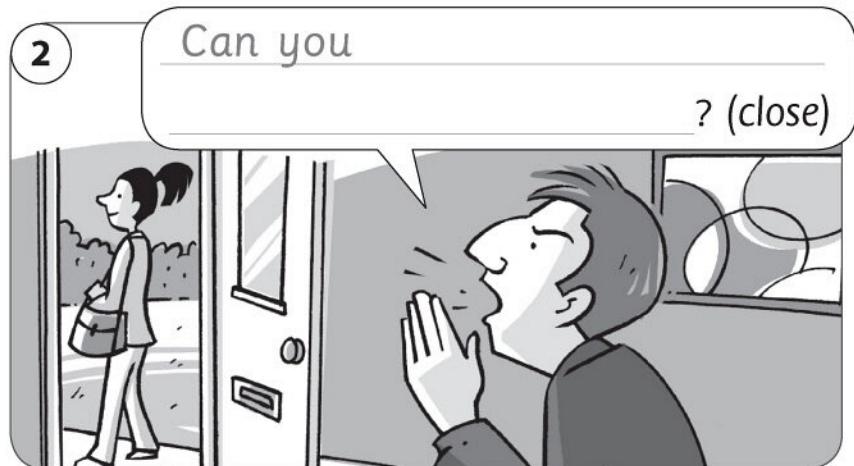
G Grammar Time! page 126



Lesson Three Grammar and Song

1 Write the questions.

G Grammar Time! page 126



2 Read the song in the Class Book. Write.

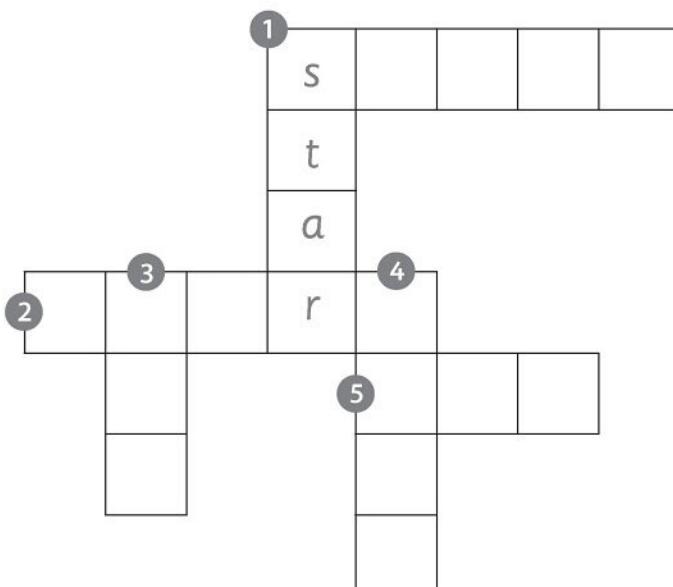
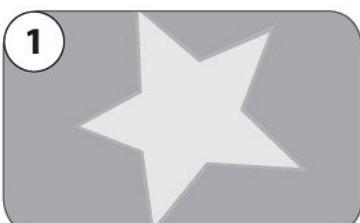


It's rainy today

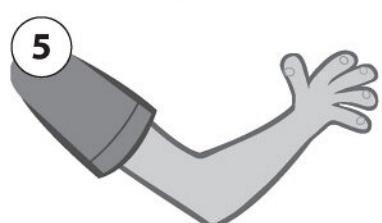
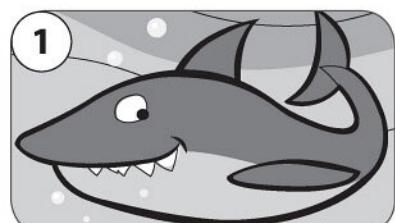
- 1 Can we watch a DVD?
 2 our new CD?
 3 TV?
 4 a show with me?
 5 out in the sun?
 6 with me all day?

1 Complete the crossword.

Down ↓



Across →



2 Write.

car shark park scarf



We're in the ¹ _____ car,
 After playing in the ² _____.
 I've got an orange ³ _____,
 I've got a toy ⁴ _____.

3 Count and write.

- 1 There's one _____ arm.
- 2 There are two _____.
- 3 There are three _____.
- 4 There are four _____.
- 5 There are five _____.



Skills Time!

Lesson Five

Reading

1 Count and write.

postcards

posters

badges

shells

stickers

comics



1 There are six stickers.

2 There are three .

3 There are two .

4 There are five .

5 There are seven .

6 There are four .

2 Read the text in the Class Book. Circle the wrong words. Write the correct words.

1 Tony has got 60 volleyball stickers.

football

2 He gives his brother some of his stickers.

3 There are 40 badges in Emily's collection.

4 Her badges are on a poster on her bedroom wall.

5 Mark and his sister have got a collection of comics.

6 Their dad buys them two new comics every Monday.

Writing**1 Write sentences. Use capital letters and punctuation marks.**

,

?

.

- 1 can you switch on the computer
- 2 i like cooking shopping and painting
- 3 have you got a camera
- 4 i have got a computer a camera and a tv

Can you switch on the computer?

**My writing****2 Write the punctuation marks and circle the capital letters.**

,

?

.



I've got a collection of postcards¹ .

I've got 70² . I've got postcards from the United States³ , Spain⁴ , Thailand⁵ , Australia and from my country⁶ . My favourite postcard is from Australia⁷ . It's a kangaroo⁸ . Have you got any postcards⁹ ?

3 This is Tom's collection. Write about it.

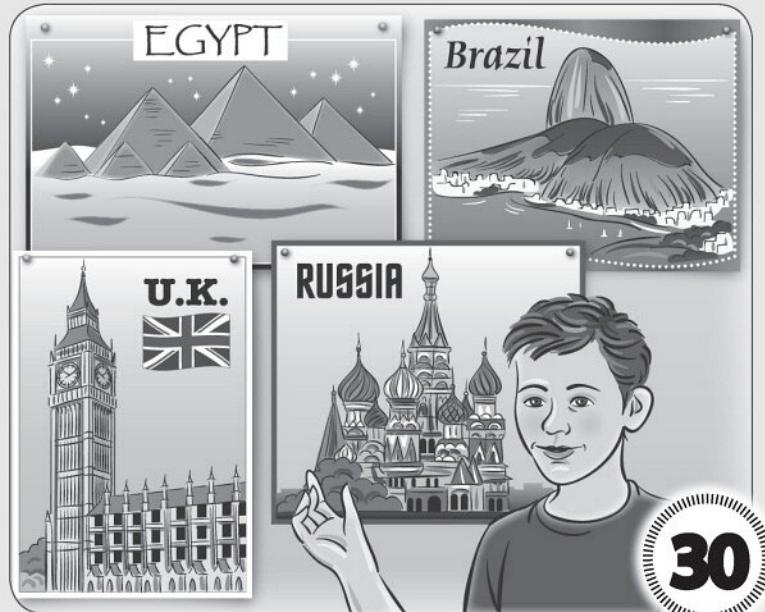
He's got a collection of _____ .

He's got _____ .

He's got _____ from _____ .

His favourite _____ .

It's got pyramids on it.



Fluency Time! 1

Everyday English

1 Tick (✓) the correct sentences.

1 I love shopping.

So do I. I like cooking, too.



Neither do I. But I like cooking.



2 I love watching TV.

Neither do I. I prefer reading comics.



I don't. I prefer reading comics.



3 I don't like painting.

So do I. I like drawing, too.



Neither do I. But I like drawing.



4 I love skateboarding.

I don't. I prefer playing volleyball.



Neither do I. I prefer playing volleyball.



5 I like playing football.

Neither do I. But I like playing basketball.



So do I. I like playing basketball, too.



2 Write. I don't Neither do I So do I I don't

1

I love doing
gymnastics.



2

I like taking
photos.



3

I don't like
fishing.



4

I love playing
chess.





1 Watch. Who likes each sport? Write *Tom*, *Anna*, *Tom and Anna* or *N* (neither).

- 1 football _____ Tom
2 tennis _____
3 skateboarding _____
4 volleyball _____



2 What do they say? Match. Then number the pictures in order.

- 1 I love playing football.
2 I prefer playing tennis.
3 I don't like skateboarding.
4 I like playing volleyball.

C

- a Oh! I don't like tennis.
b Great! So do I!
c I don't.
d Neither do I.

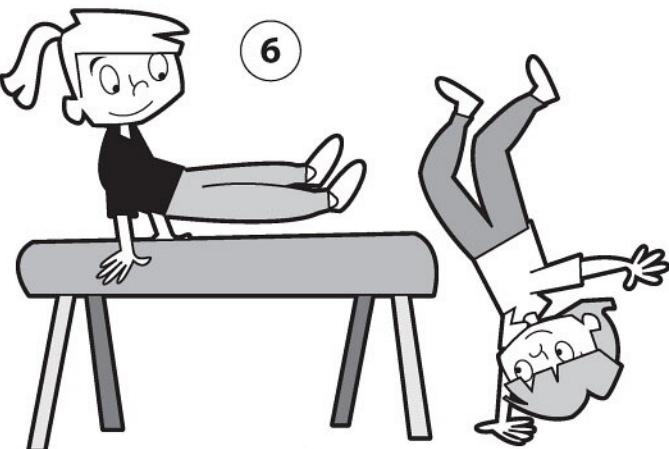


3 What do you like? Talk with your friend. Use the phrases in the box.

I like ... I don't like ... I prefer ... So do I. Neither do I.

Review 1

1 Write the verbs.



- 1 He likes playing the piano.
2 They like volleyball.
3 She likes photos.
4 She likes fish pie.
5 She likes comics.
6 They like gymnastics.
7 He likes family.



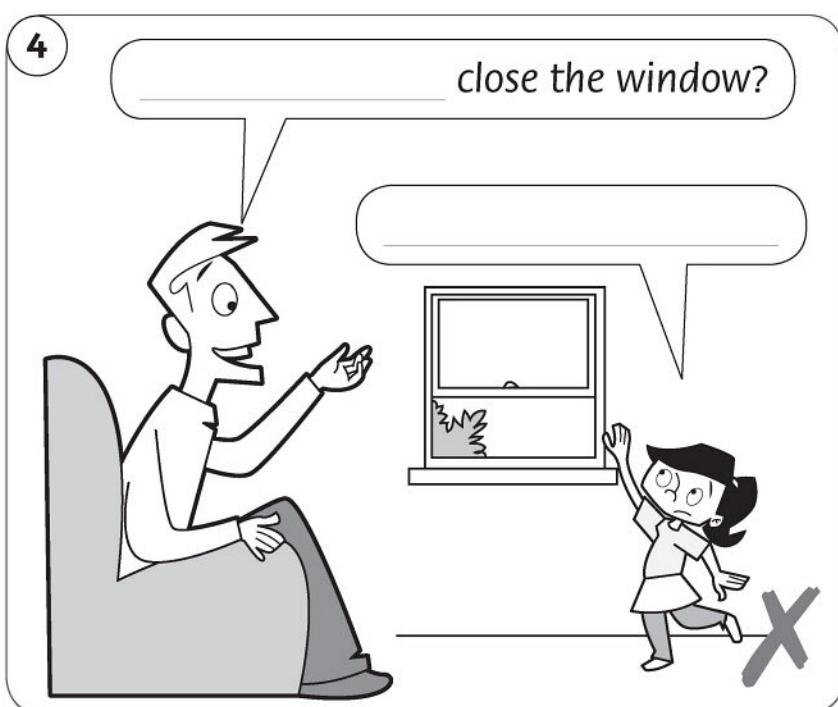
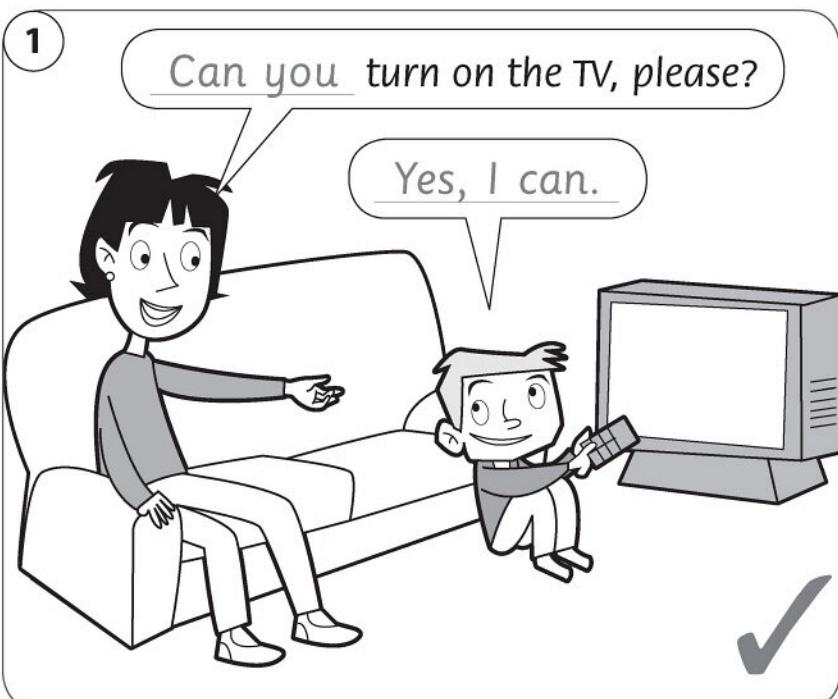
2 Circle the odd one out.

- 1 spring chess winter summer 2 DVD player TV MP3 player shopping
3 cooking fishing autumn painting 4 Australia CD player Brazil Egypt
5 tennis volleyball football season 6 cooking badges posters stickers

3 Circle the correct words.

- 1 **He** / I is from the USA.
2 **She** / **They** doesn't like fishing.
3 Can **I** / **you** use your pen, please?
4 **She** / **They** are from Spain.
5 **He** / I like cooking.
6 Can **I** / **you** help me with my homework?

4 Write *Can I* or *Can you*. Then answer the questions.



My work

My favourite story in Units 1–3 is _____

My favourite song in Units 1–3 is _____

My favourite unit in Units 1–3 is _____

I need to practise _____

My work in Units 1–3 is



OK



Good



Excellent

Lesson One Words

1 Number the picture.

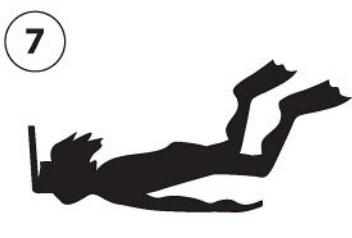
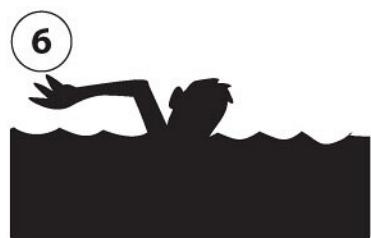


- | | |
|---|----------|
| 1 | windsurf |
| 2 | sail |
| 3 | swim |
| 4 | kayak |
| 5 | surf |
| 6 | waterski |
| 7 | dive |
| 8 | snorkel |

2 Write.



surf



1 Read and tick (✓).

G Grammar Time! page 126



They're sailing.



They aren't sailing.



She's surfing.



She isn't surfing.



They're kayaking.



They aren't kayaking.



He's waterskiing.

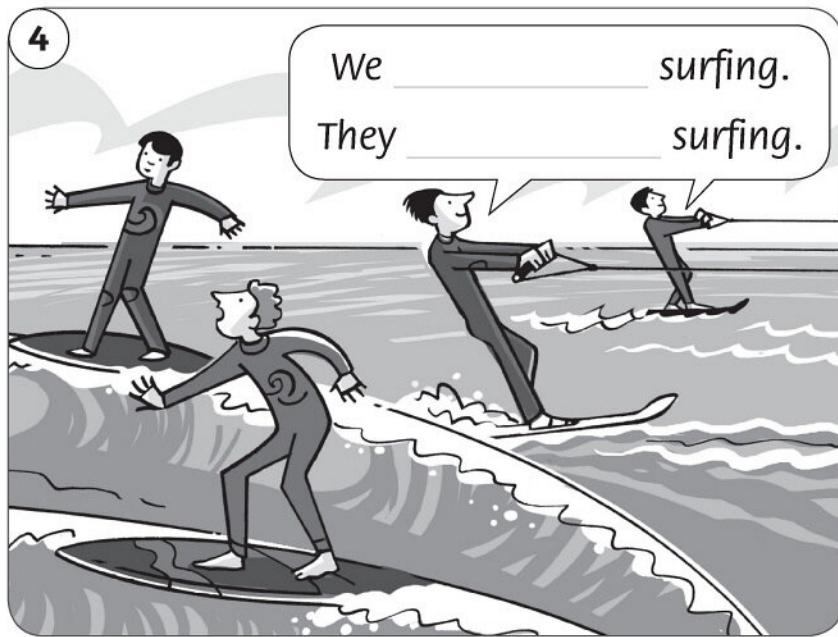


He isn't waterskiing.



2 Write.

aren't 's 're aren't 'm not 're 'm isn't



Lesson Three Grammar and Song

1 Match.



- 1 She's listening to music. She isn't drinking a milkshake.
- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing trousers.
- 4 She's eating a sandwich. She isn't wearing a skirt.
- 5 She's wearing trousers. She isn't reading a comic.

c

2 Read the song in the Class Book. Put the lines in the correct order.

At the beach!



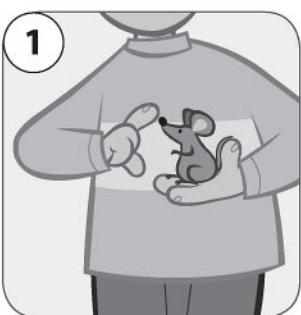
- a We're snorkelling and diving
- b And we can swim and play
- c We're sailing in our little boat
- d We're playing in the sea
- e We're swimming and we're surfing
- f We're playing at the beach today
- g We're having lots of fun
- h We can windsurf at the beach
- i And we're sitting in the sun
- j We all like playing at the beach
- k It's sunny here today
- l There are lots of fish to see

9
1
5

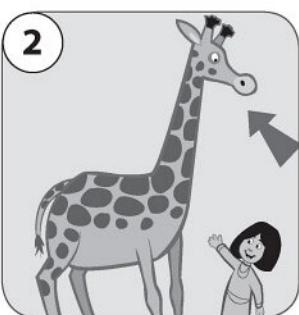


1 Complete the words.

b w t sm m



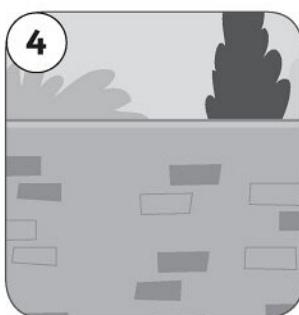
small



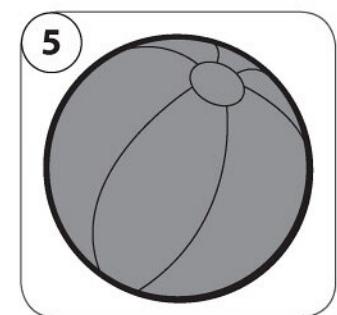
all



all



all



all

2 Write.

small all mall tall ball

I'm in a ¹ mall.Some people are ²,Some are ³.I'm going to buy a ⁴.

I don't know which to buy.

I like them ⁵.3 Write words with *all*.

1 We go to school all day.

2 We buy clothes in the .

3 Giraffes are very animals.

4 Let's play with a in the park.

5 There's a cat on the .

6 Australia isn't a country.

7 I eat my breakfast.



Skills Time!

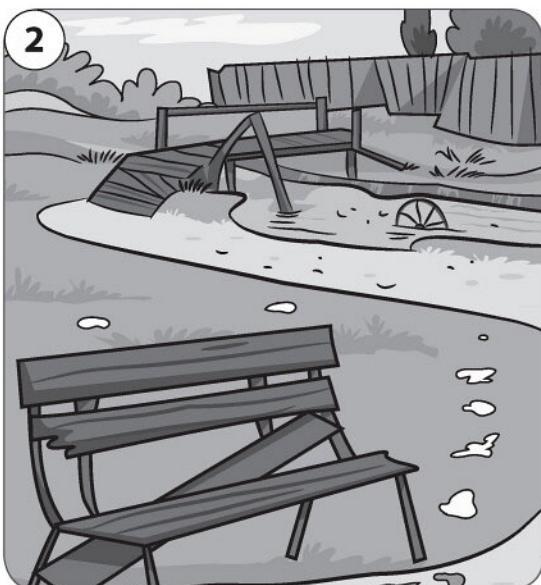
Lesson Five

Reading

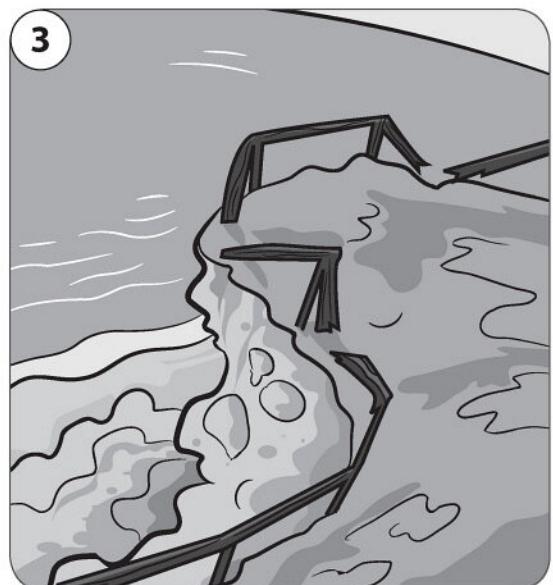
1 Circle the correct words.



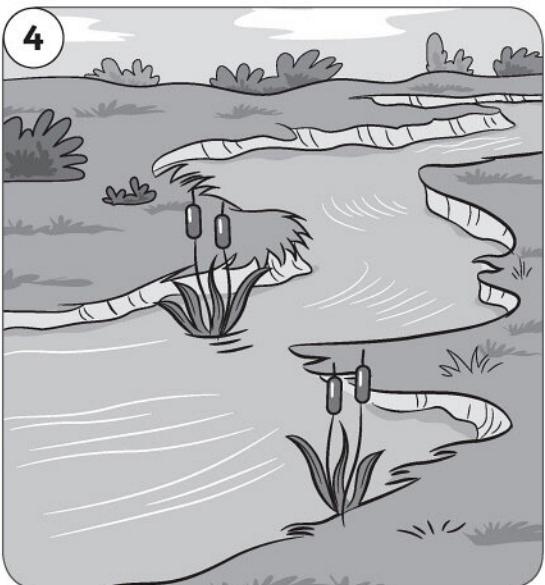
This river is **clean** / **polluted**.



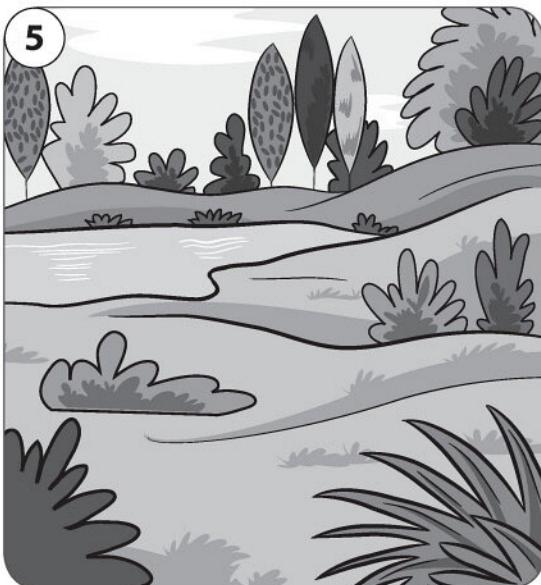
This park is **ugly** / **beautiful**.



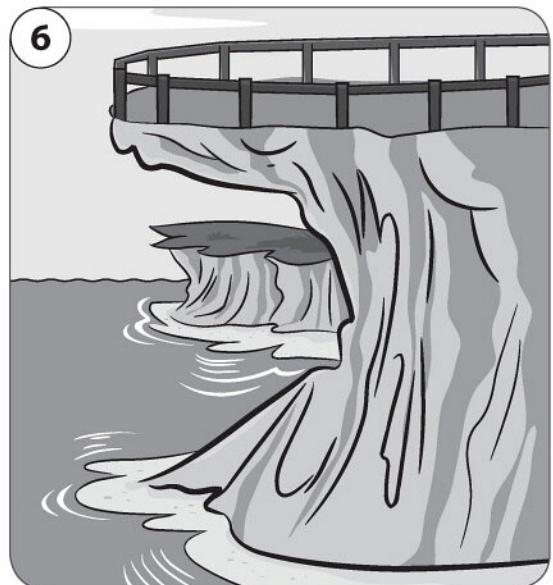
This is **safe** / **dangerous**!



This river is **clean** / **polluted**.



This park is **ugly** / **beautiful**.



This is **safe** / **dangerous**!

2 Read the text in the Class Book. Write T (true) or F (false).

- 1 Dolphins live in the sea.
- 2 They like playing with people.
- 3 Dolphins are dangerous.
- 4 They can breathe under water.
- 5 Dolphins call other dolphins with special sounds.
- 6 They like living in clean water.

Writing

1 Write the verbs. Then answer the questions for you.

Yes, I do. No, I don't.

1 Do you like writing (write) emails?

2 Do you like (fly) kites?

3 Do you like (watch) TV?

4 Do you like (take) photos?



My writing

2 Circle the correct words.

We're at the ¹beach / park / **zoo**.

It is cold and windy.

My grandpa is ²taking / looking
a photo of a lion, my grandma
is ³playing / talking to a monkey
and I'm ⁴writing / watching this
postcard!

From Yolanda



3 Choose a place you like. Write a postcard. Use present continuous verbs.

We're at _____

It is _____

From _____

5

A naughty monkey!

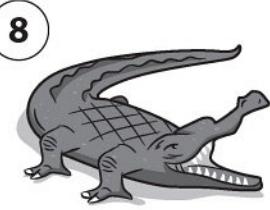
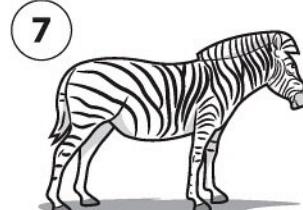
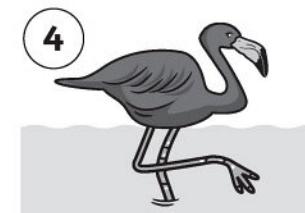
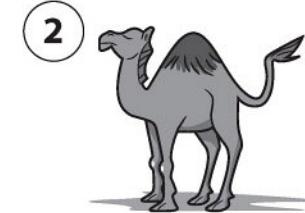
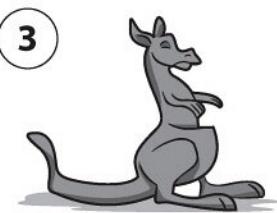
Lesson One Words

1 Find and circle the animal words. Then write.



monkey

l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



2 Write.



That's not a monkey.
It's a zebra.



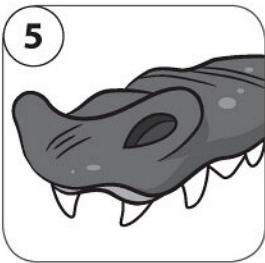
That's not a monkey.



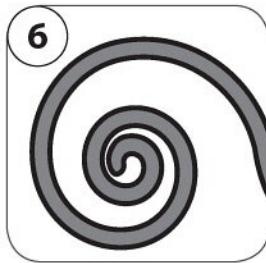
That's not a monkey.



That's not a monkey.



That's not a monkey.



That's a !

1 Read and circle the correct answers.

G Grammar Time! page 127



- 1 Is Dad taking a photo?
- 2 Is the crocodile sleeping?
- 3 Is the crocodile swimming?
- 4 Are the boys looking at the bird?
- 5 Are the boys looking at the crocodile?
- 6 Is the girl eating an ice cream?

Yes, he is. / No, he isn't.

Yes, it is. / No, it isn't.

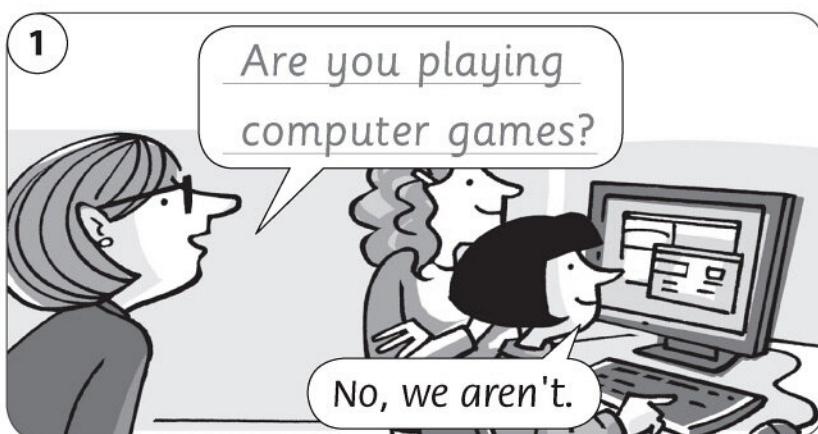
Yes, it is. / No, it isn't.

Yes, they are. / No, they aren't.

Yes, they are. / No, they aren't.

Yes, she is. / No, she isn't.

2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)

Lesson Three Grammar and Song

1 Look and write. Then answer the questions.

G Grammar Time! page 127

wear a hat

write in a notebook

eat a sandwich

take a photo



1



Annie

Is Annie wearing a hat?

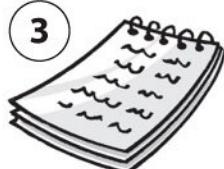
Yes, she is.

2



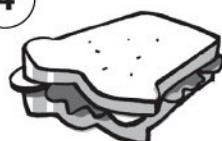
Jo

3



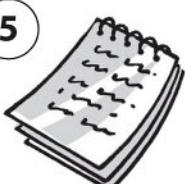
Liz

4



Jo

5



Annie

6



Liz

2 Read and write the answers.

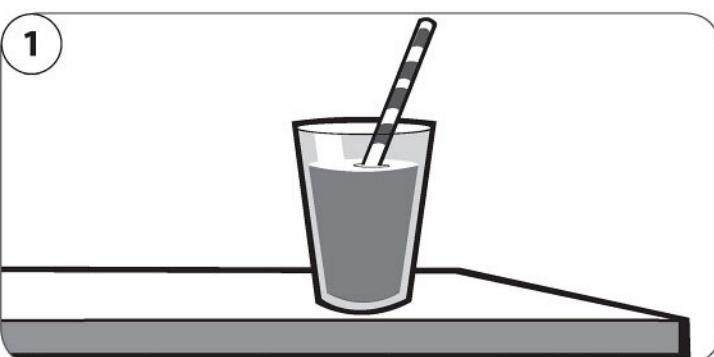


- 1 Are the monkeys eating?
No, they aren't.
- 2 Are the zebras running?
No, they aren't.
- 3 Are the tigers playing?
No, they aren't.
- 4 Are the parrots talking?
Yes, they are.
- 5 Are the penguins walking?
No, they aren't.
- 6 Are the parrots flying?
Yes, they are.

1 Say the words. Circle the word that doesn't have or or aw.

1 horse corn **park** fork
 3 fork scarf horse yawn
 5 horse corn car paw

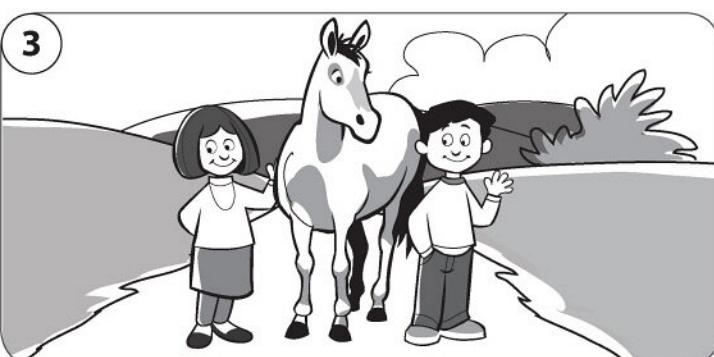
2 farm paw yawn straw
 4 corn arm paw straw
 6 yawn straw fork star

2 Complete the words.

There's a straw in the glass.



I'm eating with a f k.



They've got a h se.



Look at the dog's p !

3 Write. horse fork straw corn paw

The dog is holding a ¹ straw
 with its two front ² s.
 The ³ is holding a ⁴
 and it's eating ⁵.

Skills Time!

Lesson Five

Reading

1 Order the letters and write the words.



kn id kind



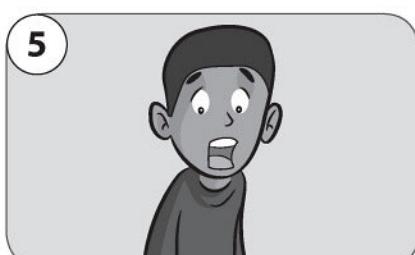
rs ro y



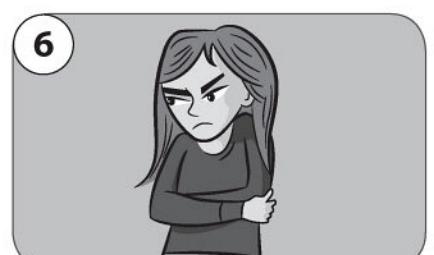
ef re



f n y n u



es ard c



ry gan

2 Read the text in the Class Book. Put the sentences in the correct order.



- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

 1

Writing**1 Write the speech marks.**

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favourite animals, says the girl.

**My writing****2 Read and write the animal names.**

- 1 Flamingos have got long legs. They are pink and white. They can fly. They can swim and run, too. They live near water.
- 2 _____ have got arms and legs. They've got hands and fingers, too. They live and sleep in trees. They can climb and jump.

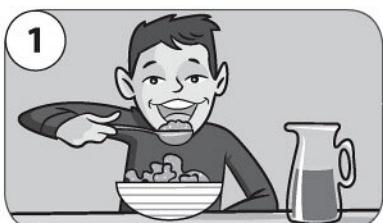
3 Guess the animals. Write about them. Use the correct punctuation.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump
-
-

- 2 big and long / in water / swim and walk / dangerous / eat fish
-
-

Lesson One Words

1 Match.



have breakfast



walk to school



have a shower



brush my teeth



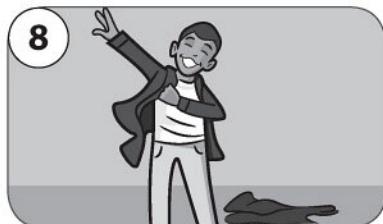
catch the bus



get dressed



get up

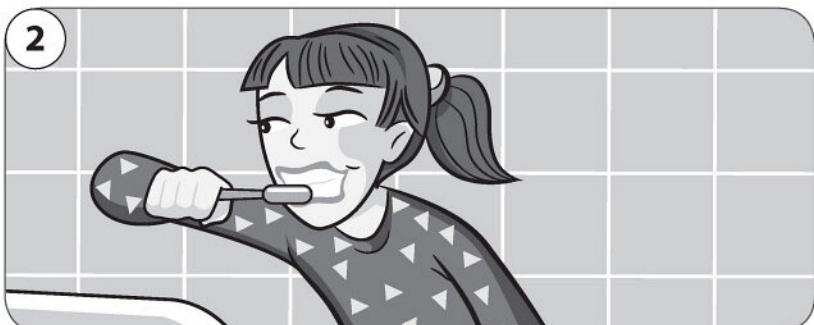


brush my hair

2 Write.



Every morning, I get up.



Every .



1 Match the questions and answers.

Harry's day



Molly's day



- 1 Does Harry get up early?
- 2 Does Molly brush her teeth?
- 3 Do Harry and Molly have breakfast?
- 4 Does Molly have breakfast with her family?
- 5 Does Harry brush his hair?
- 6 Do Harry and Molly catch the bus to school?

 e

- a Yes, she does.
 b No, he doesn't.
 c No, she doesn't.
 d No, they don't.
 e Yes, he does.
 f Yes, they do.

2 Write.  Grammar Time! page 128

brush go get up walk brush have breakfast

1 Do you go to school?

Yes, I do.

2 _____ your hair?

No, I don't.

3 _____ your teeth?

Yes, I do.

4 _____ late?

No, I don't.

5 _____ with your family?

Yes, I do.

6 _____ to school with your friends?

No, I don't.



Lesson Three Grammar and Song

1 Write about Tom.

G Grammar Time! page 127

catch the bus

have breakfast

~~get up~~



He doesn't get up

at quarter past seven.

He gets up

at half past seven.



He

at eight o'clock.

He

at quarter past eight.



He

at half past eight.

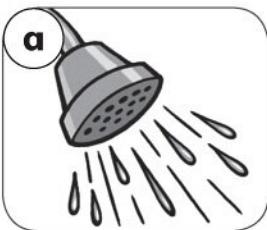
He

at quarter to nine.

2 Read the song in the Class Book. Write, then put the lines in the correct order.

catch do have get up go have have see

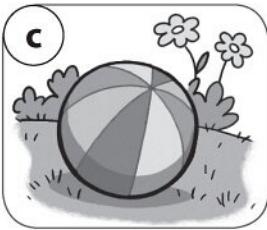
My day



a I have a shower
every day.



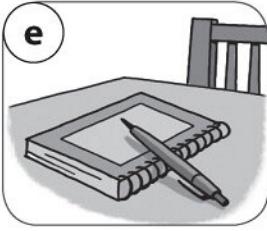
b I my school
friends every day.



c Then I outside
and play.



d I my lessons
every day.



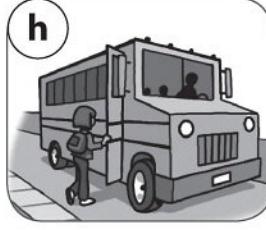
e I my homework
every day.



f I my breakfast
every day.



g I early
every day. 1

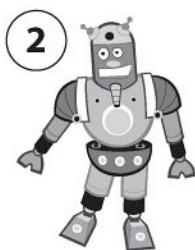


h I the school
bus every day.

1 Complete the words with oy or oi.



oil



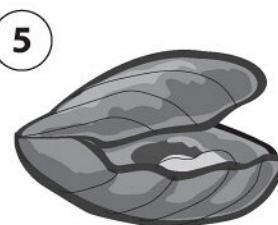
t



s _ l



b _

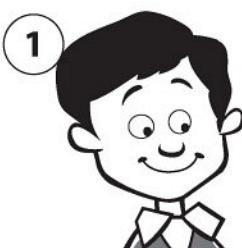


ster

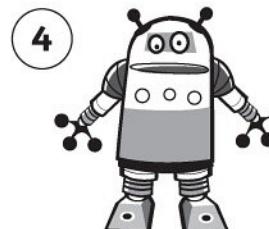


c _ n

2 Write the words.



oi



oy



boy

3 Say the words. Circle the word that doesn't have oy or oi.

1 boy toy coin stone

3 gate boy oyster oil

5 soil white coin oyster

2 oil coin coat soil

4 boy blue soil toy

6 oyster oil boy tube

4 Write. coin boy toy



Roy is a ¹ _____,
 Playing with a ² _____.
 He can see a ³ _____.

Skills Time!

Lesson Five

Reading

1 Read the text in the Class Book. Write.

Finally Next ~~every day~~ First Then at the weekend

- 1 Ellie gets up early every day.
- 2 _____, she helps on the farm.
- 3 _____, she watches her teachers on the Internet.
- 4 _____, she does her school work.
- 5 _____, she sends her work to her teacher by email.
- 6 She doesn't see her friends _____.



2 Write T (true) or F (false).

- 1 Cyber School students live in Australia.
- 2 They live a long way from towns and cities.
- 3 They go to school in towns and cities.
- 4 They watch their teachers on the Internet.
- 5 They do their school work with their friends.
- 6 They send their work to their teacher by email.
- 7 They can talk to their friends at school.
- 8 They meet at the weekend and have a sports day.

T



Writing

- 1** Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.

1 my favourite film is toy story

My favourite film is Toy Story.

2 alice lives in paris

3 mr jones is their teacher

4 max is amy's cousin



My writing

- 2** Read and circle the proper nouns.

My family



My name is Lucy and I'm nine. There are four people in my family. My brother is called Tim. He is five. My dad is called Steve and my mum is called Jill. We live in a flat near the park.

My favourite things

My favourite day is Thursday because I go swimming every Thursday. My favourite teacher is Miss Wilson. I like lots of films, but my favourite film is Finding Nemo. My favourite month is July because I can play football in the park.

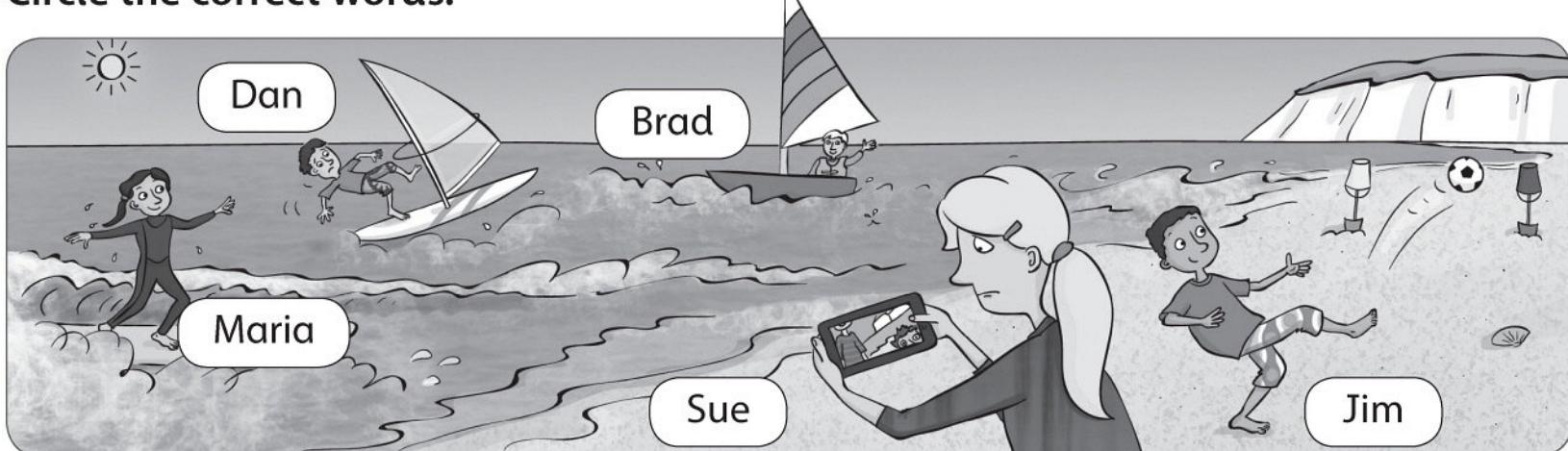


- 3** Write about the people in your family. Then write about your favourite day, teacher, film and month.

Fluency Time! 2

Everyday English

1 Circle the correct words.



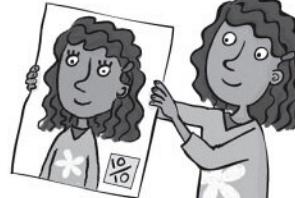
- 1 Are you good at windsurfing, Dan? No, I'm **good / bad** at windsurfing.
- 2 Are you good at surfing, Maria? Yes, I'm very **good / bad** at surfing.
- 3 Are you good at taking photos, Sue? No, I'm **good / terrible** at taking photos.
- 4 Are you good at sailing, Brad? Yes, I'm quite **bad / good** at sailing.
- 5 Are you good at football, Jim? Yes, I'm **good / terrible** at football.

2 Write.

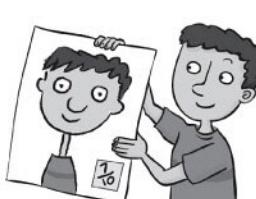
terrible quite good bad very good

- 1 
Are you good at painting ?
No, I'm not. I'm **bad** at painting.

- 2 
Are you good at ?


- 3 
Are you ?


- 4 
Are ?





1 Watch. Who says this? Write *Anna*, *Sam* or *Tom*.



- | | | | | |
|---|-----|----------------------------------|---|---------------------------|
| 1 | Tom | He's quite good at running, too. | 2 | I'm terrible at throwing! |
| 3 | | Watch this, Anna! | 4 | Sam's good at basketball. |
| 5 | | I'm very bad at basketball. | 6 | It's my turn now. |

2 Complete the descriptions.

kicking a goal ~~very bad at~~ good at terrible at



This is Anna.

She's ¹ very bad at basketball.
She's ² throwing!



This is Sam.

He isn't ³ _____ football,
but he's ⁴ _____ the ball now.
He's ⁵ scoring _____.

3 What are you good at? What are you bad at? Ask and answer.

Are you good at running?

Yes, I'm quite good at running.

Review 2

1 Write the verbs.



1



2



3



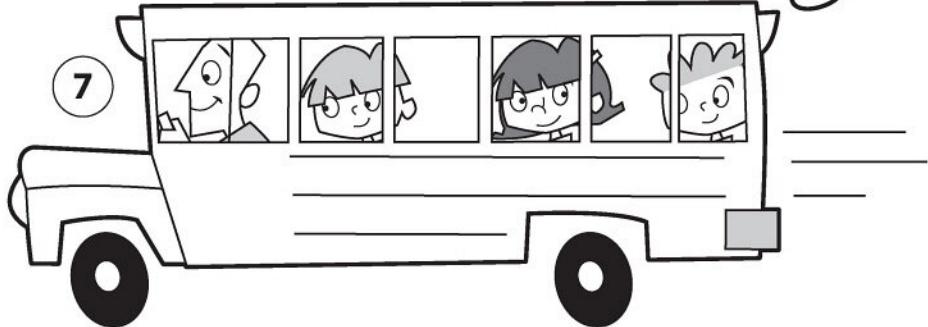
4



5



6



7

1 I have breakfast.

2 I my homework.

3 I my teeth.

4 I to school.

5 I dressed.

6 I outside.

7 I the bus.

2 Circle the odd one out.

1 kayak windsurf dive polluted

2 safe tall dolphin clean

3 sorry free kind water

4 first ugly then next

5 beautiful waterski swim snorkel

6 penguin monkey camel angry

3 Circle the correct words. Then write short answers.

1 Is he / I diving?

No, he isn't _____.

2 Are I / they surfing?

Yes, _____.

3 Are she / you and Tim watching the penguins?

No, _____.

4 Does he / they live in a big house?

Yes, _____.

5 Do she / we get up early?

No, _____.

6 Does she / you have a shower in the morning?

Yes, _____.

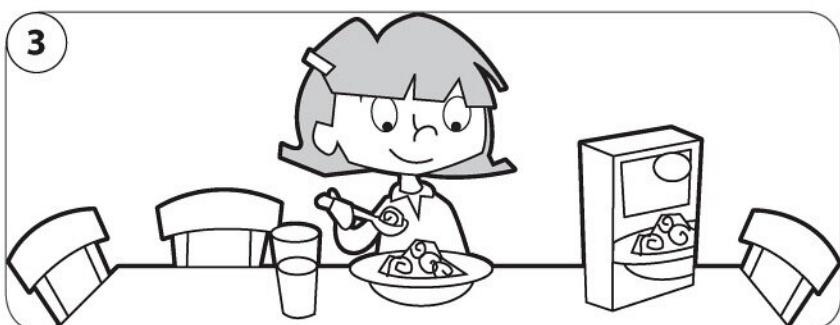
4 Write.



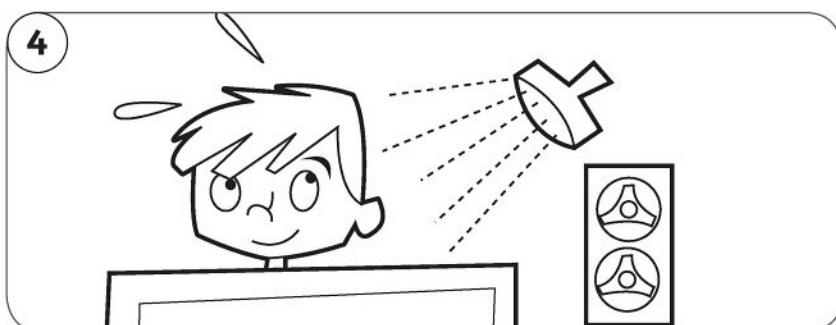
He doesn't get (get) up at eight o'clock.



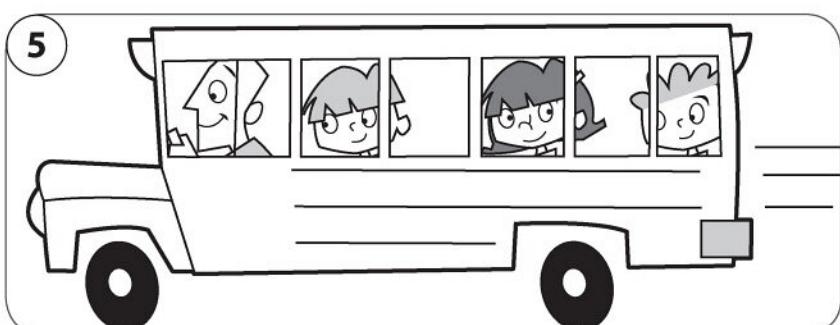
They live (live) in a big house.



She have (have) breakfast with her family.



He have (have) a shower in the morning.



They walk (walk) to school.



She get (get) dressed in her bedroom.

My work

My favourite story in Units 4–6 is _____

My favourite song in Units 4–6 is _____

My favourite unit in Units 4–6 is _____

I need to practise _____

My work in Units 4–6 is

OK



Good



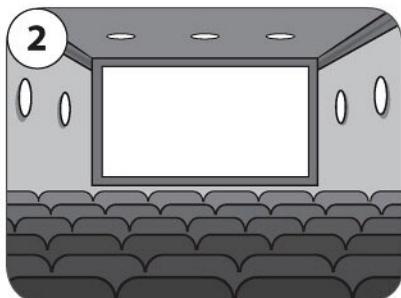
Excellent

Lesson One Words

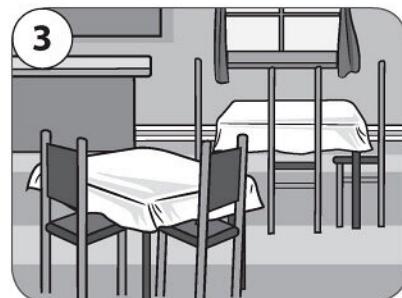
1 Order the letters and write the words.



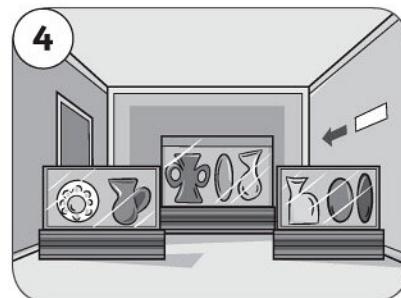
1 poshping lalm
shopping mall



2 ncimae



3 fcéa



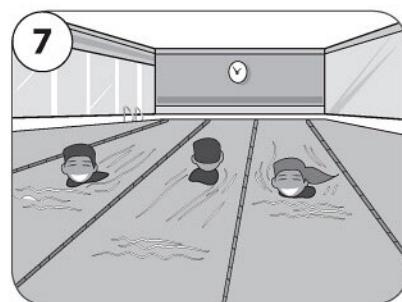
4 smemuu



5 rarliby



6 yaplrondu

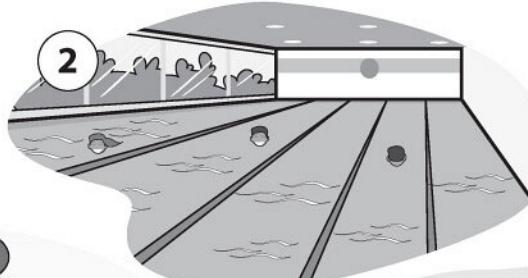


7 snimwigm opol



8 trossp etcnre

2 Where are the people? Look and write.

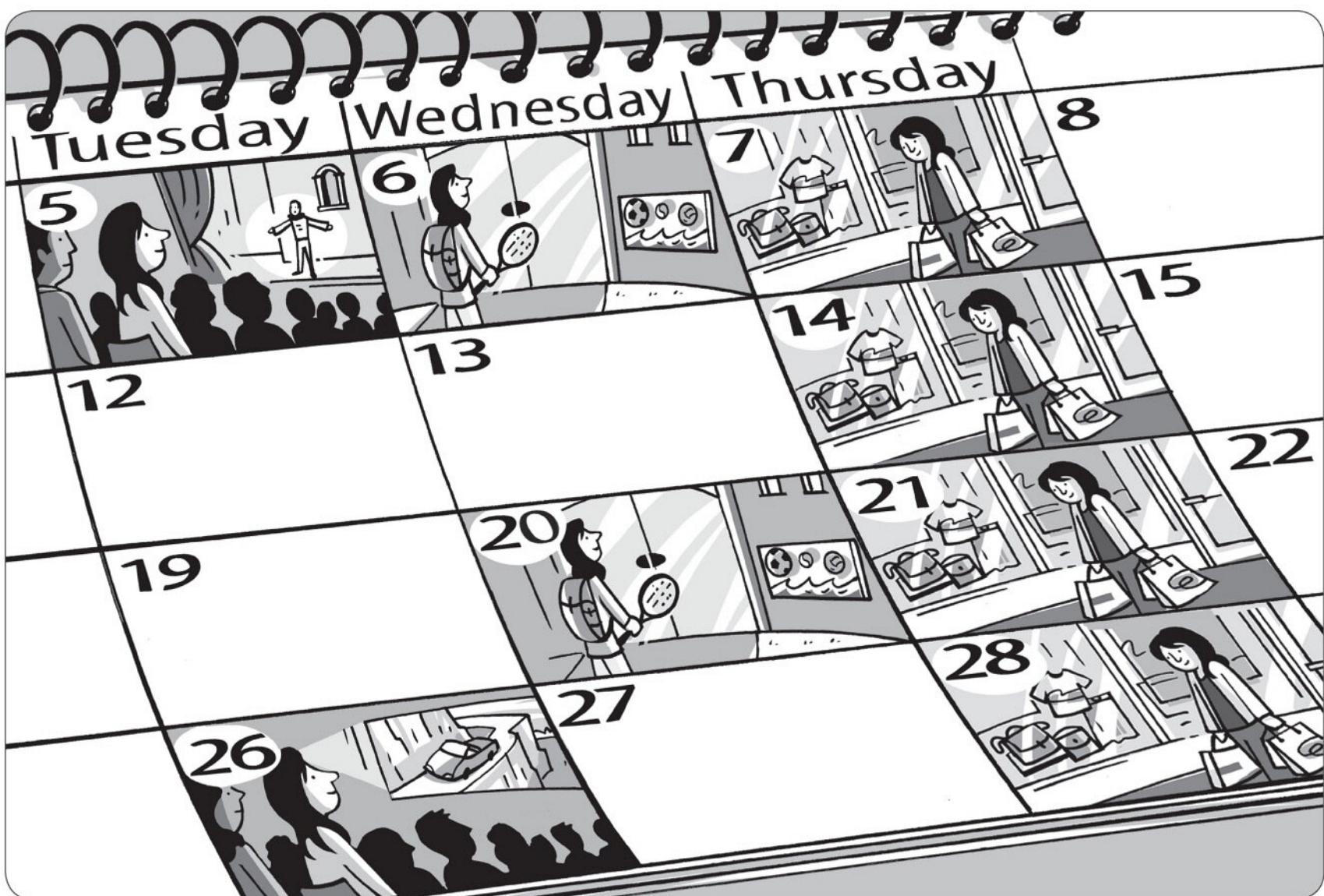


1 They're at the playground.

2

3

4

1 Look at Jane's diary. Circle *never*, *sometimes* or *always*.

- 1 She **never / sometimes / always** goes to the cinema on Wednesdays.
- 2 She **never / sometimes / always** goes to the cinema on Tuesdays.
- 3 She **never / sometimes / always** goes to the shopping mall on Thursdays.
- 4 She **never / sometimes / always** goes to the shopping mall on Tuesdays.
- 5 She **never / sometimes / always** goes to the sports centre on Wednesdays.
- 6 She **never / sometimes / always** goes to the sports centre on Thursdays.

2 Complete the sentences about Jane with *on*, *at* or *in*.

C Grammar Time! page 128

- 1 She always gets up at eight o'clock.
- 2 She never goes to school on Sundays.
- 3 She sometimes visits her cousins in July.
- 4 She sometimes goes to bed at half past nine.
- 5 She always has a shower on Saturdays.
- 6 She never wears a coat in August.



Lesson Three Grammar and Song

1 Write.

G Grammar Time! page 128

✓✓ = always

✓ = sometimes

✗ = never



✓✓

Billy always plays tennis.



2

✓

Katie

football.



✓

Billy plays basketball.



✗

Ben



✗

Jenny never plays basketball.



6

✓✓

Ben

2 Write true sentences about you. Use *never*, *sometimes* or *always*.

1 I never get up

late.

2 I sometimes brush my teeth in the morning.

3 I always have breakfast with my family.

4 I sometimes catch the bus to school.

5 I never watch TV in the evening.

3 Read the song in the Class Book. Tick (✓) the boxes.

Come and play
with me!



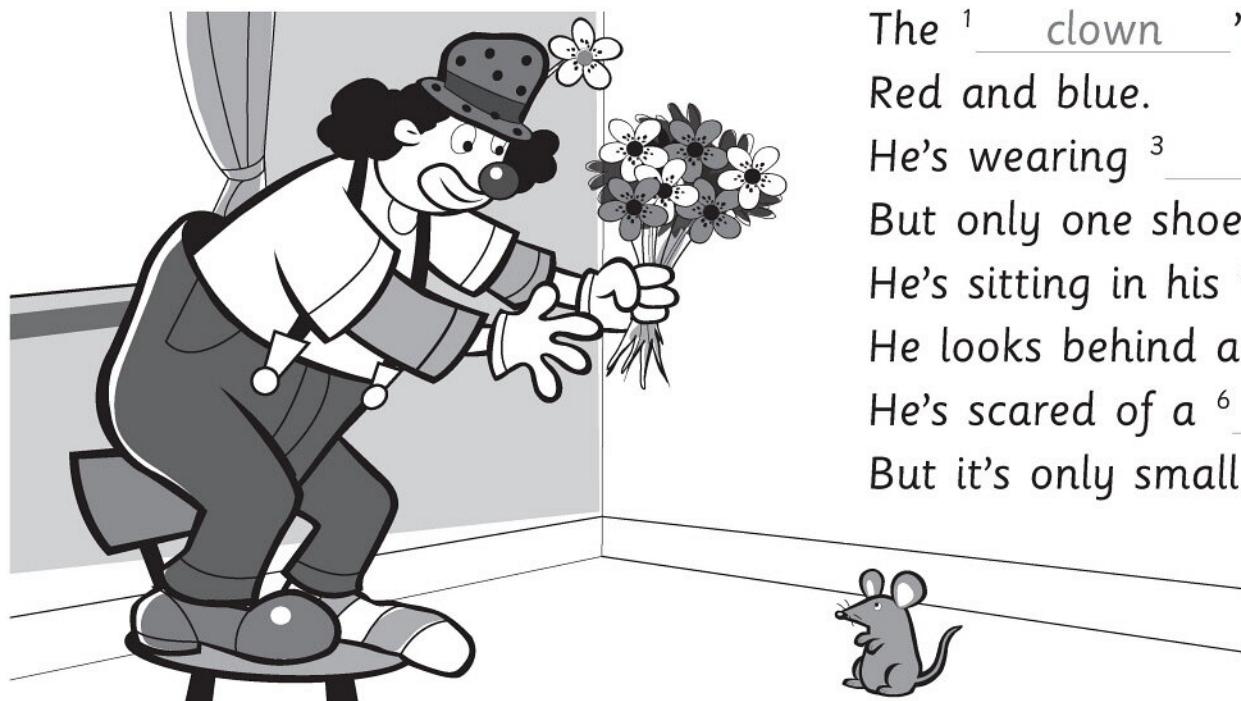
never	sometimes	always	
	✓		play computer games
			ride my bike
			watch a DVD
			fly my kite
			snorkel in the sea
			read a book
			play my new guitar
			shop
			cook
			surf the Internet
			watch TV
			have a lot of fun

1 Complete the words with **ow** or **ou**. Are the letters the same (**S**) or different (**D**)?

1 d <u>ow</u> n	<u>out</u>	<u>D</u>
2 br <u> </u> n	fl <u> </u> er	
3 sh <u> </u> t	cl <u> </u> n	
4 m <u> </u> se	tr <u> </u> sers	
5 c <u> </u>	h <u> </u> se	

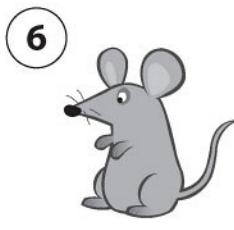
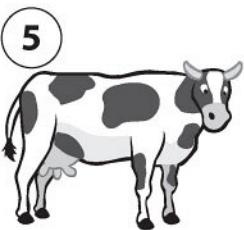
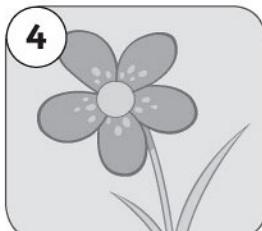
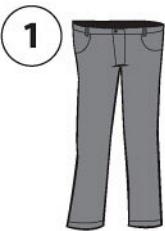
2 Write.

house trousers brown mouse flowers ~~clown~~



The ¹ clown 's got ² _____,
Red and blue.
He's wearing ³ _____ ⁴ _____,
But only one shoe.
He's sitting in his ⁵ _____,
He looks behind a wall.
He's scared of a ⁶ _____,
But it's only small.

3 Write.



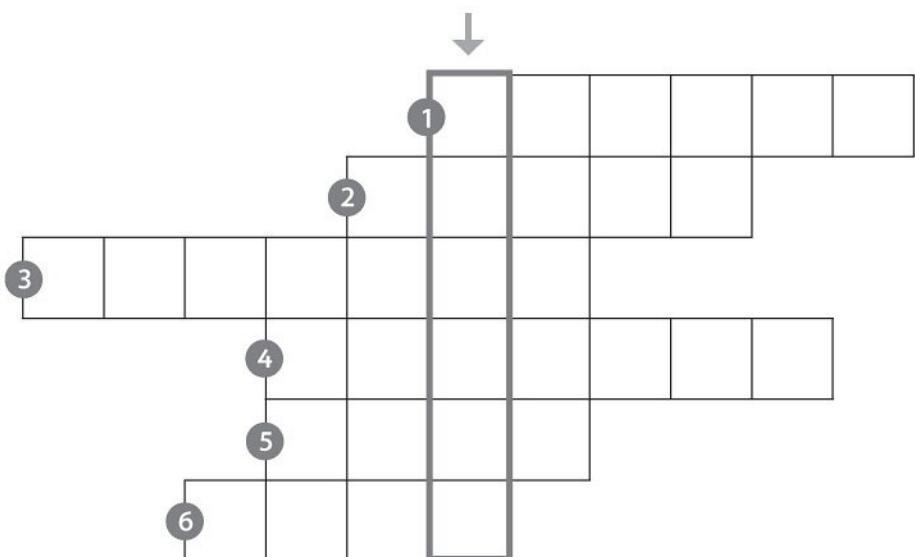
- 1 The boy's wearing a T-shirt and _____ trousers .
- 2 Please come to my _____ .
- 3 The _____ is wearing a hat.
- 4 This is a beautiful _____ .
- 5 A _____ is bigger than a monkey.
- 6 A _____ is smaller than a horse.

Skills Time!

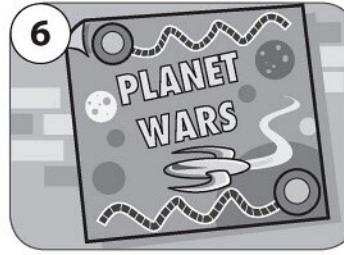
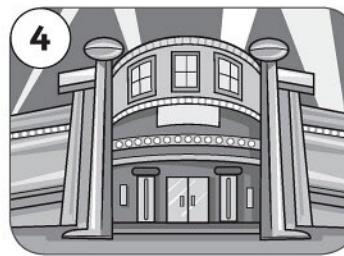
Lesson Five

Reading

1 Look and write. Find the secret word (↓).



What's the secret word? _____



2 Read the Class Book. Order the lines and write the numbers.

- a When Mike is a teenager, he goes to Monsters University.
- b Now the two monsters are friends.
- c Mike and Sulley go to the human world and they can't get back.
- d He meets Sulley at Monsters University, but they are not friends at first.
- e One day, Mike visits Monsters Inc.
- f They get jobs at Monsters Inc. and they have fun working together!
- g Mike and Sulley get home to the monster world.
- h Mike wants to be a scary monster when he grows up.
- i They work together to escape from the human world.

3 Write T (true) or F (false).

- 1 In *Monsters University* there are two worlds.
- 2 The monsters want to be funny.
- 3 Sulley and Mike want to live with humans.
- 4 The monsters can sing really well.

T

Writing**1 Read and complete the table.**

- 1 Ellie lives on a big farm.
- 2 I watch old films on TV.
- 3 They're sailing in a little boat.
- 4 My new friend often goes to concerts.

	verb	adjective	preposition
1	lives		
2			
3			
4			

**My writing****2 Read and write the names.**

Dear Ian,
Do you like the theatre?
Do you want to go on Saturday?
From Mark

Dear ¹ _____,
I can't go to the theatre on Saturday.
I always visit my family at the weekend. Let's go another day.
From ² _____

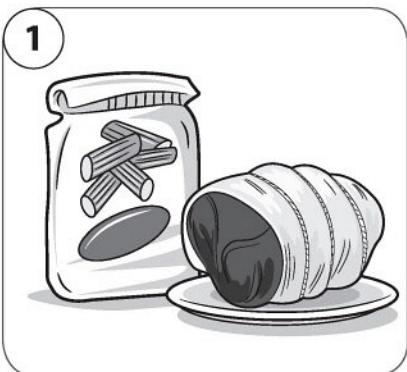
Hello Sam,
Do you like music? There's a concert at the theatre on Monday.
Do you want to go?
Bye. Katya

Dear ³ _____,
I go to the sports centre on Mondays. I can't go to the concert with you.
From ⁴ _____

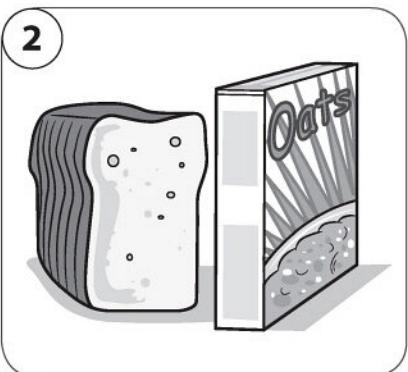
3 You are going to the cinema.

Write an invitation. Use these words.

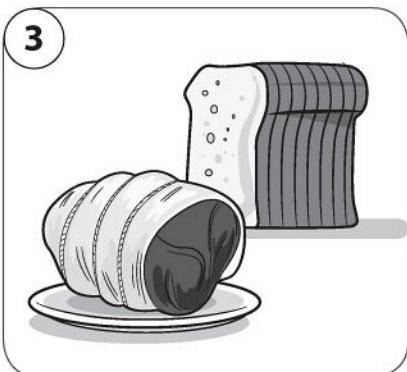
like want go on

Lesson One Words**1 Write.**

1 pasta and
meat



2 bread and



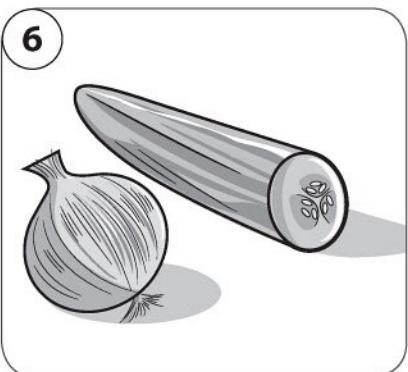
3 meat and



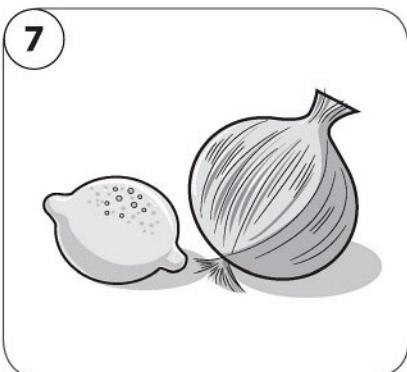
4 cereal and



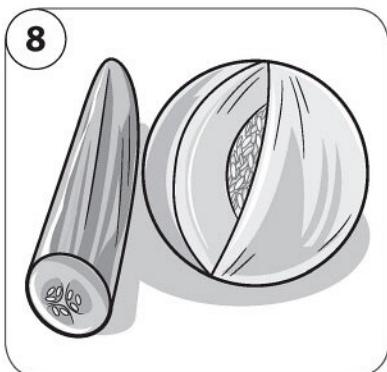
5 a melon and a



6 an onion and a



7 a lemon and an



8 a cucumber and a

2 Look and write a shopping list.

She'd like a cucumber.

She'd like a lemon.

She'd like a potato.

She'd like an onion.

She'd like some pasta.

She'd like some bread.

She'd like some meat.

She'd like some cereal.



1 Write.  Grammar Time! page 129

pasta bread apple egg biscuits rice orange fries



1 He'd like some pasta.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 Complete the questions and write the answers.

 Four numbered scenarios for completing questions:

- 1 A woman is offered water. The question is "Would you like some water?" and the answer is "Yes, please."
- 2 A woman is offered salad. The question is "Would you like _____?" and the answer is _____.
- 3 A woman is offered an ice cream cone. The question is "Would you like _____?" and the answer is _____.
- 4 A woman is offered a banana. The question is "Would you like _____?" and the answer is _____.

Lesson Three Grammar and Song

1 Complete the questions with *a* or *some* and a food word.

G Grammar Time! page 129

1 Would you like some onions, Stacy?

Yes, please.



2 Would you like _____?

No, thanks.



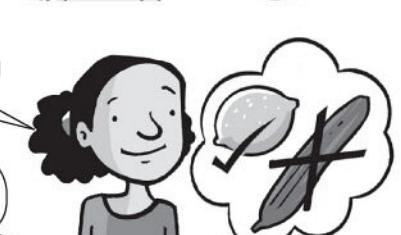
3 Would you like _____, Ollie?

Yes, please.



4 Would you like _____?

No, thanks.



5 Would you like _____, Emma?

Yes, please.



6 Would you like _____?

No, thanks.

2 What would you like for dinner? Write *a*, *an* or *some* and food words.

I'd like _____
for dinner.



3 Read the song in the Class Book. Put the lines in the correct order.

At the supermarket

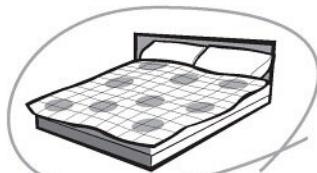


- a We buy things to eat
- b I would like some meat
- c Apples, bread and biscuits
- d I would like a melon
- e They're very fresh and sweet
- f I would like some onions
- g At the supermarket
- h I would like some apples
- i They're healthy and they're nice
- j I would like some lemons
- k Pasta, rice and meat
- l I would like some rice

 9

1 Say the words with *Id* and *It*. Circle the odd one out. Write this word.

adult field child guilt



quilt



A grey belt with a silver rectangular buckle featuring a small chain detail.



2 Complete the words. Write *T* (true) or *F* (false).

ld lt

- 1 There's a child in the bedroom.
 - 2 There's a bee on the chair.
 - 3 There's a quiet on the bed.
 - 4 There's a sheep on the door.
 - 5 There are some cows in the field.
 - 6 There's an adult in the bedroom.

3 Write. field quilt adult shield



A child and an ¹ adult
Are standing in a ² .
The adult's got a ³ .
The child's got a ⁴ .

Skills Time!

Lesson Five

Reading

- 1 Circle the words and write.

s a l t p e a s c h e e s e p o t a t o p e p p e r b u t t e r

1 peas

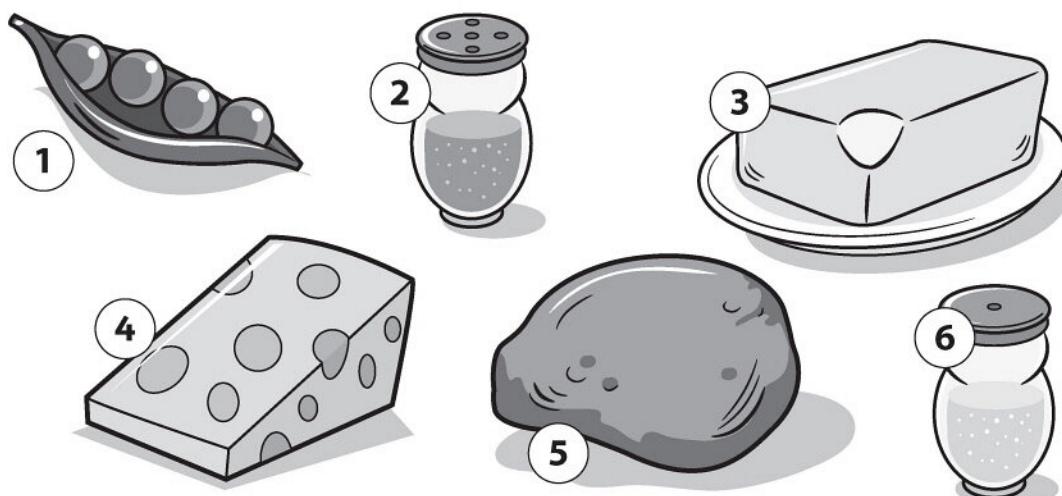
2

3

4

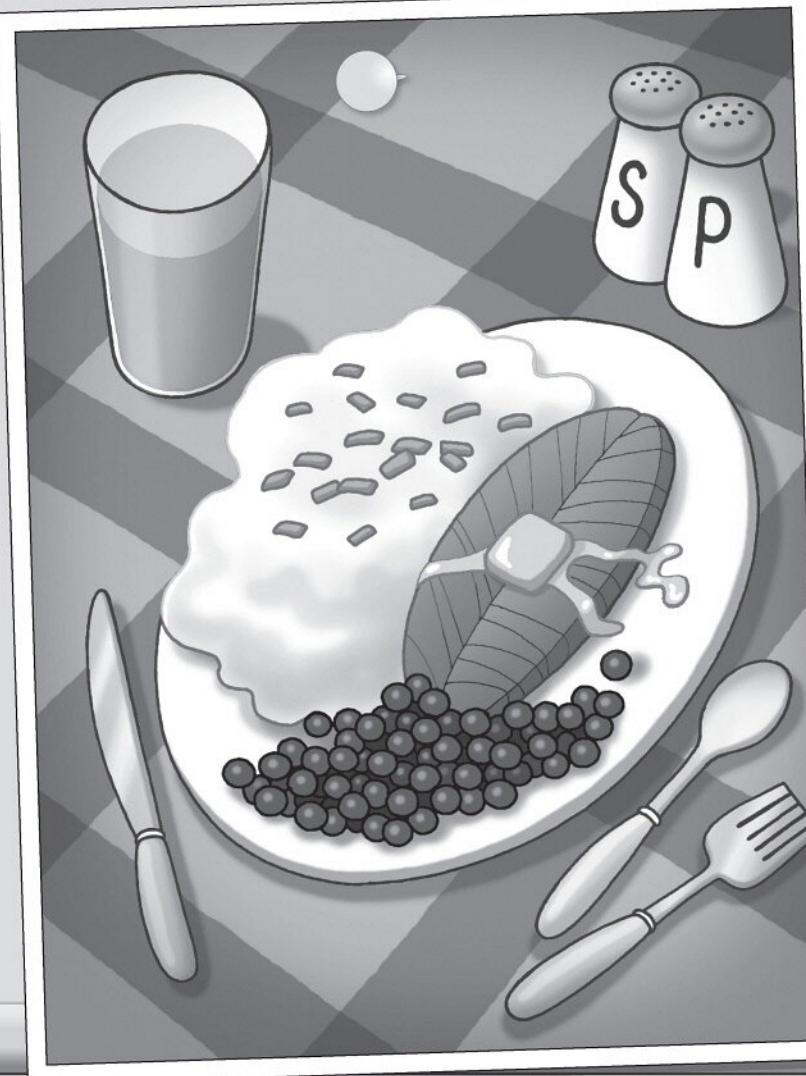
5

6



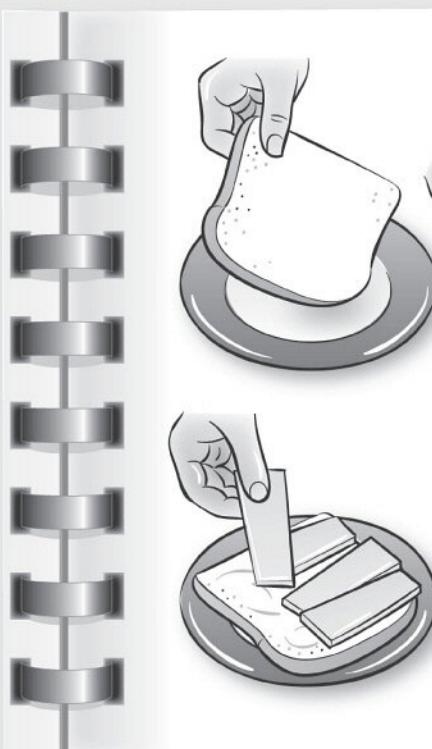
- 2 Read the text in the Class Book. Write a shopping list for *My Favourite Dish*.

two big potatoes



Writing**1 Order the words and write.**

- 1 He's playing with a small, blue ball. small ball blue
- 2 She's wearing pink, big sunglasses.
- 3 You need a red, onion big.
- 4 He's sailing in a boat, little red.
- 5 We'd like a green, cucumber long.

**My writing****2 Complete the instructions.**
butter
bread
grapes
cheese
**How to make my favourite sandwich**

You take some ¹ bread.

You put some ² on the bread.

You take some ³ and you
put it on the bread.

Then you take some ⁴ and
you put them on top.

This is my favourite sandwich. It's great!

3 Write instructions for making your favourite sandwich.

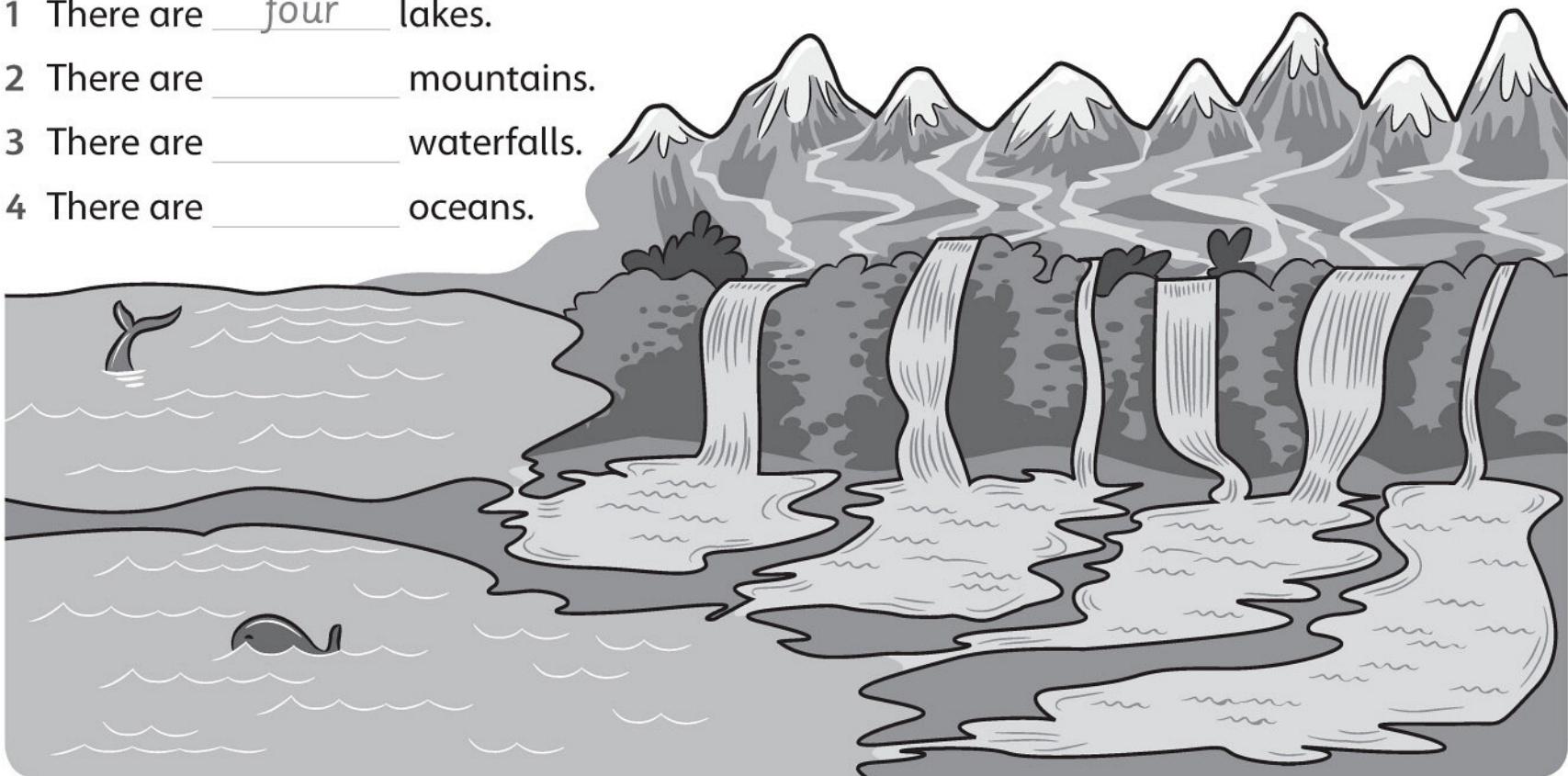
You take

You put

Lesson One Words

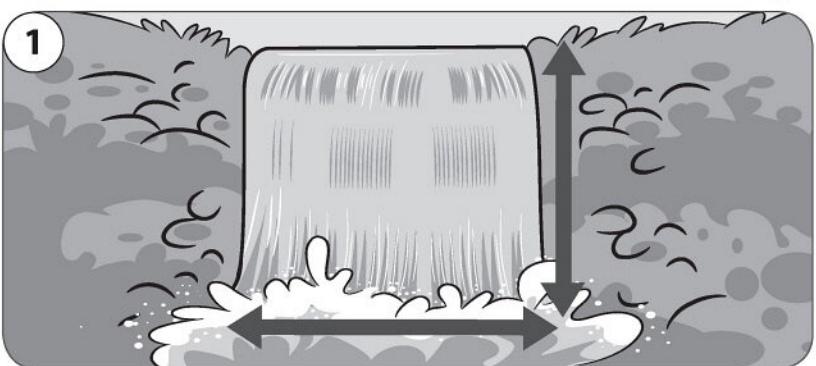
1 Look and count. Write the numbers.

- 1 There are four lakes.
- 2 There are five mountains.
- 3 There are four waterfalls.
- 4 There are two oceans.



2 Write.

wide waterfall ocean big deep mountain lake high



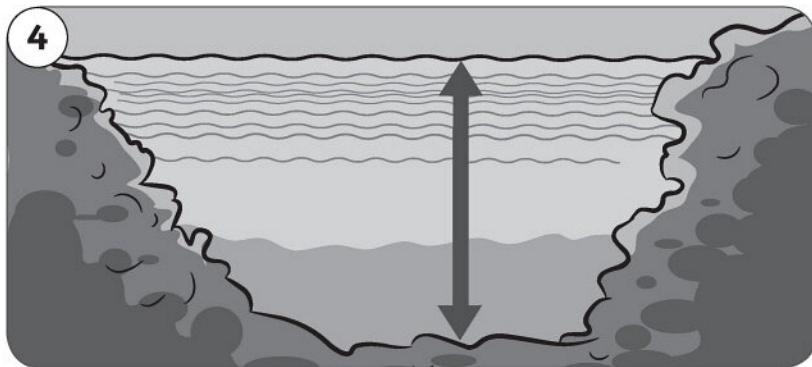
This is a big waterfall.



This is a wide river.



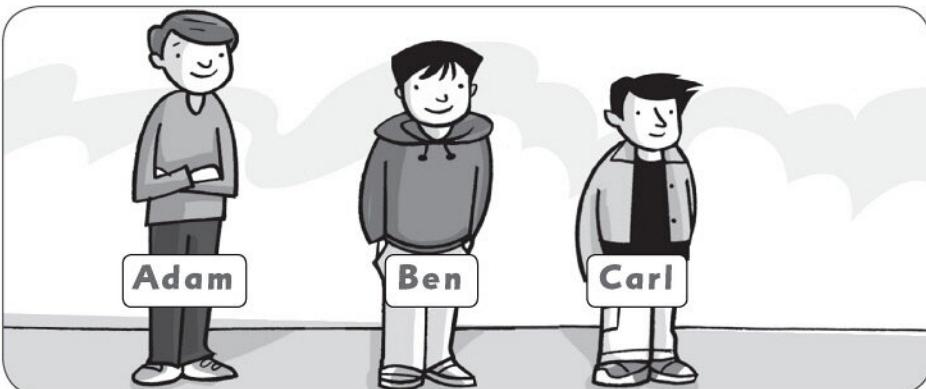
This is a tall mountain.



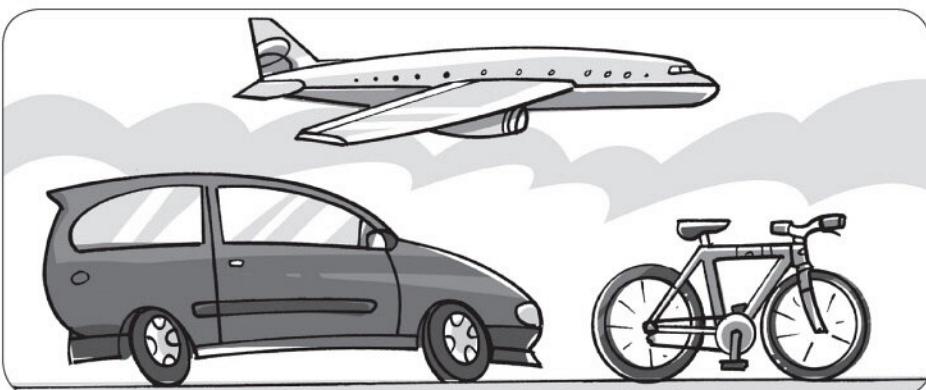
This is a deep ocean.

1 Read and tick (✓) or cross (✗) each sentence.

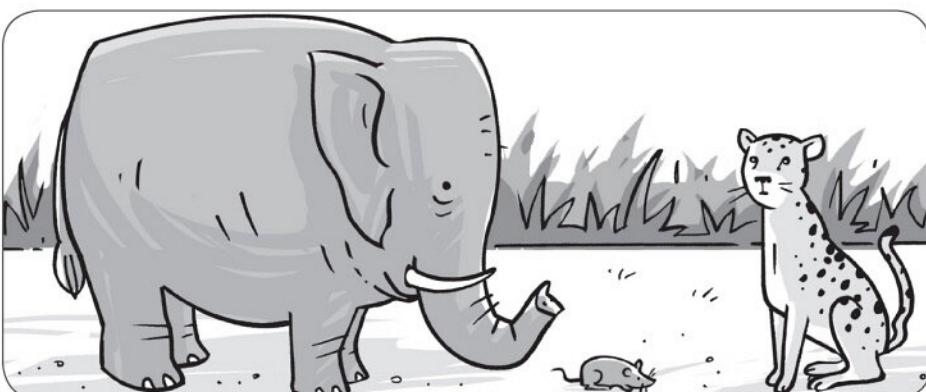
G Grammar Time! page 129



- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.



- 4 Planes are the fastest.
- 5 Bikes are faster than cars.
- 6 Cars are faster than bikes.



- 7 Cheetahs are the biggest.
- 8 Cheetahs are bigger than mice.
- 9 Elephants are the biggest.

2 Write.

- 1 Carl is the shortest. (short)
- 2 Ben is than Adam. (short)
- 3 Bikes are the . (slow)
- 4 Cars are than planes. (slow)
- 5 Cheetahs are than elephants. (small)
- 6 Mice are the . (small)

3 Write the answers.

- 1 Are cheetahs faster than elephants? Yes, they are.
- 2 Are bikes bigger than cars?
- 3 Is Ben the tallest boy?

Lesson Three Grammar and Song

1 Look at the table. Circle the mistake in each sentence.

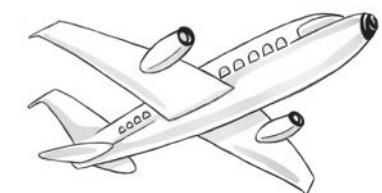
Write the correct sentence. **G** Grammar Time! page 129

→				
smallest	the UK	Australia	Russia	biggest
shortest	hen	horse	giraffe	tallest
slowest	car	train	plane	fastest

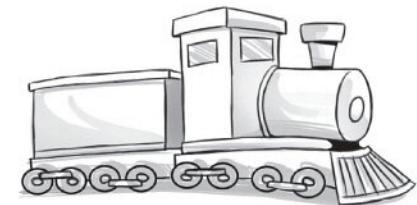
1 A train is faster than a plane.

A train is slower than a plane.

2 A hen is taller than a horse.



3 Australia is smaller than the UK.



4 A plane is slower than a car.



5 The UK is bigger than Russia.

6 A giraffe is shorter than a horse.

2 Tick (✓) the correct answer.

1 Which transport is faster?

a plane

a car

2 Which country is smaller?

the UK

Russia

3 What's the tallest animal?

a giraffe

a hen

a cow

4 What's the slowest transport?

a train

a plane

a car

5 What's the biggest country?

Russia

Australia

the USA

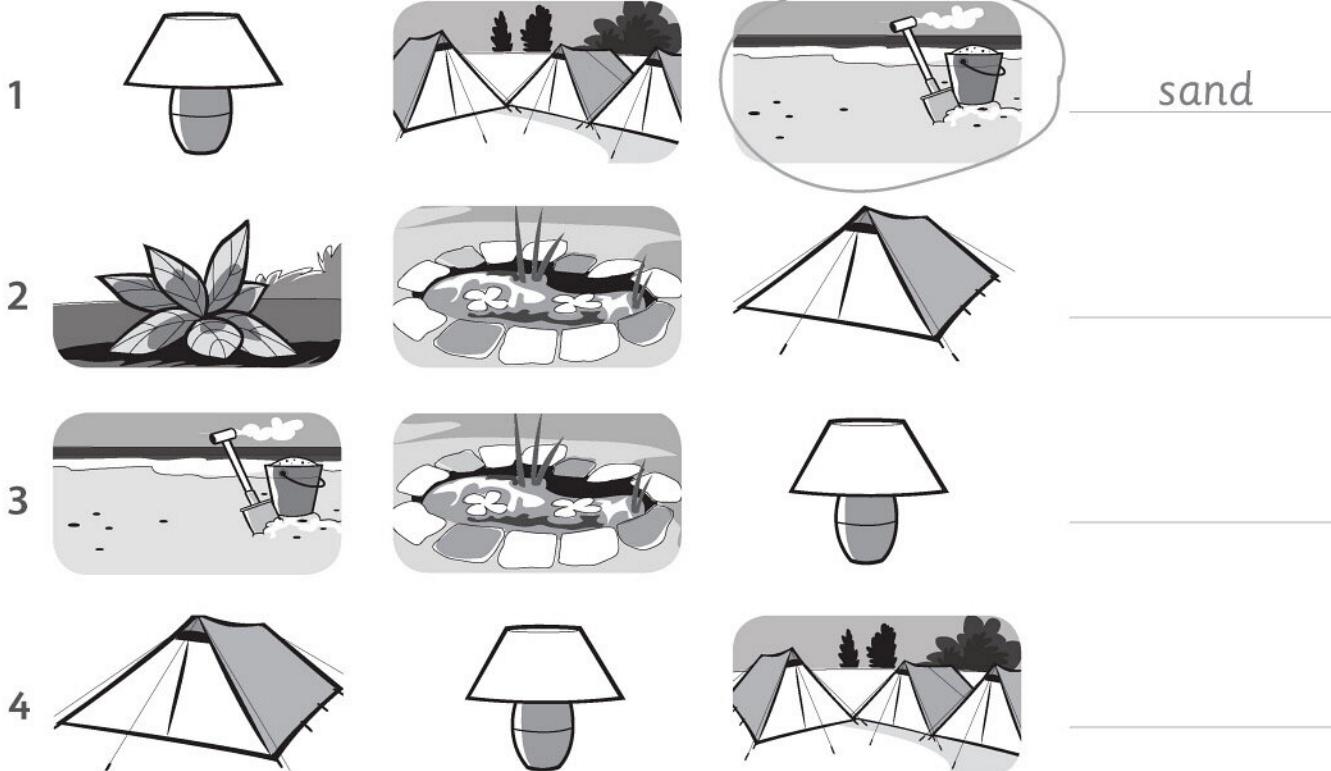
6 What's the shortest animal?

a hen

a horse

a sheep

1 Say the words with *nd*, *nt* and *mp*. Circle the odd one out. Write this word.



2 Complete the words.

nd **nt** **mp**

- | | |
|--|---|
| 1 There's a frog in the po <u>nd</u> . | 2 She's playing in the sa <u>nd</u> . |
| 3 I like sleeping in a te <u>nt</u> . | 4 He's holding a la <u>mp</u> . |
| 5 There's a ca <u>mp</u> in the field. | 6 There's a pla <u>nt</u> under the tree. |

3 Write.

aunt camp lamp wind pond tent plant



We put up the ¹ tent
At the big, big ² .
We hear the ³ .
We light the ⁴ .
We sit by the ⁵ .
We look at the ⁶ s.
We're happy together,
Just me and my ⁷ .

Skills Time!

Lesson Five

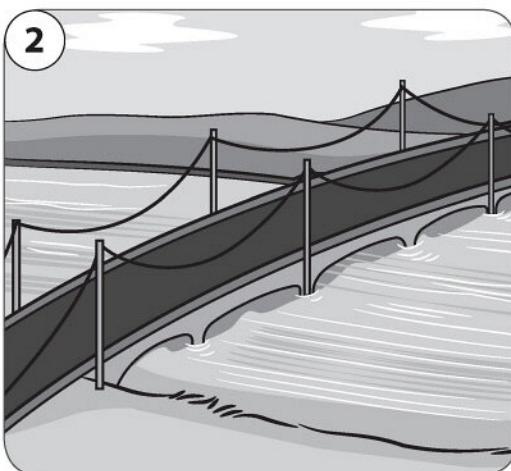
Reading

1 Order the letters and write the words.



d l o

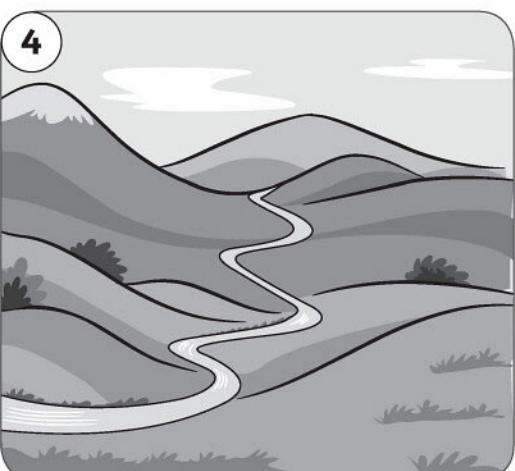
old



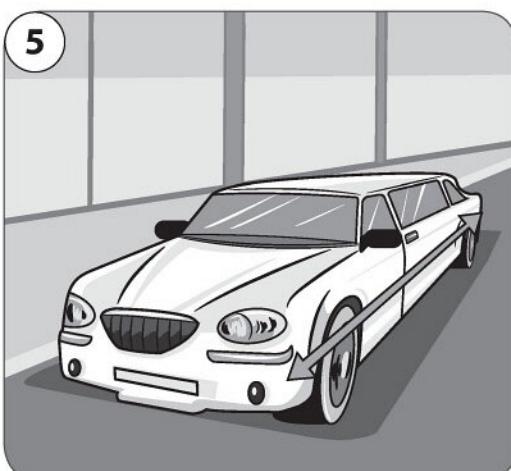
e i b d r g



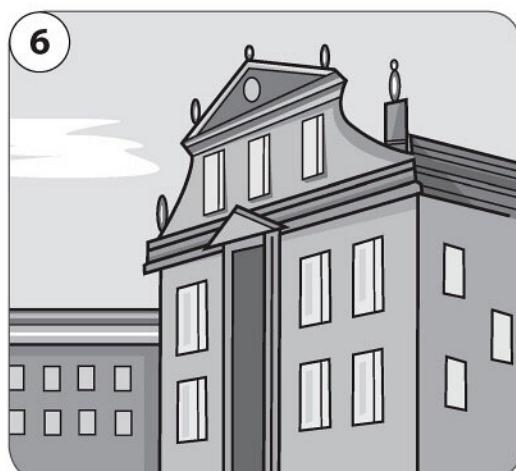
y c t r n o u



r v e r i



l g n o



i n b l d i g u

2 Read the text in the Class Book and write.

- 1 The Ģgantija temples are the oldest temples in Europe. They are over years old.
- 2 The two bridges over Lake Pontchartrain are the over water in the world. They are nearly miles long.
- 3 Russia is the in the world. It is about square kilometres.
- 4 The Nile is the in the world. It is kilometres long.

Writing**1 Circle all the words you can use.**

- 1 ... she watches TV in the evening.
- 2 He ... plays computer games at night.
- 3 He has a shower in the morning ...
- 4 He ... goes to the theatre on Saturdays.
- 5 ... they play football after school.
- 6 We ... go swimming at the beach.

Always / **Sometimes** / Never**always** / **sometimes** / **never**

always / sometimes / never

**My writing****2 Write.**

make	holiday	mall	Saturdays
living	tomato	tennis	rivers

I sometimes help my dad to tidy up the ¹ **living** room.I never swim in ² _____.Sometimes I play ³ _____ with Jemma after school.I never go to school on ⁴ _____.I always ⁵ _____ cakes for special days.We sometimes go on ⁶ _____ to the mountains.I always have cheese and ⁷ _____ on pizza.I go to the shopping ⁸ _____ with my cousin sometimes.**3 Write sentences about you. Use *always*, *sometimes* and *never*.**

Fluency Time! 3

Everyday English

1 Look at the map. Write.

café library shopping mall swimming pool

1 Excuse me. Where's the library ?

It's next to the theatre.

2 Can you tell me the way to the ?

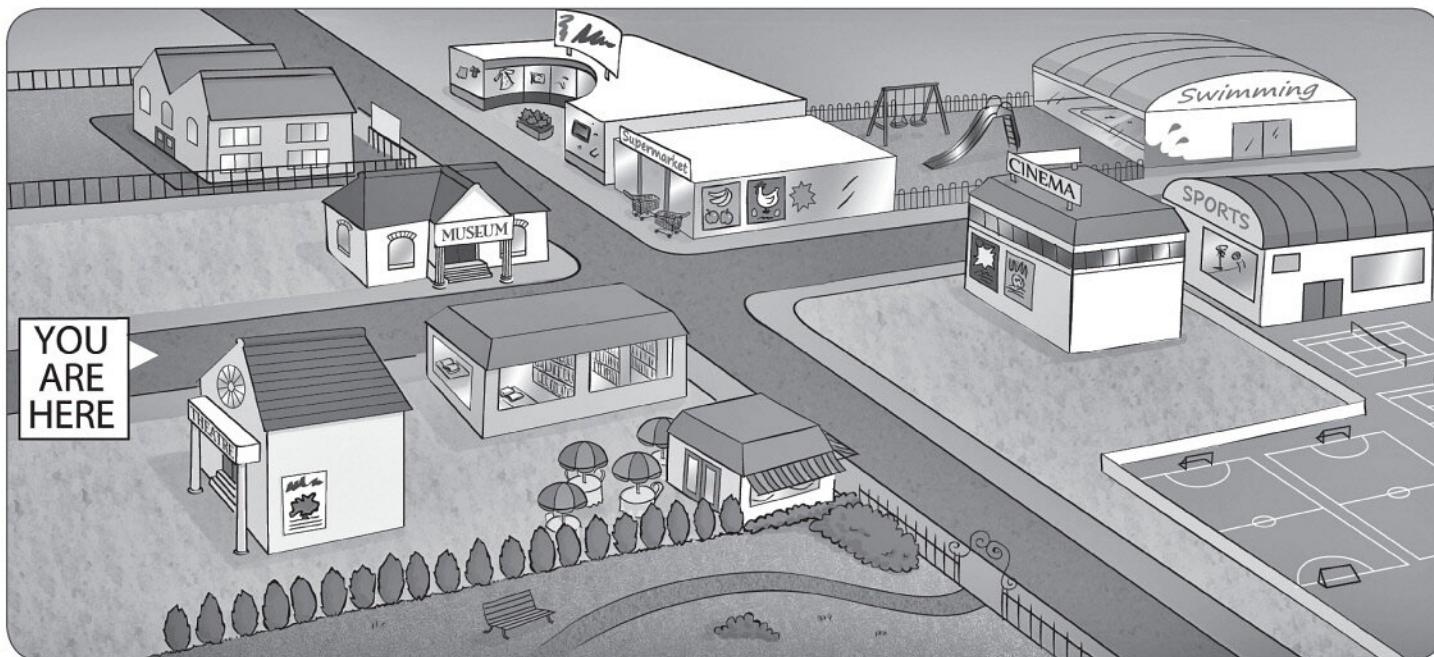
Sure. Go straight on.
It's next to the playground.

3 Excuse me. Where's the ?

Turn right, then go straight on.
You can't miss it.

4 Can you tell me the way to the ?

Sure. Turn left. It's next to
the supermarket.



2 Look at the map again. Write.

left ~~next to~~ go straight on right

1 Excuse me. Where's the sports centre?

It's next to the cinema.

2 Can you tell me the way to the museum?

Sure. Turn .
It's opposite the supermarket.

3 Excuse me. Where's the park?

Turn , then
go straight on.

4 Can you tell me the way to the cinema?

Sure. .
You can't miss it.

1 Watch. Read the directions and write the places.



DVD Practice

cinema museum post office

- 1 Turn left at the post office. _____
- 2 Turn right. Then go straight on. _____
- 3 It's next to the museum. _____

2 Read and circle. Then match.

- 1 Excuse me. Where's the
bank / cinema / museum?
- 2 Sure. Turn left at the
cinema / post office / museum.

- 3 Can you **show / tell / say /**
me the way to the
library, please?

- 4 Turn **left / right / straight**, then
go straight on.



3 Think about your town. You are at the school door. Ask and answer.

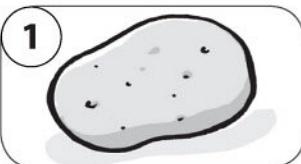
Where's the ...? It's next to Go straight on Turn left Turn right

Can you tell me the way to the museum, please?

Sure. Turn right ...

Review 3

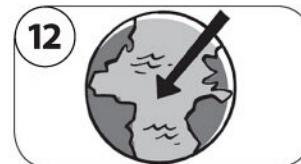
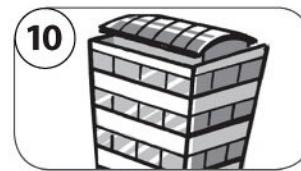
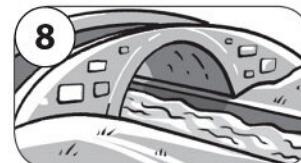
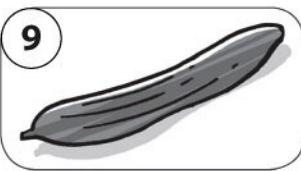
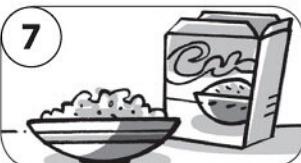
1 Find and circle the words. Write the words with *a*, *an* and *some*.



a potato

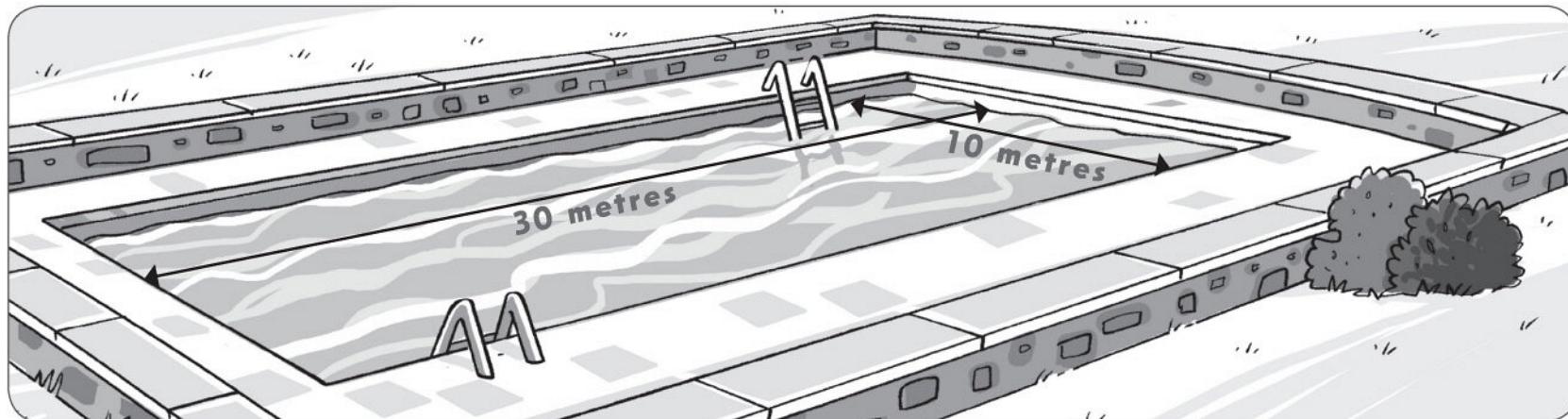


a	r	a	e	p	b	n	s	m
e	o	c	e	a	n	u	i	r
b	b	u	i	l	d	i	n	g
p	c	c	c	a	r	b	g	b
o	e	u	e	k	i	u	e	r
t	n	m	r	e	i	t	r	i
a	g	b	e	c	i	t	y	d
t	h	e	a	t	r	e	u	g
o	b	r	l	i	i	r	c	e
o	n	i	o	n	n	b	o	i



2 Write. wide big deep old long

The swimming pool in my town is 50 years ¹ old . The pool is 30 metres ² and 10 metres ³ . The water is 1 metre ⁴ . It is quite ⁵ .



3 Complete the words. Then write the answers.

1 Are the pyramids old er than Big Ben?

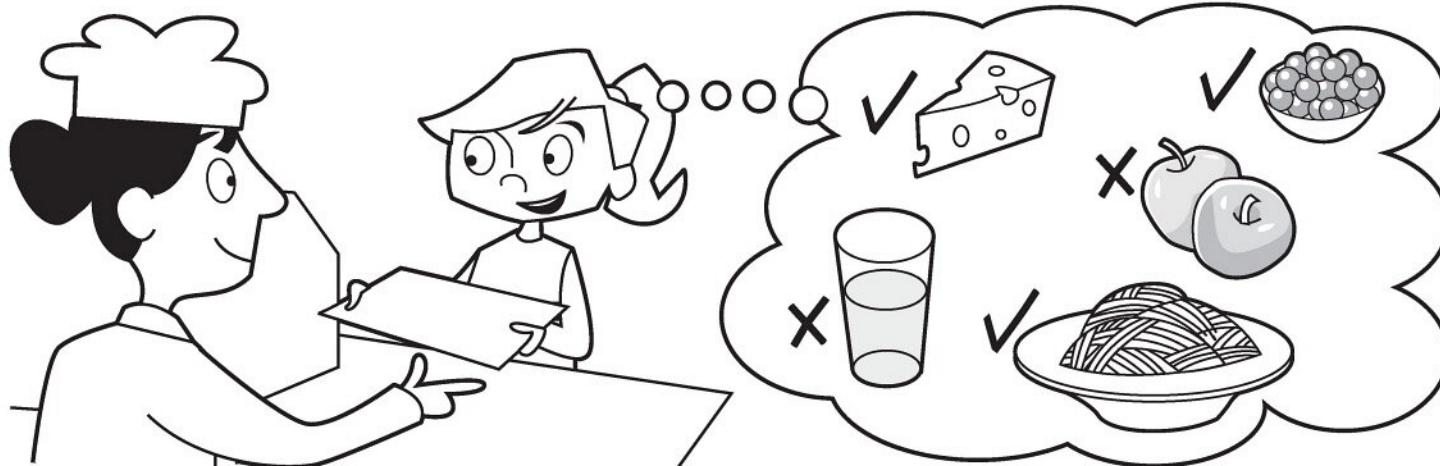
Yes, they are.

2 Is Brazil big than Russia?

3 Is the cheetah the fast animal in the world?

4 Are the Pontchartrain bridges the short in the world?

4 Write *s* if you need to. Look and answer Yes, please or No, thanks.



1 Would you like some water ?

No, thanks.

2 Would you like some peas ?

3 Would you like some cheese ?

4 Would you like some apple ?

5 Would you like some pasta ?

My work

My favourite story in Units 7–9 is _____

My favourite song in Units 7–9 is _____

My favourite unit in Units 7–9 is _____

I need to practise _____

My work in Units 7–9 is



OK



Good

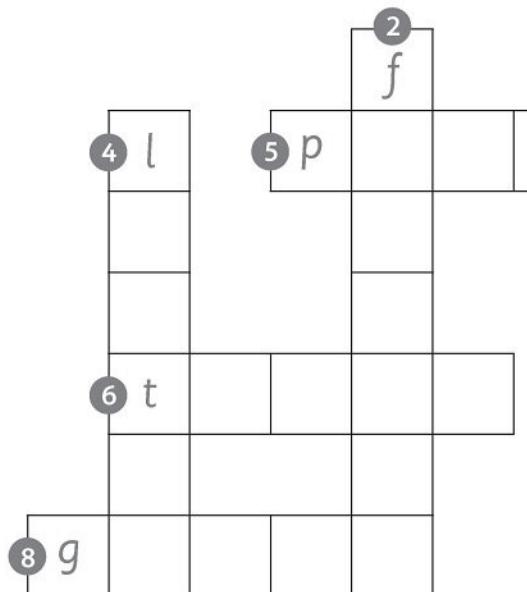
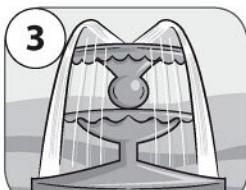


Excellent

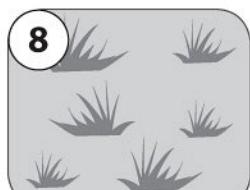
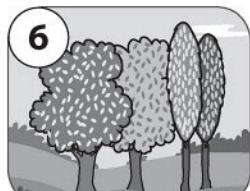
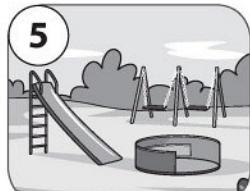
Lesson One Words

1 Complete the crossword.

Down ↓



Across →



2 Write.

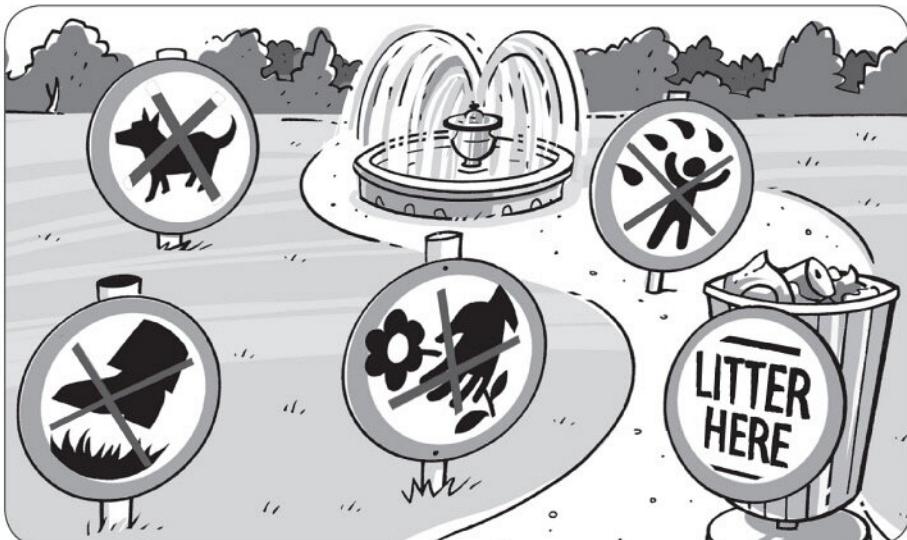


- 1 There's a rabbit on the grass.
- 2 There's some flowers under the slide.
- 3 There's a dog in the fountain.
- 4 There are some children in the swing.
- 5 There are some trees near the wall.
- 6 There's a cat on the path.



1 Look at the signs. Write *must* or *mustn't*.

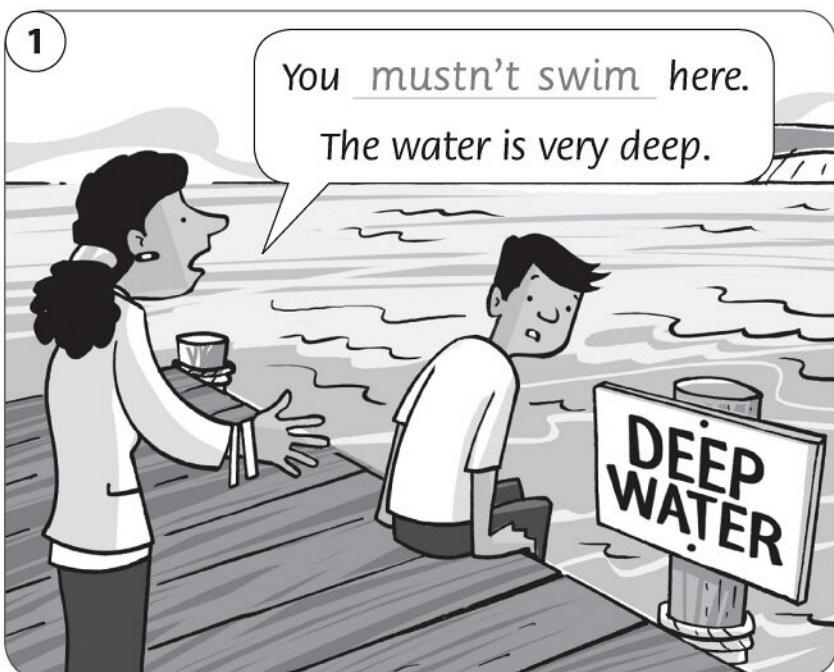
G Grammar Time! page 130



- 1 You mustn't play in the fountain.
- 2 You walk your dog here.
- 3 You put litter in the bin.
- 4 You walk on the grass.
- 5 You pick the flowers.

2 Complete the sentences with *must* or *mustn't*.

be do pick swim



Lesson Three Grammar and Song

1 Look at the signs. Write sentences with *must* or *mustn't*.

G Grammar Time! page 130



1 wash / hands

You must wash your hands.

2 walk / dog

3 put / litter / bin

4 walk / grass

5 turn / off / mobile phone

2 Complete the song with *must* or *mustn't*.

You must come to the park



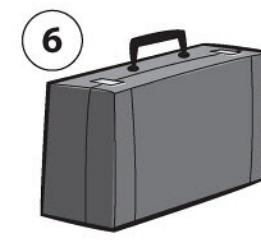
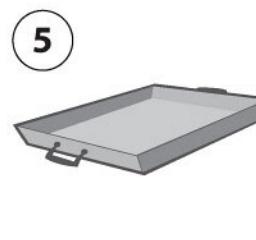
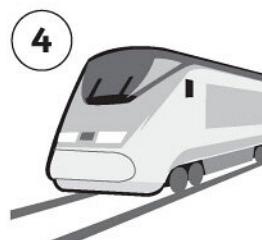
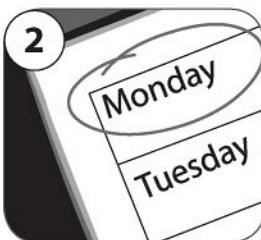
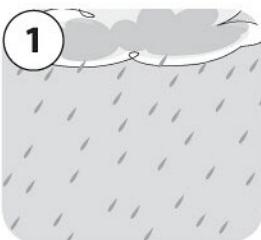
Oh, you ¹ must come to the park,
So we can have some fun.

You ² must come to the park today,
And play games in the sun.

Oh, we ³ must walk on the path,
And we ⁴ must climb the trees.

We ⁵ must put litter in the bin,
Let's keep the park clean, please.

Oh, we ⁶ must be very good,
And we ⁷ must pick the flowers.
But we can have a lot of fun,
And play for hours and hours.

1 Complete the words with *ai*, *ay* or *a_e*.r ai nMondayr acetraintraycase

2 Write.

race

train

today

rain

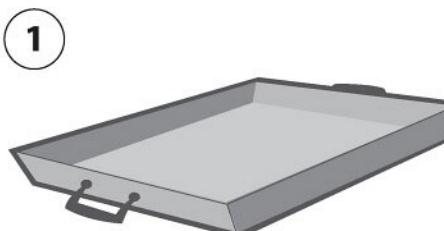
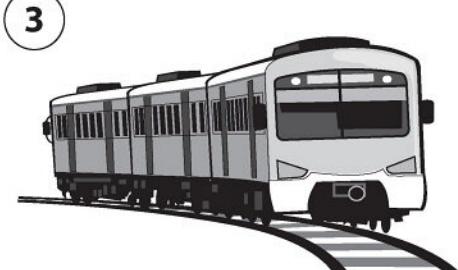
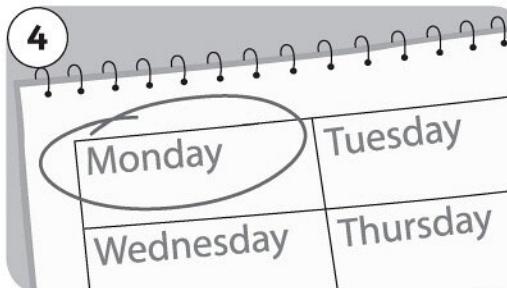
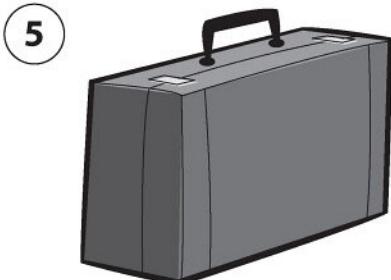
case

Monday

play

It's ¹ Monday ² ,And I can ³ .Outside there's ⁴ ,But I'm in with my ⁵ s.I open my ⁶ ,And the trains have a ⁷ !

3 Circle the correct spelling.

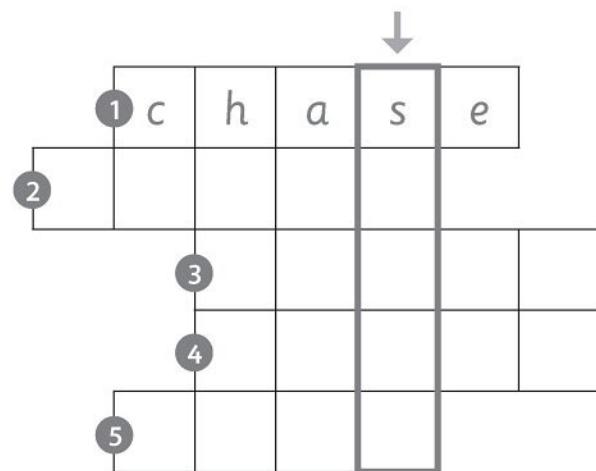
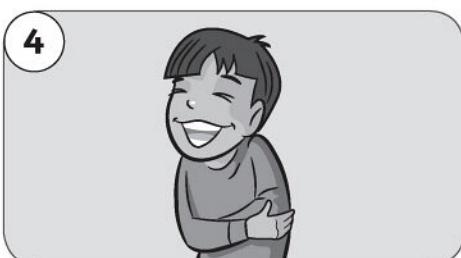
trai
trayrayc
racetrane
trainMondai
Mondaycais
caserain
rayn

Skills Time!

Lesson Five

Reading

1 Look and write. Find the extra word (↓) and answer the question.

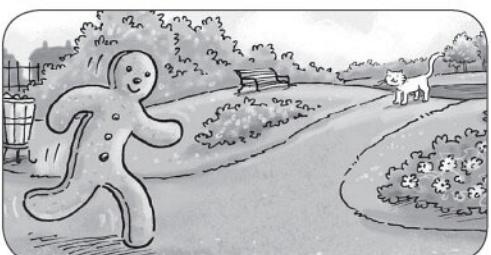


What word is the same as 'talk loudly'? _____

2 Read the text in the Class Book. Put the sentences in the correct order.



- a The old woman wants to eat the Gingerbread Man.
- b The Gingerbread Man runs away.
- c The old woman chases him.
- d An old woman makes a Gingerbread Man.



- e He wants to cross the river, but he can't swim.
- f The Gingerbread Man meets a cat.
- g The Gingerbread Man runs to the river.
- h The cat wants to eat the Gingerbread Man.



- i The Gingerbread Man sits on the fox's nose.
- j The fox opens its mouth and eats the Gingerbread Man.
- k There is a fox near the river.
- l The Gingerbread Man sits on the fox's head and the fox starts to swim.

1

1

1

Writing**1 Write and or or.**

- 1 She doesn't like maths _____ or _____ English.
- 2 He plays football _____ tennis.
- 3 I don't live in a town _____ a city.
- 4 We like maths _____ science.
- 5 I like eating bread _____ jam.
- 6 They don't play basketball _____ volleyball.

**My writing****2 Write. Tick (✓) the rules that are the same in your school.**

teacher

comics

MP3 player

quiet

homework

**School rules**

You must listen to the ¹ teacher and work hard.

You mustn't read ² _____ or eat in the classroom.

You must do your ³ _____ and turn off your mobile phone.

You mustn't listen to your ⁴ _____ or CD player.

You must be ⁵ _____ and be kind to other children.

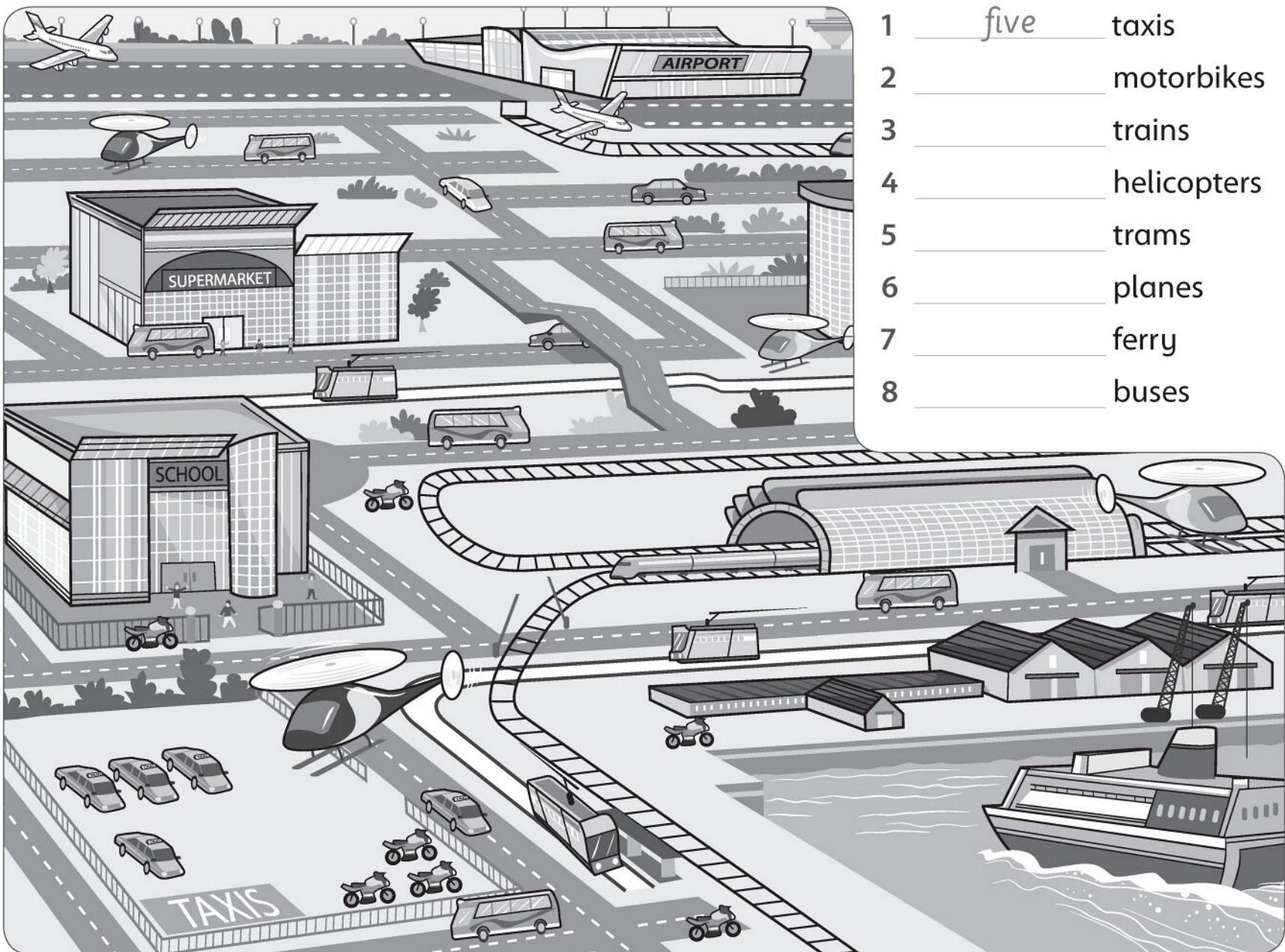
3 Write a poster for your school rules. Use and and or.**School rules**

11

In the museum

Lesson One Words

1 Look and count. Write the numbers.



- | | | |
|---|------|-------------|
| 1 | five | taxis |
| 2 | | motorbikes |
| 3 | | trains |
| 4 | | helicopters |
| 5 | | trams |
| 6 | | planes |
| 7 | | ferry |
| 8 | | buses |

2 Write T (true) or F (false).

- 1 There's a tram under the bridge. _____
- 2 There's a train at the station. _____
- 3 There's a bus in front of the supermarket. _____
- 4 There's a ferry at the airport. _____
- 5 There's a bus on the bridge. _____
- 6 There's a taxi in front of the supermarket. _____
- 7 There's a plane at the airport. _____
- 8 There's a motorbike in front of the school. _____

F

1 Write *There was* or *There were*.  Grammar Time! page 130

- 1 There was a hotel in our town a hundred years ago.
- 2 _____ trams in our town a hundred years ago.
- 3 _____ some buses in our town a hundred years ago.
- 4 _____ a park in our town a hundred years ago.
- 5 _____ lots of bikes in our town a hundred years ago.
- 6 _____ a museum in our town a hundred years ago.

2 Write *There was*, *There were*, *There wasn't* or *There weren't*.

seven o'clock



ten o'clock

- 1 There weren't any books at seven o'clock.
- 2 _____ some flowers at seven o'clock.
- 3 _____ a camera at seven o'clock.
- 4 _____ a computer at seven o'clock.
- 5 _____ a banana at seven o'clock.
- 6 _____ any pens at seven o'clock.
- 7 _____ a camera at ten o'clock.
- 8 _____ some flowers at ten o'clock.

Lesson Three Grammar and Song

1 Circle the correct words.



Grammar Time! page 130



- 1 There weren't any cars **fifty years ago / two hundred years ago**.
- 2 There were motorbikes **fifty years ago / two hundred years ago**.
- 3 There weren't any bikes **fifty years ago / two hundred years ago**.
- 4 There weren't any buses **fifty years ago / two hundred years ago**.
- 5 There were taxis **fifty years ago / two hundred years ago**.
- 6 There were planes **fifty years ago / two hundred years ago**.

2 Read the song in the Class Book. Write about the town two hundred years ago.

Our town has a history

1 There weren't any _____ buses.



2 _____ and markets.



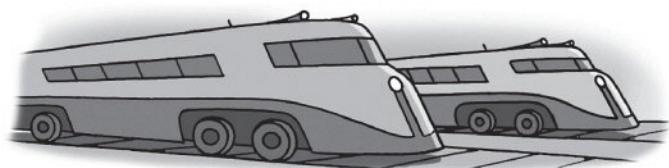
3 _____ planes.



4 _____ and theatres.



5 _____ trains.



1 Look at the words with *ea*, *ee* and *y*. Circle the odd one out.

Then write these words with the correct pictures.

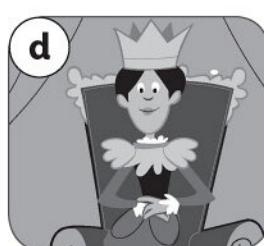
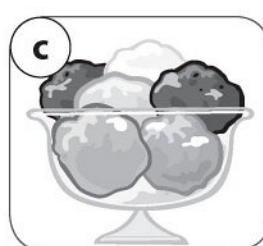
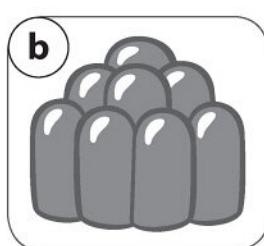
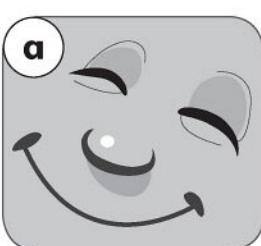
1 green week **dream**

3 please seat happy

5 family ice cream funny

2 lolly queen family

4 jelly tree sheep



dream

2 Write. **queen** happy green **dream** jelly ice cream

In my ¹ dream, I am a ² . I eat ³ ⁴ , With ⁵ . I'm very ⁶ , In my dream.

3 Write.1 My mum is sitting under a tree.2 There are five people in my family.3 Can you get me a melon, please?4 He's eating a lolly.5 There's a sheep on the path.

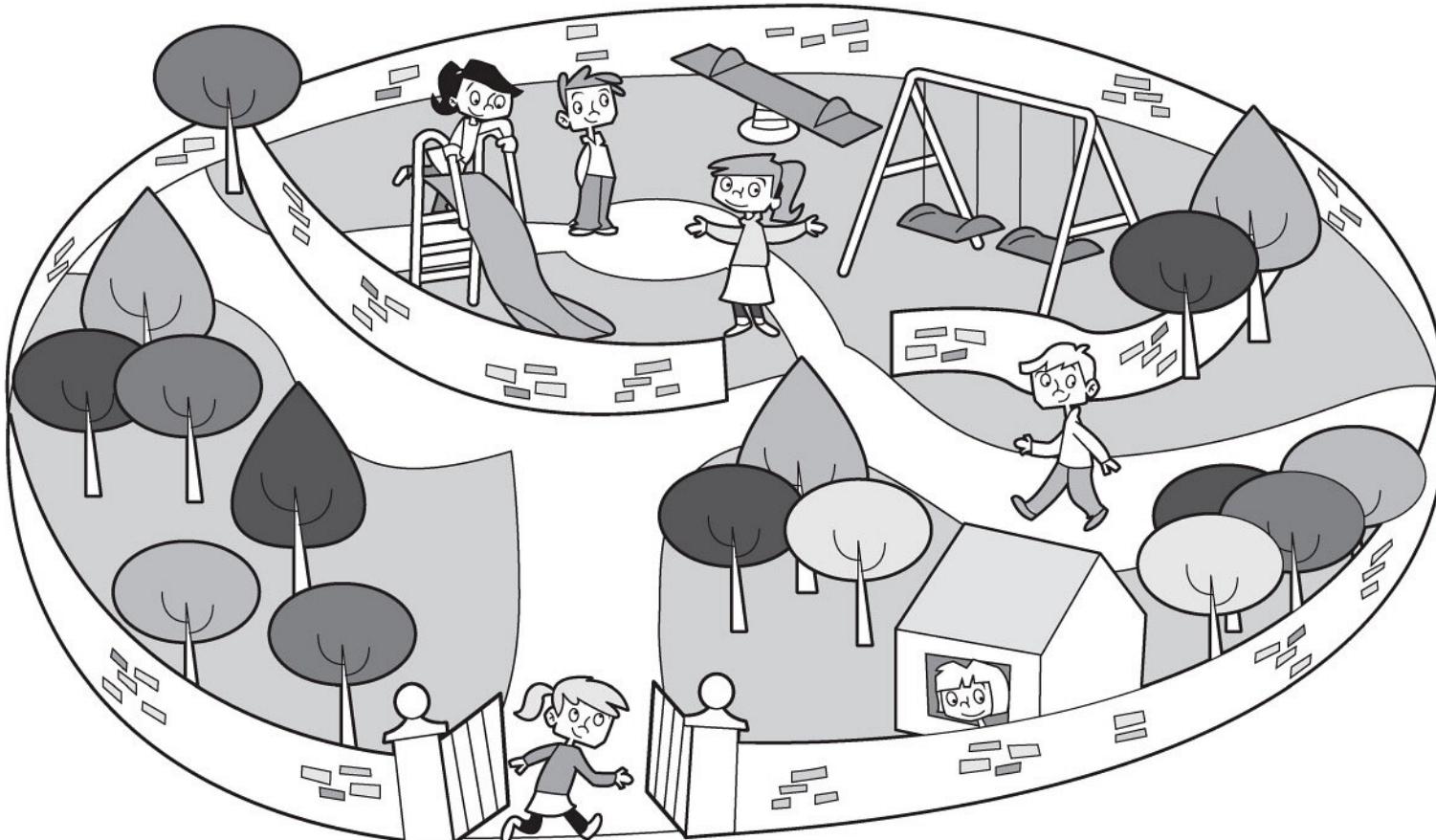
Skills Time!

Lesson Five

Reading

1 Look and write.

along ~~through~~ in the middle of at the top of between inside



- 1 A girl is going through the gate.
- 2 A boy is walking the path.
- 3 A girl is the play house.
- 4 A girl is the playground.
- 5 A girl is the slide.
- 6 A boy is the seesaw and the slide.

2 Read the Class Book. Write T (true) or F (false).

- 1 Petra is in the middle of a forest. F
- 2 Petra was a capital city.
- 3 The buildings in Petra were small.
- 4 There weren't any people in Petra for hundreds of years.
- 5 In 1989, Petra was in a film.
- 6 Petra is now famous all over the world.

Writing**1 Read. How many topics are there?**

transport food money

Match the topics with the paragraphs.

There were fruit trees in Petra and there was a lot of fruit to eat. The city was in the desert, but it had a lot of water. There were special ways to bring water to the city.

There were shops and markets in Petra. There were coins to buy things, too. The heads of kings were on the coins.

The Nabatean people were travellers. There weren't any buses or trains, but they had camels.

**My writing****2 Write.**is isn't was ~~wasn't~~ are aren't were weren't

Fifty years ago, there ¹ wasn't a shopping mall in my town. There ² _____ only one café. There was a museum then. There ³ _____ any buses, but there ⁴ _____ trams.

Now, there ⁵ _____ lots of cafés. There ⁶ _____ a shopping mall, but there ⁷ _____ a museum. There are buses now, but there ⁸ _____ any trams.

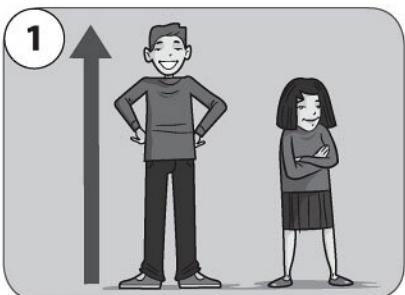
3 Write two paragraphs about your town fifty years ago and now.

Fifty years ago,

Now,

Lesson One Words

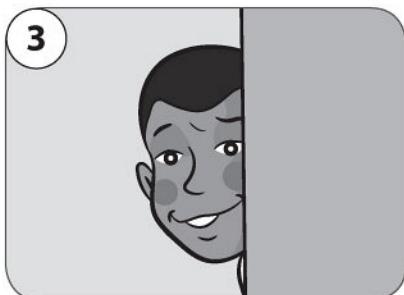
1 Order the letters and write the words.



1 altl
tall



2 dol



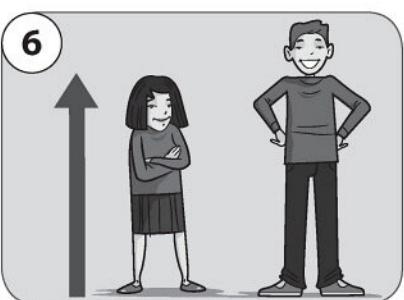
3 hs y



4 ypttre



5 gnuyo



6 htsro

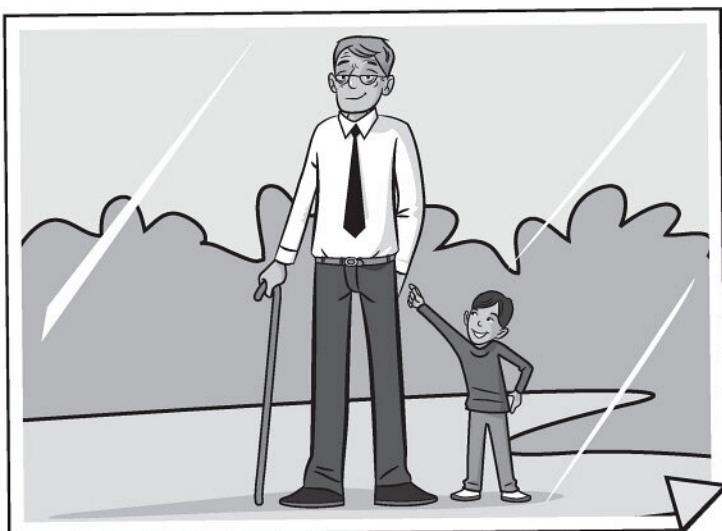


7 saohdnme



8 ydfiernl

2 Choose from the words above. Write.



He's shy.
He's shy.
He's shy.
He's shy.



She's shy.
She's shy.
She's shy.
She's shy.

1 Read and tick (✓) the correct sentence.

G Grammar Time! page 131

Last Saturday ...



1 The children were at the beach.

The children weren't at the beach.

3 Mum was hungry.

Mum wasn't hungry.

5 It was windy.

It wasn't windy.

2 It was hot.

It wasn't hot.

4 The children were sad.

The children weren't sad.

6 Dad was wet.

Dad wasn't wet.

2 Complete the sentences with *He had* or *He didn't have*.

G Grammar Time! page 132



Yesterday ...

1 He didn't have

breakfast in the living room.

2

cereal for breakfast.

3

a music lesson.

4

sandwiches and an apple for lunch.

5

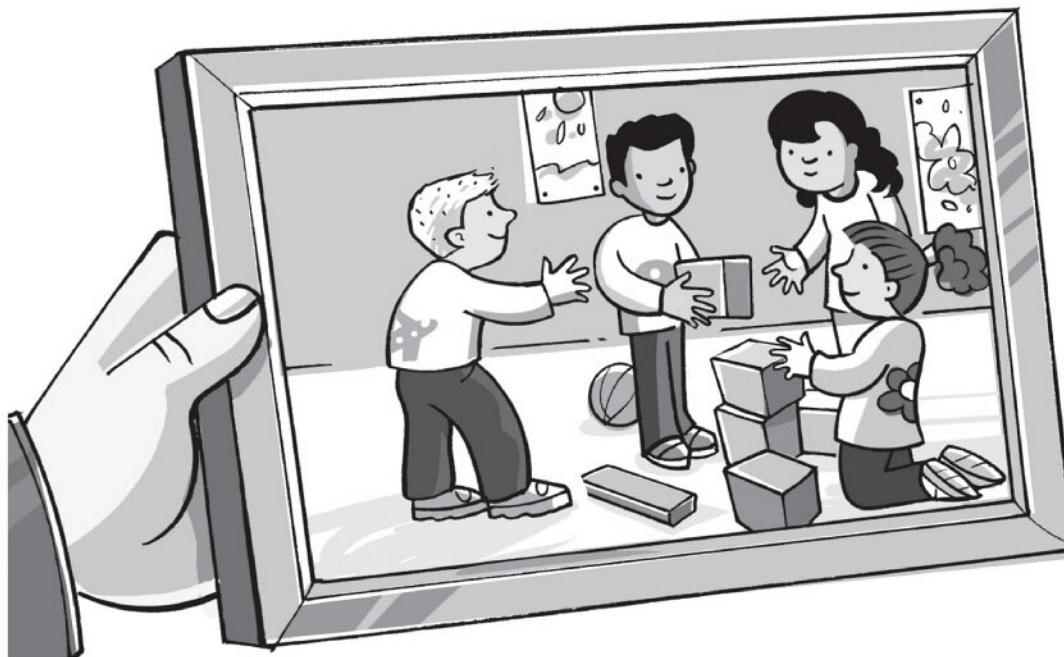
dinner with his family.

6

rice for dinner.

Lesson Three Grammar and Song

1 Look and circle the correct words.



When he was two years old, ...

- 1 he was **shy** / **friendly**.
- 2 he had **long hair** / **short hair**.
- 3 he was **short** / **tall**.
- 4 he was **young** / **old**.

2 Write true sentences about you. Use *was*, *wasn't*, *had* or *didn't have*.

When I was four years old, ...

I shy.

I short.

I long hair.

When I was six years old, ...

I friendly.

I short hair.

I tall.

3 Complete the song with *was* or *had*.

When my grandpa was a boy



When my grandpa ¹ a boy,
He ² a lot like me.
He ³ a house and garden,
And a happy family.

Grandpa ⁴ a happy boy,
And he ⁵ lots of friends.
They ⁶ lessons every day,
And they ⁷ fun at weekends.

When my grandpa ⁸ a boy,
He ⁹ fun every day.
He ¹⁰ lots of books to read,
And lots of games to play.

1 Say the words. Circle the word that doesn't have a long vowel sound *i*.1 sky night **six** smile

3 smile tin sky dry

5 sky night fish shine

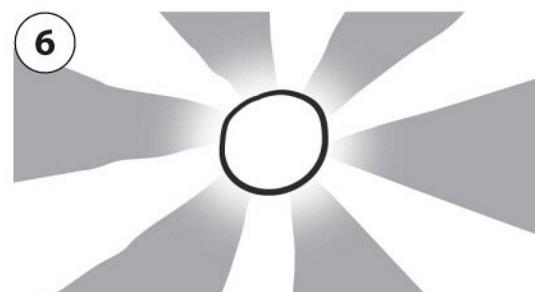
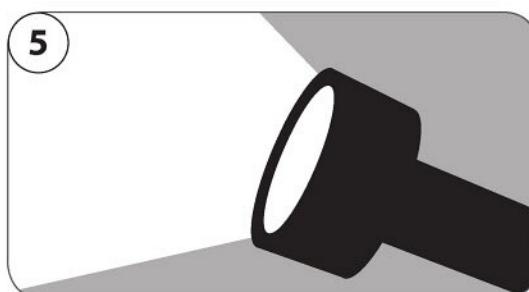
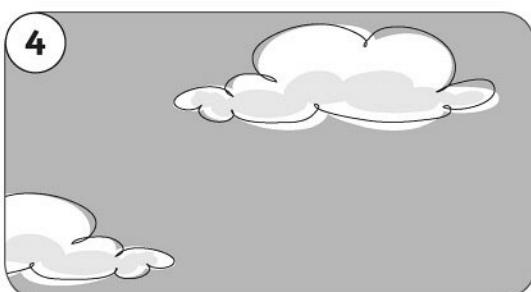
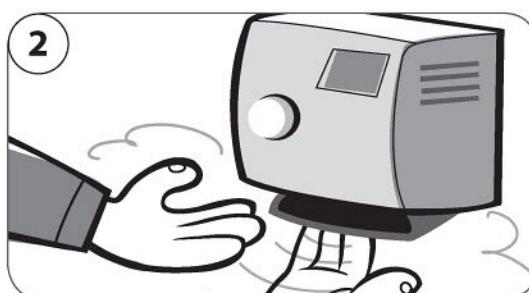
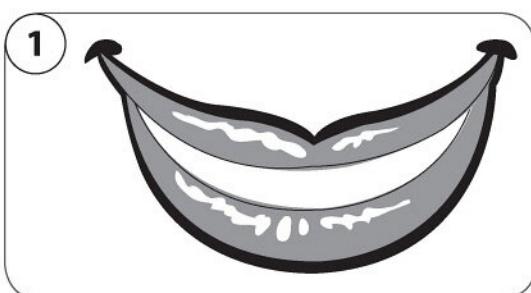
2 bin shine dry light

4 night fig shine light

6 dry light smile pink

2 Write. **shine** light **dry** smile night white sky

In the ¹ dry, ² _____
 There's a ⁴ _____ so ⁵ _____.
 It makes me ⁶ _____.
 As it ⁷ _____ s all night.

3 Write.1 We smile when we're happy.

2 Please wash and _____ your hands.

3 Some animals don't sleep at _____.

4 There's a plane in the _____.

5 We can't see when there isn't

6 Sometimes the sun doesn't

any _____.

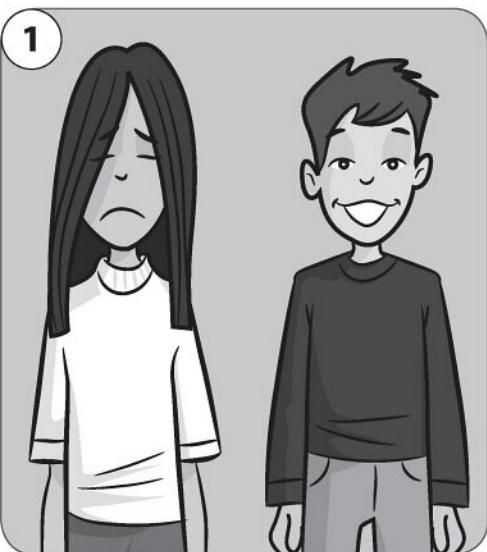
Skills Time!

Lesson Five

Reading

1 Write.

relaxed mean miserable generous cheerful worried



She's miserable,
but he's _____.



He's _____,
but she's _____.



He's _____,
but she's _____.

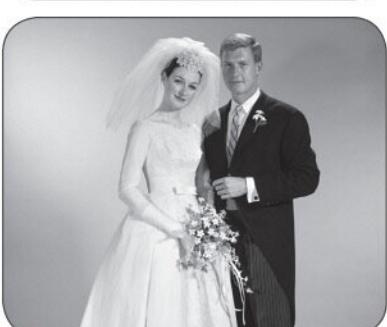
2 Read the text in the Class Book. Write T (true) or F (false).



1 When Grandma was ten, her eyes were green. F

2 When Grandma was ten, she had short, brown hair. _____

3 When Grandma was ten, she was pretty. _____



4 When Grandma was twenty-two, she had her wedding day. _____

5 When Grandma was twenty-two, she was very pretty. _____

6 When Grandma was twenty-two, she had a baby girl. _____



7 Now Grandma's hair is long and white. _____

8 Now Grandma's very miserable all the time. _____

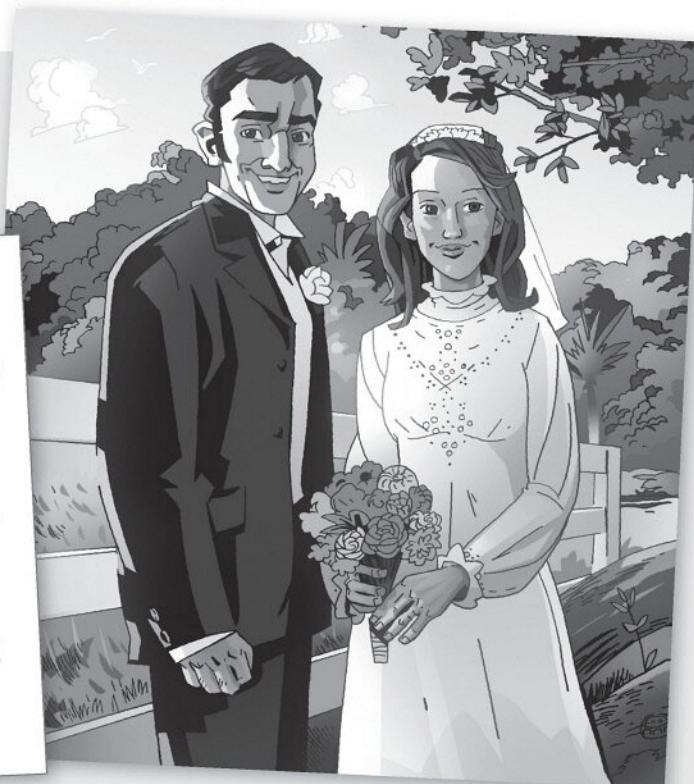
9 Now Grandma's always nice and generous. _____

Writing**1 Write *and* or *but*.**

- 1 My uncle is old, but he's handsome.
- 2 My aunt is generous she's relaxed.
- 3 My brother is mean, he's cheerful.
- 4 My mum is pretty, she isn't tall.

**My writing****2 Choose *and* or *but* each time.**

This is a photo of my grandma and grandpa. My grandpa is 65 now ¹and/**but** he's got white hair. In the photo, he was 25 ²and/**but** he had black hair. He was friendly, ³and/**but** he wasn't handsome. My grandma is 63 now. She's got short hair. When she was 23, she had long hair. She was cheerful ⁴and/**but** pretty.

**3 Find a photo of your family. Write about the people. Use *and* and *but*.**

This is a photo of ... My ... is ...'s got ... In the photo, ... He / She

Put your photo here.

Fluency Time! 4

Everyday English

1 Read and tick (✓).



She looks cheerful.

She looks miserable.



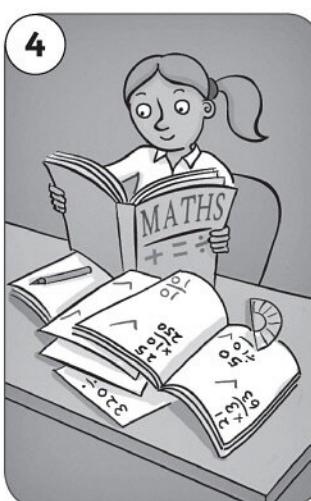
I think he's shy.

I think he's friendly.



He's always generous.

He's always mean.



She looks clever.

She looks relaxed.

2 Write.

class very do looks know
miserable think too generous

- 1 Do you know Greg? Yes, I do. He's in my class.
- What's he like? He looks . No, I think he is always cheerful.
- Is he interesting, ? Yes, he is. He's very interesting.
- 2 Do you Katya? Yes, I do. She's in my .
- What's she like? She kind. Yes, I she is kind.
- Is she , too? Yes, she's generous.

**1 Watch. Order the words. Then match.**

1 her / know / you / Do

Do you know her?

2 lives / I / in / street / know / she / that / my

3 my / class / school / in / She's / at

4 is / think / she / I / friendly

**2 Watch again. Order the dialogue.**She's in my class at school.
What's Sara like?
Do you know her?
I know that she lives in my street.
I think she is friendly.
She always smiles and says hello.
Look! That's Sara.
 1She looks friendly.
3 Ask and answer about your friends.

What's Kim like?

I think she's generous.

Review 4

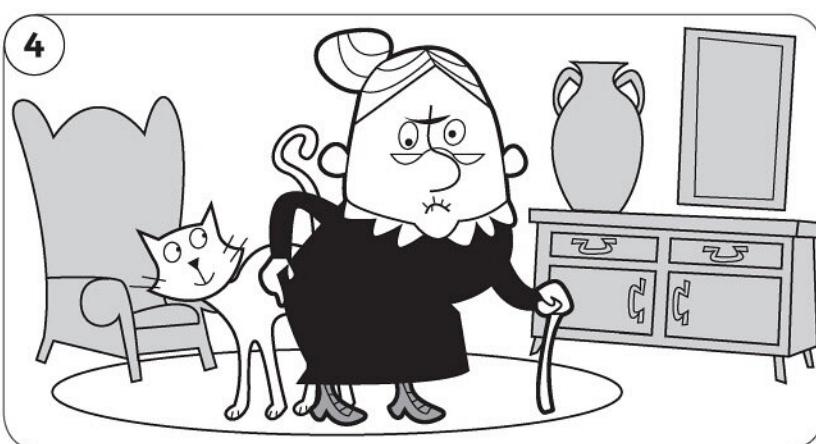
1 Choose the correct word. Then write.

old sorry ~~handsome~~ relaxed



My grandpa was handsome.

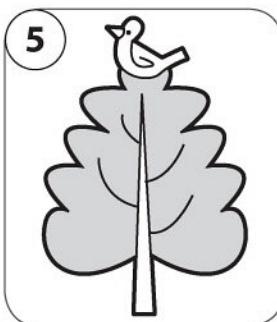
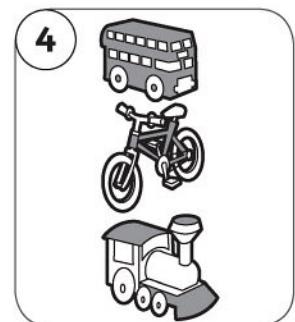
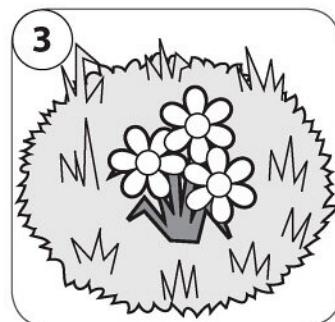
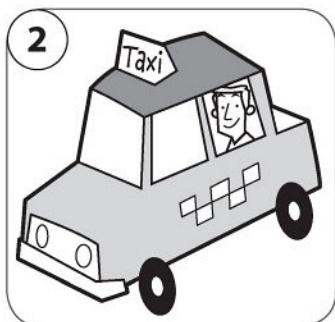
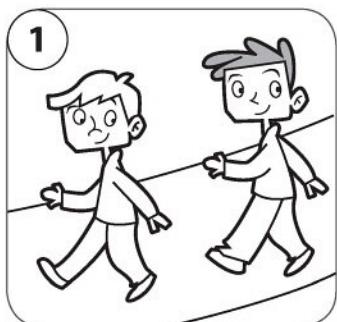
The boy is .



My dad is .

My grandma is .

2 Join the words and make sentences.



1 The boys are walking

in the middle of

the taxi.

2 The man is

along

the grass.

3 The flowers are

on top of

the bus and the train.

4 The bike is

between

the tree.

5 The bird is

inside

the path.

3 Write *must* or *mustn't*. Tick (✓) or cross (✗) the rules that are the same in your family.

- 1 You must brush your teeth every day.
- 2 You eat in bed.
- 3 You shout at your mum and dad.
- 4 You help your mum and dad.
- 5 You play football in the house.
- 6 You be very good.

4 Write *T* (true) or *F* (false).



- 1 There was a bridge.
- 2 There were flowers.
- 3 There were swings.
- 4 There was a river.
- 5 There were bins.
- 6 There was a café.

5 Write *There was*, *There were*, *There wasn't* or *There weren't*.

- 1 There wasn't a bridge.
- 2 a fountain.
- 3 trees.
- 4 a playground.
- 5 birds.
- 6 paths.

My work

My favourite story in Units 10–12 is _____

My favourite song in Units 10–12 is _____

My favourite unit in Units 10–12 is _____

I need to practise _____

My work in Units 10–12 is



OK



Good



Excellent

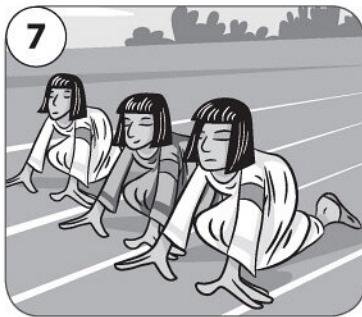
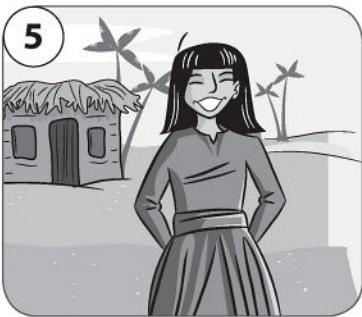
Lesson One Words

1 Find and circle the verbs. Then write.



use

o	p	q	x	w	d	m	n
w	h	e	y	a	f	a	d
u	a	w	v	n	i	l	m
s	t	a	r	t	n	o	k
e	e	b	i	l	i	v	e
c	b	j	m	k	s	e	p
x	t	z	b	a	h	f	t
o	l	a	u	g	h	u	r

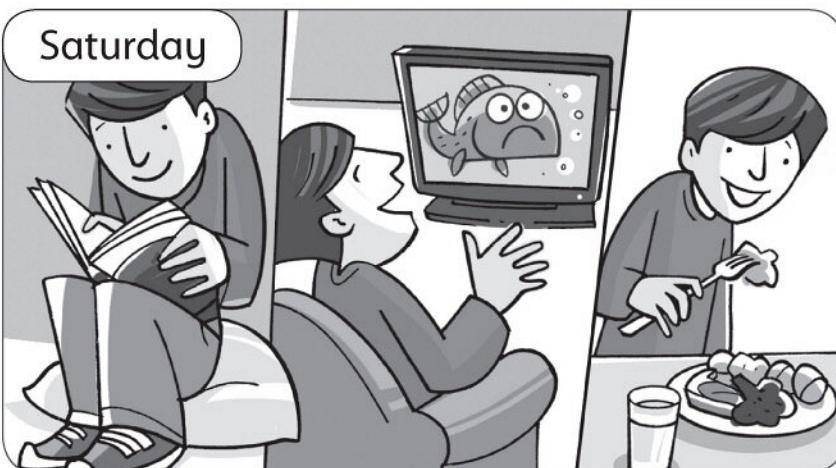


2 Write. Choose from the words above.

- 1 They start school at half past eight in the morning.
- 2 They use a computer to write emails.
- 3 They live in an old house.
- 4 They enjoy kayaking. It's their favourite sport.
- 5 They leave school at three o'clock in the afternoon.
- 6 They don't like getting up early in winter. It's very cold.
- 7 They eat something to eat. They're hungry.
- 8 They laugh when they read a funny story.



1 Circle the correct words.



- 1 He hated his dinner on **Saturday** / **Sunday**.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV programme on **Saturday** / **Sunday**.

2 Complete the sentences. Grammar Time! page 132



They worked (work) in the garden yesterday.
They didn't play (play) computer games.



He (listen) to music yesterday.
He (watch) TV.



She (watch) a play yesterday.
She (cook) a fish pie.



They (play) basketball yesterday.
They (watch) a puppet show.

Lesson Three Grammar and Song

1 Write in the past simple. Then tick (✓) the sentences that are true for you.

G Grammar Time! page 132

play listen play watch play watch

- 1 I played football at the weekend.
- 2 I TV at the weekend.
- 3 I computer games at the weekend.
- 4 I to music at the weekend.
- 5 I the guitar at the weekend.
- 6 I a DVD at the weekend.

2 Write things you did and didn't do at the weekend.

- 1 I at the weekend.
2 I at the weekend.
3 I didn't at the weekend.
4 I didn't at the weekend.

3 Read the song in the Class Book. Complete the table.



Things I did on my birthday	Things I didn't do on my birthday
I opened lots of birthday cards.	I didn't _____
I started _____	I didn't _____
Lots of _____	_____
We _____	_____
I _____	_____
We _____	_____

1 Say the words with *ow*, *oa* and *o_e*. Circle the odd one out. Write this word.

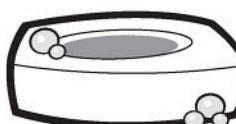
nose soap snow elbow



soap





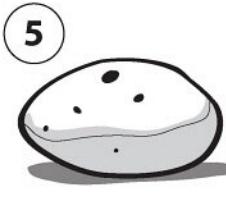
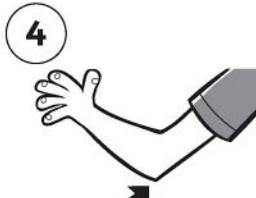
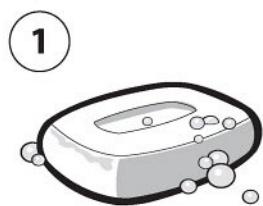


2 Write. nose coat elbow snow



I put on my ¹ _____ coat
And go out in the ² _____.
There is snow on my ³ _____
And on my ⁴ _____.

3 Write.



1 I wash my hands with _____ soap and water.

2 In winter, I put on my warm _____.

3 I've got brown eyes and a small _____.

4 My _____ is on my arm.

5 A _____ is hard.

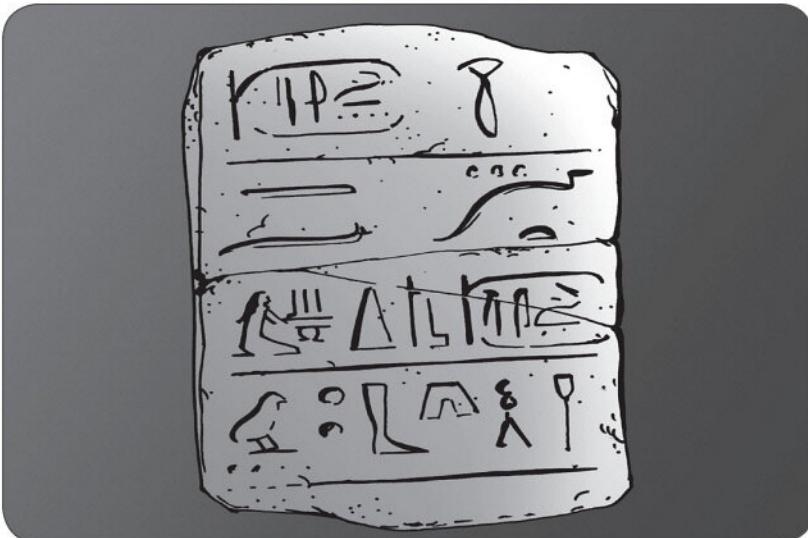
6 There is a lot of _____ in Russia in winter.

Skills Time!

Lesson Five

Reading

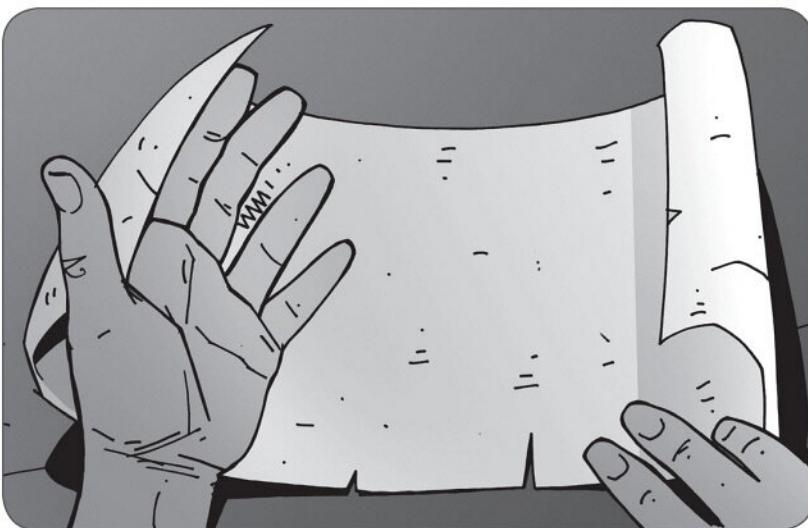
1 Circle the correct words.



1 Clay tablets were very **heavy** / **light**.

2 They were very **hard** / **soft** when they were dry.

3 Clay tablets were **difficult** / **easy** to break.



4 Papyrus was very **light** / **heavy**.

5 It was also **hard** / **soft**.

6 Papyrus was **easy** / **difficult** to make.

2 Read the Class Book. Write T (true) or F (false).

- 1 Five thousand years ago, people wrote on paper.
- 2 People used a reed to write on wet clay.
- 3 Clay tablets were very heavy.
- 4 They were difficult to break.
- 5 People used each tablet many times.
- 6 Papyrus is a kind of plant.
- 7 Papyrus was soft and light.
- 8 People in other countries also started to use papyrus.
- 9 Papyrus was not expensive.
- 10 Sometimes people washed papyrus and used it again.

F

Writing**1 Draw * at the start of each new paragraph.**

* The Ancient Egyptians had brown eyes and black hair. Men and women had long hair. They were not very tall, but they were healthy. There weren't any roads in Ancient Egypt. People walked or travelled by boat on the River Nile. People used donkeys to carry things on land. The Ancient Egyptians didn't have shops and they didn't use money. There was a market in town. They exchanged food and drink and other things.

**My writing****2 Write.**

playing

write

helped

balls

had

school



Ancient Egyptian children loved ¹ playing with wooden animals.

They ² dolls and they also played with ³ .

Only boys from rich families studied at ⁴ . They learned to read and ⁵ . They studied maths and languages, too. Girls stayed at home and ⁶ their mothers.

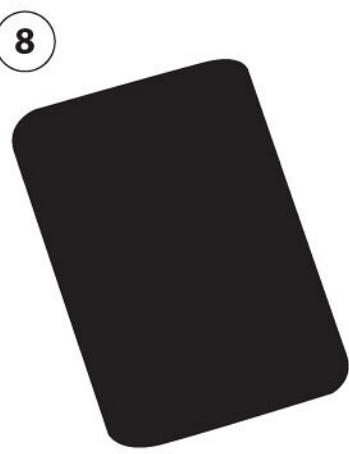
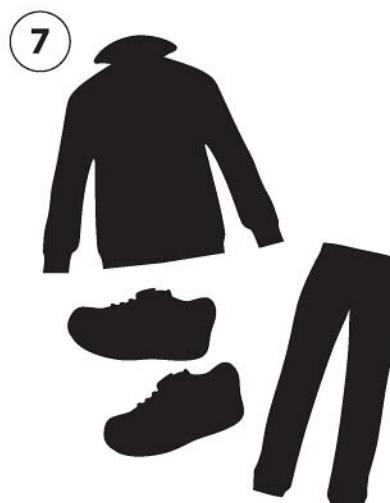
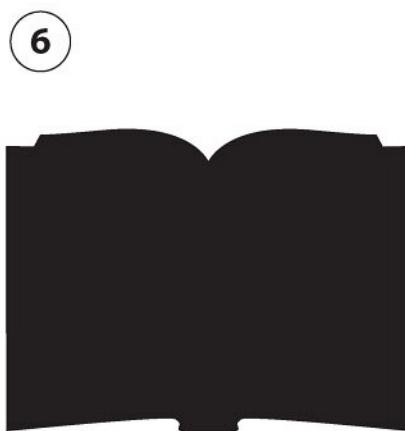
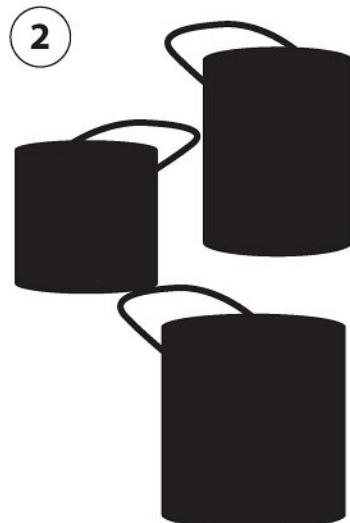
3 Write two paragraphs about children today.

Lesson One Words

1 Write.



apron



2 Choose from the words above. Write.

- 1 I always use a _____ paintbrush _____ in art.
- 2 I always wear my _____ in art.
- 3 I sometimes use purple _____ in art.
- 4 I always put my lunch in my _____.
- 5 I sometimes use a _____ in maths.
- 6 I always wear my _____ in PE.
- 7 I always put my school things in my _____.
- 8 I sometimes use a _____ in English.

1 Circle the correct answer.

G Grammar Time! page 133



Did they like the film?

Yes, they did. / No, they didn't.



Did he have lunch at school?

Yes, he did. / No, he didn't.



Did she use her dictionary in the English lesson?

Yes, she did. / No, she didn't.



Did they have art today?

Yes, they did. / No, they didn't.

2 Complete the sentences with *What*, *When* or *Where* and *did*.

1 What did your dad watch on TV?

A film.

2 When you have breakfast?

At eight o'clock.

3 Where you play football?

At the sports centre.

4 What your mum cook for dinner?

A fish pie.

5 When you visit your grandpa?

On Saturday.

6 Where you have dinner?

In a restaurant.

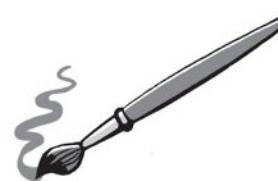
Lesson Three Grammar and Song

1 Look and write. Then answer Yes, I did or No, I didn't.

G Grammar Time! page 133

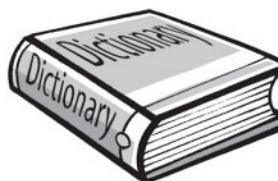
1 Did you use a paintbrush at school yesterday?

✓ Yes, I did.



2 Did you use at school yesterday?

✗



3 Did you use at school yesterday?

✓



4 Did you use at school yesterday?

✗



5 Did you use at school yesterday?

✗



2 Write. Then answer for you with Yes, we did or No, we didn't.

have have help like paint play

Did you have a good day?



1 Did you have a good day at school today? Yes, we did.

2 a picture at school today?

3 a new game at school today?

4 lots of fun at school today?

5 your lessons at school today?

6 your teacher at school today?

1 Match.

1 boot 2 moon 3 tube 4 glue 5 tune a

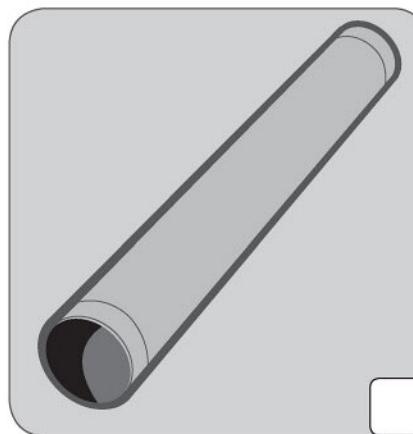
2 Write.

June blue tube moon tune school flute glue



It's Tuesday night,
And I'm not at ¹ school.
I've got ² _____ and ³ _____,
And paint that's ⁴ _____.
I make a toy ⁵ _____,
I look up at the ⁶ _____.
It's a hot ⁷ _____ night,
And I play a ⁸ _____.

3 Read and number the pictures. Then write.



1 At night, you can see the moon in the sky.

2 My brother can play a _____ on the flute.

3 A _____ is long and round.

4 You can make a cube with paper and _____.

Skills Time!

Lesson Five

Reading

1 Write.



- 1 The rope holds the tent up.
- 2 The tarp stops us from getting wet when it rains.
- 3 We can see at night with a torch.
- 4 We have to light a fire with matches.
- 5 My s- 6 We cook food with a f

2 Read the text in the Class Book. Circle the wrong words. Write the correct words.

- 1 The campsite was near the sea. a river
- 2 The children used rope and wood to make a tent.
- 3 They used matches to see in the dark.
- 4 There was a sheep next to their tent.
- 5 It rained every day.
- 6 The children used a stone to start a fire.

Writing**1 Circle the correct words.**

Last Wednesday, we were on a school trip. We visited a museum in the morning.

 ¹ **First** / Then, we watched a DVD. ² **Finally** / Then, we looked at photos. ³ **First** / Next, we played with old clothes and toys. ⁴ **Finally** / Then, we had lunch in the café.

**My writing****2 Put the sentences in the correct order.**

What did you do at school today?

a Next, we had a music lesson. We played the guitars together – it was great!

b Finally, we played football in the playground, and I walked home with my mum.

c First, I talked to my friends in the playground.

1

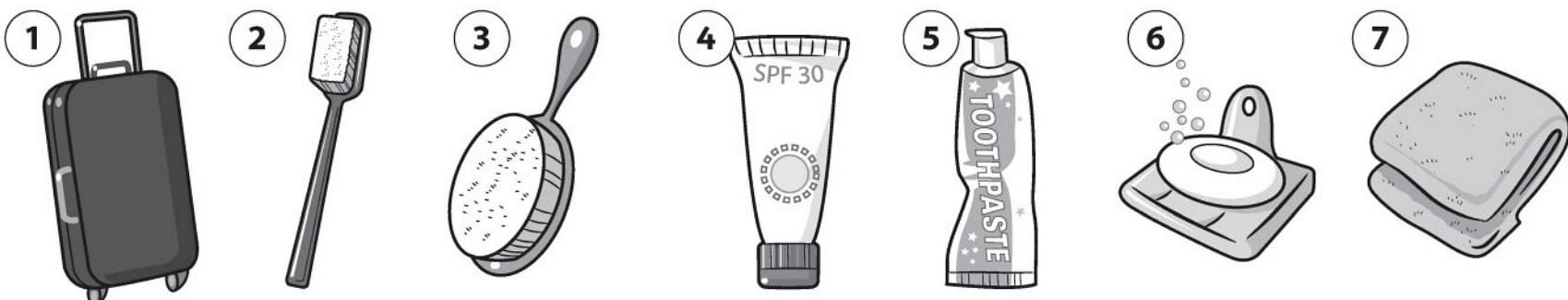
d Then, we had maths with Mr Taylor.

3 Write about your school day. Use time words.

First Then Next Finally

Lesson One Words

1 Look and write. Find the extra word (↓) and answer the question.



1	s	u	i	t	c	a	s	e							
2															
4															
5															
6															
7															

What do you use to
wash your hair?

2 Write.



- 1 The sun cream is in the suitcase.
- 2 The towel is next to the .
- 3 The is next to the shampoo.
- 4 The is under the soap.
- 5 The is in front of the toothbrush.
- 6 The is on top of the towel.
- 7 The is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the .

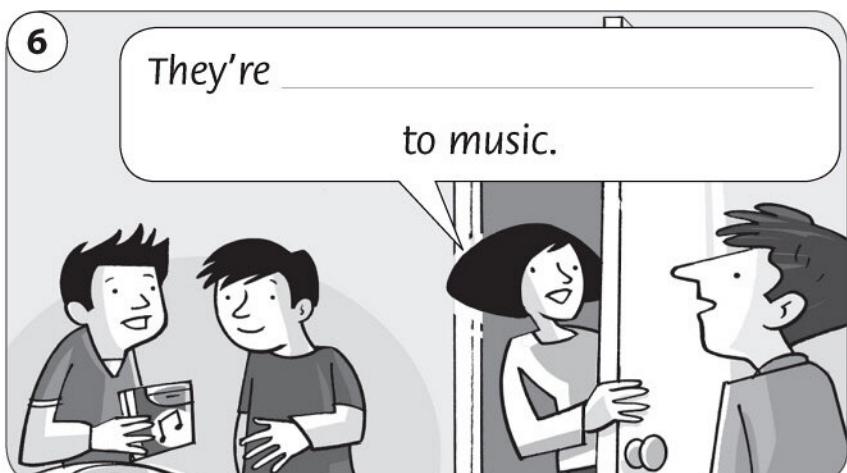
1 Write. **G** Grammar Time! page 134

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the sea?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on holiday?
- 5 Is she going to buy sun cream later?
- 6 Are you going to play tennis on Tuesday?

Yes, he is _____.
 No, _____.
 No, _____.
 Yes, _____.
 Yes, _____.
 No, _____.

2 Complete the sentences with *going to*.

buy have listen ~~make~~ play read



Lesson Three Grammar and Song

1 Look at the Class Book. Match.

G Grammar Time! page 134

- 1 Is Alex going to take a towel?
- 2 Is Emma going to take a toothbrush?
- 3 Are Emma and Billy going to take some sun cream?
- 4 Are Alex and Tom going to take some toothpaste?
- 5 Is Tom going to take some soap?
- 6 Is Billy going to take a hairbrush?

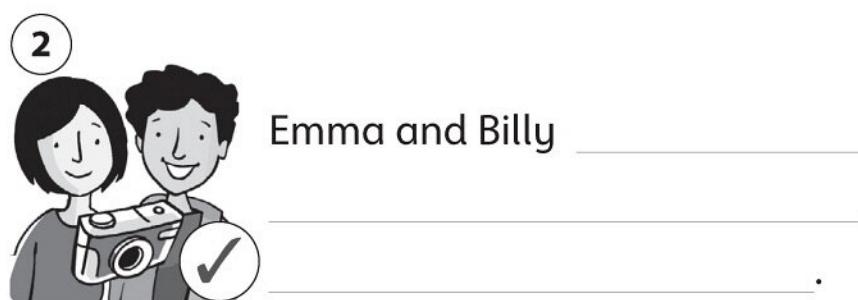
C

- a Yes, they are.
- b No, he isn't.
- c Yes, he is.
- d No, she isn't.
- e Yes, he is.
- f No, they aren't.

2 Write sentences with *is*, *isn't*, *are* or *aren't*.



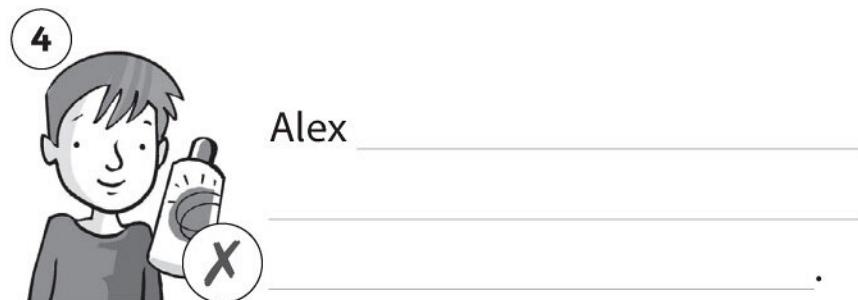
1 Alex is going to take
some shampoo.



Emma and Billy are going to take photos.



3 Billy isn't going to take time.



Alex isn't going to take time.

3 Write.

time photos going some to ~~suitcase~~ go take

I'm going to pack my ¹ suitcase,

I'm going to ² away.

I'm going to have a great ³ ,

I'm going on holiday!

I'm going to ⁴ some sun cream,

And also some shampoo.

I'm ⁵ to take my toothbrush,

And ⁶ toothpaste, too.

I'm going to take some ⁷ ,

I'm going to see the sea.

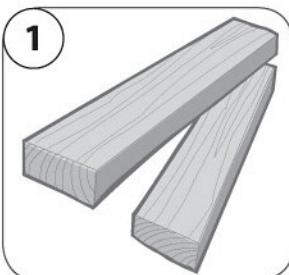
I'm going ⁸ swim and windsurf,

I'm going to waterski!

I'm going to pack my suitcase



1 Complete the words.



wood



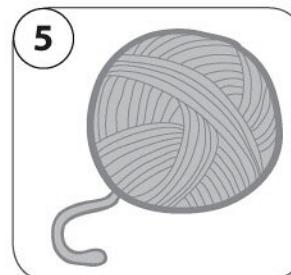
oo



oo



oo



oo

2 Write.

good cook hood book wool wood



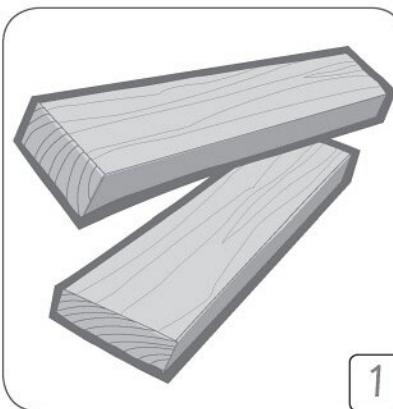
It's a very cold day.

I've got a coat with a ¹ hood.I've got my ² scarf,
And I'm feeling ³.I'm sitting on some ⁴.I'm looking at my ⁵.

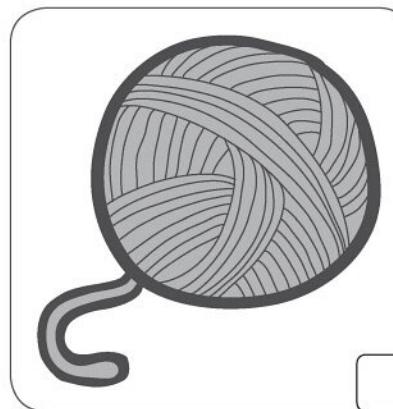
The book's very good.

It tells me how to ⁶.

3 Read and number the pictures. Then write.



1

1 You can use rope and wood to make a bridge.2 A works in a kitchen.3 I haven't got a hat, but my jacket's got a .4 I've got a ball of and I want to make a scarf.

Skills Time!

Lesson Five

Reading

1 Read the text in the Class Book and write.

tonight ~~this afternoon~~ soon tomorrow later next week

1 William and his family are going to visit the aquarium
this afternoon.

2 They are going to see a dolphin show

3 William is going to try seafood _____.

4 William is going to swim in the sea

5 William and his family are going to fly home _____.

6 William and Dan are going to look at lots of photos _____.



2 Write short answers.

1 Is Dan in Barcelona?

No, he isn't.

2 Is William having fun?

3 Does William's sister like sharks?

4 Is there a dolphin show at the aquarium?

5 Are there penguins at the aquarium?

6 Is William going to take photos?

3 Circle the mistakes. Write the correct words.

1 The weather is cold and sunny.

hot

2 The amusement park is boring.

3 William and his family are going to visit the zoo
this evening.

4 William's sister loves sharks.

5 William and his family are going to visit
a museum tomorrow.

6 They are going to drive home next week.

Writing**1 Where do we use these words in a letter? Circle start or end.**1 Write soon. start / end

3 How are you? start / end

5 Thanks for your letter. start / end

2 See you soon. start / end

4 Dear ... start / end

6 Bye for now. start / end

**My writing****2 Read the email. Underline the start words in red and the end words in blue.**

Order the pictures and write the numbers.

Hi,

How are you? Tomorrow is the weekend! Tomorrow morning, I'm going to go shopping with my mum. I'm going to buy some new shoes. In the afternoon, I'm going to play with my friends.

I'm going to do my homework the day after tomorrow. Then, we're going to visit my grandma and grandpa and we're going to have lunch. What are you going to do at the weekend?

Bye for now. Write soon.

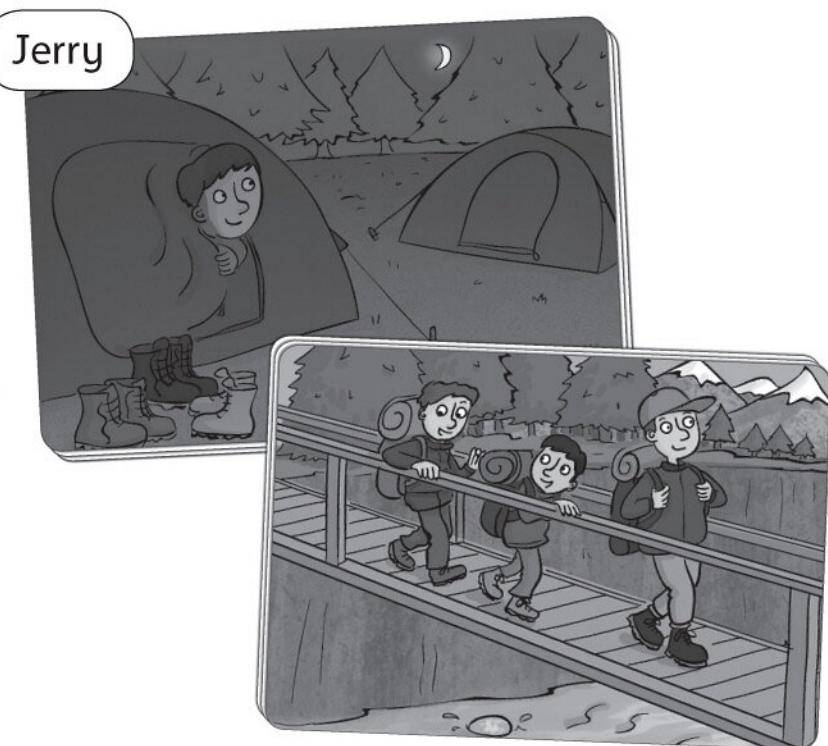
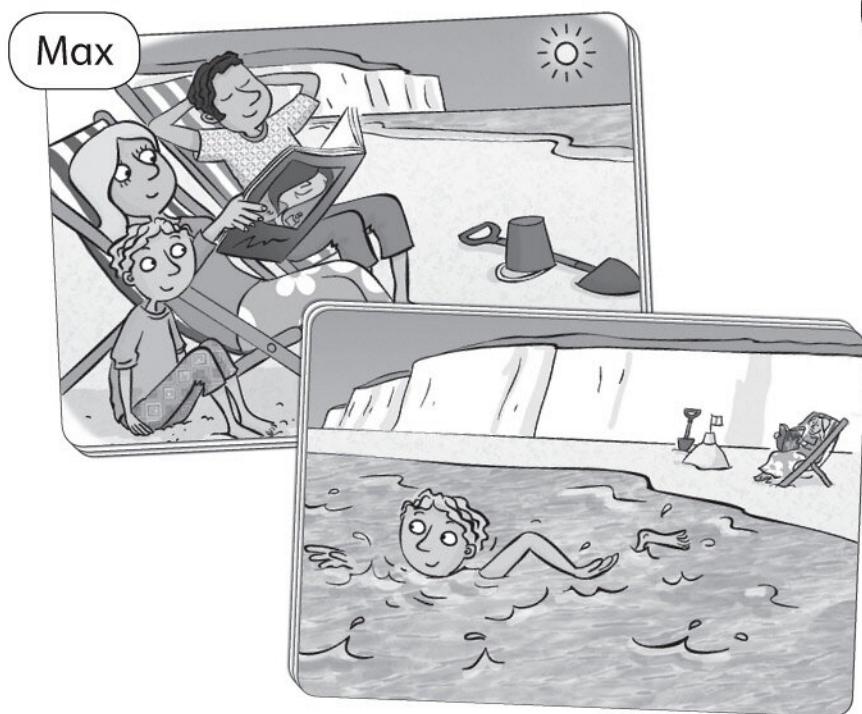
Tom

**3 What are you going to do this weekend? Write an email to Tom.**

Fluency Time! 5

Everyday English

1 Look and match.



- 1 Where did Max go on holiday?
- 2 Who did Max go with?
- 3 What was Max's holiday like?
- 4 What was the best part of Max's holiday?
- 5 Where did Jerry go on holiday?
- 6 Who did Jerry go with?
- 7 What was Jerry's holiday like?
- 8 What was the best part of Jerry's holiday?

- b a He went to the mountains.
 b b He went to the beach.
 c c He went hiking.
 d d He went swimming.
 e e He went with his cousins.
 f f He went with his parents.
 g g It was relaxing.
 h h It was exciting.

2 Write.

best where where what who

1 Where did you go on holiday?

I went to London.

2 did you go with?

With my sisters and my parents.

3 did you stay?

We stayed in a hotel.

4 was it like?

It was brilliant.

5 What was the part?

We visited museums and we bought souvenirs.

**1 Watch and circle.**

- 1 Anna went to New York with **her friends / her parents**.
- 2 It was **exciting / brilliant**.
- 3 She **had / didn't have** a great time.
- 4 The best part was **shopping and sightseeing / shopping and sleeping**.

2 Write. Then match.

- 1 I / go / New York / my parents

I went to New York with my parents.

- 2 what / best / part / ?

- 3 we / buy lots of souvenirs



- 4 Where / you / go / ?

- 5 It / exciting / . / There / river / and / big lake

- 6 Wow! / It / look / fantastic.

**3 Talk about your last holiday with a friend.**

Where did you go on holiday?

I went to the beach.

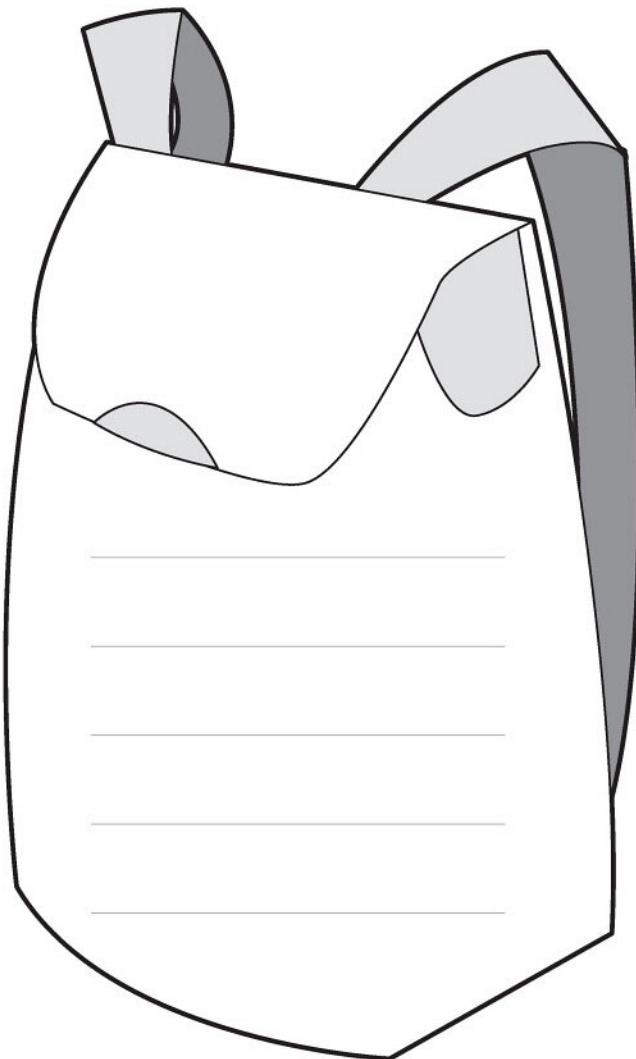
Review 5

1 Write the school things in the backpack. Write the holiday things in the suitcase.

shampoo hairbrush apron lunch box sun cream
toothpaste dictionary calculator soap towel PE kit

My school things

I'm going to school tomorrow.
I'm going to put these things
in my backpack.



My holiday things

I'm going on holiday next week.
I'm going to put these things
in my suitcase.



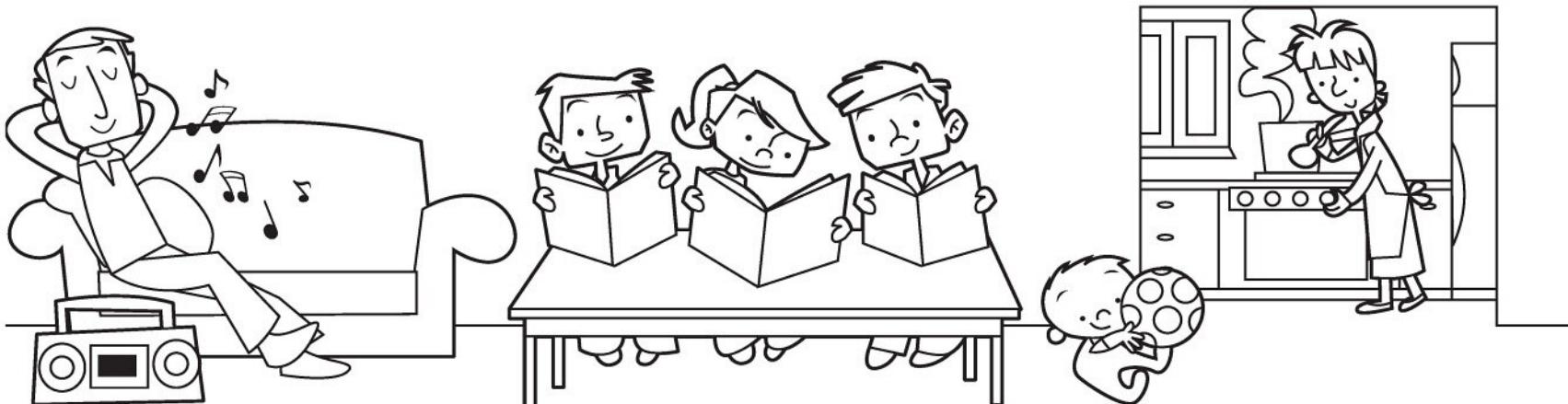
2 Circle the odd one out.

- 1 tent heavy light hard
- 2 matches last night sleeping bag torch
- 3 later this afternoon rope tonight
- 4 paintbrush calculator apron soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sun cream

3 Write the correct forms of the verbs.

- 1 I'm going to cook (cook) lunch tomorrow.
- 2 She played (play) volleyball last Saturday.
- 3 We (listen) to my new CD yesterday.
- 4 He (play) football next week.
- 5 They (watch) TV tonight.
- 6 I (cook) dinner last weekend.

4 Write one or two words to complete the sentences.



Yesterday, Dad didn't work in the garden. He stayed in the house and he to music. Mum go to the shops. She a special dinner. The children DVDs. They wanted to read their new books. The baby with his ball all day. They were very happy!

My work

My favourite story in Units 13–15 is _____

My favourite song in Units 13–15 is _____

My favourite unit in Units 13–15 is _____

I need to practise _____

My work in Units 13–15 is



The United Kingdom

1 Read and write. **as big as** **as long as** **as old as**



Hello! My name's Kira and I'm from Oxford, a city in England. Oxford is a small city – it isn't _____ London. Oxford University is famous. It's almost _____ Bologna University, the oldest university in the world.

This is the High Street in Oxford. There are lots of university buildings here. They're beautiful. The High Street and Broad Street are famous streets in Oxford. Broad Street isn't _____ the High Street, but it has beautiful buildings, too.



2 Read the Class Book. Write **T** (true) or **F** (false).

- 1 The Millennium Stadium isn't as modern as the Millennium Centre. **T**
- 2 Princes Street in Edinburgh is almost as long as the Royal Mile. **F**
- 3 The Tower of London isn't as old as Buckingham Palace. **F**
- 4 Belfast is almost as big as London. **F**

3 Write. **small** **big** **modern** **old**

- 1 The museum is as old as the library.
- 2 The museum isn't _____ the library.



- 3 The cinema is _____ the school.
- 4 The cinema isn't _____ the school.



- 5 The supermarket isn't _____ the shopping mall.
- 6 The supermarket is _____ the shopping mall.



- 7 The café is _____ the post office.
- 8 The café isn't _____ the post office.



Sports events

1 Read and circle.

The London Marathon is a running race through the streets of London. It is a race for men and women. The first race was in 1981. It is a very long race.

The runners warm up before the race. When the race starts, they run very ¹**quickly / sadly**. At the end of the race, the winner smiles ²**loudly / happily**.

More than 30,000 people take part in the race and 1,000,000 go to London to watch the race every year. They stand in the streets and they shout ³**loudly / slowly**. You can also sit ⁴**quietly / quickly** at home and watch the race on TV.



2 Read the Class Book and write.

fast happily quietly slowly

- 1 At Wimbledon, people sit _____ during the matches.
- 2 At Wembley, the football fans shout _____ when their team scores a goal.
- 3 The rowers in the Boat Race make the boats move very _____.
- 4 At Royal Ascot, the horses walk _____ around the 'walking ring'.

3 Read the Class Book and write.

- 1 Do the horses at Royal Ascot run slowly?
No, they don't. They run quickly.
- 3 Do the football fans shout sadly when their team scores a goal?

- 2 Do the ball boys and ball girls work loudly?
- 4 Do the boats in the Boat Race go slowly?

Clothes

1 Read and circle.

a

Hi! My name's Jess and I'm nine years old. I wear a ¹**costume / uniform** to go to school: a black ²**skirt / shoe** and a white ³**dress / shirt**. I like going out with my family and friends. I wear ⁴**a coat / a T-shirt** to go out in winter. I wear ⁵**smart clothes / a tracksuit** to go to a restaurant with my mum and dad. Tomorrow, I'm going to go to a party. I'm going to wear my ⁶**favourite top / old jeans**. It's new!



b

Hello! I'm Brendan and I'm ten. I like wearing casual clothes. In summer, I wear ¹**shorts and a T-shirt / a scarf** to play tennis or volleyball. I wear ²**a tracksuit / smart clothes** to help my dad in the garden. Last month, Dad and I painted my bedroom, and I wore ³**my favourite shirt / old clothes**! My school ⁴**uniform / tie** is grey ⁵**trousers / clothes** and a white shirt. I also wear a blue and yellow ⁶**tie / shoe**.



2 Read the Class Book and match the sentence halves.

1 Robbie wears a jumper

b

a to act in plays.

2 Gemma wears a uniform

b to keep warm in the winter.

3 Gemma wears a skirt and a pretty top

c to relax.

4 Ben wears tracksuits

d to go to school.

5 Lisa wears jeans with colourful tops

e to visit her grandparents at the weekend.

6 Lisa wears costumes

f to hang out with her friends.

Fluency Time! 1

I like painting!
I don't like skateboarding.
I love fishing.

So do I!
Neither do I.
I don't. I prefer reading comics.

Fluency Time! 2

She's very good at swimming.
He's quite good at snorkelling.

He's bad at maths.
I'm terrible at cooking.

Fluency Time! 3

Excuse me. Where's the cinema?

Can you tell me the way to
Green Street, please?

It's in Green Street. It's next to
the museum. You can't miss it.

Sure. Turn left at the post office.
Go straight on, then turn right
into Green Street.

Fluency Time! 4

That's Sam. Do you know him?

What's Sam like? He looks shy.

No, I don't. But I know that he goes
to my school.

I think he's sometimes shy. But he's
very nice.

Fluency Time! 5

Where did you go on holiday?
Wow! Lucky you! What was it like?
What was the best part?

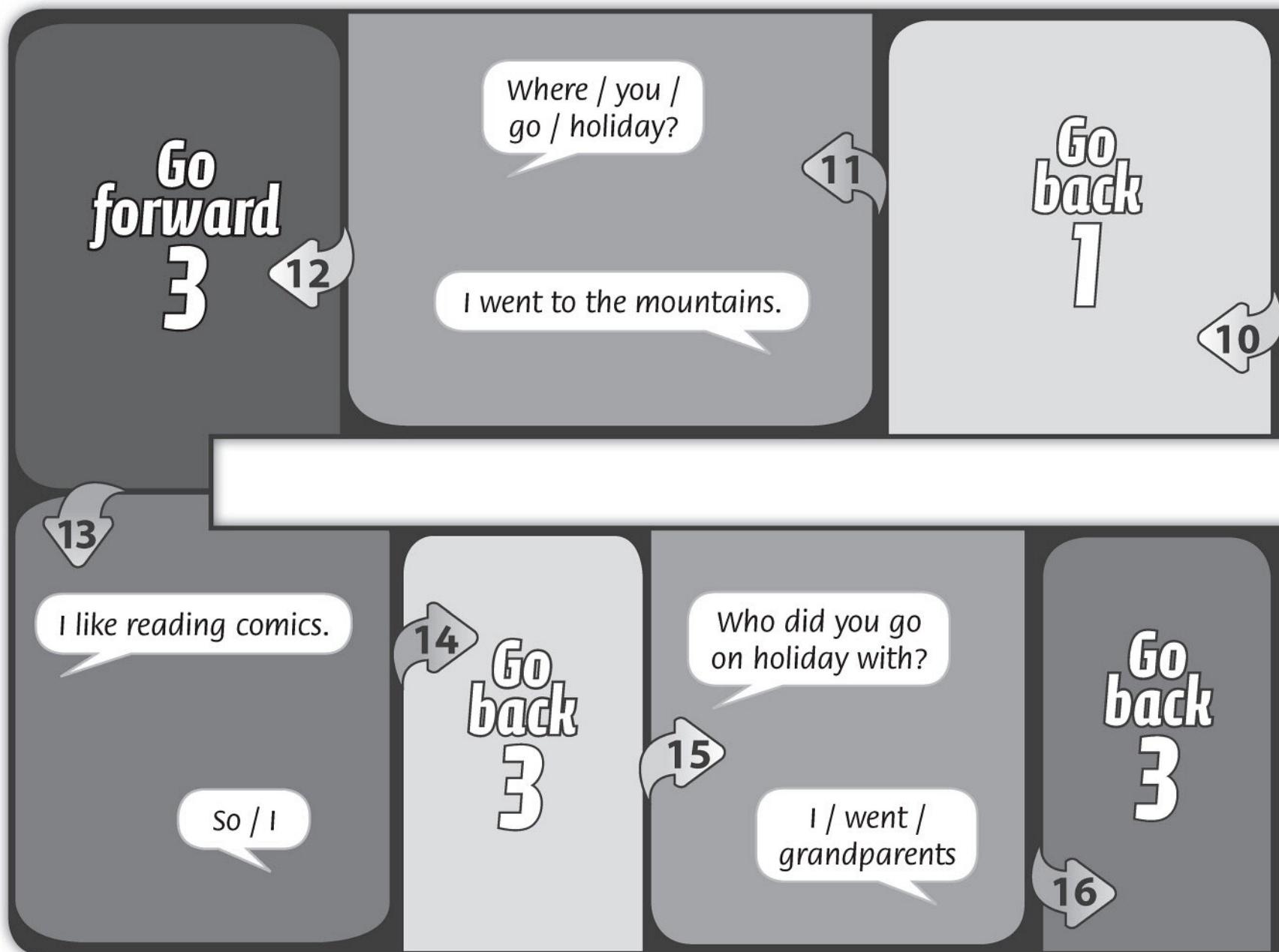
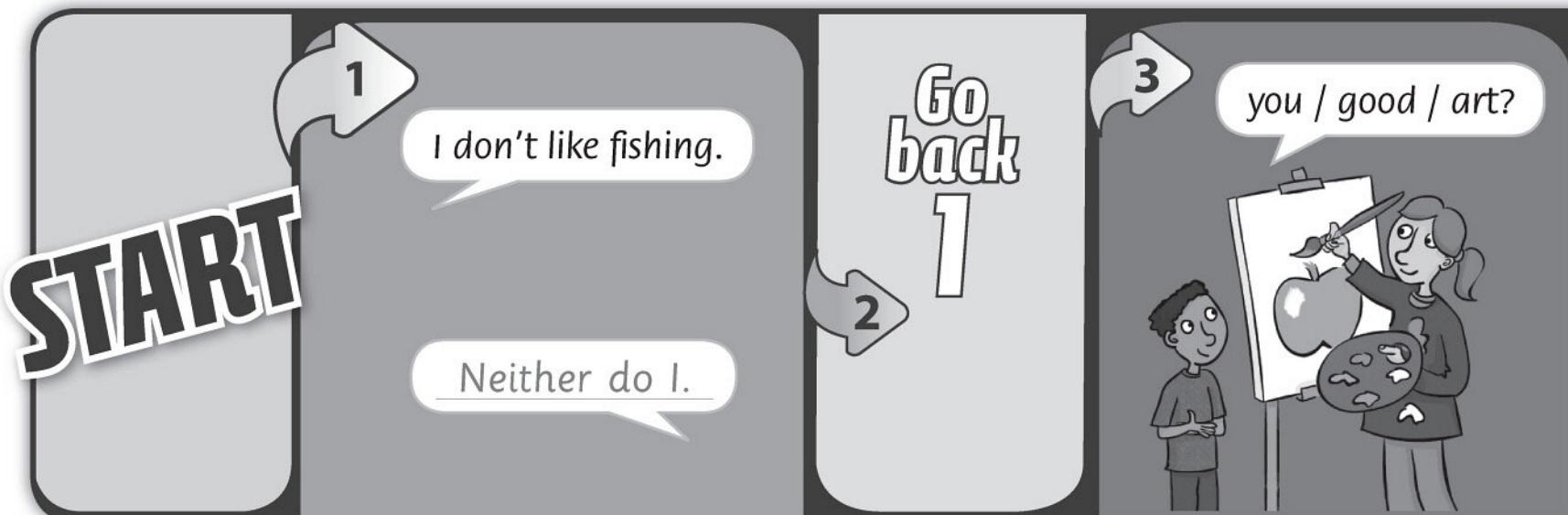
Cool! Thanks!

I went to New York with my family.
It was brilliant! I had a great time.
We went sightseeing and shopping.
We bought lots of souvenirs. Here's
one for you!

Fluency Time!

Review

1 Play and say. Write.





You are
the
winner!

Grammar Time!

Unit 1 Present simple with *be*

affirmative

I'm from Egypt.
You're from Spain.
He's from Thailand.
She's from the USA.
We're from Australia.
They're Brazil.

questions

Where am I from?
Where are you? _____?
_____ is he from?
Where is she from?
Where are _____ from?
Where are they from?

1 Complete.

- 1 Where is she from? She's from the USA.
2 Where are Tom and Jane from? _____ from Australia.
3 Where _____ from? He's from Spain.
4 Where _____ from? We're from Thailand.

Unit 2 like / don't like + ing

affirmative

I like playing volleyball.
You like skateboarding.
He likes play football.
_____ like doing gymnastics.
They like tak photos.

negative

I don't like fishing.
You don't like play basketball.
_____ doesn't like taking photos.
We don't like playing volleyball.
They don't reading comics.

1 Complete the sentences. (X = not like, ✓ = like)

- 1 They don't like doing gymnastics. (X) 2 He _____ playing basketball. (✓)
3 We _____ skateboarding. (✓) 4 You _____ reading comics. (X)
5 I _____ taking photos. (✓) 6 She _____ fishing. (X)

Questions with *Do* / *Does*

questions			short answers
Do	I like	taking photos?	Yes, I do. / No, I don't.
Do	you like	play chess?	Yes, you do. / No, don't.
Does	she like	skateboarding?	, she does. / No, she doesn't.
Do	like	fishing?	Yes, we . / No, we don't.
Do	they	doing gymnastics?	Yes, they do. / , they don't.

2 Complete the questions with *Do* or *Does*. Then write short answers that are true for you.

- 1 Do you like doing gymnastics? _____
- 2 _____ your mum and dad like taking photos? _____
- 3 _____ your best friend like skateboarding? _____
- 4 _____ you like playing chess? _____
- 5 _____ you like going to the park? _____
- 6 _____ your friends like fishing? _____

Unit 3 *your* / *our* / *their*

You've got a CD player.	Your CD player is big.
We've got a camera.	Our camera is small.
They've got a computer.	Their computer is new.

1 Complete the sentences with *your*, *our* or *their*.

- 1 We've got a new DVD player. Our new DVD player is small.
- 2 Lisa and Jim are playing with _____ friends.
- 3 Can you put on _____ coat, please?
- 4 We're reading _____ books together.
- 5 Can I use _____ camera, please?
- 6 The children are using _____ new computer.

can / can't

questions	short answers
Can I use your computer?	Yes, I can. / _____, I can't.
you turn off the TV?	_____ , you can. / No, you can't.
Can he read a book?	Yes, he can. / No, he _____.
Can they listen to a CD?	Yes, they _____ . / No, they can't.

2 Complete the questions. Then write the answers. (X = no, ✓ = yes)

have close listen read turn

- | | |
|---|----------------|
| 1 Can I read your book, please? (X) | No, you can't. |
| 2 _____ he _____ off the computer? (✓) | _____ |
| 3 _____ we _____ the window? (✓) | _____ |
| 4 _____ she _____ to a CD? (X) | _____ |
| 5 _____ they _____ dinner at our house? (X) | _____ |

Unit 4 Present continuous (be verb + ing)

affirmative	negative
I'm swimming.	I'm not snorkelling.
You're sail _____.	You aren't waterskiing.
She's surfing.	She isn't swim _____.
're kayaking.	We aren't diving.
They're windsurfing.	aren't sailing.

1 Write sentences.

- | | | |
|---------------------------|------------------|----------------|
| 1 I'm diving. | I'm not sailing. | (not sail) |
| 2 She's snorkelling. | _____ | (not waterski) |
| 3 They're eating. | _____ | (not play) |
| 4 We aren't sleeping. | _____ | (read) |
| 5 You aren't windsurfing. | _____ | (surf) |

Unit 5 Present continuous questions and short answers

questions	short answers
Am I reading?	Yes, I <u>am</u> . / No, I'm <u>not</u> .
Are you painting?	Yes, you <u>are</u> . / <u> </u> , you <u>aren't</u> .
Is she eating?	<u> </u> , she <u>is</u> . / No, she <u>isn't</u> .
Are <u> </u> shopping?	Yes, we <u>are</u> . / No, we <u>aren't</u> .
Are they fly <u> </u> ?	Yes, <u> </u> <u>are</u> . / No, they <u>aren't</u> .

1 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- 1 Are they windsurfing? (X) No, they aren't.
- 2 she snorkelling? (✓)
- 3 I surfing? (✓)
- 4 he diving? (X)
- 5 you swimming? (X)

Unit 6 Present simple

affirmative	negative	
I have a shower at night.	I <u>don't have</u>	a shower in the morning.
You get up early.	<u> </u> don't get	up late.
<u> </u> works on a farm.	He doesn't work	in a school.
We walk to school.	<u> </u> don't walk	home.
They <u> </u> the bus.	They <u> </u> catch	the train.

1 Complete the sentences.

- 1 You have breakfast in the morning. You don't have dinner in the morning.
- 2 She doesn't live in the UK. She in Brazil.
- 3 We finish school at three o'clock. We school at four o'clock.
- 4 I don't do my homework in the morning. I my homework at night.
- 5 He gets up at seven o'clock. He at eight o'clock.
- 6 They don't walk to school. They the bus.

Present simple questions and short answers

questions	short answers
Do I walk to school?	Yes, I do. / No, I don't.
Do you live in Russia?	Yes, you do. / _____, you don't.
Does _____ work in a school?	_____ , she does. / No, she doesn't.
_____ we catch the bus?	Yes, _____ do. / No, we don't.
Do they get up early?	Yes, they _____. / No, they _____.

2 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- 1 Does he get up at eight o'clock? (X) No, he doesn't.
- 2 _____ we have breakfast with our family? (✓) _____
- 3 _____ she live in a small house? (✓) _____
- 4 _____ they walk to school? (X) _____

Unit 7 Adverbs of frequency: *always, sometimes, never*

I **always** get up at eight o'clock.

He **sometimes** watches TV in the morning.

They **never** go to bed late.

1 Order the words. Write true sentences about you. Use *always, sometimes or never*.

- 1 have / family. / I / with / breakfast / my I always have breakfast with my family.
- 2 homework / in / I / my / do / the morning. _____
- 3 at / brush / I / my / teeth / night. _____

Prepositions of time: *on, at, in*

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

2 Complete the questions with *on, at or in*. Then answer the questions.

- 1 Do you go to school in February? Yes, I do.
- 2 Does school start _____ nine o'clock? _____
- 3 Do you get up late _____ Saturdays? _____
- 4 Is your birthday _____ November? _____

Unit 8 Countable and uncountable nouns with *a*, *an* and *some*

affirmative			questions		
I'd like	a	sandwich.	Would I like	a	sandwich?
You'd like	an	orange.	you like	an	orange?
She'd	some	rice.	Would she like	some	rice?
We'd like	some	apples.	Would we	some	apples?
'd like	some	cereal.	Would they like	some	cereal?

1 Write *a*, *an* or *some*.

- | | | |
|-----------------|-----------------|-----------------|
| 1 some rice | 2 _____ apple | 3 _____ bananas |
| 4 _____ water | 5 _____ lemon | 6 _____ bread |
| 7 _____ biscuit | 8 _____ oranges | 9 _____ cereal |
| 10 _____ meat | 11 _____ melon | 12 _____ egg |

Unit 9 Comparatives and superlatives

comparative			superlative		
Colin is	faster than	Billy.	Tom is	the fastest .	
An apple is	_____ than	a melon.	A grape is	the smallest.	
The USA is	bigger	Spain.	Russia is	_____ biggest country.	

1 Complete the sentences with comparatives and superlatives.

- Carl is _____ shorter (short) than Fred.
- Adam is _____ (tall) than Carl.
- Fred is the _____ (tall).
- Mice are _____ (small) than elephants.
- Cheetahs are _____ (big) than mice.
- Elephants are the _____ (big).
- A car is _____ (slow) than a plane.
- A plane is the _____ (fast).

Unit 10 *must / mustn't*

affirmative

You must walk on the path.

We _____ play in the playground.

negative

We **mustn't** walk on the grass.

They _____ play in the fountain.

1 Write *must* or *mustn't*.

School rules

- 1 You mustn't read comics at school.
- 2 You _____ listen to the teacher.
- 3 You _____ talk in class.
- 4 You _____ ride your bike in the playground.

Unit 11 *There was / were, There wasn't / weren't*

There **was** a park in our town a hundred years ago.

There **were** trams in our town a hundred years ago.

There **wasn't** a supermarket in our town a hundred years ago.

There **weren't** any cars in our town a hundred years ago.

lots of, some, any

There were **lots of** cheese sandwiches.

There were **some** tomato sandwiches.

There weren't **any** chicken sandwiches.

1 Circle the correct words.

- 1 There were / **was** lots of flowers.
- 2 There **wasn't** / **weren't** a fountain.
- 3 There **was** / **were** a playground.
- 4 There **was** / **were** lots of trees.

Time words and phrases

Yesterday Last week Last year Last Monday Two years ago Then

2 Complete the sentences. Write about you.

- 1 Yesterday, I _____.
- 2 Last week, _____.
- 3 Two years ago, _____.
- 4 Then, _____.
- 5 Last year, _____.
- 6 Last Monday, _____.

Unit 12 Past simple: *be*

affirmative			negative		
I	<u>was</u>	short.	I	wasn't	tall.
You	were	worried.		weren't	relaxed.
	was	young.	She	wasn't	old.
We	were	cheerful.		weren't	miserable.
	were	friendly.	They	weren't	shy.

1 Complete the sentences.

- 1 There were sandwiches at the party. They weren't very big. (X)
- 2 I hungry last night. (✓)
- 3 You happy on holiday. (✓)
- 4 There was a boy in the park. He friendly. (X)
- 5 We at school last week. (X)
- 6 Last year, I shy in class. (✓)
- 7 Yesterday, it windy, but it was wet. (X)
- 8 You in class yesterday. (X)

Past simple: *have*

affirmative			negative		
I	had	pizza for lunch yesterday.	I	<u>didn't have</u>	sandwiches.
You	_____	a guitar lesson last Friday.	You	didn't have	a piano lesson.
He	had	cereal for breakfast yesterday.	He	didn't	bread.
We	_____	an art lesson yesterday.	We	didn't have	a music lesson.
They	had	a picnic last week.	They	<u>have</u>	a party.

2 Complete the sentences so that they are true for you.

Yesterday ...

- 1 I _____ a music lesson.
- 2 I _____ sandwiches for lunch.
- 3 I _____ cereal for breakfast.
- 4 I _____ dinner with my family.

Unit 13 Past simple with regular verbs

affirmative			negative		
I	started	my homework at six o'clock.	I	<u>didn't start</u>	it at five o'clock.
_____	worked	in a school last year.	You	didn't work	on a farm.
She	wanted	a camera for her birthday.	_____	didn't want	a bike.
He	laughed	at the cartoon.	He	didn't	at the film.
We	used	a camera on holiday.	We	<u>use</u>	a computer.
They	_____	football last weekend.	They	didn't play	basketball.

1 Write sentences about Jim using the past simple affirmative and negative.

- 1 finish / his homework / Sunday (✓) He finished his homework on Sunday.
- 2 love / his dinner / Saturday (✓)
- 3 cook / fish pie / Saturday (X)
- 4 hate / his dinner / Sunday (X)

Unit 14 Past simple questions and answers

questions			short answers
Did	I	walk to school yesterday?	Yes, I did. / No, <u> </u> didn't.
Did	you	have lunch at school?	Yes, you did. / <u> </u> , you didn't.
Did	she	paint a picture?	Yes, she <u> </u> . / No, <u> </u> didn't.
Did	<u> </u>	play tennis?	Yes, we did. / No, we <u> </u> .
	they	visit their cousins?	Yes, <u> </u> did. / No, they didn't.

1 Complete the questions and write short answers that are true for you.

have eat listen paint ~~walk~~ visit

- 1 Did you walk to school yesterday?
 - 2 _____ you _____ a picture yesterday?
 - 3 _____ you _____ to music yesterday?
 - 4 _____ you _____ a picnic yesterday?
 - 5 _____ you _____ rice for lunch yesterday?
 - 6 _____ you _____ your grandma last week?

Past simple questions with *What*, *Where* and *When*

What	<u>did</u>	you have for lunch?	Sandwiches and grapes.
When		he visit his cousin?	Last weekend.
Where		we play tennis?	In the park.

2 Complete the questions.

- | | | | |
|---|------|-------------------------------------|---------------------------|
| 1 | What | did you have for dinner last night? | Pizza. |
| 2 | | did you have dinner? | At home. |
| 3 | | did you have dinner? | At seven o'clock. |
| 4 | | did you have lunch yesterday? | At school. |
| 5 | | did you have lunch? | At one o'clock. |
| 6 | | did you have for lunch? | Sandwiches and an orange. |

Unit 15 *be going to*

affirmative	negative
I'm <u>going to</u> buy a hairbrush.	I'm not <u>going to</u> buy a toothbrush.
You're <u>going to</u> have lunch.	You aren't <u> </u> have dinner.
He's <u>going to</u> play tennis.	<u> </u> isn't <u>going to</u> play football.
We're <u> </u> visit friends.	We aren't <u>going to</u> visit our cousins.
're <u>going to</u> watch a DVD.	They aren't <u> </u> watch a play.

1 Complete the sentences. (X = no, ✓ = yes)

buy have visit watch

- 1 We aren't going to have a picnic. (X)
- 2 They their grandma. (✓)
- 3 She sun cream. (✓)
- 4 You TV. (X)

Questions with *be going to*

questions	short answers
Am I <u>going to</u> go on holiday?	Yes, I <u>am</u> . / No, I'm not.
Are you <u> </u> take your suitcase?	Yes, you are . / No, you aren't .
Is it <u>going to</u> rain?	Yes, it <u> </u> . / <u> </u> , it isn't .
Are <u> </u> <u>going to</u> swim in the sea?	<u> </u> , we are . / No, we aren't .
Are they <u> </u> make a cake?	Yes, they <u> </u> . / No, they aren't .

2 Complete the sentences so that they are true for you.

brush go play read

- 1 I'm going to go to school tomorrow.
- 2 I'm computer games next week.
- 3 my teeth later.
- 4 a book on Saturday.

Word List

Starter	crayon	space	small	Unit 6
April	draw	stone	snorkel (v)	at the weekend
August	drink (v)	take photos	surf (v)	boy
aunt	Egypt	visit (family)	swim (v)	brush my hair / teeth
brother	garden		tall	
cousin	play (v)	Unit 3	ugly	catch the bus
dad	Russia	badges	under	coin
December	season	camera	wall	every day
eighty	Spain	car	waterski (v)	finally
February	spoon	CD player	windsurf (v)	first
fifty	spring	comics		get dressed
forty	straw	computer	Unit 5	get up (late / early)
grandma	summer	DVD player	angry	
grandpa	Thailand	MP3 player	camel	have a shower
January	(the) UK	park	corn	have breakfast
July	(the) USA	postcards	crocodile	next
June	winter	posters	flamingo	oil
March		scarf	fork	oyster
May	Unit 2	shark	free	soil
mum	bike	shells	funny	then
ninety	cook (v)	star	horse	toy
November	cube	stickers	kangaroo	walk to school
October	do gymnastics	turn off ...	kind	
one hundred	face	turn on ...	lizard	Unit 7
September	fish (v)	TV	monkey	actor
seventy	June		paw	brown
sister	kite	Unit 4	penguin	café
sixty	paint (v)	ball	scared	cinema
ten	play basketball	beautiful	sorry	clown
thirty	play chess	clean	straw	concert
twenty	play the guitar	dangerous	yawn (v)	cow
uncle	play the piano	dive (v)	zebra	film (n)
	play volleyball	kayak (v)		flower
Unit 1	read comics	mall		house
Australia	rope	polluted		library
autumn	shop (v)	safe		mouse
Brazil	skateboard (v)	sail (v)		museum

play (<i>n</i>)	deep	Unit 11	sky	lunch box
playground	high	along	smile	matches (<i>n</i>)
shopping mall	lake	at the top of	tall	moon
shout	lamp	between	worried	paint (<i>n</i>)
singer	long	bus	young	paintbrush
sports centre	mountain	dream		PE kit
swimming pool	ocean	ferry		rope
theatre	old	green	coat	sleeping bag
trousers	plant	happy	difficult	tent
	pond	helicopter	easy	torch
Unit 8	river	ice cream	elbow	tube
adult	sand	in the middle of	finish	tune (<i>n</i>)
belt	tent	inside	hard	
bread	waterfall	jelly	hate	Unit 15
butter	wide	lolly	heavy	book
cereal		motorbike	laugh	cook (<i>n</i>)
cheese	Unit 10	plane	light (<i>adj</i>)	good
child	bin (<i>n</i>)	queen	live	hairbrush
cucumber	case	taxi	love	hat
field	catch	through	nose	hood
lemon	chase	train	snow	later
meat	cross	tram	soap	next week
melon	flowers		soft	shampoo
onion	fountain	Unit 12	start	soap
pasta	grass	cheerful	stone	soon
peas	laugh	dry	use (<i>v</i>)	suitcase
pepper	litter	friendly	want	sun cream
potato	meet	generous		this afternoon
quilt	Monday	handsome	Unit 14	tomorrow
salt	path	light (<i>adj</i>)	apron	tonight
shield	playground	mean	backpack	toothbrush
	race (<i>n</i>)	miserable	blue	toothpaste
Unit 9	rain (<i>n</i>)	night	boot	towel
big	shout (<i>v</i>)	old	calculator	wood
bridge	train	pretty	dictionary	wool
building	tray	relaxed	frying pan	
camp	trees	shine (<i>v</i>)	glue	
country		shy	have lessons	

2nd Edition Family for and Friends

**Support and
development for
the whole child**



Building on the exceptionally strong skills training, phonics and civic education of the internationally best-selling first edition, **Family and Friends 2nd Edition** now brings you:

- NEW** Real-world fluency development with supporting DVD
- NEW** Interactive online practice you can assign and track
- NEW** Comprehensive assessment and testing programme, including Cambridge English: Young Learners (YLE)

Components

- **Class Book** with Student MultiROM
- **Workbook**
- **Class Audio CDs**
- **Teacher's Book Plus** with Fluency DVD, Online Practice and Assessment and Resource CD-ROM & Audio CD
- **Teacher's Resource Pack** with Story Posters, Phonics Cards and Flashcards
- **Oxford iTools**
Digital Classroom Resources

Also available

- Grammar Friends
- Readers
- Oxford Primary Skills: Reading and Writing

OXFORD
UNIVERSITY PRESS

www.oup.com/elt/familyandfriends

oxfordparents 
Help your child with English
www.oup.com/elt/oxfordparents

ISBN 978-0-19-480806-4



9 780194 808064