

SAN FRANCISCO UNIFIED SELPA INDIVIDUALIZED EDUCATION PROGRAM - NOTICE OF MEETING

92			
Student Name:	Birthda	N 100 - 200 - 100	IEP Date: 4/22/2021
☑ Initial □ Annual □	Triennial \square Transition Planning \square Pre-Expul	sion \square Interim \square Oth	er
Address:			
Dear:			Today's date: <u>4/8/2021</u>
development of an ap Secondary students a present who have kno receiving services und representative. You ha	on Program (IEP) Meeting has been schedule propriate education. The student could benefige 15 or older should attend the IEP Team moved or special expertise relating to the above the right to get a translated copy of the coeting. If you decide not to sign, services will no	it from participation in eeting as appropriate ove student. If this is t that the district invite t mpleted IEP after the	the IEP Meeting and is invited to attend. You have the right to have other individuals he initial IEP meeting and the student was he Part C Service Coordinator or other meeting. You may sign the IEP but are not
Date: 4	<u>1/22/2021</u>		Time: <u>9:30am</u>
School/Location: 2	<u>Room link</u>		Room:
We anticipate that the	following members may also attend:		
	. Special Education Cont	<u>ent</u>	
Administrator/Design	ee <u>Specialist/Especialista en contenido de edu</u> <u>especial</u>	<i>cación</i> Other	Spanish Interpreter/Intérprete de español
Special Education Teacher		Other	, <u>Lead Community Organizer,</u>
General Education Teacher		Other	•
Student		Other	•
Psychologist		Other	•
Specialist	M.S., Speech-Language Pathologist-CF /Patólogo del habla y lengu CF audio tape this meeting, you must provide 2		
	ther information about your Procedural S		
Name:	_		nologist/Patólogo del habla y lenguaje-CF
300	rancisco Unified School District Phone		iologisq r atologo acritada y lenguaje o.
	sign this form, and return to:		
cacc cop.c.c aa			-
YES, I plan to atter YES, I plan to atter I do not plan to atter I require assistanc	I items, as appropriate and the meeting. And the meeting and bring the following addition and the meeting, but I am available by teleconf are of an interpreter. (Language) at time and/or place. Please call me at home after the district to invite other agency personne	erence. work	n if secondary transition is being addressed
Signature:	for the district to frivite other agency personne	i to attend the meeting	g it secondary transition is being addressed. Date:
Parent	☐Guardian ☐Surrogate ☐Adult Student		Date
■ NO, I cannot attend I understand the IEP a timely manner. ■ NO, I cannot attend	If the meeting, but hereby give my permission and related documents from this meeting will be the first thing the send	pe provided to me for as my re	my signature, and I agree to return them in a presentative to speak for me.
Tunderstand the IEP a timely manner.	and related documents from this meeting will b	be brovided to me for	my signature, and ragree to return them in a
			Date:
Parent	☐Guardian ☐Surrogate ☐Adult Student		

Attached is a translated template of an IEP for your review prior to the meeting [Template provided to parents/guardians only in available languages.]