	Payent of root node can be itself or null depending on the question.
7	D
3)	Payent
	Parent of a particular node is the one from
-14-	which it is generated $Ex \rightarrow 8$ is the parient of
	12 and 9.
(1)	Sillia
4)	Sibling and have some parent.
10.55	The nodes which are at same level are known
	as siblings. Ex + 8 and 10 nodes are siblings.
-1	12 and 9 are siblings.
5)	Ancestors
	Ancestor of 11 is 10 and 5.
6)	Descendant
	Descendant of 8 is 12 and 9
7)	Leaf nodes
	The nodes which does not have any child node
	Is known as leaf nodes. Ex- 12,9,60 and 11
1	are leaf nodes.
	coste lo do l
8)	Child
	Immediate next node of a farticular node is known as child node Ex -> (hild of 5 is 8 and
	known as child node Ext - Child of 5 is 8 and
	10.
Wote	Ancestor of 60 is 10 and 5 whereas farent
	of 60 is 10 only.
	Descendant of 5 is 8, 10, 12, 9, 60 and 11
	Of 60 is 10 only. Descendant of 5 is 8, 10, 12, 9, 60 and 11 Whereas child node of 5 is 8 & 10 only.

Note⇒	Online test
~~~	HMCQs Formulae based question
	-> Coding test 80-90% tamous classical que
	4) 10% question Mixture of data structure
-7.	le son il a yl a en l'artico de la trons
1-	Tree implementation
	Creation of node
-	
an Cal	class Node {
<u>n</u> •	int datas the serial day in the
- 33	Node * left i
	Node* right
	3 exades 111
-1	tour of silt je volozani
ع)	Just create root node and then recursion
	will handle house the destate of the state o
	Code
9 1	class Node for a substant aside allow a loss in
	class Node :
	int data;
	Node * left:
	Node * right;
	Node (int data) {
15,13	this -data = data;
	left = NULL;
4	right = NULL;
, ,	3
	1
1	3;
	Node * build Tree (int data) {
	11 /1-1 data indicates that was t
	11 /1-1 data indicates that was t
	Node * build Tree (int data) {  //-1 data indicates that we have arrived  at the leaf node & hence retwin NULL.  Scaring Will San

- Depends on question.

	Depends on question.
	if (data = = -1) {
	retwin NULL;
	3
	//Create root node (Solve one case)
	Node * root = new Node (data);
11 1/2-	// Recursion handles for left & right subtree
1 / 1	int Oel+ Nata;
J. F	cout << "Enter data of left of "< <data <<endl)<="" th=""></data>
	CIn>> left Data>
	root - left = buildTree (left Data);
	int rightDatai
255	cout << "Enter data of right of "<< acts << encer
	CIN >> right Data>
	root-right = build Tree (right Data);
	return root il/Return the root node.
	3 - thouse the more and for plight in
	Flow of the code
	5.5 32 SEVIO DELLA CE OLIVATEL
•	
1	(20) $(50)$ $(50)$
	(30) (40) X X
	01 08 1 01 19V)
	XXXX
	10 > 20 > 30 > -1 > -1 > 40 > -1 > -1 > 50 >1 > -1 3 Order of creation
	of nodes
	Traversals in tree
	There are various ways in which the tree can
	be traversed.

	classmate	
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	Page
1)	Level order traversal
-	
	(10) L-O
	And the second
-	(20) (30) L-1
	(40) (50) L-2
1 1 10. 2 -	William Day to State among the second of the
-	(6o) L-3
	10 20 30 40 50 60
	This can done with the help of queue
1)	Probable and the second of the
	Push the root node in the queue.
(۵)	Print front element and I was
	Print front element and popit and bush the child of the removed element.
	element.
	0/p-10 queue - {20,303
3)	[20,30]
	0/p+10 20 queue + {30,40,503
4)	0/b-1 10 20 30 queue - {40,50}
5)_	10/B1 10 90 30 40 5
6)	018, 10 40 30 40 km
7)	0/p+ 10 20 30 40 50 60 queue + {3
	quette 1 ( g
	Now queue is empty & hence chair
	Now queue is empty & hence stop trovursing
	Code
	Warid David Order T
	Void level Order Traversal (Node * root) {
	// cimpty week x root) 2
11	Scarine with C

Scarine u with Cam

	if (root = = NULL) neder the desired
	return i
	queue < Node *>9 >
	// Push root node in the queue
	9 bush (root); * (1st modification)
	// Run loop until queue does not become empty
	While (1 q.empty ()) {
	// Fetch front element
	Node * temp = q.front()j
h .	q.pop(); * (2nd modification)
	cout << temp - data <<" ";
	// Left child exist or not
	if (temp - left) {
	q. push (temp - left) : // Push left child
	3
	//Right child exist on not
	if (temb + right) {
	q. push (temp-right) i// Push right
	3 child
	3
<i></i>	3
	Here the output is getting printed in a single
	line but we want the O/b in the tree
	format. After printing the level we have to
	deviat andl.
	This can be done by doing the marking by
	bushing NULL which indicates level completed.
	This can be done by doing the marking by bushing NULL which indicates level completed. In this case we have to do endl & then do
	the marking toy the next level.
	1 st modification
	q.bush (NULL); // To do the marking
	<b>        </b>    U

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