

1988 and in Congress from 1989 to 1998. I served with him for 8 years in the House of Representatives.

Glenn was a strong proponent of campaign finance reform so much so that he limited individual donations and refused contributions from political action committees when he ran for Governor in 1998.

Following his tenure in Congress, Glenn and his wife, Jo, founded the Poshard Foundation for Abused Children. The foundation has helped the abused, abandoned, and neglected children of southern Illinois for 18 years.

Glenn's service to the community also continued through his role as president of Southern Illinois University where he was the second longest serving president in the history of the Southern Illinois University system.

Earlier this month, Glenn reminded us what service to our country and what the American flag means for us in an op-ed in the Southern Illinoisan, which I have included here.

Dr. Poshard wrote:

In 1962, I joined the U.S. Army on my 17th birthday. I had just graduated from high school and was following in the tradition of my family's military service. They had served in the Civil War and fought their way across Europe and the Pacific in two World Wars. Some were POWs and one, my first cousin and closest friend, Dennis, awarded the Bronze Star for bravery in Vietnam, was the first young man from our county to be killed in that war.

During my three years of enlistment, I served a tour of duty with the First Cav Division in Korea. When my active duty was finished in December 1965, I immediately entered SIU Carbondale on the GI Bill. Protests against the Vietnam War were already gripping the campus. They were abhorrent to me, particularly when the American flag was used to symbolize anger toward the government. But I was busy, carrying a full load of classes, working three part-time jobs, and trying to support a new family. By the time Old Main burned and the campus closed in the spring of 1970, I was beyond anger for the thousands of protesters desecrating our flag and destroying my beloved university.

I made no attempt to understand the difference between the symbolism of the flag and the substance of the Bill of Rights as it pertained to freedom to speak against perceived wrongs of our government.

Years later, as a member of Congress, I was forced to grapple with this volatile issue again. In my first term, a bill was submitted to amend the Constitution prohibiting the desecration of the American flag as a means of protest against our government. Now, I had to understand this issue in its deepest, broadest context. My family and I went to Philadelphia where I sat in Independence Hall, contemplating those early debates of our forefathers on issues of equality, justice and freedom. Moved to tears, I was about to cast a vote of which the historical significance reached back to arguments which formed the founding documents of our country, the Declaration of Independence and the Constitution.

We drove to Gettysburg and I stood where our greatest President, Abraham Lincoln, delivered his address, taking us back to our Declaration of Independence, which stated, "All men are created equal and endowed by their Creator with certain unalienable rights, and that among these are life, liberty, and the pursuit of happiness." When

our forefathers thought they had been denied these rights long enough by the King of England, they fought a Revolutionary War to gain them. And they fought a Civil War to extend those rights to slaves. Over the next 100 years, they fought all over the world to secure these rights for other people.

President Kennedy spoke of this in his inaugural address. He said, "These same revolutionary beliefs for which our forefathers fought are still at issue around the globe today. The belief that the rights of man come not from the generosity of the State, but from the hand of God. We dare not forget that we are the heirs of that first Revolution." The Declaration goes on to say that when any form of government becomes destructive of these rights then it is the right of the people to protest and alter that form of government so that those rights are secured to the people. And in the 1960s and '70s, people protested against what they believed was an unjust war which imperiled their lives, their freedoms, and their pursuit of happiness. They believed that nearly 60,000 deaths were enough in a war our government either could not or would not win.

When hundreds of thousands of mostly white young men in the '60s and thousands of mostly black young men today protest against their government, it is because they feel their God-given rights are threatened. But why involve the flag? In a Supreme Court decision, *Board of Education v. Barnett* in 1943, Justice Jackson wrote words especially relevant to this issue. He said, "Freedom to differ is not limited to things that do not matter much. That would be a mere shadow of freedom. The test of freedom's substance is the right to differ as to things that touch the heart of the existing order"—i.e. our flag.

For many, it is not enough to write a letter to their congressman, attend a meeting or participate in a march. They must take the most important thing symbolizing our freedom—the flag—and cast it at the feet of their government to show how emphatically they disagree with government allowing the infringement of their rights. Millions of people of color in our country today feel threatened. They just want to enjoy the same security and freedom we all enjoy and the flag has become central to their protest precisely because it matters, as it did in the '60s to an earlier generation.

When I protested as a young man in my church that it was not necessary for God to send His only Son to be sacrificed for my freedom, that He could have provided another way, the pastor said, "Oh yes it was, because He could not win your freedom from sin by sacrificing that which didn't matter much. He had to sacrifice the most important thing He loved, His Son."

The Supreme Court has said that the use of the flag in dissent against the government does not diminish it or the contribution of the men and women who fought for our freedom, but instead stands as a powerful symbol to illustrate the substance of our Constitution's Bill of Rights.

I listened carefully to the debate in 1990 on the flag desecration amendment which for the first time in 200 years would have amended our Bill of Rights. These words from President Reagan's solicitor general, Charles Fried, express my beliefs entirely. "The flag, as all in this debate agree, symbolizes our nation, its history, its values. We love the flag because it symbolizes the United States; but we must love the Constitution even more, because the Constitution is not a symbol. It is the thing itself."

Reading Glenn's op-ed, I was reminded of the late John Glenn, colleague, friend, and legend. He testified

to the Senate Judiciary Committee in 2004 about the flag of the United States. This is a man who carried the flag into space as an astronaut. He served in the Marine Corps. When presented with a flag-burning amendment, he said, "It would be a hollow victory indeed if we preserved the symbol of our freedoms by chipping away at those fundamental freedoms themselves."

Free speech is the bedrock of our democracy. As millions of Americans are participating in the freedoms guaranteed by our Constitution today, we should remember Glenn Poshard's point that they do so not to destroy our Republic, but to celebrate the strength of our Constitution.

Thank you.

(At the request of Mr. SCHUMER, the following statement was ordered to be printed in the RECORD.)

VOTE EXPLANATION

• Mr. MENENDEZ. Mr. President, I was unavailable for rollcall vote No. 257, on the nomination of Joan Larsen, of Michigan, to be U.S. circuit judge for the Sixth Circuit. Had I been present, I would have voted nay.

Mr. President, I was unavailable for rollcall vote No. 258, on the motion to invoke cloture on Allison Eid, of Colorado, to be U.S. circuit judge for the Tenth Circuit. Had I been present, I would have voted nay.●

TRIBUTE TO GEORGE STEVENS, JR.

Mr. MARKEY. Mr. President, today we honor an icon of the film industry and a distinguished public servant, George Stevens, Jr. For five decades, George Stevens, Jr., served as the founding director of the American Film Institute, AFI, an organization that led the clarion call to preserve and celebrate America's film heritage.

In honoring him, I would like to state the following in the RECORD:

Whereas, George Stevens, Jr., stood in the Rose Garden of the White House in 1967 when President Lyndon Johnson announced there would be an American Film Institute in order to address the crisis of America's disappearing motion picture heritage.

Whereas, through the extraordinary vision of the Library of Congress and the American Film Institute, more than 37,000 motion pictures are now safely preserved in the AFI Collection at the Library of Congress.

Whereas, George Stevens, Jr., led the effort at the AFI to create a rescue list of movies with the Museum of Modern Art, Eastman House, and the Library of Congress and locate and preserve missing films.

Whereas, the collection includes classic American films, including "It's A Wonderful Life," "Mr. Smith Goes to Washington," "The Ten Commandments," "Puss in Boots," and George Stevens, Sr.'s "Gunga Din."

Whereas, George Stevens, Jr., expanded the horizons of the next generation of filmmakers and visionaries with the creation an AFI Center for Advanced Film Studies.

Whereas, George Stevens, Jr., unleashed the power of filmmaking in service to the

American people, leading the United States Information Agency Motion Picture Service and producing award-winning films about the fabric of American life.

Therefore, today in the U.S. Senate, I honor the 50th anniversary of the American Film Institute and the extraordinary legacy of George Stevens, Jr., director, producer, playwright, and public servant without equal. Thomas Edison may be given credit for inventing the film industry, but it is George Stevens, Jr., and the American Film Institute who have preserved it for future generations to come.

35TH ANNIVERSARY OF UNKER'S THERAPEUTIC PRODUCTS

Mr. ENZI. Mr. President, I wish to congratulate Unker's Therapeutic Products for its 35th year in business. This is an impressive milestone for their organization.

Unker's Therapeutic Products' story of starting out with Patrick Henry's hard work in his garage to being a staple in Wyoming and even sponsoring racecars is the embodiment of the American dream. I am pleased to hear of the company's success and of the plans to continue this business for years to come. Unker's Therapeutic Products provides both good jobs and much-needed services to the people of our towns and communities. It is greatly appreciated. Good businesses make for strongly knit communities, and that helps us all.

President and CEO Patricia Pendelton and all the folks at Unker's Therapeutic Products can be very proud they have served Weston County and the State of Wyoming for so long. Their hard work and determined effort have played a part in its current and continued success.

I extend my best wishes and congratulations to Patricia and to every one who is a part of this company.

Thank you.

RECOGNIZING COLLEGE WOOD ELEMENTARY SCHOOL

Mr. DONNELLY. Mr. President, today I wish to recognize College Wood Elementary School of Carmel, IN, for being named a 2017 National Blue Ribbon School by the U.S. Department of Education.

Established in 1982, the National Blue Ribbon Schools Program recognizes schools that have demonstrated a vision of educational excellence for all students, regardless of their social or economic background. Since its inception, this program has allowed schools in every State to gain recognition for educational accomplishments, particularly in closing the achievement gaps among students.

College Wood's mission is to provide opportunities for all students to realize their potential. College Wood students have consistently ranked among the top 10 percent in annual standardized testing. By encouraging every student to strive for excellence, explore opportunities, and realize their full poten-

tial, College Wood students are equipped to succeed and graduate.

College Wood strives to provide a quality, well-rounded education and teach students the traits of successful leaders and communicators. To that end, the school includes social and emotional learning in its curriculum. Social Thinking and Superflex lessons instill social awareness, emotional management skills, and perspective-enhancing experiences.

The school also seeks to help teach students about the importance of service and helping others. Through several philanthropic endeavors, College Wood students, parents, and staff work closely together to give back to the community. Several donation drives throughout the year lead up to the school's biggest annual event to benefit the Leukemia and Lymphoma Society.

I am proud to recognize College Wood Elementary School principal Kathryn Olssen, the entire staff, the student body, and their families. The effort, dedication, and value you put into education has led not only to this prestigious recognition, but will benefit you and the Carmel community well into the future.

On behalf of the citizens of Indiana, I congratulate College Wood Elementary School, and I wish the students and staff continued success in the future.

RECOGNIZING WHITE LICK ELEMENTARY SCHOOL

Mr. DONNELLY. Mr. President, today I wish to recognize White Lick Elementary School of Brownsburg, IN, for being named a 2017 National Blue Ribbon School by the U.S. Department of Education.

Established in 1982, the National Blue Ribbon Schools Program recognizes schools that have demonstrated a vision of educational excellence for all students, regardless of their social or economic background. Since its inception, this program has allowed schools in every State to gain recognition for educational accomplishments, particularly in closing the achievement gaps among students.

White Lick Elementary School currently serves over 600 students and offers a variety of education and extra-curricular opportunities for its students.

White Lick Elementary School has been effective in tailoring its curriculum to the educational needs of each individual student. As part of its commitment to students, the school provides programs like Learning Lab, which offers students struggling academically extra support in reading and math in a small-group setting every day for 30 minutes.

The school also prides itself on the professional development of its staff. Teachers are given the chance to learn and grow through weekly meetings with their professional learning communities. In these meetings, teachers come together to analyze test scores

and other data as they discuss how to better meet the needs of their students.

The school's investment in students is reflected in the diverse opportunities it offers. Whether it is through the "Step-a-thon," where students participate in a physical challenge to help raise funds for various school programs or the numerous afterschool clubs, White Lick has excelled in offering resources and programs beyond the classroom.

I am proud to recognize White Lick Elementary School principal Susan Wise, the entire staff, the student body, the parents, and the entire Brownsburg community. The effort, dedication, and value you put into education has led not only to this prestigious recognition but will benefit your students and Indiana well into the future.

On behalf of the citizens of Indiana, I congratulate White Lick Elementary School, and I wish the students and staff continued success in the future.

40TH ANNIVERSARY OF THE MAINE COALITION TO END DOMESTIC VIOLENCE

Mr. KING. Mr. President, today I wish to honor the 40th anniversary of the Maine Coalition to End Domestic Violence, MCEDV, and its nine member organizations and resource centers: Hope and Justice Project, Partners for Peace, Next Step, New Hope for Women, Family Violence Project, Safe Voices, Family Crisis Services, Caring Unlimited, and Immigrant Resource Center of Maine. I am humbled and thankful for their tireless service to end the cycle of abuse existing in too many homes across Maine, our Nation, and the world.

Originally formed in 1977 as the Maine Coalition for Family Crisis Services, and renamed the Maine Coalition to End Domestic Violence in 2001, the MCEDV has spent four decades being advocates for victims of domestic violence and have never lost their focus. Their efforts have helped countless people find their own voices and regain their strength to live a violence-free life. The MCEDV has helped ensure there are direct service programs, shelters, transitional housing, and court advocacy available to everyone throughout our State. Not only do they partner with the nine member-projects mentioned above, but they also coordinate efforts and give voice to the education of the public, lawmakers, law enforcement, friends, and neighbors to make domestic violence a community-State-national and global issue that each of us has a responsibility to confront.

It is not possible to put words to the significant impact the MCEDV has had, the lives that have been saved, and terrifying existences turned into futures of peace. However, it would not be fair to their work to not acknowledge the lives that have been lost to domestic violence. All genders, all ages, all