

higher education. Including nieces and nephews, 15 members of his family have earned degrees ranging from bachelor's to doctorate, to medical degrees.

In 1964, Rudi felt the call to serve our Nation at a time of war and enlisted in the United States Army Medical Corps. As he will tell you, Native Americans consider it an honor to serve as a warrior, and he was proud to do so in the U.S. Army. He was a part of the Army Medical Corps and served a total of 3 years and 13 months of which he deployed to South Korea, providing medical support to troops.

Once his service was complete, Dr. Mitchell used the GI Bill to attend the University of Nebraska Omaha, and in August of 1973, he earned his bachelor of general studies with an emphasis on social work. He then pursued and received his master of social work in August of 1975.

With his degrees in hand and inspired by his mother's dreams, Dr. Mitchell worked for the Nebraska Indian Intertribal Development Corporation and the Bureau of Indian Affairs for Winnebago. After that, he returned to the Umonhon Nation Reservation in Macy, Nebraska, and was the acting director of the outpatient mental health-social services department at the Carl T. Curtis Health Education Center. Rudi then earned his doctorate of education and counseling and psychology from the University of South Dakota in December of 1987.

Dr. Mitchell continued to serve those residing at the Macy and Winnebago Reservations, including as interim president of the Nebraska Indian Community College and, most recently, as the assistant professor of Native American studies at Creighton University. He is also listed as a qualified expert witness in Indian child welfare cases in the courts of the State of Nebraska.

His deep compassion for the youth of the Umonhon Nation inspires him to continue to make an impact. With the high suicide rate and many suffering from depression, Dr. Mitchell has made it a mission of his to interact with the youth as a social worker and mental health therapist. As an elder of the Umonhon Nation, Dr. Mitchell participates and leads traditional Umonhon prayer ceremonies in welcome and graduation ceremonies.

Rudi continues to preserve his native language, which his mother did not allow to be spoken in his childhood home because she wanted them to learn English. He also is working to revive the lost culture of his Nation, including the importance of his Indian name. His is Sihi-duba of the Buffalo Clan.

As a direct descendant of Chief Big Elk, the last hereditary chief of the Umonhon Nation, Dr. Mitchell followed his great-great-great-great-grandfather's legacy of leadership, and has served as a Native American leader on the local, State, and national level. From 1992 to 1995, he was the Tribal chairman of the Umonhon Nation and

the chief elected governmental representative of his people. He presided over the elected Tribal Council at all official meetings and represented their interests with county supervisors, the Nebraska Unicameral, the United States Congress, State Governors, the President of the United States, and international leaders.

In addition, Dr. Mitchell serves on the board of directors for the Big Elk Native American Center, a nonprofit that is working to provide a multitude of services to more than 8,000 Native Americans from over 130 Tribes that reside in the Omaha area. Currently, the nonprofit provides language services, teaching the Umonhon language, and providing expert witnesses.

Dr. Mitchell is a lifetime member of the VFW Post 1581 and the American Legion Post 1, and although he has officially retired, he still serves as an elder of the Omaha Tribe. Through his lifetime of dedicated service, he has helped many youth and members of the Umonhon Nation overcome depression and learn about their heritage.

We are proud to recognize Dr. Mitchell as a true warrior, patriot, and selfless servant; one that not only fought for his Nation, but also for those impacted by mental health issues, and continues to keep his Native American culture and heritage alive for future generations.

REMEMBERING JOSHUA RYAN REDNER

The SPEAKER pro tempore. The Chair recognizes the gentleman from Pennsylvania (Mr. FITZPATRICK) for 5 minutes.

Mr. FITZPATRICK. Mr. Speaker, I rise today to share the story of Joshua Ryan Redner, a young man from my district in Levittown whose tragic story illustrates exactly why we cannot waver in our commitment to fighting the opioid epidemic.

During his final year of high school, Josh was prescribed Percocet to treat the pain from a knee injury. His parents, George and Jacqui, never imagined that their son, a star athlete, and an excellent student who planned to attend the Coast Guard Academy could be dragged down by addiction.

But addiction can impact anyone, Mr. Speaker. Not long after the initial prescription, Josh's family noticed changes in his behavior. Then, long after Josh's prescription had run dry, George and Jacqui were still finding pills in Josh's room. Recognizing the beginning of a serious problem, Josh's parents sat him down and Josh committed to getting clean.

Working to get the help he needed, Josh entered rehab. Unfortunately, the treatment did not hold and thus began a cycle of relapse, followed by stints in rehab. George and Jacqui were shocked to learn that Josh eventually moved from OxyContin, which was expensive and hard to find, to heroin, which was cheap and easily found—a transition that is all too common.

Tragedy struck the Redner family with the passing of Josh's older brother, George. Devastated by the loss of his role model, Josh used the power of his grief to get clean and live a life that would have made his older brother proud. Josh found a good-paying job, acted as a role model for his three younger brothers, and was saving money to buy a home.

Mr. Speaker, it is with a broken heart that I say that this is not how Josh's story ended. Josh once again relapsed. Speaking with his parents over the phone, Josh assured them that he would be okay and asked that they pick him up the next morning. Having no other options, George and Jacqui agreed.

The next morning, George and Jacqui found Josh next to a picture of his older brother, George, having lost his battle with addiction.

In closing, Mr. Speaker, I would like to share with you the words that Jacqui shared with me. Her incredible strength is a testament to the love she has for her sons. Jacqui said:

This heroin epidemic affects everyone it touches. It is not going away. It is only getting worse. I don't want any parent to have to bury their child. I should not have had to bury two of mine. If we can together save one more child from going down the same path as our Josh did, then our efforts will be worth it.

VETERANS DAY

The SPEAKER pro tempore. The Chair now recognizes the gentlewoman from Alabama (Mrs. ROBY) for 5 minutes.

Mrs. ROBY. Mr. Speaker, in the year 1918, on the 11th hour of the 11th day of the 11th month of the year, the armistice ending World War I was signed.

Originally known as Armistice Day, Congress passed and President Dwight Eisenhower signed a resolution officially designating November 11 as Veterans Day. Now, every year, Americans pause on this special day to recognize all those, young and old, who have served our country in uniform.

While we should honor the service and sacrifice of our veterans every day, this day provides a unique opportunity for us to come together as a nation and pay tribute to the men and women who put their lives on the line for our freedom.

This year I will be participating in my hometown of Montgomery's Veterans Day event, and I highly encourage you and your families to attend the festivities in your area. I can promise you that you won't regret it. For me, it is not only an opportunity to express my gratitude to those who have served, but it is also a chance for my children to meet veterans and to better understand the sacrifices that they have made for us.

If you can't attend an event in person, I hope you will take time to reach out to friends and relatives who have served and let them know how much you appreciate them.