## 24 AB ENG 101

## UG PROGRAM (4 YEARS HONOURS) WITH SINGLE MAJOR AT THE END OF FIRST SEMESTER

## ENGLISH - A COURSE IN COMMUNICATION AND SOFT SKILLS (COMMON FOR ALL MAJORS)

(w.e.f. Admitted Batch 2024 - 25)

Time: 3Hours	Maximum: 70 Marks
<u>SECTION</u> Answer any 5 questions. Each question carries 4 mar	
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1. Read the following sentences and mark them a	is True or False:
1. Effective listening helps in building relations	hips. ( )
2. Skimming and scanning are part of critical list	stening. ( )
3. Bias in listening often hinders effective comm	nunication. ( )
4. Listening for pleasure is also known as appre	eciative listening. ( )
2. Write the normal spellings for the following t	ranscriptions:
1./hæpi/	
2. /simpli/	
3./prəfesər/	
4./stjuːdənt/	
3. Correct the following sentences:	
1. The committee has completed their work.	
2. Neither of the boys were present in class.	
3. She has wrote a letter to her friend.	
4. I did not knew the answer to that question.	
4. Fill in the blanks with suitable prepositions:	
1. The train will arrive 5 PM.	
2. The dog jumped the fence.	
3. She is interested reading novels.	
4. The child was hiding the bed.	
5. Apply your knowledge of syllable division by	y breaking down the following words into
their respective syllables:	
1. Creativity	
2. Environment	
3. Discovery	
4. Dimension	
6. Mark stress on the following words:	
1. Celebration	
2. Syllable	
3. Behaviour	

4. Appointment

7. Fill in the blanks in the follo brackets:	wing	sente	nces with a suitable form of the verb given in
1. Birds to warmer	placε	es in w	inter. (migrate)
2. She the dishes ri	_		(wash)
3. They a meeting l	ast w	eek.	(organise)
4. Raju football eve	-	_	
8. Match the sentences under Column "A" with their correct "Question Tags" under Column "B":			
А А			В
1. He likes coffee.	(	)	a) Does'nt he?
2. We should respect elders.	(	)	b) Isn't it?
3. They are working hard.	(	)	c) Shouldn't we?
4. This is your book.	(	)	d) Aren't they?
SECTION - B			
Answer all the questions. Each que			
9. a) Explain the different barriers to listening and suggest ways to overcome them.			
	(	OR)	
b) Discuss the speech "Yes, We Can" by Barack Obama and highlight its motivational aspects.			
10. a) Highlight the key lessons that students can learn from Dr A.P.J. Abdul Kalam's life and			
philosophy on failure.			
(OR)			
b) What is SWOC? Explain its significance in personal and professional life.			
11. a) Define attitude and explain how a positive attitude impacts personal and professional life.			
(OR)			
b) Discuss the nature and functions of emotions?			
12. a) Explain the role of emotional intelligence in achieving success in relationships.			
(OR)			
b) Write an essay on the adva	ntage	es and	disadvantages of using social media for
communication.			
<b>13.</b> a) What is netiquette? Discuss its relevance in professional communication.			
(OR)			
b) What includes Interpersonal Skills?			
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