# Database Management System (DBMS) PROJECT REPORT

# **Student Learning Platform (Database) (BMU\_Learning)**



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## **Introduction**

#### $\rightarrow$ A brief descriptive title of the project:

Student Learning Platform (Database) named as 'BMU\_Learning' that can benefit students, faculty members, managers and academic coordinators.

#### → An abstract/ summary of the project:

This project presents the analysis and design of an innovative web based eLearning platform featuring BMU\_Learning. A further contribution could be built (future idea) presenting the effective construction of a web based platform having this database in the back-end. Following the selected framework(s), this report defines the requirements of this platform and proposes a solution to satisfy those requirements in terms of software artefacts. The design includes challenging non-functional requirements, such as scalability, security and performance. By introducing the new technology of eLearning to the new generation, makes it easy for all the students as well as the other faculty members involved to learn and manage all the stuff smartly and conveniently.



### **Objective**

# → The problem(s) that motivated/ required a solution provided by this project:

- A challenge in formative assessment is the potential loss of engagement of the student when a skill needs to be exercised repeatedly. A possible solution is the use of the same set of techniques applied in games to keep players motivated.
- Learning analytics continues ongoing trends on interactive learning analysis to apply them both in traditional eLearning systems and in new massive course platforms (MOOCs), where interaction data is generated at a very large scale ("big data"). Large-scale data collection, processing and analysis using suitable models and reasoning can improve the use of existing eLearning systems, as well as improving the system themselves.
- Existing learning analytical tools are very restricted to the types of data that can be collected and analysed, and do not have adaptability to treat "rich" data in terms of mutual interconnections and semantic context, relating to the learning style and actions and complex interactions of the student. In addition, usually the data visualization techniques are developed separately from the rest of the process of collection and analysis; therefore, they do not offer a complete solution from the collection of information to the presentation of the extracted knowledge. Finally, the usability of these tools is limited, and because of its sophistication, is



particularly complex for teachers and non-technical users to learn how to use and exploit them.

#### $\rightarrow$ The specific problem(s) which this project is solving:

The main goal of this work is to analyse and design an eLearning platform aiming to provide learning management systems (LMS) with innovative services in terms of learning analytics and gamification. The development of this platform is the technological database used in the back-end.

This impact will be mainly achieved through three innovative pedagogical and technological axes:

- o Formative assessment tools (FAT for brevity) that can provide immediate feedback by means of automatic assessment.
- Learning analytics that monitor the activity and progress of the on-line teaching and learning processes supported by eLearning systems and applications, combining this information with other sources of academic and historical information.
- Gamification as an incentive scheme in order to motivate students to practice more frequently and increase their engagement in the learning experience.

Moreover, this improvement can address both the perspective of instructors and learners, as well as providing program and university managers with sufficient tools to improve the educational portfolio.



#### → When & How this idea was first conceived?

The development of this Student Learning Platform (idea) was implemented keeping in mind, the main technological goal of a research project called ICT-FLAG, which is currently undertaken in the context of university degrees in the area of Information and Communication Technologies (ICT). BMU\_Learning aims in enhancing education through Formative Assessment, Learning Analytics and Gamification. Also, keeping the current situation of Coronavirus (Covid-19) in mind, it is the gateway for the new era.



# **Existing State-of-The-Art' vs 'The New Era'**

#### → Brief background of the existing knowledge:

Historically, learning analytics appears from many researches about the processing, analysis and visualization of knowledge about the learning process. This knowledge may be gathered from large sets of events at different levels of abstraction, which cover the interactions of students with learning management systems, other students and instructors throughout the learning process.

Considering the historical method and the problem part, now we can say that in this way, learning analytics have addressed classical problems in eLearning, solving them at least partially.

### → The known way(s) about how others have tried to solve the same/ similar problem(s):

Fortunately, there are some initiatives to develop standards for elearning content interoperability. From these approaches, some of them have addressed the problem of student performance:

- I. The IEEE Standard for Learning Technology standards' family.
- II. The Experience API.



# $\rightarrow$ Drawbacks of the existing state-of-the-art & how this project overcomes (in tabular form):

S.No.	Existing State- of-The-Art	Drawbacks in the existing state-of-the-art.	How this Overcomes?
1.	Classical Problem	There is a lack of integral solutions that can support all the previously mentioned aspects and incorporate them openly and transparently in current LMSs.	Experience API with self-assessment is a specification for collection and managing eLearning activities, enabling the communication of eLearning information between different LMS and tools.
2.	Classical Problem	There is a lack of a common data model for representing student interactions: typically, each system uses its own model, which hinders the construction of a LA model that manages information from different sources.	Provides a data model for tracking and exchanging information of student interactions with learning content and a communication specification that allows to the LMS to query collected information.
3.	Exercise Problem	A challenge in formative assessment is the potential loss of engagement of the student when a skill needs to be exercised repeatedly.	A possible solution is the use of the same set of techniques applied in games to keep players motivated, as done in this project (future aspects).



4.	e-Assessment Tools Problem	Regarding the inclusion of gamification in the current tools for e-assessment purposes, its use is still in its infancy and is based more on methodological aspects than technological ones.	In order to ensure that e-assessment tools are portable and can be integrated with different platforms and tools, it is necessary to consider aspects of integration of e-learning tools and the use of standards.
5.	e-Assessment Tools Problem	Current e-learning systems do not have built-in analytical and gamification tools for learning, and use them separately, being unable to leverage the experience and the results achieved to improve the quality of education and learning.	Creating a built-in analytical and gamification tools for learning, leveraging the experience and the results achieved to improve the quality of education and learning with more smart and convenient modes (future aspect).

# → Any prior art documentation or other material that explains or provides examples of such prior art efforts:

In addition to dealing with multiple components and services as mentioned in the report, there are many ways in which others have tried to solve the same/similar problem from closed-source inhouse solutions to open-source platforms such as Moodle.



# → The features which are believed to be new and distinguished over the closest technology:

- o Experience API with self-assessment.
- Enabling the communication of eLearning information between different LMS and tools.
- Providing a data model for tracking and exchanging information of student interactions with learning content and a communication specification that allows to the LMS to query collected information.
- Using the same set of techniques applied in games to keep players motivated, as done in this project.
- Considering aspects of integration of e-learning tools and the use of standards.
- Creating a built-in analytical and gamification tools for learning to improve the quality of education and learning with more smart and convenient modes.



### **Alternatives**

#### $\rightarrow$ Alternative way(s) of implementing this project:

In addition to dealing with multiple components and services as mentioned in the report, there are many alternative ways in which others have tried to solve the same/similar problem from closed-source in-house solutions to open-source platforms such as Moodle.

# → Easy to come up with an alternative solution to the same problem that did not include details of this project?

Do you really think that it would be easy to come up with an alternative solution to the same problem, that did not include the details of this project?

Honestly, if someone knew of my solution to the problem that is being solved by this project, it would be way more difficult for them to use my idea by not including the details of this project. It is so because this project includes many criteria depending upon the research done. Building a similar kind of Learning System, which doesn't give an idea which this project tries to provide, would be a great drawback for them.



### **Tools/Methodology Used**

→ Tool Used: MySQL Workbench

→ **Database**: MySQL

#### → Methodology Used:

The following **five viewpoints** can be considered to create an open and distributed system based on development standards:

- o **Enterprise viewpoint:** Focuses on the purpose, scope and policies of the system, describing the information managed by the system and the structure and content type of the supporting data.
- o **Information viewpoint:** Focuses on the semantics of the information and the information processing performed. It describes the information managed by the system and the structure and content type of the supporting data.
- Computational viewpoint: Enables distribution through functional decomposition of the system into objects which interact at interfaces. It describes the functionality provided by the system and its functional decomposition.
- Engineering viewpoint: Focuses on the mechanisms and functions required to support distributed interactions between objects in the system. It describes the distribution of processing performed by the system to manage the information and provide the functionality.
- Technological viewpoint: Focuses on the choice of technology for the system. It describes the technologies chosen to provide the processing, functionality and presentation of information.



## **Functionalities**

## → A detailed explanation of how this project solves the problem(s):

This project works upon 2 categories. The first is the User Requirements, in which all the functionalities for the user are created at the developer level. A developer user is who handles/ creates the database on the back-end. End Users emerge in the second category. All of us, using this database for our daily work on the front-end of the software/ application/ website come under this category.

Describing an elaborated functionality and how each part of this project works, both the categories can be further classified as:

(A Clear image of the idea can be found in the attachment below)

#### I. User Requirements:

- A College is organized into 'Departments'. Each
  department has unique name, a unique code/id, number
  of students and a particular 'Faculty' who supervises
  the department. We keep a track of the start date when
  the faculty began supervising the department
- A 'Department' offers multiple 'Courses'. Every course has a name, a unique course code/id, semester, it's department code/id, a pre-defined number of credits and some prerequisites. The courses have corresponding 'Notes' and 'Tests' that are uploaded by the 'Faculty'.



- o Each 'Faculty' has a unique id, name, gender, e-mail id, designation, it's department code/id. Each faculty has to teach at least one course.
- A 'Student' of the college has a unique id, name, gender, e-mail id and DOB. Each student of the college must belong to a department, containing it's department code/id. A track is kept of the number of tests the student has attempted on the platform and accordingly the number of stars are received.
- Each 'Test' has a unique id, name, it's duration and it's link and is uploaded by the 'Faculty' having faculty id, is based on a particular 'Course' having course id. 'Students' who attempt a particular 'Test' are allotted maximum marks and an average score of them are generated. Each 'Test' also contains it's duration and it's link upon which the students are able to go and attempt. Not every course has tests but each test is based on a particular course.
- A 'Course' may or may not have 'Notes'. The notes for any particular course have content links, it's code/id, name, course code/id with unit (chapter name), id with name of the faculty who uploaded it and the number of students who like those notes material.

#### **II.** End Users:

These are the ones for which this project is mainly designed for. All of us, who (will) use this on the front-end are considered to be in this category. These are mainly students, faculty members, managers and academic coordinators, who get the most benefit of 'BMU Learning'.



#### → Technical features and Elements of the project:

Some of the features of this project are listed as follows:

- o **Customization:** Simple selection of which components are deployed in each installation.
- o **Distribution:** Enables the distribution of components along different installations.
- Extensibility: Enables the easy extension of an installation with new components.

Further all the elements including the tables, views, triggers that are created/ edited for this database are given below in a tabular form:

(For a clear image, screenshots of results and outputs are provided below with the source code)

Table(s) details are as follows:

Table No.	Table Name	Number of Attributes	Number of tuples inserted
1.	Department	3	4
2.	Student	8	15
3.	Courses	6	8
4.	Faculty	6	10
5.	Notes	6	5
6.	Test	8	8
7.	Test_Details	4	23
8.	Notes_Details	3	10



#### View(s) details are as follows:

View No.		1	Number of tuples generated
1.	Department	4	120

#### Trigger(s) details are as follows:

Trigger No.	Trigger Name	Operation Done on (Table)	Table Affected (Update Table)
1.	Student_AFTER_INSERT	Student	Department
2.	Student_AFTER_DELETE	Student	Department

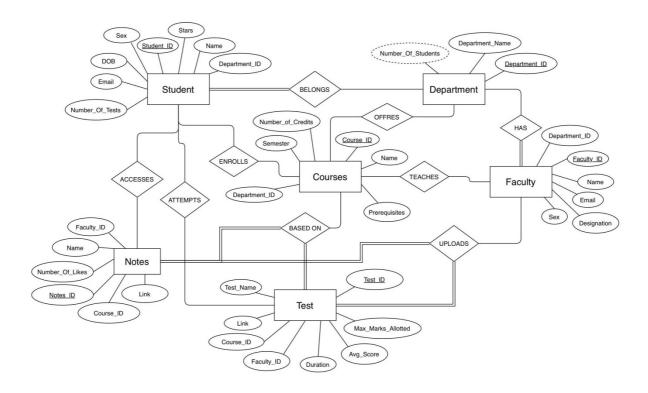
### $\rightarrow$ Block Diagram(s):

All the block diagrams, including Entity-Relationship (ER) Diagram & Conceptual Schema are listed below:

(Link for a pdf format of both the diagrams are listed)

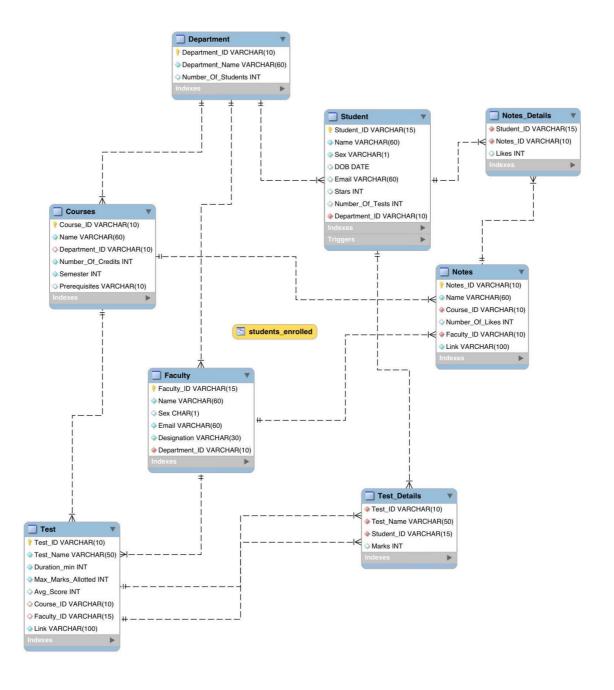


### I. Entity-Relationship Diagram (ER): (Link: ER Diagram)





### II. Conceptual Schema: (Link: Conceptual Schema)





#### → Additional Information (Some Queries):

Below mentioned are some queries, which can used to perform certain actions as commented against each of them.

(Try it for clarity and in the context of additional information)

(Link: Additional Queries.sql)

/\*To select all the students who have taken maximum number of test\*/

SELECT Student\_ID, Name FROM Student

WHERE Student\_ID IN

(SELECT Student\_ID FROM Test\_Details

GROUP BY Student ID

HAVING COUNT(Student ID) =

(SELECT MAX(Marks) FROM

(SELECT COUNT(Student ID) AS Marks

FROM Test\_Details GROUP BY Student\_ID));

/\*To select all the subjects in which students have taken maximum number of test\*/

SELECT Test\_Name FROM Test\_Details

GROUP BY Test\_Name

HAVING COUNT(Test Name) =

(SELECT MAX(Marks) FROM

(SELECT COUNT(Test\_Name) AS Marks FROM

Test Details GROUP BY Test Name));



## /\* To find average marks of students in a course which is uploaded by a particular faculty\*/

SELECT AVG(Marks) FROM Test\_Details

WHERE Test\_Name IN

(SELECT Test\_Name FROM Test WHERE Faculty\_ID = 'LSEM500')group by Test\_Name;

#### /\* How many courses a particular student has taken\*/

SELECT COUNT(\*) FROM Course\_Details
WHERE Student\_ID = '1800201C200';

#### /\* To select total number of students from each department\*/

SELECT Department\_ID, COUNT(\*) FROM student GROUP BY Department ID;

#### /\* How many credits a student has taken \*/

SELECT Student\_ID, SUM(Courses.Number\_Of\_Credits)
FROM Courses, Students\_Enrolled
WHERE Students\_Enrolled.Course\_ID = Courses.Course\_ID
GROUP BY Student ID;



#### /\*To find average of all the subjects\*/

SELECT Test\_Name, AVG(Marks) FROM Test\_Details GROUP BY Test\_Name;

/\* Select notes names where likes = 1 or if it belongs to a CS Department\*/

SELECT DISTINCT Notes.Name

FROM Notes, Courses, Department

WHERE Number Of Likes = 1 OR

Department\_ID = Courses.Department\_ID and Department\_ID = 'CS' and Courses.Course\_ID = Notes.Course\_ID;



# **Deliverables/ Source Code/ Screenshots/ Results/ Outputs/ Evidences:**

#### Links:

- Create Database.sql
- Insert Values.sql
- Create View.sql
- Create Trigger.sql
- → Source Code (Database):

/\*DROP Database 'BMU\_Learning as well as DROP all the tables before CREATING\*/

DROP DATABASE BMU\_Learning;

CREATE DATABASE BMU\_Learning;

DROP TABLE Student;

DROP TABLE Department;

DROP TABLE Courses;

DROP TABLE Faculty;

DROP TABLE Notes;

DROP TABLE Test;

DROP TABLE Test Details;

DROP TABLE Course Details;

DROP TABLE Notes Details;



#### //Creating table 'Department' and Inserting values

```
CREATE TABLE Department

(
    Department_ID VARCHAR(10) PRIMARY KEY,
    Department_Name VARCHAR(60) NOT NULL,
    Number_Of_Students INTEGER
);

INSERT into Department values('CS','Computer Science',11);
INSERT into Department values('EC','Electronics and Communication',1);
INSERT into Department values('EEE','Electrical Engineering',1);
INSERT into Department values('ME','Mechanical Engineering',2);
```



#### //Creating table 'Student' and Inserting values

```
CREATE TABLE Student
         Student ID VARCHAR(15) PRIMARY KEY,
         Name VARCHAR(60) NOT NULL,
         Sex VARCHAR(1) NOT NULL,
         DOB DATE.
         Email VARCHAR(60) UNIQUE,
         Stars INTEGER,
         Number Of Tests INTEGER,
         Department ID VARCHAR(10) NOT NULL,
         FOREIGN KEY(Department ID) REFERENCES Department(Department ID)
      );
INSERT into Student values('1800201C200', 'Sunil
Kumar', 'M', '1999/01/12', 'sunilkumar@gmail.com', 1,2, 'CS');
INSERT into Student values('1800202C200','Aman
Gupta', 'M', '1999/11/30', 'amangupta@gmail.com', 1,3, 'CS');
INSERT into Student values('1800203C200','Tulika
Saxena', 'F', '2000/02/29', 'tulikasaxena@gmail.com', 1, 1, 'EC');
INSERT into Student values('1800204C200','Abhishek
Tiwari', 'M', '1999/09/18', 'abhiskek@gmail.com', 1,0, 'CS');
INSERT into Student values('1800205C200','Ankitha
Anand','F','1999/03/23','ankitha@gmail.com',1,1,'CS');
INSERT into Student values('1800206C200','Granth
Kohli','M','1999/05/07','granthkohli@gmail.com',1,0,'CS');
INSERT into Student values('1800207C200','Aditya
Verma', 'M', '2000/04/08', 'adityaverma@gmail.com', 1,4, 'CS');
```



INSERT into Student values('1800208C200','Surabhi Jain','F','1999/06/18','surabhijain@gmail.com',1,0,'EEE');

INSERT into Student values('1800209C200','Nikitha Bhatiya','F','1999/06/15','nikitha@gmail.com',1,2,'CS');

INSERT into Student values('1800210C200','Monika Agarwal','F','1999/09/10','monikaagarwal@gmail.com',1,0,'CS');

INSERT into Student values('1800211C200','Rahul Mishra','M','1999/07/21','rahulmishra@gmail.com',1,0,'CS');

INSERT into Student values('1800212C200','Gaurav Kumar','M','1999/11/29','gauravkumar@gmail.com',1,0,'CS');

INSERT into Student values('1800213C200','Aman Sharma','M','1999/12/31','amansharma@gmail.com',1,0,'ME');

INSERT into Student values('1800214C200','Shikar Mishra','M','1999/08/25','shikar@gmail.com',1,3,'ME');

INSERT into Student values('1800215C200','Isha Verma','F','1999/01/12','ishaverma@gmail.com',1,4,'CS');



#### //Creating table 'Courses' and Inserting values

```
CREATE TABLE Courses
        Course ID VARCHAR(10) PRIMARY KEY,
        Name VARCHAR(60) NOT NULL UNIQUE,
        Department ID VARCHAR(10),
        FOREIGN KEY(Department ID) REFERENCES Department(Department ID),
        Number Of Credits INTEGER NOT NULL,
        Semester INTEGER NOT NULL,
        Prerequisites VARCHAR (10)
      );
INSERT into Courses values('CSPY000001','Python','CS',4,1,'None');
INSERT into Courses values('CSCP000002','C Programming','CS',4,2,'None');
INSERT into Courses values('CSDS000003','Data Structures','CS',4,3,'CSCP000002');
INSERT into Courses values('CSAL000004','Algorithms','CS',4,4,'CSDS000003');
INSERT into Courses values('ECVL000001','VLSI','EC',4,5,'None');
INSERT into Courses values('ECSS000002','Signal and system','EC',4,4,'None');
INSERT into Courses values('MEFM000001','Fluid Mechanics','ME',4,3,'None');
INSERT into Courses values('EETS000001','Transmission System','EEE',4,6,'None');
```



#### //Creating table 'Faculty' and Inserting values

```
CREATE TABLE Faculty
         Faculty ID VARCHAR(15) PRIMARY KEY,
         Name VARCHAR(60) NOT NULL,
         Sex CHAR(1),
         Email VARCHAR(60) NOT NULL UNIQUE,
         Designation VARCHAR(30) NOT NULL,
         Department ID VARCHAR(10) NOT NULL,
         FOREIGN KEY(Department ID) REFERENCES Department(Department ID)
      );
INSERT into Faculty values('LSEM500', 'Savitha
Sood','F','savithasood@gmail.com','Lecturer','CS');
INSERT into Faculty values('LSEM100','Anand
Kumar', 'M', 'anandkumar@gmail.com', 'Professor', 'CS');
INSERT into Faculty values('LSEM800','Poonam
Bisht','F','poonambisht@gmail.com','Professor','EC');
INSERT into Faculty values('LSEM200','Anu
Banerjee', 'F', 'anubanerjee@gmail.com', 'Professor', 'EEE');
INSERT into Faculty values('LSEM300','Hari
Chidella', 'M', 'harichindella@gmail.com', 'Lecturer', 'ME');
INSERT into Faculty values('LSEM900', 'Sunitha
A','F','sunitha@gmail.com','Lecturer','EEE');
INSERT into Faculty values('LSEM050','Deepak
Ahuja','M','deepakahuja@gmail.com','Associate Professor','CS');
INSERT into Faculty values('LSEM600','Gauri
Govind', 'F', 'gaurigovind@gmail.com', 'Lecturer', 'EC');
```



INSERT into Faculty values('LSEM700','Vishal Kandpal','M','viahalkandpal@gmail.com','Assistant Professor','EC');

INSERT into Faculty values('LSEM400','Chandrashekhar B V','M','chandrashekar@gmail.com','Professor','ME');



#### //Creating table 'Notes' and Inserting values

```
CREATE TABLE Notes

(

Notes_ID varchar(10) PRIMARY KEY,

Name VARCHAR(60) NOT NULL UNIQUE,

Course_ID VARCHAR(10) NOT NULL,

Number_Of_Likes INTEGER,

Faculty_ID VARCHAR(10) NOT NULL,

Link VARCHAR(100) NOT NULL UNIQUE,

FOREIGN KEY (Course_ID) REFERENCES Courses(Course_ID),

FOREIGN KEY(Faculty_ID) REFERENCES Faculty(Faculty_ID)

);
```

#### **INSERT** into Notes

values('1010101010','Trees','CSDS000003',0,'LSEM100','https://drive.google.com/open?id=0 B8F7Frp3Od9maV8yUVFDcWVMbDQ');

#### **INSERT** into Notes

values('20202020','Graphs','CSDS000003',0,'LSEM050','https://drive.google.com/open?id=0B8F7Frp3Od9mRGRyejlMSV81WDg');

#### **INSERT** into Notes

values('3030303030','DataTypes','CSCP000002',0,'LSEM500','https://drive.google.com/open?id=0B8F7Frp3Od9ma0d0SU03akJqM2M');

#### **INSERT** into Notes

values('5050505050','Structures','CSCP000002',0,'LSEM500','https://drive.google.com/open?id=0B8F7Frp3Od9mbkpIa2lqUmw2SU0');

#### INSERT into Notes values('4040404040','Fluid

Mechanics','MEFM000001',0,'LSEM300','https://drive.google.com/open?id=0B8F7Frp3Od9 mV1JXRlJHY09IOWc');



#### //Creating table 'Test' and Inserting values

```
CREATE TABLE Test
        Test ID VARCHAR(10) PRIMARY KEY,
        Test Name VARCHAR(50) NOT NULL UNIQUE,
        Duration min INTEGER NOT NULL,
         Max Marks Allotted INTEGER NOT NULL,
        Avg Score INTEGER,
        Course ID VARCHAR(10),
        Faculty ID VARCHAR(15),
        Link VARCHAR(100) NOT NULL,
        FOREIGN KEY(Course ID) REFERENCES Courses(Course ID),
        FOREIGN KEY(Faculty ID) REFERENCES Faculty(Faculty ID)
      );
INSERT into Test values(1,'data types in
C',10,10,0,'CSCP000002','LSEM500','https://www.geeksforgeeks.org/c-language-2-gq/data-
types-gq/');
INSERT into Test values(2,'List Tuples and Dictionary in
Python',20,30,0,'CSPY000001','LSEM600','https://www.techbeamers.com/python-
programming-questions-list-tuple-dictionary/');
INSERT into Test
values(3,'Queue',15,10,0,'CSDS000003','LSEM100','https://www.geeksforgeeks.org/data-
structure-gq/queue-gq/');
INSERT into Test
values(4,'Stack',10,10,0,'CSDS000003','LSEM100','https://www.geeksforgeeks.org/data-
structure-gq/stack-gq/');
INSERT into Test values(5,'Fluid
Mechanics',30,20,0,'MEFM000001','LSEM400','https://examtimequiz.com/multiple-choice-
questions-fluid-mechanics/');
```



INSERT into Test values(6,'Vlsi Design and technology',25,30,0,'ECVL000001','LSEM800','https://electronicspost.com/multiple-choice-questions-and-answers-on-vlsi-design-technology/');

INSERT into Test values(7,'Transmission System',15,30,0,'EETS000001','LSEM200','https://scholarexpress.com/multiple-choice-questions-mcq-on-transmission-system/');

INSERT into Test values(8,'data types in python',10,10,0,'CSPY000001','LSEM500','https://www.geeksforgeeks.org/c-language-2-gq/data-types-gq/');



#### //Creating table 'Test\_Details' and Inserting values

```
CREATE TABLE Test Details
         Test ID VARCHAR(10) NOT NULL,
         FOREIGN KEY(Test ID) REFERENCES Test(Test ID),
         Test Name VARCHAR(50) NOT NULL,
         FOREIGN KEY(Test name) REFERENCES Test(Test name),
         Student ID VARCHAR(15) NOT NULL,
         FOREIGN KEY(Student ID) REFERENCES Student(Student ID),
         Marks INTEGER
      );
INSERT into Test Details values(6,'Vlsi Design and technology','1800203C200',15);
INSERT into Test Details values(1,'data types in C','1800201C200',10);
INSERT into Test Details values(1,'data types in C','1800202C200',9);
INSERT into Test Details values(1,'data types in C','1800205C200',7);
INSERT into Test Details values(1,'data types in C','1800207C200',10);
INSERT into Test Details values(1,'data types in C','1800215C200',10);
INSERT into Test Details values(1,'data types in C','1800209C200',10);
INSERT into Test Details values(2,'List Tuples and Dictionary in
Python','1800209C200',25);
INSERT into Test Details values(2,'List Tuples and Dictionary in
Python', '1800201C200', 25);
INSERT into Test Details values(2,'List Tuples and Dictionary in
Python','1800215C200',28);
INSERT into Test Details values(2,'List Tuples and Dictionary in
Python', '1800214C200', 28);
```



INSERT into Test\_Details values(2,'List Tuples and Dictionary in Python','1800202C200',28);

INSERT into Test\_Details values(2,'List Tuples and Dictionary in Python','1800207C200',30);

INSERT into Test Details values(3,'Queue','1800215C200',8);

INSERT into Test Details values(3,'Queue','1800214C200',5);

INSERT into Test Details values(3,'Queue','1800202C200',8);

INSERT into Test Details values(3,'Queue','1800212C200',8);

INSERT into Test Details values(3,'Queue','1800207C200',8);

INSERT into Test Details values(8,'data types in python','1800201C200',5);

INSERT into Test Details values(8,'data types in python','1800210C200',7);

INSERT into Test Details values(8,'data types in python','1800207C200',9);

INSERT into Test Details values(8,'data types in python','1800215C200',9);

INSERT into Test Details values(8,'data types in python','1800214C200',7);



#### //Creating table 'Notes\_Details' and Inserting values

```
CREATE TABLE Notes Details
             Student ID VARCHAR(15) NOT NULL,
             Notes ID varchar(10) NOT NULL,
             FOREIGN KEY (Notes ID) REFERENCES Notes (Notes ID),
             FOREIGN KEY(Student ID) REFERENCES Student(Student ID),
             Likes INTEGER
        );
INSERT INTO Notes Details values('1800201C200','1010101010',1);
INSERT INTO Notes Details values('1800202C200','1010101010',1);
INSERT INTO Notes Details values('1800215C200','1010101010',1);
INSERT INTO Notes Details values('1800212C200','1010101010',1);
INSERT INTO Notes Details values('1800210C200','1010101010',1);
INSERT INTO Notes Details values('1800204C200','1010101010',1);
INSERT INTO Notes Details values('1800201C200','2020202020',1);
INSERT INTO Notes_Details values('1800210C200','2020202020',0);
INSERT INTO Notes Details values('1800213C200','4040404040',1);
INSERT INTO Notes Details values('1800214C200','4040404040',0);
```



### //Creating View for Students enrolled in each of the Courses

```
CREATE VIEW `Students_Enrolled` AS SELECT
```

S.Student\_ID AS Student\_ID,

S.Student\_Name AS Name,

C.Name AS Course\_Name,

C.Course\_ID AS Course\_ID

**FROM** 

(Student S JOIN Courses C);



/\*Creating Triggers for Updating 'Number\_Of\_Students' in 'Department' table for each insertion or deletion of the row in 'Student' table\*/

DROP TRIGGER IF EXISTS 'BMU Learning'. 'Student AFTER INSERT';

**DELIMITER \$\$** 

USE 'BMU Learning'\$\$

CREATE DEFINER = CURRENT\_USER TRIGGER
'BMU\_Learning'.'Student\_AFTER\_INSERT' AFTER INSERT ON 'Student' FOR EACH ROW

**BEGIN** 

UPDATE Department SET Number Of Students = Number Of Students + 1

WHERE Department ID = NEW.Department ID;

END\$\$

**DELIMITER**;

DROP TRIGGER IF EXISTS 'BMU Learning'. 'Student AFTER DELETE';

**DELIMITER \$\$** 

USE 'BMU Learning'\$\$

CREATE DEFINER = CURRENT\_USER TRIGGER `BMU\_Learning`.`Student\_AFTER\_DELETE ` AFTER DELETE ON `Student` FOR EACH ROW

**BEGIN** 

UPDATE Department SET Number Of Students = Number Of Students - 1

WHERE Department ID = OLD.Department ID;

END\$\$

**DELIMITER**;



## → Screenshots (Results/ Outputs):

SELECT \* FROM Department; (Link: <u>Department\_Table</u>)

	Department_ID	Department_Name	Number_Of_Students
▶	ME	Mechanical Engineering	2
	EEE	Electrical Engineering	1
	EC	Electronics and Communication	1
	cs	Computer Science	11

#### SELECT \* FROM Student; (Link: <u>Student\_Table</u>)

	Student_ID	Name	Sex	DOB	Email	Stars	Number_Of_Tests	Department_ID
▶	1800201C200	Sunil Kumar	М	1999-01-12	sunilkumar@gmail.com	1	2	cs
	1800202C200	Aman Gupta	М	1999-11-30	amangupta@gmail.com	1	3	CS
	1800203C200	Tulika Saxena	F	2000-02-29	tulikasaxena@gmail.com	1	1	EC
	1800204C200	Abhishek Tiwari	М	1999-09-18	abhiskek@gmail.com	1	0	CS
	1800205C200	Ankitha Anand	F	1999-03-23	ankitha@gmail.com	1	1	CS
	1800206C200	Granth Kohli	М	1999-05-07	granthkohli@gmail.com	1	0	cs
	1800207C200	Aditya Verma	М	2000-04-08	adityaverma@gmail.com	1	4	CS
	1800208C200	Surabhi Jain	F	1999-06-18	surabhijain@gmail.com	1	0	EEE
	1800209C200	Nikitha Bhatiya	F	1999-06-15	nikitha@gmail.com	1	2	CS
	1800210C200	Monika Agarwal	F	1999-09-10	monikaagarwal@gmail.com	1	0	cs
	1800211C200	Rahul Mishra	М	1999-07-21	rahulmishra@gmail.com	1	0	CS
	1800212C200	Gaurav Kumar	М	1999-11-29	gauravkumar@gmail.com	1	0	cs
	1800213C200	Aman Sharma	М	1999-12-31	amansharma@gmail.com	1	0	ME
	1800214C200	Shikar Mishra	М	1999-08-25	shikar@gmail.com	1	3	ME
	1800215C200	Isha Verma	F	1999-01-12	ishaverma@gmail.com	1	4	CS

#### SELECT \* FROM Courses; (Link: <a href="Courses\_Table">Courses\_Table</a>)

	Course_ID	Name	Department_ID	Number_Of_Credits	Semester	Prerequisites
▶	CSAL000004	Algorithms	cs	4	4	CSDS000003
		C Programming	cs	4	2	None
	CSDS000003	Data Structures	cs	4	3	CSCP000002
	CSPY000001	Python	cs	4	1	None
	ECSS000002	Signal and system	EC	4	4	None
	ECVL000001	VLSI	EC	4	5	None
	EETS000001	Transmission System	EEE	4	6	None
	MEFM000001	Fluid Mechanics	ME	4	3	None



#### SELECT \* FROM Faculty; (Link: Faculty\_Table)

	Faculty_ID	Name	Sex	Email	Designation	Department_ID
▶	LSEM050	Deepak Ahuja	М	deepakahuja@gmail.com	Associate Professor	cs
	LSEM100	Anand Kumar	М	anandkumar@gmail.com	Professor	CS
	LSEM200	Anu Banerjee	F	anubanerjee@gmail.com	Professor	EEE
	LSEM300	Hari Chidella	М	harichindella@gmail.com	Lecturer	ME
	LSEM400	Chandrashekhar B V	М	chandrashekar@gmail.com	Professor	ME
	LSEM500	Savitha Sood	F	savithasood@gmail.com	Lecturer	CS
	LSEM600	Gauri Govind	F	gaurigovind@gmail.com	Lecturer	EC
	LSEM700	Vishal Kandpal	М	viahalkandpal@gmail.com	Assistant Professor	EC
	LSEM800	Poonam Bisht	F	poonambisht@gmail.com	Professor	EC
	LSEM900	Sunitha A	F	sunitha@gmail.com	Lecturer	EEE

#### SELECT \* FROM Notes; (Link: Notes\_Table)

	Notes_ID	Name	Course_ID	Number_Of_Likes	Faculty_ID	Link
▶	1010101010	Trees	CSDS000003	0	LSEM100	https://drive.google.com/open?id=0B8F7Frp3Od9maV8yUVFDcWVMbDQ
	2020202020	Graphs	CSDS000003	0		https://drive.google.com/open?id=0B8F7Frp3Od9mRGRyejIMSV81WDg
	3030303030	DataTypes	CSCP000002	0	LSEM500	https://drive.google.com/open?id=0B8F7Frp3Od9ma0d0SU03akJqM2M
	4040404040	Fluid Mechanics	MEFM000001	0	LSEM300	https://drive.google.com/open?id=0B8F7Frp3Od9mV1JXRIJHY09IOWc
	5050505050	Structures	CSCP000002	0	LSEM500	https://drive.google.com/open?id=0B8F7Frp3Od9mbkpla2lqUmw2SU0

#### SELECT \* FROM Test; (Link: <u>Test\_Table</u>)

	Test_ID	Test_Name	Duration_min	Max_Marks_Allotted	Avg_Score	Course_ID	Faculty_ID	Link
▶	1	data types in C	10	10				https://www.geeksforgeeks.org/c-language-2-gq/data-types-gq/
	2	List Tuples and Dictionary in Python	20	30				https://www.techbeamers.com/python-programming-questions-list-tuple-dictionary/
	3	Queue	15	10	0	CSDS000003	LSEM100	https://www.geeksforgeeks.org/data-structure-gq/queue-gq/
	4	Stack	10	10				https://www.geeksforgeeks.org/data-structure-gq/stack-gq/
	5	Fluid Mechanics	30	20	0	MEFM000001	LSEM400	https://examtimequiz.com/multiple-choice-questions-fluid-mechanics/
	6	VIsi Design and technology	25	30	0	ECVL000001	LSEM800	https://electronicspost.com/multiple-choice-questions-and-answers-on-vlsi-design-technology/
	7	Transmission System	15	30	0	EETS000001	LSEM200	https://scholarexpress.com/multiple-choice-questions-mcq-on-transmission-system/
	8	data types in python	10	10	0	CSPY000001	LSEM500	https://www.geeksforgeeks.org/c-language-2-gq/data-types-gq/



## SELECT \* FROM Test\_Details; (Link: <u>Test\_Details\_Table</u>)

	Test_ID	Test_Name	Student_ID	Marks
▶	6	VIsi Design and technology	1800203C200	15
	1	data types in C	1800201C200	10
	1	data types in C	1800202C200	9
	1	data types in C	1800205C200	7
	1	data types in C	1800207C200	10
	1	data types in C	1800215C200	10
	1	data types in C	1800209C200	10
	2	List Tuples and Dictionary in Python	1800209C200	25
	2	List Tuples and Dictionary in Python	1800201C200	25
	2	List Tuples and Dictionary in Python	1800215C200	28
	2	List Tuples and Dictionary in Python	1800214C200	28
	2	List Tuples and Dictionary in Python	1800202C200	28
	2	List Tuples and Dictionary in Python	1800207C200	30
	3	Queue	1800215C200	8
	3	Queue	1800214C200	5
	3	Queue	1800202C200	8
	3	Queue	1800212C200	8
	3	Queue	1800207C200	8
	8	data types in python	1800201C200	5
	8	data types in python	1800210C200	7
	8	data types in python	1800207C200	9
	8	data types in python	1800215C200	9
	8	data types in python	1800214C200	7



# SELECT \* FROM Notes\_Details; (Link: Notes\_Details\_Table)

	Student_ID	Notes_ID	Likes
•	1800201C200	1010101010	1
	1800202C200	1010101010	1
	1800215C200	1010101010	1
	1800212C200	1010101010	1
	1800210C200	1010101010	1
	1800204C200	1010101010	1
	1800201C200	2020202020	1
	1800210C200	2020202020	0
	1800213C200	4040404040	1
	1800214C200	4040404040	0



# SELECT \* FROM Students\_Enrolled;

(Link: <u>Students\_Enrolled\_View(1)</u>)

	Student_ID	Name	Course_Name	Course_ID
▶	1800201C200	Sunil Kumar	Algorithms	CSAL000004
	1800201C200	Sunil Kumar	C Programming	CSCP000002
	1800201C200	Sunil Kumar	Data Structures	CSDS000003
	1800201C200	Sunil Kumar	Fluid Mechanics	MEFM000001
	1800201C200	Sunil Kumar	Python	CSPY000001
	1800201C200	Sunil Kumar	Signal and system	ECSS000002
	1800201C200	Sunil Kumar	Transmission System	EETS000001
	1800201C200	Sunil Kumar	VLSI	ECVL000001
	1800202C200	Aman Gupta	Algorithms	CSAL000004
	1800202C200	Aman Gupta	C Programming	CSCP000002
	1800202C200	Aman Gupta	Data Structures	CSDS000003
	1800202C200	Aman Gupta	Fluid Mechanics	MEFM000001
	1800202C200	Aman Gupta	Python	CSPY000001
	1800202C200	Aman Gupta	Signal and system	ECSS000002
	1800202C200	Aman Gupta	Transmission System	EETS000001
	1800202C200	Aman Gupta	VLSI	ECVL000001
	1800203C200	Tulika Saxena	Algorithms	CSAL000004
	1800203C200	Tulika Saxena	C Programming	CSCP000002
	1800203C200	Tulika Saxena	Data Structures	CSDS000003
	1800203C200	Tulika Saxena	Fluid Mechanics	MEFM000001
	1800203C200	Tulika Saxena	Python	CSPY000001
	1800203C200	Tulika Saxena	Signal and system	ECSS000002
	1800203C200	Tulika Saxena	Transmission System	EETS000001
	1800203C200	Tulika Saxena	VLSI	ECVL000001
	1800204C200	Abhishek Tiwari	Algorithms	CSAL000004
	1800204C200	Abhishek Tiwari	C Programming	CSCP000002
	1800204C200	Abhishek Tiwari	Data Structures	CSDS000003
	1800204C200	Abhishek Tiwari	Fluid Mechanics	MEFM000001
	1800204C200	Abhishek Tiwari	Python	CSPY000001
	1800204C200	Abhishek Tiwari	Signal and system	ECSS000002
	1800204C200	Abhishek Tiwari	Transmission System	EETS000001
	1800204C200	Abhishek Tiwari	VLSI	ECVL000001
	1800205C200	Ankitha Anand	Algorithms	CSAL000004



#### SELECT \* FROM Students\_Enrolled; (Continue)

(Link: <a href="mailto:Students\_Enrolled\_View(2">Students\_Enrolled\_View(2</a>))

Student_ID	Name	Course_Name	Course_ID
1800205C200	Ankitha Anand	C Programming	CSCP000002
1800205C200	Ankitha Anand	Data Structures	CSDS000003
1800205C200	Ankitha Anand	Fluid Mechanics	MEFM000001
1800205C200	Ankitha Anand	Python	CSPY000001
1800205C200	Ankitha Anand	Signal and system	ECSS000002
1800205C200	Ankitha Anand	Transmission System	EETS000001
1800205C200	Ankitha Anand	VLSI	ECVL000001
1800206C200	Granth Kohli	Algorithms	CSAL000004
1800206C200	Granth Kohli	C Programming	CSCP000002
1800206C200	Granth Kohli	Data Structures	CSDS000003
1800206C200	Granth Kohli	Fluid Mechanics	MEFM000001
1800206C200	Granth Kohli	Python	CSPY000001
1800206C200	Granth Kohli	Signal and system	ECSS000002
1800206C200	Granth Kohli	Transmission System	EETS000001
1800206C200	Granth Kohli	VLSI	ECVL000001
1800207C200	Aditya Verma	Algorithms	CSAL000004
1800207C200	Aditya Verma	C Programming	CSCP000002
1800207C200	Aditya Verma	Data Structures	CSDS000003
1800207C200	Aditya Verma	Fluid Mechanics	MEFM000001
1800207C200	Aditya Verma	Python	CSPY000001
1800207C200	Aditya Verma	Signal and system	ECSS000002
1800207C200	Aditya Verma	Transmission System	EETS000001
1800207C200	Aditya Verma	VLSI	ECVL000001
1800208C200	Surabhi Jain	Algorithms	CSAL000004
1800208C200	Surabhi Jain	C Programming	CSCP000002
1800208C200	Surabhi Jain	Data Structures	CSDS000003
1800208C200	Surabhi Jain	Fluid Mechanics	MEFM000001
1800208C200	Surabhi Jain	Python	CSPY000001
1800208C200	Surabhi Jain	Signal and system	ECSS000002
1800208C200	Surabhi Jain	Transmission System	EETS000001
1800208C200	Surabhi Jain	VLSI	ECVL000001
1800209C200	Nikitha Bhatiya	Algorithms	CSAL000004
1800209C200	Nikitha Bhatiya	C Programming	CSCP000002



#### SELECT \* FROM Students\_Enrolled; (Continue)

(Link: <a href="mailto:Students\_Enrolled\_View(3">Students\_Enrolled\_View(3</a>))

(======	<u> </u>	<u> </u>	
Student_ID	Name	Course_Name	Course_ID
1800209C200	Nikitha Bhatiya	Data Structures	CSDS000003
1800209C200	Nikitha Bhatiya	Fluid Mechanics	MEFM000001
1800209C200	Nikitha Bhatiya	Python	CSPY000001
1800209C200	Nikitha Bhatiya	Signal and system	ECSS000002
1800209C200	Nikitha Bhatiya	Transmission System	EETS000001
1800209C200	Nikitha Bhatiya	VLSI	ECVL000001
1800210C200	Monika Agarwal	Algorithms	CSAL000004
1800210C200	Monika Agarwal	C Programming	CSCP000002
1800210C200	Monika Agarwal	Data Structures	CSDS000003
1800210C200	Monika Agarwal	Fluid Mechanics	MEFM000001
1800210C200	Monika Agarwal	Python	CSPY000001
1800210C200	Monika Agarwal	Signal and system	ECSS000002
1800210C200	Monika Agarwal	Transmission System	EETS000001
1800210C200	Monika Agarwal	VLSI	ECVL000001
1800211C200	Rahul Mishra	Algorithms	CSAL000004
1800211C200	Rahul Mishra	C Programming	CSCP000002
1800211C200	Rahul Mishra	Data Structures	CSDS000003
1800211C200	Rahul Mishra	Fluid Mechanics	MEFM000001
1800211C200	Rahul Mishra	Python	CSPY000001
1800211C200	Rahul Mishra	Signal and system	ECSS000002
1800211C200	Rahul Mishra	Transmission System	EETS000001
1800211C200	Rahul Mishra	VLSI	ECVL000001
1800212C200	Gaurav Kumar	Algorithms	CSAL000004
1800212C200	Gaurav Kumar	C Programming	CSCP000002
1800212C200	Gaurav Kumar	Data Structures	CSDS000003
1800212C200	Gaurav Kumar	Fluid Mechanics	MEFM000001
1800212C200	Gaurav Kumar	Python	CSPY000001
1800212C200	Gaurav Kumar	Signal and system	ECSS000002
1800212C200	Gaurav Kumar	Transmission System	EETS000001
1800212C200	Gaurav Kumar	VLSI	ECVL000001
1800213C200	Aman Sharma	Algorithms	CSAL000004
1800213C200	Aman Sharma	C Programming	CSCP000002
1800213C200	Aman Sharma	Data Structures	CSDS000003



#### SELECT \* FROM Students\_Enrolled; (Continue)

(Link: <u>Students\_Enrolled\_View(4)</u>)

Student_ID	Name	Course_Name	Course_ID
1800211C200	Rahul Mishra	VLSI	ECVL000001
1800212C200	Gaurav Kumar	Algorithms	CSAL000004
1800212C200	Gaurav Kumar	C Programming	CSCP000002
1800212C200	Gaurav Kumar	Data Structures	CSDS000003
1800212C200	Gaurav Kumar	Fluid Mechanics	MEFM000001
1800212C200	Gaurav Kumar	Python	CSPY000001
1800212C200	Gaurav Kumar	Signal and system	ECSS000002
1800212C200	Gaurav Kumar	Transmission System	EETS000001
1800212C200	Gaurav Kumar	VLSI	ECVL000001
1800213C200	Aman Sharma	Algorithms	CSAL000004
1800213C200	Aman Sharma	C Programming	CSCP000002
1800213C200	Aman Sharma	Data Structures	CSDS000003
1800213C200	Aman Sharma	Fluid Mechanics	MEFM000001
1800213C200	Aman Sharma	Python	CSPY000001
1800213C200	Aman Sharma	Signal and system	ECSS000002
1800213C200	Aman Sharma	Transmission System	EETS000001
1800213C200	Aman Sharma	VLSI	ECVL000001
1800214C200	Shikar Mishra	Algorithms	CSAL000004
1800214C200	Shikar Mishra	C Programming	CSCP000002
1800214C200	Shikar Mishra	Data Structures	CSDS000003
1800214C200	Shikar Mishra	Fluid Mechanics	MEFM000001
1800214C200	Shikar Mishra	Python	CSPY000001
1800214C200	Shikar Mishra	Signal and system	ECSS000002
1800214C200	Shikar Mishra	Transmission System	EETS000001
1800214C200	Shikar Mishra	VLSI	ECVL000001
1800215C200	Isha Verma	Algorithms	CSAL000004
1800215C200	Isha Verma	C Programming	CSCP000002
1800215C200	Isha Verma	Data Structures	CSDS000003
1800215C200	Isha Verma	Fluid Mechanics	MEFM000001
1800215C200	Isha Verma	Python	CSPY000001
1800215C200	Isha Verma	Signal and system	ECSS000002
1800215C200	Isha Verma	Transmission System	EETS000001
1800215C200	Isha Verma	VLSI	ECVL000001



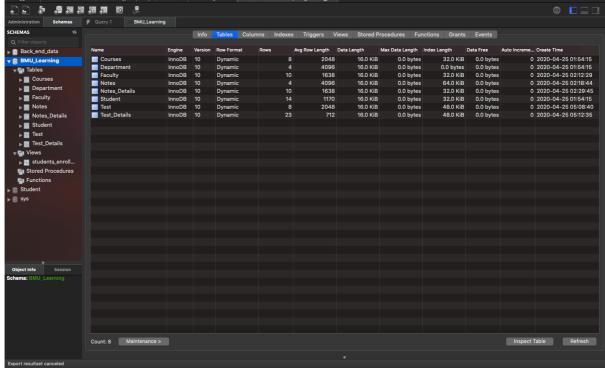
# → Particulars of the first time it was successfully built or implemented (when, where, by whom, and evidence of this event including written/ on-line pointers to documentary evidence):

Particulars of the first time it was successfully built or implemented (when, where, by whom, and evidence of this event including written/ on-line pointers to documentary evidence) are provided below as well as in the attachment.

This evidence can be only given by showing the screenshots of the 'MySQL Workbench' working on my machine (OS: MacOS) named as BMU\_Learning, which is unique as there is no database present of such name in the eye of BML Munjal University.

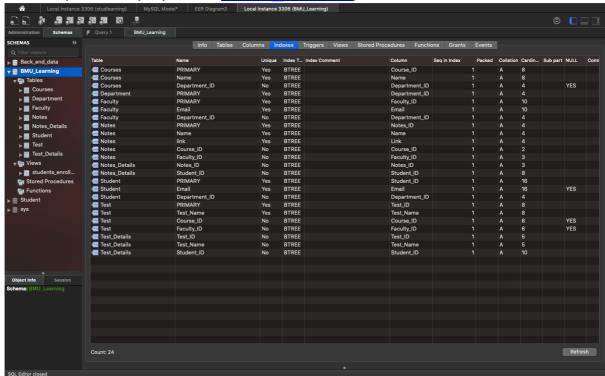
(For a clear format of Evidences, Links are available)



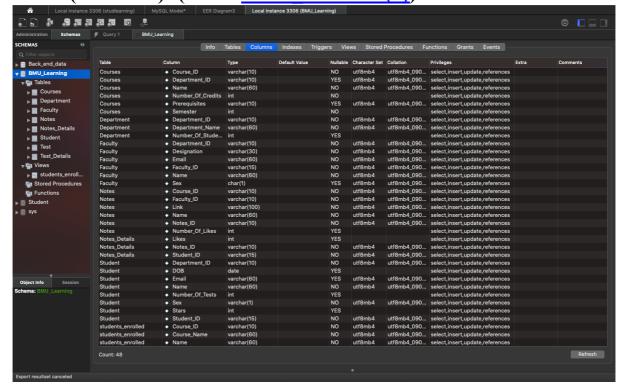




**Proof (Indexes): (Link: Proof Indexes)** 

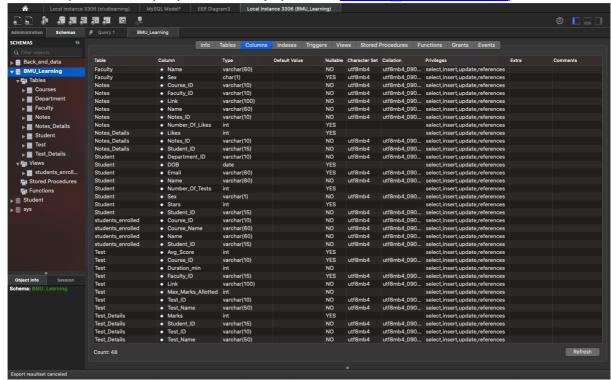


**Proof (Columns): (Link: Proof Columns(1))** 

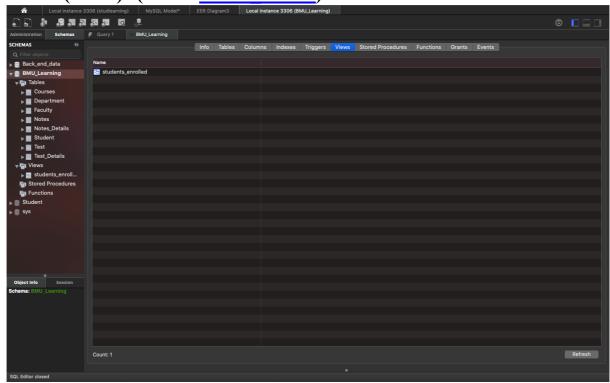




## Proof (Columns): (Continue) (Link: <a href="Proof">Proof</a> (Columns(2))

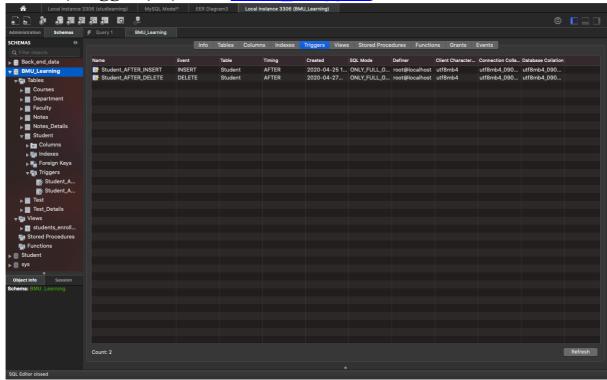


#### Proof (View): (Link: <a href="Proof Views">Proof Views</a>)





**Proof (Triggers): (Link: Proof Triggers)** 





# **Conclusion**

#### **→The Concluding Note:**

This report(project) has presented the first steps into the development of an eLearning platform called **BMU\_Learning**. The design of this platform has been described following the methodology, which considers five distinct viewpoints: enterprise, information, computation, engineering and technology.

Features such as scalability, modularity or security are a primary concern during the design process. Another relevant requirement is the need to integrate with a wide variety of eLearning tools, such as automated tools for formative assessment or different learning management systems. To this end, a client library that offers the **BMU\_Learning (Database)**.

#### $\rightarrow$ Status of the project:

This project is the main database that can be used in the back-end/development phase of the full idea as mentioned above. But, status of this is 'Built' (Only the database part). For the full implementation of this idea, above is fully stated explanation. This can be further used in many forms mentioned in the future aspects section (next).



# → The names of the products that this project will be used in (if any)/ Future Aspects:

This is the brief background of the database. Other components such as a BI module that allow BMU\_Learning to provide complex learning analytics is to be built-up as future aspects. For this course, this much was required (only database part).

As future work, there is a plan to improve the definition of this report for learning analytics, increasing the amount of customization offered to learners and instructors. There is also a plan to define a Domain-Specific Language (DSL) in order to let instructors define the gamification mechanics that should be implemented in their course.

Similarly, it can also be set up at database levels in the back-end for various Learning Management Systems (LMS) or many open-source platforms such as Moodle, Maitri, etc. which many of the schools, institutes, colleges and universities use for their management basis.



# References

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- [2] https://www.w3schools.com/sql/default.asp
- [3] https://app.diagrams.net/?src=about
- [4]https://www.researchgate.net/publication/305278804\_Analysis\_and\_Design\_of\_an\_eLearning\_Platform\_Featuring\_Learning\_Analytics\_and\_Gamification
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- [8] <a href="https://www.geeksforgeeks.org/data-structure-gq/stack-gq/">https://www.geeksforgeeks.org/data-structure-gq/stack-gq/</a>
- [9] https://examtimequiz.com/multiple-choice-questions-fluid-mechanics/
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- [12] https://www.geeksforgeeks.org/c-language-2-gq/data-types-gq/
- [13] https://github.com/topics/dbms-project?o=desc&s=updated