Lab 2: Mathematical Modeling I

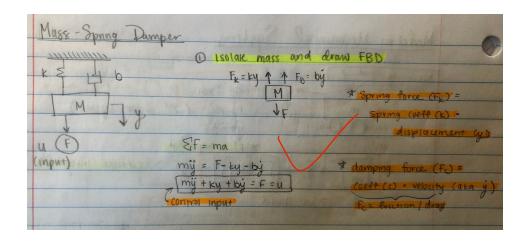
Introduction:

In this lab, our focus was on mathematical modeling. The central dogma was to describe/model our physical system mathematically to be able to analyze its behavior. We used free body diagrams to model our robot, then derived torque and force equations, which helped model our robot.

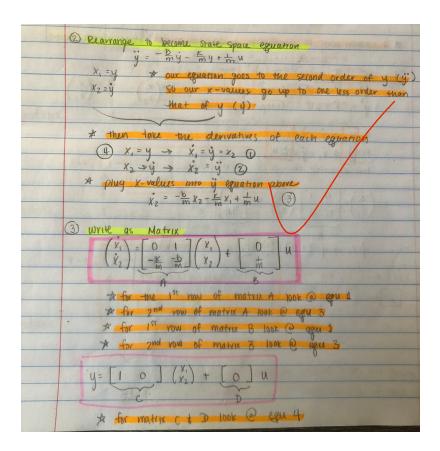


MASS-SPRING-DAMPER SYSTEM

1. Free Body Diagram:



2. Differential equations of the system



3. MATLAB Code:

```
>> k =1;
>> m =5;
>> b = .5;
>> f =2;
>> a = [0 1; -k/m -b/m];
>> b = [0 ; 1/m];
>> c = [1 0];
>> d = 0;
>> sys = ss(a,b,c,d)
sys =
 A =
      x1 x2
  x1 0 1
  x2 - 0.2 - 0.1
 B =
     u1
 x1 0
  x2 0.2
 C =
  x1 x2
 y1 1 0
 D =
     u1
 y1 0
```

figures

(plot the response of systems)

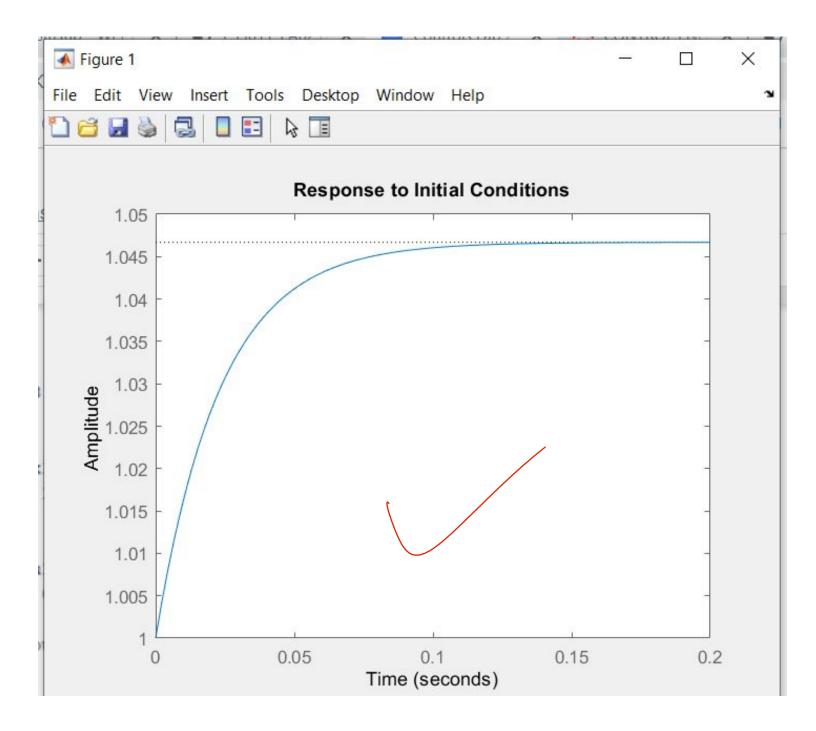
Continuous-time state-space model.

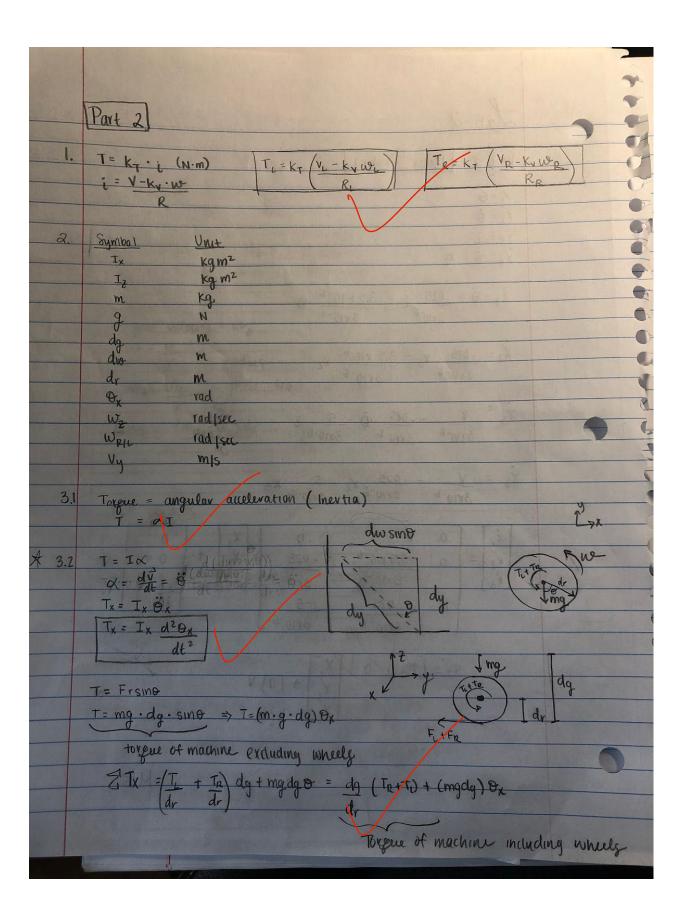
MOTOR POSITION

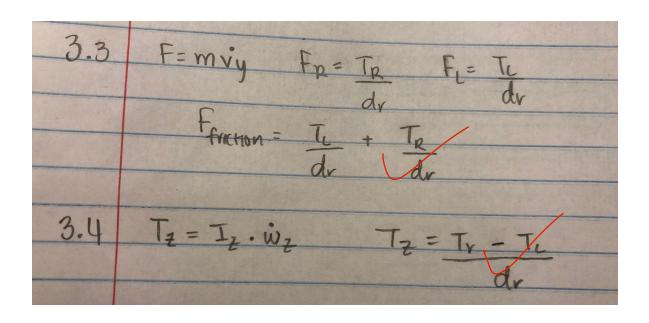
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12	Lab 2
19	
1	Part 1 - Motor Position
	Χ, = Θ
	Y ₂ = $\dot{\Theta}$
	X3 = i
	X ₃ = i X ₁ = · · · · · · · · · · · · · · · · · ·
	2 2 Arr
	$\frac{\dot{X}_{2} - \dot{9} = .025}{3 \times 10^{-6}} = \frac{3.5 \times 10^{-6}}{3 \times 10^{-6}} \dot{9}$
	N. Marian
3	$\frac{X_2 = .025}{3 \times 10^{-6}} \frac{X_3 - 3.5 \times 10^{-6}}{3 \times 10^{-6}} \frac{X_2}{3 \times 10^{-6}}$
	3x10-6 3x10-6 2
	ben 9
	$\frac{x_3}{3x_0^{-6}} = \frac{v}{3x_10^{-6}} = \frac{5}{3x_10^{-6}} = \frac{5}{3x_10$
	3x10-6 3x10-6
	Ý - V 025 5
	$\dot{X}_3 = \frac{1}{3} - \frac{.025}{3 \times 10^{-6}} \dot{X}_2 = \frac{5}{3 \times 10^{-6}} \dot{X}_3$
	$ \dot{x}_i $ 0 1 $ \dot{x}_i $ 0 $ \dot{x}_i $ 0
3	$x_2 = 0 -3.5 \times 10^{-6}$.025 $x_2 + 0$
1 30 1 30	1 3x10-6 3x10-6 X2
Charles	0 025 -5 3x10 ⁻⁶
	3x10-6 3x10-6 J
8	0=[100]X
	X' ₂ + [0] V
1 81	LX3 James Too Super Annual Company
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	CALL DON'T CREATE AND A PROPERTY OF THE STATE OF THE STAT

MATLAB Code:

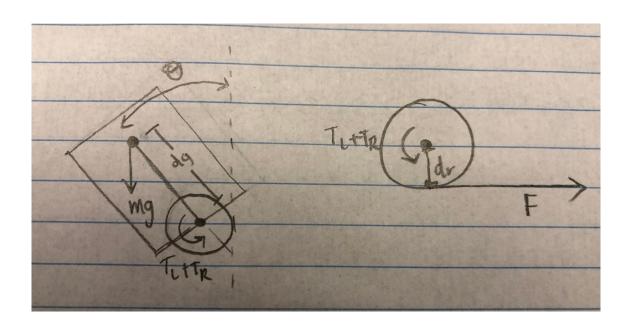
```
>> var1 = 3*10^-6
1.
      var1 =
        3.0000e-06
      >> var2 = -3.5*10^-6
      var2 =
      -3.5000e-06
      >> a = [0 1 0; 0 var2/var1 .025/var1; 0 -.025/var1 -5/var1];
      >> b = [0;0;1/var1];
      >> c = [1 0 0];
      >> d = 0;
      >> sys = ss(a,b,c,d)
      sys =
       A =
                                         x3
                    x1
                              x2
         x1
                    0
                                1
                                           0
                    0
                           -1.167
         x2
                            -8333 -1.667e+06
         x3
                    0
        B =
                   u1
                    0
         x1
         x2
         x3 3.333e+05
        C =
            x1 x2 x3
        y1 1 0 0
        D =
            u1
         y1 0
      Continuous-time state-space model.
```



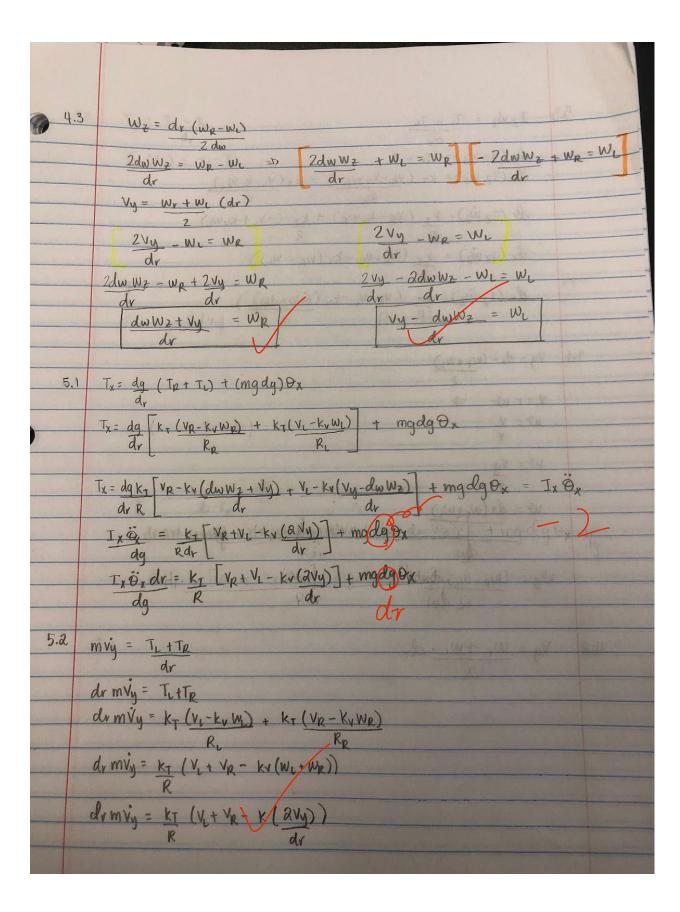




FBD of Robot:



4.1	Vy = dr · (wr + wc)	
	2	+ 47) (1)
	V= r w =>	dy to
3	W = V (W W) + (W W)	K) +3 14
		JA
	W= Vy	or the train
- ×17 x	L = VIROPEN L II GWARD-LVIVA - X - CON-LUCADIS	3-4-1-41
	W= dr (W++WL)	1 hours
	dw = radius = r (whee	1 Trace)
	Wz = (Wx-W) dr	a stab c
	2 dw	B. Tall
4.2	Vy = Wr + WL · dr	al trut
	a	No



5.3
$$I_2 \dot{w}_2 = (T_x - T_L) du$$

$$d_x \qquad d_x \qquad (I_2 \dot{w}_2) = T_x - T_L$$

$$d_x (I_2 \dot{w}_2) = k_T (v_R - k_V w_R) - k_T (v_L - k_V w_L)$$

$$R_R \qquad R_L$$

$$d_x (I_2 \dot{w}_2) = k_T (v_R - k_V w_R) + k_T (-v_L + k_V w_L)$$

$$R \qquad R$$

$$d_x (I_2 \dot{w}_2) = k_T (v_R - v_L - k_V (w_R - w_L))$$

$$R \qquad d_x (I_2 \dot{w}_2) = k_T (v_R - v_L - k_V (a_{Z} d_w))$$

$$R \qquad d_x \qquad d_$$

-2

Conclusion:

The goals of this lab include understanding, describing, and modeling the physical dynamic system mathematically using differential equations. We converted the differential equations to state-space model form by hand and using MATLAB functionality. From this lab we were able to solidify the basics of MATLAB modeling in regards to the state-space model. We also gained an in-depth understanding of the torques, velocities, accelerations, and forces acting on our machine.