

# *Ch 1. The Foundations: Logic and Proofs*

## Methods of Proof

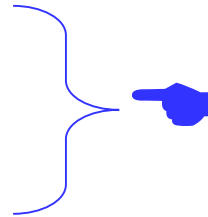
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### Acknowledgement

- [Rosen 19] Kenneth H. Rosen, for Discrete Mathematics & Its Applications (8th Edition), Lecture slides
- [Hunter 11] David J. Hunter, Essentials of Discrete Mathematics, 2nd Edition, Jones & Bartlett Publishers, 2011, Lecture Slides

# Ch 1. The Foundations: Logic and Proofs

- 1.1 Propositional Logic
- 1.2 Applications of Propositional Logic
- 1.3 Propositional Equivalences
- 1.4 Predicates and Quantifiers
- 1.5 Nested Quantifiers
- 1.6 Rules of Inference**
- 1.7 Introduction to Proofs**
- 1.8 Proof Methods and Strategy**



# Methods of Proof

Note that any of the inference rules of Gentzen's Natural Deduction can be used as a method of proof.

1. Deduction
2. Direct proof
3. Proof by contraposition
4. Proof by contradiction
5. Disproof by giving a counterexample
6. . . .

# 1. Deduction

- Used to prove a conditional “ $A \rightarrow B$ ”.

$\rightarrow$  - intro rule (or Deduction Theorem)  
 $\Sigma, A \vdash B$  logically implies  $\Sigma \vdash A \rightarrow B$

## A common application of Deduction

To prove a statement of the form  $(\forall x)(P(x) \rightarrow Q(x))$ , begin your proof with a sentence of the form **by applying  $\forall$ -Elim**

*Let  $x$  be [an element of the domain], and suppose  $P(x)$ .*

Then  $Q(x)$  is proved and by the Deduction Theorem, “ $P(x) \rightarrow Q(x)$ ” is true and by  $\forall$ -intro, we are done.

## Example

### Definition

An integer  $x$  *divides* an integer  $y$  if there is some integer  $k$  such that  $y = kx$ .      written “ $x \mid y$ ”

### Axiom

*If  $a$  and  $b$  are integers, so are  $a + b$  and  $a \cdot b$ .*

Prove the following.

*For all integers  $a$ ,  $b$ , and  $c$ , if  $a \mid b$  and  $a \mid c$ , then  $a \mid (b + c)$ .*

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**Proof.**

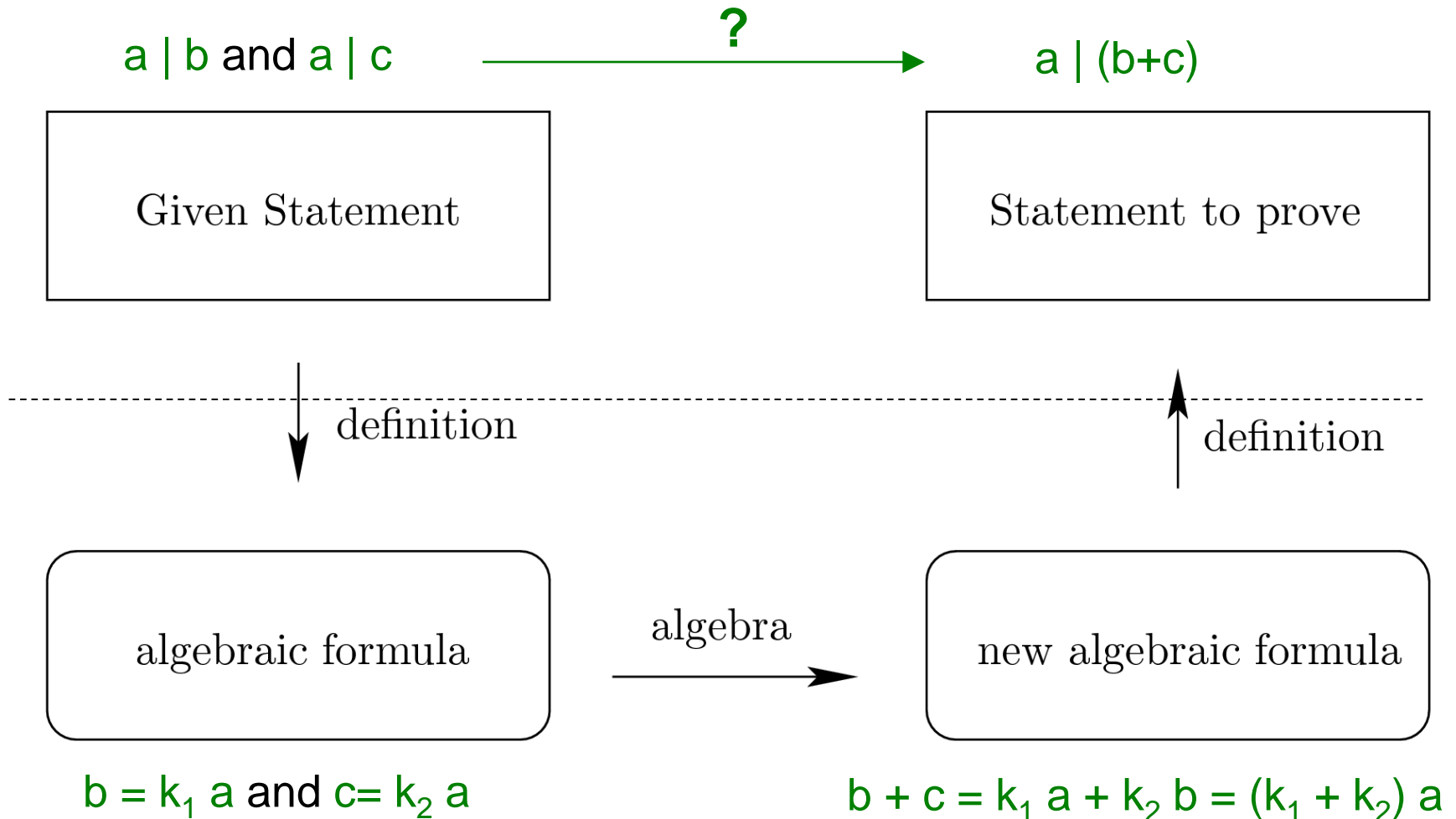
Let integers  $a$ ,  $b$ , and  $c$  be given, and suppose  $a \mid b$  and  $a \mid c$ . Then, by the definition of  $\mid$ , there is some integer  $k_1$  such that  $b = k_1a$  and there is some integer  $k_2$  such that  $c = k_2a$ . Therefore,

$$b + c = k_1a + k_2a = (k_1 + k_2)a.$$

By the closure axiom,  $k_1 + k_2$  is an integer, so  $a \mid (b + c)$ , again by the definition of  $\mid$ . □

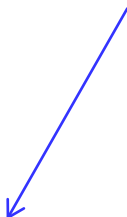


# The structure of an algebraic proof



## 2. Direct Proof

Recall that this is Not a Propositional Logic  
connective but a “meta-language” symbol and is  
read “logically implies.”



In order to prove  $A \Rightarrow C$ , we can prove a sequence of results:

$$A \Rightarrow B_1 \Rightarrow B_2 \Rightarrow \cdots \Rightarrow B_n \Rightarrow C$$

This is the logic of a *direct proof*.

Prove the following statement.

*For all real numbers  $x$ , if  $x > 1$ , then  $x^2 > 1$ .*

Proof.

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*For all real numbers  $x$ , if  $x > 1$ , then  $x^2 > 1$ .*

**Proof.**

Let  $x$  be a real number, and suppose  $x > 1$ . Multiplying both sides of this inequality by a positive number preserves the inequality, so we can multiply both sides by  $x$  to obtain  $x^2 > x$ . Since  $x > 1$ , we have  $x^2 > x > 1$ , or  $x^2 > 1$ , as required.  $\square$

### 3. Proof by contraposition

To prove a formula of the form “ $A \rightarrow B$ ”, prove its contrapositive instead.

A common application of proof by contraposition

To prove a statement of the form  $(\forall x)(P(x) \rightarrow Q(x))$ , begin your proof with a sentence of the form

*Let  $x$  be [an element of the domain], and suppose  $\neg Q(x)$ .*

A proof by contraposition is then a sequence of justified conclusions culminating in  $\neg P(x)$ .

## Example 1.

Suppose  $x$  and  $y$  are positive real numbers such that the geometric mean  $\sqrt{xy}$  is different from the arithmetic mean  $\frac{x+y}{2}$ . Prove that  $x \neq y$ .

Proof.

Suppose  $x$  and  $y$  are positive real numbers such that the geometric mean  $\sqrt{xy}$  is different from the arithmetic mean  $\frac{x+y}{2}$ . Prove that  $x \neq y$ .

Proof.

(By contraposition.) Let  $x$  and  $y$  be positive real numbers, and suppose  $x = y$ . Then

$$\begin{aligned}\sqrt{xy} &= \sqrt{x^2} && \text{since } x = y \\ &= x && \text{since } x \text{ is positive} \\ &= \frac{x + x}{2} && \text{using arithmetic} \\ &= \frac{x + y}{2} && \text{since } x = y\end{aligned}$$

## Example 2.

### Theorem

*The sum of the measures of the angles of any triangle equals  $180^\circ$ .*

### Definition

Two lines are parallel if they do not intersect.

Prove:

*If two lines are cut by a transversal such that a pair of interior angles are supplementary, then the lines are parallel.*



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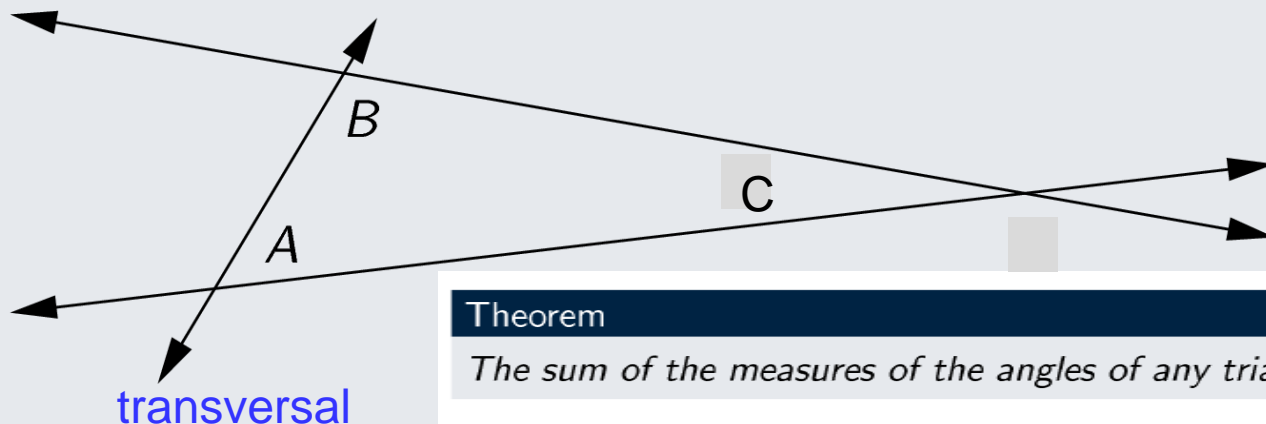
*If two lines are cut by a transversal such that a pair of interior angles are supplementary, then the two lines do not intersect.*

Definition

Two lines are parallel if they do not intersect.

Prove: *If two lines intersect, then a transversal will not cut them such that a pair of interior angles are supplementary.*

**Proof** If two lines intersect, then a transversal will make a triangle with them and, by the theorem, the sum of the three interior angles equals 180 degrees. Thus the pair of interior angles A and B are not supplementary.



#### Theorem

*The sum of the measures of the angles of any triangle equals  $180^\circ$ .*

#### Definition

Two lines are parallel if they do not intersect.

## 4. Proof by contradiction

To prove a statement  $A$  by contradiction, begin your proof with the following sentence.

*Suppose, to the contrary, that  $\neg A$ .*

Then argue, as in a direct proof, until you reach a contradiction.

The above is the same as Gentzen's  $\neg$ -intro rule (proof by contradiction).

$$\frac{\Sigma, A \vdash B, \neg B}{\Sigma \vdash \neg A}$$

## Example

Lemma

*Let  $n$  be an integer. If  $n^2$  is even, then  $n$  is even.*

Proof.

To present a rigorous proof,  
assume the definitions and the theorem in the following slide.

## Definition

An integer  $n$  is even if  $n = 2k$  for some integer  $k$ .

## Definition

An integer  $n$  is odd if  $n = 2k + 1$  for some integer  $k$ .

## Theorem

*For all integers  $n$ ,  $\neg(n \text{ is even}) \Leftrightarrow (n \text{ is odd})$ .*

Lemma

*Let  $n$  be an integer. If  $n^2$  is even, then  $n$  is even.*

Proof.

What is your proof strategy?

## Lemma

*Let  $n$  be an integer. If  $n^2$  is even, then  $n$  is even.*

## Proof.

Suppose  $n^2$  is even. –(1)

Now to prove  $n$  is even, let's assume that  $n$  is not even – (2)  
to use proof by contradiction. Then  $n$  is odd by the theorem below  
and  $n = 2*p + 1$  for some  $p$ .

Therefore  $n^2 = (2*p+1)^2 = 4*p^2 + 4*p + 1 = 2*(2*p^2 + 2*p) + 1$ .

So  $n^2$  is odd. Then, by the theorem below,

$n^2$  must not be even. –(3)

So we have a contradiction (1) and (3) due to the assumption (2).

Therefore (2) must be false and  $n$  must be even, as was to be proved.

## Theorem

*For all integers  $n$ ,  $\neg(n \text{ is even}) \Leftrightarrow (n \text{ is odd})$ .*

## 5. Disproof by giving a counterexample

A particular value of  $x$  that shows a statement of the form

$$(\forall x)P(x)$$

to be false is called a counterexample to the statement. A counterexample shows that the negation

$$(\exists x)\neg P(x)$$

is true.



Find a counterexample to the following statement.

*For all sequences of numbers  $a_1, a_2, a_3, \dots$ , if  $a_1 < a_2 < a_3 < \dots$ , then some  $a_i$  must be positive.*

Solution

Find a counterexample to the following statement.

*For all sequences of numbers  $a_1, a_2, a_3, \dots$ , if  $a_1 < a_2 < a_3 < \dots$ , then some  $a_i$  must be positive.*

## Solution

*We need an example of a sequence that satisfies the “if” part of the statement and violates the “then” part. In other words, we need to find an increasing sequence that is always negative. Something with a horizontal asymptote will work:  $a_n = -1/n$  is one example. Note that  $-1 < -1/2 < -1/3 < \dots$ , but all the terms are less than zero.*

**Example.** Let's assume that the domain of  $x$  be  $\{1,2\}$ .  
 $P(x)$  can have one of the following interpretations:

	(1)	(2)	(3)	(4)
$P(1)$	T	T	F	F
$P(2)$	T	F	T	F

$\forall x P(x)$  will be true only in case (1).

If we can find a model in which  $P$  is interpreted such that (2) or (3) or (4) is the case, then  $\forall x P(x)$  has been disproved.

☛ This approach can be generalized as in the next slide.

To prove that  $\forall y \exists x P(x,y) \Rightarrow \exists x \forall y P(x,y)$  is invalid,

✦ Construct a **model** in which the premises are true and the conclusion is false.

**Counterexample 1 (Finite & minimal domain).**

The domain of  $x$  and  $y$  is  $\{1,2\}$

$P(x, y)$  has the following interpretation:

$P(1,1)$	T
$P(1,2)$	F
$P(2,1)$	F
$P(2,2)$	T

A model that makes  
 $\forall y \exists x P(x,y)$  true and  
 $\exists x \forall y P(x,y)$  false:

## Counterexample 2 (Infinite domain).

?

$$\forall y \exists x (x > y) \Rightarrow \exists x \forall y (x > y)$$

In the domain  $\mathbb{Z}$ , if  $P(x,y)$  is interpreted as  $x > y$ , then  $\forall y \exists x (x > y)$  is true but  $\exists x \forall y (x > y)$  is false.

Therefore,  $\forall y \exists x P(x,y) \Rightarrow \exists x \forall y P(x,y)$  is invalid

And our failure to prove is not due to our lack of ingenuity but it is due to the impossibility of deriving a proof

with any **sound formal predicate logic system** such as Gentzen's Natural Deduction

# Quiz 09-1

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Suppose that there are only two predicates  $P(x,y)$  and  $Q(x,y)$  to consider for modeling a given problem.

Assume that the domain of the variables  $x$  and  $y$  is  $\{1,2\}$ . How many different interpretations are possible?

- (a) 16
- (b) 64
- (c) 256
- (d) 1024

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