

Maryland's Largest School District

## MONTGOMERY COUNTY PUBLIC SCHOOLS

2019–2020

# SCHOOLS at a GLANCE



## **VISION**

*We inspire learning by providing the greatest public education to each and every student.*

## **MISSION**

*Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.*

## **CORE PURPOSE**

*Prepare all students to thrive in their future.*

## **CORE VALUES**

*Learning  
Relationships  
Respect  
Excellence  
Equity*

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*Chief Academic Officer*

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*Interim Chief of Schools*

Andrew M. Zuckerman, Ed.D.  
*Chief Operating Officer*

# MCPS

## Schools at a Glance

### 2019–2020

Office of Shared Accountability  
Montgomery County Public Schools

## ACKNOWLEDGEMENTS

**This publication is the result of the efforts of several offices within Montgomery County Public Schools:**

Office of the Chief Operating Officer

Department of Facilities Management

Office of the Chief Financial Officer

Office of the Chief of Staff

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of the Chief of School Support and Improvement

Office of Shared Accountability

Office of Special Education

Office of Student and Family Support and Engagement

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Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of the Chief of School Support and Improvement.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Office of the Chief Financial Officer.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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# **SECTION I**

## **INTRODUCTION**



## **INTRODUCTION**

*Schools at a Glance* provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.



## **Guidelines for Reporting Data**

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

### **Student Enrollment and Testing Data**

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0\%$  or  $\leq 5.0\%$ , respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

### **Out-of-School Suspension Data**

- Any percentage rates greater than or equal to 95.0% or less than or equal to 3.0% will be noted as  $\geq 95.0\%$  or  $\leq 3.0\%$ , respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 3.0%, the corresponding number of students enrolled, number of suspension incidents, and number of students suspended will not be published.
- When the number of students enrolled is less than 10 or the number of students suspended is less than 5, no data will be published.
- When the number of students enrolled is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.
- When the number of students enrolled is greater than 20, the corresponding number of suspension incidents, number of students suspended, and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.



## **SECTION II**

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# Arcola Elementary School - #790

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

1820 Franwall Avenue Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/arcolaes/](http://www.montgomeryschoolsmd.org/schools/arcolaes/)

Office Phone: (301) 287-8585

Fax Number: (301) 649-8592

Receiving Schools: Lee

2019 – 2020 Official Enrollment as of September 30, 2019 = 748													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>5.6</b>	<b>19.8</b>	<b>69.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	62	8.3
ESOL	<b>49.3</b>	23.0	26.3	≤5.0	≤5.0	≤5.0	43.0	≤5.0	≤5.0	≤5.0	Full-Day K	127	17.0
FARMS	<b>74.7</b>	37.7	37.0	≤5.0	≤5.0	13.8	56.3	≤5.0	≤5.0	≤5.0	Grade 1	116	15.5
Spec. Ed.	<b>10.7</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 2	110	14.7
											Grade 3	113	15.1
											Grade 4	115	15.4
											Grade 5	105	14.0
											Total	748	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	≤5.0	5.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 83.0%		Attendance Rate <sup>2 3</sup> = 93.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.5%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
Innovative School Year Calendar School							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Title 1							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.8	14.9	9.5	63.5	1.4	86.5	13.5
Supporting Services	15.4	11.5	61.5	11.5	0.0	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size		
10.0		Kindergarten = 18.3		Grades 1 to 3 = 17.2
				Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.6	41.9	36.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Arcola Elementary School - #790

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1956	2007	5.0	Y	Y	6
Principal	1.000	Paraeducators	4.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	<b>8.000</b>					
Classroom	35.000	Other Support	1.000					
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.000	Secretary	0.875					
ESOL	8.000	Parent/Community Coord	2.000					
Focus	6.800	Lunch Hour Aide						
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>4.875</b>					
Physical Education	1.500	Building Services	1.000					
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	4.000					
Instrumental Music	0.400	Worker						
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>6.000</b>					
Classroom	2.500	Food Services	1.875					
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>62.200</b>							
Other Professional								
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	1.600							
<b>Other Professional Total</b>	<b>4.600</b>							
<b>Total Professional</b>	<b>68.800</b>	<b>Total Supporting Services</b>	<b>20.750</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
38	25	4	1	0	7	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
651	651	753	754	753	748	730	713

School Personnel Costs							
Professional Salaries							\$6,479,595
Supporting Services Salaries							\$836,046
Employee Benefits							\$1,902,342
<b>Total Allocated Cost</b>							<b>\$9,217,983</b>

# Ashburton Elementary School - #425

Cluster Name: Walter Johnson  
School Hours: 9:00 - 3:25  
Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (240) 740-1300  
Fax Number: (301) 897-2517  
Receiving Schools: North Bethesda

2019 – 2020 Official Enrollment as of September 30, 2019 = 922													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>17.4</b>	<b>16.6</b>	<b>17.4</b>	<b>≤5.0</b>	<b>39.3</b>	<b>8.8</b>		Pre-K	0	0.0
ESOL	<b>15.3</b>	6.8	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	159	17.2
FARMS	<b>11.1</b>	6.0	5.1	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	162	17.6
Spec. Ed.	<b>7.8</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	143	15.5
											Grade 3	168	18.2
											Grade 4	134	14.5
											Grade 5	156	16.9
											Total	922	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 15.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.6	1.6	9.4	84.4	1.6	90.6	9.4
Supporting Services	14.3	21.4	28.6	35.7	0.0	78.6	21.4

Student/Instructional Staff Ratio		Average Class Size		
14.6		Kindergarten = 26.7		Grades 1 to 3 = 25.3
				Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.4	40.6	35.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Ashburton Elementary School - #425

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1957	1993	8.3	Y	N	8
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.000					
Assistant Principal	1.000	Regular						
Asst School Administrator	1.000	ESOL						
<b>Administrative Total</b>	<b>3.000</b>	Special Education	4.000					
Teachers	Media Assistant		0.750					
	<b>Instructional Support Total</b>		6.750					
Classroom	37.300	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		2.000				
Academic Intervention		Secretary						
ESOL	2.700	Parent/Community Coord						
Focus		Lunch Hour Aide	2.750					
Reading/Literacy	2.200	<b>Other Support Total</b>	5.750					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	4.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.000					
Classroom	3.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>53.200</b>							
Other Professional								
Counselor	1.500	Food Services	1.250					
Media Specialist	1.000							
Spec Ed Related Services	0.700							
<b>Other Professional Total</b>	<b>3.200</b>							
<b>Total Professional</b>	<b>59.400</b>	<b>Total Supporting Services</b>	<b>19.750</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
39	28	4	0	0	6	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
789	789	951	982	966	967	944	900

School Personnel Costs							
Professional Salaries							\$4,885,085
Supporting Services Salaries							\$857,310
Employee Benefits							\$1,491,904
<b>Total Allocated Cost</b>							<b>\$7,234,299</b>

# Bannockburn Elementary School - #420

Cluster Name: Walt Whitman

School Hours: 9:25- 3:50

Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/bannockburnes/](http://www.montgomeryschoolsmd.org/schools/bannockburnes/)

Office Phone: (240) 740-1270

Fax Number: (301) 320-6559

Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 461													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.6	51.4	≤5.0	11.3	≤5.0	10.8	≤5.0	66.6	6.5	Pre-K	0	0.0
ESOL	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	90	19.5
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	68	14.8
Spec. Ed.	7.8	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Grade 2	67	14.5
											Grade 3	86	18.7
											Grade 4	72	15.6
											Grade 5	78	16.9
											Total	461	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	14.3	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	2.9	2.9	88.6	0.0	91.4	8.6
Supporting Services	7.7	46.2	15.4	23.1	7.7	61.5	38.5

Student/Instructional Staff Ratio		Average Class Size		
14.7		Kindergarten = 22.5		Grades 1 to 3 = 22.0
				Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	45.7	34.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bannockburn Elementary School - #420

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1957	1988	8.3	Y	N	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500					
Teachers		Media Assistant	0.500					
Classroom	20.000	<b>Instructional Support Total</b>	1.375					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.700	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	0.800	Lunch Hour Aide	1.375					
Art	0.800	<b>Other Support Total</b>	3.375					
Music	0.800							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	0.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>27.500</b>	Worker	1.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	3.500					
Media Specialist	1.000							
Spec Ed Related Services	0.400	Food Services	0.500					
<b>Other Professional Total</b>	<b>2.400</b>							
<b>Total Professional</b>	<b>31.900</b>	<b>Total Supporting Services</b>	<b>8.750</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
20	12	4	0	0	4	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
364	364	469	480	483	500	505	471

School Personnel Costs							
Professional Salaries							\$2,698,554
Supporting Services Salaries							\$433,735
Employee Benefits							\$817,005
<b>Total Allocated Cost</b>							<b>\$3,949,294</b>

# Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville

School Hours: 9:10 - 3:50

Feeder Schools:

14516 Nadine Drive Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/barnsleys/](http://www.montgomeryschoolsmd.org/schools/barnsleys/)

Office Phone: (240) 740-3260

Fax Number: (240) 740-3440

Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 737													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.2</b>	<b>54.8</b>	<b>≤5.0</b>	<b>11.9</b>	<b>12.6</b>	<b>34.5</b>	<b>≤5.0</b>	<b>33.0</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>15.1</b>	5.4	9.6	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Full-Day K	97	13.2
FARMS	<b>30.1</b>	13.3	16.8	≤5.0	≤5.0	6.0	19.8	≤5.0	≤5.0	≤5.0	Grade 1	91	12.3
Spec. Ed.	<b>13.8</b>	≤5.0	9.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Grade 2	95	12.9
											Grade 3	97	13.2
											Grade 4	178	24.2
											Grade 5	179	24.3
											Total	737	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.5	9.7	38.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 41.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Center for Enriched Studies (CES)							
Deaf and Hard of Hearing (DHOH) K-12 Class							
Gifted Talented/Learning Disabled							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	1.6	3.3	88.5	3.3	95.1	4.9
Supporting Services	7.7	11.5	26.9	53.8	0.0	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size		
11.3		Kindergarten = 19.6		Grades 1 to 3 = 19.9
				Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	34.4	49.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lucy V. Barnsley Elementary School - #505

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1965	1998	10.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	<b>6.000</b>					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	<b>9.625</b>					
Classroom	33.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.300	Secretary						
ESOL	2.000	Parent/Community Coord						
Focus	0.900	Lunch Hour Aide	2.250					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>4.250</b>					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.700	Worker	3.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.500</b>					
Classroom	3.500							
Resource Program	1.500							
Other	3.000							
<b>Teachers Total</b>	<b>51.400</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.800	Food Services	1.250					
<b>Other Professional Total</b>	<b>4.300</b>							
<b>Total Professional</b>	<b>57.700</b>	<b>Total Supporting Services</b>	<b>20.625</b>					

## Beall Elementary School - #207

Cluster Name: Richard Montgomery

School Hours: 9:00 - 3:25

Feeder Schools:

451 Beall Avenue Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Office Phone: (240) 740-1220

Fax Number: (301) 279-4999

Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 531													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>13.4</b>	<b>15.3</b>	<b>25.0</b>	<b>≤5.0</b>	<b>38.2</b>	<b>7.7</b>	Pre-K	54	10.2
ESOL	<b>17.1</b>	7.7	9.4	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Full-Day K	90	16.9
FARMS	<b>30.1</b>	15.6	14.5	≤5.0	≤5.0	9.2	13.7	≤5.0	≤5.0	≤5.0	Grade 1	82	15.4
Spec. Ed.	<b>12.6</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Grade 2	76	14.3
											Grade 3	89	16.8
											Grade 4	71	13.4
											Grade 5	69	13.0
											Total	531	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.6	16.7	19.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 34.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Assisted and Augmentive Communication							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Speech/Lang Pre-K Class							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	2.1	6.3	83.3	0.0	95.8	4.2
Supporting Services	16.7	8.3	29.2	41.7	4.2	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size		
11.2		Kindergarten = 22.0		Grades 1 to 3 = 20.6
				Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	29.2	47.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Beall Elementary School - #207

Staff Positions			Facilities Data						
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative	Instructional Support		1954	1991	8.4	Y	N	0	
<b>Administrative</b>									
Principal	1.000	Paraeducators	2.350						
Assistant Principal	1.000	Regular							
Asst School Administrator		ESOL							
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.438						
Teachers	Media Assistant		0.500						
	<b>Instructional Support Total</b>		7.288						
Classroom	21.000	Other Support		1.000	<b>Core Facility Teaching Stations</b>				
Staff Development	1.000	Administrative Secretary	1.000	Total	Grades 1-6	Support A/M/R	Pre K	ESOL	
Academic Intervention	0.200	Secretary		33	20	4	2	Kindergarten	
ESOL	2.000	Parent/Community Coord					0	Special Education	
Focus	0.600	Lunch Hour Aide	1.500						
Reading/Literacy	1.300	<b>Other Support Total</b>	3.500						
Physical Education	1.100	Building Services		<b>Capacity/Enrollment Projections</b>					
Art	1.100	Manager	1.000	Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024
Music	1.100	Assistant Manager	1.000	639	639	564	544	541	542
Instrumental Music	0.300	Worker	2.500			2024-2025	2025-2026	547	552
Preschool	1.100	Plant Equipment Operator							
Special Education:		<b>Building Services Total</b>	4.500						
Classroom	3.000			<b>School Personnel Costs</b>					
Resource Program	1.500			Professional Salaries					\$3,696,094
Other				Supporting Services Salaries					\$790,410
<b>Teachers Total</b>	<b>35.300</b>			Employee Benefits					\$1,206,217
Other Professional				<b>Total Allocated Cost</b>					<b>\$5,692,721</b>
Counselor	1.000								
Media Specialist	1.000								
Spec Ed Related Services	2.700	Food Services	1.500						
<b>Other Professional Total</b>	<b>4.700</b>								
<b>Total Professional</b>	<b>42.000</b>	<b>Total Supporting Services</b>	<b>16.788</b>						

# Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 287-8870  
 Fax Number: (301) 460-2148  
 Receiving Schools: Strathmore

2019 – 2020 Official Enrollment as of September 30, 2019 = 612													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.9</b>	<b>53.1</b>	<b>≤5.0</b>	<b>5.2</b>	<b>30.2</b>	<b>54.7</b>	<b>≤5.0</b>	<b>5.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	100	16.3
ESOL	<b>47.9</b>	21.7	26.1	≤5.0	≤5.0	6.0	37.7	≤5.0	≤5.0	≤5.0	Full-Day K	171	27.9
FARMS	<b>64.1</b>	31.2	32.8	≤5.0	≤5.0	16.8	42.2	≤5.0	≤5.0	≤5.0	Grade 1	156	25.5
Spec. Ed.	<b>10.0</b>	≤5.0	6.7	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	185	30.2
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	612	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.1	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 69.8%		Attendance Rate <sup>2 3</sup> = 93.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.8%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Home School Model - Elementary												
Positive Behavioral Interventions and Supports (PBIS)												
Pre-Kindergarten & Inclusion												
Speech Resource K-12												
Speech Resource Pre-K												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	9.5	22.2	6.3	61.9	0.0	98.4	1.6					
Supporting Services	13.8	20.7	31.0	27.6	6.9	86.2	13.8					

Student/Instructional Staff Ratio		Average Class Size										
9.3		Kindergarten = 16.9										

Years Experience of Professional Personnel												
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years				
19.0				31.7				49.2				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bel Pre Elementary School - #780

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1968	2014	8.9	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	7.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.938					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.188</b>					
Classroom	29.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.700	Secretary						
ESOL	7.000	Parent/Community Coord						
Focus	3.800	Lunch Hour Aide	1.625					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.625</b>					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music		Worker	3.500					
Preschool	2.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.500</b>					
Classroom	2.100							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>52.000</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.400	Food Services	1.750					
<b>Other Professional Total</b>	<b>3.400</b>							
<b>Total Professional</b>	<b>57.400</b>	<b>Total Supporting Services</b>	<b>21.063</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
37	21	3	3	0	9	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
640	640	601	605	604	598	592	593

School Personnel Costs							
Professional Salaries							\$5,071,247
Supporting Services Salaries							\$898,464
Employee Benefits							\$1,569,267
<b>Total Allocated Cost</b>							<b>\$7,538,978</b>

## Bells Mill Elementary School - #607

Cluster Name: Winston Churchill

School Hours: 9:25 - 3:50

Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (240) 740-0480

Fax Number: (301) 469-1060

Receiving Schools: Cabin John

2019 – 2020 Official Enrollment as of September 30, 2019 = 642													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>28.2</b>	<b>12.5</b>	<b>9.0</b>	<b>≤5.0</b>	<b>43.0</b>	<b>7.0</b>	Pre-K	20	3.1
ESOL	<b>8.6</b>	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	91	14.2
FARMS	<b>10.0</b>	≤5.0	5.1	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	103	16.0
Spec. Ed.	<b>7.3</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	101	15.7
											Grade 3	101	15.7
											Grade 4	106	16.5
											Grade 5	120	18.7
											Total	642	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	6.3	25.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 13.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.7	0.0	87.0	0.0	87.0	13.0
Supporting Services	20.0	20.0	20.0	40.0	0.0	70.0	30.0

Student/Instructional Staff Ratio		Average Class Size		
13.8		Kindergarten = 22.5		Grades 1 to 3 = 25.0
				Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.6	28.3	39.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bells Mill Elementary School - #607

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1968	2009	9.6	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.000					
Teachers		Media Assistant	0.500					
Classroom	25.000	<b>Instructional Support Total</b>	6.875					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.000	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.300	Parent/Community Coord						
Physical Education	1.100	Lunch Hour Aide	1.750					
Art	1.100	<b>Other Support Total</b>	3.750					
Music	1.100							
Instrumental Music	0.300							
Preschool	1.000							
Special Education:		Building Services						
Classroom	2.500	Manager	1.000					
Resource Program	1.500	Assistant Manager	1.000					
Other		Worker	2.500					
<b>Teachers Total</b>	<b>36.900</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	4.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.800	Food Services	1.188					
<b>Other Professional Total</b>	<b>2.800</b>							
<b>Total Professional</b>	<b>41.700</b>	<b>Total Supporting Services</b>	<b>16.313</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
32	22	3	1	0	4	2		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
626	626	637	665	666	650	633	612	
School Personnel Costs								
Professional Salaries								\$3,412,559
Supporting Services Salaries								\$707,852
Employee Benefits								\$1,086,947
<b>Total Allocated Cost</b>								<b>\$5,207,358</b>

# Belmont Elementary School - #513

Cluster Name: Sherwood

School Hours: 9:00 - 3:25

Feeder Schools:

19528 Olney Mill Road Olney, MD 20832

[www.montgomeryschoolsmd.org/schools/belmontes/](http://www.montgomeryschoolsmd.org/schools/belmontes/)

Office Phone: (301) 924-3140

Fax Number: (301) 924-3233

Receiving Schools: Rosa Parks

2019 – 2020 Official Enrollment as of September 30, 2019 = 348													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.7</b>	<b>50.3</b>	<b>≤5.0</b>	<b>6.9</b>	<b>9.2</b>	<b>11.2</b>	<b>≤5.0</b>	<b>66.4</b>	<b>6.3</b>	Pre-K	0	0.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	53	15.2
FARMS	<b>6.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	73	21.0
Spec. Ed.	<b>7.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Grade 2	48	13.8
											Grade 3	59	17.0
											Grade 4	48	13.8
											Grade 5	67	19.3
											Total	348	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.9	7.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 10.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	6.7	93.3	0.0	93.3	6.7
Supporting Services	10.0	10.0	40.0	40.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
13.2		Kindergarten = 26.5		Grades 1 to 3 = 22.5
				Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	36.7	56.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Belmont Elementary School - #513

Staff Positions			Facilities Data							
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative	Instructional Support		1974	--	10.5	Y	Y	1		
<b>Administrative</b>										
Principal	1.000	Paraeducators	1.125							
Assistant Principal		Regular								
Asst School Administrator		ESOL								
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.500							
Teachers		Media Assistant	0.500							
		<b>Instructional Support Total</b>	2.125							
Classroom	15.000									
Staff Development	1.000									
Academic Intervention										
ESOL	0.200									
Focus										
Reading/Literacy	1.100	Other Support			1.000					
Physical Education	0.600	Administrative Secretary			1.000					
Art	0.600	Secretary			1.000					
Music	0.600	Parent/Community Coord								
Instrumental Music	0.200	Lunch Hour Aide			1.000					
Preschool		<b>Other Support Total</b>	3.000							
Special Education:										
Classroom	1.000	Building Services								
Resource Program	1.000	Manager			1.000					
Other	1.000	Assistant Manager			1.000					
		Worker			1.000					
<b>Teachers Total</b>	<b>22.300</b>	Plant Equipment Operator								
Other Professional		<b>Building Services Total</b>	3.000							
Counselor	1.000									
Media Specialist	0.500									
Spec Ed Related Services	0.400	Food Services			0.687					
<b>Other Professional Total</b>	<b>1.900</b>									
<b>Total Professional</b>	<b>25.200</b>	<b>Total Supporting Services</b>	<b>8.812</b>							
Core Facility Teaching Stations										
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten			Special Education		
23	16	4	0	0	2			1		
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026			
425	425	341	353	355	365	342	332			
School Personnel Costs										
Professional Salaries	\$2,389,801									
Supporting Services Salaries	\$432,025									
Employee Benefits	\$749,177									
<b>Total Allocated Cost</b>	<b>\$3,571,003</b>									

## Bethesda Elementary School - #401

Cluster Name: B-CC, Walt Whitman

School Hours: 9:00 - 3:25

Feeder Schools:

7600 Arlington Road Bethesda, MD 20814

[www.montgomeryschoolsmd.org/schools/bethesdaes/](http://www.montgomeryschoolsmd.org/schools/bethesdaes/)

Office Phone: (240) 204-5300

Fax Number: (301) 657-4973

Receiving Schools: Pyle, Westland

2019 – 2020 Official Enrollment as of September 30, 2019 = 665													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>18.5</b>	<b>7.7</b>	<b>14.9</b>	<b>≤5.0</b>	<b>51.0</b>	<b>8.0</b>	Pre-K	0	0.0
ESOL	<b>17.4</b>	8.1	9.3	≤5.0	7.1	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Full-Day K	107	16.1
FARMS	<b>8.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	108	16.2
Spec. Ed.	<b>9.6</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	Grade 2	117	17.6
											Grade 3	128	19.2
											Grade 4	107	16.1
											Grade 5	98	14.7
											Total	665	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.3	32.8	10.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 12.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	5.5	1.8	83.6	1.8	89.1	10.9
Supporting Services	17.2	17.2	13.8	51.7	0.0	82.8	17.2

Student/Instructional Staff Ratio		Average Class Size		
11.7		Kindergarten = 21.0		Grades 1 to 3 = 24.6
				Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	29.1	43.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bethesda Elementary School - #401

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1952	1999	8.4	Y	N	5			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.375								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250								
Teachers	Media Assistant		0.500								
	<b>Instructional Support Total</b>		9.125								
Classroom	28.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention		Secretary									
ESOL	2.100	Parent/Community Coord	2.000								
Focus		Lunch Hour Aide									
Reading/Literacy	1.600	<b>Other Support Total</b>	4.000								
Physical Education	1.200	Building Services	1.000								
Art	1.200	Manager	1.000								
Music	1.200	Assistant Manager	1.000								
Instrumental Music	0.200	Worker	2.500								
Preschool		Plant Equipment Operator									
Special Education:		<b>Building Services Total</b>	4.500								
Classroom	5.500	Food Services		1.000							
Resource Program	2.500										
Other											
<b>Teachers Total</b>	<b>44.500</b>										
Other Professional											
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	1.100										
<b>Other Professional Total</b>	<b>3.100</b>										
<b>Total Professional</b>	<b>49.600</b>	<b>Total Supporting Services</b>	<b>18.625</b>								
Core Facility Teaching Stations											
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
29	20	3	0	0	4	2					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026				
560	765	699	724	731	735	734	736				
School Personnel Costs											
Professional Salaries								\$4,249,964			
Supporting Services Salaries								\$805,790			
Employee Benefits								\$1,344,070			
<b>Total Allocated Cost</b>								<b>\$6,399,824</b>			

# Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill

School Hours: 9:00-3:25

Feeder Schools:

8501 Postoak Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (240) 740-0200

Fax Number: (301) 469-1058

Receiving Schools: Hoover

2019 – 2020 Official Enrollment as of September 30, 2019 = 585													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>46.3</b>	<b>53.7</b>	<b>≤5.0</b>	<b>32.5</b>	<b>7.7</b>	<b>8.9</b>	<b>≤5.0</b>	<b>44.6</b>	<b>6.2</b>	Pre-K	0	0.0
ESOL	<b>9.1</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	90	15.4
FARMS	<b>5.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	93	15.9
Spec. Ed.	<b>8.7</b>	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 2	92	15.7
											Grade 3	83	14.2
											Grade 4	102	17.4
											Grade 5	125	21.4
											Total	585	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 9.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Deaf and Hard of Hearing (DHOH) Resource							
Learning and Academic Disabilities (LAD)							
Special Education Resource							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	4.9	2.4	90.2	0.0	90.2	9.8
Supporting Services	33.3	26.7	26.7	13.3	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
14.5		Kindergarten = 22.5		Grades 1 to 3 = 22.3
				Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.9	39.0	56.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Beverly Farms Elementary School - #226

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1965	2013	5.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875					
Teachers		Media Assistant	0.500					
Classroom	25.000	<b>Instructional Support Total</b>	2.625					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.900	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.000	Lunch Hour Aide	1.750					
Art	1.000	<b>Other Support Total</b>	3.750					
Music	1.000							
Instrumental Music	0.400							
Preschool								
Special Education:								
Classroom	1.000	Building Services						
Resource Program	1.000	Manager	1.000					
Other	1.000	Assistant Manager	1.000					
<b>Teachers Total</b>	<b>34.900</b>	Worker	3.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	5.500					
Media Specialist	1.000							
Spec Ed Related Services	0.700	Food Services	1.125					
<b>Other Professional Total</b>	<b>2.700</b>							
<b>Total Professional</b>	<b>39.600</b>	<b>Total Supporting Services</b>	<b>13.000</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
35	25	4	0	0	4	2		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
689	689	574	576	597	602	603	602	
School Personnel Costs								
Professional Salaries								\$3,668,955
Supporting Services Salaries								\$556,852
Employee Benefits								\$1,111,467
<b>Total Allocated Cost</b>								<b>\$5,337,274</b>

# Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman

8701 Hartsdale Avenue Bethesda, MD 20817

Office Phone: (240) 204-5210

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Fax Number: (301) 493-2133

Feeder Schools:

Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 566													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>46.8</b>	<b>53.2</b>	<b>≤5.0</b>	<b>15.2</b>	<b>≤5.0</b>	<b>6.5</b>	<b>≤5.0</b>	<b>65.7</b>	<b>10.2</b>	Pre-K	0	0.0
ESOL	<b>6.7</b>	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	86	15.2
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	84	14.8
Spec. Ed.	<b>5.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	87	15.4
											Grade 3	96	17.0
											Grade 4	105	18.6
											Grade 5	108	19.1
											Total	566	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	5.1	2.6	84.6	0.0	87.2	12.8
Supporting Services	23.1	0.0	38.5	38.5	0.0	92.3	7.7

Student/Instructional Staff Ratio		Average Class Size		
15.7		Kindergarten = 21.5		Grades 1 to 3 = 22.2
				Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	33.3	48.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bradley Hills Elementary School - #410

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1951	1984	6.7	Y	N	0
Principal	1.000	Paraeducators	1.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500					
Teachers		Media Assistant	0.500					
Classroom	24.000	<b>Instructional Support Total</b>	1.750					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.700	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.000	Lunch Hour Aide	1.750					
Art	1.000	<b>Other Support Total</b>	3.750					
Music	1.000							
Instrumental Music	0.200							
Preschool								
Special Education:								
Classroom	0.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>32.000</b>	Worker	2.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	4.500					
Media Specialist	1.000							
Spec Ed Related Services	0.400	Food Services	1.063					
<b>Other Professional Total</b>	<b>2.400</b>							
<b>Total Professional</b>	<b>36.400</b>	<b>Total Supporting Services</b>	<b>11.063</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
33	25	4	0	0	4	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
663	663	549	534	528	531	534	535

School Personnel Costs							
Professional Salaries							\$3,209,372
Supporting Services Salaries							\$425,763
Employee Benefits							\$947,303
<b>Total Allocated Cost</b>							<b>\$4,582,438</b>

# Brooke Grove Elementary School - #518

Cluster Name: Sherwood

School Hours: 9:00 - 3:25

Feeder Schools:

2700 Spartan Road Olney, MD 20832

[www.montgomeryschoolsmd.org/schools/brookegrovees/](http://www.montgomeryschoolsmd.org/schools/brookegrovees/)

Office Phone: (240) 722-1800

Fax Number: (301) 924-3161

Receiving Schools: Farquhar

2019 – 2020 Official Enrollment as of September 30, 2019 = 464													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>42.9</b>	<b>57.1</b>	<b>≤5.0</b>	<b>12.7</b>	<b>28.9</b>	<b>14.0</b>	<b>≤5.0</b>	<b>37.7</b>	<b>6.5</b>	Pre-K	20	4.3	
ESOL	<b>12.9</b>	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	13.8	
FARMS	<b>25.0</b>	11.9	13.1	≤5.0	≤5.0	13.4	≤5.0	≤5.0	≤5.0	Grade 1	78	16.8	
Spec. Ed.	<b>20.3</b>	≤5.0	15.3	≤5.0	≤5.0	5.6	6.0	≤5.0	≤5.0	Grade 2	64	13.8	
										Grade 3	87	18.8	
										Grade 4	81	17.5	
										Grade 5	70	15.1	
										Total	464		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	44.9	≤5.0	51.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 33.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.1%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	4.7	2.3	86.0	0.0	83.7	16.3
Supporting Services	4.3	8.7	21.7	65.2	0.0	82.6	17.4

Student/Instructional Staff Ratio		Average Class Size		
9.8		Kindergarten = 26.0		Grades 1 to 3 = 22.0
				Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.6	37.2	51.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Brooke Grove Elementary School - #518

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1990	--	11.0	Y	Y	0			
<b>Administrative</b>											
Principal	1.000	Paraeducators	2.000								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250								
Teachers		Media Assistant	0.500								
		<b>Instructional Support Total</b>	<b>9.750</b>								
Classroom	16.100	Other Support		1.000							
Staff Development	1.000	Administrative Secretary									
Academic Intervention		Secretary	1.000								
ESOL	1.000	Parent/Community Coord									
Focus	0.400	Lunch Hour Aide	1.375								
Reading/Literacy	1.300	<b>Other Support Total</b>	<b>3.375</b>								
Physical Education	0.900	Building Services	1.000								
Art	0.900	Manager	1.000								
Music	0.900	Assistant Manager	1.000								
Instrumental Music	0.300	Worker	2.000								
Preschool	1.000	Plant Equipment Operator									
Special Education:		<b>Building Services Total</b>	<b">4.000</b">								
Classroom	9.500	Food Services		1.062							
Resource Program											
Other											
<b>Teachers Total</b>	<b>33.300</b>										
Other Professional											
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	2.100										
<b>Other Professional Total</b>	<b>4.100</b>										
<b>Total Professional</b>	<b>39.400</b>	<b>Total Supporting Services</b>		<b>18.187</b>							
Core Facility Teaching Stations											
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
30	17	4	1	0	2	6					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026				
518	518	482	489	474	481	463	457				
School Personnel Costs											
Professional Salaries								\$3,644,469			
Supporting Services Salaries								\$846,329			
Employee Benefits								\$1,206,150			
<b>Total Allocated Cost</b>								<b>\$5,696,948</b>			

# Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

4610 Renn Street Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/brookhaven/](http://www.montgomeryschoolsmd.org/schools/brookhaven/)

Office Phone: (240) 740-0500

Fax Number: (301) 460-2460

Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 467													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.1</b>	<b>49.9</b>	<b>≤5.0</b>	<b>8.8</b>	<b>28.3</b>	<b>52.0</b>	<b>≤5.0</b>	<b>7.9</b>	<b>≤5.0</b>	<b>Pre-K</b>	101	21.6	
ESOL	<b>38.1</b>	18.8	19.3	≤5.0	≤5.0	30.4	≤5.0	≤5.0	≤5.0	Full-Day K	60	12.8	
FARMS	<b>64.9</b>	33.2	31.7	≤5.0	≤5.0	17.3	39.8	≤5.0	≤5.0	Grade 1	61	13.1	
Spec. Ed.	<b>20.3</b>	6.4	13.9	≤5.0	≤5.0	5.8	9.2	≤5.0	≤5.0	Grade 2	67	14.3	
										Grade 3	64	13.7	
										Grade 4	51	10.9	
										Grade 5	63	13.5	
										Total	467		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.4	≤5.0	39.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 76.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.6%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
PEP Collaboration							
PEP Intensive Needs							
PEP PILOT/Classic							
Special Education Resource							
Speech Resource K-12							
Title 1							
Vision Pre-K Class							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	15.8	8.8	68.4	3.5	84.2	15.8
Supporting Services	11.1	11.1	22.2	55.6	0.0	81.5	18.5

Student/Instructional Staff Ratio		Average Class Size		
7.9		Kindergarten = 15.0		Grades 1 to 3 = 17.2
				Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	36.8	45.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Brookhaven Elementary School - #807

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1961	1995	8.6	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.000					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	11.625					
Classroom	20.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.600	Secretary						
ESOL	4.200	Parent/Community Coord						
Focus	3.000	Lunch Hour Aide	1.125					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.125					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	2.500					
Preschool	5.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	2.700							
Resource Program	1.000							
Other	1.000							
<b>Teachers Total</b>	<b>43.000</b>							
Other Professional								
Counselor	1.000	Food Services	1.688					
Media Specialist	1.000							
Spec Ed Related Services	2.600							
<b>Other Professional Total</b>	<b>4.600</b>							
<b>Total Professional</b>	<b>49.600</b>	<b>Total Supporting Services</b>	<b>20.938</b>					

## Brown Station Elementary School - #559

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/brownstationes/](http://www.montgomeryschoolsmd.org/schools/brownstationes/)

Office Phone: (240) 740-0260  
 Fax Number: (240) 740-2360  
 Receiving Schools: Lakelands Park

2019 – 2020 Official Enrollment as of September 30, 2019 = 636													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>12.1</b>	<b>27.0</b>	<b>48.7</b>	<b>≤5.0</b>	<b>8.3</b>	<b>≤5.0</b>	Pre-K	120	18.9
ESOL	<b>36.6</b>	18.1	18.6	≤5.0	≤5.0	29.1	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	91	14.3
FARMS	<b>62.9</b>	31.9	31.0	≤5.0	≤5.0	18.6	36.9	≤5.0	≤5.0	≤5.0	Grade 1	93	14.6
Spec. Ed.	<b>16.2</b>	5.2	11.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	14.3
											Grade 3	91	14.3
											Grade 4	73	11.5
											Grade 5	77	12.1
											Total	636	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.6	≤5.0	36.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 73.4%		Attendance Rate <sup>2 3</sup> = 94.3%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 28.8%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
English/Spanish Two-Way Immersion (K - 3)												
Home School Model - Elementary												
PEP 5 Hour												
PEP Collaboration												
PEP PILOT/Classic												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	4.6	4.6	26.2	64.6	0.0	95.4	4.6					
Supporting Services	19.4	9.7	25.8	45.2	0.0	87.1	12.9					

Student/Instructional Staff Ratio		Average Class Size		
9.6		Kindergarten = 18.4		Grades 1 to 3 = 20.0
				Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.5	41.5	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Brown Station Elementary School - #559

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1969	2017	9.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	6.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.125					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>12.625</b>					
Classroom	25.500	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.700	Secretary						
ESOL	4.600	Parent/Community Coord						
Focus	1.200	Lunch Hour Aide	1.500					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.500</b>					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	4.500					
Preschool	6.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>6.500</b>					
Classroom	2.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>48.600</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.100	Food Services	1.563					
<b>Other Professional Total</b>	<b>5.100</b>							
<b>Total Professional</b>	<b>55.700</b>	<b>Total Supporting Services</b>	<b>24.188</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
41	26	3	3	0	4	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
761	761	689	723	741	742	721	698

School Personnel Costs							
Professional Salaries							\$4,588,629
Supporting Services Salaries							\$945,755
Employee Benefits							\$1,482,975
<b>Total Allocated Cost</b>							<b>\$7,017,359</b>

# Burning Tree Elementary School - #419

Cluster Name: Walt Whitman

School Hours: 9:25 - 3:50

Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/burningtrees/](http://www.montgomeryschoolsmd.org/schools/burningtrees/)

Office Phone: (240) 740-1750

Fax Number: (301) 320-6538

Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 469													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>20.7</b>	<b>7.7</b>	<b>9.8</b>	<b>≤5.0</b>	<b>56.1</b>	<b>5.5</b>	Pre-K	0	0.0	
ESOL	<b>14.3</b>	6.2	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	76	16.2	
FARMS	<b>5.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	14.7	
Spec. Ed.	<b>17.5</b>	≤5.0	12.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	Grade 2	61	13.0	
										Grade 3	88	18.8	
										Grade 4	85	18.1	
										Grade 5	90	19.2	
										Total	469		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	28.0	9.8	62.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 6.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.5%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	7.3	0.0	90.2	0.0	92.7	7.3
Supporting Services	10.0	15.0	15.0	60.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
10.6		Kindergarten = 21.0		Grades 1 to 3 = 21.4
				Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	34.1	53.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Burning Tree Elementary School - #419

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1958	1991	6.8	Y	N	4
Principal	1.000	Paraeducators	0.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.750					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>7.125</b>					
Classroom	18.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	1.500	Parent/Community Coord						
Focus		Lunch Hour Aide	1.500					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.500</b>					
Physical Education	1.000	Building Services						
Art	1.000	Manager	1.000					
Music	1.000	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	2.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.000</b>					
Classroom	6.500							
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>33.300</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.000	Food Services	1.000					
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>39.300</b>	<b>Total Supporting Services</b>	<b>15.625</b>					

# Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/burntmillses/](http://www.montgomeryschoolsmd.org/schools/burntmillses/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Receiving Schools: Key

2019 – 2020 Official Enrollment as of September 30, 2019 = 578													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.2</b>	<b>49.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>58.1</b>	<b>25.8</b>	<b>≤5.0</b>	<b>6.6</b>	<b>≤5.0</b>	<b> </b>	Pre-K	29	5.0
ESOL	<b>19.9</b>	7.3	12.6	≤5.0	≤5.0	9.5	8.5	≤5.0	≤5.0	≤5.0	Full-Day K	89	15.4
FARMS	<b>63.3</b>	31.5	31.8	≤5.0	≤5.0	41.7	18.7	≤5.0	≤5.0	≤5.0	Grade 1	86	14.9
Spec. Ed.	<b>8.1</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	90	15.6
											Grade 3	83	14.4
											Grade 4	98	17.0
											Grade 5	103	17.8
											Total	578	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 68.5%	Attendance Rate <sup>2 3</sup> = 94.9%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Elementary Language Immersion (ELI) Spanish (Full)							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	17.9	25.0	50.0	1.8	89.3	10.7
Supporting Services	0.0	40.9	45.5	13.6	0.0	77.3	22.7

Student/Instructional Staff Ratio		Average Class Size		
10.4		Kindergarten = 18.2		Grades 1 to 3 = 18.7
				Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.4	39.3	30.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

**Burnt Mills Elementary School - #309**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support						
Principal	1.000	Paraeducators	5.475				
Assistant Principal	1.000	Regular					
Asst School Administrator		ESOL					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750				
Teachers		Media Assistant	0.500				
		<b>Instructional Support Total</b>	<b>6.725</b>				
Classroom	27.500	Other Support					
Staff Development	1.000						
Academic Intervention	0.800						
ESOL	2.800						
Focus	4.500	Administrative Secretary	1.000				
Reading/Literacy	1.600	Secretary	1.000				
Physical Education	1.100	Parent/Community Coord					
Art	1.100	Lunch Hour Aide	1.750				
Music	1.100	<b>Other Support Total</b>	<b>3.750</b>				
Instrumental Music	0.200						
Preschool	1.000						
Special Education:							
Classroom	2.000	Building Services					
Resource Program	1.000	Manager	1.000				
Other		Assistant Manager	1.000				
		Worker	2.000				
<b>Teachers Total</b>	<b>45.700</b>	Plant Equipment Operator					
Other Professional		<b>Building Services Total</b>	<b>4.000</b>				
Counselor	1.500						
Media Specialist	1.000						
Spec Ed Related Services	0.700	Food Services	1.750				
<b>Other Professional Total</b>	<b>3.200</b>						
<b>Total Professional</b>	<b>50.900</b>	<b>Total Supporting Services</b>	<b>16.225</b>				

## Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/burtonsvillees/](http://www.montgomeryschoolsmd.org/schools/burtonsvillees/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Receiving Schools: Banneker

2019 – 2020 Official Enrollment as of September 30, 2019 = 604													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.5</b>	<b>50.5</b>	<b>≤5.0</b>	<b>11.6</b>	<b>59.3</b>	<b>18.2</b>	<b>≤5.0</b>	<b>6.6</b>	<b>≤5.0</b>	<b> </b>	Pre-K	0	0.0
ESOL	<b>12.3</b>	6.3	6.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	13.6
FARMS	<b>43.2</b>	24.8	18.4	≤5.0	≤5.0	27.8	8.8	≤5.0	≤5.0	≤5.0	Grade 1	127	21.0
Spec. Ed.	<b>5.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	88	14.6
											Grade 3	84	13.9
											Grade 4	123	20.4
											Grade 5	100	16.6
											Total	604	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 50.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	30.9	5.5	58.2	0.0	90.9	9.1
Supporting Services	10.0	25.0	35.0	30.0	0.0	85.0	15.0

Student/Instructional Staff Ratio		Average Class Size		
11.6		Kindergarten = 13.7		Grades 1 to 3 = 17.6
				Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	27.3	54.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Burtonsville Elementary School - #302

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1993	11.9	Y	N	6
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>4.500</b>					
Classroom	32.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	1.600	Parent/Community Coord						
Focus	1.300	Lunch Hour Aide	1.875					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.875</b>					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.500</b>					
Classroom	2.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>44.500</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	0.400	Food Services	1.750					
<b>Other Professional Total</b>	<b>2.900</b>							
<b>Total Professional</b>	<b>49.400</b>	<b>Total Supporting Services</b>	<b>14.625</b>					

# Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder

School Hours: 9:00 - 3:25

Feeder Schools:

7210 Osprey Drive, Rockville, MD 20855

[www.montgomeryschoolsmd.org/schools/candlewoodes/](http://www.montgomeryschoolsmd.org/schools/candlewoodes/)

Office Phone: (301) 284-4200

Fax Number: (301) 840-7171

Receiving Schools: Shady Grove

2019 – 2020 Official Enrollment as of September 30, 2019 = 387													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>48.3</b>	<b>51.7</b>	<b>≤5.0</b>	<b>17.3</b>	<b>15.2</b>	<b>15.5</b>	<b>≤5.0</b>	<b>46.0</b>	<b>5.7</b>		0	0.0	
ESOL	<b>16.0</b>	6.7	9.3	≤5.0	5.2	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Full-Day K	70	18.1
FARMS	<b>18.1</b>	9.0	9.0	≤5.0	≤5.0	6.5	5.4	≤5.0	≤5.0	≤5.0	Grade 1	66	17.1
Spec. Ed.	<b>8.0</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	80	20.7
											Grade 3	51	13.2
											Grade 4	59	15.2
											Grade 5	61	15.8
											Total	387	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	≤5.0	28.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 24.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Extensions							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.4	8.6	2.9	77.1	0.0	88.6	11.4
Supporting Services	11.8	5.9	35.3	47.1	0.0	58.8	41.2

Student/Instructional Staff Ratio		Average Class Size		
10.9		Kindergarten = 24.0		Grades 1 to 3 = 24.5
				Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	37.1	48.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Candlewood Elementary School - #508

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1968	2015	11.8	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250					
Teachers		Media Assistant	0.500					
Classroom	16.500	<b>Instructional Support Total</b>	6.500					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.100	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	0.700	Lunch Hour Aide	1.125					
Art	0.700	<b>Other Support Total</b>	3.125					
Music	0.700							
Instrumental Music	0.200							
Preschool								
Special Education:								
Classroom	2.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>26.000</b>	Worker	2.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	4.500					
Media Specialist	1.000							
Spec Ed Related Services	1.100	Food Services	1.000					
<b>Other Professional Total</b>	<b>3.100</b>							
<b>Total Professional</b>	<b>31.100</b>	<b>Total Supporting Services</b>	<b>15.125</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
28	19	4	0	0	3	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
515	515	387	392	402	397	401	399

School Personnel Costs							
Professional Salaries							\$2,783,871
Supporting Services Salaries							\$593,349
Employee Benefits							\$865,508
<b>Total Allocated Cost</b>							<b>\$4,242,728</b>

# Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

901 Cannon Road, Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/cannonroades/](http://www.montgomeryschoolsmd.org/schools/cannonroades/)

Office Phone: (240) 740-0520  
 Fax Number: (301) 989-5692  
 Receiving Schools: Key

2019 – 2020 Official Enrollment as of September 30, 2019 = 412													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>9.2</b>	<b>34.2</b>	<b>47.3</b>	<b>≤5.0</b>	<b>5.1</b>	<b>≤5.0</b>	<b>Pre-K</b>	<b>1</b>	<b>0.2</b>	
ESOL	<b>16.0</b>	8.0	8.0	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	64	15.5
FARMS	<b>59.7</b>	26.5	33.3	≤5.0	≤5.0	19.2	34.0	≤5.0	≤5.0	≤5.0	Grade 1	62	15.0
Spec. Ed.	<b>10.9</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	84	20.4
											Grade 3	64	15.5
											Grade 4	77	18.7
											Grade 5	60	14.6
											Total	412	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.0	6.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 69.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.5%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Assisted and Augmentive Communication												
Be Well 365												
Learning and Academic Disabilities (LAD)												
Learning for Independence (LFI)												
Positive Behavioral Interventions and Supports (PBIS)												
Special Education Resource												
Speech Resource K-12												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	10.0	7.5	5.0	75.0	2.5	95.0	5.0					
Supporting Services	5.0	20.0	25.0	50.0	0.0	85.0	15.0					

Student/Instructional Staff Ratio		Average Class Size		
9.8		Kindergarten = 20.0		Grades 1 to 3 = 20.8
				Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	35.0	47.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cannon Road Elementary School - #310

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	2012	4.4	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.500					
Teachers	Media Assistant		0.500					
	<b>Instructional Support Total</b>		6.500					
Classroom	20.000	Other Support		1.000		Capacity/Enrollment Projections		
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.500	Secretary	1.000					
ESOL	1.300	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.375					
Physical Education	0.900	Building Services		1.000		School Personnel Costs		
Art	0.900	Manager	1.000					
Music	0.900	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.000					
Preschool	<b>Teachers Total</b>		32.300		Plant Equipment Operator		Professional Salaries	
Special Education:	Building Services Total		5.000		\$3,255,941			
Classroom	3.500	Food Services	1.625		Supporting Services Salaries		\$795,846	
Resource Program	1.000				Employee Benefits		\$1,063,988	
Other					<b>Total Allocated Cost</b>		<b>\$5,115,775</b>	
<b>Teachers Total</b>	<b>32.300</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.200							
<b>Other Professional Total</b>	<b>3.200</b>							
<b>Total Professional</b>	<b>37.500</b>	<b>Total Supporting Services</b>	<b>16.500</b>					

# Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman

7401 Persimmon Tree Lane Bethesda, MD 20817

Office Phone: (240) 740-0540

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/carderockspringses/](http://www.montgomeryschoolsmd.org/schools/carderockspringses/)

Fax Number: (301) 469-1115

Feeder Schools:

Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 366													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.4</b>	<b>53.6</b>	<b>≤5.0</b>	<b>16.4</b>	<b>≤5.0</b>	<b>11.2</b>	<b>≤5.0</b>	<b>60.7</b>	<b>7.9</b>	Pre-K	0	0.0
ESOL	<b>7.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	61	16.7
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	53	14.5
Spec. Ed.	<b>13.4</b>	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.9	≤5.0	Grade 2	59	16.1
											Grade 3	63	17.2
											Grade 4	64	17.5
											Grade 5	66	18.0
											Total	366	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.3	≤5.0	26.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.5%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	2.9	0.0	85.7	2.9	91.4	8.6
Supporting Services	20.0	15.0	15.0	50.0	0.0	90.0	10.0

Student/Instructional Staff Ratio		Average Class Size		
10.0		Kindergarten = 19.3		Grades 1 to 3 = 20.5
				Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	57.1	25.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Carderock Springs Elementary School - #604

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	2010	9.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.625					
Assistant Principal		Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	<b>5.750</b>					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>6.875</b>					
Classroom	17.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	0.500	Parent/Community Coord						
Focus		Lunch Hour Aide		1.000				
Reading/Literacy	1.100	<b>Other Support Total</b>	<b>3.000</b>					
Physical Education	0.800							
Art	0.800							
Music	0.800							
Instrumental Music	0.200							
Preschool								
Special Education:								
Classroom	3.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>26.700</b>	Worker	<b>2.500</b>					
Other Professional		Plant Equipment Operator						
		<b>Building Services Total</b>	<b>4.500</b>					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.900	Food Services	0.500					
<b>Other Professional Total</b>	<b>2.900</b>							
<b>Total Professional</b>	<b>30.600</b>	<b>Total Supporting Services</b>	<b>14.875</b>					

## Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard

School Hours: 9:00 - 3:25

Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/rachelcarson/](http://www.montgomeryschoolsmd.org/schools/rachelcarson/)

Office Phone: (240) 740-1840

Fax Number: (240) 740-1846

Receiving Schools: Lakelands Park

2019 – 2020 Official Enrollment as of September 30, 2019 = 893													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.4</b>	<b>52.6</b>	<b>≤5.0</b>	<b>17.7</b>	<b>6.7</b>	<b>21.9</b>	<b>≤5.0</b>	<b>46.4</b>	<b>7.3</b>	Pre-K	28	3.1
ESOL	<b>17.0</b>	8.6	8.4	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Full-Day K	111	12.4
FARMS	<b>20.3</b>	10.8	9.5	≤5.0	≤5.0	≤5.0	13.4	≤5.0	≤5.0	≤5.0	Grade 1	152	17.0
Spec. Ed.	<b>10.5</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	146	16.3
											Grade 3	139	15.6
											Grade 4	155	17.4
											Grade 5	162	18.1
											Total	893	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 23.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Center for Enriched Studies (CES) (local)							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	4.8	4.8	82.5	0.0	87.3	12.7
Supporting Services	21.4	14.3	10.7	53.6	0.0	82.1	17.9

Student/Instructional Staff Ratio		Average Class Size		
14.1		Kindergarten = 22.4		Grades 1 to 3 = 22.9
				Grades 4 to 5 = 26.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	25.4	61.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rachel Carson Elementary School - #159

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1990	--	12.4	Y	Y	11
Principal	1.000	Paraeducators	2.750					
Assistant Principal	1.000	Regular						
Asst School Administrator	1.000	ESOL						
<b>Administrative Total</b>	<b>3.000</b>	Special Education	3.750					
Teachers	Media Assistant		0.750					
Classroom	36.000	<b>Instructional Support Total</b>	7.250					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	2.900	Administrative Secretary	1.000					
Focus		Secretary	2.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.600	Lunch Hour Aide	2.750					
Art	1.500	<b>Other Support Total</b>	5.750					
Music	1.500							
Instrumental Music	0.500							
Preschool	1.000							
Special Education:		Building Services						
Classroom	4.000	Manager	1.000					
Resource Program	0.500	Assistant Manager	1.000					
Other		Worker	3.000					
<b>Teachers Total</b>	<b>52.100</b>	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		5.000					
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.700	Food Services	1.375					
<b>Other Professional Total</b>	<b>4.200</b>							
<b>Total Professional</b>	<b>59.300</b>	<b>Total Supporting Services</b>	<b>19.375</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
35	23	4	1	0	5	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
692	692	873	874	876	876	878	879

School Personnel Costs							
Professional Salaries							\$5,556,784
Supporting Services Salaries							\$839,405
Employee Benefits							\$1,678,072
<b>Total Allocated Cost</b>							<b>\$8,074,261</b>

# Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (240) 740-0560  
 Fax Number: (301) 924-3132  
 Receiving Schools: Redland

2019 – 2020 Official Enrollment as of September 30, 2019 = 340													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>6.5</b>	<b>17.6</b>	<b>23.2</b>	<b>≤5.0</b>	<b>40.3</b>	<b>12.4</b>	Pre-K	27	7.9
ESOL	<b>10.6</b>	5.3	5.3	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	57	16.8
FARMS	<b>25.6</b>	15.9	9.7	≤5.0	≤5.0	8.8	8.8	≤5.0	≤5.0	≤5.0	Grade 1	42	12.4
Spec. Ed.	<b>15.6</b>	≤5.0	11.2	≤5.0	≤5.0	≤5.0	5.3	≤5.0	6.5	≤5.0	Grade 2	60	17.6
											Grade 3	51	15.0
											Grade 4	54	15.9
											Grade 5	49	14.4
											Total	340	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.8	≤5.0	44.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 32.9%		Attendance Rate <sup>2 3</sup> = 94.9%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.7%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Deaf and Hard of Hearing (DHOH) Resource							
Home School Model - Elementary							
PEP 5 Hour							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	5.1	2.6	82.1	2.6	92.3	7.7
Supporting Services	0.0	9.1	31.8	59.1	0.0	100.0	0.0

Student/Instructional Staff Ratio		Average Class Size		
8.1		Kindergarten = 18.7		Grades 1 to 3 = 21.0
				Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	35.9	43.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cashell Elementary School - #511

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1969	2009	10.2	Y	N	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.250					
Assistant Principal		Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	<b>6.500</b>					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>9.250</b>					
Classroom	15.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	1.000	Parent/Community Coord						
Focus	0.400	Lunch Hour Aide	1.000					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.000</b>					
Physical Education	0.800	Building Services						
Art	0.800	Manager	1.000					
Music	0.800	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.000					
Preschool	3.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.000</b>					
Classroom	2.700							
Resource Program	1.000							
Other	0.700							
<b>Teachers Total</b>	<b>29.100</b>							
Other Professional								
Counselor	1.000	Food Services	0.750					
Media Specialist	0.500							
Spec Ed Related Services	2.200							
<b>Other Professional Total</b>	<b>3.700</b>							
<b>Total Professional</b>	<b>33.800</b>	<b>Total Supporting Services</b>	<b>17.000</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
21	9	3	1	0	4	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
339	339	339	331	335	335	347	345

School Personnel Costs							
Professional Salaries							\$2,858,649
Supporting Services Salaries							\$756,480
Employee Benefits							\$988,310
<b>Total Allocated Cost</b>							<b>\$4,603,439</b>

# Cedar Grove Elementary School - #703

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/cedargrovees/](http://www.montgomeryschoolsmd.org/schools/cedargrovees/)

Office Phone: (240) 740-6190  
 Fax Number: (301) 253-0933  
 Receiving Schools: Hallie Wells

2019 – 2020 Official Enrollment as of September 30, 2019 = 418													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>42.8</b>	<b>15.6</b>	<b>11.2</b>	<b>≤5.0</b>	<b>25.1</b>	<b>≤5.0</b>	Pre-K	1	0.2
ESOL	<b>8.9</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	61	14.6
FARMS	<b>8.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	66	15.8
Spec. Ed.	<b>14.8</b>	≤5.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	68	16.3
											Grade 3	63	15.1
											Grade 4	62	14.8
											Grade 5	97	23.2
											Total	418	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	≤5.0	37.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 13.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	2.5	0.0	92.5	0.0	82.5	17.5
Supporting Services	19.0	19.0	4.8	52.4	4.8	81.0	19.0

Student/Instructional Staff Ratio		Average Class Size		
9.9		Kindergarten = 18.7		Grades 1 to 3 = 20.4
				Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	17.5	75.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cedar Grove Elementary School - #703

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1987	10.1	Y	N	3
Principal	1.000	Paraeducators	0.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500					
Teachers	Media Assistant		0.500					
	<b>Instructional Support Total</b>		8.875					
Classroom	19.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	0.600	Parent/Community Coord						
Focus		Lunch Hour Aide	1.375					
Reading/Literacy	1.300	<b>Other Support Total</b>	3.375					
Physical Education	0.900	Building Services		1.000				
Art	0.900	Manager		1.000				
Music	0.900	Assistant Manager						
Instrumental Music	0.300	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	3.500					
Classroom	4.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>30.400</b>							
Other Professional								
Counselor	1.000	Food Services		1.000				
Media Specialist	1.000							
Spec Ed Related Services	1.100							
<b>Other Professional Total</b>	<b>3.100</b>							
<b>Total Professional</b>	<b>35.500</b>	<b>Total Supporting Services</b>	<b>16.750</b>					

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
402	402	383	370	380	392	402	416

School Personnel Costs							
Professional Salaries							\$3,603,220
Supporting Services Salaries							\$757,217
Employee Benefits							\$1,159,014
<b>Total Allocated Cost</b>							<b>\$5,519,451</b>

# Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase

4015 Rosemary Street Chevy Chase, MD 20815

Office Phone: (301) 657-4994

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Fax Number: (301) 657-4980

Feeder Schools: Rosemary Hills

Receiving Schools: Silver Creek

2019 – 2020 Official Enrollment as of September 30, 2019 = 466													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>8.6</b>	<b>17.6</b>	<b>10.1</b>	<b>≤5.0</b>	<b>55.6</b>	<b>8.2</b>	Pre-K	0	0.0
ESOL	<b>7.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>17.2</b>	9.4	7.7	≤5.0	≤5.0	10.9	5.4	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	106	22.7
											Grade 4	182	39.1
											Grade 5	178	38.2
											Total	466	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	≤5.0	5.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 20.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Center for Enriched Studies (CES)							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.9	12.9	3.2	71.0	0.0	87.1	12.9
Supporting Services	6.7	13.3	6.7	73.3	0.0	60.0	40.0

Student/Instructional Staff Ratio		Average Class Size		
16.0		Kindergarten = N/A		Grades 1 to 3 = 26.8
				Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	35.5	48.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Chevy Chase Elementary School - #403

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1936	2000	3.8	Y	Y	0
<b>Administrative Total</b>								
Teachers	Paraeducators		1.000	Regular	1.000			
	ESOL							
	Special Education		2.000		0.500			
	Media Assistant				0.500			
	<b>Instructional Support Total</b>				2.000			
Classroom	18.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	0.700	Parent/Community Coord						
Focus		Lunch Hour Aide		1.750				
Reading/Literacy	1.000	<b>Other Support Total</b>			3.750			
Physical Education	0.700	Building Services						
Art	0.700	Manager		1.000				
Music	0.700	Assistant Manager		1.000				
Instrumental Music	0.600	Worker		2.000				
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>			4.000			
Classroom		Food Services		1.000				
Resource Program	1.500	<b>Total Supporting Services</b>			10.750			
Other								
<b>Teachers Total</b>	24.900							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.300							
<b>Other Professional Total</b>	2.300							
<b>Total Professional</b>	29.200							
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
24	20	3	0	0	0	1		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
473	473	453	423	405	401	411	417	
School Personnel Costs								
Professional Salaries								\$2,554,791
Supporting Services Salaries								\$460,215
Employee Benefits								\$787,631
<b>Total Allocated Cost</b>								<b>\$3,802,637</b>

# Clarksburg Elementary School - #101

Cluster Name: Clarksburg

13530 Redgrave Place Clarksburg, MD 20871

Office Phone: (240) 740-3530

School Hours: 9:15 - 3:50

[www.montgomeryschoolsmd.org/schools/clarksburges/](http://www.montgomeryschoolsmd.org/schools/clarksburges/)

Fax Number: (301) 353-0878

Feeder Schools:

Receiving Schools: Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 623													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>45.7</b>	<b>54.3</b>	<b>≤5.0</b>	<b>35.0</b>	<b>24.7</b>	<b>14.8</b>	<b>≤5.0</b>	<b>16.7</b>	<b>8.7</b>	Pre-K	0	0.0	
ESOL	<b>19.3</b>	7.2	12.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	113	18.1	
FARMS	<b>15.9</b>	8.2	7.7	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 1	132	21.2	
Spec. Ed.	<b>6.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	93	14.9	
										Grade 3	99	15.9	
										Grade 4	104	16.7	
										Grade 5	82	13.2	
										Total	623		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 23.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Positive Behavioral Interventions and Supports (PBIS)							
Special Education Resource							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.9	0.0	2.2	86.7	2.2	91.1	8.9
Supporting Services	26.7	6.7	26.7	40.0	0.0	86.7	13.3

Student/Instructional Staff Ratio		Average Class Size		
15.1		Kindergarten = 23.0		Grades 1 to 3 = 23.6
				Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	28.9	55.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Clarksburg Elementary School - #101

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1993	10.0	Y	Y	9
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875					
Teachers		Media Assistant	0.500					
Classroom	26.000	<b>Instructional Support Total</b>	3.000					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.800	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.000	Lunch Hour Aide	1.750					
Art	1.000	<b>Other Support Total</b>	3.750					
Music	1.000							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	1.000	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>35.700</b>	Worker	1.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	3.500					
Media Specialist	1.000							
Spec Ed Related Services	0.600	Food Services	1.000					
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>40.300</b>	<b>Total Supporting Services</b>	<b>11.250</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
19	8	4	0	0	4	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
311	311	639	646	689	725	727	722	
School Personnel Costs								
Professional Salaries								\$3,751,488
Supporting Services Salaries								\$530,074
Employee Benefits								\$1,115,525
<b>Total Allocated Cost</b>								<b>\$5,397,087</b>

# Clearspring Elementary School - #706

Cluster Name: Damascus

9930 Moyer Road Damascus, MD 20872

Office Phone: (240) 740-2580

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/clearsprings/](http://www.montgomeryschoolsmd.org/schools/clearsprings/)

Fax Number: (301) 253-2068

Feeder Schools:

Receiving Schools: Baker

2019 – 2020 Official Enrollment as of September 30, 2019 = 588													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>12.1</b>	<b>20.6</b>	<b>24.7</b>	<b>≤5.0</b>	<b>35.4</b>	<b>6.6</b>	Pre-K	40	6.8
ESOL	<b>11.1</b>	5.3	5.8	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Full-Day K	66	11.2
FARMS	<b>31.3</b>	14.8	16.5	≤5.0	≤5.0	12.9	11.1	≤5.0	≤5.0	≤5.0	Grade 1	74	12.6
Spec. Ed.	<b>15.6</b>	≤5.0	11.7	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	12.6
											Grade 3	79	13.4
											Grade 4	122	20.7
											Grade 5	133	22.6
											Total	588	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.4	≤5.0	32.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 39.8%		Attendance Rate <sup>2 3</sup> = 94.9%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.8%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Center for Enriched Studies (CES)							
Home School Model - Elementary							
Learning Center (LC)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	1.9	5.7	83.0	1.9	96.2	3.8
Supporting Services	3.7	11.1	18.5	66.7	0.0	74.1	25.9

Student/Instructional Staff Ratio		Average Class Size		
10.4		Kindergarten = 20.3		Grades 1 to 3 = 23.2
				Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	26.4	66.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Clearspring Elementary School - #706

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1988	--	10.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.875</b>					
Classroom	22.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.200	Secretary						
ESOL	1.200	Parent/Community Coord						
Focus	0.900	Lunch Hour Aide	1.750					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.750</b>					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	2.500					
Preschool	1.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.500</b>					
Classroom	6.500							
Resource Program	2.000							
Other	1.000							
<b>Teachers Total</b>	<b>41.600</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.900	Food Services	1.313					
<b>Other Professional Total</b>	<b>3.900</b>							
<b>Total Professional</b>	<b>47.500</b>	<b>Total Supporting Services</b>	<b>20.438</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
34	21	3	2	0	3	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
642	642	583	610	616	634	647	665

School Personnel Costs							
Professional Salaries							\$4,566,319
Supporting Services Salaries							\$967,612
Employee Benefits							\$1,492,008
<b>Total Allocated Cost</b>							<b>\$7,025,939</b>

# Copper Mill Elementary School - #100

Cluster Name: Northwest

School Hours: 9:25 - 3:50

Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/cloppermilles/](http://www.montgomeryschoolsmd.org/schools/cloppermilles/)

Office Phone: (240) 740-2180

Fax Number: (301) 353-8068

Receiving Schools: Clemente

2019 – 2020 Official Enrollment as of September 30, 2019 = 539													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>45.3</b>	<b>54.7</b>	<b>≤5.0</b>	<b>8.3</b>	<b>35.3</b>	<b>47.1</b>	<b>≤5.0</b>	<b>5.9</b>	<b>≤5.0</b>	<b>Pre-K</b>	<b>80</b>	<b>14.8</b>	
ESOL	<b>29.5</b>	12.4	17.1	≤5.0	≤5.0	23.0	≤5.0	≤5.0	≤5.0	Full-Day K	71	13.2	
FARMS	<b>63.8</b>	28.2	35.6	≤5.0	≤5.0	23.6	33.0	≤5.0	≤5.0	Grade 1	96	17.8	
Spec. Ed.	<b>10.6</b>	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	13.9	
										Grade 3	59	10.9	
										Grade 4	77	14.3	
										Grade 5	81	15.0	
										Total	539		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 74.2%		Attendance Rate <sup>2 3</sup> = 94.2%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 23.9%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	7.4	14.8	75.9	0.0	87.0	13.0
Supporting Services	22.9	17.1	17.1	42.9	0.0	97.1	2.9

Student/Instructional Staff Ratio		Average Class Size		
9.1		Kindergarten = 14.2		Grades 1 to 3 = 17.2
				Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.8	44.4	40.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## **Clopper Mill Elementary School - #100**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support						
Principal	1.000	Paraeducators	7.575				
Assistant Principal	1.000	Regular					
Asst School Administrator		ESOL					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.750				
Teachers	Media Assistant	0.500					
	<b>Instructional Support Total</b>	11.825					
Classroom	24.000	Other Support					
Staff Development	1.000	Administrative Secretary	1.000				
Academic Intervention	0.700	Secretary	1.000				
ESOL	3.800	Parent/Community Coord					
Focus	3.800	Lunch Hour Aide	1.625				
Reading/Literacy	1.000	<b>Other Support Total</b>	3.625				
Physical Education	1.100	Building Services					
Art	1.100	Manager	1.000				
Music	1.100	Assistant Manager	1.000				
Instrumental Music	0.200	Worker	2.000				
Preschool	2.000	Plant Equipment Operator					
Special Education:		<b>Building Services Total</b>	4.000				
Classroom	4.000	Professional Salaries	\$4,239,872				
Resource Program	0.500	Supporting Services Salaries	\$936,203				
Other		Employee Benefits	\$1,377,826				
<b>Teachers Total</b>	<b>44.300</b>	<b>Total Allocated Cost</b>	<b>\$6,553,901</b>				
Other Professional							
Counselor	1.000						
Media Specialist	1.000						
Spec Ed Related Services	1.300	Food Services	1.750				
<b>Other Professional Total</b>	<b>3.300</b>						
<b>Total Professional</b>	<b>49.600</b>	<b>Total Supporting Services</b>	<b>21.200</b>				

## Cloverly Elementary School - #308

Cluster Name: Northeast Consortium  
School Hours: 9:00 - 3:25  
Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/cloverlyes/](http://www.montgomeryschoolsmd.org/schools/cloverlyes/)

Office Phone: (301) 989-5770  
Fax Number: (301) 879-1035

Receiving Schools: Briggs Chaney, Farquhar

2019 – 2020 Official Enrollment as of September 30, 2019 = 511													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>15.1</b>	<b>26.2</b>	<b>26.2</b>	<b>≤5.0</b>	<b>25.0</b>	<b>7.2</b>	Pre-K	56	11.0
ESOL	<b>17.6</b>	7.4	10.2	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	68	13.3
FARMS	<b>20.9</b>	6.7	14.3	≤5.0	≤5.0	5.9	9.6	≤5.0	≤5.0	≤5.0	Grade 1	72	14.1
Spec. Ed.	<b>24.1</b>	6.7	17.4	≤5.0	≤5.0	10.4	5.9	≤5.0	≤5.0	≤5.0	Grade 2	66	12.9
											Grade 3	84	16.4
											Grade 4	84	16.4
											Grade 5	81	15.9
											Total	511	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.6	≤5.0	37.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 29.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Autism - K-12												
Be Well 365												
Home School Model - Elementary												
PEP Intensive Needs												
PEP PILOT/Classic												
Restorative Justice												
Speech Resource K-12												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	4.3	10.9	4.3	78.3	2.2	84.8	15.2					
Supporting Services	13.0	17.4	17.4	47.8	0.0	95.7	4.3					

Student/Instructional Staff Ratio		Average Class Size		
9.7		Kindergarten = 22.0		Grades 1 to 3 = 21.7
				Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	34.8	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cloverly Elementary School - #308

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1961	1989	10.0	Y	N	2			
<b>Administrative</b>											
Principal	1.000	Paraeducators	2.000								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.500								
Teachers		Media Assistant	0.500								
		<b>Instructional Support Total</b>	12.000								
Classroom	19.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention	0.200	Secretary									
ESOL	1.700	Parent/Community Coord	1.500								
Focus		Lunch Hour Aide									
Reading/Literacy	1.600	<b>Other Support Total</b>	3.500								
Physical Education	1.000	Building Services	1.000								
Art	1.000	Manager	1.000								
Music	1.000	Assistant Manager									
Instrumental Music	0.300	Worker	1.500								
Preschool	3.000	Plant Equipment Operator									
Special Education:		<b>Building Services Total</b>	3.500								
Classroom	5.500	Food Services		0.750							
Resource Program	1.000										
Other											
<b>Teachers Total</b>	<b>36.300</b>										
Other Professional											
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	2.400										
<b>Other Professional Total</b>	<b>4.400</b>										
<b>Total Professional</b>	<b>42.700</b>	<b>Total Supporting Services</b>		<b>19.750</b>							

Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
27	14	4	0	0	3	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
461	461	520	513	509	517	517	516

School Personnel Costs							
Professional Salaries							\$3,874,534
Supporting Services Salaries							\$877,123
Employee Benefits							\$1,267,068
<b>Total Allocated Cost</b>							<b>\$6,018,725</b>

# Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton

School Hours: 9:00 - 3:25

Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/coldsprings/](http://www.montgomeryschoolsmd.org/schools/coldsprings/)

Office Phone: (301) 279-8480

Fax Number: (301) 279-3226

Receiving Schools: Cabin John

2019 – 2020 Official Enrollment as of September 30, 2019 = 332												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>41.3</b>	<b>≤5.0</b>	<b>5.1</b>	<b>≤5.0</b>	<b>41.3</b>	<b>8.7</b>	Pre-K	0	0.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	32	9.6
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	39	11.7
Spec. Ed.	<b>6.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	48	14.5
										Grade 3	38	11.4
										Grade 4	85	25.6
										Grade 5	90	27.1
										Total	332	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Center for Enriched Studies (CES)							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.1	0.0	3.7	85.2	0.0	92.6	7.4
Supporting Services	22.2	11.1	0.0	66.7	0.0	77.8	22.2

Student/Instructional Staff Ratio		Average Class Size		
14.0		Kindergarten = 16.0		Grades 1 to 3 = 20.8
				Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.9	22.2	51.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cold Spring Elementary School - #238

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1972	--	12.4	Y	Y	1
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.625					
Assistant Principal		Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	<b>0.500</b>					
Teachers		Media Assistant						
Classroom	15.000	<b>Instructional Support Total</b>	1.125					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.100	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	0.500	Parent/Community Coord						
Physical Education	0.600	Lunch Hour Aide	1.000					
Art	0.600	<b>Other Support Total</b>	3.000					
Music	0.600							
Instrumental Music	0.400							
Preschool								
Special Education:								
Classroom	0.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>20.300</b>	Worker	1.000					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	3.000					
Media Specialist	1.000							
Spec Ed Related Services	0.300	Food Services	0.563					
<b>Other Professional Total</b>	<b>2.300</b>							
<b>Total Professional</b>	<b>23.600</b>	<b>Total Supporting Services</b>	<b>7.688</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
24	18	4	0	0	2	0		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
458	458	336	362	374	354	346	337	
School Personnel Costs								
Professional Salaries								\$2,067,055
Supporting Services Salaries								\$392,260
Employee Benefits								\$649,481
<b>Total Allocated Cost</b>								<b>\$3,108,796</b>

# College Gardens Elementary School - #229

Cluster Name: Richard Montgomery

School Hours: 9:25 - 3:50

Feeder Schools:

1700 Yale Place Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/collegegardenses/](http://www.montgomeryschoolsmd.org/schools/collegegardenses/)

Office Phone: (301) 279-8470

Fax Number: (301) 279-8473

Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 634													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>46.8</b>	<b>53.2</b>	<b>≤5.0</b>	<b>19.4</b>	<b>21.6</b>	<b>19.4</b>	<b>≤5.0</b>	<b>31.1</b>	<b>8.4</b>	Pre-K	19	3.0
ESOL	<b>15.9</b>	6.3	9.6	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Full-Day K	78	12.3
FARMS	<b>19.7</b>	8.8	10.9	≤5.0	≤5.0	8.8	7.3	≤5.0	≤5.0	≤5.0	Grade 1	101	15.9
Spec. Ed.	<b>10.6</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	14.5
											Grade 3	112	17.7
											Grade 4	106	16.7
											Grade 5	126	19.9
											Total	634	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.8	≤5.0	19.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 25.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%		

School Programs							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
International Baccalaureate Primary Years Programme							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.8	3.9	9.8	72.5	2.0	90.2	9.8
Supporting Services	14.8	22.2	18.5	44.4	0.0	81.5	18.5

Student/Instructional Staff Ratio		Average Class Size		
11.9		Kindergarten = 25.3		Grades 1 to 3 = 23.0
				Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	52.9	27.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0% or ≤5.0% (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## College Gardens Elementary School - #229

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	2008	7.9	Y	N	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.725					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000					
Teachers		Media Assistant	0.500					
Classroom	26.000	<b>Instructional Support Total</b>	9.225					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.800	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.200	Lunch Hour Aide	1.875					
Art	1.200	<b>Other Support Total</b>	3.875					
Music	1.200							
Instrumental Music	0.400							
Preschool	0.600							
Special Education:		Building Services						
Classroom	5.000	Manager	1.000					
Resource Program	1.000	Assistant Manager	1.000					
Other		Worker	4.000					
<b>Teachers Total</b>	<b>41.000</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	6.000					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.000	Food Services	1.250					
<b>Other Professional Total</b>	<b>3.000</b>							
<b>Total Professional</b>	<b>46.000</b>	<b>Total Supporting Services</b>	<b>20.350</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
36	24	4	1	0	4	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
678	678	607	610	613	614	615	618

School Personnel Costs							
Professional Salaries							\$3,803,089
Supporting Services Salaries							\$850,351
Employee Benefits							\$1,257,451
<b>Total Allocated Cost</b>							<b>\$5,910,891</b>

## Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Nix

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (240) 740-0580  
 Fax Number: (301) 431-7660  
 Receiving Schools: Key

2019 – 2020 Official Enrollment as of September 30, 2019 =505													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>43.0</b>	<b>57.0</b>	<b>≤5.0</b>	<b>6.7</b>	<b>36.8</b>	<b>51.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>46.9</b>	18.6	28.3	≤5.0	≤5.0	8.9	32.9	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>67.9</b>	30.9	37.0	≤5.0	≤5.0	24.6	39.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>11.7</b>	≤5.0	8.7	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	160	31.7
											Grade 4	179	35.4
											Grade 5	166	32.9
											Total	505	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.2	18.0	32.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 83.4%		Attendance Rate <sup>2 3</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs												
Be Well 365												
Enriched Literacy Curriculum												
Home School Model - Elementary												
Learning Center (LC)												
Speech Resource K-12												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	1.8	21.1	3.5	66.7	7.0	89.5	10.5					
Supporting Services	8.3	29.2	29.2	33.3	0.0	87.5	12.5					

Student/Instructional Staff Ratio		Average Class Size		
8.8		Kindergarten = N/A		Grades 1 to 3 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.1	42.1	29.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cresthaven Elementary School - #808

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1962	2010	9.8	Y	N	2			
<b>Administrative</b>											
Principal	1.000	Paraeducators	2.625								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.750								
Teachers	Media Assistant		0.500								
	<b>Instructional Support Total</b>		8.875								
Classroom	21.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention	0.800	Secretary									
ESOL	4.200	Parent/Community Coord									
Focus	5.300	Lunch Hour Aide	1.625								
Reading/Literacy	1.000	<b>Other Support Total</b>	3.625								
Physical Education	1.100	Building Services		1.000							
Art	1.100	Manager	1.000								
Music	1.100	Assistant Manager									
Instrumental Music	0.500	Worker	2.500								
Preschool	<b>Teachers Total</b>		45.100								
Special Education:	Plant Equipment Operator		4.500								
Classroom	8.000	<b>Building Services Total</b>		4.500							
Resource Program											
Other											
<b>Other Professional</b>	<b>45.100</b>	<b>Food Services</b>		1.750							
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	1.600										
<b>Other Professional Total</b>	<b>3.600</b>										
<b>Total Professional</b>	<b>50.700</b>	<b>Total Supporting Services</b>		<b>18.750</b>							

## Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg  
School Hours: 9:25 - 3:50  
Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalyes/](http://www.montgomeryschoolsmd.org/schools/dalyes/)

Office Phone: (240) 740-0600  
Fax Number: (301) 353-0872  
Receiving Schools: Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 618													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>6.6</b>	<b>33.5</b>	<b>52.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	38	6.1
ESOL	<b>44.8</b>	20.4	24.4	≤5.0	≤5.0	≤5.0	38.5	≤5.0	≤5.0	≤5.0	Full-Day K	91	14.7
FARMS	<b>74.1</b>	35.8	38.3	≤5.0	≤5.0	23.1	45.8	≤5.0	≤5.0	≤5.0	Grade 1	105	17.0
Spec. Ed.	<b>9.1</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	97	15.7
											Grade 3	91	14.7
											Grade 4	91	14.7
											Grade 5	105	17.0
											Total	618	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 81.6%	Attendance Rate <sup>2 3</sup> = 93.4%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.2%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%		

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Positive Behavioral Interventions and Supports (PBIS)							
Special Education Resource							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	4.8	14.5	72.6	0.0	87.1	12.9
Supporting Services	17.4	17.4	30.4	34.8	0.0	78.3	21.7

Student/Instructional Staff Ratio		Average Class Size		
9.9		Kindergarten = 18.4		Grades 1 to 3 = 18.4
				Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	45.2	40.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Capt. James E. Daly Elementary School - #111

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1989	--	10.0	Y	Y	4
<b>Administrative</b>								
Principal	1.000	Paraeducators	6.675					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.313					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>8.488</b>					
Classroom	29.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.800	Secretary						
ESOL	5.900	Parent/Community Coord						
Focus	4.900	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.750</b>					
Physical Education	1.200	Building Services						
Art	1.200	Manager	1.000					
Music	1.200	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	2.500					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.500</b>					
Classroom	2.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>50.900</b>							
Other Professional								
Counselor	1.500	Food Services	1.813					
Media Specialist	1.000							
Spec Ed Related Services	0.800							
<b>Other Professional Total</b>	<b>3.300</b>							
<b>Total Professional</b>	<b>56.200</b>	<b>Total Supporting Services</b>	<b>18.550</b>					

## Damascus Elementary School - #702

Cluster Name: Damascus

10201 Bethesda Church Road Damascus, MD 20872

Office Phone: (240) 740-6180

School Hours: 9:10 - 3:50

[www.montgomeryschoolsmd.org/schools/damascuses/](http://www.montgomeryschoolsmd.org/schools/damascuses/)

Fax Number: (301) 253-8717

Feeder Schools:

Receiving Schools: Baker

2019 – 2020 Official Enrollment as of September 30, 2019 = 362													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.9</b>	<b>35.6</b>	<b>≤5.0</b>	<b>46.7</b>	<b>5.8</b>	Pre-K	1	0.3
ESOL	<b>20.2</b>	8.6	11.6	≤5.0	≤5.0	≤5.0	18.5	≤5.0	≤5.0	≤5.0	Full-Day K	57	15.7
FARMS	<b>28.2</b>	13.3	14.9	≤5.0	≤5.0	≤5.0	17.7	≤5.0	5.2	≤5.0	Grade 1	73	20.2
Spec. Ed.	<b>21.0</b>	≤5.0	16.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	6.9	≤5.0	Grade 2	61	16.9
											Grade 3	48	13.3
											Grade 4	70	19.3
											Grade 5	52	14.4
											Total	362	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.7	6.4	44.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 38.7%		Attendance Rate <sup>2 3</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.2%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Adapted Physical Education							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	2.5	5.0	82.5	2.5	90.0	10.0
Supporting Services	12.5	4.2	16.7	66.7	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size		
8.3		Kindergarten = 17.7		Grades 1 to 3 = 21.3
				Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	37.5	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Damascus Elementary School - #702

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1934	1980	9.4	Y	N	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.625					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>9.125</b>					
Classroom	16.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.200	Secretary						
ESOL	1.300	Parent/Community Coord						
Focus	0.400	Lunch Hour Aide	1.000					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.000</b>					
Physical Education	0.900	Building Services						
Art	0.900	Manager	1.000					
Music	0.900	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.000</b>					
Classroom	6.500							
Resource Program	1.000							
Other	0.900							
<b>Teachers Total</b>	<b>31.800</b>							
Other Professional								
Counselor	1.000							
Media Specialist	0.500							
Spec Ed Related Services	1.100	Food Services	0.688					
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>36.400</b>	<b>Total Supporting Services</b>	<b>15.813</b>					

## Darnestown Elementary School - #351

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Office Phone: (301) 284-4260  
 Fax Number: (301) 548-7527  
 Receiving Schools: Lakelands Park

2019 – 2020 Official Enrollment as of September 30, 2019 = 323													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>12.7</b>	<b>7.7</b>	<b>7.7</b>	<b>≤5.0</b>	<b>66.9</b>	<b>≤5.0</b>	<b>Pre-K</b>	<b>0</b>	<b>0.0</b>	
ESOL	<b>6.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>Full-Day K</b>	<b>54</b>	<b>16.7</b>	
FARMS	<b>5.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>Grade 1</b>	<b>45</b>	<b>13.9</b>	
Spec. Ed.	<b>15.2</b>	5.6	9.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.7	≤5.0	Grade 2	57	17.6
										Grade 3	53	16.4	
										Grade 4	54	16.7	
										Grade 5	60	18.6	
										Total	323		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.8	≤5.0	57.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 8.4%	Attendance Rate <sup>2 3</sup> = 94.5%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.2%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	0.0	6.3	87.5	0.0	90.6	9.4
Supporting Services	15.0	10.0	5.0	65.0	0.0	90.0	10.0

Student/Instructional Staff Ratio		Average Class Size		
9.2		Kindergarten = 24.5		Grades 1 to 3 = 22.8
				Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	46.9	43.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Darnestown Elementary School - #351

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1954	1980	7.2	Y	N	0
<b>Administrative Total</b>								
Teachers	Paraeducators		0.625					
Classroom	1.000	Regular						
Staff Development	0.500	ESOL						
Academic Intervention		Special Education	7.750					
ESOL	0.200	Media Assistant	0.500					
Focus		<b>Instructional Support Total</b>	8.875					
Reading/Literacy	1.300	Other Support						
Physical Education	0.700	Administrative Secretary	1.000					
Art	0.700	Secretary	1.000					
Music	0.700	Parent/Community Coord						
Instrumental Music	0.200	Lunch Hour Aide	1.000					
Preschool		<b>Other Support Total</b>	3.000					
Special Education:								
Classroom	6.000	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	23.300	Worker	1.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	3.500					
Media Specialist	0.500							
Spec Ed Related Services	1.400	Food Services	0.625					
<b>Other Professional Total</b>	2.900							
<b>Total Professional</b>	27.200	<b>Total Supporting Services</b>	16.000					
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
25	15	4	0	0	2	4		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
432	432	325	336	338	333	336	315	
School Personnel Costs								
Professional Salaries								\$2,384,015
Supporting Services Salaries								\$751,093
Employee Benefits								\$839,323
<b>Total Allocated Cost</b>								<b>\$3,974,431</b>

# Diamond Elementary School - #570

Cluster Name: Northwest, Q.Orchard  
School Hours: 9:25 - 3:50

Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Office Phone: (240) 740-2120  
Fax Number: (301) 840-4506  
Receiving Schools: Lakelands Park, Ridgeview

2019 – 2020 Official Enrollment as of September 30, 2019 = 791													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>≤5.0</b>	<b>49.9</b>	<b>8.2</b>	<b>10.2</b>	<b>≤5.0</b>	<b>25.8</b>	<b>5.8</b>	Pre-K	0	0.0
ESOL	<b>21.2</b>	9.4	11.9	≤5.0	15.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	139	17.6
FARMS	<b>7.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	149	18.8
Spec. Ed.	<b>12.4</b>	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 2	141	17.8
											Grade 3	135	17.1
											Grade 4	120	15.2
											Grade 5	107	13.5
											Total	791	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.4	18.6	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 10.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Autism - Asperger's												
Be Well 365												
Enriched Literacy Curriculum												
Home School Model - Elementary												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	12.7	7.9	3.2	74.6	1.6	85.7	14.3					
Supporting Services	20.0	16.0	24.0	36.0	4.0	88.0	12.0					

Student/Instructional Staff Ratio		Average Class Size		
11.5		Kindergarten = 23.7		Grades 1 to 3 = 23.4
				Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	57.1	36.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Diamond Elementary School - #570

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1975	--	10.0	Y	Y	5
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.250					
Teachers		Media Assistant	0.750					
Classroom	33.000	<b>Instructional Support Total</b>	12.750					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	2.700	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.500	Lunch Hour Aide	2.500					
Art	1.500	<b>Other Support Total</b>	4.500					
Music	1.500							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	7.000	Building Services						
Resource Program	2.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>52.100</b>	Worker	3.000					
Other Professional		Plant Equipment Operator						
Counselor	1.500	<b>Building Services Total</b>	5.000					
Media Specialist	1.000							
Spec Ed Related Services	1.400	Food Services	1.063					
<b>Other Professional Total</b>	<b>3.900</b>							
<b>Total Professional</b>	<b>58.000</b>	<b>Total Supporting Services</b>	<b>23.313</b>					
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
35	23	3	0	0	6	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
679	679	821	831	837	836	818	805	
School Personnel Costs								
Professional Salaries								\$5,011,556
Supporting Services Salaries								\$984,325
Employee Benefits								\$1,580,626
<b>Total Allocated Cost</b>								<b>\$7,576,507</b>

# Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/drewes/](http://www.montgomeryschoolsmd.org/schools/drewes/)

Office Phone: (301) 989-6030  
 Fax Number: (301) 879-1033  
 Receiving Schools: Key

2019 – 2020 Official Enrollment as of September 30, 2019 = 498													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>12.7</b>	<b>47.4</b>	<b>24.1</b>	<b>≤5.0</b>	<b>11.4</b>	<b>≤5.0</b>	Pre-K	62	12.4
ESOL	<b>22.9</b>	9.2	13.7	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	52	10.4
FARMS	<b>50.2</b>	24.1	26.1	≤5.0	≤5.0	26.1	17.1	≤5.0	≤5.0	≤5.0	Grade 1	52	10.4
Spec. Ed.	<b>13.1</b>	≤5.0	8.8	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	63	12.7
											Grade 3	45	9.0
											Grade 4	110	22.1
											Grade 5	114	22.9
											Total	498	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.1	≤5.0	40.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 58.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Adapted Physical Education												
Be Well 365												
Center for Enriched Studies (CES)												
Learning and Academic Disabilities (LAD)												
Positive Behavioral Interventions and Supports (PBIS)												
Pre-K PEP												
School Community Based (SCB)												
Special Education Resource												
Speech Resource K-12												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	6.5	8.7	8.7	67.4	8.7	95.7	4.3					
Supporting Services	4.0	24.0	28.0	44.0	0.0	80.0	20.0					

Student/Instructional Staff Ratio		Average Class Size		
9.8		Kindergarten = 15.7		Grades 1 to 3 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	52.2	37.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Dr. Charles R. Drew Elementary School - #747

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1991	--	12.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	<b>5.813</b>					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.438</b>					
Classroom	20.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.500	Secretary						
ESOL	2.200	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.375</b>					
Physical Education	1.000	Building Services						
Art	1.000	Manager	1.000					
Music	1.000	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	2.500					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.500</b>					
Classroom	5.000							
Resource Program	1.000							
Other	0.200							
<b>Teachers Total</b>	<b>37.300</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.200	Food Services	1.500					
<b>Other Professional Total</b>	<b>3.200</b>							
<b>Total Professional</b>	<b>42.500</b>	<b>Total Supporting Services</b>	<b>19.813</b>					

# DuFief Elementary School - #241

Cluster Name: Thomas S. Wootton

15001 DuFief Drive Gaithersburg, MD 20878

Office Phone: (301) 279-4980

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Fax Number: (301) 279-4983

Feeder Schools:

Receiving Schools: Frost

2019 – 2020 Official Enrollment as of September 30, 2019 = 316													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>44.3</b>	<b>55.7</b>	<b>≤5.0</b>	<b>31.6</b>	<b>14.6</b>	<b>13.0</b>	<b>≤5.0</b>	<b>31.0</b>	<b>9.5</b>	<b>Pre-K</b>	<b>0</b>	<b>0.0</b>	
ESOL	<b>16.8</b>	≤5.0	13.0	≤5.0	6.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Full-Day K	46	14.6
FARMS	<b>13.3</b>	6.0	7.3	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 1	45	14.2
Spec. Ed.	<b>32.3</b>	9.8	22.5	≤5.0	8.2	7.6	7.6	≤5.0	6.6	≤5.0	Grade 2	45	14.2
											Grade 3	66	20.9
											Grade 4	67	21.2
											Grade 5	47	14.9
											Total	316	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	24.2	18.2	57.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 16.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	0.0	8.1	86.5	0.0	94.6	5.4
Supporting Services	20.0	10.0	10.0	60.0	0.0	85.0	15.0

Student/Instructional Staff Ratio		Average Class Size		
8.2		Kindergarten = 19.0		Grades 1 to 3 = 19.5
				Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	32.4	56.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## DuFief Elementary School - #241

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1975	--	10.0	Y	Y	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.000					
Assistant Principal		Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	<b>6.563</b>					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>8.063</b>					
Classroom	12.000	Other Support		1.000				
Staff Development	0.800	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	1.200	Parent/Community Coord						
Focus		Lunch Hour Aide						
Reading/Literacy	0.800	<b>Other Support Total</b>	<b>2.875</b>					
Physical Education	0.800	Building Services						
Art	0.800	Manager	1.000					
Music	0.800	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.500</b>					
Classroom	8.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>26.900</b>							
Other Professional								
Counselor	1.000	Food Services	0.688					
Media Specialist	0.700							
Spec Ed Related Services	2.000							
<b>Other Professional Total</b>	<b>3.700</b>							
<b>Total Professional</b>	<b>31.600</b>	<b>Total Supporting Services</b>	<b>15.125</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
26	13	4	0	0	3	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
427	753	327	319	316	315	310	308

School Personnel Costs							
Professional Salaries							\$2,939,224
Supporting Services Salaries							\$730,072
Employee Benefits							\$994,414
<b>Total Allocated Cost</b>							<b>\$4,663,710</b>

# East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (240) 740-0620

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/eastsilversprings/](http://www.montgomeryschoolsmd.org/schools/eastsilversprings/)

Fax Number: (301) 650-6424

Feeder Schools:

Receiving Schools: Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 497													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>53.5</b>	<b>21.9</b>	<b>≤5.0</b>	<b>17.5</b>	<b>≤5.0</b>	Pre-K	80	16.1
ESOL	<b>29.4</b>	12.5	16.9	≤5.0	≤5.0	14.1	13.1	≤5.0	≤5.0	≤5.0	Full-Day K	78	15.7
FARMS	<b>50.9</b>	24.7	26.2	≤5.0	≤5.0	33.6	13.1	≤5.0	≤5.0	≤5.0	Grade 1	72	14.5
Spec. Ed.	<b>14.5</b>	≤5.0	10.5	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	76	15.3
											Grade 3	62	12.5
											Grade 4	72	14.5
											Grade 5	57	11.5
											Total	497	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.1	5.8	26.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 58.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.6%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	22.4	6.1	69.4	2.0	87.8	12.2
Supporting Services	3.8	57.7	11.5	19.2	3.8	69.2	30.8

Student/Instructional Staff Ratio		Average Class Size		
9.1		Kindergarten = 20.3		Grades 1 to 3 = 17.5
				Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	34.7	44.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## East Silver Spring Elementary School - #756

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1929	1975	8.4	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.225					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>9.975</b>					
Classroom	22.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.400	Secretary						
ESOL	3.100	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.375</b>					
Physical Education	1.100	Building Services		1.000				
Art	1.100	Manager		1.000				
Music	1.100	Assistant Manager						
Instrumental Music	0.300	Worker	3.000					
Preschool	4.600	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	3.900	Food Services		1.625				
Resource Program		Manager						
Other		Assistant Manager						
<b>Teachers Total</b>	<b>40.600</b>	Worker						
Other Professional		<b>Food Services Total</b>	<b>1.625</b>					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.300							
<b>Other Professional Total</b>	<b>4.300</b>							
<b>Total Professional</b>	<b>46.900</b>	<b>Total Supporting Services</b>	<b>19.975</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
34	18	4	2	0	4	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
577	571	501	490	504	506	509	505

School Personnel Costs							
<b>Professional Salaries</b>							
\$3,982,859							
<b>Supporting Services Salaries</b>							
\$873,665							
<b>Employee Benefits</b>							
\$1,276,132							
<b>Total Allocated Cost</b>							
<b>\$6,132,656</b>							

## Fairland Elementary School - #303

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/fairlandes/](http://www.montgomeryschoolsmd.org/schools/fairlandes/)

Office Phone: (240) 740-0640  
 Fax Number: (301) 989-5769  
 Receiving Schools: Banneker, Briggs Chaney

2019 – 2020 Official Enrollment as of September 30, 2019 = 592													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>≤5.0</b>	<b>6.3</b>	<b>59.0</b>	<b>25.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	59	10.0
ESOL	<b>18.6</b>	9.3	9.3	≤5.0	≤5.0	5.6	11.0	≤5.0	≤5.0	≤5.0	Full-Day K	85	14.4
FARMS	<b>61.7</b>	29.7	31.9	≤5.0	≤5.0	39.0	17.1	≤5.0	≤5.0	≤5.0	Grade 1	89	15.0
Spec. Ed.	<b>16.0</b>	≤5.0	12.3	≤5.0	≤5.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	95	16.0
											Grade 3	97	16.4
											Grade 4	77	13.0
											Grade 5	90	15.2
											Total	592	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.1	5.8	36.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 73.0%		Attendance Rate <sup>2 3</sup> = 93.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.8%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs												
Be Well 365												
Home School Model - Elementary												
PEP 5 Hour												
PEP Classic												
PEP Collaboration												
Social Emotional Special Education Services (SESES)												
Speech Resource K-12												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	3.3	31.1	6.6	57.4	1.6	86.9	13.1					
Supporting Services	12.9	29.0	16.1	41.9	0.0	83.9	16.1					

Student/Instructional Staff Ratio		Average Class Size		
8.6		Kindergarten = 17.6		Grades 1 to 3 = 17.9
				Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.8	29.5	55.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Fairland Elementary School - #303

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1934	1992	11.8	Y	N	1
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.125					
Teachers	Media Assistant		0.500					
	<b>Instructional Support Total</b>		14.375					
Classroom	28.000	Other Support		1.000		Capacity/Enrollment Projections		
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.800	Secretary	1.000					
ESOL	2.500	Parent/Community Coord	1.000					
Focus	1.500	Lunch Hour Aide	1.000					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750					
Physical Education	1.400	Building Services	1.000		School Personnel Costs			
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.500					
Preschool	3.500	Plant Equipment Operator	3.500					
Special Education:		<b>Building Services Total</b>	5.500		Professional Salaries		\$5,050,164	
Classroom	6.000	Food Services		1.000		Supporting Services Salaries		\$1,002,743
Resource Program	1.000	1.750		1.000		Employee Benefits		\$1,571,884
Other								
<b>Teachers Total</b>	<b>49.800</b>	<b>Total Supporting Services</b>		<b>5.500</b>		<b>Total Allocated Cost</b>		<b>\$7,624,791</b>
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.000							
<b>Other Professional Total</b>	<b>5.000</b>							
<b>Total Professional</b>	<b>56.800</b>							

## Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton

School Hours: 9:00 - 3:25

Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (240) 740-3545

Fax Number: (301) 279-3040

Receiving Schools: Frost

2019 – 2020 Official Enrollment as of September 30, 2019 = 564													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students	<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>34.9</b>	<b>10.5</b>	<b>9.6</b>	<b>≤5.0</b>	<b>39.2</b>	<b>5.3</b>	Pre-K	0	0.0	
ESOL	<b>12.6</b>	7.3	5.3	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	84	14.9
FARMS	<b>7.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	98	17.4
Spec. Ed.	<b>8.9</b>	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	94	16.7
											Grade 3	97	17.2
											Grade 4	76	13.5
											Grade 5	115	20.4
											Total	564	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.0	10.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 12.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.1%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Special Education Resource							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	17.5	2.5	0.0	80.0	0.0	95.0	5.0
Supporting Services	6.3	50.0	0.0	43.8	0.0	68.8	31.3

Student/Instructional Staff Ratio		Average Class Size		
14.9		Kindergarten = 21.5		Grades 1 to 3 = 24.2
				Grades 4 to 5 = 27.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	47.5	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Fallsmead Elementary School - #233

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1974	--	9.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.313					
Teachers		Media Assistant	0.500					
Classroom	23.000	<b>Instructional Support Total</b>	2.938					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.100	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	0.900	Lunch Hour Aide	1.750					
Art	0.900	<b>Other Support Total</b>	3.750					
Music	0.900							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	1.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>32.200</b>	Worker	2.000					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	4.000					
Media Specialist	1.000							
Spec Ed Related Services	0.600	Food Services	1.063					
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>36.800</b>	<b>Total Supporting Services</b>	<b>11.750</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
30	19	3	0	0	4	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
551	551	548	567	574	578	567	557

School Personnel Costs							
Professional Salaries							\$3,201,159
Supporting Services Salaries							\$578,668
Employee Benefits							\$999,350
<b>Total Allocated Cost</b>							<b>\$4,779,177</b>

# Farmland Elementary School - #219

Cluster Name: Walter Johnson

School Hours: 9:25 - 3:50

Feeder Schools:

7000 Old Gate Road Rockville, MD 20852

[www.montgomeryschoolsmd.org/schools/farmland/](http://www.montgomeryschoolsmd.org/schools/farmland/)

Office Phone: (240) 740-0660

Fax Number: (301) 230-5424

Receiving Schools: Tilden

2019 – 2020 Official Enrollment as of September 30, 2019 = 856													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>30.4</b>	<b>7.7</b>	<b>11.0</b>	<b>≤5.0</b>	<b>47.2</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>22.9</b>	9.0	13.9	≤5.0	9.9	≤5.0	≤5.0	≤5.0	8.4	≤5.0	Full-Day K	150	17.5
FARMS	<b>6.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	149	17.4
Spec. Ed.	<b>10.2</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	15.0
											Grade 3	151	17.6
											Grade 4	134	15.7
											Grade 5	144	16.8
											Total	856	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.4	≤5.0	30.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 11.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	3.1	3.1	85.9	0.0	90.6	9.4
Supporting Services	10.0	20.0	25.0	45.0	0.0	85.0	15.0

Student/Instructional Staff Ratio		Average Class Size		
14.1		Kindergarten = 24.5		Grades 1 to 3 = 23.2
				Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	51.6	42.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Farmland Elementary School - #219

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1963	2011	4.8	Y	N	4			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.875								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.125								
Teachers	Media Assistant		0.750								
	<b>Instructional Support Total</b>		5.750								
Classroom	34.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary		1.000							
Academic Intervention		Secretary									
ESOL	4.200	Parent/Community Coord									
Focus		Lunch Hour Aide	2.875								
Reading/Literacy	1.900	<b>Other Support Total</b>	4.875								
Physical Education	1.500	Building Services		1.000							
Art	1.500	Manager		1.000							
Music	1.500	Assistant Manager									
Instrumental Music	0.400	Worker	3.500								
Preschool		Plant Equipment Operator									
Special Education:		<b>Building Services Total</b>	5.500								
Classroom	4.000	Professional Salaries				\$4,851,988					
Resource Program	1.000	Supporting Services Salaries				\$668,758					
Other		Employee Benefits				\$1,415,098					
<b>Teachers Total</b>	<b>51.000</b>	Food Services	1.125			<b>Total Allocated Cost</b> \$6,935,844					
Other Professional											
Counselor	1.500										
Media Specialist	1.000										
Spec Ed Related Services	1.400										
<b>Other Professional Total</b>	<b>3.900</b>										
<b>Total Professional</b>	<b>56.900</b>	<b>Total Supporting Services</b>	<b>17.250</b>								

# Fields Road Elementary School - #566

Cluster Name: Quince Orchard

School Hours: 9:00 - 3:25

Feeder Schools:

One School Drive Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/fieldsroades/](http://www.montgomeryschoolsmd.org/schools/fieldsroades/)

Office Phone: (301) 840-7131

Fax Number: (301) 548-7523

Receiving Schools: Ridgeview

2019 – 2020 Official Enrollment as of September 30, 2019 = 487													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>13.3</b>	<b>18.9</b>	<b>34.7</b>	<b>≤5.0</b>	<b>26.9</b>	<b>6.2</b>	Pre-K	29	6.0
ESOL	<b>21.4</b>	9.4	11.9	≤5.0	≤5.0	≤5.0	15.2	≤5.0	≤5.0	≤5.0	Full-Day K	80	16.4
FARMS	<b>37.6</b>	17.7	19.9	≤5.0	≤5.0	8.6	21.8	≤5.0	≤5.0	≤5.0	Grade 1	78	16.0
Spec. Ed.	<b>13.3</b>	≤5.0	9.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	66	13.6
											Grade 3	79	16.2
											Grade 4	75	15.4
											Grade 5	80	16.4
											Total	487	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.3	≤5.0	43.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 43.7%		Attendance Rate <sup>2 3</sup> = 94.6%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 16.6%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Autism - CAPP (Preschool)												
Autism - K-12												
Be Well 365												
Enriched Literacy Curriculum												
Home School Model - Elementary												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	5.9	15.7	5.9	72.5	0.0	86.3	13.7					
Supporting Services	19.4	22.6	16.1	41.9	0.0	87.1	12.9					

Student/Instructional Staff Ratio		Average Class Size		
8.3		Kindergarten = 19.0		Grades 1 to 3 = 18.1
				Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	39.2	45.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Fields Road Elementary School - #566

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1973	--	10.0	Y	N	4			
<b>Administrative</b>											
Principal	1.000	Paraeducators	3.000								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.880								
Teachers		Media Assistant	0.500								
		<b>Instructional Support Total</b>	16.380								
Classroom	22.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention	0.300	Secretary									
ESOL	2.000	Parent/Community Coord									
Focus	0.700	Lunch Hour Aide	1.375								
Reading/Literacy	1.000	<b>Other Support Total</b>	3.375								
Physical Education	1.100	Building Services	6.700								
Art	1.100	Manager	1.000								
Music	1.100	Assistant Manager	1.000								
Instrumental Music	0.300	Worker	2.500								
Preschool	1.000	Plant Equipment Operator	4.500								
Special Education:		<b>Building Services Total</b>	39.300								
Classroom		Food Services	1.375								
Resource Program			Total Professional								
Other			44.600								
<b>Teachers Total</b>	<b>39.300</b>		<b>Total Supporting Services</b>		<b>25.630</b>						
Other Professional											
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	1.300										
<b>Other Professional Total</b>	<b>3.300</b>										
<b>Total Professional</b>	<b>44.600</b>										
<b>Core Facility Teaching Stations</b>											
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
30	15	4	1	0	4	6					
<b>Capacity/Enrollment Projections</b>											
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026				
435	435	496	506	505	500	475	455				
<b>School Personnel Costs</b>											
Professional Salaries								\$3,813,770			
Supporting Services Salaries								\$1,062,369			
Employee Benefits								\$1,317,078			
<b>Total Allocated Cost</b>								<b>\$6,193,217</b>			

# Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder

School Hours: 9:00 - 3:25

Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/flowerhilles/](http://www.montgomeryschoolsmd.org/schools/flowerhilles/)

Office Phone: (301) 840-7161

Fax Number: (301) 840-7165

Receiving Schools: Shady Grove

2019 – 2020 Official Enrollment as of September 30, 2019 = 457													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>11.4</b>	<b>27.4</b>	<b>48.4</b>	<b>≤5.0</b>	<b>6.8</b>	<b>6.1</b>	Pre-K	37	8.1
ESOL	<b>38.3</b>	18.8	19.5	≤5.0	5.3	≤5.0	29.1	≤5.0	≤5.0	≤5.0	Full-Day K	65	14.2
FARMS	<b>58.2</b>	28.0	30.2	≤5.0	6.1	17.9	29.8	≤5.0	≤5.0	≤5.0	Grade 1	74	16.2
Spec. Ed.	<b>13.1</b>	≤5.0	11.6	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	74	16.2
											Grade 3	67	14.7
											Grade 4	66	14.4
											Grade 5	74	16.2
											Total	457	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.1	10.7	23.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 70.7%		Attendance Rate <sup>2 3</sup> = 93.3%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.6%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	4.5	2.3	79.5	6.8	90.9	9.1
Supporting Services	21.7	13.0	26.1	34.8	4.3	87.0	13.0

Student/Instructional Staff Ratio		Average Class Size		
8.9		Kindergarten = 16.0		Grades 1 to 3 = 18.5
				Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	34.1	38.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Flower Hill Elementary School - #549

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1985	--	10.0	Y	N	3
<b>Administrative</b>								
Principal	1.000	Paraeducators	3.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.125					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.375</b>					
Classroom	21.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.600	Secretary						
ESOL	3.500	Parent/Community Coord						
Focus	0.900	Lunch Hour Aide	1.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.375</b>					
Physical Education	1.000	Building Services		1.000				
Art	1.000	Manager		1.000				
Music	1.000	Assistant Manager						
Instrumental Music	0.200	Worker	1.500					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.500</b>					
Classroom	3.500	Food Services		1.625				
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>37.200</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.000							
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>43.200</b>	<b>Total Supporting Services</b>	<b>18.875</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
29	17	4	1	0	4	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
493	493	454	451	443	444	438	441

School Personnel Costs							
Professional Salaries							\$3,582,878
Supporting Services Salaries							\$757,642
Employee Benefits							\$1,147,795
<b>Total Allocated Cost</b>							<b>\$5,488,315</b>

# Flower Valley Elementary School - #506

Cluster Name: Rockville

4615 Sunflower Drive Rockville, MD 20853

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Feeder Schools:

Office Phone: (240) 740-1780

Fax Number: (240) 740-1789

Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 499													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>42.7</b>	<b>57.3</b>	<b>≤5.0</b>	<b>7.0</b>	<b>17.0</b>	<b>26.9</b>	<b>≤5.0</b>	<b>40.5</b>	<b>8.4</b>	Pre-K	0	0.0	
ESOL	<b>18.0</b>	6.2	11.8	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Full-Day K	84	16.8
FARMS	<b>25.3</b>	9.8	15.4	≤5.0	≤5.0	8.0	14.0	≤5.0	≤5.0	≤5.0	Grade 1	88	17.6
Spec. Ed.	<b>17.4</b>	≤5.0	12.8	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	71	14.2
											Grade 3	90	18.0
											Grade 4	78	15.6
											Grade 5	88	17.6
											Total	499	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.0	21.6	20.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 33.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Deaf and Hard of Hearing (DHOH) K-12 Class							
Home School Model - Elementary							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	4.2	0.0	81.3	6.3	93.8	6.3
Supporting Services	32.0	20.0	8.0	40.0	0.0	84.0	16.0

Student/Instructional Staff Ratio		Average Class Size		
9.3		Kindergarten = 21.0		Grades 1 to 3 = 21.9
				Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	37.5	43.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Flower Valley Elementary School - #506

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	1996	9.3	Y	N	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.375					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.875</b>					
Classroom	21.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.200	Secretary						
ESOL	1.500	Parent/Community Coord						
Focus	0.200	Lunch Hour Aide	1.500					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.500</b>					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.500</b>					
Classroom	4.500							
Resource Program	1.500							
Other	3.000							
<b>Teachers Total</b>	<b>38.000</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.600	Food Services	1.125					
<b>Other Professional Total</b>	<b>4.600</b>							
<b>Total Professional</b>	<b>44.600</b>	<b>Total Supporting Services</b>	<b>19.000</b>					

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
416	416	491	499	487	491	483	474

School Personnel Costs							
Professional Salaries							\$3,832,347
Supporting Services Salaries							\$776,747
Employee Benefits							\$1,228,641
<b>Total Allocated Cost</b>							<b>\$5,837,735</b>

# Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (240) 740-1640

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/forestknolls/](http://www.montgomeryschoolsmd.org/schools/forestknolls/)

Fax Number: (301) 649-8196

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2019 – 2020 Official Enrollment as of September 30, 2019 = 755													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>5.2</b>	<b>14.8</b>	<b>38.7</b>	<b>≤5.0</b>	<b>32.7</b>	<b>8.1</b>	Pre-K	34	4.5	
ESOL	<b>17.1</b>	8.1	9.0	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	Full-Day K	132	17.5
FARMS	<b>30.2</b>	14.3	15.9	≤5.0	≤5.0	≤5.0	24.2	≤5.0	≤5.0	≤5.0	Grade 1	104	13.8
Spec. Ed.	<b>11.5</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	138	18.3
											Grade 3	109	14.4
											Grade 4	109	14.4
											Grade 5	129	17.1
											Total	755	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.8	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 38.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Physical Disabilities K-12 Class							
Positive Behavioral Interventions and Supports (PBIS)							
Pre-K PEP							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	11.4	7.1	70.0	4.3	82.9	17.1
Supporting Services	6.5	16.1	22.6	51.6	0.0	83.9	16.1

Student/Instructional Staff Ratio		Average Class Size		
10.3		Kindergarten = 19.0		Grades 1 to 3 = 19.4
				Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	30.0	54.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Forest Knolls Elementary School - #803

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1993	7.8	Y	N	5
Principal	1.000	Paraeducators	3.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.438					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	<b>10.813</b>					
Classroom	36.600	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.800	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	2.250					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>4.250</b>					
Physical Education	1.600	Building Services						
Art	1.600	Manager	1.000					
Music	1.600	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.500					
Preschool	1.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.500</b>					
Classroom	3.600							
Resource Program								
Other	4.200							
<b>Teachers Total</b>	<b>57.100</b>							
Other Professional								
Counselor	1.500	Food Services	1.250					
Media Specialist	1.000							
Spec Ed Related Services	3.100							
<b>Other Professional Total</b>	<b>5.600</b>							
<b>Total Professional</b>	<b>64.700</b>	<b>Total Supporting Services</b>	<b>21.813</b>					

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	1	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
529	529	621	570	560	540	525	498

School Personnel Costs							
Professional Salaries							\$5,655,140
Supporting Services Salaries							\$1,075,455
Employee Benefits							\$1,806,946
<b>Total Allocated Cost</b>							<b>\$8,537,541</b>

# Fox Chapel Elementary School - #106

Cluster Name: Clarksburg

School Hours: 9:00 - 3:25

Feeder Schools:

19315 Archdale Road Germantown, MD 20876

[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (240) 740-0680

Fax Number: (301) 353-0873

Receiving Schools: Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 611													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>14.4</b>	<b>25.4</b>	<b>45.5</b>	<b>≤5.0</b>	<b>10.0</b>	<b>≤5.0</b>	Pre-K	41	6.7
ESOL	<b>32.7</b>	14.9	17.8	≤5.0	≤5.0	25.7	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	91	14.9
FARMS	<b>51.9</b>	25.7	26.2	≤5.0	≤5.0	13.7	31.8	≤5.0	≤5.0	≤5.0	Grade 1	78	12.8
Spec. Ed.	<b>9.0</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	12.1
											Grade 3	77	12.6
											Grade 4	130	21.3
											Grade 5	120	19.6
											Total	611	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.1	≤5.0	7.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 59.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.9%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%		

School Programs							
Be Well 365							
Center for Enriched Studies (CES)							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	7.3	10.9	78.2	0.0	89.1	10.9
Supporting Services	25.0	5.0	25.0	45.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
11.3		Kindergarten = 18.8		Grades 1 to 3 = 16.5
				Grades 4 to 5 = 25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	38.2	45.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

Fox Chapel Elementary School - #106

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support	1974	--	10.3	Y	N	0
Principal	Paraeducators	3.375					
Assistant Principal	Regular						
Asst School Administrator	ESOL						
<b>Administrative Total</b>	<b>Special Education</b>	1.375					
Teachers	Media Assistant	0.500					
	<b>Instructional Support Total</b>	5.250					
Classroom	29.000						
Staff Development	1.000						
Academic Intervention	0.700						
ESOL	4.200						
Focus	1.500						
Reading/Literacy	1.000						
Physical Education	1.200						
Art	1.200						
Music	1.200						
Instrumental Music	0.500						
Preschool	1.000						
Special Education:							
Classroom	3.500						
Resource Program							
Other							
<b>Teachers Total</b>	<b>Building Services</b>	1.000					
	Manager	1.000					
	Assistant Manager	1.000					
	Worker	3.000					
	<b>Building Services Total</b>	5.000					
Other Professional	Plant Equipment Operator						
Counselor	1.000						
Media Specialist	1.000						
Spec Ed Related Services	0.900						
<b>Other Professional Total</b>	<b>Food Services</b>	1.313					
<b>Total Professional</b>	<b>Total Supporting Services</b>	15.313					

# Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg

School Hours: 9:00 - 3:25

Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/gaithersburg/](http://www.montgomeryschoolsmd.org/schools/gaithersburg/)

Office Phone: (240) 740-4900

Fax Number: (301) 548-7524

Receiving Schools: Gaithersburg MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 864													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.7</b>	<b>79.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	52	6.0
ESOL	<b>50.0</b>	23.4	26.6	≤5.0	≤5.0	≤5.0	48.3	≤5.0	≤5.0	≤5.0	Full-Day K	130	15.0
FARMS	<b>85.1</b>	41.9	43.2	≤5.0	≤5.0	10.9	70.9	≤5.0	≤5.0	≤5.0	Grade 1	141	16.3
Spec. Ed.	<b>11.3</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Grade 2	138	16.0
											Grade 3	135	15.6
											Grade 4	132	15.3
											Grade 5	136	15.7
											Total	864	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	≤5.0	11.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 91.0%		Attendance Rate <sup>2 3</sup> = 93.7%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 29.2%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Adapted Physical Education							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
School Based Health Center							
Speech Resource K-12							
Speech Resource Pre-K							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	5.4	14.0	72.0	1.1	88.2	11.8
Supporting Services	15.8	18.4	26.3	39.5	0.0	84.2	15.8

Student/Instructional Staff Ratio		Average Class Size		
8.4		Kindergarten = 15.9		Grades 1 to 3 = 18.4
				Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	49.5	39.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Gaithersburg Elementary School - #553

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1947	1983	9.2	Y	Y	11
Principal	1.000	Paraeducators	8.938					
Assistant Principal	1.000	Regular						
Asst School Administrator	1.000	ESOL						
<b>Administrative Total</b>	<b>3.000</b>	Special Education	7.750					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	<b>17.438</b>					
Classroom	41.000	Other Support	1.000					
Staff Development	1.000	Administrative Secretary	2.000					
Academic Intervention	1.300	Secretary	0.250					
ESOL	11.300	Parent/Community Coord	2.500					
Focus	8.200	Lunch Hour Aide	5.750					
Reading/Literacy	1.500	<b>Other Support Total</b>						
Physical Education	1.800	Building Services	1.000					
Art	1.800	Manager	1.000					
Music	1.800	Assistant Manager	4.000					
Instrumental Music	0.500	Worker						
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>6.000</b>					
Classroom	7.500							
Resource Program	1.500							
Other	0.200							
<b>Teachers Total</b>	<b>80.400</b>							
Other Professional								
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	1.600	Food Services	2.376					
<b>Other Professional Total</b>	<b>4.600</b>							
<b>Total Professional</b>	<b>88.000</b>	<b>Total Supporting Services</b>	<b>31.563</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
44	25	6	1	0	10	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
737	737	869	878	890	887	884	883

School Personnel Costs							
Professional Salaries							\$7,511,023
Supporting Services Salaries							\$1,277,807
Employee Benefits							\$2,324,520
<b>Total Allocated Cost</b>							<b>\$11,113,350</b>

# Galway Elementary School - #313

Cluster Name: Northeast Consortium  
School Hours: 9:25 - 3:50  
Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galways/](http://www.montgomeryschoolsmd.org/schools/galways/)

Office Phone: (301) 595-2930  
Fax Number: (301) 902-1230  
Receiving Schools: Briggs Chaney

2019 – 2020 Official Enrollment as of September 30, 2019 = 763													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.4</b>	<b>50.6</b>	<b>≤5.0</b>	<b>8.4</b>	<b>59.4</b>	<b>26.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	39	5.1
ESOL	<b>30.1</b>	13.1	17.0	≤5.0	≤5.0	10.0	15.6	≤5.0	≤5.0	≤5.0	Full-Day K	127	16.6
FARMS	<b>58.3</b>	30.4	27.9	≤5.0	≤5.0	35.1	18.1	≤5.0	≤5.0	≤5.0	Grade 1	130	17.0
Spec. Ed.	<b>12.6</b>	≤5.0	9.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	16.8
											Grade 3	121	15.9
											Grade 4	111	14.5
											Grade 5	107	14.0
											Total	763	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	41.8	5.1	53.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 68.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 24.2%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Learning Center (LC)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.3	20.5	4.1	57.5	5.5	80.8	19.2
Supporting Services	15.2	36.4	39.4	9.1	0.0	69.7	30.3

Student/Instructional Staff Ratio		Average Class Size		
9.6		Kindergarten = 16.9		Grades 1 to 3 = 18.2
				Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.8	31.5	39.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Galway Elementary School - #313

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	2009	9.0	Y	Y	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	5.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.625					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	12.500					
Classroom	36.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.900	Secretary						
ESOL	4.800	Parent/Community Coord						
Focus	1.900	Lunch Hour Aide	2.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	4.375					
Physical Education	1.700	Building Services						
Art	1.700	Manager	1.000					
Music	1.700	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	4.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.000					
Classroom	8.500	Professional Salaries						\$5,558,176
Resource Program	1.500	Supporting Services Salaries						\$991,690
Other		Employee Benefits						\$1,717,512
<b>Teachers Total</b>	<b>62.000</b>	<b>Food Services</b>	2.250					<b>Total Allocated Cost</b> \$8,267,378
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	2.400							
<b>Other Professional Total</b>	<b>4.900</b>							
<b>Total Professional</b>	<b>68.900</b>	<b>Total Supporting Services</b>	25.125					

# Garrett Park Elementary School - #204

Cluster Name: Walter Johnson

4810 Oxford Street Kensington, MD 20895

Office Phone: (240) 740-0700

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/garretparkes/](http://www.montgomeryschoolsmd.org/schools/garretparkes/)

Fax Number: (301) 929-2008

Feeder Schools:

Receiving Schools: Tilden

2019 – 2020 Official Enrollment as of September 30, 2019 = 802													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>≤5.0</b>	<b>16.5</b>	<b>12.2</b>	<b>24.1</b>	<b>≤5.0</b>	<b>38.7</b>	<b>8.1</b>	Pre-K	1	0.1
ESOL	<b>21.7</b>	10.1	11.6	≤5.0	≤5.0	≤5.0	8.9	≤5.0	5.9	≤5.0	Full-Day K	143	17.8
FARMS	<b>15.2</b>	6.7	8.5	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 1	127	15.8
Spec. Ed.	<b>7.1</b>	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	121	15.1
											Grade 3	125	15.6
											Grade 4	155	19.3
											Grade 5	130	16.2
											Total	802	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 22.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.2%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.2	3.4	3.4	84.5	3.4	84.5	15.5
Supporting Services	0.0	18.8	12.5	68.8	0.0	93.8	6.3

Student/Instructional Staff Ratio		Average Class Size		
15.3		Kindergarten = 23.8		Grades 1 to 3 = 24.9
				Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.5	37.9	46.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Garrett Park Elementary School - #204

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1948	2012	4.4	Y	Y	1			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.875								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375								
Teachers	Media Assistant		0.750								
	<b>Instructional Support Total</b>		4.000								
Classroom	32.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention		Secretary									
ESOL	3.000	Parent/Community Coord									
Focus		Lunch Hour Aide	2.500								
Reading/Literacy	1.900	<b>Other Support Total</b>	4.500								
Physical Education	1.300	Building Services	1.000								
Art	1.300	Manager	1.000								
Music	1.300	Assistant Manager	1.000								
Instrumental Music	0.500	Worker	3.500								
Preschool		Plant Equipment Operator									
Special Education:		<b>Building Services Total</b>	5.500								
Classroom	1.500	Food Services		1.125							
Resource Program	1.500										
Other											
<b>Teachers Total</b>	<b>45.300</b>										
Other Professional											
Counselor	1.500										
Media Specialist	1.000										
Spec Ed Related Services	0.700										
<b>Other Professional Total</b>	<b>3.200</b>										
<b>Total Professional</b>	<b>50.500</b>	<b>Total Supporting Services</b>	<b>15.125</b>								

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	28	3	0	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
776	776	792	768	775	777	785	783

School Personnel Costs							
Professional Salaries							\$4,526,393
Supporting Services Salaries							\$616,033
Employee Benefits							\$1,325,168
<b>Total Allocated Cost</b>							<b>\$6,467,594</b>

# Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/georgianforests/](http://www.montgomeryschoolsmd.org/schools/georgianforests/)

Fax Number: (301) 460-2477

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 625													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.6</b>	<b>64.3</b>	<b>≤5.0</b>	<b>6.4</b>	<b>≤5.0</b>	Pre-K	61	9.8
ESOL	<b>49.0</b>	21.8	27.2	≤5.0	≤5.0	≤5.0	41.3	≤5.0	≤5.0	≤5.0	Full-Day K	94	15.0
FARMS	<b>76.0</b>	35.2	40.8	≤5.0	≤5.0	16.8	53.8	≤5.0	≤5.0	≤5.0	Grade 1	95	15.2
Spec. Ed.	<b>10.1</b>	≤5.0	8.5	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	81	13.0
											Grade 3	103	16.5
											Grade 4	92	14.7
											Grade 5	99	15.8
											Total	625	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.7	6.7	26.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 87.8%		Attendance Rate <sup>2 3</sup> = 93.1%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 31.5%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Restorative Justice							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	20.3	9.4	60.9	3.1	81.3	18.8
Supporting Services	13.0	13.0	34.8	39.1	0.0	87.0	13.0

Student/Instructional Staff Ratio		Average Class Size		
9.4		Kindergarten = 20.4		Grades 1 to 3 = 17.8
				Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
40.6	34.4	25.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

**Georgian Forest Elementary School - #786**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support	1961	1995	11.0	Y	N	0
Principal	1.000	Paraeducators	6.250				
Assistant Principal	1.000	Regular					
Asst School Administrator		ESOL					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375				
Teachers		Media Assistant	0.500				
		<b>Instructional Support Total</b>	<b>8.125</b>				
Classroom	29.000	Other Support					
Staff Development	1.000						
Academic Intervention	1.000						
ESOL	7.500	Administrative Secretary	1.000				
Focus	5.800	Secretary	1.000				
Reading/Literacy	1.500	Parent/Community Coord	1.000				
Physical Education	1.300	Lunch Hour Aide	1.875				
Art	1.300	<b>Other Support Total</b>	<b>4.875</b>				
Music	1.300						
Instrumental Music	0.500						
Preschool	2.000						
Special Education:							
Classroom	1.500	Building Services					
Resource Program	1.000	Manager	1.000				
Other		Assistant Manager	1.000				
		Worker	3.000				
<b>Teachers Total</b>	<b>54.700</b>	Plant Equipment Operator					
Other Professional		<b>Building Services Total</b>	<b>5.000</b>				
Counselor	1.500						
Media Specialist	1.000						
Spec Ed Related Services	0.900	Food Services	2.000				
<b>Other Professional Total</b>	<b>3.400</b>						
<b>Total Professional</b>	<b>60.100</b>	<b>Total Supporting Services</b>	<b>20.000</b>				

# Germantown Elementary School - #102

Cluster Name: Northwest

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Fax Number: (301) 601-0393

Feeder Schools:

Receiving Schools: Clemente

2019 – 2020 Official Enrollment as of September 30, 2019 = 324													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>14.5</b>	<b>36.1</b>	<b>23.8</b>	<b>≤5.0</b>	<b>18.2</b>	<b>6.8</b>	Pre-K	26	8.0
ESOL	<b>13.6</b>	6.8	6.8	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	56	17.3
FARMS	<b>34.6</b>	16.4	18.2	≤5.0	≤5.0	18.5	12.3	≤5.0	≤5.0	≤5.0	Grade 1	62	19.1
Spec. Ed.	<b>21.6</b>	6.5	15.1	≤5.0	≤5.0	9.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	42	13.0
											Grade 3	42	13.0
											Grade 4	39	12.0
											Grade 5	57	17.6
											Total	324	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.8	≤5.0	52.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 43.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
School Community Based (SCB)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	7.3	0.0	90.2	0.0	92.7	7.3
Supporting Services	29.2	20.8	4.2	41.7	4.2	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size		
7.6		Kindergarten = 18.0		Grades 1 to 3 = 17.1
				Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	34.1	43.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Germantown Elementary School - #102

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1935	1978	7.8	Y	N	3			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.000								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.625								
Teachers	Media Assistant		0.500								
	<b>Instructional Support Total</b>		9.125								
Classroom	15.000	Other Support		1.000							
Staff Development	0.500	Administrative Secretary	1.000								
Academic Intervention	0.200	Secretary	1.000								
ESOL	0.700	Parent/Community Coord									
Focus	0.400	Lunch Hour Aide	0.875								
Reading/Literacy	1.000	<b>Other Support Total</b>	2.875								
Physical Education	0.900	Building Services	1.000								
Art	0.900	Manager	1.000								
Music	0.900	Assistant Manager	1.000								
Instrumental Music	0.200	Worker	1.500								
Preschool	3.000	Plant Equipment Operator	3.500								
Special Education:	<b>Teachers Total</b>		<b>Building Services Total</b>								
Classroom	6.400	Food Services	1.000								
Resource Program											
Other											
<b>Other Professional</b>	<b>30.100</b>										
Counselor	1.000										
Media Specialist	0.500										
Spec Ed Related Services	2.100										
<b>Other Professional Total</b>	<b>3.600</b>										
<b>Total Professional</b>	<b>35.700</b>	<b>Total Supporting Services</b>	<b>16.500</b>								
Core Facility Teaching Stations											
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
22	9	3	0	0	3	7					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026				
304	304	323	334	342	355	352	351				
School Personnel Costs											
Professional Salaries								\$3,005,404			
Supporting Services Salaries								\$693,740			
Employee Benefits								\$995,107			
<b>Total Allocated Cost</b>								<b>\$4,694,251</b>			

# William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

12615 Royal Crown Drive Germantown, MD, 20876  
[www.montgomeryschoolsmd.org/schools/gibbses/](http://www.montgomeryschoolsmd.org/schools/gibbses/)

Office Phone: (240) 740-0740  
 Fax Number: (301) 353-0890  
 Receiving Schools: Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 621													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.6	55.4	≤5.0	25.3	29.6	20.8	≤5.0	17.6	6.4	Pre-K	112	18.0
ESOL	15.6	7.1	8.5	≤5.0	5.8	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Full-Day K	80	12.9
FARMS	32.2	15.8	16.4	≤5.0	≤5.0	15.6	9.2	≤5.0	≤5.0	≤5.0	Grade 1	63	10.1
Spec. Ed.	17.1	≤5.0	12.9	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	81	13.0
											Grade 3	90	14.5
											Grade 4	92	14.8
											Grade 5	103	16.6
											Total	621	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	≤5.0	37.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 41.4%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.1%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.7	1.8	0.0	87.5	0.0	85.7	14.3
Supporting Services	21.4	10.7	21.4	42.9	3.6	82.1	17.9

Student/Instructional Staff Ratio		Average Class Size		
10.7		Kindergarten = 19.8		Grades 1 to 3 = 21.3
				Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.1	21.4	71.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## William B. Gibbs, Jr. Elementary School - #337

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2009	--	10.8	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.313					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.563</b>					
Classroom	23.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.200	Secretary						
ESOL	1.900	Parent/Community Coord						
Focus	0.800	Lunch Hour Aide	1.750					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.750</b>					
Physical Education	1.100	Building Services		1.000				
Art	1.100	Manager		1.000				
Music	1.100	Assistant Manager						
Instrumental Music	0.400	Worker	3.000					
Preschool	5.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	5.200	Food Services		1.250				
Resource Program		Manager						
Other		Assistant Manager						
<b>Teachers Total</b>	<b>42.400</b>	Worker						
Other Professional		<b>Food Services Total</b>	<b>1.250</b>					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.100							
<b>Other Professional Total</b>	<b>5.100</b>							
<b>Total Professional</b>	<b>49.500</b>	<b>Total Supporting Services</b>	<b>20.563</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
37	22	4	1	0	4	6	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
719	719	599	585	580	583	602	614

School Personnel Costs							
<b>Professional Salaries</b>							
\$4,767,344							
<b>Supporting Services Salaries</b>							
\$916,102							
<b>Employee Benefits</b>							
\$1,522,614							
<b>Total Allocated Cost</b>							
<b>\$7,206,060</b>							

# Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Office Phone: (301) 649-8051

Fax Number: (301) 649-8540

Receiving Schools: Sligo

2019 – 2020 Official Enrollment as of September 30, 2019 = 510													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		52.7	47.3	≤5.0	6.7	22.4	50.2	≤5.0	15.5	≤5.0	Pre-K	43	8.4
ESOL	35.5	16.7	18.8	≤5.0	≤5.0	≤5.0	28.2	≤5.0	≤5.0	≤5.0	Full-Day K	92	18.0
FARMS	55.9	28.6	27.3	≤5.0	≤5.0	11.4	36.7	≤5.0	≤5.0	≤5.0	Grade 1	74	14.5
Spec. Ed.	14.5	5.1	9.4	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 2	80	15.7
											Grade 3	69	13.5
											Grade 4	77	15.1
											Grade 5	75	14.7
											Total	510	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.1	≤5.0	30.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 65.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.2%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
School Community Based (SCB)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	10.9	8.7	71.7	2.2	95.7	4.3
Supporting Services	29.2	29.2	25.0	16.7	0.0	66.7	33.3

Student/Instructional Staff Ratio		Average Class Size		
10.3		Kindergarten = 17.2		Grades 1 to 3 = 17.8
				Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.1	41.3	32.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

**Glen Haven Elementary School - #767**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support						
Principal	1.000	Paraeducators					
Assistant Principal	1.000	Regular	3.500				
Asst School Administrator		ESOL					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.500				
Teachers		Media Assistant	0.500				
		<b>Instructional Support Total</b>	<b>7.500</b>				
Classroom	23.000	Other Support					
Staff Development	1.000	Administrative Secretary	1.000				
Academic Intervention	0.500	Secretary	1.000				
ESOL	3.500	Parent/Community Coord					
Focus	1.200	Lunch Hour Aide	1.500				
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.500</b>				
Physical Education	1.000	Building Services					
Art	1.000	Manager	1.000				
Music	1.000	Assistant Manager	1.000				
Instrumental Music	0.200	Worker	3.000				
Preschool	1.000	Plant Equipment Operator					
Special Education:		<b>Building Services Total</b>	<b>5.000</b>				
Classroom	3.000	Professional Salaries					
Resource Program	1.500	Supporting Services Salaries					
Other		Employee Benefits					
<b>Teachers Total</b>	<b>38.900</b>	<b>Total Allocated Cost</b>	<b>\$5,454,328</b>				
Other Professional							
Counselor	1.000						
Media Specialist	1.000						
Spec Ed Related Services	1.000	Food Services	1.625				
<b>Other Professional Total</b>	<b>3.000</b>						
<b>Total Professional</b>	<b>43.900</b>	<b>Total Supporting Services</b>	<b>17.625</b>				

## Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenallanes/](http://www.montgomeryschoolsmd.org/schools/glenallanes/)

Office Phone: (240) 740-0760  
 Fax Number: (301) 929-2016  
 Receiving Schools: Lee

2019 – 2020 Official Enrollment as of September 30, 2019 = 744													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>11.6</b>	<b>30.6</b>	<b>45.2</b>	<b>≤5.0</b>	<b>9.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	46	6.2
ESOL	<b>27.4</b>	11.8	15.6	≤5.0	≤5.0	19.1	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	108	14.5
FARMS	<b>57.4</b>	27.0	30.4	≤5.0	≤5.0	15.9	34.9	≤5.0	≤5.0	≤5.0	Grade 1	129	17.3
Spec. Ed.	<b>10.8</b>	≤5.0	6.9	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	107	14.4
											Grade 3	127	17.1
											Grade 4	109	14.7
											Grade 5	118	15.9
											Total	744	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.9	≤5.0	25.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 65.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.6%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	8.1	6.8	77.0	0.0	90.5	9.5
Supporting Services	18.5	7.4	40.7	29.6	3.7	81.5	18.5

Student/Instructional Staff Ratio		Average Class Size		
10.1		Kindergarten = 15.6		Grades 1 to 3 = 18.2
				Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.7	45.9	28.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Glenallan Elementary School - #817

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	2013	12.1	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	5.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.375					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	<b>10.375</b>					
Classroom	37.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.800	Secretary						
ESOL	4.500	Parent/Community Coord						
Focus	1.800	Lunch Hour Aide	2.250					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>4.250</b>					
Physical Education	1.600	Building Services						
Art	1.600	Manager	1.000					
Music	1.600	Assistant Manager	1.000					
Instrumental Music	0.700	Worker	3.500					
Preschool	3.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.500</b>					
Classroom	2.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>58.600</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	2.200	Food Services	1.750					
<b>Other Professional Total</b>	<b>4.700</b>							
<b>Total Professional</b>	<b>65.300</b>	<b>Total Supporting Services</b>	<b>21.875</b>					

## Goshen Elementary School - #546

Cluster Name: Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (240) 740-6170  
 Fax Number: (301) 840-8167  
 Receiving Schools: Forest Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 571													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>≤5.0</b>	<b>12.1</b>	<b>21.9</b>	<b>42.9</b>	<b>≤5.0</b>	<b>18.9</b>	<b>≤5.0</b>	Pre-K	48	8.4
ESOL	<b>23.1</b>	10.7	12.4	≤5.0	≤5.0	17.7	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	69	12.1
FARMS	<b>45.4</b>	21.5	23.8	≤5.0	≤5.0	13.1	25.2	≤5.0	≤5.0	≤5.0	Grade 1	82	14.4
Spec. Ed.	<b>18.7</b>	6.3	12.4	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	15.9
											Grade 3	88	15.4
											Grade 4	91	15.9
											Grade 5	102	17.9
											Total	571	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.3	≤5.0	27.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 53.6%		Attendance Rate <sup>2 3</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.4%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Home School Model - Elementary												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Speech/Lang Pre-K Class												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	9.4	3.8	3.8	79.2	3.8	88.7	11.3					
Supporting Services	22.7	18.2	31.8	27.3	0.0	77.3	22.7					

Student/Instructional Staff Ratio		Average Class Size		
10.9		Kindergarten = 13.6		Grades 1 to 3 = 19.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	41.5	37.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Goshen Elementary School - #546

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1988	--	10.5	Y	N	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.125					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>6.750</b>					
Classroom	27.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.400	Secretary						
ESOL	2.500	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.750</b>					
Physical Education	1.200	Building Services		1.000				
Art	1.200	Manager		1.000				
Music	1.200	Assistant Manager						
Instrumental Music	0.300	Worker	2.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.500</b>					
Classroom	3.800	Food Services		1.688				
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>41.600</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.100							
<b>Other Professional Total</b>	<b>4.100</b>							
<b>Total Professional</b>	<b>47.700</b>	<b>Total Supporting Services</b>	<b>16.688</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
34	23	4	0	0	5	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
594	594	549	536	540	541	548	561

School Personnel Costs							
Professional Salaries							\$4,089,791
Supporting Services Salaries							\$639,993
Employee Benefits							\$1,224,732
<b>Total Allocated Cost</b>							<b>\$5,954,516</b>

# Great Seneca Creek Elementary School - #340

Cluster Name: Northwest

School Hours: 9:00 - 3:25

Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Office Phone: (301) 353-8500

Fax Number: (301) 515-3044

Receiving Schools: Kingsview, Clemente

2019 – 2020 Official Enrollment as of September 30, 2019 = 594													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.3</b>	<b>51.7</b>	<b>≤5.0</b>	<b>11.8</b>	<b>34.8</b>	<b>25.4</b>	<b>≤5.0</b>	<b>20.2</b>	<b>6.7</b>	Pre-K	0	0.0	
ESOL	<b>19.0</b>	9.8	9.3	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Full-Day K	90	15.2	
FARMS	<b>38.0</b>	18.5	19.5	≤5.0	≤5.0	17.8	11.1	≤5.0	≤5.0	Grade 1	98	16.5	
Spec. Ed.	<b>10.9</b>	≤5.0	9.1	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	103	17.3	
										Grade 3	88	14.8	
										Grade 4	97	16.3	
										Grade 5	118	19.9	
										Total	594		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.5	10.8	27.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 51.3%	Attendance Rate <sup>2 3</sup> = 94.6%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.4%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%		

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	3.6	3.6	85.7	0.0	83.9	16.1
Supporting Services	38.5	15.4	15.4	30.8	0.0	84.6	15.4

Student/Instructional Staff Ratio		Average Class Size		
10.1		Kindergarten = 17.8		Grades 1 to 3 = 17.5
				Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	32.1	51.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Great Seneca Creek Elementary School - #340

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2006	--	13.7	Y	N	3
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>9.875</b>					
Classroom	30.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	2.100	Parent/Community Coord						
Focus	1.200	Lunch Hour Aide	1.875					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.875</b>					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	3.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	3.500							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>45.300</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.800	Food Services	1.375					
<b>Other Professional Total</b>	<b>3.800</b>							
<b>Total Professional</b>	<b>51.100</b>	<b>Total Supporting Services</b>	<b>20.125</b>					

## Greencastle Elementary School - #334

Cluster Name: Northeast Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

13611 Robey Road Silver Spring, MD 20904

[www.montgomeryschoolsmd.org/schools/greencastlees/](http://www.montgomeryschoolsmd.org/schools/greencastlees/)

Office Phone: (240) 740-1420

Fax Number: (301) 902-1222

Receiving Schools: Banneker

2019 – 2020 Official Enrollment as of September 30, 2019 = 721													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>8.0</b>	<b>68.8</b>	<b>19.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	91	12.6
ESOL	<b>17.9</b>	7.5	10.4	≤5.0	≤5.0	6.5	8.5	≤5.0	≤5.0	≤5.0	Full-Day K	118	16.4
FARMS	<b>67.7</b>	32.3	35.4	≤5.0	≤5.0	47.4	15.3	≤5.0	≤5.0	≤5.0	Grade 1	95	13.2
Spec. Ed.	<b>13.6</b>	≤5.0	10.3	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	111	15.4
											Grade 3	93	12.9
											Grade 4	109	15.1
											Grade 5	104	14.4
											Total	721	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.4	≤5.0	38.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 72.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	32.8	4.5	56.7	0.0	83.6	16.4
Supporting Services	6.9	37.9	27.6	27.6	0.0	72.4	27.6

Student/Instructional Staff Ratio		Average Class Size		
10.0		Kindergarten = 19.0		Grades 1 to 3 = 18.6
				Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.8	28.4	38.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Greencastle Elementary School - #334

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1988	--	18.9	Y	N	6
<b>Administrative</b>								
Principal	1.000	Paraeducators	5.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>13.125</b>					
Classroom	31.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.900	Secretary						
ESOL	2.900	Parent/Community Coord						
Focus	1.600	Lunch Hour Aide	1.875					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.875</b>					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	3.000					
Preschool	5.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	2.000							
Resource Program	3.500							
Other								
<b>Teachers Total</b>	<b>53.600</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	3.100	Food Services	1.875					
<b>Other Professional Total</b>	<b>5.600</b>							
<b>Total Professional</b>	<b>61.200</b>	<b>Total Supporting Services</b>	<b>23.875</b>					

## Greenwood Elementary School - #512

Cluster Name: Sherwood

3336 Gold Mine Road Brookeville, MD 20833

Office Phone: (240) 740-3420

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/greenwoods/](http://www.montgomeryschoolsmd.org/schools/greenwoods/)

Fax Number: (301) 924-3296

Feeder Schools:

Receiving Schools: Rosa Parks

2019 – 2020 Official Enrollment as of September 30, 2019 = 521													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>≤5.0</b>	<b>8.3</b>	<b>10.0</b>	<b>12.1</b>	<b>≤5.0</b>	<b>61.8</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>5.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	78	15.0
FARMS	<b>10.0</b>	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	90	17.3
Spec. Ed.	<b>6.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	17.7
											Grade 3	110	21.1
											Grade 4	80	15.4
											Grade 5	71	13.6
											Total	521	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.9	≤5.0	12.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 10.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	10.3	5.1	76.9	2.6	94.9	5.1
Supporting Services	0.0	7.7	30.8	61.5	0.0	92.3	7.7

Student/Instructional Staff Ratio		Average Class Size		
14.8		Kindergarten = 19.5		Grades 1 to 3 = 24.4
				Grades 4 to 5 = 25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	35.9	51.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Greenwood Elementary School - #512

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1970	--	10.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750					
Teachers		Media Assistant	0.500					
Classroom	22.300	<b>Instructional Support Total</b>	2.375					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.500	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	0.900	Lunch Hour Aide	1.625					
Art	0.900	<b>Other Support Total</b>	3.625					
Music	0.900							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	0.500	Building Services						
Resource Program	1.500	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>30.400</b>	Worker	2.000					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	4.000					
Media Specialist	1.000							
Spec Ed Related Services	0.500	Food Services	0.688					
<b>Other Professional Total</b>	<b>2.500</b>							
<b>Total Professional</b>	<b>34.900</b>	<b>Total Supporting Services</b>	<b>10.688</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
29	21	3	0	0	4	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
584	584	552	574	561	552	531	522

School Personnel Costs							
Professional Salaries							\$3,221,762
Supporting Services Salaries							\$517,223
Employee Benefits							\$984,336
<b>Total Allocated Cost</b>							<b>\$4,723,321</b>

# Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

[www.montgomeryschoolsmd.org/schools/harmonyhillses/](http://www.montgomeryschoolsmd.org/schools/harmonyhillses/)

Fax Number: (301) 962-5976

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 745													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students		<b>51.0</b>	<b>49.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.6</b>	<b>76.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	59	7.9
ESOL	<b>56.0</b>	27.0	29.0	≤5.0	≤5.0	≤5.0	51.0	≤5.0	≤5.0	≤5.0	Full-Day K	105	14.1
FARMS	<b>81.3</b>	40.0	41.3	≤5.0	≤5.0	9.5	66.2	≤5.0	≤5.0	≤5.0	Grade 1	130	17.4
Spec. Ed.	<b>7.4</b>	≤5.0	5.1	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 2	111	14.9
											Grade 3	118	15.8
											Grade 4	100	13.4
											Grade 5	122	16.4
											Total	745	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 89.0%		Attendance Rate <sup>2 3</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.0%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Home School Model - Elementary												
Linkages to Learning												
Positive Behavioral Interventions and Supports (PBIS)												
School Based Health Center												
Speech Resource K-12												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	12.0	21.3	8.0	53.3	4.0	92.0	8.0					
Supporting Services	10.3	24.1	34.5	27.6	3.4	82.8	17.2					

Student/Instructional Staff Ratio		Average Class Size		
9.5		Kindergarten = 17.5		Grades 1 to 3 = 19.2
				Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.3	30.7	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Harmony Hills Elementary School - #797

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1957	1999	10.2	Y	N	5
<b>Administrative</b>								
Principal	1.000	Paraeducators	7.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.000					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.000</b>					
Classroom	33.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	1.000	Secretary		1.000				
ESOL	9.600	Parent/Community Coord		1.000				
Focus	6.500	Lunch Hour Aide	2.000					
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>5.000</b>					
Physical Education	1.400	Building Services						
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	2.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>63.300</b>							
Other Professional								
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	2.400	Food Services	2.124					
<b>Other Professional Total</b>	<b>5.400</b>							
<b>Total Professional</b>	<b>70.700</b>	<b>Total Supporting Services</b>	<b>22.124</b>					
<b>Core Facility Teaching Stations</b>								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
41	25	6	2	0	8	0		
<b>Capacity/Enrollment Projections</b>								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
709	709	745	758	759	753	731	716	
<b>School Personnel Costs</b>								
Professional Salaries								\$5,734,524
Supporting Services Salaries								\$963,561
Employee Benefits								\$1,739,567
<b>Total Allocated Cost</b>								<b>\$8,437,652</b>

## Highland Elementary School - #774

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

3100 Medway Street Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (240) 740-1770

Fax Number: (301) 929-2042

Receiving Schools: Sligo, Newport Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 555													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>44.5</b>	<b>55.5</b>	<b>≤5.0</b>	<b>5.8</b>	<b>8.6</b>	<b>74.4</b>	<b>≤5.0</b>	<b>8.1</b>	<b>≤5.0</b>	Pre-K	52	9.4	
ESOL	<b>49.2</b>	22.0	27.2	≤5.0	≤5.0	46.5	≤5.0	≤5.0	≤5.0	Full-Day K	90	16.2	
FARMS	<b>77.8</b>	34.4	43.4	≤5.0	≤5.0	5.8	65.9	≤5.0	≤5.0	Grade 1	81	14.6	
Spec. Ed.	<b>10.5</b>	≤5.0	8.3	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 2	92	16.6	
										Grade 3	83	15.0	
										Grade 4	76	13.7	
										Grade 5	81	14.6	
										Total	555		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 80.4%		Attendance Rate <sup>2 3</sup> = 94.4%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.9%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
School Based Health Center							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	7.9	9.5	73.0	1.6	88.9	11.1
Supporting Services	8.0	8.0	44.0	40.0	0.0	88.0	12.0

Student/Instructional Staff Ratio		Average Class Size		
8.6		Kindergarten = 15.0		Grades 1 to 3 = 16.1
				Grades 4 to 5 = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.6	30.2	41.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Highland Elementary School - #774

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1950	1989	11.0	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	6.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>9.750</b>					
Classroom	27.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.700	Secretary						
ESOL	6.200	Parent/Community Coord						
Focus	4.700	Lunch Hour Aide	1.625					
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>3.625</b>					
Physical Education	1.200	Building Services						
Art	1.200	Manager	1.000					
Music	1.200	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	2.500							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>51.600</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.100	Food Services	1.688					
<b>Other Professional Total</b>	<b>3.100</b>							
<b>Total Professional</b>	<b>56.700</b>	<b>Total Supporting Services</b>	<b>20.063</b>					

# Highland View Elementary School - #784

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/highlandviewes/](http://www.montgomeryschoolsmd.org/schools/highlandviewes/)

Office Phone: (240) 740-1990  
 Fax Number: (301) 650-6506  
 Receiving Schools: Silver Spring Internat'l

2019 – 2020 Official Enrollment as of September 30, 2019 = 434													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.0</b>	<b>50.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>32.3</b>	<b>29.5</b>	<b>≤5.0</b>	<b>32.9</b>	<b>≤5.0</b>	Pre-K	27	6.2
ESOL	<b>32.9</b>	13.1	19.8	≤5.0	≤5.0	13.8	17.5	≤5.0	≤5.0	≤5.0	Full-Day K	73	16.8
FARMS	<b>43.3</b>	21.7	21.7	≤5.0	≤5.0	20.5	21.4	≤5.0	≤5.0	≤5.0	Grade 1	73	16.8
Spec. Ed.	<b>8.5</b>	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	71	16.4
											Grade 3	75	17.3
											Grade 4	49	11.3
											Grade 5	66	15.2
											Total	434	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.6	5.4	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 53.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.6%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Be Well 365												
Home School Model - Elementary												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	7.5	7.5	5.0	80.0	0.0	92.5	7.5					
Supporting Services	12.5	18.8	31.3	37.5	0.0	81.3	18.8					

Student/Instructional Staff Ratio		Average Class Size		
10.9		Kindergarten = 18.3		Grades 1 to 3 = 19.9
				Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.5	27.5	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Highland View Elementary School - #784

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1953	1994	6.6	Y	N	6			
<b>Administrative</b>											
Principal	1.000	Paraeducators	3.250								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750								
Teachers	Media Assistant		0.500								
	<b>Instructional Support Total</b>		4.500								
Classroom	22.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention	0.300	Secretary									
ESOL	2.800	Parent/Community Coord									
Focus	1.000	Lunch Hour Aide	1.750								
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750								
Physical Education	0.900	Building Services	1.000								
Art	0.900	Manager	1.000								
Music	0.900	Assistant Manager	2.000								
Instrumental Music	0.300	Worker									
Preschool	<b>Teachers Total</b>		33.100		Plant Equipment Operator						
Special Education:					<b>Building Services Total</b>	4.000					
Classroom	1.000	Food Services		1.500							
Resource Program	1.000										
Other											
<b>Other Professional</b>	<b>3.400</b>	<b>Total Supporting Services</b>		<b>13.750</b>							
<b>Total Professional</b>	<b>37.500</b>										
Core Facility Teaching Stations											
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
21	9	5	0	0	6	1					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026				
288	288	431	441	434	428	419	423				
School Personnel Costs											
Professional Salaries								\$3,252,422			
Supporting Services Salaries								\$526,908			
Employee Benefits								\$989,223			
<b>Total Allocated Cost</b>								<b>\$4,768,553</b>			

## Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/jacksonroades/](http://www.montgomeryschoolsmd.org/schools/jacksonroades/)

Office Phone: (240) 740-0800  
 Fax Number: (301) 879-1054  
 Receiving Schools: White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 732													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>7.9</b>	<b>51.6</b>	<b>34.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	105	14.3
ESOL	<b>33.5</b>	15.8	17.6	≤5.0	≤5.0	9.8	20.1	≤5.0	≤5.0	≤5.0	Full-Day K	83	11.3
FARMS	<b>74.5</b>	34.6	39.9	≤5.0	5.5	38.9	28.0	≤5.0	≤5.0	≤5.0	Grade 1	104	14.2
Spec. Ed.	<b>15.2</b>	≤5.0	10.8	≤5.0	≤5.0	7.1	6.6	≤5.0	≤5.0	≤5.0	Grade 2	107	14.6
											Grade 3	122	16.7
											Grade 4	109	14.9
											Grade 5	102	13.9
											Total	732	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.8	≤5.0	45.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 80.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Be Well 365												
Home School Model - Elementary												
PEP 5 Hour												
PEP Classic												
PEP Collaboration												
PEP Intensive Needs												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	7.8	13.0	7.8	70.1	1.3	85.7	14.3					
Supporting Services	11.1	25.9	37.0	25.9	0.0	85.2	14.8					

Student/Instructional Staff Ratio		Average Class Size		
8.6		Kindergarten = 17.0		Grades 1 to 3 = 19.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
33.8	41.6	24.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Jackson Road Elementary School - #305

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1959	1995	8.8	Y	N	1
Principal	1.000	Paraeducators	4.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.250					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>15.500</b>					
Classroom	30.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.000	Secretary	1.000					
ESOL	5.500	Parent/Community Coord						
Focus	7.300	Lunch Hour Aide	1.875					
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>3.875</b>					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.000					
Preschool	6.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	4.000							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>63.300</b>							
Other Professional								
Counselor	1.500	Food Services	1.875					
Media Specialist	1.000							
Spec Ed Related Services	3.700							
<b>Other Professional Total</b>	<b>6.200</b>							
<b>Total Professional</b>	<b>71.500</b>	<b>Total Supporting Services</b>	<b>26.250</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
40	25	5	1	0	4	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
699	699	710	647	652	652	656	661

School Personnel Costs							
Professional Salaries							\$5,346,288
Supporting Services Salaries							\$1,030,357
Employee Benefits							\$1,661,584
<b>Total Allocated Cost</b>							<b>\$8,038,229</b>

# Jones Lane Elementary School - #360

Cluster Name: Quince Orchard  
School Hours: 9:00 - 3:25  
Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/joneslanes/](http://www.montgomeryschoolsmd.org/schools/joneslanes/)

Office Phone: (240) 740-4260  
Fax Number: (301) 840-8162  
Receiving Schools: Ridgeview

2019 – 2020 Official Enrollment as of September 30, 2019 = 442													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>7.7</b>	<b>9.0</b>	<b>32.4</b>	<b>≤5.0</b>	<b>43.7</b>	<b>6.8</b>	Pre-K	0	0.0
ESOL	<b>22.6</b>	13.1	9.5	≤5.0	≤5.0	≤5.0	20.4	≤5.0	≤5.0	≤5.0	Full-Day K	61	13.8
FARMS	<b>26.9</b>	15.8	11.1	≤5.0	≤5.0	≤5.0	21.5	≤5.0	≤5.0	≤5.0	Grade 1	79	17.9
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	15.2
											Grade 3	69	15.6
											Grade 4	86	19.5
											Grade 5	80	18.1
											Total	442	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 32.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	25.7	8.6	5.7	60.0	0.0	85.7	14.3
Supporting Services	18.2	9.1	36.4	36.4	0.0	81.8	18.2

Student/Instructional Staff Ratio		Average Class Size		
14.2		Kindergarten = 20.3		Grades 1 to 3 = 23.9
				Grades 4 to 5 = 27.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	40.0	42.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Jones Lane Elementary School - #360

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1987	--	12.1	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>2.000</b>					
Classroom	18.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	1.400	Parent/Community Coord						
Focus	0.500	Lunch Hour Aide	1.375					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.375</b>					
Physical Education	0.700	Building Services						
Art	0.700	Manager	1.000					
Music	0.700	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.500</b>					
Classroom	1.500	Food Services	1.125					
Resource Program								
Other								
<b>Teachers Total</b>	<b>26.600</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.500							
<b>Other Professional Total</b>	<b>2.500</b>							
<b>Total Professional</b>	<b>31.100</b>	<b>Total Supporting Services</b>	<b>10.000</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
27	19	4	0	0	3	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
516	516	438	425	430	432	420	422

School Personnel Costs							
Professional Salaries							\$2,755,698
Supporting Services Salaries							\$413,544
Employee Benefits							\$802,307
<b>Total Allocated Cost</b>							<b>\$3,971,549</b>

# Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

411 Sisson Street Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/kempmilles/](http://www.montgomeryschoolsmd.org/schools/kempmilles/)

Office Phone: (240) 740-5970

Fax Number: (301) 649-8216

Receiving Schools: Lee

2019 – 2020 Official Enrollment as of September 30, 2019 = 486													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>52.7</b>	<b>47.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.9</b>	<b>81.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	55	11.3
ESOL	<b>56.2</b>	29.0	27.2	≤5.0	≤5.0	≤5.0	54.3	≤5.0	≤5.0	≤5.0	Full-Day K	69	14.2
FARMS	<b>88.7</b>	47.1	41.6	≤5.0	≤5.0	9.3	76.7	≤5.0	≤5.0	≤5.0	Grade 1	69	14.2
Spec. Ed.	<b>7.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	61	12.6
											Grade 3	76	15.6
											Grade 4	69	14.2
											Grade 5	87	17.9
											Total	486	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	5.3	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 88.7%	Attendance Rate <sup>2 3</sup> = 94.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.5%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%		

School Programs							
Be Well 365							
English/Spanish Two-Way Immersion (K - 3)							
Home School Model - Elementary							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	27.8	46.3	22.2	1.9	75.9	24.1
Supporting Services	11.8	23.5	58.8	5.9	0.0	82.4	17.6

Student/Instructional Staff Ratio		Average Class Size		
8.9		Kindergarten = 17.3		Grades 1 to 3 = 17.1
				Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
37.0	29.6	33.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

Kemp Mill Elementary School - #805

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support						
Principal	1.000	Paraeducators	5.125				
Assistant Principal	1.000	Regular					
Asst School Administrator		ESOL					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750				
Teachers		Media Assistant	0.500				
		<b>Instructional Support Total</b>	<b>6.375</b>				
Classroom	23.500	Other Support					
Staff Development	1.000	Administrative Secretary	1.000				
Academic Intervention	0.700	Secretary	1.000				
ESOL	6.000	Parent/Community Coord	1.000				
Focus	5.000	Lunch Hour Aide	1.500				
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>4.500</b>				
Physical Education	1.000	Building Services					
Art	1.000	Manager	1.000				
Music	1.000	Assistant Manager	1.000				
Instrumental Music	0.400	Worker	2.000				
Preschool	2.000	Plant Equipment Operator					
Special Education:		<b>Building Services Total</b>	<b>4.000</b>				
Classroom	1.500	Professional Salaries	\$3,979,258				
Resource Program	1.000	Supporting Services Salaries	\$710,536				
Other		Employee Benefits	\$1,189,206				
<b>Teachers Total</b>	<b>45.600</b>	<b>Total Allocated Cost</b>	<b>\$5,879,000</b>				
Other Professional							
Counselor	1.000						
Media Specialist	1.000						
Spec Ed Related Services	0.800	Food Services	1.625				
<b>Other Professional Total</b>	<b>2.800</b>						
<b>Total Professional</b>	<b>50.400</b>	<b>Total Supporting Services</b>	<b>16.500</b>				

# Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson

4710 Saul Road Kensington, MD 20895

Office Phone: (240) 740-3700

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Fax Number: (301) 571-6953

Feeder Schools:

Receiving Schools: North Bethesda

2019 – 2020 Official Enrollment as of September 30, 2019 = 642													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>48.8</b>	<b>51.2</b>	<b>≤5.0</b>	<b>9.5</b>	<b>6.2</b>	<b>12.6</b>	<b>≤5.0</b>	<b>61.7</b>	<b>10.0</b>	Pre-K	6	0.9
ESOL	<b>6.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	106	16.5
FARMS	<b>6.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	116	18.1
Spec. Ed.	<b>8.6</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Grade 2	104	16.2
											Grade 3	98	15.3
											Grade 4	112	17.4
											Grade 5	100	15.6
											Total	642	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	10.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 10.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs						
Be Well 365						
Learning and Academic Disabilities (LAD)						
Special Education Resource						
Speech Resource K-12						
Speech Resource Pre-K						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.7	8.7	78.3	0.0	89.1	10.9
Supporting Services	0.0	29.4	11.8	58.8	0.0	64.7	35.3

Student/Instructional Staff Ratio		Average Class Size		
15.2		Kindergarten = 21.4		Grades 1 to 3 = 22.9
				Grades 4 to 5 = 26.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	37.0	41.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Kensington Parkwood Elementary School - #783

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	2006	9.9	Y	N	0
Principal	1.000	Paraeducators	1.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>2.750</b>					
Classroom	27.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.800	Parent/Community Coord						
Focus		Lunch Hour Aide	2.000					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>4.000</b>					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	4.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>6.000</b>					
Classroom	1.000							
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>36.600</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.000	Food Services	1.000					
<b>Other Professional Total</b>	<b>3.000</b>							
<b>Total Professional</b>	<b>41.600</b>	<b>Total Supporting Services</b>	<b>13.750</b>					

## Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley

School Hours: 9:00 - 3:25

Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Office Phone: (240) 740-6350

Fax Number: (301) 353-0932

Receiving Schools: King

2019 – 2020 Official Enrollment as of September 30, 2019 = 510													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>46.3</b>	<b>53.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>34.7</b>	<b>42.9</b>	<b>≤5.0</b>	<b>11.6</b>	<b>5.5</b>	Pre-K	107	21.0
ESOL	<b>28.6</b>	12.4	16.3	≤5.0	≤5.0	≤5.0	23.5	≤5.0	≤5.0	≤5.0	Full-Day K	56	11.0
FARMS	<b>54.1</b>	25.7	28.4	≤5.0	≤5.0	21.0	27.5	≤5.0	≤5.0	≤5.0	Grade 1	60	11.8
Spec. Ed.	<b>21.4</b>	≤5.0	16.5	≤5.0	≤5.0	6.9	8.2	≤5.0	≤5.0	≤5.0	Grade 2	81	15.9
											Grade 3	82	16.1
											Grade 4	69	13.5
											Grade 5	55	10.8
											Total	510	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.5	≤5.0	49.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 68.4%		Attendance Rate <sup>2 3</sup> = 93.7%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 27.4%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	7.3	3.6	83.6	3.6	90.9	9.1
Supporting Services	20.0	24.0	16.0	40.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
8.8		Kindergarten = 18.3		Grades 1 to 3 = 17.3
				Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	47.3	38.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lake Seneca Elementary School - #108

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1985	--	9.4	Y	N	9
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.625</b>					
Classroom	22.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.600	Secretary						
ESOL	3.100	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.375</b>					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.100	Worker	2.000					
Preschool	5.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.000</b>					
Classroom	4.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>42.100</b>							
Other Professional								
Counselor	1.000	Food Services	1.625					
Media Specialist	1.000							
Spec Ed Related Services	3.000							
<b>Other Professional Total</b>	<b>5.000</b>							
<b>Total Professional</b>	<b>49.100</b>	<b>Total Supporting Services</b>	<b>19.625</b>					

# Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton

School Hours: 9:00 - 3:25

Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/lakewoods/](http://www.montgomeryschoolsmd.org/schools/lakewoods/)

Office Phone: (301) 279-8465

Fax Number: (301) 279-8596

Receiving Schools: Frost

2019 – 2020 Official Enrollment as of September 30, 2019 = 460													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>46.3</b>	<b>12.2</b>	<b>10.4</b>	<b>≤5.0</b>	<b>23.0</b>	<b>7.4</b>	Pre-K	0	0.0	
ESOL	<b>13.0</b>	≤5.0	8.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	13.9
FARMS	<b>7.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	15.0
Spec. Ed.	<b>12.8</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	73	15.9
											Grade 3	89	19.3
											Grade 4	79	17.2
											Grade 5	86	18.7
											Total	460	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.4	≤5.0	56.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 11.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	0.0	2.6	89.5	0.0	94.7	5.3
Supporting Services	13.6	22.7	18.2	45.5	0.0	86.4	13.6

Student/Instructional Staff Ratio		Average Class Size		
12.2		Kindergarten = 19.3		Grades 1 to 3 = 21.3
				Grades 4 to 5 = 26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	23.7	68.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lakewood Elementary School - #209

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1968	2003	13.1	Y	Y	0			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.000								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.125								
Teachers	Media Assistant		0.500								
	<b>Instructional Support Total</b>		4.625								
Classroom	19.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention		Secretary									
ESOL	1.100	Parent/Community Coord									
Focus		Lunch Hour Aide	1.500								
Reading/Literacy	1.300	<b>Other Support Total</b>	3.500								
Physical Education	0.900	Building Services		1.000							
Art	0.900	Manager	1.000								
Music	0.900	Assistant Manager									
Instrumental Music	0.200	Worker	2.500								
Preschool	<b>Teachers Total</b>		30.300		Plant Equipment Operator						
Special Education:					<b>Building Services Total</b>	4.500					
Classroom	4.000	Food Services		1.125							
Resource Program	1.000										
Other											
<b>Other Professional</b>	<b>2.900</b>	<b>Total Supporting Services</b>		<b>13.750</b>							
<b>Total Professional</b>	<b>35.200</b>										
Core Facility Teaching Stations											
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
30	20	4	0	0	3	3					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026				
556	556	447	441	432	439	443	442				
School Personnel Costs											
Professional Salaries								\$3,404,443			
Supporting Services Salaries								\$677,363			
Employee Benefits								\$1,090,973			
<b>Total Allocated Cost</b>								<b>\$5,172,779</b>			

# Laytonsville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg

School Hours: 9:25 - 3:50

Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882

[www.montgomeryschoolsmd.org/schools/laytonvillees/](http://www.montgomeryschoolsmd.org/schools/laytonvillees/)

Office Phone: (240) 740-1660

Fax Number: (301) 840-7147

Receiving Schools: Baker, Gaithersburg MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 392													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>7.7</b>	<b>16.3</b>	<b>24.2</b>	<b>≤5.0</b>	<b>43.4</b>	<b>8.2</b>	Pre-K	0	0.0
ESOL	<b>9.7</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Full-Day K	65	16.6
FARMS	<b>15.1</b>	6.4	8.7	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 1	71	18.1
Spec. Ed.	<b>16.6</b>	5.4	11.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	52	13.3
											Grade 3	62	15.8
											Grade 4	78	19.9
											Grade 5	64	16.3
											Total	392	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.7	≤5.0	37.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 21.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.3%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	8.3	91.7	0.0	91.7	8.3
Supporting Services	13.6	9.1	13.6	63.6	0.0	90.9	9.1

Student/Instructional Staff Ratio		Average Class Size		
9.8		Kindergarten = 20.7		Grades 1 to 3 = 21.3
				Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	27.8	55.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Laytonsville Elementary School - # 51

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1951	1989	10.4	Y	N	1
Principal	1.000	Paraeducators	0.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750					
Teachers		Media Assistant	0.500					
Classroom	17.000	<b>Instructional Support Total</b>	8.000					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.800	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.300	Parent/Community Coord						
Physical Education	0.900	Lunch Hour Aide	1.125					
Art	0.900	<b>Other Support Total</b>	3.125					
Music	0.900							
Instrumental Music	0.200							
Preschool								
Special Education:								
Classroom	5.000	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>29.000</b>	Worker	1.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	3.500					
Media Specialist	1.000							
Spec Ed Related Services	1.000	Food Services	1.000					
<b>Other Professional Total</b>	<b>3.000</b>							
<b>Total Professional</b>	<b>34.000</b>	<b>Total Supporting Services</b>	<b>15.625</b>					

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
447	447	400	403	420	438	432	421

School Personnel Costs							
Professional Salaries							\$3,044,893
Supporting Services Salaries							\$665,914
Employee Benefits							\$998,343
<b>Total Allocated Cost</b>							<b>\$4,709,150</b>

# JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium  
School Hours: 8:50 - 3:25  
Feeder Schools:

710 Beacon Road Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/broadacreses/](http://www.montgomeryschoolsmd.org/schools/broadacreses/)

Office Phone: (240) 740-1900  
Fax Number: (301) 431-7691  
Receiving Schools: White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 874													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.6</b>	<b>84.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	90	10.3
ESOL	<b>72.4</b>	33.6	38.8	≤5.0	≤5.0	≤5.0	66.6	≤5.0	≤5.0	≤5.0	Full-Day K	137	15.7
FARMS	<b>88.6</b>	41.8	46.8	≤5.0	≤5.0	7.9	78.1	≤5.0	≤5.0	≤5.0	Grade 1	115	13.2
Spec. Ed.	<b>6.6</b>	≤5.0	5.1	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 2	143	16.4
											Grade 3	129	14.8
											Grade 4	125	14.3
											Grade 5	135	15.4
											Total	874	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.5	8.8	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 89.9%		Attendance Rate <sup>2 3</sup> = 94.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 25.5%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Enriched Literacy Curriculum												
Home School Model - Elementary												
Linkages to Learning												
Multidisciplinary Educational Training and Support Program (METS)												
Positive Behavioral Interventions and Supports (PBIS)												
Restorative Justice												
School Based Health Center												
Speech Resource K-12												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	7.0	19.8	8.1	62.8	2.3	89.5	10.5					
Supporting Services	14.3	31.4	20.0	25.7	5.7	91.4	8.6					

Student/Instructional Staff Ratio		Average Class Size		
9.5		Kindergarten = 19.7		Grades 1 to 3 = 19.2
				Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.9	40.7	38.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## JoAnn Leleck Elementary School at Broad Acres - #304

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1974	6.2	Y	N	10
Principal	1.000	Paraeducators	9.675					
Assistant Principal	1.000	Regular	0.750					
Asst School Administrator	1.000	ESOL	1.813					
<b>Administrative Total</b>	<b>3.000</b>	Special Education	0.750					
Teachers	Media Assistant		12.988					
Classroom	36.000	<b>Instructional Support Total</b>						
Staff Development	1.000							
Academic Intervention	1.300	Other Support						
ESOL	15.100	Administrative Secretary	1.000					
Focus	7.800	Secretary	2.000					
Reading/Literacy	1.500	Parent/Community Coord	0.875					
Physical Education	1.600	Lunch Hour Aide	2.250					
Art	1.600	<b>Other Support Total</b>	6.125					
Music	1.600							
Instrumental Music	0.600							
Preschool	3.000							
Special Education:		Building Services						
Classroom	2.000	Manager	1.000					
Resource Program	1.000	Assistant Manager	1.000					
Other		Worker	3.500					
<b>Teachers Total</b>	<b>74.100</b>	Plant Equipment Operator						
Other Professional	<b>Building Services Total</b>		5.500					
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	2.200	Food Services	3.000					
<b>Other Professional Total</b>	<b>5.200</b>							
<b>Total Professional</b>	<b>82.300</b>	<b>Total Supporting Services</b>	<b>27.613</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
40	24	6	3	1	6	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
715	715	879	904	912	904	912	886

School Personnel Costs							
Professional Salaries							\$6,978,074
Supporting Services Salaries							\$1,283,629
Employee Benefits							\$2,167,973
<b>Total Allocated Cost</b>							<b>\$10,429,676</b>

## Little Bennett Elementary School - #336

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/littlebennettes/](http://www.montgomeryschoolsmd.org/schools/littlebennettes/)

Office Phone: (240) 740-5660  
 Fax Number: (301) 540-5792  
 Receiving Schools: Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 636													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>25.8</b>	<b>23.0</b>	<b>18.4</b>	<b>≤5.0</b>	<b>25.2</b>	<b>7.2</b>	Pre-K	0	0.0
ESOL	<b>12.3</b>	≤5.0	8.8	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	109	17.1
FARMS	<b>15.9</b>	7.2	8.6	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	91	14.3
Spec. Ed.	<b>19.8</b>	5.2	14.6	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	119	18.7
											Grade 3	114	17.9
											Grade 4	98	15.4
											Grade 5	105	16.5
											Total	636	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.6	≤5.0	40.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 23.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.1%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Be Well 365												
Home School Model - Elementary												
Learning Center (LC)												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	7.4	1.9	1.9	87.0	1.9	88.9	11.1					
Supporting Services	15.4	15.4	3.8	65.4	0.0	84.6	15.4					

Student/Instructional Staff Ratio		Average Class Size		
11.0		Kindergarten = 20.2		Grades 1 to 3 = 23.8
				Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	18.5	81.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Little Bennett Elementary School - #336

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2006	--	4.8	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.375					
Teachers		Media Assistant	0.500					
Classroom	24.400	<b>Instructional Support Total</b>	10.250					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.500	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.200	Lunch Hour Aide	1.875					
Art	1.200	<b>Other Support Total</b>	3.875					
Music	1.200							
Instrumental Music	0.400							
Preschool								
Special Education:								
Classroom	8.000	Building Services						
Resource Program	2.500	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>43.000</b>	Worker	2.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	4.500					
Media Specialist	1.000							
Spec Ed Related Services	2.500	Food Services	1.313					
<b>Other Professional Total</b>	<b>4.500</b>							
<b>Total Professional</b>	<b>49.500</b>	<b>Total Supporting Services</b>	<b>19.938</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
34	21	4	0	0	4	5		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
624	624	641	653	646	629	638	598	
School Personnel Costs								
Professional Salaries								\$5,116,784
Supporting Services Salaries								\$906,895
Employee Benefits								\$1,606,841
<b>Total Allocated Cost</b>								<b>\$7,630,520</b>

# Luxmanor Elementary School - #220

Cluster Name: Walter Johnson  
School Hours: 9:00 - 3:25  
Feeder Schools:

5701 Grosvenor Lane, Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Office Phone: (240) 740-0820  
Fax Number: (240) 740-4390  
Receiving Schools: Tilden

2019 – 2020 Official Enrollment as of September 30, 2019 = 678													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.4</b>	<b>51.6</b>	<b>≤5.0</b>	<b>23.2</b>	<b>15.0</b>	<b>23.6</b>	<b>≤5.0</b>	<b>32.4</b>	<b>5.8</b>		Pre-K	55	8.1
ESOL	<b>29.5</b>	12.1	17.4	≤5.0	10.0	≤5.0	11.8	≤5.0	5.5	≤5.0	Full-Day K	116	17.1
FARMS	<b>16.1</b>	6.3	9.7	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 1	99	14.6
Spec. Ed.	<b>14.3</b>	≤5.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	112	16.5
											Grade 3	109	16.1
											Grade 4	94	13.9
											Grade 5	93	13.7
											Total	678	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.9	≤5.0	51.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 23.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP Classic							
PEP Intensive Needs							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	3.6	0.0	92.7	0.0	87.3	12.7
Supporting Services	16.7	20.8	25.0	37.5	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size		
11.9		Kindergarten = 23.4		Grades 1 to 3 = 24.5
				Grades 4 to 5 = 30.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.9	23.6	45.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Luxmanor Elementary School - #220

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	--	6.5	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.875					
Teachers		Media Assistant	0.500					
Classroom	25.000	<b>Instructional Support Total</b>	9.500					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	3.400	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.100	Lunch Hour Aide	1.750					
Art	1.100	<b>Other Support Total</b>	3.750					
Music	1.100							
Instrumental Music	0.200							
Preschool	3.000							
Special Education:		Building Services						
Classroom	5.000	Manager	1.000					
Resource Program	1.000	Assistant Manager	1.000					
Other		Worker	4.000					
<b>Teachers Total</b>	<b>43.500</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	6.000					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.200	Food Services	1.000					
<b>Other Professional Total</b>	<b>4.200</b>							
<b>Total Professional</b>	<b>49.700</b>	<b>Total Supporting Services</b>	<b>20.250</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
23	11	4	1	0	4	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
409	767	732	765	788	792	778	731	
School Personnel Costs								
Professional Salaries								\$4,172,626
Supporting Services Salaries								\$861,748
Employee Benefits								\$1,307,597
<b>Total Allocated Cost</b>								<b>\$6,341,971</b>

# Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard

School Hours: 9:25 - 3:50

Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/thurgoodmarshall/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshall/)

Office Phone: (301) 670-8282

Fax Number: (301) 670-8256

Receiving Schools: Ridgeview

2019 – 2020 Official Enrollment as of September 30, 2019 = 621													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.7</b>	<b>52.3</b>	<b>≤5.0</b>	<b>14.7</b>	<b>18.4</b>	<b>30.6</b>	<b>≤5.0</b>	<b>32.2</b>	<b>≤5.0</b>	Pre-K	66	10.6
ESOL	<b>19.0</b>	8.4	10.6	≤5.0	≤5.0	13.5	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	101	16.3
FARMS	<b>33.0</b>	15.8	17.2	≤5.0	≤5.0	10.3	18.7	≤5.0	≤5.0	≤5.0	Grade 1	89	14.3
Spec. Ed.	<b>15.8</b>	≤5.0	12.1	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	88	14.2
											Grade 3	86	13.8
											Grade 4	92	14.8
											Grade 5	99	15.9
											Total	621	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.5	≤5.0	48.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 40.9%		Attendance Rate <sup>2 3</sup> = 94.6%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 16.5%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	3.6	5.5	81.8	0.0	94.5	5.5
Supporting Services	22.7	27.3	22.7	27.3	0.0	90.9	9.1

Student/Instructional Staff Ratio		Average Class Size		
11.6		Kindergarten = 25.0		Grades 1 to 3 = 22.3
				Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	20.0	63.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Thurgood Marshall Elementary School - #244

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1993	--	12.0	Y	Y	5
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.313					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	8.438					
Classroom	24.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.200	Secretary						
ESOL	2.200	Parent/Community Coord						
Focus	0.700	Lunch Hour Aide	1.750					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.750					
Physical Education	1.100	Building Services		1.000				
Art	1.100	Manager		1.000				
Music	1.100	Assistant Manager						
Instrumental Music	0.300	Worker	2.500					
Preschool	4.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	4.500					
Classroom	3.200	Food Services		1.250				
Resource Program		Manager						
Other		Assistant Manager						
<b>Teachers Total</b>	<b>40.500</b>	Worker						
Other Professional		<b>Food Services Total</b>						
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.700							
<b>Other Professional Total</b>	<b>4.700</b>							
<b>Total Professional</b>	<b>47.200</b>	<b>Total Supporting Services</b>	<b>17.938</b>					

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
552	552	623	612	618	621	632	626

School Personnel Costs							
<b>Professional Salaries</b>							
							<b>\$4,458,515</b>
<b>Supporting Services Salaries</b>							<b>\$765,700</b>
<b>Employee Benefits</b>							<b>\$1,379,811</b>
<b>Total Allocated Cost</b>							<b>\$6,604,026</b>

# Maryvale Elementary School - #210

Cluster Name: Rockville

15101 Bauer Drive, Rockville, MD 20853

Office Phone: (240) 740-4330

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Fax Number: (240) 740-4350

Feeder Schools:

Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 625													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>51.2</b>	<b>48.8</b>	<b>≤5.0</b>	<b>10.6</b>	<b>27.0</b>	<b>31.8</b>	<b>≤5.0</b>	<b>22.9</b>	<b>7.4</b>	Pre-K	89	14.2	
ESOL	<b>24.3</b>	10.7	13.6	≤5.0	≤5.0	17.4	≤5.0	≤5.0	≤5.0	Full-Day K	87	13.9	
FARMS	<b>43.5</b>	22.6	21.0	≤5.0	≤5.0	12.3	22.9	≤5.0	≤5.0	Grade 1	95	15.2	
Spec. Ed.	<b>12.6</b>	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	14.6	
										Grade 3	86	13.8	
										Grade 4	82	13.1	
										Grade 5	95	15.2	
										Total	625		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.9	≤5.0	20.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 48.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Autism - CAPP (Preschool)							
Be Well 365							
Elementary Language Immersion (ELI) French (Full)							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	14.5	3.2	74.2	1.6	85.5	14.5
Supporting Services	18.9	16.2	21.6	43.2	0.0	91.9	8.1

Student/Instructional Staff Ratio		Average Class Size		
9.0		Kindergarten = 17.0		Grades 1 to 3 = 19.6
				Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.4	32.3	40.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Maryvale Elementary School - #210

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1969	--	17.7	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.975					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	11.695					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	17.170					
Classroom	28.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.400	Secretary	1.000					
ESOL	3.500	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.750					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.750					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.500					
Preschool	2.600	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.500					
Classroom	5.200	Counselor						
Resource Program	1.500	Media Specialist						
Other		Spec Ed Related Services	1.750					
<b>Teachers Total</b>	<b>49.100</b>	<b>Food Services</b>						
Other Professional		<b>Total Supporting Services</b>	28.170					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.500							
<b>Other Professional Total</b>	<b>3.500</b>							
<b>Total Professional</b>	<b>54.600</b>							
<b>Core Facility Teaching Stations</b>								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
36	21	4	3	0	5	3		
<b>Capacity/Enrollment Projections</b>								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
626	683	604	604	609	611	604	601	
<b>School Personnel Costs</b>								
Professional Salaries								\$4,474,330
Supporting Services Salaries								\$1,230,889
Employee Benefits								\$1,552,629
<b>Total Allocated Cost</b>								<b>\$7,257,848</b>

# Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest

School Hours: 9:25 - 3:50

Feeder Schools:

13902 Bromfield Road Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/matsunagaes/](http://www.montgomeryschoolsmd.org/schools/matsunagaes/)

Office Phone: (301) 601-4350

Fax Number: (301) 601-4358

Receiving Schools: Kingsview

2019 – 2020 Official Enrollment as of September 30, 2019 = 710													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>38.7</b>	<b>19.4</b>	<b>16.1</b>	<b>≤5.0</b>	<b>19.4</b>	<b>5.9</b>	Pre-K	2	0.3
ESOL	<b>9.6</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	109	15.4
FARMS	<b>20.3</b>	8.9	11.4	≤5.0	≤5.0	10.0	6.3	≤5.0	≤5.0	≤5.0	Grade 1	109	15.4
Spec. Ed.	<b>9.6</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	115	16.2
											Grade 3	110	15.5
											Grade 4	135	19.0
											Grade 5	130	18.3
											Total	710	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.2	≤5.0	32.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 28.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Autism - K-12							
Be Well 365							
Center for Enriched Studies (CES) (local)							
Home School Model - Elementary							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.3	6.8	5.1	71.2	1.7	88.1	11.9
Supporting Services	20.7	27.6	6.9	44.8	0.0	82.8	17.2

Student/Instructional Staff Ratio		Average Class Size		
11.6		Kindergarten = 21.6		Grades 1 to 3 = 21.4
				Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	30.5	50.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Spark M. Matsunaga Elementary School - #523

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2001	--	11.8	Y	Y	5
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.000					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	11.375					
Classroom	30.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	1.400	Parent/Community Coord						
Focus		Lunch Hour Aide	2.250					
Reading/Literacy	1.600	<b>Other Support Total</b>	4.250					
Physical Education	1.400	Building Services						
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	6.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	8.000					
Classroom	7.000							
Resource Program								
Other								
<b>Teachers Total</b>	<b>45.800</b>							
Other Professional								
Counselor	1.500	Food Services	1.500					
Media Specialist	1.000							
Spec Ed Related Services	1.300							
<b>Other Professional Total</b>	<b>3.800</b>							
<b>Total Professional</b>	<b>51.600</b>	<b>Total Supporting Services</b>	<b>25.125</b>					

# S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley  
School Hours: 9:00 - 3:25  
Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/mcauliffees/](http://www.montgomeryschoolsmd.org/schools/mcauliffees/)

Office Phone: (240) 740-4920  
Fax Number: (301) 353-0923  
Receiving Schools: Clemente, King

2019 – 2020 Official Enrollment as of September 30, 2019 = 554													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>46.8</b>	<b>53.2</b>	<b>≤5.0</b>	<b>6.9</b>	<b>37.7</b>	<b>33.6</b>	<b>≤5.0</b>	<b>14.3</b>	<b>6.7</b>	Pre-K	20	3.6
ESOL	<b>28.0</b>	10.1	17.9	≤5.0	≤5.0	5.4	18.2	≤5.0	≤5.0	≤5.0	Full-Day K	85	15.3
FARMS	<b>52.2</b>	26.0	26.2	≤5.0	≤5.0	24.9	19.1	≤5.0	≤5.0	≤5.0	Grade 1	87	15.7
Spec. Ed.	<b>11.0</b>	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	18.4
											Grade 3	80	14.4
											Grade 4	112	20.2
											Grade 5	68	12.3
											Total	554	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.2	8.2	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 65.9%		Attendance Rate <sup>2 3</sup> = 94.6%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.4%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Positive Behavioral Interventions and Supports (PBIS)							
Special Education Resource							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	9.8	3.9	84.3	0.0	90.2	9.8
Supporting Services	16.7	37.5	16.7	29.2	0.0	66.7	33.3

Student/Instructional Staff Ratio		Average Class Size		
10.9		Kindergarten = 17.0		Grades 1 to 3 = 18.2
				Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.5	35.3	39.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## S. Christa McAuliffe Elementary School - #110

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1987	--	10.6	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.313					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	6.188					
Classroom	28.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.600	Secretary						
ESOL	2.400	Parent/Community Coord						
Focus	1.300	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.750					
Physical Education	1.200	Building Services						
Art	1.200	Manager	1.000					
Music	1.200	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	4.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.000					
Classroom	1.500	Food Services		1.750				
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>41.700</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.800							
<b>Other Professional Total</b>	<b>2.800</b>							
<b>Total Professional</b>	<b>46.500</b>	<b>Total Supporting Services</b>	<b>17.688</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
43	30	4	1	0	5	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
771	771	578	556	562	546	545	545

School Personnel Costs							
Professional Salaries							\$3,937,604
Supporting Services Salaries							\$745,341
Employee Benefits							\$1,247,704
<b>Total Allocated Cost</b>							<b>\$5,930,649</b>

## Ronald McNair Elementary School - #158

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/ronaldmcnair/](http://www.montgomeryschoolsmd.org/schools/ronaldmcnair/)

Office Phone: (301) 353-0854  
 Fax Number: (301) 353-0964  
 Receiving Schools: Kingsview

2019 – 2020 Official Enrollment as of September 30, 2019 = 828													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		47.5	52.5	≤5.0	28.1	26.9	18.1	≤5.0	19.9	6.5	Pre-K	18	2.2
ESOL	17.3	7.5	9.8	≤5.0	8.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Full-Day K	123	14.9
FARMS	24.6	12.2	12.4	≤5.0	≤5.0	12.4	5.4	≤5.0	≤5.0	≤5.0	Grade 1	134	16.2
Spec. Ed.	9.1	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	130	15.7
											Grade 3	150	18.1
											Grade 4	139	16.8
											Grade 5	134	16.2
											Total	828	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 34.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.6	8.2	4.9	85.2	0.0	88.5	11.5
Supporting Services	14.3	19.0	14.3	52.4	0.0	76.2	23.8

Student/Instructional Staff Ratio		Average Class Size		
14.0		Kindergarten = 24.8		Grades 1 to 3 = 25.8
				Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.2	29.5	62.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Ronald McNair Elementary School - #158

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1990	--	10.0	Y	N	7
Principal	1.000	Paraeducators	3.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.063					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	<b>7.313</b>					
Classroom	32.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.100	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	2.500					
Reading/Literacy	2.200	<b>Other Support Total</b>	<b>4.500</b>					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.000					
Preschool	1.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	4.000	Food Services	1.375					
Resource Program								
Other								
<b>Teachers Total</b>	<b>48.300</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.100							
<b>Other Professional Total</b>	<b>3.600</b>							
<b>Total Professional</b>	<b>53.900</b>	<b>Total Supporting Services</b>	<b>18.187</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
32	21	4	1	0	5	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
626	767	838	838	834	840	827	816

School Personnel Costs							
Professional Salaries							\$5,107,636
Supporting Services Salaries							\$767,074
Employee Benefits							\$1,551,507
<b>Total Allocated Cost</b>							<b>\$7,426,217</b>

# Meadow Hall Elementary School - #212

Cluster Name: Rockville  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/meadowhalles/](http://www.montgomeryschoolsmd.org/schools/meadowhalles/)

Office Phone: (240) 740-5260  
 Fax Number: (301) 517-5887  
 Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 407													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>8.4</b>	<b>9.8</b>	<b>58.7</b>	<b>≤5.0</b>	<b>18.2</b>	<b>≤5.0</b>	<b>Pre-K</b>	<b>0</b>	<b>0.0</b>	
ESOL	<b>34.6</b>	14.5	20.1	≤5.0	≤5.0	31.2	≤5.0	≤5.0	≤5.0	Full-Day K	68	16.7	
FARMS	<b>52.6</b>	25.8	26.8	≤5.0	≤5.0	6.1	40.5	≤5.0	≤5.0	Grade 1	76	18.7	
Spec. Ed.	<b>18.2</b>	6.4	11.8	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 2	66	16.2	
										Grade 3	65	16.0	
										Grade 4	72	17.7	
										Grade 5	60	14.7	
										Total	407		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.1	9.5	36.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 68.3%		Attendance Rate <sup>2 3</sup> = 94.2%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.2%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Autism - K-12												
Be Well 365												
Learning and Academic Disabilities (LAD)												
Positive Behavioral Interventions and Supports (PBIS)												
Restorative Justice												
Special Education Resource												
Speech Resource K-12												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	4.4	0.0	8.9	82.2	4.4	75.6	24.4					
Supporting Services	8.7	13.0	13.0	65.2	0.0	78.3	21.7					

Student/Instructional Staff Ratio		Average Class Size				
7.8		Kindergarten = 16.0			Grades 1 to 3 = 17.6	
					Grades 4 to 5 = 21.5	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	48.9	31.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Meadow Hall Elementary School - #212

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1956	1994	8.4	Y	N	7
Principal	1.000	Paraeducators	3.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.875					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>11.375</b>					
Classroom	21.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.500	Secretary	1.000					
ESOL	2.700	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.375					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.375</b>					
Physical Education	1.000	Building Services						
Art	1.000	Manager	1.000					
Music	1.000	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	2.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.000</b>					
Classroom	6.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>37.400</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.400	Food Services	1.375					
<b>Other Professional Total</b>	<b>3.400</b>							
<b>Total Professional</b>	<b>42.800</b>	<b>Total Supporting Services</b>	<b>20.125</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
25	13	3	0	0	4	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
375	375	409	403	405	409	409	412

School Personnel Costs							
Professional Salaries							\$3,387,418
Supporting Services Salaries							\$901,554
Employee Benefits							\$1,157,802
<b>Total Allocated Cost</b>							<b>\$5,446,774</b>

# Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder  
School Hours: 9:00 - 3:25  
Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/mctes/](http://www.montgomeryschoolsmd.org/schools/mctes/)

Office Phone: (240) 740-1820  
Fax Number: (240) 740-1815  
Receiving Schools: Shady Grove

2019 – 2020 Official Enrollment as of September 30, 2019 = 506													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.1</b>	<b>54.9</b>	<b>≤5.0</b>	<b>13.0</b>	<b>19.8</b>	<b>40.7</b>	<b>≤5.0</b>	<b>18.2</b>	<b>7.7</b>	Pre-K	34	6.7
ESOL	<b>27.1</b>	11.5	15.6	≤5.0	≤5.0	19.2	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	62	12.3
FARMS	<b>36.2</b>	16.2	20.0	≤5.0	≤5.0	6.9	25.3	≤5.0	≤5.0	≤5.0	Grade 1	61	12.1
Spec. Ed.	<b>16.2</b>	≤5.0	12.1	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 2	58	11.5
											Grade 3	68	13.4
											Grade 4	102	20.2
											Grade 5	121	23.9
											Total	506	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	24.4	9.8	65.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 49.4%		Attendance Rate <sup>2 3</sup> = 94.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.8%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Center for Enriched Studies (CES)												
Home School Model - Elementary												
Learning Center (LC)												
Speech Resource K-12												
Speech/Lang Pre-K Class												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	9.8	21.6	3.9	62.7	2.0	94.1	5.9					
Supporting Services	12.5	20.8	25.0	41.7	0.0	95.8	4.2					

Student/Instructional Staff Ratio		Average Class Size		
9.6		Kindergarten = 18.3		Grades 1 to 3 = 17.8
				Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	33.3	47.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

**Mill Creek Towne Elementary School - #556**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support						
Principal	1.000	Paraeducators					
Assistant Principal	1.000	Regular	3.000				
Asst School Administrator		ESOL					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250				
Teachers		Media Assistant	0.500				
		<b>Instructional Support Total</b>	<b>8.750</b>				
Classroom	21.000						
Staff Development	1.000						
Academic Intervention	0.300	Other Support					
ESOL	2.900						
Focus	1.000	Administrative Secretary	1.000				
Reading/Literacy	1.000	Secretary	1.000				
Physical Education	1.100	Parent/Community Coord					
Art	1.100	Lunch Hour Aide	1.500				
Music	1.100	<b>Other Support Total</b>	<b>3.500</b>				
Instrumental Music	0.400						
Preschool	0.500						
Special Education:							
Classroom	6.800	Building Services					
Resource Program	1.000	Manager	1.000				
Other		Assistant Manager	1.000				
		Worker	2.500				
<b>Teachers Total</b>	<b>39.200</b>	Plant Equipment Operator					
Other Professional		<b>Building Services Total</b>	<b>4.500</b>				
Counselor	1.000						
Media Specialist	1.000						
Spec Ed Related Services	2.800	Food Services	1.375				
<b>Other Professional Total</b>	<b>4.800</b>						
<b>Total Professional</b>	<b>46.000</b>	<b>Total Supporting Services</b>	<b>18.125</b>				
<b>Core Facility Teaching Stations</b>							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
25	10	5	1	0	3	6	
<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
336	336	514	536	533	535	525	512
<b>School Personnel Costs</b>							
Professional Salaries							\$3,891,955
Supporting Services Salaries							\$821,014
Employee Benefits							\$1,265,364
<b>Total Allocated Cost</b>							<b>\$5,978,333</b>

# Monocacy Elementary School - #652

Cluster Name: Poolesville

School Hours: 9:00 - 3:25

Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842

[www.montgomeryschoolsmd.org/schools/monocacyes/](http://www.montgomeryschoolsmd.org/schools/monocacyes/)

Office Phone: (240) 740-5790

Fax Number: (301) 972-7995

Receiving Schools: John Poole

2019 – 2020 Official Enrollment as of September 30, 2019 = 151													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>13.9</b>	<b>≤5.0</b>	<b>70.2</b>	<b>9.3</b>	Pre-K	0	0.0
ESOL	<b>5.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Full-Day K	20	13.2
FARMS	<b>14.6</b>	8.6	6.0	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Grade 1	27	17.9
Spec. Ed.	<b>13.9</b>	≤5.0	10.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	10.6	≤5.0	Grade 2	20	13.2
											Grade 3	29	19.2
											Grade 4	28	18.5
											Grade 5	27	17.9
											Total	151	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 23.2%		Attendance Rate <sup>2 3</sup> = 94.4%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.0%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs						
Be Well 365						
Home School Model - Elementary						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	0.0	5.0	90.0	0.0	95.0	5.0
Supporting Services	0.0	11.1	11.1	77.8	0.0	88.9	11.1

Student/Instructional Staff Ratio		Average Class Size		
11.2		Kindergarten = 19.0		Grades 1 to 3 = 25.3
				Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	35.0	55.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Monocacy Elementary School - #652

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1961	1989	27.0	Y	N	1
<b>Administrative Total</b>								
Teachers	Paraeducators Regular ESOL Special Education Media Assistant		0.625	0.500	0.500			
Classroom	6.300	Instructional Support Total	1.125					
Staff Development	0.500							
Academic Intervention		Other Support						
ESOL	0.200	Administrative Secretary	1.000	0.500				
Focus		Secretary						
Reading/Literacy	1.100	Parent/Community Coord						
Physical Education	0.300	Lunch Hour Aide	0.563					
Art	0.300	Other Support Total	2.063					
Music	0.300							
Instrumental Music	0.100							
Preschool								
Special Education:								
Classroom	0.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
Teachers Total	10.600	Worker	0.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	Building Services Total	2.500					
Media Specialist	0.500							
Spec Ed Related Services	0.300	Food Services	0.625					
Other Professional Total	1.800							
<b>Total Professional</b>	<b>13.400</b>	<b>Total Supporting Services</b>	<b>6.313</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
13	8	3	0	0	1	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
219	219	157	159	156	162	157	155

School Personnel Costs							
Professional Salaries							\$1,356,706
Supporting Services Salaries							\$328,705
Employee Benefits							\$455,210
<b>Total Allocated Cost</b>							<b>\$2,140,621</b>

# Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Fax Number: (301) 431-7669

Feeder Schools:

Receiving Schools: Pine Crest

2019 – 2020 Official Enrollment as of September 30, 2019 = 469													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.0</b>	<b>49.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>29.2</b>	<b>47.5</b>	<b>≤5.0</b>	<b>14.9</b>	<b>≤5.0</b>	Pre-K	97	20.7
ESOL	<b>42.9</b>	20.5	22.4	≤5.0	≤5.0	7.5	33.3	≤5.0	≤5.0	≤5.0	Full-Day K	119	25.4
FARMS	<b>60.6</b>	30.5	30.1	≤5.0	≤5.0	20.0	38.0	≤5.0	≤5.0	≤5.0	Grade 1	139	29.6
Spec. Ed.	<b>22.4</b>	8.3	14.1	≤5.0	≤5.0	6.2	10.2	≤5.0	≤5.0	≤5.0	Grade 2	114	24.3
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	469	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.3	9.7	33.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 64.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.5%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
PEP PILOT/Classic							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	16.1	3.6	69.6	5.4	92.9	7.1
Supporting Services	11.1	22.2	40.7	25.9	0.0	92.6	7.4

Student/Instructional Staff Ratio		Average Class Size		
7.6		Kindergarten = 17.3		Grades 1 to 3 = 17.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	35.7	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Montgomery Knolls Elementary School - #776

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1989	10.3	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.875					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>11.375</b>					
Classroom	22.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.500	Secretary						
ESOL	5.000	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.125					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.125</b>					
Physical Education	1.100	Building Services		1.000				
Art	1.100	Manager		1.000				
Music	1.100	Assistant Manager						
Instrumental Music		Worker	3.500					
Preschool	6.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.500</b>					
Classroom	4.200	Food Services		1.625				
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>45.500</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.900							
<b>Other Professional Total</b>	<b>4.900</b>							
<b>Total Professional</b>	<b>52.400</b>	<b>Total Supporting Services</b>	<b>21.625</b>					

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	14	6	3	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
537	681	545	570	567	556	553	550

School Personnel Costs							
<b>Professional Salaries</b>							
							\$4,600,609
<b>Supporting Services Salaries</b>							
							\$919,220
<b>Employee Benefits</b>							
							\$1,459,969
<b>Total Allocated Cost</b>							
							<b>\$6,979,798</b>

# New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium

8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (240) 740-1580

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Fax Number: (301) 431-7644

Feeder Schools:

Receiving Schools: Oak View

2019 – 2020 Official Enrollment as of September 30, 2019 = 478													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.9</b>	<b>53.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.7</b>	<b>74.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	117	24.5
ESOL	<b>69.0</b>	31.4	37.7	≤5.0	≤5.0	5.9	61.3	≤5.0	≤5.0	≤5.0	Full-Day K	131	27.4
FARMS	<b>88.9</b>	41.2	47.7	≤5.0	≤5.0	13.2	72.6	≤5.0	≤5.0	≤5.0	Grade 1	112	23.4
Spec. Ed.	<b>10.9</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 2	118	24.7
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	478	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.3	7.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 88.9%		Attendance Rate <sup>2 3</sup> = 94.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.2%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Home School Model - Elementary												
Linkages to Learning												
Positive Behavioral Interventions and Supports (PBIS)												
Pre-K PEP												
School Based Health Center												
Speech Resource K-12												
Speech Resource Pre-K												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	8.3	16.7	10.0	63.3	1.7	90.0	10.0					
Supporting Services	8.3	16.7	54.2	20.8	0.0	91.7	8.3					

Student/Instructional Staff Ratio		Average Class Size		
7.6		Kindergarten = 16.4		Grades 1 to 3 = 16.6
				Grades 4 to 5 = N/A

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
25.0	38.3	36.7	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# New Hampshire Estates Elementary School - #791

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1954	1988	5.4	Y	N	0
Principal	1.000	Paraeducators	10.350					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>11.600</b>					
Classroom	22.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.600	Secretary	1.000					
ESOL	8.200	Parent/Community Coord	2.000					
Focus	3.300	Lunch Hour Aide	1.000					
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>5.000</b>					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music		Worker	2.000					
Preschool	5.100	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.000</b>					
Classroom	1.000	Counselor						
Resource Program	1.000	Media Specialist						
Other		Spec Ed Related Services	2.063					
<b>Teachers Total</b>	<b>47.000</b>	Food Services						
Other Professional		<b>Total Supporting Services</b>	<b>22.663</b>					
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.500							
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>53.000</b>							
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
32	12	6	5	0	8	1		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
493	493	475	470	461	456	448	441	
School Personnel Costs								
Professional Salaries								\$4,881,661
Supporting Services Salaries								\$941,805
Employee Benefits								\$1,406,448
<b>Total Allocated Cost</b>								<b>\$7,229,914</b>

## Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nixes/](http://www.montgomeryschoolsmd.org/schools/nixes/)

Office Phone: (301) 422-5070  
 Fax Number: (301) 422-5072  
 Receiving Schools: Cresthaven

2019 – 2020 Official Enrollment as of September 30, 2019 = 482													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.4</b>	<b>50.6</b>	<b>≤5.0</b>	<b>9.8</b>	<b>34.0</b>	<b>49.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	47	9.8
ESOL	<b>55.4</b>	26.6	28.8	≤5.0	6.4	12.2	35.9	≤5.0	≤5.0	≤5.0	Full-Day K	138	28.6
FARMS	<b>68.9</b>	35.7	33.2	≤5.0	6.2	21.0	39.6	≤5.0	≤5.0	≤5.0	Grade 1	152	31.5
Spec. Ed.	<b>9.8</b>	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	145	30.1
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	482	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.5	≤5.0	25.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 77.4%		Attendance Rate <sup>2 3</sup> = 93.6%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 23.1%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Autism - CAPP (Preschool)												
Autism - K-12												
Be Well 365												
Home School Model - Elementary												
Innovative School Year Calendar School												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	12.1	29.3	8.6	44.8	3.4	89.7	10.3					
Supporting Services	11.5	30.8	19.2	34.6	3.8	80.8	19.2					

Student/Instructional Staff Ratio		Average Class Size		
7.4		Kindergarten = 15.1		Grades 1 to 3 = 16.4
				Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.8	34.5	32.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Roscoe R. Nix Elementary School - #307

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2006	--	9.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	5.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.940					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	11.815					
Classroom	27.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.700	Secretary						
ESOL	7.000	Parent/Community Coord						
Focus	4.200	Lunch Hour Aide	1.500					
Reading/Literacy	1.000	<b>Other Support Total</b>	3.500					
Physical Education	1.200	Building Services						
Art	1.200	Manager	1.000					
Music	1.200	Assistant Manager	1.000					
Instrumental Music		Worker	3.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	5.000					
Classroom	3.700	Professional Salaries						\$4,912,630
Resource Program	1.000	Supporting Services Salaries						\$856,842
Other		Employee Benefits						\$1,491,494
<b>Teachers Total</b>	<b>50.200</b>	<b>Total Supporting Services</b>	<b>21.877</b>					
Other Professional		<b>Total Allocated Cost</b>						<b>\$7,260,966</b>
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.000							
<b>Other Professional Total</b>	<b>3.000</b>							
<b>Total Professional</b>	<b>55.200</b>							

# North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase

3700 Jones Bridge Road Chevy Chase, MD 20815

Office Phone: (240) 204-5280

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/nchevychasees/](http://www.montgomeryschoolsmd.org/schools/nchevychasees/)

Fax Number: (301) 951-6658

Feeder Schools: Rosemary Hills

Receiving Schools: Silver Creek

2019 – 2020 Official Enrollment as of September 30, 2019 = 259													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.9</b>	<b>54.1</b>	<b>≤5.0</b>	<b>7.3</b>	<b>21.2</b>	<b>11.6</b>	<b>≤5.0</b>	<b>54.8</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>8.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>18.9</b>	8.1	10.8	≤5.0	≤5.0	10.4	6.2	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>6.9</b>	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	82	31.7
											Grade 4	84	32.4
											Grade 5	93	35.9
											Total	259	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 25.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.6%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.7	17.4	0.0	65.2	8.7	78.3	21.7
Supporting Services	9.1	18.2	27.3	36.4	9.1	90.9	9.1

Student/Instructional Staff Ratio		Average Class Size		
12.5		Kindergarten = N/A		Grades 1 to 3 = 20.8
				Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.3	30.4	65.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## North Chevy Chase Elementary School - #415

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1953	1995	7.9	Y	N	0
<b>Administrative Total</b>								
Teachers	Paraeducators		1.125					
Classroom	1.000	Regular						
Staff Development	0.500	ESOL						
Academic Intervention		Special Education	0.750					
ESOL	0.500	Media Assistant	0.500					
Focus		<b>Instructional Support Total</b>	2.375					
Reading/Literacy	0.500	Other Support						
Physical Education	0.400	Administrative Secretary	1.000					
Art	0.400	Secretary	1.000					
Music	0.400	Parent/Community Coord						
Instrumental Music	0.300	Lunch Hour Aide	0.750					
Preschool		<b>Other Support Total</b>	2.750					
Special Education:		Building Services						
Classroom	1.000	Manager	1.000					
Resource Program	1.000	Assistant Manager	1.000					
Other		Worker	2.000					
<b>Teachers Total</b>	16.000	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	4.000					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.300	Food Services	0.688					
<b>Other Professional Total</b>	2.300							
<b>Total Professional</b>	19.300	<b>Total Supporting Services</b>	9.813					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
21	15	5	0	0	0	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
358	358	234	227	218	223	235	241

School Personnel Costs							
Professional Salaries							\$1,849,332
Supporting Services Salaries							\$489,770
Employee Benefits							\$630,470
<b>Total Allocated Cost</b>							<b>\$2,969,572</b>

## Oak View Elementary School - #766

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools: New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/oakviewes/](http://www.montgomeryschoolsmd.org/schools/oakviewes/)

Office Phone: (301) 650-6434  
 Fax Number: (301) 650-6453  
 Receiving Schools: Eastern

2019 – 2020 Official Enrollment as of September 30, 2019 = 423													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>44.2</b>	<b>55.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.1</b>	<b>65.5</b>	<b>≤5.0</b>	<b>17.7</b>	<b>≤5.0</b>	<b>Pre-K</b>	0	0.0	
ESOL	<b>42.1</b>	18.9	23.2	≤5.0	≤5.0	≤5.0	38.3	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>71.6</b>	31.4	40.2	≤5.0	≤5.0	8.0	61.5	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>9.2</b>	≤5.0	6.6	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	106	25.1
											Grade 4	155	36.6
											Grade 5	162	38.3
											Total	423	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 73.8%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Be Well 365							
Center for Enriched Studies (CES)							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.2	14.6	7.3	65.9	0.0	80.5	19.5
Supporting Services	5.0	20.0	40.0	30.0	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size		
10.4		Kindergarten = N/A		Grades 1 to 3 = 21.0
				Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.5	43.9	36.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

**Oak View Elementary School - #766**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support	1949	1985	11.3	Y	N	1
Principal	1.000	Paraeducators	3.375				
Assistant Principal	1.000	Regular					
Asst School Administrator		ESOL					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375				
Teachers		Media Assistant	0.500				
		<b>Instructional Support Total</b>	<b>5.250</b>				
Classroom	18.000	Other Support					
Staff Development	1.000	Administrative Secretary	1.000				
Academic Intervention	0.600	Secretary	1.000				
ESOL	3.200	Parent/Community Coord	1.000				
Focus	3.000	Lunch Hour Aide	1.375				
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>4.375</b>				
Physical Education	0.700						
Art	0.700						
Music	0.700						
Instrumental Music	0.400						
Preschool							
Special Education:							
Classroom	2.500	Building Services					
Resource Program	1.000	Manager	1.000				
Other		Assistant Manager	1.000				
		Worker	1.500				
<b>Teachers Total</b>	<b>32.800</b>	Plant Equipment Operator					
Other Professional		<b>Building Services Total</b>	<b>3.500</b>				
Counselor	1.000						
Media Specialist	1.000						
Spec Ed Related Services	0.600	Food Services	1.375				
<b>Other Professional Total</b>	<b>2.600</b>						
<b>Total Professional</b>	<b>37.400</b>	<b>Total Supporting Services</b>	<b>14.500</b>				
<b>Core Facility Teaching Stations</b>							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
19	14	4	0	0	0	1	
<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
335	335	415	416	429	419	428	417
<b>School Personnel Costs</b>							
Professional Salaries							\$3,117,296
Supporting Services Salaries							\$686,475
Employee Benefits							\$1,007,644
<b>Total Allocated Cost</b>							<b>\$4,811,415</b>

# Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (240) 740-4880

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/oaklandes/](http://www.montgomeryschoolsmd.org/schools/oaklandes/)

Fax Number: (301) 929-6910

Feeder Schools:

Receiving Schools: Sligo, Newport Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 531													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>17.1</b>	<b>34.8</b>	<b>≤5.0</b>	<b>34.7</b>	<b>8.9</b>	Pre-K	65	12.2	
ESOL	<b>17.5</b>	8.7	8.9	≤5.0	≤5.0	≤5.0	13.6	≤5.0	≤5.0	≤5.0	Full-Day K	86	16.2
FARMS	<b>31.5</b>	14.9	16.6	≤5.0	≤5.0	6.6	21.3	≤5.0	≤5.0	≤5.0	Grade 1	85	16.0
Spec. Ed.	<b>18.8</b>	6.4	12.4	≤5.0	≤5.0	≤5.0	6.8	≤5.0	5.1	≤5.0	Grade 2	86	16.2
											Grade 3	69	13.0
											Grade 4	81	15.3
											Grade 5	59	11.1
											Total	531	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.9	≤5.0	37.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 37.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
English/Spanish Two-Way Immersion (K - 3)							
Home School Model - Elementary							
PEP Classic							
PEP Collaboration							
PEP Intensive Needs							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	19.3	14.0	59.6	3.5	94.7	5.3
Supporting Services	3.6	10.7	32.1	53.6	0.0	82.1	17.9

Student/Instructional Staff Ratio		Average Class Size		
8.6		Kindergarten = 14.3		Grades 1 to 3 = 17.2
				Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.3	43.9	43.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Oakland Terrace Elementary School - #769

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1950	1993	9.5	Y	N	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	3.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.625					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>13.125</b>					
Classroom	24.500	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.200	Secretary						
ESOL	1.500	Parent/Community Coord						
Focus	0.600	Lunch Hour Aide	1.500					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.500</b>					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	2.500					
Preschool	4.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.500</b>					
Classroom	4.000							
Resource Program	2.500							
Other								
<b>Teachers Total</b>	<b>43.600</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.200	Food Services	1.125					
<b>Other Professional Total</b>	<b>5.200</b>							
<b>Total Professional</b>	<b>50.800</b>	<b>Total Supporting Services</b>	<b>22.250</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
32	14	4	1	0	4	9	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
487	487	551	547	558	556	543	531

School Personnel Costs							
Professional Salaries							\$4,366,280
Supporting Services Salaries							\$987,479
Employee Benefits							\$1,449,548
<b>Total Allocated Cost</b>							<b>\$6,803,307</b>

## Olney Elementary School - #502

Cluster Name: Sherwood

School Hours: 9:00 - 3:25

Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832

[www.montgomeryschoolsmd.org/schools/olneys/](http://www.montgomeryschoolsmd.org/schools/olneys/)

Office Phone: (301) 924-3126

Fax Number: (301) 774-8014

Receiving Schools: Rosa Parks

2019 – 2020 Official Enrollment as of September 30, 2019 = 683													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>12.9</b>	<b>15.4</b>	<b>13.8</b>	<b>≤5.0</b>	<b>50.5</b>	<b>7.2</b>	Pre-K	0	0.0	
ESOL	<b>11.0</b>	5.3	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	115	16.8	
FARMS	<b>16.7</b>	10.1	6.6	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 1	102	14.9	
Spec. Ed.	<b>10.0</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	114	16.7	
										Grade 3	105	15.4	
										Grade 4	117	17.1	
										Grade 5	130	19.0	
										Total	683		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 23.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.2%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	6.0	6.0	86.0	0.0	96.0	4.0
Supporting Services	11.1	11.1	22.2	55.6	0.0	77.8	22.2

Student/Instructional Staff Ratio		Average Class Size		
14.5		Kindergarten = 23.2		Grades 1 to 3 = 24.8
				Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.0	34.0	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Olney Elementary School - #502

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1954	1990	9.9	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500					
Teachers		Media Assistant	0.750					
Classroom	28.000	<b>Instructional Support Total</b>	4.750					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.200	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.100	Lunch Hour Aide	2.000					
Art	1.100	<b>Other Support Total</b>	4.000					
Music	1.100							
Instrumental Music	0.400							
Preschool								
Special Education:								
Classroom	2.000	Building Services						
Resource Program	2.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>39.500</b>	Worker	2.000					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	4.000					
Media Specialist	1.000							
Spec Ed Related Services	0.800	Food Services	1.125					
<b>Other Professional Total</b>	<b>2.800</b>							
<b>Total Professional</b>	<b>44.300</b>	<b>Total Supporting Services</b>	<b>13.875</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
30	21	3	0	0	5	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
606	606	661	653	663	663	675	672

School Personnel Costs							
Professional Salaries							\$3,917,583
Supporting Services Salaries							\$606,655
Employee Benefits							\$1,184,100
<b>Total Allocated Cost</b>							<b>\$5,708,338</b>

# William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium  
School Hours: 9:00 - 3:25  
Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/pagees/](http://www.montgomeryschoolsmd.org/schools/pagees/)

Office Phone: (301) 989-5672  
Fax Number: (301) 879-1036  
Receiving Schools: Briggs Chaney

2019 – 2020 Official Enrollment as of September 30, 2019 = 615													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>11.9</b>	<b>45.4</b>	<b>26.0</b>	<b>≤5.0</b>	<b>12.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	39	6.3
ESOL	<b>16.6</b>	5.9	10.7	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Full-Day K	100	16.3
FARMS	<b>40.8</b>	21.6	19.2	≤5.0	≤5.0	20.5	15.1	≤5.0	≤5.0	≤5.0	Grade 1	108	17.6
Spec. Ed.	<b>7.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	109	17.7
											Grade 3	104	16.9
											Grade 4	89	14.5
											Grade 5	66	10.7
											Total	615	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.9	26.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 48.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Elementary Language Immersion (ELI) Spanish (Full) (K-4)							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.1	24.5	26.5	44.9	0.0	91.8	8.2
Supporting Services	16.7	22.2	27.8	22.2	11.1	88.9	11.1

Student/Instructional Staff Ratio		Average Class Size		
12.5		Kindergarten = 20.2		Grades 1 to 3 = 21.3
				Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	44.9	42.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## William Tyler Page Elementary School - #312

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1965	2003	9.8	Y	Y	10
Principal	1.000	Paraeducators	3.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>4.875</b>					
Classroom	29.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.400	Secretary						
ESOL	1.800	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.750					
Reading/Literacy	1.600							
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>					
Art	1.100	Building Services						
Music	1.100	Manager	1.000					
Instrumental Music	0.200	Assistant Manager	1.000					
Preschool	1.000	Worker	2.000					
Special Education:		Plant Equipment Operator						
Classroom	1.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>41.800</b>	<b>Building Services Total</b>	<b>4.000</b>					
Other Professional		Food Services		1.625				
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.600							
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>46.400</b>	<b>Total Supporting Services</b>	<b>14.250</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
24	12	4	1	0	5	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
392	737	678	732	769	779	766	737

School Personnel Costs							
Professional Salaries							\$3,935,476
Supporting Services Salaries							\$579,424
Employee Benefits							\$1,158,308
<b>Total Allocated Cost</b>							<b>\$5,673,208</b>

# Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Office Phone: (240) 740-1970  
 Fax Number: (301) 649-8194  
 Receiving Schools: Eastern

2019 – 2020 Official Enrollment as of September 30, 2019 = 413													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.9</b>	<b>41.4</b>	<b>≤5.0</b>	<b>23.5</b>	<b>5.8</b>		Pre-K	0	0.0
ESOL	<b>28.8</b>	10.9	17.9	≤5.0	≤5.0	≤5.0	24.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>46.0</b>	20.3	25.7	≤5.0	≤5.0	14.0	29.5	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>12.1</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	111	26.9
											Grade 4	135	32.7
											Grade 5	167	40.4
											Total	413	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 59.6%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Be Well 365							
Center for Enriched Studies (CES)							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.5	21.1	13.2	52.6	2.6	84.2	15.8
Supporting Services	0.0	7.7	46.2	46.2	0.0	100.0	0.0

Student/Instructional Staff Ratio		Average Class Size		
11.0		Kindergarten = N/A		Grades 1 to 3 = 22.4
				Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	36.8	47.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Pine Crest Elementary School - #761

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1941	1992	5.6	Y	N	5			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.875								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.125								
Teachers	Media Assistant		0.500								
	<b>Instructional Support Total</b>		4.500								
Classroom	18.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary		1.000							
Academic Intervention	0.400	Secretary		1.000							
ESOL	2.400	Parent/Community Coord		1.000							
Focus	1.000	Lunch Hour Aide	1.625	1.000							
Reading/Literacy	1.000	<b>Other Support Total</b>	3.625	1.000							
Physical Education	0.700	Building Services		1.000							
Art	0.700	Manager		1.000							
Music	0.700	Assistant Manager		1.000							
Instrumental Music	0.500	Worker	1.500	1.000							
Preschool	<b>Teachers Total</b>		30.400	Plant Equipment Operator	1.500						
Special Education:	Building Services Total		3.500	1.500							
Classroom	3.000	Professional Salaries			\$2,944,607						
Resource Program	1.000	Supporting Services Salaries			\$537,547						
Other		Employee Benefits			\$898,287						
<b>Other Professional</b>	<b>3.500</b>	<b>Total Allocated Cost</b>			<b>\$4,380,441</b>						
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	0.500	Food Services	1.625								
<b>Other Professional Total</b>	<b>2.500</b>										
<b>Total Professional</b>	<b>34.900</b>	<b>Total Supporting Services</b>	<b>13.250</b>								

# Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Office Phone: (301) 891-8000  
 Fax Number: (301) 891-8011  
 Receiving Schools: Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 650													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.8</b>	<b>50.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>32.2</b>	<b>16.5</b>	<b>≤5.0</b>	<b>41.2</b>	<b>6.8</b>		Pre-K	0	0.0
ESOL	<b>16.6</b>	7.7	8.9	≤5.0	≤5.0	7.8	7.5	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>26.3</b>	14.5	11.8	≤5.0	≤5.0	16.9	8.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>10.0</b>	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	206	31.7
											Grade 4	217	33.4
											Grade 5	227	34.9
											Total	650	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 37.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.8%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Center for Enriched Studies (CES) (local)							
Home School Model - Elementary							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	15.7	5.9	68.6	3.9	82.4	17.6
Supporting Services	5.9	64.7	17.6	11.8	0.0	64.7	35.3

Student/Instructional Staff Ratio		Average Class Size		
12.9		Kindergarten = N/A		Grades 1 to 3 = 23.0
				Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
35.3	25.5	39.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Piney Branch Elementary School - #749

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1973	--	2.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>5.375</b>					
Classroom	28.300	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.100	Parent/Community Coord						
Focus	0.800	Lunch Hour Aide	2.000					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>4.000</b>					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.700	Worker	3.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.500</b>					
Classroom	3.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>41.900</b>							
Other Professional								
Counselor	1.500	Food Services	1.250					
Media Specialist	1.000							
Spec Ed Related Services	0.700							
<b>Other Professional Total</b>	<b>3.200</b>							
<b>Total Professional</b>	<b>47.100</b>	<b>Total Supporting Services</b>	<b>16.125</b>					

# Poolesville Elementary School - #153

Cluster Name: Poolesville

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/poolesvillees/](http://www.montgomeryschoolsmd.org/schools/poolesvillees/)

Fax Number: (301) 972-7963

Feeder Schools:

Receiving Schools: John Poole

2019 – 2020 Official Enrollment as of September 30, 2019 = 489													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>7.4</b>	<b>5.3</b>	<b>13.3</b>	<b>≤5.0</b>	<b>64.6</b>	<b>9.2</b>	Pre-K	4	0.8
ESOL	<b>6.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	71	14.5
FARMS	<b>12.3</b>	6.7	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	85	17.4
Spec. Ed.	<b>7.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	82	16.8
											Grade 3	83	17.0
											Grade 4	77	15.7
											Grade 5	87	17.8
											Total	489	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	5.6	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 15.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.1%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Enriched Literacy Curriculum							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	2.7	97.3	0.0	86.5	13.5
Supporting Services	8.3	25.0	0.0	66.7	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size		
14.5		Kindergarten = 23.7		Grades 1 to 3 = 21.0
				Grades 4 to 5 = 27.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	27.0	64.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Poolesville Elementary School - #153

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1978	12.3	Y	Y	0
Principal	1.000	Paraeducators	1.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750					
Teachers		Media Assistant	0.500					
Classroom	21.000	<b>Instructional Support Total</b>	2.250					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.500	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.300	Parent/Community Coord						
Physical Education	0.900	Lunch Hour Aide	1.750					
Art	0.900	<b>Other Support Total</b>	3.750					
Music	0.900							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	1.000	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>28.800</b>	Worker	2.000					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	4.000					
Media Specialist	1.000							
Spec Ed Related Services	0.600	Food Services	0.750					
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>33.400</b>	<b>Total Supporting Services</b>	<b>10.750</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
28	20	4	0	0	3	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
539	539	508	534	551	560	541	534

School Personnel Costs							
Professional Salaries							\$3,335,798
Supporting Services Salaries							\$432,822
Employee Benefits							\$981,412
<b>Total Allocated Cost</b>							<b>\$4,750,032</b>

# Potomac Elementary School - #601

Cluster Name: Winston Churchill

School Hours: 9:25 - 3:50

Feeder Schools:

7000 Radnor Road, Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/potomaces/](http://www.montgomeryschoolsmd.org/schools/potomaces/)

Office Phone: (240) 740-4360

Fax Number: (240) 740-4380

Receiving Schools: Hoover

2019 – 2020 Official Enrollment as of September 30, 2019 = 376													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>≤5.0</b>	<b>31.9</b>	<b>9.0</b>	<b>8.5</b>	<b>≤5.0</b>	<b>41.8</b>	<b>8.5</b>	Pre-K	0	0.0
ESOL	<b>5.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	54	14.4
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	43	11.4
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	19.7
											Grade 3	57	15.2
											Grade 4	76	20.2
											Grade 5	72	19.1
											Total	376	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.7	13.3	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 6.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs						
Be Well 365						
Elementary Language Immersion (ELI) Chinese (Partial)						
Home School Model - Elementary						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	18.8	0.0	9.4	68.8	3.1	90.6	9.4
Supporting Services	27.3	36.4	9.1	27.3	0.0	72.7	27.3

Student/Instructional Staff Ratio		Average Class Size		
13.3		Kindergarten = 18.3		Grades 1 to 3 = 25.0
				Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	28.1	53.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0% or ≤5.0% (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Potomac Elementary School - #601

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1949	1976	9.6	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500					
Teachers		Media Assistant	0.500					
Classroom	17.900	<b>Instructional Support Total</b>	1.625					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.300	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	0.600	Lunch Hour Aide	1.000					
Art	0.600	<b>Other Support Total</b>	3.000					
Music	0.600							
Instrumental Music	0.300							
Preschool		Building Services						
Special Education:								
Classroom		Manager	1.000					
Resource Program	1.500	Assistant Manager	1.000					
Other		Worker	3.000					
<b>Teachers Total</b>	<b>24.400</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	5.000					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.300	Food Services	1.000					
<b>Other Professional Total</b>	<b>2.300</b>							
<b>Total Professional</b>	<b>28.700</b>	<b>Total Supporting Services</b>	<b>10.625</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
22	16	3	0	0	2	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
425	479	372	352	355	338	354	356

School Personnel Costs							
Professional Salaries							\$2,652,343
Supporting Services Salaries							\$511,635
Employee Benefits							\$777,138
<b>Total Allocated Cost</b>							<b>\$3,941,116</b>

# Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder  
School Hours: 9:00 - 3:25  
Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Office Phone: (240) 740-3240  
Fax Number: (301) 840-7135  
Receiving Schools: Redland

2019 – 2020 Official Enrollment as of September 30, 2019 = 602													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.5</b>	<b>50.5</b>	<b>≤5.0</b>	<b>10.5</b>	<b>29.1</b>	<b>41.7</b>	<b>≤5.0</b>	<b>14.0</b>	<b>≤5.0</b>	<b>Pre-K</b>	34	5.6	
ESOL	<b>31.7</b>	15.6	16.1	≤5.0	≤5.0	26.4	≤5.0	≤5.0	≤5.0	Full-Day K	85	14.1	
FARMS	<b>54.5</b>	27.6	26.9	≤5.0	≤5.0	19.4	27.6	≤5.0	≤5.0	Grade 1	101	16.8	
Spec. Ed.	<b>10.5</b>	≤5.0	6.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	94	15.6	
										Grade 3	101	16.8	
										Grade 4	100	16.6	
										Grade 5	87	14.5	
										Total	602		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 64.1%	Attendance Rate <sup>2 3</sup> = 94.7%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Be Well 365												
Home School Model - Elementary												
Physical Disabilities K-12 Class												
Physical Disabilities Pre-K Class												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	8.6	12.1	8.6	63.8	6.9	86.2	13.8					
Supporting Services	16.7	23.3	13.3	46.7	0.0	83.3	16.7					

Student/Instructional Staff Ratio		Average Class Size		
9.7		Kindergarten = 17.2		Grades 1 to 3 = 17.6
				Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.1	39.7	48.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Judith A. Resnik Elementary School - #514

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1991	--	12.8	Y	Y	6
<b>Administrative</b>								
Principal	1.000	Paraeducators	3.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.500					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>8.750</b>					
Classroom	30.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.700	Secretary						
ESOL	4.100	Parent/Community Coord						
Focus	1.500	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.750</b>					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	1.500							
Resource Program	1.500							
Other	2.700							
<b>Teachers Total</b>	<b>49.200</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.000	Food Services	1.688					
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>55.200</b>	<b>Total Supporting Services</b>	<b>19.188</b>					
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
31	16	5	1	0	7	2		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
493	493	614	610	610	607	603	608	
School Personnel Costs								
Professional Salaries								\$4,855,935
Supporting Services Salaries								\$966,688
Employee Benefits								\$1,538,640
<b>Total Allocated Cost</b>								<b>\$7,361,263</b>

## Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley  
School Hours: 9:00 - 3:25  
Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Office Phone: (301) 353-0994  
Fax Number: (301) 601-0349  
Receiving Schools: Clemente, King

2019 – 2020 Official Enrollment as of September 30, 2019 = 502													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>13.3</b>	<b>37.1</b>	<b>35.5</b>	<b>≤5.0</b>	<b>9.4</b>	<b>≤5.0</b>	<b>Pre-K</b>	55	11.0	
ESOL	<b>28.1</b>	10.6	17.5	≤5.0	5.2	≤5.0	18.3	≤5.0	≤5.0	Full-Day K	70	13.9	
FARMS	<b>54.4</b>	26.1	28.3	≤5.0	5.4	25.9	19.1	≤5.0	≤5.0	Grade 1	94	18.7	
Spec. Ed.	<b>22.1</b>	8.6	13.5	≤5.0	≤5.0	8.8	8.0	≤5.0	≤5.0	Grade 2	70	13.9	
										Grade 3	81	16.1	
										Grade 4	70	13.9	
										Grade 5	62	12.4	
										Total	502		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.8	22.1	38.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 65.3%		Attendance Rate <sup>2 3</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.8%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs												
Be Well 365												
Learning and Academic Disabilities (LAD)												
Learning Center (LC)												
Positive Behavioral Interventions and Supports (PBIS)												
Special Education Resource												
Speech Resource K-12												
Speech Resource Pre-K												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	1.9	13.2	3.8	79.2	1.9	88.7	11.3					
Supporting Services	14.8	3.7	29.6	51.9	0.0	70.4	29.6					

Student/Instructional Staff Ratio		Average Class Size				
8.5		Kindergarten = 14.5			Grades 1 to 3 = 18.9	
					Grades 4 to 5 = 21.4	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	22.6	69.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Dr. Sally K. Ride Elementary School - #242

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1994	--	13.5	Y	Y	2
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.975					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.000					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>12.475</b>					
Classroom	20.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.500	Secretary						
ESOL	2.800	Parent/Community Coord						
Focus	1.200	Lunch Hour Aide	1.500					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.500</b>					
Physical Education	1.200	Building Services						
Art	1.200	Manager	1.000					
Music	1.200	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	2.500					
Preschool	1.600	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.500</b>					
Classroom	9.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>41.900</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.700	Food Services	1.625					
<b>Other Professional Total</b>	<b>4.700</b>							
<b>Total Professional</b>	<b>48.600</b>	<b>Total Supporting Services</b>	<b>22.100</b>					
<b>Core Facility Teaching Stations</b>								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
33	11	5	2	0	6	9		
<b>Capacity/Enrollment Projections</b>								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
467	467	483	492	492	493	473	466	
<b>School Personnel Costs</b>								
Professional Salaries								\$4,795,463
Supporting Services Salaries								\$925,901
Employee Benefits								\$1,533,911
<b>Total Allocated Cost</b>								<b>\$7,255,275</b>

# Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery

School Hours: 9:00 - 3:25

Feeder Schools:

1514 Dunster Road Rockville, MD 20854

[www.montgomeryschoolsmd.org/schools/ritcheparkes/](http://www.montgomeryschoolsmd.org/schools/ritcheparkes/)

Office Phone: (240) 740-6310

Fax Number: (301) 517-5047

Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 401													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>57.4</b>	<b>42.6</b>	<b>≤5.0</b>	<b>15.7</b>	<b>12.7</b>	<b>12.2</b>	<b>≤5.0</b>	<b>51.4</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>10.0</b>	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	58	14.5
FARMS	<b>9.5</b>	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	85	21.2
Spec. Ed.	<b>7.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	17.2
											Grade 3	58	14.5
											Grade 4	64	16.0
											Grade 5	67	16.7
											Total	401	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 11.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.1%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.8	5.9	0.0	85.3	0.0	85.3	14.7
Supporting Services	23.1	23.1	15.4	38.5	0.0	69.2	30.8

Student/Instructional Staff Ratio		Average Class Size		
12.7		Kindergarten = 19.7		Grades 1 to 3 = 21.7
				Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.9	23.5	70.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Ritchie Park Elementary School - #227

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	1997	9.2	Y	N	6
Principal	1.000	Paraeducators	0.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750					
Teachers	Media Assistant		0.500					
	<b>Instructional Support Total</b>		2.125					
Classroom	19.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	0.800	Parent/Community Coord						
Focus		Lunch Hour Aide	1.375					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.375					
Physical Education	0.800	Building Services		1.000				
Art	0.800	Manager		1.000				
Music	0.800	Assistant Manager						
Instrumental Music	0.200	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	3.500					
Classroom	1.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>27.000</b>							
Other Professional								
Counselor	1.000	Food Services		1.063				
Media Specialist	1.000							
Spec Ed Related Services	0.400							
<b>Other Professional Total</b>	<b>2.400</b>							
<b>Total Professional</b>	<b>31.400</b>	<b>Total Supporting Services</b>	<b>10.063</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
21	14	4	0	0	3	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
388	388	386	355	362	373	378	401

School Personnel Costs							
Professional Salaries							\$3,177,385
Supporting Services Salaries							\$474,198
Employee Benefits							\$952,951
<b>Total Allocated Cost</b>							<b>\$4,604,534</b>

# Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase

8330 Grubb Road, Chevy Chase, MD 20815

Office Phone: (240) 839-3201

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/rcforestes/](http://www.montgomeryschoolsmd.org/schools/rcforestes/)

Fax Number: (240) 839-3257

Feeder Schools:

Receiving Schools: Silver Creek, Westland

2019 – 2020 Official Enrollment as of September 30, 2019 = 760													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>51.1</b>	<b>48.9</b>	<b>≤5.0</b>	<b>7.4</b>	<b>18.8</b>	<b>32.5</b>	<b>≤5.0</b>	<b>35.5</b>	<b>5.4</b>	Pre-K	35	4.6
ESOL	<b>18.7</b>	9.2	9.5	≤5.0	≤5.0	12.5	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	121	15.9
FARMS	<b>26.1</b>	12.9	13.2	≤5.0	≤5.0	8.4	13.9	≤5.0	≤5.0	≤5.0	Grade 1	115	15.1
Spec. Ed.	<b>12.6</b>	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	132	17.4
											Grade 3	122	16.1
											Grade 4	122	16.1
											Grade 5	113	14.9
											Total	760	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.2	≤5.0	33.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 29.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Autism - K-12							
Be Well 365							
Elementary Language Immersion (ELI) Spanish (Full)							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	7.5	23.9	68.7	0.0	92.5	7.5
Supporting Services	6.7	20.0	46.7	26.7	0.0	86.7	13.3

Student/Instructional Staff Ratio		Average Class Size		
10.8		Kindergarten = 23.0		Grades 1 to 3 = 21.4
				Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.9	43.3	41.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rock Creek Forest Elementary School - #773

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1950	2015	8.0	Y	Y	0			
<b>Administrative</b>											
Principal	1.000	Paraeducators	3.000								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.813								
Teachers		Media Assistant	0.750								
		<b>Instructional Support Total</b>	12.563								
Classroom	33.600	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention	0.200	Secretary									
ESOL	2.600	Parent/Community Coord									
Focus		Lunch Hour Aide	2.250								
Reading/Literacy	1.600	<b>Other Support Total</b>	4.250								
Physical Education	1.500	Building Services	1.000								
Art	1.500	Manager	1.000								
Music	1.500	Assistant Manager	1.000								
Instrumental Music	0.500	Worker	3.500								
Preschool	3.000	Plant Equipment Operator									
Special Education:		<b>Building Services Total</b>	5.500								
Classroom	4.500	Food Services		1.250							
Resource Program	1.000										
Other	1.000										
<b>Teachers Total</b>	<b>53.500</b>										
Other Professional											
Counselor	1.500										
Media Specialist	1.000										
Spec Ed Related Services	2.000										
<b>Other Professional Total</b>	<b>4.500</b>										
<b>Total Professional</b>	<b>60.000</b>	<b>Total Supporting Services</b>		<b>23.563</b>							
Core Facility Teaching Stations											
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
40	25	4	1	0	5	5					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026				
667	667	768	773	780	770	772	755				
School Personnel Costs											
Professional Salaries								\$5,055,396			
Supporting Services Salaries								\$956,140			
Employee Benefits								\$1,582,969			
<b>Total Allocated Cost</b>								<b>\$7,594,505</b>			

# Rock Creek Valley Elementary School - #819

Cluster Name: Rockville

School Hours: 9:25 - 3:50

Feeder Schools:

5121 Russett Road Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/rcvalleyes/](http://www.montgomeryschoolsmd.org/schools/rcvalleyes/)

Office Phone: (240) 740-1240

Fax Number: (301) 460-2196

Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 436													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>44.7</b>	<b>55.3</b>	<b>≤5.0</b>	<b>16.5</b>	<b>10.1</b>	<b>37.6</b>	<b>≤5.0</b>	<b>29.1</b>	<b>6.7</b>	Pre-K	21	4.8
ESOL	<b>21.3</b>	9.9	11.5	≤5.0	≤5.0	≤5.0	14.9	≤5.0	≤5.0	≤5.0	Full-Day K	55	12.6
FARMS	<b>28.9</b>	11.5	17.4	≤5.0	≤5.0	≤5.0	20.9	≤5.0	≤5.0	≤5.0	Grade 1	77	17.7
Spec. Ed.	<b>23.4</b>	10.6	12.8	≤5.0	≤5.0	≤5.0	10.3	≤5.0	6.4	≤5.0	Grade 2	66	15.1
											Grade 3	75	17.2
											Grade 4	77	17.7
											Grade 5	65	14.9
											Total	436	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.7	≤5.0	39.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 38.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.3%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Deaf and Hard of Hearing (DHOH) K-12 Class							
Deaf and Hard of Hearing (DHOH) Pre-K Class							
Home School Model - Elementary							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.1	4.3	2.1	91.5	0.0	93.6	6.4
Supporting Services	5.6	33.3	5.6	55.6	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size		
8.6		Kindergarten = 16.7		Grades 1 to 3 = 22.2
				Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	46.8	42.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rock Creek Valley Elementary School - #819

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1964	2001	10.4	Y	N	3			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.625								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.875								
Teachers	Media Assistant		0.500								
	<b>Instructional Support Total</b>		9.000								
Classroom	18.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention	0.200	Secretary									
ESOL	1.500	Parent/Community Coord									
Focus	0.500	Lunch Hour Aide	1.375								
Reading/Literacy	1.600	<b>Other Support Total</b>	3.375								
Physical Education	1.000	Building Services	1.000								
Art	1.000	Manager	1.000								
Music	1.000	Assistant Manager	1.000								
Instrumental Music	0.300	Worker	2.500								
Preschool	<b>Teachers Total</b>		36.400		Plant Equipment Operator						
Special Education:					<b>Building Services Total</b>	4.500					
Classroom	1.800	Food Services		1.000							
Resource Program	1.500										
Other	7.000										
<b>Other Professional</b>	<b>5.300</b>	<b>Total Supporting Services</b>		<b>17.875</b>							
<b>Total Professional</b>	<b>43.700</b>										
Core Facility Teaching Stations											
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
29	15	4	0	0	3	7					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026				
460	460	437	430	429	430	415	417				
School Personnel Costs											
Professional Salaries								\$3,890,276			
Supporting Services Salaries								\$776,268			
Employee Benefits								\$1,204,447			
<b>Total Allocated Cost</b>								<b>\$5,870,991</b>			

## Rock View Elementary School - #795

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895

[www.montgomeryschoolsmd.org/schools/rockviewes/](http://www.montgomeryschoolsmd.org/schools/rockviewes/)

Office Phone: (240) 740-0920

Fax Number: (301) 962-5986

Receiving Schools: Newport Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 654													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>43.6</b>	<b>56.4</b>	<b>≤5.0</b>	<b>10.6</b>	<b>13.0</b>	<b>48.2</b>	<b>≤5.0</b>	<b>22.9</b>	<b>≤5.0</b>	<b>Pre-K</b>	39	6.0	
ESOL	<b>31.8</b>	12.8	19.0	≤5.0	≤5.0	26.1	≤5.0	≤5.0	≤5.0	Full-Day K	105	16.1	
FARMS	<b>43.1</b>	18.7	24.5	≤5.0	≤5.0	6.6	29.7	≤5.0	≤5.0	Grade 1	106	16.2	
Spec. Ed.	<b>23.1</b>	6.4	16.7	≤5.0	≤5.0	11.6	≤5.0	≤5.0	≤5.0	Grade 2	102	15.6	
										Grade 3	120	18.3	
										Grade 4	85	13.0	
										Grade 5	97	14.8	
										Total	654		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.5	7.4	52.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 55.8%		Attendance Rate <sup>2 3</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.7%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	11.8	8.8	73.5	2.9	89.7	10.3
Supporting Services	0.0	18.8	25.0	56.3	0.0	87.5	12.5

Student/Instructional Staff Ratio		Average Class Size		
8.8		Kindergarten = 18.4		Grades 1 to 3 = 18.6
				Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	32.4	51.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rock View Elementary School - #795

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1955	1999	7.4	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.875					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>15.125</b>					
Classroom	27.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.400	Secretary						
ESOL	4.600	Parent/Community Coord						
Focus	1.200	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.750</b>					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.000					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	13.000							
Resource Program	0.500							
Other								
<b>Teachers Total</b>	<b>54.500</b>							
Other Professional								
Counselor	1.000	Food Services	1.750					
Media Specialist	1.000							
Spec Ed Related Services	2.800							
<b>Other Professional Total</b>	<b>4.800</b>							
<b>Total Professional</b>	<b>61.300</b>	<b>Total Supporting Services</b>	<b>25.625</b>					

# Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus

24555 Cutsail Drive Damascus, MD 20872

Office Phone: (240) 740-5870

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Fax Number: (301) 253-7084

Feeder Schools:

Receiving Schools: Baker

2019 – 2020 Official Enrollment as of September 30, 2019 = 452													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>10.2</b>	<b>12.2</b>	<b>24.8</b>	<b>≤5.0</b>	<b>44.2</b>	<b>8.0</b>	Pre-K	61	13.5
ESOL	<b>9.1</b>	≤5.0	5.3	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Full-Day K	65	14.4
FARMS	<b>19.2</b>	7.5	11.7	≤5.0	≤5.0	5.8	8.6	≤5.0	≤5.0	≤5.0	Grade 1	61	13.5
Spec. Ed.	<b>20.8</b>	≤5.0	16.6	≤5.0	≤5.0	≤5.0	5.5	≤5.0	7.5	≤5.0	Grade 2	64	14.2
											Grade 3	71	15.7
											Grade 4	72	15.9
											Grade 5	58	12.8
											Total	452	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.8	≤5.0	46.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 25.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Be Well 365												
Home School Model - Elementary												
PEP Classic												
PEP Intensive Needs												
PEP PILOT/Classic												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	0.0	2.3	9.3	86.0	0.0	88.4	11.6					
Supporting Services	9.1	13.6	13.6	63.6	0.0	81.8	18.2					

Student/Instructional Staff Ratio		Average Class Size										
9.8		Kindergarten = 21.3										
		Grades 1 to 3 = 22.0										
		Grades 4 to 5 = 21.8										

Years Experience of Professional Personnel												
% Less Than 5 Years			% 5–15 Years				% More Than 15 Years					
4.7			30.2				65.1					

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lois P. Rockwell Elementary School - #156

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1992	--	10.6	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250					
Teachers		Media Assistant	0.500					
Classroom	18.000	<b>Instructional Support Total</b>	8.500					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.800	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.300	Parent/Community Coord						
Physical Education	0.900	Lunch Hour Aide	1.125					
Art	0.900	<b>Other Support Total</b>	3.125					
Music	0.900							
Instrumental Music	0.200							
Preschool	4.000							
Special Education:		Building Services						
Classroom	2.700	Manager	1.000					
Resource Program	2.000	Assistant Manager	1.000					
Other		Worker	2.500					
<b>Teachers Total</b>	<b>32.700</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	4.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.000	Food Services	0.938					
<b>Other Professional Total</b>	<b>5.000</b>							
<b>Total Professional</b>	<b>39.700</b>	<b>Total Supporting Services</b>	<b>17.063</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
29	17	4	0	0	3	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
530	530	481	477	480	481	484	473

School Personnel Costs							
Professional Salaries							\$3,864,657
Supporting Services Salaries							\$820,565
Employee Benefits							\$1,260,031
<b>Total Allocated Cost</b>							<b>\$5,945,253</b>

# Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912

[www.montgomeryschoolsmd.org/schools/rollings/](http://www.montgomeryschoolsmd.org/schools/rollings/)

Office Phone: (240) 740-1950

Fax Number: (301) 431-7643

Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 775													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.1</b>	<b>48.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.1</b>	<b>75.0</b>	<b>≤5.0</b>	<b>7.2</b>	<b>≤5.0</b>	Pre-K	74	9.5
ESOL	<b>60.1</b>	29.9	30.2	≤5.0	≤5.0	≤5.0	54.5	≤5.0	≤5.0	≤5.0	Full-Day K	112	14.5
FARMS	<b>79.1</b>	40.5	38.6	≤5.0	≤5.0	10.2	66.2	≤5.0	≤5.0	≤5.0	Grade 1	125	16.1
Spec. Ed.	<b>7.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	126	16.3
											Grade 3	114	14.7
											Grade 4	112	14.5
											Grade 5	112	14.5
											Total	775	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 81.4%		Attendance Rate <sup>2 3</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.5%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Elementary Language Immersion (ELI) Spanish (Partial)												
English/Spanish Two-Way Immersion (K - 3)												
Home School Model - Elementary												
Judith P. Hoyer Early Child Care and Family Education Center												
Linkages to Learning												
Positive Behavioral Interventions and Supports (PBIS)												
School Based Health Center												
Speech Resource K-12												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	6.3	16.3	21.3	53.8	2.5	91.3	8.8					
Supporting Services	5.6	38.9	30.6	25.0	0.0	80.6	19.4					

Student/Instructional Staff Ratio		Average Class Size		
9.4		Kindergarten = 18.5		Grades 1 to 3 = 19.4
				Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	37.5	45.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rolling Terrace Elementary School - #771

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular	8.375					
Asst School Administrator	1.000	ESOL						
<b>Administrative Total</b>	<b>3.000</b>	Special Education	2.000					
Teachers	Media Assistant		0.750					
	<b>Instructional Support Total</b>		11.125					
Classroom	34.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.200	Secretary	2.000					
ESOL	11.400	Parent/Community Coord	0.250					
Focus	6.700	Lunch Hour Aide	2.250					
Reading/Literacy	1.800	<b>Other Support Total</b>	5.500					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	4.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	6.000					
Classroom	2.000	Food Services						
Resource Program	2.000		2.125					
Other								
<b>Teachers Total</b>	<b>67.400</b>							
Other Professional								
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	1.300							
<b>Other Professional Total</b>	<b>4.300</b>							
<b>Total Professional</b>	<b>74.700</b>	<b>Total Supporting Services</b>	<b>24.750</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
40	26	3	3	0	6	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
729	729	755	752	751	746	746	757

School Personnel Costs							
Professional Salaries							\$6,476,866
Supporting Services Salaries							\$1,029,106
Employee Benefits							\$1,963,051
<b>Total Allocated Cost</b>							<b>\$9,469,023</b>

# Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 920-9990

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/rosemaryhillses/](http://www.montgomeryschoolsmd.org/schools/rosemaryhillses/)

Fax Number: (301) 650-6404

Feeder Schools:

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2019 – 2020 Official Enrollment as of September 30, 2019 = 570													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>6.3</b>	<b>27.0</b>	<b>17.4</b>	<b>≤5.0</b>	<b>44.9</b>	<b>≤5.0</b>	Pre-K	61	10.7
ESOL	<b>16.5</b>	8.6	7.9	≤5.0	≤5.0	5.4	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	159	27.9
FARMS	<b>26.5</b>	13.3	13.2	≤5.0	≤5.0	15.1	8.8	≤5.0	≤5.0	≤5.0	Grade 1	169	29.6
Spec. Ed.	<b>13.9</b>	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	181	31.8
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	570	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.4	≤5.0	39.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 29.3%		Attendance Rate <sup>2 3</sup> = 94.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.7%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Autism - CAPP (Preschool)							
Autism - K-12							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.4	12.8	8.5	72.3	0.0	97.9	2.1
Supporting Services	5.6	25.0	22.2	44.4	0.0	91.7	8.3

Student/Instructional Staff Ratio		Average Class Size		
9.3		Kindergarten = 22.6		Grades 1 to 3 = 22.7
				Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.5	34.0	40.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rosemary Hills Elementary School - #794

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1956	1988	6.1	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	15.195					
Teachers	Media Assistant		0.500					
	<b>Instructional Support Total</b>		18.195					
Classroom	22.000	Other Support		1.000		Capacity/Enrollment Projections		
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.000	Parent/Community Coord	1.000					
Focus	0.600	Lunch Hour Aide	1.625					
Reading/Literacy	1.600	<b>Other Support Total</b>	3.625					
Physical Education	1.100	Building Services	1.000		School Personnel Costs			
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music		Worker	3.000					
Preschool	1.000	Plant Equipment Operator	5.000					
Special Education:		<b>Building Services Total</b>						
Classroom	6.200	Food Services	1.063		Professional Salaries		\$3,793,996	
Resource Program	1.500				Supporting Services Salaries		\$1,084,587	
Other					Employee Benefits		\$1,295,053	
<b>Teachers Total</b>	<b>39.400</b>				<b>Total Allocated Cost</b>		<b>\$6,173,636</b>	
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.000							
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>45.400</b>	<b>Total Supporting Services</b>	<b>27.883</b>					

## Rosemont Elementary School - #555

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/rosemontes/](http://www.montgomeryschoolsmd.org/schools/rosemontes/)

Office Phone: (301) 840-7123  
 Fax Number: (301) 548-7512  
 Receiving Schools: Forest Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 645													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>9.1</b>	<b>30.1</b>	<b>46.7</b>	<b>≤5.0</b>	<b>8.2</b>	<b>5.7</b>		Pre-K	59	9.1
ESOL	<b>39.4</b>	18.4	20.9	≤5.0	≤5.0	5.6	29.5	≤5.0	≤5.0	≤5.0	Full-Day K	106	16.4
FARMS	<b>58.8</b>	28.7	30.1	≤5.0	≤5.0	18.3	34.6	≤5.0	≤5.0	≤5.0	Grade 1	113	17.5
Spec. Ed.	<b>11.0</b>	≤5.0	8.5	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	89	13.8
											Grade 3	99	15.3
											Grade 4	86	13.3
											Grade 5	93	14.4
											Total	645	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.1	≤5.0	31.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 66.8%		Attendance Rate <sup>2 3</sup> = 93.7%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 26.7%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Autism - CAPP (Preschool)							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.2	15.9	11.1	66.7	1.6	84.1	15.9
Supporting Services	13.2	28.9	23.7	31.6	2.6	84.2	15.8

Student/Instructional Staff Ratio		Average Class Size		
8.2		Kindergarten = 18.2		Grades 1 to 3 = 17.0
				Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.7	38.1	30.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rosemont Elementary School - #555

Staff Positions			Facilities Data							
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative	Instructional Support		1965	1995	8.9	Y	Y	3		
<b>Administrative</b>										
Principal	1.000	Paraeducators	4.000							
Assistant Principal	1.000	Regular								
Asst School Administrator		ESOL								
<b>Administrative Total</b>	<b>2.000</b>	Special Education	15.760							
Teachers	Media Assistant		0.500							
	<b>Instructional Support Total</b>		20.260							
Classroom	32.000									
Staff Development	1.000									
Academic Intervention	0.700	Other Support		1.000						
ESOL	5.700									
Focus	1.500	Administrative Secretary		1.000						
Reading/Literacy	1.000	Secretary		1.000						
Physical Education	1.400	Parent/Community Coord								
Art	1.400	Lunch Hour Aide		1.875						
Music	1.400	<b>Other Support Total</b>		3.875						
Instrumental Music	0.200									
Preschool	1.000									
Special Education:										
Classroom	5.700	Building Services								
Resource Program	2.000	Manager		1.000						
Other		Assistant Manager		1.000						
<b>Teachers Total</b>	<b>55.000</b>	Worker		3.000						
Other Professional	Plant Equipment Operator									
	<b>Building Services Total</b>		5.000							
Counselor	1.000									
Media Specialist	1.000									
Spec Ed Related Services	1.700	Food Services		1.813						
<b>Other Professional Total</b>	<b>3.700</b>									
<b>Total Professional</b>	<b>60.700</b>	<b>Total Supporting Services</b>		<b>30.948</b>						
Core Facility Teaching Stations										
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education				
36	19	4	1	0	6	6				
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026			
568	568	658	662	662	674	675	671			
School Personnel Costs										
Professional Salaries								\$4,545,414		
Supporting Services Salaries								\$1,172,840		
Employee Benefits								\$1,540,407		
<b>Total Allocated Cost</b>								<b>\$7,258,661</b>		

# Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery

School Hours: 9:25 - 3:50

Feeder Schools:

332 West Edmonston Drive Rockville, MD 20852

<https://www2.montgomeryschoolsmd.org/schools/rustines>

Office Phone: (240)-740-4320

Fax Number: (240)-740-4325

Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 719													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.4</b>	<b>50.6</b>	<b>≤5.0</b>	<b>26.4</b>	<b>9.7</b>	<b>29.1</b>	<b>≤5.0</b>	<b>25.5</b>	<b>8.9</b>	Pre-K	35	4.9	
ESOL	<b>22.5</b>	8.8	13.8	≤5.0	≤5.0	14.6	≤5.0	≤5.0	≤5.0	Full-Day K	105	14.6	
FARMS	<b>29.6</b>	14.6	15.0	≤5.0	≤5.0	18.2	≤5.0	≤5.0	≤5.0	Grade 1	122	17.0	
Spec. Ed.	<b>12.0</b>	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	112	15.6	
										Grade 3	122	17.0	
										Grade 4	114	15.9	
										Grade 5	109	15.2	
										Total	719		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.6	≤5.0	30.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 35.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.2%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Elementary Language Immersion (ELI) Chinese (Partial)							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	18.2	9.1	5.5	67.3	0.0	92.7	7.3
Supporting Services	15.0	20.0	5.0	60.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
13.3		Kindergarten = 21.6		Grades 1 to 3 = 23.3
				Grades 4 to 5 = 28.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	47.3	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bayard Rustin Elementary School - #346

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2018	--	10.9	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.125					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>5.375</b>					
Classroom	30.500	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.200	Secretary						
ESOL	2.200	Parent/Community Coord						
Focus		Lunch Hour Aide	2.000					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>4.000</b>					
Physical Education	1.200	Building Services						
Art	1.200	Manager	1.000					
Music	1.200	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	3.500					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.500</b>					
Classroom	1.800							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>45.300</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.300	Food Services	1.313					
<b>Other Professional Total</b>	<b>3.300</b>							
<b>Total Professional</b>	<b>50.600</b>	<b>Total Supporting Services</b>	<b>16.188</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
36	26	2	0	0	5	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
744	744	740	742	725	714	694	681

School Personnel Costs							
Professional Salaries							\$4,413,544
Supporting Services Salaries							\$684,555
Employee Benefits							\$1,328,328
<b>Total Allocated Cost</b>							<b>\$6,426,427</b>

# Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855  
[www.montgomeryschoolsmd.org/schools/sequoyahes/](http://www.montgomeryschoolsmd.org/schools/sequoyahes/)

Office Phone: (240) 740-5880  
 Fax Number: (301) 840-5356  
 Receiving Schools: Redland

2019 – 2020 Official Enrollment as of September 30, 2019 = 376													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>11.4</b>	<b>12.5</b>	<b>50.0</b>	<b>≤5.0</b>	<b>20.5</b>	<b>5.6</b>		Pre-K	0	0.0
ESOL	<b>37.0</b>	17.0	19.9	≤5.0	≤5.0	31.6	≤5.0	≤5.0	≤5.0		Full-Day K	63	16.8
FARMS	<b>46.3</b>	23.4	22.9	≤5.0	≤5.0	7.4	34.8	≤5.0	≤5.0		Grade 1	64	17.0
Spec. Ed.	<b>10.4</b>	≤5.0	7.2	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0		Grade 2	52	13.8
											Grade 3	60	16.0
											Grade 4	70	18.6
											Grade 5	67	17.8
											Total	376	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 55.1%		Attendance Rate <sup>2 3</sup> = 94.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.9%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	5.0	5.0	80.0	2.5	90.0	10.0
Supporting Services	5.6	11.1	16.7	66.7	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size		
9.2		Kindergarten = 15.5		Grades 1 to 3 = 17.9
				Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.0	45.0	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Sequoia Elementary School - #565

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1990	--	10.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.625					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>4.750</b>					
Classroom	20.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.300	Secretary	1.000					
ESOL	2.900	Parent/Community Coord						
Focus	0.900	Lunch Hour Aide	1.125					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.125</b>					
Physical Education	0.800	Building Services						
Art	0.800	Manager	1.000					
Music	0.800	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	2.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.000</b>					
Classroom	3.500							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>33.200</b>							
Other Professional								
Counselor	1.000	Food Services	1.625					
Media Specialist	1.000							
Spec Ed Related Services	0.800							
<b>Other Professional Total</b>	<b>2.800</b>							
<b>Total Professional</b>	<b>38.000</b>	<b>Total Supporting Services</b>	<b>13.500</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
30	19	4	0	0	4	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
508	508	395	393	394	401	387	376	
School Personnel Costs								
Professional Salaries								\$3,547,889
Supporting Services Salaries								\$672,779
Employee Benefits								\$1,104,989
<b>Total Allocated Cost</b>								<b>\$5,325,657</b>

## Seven Locks Elementary School - #603

Cluster Name: Winston Churchill

School Hours: 9:25 - 3:50

Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/sevenlockses/](http://www.montgomeryschoolsmd.org/schools/sevenlockses/)

Office Phone: (240) 740-0940

Fax Number: (301) 469-1041

Receiving Schools: Cabin John

2019 – 2020 Official Enrollment as of September 30, 2019 = 425													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>54.4</b>	<b>45.6</b>	<b>≤5.0</b>	<b>26.1</b>	<b>8.9</b>	<b>10.6</b>	<b>≤5.0</b>	<b>49.2</b>	<b>5.2</b>	Pre-K	0	0.0
ESOL	<b>7.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	68	16.0
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	66	15.5
Spec. Ed.	<b>8.5</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Grade 2	65	15.3
											Grade 3	83	19.5
											Grade 4	63	14.8
											Grade 5	80	18.8
											Total	425	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 6.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	0.0	3.1	84.4	3.1	87.5	12.5
Supporting Services	10.0	10.0	30.0	50.0	0.0	70.0	30.0

Student/Instructional Staff Ratio		Average Class Size		
14.9		Kindergarten = 23.0		Grades 1 to 3 = 23.8
				Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	37.5	37.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Seven Locks Elementary School - #603

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1964	2012	9.9	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.875					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500					
Teachers		Media Assistant	0.500					
Classroom	18.000	<b>Instructional Support Total</b>	1.375					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.800	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.000	Parent/Community Coord						
Physical Education	0.700	Lunch Hour Aide	1.375					
Art	0.700	<b>Other Support Total</b>	3.375					
Music	0.700							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	0.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>24.700</b>	Worker	2.000					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	4.000					
Media Specialist	1.000							
Spec Ed Related Services	0.400	Food Services	0.625					
<b>Other Professional Total</b>	<b>2.400</b>							
<b>Total Professional</b>	<b>29.100</b>	<b>Total Supporting Services</b>	<b>9.375</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
23	15	4	0	0	3	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
424	424	430	451	446	450	443	427

School Personnel Costs							
Professional Salaries							\$2,448,561
Supporting Services Salaries							\$393,171
Employee Benefits							\$735,715
<b>Total Allocated Cost</b>							<b>\$3,577,447</b>

## Sherwood Elementary School - #501

Cluster Name: NE Consort.,Sherwood  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.montgomeryschoolsmd.org/schools/sherwoodes/](http://www.montgomeryschoolsmd.org/schools/sherwoodes/)

Office Phone: (240) 740-0960  
 Fax Number: (301) 924-3294  
 Receiving Schools: Farquhar

2019 – 2020 Official Enrollment as of September 30, 2019 = 524													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.5	55.5	≤5.0	10.1	20.2	17.2	≤5.0	41.6	10.1	Pre-K	38	7.3
ESOL	9.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	15.6
FARMS	14.7	5.9	8.8	≤5.0	≤5.0	5.5	5.3	≤5.0	≤5.0	≤5.0	Grade 1	85	16.2
Spec. Ed.	19.5	5.7	13.7	≤5.0	≤5.0	5.5	≤5.0	≤5.0	6.1	≤5.0	Grade 2	67	12.8
											Grade 3	79	15.1
											Grade 4	82	15.6
											Grade 5	91	17.4
											Total	524	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.9	≤5.0	51.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 20.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs											
Autism - K-12											
Be Well 365											
Home School Model - Elementary											
PEP 5 Hour											
PEP Intensive Needs											
PEP PILOT/Classic											
School Community Based (SCB)											
Speech Resource K-12											
Visitor Management System											

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	3.9	5.9	76.5	3.9	90.2	9.8
Supporting Services	15.4	15.4	19.2	46.2	3.8	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size		
9.3		Kindergarten = 20.3		Grades 1 to 3 = 22.1
				Grades 4 to 5 = 23.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	41.2	41.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Sherwood Elementary School - #501

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1977	--	10.9	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	11.813					
Teachers		Media Assistant	0.500					
Classroom	21.000	<b>Instructional Support Total</b>	13.563					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.800	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.300	Parent/Community Coord						
Physical Education	1.100	Lunch Hour Aide	1.500					
Art	1.100	<b>Other Support Total</b>	3.500					
Music	1.100							
Instrumental Music	0.400							
Preschool	3.000							
Special Education:		Building Services						
Classroom	6.300	Manager	1.000					
Resource Program	1.000	Assistant Manager	1.000					
Other		Worker	2.500					
<b>Teachers Total</b>	<b>38.100</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	4.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.500	Food Services	1.063					
<b>Other Professional Total</b>	<b>4.500</b>							
<b>Total Professional</b>	<b>44.600</b>	<b>Total Supporting Services</b>	<b>22.625</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
31	16	3	0	0	4	8		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
529	529	520	525	531	543	530	508	
School Personnel Costs								
Professional Salaries								\$3,711,569
Supporting Services Salaries								\$879,813
Employee Benefits								\$1,220,196
<b>Total Allocated Cost</b>								<b>\$5,811,578</b>

# Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium

12518 Greenly Drive Silver Spring, MD 20906

Office Phone: (240) 740-6330

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/shrivers/](http://www.montgomeryschoolsmd.org/schools/shrivers/)

Fax Number: (301) 929-4428

Feeder Schools:

Receiving Schools: Argyle, Loiderman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 744													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.5</b>	<b>49.5</b>	<b>≤5.0</b>	<b>5.9</b>	<b>10.9</b>	<b>78.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	42	5.6
ESOL	<b>54.6</b>	25.3	29.3	≤5.0	≤5.0	≤5.0	49.1	≤5.0	≤5.0	≤5.0	Full-Day K	104	14.0
FARMS	<b>83.7</b>	41.5	42.2	≤5.0	≤5.0	8.5	69.8	≤5.0	≤5.0	≤5.0	Grade 1	113	15.2
Spec. Ed.	<b>8.6</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 2	120	16.1
											Grade 3	132	17.7
											Grade 4	111	14.9
											Grade 5	122	16.4
											Total	744	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 87.9%	Attendance Rate <sup>2 3</sup> = 94.2%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Be Well 365												
Home School Model - Elementary												
Linkages to Learning												
Multidisciplinary Educational Training and Support Program (METS)												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	12.5	11.3	16.3	56.3	3.8	91.3	8.8					
Supporting Services	10.3	13.8	48.3	27.6	0.0	86.2	13.8					

Student/Instructional Staff Ratio		Average Class Size		
9.0		Kindergarten = 18.3		Grades 1 to 3 = 17.8
				Grades 4 to 5 = 21.6

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
36.3	43.8	20.0	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Sargent Shriver Elementary School - #779

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1954	2006	9.2	Y	Y	9
<b>Administrative</b>								
Principal	1.000	Paraeducators	5.250					
Assistant Principal	1.000	Regular	1.000					
Asst School Administrator		ESOL	3.750					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750					
Teachers	Media Assistant		10.750					
Classroom	36.000	<b>Instructional Support Total</b>						
Staff Development	1.000							
Academic Intervention	1.200							
ESOL	9.300							
Focus	7.800							
Reading/Literacy	1.500							
Physical Education	1.500							
Art	1.500							
Music	1.500							
Instrumental Music	0.500							
Preschool	1.000							
Special Education:								
Classroom	4.500	Building Services						
Resource Program								
Other		Manager	1.000					
<b>Teachers Total</b>	<b>67.300</b>	Assistant Manager	1.000					
Other Professional	Plant Equipment Operator		3.500					
Counselor	2.000	<b>Building Services Total</b>						
Media Specialist	1.000							
Spec Ed Related Services	1.200							
<b>Other Professional Total</b>	<b>4.200</b>							
<b>Total Professional</b>	<b>73.500</b>	<b>Total Supporting Services</b>		<b>24.062</b>				
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
37	24	4	1	2	6	0		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
660	660	745	751	744	737	732	732	
School Personnel Costs								
Professional Salaries								\$5,348,704
Supporting Services Salaries								\$1,014,477
Employee Benefits								\$1,697,547
<b>Total Allocated Cost</b>								<b>\$8,060,728</b>

## Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium

2600 Hayden Drive Silver Spring, MD 20902

Office Phone: (240) 740-0330

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/singeres/](http://www.montgomeryschoolsmd.org/schools/singeres/)

Fax Number: (301) 649-8011

Feeder Schools:

Receiving Schools: Newport Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 683													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>44.9</b>	<b>55.1</b>	<b>≤5.0</b>	<b>6.6</b>	<b>14.3</b>	<b>37.3</b>	<b>≤5.0</b>	<b>33.7</b>	<b>7.8</b>	Pre-K	20	2.9	
ESOL	<b>31.5</b>	13.6	17.9	≤5.0	≤5.0	24.9	≤5.0	≤5.0	≤5.0	Full-Day K	120	17.6	
FARMS	<b>41.6</b>	18.6	23.0	≤5.0	≤5.0	7.8	28.8	≤5.0	≤5.0	Grade 1	101	14.8	
Spec. Ed.	<b>19.3</b>	6.1	13.2	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	Grade 2	115	16.8	
										Grade 3	93	13.6	
										Grade 4	105	15.4	
										Grade 5	129	18.9	
										Total	683		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.1	31.8	12.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 49.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.6%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning Center (LC)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	7.1	7.1	81.4	1.4	91.4	8.6
Supporting Services	8.3	13.9	13.9	63.9	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size		
8.9		Kindergarten = 18.5		Grades 1 to 3 = 18.9
				Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	57.1	34.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Flora M. Singer Elementary School - #770

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2012	--	12.7	Y	N	3
<b>Administrative</b>								
Principal	1.000	Paraeducators	5.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.000					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>15.625</b>					
Classroom	29.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.200	Secretary						
ESOL	4.800	Parent/Community Coord						
Focus	1.200	Lunch Hour Aide	2.000					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>4.000</b>					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.500					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.500</b>					
Classroom	12.000	Food Services		1.750				
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>56.200</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	2.500							
<b>Other Professional Total</b>	<b>5.000</b>							
<b>Total Professional</b>	<b>63.200</b>	<b>Total Supporting Services</b>	<b>26.875</b>					

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	24	4	1	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
680	680	663	654	664	650	659	656

School Personnel Costs							
Professional Salaries							
\$5,384,032							
Supporting Services Salaries							
\$1,154,056							
Employee Benefits							
\$1,738,485							
<b>Total Allocated Cost</b>							
<b>\$8,276,573</b>							

# Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910

[www.montgomeryschoolsmd.org/schools/sligocreekes/](http://www.montgomeryschoolsmd.org/schools/sligocreekes/)

Office Phone: (240) 740-2800

Fax Number: (301) 562-2717

Receiving Schools: Silver Spring Internat'l

2019 – 2020 Official Enrollment as of September 30, 2019 = 679													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>25.8</b>	<b>10.6</b>	<b>≤5.0</b>	<b>51.4</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>9.3</b>	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	112	16.5
FARMS	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	109	16.1
Spec. Ed.	<b>8.2</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	129	19.0
											Grade 3	108	15.9
											Grade 4	110	16.2
											Grade 5	111	16.3
											Total	679	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.1	24.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 14.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.6%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Autism - Asperger's							
Be Well 365							
Elementary Language Immersion (ELI) French (Full)							
Home School Model - Elementary							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	25.0	1.9	65.4	3.8	86.5	13.5
Supporting Services	4.8	47.6	14.3	28.6	4.8	71.4	28.6

Student/Instructional Staff Ratio		Average Class Size		
12.8		Kindergarten = 22.4		Grades 1 to 3 = 22.7
				Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	38.5	40.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Sligo Creek Elementary School - #517

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1934	1999	15.6	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.875					
Teachers		Media Assistant	0.750					
Classroom	30.000	<b>Instructional Support Total</b>	7.125					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.100	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.900	Parent/Community Coord						
Physical Education	1.300	Lunch Hour Aide	2.250					
Art	1.300	<b>Other Support Total</b>	4.250					
Music	1.300							
Instrumental Music	0.400							
Preschool								
Special Education:								
Classroom	3.500	Building Services						
Resource Program	1.500	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>43.300</b>	Worker	3.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	5.500					
Media Specialist	1.000							
Spec Ed Related Services	0.600	Food Services						
<b>Other Professional Total</b>	<b>2.600</b>							
<b>Total Professional</b>	<b>47.900</b>	<b>Total Supporting Services</b>	<b>16.875</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
35	23	4	0	0	5	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
664	710	670	661	663	645	647	652	
School Personnel Costs								
Professional Salaries								\$4,005,956
Supporting Services Salaries								\$715,307
Employee Benefits								\$1,239,145
<b>Total Allocated Cost</b>								<b>\$5,960,408</b>

## Snowden Farm Elementary School - #347

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

22500 Sweetspire Dr, Clarksburg, MD 20871  
<https://www.montgomeryschoolsmd.org/schools/snowdenfarmes/>

Office Phone: (240)-740-5800  
 Fax Number: (301)-972-1050  
 Receiving Schools: Hallie Wells

2019 – 2020 Official Enrollment as of September 30, 2019 = 644													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>48.3</b>	<b>19.4</b>	<b>10.4</b>	<b>≤5.0</b>	<b>17.4</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>9.3</b>	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	125	19.4
FARMS	<b>12.0</b>	5.7	6.2	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	116	18.0
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	136	21.1
											Grade 3	154	23.9
											Grade 4	113	17.5
											Grade 5	0	0.0
											Total	644	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.7	≤5.0	26.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 15.4%	Attendance Rate <sup>2 3</sup> = N/A		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = N/A	Suspension Rate <sup>2 3 4</sup> = N/A		

School Programs							
Be Well 365							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.2	12.2	8.2	67.3	0.0	85.7	14.3
Supporting Services	13.0	30.4	21.7	34.8	0.0	78.3	21.7

Student/Instructional Staff Ratio		Average Class Size		
13.1		Kindergarten = 25.0		Grades 1 to 3 = 21.4
				Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	49.0	38.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Snowden Farm Elementary School - #347

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2019	--	9.8	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.375					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250					
Teachers		Media Assistant	0.500					
Classroom	26.000	<b>Instructional Support Total</b>	7.125					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.100	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.100	Lunch Hour Aide	2.000					
Art	1.100	<b>Other Support Total</b>	4.000					
Music	1.100							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	4.000	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>38.300</b>	Worker	3.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	5.500					
Media Specialist	1.000							
Spec Ed Related Services	1.700	Food Services	1.000					
<b>Other Professional Total</b>	<b>3.700</b>							
<b>Total Professional</b>	<b>44.000</b>	<b>Total Supporting Services</b>	<b>17.625</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
38	28	3	0	0	5	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
774	774	790	816	862	886	897	852

School Personnel Costs							
Professional Salaries							\$3,578,085
Supporting Services Salaries							\$662,304
Employee Benefits							\$1,114,344
<b>Total Allocated Cost</b>							<b>\$5,354,733</b>

## Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase

5811 Warwick Place Chevy Chase, MD 20815

Office Phone: (240) 740-1100

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/somerset/](http://www.montgomeryschoolsmd.org/schools/somerset/)

Fax Number: (301) 657-4907

Feeder Schools:

Receiving Schools: Westland

2019 – 2020 Official Enrollment as of September 30, 2019 = 582													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.2</b>	<b>48.8</b>	<b>≤5.0</b>	<b>9.5</b>	<b>7.0</b>	<b>13.4</b>	<b>≤5.0</b>	<b>61.5</b>	<b>8.4</b>	Pre-K	2	0.3
ESOL	<b>20.1</b>	7.9	12.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	9.6	≤5.0	Full-Day K	84	14.4
FARMS	<b>7.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	85	14.6
Spec. Ed.	<b>8.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Grade 2	99	17.0
											Grade 3	106	18.2
											Grade 4	102	17.5
											Grade 5	104	17.9
											Total	582	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.9	≤5.0	6.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 11.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.5%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							
Visual Impairments Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.3	2.3	2.3	93.2	0.0	88.6	11.4
Supporting Services	13.3	13.3	13.3	60.0	0.0	60.0	40.0

Student/Instructional Staff Ratio		Average Class Size		
14.0		Kindergarten = 20.8		Grades 1 to 3 = 22.7
				Grades 4 to 5 = 25.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	36.4	45.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Somerset Elementary School - #405

Staff Positions			Facilities Data								
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1949	2005	3.7	Y	N	0			
<b>Administrative</b>											
Principal	1.000	Paraeducators	1.250								
Assistant Principal	1.000	Regular									
Asst School Administrator		ESOL									
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750								
Teachers	Media Assistant		0.500								
	<b>Instructional Support Total</b>		2.500								
Classroom	25.000	Other Support		1.000							
Staff Development	1.000	Administrative Secretary	1.000								
Academic Intervention		Secretary									
ESOL	2.200	Parent/Community Coord	1.750								
Focus		Lunch Hour Aide									
Reading/Literacy	1.600	<b>Other Support Total</b>	3.750								
Physical Education	1.000	Building Services	1.000								
Art	1.000	Manager	1.000								
Music	1.000	Assistant Manager	2.500								
Instrumental Music		Worker									
Preschool	0.300	Plant Equipment Operator	4.500								
Special Education:	<b>Building Services Total</b>										
Classroom	1.500	Food Services	1.000								
Resource Program	1.000										
Other	1.000										
<b>Teachers Total</b>	<b>36.600</b>										
Other Professional	<b>Building Services Total</b>		4.500								
Counselor	1.000										
Media Specialist	1.000										
Spec Ed Related Services	0.400										
<b>Other Professional Total</b>	<b>2.400</b>										
<b>Total Professional</b>	<b>41.000</b>	<b>Total Supporting Services</b>	<b>11.750</b>								
Core Facility Teaching Stations											
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education					
27	18	4	0	0	4	1					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026				
515	515	577	573	573	577	587	593				
School Personnel Costs											
Professional Salaries								\$3,573,502			
Supporting Services Salaries								\$572,174			
Employee Benefits								\$1,094,118			
<b>Total Allocated Cost</b>								<b>\$5,239,794</b>			

## South Lake Elementary School - #564

Cluster Name: Watkins Mill

School Hours: 9:00 - 3:25

Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/southlakees/](http://www.montgomeryschoolsmd.org/schools/southlakees/)

Office Phone: (301) 337-3450

Fax Number: (301) 840-4549

Receiving Schools: Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 893													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		44.7	55.3	≤5.0	5.5	19.7	70.8	≤5.0	≤5.0	≤5.0	Pre-K	52	5.8
ESOL	60.9	25.2	35.7	≤5.0	≤5.0	≤5.0	55.4	≤5.0	≤5.0	≤5.0	Full-Day K	144	16.1
FARMS	85.1	37.4	47.7	≤5.0	≤5.0	15.9	62.8	≤5.0	≤5.0	≤5.0	Grade 1	138	15.5
Spec. Ed.	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	14.3
											Grade 3	150	16.8
											Grade 4	133	14.9
											Grade 5	148	16.6
											Total	893	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 91.3%		Attendance Rate <sup>2 3</sup> = 92.9%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 32.6%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
Linkages to Learning							
Multidisciplinary Educational Training and Support Program (METS)							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.2	15.3	10.6	70.6	2.4	90.6	9.4
Supporting Services	5.3	34.2	26.3	26.3	7.9	78.9	21.1

Student/Instructional Staff Ratio		Average Class Size		
9.3		Kindergarten = 18.4		Grades 1 to 3 = 18.2
				Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	42.4	34.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## South Lake Elementary School - #564

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1972	--	10.2	Y	N	9
<b>Administrative</b>								
Principal	1.000	Paraeducators	11.875					
Assistant Principal	1.000	Regular	0.750					
Asst School Administrator	1.000	ESOL	3.750					
<b>Administrative Total</b>	<b>3.000</b>	Special Education	0.750					
Teachers	Media Assistant		0.750					
	<b>Instructional Support Total</b>		17.125					
Classroom	39.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary	2.000					
Academic Intervention	1.300	Secretary	0.875					
ESOL	13.000	Parent/Community Coord	2.500					
Focus	6.500	Lunch Hour Aide	6.375					
Reading/Literacy	1.500	<b>Other Support Total</b>						
Physical Education	1.700	Building Services						
Art	1.700	Manager	1.000					
Music	1.700	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.500					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>		5.500				
Classroom	3.000	Food Services		2.188				
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>74.900</b>							
Other Professional								
Counselor	2.000							
Media Specialist	1.000							
Spec Ed Related Services	1.100							
<b>Other Professional Total</b>	<b>4.100</b>							
<b>Total Professional</b>	<b>82.000</b>	<b>Total Supporting Services</b>	<b>31.188</b>					

Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
40	24	5	2	0	8	1	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
694	694	902	934	918	909	874	839

School Personnel Costs							
Professional Salaries							\$6,481,177
Supporting Services Salaries							\$1,248,672
Employee Benefits							\$2,035,581
<b>Total Allocated Cost</b>							<b>\$9,765,430</b>

# Stedwick Elementary School - #568

Cluster Name: Watkins Mill

School Hours: 9:25 - 3:50

Feeder Schools:

10631 Stedwick Road Gaithersburg, MD 20886

[www.montgomeryschoolsmd.org/schools/stedwickes/](http://www.montgomeryschoolsmd.org/schools/stedwickes/)

Office Phone: (301) 840-7187

Fax Number: (301) 548-7532

Receiving Schools: Montgomery Village, Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 537													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>52.0</b>	<b>48.0</b>	<b>≤5.0</b>	<b>6.0</b>	<b>27.6</b>	<b>50.8</b>	<b>≤5.0</b>	<b>10.4</b>	<b>≤5.0</b>	Pre-K	39	7.3
ESOL	<b>40.8</b>	19.0	21.8	≤5.0	≤5.0	≤5.0	33.1	≤5.0	≤5.0	≤5.0	Full-Day K	82	15.3
FARMS	<b>60.3</b>	30.2	30.2	≤5.0	≤5.0	16.9	37.8	≤5.0	≤5.0	≤5.0	Grade 1	80	14.9
Spec. Ed.	<b>13.0</b>	≤5.0	8.2	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 2	71	13.2
											Grade 3	92	17.1
											Grade 4	79	14.7
											Grade 5	94	17.5
											Total	537	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.2	≤5.0	42.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 70.2%		Attendance Rate <sup>2 3</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.4%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	24.1	7.4	66.7	1.9	83.3	16.7
Supporting Services	7.7	23.1	26.9	42.3	0.0	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size		
9.3		Kindergarten = 15.2		Grades 1 to 3 = 17.9
				Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	33.3	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Stedwick Elementary School - #568

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1974	--	10.0	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.000					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>9.125</b>					
Classroom	26.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.700	Secretary						
ESOL	5.100	Parent/Community Coord						
Focus	1.300	Lunch Hour Aide	1.625					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.625</b>					
Physical Education	1.200	Building Services		1.000				
Art	1.200	Manager		1.000				
Music	1.200	Assistant Manager						
Instrumental Music	0.300	Worker	4.500					
Preschool	1.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>6.500</b>					
Classroom	4.000	Food Services		1.625				
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>45.500</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.300							
<b>Other Professional Total</b>	<b>3.300</b>							
<b>Total Professional</b>	<b>50.800</b>	<b>Total Supporting Services</b>	<b>20.875</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
39	25	5	1	0	5	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
688	688	532	516	512	523	523	521

School Personnel Costs							
Professional Salaries							\$4,535,895
Supporting Services Salaries							\$928,336
Employee Benefits							\$1,454,834
<b>Total Allocated Cost</b>							<b>\$6,919,065</b>

# Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/stonemilles/](http://www.montgomeryschoolsmd.org/schools/stonemilles/)

Office Phone: (240) 740-5450  
 Fax Number: (240) 740-5458  
 Receiving Schools: Cabin John

2019 – 2020 Official Enrollment as of September 30, 2019 = 588													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>49.7</b>	<b>50.3</b>	<b>≤5.0</b>	<b>45.9</b>	<b>14.1</b>	<b>8.8</b>	<b>≤5.0</b>	<b>25.9</b>	<b>5.3</b>	Pre-K	70	11.9	
ESOL	<b>14.1</b>	5.1	9.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	10.9
FARMS	<b>10.5</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	83	14.1
Spec. Ed.	<b>15.5</b>	≤5.0	11.7	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	98	16.7
											Grade 3	86	14.6
											Grade 4	92	15.6
											Grade 5	95	16.2
											Total	588	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.0	≤5.0	56.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 13.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.5%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.8	2.0	2.0	82.4	2.0	94.1	5.9
Supporting Services	33.3	14.3	19.0	33.3	0.0	81.0	19.0

Student/Instructional Staff Ratio		Average Class Size		
12.3		Kindergarten = 21.3		Grades 1 to 3 = 26.5
				Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	25.5	58.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Stone Mill Elementary School - #653

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1988	--	11.8	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.438					
Teachers		Media Assistant	0.500					
Classroom	21.000	<b>Instructional Support Total</b>	7.063					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.300	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.100	Lunch Hour Aide	1.625					
Art	1.100	<b>Other Support Total</b>	3.625					
Music	1.100							
Instrumental Music	0.400							
Preschool	4.500							
Special Education:		Building Services						
Classroom	1.700	Manager	1.000					
Resource Program	1.000	Assistant Manager	1.000					
Other		Worker	2.500					
<b>Teachers Total</b>	<b>35.800</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	4.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.800	Food Services	1.250					
<b>Other Professional Total</b>	<b>4.800</b>							
<b>Total Professional</b>	<b>42.600</b>	<b>Total Supporting Services</b>	<b>16.438</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
36	24	4	0	0	4	4	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
694	694	589	585	585	568	565	575

School Personnel Costs							
Professional Salaries							\$3,902,988
Supporting Services Salaries							\$771,831
Employee Benefits							\$1,247,498
<b>Total Allocated Cost</b>							<b>\$5,922,317</b>

## Stonegate Elementary School - #316

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/stonegatees/](http://www.montgomeryschoolsmd.org/schools/stonegatees/)

Office Phone: (301) 989-5668

Fax Number: (301) 989-5671

Receiving Schools: Farquhar, White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 501													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>≤5.0</b>	<b>14.6</b>	<b>32.3</b>	<b>23.4</b>	<b>≤5.0</b>	<b>19.8</b>	<b>9.6</b>	Pre-K	0	0.0
ESOL	<b>13.0</b>	5.4	7.6	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	75	15.0
FARMS	<b>25.7</b>	11.4	14.4	≤5.0	≤5.0	9.4	10.2	≤5.0	≤5.0	≤5.0	Grade 1	72	14.4
Spec. Ed.	<b>15.0</b>	5.4	9.6	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	72	14.4
											Grade 3	96	19.2
											Grade 4	86	17.2
											Grade 5	100	20.0
											Total	501	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.1	≤5.0	50.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 30.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Center for Enriched Studies (CES) (local)							
Home School Model - Elementary							
Learning for Independence (LFI)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	15.9	4.5	68.2	2.3	88.6	11.4
Supporting Services	10.5	21.1	26.3	36.8	5.3	84.2	15.8

Student/Instructional Staff Ratio		Average Class Size		
11.2		Kindergarten = 24.0		Grades 1 to 3 = 22.8
				Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	45.5	27.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Stonegate Elementary School - #316

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1971	--	10.3	Y	Y	7
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.250					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>6.375</b>					
Classroom	20.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.400	Secretary						
ESOL	1.500	Parent/Community Coord						
Focus	0.600	Lunch Hour Aide	1.625					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.625</b>					
Physical Education	1.000	Building Services						
Art	1.000	Manager	1.000					
Music	1.000	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	1.500					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.500</b>					
Classroom	4.500							
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>34.900</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.300	Food Services	1.000					
<b>Other Professional Total</b>	<b>3.300</b>							
<b>Total Professional</b>	<b>40.200</b>	<b>Total Supporting Services</b>	<b>14.500</b>					
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
23	12	4	0	0	3	4		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
385	385	486	484	471	479	479	479	
School Personnel Costs								
Professional Salaries								\$3,223,111
Supporting Services Salaries								\$655,566
Employee Benefits								\$1,010,535
<b>Total Allocated Cost</b>								<b>\$4,889,212</b>

## Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/strathmores/](http://www.montgomeryschoolsmd.org/schools/strathmores/)

Office Phone: (301) 460-2135  
 Fax Number: (301) 460-2137  
 Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 483													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>45.3</b>	<b>54.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>37.3</b>	<b>45.8</b>	<b>≤5.0</b>	<b>9.3</b>	<b>≤5.0</b>	<b>Pre-K</b>	<b>0</b>	<b>0.0</b>	
ESOL	<b>39.1</b>	15.5	23.6	≤5.0	≤5.0	5.8	27.7	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>62.7</b>	28.4	34.4	≤5.0	≤5.0	21.9	32.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>9.1</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Grade 3	166	34.4
											Grade 4	163	33.7
											Grade 5	154	31.9
											Total	483	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.2	≤5.0	17.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 81.0%	Attendance Rate <sup>2 3</sup> = 94.6%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.7%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	29.8	8.5	51.1	2.1	91.5	8.5
Supporting Services	15.4	26.9	23.1	30.8	3.8	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size		
9.6		Kindergarten = N/A		Grades 1 to 3 = 22.7
				Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.9	23.4	44.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Strathmore Elementary School - #822

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1970	--	10.8	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	3.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.750					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>9.250</b>					
Classroom	19.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.600	Secretary						
ESOL	3.100	Parent/Community Coord						
Focus	3.900	Lunch Hour Aide	1.500					
Reading/Literacy	1.000							
Physical Education	0.900							
Art	0.900							
Music	0.900	<b>Other Support Total</b>	<b>3.500</b>					
Instrumental Music	0.400							
Preschool								
Special Education:								
Classroom	6.000	Building Services						
Resource Program	0.500	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>38.200</b>	Worker	1.500					
Other Professional		Plant Equipment Operator						
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.900	Food Services	1.688					
<b>Other Professional Total</b>	<b>2.900</b>							
<b>Total Professional</b>	<b>43.100</b>	<b>Total Supporting Services</b>	<b>17.938</b>					

# Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/strawberryknolles/](http://www.montgomeryschoolsmd.org/schools/strawberryknolles/)

Office Phone: (301) 840-7112  
 Fax Number: (301) 840-7114  
 Receiving Schools: Gaithersburg MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 651													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>11.2</b>	<b>25.8</b>	<b>43.6</b>	<b>≤5.0</b>	<b>12.9</b>	<b>6.1</b>	Pre-K	97	14.9	
ESOL	<b>23.7</b>	10.4	13.2	≤5.0	≤5.0	17.4	≤5.0	≤5.0	≤5.0	Full-Day K	92	14.1	
FARMS	<b>41.5</b>	20.4	21.0	≤5.0	≤5.0	11.8	23.2	≤5.0	≤5.0	Grade 1	86	13.2	
Spec. Ed.	<b>19.0</b>	5.7	13.4	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	Grade 2	99	15.2	
										Grade 3	96	14.7	
										Grade 4	93	14.3	
										Grade 5	88	13.5	
										Total	651		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.1	≤5.0	45.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 55.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 16.5%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs											
Autism - K-12											
Be Well 365											
Home School Model - Elementary											
PEP 5 Hour											
PEP Classic											
PEP Collaboration											
PEP Intensive Needs											
PEP PILOT/Classic											
Speech Resource K-12											
Speech Resource Pre-K											
Visitor Management System											

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	11.1	7.9	71.4	1.6	84.1	15.9
Supporting Services	14.3	17.1	28.6	40.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
9.0		Kindergarten = 18.8		Grades 1 to 3 = 18.4
				Grades 4 to 5 = 21.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	36.5	50.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Strawberry Knoll Elementary School - #569

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1988	--	10.8	Y	N	10
Principal	1.000	Paraeducators	3.150					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	11.625					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>15.275</b>					
Classroom	28.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.500	Secretary	1.000					
ESOL	2.900	Parent/Community Coord						
Focus	1.000	Lunch Hour Aide	1.750					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.750</b>					
Physical Education	1.500	Building Services						
Art	1.500	Manager	1.000					
Music	1.500	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	3.000					
Preschool	5.300	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	5.500	Food Services	1.688					
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>51.000</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	3.700							
<b>Other Professional Total</b>	<b>5.700</b>							
<b>Total Professional</b>	<b>58.700</b>	<b>Total Supporting Services</b>	<b>25.713</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
32	12	4	2	0	6	8	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
459	459	668	666	667	665	676	682

School Personnel Costs							
Professional Salaries							\$5,337,296
Supporting Services Salaries							\$1,165,178
Employee Benefits							\$1,736,236
<b>Total Allocated Cost</b>							<b>\$8,238,710</b>

# Summit Hall Elementary School - #563

Cluster Name: Gaithersburg

School Hours: 9:00 - 3:25

Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/summithalles/](http://www.montgomeryschoolsmd.org/schools/summithalles/)

Office Phone: (301) 284-4150

Fax Number: (301) 548-7543

Receiving Schools: Forest Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 702													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.2</b>	<b>53.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>17.9</b>	<b>74.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	82	11.7
ESOL	<b>61.3</b>	29.5	31.8	≤5.0	≤5.0	≤5.0	57.1	≤5.0	≤5.0	≤5.0	Full-Day K	112	16.0
FARMS	<b>79.8</b>	37.9	41.9	≤5.0	≤5.0	14.0	61.3	≤5.0	≤5.0	≤5.0	Grade 1	97	13.8
Spec. Ed.	<b>10.8</b>	≤5.0	8.4	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Grade 2	113	16.1
											Grade 3	108	15.4
											Grade 4	110	15.7
											Grade 5	80	11.4
											Total	702	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 85.8%		Attendance Rate <sup>2 3</sup> = 93.7%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.7%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Deaf and Hard of Hearing (DHOH) Resource												
Home School Model - Elementary												
Judith P. Hoyer Early Child Care and Family Education Center												
Linkages to Learning												
Positive Behavioral Interventions and Supports (PBIS)												
School Based Health Center												
Speech Resource K-12												
Speech Resource Pre-K												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	2.5	10.1	10.1	77.2	0.0	91.1	8.9					
Supporting Services	12.9	12.9	45.2	29.0	0.0	87.1	12.9					

Student/Instructional Staff Ratio		Average Class Size		
9.0		Kindergarten = 18.3		Grades 1 to 3 = 17.8
				Grades 4 to 5 = 21.6

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
26.6	36.7	36.7	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Summit Hall Elementary School - #563

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1971	--	10.2	Y	N	14
<b>Administrative</b>								
Principal	1.000	Paraeducators	6.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.000					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>10.000</b>					
Classroom	33.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	1.000	Secretary		0.750				
ESOL	9.000	Parent/Community Coord		1.875				
Focus	6.100	Lunch Hour Aide						
Reading/Literacy	1.500	<b>Other Support Total</b>	<b>4.625</b>					
Physical Education	1.400	Building Services						
Art	1.400	Manager	1.000					
Music	1.400	Assistant Manager	1.000					
Instrumental Music	0.600	Worker	3.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	3.500	Food Services		2.188				
Resource Program	1.500							
Other	1.000							
<b>Teachers Total</b>	<b>64.400</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.500							
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>70.400</b>	<b>Total Supporting Services</b>	<b>21.813</b>					
<b>Core Facility Teaching Stations</b>								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
28	12	5	4	0	6	1		
<b>Capacity/Enrollment Projections</b>								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
457	457	729	726	732	721	723	704	
<b>School Personnel Costs</b>								
Professional Salaries								\$5,748,916
Supporting Services Salaries								\$942,449
Employee Benefits								\$1,778,151
<b>Total Allocated Cost</b>								<b>\$8,469,516</b>

## Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium

School Hours: 9:25 - 3:50

Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912

[www.montgomeryschoolsmd.org/schools/takomaparkes/](http://www.montgomeryschoolsmd.org/schools/takomaparkes/)

Office Phone: (240) 740-0980

Fax Number: (301) 650-6526

Receiving Schools: Piney Branch

2019 – 2020 Official Enrollment as of September 30, 2019 = 613														
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent	
All Students		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>30.2</b>	<b>16.0</b>	<b>≤5.0</b>	<b>43.1</b>	<b>7.7</b>	Pre-K	2	0.3	
ESOL	<b>22.7</b>	10.4	12.2	≤5.0	≤5.0	10.3	10.3	≤5.0	≤5.0	≤5.0	Full-Day K	192	31.3	
FARMS	<b>28.2</b>	13.1	15.2	≤5.0	≤5.0	16.6	9.5	≤5.0	≤5.0	≤5.0	Grade 1	211	34.4	
Spec. Ed.	<b>9.6</b>	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	208	33.9	
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).												Grade 3	0	0.0
												Grade 4	0	0.0
												Grade 5	0	0.0
												Total	613	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 33.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.2%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	32.1	10.7	51.8	1.8	85.7	14.3
Supporting Services	0.0	52.9	23.5	23.5	0.0	70.6	29.4

Student/Instructional Staff Ratio		Average Class Size		
11.2		Kindergarten = 17.5		Grades 1 to 3 = 19.1
				Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	51.8	35.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Takoma Park Elementary School - #754

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1979	--	4.7	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	2.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>4.500</b>					
Classroom	33.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.200	Secretary	1.000					
ESOL	2.900	Parent/Community Coord						
Focus	0.800	Lunch Hour Aide	1.875					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.875</b>					
Physical Education	1.300	Building Services						
Art	1.300	Manager	1.000					
Music	1.300	Assistant Manager	1.000					
Instrumental Music		Worker	3.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	2.000	Food Services						
Resource Program	1.500		1.125					
Other								
<b>Teachers Total</b>	<b>46.800</b>							
Other Professional								
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	0.900							
<b>Other Professional Total</b>	<b>3.400</b>							
<b>Total Professional</b>	<b>52.200</b>	<b>Total Supporting Services</b>	<b>14.500</b>					
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
40	22	4	1	0	10	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
629	629	616	617	619	608	601	594	
School Personnel Costs								
Professional Salaries								\$4,402,043
Supporting Services Salaries								\$589,036
Employee Benefits								\$1,291,818
<b>Total Allocated Cost</b>								<b>\$6,282,897</b>

## Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton

School Hours: 9:25 - 3:50

Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878

[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Office Phone: (240) 740-4300

Fax Number: (240) 740-4298

Receiving Schools: Frost

2019 – 2020 Official Enrollment as of September 30, 2019 = 341													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	≤5.0	46.6	6.5	10.3	≤5.0	32.0	≤5.0	Pre-K	0	0.0
ESOL	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	56	16.4
FARMS	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	37	10.9
Spec. Ed.	7.9	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	55	16.1
											Grade 3	61	17.9
											Grade 4	65	19.1
											Grade 5	67	19.6
											Total	341	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 10.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	6.3	0.0	87.5	0.0	93.8	6.3
Supporting Services	13.3	20.0	6.7	60.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
12.1		Kindergarten = 18.7		Grades 1 to 3 = 19.1
				Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	34.4	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Travilah Elementary School - #216

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1992	9.3	Y	N	0
Principal	1.000	Paraeducators	0.625					
Assistant Principal		Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.750					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>1.875</b>					
Classroom	17.000	Other Support						
Staff Development	0.500	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	0.400	Parent/Community Coord						
Focus		Lunch Hour Aide	1.000					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.000</b>					
Physical Education	0.700	Building Services						
Art	0.700	Manager	1.000					
Music	0.700	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.000</b>					
Classroom	1.000	Food Services	0.688					
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>23.900</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.500							
<b>Other Professional Total</b>	<b>2.500</b>							
<b>Total Professional</b>	<b>27.400</b>	<b>Total Supporting Services</b>	<b>9.563</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
26	20	3	0	0	3	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
526	526	330	320	314	314	330	323

School Personnel Costs							
Professional Salaries							\$2,411,224
Supporting Services Salaries							\$471,160
Employee Benefits							\$773,358
<b>Total Allocated Cost</b>							<b>\$3,655,742</b>

# Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery  
School Hours: 9:25 - 3:50  
Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/twinbrookes/](http://www.montgomeryschoolsmd.org/schools/twinbrookes/)

Office Phone: (240) 740-3450  
Fax Number: (301) 230-5929  
Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 558													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>10.6</b>	<b>9.7</b>	<b>64.9</b>	<b>≤5.0</b>	<b>11.3</b>	<b>≤5.0</b>	Pre-K	58	10.4
ESOL	<b>52.7</b>	25.6	27.1	≤5.0	≤5.0	≤5.0	45.5	≤5.0	≤5.0	≤5.0	Full-Day K	66	11.8
FARMS	<b>70.1</b>	34.8	35.3	≤5.0	5.9	6.6	53.0	≤5.0	≤5.0	≤5.0	Grade 1	106	19.0
Spec. Ed.	<b>8.4</b>	≤5.0	5.6	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	16.5
											Grade 3	86	15.4
											Grade 4	76	13.6
											Grade 5	74	13.3
											Total	558	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 77.2%		Attendance Rate <sup>2 3</sup> = 94.4%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.0%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
Positive Behavioral Interventions and Supports (PBIS)							
Special Education Resource							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	8.5	5.1	78.0	1.7	93.2	6.8
Supporting Services	25.0	15.0	25.0	35.0	0.0	65.0	35.0

Student/Instructional Staff Ratio		Average Class Size		
9.2		Kindergarten = 13.2		Grades 1 to 3 = 17.9
				Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.5	35.6	33.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Twinbrook Elementary School - #206

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1986	10.5	Y	Y	2
Principal	1.000	Paraeducators	6.450					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>7.825</b>					
Classroom	27.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.700	Secretary						
ESOL	6.900	Parent/Community Coord						
Focus	4.900	Lunch Hour Aide	1.625					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>3.625</b>					
Physical Education	1.200	Building Services		1.000				
Art	1.200	Manager		1.000				
Music	1.200	Assistant Manager						
Instrumental Music	0.200	Worker	2.500					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.500</b>					
Classroom	2.000	Food Services		1.875				
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>50.300</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	0.800							
<b>Other Professional Total</b>	<b>2.800</b>							
<b>Total Professional</b>	<b>55.100</b>	<b>Total Supporting Services</b>	<b>17.825</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
34	17	6	2	0	6	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
548	548	573	585	580	566	547	562

School Personnel Costs							
Professional Salaries							\$4,448,012
Supporting Services Salaries							\$798,967
Employee Benefits							\$1,375,361
<b>Total Allocated Cost</b>							<b>\$6,622,340</b>

## Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/viersmilles/](http://www.montgomeryschoolsmd.org/schools/viersmilles/)

Office Phone: (240) 740-1000

Fax Number: (301) 929-6977

Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 578													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>8.8</b>	<b>9.3</b>	<b>68.9</b>	<b>≤5.0</b>	<b>10.4</b>	<b>≤5.0</b>	Pre-K	117	20.2
ESOL	<b>45.2</b>	22.7	22.5	≤5.0	≤5.0	≤5.0	39.6	≤5.0	≤5.0	≤5.0	Full-Day K	72	12.5
FARMS	<b>67.0</b>	33.4	33.6	≤5.0	≤5.0	5.2	55.4	≤5.0	≤5.0	≤5.0	Grade 1	67	11.6
Spec. Ed.	<b>22.3</b>	7.3	15.1	≤5.0	≤5.0	≤5.0	14.2	≤5.0	≤5.0	≤5.0	Grade 2	83	14.4
											Grade 3	81	14.0
											Grade 4	77	13.3
											Grade 5	81	14.0
											Total	578	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.8	≤5.0	33.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 71.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.1%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							Visitor Management System
Home School Model - Elementary							
Linkages to Learning							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
School Based Health Center							
Speech Resource K-12							
Speech Resource Pre-K							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	4.5	9.0	77.6	1.5	89.6	10.4
Supporting Services	9.4	9.4	31.3	50.0	0.0	81.3	18.8

Student/Instructional Staff Ratio		Average Class Size		
8.1		Kindergarten = 14.2		Grades 1 to 3 = 18.0
				Grades 4 to 5 = 19.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.9	41.8	46.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Viers Mill Elementary School - #772

Staff Positions			Facilities Data						
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative	Instructional Support		1950	1991	10.5	Y	Y	0	
<b>Administrative</b>									
Principal	1.000	Paraeducators	4.875						
Assistant Principal	1.000	Regular	8.375						
Asst School Administrator		ESOL	0.500						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	13.750						
Teachers			<b>Instructional Support Total</b>						
Classroom	26.000								
Staff Development	1.000								
Academic Intervention	0.700								
ESOL	5.500								
Focus	1.200								
Reading/Literacy	1.000								
Physical Education	1.400								
Art	1.400								
Music	1.400			<b>Other Support Total</b>		3.500			
Instrumental Music	0.200								
Preschool	7.000								
Special Education:									
Classroom	5.200								
Resource Program						1.000			
Other						1.000			
<b>Teachers Total</b>	<b>52.000</b>					5.000			
Other Professional									
Counselor	1.000								
Media Specialist	1.000								
Spec Ed Related Services	4.000					1.875			
<b>Other Professional Total</b>	<b>6.000</b>								
<b>Total Professional</b>	<b>60.000</b>	<b>Total Supporting Services</b>		<b>26.125</b>					
Core Facility Teaching Stations									
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education			
42	24	4	2	0	7	5			
Capacity/Enrollment Projections									
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026		
743	743	589	584	583	579	580	579		
School Personnel Costs									
Professional Salaries								\$5,230,301	
Supporting Services Salaries								\$1,170,826	
Employee Benefits								\$1,736,161	
<b>Total Allocated Cost</b>								<b>\$8,137,288</b>	

# Washington Grove Elementary School - #552

Cluster Name: Gaithersburg

School Hours: 9:25 - 3:50

Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/washingtongrovees/](http://www.montgomeryschoolsmd.org/schools/washingtongrovees/)

Office Phone: (240) 740-0300

Fax Number: (301) 840-4523

Receiving Schools: Forest Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 462													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.4</b>	<b>52.6</b>	<b>≤5.0</b>	<b>5.2</b>	<b>20.6</b>	<b>63.2</b>	<b>≤5.0</b>	<b>8.0</b>	<b>≤5.0</b>	Pre-K	131	28.4
ESOL	<b>50.9</b>	26.0	24.9	≤5.0	≤5.0	≤5.0	44.6	≤5.0	≤5.0	≤5.0	Full-Day K	56	12.1
FARMS	<b>68.8</b>	33.1	35.7	≤5.0	≤5.0	11.9	51.3	≤5.0	≤5.0	≤5.0	Grade 1	55	11.9
Spec. Ed.	<b>17.7</b>	≤5.0	12.8	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Grade 2	63	13.6
											Grade 3	52	11.3
											Grade 4	55	11.9
											Grade 5	50	10.8
											Total	462	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.7	≤5.0	38.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 74.7%		Attendance Rate <sup>2 3</sup> = 94.2%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.2%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
English/Spanish Two-Way Immersion (K - 3)							
Home School Model - Elementary							
Judith P. Hoyer Early Child Care and Family Education Center							
Linkages to Learning							
PEP 5 Hour							
PEP Classic							
PEP Collaboration							
Speech Resource K-12							
Title 1							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.4	3.4	23.7	66.1	3.4	89.8	10.2
Supporting Services	13.3	13.3	36.7	36.7	0.0	90.0	10.0

Student/Instructional Staff Ratio		Average Class Size		
7.4		Kindergarten = 14.0		Grades 1 to 3 = 15.4
				Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	33.9	49.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Washington Grove Elementary School - #552

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1956	1984	10.7	Y	N	0
Principal	1.000	Paraeducators	5.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>12.750</b>					
Classroom	18.500	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	0.700	Secretary	1.000					
ESOL	6.300	Parent/Community Coord						
Focus	3.600	Lunch Hour Aide	1.000					
Reading/Literacy	1.000							
Physical Education	1.000	<b>Other Support Total</b>	<b>3.000</b>					
Art	1.000	Building Services						
Music	1.000	Manager	1.000					
Instrumental Music	0.200	Assistant Manager	1.000					
Preschool	6.500	Worker	3.000					
Special Education:		Plant Equipment Operator						
Classroom	3.000							
Resource Program	1.000							
Other								
<b>Teachers Total</b>	<b>44.800</b>	<b>Building Services Total</b>	<b>5.000</b>					
Other Professional		Food Services	1.751					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.900							
<b>Other Professional Total</b>	<b>4.900</b>							
<b>Total Professional</b>	<b>51.700</b>	<b>Total Supporting Services</b>	<b>22.501</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
34	18	4	3	0	4	5	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
613	613	466	471	472	467	477	482

School Personnel Costs							
<b>Professional Salaries</b>							
\$4,700,582							
<b>Supporting Services Salaries</b>							
\$1,018,156							
<b>Employee Benefits</b>							
\$1,544,542							
<b>Total Allocated Cost</b>							
<b>\$7,263,280</b>							

# Waters Landing Elementary School - #109

Cluster Name: Seneca Valley

School Hours: 9:25 - 3:50

Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/waterslanding/](http://www.montgomeryschoolsmd.org/schools/waterslanding/)

Office Phone: (240) 740-1020

Fax Number: (301) 601-0392

Receiving Schools: King

2019 – 2020 Official Enrollment as of September 30, 2019 = 659													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>40.2</b>	<b>37.6</b>	<b>≤5.0</b>	<b>13.7</b>	<b>≤5.0</b>	Pre-K	2	0.3
ESOL	<b>26.4</b>	12.0	14.4	≤5.0	≤5.0	≤5.0	20.3	≤5.0	≤5.0	≤5.0	Full-Day K	120	18.2
FARMS	<b>51.9</b>	27.9	24.0	≤5.0	≤5.0	25.6	22.6	≤5.0	≤5.0	≤5.0	Grade 1	104	15.8
Spec. Ed.	<b>15.9</b>	≤5.0	11.5	≤5.0	≤5.0	6.4	6.4	≤5.0	≤5.0	≤5.0	Grade 2	108	16.4
											Grade 3	114	17.3
											Grade 4	104	15.8
											Grade 5	107	16.2
											Total	659	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.0	≤5.0	23.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 64.2%		Attendance Rate <sup>2 3</sup> = 94.2%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.7%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	11.7	3.3	78.3	0.0	88.3	11.7
Supporting Services	16.7	30.0	16.7	36.7	0.0	83.3	16.7

Student/Instructional Staff Ratio		Average Class Size		
10.0		Kindergarten = 18.8		Grades 1 to 3 = 18.4
				Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	43.3	36.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Waters Landing Elementary School - #109

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1988	--	10.0	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	4.250					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.125					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	10.125					
Classroom	32.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.700	Secretary						
ESOL	3.600	Parent/Community Coord						
Focus	1.700	Lunch Hour Aide	2.000					
Reading/Literacy	1.000	<b>Other Support Total</b>	4.000					
Physical Education	1.400							
Art	1.400							
Music	1.400							
Instrumental Music	0.400							
Preschool								
Special Education:								
Classroom	6.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>52.100</b>	Worker	4.000					
Other Professional		Plant Equipment Operator						
		<b>Building Services Total</b>	6.000					
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	1.500	Food Services	1.750					
<b>Other Professional Total</b>	<b>4.000</b>							
<b>Total Professional</b>	<b>58.100</b>	<b>Total Supporting Services</b>	<b>21.875</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
43	30	3	0	0	7	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
776	776	653	649	654	653	658	653

School Personnel Costs							
<b>Professional Salaries</b>							
							\$4,766,184
<b>Supporting Services Salaries</b>							
							\$945,145
<b>Employee Benefits</b>							
							\$1,511,582
<b>Total Allocated Cost</b>							
							<b>\$7,222,911</b>

# Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill

19001 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (240) 740-5280

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/watkinsmilles/](http://www.montgomeryschoolsmd.org/schools/watkinsmilles/)

Fax Number: (301) 840-5319

Feeder Schools:

Receiving Schools: Montgomery Village

2019 – 2020 Official Enrollment as of September 30, 2019 = 731													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>43.1</b>	<b>56.9</b>	<b>≤5.0</b>	<b>7.1</b>	<b>24.8</b>	<b>60.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	51	7.0
ESOL	<b>55.7</b>	23.0	32.7	≤5.0	≤5.0	≤5.0	48.7	≤5.0	≤5.0	≤5.0	Full-Day K	124	17.0
FARMS	<b>71.5</b>	31.3	40.2	≤5.0	≤5.0	17.5	46.5	≤5.0	≤5.0	≤5.0	Grade 1	120	16.4
Spec. Ed.	<b>16.3</b>	≤5.0	12.0	≤5.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	Grade 2	126	17.2
											Grade 3	113	15.5
											Grade 4	106	14.5
											Grade 5	91	12.4
											Total	731	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.1	≤5.0	41.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 88.9%		Attendance Rate <sup>2 3</sup> = 92.1%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 27.6%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs											
Be Well 365											
Home School Model - Elementary											
Learning Center (LC)											
Positive Behavioral Interventions and Supports (PBIS)											
Restorative Justice											
Speech Resource K-12											
Speech Resource Pre-K											
Title 1											
Visitor Management System											

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.9	6.1	11.0	74.4	2.4	90.2	9.8
Supporting Services	17.1	22.9	25.7	34.3	0.0	88.6	11.4

Student/Instructional Staff Ratio		Average Class Size		
8.1		Kindergarten = 16.6		Grades 1 to 3 = 18.1
				Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	32.9	42.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Watkins Mill Elementary School - #561

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1970	--	10.0	Y	N	6
Principal	1.000	Paraeducators	9.125					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.438					
Teachers		Media Assistant	0.750					
		<b>Instructional Support Total</b>	<b>17.313</b>					
Classroom	33.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention	1.000	Secretary	1.000					
ESOL	8.600	Parent/Community Coord	0.875					
Focus	5.700	Lunch Hour Aide	2.250					
Reading/Literacy	1.000	<b>Other Support Total</b>	<b>5.125</b>					
Physical Education	1.600	Building Services						
Art	1.600	Manager	1.000					
Music	1.600	Assistant Manager	1.000					
Instrumental Music	0.500	Worker	3.000					
Preschool	2.500	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>5.000</b>					
Classroom	7.500							
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>67.100</b>							
Other Professional								
Counselor	2.000	Food Services	2.000					
Media Specialist	1.000							
Spec Ed Related Services	2.600							
<b>Other Professional Total</b>	<b>5.600</b>							
<b>Total Professional</b>	<b>74.700</b>	<b>Total Supporting Services</b>	<b>29.438</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
42	19	5	2	2	7	7	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
641	641	756	762	774	771	770	750

School Personnel Costs							
Professional Salaries							\$6,239,187
Supporting Services Salaries							\$1,154,850
Employee Benefits							\$1,965,917
<b>Total Allocated Cost</b>							<b>\$9,359,954</b>

# Wayside Elementary School - #235

Cluster Name: Winston Churchill

10011 Glen Road Potomac, MD 20854

Office Phone: (240) 740-0240

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/waysides/](http://www.montgomeryschoolsmd.org/schools/waysides/)

Fax Number: (240) 740-2370

Feeder Schools:

Receiving Schools: Hoover

2019 – 2020 Official Enrollment as of September 30, 2019 = 500													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.2</b>	<b>49.8</b>	<b>≤5.0</b>	<b>46.2</b>	<b>7.2</b>	<b>6.2</b>	<b>≤5.0</b>	<b>33.8</b>	<b>6.6</b>	Pre-K	17	3.4
ESOL	<b>10.0</b>	≤5.0	5.8	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	73	14.6
FARMS	<b>5.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	68	13.6
Spec. Ed.	<b>10.4</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	80	16.0
											Grade 3	85	17.0
											Grade 4	78	15.6
											Grade 5	99	19.8
											Total	500	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.3	≤5.0	55.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 6.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Intensive Needs							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	4.7	0.0	83.7	4.7	90.7	9.3
Supporting Services	16.0	20.0	20.0	44.0	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size		
11.0		Kindergarten = 23.0		Grades 1 to 3 = 22.7
				Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	46.5	39.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Wayside Elementary School - #235

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1969	2017	9.3	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.000					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750					
Teachers		Media Assistant	0.500					
Classroom	20.000	<b>Instructional Support Total</b>	8.250					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.700	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.000	Lunch Hour Aide	1.500					
Art	1.000	<b>Other Support Total</b>	3.500					
Music	1.000							
Instrumental Music	0.300							
Preschool	2.000							
Special Education:		Building Services						
Classroom	2.800	Manager	1.000					
Resource Program	1.500	Assistant Manager	1.000					
Other		Worker	3.500					
<b>Teachers Total</b>	<b>32.900</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	5.500					
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.100	Food Services	1.063					
<b>Other Professional Total</b>	<b>4.100</b>							
<b>Total Professional</b>	<b>39.000</b>	<b>Total Supporting Services</b>	<b>18.313</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
36	24	3	0	0	3	6		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
648	648	480	484	495	504	514	508	
School Personnel Costs								
Professional Salaries								\$3,320,947
Supporting Services Salaries								\$781,218
Employee Benefits								\$1,056,924
<b>Total Allocated Cost</b>								<b>\$5,159,089</b>

# Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/welleroade/](http://www.montgomeryschoolsmd.org/schools/welleroade/)

Office Phone: (301) 287-8601  
 Fax Number: (301) 287-8602  
 Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 747													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>5.2</b>	<b>6.6</b>	<b>82.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	99	13.3
ESOL	<b>57.2</b>	26.5	30.7	≤5.0	≤5.0	≤5.0	53.3	≤5.0	≤5.0	≤5.0	Full-Day K	119	15.9
FARMS	<b>79.8</b>	39.8	40.0	≤5.0	≤5.0	≤5.0	70.0	≤5.0	≤5.0	≤5.0	Grade 1	98	13.1
Spec. Ed.	<b>11.1</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 2	111	14.9
											Grade 3	92	12.3
											Grade 4	99	13.3
											Grade 5	129	17.3
											Total	747	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 85.9%	Attendance Rate <sup>2 3</sup> = 94.8%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.2%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Be Well 365												
Home School Model - Elementary												
Positive Behavioral Interventions and Supports (PBIS)												
Pre-K PEP												
School Based Health Center												
Speech Resource K-12												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	8.3	6.9	8.3	75.0	1.4	91.7	8.3					
Supporting Services	9.4	25.0	31.3	34.4	0.0	84.4	15.6					

Student/Instructional Staff Ratio		Average Class Size		
9.7		Kindergarten = 19.7		Grades 1 to 3 = 17.8
				Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.2	47.2	23.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

**Weller Road Elementary School - #777**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support	1953	2013	11.1	Y	Y	0
Principal	1.000	Paraeducators	9.625				
Assistant Principal	1.000	Regular					
Asst School Administrator		ESOL					
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375				
Teachers		Media Assistant	0.500				
		<b>Instructional Support Total</b>	<b>11.500</b>				
Classroom	33.000	Other Support					
Staff Development	1.000						
Academic Intervention	1.000	Administrative Secretary	1.000				
ESOL	9.000	Secretary	1.000				
Focus	5.000	Parent/Community Coord	0.600				
Reading/Literacy	1.500	Lunch Hour Aide	1.875				
Physical Education	1.400	<b>Other Support Total</b>	<b>4.475</b>				
Art	1.400						
Music	1.400						
Instrumental Music	0.600						
Preschool	2.000						
Special Education:							
Classroom	2.500	Building Services					
Resource Program	1.500	Manager	1.000				
Other		Assistant Manager	1.000				
		Worker	5.000				
<b>Teachers Total</b>	<b>61.300</b>	Plant Equipment Operator					
Other Professional		<b>Building Services Total</b>	<b>7.000</b>				
Counselor	1.500						
Media Specialist	1.000						
Spec Ed Related Services	1.400	Food Services	1.938				
<b>Other Professional Total</b>	<b>3.900</b>						
<b>Total Professional</b>	<b>67.200</b>	<b>Total Supporting Services</b>	<b>24.913</b>				

# Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase

School Hours: 9:00 - 3:25

Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816

[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Office Phone: (240) 740-1040

Fax Number: (301) 320-6615

Receiving Schools: Westland

2019 – 2020 Official Enrollment as of September 30, 2019 = 341													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>5.3</b>	<b>≤5.0</b>	<b>15.0</b>	<b>≤5.0</b>	<b>69.8</b>	<b>7.0</b>	Pre-K	0	0.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	45	13.2
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	20.2
Spec. Ed.	<b>13.8</b>	≤5.0	10.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	9.7	≤5.0	Grade 2	55	16.1
											Grade 3	63	18.5
											Grade 4	57	16.7
											Grade 5	52	15.2
											Total	341	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.9	13.0	26.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.0%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Arts Integration Model School							
Be Well 365							
Home School Model - Elementary							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	6.3	3.1	84.4	0.0	90.6	9.4
Supporting Services	10.5	15.8	15.8	57.9	0.0	63.2	36.8

Student/Instructional Staff Ratio		Average Class Size		
10.1		Kindergarten = 22.0		Grades 1 to 3 = 21.6
				Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	56.3	31.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Westbrook Elementary School - #408

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1939	1990	12.5	Y	Y	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.875					
Teachers		Media Assistant	0.500					
Classroom	14.000	<b>Instructional Support Total</b>	7.125					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.300	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	0.700	Lunch Hour Aide	1.000					
Art	0.700	<b>Other Support Total</b>	3.000					
Music	0.700							
Instrumental Music	0.200							
Preschool								
Special Education:								
Classroom	3.500	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>23.700</b>	Worker	3.000					
Other Professional		Plant Equipment Operator						
Counselor	1.000	<b>Building Services Total</b>	5.000					
Media Specialist	0.500							
Spec Ed Related Services	1.500	Food Services	0.563					
<b>Other Professional Total</b>	<b>3.000</b>							
<b>Total Professional</b>	<b>28.700</b>	<b>Total Supporting Services</b>	<b>15.688</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
30	20	4	0	0	2	4		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
547	615	342	340	337	338	322	325	
School Personnel Costs								
Professional Salaries								\$2,423,379
Supporting Services Salaries								\$617,895
Employee Benefits								\$823,382
<b>Total Allocated Cost</b>								<b>\$3,864,656</b>

## Westover Elementary School - #504

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/westoveres/](http://www.montgomeryschoolsmd.org/schools/westoveres/)

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Receiving Schools: White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 316													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>14.2</b>	<b>37.0</b>	<b>22.5</b>	<b>≤5.0</b>	<b>18.7</b>	<b>7.0</b>	Pre-K	37	11.7
ESOL	<b>10.8</b>	≤5.0	6.3	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	49	15.5
FARMS	<b>24.7</b>	11.4	13.3	≤5.0	≤5.0	10.8	9.8	≤5.0	≤5.0	≤5.0	Grade 1	52	16.5
Spec. Ed.	<b>22.5</b>	6.3	16.1	≤5.0	≤5.0	5.4	8.2	≤5.0	6.3	≤5.0	Grade 2	41	13.0
											Grade 3	48	15.2
											Grade 4	40	12.7
											Grade 5	49	15.5
											Total	316	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	21.9	13.7	64.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 31.3%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.2%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs						
Autism - K-12						
Be Well 365						
Home School Model - Elementary						
Speech Resource K-12						
Speech/Lang Pre-K Class						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	0.0	78.8	0.0	90.9	9.1
Supporting Services	4.5	45.5	13.6	36.4	0.0	90.9	9.1

Student/Instructional Staff Ratio		Average Class Size		
8.2		Kindergarten = 24.0		Grades 1 to 3 = 20.7
				Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	30.3	42.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Westover Elementary School - #504

Staff Positions			Facilities Data							
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative	Instructional Support		1964	1998	7.6	Y	N	2		
<b>Administrative Total</b>										
Principal	1.000	Paraeducators	Regular		0.875					
Assistant Principal			ESOL							
Asst School Administrator			Special Education		8.750					
			Media Assistant		0.500					
Teachers	<b>Instructional Support Total</b>		10.125							
Classroom	12.000	Other Support		1.000						
Staff Development	0.500	Administrative Secretary		1.000						
Academic Intervention	0.200	Secretary		1.000						
ESOL	0.900	Parent/Community Coord		1.000						
Focus	0.400	Lunch Hour Aide		1.000						
Reading/Literacy	1.300	Other Support Total		2.875						
Physical Education	0.800	Building Services		1.000						
Art	0.800	Manager		1.000						
Music	0.800	Assistant Manager		1.000						
Instrumental Music	0.200	Worker		1.500						
Preschool	<b>Teachers Total</b>		24.000		Plant Equipment Operator					
Special Education:	<b>Building Services Total</b>		3.500							
Classroom	4.600	Food Services		0.688						
Resource Program	1.500									
Other										
<b>Other Professional</b>	<b>4.200</b>									
<b>Total Professional</b>	<b>29.200</b>	<b>Total Supporting Services</b>		<b>17.188</b>						
Core Facility Teaching Stations										
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education				
19	7	3	0	0	2	7				
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026			
266	266	314	333	334	334	323	314			
School Personnel Costs										
Professional Salaries								\$2,496,759		
Supporting Services Salaries								\$816,559		
Employee Benefits								\$922,314		
<b>Total Allocated Cost</b>								<b>\$4,235,632</b>		

# Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place, Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/wheatonwoods/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/)

Fax Number: (240) 740-2380

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 503													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>6.4</b>	<b>24.5</b>	<b>63.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	53	10.5
ESOL	<b>55.1</b>	23.7	31.4	≤5.0	≤5.0	8.0	44.1	≤5.0	≤5.0	≤5.0	Full-Day K	65	12.9
FARMS	<b>81.5</b>	39.4	42.1	≤5.0	≤5.0	22.1	53.7	≤5.0	≤5.0	≤5.0	Grade 1	71	14.1
Spec. Ed.	<b>12.5</b>	≤5.0	8.3	≤5.0	≤5.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	Grade 2	72	14.3
											Grade 3	87	17.3
											Grade 4	82	16.3
											Grade 5	73	14.5
											Total	503	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.9	≤5.0	14.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 87.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.8%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs												
Be Well 365												
Extensions												
Home School Model - Elementary												
Linkages to Learning												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Speech Resource Pre-K												
Title 1												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	11.1	15.9	4.8	65.1	3.2	87.3	12.7					
Supporting Services	17.9	21.4	28.6	25.0	7.1	75.0	25.0					

Student/Instructional Staff Ratio		Average Class Size				
7.7		Kindergarten = 16.8			Grades 1 to 3 = 17.3	
					Grades 4 to 5 = 21.4	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.8	33.3	42.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0% or ≤5.0% (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Wheaton Woods Elementary School - #788

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	2017	8.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	5.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	12.250					
Classroom	24.000	Other Support		1.000				
Staff Development	1.000	Administrative Secretary		1.000				
Academic Intervention	0.800	Secretary						
ESOL	6.000	Parent/Community Coord						
Focus	5.000	Lunch Hour Aide	1.500					
Reading/Literacy	1.500	<b>Other Support Total</b>	3.500					
Physical Education	1.100	Building Services						
Art	1.100	Manager	1.000					
Music	1.100	Assistant Manager	1.000					
Instrumental Music	0.400	Worker	5.000					
Preschool	2.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	7.000					
Classroom	4.000	Food Services		1.813				
Resource Program	1.500							
Other								
<b>Teachers Total</b>	<b>49.500</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	1.700							
<b>Other Professional Total</b>	<b>3.700</b>							
<b>Total Professional</b>	<b>55.200</b>	<b>Total Supporting Services</b>	<b>24.563</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
42	29	4	2	0	4	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
766	766	513	511	513	510	505	506

School Personnel Costs							
Professional Salaries							\$4,610,159
Supporting Services Salaries							\$994,900
Employee Benefits							\$1,495,022
<b>Total Allocated Cost</b>							<b>\$7,100,081</b>

# Whetstone Elementary School - #558

Cluster Name: Watkins Mill

School Hours: 9:00 - 3:25

Feeder Schools:

19201 Thomas Farm Road Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/whetstonees/](http://www.montgomeryschoolsmd.org/schools/whetstonees/)

Office Phone: (240) 740-1060

Fax Number: (301) 840-7185

Receiving Schools: Montgomery Village

2019 – 2020 Official Enrollment as of September 30, 2019 = 742													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>8.4</b>	<b>25.7</b>	<b>56.1</b>	<b>≤5.0</b>	<b>6.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	90	12.1
ESOL	<b>43.7</b>	20.2	23.5	≤5.0	≤5.0	≤5.0	36.9	≤5.0	≤5.0	≤5.0	Full-Day K	104	14.0
FARMS	<b>70.4</b>	34.2	36.1	≤5.0	≤5.0	18.3	43.0	≤5.0	≤5.0	≤5.0	Grade 1	94	12.7
Spec. Ed.	<b>16.2</b>	5.1	11.1	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 2	107	14.4
											Grade 3	114	15.4
											Grade 4	121	16.3
											Grade 5	112	15.1
											Total	742	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.5	≤5.0	33.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 76.4%		Attendance Rate <sup>2 3</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.3%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs												
Be Well 365												
Learning and Academic Disabilities (LAD)												
PEP Classic												
PEP Collaboration												
PEP Intensive Needs												
Positive Behavioral Interventions and Supports (PBIS)												
Restorative Justice												
Special Education Resource												
Speech Resource K-12												
Speech Resource Pre-K												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	3.7	18.3	7.3	70.7	0.0	90.2	9.8					
Supporting Services	3.3	16.7	30.0	46.7	3.3	86.7	13.3					

Student/Instructional Staff Ratio		Average Class Size		
8.9		Kindergarten = 17.3		Grades 1 to 3 = 18.5
				Grades 4 to 5 = 23.2

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
13.4	40.2	46.3	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Whetstone Elementary School - #558

Staff Positions			Facilities Data						
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative	Instructional Support		1968	--	8.8	Y	N	3	
<b>Administrative</b>									
Principal	1.000	Paraeducators	6.225						
Assistant Principal	1.000	Regular	6.125						
Asst School Administrator		ESOL	0.500						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.850						
Teachers			<b>Instructional Support Total</b>						
Classroom	33.000								
Staff Development	1.000								
Academic Intervention	1.000								
ESOL	7.900								
Focus	5.900								
Reading/Literacy	1.000								
Physical Education	1.500								
Art	1.500								
Music	1.500			<b>Other Support Total</b>		4.125			
Instrumental Music	0.400								
Preschool	5.000								
Special Education:									
Classroom	3.200								
Resource Program	1.500					1.000			
Other						1.000			
<b>Teachers Total</b>	<b>64.400</b>					3.500			
Other Professional				<b>Building Services Total</b>		5.500			
Counselor	1.500								
Media Specialist	1.000								
Spec Ed Related Services	3.300					1.875			
<b>Other Professional Total</b>	<b>5.800</b>								
<b>Total Professional</b>	<b>72.200</b>	<b>Total Supporting Services</b>		<b>24.350</b>					
Core Facility Teaching Stations									
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten				
43	26	5	1	0	6				
Capacity/Enrollment Projections									
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026		
750	750	741	727	724	723	732	731		
School Personnel Costs									

# Wilson Wims Elementary School - #341

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

12520 Blue Sky Drive Clarksburg, MD 20871  
<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670  
 Fax Number: (301) 540-8531  
 Receiving Schools: Hallie Wells

2019 – 2020 Official Enrollment as of September 30, 2019 = 767													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>41.2</b>	<b>17.1</b>	<b>13.6</b>	<b>≤5.0</b>	<b>23.2</b>	<b>≤5.0</b>	Pre-K	33	4.3
ESOL	<b>5.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	73	9.5
FARMS	<b>9.1</b>	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	111	14.5
Spec. Ed.	<b>13.8</b>	≤5.0	9.1	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	113	14.7
											Grade 3	127	16.6
											Grade 4	124	16.2
											Grade 5	186	24.3
											Total	767	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.5	≤5.0	20.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 13.4%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Home School Model - Elementary							
PEP 5 Hour							
PEP Classic							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	0.0	11.3	82.3	1.6	91.9	8.1
Supporting Services	23.1	7.7	15.4	53.8	0.0	88.5	11.5

Student/Instructional Staff Ratio		Average Class Size		
12.3		Kindergarten = 18.0		Grades 1 to 3 = 23.5
				Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	45.2	46.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Wilson Wims Elementary School - #341

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2014	--	9.3	Y	N	6
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.750					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.125					
Teachers		Media Assistant	0.750					
Classroom	31.000	<b>Instructional Support Total</b>	9.625					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	0.800	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.600	Parent/Community Coord						
Physical Education	1.400	Lunch Hour Aide	2.375					
Art	1.400	<b>Other Support Total</b>	4.375					
Music	1.400							
Instrumental Music	0.600							
Preschool	3.000							
Special Education:		Building Services						
Classroom	5.600	Manager	1.000					
Resource Program		Assistant Manager	1.000					
Other		Worker	3.500					
<b>Teachers Total</b>	<b>47.800</b>	Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	5.500					
Counselor	1.500							
Media Specialist	1.000							
Spec Ed Related Services	2.500	Food Services	1.313					
<b>Other Professional Total</b>	<b>5.000</b>							
<b>Total Professional</b>	<b>54.800</b>	<b>Total Supporting Services</b>	<b>20.813</b>					
Core Facility Teaching Stations								
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
37	27	3	0	0	4	3		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	
739	739	667	761	742	742	733	753	
School Personnel Costs								
Professional Salaries								\$4,885,336
Supporting Services Salaries								\$882,935
Employee Benefits								\$1,503,539
<b>Total Allocated Cost</b>								<b>\$7,271,810</b>

# Wood Acres Elementary School - #417

Cluster Name: Walt Whitman

School Hours: 9:00 - 3:25

Feeder Schools:

5800 Cromwell Drive, Bethesda, MD 20816

[www.montgomeryschoolsmd.org/schools/woodacreses/](http://www.montgomeryschoolsmd.org/schools/woodacreses/)

Office Phone: (240) 740-1120

Fax Number: (301) 320-6536

Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 649													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>53.0</b>	<b>47.0</b>	<b>≤5.0</b>	<b>10.3</b>	<b>≤5.0</b>	<b>13.4</b>	<b>≤5.0</b>	<b>65.9</b>	<b>6.9</b>	Pre-K	36	5.5
ESOL	<b>6.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	93	14.3
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	100	15.4
Spec. Ed.	<b>14.0</b>	≤5.0	10.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	9.1	≤5.0	Grade 2	94	14.5
											Grade 3	94	14.5
											Grade 4	110	16.9
											Grade 5	122	18.8
											Total	649	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.5	9.3	30.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.4%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Learning and Academic Disabilities (LAD)							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Special Education Resource							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	4.1	93.9	2.0	91.8	8.2
Supporting Services	10.5	21.1	21.1	47.4	0.0	73.7	26.3

Student/Instructional Staff Ratio		Average Class Size		
14.1		Kindergarten = 23.3		Grades 1 to 3 = 24.2
				Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	44.9	42.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# **Wood Acres Elementary School - #417**

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support	1952	2002	4.8	Y	N	0
Principal	Paraeducators						
Assistant Principal	Regular						
Asst School Administrator	ESOL						
<b>Administrative Total</b>	<b>Special Education</b>	3.500					
Teachers	Media Assistant	0.500					
	<b>Instructional Support Total</b>	5.375					
Classroom	25.000						
Staff Development	1.000						
Academic Intervention							
ESOL	1.100						
Focus	Other Support	1.000					
Reading/Literacy	Administrative Secretary						
Physical Education	Secretary	1.000					
Art	Parent/Community Coord						
Music	Lunch Hour Aide	1.875					
Instrumental Music							
Preschool	<b>Other Support Total</b>	3.875					
Special Education:							
Classroom	Building Services						
Resource Program	Manager	1.000					
Other	Assistant Manager	1.000					
	Worker	3.500					
<b>Teachers Total</b>	<b>Plant Equipment Operator</b>						
Other Professional	<b>Building Services Total</b>	5.500					
Counselor	1.000						
Media Specialist	1.000						
Spec Ed Related Services	Food Services	0.875					
<b>Other Professional Total</b>		3.700					
<b>Total Professional</b>	<b>Total Supporting Services</b>	15.625					

# Woodfield Elementary School - #704

Cluster Name: Damascus

24200 Woodfield Road Gaithersburg, MD 20882

Office Phone: (240) 207-2550

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/woodfieldes/](http://www.montgomeryschoolsmd.org/schools/woodfieldes/)

Fax Number: (301) 391-6298

Feeder Schools:

Receiving Schools: Baker

2019 – 2020 Official Enrollment as of September 30, 2019 = 355													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>44.8</b>	<b>55.2</b>	<b>≤5.0</b>	<b>8.7</b>	<b>8.7</b>	<b>24.5</b>	<b>≤5.0</b>	<b>51.3</b>	<b>6.8</b>	Pre-K	78	22.0
ESOL	<b>7.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Full-Day K	46	13.0
FARMS	<b>20.0</b>	8.2	11.8	≤5.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	Grade 1	46	13.0
Spec. Ed.	<b>26.2</b>	7.9	18.3	≤5.0	≤5.0	5.9	9.0	≤5.0	6.2	≤5.0	Grade 2	43	12.1
											Grade 3	56	15.8
											Grade 4	49	13.8
											Grade 5	37	10.4
											Total	355	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	25.3	≤5.0	70.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 23.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.8%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Autism - CAPP (Preschool)		Visitor Management System					
Autism - K-12							
Be Well 365							
Deaf and Hard of Hearing (DHOH) Resource							
Home School Model - Elementary							
PEP Classic							
PEP Intensive Needs							
PEP PILOT/Classic							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Speech Resource Pre-K							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	0.0	94.6	5.4	94.6	5.4
Supporting Services	3.8	7.7	19.2	61.5	7.7	84.6	15.4

Student/Instructional Staff Ratio		Average Class Size		
7.3		Kindergarten = 20.0		Grades 1 to 3 = 20.7
				Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.4	37.8	56.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Woodfield Elementary School - #704

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1962	1985	10.0	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	0.625					
Assistant Principal		Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>1.000</b>	Special Education	15.570					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>16.695</b>					
Classroom	13.000	Other Support		1.000				
Staff Development	0.500	Administrative Secretary		1.000				
Academic Intervention		Secretary						
ESOL	0.300	Parent/Community Coord						
Focus		Lunch Hour Aide						
Reading/Literacy	1.100	<b>Other Support Total</b>	<b>2.875</b>					
Physical Education	0.800	Building Services						
Art	0.800	Manager	1.000					
Music	0.800	Assistant Manager	1.000					
Instrumental Music	0.200	Worker	1.000					
Preschool	3.000	Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>3.000</b>					
Classroom	5.000							
Resource Program	1.000							
Other	1.000							
<b>Teachers Total</b>	<b>27.500</b>							
Other Professional								
Counselor	1.000							
Media Specialist	1.000							
Spec Ed Related Services	2.400	Food Services	0.750					
<b>Other Professional Total</b>	<b>4.400</b>							
<b>Total Professional</b>	<b>32.900</b>	<b>Total Supporting Services</b>	<b>23.320</b>					

# Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910

[www.montgomeryschoolsmd.org/schools/woodlines/](http://www.montgomeryschoolsmd.org/schools/woodlines/)

Office Phone: (240) 740-2820

Fax Number: (301) 650-6425

Receiving Schools: Sligo

2019 – 2020 Official Enrollment as of September 30, 2019 = 553													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>51.7</b>	<b>48.3</b>	<b>≤5.0</b>	<b>6.0</b>	<b>25.3</b>	<b>21.3</b>	<b>≤5.0</b>	<b>38.7</b>	<b>8.5</b>	Pre-K	5	0.9
ESOL	<b>16.6</b>	7.2	9.4	≤5.0	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	Full-Day K	98	17.7
FARMS	<b>23.0</b>	10.7	12.3	≤5.0	≤5.0	10.7	8.9	≤5.0	≤5.0	≤5.0	Grade 1	99	17.9
Spec. Ed.	<b>18.8</b>	6.7	12.1	≤5.0	≤5.0	≤5.0	7.6	≤5.0	5.1	≤5.0	Grade 2	96	17.4
											Grade 3	90	16.3
											Grade 4	75	13.6
											Grade 5	90	16.3
											Total	553	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.0	10.4	39.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 30.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.3%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Learning for Independence (LFI)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	20.0	2.2	77.8	0.0	82.2	17.8
Supporting Services	19.0	0.0	38.1	42.9	0.0	71.4	28.6

Student/Instructional Staff Ratio		Average Class Size		
11.4		Kindergarten = 22.3		Grades 1 to 3 = 22.4
				Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	35.6	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Woodlin Elementary School - #764

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1944	1974	11.0	Y	Y	7
Principal	1.000	Paraeducators	1.500					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.875					
Teachers		Media Assistant	0.500					
		<b>Instructional Support Total</b>	<b>7.875</b>					
Classroom	22.000	Other Support						
Staff Development	1.000	Administrative Secretary	1.000					
Academic Intervention		Secretary	1.000					
ESOL	1.800	Parent/Community Coord						
Focus		Lunch Hour Aide	1.750					
Reading/Literacy	1.600	<b>Other Support Total</b>	<b>3.750</b>					
Physical Education	1.000	Building Services						
Art	1.000	Manager	1.000					
Music	1.000	Assistant Manager	1.000					
Instrumental Music	0.300	Worker	2.000					
Preschool		Plant Equipment Operator						
Special Education:		<b>Building Services Total</b>	<b>4.000</b>					
Classroom	4.500							
Resource Program	3.000							
Other								
<b>Teachers Total</b>	<b>37.200</b>							
Other Professional								
Counselor	1.000	Food Services	1.312					
Media Specialist	1.000							
Spec Ed Related Services	1.300							
<b>Other Professional Total</b>	<b>3.300</b>							
<b>Total Professional</b>	<b>42.500</b>	<b>Total Supporting Services</b>	<b>16.937</b>					

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
26	16	3	0	0	4	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
489	768	542	542	536	537	537	537

School Personnel Costs							
Professional Salaries							\$3,493,069
Supporting Services Salaries							\$707,393
Employee Benefits							\$1,125,809
<b>Total Allocated Cost</b>							<b>\$5,326,271</b>

# Wyngate Elementary School - #422

Cluster Name: Walter Johnson

School Hours: 9:00 - 3:25

Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/wyngate/](http://www.montgomeryschoolsmd.org/schools/wyngate/)

Office Phone: (240) 740-1080

Fax Number: (301) 571-3870

Receiving Schools: North Bethesda

2019 – 2020 Official Enrollment as of September 30, 2019 = 741													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>13.4</b>	<b>≤5.0</b>	<b>12.1</b>	<b>≤5.0</b>	<b>60.5</b>	<b>9.4</b>	Pre-K	6	0.8
ESOL	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	125	16.9
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	134	18.1
Spec. Ed.	<b>6.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	123	16.6
											Grade 3	120	16.2
											Grade 4	103	13.9
											Grade 5	130	17.5
											Total	741	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.5	12.5	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.6%	Suspension Rate <sup>2 3 4</sup> = --		

School Programs							
Be Well 365							
Home School Model - Elementary							
Speech Resource K-12							
Speech Resource Pre-K							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	2.0	3.9	82.4	2.0	76.5	23.5
Supporting Services	6.3	31.3	12.5	50.0	0.0	87.5	12.5

Student/Instructional Staff Ratio		Average Class Size		
16.1		Kindergarten = 24.8		Grades 1 to 3 = 23.6
				Grades 4 to 5 = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	39.2	43.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Wyngate Elementary School - #422

Staff Positions			Facilities Data					
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1952	1997	9.5	Y	N	0
<b>Administrative</b>								
Principal	1.000	Paraeducators	1.625					
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500					
Teachers		Media Assistant	0.750					
Classroom	30.000	<b>Instructional Support Total</b>	2.875					
Staff Development	1.000							
Academic Intervention		Other Support						
ESOL	1.300	Administrative Secretary	1.000					
Focus		Secretary	1.000					
Reading/Literacy	1.900	Parent/Community Coord						
Physical Education	1.200	Lunch Hour Aide	2.250					
Art	1.200	<b>Other Support Total</b>	4.250					
Music	1.200							
Instrumental Music	0.300							
Preschool								
Special Education:								
Classroom	1.000	Building Services						
Resource Program	1.000	Manager	1.000					
Other		Assistant Manager	1.000					
<b>Teachers Total</b>	<b>40.100</b>	Worker	3.000					
Other Professional		Plant Equipment Operator						
Counselor	1.500	<b>Building Services Total</b>	5.000					
Media Specialist	1.000							
Spec Ed Related Services	0.600	Food Services	1.063					
<b>Other Professional Total</b>	<b>3.100</b>							
<b>Total Professional</b>	<b>45.200</b>	<b>Total Supporting Services</b>	<b>13.188</b>					
Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
38	28	4	0	0	6	0		
Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
776	776	732	748	747	745	730	714	
School Personnel Costs								
Professional Salaries								\$3,798,742
Supporting Services Salaries								\$581,589
Employee Benefits								\$1,129,705
<b>Total Allocated Cost</b>								<b>\$5,510,036</b>



## **SECTION III**

### **MIDDLE SCHOOL PROFILES**



## Middle School Listing

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Rocky Hill MS .....	334
Shady Grove MS .....	336
Silver Creek MS .....	338
Silver Spring International MS .....	340
Sligo MS .....	342
Takoma Park MS .....	344
Tilden MS .....	346
Hallie Wells MS .....	348
Julius West MS .....	350
Westland MS .....	352
White Oak MS .....	354
Earle B. Wood MS .....	356

## Argyle Middle School - #823

Cluster Name: Downcounty Consortium

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/argylems/](http://www.montgomeryschoolsmd.org/schools/argylems/)

Fax Number: (301) 460-2423

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,  
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton  
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 1,024										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>39.1</b>	<b>60.9</b>	<b>≤5.0</b>	<b>8.6</b>	<b>25.0</b>	<b>56.8</b>	<b>≤5.0</b>	<b>7.0</b>	<b>≤5.0</b>	Grade 6	334	32.6		
ESOL	<b>17.1</b>	6.8	10.3	≤5.0	≤5.0	≤5.0	14.6	≤5.0	≤5.0	Grade 7	350	34.2		
FARMS	<b>56.3</b>	21.8	34.5	≤5.0	≤5.0	12.3	39.2	≤5.0	≤5.0	Grade 8	340	33.2		
Spec. Ed.	<b>10.7</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	Total	1,024			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.2	13.9	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 79.8%		Attendance Rate <sup>2 3</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.9%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
MSMC—Digital Design and Development							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Truancy Prevention Program							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	35.7	10.7	45.2	1.2	75.0	25.0
Supporting Services	7.7	50.0	23.1	15.4	3.8	76.9	23.1

Student/Instructional Staff Ratio		Average Class Size				
12.0		English = 17.4				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.8	45.2	25.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Argyle Middle School - #823

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1971	1993	19.9	0	3
Principal	1.000	Paraeducators	1.750				
Assistant Principal	2.000	Regular					
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator	1.000	Special Education	4.375				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.750</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	43.600	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	43	41	0	2	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	1.200	Secretary					
ESOL	4.400	Media Services Technician					
Focus	2.200	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.750</b>			
Classroom	5.500						
Resource Program	1.500						
Other		Building Services					
<b>Teachers Total</b>	<b>73.200</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>				
Spec Ed Related Services	0.600	Food Services	4.500				
<b>Other Professional Total</b>	<b>5.600</b>						
<b>Total Professional</b>	<b>82.800</b>	<b>Total Supporting Services</b>	<b>25.500</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
897	897	1,029	1,045	1,096	1,108	1,094	1,093
School Personnel Costs							
Professional Salaries							\$6,401,723
Supporting Services Salaries							\$1,039,985
Employee Benefits							\$1,890,348
<b>Total Allocated Cost</b>							<b>\$9,332,056</b>

# John T. Baker Middle School - #705

Cluster Name: Damascus

25400 Oak Drive Damascus, MD 20872

Office Phone: (240) 207-2440

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bakerm/](http://www.montgomeryschoolsmd.org/schools/bakerm/)

Fax Number: (301) 253-7020

Feeder Schools: Clearspring, Damascus, Laytonsville, Rockwell, Woodfield

Receiving Schools: Damascus

2019 – 2020 Official Enrollment as of September 30, 2019 =830												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.6</b>	<b>49.4</b>	<b>≤5.0</b>	<b>6.0</b>	<b>11.9</b>	<b>28.8</b>	<b>≤5.0</b>	<b>47.8</b>	<b>5.2</b>	Grade 6	265	31.9
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	263	31.7
FARMS	<b>20.1</b>	10.2	9.9	≤5.0	≤5.0	6.0	10.1	≤5.0	≤5.0	Grade 8	302	36.4
Spec. Ed.	<b>12.9</b>	5.5	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	Total	830	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.4	16.5	21.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 37.5%		Attendance Rate <sup>2 3</sup> = 94.7%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs						
Adapted Physical Education						
Be Well 365						
Hours Based Staffing - Middle						
Learning for Independence (LFI)						
School Community Based (SCB)						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.0	6.1	9.1	78.8	0.0	66.7	33.3
Supporting Services	6.1	18.2	9.1	63.6	3.0	72.7	27.3

Student/Instructional Staff Ratio		Average Class Size				
11.5		English = 16.7				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.0	19.7	77.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## John T. Baker Middle School - #705

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1971	--	22.0	0	2
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.875				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	8.250				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.750</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	38.000	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	37	34	0	0	3
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary	1.000				
ESOL	0.600	Media Services Technician	2.750				
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide	2.000				
Special Education:		<b>Other Support Total</b>	0.375				
Classroom	8.200		7.125				
Resource Program	1.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>57.400</b>	<b>Manager</b>					
		Assistant Manager	1.000				
Other Professional		Worker	1.000				
Counselor	3.500	Plant Equipment Operator	3.500				
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>				
Spec Ed Related Services	0.800	Food Services	2.250				
<b>Other Professional Total</b>	<b>5.300</b>						
<b>Total Professional</b>	<b>65.700</b>	<b>Total Supporting Services</b>	<b>25.625</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
741	741	833	820	808	831	849	889
School Personnel Costs							
Professional Salaries							\$6,710,085
Supporting Services Salaries							\$1,284,228
Employee Benefits							\$2,138,740
<b>Total Allocated Cost</b>							<b>\$10,133,053</b>

## Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (240) 740-6250

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bannekerm/](http://www.montgomeryschoolsmd.org/schools/bannekerm/)

Fax Number: (301) 879-1032

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 = 900												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>44.8</b>	<b>55.2</b>	<b>≤5.0</b>	<b>9.8</b>	<b>64.8</b>	<b>19.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 6	322	35.8
ESOL	<b>8.0</b>	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	276	30.7
FARMS	<b>49.4</b>	21.8	27.7	≤5.0	≤5.0	34.4	10.6	≤5.0	≤5.0	Grade 8	302	33.6
Spec. Ed.	<b>14.1</b>	≤5.0	9.2	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	Total	900	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.0	33.1	18.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 73.1%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.3%		Suspension Rate <sup>2 3 4</sup> = 9.9%	

School Programs							
Adapted Physical Education							
Be Well 365							
Hours Based Staffing - Middle							
Learning for Independence (LFI)							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
Speech Resource K-12							
Truancy Prevention Program							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	28.8	5.5	58.9	1.4	69.9	30.1
Supporting Services	12.9	41.9	12.9	32.3	0.0	67.7	32.3

Student/Instructional Staff Ratio		Average Class Size				
11.6		English = 18.6				
					Other = 19.5	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	35.6	43.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Benjamin Banneker Middle School - #333

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1974	--	20.0	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.250				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	6.125				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.000</b>				
Teachers							
Classroom	34.800	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.200	Secretary	2.750				
ESOL	1.400	Media Services Technician					
Focus	1.800	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	7.200						
Resource Program	1.000						
Other	1.600	Building Services					
<b>Teachers Total</b>	<b>63.800</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	3.500				
Counselor	3.500	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>				
Spec Ed Related Services	1.000	Food Services	4.000				
<b>Other Professional Total</b>	<b>5.500</b>						
<b>Total Professional</b>	<b>72.300</b>	<b>Total Supporting Services</b>	<b>25.625</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
40	38	0	0	2			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
824	824	901	907	835	838	838	873

School Personnel Costs							
Professional Salaries							
\$6,249,580							
Supporting Services Salaries							
\$1,232,208							
Employee Benefits							
\$1,993,182							
<b>Total Allocated Cost</b>							
<b>\$9,474,970</b>							

## Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 288-8300

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/briggschaneyms/](http://www.montgomeryschoolsmd.org/schools/briggschaneyms/)

Fax Number: (301) 989-6020

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 936										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>10.5</b>	<b>53.8</b>	<b>25.2</b>	<b>≤5.0</b>	<b>6.8</b>	<b>≤5.0</b>	Grade 6	340	36.3		
ESOL	<b>8.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	316	33.8		
FARMS	<b>47.6</b>	22.4	25.2	≤5.0	≤5.0	28.1	14.0	≤5.0	≤5.0	Grade 8	280	29.9		
Spec. Ed.	<b>12.0</b>	≤5.0	9.1	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Total	936			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.3	17.7	15.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 71.2%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.4%		Suspension Rate <sup>2 3 4</sup> = 3.5%	

School Programs							
Be Well 365							
Bridge							
Hours Based Staffing - Middle							
Restorative Justice							
Speech Resource K-12							
Truancy Prevention Program							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.7	33.8	6.8	54.1	2.7	73.0	27.0
Supporting Services	12.1	33.3	12.1	39.4	3.0	72.7	27.3

Student/Instructional Staff Ratio		Average Class Size		
11.5		English = 18.5		
			Other = 17.3	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	29.7	54.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Briggs Chaney Middle School - #335

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1991	--	29.4	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.250				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	8.500				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.375</b>				
Teachers							
Classroom	35.800	Other Support					
Resource/Team Leader/Content Specialist	14.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.200	Secretary	3.250				
ESOL	1.400	Media Services Technician					
Focus	1.800	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:		<b>Other Support Total</b>	<b>7.750</b>				
Classroom	7.700						
Resource Program	1.500						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>65.600</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	3.000				
Counselor	3.500	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.000</b>				
Spec Ed Related Services	0.600	Food Services	4.688				
<b>Other Professional Total</b>	<b>5.100</b>						
<b>Total Professional</b>	<b>73.700</b>	<b>Total Supporting Services</b>	<b>28.813</b>				
Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
46	42	0	0	4			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
926	926	959	970	967	1,005	1,047	1,076
School Personnel Costs							
Professional Salaries							\$6,591,070
Supporting Services Salaries							\$1,193,349
Employee Benefits							\$2,044,039
<b>Total Allocated Cost</b>							<b>\$9,828,458</b>

## Cabin John Middle School - #606

Cluster Name: Churchill, Wootton

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (240) 406-1600

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/cabinjohnmms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnmms/)

Fax Number: (301) 469-1003

Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

Receiving Schools: Churchill, Wootton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,040													
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade			
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent	
All Students	<b>47.7</b>	<b>52.3</b>	<b>≤5.0</b>	<b>35.1</b>	<b>11.5</b>	<b>8.1</b>	<b>≤5.0</b>	<b>39.2</b>	<b>6.0</b>	Grade 6	365	35.1	
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	334	32.1	
FARMS	<b>7.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	341	32.8	
Spec. Ed.	<b>12.9</b>	5.5	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	Total	1,040	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.3	18.1	27.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 12.8%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs												
Adapted Physical Education												
Autism - K-12												
Be Well 365												
Hours Based Staffing - Middle												
Restorative Justice												
School Community Based (SCB)												
Speech Resource K-12												
Visitor Management System												

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.1	7.6	5.1	75.9	1.3	69.6	30.4
Supporting Services	26.7	15.6	15.6	40.0	2.2	75.6	24.4

Student/Instructional Staff Ratio		Average Class Size				
11.4		English = 21.2				
		Other = 22.5				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.9	45.6	40.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cabin John Middle School - #606

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	2011	18.2	0	0
Principal	1.000	Paraeducators	0.625				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	15.688				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>16.938</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	41.800	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	57	47	0	0	10
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	1.000	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.125</b>			
Classroom	12.700						
Resource Program	1.000	Building Services					
Other	1.000	Manager					
<b>Teachers Total</b>	<b>67.700</b>	Assistant Manager					
Other Professional			Worker	5.500			
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.500</b>				
Spec Ed Related Services	1.500	Food Services	2.625				
<b>Other Professional Total</b>	<b>6.500</b>						
<b>Total Professional</b>	<b>78.200</b>	<b>Total Supporting Services</b>	<b>35.188</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,057	1,057	1,057	1,055	1,038	1,048	1,070	1,072
School Personnel Costs							
Professional Salaries							\$7,043,965
Supporting Services Salaries							\$1,743,625
Employee Benefits							\$2,357,514
<b>Total Allocated Cost</b>							<b>\$11,145,104</b>

# Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley  
School Hours: 8:15 - 3:00

18808 Waring Station Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Office Phone: (301) 284-4750  
Fax Number: (301) 601-0370

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,  
McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,287												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>21.0</b>	<b>29.8</b>	<b>30.8</b>	<b>≤5.0</b>	<b>12.1</b>	<b>6.1</b>	Grade 6	422	32.8
ESOL	<b>9.5</b>	≤5.0	6.1	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 7	389	30.2
FARMS	<b>36.4</b>	17.8	18.6	≤5.0	≤5.0	16.5	14.8	≤5.0	≤5.0	Grade 8	476	37.0
Spec. Ed.	<b>12.1</b>	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,287	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.2	5.7	17.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 57.4%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.6%		Suspension Rate <sup>2 3 4</sup> = 6.0%	

School Programs												
Adapted Physical Education												
Be Well 365												
Gifted Talented/Learning Disabled												
Hours Based Staffing - Middle												
Learning for Independence (LFI)												
Middle Years Programme (MYP)												
MMS Magnet Humanities (Gr 8)												
MMS Magnet - Math/Science/Computer Science												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Truancy Prevention Program												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	6.9	18.8	5.0	69.3	0.0	70.3	29.7					
Supporting Services	5.0	25.0	20.0	42.5	5.0	72.5	27.5					

Student/Instructional Staff Ratio		Average Class Size				
12.1		English = 11.3				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	28.7	44.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Roberto W. Clemente Middle School - #157

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1992	--	19.9	0	3
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.875				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator	1.000	Special Education	7.875				
		Media Assistant	0.875				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>10.625</b>				
Teachers							
Classroom	57.800	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.400	Secretary	3.750				
ESOL	1.600	Media Services Technician					
Focus	2.600	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:		<b>Other Support Total</b>	<b>8.250</b>				
Classroom	8.200						
Resource Program	2.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>88.800</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	5.000				
Counselor	5.000	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>				
Spec Ed Related Services	1.200	Food Services	4.375				
<b>Other Professional Total</b>	<b>7.200</b>						
<b>Total Professional</b>	<b>100.000</b>	<b>Total Supporting Services</b>	<b>31.250</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
60	56	0	1	3			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1,231	1,231	1,093	1,037	1,039	1,063	1,098	1,121

School Personnel Costs							
Professional Salaries							\$8,444,728
Supporting Services Salaries							\$1,390,683
Employee Benefits							\$2,601,943
<b>Total Allocated Cost</b>							<b>\$12,437,354</b>

## Eastern Middle School - #775

Cluster Name: Downcounty Consortium

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Fax Number: (301) 650-6657

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 1,010										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>51.2</b>	<b>48.8</b>	<b>≤5.0</b>	<b>7.6</b>	<b>18.7</b>	<b>50.4</b>	<b>≤5.0</b>	<b>19.3</b>	<b>≤5.0</b>	Grade 6	347	34.4		
ESOL	<b>22.2</b>	8.7	13.5	≤5.0	≤5.0	≤5.0	19.3	≤5.0	≤5.0	Grade 7	329	32.6		
FARMS	<b>50.7</b>	23.7	27.0	≤5.0	≤5.0	10.3	38.3	≤5.0	≤5.0	Grade 8	334	33.1		
Spec. Ed.	<b>10.9</b>	≤5.0	6.8	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	Total	1,010			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	10.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 65.8%		Attendance Rate <sup>2 3</sup> = 94.9%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%		Suspension Rate <sup>2 3 4</sup> = 3.8%	

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
Linkages to Learning							
MMS Magnet - Humanities							
Multidisciplinary Educational Training and Support Program (METS)							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Truancy Prevention Program							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	23.6	10.1	60.7	1.1	70.8	29.2
Supporting Services	10.0	35.0	27.5	27.5	0.0	65.0	35.0

Student/Instructional Staff Ratio		Average Class Size		
10.3		English = 14.8		
			Other = 13.8	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.0	36.0	37.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Eastern Middle School - #775

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1951	1976	14.5	0	0
Principal	1.000	Paraeducators	1.875				
Assistant Principal	2.000	Regular					
Asst School Administrator		ESOL	0.750				
Magnet/Special Program Coordinator	1.000	Special Education	10.625				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>13.875</b>				
Teachers							
Classroom	43.600	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.200	Secretary	3.750				
ESOL	4.200	Media Services Technician					
Focus	2.200	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>8.125</b>				
Classroom	9.200						
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>76.200</b>	<b>Building Services</b>					
Other Professional							
Counselor	4.000	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	2.800	Worker	5.000				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>7.800</b>	<b>Building Services Total</b>	<b>8.000</b>				
<b>Total Professional</b>	<b>88.000</b>	<b>Total Supporting Services</b>	<b>34.375</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,012	1,012	1,014	967	925	919	960	990
School Personnel Costs							
Professional Salaries							\$7,354,621
Supporting Services Salaries							\$1,539,720
Employee Benefits							\$2,376,241
<b>Total Allocated Cost</b>							<b>\$11,270,582</b>

# William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood

17017 Batchellors Forest Road Olney, MD 20832

Office Phone: (240) 740-1200

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/farquharm/](http://www.montgomeryschoolsmd.org/schools/farquharm/)

Fax Number: (301) 774-7505

Feeder Schools: Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving Schools: Blake, Paint Branch, Sherwood, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 = 694													
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade			
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent	
All Students	<b>48.8</b>	<b>51.2</b>	<b>≤5.0</b>	<b>15.9</b>	<b>25.5</b>	<b>17.4</b>	<b>≤5.0</b>	<b>36.6</b>	<b>≤5.0</b>	Grade 6	214	30.8	
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	240	34.6	
FARMS	<b>14.8</b>	6.1	8.8	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 8	240	34.6	
Spec. Ed.	<b>16.4</b>	5.6	10.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	Total	694	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.4	17.9	21.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 30.4%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Adapted Physical Education							
Be Well 365							
Hours Based Staffing - Middle							
Learning for Independence (LFI)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	13.0	3.7	77.8	0.0	85.2	14.8
Supporting Services	3.3	30.0	20.0	46.7	0.0	80.0	20.0

Student/Instructional Staff Ratio		Average Class Size				
12.0		English = 17.6				
					Other = 19.8	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.4	33.3	59.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## William H. Farquhar Middle School - #507

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1968	2016	20.0	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	5.875				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>7.000</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	28.000	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	40	36	0	0	4
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	0.400	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:	<b>Other Support Total</b>						
Classroom	6.200						
Resource Program	1.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>46.200</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	3.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>					
Spec Ed Related Services	0.600						
<b>Other Professional Total</b>	<b>4.600</b>	<b>Food Services</b>	<b>2.438</b>				
<b>Total Professional</b>	<b>53.800</b>	<b>Total Supporting Services</b>	<b>23.813</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
784	784	703	700	743	730	757	747
School Personnel Costs							
Professional Salaries							\$5,071,986
Supporting Services Salaries							\$1,177,418
Employee Benefits							\$1,639,065
<b>Total Allocated Cost</b>							<b>\$7,888,469</b>

## Forest Oak Middle School - #248

Cluster Name: Gaithersburg

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

School Hours: 8:00 - 3:00

[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Fax Number: (301) 840-5322

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg HS

2019 – 2020 Official Enrollment as of September 30, 2019 = 950												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>5.5</b>	<b>24.0</b>	<b>57.6</b>	<b>≤5.0</b>	<b>10.0</b>	<b>≤5.0</b>	Grade 6	329	34.6
ESOL	<b>20.9</b>	7.9	13.1	≤5.0	≤5.0	≤5.0	18.0	≤5.0	≤5.0	Grade 7	304	32.0
FARMS	<b>57.1</b>	26.1	30.9	≤5.0	≤5.0	13.9	38.2	≤5.0	≤5.0	Grade 8	317	33.4
Spec. Ed.	<b>13.3</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	Total	950	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.2	21.1	11.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 78.7%		Attendance Rate <sup>2 3</sup> = 93.5%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.8%		Suspension Rate <sup>2 3 4</sup> = 5.5%	

School Programs											
Adapted Physical Education											
Be Well 365											
Hours Based Staffing - Middle											
Linkages to Learning											
School Community Based (SCB)											
Speech Resource K-12											
Truancy Prevention Program											
Visitor Management System											

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	16.3	15.0	62.5	2.5	78.8	21.3
Supporting Services	14.6	22.0	39.0	24.4	0.0	78.0	22.0

Student/Instructional Staff Ratio		Average Class Size				
10.6		English = 16.6				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	46.3	32.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Forest Oak Middle School - #248

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1999	--	41.2	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	11.063				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>13.188</b>				
Teachers							
Classroom	36.800	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.200	Secretary	2.750				
ESOL	4.000	Media Services Technician					
Focus	1.800	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	10.500						
Resource Program	1.500						
Other	0.200	Building Services					
<b>Teachers Total</b>	<b>70.800</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	4.000				
Counselor	3.500	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>				
Spec Ed Related Services	1.000	Food Services	4.375				
<b>Other Professional Total</b>	<b>5.500</b>						
<b>Total Professional</b>	<b>79.300</b>	<b>Total Supporting Services</b>	<b>31.688</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
48	43	0	2	3			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
955	955	954	981	975	989	971	976

School Personnel Costs							
Professional Salaries							
\$6,416,870							
Supporting Services Salaries							
\$1,375,717							
Employee Benefits							
\$2,067,895							
<b>Total Allocated Cost</b>							
<b>\$9,860,482</b>							

# Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/robertfrostms/](http://www.montgomeryschoolsmd.org/schools/robertfrostms/)

Fax Number: (301) 279-3956

Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

Receiving Schools: Wootton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,028												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>50.5</b>	<b>49.5</b>	<b>≤5.0</b>	<b>38.8</b>	<b>11.3</b>	<b>7.5</b>	<b>≤5.0</b>	<b>37.6</b>	<b>≤5.0</b>	Grade 6	333	32.4
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	362	35.2
FARMS	<b>5.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	333	32.4
Spec. Ed.	<b>6.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,028	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 12.1%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.4%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.9	12.5	8.3	63.9	1.4	72.2	27.8
Supporting Services	27.6	17.2	13.8	41.4	0.0	72.4	27.6

Student/Instructional Staff Ratio		Average Class Size				
14.8		English = 21.0				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.6	27.8	66.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Robert Frost Middle School - #237

Staff Positions			Facilities Data <sup>5</sup>							
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Administrative	Instructional Support		1971	--	24.8	0	0			
Principal	1.000	Paraeducators	0.625							
Assistant Principal	2.000	Regular								
Asst School Administrator	1.000	ESOL								
Magnet/Special Program Coordinator		Special Education	2.625							
		Media Assistant	0.625							
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>3.875</b>							
Teachers			Core Facility Teaching Stations <sup>5</sup>							
Classroom	45.200	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	51	51	0	0	0			
Staff Development	0.800	School Financial Assistant								
Academic Intervention		Secretary	3.250							
ESOL	0.600	Media Services Technician								
Focus		Security Assistant	2.000							
Alternative	0.400	Lunch Hour Aide	0.375							
Special Education:			<b>Other Support Total</b>	<b>7.625</b>						
Classroom	1.200	Building Services								
Resource Program	2.000	Manager	Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Other		Assistant Manager	1,084	1,084	1,016	1,048	1,033	1,015	1,003	1,002
<b>Teachers Total</b>	<b>60.200</b>	<b>Building Services Total</b>								
Other Professional			Capacity/Enrollment Projections							
Counselor	4.000	Worker	Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Media Specialist	1.000	Plant Equipment Operator	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000
Spec Ed Related Services	0.300									
<b>Other Professional Total</b>	<b>5.300</b>	<b>Food Services</b>	<b>3.188</b>							
<b>Total Professional</b>	<b>69.500</b>	<b>Total Supporting Services</b>	<b>22.188</b>							
School Personnel Costs										
Professional Salaries								\$6,824,382		
Supporting Services Salaries								\$1,113,280		
Employee Benefits								\$2,082,615		
<b>Total Allocated Cost</b>								<b>\$10,020,277</b>		

## Gaithersburg Middle School - #554

Cluster Name: Gaithersburg

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (240) 740-4950

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/gaithersburgms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgms/)

Fax Number: (301) 840-4570

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale  
(French Immersion)

Receiving Schools: Gaithersburg HS

2019 – 2020 Official Enrollment as of September 30, 2019 = 877												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>7.1</b>	<b>20.5</b>	<b>51.7</b>	<b>≤5.0</b>	<b>14.9</b>	<b>5.7</b>	Grade 6	319	36.4
ESOL	<b>21.3</b>	8.9	12.4	≤5.0	≤5.0	18.6	≤5.0	≤5.0	≤5.0	Grade 7	276	31.5
FARMS	<b>44.7</b>	19.0	25.7	≤5.0	≤5.0	7.6	32.5	≤5.0	≤5.0	Grade 8	282	32.2
Spec. Ed.	<b>20.8</b>	5.5	15.3	≤5.0	≤5.0	9.8	≤5.0	5.2	≤5.0	Total	877	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.0	27.9	20.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 67.2%		Attendance Rate <sup>2 3</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.7%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs												
Autism Resource Services												
Be Well 365												
Bridge												
French Immersion (Partial)												
Hours Based Staffing - Middle												
Linkages to Learning												
Multidisciplinary Educational Training and Support Program (METS)												
Restorative Justice												
Speech Resource K-12												
Truancy Prevention Program												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	3.5	16.5	4.7	75.3	0.0	78.8	21.2					
Supporting Services	12.2	20.4	22.4	42.9	2.0	79.6	20.4					

Student/Instructional Staff Ratio		Average Class Size										
8.7		English = 12.7										

Years Experience of Professional Personnel												
% Less Than 5 Years			% 5–15 Years					% More Than 15 Years				
18.8			42.4					38.8				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Gaithersburg Middle School - #554

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1960	1988	22.8	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.250				
Asst School Administrator		ESOL	1.000				
Magnet/Special Program Coordinator		Special Education	19.125				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>22.000</b>				
Teachers							
Classroom	33.000	Other Support					
Resource/Team Leader/Content Specialist	14.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.000	Secretary	3.250				
ESOL	4.600	Media Services Technician					
Focus	1.600	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.625</b>				
Classroom	15.600						
Resource Program	1.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>73.000</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	5.500				
Counselor	3.500	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.500</b>				
Spec Ed Related Services	1.300	Food Services	4.750				
<b>Other Professional Total</b>	<b>5.800</b>						
<b>Total Professional</b>	<b>81.800</b>	<b>Total Supporting Services</b>	<b>42.875</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
52	44	0	3	5			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1,009	1,009	897	935	927	931	934	959

School Personnel Costs							
Professional Salaries							
\$6,883,616							
Supporting Services Salaries							
\$1,849,991							
Employee Benefits							
\$2,397,080							
<b>Total Allocated Cost</b>							
\$11,130,687							

# Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill

8810 Postoak Road Potomac, MD 20854

Office Phone: (301) 968-3740

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/hooverms/](http://www.montgomeryschoolsmd.org/schools/hooverms/)

Fax Number: (301) 469-1013

Feeder Schools: Beverly Farms, Potomac, Wayside

Receiving Schools: Churchill

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,045												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>37.5</b>	<b>7.1</b>	<b>8.5</b>	<b>≤5.0</b>	<b>41.1</b>	<b>5.6</b>	Grade 6	347	33.2
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	354	33.9
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	344	32.9
Spec. Ed.	<b>10.9</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.7	Total	1,045	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.7	17.8	21.5

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 7.8%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs						
Be Well 365						
Bridge						
Chinese Immersion (Partial)						
Hours Based Staffing - Middle						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.6	5.2	3.9	74.0	1.3	79.2	20.8
Supporting Services	33.3	2.6	17.9	46.2	0.0	79.5	20.5

Student/Instructional Staff Ratio		Average Class Size				
13.0		English = 21.8				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	36.4	50.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Herbert Hoover Middle School - #228

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	2013	19.1	0	0
Principal	1.000	Paraeducators	0.625				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	8.063				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>9.313</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	44.200	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	11.000	Administrative Secretary	56	52	0	0	4
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	0.400	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>8.125</b>			
Classroom	7.200						
Resource Program	1.000	Building Services					
Other	0.400	Manager					
<b>Teachers Total</b>	<b>65.400</b>	Assistant Manager					
Other Professional			Worker	6.000			
Counselor	4.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>9.000</b>				
Spec Ed Related Services	0.600	Food Services	2.875				
<b>Other Professional Total</b>	<b>5.600</b>						
<b>Total Professional</b>	<b>75.000</b>	<b>Total Supporting Services</b>	<b>29.313</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,139	1,139	1,051	1,058	1,007	975	938	964
School Personnel Costs							
Professional Salaries							\$6,891,109
Supporting Services Salaries							\$1,343,023
Employee Benefits							\$2,177,848
<b>Total Allocated Cost</b>							<b>\$10,411,980</b>

# Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium

910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5700

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Fax Number: (301) 434-1375

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,004												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>9.0</b>	<b>43.5</b>	<b>41.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 6	332	33.1
ESOL	<b>15.9</b>	6.8	9.2	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	Grade 7	316	31.5
FARMS	<b>56.7</b>	28.0	28.7	≤5.0	≤5.0	23.7	27.2	≤5.0	≤5.0	Grade 8	356	35.5
Spec. Ed.	<b>8.2</b>	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,004	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 82.9%		Attendance Rate <sup>2 3</sup> = 94.2%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.7%		Suspension Rate <sup>2 3 4</sup> = 5.6%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
International Baccalaureate World School						
Middle Years Programme (MYP)						
Positive Behavioral Interventions and Supports (PBIS)						
Restorative Justice						
Speech Resource K-12						
Truancy Prevention Program						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	45.7	8.6	40.7	1.2	74.1	25.9
Supporting Services	19.4	38.7	25.8	16.1	0.0	67.7	32.3

Student/Instructional Staff Ratio		Average Class Size				
11.9		English = 17.1				
					Other = 16.5	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.4	29.6	42.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Francis Scott Key Middle School - #311

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	2009	20.6	0	0
Principal	1.000	Paraeducators					
Assistant Principal	3.000	Regular	1.875				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	3.500				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.000</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	45.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	46	44	0	2	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	1.600	Secretary	1.000				
ESOL	3.000	Media Services Technician	3.250				
Focus	2.200	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:			<b>Other Support Total</b>	<b>7.750</b>			
Classroom	5.000						
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>73.000</b>	<b>Building Services</b>					
Other Professional			Manager	1.000	Capacity/Enrollment Projections		
Counselor	4.000	Assistant Manager	1.000	Current Capacity	Future Capacity	2020-2021	2021-2022
Media Specialist	1.000	Worker	5.000	2022-2023	2023-2024	2024-2025	2025-2026
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000	960	960	961	1,001
<b>Other Professional Total</b>	<b>5.600</b>	<b>Building Services Total</b>	<b>8.000</b>	1,009	1,026	1,026	1,053
<b>Total Professional</b>	<b>82.600</b>	<b>Total Supporting Services</b>	<b>26.750</b>				
School Personnel Costs							
Professional Salaries							
\$6,894,276							
Supporting Services Salaries							
\$1,166,775							
Employee Benefits							
\$2,083,925							
<b>Total Allocated Cost</b>							
<b>\$10,144,976</b>							

# Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Fax Number: (301) 601-0399

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

2019 – 2020 Official Enrollment as of September 30, 2019 = 764												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>52.5</b>	<b>47.5</b>	<b>≤5.0</b>	<b>12.6</b>	<b>33.6</b>	<b>34.9</b>	<b>≤5.0</b>	<b>12.7</b>	<b>6.0</b>	Grade 6	291	38.1
ESOL	<b>9.6</b>	≤5.0	5.5	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 7	270	35.3
FARMS	<b>44.6</b>	22.4	22.3	≤5.0	≤5.0	19.4	21.2	≤5.0	≤5.0	Grade 8	203	26.6
Spec. Ed.	<b>12.8</b>	5.1	7.7	≤5.0	≤5.0	5.4	5.4	≤5.0	≤5.0	Total	764	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.9	10.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 62.0%		Attendance Rate <sup>2 3</sup> = 94.6%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.8%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
Middle Years Programme (MYP)							
MMS Magnet - Humanities (Gr 6-7)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.5	21.5	10.8	64.6	1.5	72.3	27.7
Supporting Services	9.4	28.1	28.1	28.1	3.1	71.9	28.1

Student/Instructional Staff Ratio		Average Class Size		
11.0		English = 16.7		Other = 13.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.5	49.2	32.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Dr. Martin Luther King, Jr. Middle School - #107

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1996	--	19.0	0	0
Principal	1.000	Paraeducators	1.125				
Assistant Principal	1.000	Regular					
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator	1.000	Special Education	4.813				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>6.563</b>				
Teachers							
Classroom	33.200	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	0.800	Secretary	3.250				
ESOL	1.600	Media Services Technician					
Focus	1.600	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:							
Classroom	5.200	<b>Other Support Total</b>	<b>7.750</b>				
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>58.200</b>	Building Services					
Other Professional							
Counselor	3.000	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	0.400	Worker	4.500				
<b>Other Professional Total</b>	<b>4.400</b>	<b>Building Services Total</b>	<b>7.500</b>				
<b>Total Professional</b>	<b>65.600</b>	<b>Total Supporting Services</b>	<b>25.438</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
43	43	0	0	0			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
914	914	852	898	888	889	856	835

School Personnel Costs							
Professional Salaries							
\$5,317,232							
Supporting Services Salaries							
\$1,147,048							
Employee Benefits							
\$1,741,111							
<b>Total Allocated Cost</b>							
<b>\$8,205,391</b>							

## Kingsview Middle School - #708

Cluster Name: Northwest

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/kingsviewms/](http://www.montgomeryschoolsmd.org/schools/kingsviewms/)

Fax Number: (301) 601-4610

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2019 – 2020 Official Enrollment as of September 30, 2019 = 983												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>47.6</b>	<b>52.4</b>	<b>≤5.0</b>	<b>28.2</b>	<b>27.0</b>	<b>15.2</b>	<b>≤5.0</b>	<b>23.6</b>	<b>5.8</b>	Grade 6	324	33.0
ESOL	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 7	322	32.8
FARMS	<b>23.3</b>	10.1	13.2	<b>≤5.0</b>	<b>≤5.0</b>	10.8	6.0	<b>≤5.0</b>	<b>≤5.0</b>	Grade 8	337	34.3
Spec. Ed.	<b>9.2</b>	<b>≤5.0</b>	6.2	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Total	983	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	5.6	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 36.6%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%		Suspension Rate <sup>2 3 4</sup> = 3.9%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Positive Behavioral Interventions and Supports (PBIS)						
Restorative Justice						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	5.5	6.8	75.3	6.8	68.5	31.5
Supporting Services	17.9	25.0	10.7	46.4	0.0	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size				
13.3		English = 25.6				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.6	13.7	76.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Kingsview Middle School - #708

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1997	--	18.5	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.000				
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	4.375				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.000</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	44.000	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	49	49	0	0	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.200	Secretary	1.000				
ESOL	0.600	Media Services Technician	3.250				
Focus		Security Assistant	2.000				
Alternative	0.600	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.625</b>				
Classroom	4.700						
Resource Program	1.500						
Other		Building Services					
<b>Teachers Total</b>	<b>62.400</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	4.500				
Counselor	4.000	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>				
Spec Ed Related Services	0.600	Food Services	3.250				
<b>Other Professional Total</b>	<b>5.600</b>						
<b>Total Professional</b>	<b>72.000</b>	<b>Total Supporting Services</b>	<b>24.375</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,041	1,041	1,047	1,057	998	971	958	975
School Personnel Costs							
Professional Salaries							\$7,202,429
Supporting Services Salaries							\$1,195,747
Employee Benefits							\$2,191,430
<b>Total Allocated Cost</b>							<b>\$10,589,606</b>

## Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/lakelandsparkms/](http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/)

Fax Number: (301) 670-1418

Feeder Schools: Brown Station, Rachel Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 =1,200										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>15.1</b>	<b>16.6</b>	<b>24.8</b>	<b>≤5.0</b>	<b>36.9</b>	<b>6.5</b>	Grade 6	400	33.3		
ESOL	<b>9.5</b>	≤5.0	5.8	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 7	416	34.7		
FARMS	<b>21.9</b>	11.2	10.8	≤5.0	≤5.0	6.9	12.0	≤5.0	≤5.0	Grade 8	384	32.0		
Spec. Ed.	<b>11.2</b>	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,200			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.9	≤5.0	19.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 37.8%		Attendance Rate <sup>2 3</sup> = 94.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.3%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Adapted Physical Education							
Be Well 365							
Extensions							
Hours Based Staffing - Middle							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.6	16.0	6.4	64.9	2.1	75.5	24.5
Supporting Services	13.3	28.9	24.4	33.3	0.0	64.4	35.6

Student/Instructional Staff Ratio		Average Class Size				
11.7		English = 18.3				
		Other = 19.2				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	34.0	55.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lakelands Park Middle School - #522

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2005	--	8.1	0	0
Principal	1.000	Paraeducators	1.125				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	15.438	0.625			
<b>Administrative Total</b>	<b>5.000</b>	<b>Instructional Support Total</b>	<b>17.188</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	51.200	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	57	52	0	0	5
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.400	Secretary					
ESOL	1.400	Media Services Technician					
Focus		Security Assistant					
Alternative	0.600	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.625</b>			
Classroom	11.700						
Resource Program	1.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>76.500</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.500	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>				
Spec Ed Related Services	3.000	Food Services	4.375				
<b>Other Professional Total</b>	<b>8.500</b>						
<b>Total Professional</b>	<b>90.000</b>	<b>Total Supporting Services</b>	<b>37.188</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,130	1,130	1,175	1,135	1,148	1,182	1,220	1,207
School Personnel Costs							
Professional Salaries							\$8,179,751
Supporting Services Salaries							\$1,729,224
Employee Benefits							\$2,615,246
<b>Total Allocated Cost</b>							<b>\$12,524,221</b>

## Col. E. Brooke Lee Middle School - #818

Cluster Name: Downcounty Consortium

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (240) 740-4150

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/leems/](http://www.montgomeryschoolsmd.org/schools/leems/)

Fax Number: (301) 649-8110

Feeder Schools: Arcola, Glenallan, Kemp Mill

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 771												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.3</b>	<b>53.7</b>	<b>≤5.0</b>	<b>7.5</b>	<b>23.1</b>	<b>62.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 6	252	32.7
ESOL	<b>23.2</b>	8.7	14.5	≤5.0	≤5.0	≤5.0	19.5	≤5.0	≤5.0	Grade 7	264	34.2
FARMS	<b>63.9</b>	29.4	34.5	≤5.0	≤5.0	13.1	46.3	≤5.0	≤5.0	Grade 8	255	33.1
Spec. Ed.	<b>15.7</b>	≤5.0	11.5	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	Total	771	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.2	13.2	6.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 85.2%		Attendance Rate <sup>2 3</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.2%		Suspension Rate <sup>2 3 4</sup> = 3.2%	

School Programs												
Adapted Physical Education												
Be Well 365												
Extensions												
Gifted Talented/Learning Disabled												
Hours Based Staffing - Middle												
Positive Behavioral Interventions and Supports (PBIS)												
Restorative Justice												
Spanish Immersion (Partial)												
Speech Resource K-12												
Visitor Management System												

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	26.8	7.0	60.6	0.0	73.2	26.8
Supporting Services	8.6	28.6	31.4	28.6	2.9	51.4	48.6

Student/Instructional Staff Ratio		Average Class Size				
9.2		English = 15.3				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.8	39.4	33.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Col. E. Brooke Lee Middle School - #818

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1966	--	16.5	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	10.500				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>12.625</b>				
Teachers							
Classroom	32.800	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.400	Secretary	2.750				
ESOL	3.600	Media Services Technician					
Focus	1.600	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	8.700						
Resource Program	1.000						
Other	0.200	Building Services					
<b>Teachers Total</b>	<b>64.100</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	3.500				
Counselor	3.500	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>				
Spec Ed Related Services	2.400	Food Services	3.688				
<b>Other Professional Total</b>	<b>6.900</b>						
<b>Total Professional</b>	<b>74.000</b>	<b>Total Supporting Services</b>	<b>29.938</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
37	32	0	2	3			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
727	1,008	795	766	789	774	781	774

School Personnel Costs							
<b>Professional Salaries</b>							
\$6,077,565							
<b>Supporting Services Salaries</b>							
\$1,254,613							
<b>Employee Benefits</b>							
\$1,816,573							
<b>Total Allocated Cost</b>							
<b>\$9,148,751</b>							

## A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (240) 740-5830

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Fax Number: (301) 962-5993

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,  
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton  
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 999												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>65.0</b>	<b>35.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.4</b>	<b>62.7</b>	<b>≤5.0</b>	<b>14.2</b>	<b>≤5.0</b>	Grade 6	324	32.4
ESOL	<b>22.2</b>	9.7	12.5	≤5.0	≤5.0	≤5.0	21.0	≤5.0	≤5.0	Grade 7	354	35.4
FARMS	<b>54.9</b>	33.3	21.5	≤5.0	≤5.0	7.7	43.0	≤5.0	≤5.0	Grade 8	321	32.1
Spec. Ed.	<b>11.9</b>	6.1	5.8	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	Total	999	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.9	42.3	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 75.0%		Attendance Rate <sup>2 3</sup> = 93.7%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.4%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs												
Be Well 365												
Hours Based Staffing - Middle												
Linkages to Learning												
MSMC—Creative and Performing Arts												
Multidisciplinary Educational Training and Support Program (METS)												
Restorative Justice												
Speech Resource K-12												
Truancy Prevention Program												
Visitor Management System												

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	17.4	10.5	65.1	3.5	72.1	27.9
Supporting Services	9.7	19.4	48.4	22.6	0.0	71.0	29.0

Student/Instructional Staff Ratio		Average Class Size				
11.2		English = 17.9				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	46.5	34.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## A. Mario Loiederman Middle School - #787

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1956	2005	17.1	0	2
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.750				
Asst School Administrator		ESOL	1.000				
Magnet/Special Program Coordinator	1.000	Special Education	5.250				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>8.625</b>				
Teachers							
Classroom	43.200	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.600	Secretary	3.250				
ESOL	6.000	Media Services Technician					
Focus	2.000	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:							
Classroom	6.200	<b>Other Support Total</b>	<b>7.750</b>				
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>74.800</b>	Building Services					
Other Professional							
Counselor	4.000	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	0.700	Worker	4.000				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>5.700</b>	<b>Building Services Total</b>	<b>7.000</b>				
<b>Total Professional</b>	<b>84.500</b>	<b>Total Supporting Services</b>	<b>27.875</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
43	38	0	5	0			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
871	1,003	974	948	926	930	946	983

School Personnel Costs							
Professional Salaries							
\$6,941,890							
Supporting Services Salaries							
\$1,156,009							
Employee Benefits							
\$2,125,808							
<b>Total Allocated Cost</b>							
<b>\$10,223,707</b>							

## Montgomery Village Middle School - #557

Cluster Name: Watkins Mill

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

School Hours: 8:00 - 3:00

[www.montgomeryschoolsmd.org/schools/mvms/](http://www.montgomeryschoolsmd.org/schools/mvms/)

Fax Number: (301) 840-6388

Feeder Schools: Stedwick, Watkins Mill, Whetstone

Receiving Schools: Watkins Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 790												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.3</b>	<b>53.7</b>	<b>≤5.0</b>	<b>7.3</b>	<b>26.6</b>	<b>56.8</b>	<b>≤5.0</b>	<b>5.8</b>	<b>≤5.0</b>	Grade 6	263	33.3
ESOL	<b>21.5</b>	9.9	11.6	≤5.0	≤5.0	19.7	≤5.0	≤5.0	≤5.0	Grade 7	276	34.9
FARMS	<b>65.4</b>	30.8	34.7	≤5.0	≤5.0	18.2	40.9	≤5.0	≤5.0	Grade 8	251	31.8
Spec. Ed.	<b>19.7</b>	7.0	12.8	≤5.0	≤5.0	6.5	10.3	≤5.0	≤5.0	Total	790	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	35.7	24.0	40.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 87.5%		Attendance Rate <sup>2 3</sup> = 94.1%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.7%		Suspension Rate <sup>2 3 4</sup> = 4.1%	

School Programs											
Adapted Physical Education											
Autism - K-12											
Be Well 365											
Hours Based Staffing - Middle											
Learning for Independence (LFI)											
Middle Years Programme (MYP)											
Multidisciplinary Educational Training and Support Program (METS)											
Positive Behavioral Interventions and Supports (PBIS)											
Restorative Justice											
Speech Resource K-12											
Truancy Prevention Program											
Visitor Management System											

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	26.7	6.7	54.7	4.0	78.7	21.3
Supporting Services	13.2	28.9	18.4	34.2	5.3	76.3	23.7

Student/Instructional Staff Ratio		Average Class Size				
9.5		English = 17.3				
		Other = 15.5				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	44.0	29.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Montgomery Village Middle School - #557

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1968	2003	15.1	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	12.250				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>14.375</b>				
Teachers							
Classroom	29.400	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.200	Secretary	2.750				
ESOL	3.600	Media Services Technician					
Focus	1.400	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:		<b>Other Support Total</b>	<b>7.250</b>				
Classroom	11.000						
Resource Program	1.000						
Other	0.800	Building Services					
<b>Teachers Total</b>	<b>63.200</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	4.500				
Counselor	3.500	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>				
Spec Ed Related Services	1.300	Food Services	3.938				
<b>Other Professional Total</b>	<b>5.800</b>						
<b>Total Professional</b>	<b>72.000</b>	<b>Total Supporting Services</b>	<b>33.063</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
46	37	0	3	6			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
865	865	827	866	848	849	840	856

School Personnel Costs							
Professional Salaries							\$5,802,778
Supporting Services Salaries							\$1,451,154
Employee Benefits							\$1,943,258
<b>Total Allocated Cost</b>							<b>\$9,197,190</b>

## Neelsville Middle School - #115

Cluster Name: Clarksburg, Watkins Mill

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/neelsvillem/](http://www.montgomeryschoolsmd.org/schools/neelsvillem/)

Fax Number: (301) 353-8094

Feeder Schools: South Lake, Stedwick, Daly, Fox Chapel

Receiving Schools: Watkins Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 945												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.0</b>	<b>52.0</b>	<b>≤5.0</b>	<b>8.6</b>	<b>30.4</b>	<b>52.8</b>	<b>≤5.0</b>	<b>5.1</b>	<b>≤5.0</b>	Grade 6	291	30.8
ESOL	<b>22.5</b>	9.5	13.0	≤5.0	≤5.0	≤5.0	19.0	≤5.0	≤5.0	Grade 7	318	33.7
FARMS	<b>65.7</b>	32.1	33.7	≤5.0	≤5.0	20.6	39.2	≤5.0	≤5.0	Grade 8	336	35.6
Spec. Ed.	<b>10.3</b>	≤5.0	7.3	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	Total	945	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.5	40.4	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 85.2%		Attendance Rate <sup>2 3</sup> = 92.5%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.9%		Suspension Rate <sup>2 3 4</sup> = 4.3%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Middle Years Programme (MYP)						
Multidisciplinary Educational Training and Support Program (METS)						
Positive Behavioral Interventions and Supports (PBIS)						
Restorative Justice						
Speech Resource K-12						
Truancy Prevention Program						
Visitor Management System						
Visual Impairments Resource						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	18.5	13.6	61.7	1.2	74.1	25.9
Supporting Services	28.1	21.9	25.0	25.0	0.0	71.9	28.1

Student/Instructional Staff Ratio		Average Class Size				
10.8		English = 17.1				
Other = 16.3						

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	38.3	38.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Neelsville Middle School - #115

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1981	--	29.2	0	0
Principal	1.000	Paraeducators	1.875				
Assistant Principal	3.000	Regular	0.750				
Asst School Administrator		ESOL	4.813				
Magnet/Special Program Coordinator		Special Education	0.625				
		Media Assistant					
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>8.063</b>				
Teachers							
Classroom	43.800	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.600	Secretary	3.250				
ESOL	4.600	Media Services Technician					
Focus	2.000	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:							
Classroom	5.500	<b>Other Support Total</b>	<b>7.750</b>				
Resource Program	1.500						
Other							
<b>Teachers Total</b>	<b>73.800</b>	<b>Building Services</b>					
Other Professional							
Counselor	4.000	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	0.600	Worker	4.000				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>5.600</b>	<b>Building Services Total</b>	<b>7.000</b>				
<b>Total Professional</b>	<b>83.400</b>	<b>Total Supporting Services</b>	<b>27.188</b>				
Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
47	42	0	5	0			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
956	956	850	757	858	897	983	1,030
School Personnel Costs							
Professional Salaries							\$6,836,582
Supporting Services Salaries							\$1,235,249
Employee Benefits							\$2,103,055
<b>Total Allocated Cost</b>							<b>\$10,174,886</b>

## Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium

11311 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2244

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/newportmillms/](http://www.montgomeryschoolsmd.org/schools/newportmillms/)

Fax Number: (301) 929-2274

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 702												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>45.3</b>	<b>54.7</b>	<b>≤5.0</b>	<b>7.3</b>	<b>15.1</b>	<b>55.3</b>	<b>≤5.0</b>	<b>15.4</b>	<b>6.0</b>	Grade 6	231	32.9
ESOL	<b>22.1</b>	7.5	14.5	≤5.0	≤5.0	≤5.0	19.5	≤5.0	≤5.0	Grade 7	239	34.0
FARMS	<b>46.6</b>	20.1	26.5	≤5.0	≤5.0	6.7	34.2	≤5.0	≤5.0	Grade 8	232	33.0
Spec. Ed.	<b>18.8</b>	5.3	13.5	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	Total	702	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.3	14.0	31.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 72.1%		Attendance Rate <sup>2 3</sup> = 94.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.5%		Suspension Rate <sup>2 3 4</sup> = 4.7%	

School Programs							
Adapted Physical Education							
Be Well 365							
Hours Based Staffing - Middle							
Learning for Independence (LFI)							
Middle Years Programme (MYP)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.6	23.1	12.3	56.9	3.1	66.2	33.8
Supporting Services	12.1	42.4	24.2	21.2	0.0	66.7	33.3

Student/Instructional Staff Ratio		Average Class Size				
9.8		English = 14.9				
					Other = 15.3	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.6	35.4	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Newport Mill Middle School - #792

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1958	2002	8.4	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.125				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	7.875				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.625</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	26.800	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	41	39	0	1	1
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.800	Secretary					
ESOL	2.400	Media Services Technician					
Focus	1.400	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.000</b>			
Classroom	9.200						
Resource Program	1.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>56.800</b>	<b>Manager</b>					
		Assistant Manager					
Other Professional		Worker					
Counselor	3.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.000</b>				
Spec Ed Related Services	1.200	Food Services	4.813				
<b>Other Professional Total</b>	<b>5.200</b>						
<b>Total Professional</b>	<b>65.000</b>	<b>Total Supporting Services</b>	<b>27.438</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
850	850	724	701	708	721	721	729
School Personnel Costs							
Professional Salaries							\$5,599,659
Supporting Services Salaries							\$1,271,444
Employee Benefits							\$1,788,839
<b>Total Allocated Cost</b>							<b>\$8,659,942</b>

## North Bethesda Middle School - #413

Cluster Name: Walter Johnson

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (240) 740-2100

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/northbethesdams/](http://www.montgomeryschoolsmd.org/schools/northbethesdams/)

Fax Number: (301) 571-3881

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 1,233											
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>12.2</b>	<b>9.7</b>	<b>13.1</b>	<b>≤5.0</b>	<b>56.4</b>	<b>8.0</b>	Grade 6	446	36.2
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	401	32.5
FARMS	<b>7.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	386	31.3
Spec. Ed.	<b>8.6</b>	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,233	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.2	6.9	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 13.5%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs						
Be Well 365						
Gifted Talented/Learning Disabled						
Hours Based Staffing - Middle						
Positive Behavioral Interventions and Supports (PBIS)						
Restorative Justice						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.6	8.4	2.4	78.3	1.2	72.3	27.7
Supporting Services	17.2	17.2	24.1	37.9	0.0	69.0	31.0

Student/Instructional Staff Ratio		Average Class Size				
14.8		English = 21.8				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	47.0	39.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## North Bethesda Middle School - #413

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1955	2019	20.0	0	0
Principal	1.000	Paraeducators	0.625				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	4.550				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>5.800</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	53.200	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	59	57	0	0	2
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	1.000	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:		<b>Other Support Total</b>	<b>7.625</b>				
Classroom	3.900						
Resource Program	2.500						
Other		Building Services					
<b>Teachers Total</b>	<b>70.800</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	5.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>9.500</b>				
Spec Ed Related Services	0.600	Food Services	2.750				
<b>Other Professional Total</b>	<b>6.600</b>						
<b>Total Professional</b>	<b>81.400</b>	<b>Total Supporting Services</b>	<b>25.675</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,233	1,233	1,246	1,239	1,227	1,220	1,272	1,301
School Personnel Costs							
Professional Salaries							\$7,287,684
Supporting Services Salaries							\$1,217,026
Employee Benefits							\$2,212,377
<b>Total Allocated Cost</b>							<b>\$10,717,087</b>

## Parkland Middle School - #812

Cluster Name: Downcounty Consortium

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/parklandsms/](http://www.montgomeryschoolsmd.org/schools/parklandsms/)

Fax Number: (301) 460-2699

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,  
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton  
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,141												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>45.0</b>	<b>55.0</b>	<b>≤5.0</b>	<b>14.4</b>	<b>21.6</b>	<b>52.5</b>	<b>≤5.0</b>	<b>8.5</b>	<b>≤5.0</b>	Grade 6	398	34.9
ESOL	<b>15.1</b>	6.3	8.8	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Grade 7	379	33.2
FARMS	<b>50.9</b>	24.1	26.8	≤5.0	≤5.0	10.3	34.3	≤5.0	≤5.0	Grade 8	364	31.9
Spec. Ed.	<b>9.7</b>	≤5.0	7.1	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Total	1,141	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.9	25.2	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 76.2%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.4%		Suspension Rate <sup>2 3 4</sup> = 6.4%	

School Programs												
Be Well 365												
Hours Based Staffing - Middle												
Linkages to Learning												
MSMC—Aerospace Technology												
Positive Behavioral Interventions and Supports (PBIS)												
Restorative Justice												
Speech Resource K-12												
Truancy Prevention Program												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	11.5	13.8	5.7	65.5	3.4	70.1	29.9					
Supporting Services	20.0	13.3	43.3	23.3	0.0	73.3	26.7					

Student/Instructional Staff Ratio		Average Class Size										
12.9		English = 20.1										
		Other = 19.7										

Years Experience of Professional Personnel												
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years				
25.3				39.1				35.6				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Parkland Middle School - #812

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1963	2007	9.2	0	2
Principal	1.000	Paraeducators	1.750				
Assistant Principal	2.000	Regular					
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator	1.000	Special Education	4.813				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.188</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	47.000	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	45	44	0	1	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention	1.200	Secretary					
ESOL	3.000	Media Services Technician					
Focus	2.200	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.750</b>			
Classroom	5.500						
Resource Program	1.500						
Other		Building Services					
<b>Teachers Total</b>	<b>75.200</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.500	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>				
Spec Ed Related Services	0.700	Food Services	4.375				
<b>Other Professional Total</b>	<b>6.200</b>						
<b>Total Professional</b>	<b>85.400</b>	<b>Total Supporting Services</b>	<b>27.313</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
948	1,203	1,157	1,118	1,102	1,106	1,151	1,142
School Personnel Costs							
Professional Salaries							\$7,219,685
Supporting Services Salaries							\$1,250,060
Employee Benefits							\$2,210,114
<b>Total Allocated Cost</b>							<b>\$10,679,859</b>

## Rosa M. Parks Middle School - #155

Cluster Name: Sherwood

19200 Olney Mill Road Olney, MD 20832

Office Phone: (240) 740-3300

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/rosaparksms/](http://www.montgomeryschoolsmd.org/schools/rosaparksms/)

Fax Number: (301) 924-3288

Feeder Schools: Belmont, Greenwood, Olney

Receiving Schools: Sherwood

2019 – 2020 Official Enrollment as of September 30, 2019 = 868													
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade			
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent	
All Students	<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>10.5</b>	<b>13.9</b>	<b>13.4</b>	<b>≤5.0</b>	<b>55.8</b>	<b>6.5</b>	Grade 6	283	32.6	
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	288	33.2	
FARMS	<b>12.7</b>	5.8	6.9	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 8	297	34.2	
Spec. Ed.	<b>12.3</b>	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.0	≤5.0	Total	868	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.2	18.8	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 23.3%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.6	9.2	4.6	81.5	0.0	75.4	24.6
Supporting Services	6.7	30.0	13.3	50.0	0.0	66.7	33.3

Student/Instructional Staff Ratio		Average Class Size				
13.3		English = 19.2				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.6	32.3	63.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rosa M. Parks Middle School - #155

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1992	--	24.1	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	6.125				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>7.250</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	35.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	46	45	0	0	1
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary					
ESOL	0.200	Media Services Technician					
Focus		Security Assistant					
Alternative	0.400	Lunch Hour Aide					
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	5.200						
Resource Program	1.000						
Other		Building Services					
<b>Teachers Total</b>	<b>53.000</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	3.500	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>				
Spec Ed Related Services	0.400	Food Services	2.500				
<b>Other Professional Total</b>	<b>4.900</b>						
<b>Total Professional</b>	<b>60.900</b>	<b>Total Supporting Services</b>	<b>24.375</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
961	961	882	872	890	888	930	942
School Personnel Costs							
Professional Salaries							\$5,944,607
Supporting Services Salaries							\$1,168,347
Employee Benefits							\$1,904,532
<b>Total Allocated Cost</b>							<b>\$9,017,486</b>

## John Poole Middle School - #247

Cluster Name: Poolesville

School Hours: 7:55 - 2:40

Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837

[www.montgomeryschoolsmd.org/schools/poolems/](http://www.montgomeryschoolsmd.org/schools/poolems/)

Office Phone: (240) 740-4200

Fax Number: (240) 740-4280

Receiving Schools: Poolesville HS

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 390										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>44.9</b>	<b>55.1</b>	<b>≤5.0</b>	<b>6.7</b>	<b>6.2</b>	<b>13.1</b>	<b>≤5.0</b>	<b>68.7</b>	<b>5.1</b>	Grade 6	138	35.4		
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	115	29.5		
FARMS	<b>12.8</b>	6.4	6.4	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	Grade 8	137	35.1		
Spec. Ed.	<b>13.1</b>	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.5	Total	390			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.1	46.9	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 19.5%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%		Suspension Rate <sup>2 3 4</sup> = --	

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	6.1	6.1	87.9	0.0	81.8	18.2
Supporting Services	5.9	17.6	0.0	76.5	0.0	70.6	29.4

Student/Instructional Staff Ratio		Average Class Size				
11.7		English = 17.2				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	21.2	72.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## John Poole Middle School - #247

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1997	--	20.5	0	0
Principal	1.000	Paraeducators					
Assistant Principal	1.000	Regular	0.375				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	2.625				
		Media Assistant	0.500				
<b>Administrative Total</b>	<b>2.000</b>	<b>Instructional Support Total</b>	<b>3.500</b>				
Teachers							
Classroom	16.600	Other Support					
Resource/Team Leader/Content Specialist	6.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention		Secretary	2.000				
ESOL	0.200	Media Services Technician					
Focus		Security Assistant	1.000				
Alternative	0.400	Lunch Hour Aide	0.250				
Special Education:							
Classroom	1.000	<b>Other Support Total</b>	<b>5.250</b>				
Resource Program	2.000						
Other							
<b>Teachers Total</b>	<b>27.000</b>	Building Services					
Other Professional							
Counselor	1.500	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	0.300	Worker	1.500				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>2.800</b>	<b>Building Services Total</b>	<b>4.500</b>				
<b>Total Professional</b>	<b>31.800</b>	<b>Total Supporting Services</b>	<b>14.250</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
22	22	0	0	0			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
468	468	393	408	406	417	463	475

School Personnel Costs							
Professional Salaries							\$3,335,953
Supporting Services Salaries							\$731,161
Employee Benefits							\$1,058,092
<b>Total Allocated Cost</b>							<b>\$5,125,206</b>

# Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Fax Number: (301) 320-6647

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,  
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,534												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.0</b>	<b>52.0</b>	<b>≤5.0</b>	<b>14.0</b>	<b>≤5.0</b>	<b>10.6</b>	<b>≤5.0</b>	<b>64.3</b>	<b>7.7</b>	Grade 6	468	30.5
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	568	37.0
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	498	32.5
Spec. Ed.	<b>8.6</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	Total	1,534	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.2	26.5	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%		Attendance Rate <sup>2 3</sup> = 94.9%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Social Emotional Special Education Services (SESES)						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	6.4	4.5	83.6	0.0	69.1	30.9
Supporting Services	16.7	27.8	16.7	38.9	0.0	69.4	30.6

Student/Instructional Staff Ratio		Average Class Size				
13.5		English = 17.1				
					Other = 19.8	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.8	31.8	56.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Thomas W. Pyle Middle School - #428

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1962	1993	14.3	0	3
Principal	1.000	Paraeducators	0.750				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	10.625				
		Media Assistant	0.875				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.250</b>				
Teachers							
Classroom	69.400	Other Support					
Resource/Team Leader/Content Specialist	11.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention		Secretary	3.500				
ESOL	1.000	Media Services Technician					
Focus		Security Assistant	2.000				
Alternative	0.200	Lunch Hour Aide	0.500				
Special Education:							
Classroom	6.700	<b>Other Support Total</b>	<b>8.000</b>				
Resource Program	2.500						
Other							
<b>Teachers Total</b>	<b>91.600</b>	Building Services					
Other Professional							
Counselor	6.000	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	2.500	Worker	5.500				
<b>Other Professional Total</b>	<b>9.500</b>	<b>Building Services Total</b>	<b>8.500</b>				
<b>Total Professional</b>	<b>105.100</b>	<b>Total Supporting Services</b>	<b>31.438</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
63	59	0	0	4			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1,285	1,502	1,551	1,523	1,527	1,497	1,491	1,534

School Personnel Costs							
Professional Salaries							\$9,921,861
Supporting Services Salaries							\$1,367,738
Employee Benefits							\$2,931,485
<b>Total Allocated Cost</b>							<b>\$14,221,084</b>

## Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

School Hours: 8:15 - 3:00

Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855

[www.montgomeryschoolsmd.org/schools/redlandsms/](http://www.montgomeryschoolsmd.org/schools/redlandsms/)

Office Phone: (240) 740-0900

Fax Number: (301) 670-2231

Receiving Schools: Magruder

2019 – 2020 Official Enrollment as of September 30, 2019 =635												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>11.2</b>	<b>22.5</b>	<b>39.7</b>	<b>≤5.0</b>	<b>20.0</b>	<b>6.0</b>	Grade 6	234	36.9
ESOL	<b>14.0</b>	≤5.0	9.1	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	Grade 7	219	34.5
FARMS	<b>42.4</b>	18.3	24.1	≤5.0	≤5.0	11.2	23.5	≤5.0	≤5.0	Grade 8	182	28.7
Spec. Ed.	<b>10.6</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	635	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.3	27.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 60.0%		Attendance Rate <sup>2 3</sup> = 94.6%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.1%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Positive Behavioral Interventions and Supports (PBIS)						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	7.0	8.8	78.9	3.5	78.9	21.1
Supporting Services	28.0	24.0	24.0	20.0	0.0	76.0	24.0

Student/Instructional Staff Ratio		Average Class Size				
11.5		English = 11.3				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	35.1	54.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Redland Middle School - #562

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1971	--	20.6	1	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.875				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	3.500				
		Media Assistant	0.500				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>4.875</b>				
Teachers							
Classroom	26.400	Other Support					
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	0.600	Secretary	2.250				
ESOL	1.200	Media Services Technician					
Focus	1.400	Security Assistant	2.000				
Alternative	0.800	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>6.625</b>				
Classroom	4.200						
Resource Program	1.000						
Other		Building Services					
<b>Teachers Total</b>	<b>46.400</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	3.000				
Counselor	2.500	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.000</b>				
Spec Ed Related Services	0.500	Food Services	3.375				
<b>Other Professional Total</b>	<b>4.000</b>						
<b>Total Professional</b>	<b>53.400</b>	<b>Total Supporting Services</b>	<b>20.875</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
36	36	0	0	0			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
765	765	650	649	627	630	617	618

School Personnel Costs							
<b>Professional Salaries</b>							
\$5,084,897							
<b>Supporting Services Salaries</b>							
\$969,112							
<b>Employee Benefits</b>							
\$1,615,033							
<b>Total Allocated Cost</b>							
<b>\$7,669,042</b>							

## Ridgeview Middle School - #105

Cluster Name: Quince Orchard

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 740-3330

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/ridgeviewwms/](http://www.montgomeryschoolsmd.org/schools/ridgeviewwms/)

Fax Number: (301) 840-4679

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2019 – 2020 Official Enrollment as of September 30, 2019 = 784												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>11.6</b>	<b>15.8</b>	<b>30.5</b>	<b>≤5.0</b>	<b>37.8</b>	<b>≤5.0</b>	Grade 6	275	35.1
ESOL	<b>9.8</b>	≤5.0	5.7	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Grade 7	270	34.4
FARMS	<b>30.1</b>	14.0	16.1	≤5.0	≤5.0	8.8	16.7	≤5.0	≤5.0	Grade 8	239	30.5
Spec. Ed.	<b>10.7</b>	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	784	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.3	20.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 42.2%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.8%		Suspension Rate <sup>2 3 4</sup> = 8.3%	

School Programs						
Autism - Asperger's						
Be Well 365						
Hours Based Staffing - Middle						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	7.9	12.7	74.6	0.0	76.2	23.8
Supporting Services	10.3	27.6	17.2	44.8	0.0	69.0	31.0

Student/Instructional Staff Ratio		Average Class Size				
11.8		English = 17.1				
					Other = 14.9	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.5	41.3	49.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Ridgeview Middle School - #105

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1975	--	20.0	0	4
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.875				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	6.688				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.188</b>				
Teachers							
Classroom	33.400	Other Support					
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	0.400	Secretary	2.750				
ESOL	1.800	Media Services Technician					
Focus	0.800	Security Assistant	2.000				
Alternative	0.600	Lunch Hour Aide	0.500				
Special Education:							
Classroom	5.200	<b>Other Support Total</b>	<b>7.250</b>				
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>54.000</b>	Building Services					
Other Professional							
Counselor	3.000	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	0.400	Worker	4.500				
<b>Other Professional Total</b>	<b>4.400</b>	<b>Building Services Total</b>	<b>7.500</b>				
<b>Total Professional</b>	<b>61.400</b>	<b>Total Supporting Services</b>	<b>25.563</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
48	44	0	0	4			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
955	955	851	911	872	848	846	861

School Personnel Costs							
Professional Salaries							\$5,607,452
Supporting Services Salaries							\$1,165,302
Employee Benefits							\$1,795,533
<b>Total Allocated Cost</b>							<b>\$8,568,287</b>

## Rocky Hill Middle School - #707

Cluster Name: Clarksburg, Damascus

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/rockyhillms/](http://www.montgomeryschoolsmd.org/schools/rockyhillms/)

Fax Number: (301) 601-3197

Feeder Schools: Cedar Grove, Clarksburg, Gibbs, Little Bennett

Receiving Schools: Clarksburg

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 883										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>29.6</b>	<b>24.9</b>	<b>17.4</b>	<b>≤5.0</b>	<b>21.1</b>	<b>6.5</b>	Grade 6	298	33.7		
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	310	35.1		
FARMS	<b>20.0</b>	10.2	9.9	≤5.0	≤5.0	9.6	5.4	≤5.0	≤5.0	Grade 8	275	31.1		
Spec. Ed.	<b>10.0</b>	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	883			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	84.1	14.8	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 34.9%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%		Suspension Rate <sup>2 3 4</sup> = 3.3%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Restorative Justice						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.5	3.0	3.0	86.4	6.1	74.2	25.8
Supporting Services	13.3	10.0	36.7	40.0	0.0	76.7	23.3

Student/Instructional Staff Ratio		Average Class Size				
13.0		English = 13.4				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.0	21.2	75.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rocky Hill Middle School - #707

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2004	--	23.3	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.875				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	4.375				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>5.875</b>				
Teachers							
Classroom	38.400	Other Support					
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	0.400	Secretary	2.750				
ESOL	0.600	Media Services Technician					
Focus		Security Assistant	2.000				
Alternative	0.600	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	5.200						
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>57.000</b>	<b>Building Services</b>					
Other Professional							
Counselor	3.500	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	0.400	Worker	5.000				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>4.900</b>	<b>Building Services Total</b>	<b>8.000</b>				
<b>Total Professional</b>	<b>64.900</b>	<b>Total Supporting Services</b>	<b>24.375</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
48	48	0	0	0			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1,020	1,020	961	1,045	997	987	976	1,035

School Personnel Costs							
Professional Salaries							\$6,799,348
Supporting Services Salaries							\$1,208,872
Employee Benefits							\$2,115,825
<b>Total Allocated Cost</b>							<b>\$10,124,045</b>

# Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/shadygrovems/](http://www.montgomeryschoolsmd.org/schools/shadygrovems/)

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

Office Phone: (240) 740-1440

Fax Number: (301) 548-7535

Receiving Schools: Magruder

2019 – 2020 Official Enrollment as of September 30, 2019 =575												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
	Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students	<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>12.2</b>	<b>20.7</b>	<b>41.4</b>	<b>≤5.0</b>	<b>21.6</b>	<b>≤5.0</b>	Grade 6	178	31.0
ESOL	<b>16.7</b>	7.1	9.6	≤5.0	≤5.0	≤5.0	12.9	≤5.0	≤5.0	Grade 7	203	35.3
FARMS	<b>43.1</b>	20.3	22.8	≤5.0	5.4	12.3	21.6	≤5.0	≤5.0	Grade 8	194	33.7
Spec. Ed.	<b>16.3</b>	6.8	9.6	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	Total	575	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.8	58.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 63.8%		Attendance Rate <sup>2 3</sup> = 94.3%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.0%		Suspension Rate <sup>2 3 4</sup> = 5.9%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Restorative Justice						
Social Emotional Special Education Services (SESES)						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	11.9	15.3	61.0	3.4	79.7	20.3
Supporting Services	14.7	38.2	23.5	23.5	0.0	64.7	35.3

Student/Instructional Staff Ratio		Average Class Size				
8.9		English = 14.7				
		Other = 13.0				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.7	39.0	37.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Shady Grove Middle School - #521

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1995	1999	20.0	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.875				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	9.750				
		Media Assistant	0.500				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>11.125</b>				
Teachers							
Classroom	21.600	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	0.600	Secretary	2.250				
ESOL	1.200	Media Services Technician					
Focus	1.200	Security Assistant	2.000				
Alternative	0.600	Lunch Hour Aide	0.375				
Special Education:							
Classroom	7.200	<b>Other Support Total</b>	<b>6.625</b>				
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>47.200</b>	Building Services					
Other Professional							
Counselor	2.500	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	2.600	Worker	4.000				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>6.100</b>	<b>Building Services Total</b>	<b>7.000</b>				
<b>Total Professional</b>	<b>56.300</b>	<b>Total Supporting Services</b>	<b>27.938</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
45	39	0	0	6			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
854	854	615	643	688	704	715	715

School Personnel Costs							
Professional Salaries							
\$4,824,829							
Supporting Services Salaries							
\$1,203,259							
Employee Benefits							
\$1,639,055							
<b>Total Allocated Cost</b>							
<b>\$7,667,143</b>							

# Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase

School Hours: 7:45 - 4:15

Feeder Schools: Chevy Chase, North Chevy Chase, Rock Creek Forest,  
Rosemary Hills

3701 Saul Road, Kensington 20895

[www.montgomeryschoolsmd.org/schools/silvercreekms/](http://www.montgomeryschoolsmd.org/schools/silvercreekms/)

Office Phone: (240) 740-2200

Fax Number: (240) 740-2260

Receiving Schools: Bethesda-Chevy Chase

2019 – 2020 Official Enrollment as of September 30, 2019 = 887												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>51.6</b>	<b>48.4</b>	<b>≤5.0</b>	<b>6.3</b>	<b>21.4</b>	<b>19.5</b>	<b>≤5.0</b>	<b>47.7</b>	<b>5.1</b>	Grade 6	284	32.0
ESOL	<b>8.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 7	316	35.6
FARMS	<b>24.1</b>	12.1	12.1	≤5.0	≤5.0	11.8	10.3	≤5.0	≤5.0	Grade 8	287	32.4
Spec. Ed.	<b>8.9</b>	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	887	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.1	13.9	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 31.7%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.1%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Middle Years Programme (MYP)						
Restorative Justice						
Speech Resource K-12						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.6	14.1	4.7	76.6	3.1	73.4	26.6
Supporting Services	3.6	32.1	35.7	28.6	0.0	71.4	28.6

Student/Instructional Staff Ratio		Average Class Size				
13.9		English = 21.3				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.3	45.3	34.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Silver Creek Middle School - #835

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2017	--	13.3	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular					
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	3.063				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>4.563</b>				
Teachers							
Classroom	37.600	Other Support					
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention		Secretary	2.750				
ESOL	1.400	Media Services Technician					
Focus		Security Assistant	2.000				
Alternative	0.200	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	3.200						
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>54.200</b>	<b>Building Services</b>					
Other Professional							
Counselor	3.500	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	0.400	Worker	6.500				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>4.900</b>	<b>Building Services Total</b>	<b>9.500</b>				
<b>Total Professional</b>	<b>62.100</b>	<b>Total Supporting Services</b>	<b>23.938</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
46	44	0	0	2			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
935	935	896	896	932	952	920	882

School Personnel Costs							
<b>Professional Salaries</b>							
\$5,054,444							
<b>Supporting Services Salaries</b>							
\$970,789							
<b>Employee Benefits</b>							
\$1,606,353							
<b>Total Allocated Cost</b>							
<b>\$7,631,586</b>							

# Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/ssims/](http://www.montgomeryschoolsmd.org/schools/ssims/)

Fax Number: (301) 562-5244

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,153												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>5.4</b>	<b>21.7</b>	<b>42.7</b>	<b>≤5.0</b>	<b>25.5</b>	<b>≤5.0</b>	Grade 6	375	32.5
ESOL	<b>16.3</b>	7.7	8.6	≤5.0	≤5.0	12.7	≤5.0	≤5.0	≤5.0	Grade 7	386	33.5
FARMS	<b>40.2</b>	20.7	19.5	≤5.0	≤5.0	10.3	27.3	≤5.0	≤5.0	Grade 8	392	34.0
Spec. Ed.	<b>15.1</b>	≤5.0	10.5	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Total	1,153	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.6	31.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 54.5%		Attendance Rate <sup>2 3</sup> = 94.5%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%		Suspension Rate <sup>2 3 4</sup> = 3.3%	

School Programs												
Autism Resource Services												
Be Well 365												
French Immersion (Partial)												
Hours Based Staffing - Middle												
Linkages to Learning												
Middle Years Programme (MYP)												
Positive Behavioral Interventions and Supports (PBIS)												
Restorative Justice												
Spanish Immersion (Partial)												
Speech Resource K-12												
Truancy Prevention Program												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	4.2	28.4	9.5	55.8	2.1	66.3	33.7					
Supporting Services	12.5	40.0	30.0	17.5	0.0	75.0	25.0					

Student/Instructional Staff Ratio		Average Class Size				
11.1		English = 18.0				
		Other = 17.8				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.2	38.9	37.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Silver Spring International Middle School - #647

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1934	1999	10.6	0	0
Principal	1.000	Paraeducators					
Assistant Principal	3.000	Regular	1.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	12.750				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>14.875</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	50.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	54	51	0	1	2
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.800	Secretary					
ESOL	3.600	Media Services Technician					
Focus	2.200	Security Assistant					
Alternative	1.000	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.625</b>			
Classroom	10.000						
Resource Program	1.000						
Other		Building Services					
<b>Teachers Total</b>	<b>82.800</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	4.500	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>				
Spec Ed Related Services	1.100	Food Services	5.000				
<b>Other Professional Total</b>	<b>6.600</b>						
<b>Total Professional</b>	<b>93.400</b>	<b>Total Supporting Services</b>	<b>35.500</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,107	1,298	1,167	1,155	1,147	1,138	1,125	1,121
School Personnel Costs							
Professional Salaries							\$7,924,296
Supporting Services Salaries							\$1,504,186
Employee Benefits							\$2,478,013
<b>Total Allocated Cost</b>							<b>\$11,906,495</b>

## Sligo Middle School - #778

Cluster Name: Downcounty Consortium

School Hours: 8:15 - 3:00

Feeder Schools: Glen Haven, Flora Singer, Woodlin

1401 Dennis Avenue Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/sligrams/](http://www.montgomeryschoolsmd.org/schools/sligrams/)

Office Phone: (301) 287-8890

Fax Number: (301) 649-8145

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 722												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>7.5</b>	<b>18.6</b>	<b>42.7</b>	<b>≤5.0</b>	<b>27.4</b>	<b>≤5.0</b>	Grade 6	270	37.4
ESOL	<b>16.3</b>	6.9	9.4	≤5.0	≤5.0	≤5.0	14.0	≤5.0	≤5.0	Grade 7	228	31.6
FARMS	<b>42.8</b>	19.0	23.8	≤5.0	≤5.0	9.3	28.9	≤5.0	≤5.0	Grade 8	224	31.0
Spec. Ed.	<b>12.0</b>	≤5.0	7.8	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	Total	722	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.4	10.3	17.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 55.7%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.5%		Suspension Rate <sup>2 3 4</sup> = 3.2%	

School Programs							
Adapted Physical Education							
Be Well 365							
Hours Based Staffing - Middle							
Multidisciplinary Educational Training and Support Program (METS)							
Positive Behavioral Interventions and Supports (PBIS)							
Restorative Justice							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	27.4	4.8	59.7	1.6	64.5	35.5
Supporting Services	10.3	34.5	34.5	20.7	0.0	62.1	37.9

Student/Instructional Staff Ratio		Average Class Size				
10.8		English = 15.5				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.4	29.0	51.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Sligo Middle School - #778

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1959	1991	21.7	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	1.000				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	6.500				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.125</b>				
Teachers							
Classroom	27.800	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	0.400	Secretary	2.250				
ESOL	2.400	Media Services Technician					
Focus	1.400	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.500				
Special Education:		<b>Other Support Total</b>	<b>6.750</b>				
Classroom	6.200						
Resource Program	1.000						
Other	0.200	Building Services					
<b>Teachers Total</b>	<b>54.200</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	5.000				
Counselor	3.000	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>				
Spec Ed Related Services	0.700	Food Services	3.500				
<b>Other Professional Total</b>	<b>4.700</b>						
<b>Total Professional</b>	<b>61.900</b>	<b>Total Supporting Services</b>	<b>26.375</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
51	42	0	3	6			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
941	941	760	789	750	731	720	751

School Personnel Costs							
Professional Salaries							
\$5,554,658							
Supporting Services Salaries							
\$1,209,052							
Employee Benefits							
\$1,765,858							
<b>Total Allocated Cost</b>							
<b>\$8,529,568</b>							

## Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (240) 740-5250

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Fax Number: (301) 650-6430

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 1,162										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>14.5</b>	<b>34.0</b>	<b>17.0</b>	<b>≤5.0</b>	<b>29.3</b>	<b>≤5.0</b>	Grade 6	405	34.9		
ESOL	<b>7.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	378	32.5		
FARMS	<b>26.5</b>	13.0	13.5	≤5.0	≤5.0	14.9	9.0	≤5.0	≤5.0	Grade 8	379	32.6		
Spec. Ed.	<b>7.5</b>	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,162			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.8	8.2	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 40.4%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.8%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
MMS Magnet - Math/Science/Computer Science							
Multidisciplinary Educational Training and Support Program (METS)							
Positive Behavioral Interventions and Supports (PBIS)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	14.1	9.4	71.8	0.0	76.5	23.5
Supporting Services	10.3	34.5	13.8	37.9	3.4	75.9	24.1

Student/Instructional Staff Ratio		Average Class Size				
13.8		English = 20.2				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.3	27.1	57.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Takoma Park Middle School - #755

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1939	1999	18.8	0	6
Principal	1.000	Paraeducators	1.250				
Assistant Principal	2.000	Regular					
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator	1.000	Special Education	3.500				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>5.375</b>				
Teachers							
Classroom	52.800	Other Support					
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	0.600	Secretary	3.750				
ESOL	2.800	Media Services Technician					
Focus	1.200	Security Assistant	2.000				
Alternative	0.600	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>8.125</b>				
Classroom	3.200						
Resource Program	1.000						
Other		Building Services					
<b>Teachers Total</b>	<b>73.000</b>	Manager	1.000				
Other Professional		Assistant Manager	1.000				
Counselor	4.500	Worker	4.500				
Media Specialist	1.000	Plant Equipment Operator	1.000				
Spec Ed Related Services	0.600	<b>Building Services Total</b>	<b>7.500</b>				
<b>Other Professional Total</b>	<b>6.100</b>	Food Services	3.750				
<b>Total Professional</b>	<b>83.100</b>	<b>Total Supporting Services</b>	<b>24.750</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
45	43	0	2	0			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
939	1,322	1,192	1,205	1,201	1,208	1,228	1,265

School Personnel Costs							
Professional Salaries							
\$7,793,617							
Supporting Services Salaries							
\$1,132,903							
Employee Benefits							
\$2,314,298							
<b>Total Allocated Cost</b>							
\$11,240,818							

## Tilden Middle School - #232

Cluster Name: Walter Johnson

11211 Old Georgetown Road Rockville, MD 20852

Office Phone: (301) 230-5930

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/tildensms/](http://www.montgomeryschoolsmd.org/schools/tildensms/)

Fax Number: (301) 230-5991

Feeder Schools: Farmland, Garrett Park, Luxmanor

Receiving Schools: Walter Johnson

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 989										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>48.8</b>	<b>51.2</b>	<b>≤5.0</b>	<b>16.8</b>	<b>12.6</b>	<b>21.5</b>	<b>≤5.0</b>	<b>43.9</b>	<b>≤5.0</b>	Grade 6	327	33.1		
ESOL	<b>10.2</b>	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	366	37.0		
FARMS	<b>14.6</b>	5.9	8.7	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	Grade 8	296	29.9		
Spec. Ed.	<b>14.4</b>	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	Total	989			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	38.3	34.0	27.7

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 26.3%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Adapted Physical Education							
Autism - Asperger's							
Be Well 365							
Hours Based Staffing - Middle							
Learning for Independence (LFI)							
Restorative Justice							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.0	11.5	6.4	69.2	3.8	67.9	32.1
Supporting Services	20.6	17.6	32.4	29.4	0.0	67.6	32.4

Student/Instructional Staff Ratio		Average Class Size				
11.5		English = 17.8				
					Other = 17.1	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	37.2	44.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Tilden Middle School - #232

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1967	1991	29.8	0	0
Principal	1.000	Paraeducators	0.625				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	11.375				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.625</b>				
Teachers							
Classroom	39.400	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention		Secretary	3.250				
ESOL	2.800	Media Services Technician					
Focus		Security Assistant	2.000				
Alternative	0.400	Lunch Hour Aide	0.375				
Special Education:							
Classroom	9.200	<b>Other Support Total</b>	<b>7.625</b>				
Resource Program	1.000						
Other	0.400	Building Services					
<b>Teachers Total</b>	<b>67.000</b>	Manager	1.000				
Other Professional		Assistant Manager	1.000				
Counselor	4.000	Worker	4.000				
Media Specialist	1.000	Plant Equipment Operator	1.000				
Spec Ed Related Services	1.100	<b>Building Services Total</b>	<b>7.000</b>				
<b>Other Professional Total</b>	<b>6.100</b>	Food Services	2.375				
<b>Total Professional</b>	<b>77.100</b>	<b>Total Supporting Services</b>	<b>29.625</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
52	44	0	2	6			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1,001	1,216	1,048	1,089	1,164	1,176	1,174	1,193

School Personnel Costs							
Professional Salaries							\$6,860,194
Supporting Services Salaries							\$1,378,772
Employee Benefits							\$2,191,456
<b>Total Allocated Cost</b>							<b>\$10,430,422</b>

## Hallie Wells Middle School - #345

Cluster Name: Clarksburg

11701 Little Seneca Parkway, Clarksburg 20871

Office Phone: (301) 284-4800

School Hours: 8:15 - 3:00

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Fax Number: (301) 540-6847

Feeder Schools: Cedar Grove, Wilson Wims

Receiving Schools: Clarksburg HS

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 873										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>47.7</b>	<b>52.3</b>	<b>≤5.0</b>	<b>35.2</b>	<b>20.4</b>	<b>13.3</b>	<b>≤5.0</b>	<b>24.3</b>	<b>6.8</b>	Grade 6	338	38.7		
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	276	31.6		
FARMS	<b>16.6</b>	7.0	9.6	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 8	259	29.7		
Spec. Ed.	<b>8.0</b>	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	873			

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.3	17.1	8.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 26.3%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.4%		Suspension Rate <sup>2 3 4</sup> = 4.0%	

School Programs							
Be Well 365							
Hours Based Staffing - Middle							
Restorative Justice							
Social Emotional Special Education Services (SESES)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	10.4	11.9	71.6	0.0	64.2	35.8
Supporting Services	20.6	14.7	8.8	52.9	2.9	55.9	44.1

Student/Instructional Staff Ratio		Average Class Size				
12.6		English = 9.1				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.4	34.3	55.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Hallie Wells Middle School - #345

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		2016	--	22.4	0	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	8.000				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.125</b>				
Teachers							
Classroom	35.600	Other Support					
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention		Secretary	2.750				
ESOL	0.400	Media Services Technician					
Focus		Security Assistant	2.000				
Alternative	0.600	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	5.000						
Resource Program	1.000						
Other							
<b>Teachers Total</b>	<b>53.400</b>	<b>Building Services</b>					
Other Professional							
Counselor	3.500	Manager	1.000				
Media Specialist	1.000	Assistant Manager	1.000				
Spec Ed Related Services	2.400	Worker	5.000				
		Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>6.900</b>	<b>Building Services Total</b>	<b>8.000</b>				
<b>Total Professional</b>	<b>63.300</b>	<b>Total Supporting Services</b>	<b>27.250</b>				
Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
48	45	0	0	3			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
982	982	904	894	868	842	883	900
School Personnel Costs							
Professional Salaries							\$5,948,572
Supporting Services Salaries							\$1,315,755
Employee Benefits							\$1,961,147
<b>Total Allocated Cost</b>							<b>\$9,225,474</b>

# Julius West Middle School - #211

Cluster Name: Richard Montgomery

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 337-3400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Fax Number: (301) 517-8216

Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

Receiving Schools: Richard Montgomery

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 = 1,382											
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU			
All Students	<b>46.9</b>	<b>53.1</b>	<b>≤5.0</b>	<b>18.1</b>	<b>16.5</b>	<b>27.3</b>	<b>≤5.0</b>	<b>32.1</b>	<b>5.5</b>	Grade 6	482	34.9
ESOL	<b>9.8</b>	≤5.0	6.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 7	439	31.8
FARMS	<b>28.1</b>	12.0	16.1	≤5.0	≤5.0	7.6	14.6	≤5.0	≤5.0	Grade 8	461	33.4
Spec. Ed.	<b>11.0</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,382	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.0	35.3	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 40.7%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.1%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs						
Be Well 365						
Hours Based Staffing - Middle						
Middle Years Programme (MYP)						
Multidisciplinary Educational Training and Support Program (METS)						
Positive Behavioral Interventions and Supports (PBIS)						
Restorative Justice						
Speech Resource K-12						
Truancy Prevention Program						
Visitor Management System						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.0	8.0	8.0	68.0	4.0	75.0	25.0
Supporting Services	20.0	12.5	27.5	37.5	2.5	75.0	25.0

Student/Instructional Staff Ratio		Average Class Size				
12.9		English = 10.8				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.0	41.0	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Julius West Middle School - #211

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1961	2017	21.3	0	0
Principal	1.000	Paraeducators	1.375				
Assistant Principal	2.000	Regular					
Asst School Administrator	1.000	ESOL					
Magnet/Special Program Coordinator		Special Education	10.188				
		Media Assistant	0.875				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.438</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	58.400	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	70	65	0	2	3
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.400	Secretary					
ESOL	3.400	Media Services Technician					
Focus		Security Assistant					
Alternative	0.600	Lunch Hour Aide					
Special Education:		<b>Other Support Total</b>	<b>7.625</b>				
Classroom	7.700						
Resource Program	1.500						
Other		Building Services					
<b>Teachers Total</b>	<b>85.800</b>	Manager					
		Assistant Manager					
Other Professional		Worker					
Counselor	5.000	Plant Equipment Operator					
Media Specialist	1.000	<b>Building Services Total</b>	<b>10.000</b>				
Spec Ed Related Services	2.700	Food Services	3.875				
<b>Other Professional Total</b>	<b>8.700</b>						
<b>Total Professional</b>	<b>98.500</b>	<b>Total Supporting Services</b>	<b>33.938</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,432	1,432	1,414	1,463	1,461	1,455	1,489	1,440
School Personnel Costs							
Professional Salaries							\$8,673,101
Supporting Services Salaries							\$1,418,114
Employee Benefits							\$2,640,214
<b>Total Allocated Cost</b>							<b>\$12,731,429</b>

## Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Fax Number: (301) 320-7054

Feeder Schools: Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

% Total	2019 – 2020 Official Enrollment as of September 30, 2019 =808										Number	Percent		
	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>											
	Female	Male	AM	AS	BL	HI	PI	WH	MU					
All Students	<b>52.4</b>	<b>47.6</b>	<b>≤5.0</b>	<b>7.4</b>	<b>8.2</b>	<b>18.2</b>	<b>≤5.0</b>	<b>59.0</b>	<b>6.9</b>	Grade 6	271	33.5		
ESOL	<b>5.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	271	33.5		
FARMS	<b>7.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	266	32.9		
Spec. Ed.	<b>12.0</b>	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Total	808		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.3	26.7	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 12.3%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.6%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Autism Resource Services							
Be Well 365							
Hours Based Staffing - Middle							
Middle Years Programme (MYP)							
Restorative Justice							
Spanish Immersion (Partial)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	8.1	9.7	75.8	0.0	79.0	21.0
Supporting Services	8.8	20.6	23.5	47.1	0.0	79.4	20.6

Student/Instructional Staff Ratio		Average Class Size		
11.8		English = 18.1		Other = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	37.1	54.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Westland Middle School - #412

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1951	1997	25.1	1	0
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.500				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	9.188				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.313</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	34.200	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	52	52	0	0	0
Staff Development	0.800	School Financial Assistant					
Academic Intervention		Secretary	2.750				
ESOL	0.600	Media Services Technician					
Focus		Security Assistant	2.000				
Alternative	0.400	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	7.200						
Resource Program	1.000						
Other		Building Services					
<b>Teachers Total</b>	<b>53.200</b>	Manager	1.000				
Other Professional		Assistant Manager	1.000				
Counselor	3.000	Worker	5.000				
Media Specialist	1.000	Plant Equipment Operator	1.000				
Spec Ed Related Services	0.700	<b>Building Services Total</b>	<b>8.000</b>				
<b>Other Professional Total</b>	<b>4.700</b>	Food Services	2.563				
<b>Total Professional</b>	<b>60.900</b>	<b>Total Supporting Services</b>	<b>28.000</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,105	1,105	765	807	786	827	915	978
School Personnel Costs							
Professional Salaries							\$5,795,636
Supporting Services Salaries							\$1,274,492
Employee Benefits							\$1,903,170
<b>Total Allocated Cost</b>							<b>\$8,973,298</b>

# White Oak Middle School - #811

Cluster Name: Northeast Consortium

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 288-8200

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/whiteoakms/](http://www.montgomeryschoolsmd.org/schools/whiteoakms/)

Fax Number: (301) 989-5696

Feeder Schools: JoAnn Leleck, Jackson Road, Stonegate, Westover

Receiving Schools: Blake, Paint Branch, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 =845												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>8.0</b>	<b>31.2</b>	<b>53.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 6	286	33.8
ESOL	<b>21.9</b>	9.1	12.8	≤5.0	≤5.0	≤5.0	17.3	≤5.0	≤5.0	Grade 7	271	32.1
FARMS	<b>64.5</b>	32.3	32.2	≤5.0	≤5.0	17.6	41.8	≤5.0	≤5.0	Grade 8	288	34.1
Spec. Ed.	<b>7.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	845	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.8	≤5.0	18.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 80.7%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.4%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs							
Adapted Physical Education							
Be Well 365							
Deaf and Hard of Hearing (DHOH) Resource							
Hours Based Staffing - Middle							
Multidisciplinary Educational Training and Support Program (METS)							
Positive Behavioral Interventions and Supports (PBIS)							
School Community Based (SCB)							
Speech Resource K-12							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.6	32.9	12.9	45.7	0.0	67.1	32.9
Supporting Services	3.0	33.3	39.4	24.2	0.0	66.7	33.3

Student/Instructional Staff Ratio		Average Class Size				
11.3		English = 17.5				

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	42.9	34.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## White Oak Middle School - #811

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1962	1993	17.3	0	0
Principal	1.000	Paraeducators	1.500				
Assistant Principal	2.000	Regular	0.750				
Asst School Administrator		ESOL	5.625				
Magnet/Special Program Coordinator		Special Education	0.625				
		Media Assistant					
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.500</b>				
Teachers							
Classroom	32.600	Other Support					
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	1.000				
Staff Development	0.800	School Financial Assistant	1.000				
Academic Intervention	1.200	Secretary	2.750				
ESOL	4.000	Media Services Technician					
Focus	1.600	Security Assistant	2.000				
Alternative	1.000	Lunch Hour Aide	0.375				
Special Education:		<b>Other Support Total</b>	<b>7.125</b>				
Classroom	5.000						
Resource Program	1.000						
Other	1.200	Building Services					
<b>Teachers Total</b>	<b>61.400</b>	Manager	1.000				
		Assistant Manager	1.000				
Other Professional		Worker	4.500				
Counselor	3.500	Plant Equipment Operator	1.000				
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>				
Spec Ed Related Services	0.600	Food Services	4.500				
<b>Other Professional Total</b>	<b>5.100</b>						
<b>Total Professional</b>	<b>69.500</b>	<b>Total Supporting Services</b>	<b>27.625</b>				

Core Facility Teaching Stations <sup>5</sup>							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
49	45	0	2	2			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
992	992	878	923	945	941	942	941

School Personnel Costs							
Professional Salaries							
\$5,732,165							
Supporting Services Salaries							
\$1,265,620							
Employee Benefits							
\$1,850,885							
<b>Total Allocated Cost</b>							
<b>\$8,848,670</b>							

# Earle B. Wood Middle School - #820

Cluster Name: Rockville

14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Fax Number: (301) 460-2104

Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

Receiving Schools: Rockville

2019 – 2020 Official Enrollment as of September 30, 2019 = 994												
% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students	<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>11.2</b>	<b>12.7</b>	<b>45.9</b>	<b>≤5.0</b>	<b>25.1</b>	<b>5.1</b>	Grade 6	354	35.6
ESOL	<b>13.7</b>	6.3	7.3	≤5.0	≤5.0	12.5	≤5.0	≤5.0	≤5.0	Grade 7	307	30.9
FARMS	<b>38.3</b>	18.5	19.8	≤5.0	≤5.0	6.2	26.9	≤5.0	≤5.0	Grade 8	333	33.5
Spec. Ed.	<b>16.6</b>	6.0	10.6	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Total	994	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.8	11.2	13.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 56.9%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.0%		Suspension Rate <sup>2 3 4</sup> = ≤3.0%	

School Programs												
Adapted Physical Education												
Autism - K-12												
Be Well 365												
Deaf and Hard of Hearing (DHOH) K-12 Class												
Hours Based Staffing - Middle												
Multidisciplinary Educational Training and Support Program (METS)												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Truancy Prevention Program												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	3.3	12.2	10.0	72.2	2.2	76.7	23.3					
Supporting Services	18.2	25.0	18.2	38.6	0.0	70.5	29.5					

Student/Instructional Staff Ratio		Average Class Size										
10.1		English = 16.0										

Years Experience of Professional Personnel												
% Less Than 5 Years				% 5–15 Years				% More Than 15 Years				
13.3				44.4				42.2				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Earle B. Wood Middle School - #820

Staff Positions			Facilities Data <sup>5</sup>				
Professional	Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support		1965	2001	8.5	0	0
Principal	1.000	Paraeducators					
Assistant Principal	3.000	Regular	1.250				
Asst School Administrator		ESOL					
Magnet/Special Program Coordinator		Special Education	13.913				
		Media Assistant	0.625				
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>15.788</b>				
Teachers			Core Facility Teaching Stations <sup>5</sup>				
Classroom	40.200	Other Support	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
Resource/Team Leader/Content Specialist	13.000	Administrative Secretary	50	42	0	1	7
Staff Development	0.800	School Financial Assistant					
Academic Intervention	0.800	Secretary					
ESOL	2.600	Media Services Technician					
Focus	2.000	Security Assistant					
Alternative	0.800	Lunch Hour Aide					
Special Education:			<b>Other Support Total</b>	<b>7.125</b>			
Classroom	9.500						
Resource Program	1.500						
Other	4.200	Building Services					
<b>Teachers Total</b>	<b>75.400</b>	<b>Building Services Total</b>					
Other Professional							
Counselor	4.000	Manager					
Media Specialist	1.000	Assistant Manager					
Spec Ed Related Services	2.500	Worker					
<b>Other Professional Total</b>	<b>7.500</b>	<b>Food Services</b>	<b>8.000</b>				
<b>Total Professional</b>	<b>86.900</b>	<b>Total Supporting Services</b>	<b>34.538</b>				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
944	944	1,003	1,006	993	982	998	1,001
School Personnel Costs							
Professional Salaries							\$7,633,083
Supporting Services Salaries							\$1,620,514
Employee Benefits							\$2,489,095
<b>Total Allocated Cost</b>							<b>\$11,742,692</b>



## **SECTION IV**

# **HIGH SCHOOL PROFILES**



## **High School Listing**

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## Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Office Phone: (240) 740-0400  
 Fax Number: (240) 497-6306

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,257													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>≤5.0</b>	<b>5.4</b>	<b>14.3</b>	<b>17.2</b>	<b>≤5.0</b>	<b>57.6</b>	<b>5.3</b>	Grade 9	630	27.9
ESOL	<b>7.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	602	26.7
FARMS	<b>10.8</b>	5.2	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	509	22.6
Spec. Ed.	<b>7.0</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	516	22.9
											Total	2,257	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.9	8.1	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 22.0%	Dropout Rate <sup>2 3</sup> = ≤5.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 93.2%	System of Maryland Entrance Requirements <sup>2 3</sup> = 71.7%		

School Programs											
Be Well 365											
College Tracks											
College/Career Research & Development (CCRD) POS											
Computer Science/Code.org POS											
Early Child Development POS											
International Baccalaureate Diploma Programme											
IT Networking Academy (CISCO) - CCENT POS											
IT Networking Academy (CISCO) - CCNA POS											
Learning and Academic Disabilities (LAD)											
Middle Years Program: Grades 9 - 10											
Multidisciplinary Educational Training and Support Program (METS)											
PLTW: Advanced Engineering POS											
Special Education Resource											
Speech Resource K-12											
Transition Resource Services											
Visitor Management System											

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	5.0	7.9	81.3	2.2	67.6	32.4
Supporting Services	8.9	25.0	25.0	39.3	1.8	60.7	39.3

Student/Instructional Staff Ratio		Average Class Size	
15.7		English = 12.8	
		Other = 14.1	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bethesda-Chevy Chase High School - #406

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
18.0	36.7	45.3	
Average SAT Scores <sup>3 5</sup> ( 82.7% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	606	594	1200
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	2.375
Assistant Principal	3.000	Regular	0.500
Asst School Administrator	1.000	ESOL	4.025
Magnet/Special Program Coordinator		Special Education	1.000
		IT Systems Specialist	1.625
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	
		Hearing Interpreter	
		College/Career Information Coord	1.000
Teachers		Media Assistant	1.500
Classroom	97.400	<b>Instructional Support Total</b>	12.025
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.400	Registrar	1.000
Academic Intervention		School Financial Assistant	1.000
Alternative	0.400	Secretary	6.000
Career/Technical Ed Focus	1.200	Media Services Technician	1.000
Special Education:		Dual Enrollment Prog Asst	
Classroom	4.800	Security Team Leader	1.000
Resource Program	2.400	Security Assistant	4.000
Other		<b>Other Support Total</b>	16.000
<b>Teachers Total</b>	<b>121.200</b>	Building Services	
Other Professional		Manager	1.000
Counselor	8.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	17.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>10.100</b>	<b>Building Services Total</b>	20.000
<b>Total Professional</b>	<b>136.300</b>	Food Services	1.750
		<b>Total Supporting Services</b>	49.775

Advanced Placement/International Baccalaureate Tests <sup>3</sup>							
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
496	345		69.6				
Facilities Data							
Original Construction Date	Year Renovated/Modernized		Site Size in Acres	Joint Occupancy	Relocatable Classrooms		
1934	2001		16.4	0	0		
Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
110	108	0	2	0			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,457	2,457	2,337	2,448	2,510	2,518	2,544	2,541
School Personnel Costs							
Professional Salaries					\$12,199,590		
Supporting Services Salaries					\$2,225,256		
Employee Benefits					\$3,826,172		
<b>Total Allocated Cost</b>					<b>\$18,251,018</b>		

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

School Hours: 7:45 - 2:30

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 3,223													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>14.0</b>	<b>24.2</b>	<b>33.7</b>	<b>≤5.0</b>	<b>23.9</b>	<b>≤5.0</b>	Grade 9	890	27.6
ESOL	<b>17.7</b>	5.9	11.8	≤5.0	≤5.0	≤5.0	14.8	≤5.0	≤5.0	≤5.0	Grade 10	862	26.7
FARMS	<b>33.3</b>	14.4	18.8	≤5.0	≤5.0	10.2	20.1	≤5.0	≤5.0	≤5.0	Grade 11	710	22.0
Spec. Ed.	<b>7.7</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	761	23.6
											Total	3,223	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.8	22.2	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 53.6%	Dropout Rate <sup>2 3</sup> = 8.8%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = 86.1%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 90.4%	System of Maryland Entrance Requirements <sup>2 3</sup> = 62.9%		

School Programs							
Accounting and Finance POS				Transition Resource Services			
Be Well 365				Visitor Management System			
Business Management POS							
College/Career Research & Development (CCRD) POS							
Communication Arts Program (CAP)							
Computer Science/Code.org POS							
DCC Academy Programs: Entrepreneurship & Business Management							
DCC Academy Programs: Human Service Professions							
DCC Academy Programs: International Studies & Law							
DCC Academy Programs: Media, Music, and The Arts							
DCC Academy Programs: Science, Technology, Engineering & Math							
Early Child Development POS							
Justice, Law, and Society POS							
Learning and Academic Disabilities (LAD)							
Magnet - Science/Math/Computer Science							
Marketing POS							
Multidisciplinary Educational Training and Support Program (METS)							
Special Education Resource							
Speech Resource K-12							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.2	23.6	9.0	61.8	0.4	58.8	41.2
Supporting Services	8.3	44.4	23.6	22.2	0.0	56.9	43.1

Student/Instructional Staff Ratio		Average Class Size	
13.6		English = 20.6	
		Other = 21.5	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Montgomery Blair High School - #757

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
10.7	41.2	48.1	
Average SAT Scores <sup>3 5</sup> ( 72.8% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	605	596	1202
County	563	556	1119
National	528	531	1059

Staff Positions		Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support			
Principal	Paraeducators	3.625		
Assistant Principal	Regular			
Asst School Administrator	ESOL	1.000		
Magnet/Special Program Coordinator	Special Education	7.525		
	IT Systems Specialist	1.000		
<b>Administrative Total</b>	English Composition Assistant	2.500		
	Hearing Interpreter			
Teachers	College/Career Information Coord	1.000		
	Media Assistant	1.500		
	<b>Instructional Support Total</b>	18.150		
Classroom	Other Support			
Resource/Team Leader/Content Specialist	Business Manager	1.000		
Staff Development	Administrative Secretary	1.000		
Athletic Director	Registrar	1.000		
ESOL	School Financial Assistant	1.000		
Academic Intervention	Secretary	9.000		
Alternative	Media Services Technician	1.000		
Career/Technical Ed	Dual Enrollment Prog Asst			
Focus	Security Team Leader	1.000		
Special Education:	Security Assistant	8.000		
Classroom				
Resource Program				
Other	<b>Other Support Total</b>	23.000		
<b>Teachers Total</b>	Building Services			
Other Professional	Manager	1.000		
Counselor	Assistant Manager	1.000		
Media Specialist	Worker	16.500		
Spec Ed Related Services	Plant Equipment Operator	1.000		
<b>Other Professional Total</b>	<b>Building Services Total</b>	19.500		
<b>Total Professional</b>	Food Services	5.375		
	<b>Total Supporting Services</b>	66.025		

Facilities Data						
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms		
1998	--	30.2	0	10		

Core Facility Teaching Stations						
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education		
132	123	0	9	0		

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,889	2,889	3,309	3,386	3,466	3,554	3,543	3,562

School Personnel Costs		
Professional Salaries		\$20,948,507
Supporting Services Salaries		\$2,979,789
Employee Benefits		\$6,266,257
<b>Total Allocated Cost</b>		<b>\$30,194,553</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Fax Number: (301) 879-1306

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,795													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>54.3</b>	<b>45.7</b>	<b>≤5.0</b>	<b>10.3</b>	<b>41.1</b>	<b>28.9</b>	<b>≤5.0</b>	<b>15.9</b>	<b>≤5.0</b>	Grade 9	521	29.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	477	26.6
FARMS	<b>34.5</b>	18.6	15.9	≤5.0	≤5.0	16.4	14.7	≤5.0	≤5.0	≤5.0	Grade 11	366	20.4
Spec. Ed.	<b>9.6</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	431	24.0
											Total	1,795	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.8	7.6	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 60.6%	Dropout Rate <sup>2 3</sup> = ≤5.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.5%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = 92.1%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 92.6%	System of Maryland Entrance Requirements <sup>2 3</sup> = 65.4%		

School Programs							
Adapted Physical Education				Visitor Management System			
AP (Advanced Placement) Capstone							
Be Well 365							
Broadcast Media Technician POS							
Business Management POS							
College/Career Research & Development (CCRD) POS							
Computer Science/Code.org POS							
Early Child Development POS							
Interactive and Multimedia Technologies POS							
Learning and Academic Disabilities (LAD)							
Marketing POS							
NEC Signature Programs: Arts and Communication							
NEC Signature Programs: Business and Consumer Services							
NEC Signature Programs: Humanities and Public Service							
NEC Signature Programs: Science, Technology, Engineering and Math							
School Community Based (SCB)							
Special Education Resource							
Speech Resource K-12							
Transition Resource Services							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	21.1	4.1	70.7	0.8	57.7	42.3
Supporting Services	7.3	23.6	32.7	34.5	1.8	67.3	32.7

Student/Instructional Staff Ratio		Average Class Size	
13.4		English = 18.1	
		Other = 20.4	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## James Hubert Blake High School - #321

Years Experience of Professional Personnel																																																																																																																																																																									
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<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Winston Churchill High School - #602

Cluster Name: Winston Churchill

School Hours: 7:45 - 2:30

Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/churchillhs/](http://www.montgomeryschoolsmd.org/schools/churchillhs/)

Office Phone: (240) 740-5400

Fax Number: (301) 469-1208

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,274													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>30.2</b>	<b>9.3</b>	<b>7.8</b>	<b>≤5.0</b>	<b>46.7</b>	<b>5.6</b>	Grade 9	601	26.4
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	581	25.5
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	527	23.2
Spec. Ed.	<b>10.0</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Grade 12	565	24.8
											Total	2,274	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	21.0	16.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 9.5%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 93.3%	System of Maryland Entrance Requirements <sup>2 3</sup> = 84.5%

School Programs	
Academy Technology, Engineering and Math Signature Program	
Adapted Physical Education	
Autism - K-12	
Autism Resource Services	
Be Well 365	
Bridge	
Broadcast Media Technician POS	
Business Administration POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Learning and Academic Disabilities (LAD)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.9	6.0	4.6	75.5	2.6	58.3	41.7
Supporting Services	7.8	23.4	19.5	48.1	1.3	72.7	27.3

Student/Instructional Staff Ratio		Average Class Size	
12.9		English = 21.4	
		Other = 22.4	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Winston Churchill High School - #602

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
9.9	42.4	47.7	
Average SAT Scores <sup>3 5</sup> ( 57.6% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	638	653	1291
County	563	556	1119
National	528	531	1059

Staff Positions			Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Professional	Supporting Services		Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support		556	433	77.9
Principal	1.000	Paraeducators			
Assistant Principal	4.000	Regular	2,375		
Asst School Administrator	1.000	ESOL			
Magnet/Special Program Coordinator		Special Education	26.750		
		IT Systems Specialist	1.000		
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.750		
		Hearing Interpreter			
		College/Career Information Coord	1.000		
Teachers		Media Assistant	1.500		
Classroom	94.600	<b>Instructional Support Total</b>	34.375		
Resource/Team Leader/Content Specialist	9.000	Other Support			
Staff Development	0.600	Business Manager	1.000		
Athletic Director	1.000	Administrative Secretary	1.000		
ESOL	0.400	Registrar	1.000		
Academic Intervention		School Financial Assistant	1.000		
Alternative	0.400	Secretary	6.500		
Career/Technical Ed Focus	0.600	Media Services Technician	1.000		
Special Education:		Dual Enrollment Prog Asst			
Classroom	20.700	Security Team Leader	1.000		
Resource Program	2.200	Security Assistant	4.000		
Other	0.800	<b>Other Support Total</b>	16.500		
<b>Teachers Total</b>	<b>130.300</b>	Building Services			
Other Professional		Manager	1.000		
Counselor	8.500	Assistant Manager	1.000		
Media Specialist	1.000	Worker	13.000		
Spec Ed Related Services	1.700	Plant Equipment Operator	1.000		
<b>Other Professional Total</b>	<b>11.200</b>	<b>Building Services Total</b>	16.000		
<b>Total Professional</b>	<b>147.500</b>	Food Services	2.188		
		<b>Total Supporting Services</b>	69.063		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1964	2001	30.3	0	0			
Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
94	85	0	0	9			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,986	1,986	2,298	2,365	2,421	2,428	2,405	2,327

School Personnel Costs		
Professional Salaries		\$13,455,996
Supporting Services Salaries		\$3,055,833
Employee Benefits		\$4,425,269
<b>Total Allocated Cost</b>		<b>\$20,937,098</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm](http://www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm)

Fax Number: (301) 601-4667

Feeder Schools: Neelsville, Rocky Hill, Hallie Wells

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,472													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	≤5.0	21.8	30.1	26.4	≤5.0	17.2	≤5.0	Grade 9	715	28.9
ESOL	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 10	686	27.8
FARMS	26.5	12.8	13.7	≤5.0	≤5.0	10.7	11.1	≤5.0	≤5.0	≤5.0	Grade 11	496	20.1
Spec. Ed.	9.3	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	575	23.3
											Total	2,472	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.9	14.5	≤5.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 51.4%	Dropout Rate <sup>2 3</sup> = ≤5.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.1%	Suspension Rate <sup>2 3</sup> = 4.1%		
Graduation Rate <sup>2 3</sup> = 91.5%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 92.9%	System of Maryland Entrance Requirements <sup>2 3</sup> = 64.8%		

School Programs												
Academy of Health Professions: Pharmacy Technician												
Academy of Health Professions: Physical Rehabilitation												
Advanced Placement Power Scholars (APPS)												
Be Well 365												
College/Career Research & Development (CCRD) POS												
Computer Science/Code.org POS												
Early Child Development POS												
Fire Science and Rescue												
Learning and Academic Disabilities (LAD)												
Network Operations POS												
Pathways in Networking & Information Technology (PTECH)												
PLTW: Advanced Engineering POS												
Restorative Justice												
Social Emotional Special Education Services (SESES)												
Special Education Resource												
Speech Resource K-12												
Transition Resource Services												
Visitor Management System												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>							% Gender				
	AS	BL	HI	WH	MU	Female	Male					
Professional	5.4	12.0	4.2	77.2	1.2	68.3	31.7					
Supporting Services	10.4	31.3	14.9	41.8	1.5	65.7	34.3					

Student/Instructional Staff Ratio		Average Class Size				
13.7		English = 19.3				
		Other = 18.0				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Clarksburg High School - #249

Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years			
8.4	39.5		52.1			
Average SAT Scores <sup>3 5</sup> ( 86.5% Tested )						
	Evidence-based Reading and Writing		Math			
School	546		531			
County	563		556			
National	528		531			
<b>Staff Positions</b>						
<b>Professional</b>		<b>Supporting Services</b>				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	5.000	Regular	2.750			
Asst School Administrator		ESOL				
Magnet/Special Program Coordinator		Special Education	14.800			
		IT Systems Specialist	1.000			
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	2.000			
		Hearing Interpreter				
		College/Career Information Coord	1.000			
Teachers		Media Assistant	1.500			
Classroom	111.600	<b>Instructional Support Total</b>	23.050			
Resource/Team Leader/Content Specialist	8.000	Other Support				
Staff Development	0.600					
Athletic Director	1.000	Business Manager	1.000			
ESOL	4.800	Administrative Secretary	1.000			
Academic Intervention	1.000	Registrar	1.000			
Alternative	0.800	School Financial Assistant	1.000			
Career/Technical Ed Focus	1.600	Secretary	7.000			
Special Education:	2.000	Media Services Technician	1.000			
Classroom	9.400	Dual Enrollment Prog Asst				
Resource Program	2.400	Security Team Leader	1.000			
Other		Security Assistant	5.000			
		<b>Other Support Total</b>	18.000			
<b>Teachers Total</b>	<b>143.200</b>	Building Services				
Other Professional						
Counselor	10.000	Manager	1.000			
Media Specialist	1.000	Assistant Manager	1.000			
Spec Ed Related Services	2.700	Worker	14.500			
<b>Other Professional Total</b>	<b>13.700</b>	Plant Equipment Operator	1.000			
<b>Total Professional</b>	<b>162.900</b>	<b>Building Services Total</b>	17.500			
		Food Services	3.875			
		<b>Total Supporting Services</b>	62.425			
<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>						
Number of Graduates		N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		
497		209		42.1		
<b>Facilities Data</b>						
Original Construction Date		Year Renovated/Modernized		Site Size in Acres		
1995		2006		62.7		
		0		13		
<b>Core Facility Teaching Stations</b>						
Total		Regular Education		Support Rooms		
93		88		0		
		2		3		
<b>Capacity/Enrollment Projections</b>						
Current Capacity		Future Capacity		2020 –2021		
2,034		2,034		2,356		
		2021 –2022		2,365		
		2022 –2023		2,330		
		2023 –2024		2,469		
		2024 –2025		2,455		
		2025 –2026		2,410		
<b>School Personnel Costs</b>						
Professional Salaries				\$15,764,126		
Supporting Services Salaries				\$2,978,422		
Employee Benefits				\$4,859,431		
<b>Total Allocated Cost</b>				<b>\$23,601,979</b>		

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Thomas Edison High School of Technology - #748

Cluster Name: Downcounty Consortium  
School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/edison/](http://www.montgomeryschoolsmd.org/schools/edison/)

Office Phone: (240) 740-2000  
Fax Number: (240) 740-5200

	% Total	2019–2020 Enrollment = 804										Enrollment by Grade*	
		% Gender		% Racial/Ethnic Composition <sup>1 2</sup>									
		Female	Male	AM	AS	BL	HI	PI	WH	MU			
All Students		<b>35.7</b>	<b>64.3</b>	<b>≤5.0</b>	<b>6.1</b>	<b>17.8</b>	<b>63.3</b>	<b>≤5.0</b>	<b>10.8</b>	<b>≤5.0</b>	Grade 9	44	5.5
ESOL	<b>26.6</b>	5.8	20.8	≤5.0	≤5.0	≤5.0	24.5	≤5.0	≤5.0	≤5.0	Grade 10	122	15.2
FARMS	<b>44.9</b>	17.3	27.6	≤5.0	≤5.0	7.6	33.6	≤5.0	≤5.0	≤5.0	Grade 11	353	43.9
Spec. Ed.	<b>16.2</b>	≤5.0	12.9	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 12	285	35.4
											Total	804	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 80.3%	Dropout Rate <sup>2 3</sup> = N/A		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = N/A	Suspension Rate <sup>2 3</sup> = N/A		
Graduation Rate <sup>2 3</sup> = N/A	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = N/A	System of Maryland Entrance Requirements <sup>2 3</sup> = N/A		

School Description							
Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.							
School Programs: Career Readiness Education Academy (CREA).							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	12.1	66.7	0.0	45.5	54.5
Supporting Services	7.4	22.2	48.1	22.2	0.0	70.4	29.6

Student/Instructional Staff Ratio		Average Class Size		
18.7		English = N/A		Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	24.2	66.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

# Thomas Edison High School of Technology - #748

<b>Average SAT Scores<sup>3</sup> <sup>5</sup></b>					
	Evidence-based Reading and Writing		Math		Total
School	N/A		N/A		N/A
County	563		556		1119
National	528		531		1059

<b>Staff Positions</b>					
<b>Professional</b>	<b>Supporting Services</b>				
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	1.000	Regular	1.750		
Asst School Administrator		ESOL			
Magnet/Special Program Coordinator		Special Education	1.750		
		IT Systems Specialist	1.000		
<b>Administrative Total</b>	2.000	English Composition Assistant			
		Hearing Interpreter			
		College/Career Information Coord	1.000		
Teachers		Media Assistant			
Classroom	22.000	<b>Instructional Support Total</b>	10.500		
Resource/Team Leader/Content Specialist	4.000	Other Support			
Staff Development	0.500	Business Manager			
Athletic Director		Administrative Secretary	1.000		
ESOL	3.500	Registrar			
Academic Intervention		School Financial Assistant	1.000		
Alternative		Secretary	1.000		
Career/Technical Ed Focus		Media Services Technician			
Special Education: Classroom	1.000	Security Team Leader			
Resource Program		Security Assistant	1.000		
Other		<b>Other Support Total</b>	4.000		
<b>Teachers Total</b>	31.000	Building Services			
Other Professional		Manager	1.000		
Counselor	1.500	Assistant Manager	1.000		
Media Specialist		Worker	6.000		
Spec Ed Related Services		Plant Equipment Operator	1.000		
<b>Other Professional Total</b>	1.500	<b>Building Services Total</b>	9.000		
<b>Total Professional</b>	34.500	Food Services			
		<b>Total Supporting Services</b>	23.500		

<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>					
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		
N/A	N/A		N/A		

<b>Facilities Data</b>								
Original Construction Date	Year Renovated/Modernized		Site Size in Acres		Joint Occupancy		Relocatable Classrooms	
1982	2018		28.2		0		0	

<b>Core Facility Teaching Stations</b>						
Total	Regular Education		Support Rooms		Special/Alt Education	
19	19		0		0	

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

<b>School Personnel Costs</b>					
Professional Salaries					\$3,119,987
Supporting Services Salaries					\$1,092,188
Employee Benefits					\$1,135,954
<b>Total Allocated Cost</b>					<b>\$5,348,129</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/einsteinhs/](http://www.montgomeryschoolsmd.org/schools/einsteinhs/)

Fax Number: (301) 962-1016

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,818													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		52.3	47.7	≤5.0	7.6	17.7	48.5	≤5.0	22.4	≤5.0	Grade 9	555	30.5
ESOL	19.5	7.4	12.1	≤5.0	≤5.0	≤5.0	17.1	≤5.0	≤5.0	≤5.0	Grade 10	476	26.2
FARMS	36.4	18.6	17.7	≤5.0	≤5.0	7.3	25.2	≤5.0	≤5.0	≤5.0	Grade 11	405	22.3
Spec. Ed.	11.3	≤5.0	6.5	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 12	382	21.0
											Total	1,818	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.2	15.4	19.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 65.7%	Dropout Rate <sup>2 3</sup> = 12.5%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.8%	Suspension Rate <sup>2 3</sup> = 3.1%		
Graduation Rate <sup>2 3</sup> = 80.6%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 89.6%	System of Maryland Entrance Requirements <sup>2 3</sup> = 53.1%		

School Programs							
Academy of Finance POS				Visual & Performing Arts			
Adapted Physical Education				Visual Arts Center (VAC)			
Be Well 365							
College/Career Research & Development (CCRD) POS							
Computer Science/Code.org POS							
DCC Academy Programs: Finance, Business Management & Marketing							
DCC Academy Programs: Renaissance							
DCC Academy Programs: Visual and Performing Arts							
Extensions							
Hospitality Management POS							
International Baccalaureate Diploma Programme							
Learning and Academic Disabilities (LAD)							
Learning for Independence (LFI)							
Multidisciplinary Educational Training and Support Program (METS)							
School Community Based (SCB)							
Special Education Resource							
Speech Resource K-12							
Transition Resource Services							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	24.5	9.8	58.7	1.4	60.8	39.2
Supporting Services	11.4	31.4	21.4	34.3	1.4	58.6	41.4

Student/Instructional Staff Ratio		Average Class Size	
11.4		English = 19.0	
		Other = 17.8	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Albert Einstein High School - #789

Years Experience of Professional Personnel							
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years				
14.0	35.7		50.3				
Average SAT Scores <sup>3 5</sup> ( 80.5% Tested )							
	Evidence-based Reading and Writing	Math		Total			
School	527	494		1020			
County	563	556		1119			
National	528	531		1059			
Staff Positions							
Professional	Supporting Services						
Administrative	Instructional Support						
Principal	1.000	Paraeducators					
Assistant Principal	4.000	Regular	2.000				
Asst School Administrator		ESOL	0.500				
Magnet/Special Program Coordinator		Special Education	17.500				
		IT Systems Specialist	1.000				
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.375				
		Hearing Interpreter					
		College/Career Information Coord	1.000				
Teachers		Media Assistant	1.000				
Classroom	79.800	<b>Instructional Support Total</b>	24.375				
Resource/Team Leader/Content Specialist	10.000	Other Support					
Staff Development	0.600	Business Manager	1.000				
Athletic Director	1.000	Administrative Secretary	1.000				
ESOL	9.800	Registrar	1.000				
Academic Intervention	1.000	School Financial Assistant	1.000				
Alternative	1.000	Secretary	5.000				
Career/Technical Ed	0.600	Media Services Technician	1.000				
Focus	3.600	Dual Enrollment Prog Asst					
Special Education:		Security Team Leader	1.000				
Classroom	13.700	Security Assistant	5.000				
Resource Program	2.000						
Other	0.800	<b>Other Support Total</b>	16.000				
<b>Teachers Total</b>	<b>123.900</b>	Building Services					
Other Professional		Manager	1.000				
Counselor	7.400	Assistant Manager	1.000				
Media Specialist	1.000	Worker	11.000				
Spec Ed Related Services	2.200	Plant Equipment Operator	1.000				
<b>Other Professional Total</b>	<b>10.600</b>	<b>Building Services Total</b>	14.000				
<b>Total Professional</b>	<b>139.500</b>	Food Services	4.500				
		<b>Total Supporting Services</b>	58.875				
Advanced Placement/International Baccalaureate Tests <sup>3</sup>							
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
385	174		45.2				
Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1962	1997	26.7	0	5			
Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
80	67	0	5	8			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,629	1,629	1,878	1,907	2,008	2,051	2,088	2,126
School Personnel Costs							
Professional Salaries	\$12,423,948						
Supporting Services Salaries	\$2,685,417						
Employee Benefits	\$4,021,446						
<b>Total Allocated Cost</b>	<b>\$19,130,811</b>						

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Gaithersburg High School - #551

Cluster Name: Gaithersburg

School Hours: 7:45 - 2:30

Feeder Schools: Forest Oak, Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/gaithsbghs/](http://www.montgomeryschoolsmd.org/schools/gaithsbghs/)

Office Phone: (301) 284-4500

Fax Number: (301) 284-4701

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,397													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>6.9</b>	<b>21.9</b>	<b>55.4</b>	<b>≤5.0</b>	<b>12.8</b>	<b>≤5.0</b>	Grade 9	770	32.1
ESOL	<b>25.5</b>	11.6	13.9	≤5.0	≤5.0	≤5.0	22.9	≤5.0	≤5.0	≤5.0	Grade 10	556	23.2
FARMS	<b>42.5</b>	19.0	23.5	≤5.0	≤5.0	10.0	28.9	≤5.0	≤5.0	≤5.0	Grade 11	574	23.9
Spec. Ed.	<b>13.0</b>	≤5.0	8.8	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 12	497	20.7
											Total	2,397	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.2	10.6	32.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 75.0%	Dropout Rate <sup>2 3</sup> = 14.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.2%	Suspension Rate <sup>2 3</sup> = 3.5%
Graduation Rate <sup>2 3</sup> = 76.5%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 86.8%	System of Maryland Entrance Requirements <sup>2 3</sup> = 58.2%

School Programs	
Academy of Information Technology (NAF) - Web Design POS	Learning for Independence (LFI)
Accounting and Finance POS	Marketing POS
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Automotive Collision Repair (Local) POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Technology POS	PLTW: Biomedical Sciences POS
Be Well 365	School Community Based (SCB)
Bridge	Special Education Resource
Broadcast Media Technician POS	Speech Resource K-12
Business Management POS	Transition Resource Services
College Institute	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
Cosmetology POS	
Early Child Development POS	
Fire Science and Rescue	
Hospitality Management POS	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	16.7	12.6	61.1	0.5	62.1	37.9
Supporting Services	16.1	20.4	22.6	39.8	1.1	65.6	34.4

Student/Instructional Staff Ratio		Average Class Size	
10.7		English = 15.2	
		Other = 16.2	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

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# Gaithersburg High School - #551

Years Experience of Professional Personnel																																																																																																																																																																				
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<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Walter Johnson High School - #424

Cluster Name: Walter Johnson

School Hours: 7:45 - 2:30

Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814

[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Office Phone: (301) 803-7100

Fax Number: (301) 571-6986

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,747													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>≤5.0</b>	<b>13.8</b>	<b>10.6</b>	<b>17.1</b>	<b>≤5.0</b>	<b>52.1</b>	<b>6.0</b>	Grade 9	788	28.7
ESOL	<b>5.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	731	26.6
FARMS	<b>7.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	620	22.6
Spec. Ed.	<b>11.2</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Grade 12	608	22.1
											Total	2,747	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.9	29.5	21.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 19.9%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.3%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 93.8%	System of Maryland Entrance Requirements <sup>2 3</sup> = 67.1%

School Programs	
Adapted Physical Education	
APEX Scholars Signature	
Autism - Asperger's	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Gifted Talented/Learning Disabled	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	6.3	6.3	80.0	0.0	64.6	35.4
Supporting Services	8.1	23.0	16.2	52.7	0.0	66.2	33.8

Student/Instructional Staff Ratio		Average Class Size	
14.3		English = 25.6	
		Other = 25.5	

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<b>Staff Positions</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"><b>Professional</b></th> <th colspan="2"><b>Supporting Services</b></th> <th></th> </tr> <tr> <th colspan="2"></th> <th colspan="2">Instructional Support</th> <th></th> </tr> </thead> <tbody> <tr> <td>Administrative</td> <td></td> <td>Paraeducators</td> <td></td> <td></td> </tr> <tr> <td>Principal</td> <td>1.000</td> <td>Regular</td> <td>2.875</td> <td></td> </tr> <tr> <td>Assistant Principal</td> <td>5.000</td> <td>ESOL</td> <td>0.750</td> <td></td> </tr> <tr> <td>Asst School Administrator</td> <td>1.000</td> <td>Special Education</td> <td>20.275</td> <td></td> </tr> <tr> <td>Magnet/Special Program Coordinator</td> <td></td> <td>IT Systems Specialist</td> <td>1.000</td> <td></td> </tr> <tr> <td><b>Administrative Total</b></td> <td><b>7.000</b></td> <td>English Composition Assistant</td> <td>2.125</td> <td></td> </tr> <tr> <td>Teachers</td> <td></td> <td>Hearing Interpreter</td> <td></td> <td></td> </tr> <tr> <td>Classroom</td> <td>112.300</td> <td>College/Career Information Coord</td> <td>1.000</td> <td></td> </tr> <tr> <td>Resource/Team Leader/Content Specialist</td> <td>9.000</td> <td>Media Assistant</td> <td>1.500</td> <td></td> </tr> <tr> <td>Staff Development</td> <td>0.600</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Athletic Director</td> <td>1.000</td> <td></td> <td></td> <td></td> </tr> <tr> <td>ESOL</td> <td>4.000</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Academic Intervention</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Alternative</td> <td>0.400</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Career/Technical Ed Focus</td> <td>0.800</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Special Education:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>    Classroom</td> <td>18.300</td> <td></td> <td></td> <td></td> </tr> <tr> <td>    Resource Program</td> <td>2.800</td> <td></td> <td></td> <td></td> </tr> <tr> <td>    Other</td> <td>0.400</td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Teachers Total</b></td> <td><b>149.600</b></td> <td><b>Other Support Total</b></td> <td><b>17.750</b></td> <td></td> </tr> <tr> <td>Other Professional</td> <td></td> <td>Building Services</td> <td></td> <td></td> </tr> <tr> <td>Counselor</td> <td>10.500</td> <td>Manager</td> <td>1.000</td> <td></td> </tr> <tr> <td>Media Specialist</td> <td>1.000</td> <td>Assistant Manager</td> <td>1.000</td> <td></td> </tr> <tr> <td>Spec Ed Related Services</td> <td>1.600</td> <td>Worker</td> <td>15.500</td> <td></td> </tr> <tr> <td><b>Other Professional Total</b></td> <td><b>13.100</b></td> <td><b>Building Services Total</b></td> <td><b>18.500</b></td> <td></td> </tr> <tr> <td><b>Total Professional</b></td> <td><b>169.700</b></td> <td>Food Services</td> <td>1.813</td> <td></td> </tr> <tr> <td></td> <td></td> <td><b>Total Supporting Services</b></td> <td><b>67.588</b></td> <td></td> </tr> </tbody> </table>	<b>Professional</b>		<b>Supporting Services</b>					Instructional Support			Administrative		Paraeducators			Principal	1.000	Regular	2.875		Assistant Principal	5.000	ESOL	0.750		Asst School Administrator	1.000	Special Education	20.275		Magnet/Special Program Coordinator		IT Systems Specialist	1.000		<b>Administrative Total</b>	<b>7.000</b>	English Composition Assistant	2.125		Teachers		Hearing Interpreter			Classroom	112.300	College/Career Information Coord	1.000		Resource/Team Leader/Content Specialist	9.000	Media Assistant	1.500		Staff Development	0.600				Athletic Director	1.000				ESOL	4.000				Academic Intervention					Alternative	0.400				Career/Technical Ed Focus	0.800				Special Education:					Classroom	18.300				Resource Program	2.800				Other	0.400				<b>Teachers Total</b>	<b>149.600</b>	<b>Other Support Total</b>	<b>17.750</b>		Other Professional		Building Services			Counselor	10.500	Manager	1.000		Media Specialist	1.000	Assistant Manager	1.000		Spec Ed Related Services	1.600	Worker	15.500		<b>Other Professional Total</b>	<b>13.100</b>	<b>Building Services Total</b>	<b>18.500</b>		<b>Total Professional</b>	<b>169.700</b>	Food Services	1.813				<b>Total Supporting Services</b>	<b>67.588</b>					
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	568	402		70.8																																																																																																																																																	
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	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026																																																																																																																																													
	2,321	2,321	2,750	2,893	2,992	3,075	3,192	3,277																																																																																																																																													
<b>School Personnel Costs</b>																																																																																																																																																					
Professional Salaries				\$16,077,818																																																																																																																																																	
Supporting Services Salaries				\$3,069,515																																																																																																																																																	
Employee Benefits				\$5,045,769																																																																																																																																																	
<b>Total Allocated Cost</b>				<b>\$24,193,102</b>																																																																																																																																																	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Fax Number: (301) 929-2240

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,817													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		50.7	49.3	≤5.0	6.8	24.9	61.4	≤5.0	5.3	≤5.0	Grade 9	557	30.7
ESOL	26.6	11.4	15.2	≤5.0	≤5.0	≤5.0	21.8	≤5.0	≤5.0	≤5.0	Grade 10	483	26.6
FARMS	47.6	25.6	22.0	≤5.0	≤5.0	10.8	32.7	≤5.0	≤5.0	≤5.0	Grade 11	352	19.4
Spec. Ed.	12.9	≤5.0	8.1	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 12	425	23.4
											Total	1,817	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.9	12.1	26.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 82.8%	Dropout Rate <sup>2 3</sup> = 12.2%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.7%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = 79.9%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 88.7%	System of Maryland Entrance Requirements <sup>2 3</sup> = 23.6%		

School Programs							
Academy of Health Professions: Certified Clinical Medical Assistant	Restorative Justice						
Academy of Health Professions: Certified Nursing Assistant	School Community Based (SCB)						
Adapted Physical Education	Special Education Resource						
Autism Resource Services	Speech Resource K-12						
Be Well 365	Transition Resource Services						
Broadcast Media Technician POS	Visitor Management System						
Business Administration POS							
College/Career Research & Development (CCRD) POS							
Computer Science/Code.org POS							
DCC Academy Programs: Broadcast Journalism & Communications							
DCC Academy Programs: Business Management Academy							
DCC Academy Programs: Health Professions							
DCC Academy Programs: Teacher Academy of Maryland (TAM)							
International Baccalaureate Diploma Programme							
Leadership Training Institute (LTI)							
Learning and Academic Disabilities (LAD)							
Learning for Independence (LFI)							
Naval Junior Reserve Officer Training Corps (NJROTC)							
Positive Behavioral Interventions and Supports (PBIS)							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	29.1	9.9	52.3	2.6	71.5	28.5
Supporting Services	8.2	42.5	28.8	20.5	0.0	57.5	42.5

Student/Instructional Staff Ratio		Average Class Size	
10.2		English = 16.5	
		Other = 16.9	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## John F. Kennedy High School - #815

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
18.5	33.1		48.3					
Average SAT Scores <sup>3 5</sup> ( 87.2% Tested )								
	Evidence-based Reading and Writing		Math	Total				
School	456		441	897				
County	563		556	1119				
National	528		531	1059				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	2.000					
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	26.100					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.500					
		Hearing Interpreter						
		College/Career Information Coord	1.000					
Teachers		Media Assistant	1.000					
Classroom	79.800	<b>Instructional Support Total</b>	32.600					
Resource/Team Leader/Content Specialist	10.000	Other Support						
Staff Development	0.600	Business Manager	1.000					
Athletic Director	1.000	Administrative Secretary	1.000					
ESOL	11.400	Registrar	1.000					
Academic Intervention	2.000	School Financial Assistant	1.000					
Alternative	1.000	Secretary	5.000					
Career/Technical Ed	1.000	Media Services Technician	1.000					
Focus	3.600	Dual Enrollment Prog Asst						
Special Education:		Security Team Leader	1.000					
Classroom	22.000	Security Assistant	5.000					
Resource Program	2.000							
Other	0.600	<b>Other Support Total</b>	16.000					
<b>Teachers Total</b>	<b>135.000</b>	Building Services						
Other Professional		Manager	1.000					
Counselor	8.100	Assistant Manager	1.000					
Media Specialist	1.000	Worker	11.000					
Spec Ed Related Services	2.000	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>11.100</b>	<b>Building Services Total</b>	<b>14.000</b>					
<b>Total Professional</b>	<b>151.100</b>	Food Services	4.500					
		<b>Total Supporting Services</b>	<b>67.100</b>					
Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	368	102		27.7				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1964	1999	29.1	0	0			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	86	75	0	4	7			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	1,794	2,221	1,903	1,953	1,990	2,045	2,063	2,065
School Personnel Costs								
Professional Salaries				\$13,507,013				
Supporting Services Salaries				\$3,124,354				
Employee Benefits				\$4,418,217				
<b>Total Allocated Cost</b>				<b>\$21,049,584</b>				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

School Hours: 7:45 - 2:30

Feeder Schools: Redland, Shady Grove

5939 Muncaster Mill Road Rockville, MD 20855

[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Office Phone: (240) 740-5550

Fax Number: (301) 840-4617

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,697													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5.0	12.4	17.8	39.5	≤5.0	25.7	≤5.0	Grade 9	551	32.5
ESOL	11.8	≤5.0	7.2	≤5.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	Grade 10	419	24.7
FARMS	32.7	15.4	17.3	≤5.0	≤5.0	8.5	18.8	≤5.0	≤5.0	≤5.0	Grade 11	403	23.7
Spec. Ed.	12.6	5.4	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	324	19.1
											Total	1,697	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.1	10.0	31.9

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 56.0%	Dropout Rate <sup>2 3</sup> = 7.1%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.6%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = 85.2%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 90.0%	System of Maryland Entrance Requirements <sup>2 3</sup> = 64.5%		

School Programs							
Academy of Finance POS				Visitor Management System			
Accounting and Finance POS							
Adapted Physical Education							
Army Junior Reserve Officers' Training Corps (AJROTC)							
Autism - K-12							
Aviation and Aerospace Program							
Be Well 365							
College/Career Research & Development (CCRD) POS							
Computer Science/Code.org POS							
Early Child Development POS							
Fire Science and Rescue							
Hospitality Management POS							
Learning and Academic Disabilities (LAD)							
PLTW: Advanced Engineering POS							
Pursuing Excellence in the Academic Curricula (PEAC Scholars)							
Social Emotional Special Education Services (SESES)							
Special Education Resource							
Speech Resource K-12							
Transition Resource Services							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	10.9	7.0	71.1	1.6	56.3	43.8
Supporting Services	15.3	30.5	15.3	35.6	3.4	57.6	42.4

Student/Instructional Staff Ratio		Average Class Size	
11.8		English = 17.6	
		Other = 18.8	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Col. Zadok Magruder High School - #510

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
15.6	34.4		50.0					
Average SAT Scores <sup>3 5</sup> ( 75.4% Tested )								
	Evidence-based Reading and Writing		Math					
School	536		530					
County	563		556					
National	528		531					
<b>Staff Positions</b>								
<b>Professional</b>		<b>Supporting Services</b>						
Administrative		Instructional Support						
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	1.875					
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	15.450					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.375					
		Hearing Interpreter						
		College/Career Information Coord	1.000					
Teachers		Media Assistant	0.750					
Classroom	75.800	<b>Instructional Support Total</b>	21.450					
Resource/Team Leader/Content Specialist	8.000	Other Support						
Staff Development	0.600	Business Manager	1.000					
Athletic Director	1.000	Administrative Secretary	1.000					
ESOL	4.800	Registrar	1.000					
Academic Intervention	1.000	School Financial Assistant	1.000					
Alternative	1.000	Secretary	4.000					
Career/Technical Ed	1.600	Media Services Technician	1.000					
Focus	1.800	Dual Enrollment Prog Asst						
Special Education:		Security Team Leader	1.000					
Classroom	13.000	Security Assistant	5.000					
Resource Program	2.000							
Other	0.900	<b>Other Support Total</b>	15.000					
<b>Teachers Total</b>	<b>111.500</b>	Building Services						
Other Professional		Manager	1.000					
Counselor	6.500	Assistant Manager	1.000					
Media Specialist	1.000	Worker	11.500					
Spec Ed Related Services	3.000	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>10.500</b>	<b>Building Services Total</b>	14.500					
<b>Total Professional</b>	<b>127.000</b>	Food Services						
		<b>Total Supporting Services</b>						
		54.888						
<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	366	171		46.7				
<b>Facilities Data</b>								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1970	--	30.0	0				
				0				
<b>Core Facility Teaching Stations</b>								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	91	83	0	2	6			
<b>Capacity/Enrollment Projections</b>								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	1,941	1,941	1,702	1,765	1,809	1,825	1,882	1,879
<b>School Personnel Costs</b>								
Professional Salaries					\$11,453,203			
Supporting Services Salaries					\$2,551,131			
Employee Benefits					\$3,670,310			
<b>Total Allocated Cost</b>					<b>\$17,674,644</b>			

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Richard Montgomery High School - #201

Cluster Name: Richard Montgomery  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (240) 740-6100  
 Fax Number: (301) 279-8428

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,505													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>24.6</b>	<b>17.2</b>	<b>23.6</b>	<b>≤5.0</b>	<b>29.1</b>	<b>5.4</b>	Grade 9	675	26.9
ESOL	<b>8.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 10	644	25.7
FARMS	<b>19.9</b>	9.9	10.0	≤5.0	≤5.0	5.5	8.5	≤5.0	≤5.0	≤5.0	Grade 11	563	22.5
Spec. Ed.	<b>6.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	623	24.9
											Total	2,505	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.0	25.6	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 37.1%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.8%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 94.1%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 92.6%	System of Maryland Entrance Requirements <sup>2 3</sup> = 65.4%

School Programs	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Learning and Academic Disabilities (LAD)	
Magnet - International Baccalaureate Diploma Programme	
Middle Years Program: Grades 9 - 10	
Multidisciplinary Educational Training and Support Program (METS)	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	8.9	7.7	75.7	0.6	60.9	39.1
Supporting Services	12.9	22.6	24.2	40.3	0.0	67.7	32.3

Student/Instructional Staff Ratio		Average Class Size	
14.2		English = 17.8	
		Other = 19.2	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Richard Montgomery High School - #201

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
10.7	36.7		52.7					
Average SAT Scores <sup>3 5</sup> ( 76.5% Tested )								
	Evidence-based Reading and Writing		Math					
School	625		630					
County	563		556					
National	528		531					
<b>Staff Positions</b>								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.750					
Assistant Principal	4.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator	1.000	Special Education		9.675				
<b>Administrative Total</b>	<b>6.000</b>	IT Systems Specialist		1.000				
		English Composition Assistant		2.000				
Teachers		Hearing Interpreter		1.000				
Classroom	114.200	College/Career Information Coord		1.500				
Resource/Team Leader/Content Specialist	8.000	Media Assistant						
Staff Development	0.600							
Athletic Director	1.000							
ESOL	7.000							
Academic Intervention	0.600							
Alternative	0.800							
Career/Technical Ed Focus	1.600							
Special Education:								
Classroom	8.400							
Resource Program	2.400							
Other								
<b>Teachers Total</b>	<b>144.600</b>	<b>Other Support Total</b>		<b>18.000</b>				
Other Professional		Building Services						
Counselor	10.400	Manager		1.000				
Media Specialist	1.000	Assistant Manager		1.000				
Spec Ed Related Services	2.500	Worker		12.500				
<b>Other Professional Total</b>	<b>13.900</b>	<b>Building Services Total</b>		<b>15.500</b>				
<b>Total Professional</b>	<b>164.500</b>	Food Services		3.000				
		<b>Total Supporting Services</b>		<b>54.925</b>				
Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	557	373		67.0				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1942	2007	29.1	0	6			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	103	96	0	4	3			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	2,241	2,241	2,453	2,490	2,589	2,659	2,726	2,828
School Personnel Costs								
Professional Salaries				\$15,242,633				
Supporting Services Salaries				\$2,599,951				
Employee Benefits				\$4,743,515				
<b>Total Allocated Cost</b>				<b>\$22,586,099</b>				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

## Northwest High School - #246

Cluster Name: Northwest

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/northwesths/](http://www.montgomeryschoolsmd.org/schools/northwesths/)

Fax Number: (301) 601-4662

Feeder Schools: Clemente, Kingsview, Lakelands Park

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,623													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		50.3	49.7	≤5.0	21.3	24.6	23.1	≤5.0	26.1	≤5.0	Grade 9	738	28.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	698	26.6
FARMS	22.3	10.6	11.8	≤5.0	≤5.0	9.6	8.5	≤5.0	≤5.0	≤5.0	Grade 11	664	25.3
Spec. Ed.	8.3	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	523	19.9
											Total	2,623	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.2	10.5	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 43.9%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3</sup> = 3.2%
Graduation Rate <sup>2 3</sup> = 94.5%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 92.1%	System of Maryland Entrance Requirements <sup>2 3</sup> = 72.5%

School Programs	
Academy of Finance POS	
Accounting and Finance POS	
Be Well 365	
Biotechnology POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) Resource	
Early Child Development POS	
Learning and Academic Disabilities (LAD)	
Montgomery College Middle College (MC2)	
Restorative Justice	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Ulysses Signature Program	
Visitor Management System	
Visual Impairments Resource	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	7.7	5.5	77.3	2.2	68.0	32.0
Supporting Services	16.9	23.9	18.3	39.4	1.4	59.2	40.8

Student/Instructional Staff Ratio		Average Class Size	
13.4		English = 18.6	
		Other = 20.8	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Northwest High School - #246

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
17.1	39.2		43.6					
Average SAT Scores <sup>3 5</sup> ( 88.6% Tested )								
	Evidence-based Reading and Writing		Math	Total				
School	548		544	1091				
County	563		556	1119				
National	528		531	1059				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	5.000	Regular	2,875					
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator		Special Education	15,250					
		IT Systems Specialist	1,000					
<b>Administrative Total</b>	<b>7.000</b>	English Composition Assistant	2,125					
		Hearing Interpreter						
		College/Career Information Coord	1,000					
Teachers		Media Assistant	1,500					
Classroom	122.200	<b>Instructional Support Total</b>	23,750					
Resource/Team Leader/Content Specialist	9.000	Other Support						
Staff Development	0.600	Business Manager	1,000					
Athletic Director	1.000	Administrative Secretary	1,000					
ESOL	0.800	Registrar	1,000					
Academic Intervention	0.800	School Financial Assistant	1,000					
Alternative	0.800	Secretary	7,000					
Career/Technical Ed	1.800	Media Services Technician	1,000					
Focus	2.000	Dual Enrollment Prog Asst	1,000					
Special Education:		Security Team Leader	1,000					
Classroom	14.200	Security Assistant	5,000					
Resource Program	2.600							
Other	2.000	<b>Other Support Total</b>	19,000					
<b>Teachers Total</b>	<b>157.800</b>	Building Services						
Other Professional		Manager	1,000					
Counselor	10.500	Assistant Manager	1,000					
Media Specialist	1.000	Worker	14,500					
Spec Ed Related Services	2.600	Plant Equipment Operator	1,000					
<b>Other Professional Total</b>	<b>14.100</b>	<b>Building Services Total</b>	<b>17,500</b>					
<b>Total Professional</b>	<b>178.900</b>	Food Services	3,625					
		<b>Total Supporting Services</b>	<b>63,875</b>					
Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	590	306		51.9				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1998	--	34.6	0	10			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	104	100	0	0	4			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	2,286	2,286	2,639	2,559	2,539	2,512	2,511	2,492
School Personnel Costs								
Professional Salaries				\$15,632,692				
Supporting Services Salaries				\$3,001,469				
Employee Benefits				\$4,960,006				
<b>Total Allocated Cost</b>				<b>\$23,594,167</b>				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Northwood High School - #796

Cluster Name: Downcounty Consortium

919 University Boulevard West Silver Spring MD 20901

Office Phone: (301) 649-8088

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/northwoodhs/](http://www.montgomeryschoolsmd.org/schools/northwoodhs/)

Fax Number: (301) 649-8285

Feeder Schools: Lee, Silver Spring Int'l, Sligo MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,805													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.7	48.3	≤5.0	≤5.0	24.9	53.5	≤5.0	13.7	≤5.0	Grade 9	586	32.5
ESOL	23.4	9.5	13.9	≤5.0	≤5.0	≤5.0	19.6	≤5.0	≤5.0	≤5.0	Grade 10	480	26.6
FARMS	47.6	24.0	23.6	≤5.0	≤5.0	12.2	32.5	≤5.0	≤5.0	≤5.0	Grade 11	371	20.6
Spec. Ed.	8.9	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	368	20.4
											Total	1,805	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.1	17.3	5.6

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 73.7%	Dropout Rate <sup>2 3</sup> = 15.9%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.8%	Suspension Rate <sup>2 3</sup> = 3.7%		
Graduation Rate <sup>2 3</sup> = 79.2%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 87.9%	System of Maryland Entrance Requirements <sup>2 3</sup> = 48.1%		

School Programs							
Be Well 365				Restorative Justice			
Broadcast Media Technician POS				Social Emotional Special Education Services (SESES)			
Business Management POS				Special Education Resource			
College/Career Research & Development (CCRD) POS				Speech Resource K-12			
Computer Science/Code.org POS				Transition Resource Services			
DCC Academy Programs:				Visitor Management System			
Finance, Accounting, Marketing & Education (FAME)				Wellness Center			
DCC Academy Programs: Humanities, Arts, and Media (HAM)							
DCC Academy Programs: Musical Theatre & Dance							
DCC Academy Programs: Politics, Advocacy, & Law (PAL)							
DCC Academy Programs:							
Technology, Environmental, and Systems Sciences (TESS)							
Early Child Development POS							
Gifted Talented/Learning Disabled							
Justice, Law, and Society POS							
Learning and Academic Disabilities (LAD)							
Marketing POS							
Montgomery College Middle College (MC2)							
Multidisciplinary Educational Training and Support Program (METS)							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	26.4	11.1	56.9	1.4	63.2	36.8
Supporting Services	13.3	35.0	26.7	23.3	1.7	63.3	36.7

Student/Instructional Staff Ratio		Average Class Size	
11.1		English = 14.6	
		Other = 16.5	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Northwood High School - #796

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
18.8	36.1		45.1					
Average SAT Scores <sup>3 5</sup> ( 73.5% Tested )								
	Evidence-based Reading and Writing		Math	Total				
School	500		473	973				
County	563		556	1119				
National	528		531	1059				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	4.000	Regular	2.000					
Asst School Administrator		ESOL	1.500					
Magnet/Special Program Coordinator		Special Education	13.000					
		IT Systems Specialist	1.000					
		English Composition Assistant	1.500					
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter						
		College/Career Information Coord	1.000					
		Media Assistant	1.000					
Teachers	80.600	<b>Instructional Support Total</b>	21.000					
Classroom		Other Support						
Resource/Team Leader/Content Specialist	11.000	Business Manager	1.000					
Staff Development	0.600	Administrative Secretary	1.000					
Athletic Director	1.000	Registrar	1.000					
ESOL	13.600	School Financial Assistant	1.000					
Academic Intervention	1.600	Secretary	5.000					
Alternative	1.000	Media Services Technician	1.000					
Career/Technical Ed	1.400	Dual Enrollment Prog Asst	1.000					
Focus	3.600	Security Team Leader	1.000					
Special Education:		Security Assistant	5.000					
Classroom	13.000	<b>Other Support Total</b>	17.000					
Resource Program	2.000							
Other								
<b>Teachers Total</b>	<b>129.400</b>	Building Services						
Other Professional		Manager	1.000					
Counselor	8.100	Assistant Manager	1.000					
Media Specialist	1.000	Worker	10.000					
Spec Ed Related Services	2.700	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>11.800</b>	<b>Building Services Total</b>	<b>13.000</b>					
<b>Total Professional</b>	<b>146.200</b>	Food Services	3.875					
		<b>Total Supporting Services</b>	<b>54.875</b>					
Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	351	118		33.6				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1956	2004	29.6	0	10			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	73	60	0	8	5			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	1,508	1,508	1,837	1,885	1,936	1,994	2,004	2,007
School Personnel Costs								
Professional Salaries				\$13,075,103				
Supporting Services Salaries				\$2,392,002				
Employee Benefits				\$3,913,070				
<b>Total Allocated Cost</b>				<b>\$19,380,175</b>				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Fax Number: (301) 989-5609

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,996													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>12.0</b>	<b>59.5</b>	<b>21.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 9	559	28.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	532	26.7
FARMS	<b>32.9</b>	16.3	16.6	≤5.0	≤5.0	19.9	9.2	≤5.0	≤5.0	≤5.0	Grade 11	472	23.6
Spec. Ed.	<b>11.1</b>	≤5.0	7.3	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	433	21.7
											Total	1,996	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.3	25.5	15.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 68.2%	Dropout Rate <sup>2 3</sup> = 5.2%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.5%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = 92.4%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 94.5%	System of Maryland Entrance Requirements <sup>2 3</sup> = 62.7%		

School Programs							
Academy of Finance POS				Transition Resource Services			
Academy of Health Professions: Certified Clinical Medical Assistant				Visitor Management System			
Academy of Health Professions: Certified Nursing Assistant				Visual Impairments Resource			
Adapted Physical Education							
Be Well 365							
Bridge							
Broadcast Media Technician POS							
College/Career Research & Development (CCRD) POS							
Computer Science/Code.org POS							
Early Child Development POS							
Learning and Academic Disabilities (LAD)							
Learning for Independence (LFI)							
Naval Junior Reserve Officer Training Corps (NJROTC)							
NEC Signature Programs: Academy of Media							
NEC Signature Programs: Academy of Science							
PLTW: Advanced Engineering POS							
Professional Restaurant Management Culinary Arts (ACF) POS							
Special Education Resource							
Speech Resource K-12							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	26.0	3.3	61.3	2.7	68.0	32.0
Supporting Services	10.8	36.5	14.9	32.4	4.1	64.9	35.1

Student/Instructional Staff Ratio		Average Class Size	
12.1		English = 17.8	
		Other = 19.6	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Paint Branch High School - #315

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
11.3	28.0	60.7	
Average SAT Scores <sup>3 5</sup> ( 93.7% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	517	507	1024
County	563	556	1119
National	528	531	1059

Staff Positions				Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Professional		Supporting Services		Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	4.000	Regular	2.250			
Asst School Administrator		ESOL				
Magnet/Special Program Coordinator		Special Education	14.950			
		IT Systems Specialist	1.000			
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.625			
		Hearing Interpreter				
		College/Career Information Coord	1.000			
Teachers		Media Assistant	1.500			
Classroom	92.200	<b>Instructional Support Total</b>	22.325			
Resource/Team Leader/Content Specialist	10.000	Other Support				
Staff Development	0.600	Business Manager	1.000			
Athletic Director	1.000	Administrative Secretary	1.000			
ESOL	0.800	Registrar	1.000			
Academic Intervention	1.600	School Financial Assistant	1.000			
Alternative	1.000	Secretary	6.500			
Career/Technical Ed	1.800	Media Services Technician	1.000			
Focus	3.600	Dual Enrollment Prog Asst				
Special Education:		Security Team Leader	1.000			
Classroom	15.000	Security Assistant	5.000			
Resource Program	2.400	<b>Other Support Total</b>	17.500			
Other	1.800					
<b>Teachers Total</b>	<b>131.800</b>	Building Services				
Other Professional		Manager	1.000			
Counselor	8.000	Assistant Manager	1.000			
Media Specialist	1.000	Worker	14.500			
Spec Ed Related Services	1.300	Plant Equipment Operator	1.000			
<b>Other Professional Total</b>	<b>10.300</b>	<b>Building Services Total</b>	17.500			
<b>Total Professional</b>	<b>147.100</b>	Food Services	3.688			
		<b>Total Supporting Services</b>	61.013			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1969	2012	46.0	0	0			

Core Facility Teaching Stations						
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education		
94	87	0	0	7		

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,020	2,020	2,022	2,046	2,117	2,111	2,132	2,110

School Personnel Costs						
Professional Salaries						\$14,095,521
Supporting Services Salaries						\$2,897,435
Employee Benefits						\$4,536,642
<b>Total Allocated Cost</b>						<b>\$21,529,598</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Poolesville High School - #152

Cluster Name: Poolesville

School Hours: 7:45 - 2:30

Feeder Schools: John Poole

17501 West Willard Road Poolesville, MD 20837

[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (240) 740-2400

Fax Number: (301) 972-7943

## 2019 – 2020 Official Enrollment as of September 30, 2019 = 1,205

	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.2</b>	<b>49.8</b>	<b>≤5.0</b>	<b>32.9</b>	<b>5.6</b>	<b>7.8</b>	<b>≤5.0</b>	<b>48.2</b>	<b>5.1</b>	Grade 9	331	27.5
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	318	26.4
FARMS	<b>6.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	282	23.4
Spec. Ed.	<b>5.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	274	22.7
											Total	1,205	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.6	10.0	≤5.0

## Other Participation

Students now or have in the past received FARMS<sup>2</sup> = 15.0%

Dropout Rate<sup>2 3</sup> = ≤5.0%

Mobility Rate (Entrants + Withdrawals)<sup>2 3</sup> = ≤5.0%

Suspension Rate<sup>2 3</sup> = ≤3.0%

Graduation Rate<sup>2 3</sup> = ≥95.0%

Percent of Students Meeting University

Attendance Rate<sup>2 3</sup> = 94.2%

System of Maryland Entrance Requirements<sup>2 3</sup> = 84.8%

## School Programs

AP (Advanced Placement) Capstone

Be Well 365

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS

Independent Studies House

Learning and Academic Disabilities (LAD)

Magnet - Global Ecology

Magnet - Humanities

Magnet - Science/Math/Computer Science

PLTW: Advanced Engineering POS

Special Education Resource

Speech Resource K-12

Transition Resource Services

Visitor Management System

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	1.2	4.8	86.7	1.2	51.8	48.2
Supporting Services	2.9	23.5	20.6	50.0	2.9	64.7	35.3

## Student/Instructional Staff Ratio

## Average Class Size

14.4

English = 21.1

Other = 22.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Poolesville High School - #152

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
6.0	33.7	60.2	
Average SAT Scores <sup>3 5</sup> ( 81.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	659	671	1330
County	563	556	1119
National	528	531	1059

Staff Positions		Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support			
Principal	1.000	Paraeducators		
Assistant Principal	1.000	Regular	1.250	
Asst School Administrator	1.000	ESOL		
Magnet/Special Program Coordinator	1.000	Special Education	3.325	
Administrator Total	4.000	IT Systems Specialist	1.000	
		English Composition Assistant	0.875	
		Hearing Interpreter		
Teachers		College/Career Information Coord	1.000	
Classroom	54.200	Media Assistant	0.500	
Resource/Team Leader/Content Specialist	8.000	<b>Instructional Support Total</b>	7.950	
Staff Development	0.600			
Athletic Director	1.000	Other Support		
ESOL	0.400	Business Manager	1.000	
Academic Intervention		Administrative Secretary	1.000	
Alternative	0.200	Registrar	1.000	
Career/Technical Ed Focus	0.600	School Financial Assistant	1.000	
Special Education:		Secretary	3.500	
Classroom	3.500	Media Services Technician	1.000	
Resource Program	1.400	Dual Enrollment Prog Asst		
Other		Security Team Leader	1.000	
Teachers Total	69.900	Security Assistant	3.000	
		<b>Other Support Total</b>	12.500	
Other Professional		Building Services		
Counselor	4.500	Manager	1.000	
Media Specialist	1.000	Assistant Manager	1.000	
Spec Ed Related Services	0.200	Worker	5.500	
Other Professional Total	5.700	Plant Equipment Operator	1.000	
Total Professional	79.600	<b>Building Services Total</b>	8.500	
		Food Services	1.000	
		<b>Total Supporting Services</b>	29.950	

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1953	1978	37.2	1	0			

Core Facility Teaching Stations						
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education		
52	52	0	0	0		

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,170	1,170	1,209	1,197	1,267	1,277	1,267	1,349

School Personnel Costs		
Professional Salaries		\$7,777,868
Supporting Services Salaries		\$1,525,131
Employee Benefits		\$2,468,778
<b>Total Allocated Cost</b>		<b>\$11,771,777</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Quince Orchard High School - #125

Cluster Name: Quince Orchard

School Hours: 7:45 - 2:30

Feeder Schools: Lakelands Park, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878

[www.gohs.org/](http://www.gohs.org/)

Office Phone: (240) 740-3600

Fax Number: (301) 840-4699

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,148													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>12.9</b>	<b>16.3</b>	<b>28.3</b>	<b>≤5.0</b>	<b>38.1</b>	<b>≤5.0</b>	Grade 9	563	26.2
ESOL	<b>10.5</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 10	569	26.5
FARMS	<b>23.8</b>	11.7	12.1	≤5.0	≤5.0	7.4	12.1	≤5.0	≤5.0	≤5.0	Grade 11	530	24.7
Spec. Ed.	<b>9.5</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	486	22.6
											Total	2,148	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.1	5.4	9.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 43.5%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 91.7%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 91.2%	System of Maryland Entrance Requirements <sup>2 3</sup> = 63.7%

School Programs	
Adapted Physical Education	Visitor Management System
Autism - Asperger's	
Be Well 365	
Broadcast Media Technician POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Extensions	
Fine Arts and Humanities Signature Program	
Interactive and Multimedia Technologies POS	
IT Networking Academy (CISCO) - CCNA POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
Restorative Justice	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.9	8.1	7.5	77.5	0.0	64.4	35.6
Supporting Services	12.3	24.7	20.5	41.1	1.4	54.8	45.2

Student/Instructional Staff Ratio		Average Class Size	
12.2		English = 18.8	
		Other = 19.2	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Quince Orchard High School - #125

Years Experience of Professional Personnel																																																																																																																																																																																			
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years																																																																																																																																																																																
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<b>Staff Positions</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"><b>Professional</b></th> <th colspan="2"><b>Supporting Services</b></th> <th></th> </tr> <tr> <th colspan="2"></th> <th colspan="2">Instructional Support</th> <th></th> </tr> </thead> <tbody> <tr> <td>Administrative</td> <td></td> <td>Paraeducators</td> <td></td> <td></td> </tr> <tr> <td>Principal</td> <td>1.000</td> <td>Regular</td> <td>2.375</td> <td></td> </tr> <tr> <td>Assistant Principal</td> <td>5.000</td> <td>ESOL</td> <td>2.000</td> <td></td> </tr> <tr> <td>Asst School Administrator</td> <td></td> <td>Special Education</td> <td>19.900</td> <td></td> </tr> <tr> <td>Magnet/Special Program Coordinator</td> <td></td> <td>IT Systems Specialist</td> <td>1.000</td> <td></td> </tr> <tr> <td></td> <td><b>Administrative Total</b></td> <td>English Composition Assistant</td> <td>1.625</td> <td></td> </tr> <tr> <td></td> <td></td> <td>Hearing Interpreter</td> <td></td> <td></td> </tr> <tr> <td>Teachers</td> <td></td> <td>College/Career Information Coord</td> <td>1.000</td> <td></td> </tr> <tr> <td>Classroom</td> <td>99.000</td> <td>Media Assistant</td> <td>1.500</td> <td></td> </tr> <tr> <td>Resource/Team Leader/Content Specialist</td> <td>8.000</td> <td></td> <td></td> <td><b>Instructional Support Total</b></td> </tr> <tr> <td>Staff Development</td> <td>0.600</td> <td></td> <td></td> <td>29.400</td> </tr> <tr> <td>Athletic Director</td> <td>1.000</td> <td>Other Support</td> <td></td> <td></td> </tr> <tr> <td>ESOL</td> <td>6.400</td> <td>Business Manager</td> <td>1.000</td> <td></td> </tr> <tr> <td>Academic Intervention</td> <td>0.600</td> <td>Administrative Secretary</td> <td>1.000</td> <td></td> </tr> <tr> <td>Alternative</td> <td>0.800</td> <td>Registrar</td> <td>1.000</td> <td></td> </tr> <tr> <td>Career/Technical Ed</td> <td>0.800</td> <td>School Financial Assistant</td> <td>1.000</td> <td></td> </tr> <tr> <td>Focus</td> <td>1.600</td> <td>Secretary</td> <td>6.000</td> <td></td> </tr> <tr> <td>Special Education:</td> <td></td> <td>Media Services Technician</td> <td>1.000</td> <td></td> </tr> <tr> <td>Classroom</td> <td>13.500</td> <td>Dual Enrollment Prog Asst</td> <td></td> <td></td> </tr> <tr> <td>Resource Program</td> <td>2.400</td> <td>Security Team Leader</td> <td>1.000</td> <td></td> </tr> <tr> <td>Other</td> <td>0.400</td> <td>Security Assistant</td> <td>5.000</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td><b>Other Support Total</b></td> </tr> <tr> <td><b>Teachers Total</b></td> <td>135.100</td> <td></td> <td></td> <td>17.000</td> </tr> <tr> <td>Other Professional</td> <td></td> <td>Building Services</td> <td></td> <td></td> </tr> <tr> <td>Counselor</td> <td>8.900</td> <td>Manager</td> <td>1.000</td> <td></td> </tr> <tr> <td>Media Specialist</td> <td>1.000</td> <td>Assistant Manager</td> <td>1.000</td> <td></td> </tr> <tr> <td>Spec Ed Related Services</td> <td>1.300</td> <td>Worker</td> <td>11.500</td> <td></td> </tr> <tr> <td></td> <td></td> <td>Plant Equipment Operator</td> <td>1.000</td> <td></td> </tr> <tr> <td><b>Other Professional Total</b></td> <td>11.200</td> <td></td> <td></td> <td><b>Building Services Total</b></td> </tr> <tr> <td><b>Total Professional</b></td> <td>152.300</td> <td></td> <td></td> <td>14.500</td> </tr> <tr> <td></td> <td></td> <td>Food Services</td> <td>3.625</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td><b>Total Supporting Services</b></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>64.525</td> </tr> </tbody> </table>	<b>Professional</b>		<b>Supporting Services</b>					Instructional Support			Administrative		Paraeducators			Principal	1.000	Regular	2.375		Assistant Principal	5.000	ESOL	2.000		Asst School Administrator		Special Education	19.900		Magnet/Special Program Coordinator		IT Systems Specialist	1.000			<b>Administrative Total</b>	English Composition Assistant	1.625				Hearing Interpreter			Teachers		College/Career Information Coord	1.000		Classroom	99.000	Media Assistant	1.500		Resource/Team Leader/Content Specialist	8.000			<b>Instructional Support Total</b>	Staff Development	0.600			29.400	Athletic Director	1.000	Other Support			ESOL	6.400	Business Manager	1.000		Academic Intervention	0.600	Administrative Secretary	1.000		Alternative	0.800	Registrar	1.000		Career/Technical Ed	0.800	School Financial Assistant	1.000		Focus	1.600	Secretary	6.000		Special Education:		Media Services Technician	1.000		Classroom	13.500	Dual Enrollment Prog Asst			Resource Program	2.400	Security Team Leader	1.000		Other	0.400	Security Assistant	5.000						<b>Other Support Total</b>	<b>Teachers Total</b>	135.100			17.000	Other Professional		Building Services			Counselor	8.900	Manager	1.000		Media Specialist	1.000	Assistant Manager	1.000		Spec Ed Related Services	1.300	Worker	11.500				Plant Equipment Operator	1.000		<b>Other Professional Total</b>	11.200			<b>Building Services Total</b>	<b>Total Professional</b>	152.300			14.500			Food Services	3.625						<b>Total Supporting Services</b>					64.525				
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Teachers		College/Career Information Coord	1.000																																																																																																																																																																																
Classroom	99.000	Media Assistant	1.500																																																																																																																																																																																
Resource/Team Leader/Content Specialist	8.000			<b>Instructional Support Total</b>																																																																																																																																																																															
Staff Development	0.600			29.400																																																																																																																																																																															
Athletic Director	1.000	Other Support																																																																																																																																																																																	
ESOL	6.400	Business Manager	1.000																																																																																																																																																																																
Academic Intervention	0.600	Administrative Secretary	1.000																																																																																																																																																																																
Alternative	0.800	Registrar	1.000																																																																																																																																																																																
Career/Technical Ed	0.800	School Financial Assistant	1.000																																																																																																																																																																																
Focus	1.600	Secretary	6.000																																																																																																																																																																																
Special Education:		Media Services Technician	1.000																																																																																																																																																																																
Classroom	13.500	Dual Enrollment Prog Asst																																																																																																																																																																																	
Resource Program	2.400	Security Team Leader	1.000																																																																																																																																																																																
Other	0.400	Security Assistant	5.000																																																																																																																																																																																
				<b>Other Support Total</b>																																																																																																																																																																															
<b>Teachers Total</b>	135.100			17.000																																																																																																																																																																															
Other Professional		Building Services																																																																																																																																																																																	
Counselor	8.900	Manager	1.000																																																																																																																																																																																
Media Specialist	1.000	Assistant Manager	1.000																																																																																																																																																																																
Spec Ed Related Services	1.300	Worker	11.500																																																																																																																																																																																
		Plant Equipment Operator	1.000																																																																																																																																																																																
<b>Other Professional Total</b>	11.200			<b>Building Services Total</b>																																																																																																																																																																															
<b>Total Professional</b>	152.300			14.500																																																																																																																																																																															
		Food Services	3.625																																																																																																																																																																																
				<b>Total Supporting Services</b>																																																																																																																																																																															
				64.525																																																																																																																																																																															
<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>																																																																																																																																																																																			
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test																																																																																																																																																																															
	477	264		55.3																																																																																																																																																																															
<b>Facilities Data</b>																																																																																																																																																																																			
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms																																																																																																																																																																														
	1988	--	30.1	0	9																																																																																																																																																																														
<b>Core Facility Teaching Stations</b>																																																																																																																																																																																			
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education																																																																																																																																																																														
	86	76	0	4	6																																																																																																																																																																														
<b>Capacity/Enrollment Projections</b>																																																																																																																																																																																			
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026																																																																																																																																																																											
	1,791	1,791	2,185	2,274	2,353	2,411	2,460	2,437																																																																																																																																																																											
<b>School Personnel Costs</b>																																																																																																																																																																																			
Professional Salaries					\$13,927,424																																																																																																																																																																														
Supporting Services Salaries					\$2,947,046																																																																																																																																																																														
Employee Benefits					\$4,524,892																																																																																																																																																																														
<b>Total Allocated Cost</b>					<b>\$21,399,362</b>																																																																																																																																																																														

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Rockville High School - #230

Cluster Name: Rockville  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (240) 740-6600  
 Fax Number: (301) 517-8288

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,440													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.4</b>	<b>54.6</b>	<b>≤5.0</b>	<b>10.8</b>	<b>13.5</b>	<b>41.2</b>	<b>≤5.0</b>	<b>30.3</b>	<b>≤5.0</b>	Grade 9	380	26.4
ESOL	<b>13.9</b>	≤5.0	9.3	≤5.0	≤5.0	≤5.0	11.4	≤5.0	≤5.0	≤5.0	Grade 10	363	25.2
FARMS	<b>26.6</b>	11.3	15.3	≤5.0	≤5.0	5.1	17.2	≤5.0	≤5.0	≤5.0	Grade 11	331	23.0
Spec. Ed.	<b>16.1</b>	6.0	10.1	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 12	366	25.4
											Total	1,440	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.6	15.5	33.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 52.8%	Dropout Rate <sup>2 3</sup> = 9.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 83.0%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 92.2%	System of Maryland Entrance Requirements <sup>2 3</sup> = 60.2%

School Programs	
Adapted Physical Education	
Autism - K-12	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) K-12 Class	
Early Child Development POS	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	10.9	10.1	69.7	2.5	63.0	37.0
Supporting Services	10.8	16.2	21.6	48.6	2.7	68.9	31.1

Student/Instructional Staff Ratio		Average Class Size	
9.7		English = 17.3	
		Other = 18.4	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rockville High School - #230

Years Experience of Professional Personnel			
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years	
13.4	33.6	52.9	
Average SAT Scores <sup>3 5</sup> ( 65.9% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	561	545	1106
County	563	556	1119
National	528	531	1059

Staff Positions				Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Professional		Supporting Services		Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	3.000	Regular	1.625			
Asst School Administrator		ESOL	0.500			
Magnet/Special Program Coordinator		Special Education	17.825			
		IT Systems Specialist	1.000			
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.125			
		Hearing Interpreter	13.198			
		College/Career Information Coord	1.000			
Teachers		Media Assistant	0.750			
Classroom	61.000	<b>Instructional Support Total</b>	37.023			
Resource/Team Leader/Content Specialist	8.000	Other Support				
Staff Development	0.600	Business Manager	1.000			
Athletic Director	1.000	Administrative Secretary	1.000			
ESOL	6.400	Registrar	1.000			
Academic Intervention	0.800	School Financial Assistant	1.000			
Alternative	0.800	Secretary	4.000			
Career/Technical Ed Focus	0.600	Media Services Technician	1.000			
Special Education:		Dual Enrollment Prog Asst				
Classroom	12.500	Security Team Leader	1.000			
Resource Program	1.400	Security Assistant	5.000			
Other	6.000	<b>Other Support Total</b>	15.000			
<b>Teachers Total</b>	<b>100.700</b>	Building Services				
Other Professional		Manager	1.000			
Counselor	5.900	Assistant Manager	1.000			
Media Specialist	1.000	Worker	12.500			
Spec Ed Related Services	3.300	Plant Equipment Operator	1.000			
<b>Other Professional Total</b>	<b>10.200</b>	<b>Building Services Total</b>	15.500			
<b>Total Professional</b>	<b>114.900</b>	Food Services	2.375			
		<b>Total Supporting Services</b>	69.898			

School Personnel Costs							
Professional Salaries							\$10,636,991
Supporting Services Salaries							\$3,403,550
Employee Benefits							\$3,772,542
<b>Total Allocated Cost</b>							<b>\$17,813,083</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Seneca Valley High School - #104

Cluster Name: Seneca Valley

School Hours: 7:45 - 2:30

Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Office Phone: (301) 353-8000

Fax Number: (301) 353-8004

## 2019 – 2020 Official Enrollment as of September 30, 2019 = 1,226

	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>10.0</b>	<b>36.3</b>	<b>35.3</b>	<b>≤5.0</b>	<b>14.3</b>	<b>≤5.0</b>	Grade 9	375	30.6
ESOL	<b>13.6</b>	5.1	8.5	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Grade 10	319	26.0
FARMS	<b>40.0</b>	19.3	20.6	≤5.0	≤5.0	17.9	17.5	≤5.0	≤5.0	≤5.0	Grade 11	283	23.1
Spec. Ed.	<b>12.6</b>	5.1	7.5	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	249	20.3
											Total	1,226	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.1	≤5.0	37.3

## Other Participation

Students now or have in the past received FARMS <sup>2</sup> = 69.6%	Dropout Rate <sup>2 3</sup> = 6.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.9%	Suspension Rate <sup>2 3</sup> = 5.4%
Graduation Rate <sup>2 3</sup> = 85.9%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 90.1%	System of Maryland Entrance Requirements <sup>2 3</sup> = 38.1%

## School Programs

Academy of Health Professions: Certified Clinical Medical Assistant	Restorative Justice
Academy of Information Technology (NAF) - Web Design POS	School Community Based (SCB)
Adapted Physical Education	Special Education Resource
Automotive Technology POS	Speech Resource K-12
Be Well 365	Transition Resource Services
College/Career Research & Development (CCRD) POS	Visitor Management System
Computer Science/Code.org POS	
Early Child Development POS	
Fire Science and Rescue	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
PLTW: Advanced Engineering POS	
PLTW: Biomedical Sciences POS	

## Staff Diversity

	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	18.3	8.7	65.4	2.9	64.4	35.6
Supporting Services	6.9	20.7	20.7	50.0	1.7	75.9	24.1

## Student/Instructional Staff Ratio

## Average Class Size

10.4	English = 16.4	Other = 16.9
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<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Seneca Valley High School - #104

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
13.5	29.8		56.7					
Average SAT Scores <sup>3 5</sup> ( 82.9% Tested )								
	Evidence-based Reading and Writing		Math					
School	498		484					
County	563		556					
National	528		531					
<b>Staff Positions</b>								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators						
Assistant Principal	3.000	Regular	1.375					
Asst School Administrator		ESOL	0.500					
Magnet/Special Program Coordinator		Special Education	13.225					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.000					
		Hearing Interpreter						
		College/Career Information Coord	1.000					
Teachers		Media Assistant	0.625					
Classroom	55.800	<b>Instructional Support Total</b>	18.725					
Resource/Team Leader/Content Specialist	8.000	Other Support						
Staff Development	0.600	Business Manager	1.000					
Athletic Director	1.000	Administrative Secretary	1.000					
ESOL	5.700	Registrar	1.000					
Academic Intervention	1.000	School Financial Assistant	1.000					
Alternative	1.000	Secretary	4.000					
Career/Technical Ed	1.200	Media Services Technician	1.000					
Focus	2.400	Dual Enrollment Prog Asst						
Special Education:		Security Team Leader	1.000					
Classroom	12.800	Security Assistant	4.000					
Resource Program	1.400							
Other	1.000	<b>Other Support Total</b>	14.000					
<b>Teachers Total</b>	<b>91.900</b>	Building Services						
Other Professional		Manager	1.000					
Counselor	5.500	Assistant Manager	1.000					
Media Specialist	1.000	Worker	9.500					
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>7.700</b>	<b>Building Services Total</b>	12.500					
<b>Total Professional</b>	<b>103.600</b>	Food Services	3.500					
		<b>Total Supporting Services</b>	48.725					
Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	234	78		33.3				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1974	--	29.4	0	1			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	66	54	0	4	8			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	1,330	2,551	1,658	2,303	2,520	2,515	2,546	2,549
School Personnel Costs								
Professional Salaries				\$9,686,721				
Supporting Services Salaries				\$2,443,740				
Employee Benefits				\$3,240,772				
<b>Total Allocated Cost</b>				<b>\$15,371,233</b>				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

## Sherwood High School - #503

Cluster Name: Sherwood

School Hours: 7:45 - 2:30

Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,964													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>≤5.0</b>	<b>11.4</b>	<b>15.9</b>	<b>18.9</b>	<b>≤5.0</b>	<b>48.7</b>	<b>≤5.0</b>	Grade 9	529	26.9
ESOL	<b>12.9</b>	5.6	7.3	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 10	499	25.4
FARMS	<b>13.8</b>	6.9	6.9	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 11	501	25.5
Spec. Ed.	<b>7.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	435	22.1
											Total	1,964	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.6	≤5.0	15.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 29.9%	Dropout Rate <sup>2 3</sup> = ≤5.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.1%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = 90.2%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 92.8%	System of Maryland Entrance Requirements <sup>2 3</sup> = 69.0%		

School Programs											
Academy of Health Professions: Certified Nursing Assistant											
Adapted Physical Education											
Be Well 365											
Broadcast Media Technician POS											
Business Management POS											
Certified Professional Horticulturalist POS											
College/Career Research & Development (CCRD) POS											
Computer Science/Code.org POS											
Early Child Development POS											
Hospitality Management POS											
Learning and Academic Disabilities (LAD)											
Learning for Independence (LFI)											
PLTW: Advanced Engineering POS											
School Community Based (SCB)											
Special Education Resource											
Speech Resource K-12											
Transition Resource Services											
Visitor Management System											
Visual Impairments Resource											

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.2	16.9	8.1	71.3	0.7	65.4	34.6
Supporting Services	4.9	27.9	14.8	47.5	4.9	63.9	36.1

Student/Instructional Staff Ratio		Average Class Size	
13.1		English = 20.8	
		Other = 21.4	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Sherwood High School - #503

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
6.6	24.3		69.1					
Average SAT Scores <sup>3 5</sup> ( 76.6% Tested )								
	Evidence-based Reading and Writing	Math		Total				
School	569	559		1128				
County	563	556		1119				
National	528	531		1059				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.250					
Assistant Principal	3.000	Regular						
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator		Special Education	10.675					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.625					
		Hearing Interpreter						
		College/Career Information Coord	1.000					
Teachers		Media Assistant	1.500					
Classroom	86.800	<b>Instructional Support Total</b>	18.050					
Resource/Team Leader/Content Specialist	9.000	Other Support						
Staff Development	0.600							
Athletic Director	1.000	Business Manager	1.000					
ESOL	8.400	Administrative Secretary	1.000					
Academic Intervention		Registrar	1.000					
Alternative	0.600	School Financial Assistant	1.000					
Career/Technical Ed Focus	1.400	Secretary	5.000					
Special Education:		Media Services Technician	1.000					
Classroom	10.400	Dual Enrollment Prog Asst						
Resource Program	2.000	Security Team Leader	1.000					
Other	1.400	Security Assistant	4.000					
<b>Teachers Total</b>	<b>121.600</b>	<b>Other Support Total</b>	<b>15.000</b>					
		Building Services						
Other Professional								
Counselor	8.400	Manager	1.000					
Media Specialist	1.000	Assistant Manager	1.000					
Spec Ed Related Services	0.900	Worker	13.500					
<b>Other Professional Total</b>	<b>10.300</b>	<b>Building Services Total</b>	<b>16.500</b>					
<b>Total Professional</b>	<b>136.900</b>	Food Services	2.688					
		<b>Total Supporting Services</b>	<b>52.238</b>					
Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	462	255		55.2				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1950	1991	49.3	0				
				0				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL				
	101	94	0	2				
				5				
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	2,171	2,171	1,953	1,952	1,973	2,019	2,024	2,063
School Personnel Costs								
Professional Salaries	\$13,438,141							
Supporting Services Salaries	\$2,638,248							
Employee Benefits	\$4,262,714							
<b>Total Allocated Cost</b>	<b>\$20,339,103</b>							

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Springbrook High School - #798

Cluster Name: Northeast Consortium

School Hours: 7:45 - 2:30

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valley Brook Drive Silver Spring, MD 20904

[www.montgomeryschoolsmd.org/schools/springbrookhs/](http://www.montgomeryschoolsmd.org/schools/springbrookhs/)

Office Phone: (240) 740-3800

Fax Number: (301) 622-1875

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,746													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>42.6</b>	<b>57.4</b>	<b>≤5.0</b>	<b>12.4</b>	<b>38.1</b>	<b>40.5</b>	<b>≤5.0</b>	<b>6.1</b>	<b>≤5.0</b>	Grade 9	543	31.1
ESOL	<b>19.0</b>	8.0	10.9	≤5.0	≤5.0	≤5.0	14.6	≤5.0	≤5.0	≤5.0	Grade 10	408	23.4
FARMS	<b>48.5</b>	20.8	27.7	≤5.0	≤5.0	16.6	25.9	≤5.0	≤5.0	≤5.0	Grade 11	421	24.1
Spec. Ed.	<b>8.6</b>	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	374	21.4
											Total	1,746	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.3	7.4	18.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 74.7%	Dropout Rate <sup>2 3</sup> = 8.9%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.2%	Suspension Rate <sup>2 3</sup> = 4.3%		
Graduation Rate <sup>2 3</sup> = 85.2%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 91.5%	System of Maryland Entrance Requirements <sup>2 3</sup> = 58.5%		

School Programs							
Academy of Information Technology (NAF) - Web Design POS				Speech Resource K-12			
Adapted Physical Education				Transition Resource Services			
Be Well 365				Visitor Management System			
College/Career Research & Development (CCRD) POS							
Computer Science/Code.org POS							
Early Child Development POS							
Hospitality Management POS							
International Baccalaureate Diploma Programme							
IT Networking Academy (CISCO) - CCENT POS							
IT Networking Academy (CISCO) - CCNA POS							
Learning and Academic Disabilities (LAD)							
Learning for Independence (LFI)							
Middle Years Program: Grades 9 - 10							
Multidisciplinary Educational Training and Support Program (METS)							
NEC Signature Programs: Information Technology							
NEC Signature Programs: Justice, Law, and Society							
PLTW: Advanced Engineering POS							
School Community Based (SCB)							
Special Education Resource							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	31.4	5.7	50.7	4.3	69.3	30.7
Supporting Services	15.8	36.8	26.3	17.5	3.5	63.2	36.8

Student/Instructional Staff Ratio		Average Class Size	
11.8		English = 18.7	
		Other = 19.1	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Springbrook High School - #798

Years Experience of Professional Personnel																																																																																																																																																										
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years																																																																																																																																																							
16.4	27.9		55.7																																																																																																																																																							
Average SAT Scores <sup>3 5</sup> ( 82.7% Tested )																																																																																																																																																										
	Evidence-based Reading and Writing		Math																																																																																																																																																							
School	518		509																																																																																																																																																							
County	563		556																																																																																																																																																							
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<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Fax Number: (301) 840-3980

Feeder Schools: Montgomery Village, Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,590													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>8.6</b>	<b>26.7</b>	<b>54.7</b>	<b>≤5.0</b>	<b>6.7</b>	<b>≤5.0</b>	Grade 9	471	29.6
ESOL	<b>24.8</b>	10.9	14.0	≤5.0	≤5.0	≤5.0	21.9	≤5.0	≤5.0	≤5.0	Grade 10	406	25.5
FARMS	<b>51.3</b>	24.5	26.9	≤5.0	≤5.0	14.7	31.6	≤5.0	≤5.0	≤5.0	Grade 11	379	23.8
Spec. Ed.	<b>12.8</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 12	334	21.0
											Total	1,590	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.2	17.4	17.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 81.8%	Dropout Rate <sup>2 3</sup> = 9.6%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.9%	Suspension Rate <sup>2 3</sup> = 4.9%		
Graduation Rate <sup>2 3</sup> = 81.2%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 87.3%	System of Maryland Entrance Requirements <sup>2 3</sup> = 48.1%		

School Programs							
Academy of Finance POS				Special Education Resource			
Academy of Health Professions: Certified Nursing Assistant				Speech Resource K-12			
Adapted Physical Education				Transition Resource Services			
Autism Resource Services				Visitor Management System			
Be Well 365				Wellness Center			
College Tracks							
College/Career Research & Development (CCRD) POS							
Computer Science/Code.org POS							
Early Child Development POS							
Fire Science and Rescue							
Gifted Talented/Learning Disabled							
Hospitality Management POS							
International Baccalaureate Career Programme							
International Baccalaureate Diploma Programme							
Learning and Academic Disabilities (LAD)							
Learning for Independence (LFI)							
Middle Years Program: Grades 9 - 10							
Multidisciplinary Educational Training and Support Program (METS)							
PLTW: Advanced Engineering POS							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	17.1	9.3	67.1	0.7	65.7	34.3
Supporting Services	12.7	29.6	21.1	35.2	1.4	69.0	31.0

Student/Instructional Staff Ratio		Average Class Size	
10.0		English = 15.1	
		Other = 16.4	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Watkins Mill High School - #545

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
15.0	36.4		48.6					
Average SAT Scores <sup>3 5</sup> ( 79.6% Tested )								
	Evidence-based Reading and Writing		Math	Total				
School	467		450	917				
County	563		556	1119				
National	528		531	1059				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	1.875					
Assistant Principal	4.000	Regular	3.250					
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	18.950					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.250					
		Hearing Interpreter						
		College/Career Information Coord	1.000					
Teachers		Media Assistant	0.750					
Classroom	74.800	<b>Instructional Support Total</b>	28.075					
Resource/Team Leader/Content Specialist	8.000	Other Support						
Staff Development	0.600	Business Manager	1.000					
Athletic Director	1.000	Administrative Secretary	1.000					
ESOL	11.000	Registrar	1.000					
Academic Intervention	1.800	School Financial Assistant	1.000					
Alternative	1.000	Secretary	4.000					
Career/Technical Ed	0.800	Media Services Technician	1.000					
Focus	3.200	Dual Enrollment Prog Asst						
Special Education:		Security Team Leader	1.000					
Classroom	17.200	Security Assistant	5.000					
Resource Program	2.000	<b>Other Support Total</b>	15.000					
Other	0.400							
<b>Teachers Total</b>	<b>121.800</b>	Building Services						
Other Professional		Manager	1.000					
Counselor	7.100	Assistant Manager	1.000					
Media Specialist	1.000	Worker	12.000					
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000					
<b>Other Professional Total</b>	<b>9.300</b>	<b>Building Services Total</b>	<b>15.000</b>					
<b>Total Professional</b>	<b>136.100</b>	Food Services	4.563					
		<b>Total Supporting Services</b>	<b>62.638</b>					
Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	348	113		32.5				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
	1989	--	51.0	0	0			
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	91	81	0	7	3			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	1,947	1,947	1,625	1,658	1,685	1,693	1,702	1,716
School Personnel Costs								
Professional Salaries	\$12,236,460							
Supporting Services Salaries	\$2,822,241							
Employee Benefits	\$4,055,099							
<b>Total Allocated Cost</b>	<b>\$19,113,800</b>							

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Fax Number: (301) 942-8015

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,179													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>40.0</b>	<b>60.0</b>	<b>≤5.0</b>	<b>11.2</b>	<b>19.9</b>	<b>57.3</b>	<b>≤5.0</b>	<b>9.3</b>	<b>≤5.0</b>	Grade 9	647	29.7
ESOL	<b>22.3</b>	9.2	13.2	≤5.0	≤5.0	≤5.0	20.2	≤5.0	≤5.0	≤5.0	Grade 10	589	27.0
FARMS	<b>48.0</b>	20.2	27.8	≤5.0	≤5.0	9.2	33.7	≤5.0	≤5.0	≤5.0	Grade 11	509	23.4
Spec. Ed.	<b>8.6</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 12	434	19.9
											Total	2,179	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.5	≤5.0	13.8

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 76.6%	Dropout Rate <sup>2 3</sup> = 10.3%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = 84.4%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 90.9%	System of Maryland Entrance Requirements <sup>2 3</sup> = 63.2%		

School Programs							
Academy of Information Technology (NAF) - Web Design POS				Wellness Center			
Adapted Physical Education							
Be Well 365							
College Tracks							
Computer Science/Code.org POS							
DCC Academy Programs: Global Studies Academy							
DCC Academy Programs: Informational Techology (AOIT)							
DCC Academy Programs: PLTW Bioscience (POS)							
Early Child Development POS							
Learning and Academic Disabilities (LAD)							
Learning for Independence (LFI)							
Multidisciplinary Educational Training and Support Program (METS)							
PLTW: Advanced Biomedical Application Program							
PLTW: Advanced Engineering Application Program							
School Community Based (SCB)							
Special Education Resource							
Speech Resource K-12							
Transition Resource Services							
Visitor Management System							

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	19.5	9.1	62.2	2.4	65.9	34.1
Supporting Services	15.2	31.8	30.3	22.7	0.0	72.7	27.3

Student/Instructional Staff Ratio		Average Class Size	
12.6		English = 16.3	
		Other = 19.2	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Wheaton High School - #782

Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years			
20.1	31.7		48.2			
Average SAT Scores <sup>3 5</sup> ( 71.1% Tested )						
	Evidence-based Reading and Writing		Math			
School	543		541			
County	563		556			
National	528		531			
<b>Staff Positions</b>						
<b>Professional</b>		<b>Supporting Services</b>				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	5.000	Regular	2.500			
Asst School Administrator		ESOL	1.000			
Magnet/Special Program Coordinator		Special Education	9.350			
		IT Systems Specialist	1.000			
		English Composition Assistant	1.750			
<b>Administrative Total</b>	<b>6.000</b>	Hearing Interpreter				
		College/Career Information Coord	1.000			
Teachers		Media Assistant	1.500			
Classroom	97.200	<b>Instructional Support Total</b>	18.100			
Resource/Team Leader/Content Specialist	10.000	Other Support				
Staff Development	0.600	Business Manager	1.000			
Athletic Director	1.000	Administrative Secretary	1.000			
ESOL	13.600	Registrar	1.000			
Academic Intervention	2.200	School Financial Assistant	1.000			
Alternative	1.000	Secretary	6.000			
Career/Technical Ed	0.400	Media Services Technician	1.000			
Focus	4.400	Dual Enrollment Prog Asst				
Special Education:		Security Team Leader	1.000			
Classroom	10.000	Security Assistant	5.000			
Resource Program	2.000					
Other	1.600	<b>Other Support Total</b>	17.000			
<b>Teachers Total</b>	<b>144.000</b>	Building Services				
Other Professional		Manager	1.000			
Counselor	9.100	Assistant Manager	1.000			
Media Specialist	1.000	Worker	15.500			
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000			
<b>Other Professional Total</b>	<b>11.300</b>	<b>Building Services Total</b>	18.500			
<b>Total Professional</b>	<b>161.300</b>	Food Services	6.000			
		<b>Total Supporting Services</b>	59.600			
<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>						
Number of Graduates		N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		
425		203		47.8		
<b>Facilities Data</b>						
Original Construction Date		Year Renovated/Modernized		Site Size in Acres		
1954		2016		28.2		
		Joint Occupancy		0		
		Relocatable Classrooms		0		
<b>Core Facility Teaching Stations</b>						
Total		Regular Education		Support Rooms		
104		95		0		
<b>Capacity/Enrollment Projections</b>						
Current Capacity		Future Capacity		2020 –2021		
2,234		2,234		2021 –2022		
		2,232		2022 –2023		
		2,328		2023 –2024		
		2,392		2024 –2025		
		2,408		2025 –2026		
<b>School Personnel Costs</b>						
Professional Salaries				\$14,166,415		
Supporting Services Salaries				\$2,646,184		
Employee Benefits				\$4,424,263		
<b>Total Allocated Cost</b>				<b>\$21,236,862</b>		

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Walt Whitman High School - #427

Cluster Name: Walt Whitman

School Hours: 7:45 - 2:30

Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/whitmanhs/](http://www.montgomeryschoolsmd.org/schools/whitmanhs/)

Office Phone: (240) 740-4800

Fax Number: (301) 320-6594

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,039													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>13.9</b>	<b>≤5.0</b>	<b>8.8</b>	<b>≤5.0</b>	<b>67.0</b>	<b>6.2</b>	Grade 9	493	24.2
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	525	25.7
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	512	25.1
Spec. Ed.	<b>8.3</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 12	509	25.0
											Total	2,039	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.1	17.3	11.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 5.1%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 93.9%	System of Maryland Entrance Requirements <sup>2 3</sup> = 81.4%

School Programs	
Adapted Physical Education	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
PLTW: Advanced Engineering POS	
School Community Based (SCB)	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	5.1	3.6	85.5	0.0	60.9	39.1
Supporting Services	13.6	36.4	15.2	28.8	6.1	56.1	43.9

Student/Instructional Staff Ratio		Average Class Size	
13.0		English = 20.8	
		Other = 21.3	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Walt Whitman High School - #427

Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years					
9.4	28.3		62.3					
Average SAT Scores <sup>3 5</sup> ( 59.4% Tested )								
	Evidence-based Reading and Writing	Math		Total				
School	661	678		1339				
County	563	556		1119				
National	528	531		1059				
Staff Positions								
Professional	Supporting Services							
Administrative	Instructional Support							
Principal	1.000	Paraeducators	2.250					
Assistant Principal	3.000	Regular						
Asst School Administrator	1.000	ESOL						
Magnet/Special Program Coordinator		Special Education	19.200					
		IT Systems Specialist	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.625					
		Hearing Interpreter						
		College/Career Information Coord	1.000					
Teachers		Media Assistant	1.500					
Classroom	90.800	<b>Instructional Support Total</b>	26.575					
Resource/Team Leader/Content Specialist	8.000	Other Support						
Staff Development	0.600							
Athletic Director	1.000	Business Manager	1.000					
ESOL	0.800	Administrative Secretary	1.000					
Academic Intervention		Registrar	1.000					
Alternative	0.400	School Financial Assistant	1.000					
Career/Technical Ed Focus	1.000	Secretary	5.000					
Special Education:		Media Services Technician	1.000					
Classroom	13.600	Dual Enrollment Prog Asst						
Resource Program	2.400	Security Team Leader	1.000					
Other	0.400	Security Assistant	4.000					
<b>Teachers Total</b>	<b>119.000</b>	<b>Other Support Total</b>	<b>15.000</b>					
Other Professional	Building Services							
Counselor	8.000	Manager	1.000					
Media Specialist	1.000	Assistant Manager	1.000					
Spec Ed Related Services	2.800	Worker	11.500					
<b>Other Professional Total</b>	<b>11.800</b>	<b>Building Services Total</b>	<b>14.500</b>					
<b>Total Professional</b>	<b>135.800</b>	Food Services	3.750					
		<b>Total Supporting Services</b>	<b>59.825</b>					
Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
	505	424		84.0				
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1962	1992	30.7	0				
				20				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	88	79	0	1	8			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
	1,857	2,262	2,016	2,040	2,019	2,036	2,034	1,984
School Personnel Costs								
Professional Salaries	\$12,779,156							
Supporting Services Salaries	\$2,670,661							
Employee Benefits	\$4,100,670							
<b>Total Allocated Cost</b>	<b>\$19,550,487</b>							

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton

School Hours: 7:45 - 2:30

Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (240) 740-1500

Fax Number: (301) 279-8569

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,116													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.1	49.9	≤5.0	37.2	8.3	8.0	≤5.0	41.6	≤5.0	Grade 9	561	26.5
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	508	24.0
FARMS	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	506	23.9
Spec. Ed.	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	541	25.6
											Total	2,116	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.9	≤5.0	18.4

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 15.0%	Dropout Rate <sup>2 3</sup> = ≤5.0%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 94.9%	System of Maryland Entrance Requirements <sup>2 3</sup> = 83.8%		

School Programs											
Academy of Information Technology (NAF) - Web Design POS											
Adapted Physical Education											
Autism - K-12											
Be Well 365											
College Institute											
College/Career Research & Development (CCRD) POS											
Computer Science/Code.org POS											
Early Child Development POS											
Humanities and Arts Signature Program											
IT Networking Academy (CISCO) - CCENT POS											
IT Networking Academy (CISCO) - CCNA POS											
Learning and Academic Disabilities (LAD)											
PLTW: Advanced Engineering POS											
School Community Based (SCB)											
Special Education Resource											
Speech Resource K-12											
Transition Resource Services											
Visitor Management System											

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	5.8	2.9	81.8	0.0	63.5	36.5
Supporting Services	15.5	24.1	19.0	39.7	0.0	58.6	41.4

Student/Instructional Staff Ratio		Average Class Size	
14.4		English = 16.2	
		Other = 23.5	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Thomas S. Wootton High School - #234

Years Experience of Professional Personnel																																																																																																																																																																				
% Less Than 5 Years	% 5–15 Years		% More Than 15 Years																																																																																																																																																																	
5.8	30.7		63.5																																																																																																																																																																	
Average SAT Scores <sup>3 5</sup> ( 66.6% Tested )																																																																																																																																																																				
	Evidence-based Reading and Writing		Math																																																																																																																																																																	
School	644		671																																																																																																																																																																	
County	563		556																																																																																																																																																																	
National	528		531																																																																																																																																																																	
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<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.



## **SECTION V**

### **SPECIAL SCHOOL PROFILES**



## **Special School Listing**

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## Alternative Programs - #239

Cluster Name: Office of School Support and Improvement 14501 Avery Road Rockville, MD 20853

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/departments/alternative-programs/](http://www.montgomeryschoolsmd.org/departments/alternative-programs/)

Office Phone: (240) 740-5000

Fax Number: (301) 279-4962

2019 – 2020 Official Enrollment as of September 30, 2019 = 126													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>35.7</b>	<b>64.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>50.0</b>	<b>34.1</b>	<b>≤5.0</b>	<b>7.9</b>	<b>6.3</b>	Grade 6	0	0.0
ESOL	<b>10.3</b>	≤5.0	7.9	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 7	1	0.8
FARMS	<b>51.6</b>	15.1	36.5	≤5.0	≤5.0	26.2	19.0	≤5.0	≤5.0	≤5.0	Grade 8	7	5.6
Spec. Ed.	<b>7.9</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 9	35	27.8
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).													
<sup>2</sup> Grade 10													
<sup>3</sup> Grade 11													
<sup>4</sup> Grade 12													
<sup>5</sup> Total													

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	--	--	--

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 90.5%	Dropout Rate <sup>2 3</sup> = 38.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≥95.0%	Suspension Rate <sup>2 3</sup> = 19.8%
Graduation Rate <sup>2 3</sup> = 25.0%	Percent of Students Meeting University
Attendance Rate <sup>2 3</sup> = 59.0%	System of Maryland Entrance Requirements <sup>2 3</sup> = 7.8%

School Description	
Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion.	
The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.	
The AEP was redesigned in 2013. The focus of the redesign was to provide academic and social emotional supports and interventions to meet the individual needs of students and to ensure that academic performance could not be predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff worked collaboratively to implement a three-year phase plan with the main components being:	
<ul style="list-style-type: none"> <li>· Pathways for Learning with a focus on Universal Design for Learning</li> <li>· Personalized Learning Plans</li> <li>· Social Emotional Learning</li> </ul>	
Since the redesign, the AEP has restructured program components and partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:	
<ul style="list-style-type: none"> <li>· Small group instruction</li> <li>· Personalized learning strategies</li> <li>· Academic progress monitoring</li> <li>· Comprehensive behavior management</li> <li>· Mentoring</li> <li>· Attendance intervention</li> <li>· Individualized case management services</li> </ul>	
During the 2018-2019 school year, the AEP staff is providing students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with APEX and Plato online learning platforms expands the academic options for students at-risk, over-aged and under-credited, and/or with a familial obligations by creating a non-traditional, positive learning environment that can be accessed. Several students participate in a series of student leadership workshops designed to empower students with effective communication and conflict resolution skills in order to develop solutions to barriers. The 2017-2018 school year marked the programs inaugural year of participation in the Alternative Education Basketball League. Participation in the league gives students a chance to engage in an extra-curricular activity with their peers	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

## Alternative Programs - #239

<b>School Programs</b>													
Be Well 365													
Restorative Justice													
Visitor Management System													
<b>Staff Diversity</b>													
		% Racial/Ethnic Composition <sup>1</sup>					% Gender						
		AS	BL	HI	WH	MU	Female						
Professional		9.1	48.5	6.1	33.3	3.0	54.5						
Supporting Services		6.3	37.5	12.5	37.5	6.3	45.5						
<b>Years Experience of Professional Personnel</b>													
% Less Than 5 Years		% 5–15 Years		% More Than 15 Years									
21.2		27.3		51.5									
<b>Class Size/Staff Ratio</b>													
Student/Instructional Staff Ratio = 3.5													
Average Class Size:				English = N/A	Other = N/A								
<b>Staff Positions</b>													
<b>Professional</b>		<b>Supporting Services</b>											
Administrative		Instructional Support											
Principal	1.000	Paraeducators											
Assistant Principal	3.000	Regular											
Asst School Administrator		ESOL											
Magnet/Special Program Coordinator		Special Education											
		English Composition Assistant											
		College/Career Information Coord											
<b>Administrative Total</b>	<b>4.000</b>	Media Assistant											
		<b>Instructional Support Total</b>											
		7.875											
Teachers		Other Support											
Classroom		Business Manager											
Resource/Team Leader/Content Specialist		Administrative Secretary											
Staff Development	1.000	Registrar											
Athletic Director		School Financial Assistant											
ESOL	0.300	Secretary											
Alternative	18.000	Media Services Technician											
Career/Technical Ed		Security Team Leader											
Special Education:		Security Assistant											
Classroom	1.000												
Resource Program		<b>Other Support Total</b>											
<b>Teachers Total</b>	<b>20.300</b>	7.000											
		Building Services											
		Manager											
Other Professional		Leader											
Counselor	3.000	Worker											
Media Specialist		Plant Equipment Operator											
Spec Ed Related Services	5.000	<b>Building Services Total</b>											
<b>Other Professional Total</b>	<b>8.000</b>	4.500											
		Food Services											
		0.750											
<b>Total Professional</b>	<b>32.300</b>	<b>Total Supporting Services</b>											
		20.125											
<b>Average SAT Scores<sup>3 5</sup></b>													
		<u>School</u>		<u>County</u>		<u>National</u>							
Evidence-based Reading and Writing		N/A		567		533							
Math		N/A		559		527							
Total		N/A		1126		1060							
<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>													
		Number of Graduates		N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test							
		N/A		N/A		N/A							
<b>Facilities Data and Core Facility Teaching Stations</b>													
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.													
<b>Capacity/Enrollment Projections</b>													
Current Capacity		Future Capacity		2020 –2021		2021 –2022							
300		300		300		300							
2022 –2023		2023 –2024		2024 –2025		2025 –2026							
300		300		300		300							
<b>School Personnel Costs</b>													

## Stephen Knolls School - #799

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Office Phone: (240) 740-0050  
 Fax Number: (301) 929-2245

2019 – 2020 Official Enrollment as of September 30, 2019 = 76																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	N	%	Grade 6	N	%
All Students	<b>36.8</b>	<b>63.2</b>	<b>≤5.0</b>	<b>5.3</b>	<b>30.3</b>	<b>43.4</b>	<b>≤5.0</b>	<b>19.7</b>	<b>≤5.0</b>	<b>Pre-K</b>	33	43.4	Grade 6	2	2.6	
ESOL	<b>26.3</b>	9.2	17.1	≤5.0	≤5.0	5.3	15.8	≤5.0	≤5.0	≤5.0	Full K	4	5.3	Grade 7	5	6.6
FARMS	<b>32.9</b>	13.2	19.7	≤5.0	≤5.0	10.5	19.7	≤5.0	≤5.0	≤5.0	Grade 1	1	1.3	Grade 8	3	3.9
Spec. Ed.	<b>≥95.0</b>	36.8	72.4	≤5.0	7.9	27.6	47.4	≤5.0	22.4	≤5.0	Grade 2	5	6.6	Grade 9	1	1.3
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Grade 3	3	3.9	Grade 10	2	2.6
											Grade 4	4	5.3	Grade 11	4	5.3
											Grade 5	2	2.6	Grade 12	7	9.2
											Total	76				

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 48.7%	Dropout Rate <sup>2 3 4</sup> = --		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%	Suspension Rate <sup>2 3 4</sup> = --		
Attendance Rate <sup>2 3</sup> = 83.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = N/A		

School Description			
Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, schoolaged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.			

School Programs			
Be Well 365 PEP 5 Hour Physical Disabilities Itinerant Special School Speech Resource K-12 Transition Resource Services Visitor Management System			

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Stephen Knolls School - #799

Staff Diversity						
	% Racial/Ethnic Composition <sup>1</sup>					% Gender
	AS	BL	HI	WH	MU	Female
Professional	2.9	8.6	0.0	85.7	2.9	85.7
Supporting Services	3.2	22.6	48.4	19.4	6.5	83.9
Student/Instructional Staff Ratio		Average Class Size				
1.6		English = N/A				
Years Experience of Professional Personnel						
% Less Than 5 Years		% 5–15 Years			% More Than 15 Years	
28.6		28.6			42.9	
Average SAT Scores <sup>3</sup> <sup>5</sup>						
	Evidence-based Reading and Writing		Math		Total	
School	N/A		N/A		N/A	
County	563		556		1119	
National	528		531		1059	

Staff Positions		Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support	N/A	N/A	N/A
Principal	1.000	Paraeducators		
Assistant Principal		Regular		
Asst School Administrator		ESOL		
Magnet/Special Program Coordinator		Special Education	22.550	
<b>Administrative Total</b>	1.000	English Composition Assistant		
		Hearing Interpreter		
		College/Career Information Coord		
		Media Assistant		
Teachers	<b>Instructional Support Total</b>	22.550		
Classroom	Other Support			
Resource/Team Leader/Content Specialist	Business Manager			
Staff Development	Administrative Secretary	1.000		
ESOL	Registrar			
Alternative	School Financial Assistant			
Art	Secretary	0.500		
Music	Media Services Technician			
Preschool	Security Team Leader			
Special Education:	Security Assistant			
Classroom	Lunch Hour Aide	0.875		
Resource Program				
Other	<b>Other Support Total</b>	2.375		
<b>Teachers Total</b>	17.800	Building Services		
		Manager	1.000	
		Leader	1.000	
		Worker	0.500	
		Plant Equipment Operator		
Other Professional	<b>Building Services Total</b>	2.500		
Counselor				
Media Specialist				
Spec Ed Related Services				
<b>Other Professional Total</b>	8.400	Food Services	0.750	
<b>Total Professional</b>	27.200	<b>Total Supporting Services</b>	28.175	

Facilities Data						
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0		

Core Facility Teaching Stations							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
122	122	76	76	76	76	76	76

Capacity/Enrollment Projections	
School Personnel Costs	
Professional Salaries	\$2,327,194
Supporting Services Salaries	\$1,227,275
Employee Benefits	\$962,287
<b>Total Allocated Cost</b>	<b>\$4,516,756</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

## Longview School - #951

Cluster Name: Northwest  
School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/longview/](http://www.montgomeryschoolsmd.org/schools/longview/)

Office Phone: (301) 601-4830  
Fax Number: (301) 601-4828

2019 – 2020 Official Enrollment as of September 30, 2019 = 61																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	N	%	N	%	
All Students	<b>50.8</b>	<b>49.2</b>	<b>≤5.0</b>	<b>11.5</b>	<b>26.2</b>	<b>34.4</b>	<b>≤5.0</b>	<b>27.9</b>	<b>≤5.0</b>	Pre-K	0	0.0	Grade 6	5	8.2	
ESOL	<b>16.4</b>	6.6	9.8	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	Full K	8	13.1	Grade 7	3	4.9
FARMS	<b>26.2</b>	13.1	13.1	≤5.0	≤5.0	13.1	11.5	≤5.0	≤5.0	≤5.0	Grade 1	5	8.2	Grade 8	1	1.6
Spec. Ed.	<b>≥95.0</b>	50.8	47.5	≤5.0	11.5	26.2	34.4	≤5.0	26.2	≤5.0	Grade 2	5	8.2	Grade 9	1	1.6
											Grade 3	6	9.8	Grade 10	1	1.6
											Grade 4	2	3.3	Grade 11	7	11.5
											Grade 5	5	8.2	Grade 12	12	19.7
											Total	61				

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 49.2%	Dropout Rate <sup>2 3 4</sup> = --		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.4%	Suspension Rate <sup>2 3 4</sup> = --		
Attendance Rate <sup>2 3</sup> = 80.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = N/A		

School Description			
The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.			

School Programs			
Be Well 365			
Deaf and Hard of Hearing (DHOH) Resource			
Physical Disabilities Itinerant			
Positive Behavioral Interventions and Supports (PBIS)			
Special School			
Speech Resource K-12			
Transition Resource Services			
Visitor Management System			

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Longview School - #951

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female						
Professional	12.5	0.0	0.0	87.5	0.0	70.8						
Supporting Services	17.2	24.1	10.3	48.3	0.0	93.1						
Student/Instructional Staff Ratio		Average Class Size										
1.7		English = N/A      Other = N/A										
Years Experience of Professional Personnel												
% Less Than 5 Years		% 5–15 Years			% More Than 15 Years							
16.7		37.5			45.8							
Average SAT Scores <sup>3</sup> <sup>5</sup>												
	Evidence-based Reading and Writing		Math		Total							
School	N/A		N/A		N/A							
County	563		556		1119							
National	528		531		1059							
Staff Positions				Advanced Placement/International Baccalaureate Tests <sup>3</sup>								
Professional	Supporting Services			Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test						
Administrative	Instructional Support			N/A	N/A	N/A						
Principal	1.000	Paraeducators										
Assistant Principal		Regular										
Asst School Administrator		ESOL										
Magnet/Special Program Coordinator		Special Education	16.625									
<b>Administrative Total</b>	1.000	English Composition Assistant										
		Hearing Interpreter										
		College/Career Information Coord										
		Media Assistant	0.500									
Teachers	<b>Instructional Support Total</b>			17.125								
Classroom	Other Support				Facilities Data							
Resource/Team Leader/Content Specialist	Business Manager				Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
Staff Development	0.300	Administrative Secretary	1.000		2001	--	10.0	0	0			
ESOL	0.300	Registrar										
Alternative		School Financial Assistant										
Art	0.500	Secretary	0.500									
Music	0.400	Media Services Technician										
Special Education:		Security Team Leader										
Classroom	9.700	Security Assistant										
Resource Program		Lunch Hour Aide										
Other	2.500	<b>Other Support Total</b>	2.375									
<b>Teachers Total</b>	13.700	Building Services										
Other Professional	Manager				Core Facility Teaching Stations							
Counselor	Leader				Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Media Specialist	Worker				10	0	2	0	8			
Spec Ed Related Services	4.100	<b>Building Services Total</b>										
<b>Other Professional Total</b>	4.100	Food Services										
<b>Total Professional</b>	18.800	<b>Total Supporting Services</b>	19.500		Capacity/Enrollment Projections							
					Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
					56	56	61	61	61	61	61	61
School Personnel Costs							Total Allocated Cost					
							\$1,616,542					
							\$1,083,279					
							\$807,968					
							<b>\$3,507,789</b>					

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# John L. Gildner Regional Institute For Children And Adolescents - #965

Cluster Name: Thomas S. Wootton

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

School Hours: 9:30 - 3:50

[www.montgomeryschoolsmd.org/schools/rica/](http://www.montgomeryschoolsmd.org/schools/rica/)

Fax Number: (301) 251-6906

2019 – 2020 Official Enrollment as of September 30, 2019 =112											
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade	
		Female	Male	AM	AS	BL	HI	PI	WH	Number	Percent
All Students		<b>33.0</b>	<b>67.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>36.6</b>	<b>22.3</b>	<b>≤5.0</b>	<b>31.3</b>	<b>7.1</b>	Grade 4
ESOL	<b>16.1</b>	6.3	9.8	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 5
FARMS	<b>33.9</b>	8.9	25.0	≤5.0	≤5.0	17.0	9.8	≤5.0	5.4	≤5.0	Grade 6
Spec. Ed.	<b>≥95.0</b>	32.1	66.1	≤5.0	≤5.0	38.4	20.5	≤5.0	29.5	6.3	Grade 7
											Grade 8
											Grade 9
											Grade 10
											Grade 11
											Grade 12
											Total
											112

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0

Other Participation		
Students now or have in the past received FARMS <sup>2</sup> = 63.4%	Dropout Rate <sup>2 3</sup> = --	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 54.0%	Suspension Rate <sup>2 3</sup> = 8.2%	
Graduation Rate <sup>2 3</sup> = --	Percent of Students Meeting University	
Attendance Rate <sup>2 3</sup> = 85.2%	System of Maryland Entrance Requirements <sup>2 3</sup> = ≤5.0%	

School Description		
The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland certificate of program completion.		

School Programs		
Be Well 365		
College/Career Research & Development (CCRD) POS		
Special School		
Speech Resource K-12		
Visitor Management System		

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

**John L. Gildner Regional Institute For Children And Adolescents - #965**

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.2	6.5	9.7	80.6	0.0	67.7	32.3
Supporting Services	16.7	33.3	0.0	50.0	0.0	54.2	45.8

Student/Instructional Staff Ratio	Average Class Size
2.5	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	51.6	25.8

Average SAT Scores <sup>3 5</sup> ( 75.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0$  or  $\leq 5.0$ , respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Rock Terrace School - #916

Cluster Name: Walter Johnson

School Hours: 7:45 - 2:30

390 Martins Lane Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (240) 740-4650

Fax Number: (301) 279-4943

2019 – 2020 Official Enrollment as of September 30, 2019 = 92													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>13.0</b>	<b>87.0</b>	<b>≤5.0</b>	<b>12.0</b>	<b>28.3</b>	<b>26.1</b>	<b>≤5.0</b>	<b>29.3</b>	<b>≤5.0</b>	Grade 6	7	7.6
ESOL	<b>18.5</b>	≤5.0	16.3	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Grade 7	8	8.7
FARMS	<b>39.1</b>	6.5	32.6	≤5.0	≤5.0	16.3	14.1	≤5.0	5.4	≤5.0	Grade 8	7	7.6
Spec. Ed.	<b>≥95.0</b>	12.0	84.8	≤5.0	12.0	23.9	28.3	≤5.0	27.2	5.4	Grade 9	11	12.0
											Grade 10	8	8.7
											Grade 11	7	7.6
											Grade 12	44	47.8
											Total	92	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 53.3%	Dropout Rate <sup>2 3</sup> = 9.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.6%	Suspension Rate <sup>2 3</sup> = 8.2%
Graduation Rate <sup>2 3</sup> = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = ≤5.0%
Attendance Rate <sup>2 3</sup> = 89.5%	

School Description	
Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavioral Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.	

School Programs	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Extensions	
Positive Behavioral Interventions and Supports (PBIS)	
Visitor Management System	

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# **Rock Terrace School - #916**

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	0.0	78.8	0.0	75.8	24.2
Supporting Services	15.8	26.3	15.8	34.2	7.9	65.8	34.2

Student/Instructional Staff Ratio	Average Class Size
1.9	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
12.1	45.5	42.4

Average SAT Scores <sup>3 5</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions		Advanced Placement/International Baccalaureate Tests <sup>3</sup>						
Professional		Supporting Services						
Administrative		Instructional Support						
Principal	1.000	Paraeducators						
Assistant Principal	1.000	Regular						
Asst School Administrator		ESOL						
Magnet/Special Program Coordinator		Special Education	22.125					
		English Composition Assistant						
		Hearing Interpreter						
		College/Career Information Coord						
		Media Assistant	0.500					
<b>Administrative Total</b>	<b>2.000</b>	<b>Instructional Support Total</b>	<b>22.625</b>					
Teachers		Other Support						
Classroom		Business Manager						
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000					
Staff Development	0.400	Registrar						
ESOL	0.700	School Financial Assistant						
Alternative		Secretary	1.000					
Art	0.600	Media Services Technician						
Music	0.600	Security Team Leader						
Special Education:		Security Assistant	1.000					
Classroom	19.500	<b>Other Support Total</b>	3.000					
Resource Program								
Other	1.000							
<b>Teachers Total</b>	<b>22.800</b>	<b>Building Services</b>						
		Manager	1.000					
		Leader	1.000					
		Worker	1.000					
		Plant Equipment Operator						
Other Professional		<b>Building Services Total</b>	3.000					
Counselor	0.500							
Media Specialist	0.500							
Spec Ed Related Services	3.300							
<b>Other Professional Total</b>	<b>4.300</b>	<b>Food Services</b>	0.750					
<b>Total Professional</b>	<b>29.100</b>	<b>Total Supporting Services</b>	<b>29.375</b>					
Facilities Data								
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
	1950	1974	10.3	0				
				Relocatable Classrooms				
Core Facility Teaching Stations								
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
	16	0	2	0	14			
Capacity/Enrollment Projections								
	Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
	76	128	92	92	92	92	92	92
School Personnel Costs								
	Professional Salaries			\$2,601,852				
	Supporting Services Salaries			\$1,331,032				
	Employee Benefits			\$1,139,848				
	<b>Total Allocated Cost</b>			<b>\$5,072,732</b>				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0$  or  $\leq 5.0$ , respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Carl Sandburg Learning Center - #215

Cluster Name: Rockville  
School Hours: 9:25 - 3:50

451 Meadow Hall Drive Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

Office Phone: (301) 279-8490  
Fax Number: (301) 517-5984

2019 – 2020 Official Enrollment as of September 30, 2019 = 97													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>19.6</b>	<b>80.4</b>	<b>≤5.0</b>	<b>10.3</b>	<b>37.1</b>	<b>34.0</b>	<b>≤5.0</b>	<b>17.5</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>38.1</b>	≤5.0	35.1	≤5.0	7.2	8.2	20.6	≤5.0	≤5.0	≤5.0	Full-Day K	11	11.3
FARMS	<b>53.6</b>	13.4	40.2	≤5.0	≤5.0	24.7	23.7	≤5.0	≤5.0	≤5.0	Grade 1	17	17.5
Spec. Ed.	<b>≥95.0</b>	19.6	80.4	≤5.0	13.4	38.1	32.0	≤5.0	16.5	≤5.0	Grade 2	23	23.7
											Grade 3	15	15.5
											Grade 4	13	13.4
											Grade 5	18	18.6
											Total	97	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 58.8%	Attendance Rate <sup>2 3</sup> = 93.1%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.1%	Suspension Rate <sup>2 3 4</sup> = --		

School Description												
Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.												

School Programs												
Be Well 365												
Occupational Therapy												
Positive Behavioral Interventions and Supports (PBIS)												
Speech Resource K-12												
Visitor Management System												

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Carl Sandburg Learning Center - #215

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	6.1	6.1	75.8	6.1	93.9	6.1
Supporting Services	6.1	24.2	15.2	51.5	3.0	75.8	24.2
Student/Instructional Staff Ratio			Average Class Size				
1.8			English = N/A Other = N/A				
Years Experience of Professional Personnel							
% Less Than 5 Years	% 5–15 Years			% More Than 15 Years			
27.3	48.5			24.2			

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support	1962	--	7.6	N	0	2
Principal	Paraeducators						
Assistant Principal	Regular						
Asst School Administrator	ESOL						
<b>Administrative Total</b>	<b>1.000</b>	<b>24.500</b>	<b>0.500</b>	<b>25.000</b>	<b></b>	<b></b>	<b></b>
Teachers	Special Education						
Kindergarten Classroom	Media Assistant						
Staff Development	Instructional Support Total						
ESOL							
Reading/Literacy	Other Support						
Physical Education	Administrative Secretary						
Art	Secretary						
Music	Parent/Community Coord						
Instrumental Music	Lunch Hour Aide						
Preschool	Other Support Total						
Special Education:							
Classroom	Building Services						
Resource Program	Manager						
Other	Leader						
<b>Teachers Total</b>	<b>19.400</b>	<b>0.500</b>	<b>2.500</b>	<b></b>	<b></b>	<b></b>	<b></b>
Other Professional	Worker						
Counselor	Plant Equipment Operator						
Media Specialist	Building Services Total						
Spec Ed Related Services							
<b>Other Professional Total</b>	<b>8.900</b>	<b>0.688</b>	<b></b>	<b></b>	<b></b>	<b></b>	<b></b>
<b>Total Professional</b>	<b>29.300</b>	<b>Total Supporting Services</b>	<b>30.563</b>	<b></b>	<b></b>	<b></b>	<b></b>

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
16	0	3	0	0	0	13	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
79	135	97	97	97	97	97	97

School Personnel Costs							
Professional Salaries							\$2,224,826
Supporting Services Salaries							\$1,278,604
Employee Benefits							\$986,026
<b>Total Allocated Cost</b>							<b>\$4,489,456</b>



## **SECTION VI**

### **COUNTY SUMMARY PROFILES**



## **Summary Listing**

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# Summary: County Elementary Schools

Total Number of Elementary Schools = 135

2019 – 2020 Official Enrollment as of September 30, 2019 = 76,475													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>13.6</b>	<b>21.3</b>	<b>33.9</b>	<b>≤5.0</b>	<b>25.6</b>	<b>5.3</b>	Pre-K	4,543	5.9
ESOL	<b>26.0</b>	11.6	14.3	≤5.0	≤5.0	≤5.0	18.5	≤5.0	≤5.0	≤5.0	Full-Day K	11,495	15.0
FARMS	<b>38.9</b>	18.8	20.1	≤5.0	≤5.0	11.5	22.8	≤5.0	≤5.0	≤5.0	Grade 1	11,856	15.5
Spec. Ed.	<b>12.4</b>	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,826	15.5
											Grade 3	12,021	15.7
											Grade 4	12,244	16.0
											Grade 5	12,490	16.3
											Total	76,475	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.0	5.0	27.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 45.6%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.2%		Suspension Rate <sup>2 3</sup> = ≤3.0%	

School Programs												
School Programs are listed separately for each elementary school.												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	6.4	10.4	7.3	73.9	1.7	89.2	10.8					
Supporting Services	13.2	20.3	23.9	41.3	1.0	81.9	18.1					

Student/Instructional Staff Ratio		Average Class Size		
10.4		Kindergarten = 19.2		Grades 1 to 3 = 20.2
				Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.7	37.2	44.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Summary: County Elementary Schools

Staff Positions			Facilities Data				
Professional		Supporting Services		Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1302.6	134	40	333
Principal	135.000	Paraeducators					
Assistant Principal	124.000	Regular	428.263				
Asst School Administrator	6.000	ESOL	2.500				
<b>Administrative Total</b>	<b>265.000</b>	Special Education	664.915				
Teachers		Media Assistant	73.500				
Kindergarten Classroom	0.000	<b>Instructional Support Total</b>	1,169.178				
Staff Development	131.300	Other Support					
Academic Intervention	47.700	Administrative Secretary	135.000				
ESOL Focus	419.400	Secretary	140.500				
Physical Education	202.300	Parent/Community Coord	12.725				
Art	151.800	Lunch Hour Aide	225.188				
Music	151.700	<b>Other Support Total</b>	513.413				
Instrumental Music	43.200						
Preschool	188.900	Building Services					
Special Education:							
Classroom	500.900	Manager	135.000				
Resource Program	159.500	Assistant Manager	135.000				
Other	29.900	Worker	368.500				
<b>Teachers Total</b>	<b>5,686.800</b>	<b>Building Services Total</b>	638.500				
Other Professional		Plant Equipment Operator					
Counselor	157.000						
Media Specialist	130.700						
Spec Ed Related Services	213.300						
<b>Other Professional Total</b>	<b>501.000</b>	Food Services	182.999				
<b>Total Professional</b>	<b>6,452.800</b>	<b>Total Supporting Services</b>	<b>2,504.089</b>				

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
4283	2572	543	107	5	597	459

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
75,228	78,076	76,734	77,126	77,496	77,480	77,037	76,165

School Personnel Costs		
Professional Salaries		\$556,761,049
Supporting Services Salaries		\$108,248,493
Employee Benefits		\$175,729,407
<b>Total Allocated Cost</b>		<b>\$840,738,949</b>

## Summary: County Middle Schools

Total Number of Middle Schools = 40

2019 – 2020 Official Enrollment as of September 30, 2018 =37,637													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>≤5.0</b>	<b>14.4</b>	<b>21.6</b>	<b>31.9</b>	<b>≤5.0</b>	<b>27.0</b>	<b>≤5.0</b>	Grade 6	12,755	33.9
ESOL	<b>11.2</b>	≤5.0	6.6	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 7	12,559	33.4
FARMS	<b>33.2</b>	15.7	17.5	≤5.0	≤5.0	10.5	18.6	≤5.0	≤5.0	≤5.0	Grade 8	12,323	32.7
Spec. Ed.	<b>11.8</b>	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	37,637	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	20.2	11.0

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 48.4%		Attendance Rate <sup>2 3</sup> = ≥95.0%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.2%		Suspension Rate <sup>2 3</sup> = 3.1%	

School Programs												
School Programs are listed separately for each middle school.												

Staff Diversity												
	% Racial/Ethnic Composition <sup>1</sup>					% Gender						
	AS	BL	HI	WH	MU	Female	Male					
Professional	6.1	16.8	8.0	67.2	1.8	73.1	26.9					
Supporting Services	14.3	25.9	23.6	34.9	1.0	71.2	28.8					

Student/Instructional Staff Ratio		Average Class Size										
11.7		English = 16.5										

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.2	36.4	46.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Summary: County Middle Schools

Staff Positions			Facilities Data											
Professional		Supporting Services		Site Size in Acres		Joint Occupancy		Relocatable Classrooms						
Administrative		Instructional Support		785.2		2		25						
<b>Core Facility Teaching Stations</b>														
Total		Regular Education		Support Rooms		ESOL	Special/Alt Education							
1,919		1,771		0		44	104							
<b>Administrative Total</b>	139.000	<b>Instructional Support Total</b>	388.525											
<b>Capacity/Enrollment Projections</b>														
Current Capacity		Future Capacity		2020 -2021		2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026				
38,840		40,514		38,045		38,287	38,148	38,240	38,745	39,299				
<b>School Personnel Costs</b>														
Professional Salaries								\$262,731,979						
Supporting Services Salaries								\$51,261,564						
Employee Benefits								\$82,858,293						
<b>Total Allocated Cost</b>								<b>\$396,851,836</b>						
<b>Teachers</b>														
Classroom	1582.800	Other Support												
Resource/Team Leader/	459.000	Administrative Secretary	40.000											
Content Specialist		School Financial Assistant	40.000											
Staff Development	32.000	Secretary	119.500											
Academic Intervention	25.400	Media Services Technician												
ESOL	85.600	Security Assistant	79.000											
Focus	40.200	Lunch Hour Aide	16.500											
Alternative	28.800													
Special Education:		<b>Other Support Total</b>	295.000											
Classroom	276.900													
Resource Program	50.000													
Other	13.000													
<b>Teachers Total</b>	2593.700													
<b>Other Professional</b>														
Counselor	149.500	Building Services												
Media Specialist	40.000	Manager	40.000											
Spec Ed Related Services	44.300	Assistant Manager	40.000											
		Worker	182.500											
		Plant Equipment Operator	40.000											
		<b>Building Services Total</b>	302.500											
		Food Services	142.814											
<b>Other Professional Total</b>	233.800													
<b>Total Professional</b>	2966.500	<b>Total Supporting Services</b>	1128.839											

# Summary: County High Schools

Total Number of High Schools = 25

Plus 1 High School of Technology Education

2019 – 2020 Official Enrollment as of September 30, 2019 =50,432													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	14.8	21.3	30.6	≤5.0	28.9	≤5.0	Grade 9	14,419	28.6
ESOL	11.5	≤5.0	6.8	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	Grade 10	13,077	25.9
FARMS	26.6	12.7	13.9	≤5.0	≤5.0	8.4	14.5	≤5.0	≤5.0	≤5.0	Grade 11	11,604	23.0
Spec. Ed.	9.7	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	11,332	22.5
<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Total*	50,432	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.2	13.7	16.1

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 47.7%	Dropout Rate <sup>2 3</sup> = 6.2%		
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.2%	Suspension Rate <sup>2 3</sup> = ≤3.0%		
Graduation Rate <sup>2 3</sup> = 89.2%	Percent of Students Meeting University		
Attendance Rate <sup>2 3</sup> = 91.6%	System of Maryland Entrance Requirements <sup>2 3</sup> = 64.6%		

School Programs						
School Programs are listed separately for each high school.						

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	14.9	7.3	70.0	1.4	63.3	36.7
Supporting Services	10.9	28.1	21.6	37.4	1.7	64.2	35.8

Student/Instructional Staff Ratio		Average Class Size				
12.2		English = 17.8				
					Other = 19.1	

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	34.6	52.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Summary: County High Schools

<b>Average SAT Scores<sup>3 5</sup></b>				
	Evidence-based Reading and Writing	Math		Total
School	N/A	N/A		N/A
County	563	556		1119
National	528	531		1059

<b>Staff Positions</b>				
<b>Professional</b>		<b>Supporting Services</b>		
Administrative		Instructional Support		
Principal	26.000	Paraeducators	58.125	
Assistant Principal	97.000	Regular	20.000	
Asst School Administrator	10.000	ESOL	370.550	
Magnet/Special Program Coordinator	3.000	Special Education	39.750	
<b>Administrative Total</b>	<b>136.000</b>	English Composition Assistant	13.198	
Teachers		Hearing Interpreter	26.000	
Classroom	2273.900	College/Career Information Coord	Media Assistant	
Resource/Team Leader/Content Specialist	229.000	Instructional Support Total	30.125	
Staff Development	15.500	Other Support		
Athletic Director	25.000	Business Manager	25.000	
ESOL	166.400	Administrative Secretary	26.000	
Academic Intervention	23.800	Registrar	25.000	
Alternative	19.000	School Financial Assistant	26.000	
Career/Technical Ed	27.600	Secretary	138.500	
Focus	48.400	Media Services Technician	25.000	
Special Education:		Dual Enrollment Prog Asst	4.250	
Classroom	322.400	Security Team Leader	25.000	
Resource Program	53.600	Security Assistant	120.000	
Other	21.700	<b>Other Support Total</b>	414.750	
<b>Teachers Total</b>	<b>3226.300</b>	Building Services		
Other Professional		Manager	26.000	
Counselor	207.000	Leader	26.000	
Media Specialist	25.000	Worker	322.500	
Spec Ed Related Services	41.700	Plant Equipment Operator	26.000	
<b>Other Professional Total</b>	<b>273.700</b>	<b>Building Services Total</b>	<b>400.500</b>	
<b>Total Professional</b>	<b>3636.000</b>	Food Services	86.563	
<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>				
		Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
		11112	5981	53.8

<b>Facilities Data</b>				
	Site Size in Acres	Joint Occupancy		Relocatable Classrooms
	898.4	1		93

<b>Core Facility Teaching Stations</b>					
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
	2308	2089	0	82	137

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
49,147	51,200	51,402	52,996	54,412	55,087	55,488	55,633

<b>School Personnel Costs</b>				
Professional Salaries				\$334,993,830
Supporting Services Salaries				\$69,069,761
Employee Benefits				\$107,109,375
<b>Total Allocated Cost</b>				<b>\$511,172,966</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

## Summary: County Special Schools

Total Number of Special Schools = 5

Plus Alternative Programs

2019 – 2020 Official Enrollment as of September 30, 2019 = 619																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU	N	%	N	%		
All Students		<b>30.4</b>	<b>69.6</b>	<b>≤5.0</b>	<b>6.8</b>	<b>36.5</b>	<b>31.3</b>	<b>≤5.0</b>	<b>21.6</b>	<b>≤5.0</b>	Pre-K	33	5.3	Grade 6	18	2.9
ESOL	<b>18.6</b>	≤5.0	14.4	≤5.0	≤5.0	≤5.0	11.8	≤5.0	≤5.0	≤5.0	Full K	23	3.7	Grade 7	24	3.9
FARMS	<b>37.5</b>	10.7	26.8	≤5.0	≤5.0	17.3	15.0	≤5.0	≤5.0	≤5.0	Grade 1	23	9.9	Grade 8	29	4.7
Spec. Ed.	<b>80.0</b>	22.6	57.4	≤5.0	7.4	26.3	24.4	≤5.0	19.1	≤5.0	Grade 2	33	5.3	Grade 9	83	13.4
											Grade 3	24	3.9	Grade 10	61	9.9
											Grade 4	21	3.4	Grade 11	67	10.8
											Grade 5	29	4.7	Grade 12	151	24.4
											Total*					

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	6.9	91.3

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 64.0%		Dropout Rate <sup>2 3</sup> = 30.8%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 72.4%		Suspension Rate <sup>2 3</sup> = 7.0%	
Attendance Rate <sup>2 3</sup> = 80.4%		Percent of Students Meeting University	
Graduation Rate <sup>2 3</sup> = 22.0%		System of Maryland Entrance Requirements <sup>2 3</sup> = ≤5.0%	

School Programs	
School Programs are listed separately for each school.	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	14.8	3.7	73.0	2.1	75.1	24.9
Supporting Services	11.1	26.9	18.1	39.8	4.1	73.7	26.3

Student/Instructional Staff Ratio		Average Class Size		
2.3		English = N/A		
		Other = N/A		

Years Experience of Professional Personnel			
% Less Than 5 Years		% 5–15 Years	% More Than 15 Years
21.7		39.7	38.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2017–2018 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

\* Actual/Total Enrollment includes 57 students enrolled in the Transitions School program.

## Summary: County Special Schools

<b>Average SAT Scores<sup>3</sup><sup>5</sup></b>									
School		Evidence-based Reading and Writing		Math					
School		N/A		N/A					
County		563		556					
National		528		531					
<b>Staff Positions</b>									
<b>Professional</b>			<b>Supporting Services</b>						
Administrative			Instructional Support						
Principal	6.000	Paraeducators							
Assistant Principal	5.000	Regular	7.875						
Asst School Administrator		ESOL							
Magnet/Special Program Coordinator		Special Education	103.300						
		English Composition Assistant							
		Hearing Interpreter							
		College/Career Information Coord							
		Media Assistant	2.000						
<b>Administrative Total</b>			<b>Instructional Support Total</b>						
			113.175						
Teachers									
Classroom	0.500	Other Support							
Resource/Team Leader/Content Specialist		Business Manager							
Staff Development	3.200	Administrative Secretary	6.000						
ESOL	4.100	Registrar							
Art	3.500	School Financial Assistant							
Music	2.700	Secretary	6.500						
Preschool	6.000	Media Services Technician							
Special Education:		Security Team Leader							
Classroom	72.300	Security Assistant	5.000						
Resource Program		Lunch Hour Aide	2.625						
Other	6.500	<b>Other Support Total</b>	20.125						
<b>Teachers Total</b>									
	116.800	Building Services							
		Manager	4.000						
Other Professional			Leader	4.000					
		Worker	4.500						
Counselor	4.000	Plant Equipment Operator							
Media Specialist	2.500	<b>Building Services Total</b>	12.500						
Spec Ed Related Services	30.900								
<b>Other Professional Total</b>									
	37.400	Food Services	2.938						
<b>Total Professional</b>									
	165.200	<b>Total Support Services</b>	148.738						
<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>									
Number of Graduates		N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test		% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test					
N/A		N/A		N/A					
<b>Facilities Data</b>									
Original Construction Date		Year Renovated/Modernized		Site Size in Acres					
		48.8		0					
<b>Core Facility Teaching Stations</b>									
Total		Regular Education		Support Rooms					
79		0		11					
<b>Capacity/Enrollment Projections</b>									
Current Capacity		Future Capacity		2020–2021					
513		621		2021–2022					
		438		2022–2023					
		438		2023–2024					
		438		2024–2025					
		438		2025–2026					
<b>School Personnel Costs</b>									
Professional Salaries					\$14,278,461				
Supporting Services Salaries					\$6,435,365				
Employee Benefits					\$5,775,700				
<b>Total Allocated Cost</b>					<b>\$26,489,526</b>				

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

## Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 206  
Plus 1 High School of Technology

2019 – 2020 Official Enrollment as of September 30, 2019 =165,163																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Pre-K	N	%	Grade 6	N	%
All Students		<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>14.1</b>	<b>21.4</b>	<b>32.4</b>	<b>≤5.0</b>	<b>26.9</b>	<b>≤5.0</b>	Pre-K	4,576	2.8	Grade 6	12,773	7.7
ESOL	<b>18.2</b>	7.9	10.3	≤5.0	≤5.0	≤5.0	13.3	≤5.0	≤5.0	≤5.0	Full K	11,518	7.0	Grade 7	12,583	7.6
FARMS	<b>33.8</b>	16.2	17.6	≤5.0	≤5.0	10.3	19.3	≤5.0	≤5.0	≤5.0	Grade 1	11,879	7.2	Grade 8	12,352	7.5
Spec. Ed.	<b>11.7</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,859	7.2	Grade 9	14,502	8.8
											Grade 3	12,045	7.3	Grade 10	13,138	8.0
											Grade 4	12,265	7.4	Grade 11	11,671	7.1
											Grade 5	12,519	7.6	Grade 12	11,483	7.0
											Total					
																165,163

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.0	10.8	22.2

Other Participation			
Students now or have in the past received FARMS <sup>2</sup> = 46.9%		Dropout Rate <sup>2 3</sup> = 6.4%	
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.6%		Suspension Rate <sup>2 3</sup> = ≤3.0%	
Attendance Rate <sup>2 3</sup> = 93.9%		Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 63.7%	
Graduation Rate <sup>2 3</sup> = 88.7%			

School Programs	
School Programs are listed separately for each school.	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.2	13.0	7.4	71.4	1.7	78.6	21.4
Supporting Services	12.8	23.7	23.1	38.9	1.3	74.8	25.2

Student/Instructional Staff Ratio		Average Class Size			
11.0		English = N/A			Other = N/A
Years Experience of Professional Personnel					
% Less Than 5 Years		% 5–15 Years			% More Than 15 Years
16.9		36.4			46.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Summary: County Schools

<b>Average SAT Scores<sup>3 5</sup> ( 75.6% Tested )</b>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

<b>Staff Positions</b>			<b>Advanced Placement/International Baccalaureate Tests<sup>3</sup></b>			
		Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	
Administrative		Instructional Support	11112	5981	53.8	
Principal	207.000	Paraeducators	539.013			
Assistant Principal	308.000	Regular	26.750			
Magnet Coordinator	11.000	ESOL	1,452.915			
Asst School Administrator	25.000	Special Education	26.000			
<b>Administrative Total</b>	<b>551.000</b>	IT Systems Specialist	39.750			
Teachers		English Composition Assistant	26.000			
Kindergarten	0.000	Hearing Interpreter	13.198			
Classroom	7,188.500	Media Assistant	131.000			
Athletic Director	25.000	<b>Instructional Support Total</b>	2,254.626			
Resource/Team Leader/Content Specialist	688.000	Other Support				
Staff Development	182.000	Administrative Secretary	207.000			
ESOL	675.500	Business Manager	25.000			
Academic Intervention	96.900	Registrar	25.000			
Alternative	65.800	School Financial Assistant	66.000			
Career/Technical Ed	27.600	Secretary	405.000			
Focus	290.900	Parent/Community Coord	12.725			
Reading/Literacy	177.200	Media Services Technician	25.000			
Physical Education	151.800	Dual Enrollment Prog Asst	4.250			
Art	155.200	Security Team Leader	25.000			
Music	154.400	Security Assistant	204.000			
Instrumental Music	43.200	Lunch Hour Aide	244.313			
Preschool	194.900	<b>Other Support Total</b>	1,243.288			
Special Education:		Building Services				
Classroom	1,172.500	Manager	205.000			
Resource Program	263.100	Leader	205.000			
Other	71.100	Worker	878.000			
<b>Teachers Total</b>	<b>11,623.600</b>	<b>Building Services Total</b>	<b>1,354.000</b>			
Other Professional		Plant Equipment Operator	66.000			
Counselor	517.500	Food Services	415.312			
Media Specialist	198.200					
Spec Ed Related Services	330.200					
<b>Other Professional Total</b>	<b>1,045.900</b>	<b>Total Support Services</b>	<b>5,267.225</b>			
<b>Total Professional</b>	<b>13,220.500</b>					

<b>Facilities Data</b>							
Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms			
3035.0		134	43	453			

<b>Core Facility Teaching Stations</b>						
Total	Grades 1–12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,589	6,432	554	107	597	131	768

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
163,728	170,411	166,619	168,847	170,494	171,245	171,708	171,535

<b>School Personnel Costs</b>							
Professional Salaries							\$1,168,765,319
Supporting Services Salaries							\$235,015,183
Employee Benefits							\$371,472,775
<b>Total Allocated Cost</b>							<b>\$1,775,253,277</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.



## **SECTION VII**

### **SELECT SCHOOL INFORMATION**



**Elementary Schools**  
**Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Arcola ES	748	50.7	49.3	≤5.0	5.6	19.8	69.3	≤5.0	≤5.0	≤5.0	49.3	74.7	10.7
Ashburton ES	922	50.1	49.9	≤5.0	17.4	16.6	17.4	≤5.0	39.3	8.8	15.3	11.1	7.8
Bannockburn ES	461	51.4	48.6	≤5.0	11.3	≤5.0	10.8	≤5.0	66.6	6.5	5.4	≤5.0	7.8
Lucy V. Barnsley ES	737	54.8	45.2	≤5.0	11.9	12.6	34.5	≤5.0	33.0	7.7	15.1	30.1	13.8
Beall ES	531	53.3	46.7	≤5.0	13.4	15.3	25.0	≤5.0	38.2	7.7	17.1	30.1	12.6
Bel Pre ES	612	53.1	46.9	≤5.0	5.2	30.2	54.7	≤5.0	5.7	≤5.0	47.9	64.1	10.0
Bells Mill ES	642	50.9	49.1	≤5.0	28.2	12.5	9.0	≤5.0	43.0	7.0	8.6	10.0	7.3
Belmont ES	348	50.3	49.7	≤5.0	6.9	9.2	11.2	≤5.0	66.4	6.3	≤5.0	6.0	7.5
Bethesda ES	665	51.4	48.6	≤5.0	18.5	7.7	14.9	≤5.0	51.0	8.0	17.4	8.6	9.6
Beverly Farms ES	585	53.7	46.3	≤5.0	32.5	7.7	8.9	≤5.0	44.6	6.2	9.1	5.8	8.7
Bradley Hills ES	566	53.2	46.8	≤5.0	15.2	≤5.0	6.5	≤5.0	65.7	10.2	6.7	≤5.0	5.7
Brooke Grove ES	464	57.1	42.9	≤5.0	12.7	28.9	14.0	≤5.0	37.7	6.5	12.9	25.0	20.3
Brookhaven ES	467	49.9	50.1	≤5.0	8.8	28.3	52.0	≤5.0	7.9	≤5.0	38.1	64.9	20.3
Brown Station ES	636	51.1	48.9	≤5.0	12.1	27.0	48.7	≤5.0	8.3	≤5.0	36.6	62.9	16.2
Burning Tree ES	469	54.4	45.6	≤5.0	20.7	7.7	9.8	≤5.0	56.1	5.5	14.3	5.3	17.5
Burnt Mills ES	578	49.8	50.2	≤5.0	≤5.0	58.1	25.8	≤5.0	6.6	≤5.0	19.9	63.3	8.1
Burtonsville ES	604	50.5	49.5	≤5.0	11.6	59.3	18.2	≤5.0	6.6	≤5.0	12.3	43.2	5.6
Candlewood ES	387	51.7	48.3	≤5.0	17.3	15.2	15.5	≤5.0	46.0	5.7	16.0	18.1	8.0
Cannon Road ES	412	53.4	46.6	≤5.0	9.2	34.2	47.3	≤5.0	5.1	≤5.0	16.0	59.7	10.9
Carderock Springs ES	366	53.6	46.4	≤5.0	16.4	≤5.0	11.2	≤5.0	60.7	7.9	7.1	≤5.0	13.4
Rachel Carson ES	893	52.6	47.4	≤5.0	17.7	6.7	21.9	≤5.0	46.4	7.3	17.0	20.3	10.5
Cashell ES	340	49.1	50.9	≤5.0	6.5	17.6	23.2	≤5.0	40.3	12.4	10.6	25.6	15.6
Cedar Grove ES	418	51.4	48.6	≤5.0	42.8	15.6	11.2	≤5.0	25.1	≤5.0	8.9	8.4	14.8
Chevy Chase ES	466	50.9	49.1	≤5.0	8.6	17.6	10.1	≤5.0	55.6	8.2	7.9	17.2	≤5.0
Clarksburg ES	623	54.3	45.7	≤5.0	35.0	24.7	14.8	≤5.0	16.7	8.7	19.3	15.9	6.6
Clearspring ES	588	52.7	47.3	≤5.0	12.1	20.6	24.7	≤5.0	35.4	6.6	11.1	31.3	15.6
Clopper Mill ES	539	54.7	45.3	≤5.0	8.3	35.3	47.1	≤5.0	5.9	≤5.0	29.5	63.8	10.6
Cloverly ES	511	54.4	45.6	≤5.0	15.1	26.2	26.2	≤5.0	25.0	7.2	17.6	20.9	24.1
Cold Spring ES	332	53.3	46.7	≤5.0	41.3	≤5.0	5.1	≤5.0	41.3	8.7	≤5.0	≤5.0	6.3
College Gardens ES	634	53.2	46.8	≤5.0	19.4	21.6	19.4	≤5.0	31.1	8.4	15.9	19.7	10.6
Cresthaven ES	505	57.0	43.0	≤5.0	6.7	36.8	51.5	≤5.0	≤5.0	≤5.0	46.9	67.9	11.7
Capt. James E. Daly ES	618	51.0	49.0	≤5.0	6.6	33.5	52.4	≤5.0	≤5.0	≤5.0	44.8	74.1	9.1
Damascus ES	362	53.9	46.1	≤5.0	≤5.0	6.9	35.6	≤5.0	46.7	5.8	20.2	28.2	21.0
Darnestown ES	323	50.8	49.2	≤5.0	12.7	7.7	7.7	≤5.0	66.9	≤5.0	6.2	5.3	15.2
Diamond ES	791	52.2	47.8	≤5.0	49.9	8.2	10.2	≤5.0	25.8	5.8	21.2	7.3	12.4
Dr. Charles R. Drew ES	498	52.8	47.2	≤5.0	12.7	47.4	24.1	≤5.0	11.4	≤5.0	22.9	50.2	13.1
DuFief ES	316	55.7	44.3	≤5.0	31.6	14.6	13.0	≤5.0	31.0	9.5	16.8	13.3	32.3
East Silver Spring ES	497	52.9	47.1	≤5.0	≤5.0	53.5	21.9	≤5.0	17.5	≤5.0	29.4	50.9	14.5
Fairland ES	592	52.9	47.1	≤5.0	6.3	59.0	25.5	≤5.0	≤5.0	≤5.0	18.6	61.7	16.0
Fallsmead ES	564	49.1	50.9	≤5.0	34.9	10.5	9.6	≤5.0	39.2	5.3	12.6	7.8	8.9
Farmland ES	856	52.1	47.9	≤5.0	30.4	7.7	11.0	≤5.0	47.2	≤5.0	22.9	6.7	10.2
Fields Road ES	487	53.4	46.6	≤5.0	13.3	18.9	34.7	≤5.0	26.9	6.2	21.4	37.6	13.3
Flower Hill ES	457	53.0	47.0	≤5.0	11.4	27.4	48.4	≤5.0	6.8	6.1	38.3	58.2	13.1
Flower Valley ES	499	57.3	42.7	≤5.0	7.0	17.0	26.9	≤5.0	40.5	8.4	18.0	25.3	17.4
Forest Knolls ES	755	50.1	49.9	≤5.0	5.2	14.8	38.7	≤5.0	32.7	8.1	17.1	30.2	11.5
Fox Chapel ES	611	50.7	49.3	≤5.0	14.4	25.4	45.5	≤5.0	10.0	≤5.0	32.7	51.9	9.0
Gaithersburg ES	864	50.9	49.1	≤5.0	≤5.0	14.7	79.1	≤5.0	≤5.0	≤5.0	50.0	85.1	11.3
Galway ES	763	50.6	49.4	≤5.0	8.4	59.4	26.3	≤5.0	≤5.0	≤5.0	30.1	58.3	12.6
Garrett Park ES	802	52.6	47.4	≤5.0	16.5	12.2	24.1	≤5.0	38.7	8.1	21.7	15.2	7.1
Georgian Forest ES	625	53.9	46.1	≤5.0	≤5.0	24.6	64.3	≤5.0	6.4	≤5.0	49.0	76.0	10.1
Germantown ES	324	53.4	46.6	≤5.0	14.5	36.1	23.8	≤5.0	18.2	6.8	13.6	34.6	21.6
William B. Gibbs, Jr. ES	621	55.4	44.6	≤5.0	25.3	29.6	20.8	≤5.0	17.6	6.4	15.6	32.2	17.1

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools**  
**Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Glen Haven ES	510	47.3	52.7	≤5.0	6.7	22.4	50.2	≤5.0	15.5	≤5.0	35.5	55.9	14.5
Glenallan ES	744	53.5	46.5	≤5.0	11.6	30.6	45.2	≤5.0	9.5	≤5.0	27.4	57.4	10.8
Goshen ES	571	52.9	47.1	≤5.0	12.1	21.9	42.9	≤5.0	18.9	≤5.0	23.1	45.4	18.7
Great Seneca Creek ES	594	51.7	48.3	≤5.0	11.8	34.8	25.4	≤5.0	20.2	6.7	19.0	38.0	10.9
Greencastle ES	721	51.9	48.1	≤5.0	8.0	68.8	19.3	≤5.0	≤5.0	≤5.0	17.9	67.7	13.6
Greenwood ES	521	52.4	47.6	≤5.0	8.3	10.0	12.1	≤5.0	61.8	7.7	5.8	10.0	6.3
Harmony Hills ES	745	49.0	51.0	≤5.0	≤5.0	14.6	76.9	≤5.0	≤5.0	≤5.0	56.0	81.3	7.4
Highland ES	555	55.5	44.5	≤5.0	5.8	8.6	74.4	≤5.0	8.1	≤5.0	49.2	77.8	10.5
Highland View ES	434	50.0	50.0	≤5.0	≤5.0	32.3	29.5	≤5.0	32.9	≤5.0	32.9	43.3	8.5
Jackson Road ES	732	52.7	47.3	≤5.0	7.9	51.6	34.8	≤5.0	≤5.0	≤5.0	33.5	74.5	15.2
Jones Lane ES	442	51.1	48.9	≤5.0	7.7	9.0	32.4	≤5.0	43.7	6.8	22.6	26.9	≤5.0
Kemp Mill ES	486	47.3	52.7	≤5.0	≤5.0	11.9	81.5	≤5.0	≤5.0	≤5.0	56.2	88.7	7.8
Kensington Parkwood ES	642	51.2	48.8	≤5.0	9.5	6.2	12.6	≤5.0	61.7	10.0	6.1	6.7	8.6
Lake Seneca ES	510	53.7	46.3	≤5.0	≤5.0	34.7	42.9	≤5.0	11.6	5.5	28.6	54.1	21.4
Lakewood ES	460	51.1	48.9	≤5.0	46.3	12.2	10.4	≤5.0	23.0	7.4	13.0	7.2	12.8
Laytonsville ES	392	51.8	48.2	≤5.0	7.7	16.3	24.2	≤5.0	43.4	8.2	9.7	15.1	16.6
JoAnn Leleck ES	874	52.7	47.3	≤5.0	≤5.0	11.6	84.6	≤5.0	≤5.0	≤5.0	72.4	88.6	6.6
Little Bennett ES	636	52.8	47.2	≤5.0	25.8	23.0	18.4	≤5.0	25.2	7.2	12.3	15.9	19.8
Luxmanor ES	678	51.6	48.4	≤5.0	23.2	15.0	23.6	≤5.0	32.4	5.8	29.5	16.1	14.3
Thurgood Marshall ES	621	52.3	47.7	≤5.0	14.7	18.4	30.6	≤5.0	32.2	≤5.0	19.0	33.0	15.8
Maryvale ES	625	48.8	51.2	≤5.0	10.6	27.0	31.8	≤5.0	22.9	7.4	24.3	43.5	12.6
Spark M. Matsunaga ES	710	51.4	48.6	≤5.0	38.7	19.4	16.1	≤5.0	19.4	5.9	9.6	20.3	9.6
S. Christa McAuliffe ES	554	53.2	46.8	≤5.0	6.9	37.7	33.6	≤5.0	14.3	6.7	28.0	52.2	11.0
Ronald McNair ES	828	52.5	47.5	≤5.0	28.1	26.9	18.1	≤5.0	19.9	6.5	17.3	24.6	9.1
Meadow Hall ES	407	51.1	48.9	≤5.0	8.4	9.8	58.7	≤5.0	18.2	≤5.0	34.6	52.6	18.2
Mill Creek Towne ES	506	54.9	45.1	≤5.0	13.0	19.8	40.7	≤5.0	18.2	7.7	27.1	36.2	16.2
Monocacy ES	151	53.0	47.0	≤5.0	≤5.0	≤5.0	13.9	≤5.0	70.2	9.3	5.3	14.6	13.9
Montgomery Knolls ES	469	49.0	51.0	≤5.0	≤5.0	29.2	47.5	≤5.0	14.9	≤5.0	42.9	60.6	22.4
New Hampshire Estates ES	478	53.1	46.9	≤5.0	≤5.0	16.7	74.9	≤5.0	≤5.0	≤5.0	69.0	88.9	10.9
Roscoe R. Nix ES	482	50.6	49.4	≤5.0	9.8	34.0	49.8	≤5.0	≤5.0	≤5.0	55.4	68.9	9.8
North Chevy Chase ES	259	54.1	45.9	≤5.0	7.3	21.2	11.6	≤5.0	54.8	≤5.0	8.5	18.9	6.9
Oak View ES	423	55.8	44.2	≤5.0	≤5.0	12.1	65.5	≤5.0	17.7	≤5.0	42.1	71.6	9.2
Oakland Terrace ES	531	49.7	50.3	≤5.0	≤5.0	17.1	34.8	≤5.0	34.7	8.9	17.5	31.5	18.8
Olney ES	683	50.7	49.3	≤5.0	12.9	15.4	13.8	≤5.0	50.5	7.2	11.0	16.7	10.0
William Tyler Page ES	615	49.1	50.9	≤5.0	11.9	45.4	26.0	≤5.0	12.0	≤5.0	16.6	40.8	7.5
Pine Crest ES	413	53.3	46.7	≤5.0	≤5.0	24.9	41.4	≤5.0	23.5	5.8	28.8	46.0	12.1
Piney Branch ES	650	50.2	49.8	≤5.0	≤5.0	32.2	16.5	≤5.0	41.2	6.8	16.6	26.3	10.0
Poolesville ES	489	49.7	50.3	≤5.0	7.4	5.3	13.3	≤5.0	64.6	9.2	6.5	12.3	7.4
Potomac ES	376	50.5	49.5	≤5.0	31.9	9.0	8.5	≤5.0	41.8	8.5	5.6	≤5.0	≤5.0
Judith A. Resnik ES	602	50.5	49.5	≤5.0	10.5	29.1	41.7	≤5.0	14.0	≤5.0	31.7	54.5	10.5
Dr. Sally K. Ride ES	502	51.8	48.2	≤5.0	13.3	37.1	35.5	≤5.0	9.4	≤5.0	28.1	54.4	22.1
Ritchie Park ES	401	42.6	57.4	≤5.0	15.7	12.7	12.2	≤5.0	51.4	7.7	10.0	9.5	7.0
Rock Creek Forest ES	760	48.9	51.1	≤5.0	7.4	18.8	32.5	≤5.0	35.5	5.4	18.7	26.1	12.6
Rock Creek Valley ES	436	55.3	44.7	≤5.0	16.5	10.1	37.6	≤5.0	29.1	6.7	21.3	28.9	23.4
Rock View ES	654	56.4	43.6	≤5.0	10.6	13.0	48.2	≤5.0	22.9	≤5.0	31.8	43.1	23.1
Lois P. Rockwell ES	452	54.4	45.6	≤5.0	10.2	12.2	24.8	≤5.0	44.2	8.0	9.1	19.2	20.8
Rolling Terrace ES	775	48.9	51.1	≤5.0	≤5.0	14.1	75.0	≤5.0	7.2	≤5.0	60.1	79.1	7.7
Rosemary Hills ES	570	50.9	49.1	≤5.0	6.3	27.0	17.4	≤5.0	44.9	≤5.0	16.5	26.5	13.9
Rosemont ES	645	51.3	48.7	≤5.0	9.1	30.1	46.7	≤5.0	8.2	5.7	39.4	58.8	11.0
Bayard Rustin ES	719	50.6	49.4	≤5.0	26.4	9.7	29.1	≤5.0	25.5	8.9	22.5	29.6	12.0
Sequoyah ES	376	51.9	48.1	≤5.0	11.4	12.5	50.0	≤5.0	20.5	5.6	37.0	46.3	10.4
Seven Locks ES	425	45.6	54.4	≤5.0	26.1	8.9	10.6	≤5.0	49.2	5.2	7.1	≤5.0	8.5

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools**  
**Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Sherwood ES	524	55.5	44.5	≤5.0	10.1	20.2	17.2	≤5.0	41.6	10.1	9.4	14.7	19.5
Sargent Shriver ES	744	49.5	50.5	≤5.0	5.9	10.9	78.9	≤5.0	≤5.0	≤5.0	54.6	83.7	8.6
Flora M. Singer ES	683	55.1	44.9	≤5.0	6.6	14.3	37.3	≤5.0	33.7	7.8	31.5	41.6	19.3
Sligo Creek ES	679	52.1	47.9	≤5.0	≤5.0	25.8	10.6	≤5.0	51.4	7.7	9.3	8.2	8.2
Snowden Farm ES	644	52.8	47.2	≤5.0	48.3	19.4	10.4	≤5.0	17.4	≤5.0	9.3	12.0	≤5.0
Somerset ES	582	48.8	51.2	≤5.0	9.5	7.0	13.4	≤5.0	61.5	8.4	20.1	7.7	8.8
South Lake ES	893	55.3	44.7	≤5.0	5.5	19.7	70.8	≤5.0	≤5.0	≤5.0	60.9	85.1	7.2
Stedwick ES	537	48.0	52.0	≤5.0	6.0	27.6	50.8	≤5.0	10.4	≤5.0	40.8	60.3	13.0
Stone Mill ES	588	50.3	49.7	≤5.0	45.9	14.1	8.8	≤5.0	25.9	5.3	14.1	10.5	15.5
Stonegate ES	501	52.5	47.5	≤5.0	14.6	32.3	23.4	≤5.0	19.8	9.6	13.0	25.7	15.0
Strathmore ES	483	54.7	45.3	≤5.0	≤5.0	37.3	45.8	≤5.0	9.3	≤5.0	39.1	62.7	9.1
Strawberry Knoll ES	651	53.3	46.7	≤5.0	11.2	25.8	43.6	≤5.0	12.9	6.1	23.7	41.5	19.0
Summit Hall ES	702	53.8	46.2	≤5.0	≤5.0	17.9	74.5	≤5.0	≤5.0	≤5.0	61.3	79.8	10.8
Takoma Park ES	613	51.9	48.1	≤5.0	≤5.0	30.2	16.0	≤5.0	43.1	7.7	22.7	28.2	9.6
Travilah ES	341	51.3	48.7	≤5.0	46.6	6.5	10.3	≤5.0	32.0	≤5.0	8.8	7.6	7.9
Twinbrook ES	558	50.4	49.6	≤5.0	10.6	9.7	64.9	≤5.0	11.3	≤5.0	52.7	70.1	8.4
Viers Mill ES	578	49.3	50.7	≤5.0	8.8	9.3	68.9	≤5.0	10.4	≤5.0	45.2	67.0	22.3
Washington Grove ES	462	52.6	47.4	≤5.0	5.2	20.6	63.2	≤5.0	8.0	≤5.0	50.9	68.8	17.7
Waters Landing ES	659	50.4	49.6	≤5.0	≤5.0	40.2	37.6	≤5.0	13.7	≤5.0	26.4	51.9	15.9
Watkins Mill ES	731	56.9	43.1	≤5.0	7.1	24.8	60.6	≤5.0	≤5.0	≤5.0	55.7	71.5	16.3
Wayside ES	500	49.8	50.2	≤5.0	46.2	7.2	6.2	≤5.0	33.8	6.6	10.0	5.8	10.4
Weller Road ES	747	49.3	50.7	≤5.0	5.2	6.6	82.9	≤5.0	≤5.0	≤5.0	57.2	79.8	11.1
Westbrook ES	341	50.7	49.3	≤5.0	5.3	≤5.0	15.0	≤5.0	69.8	7.0	≤5.0	≤5.0	13.8
Westover ES	316	51.3	48.7	≤5.0	14.2	37.0	22.5	≤5.0	18.7	7.0	10.8	24.7	22.5
Wheaton Woods ES	503	53.5	46.5	≤5.0	6.4	24.5	63.6	≤5.0	≤5.0	≤5.0	55.1	81.5	12.5
Whetstone ES	742	51.1	48.9	≤5.0	8.4	25.7	56.1	≤5.0	6.5	≤5.0	43.7	70.4	16.2
Wilson Wims ES	767	52.7	47.3	≤5.0	41.2	17.1	13.6	≤5.0	23.2	≤5.0	5.6	9.1	13.8
Wood Acres ES	649	47.0	53.0	≤5.0	10.3	≤5.0	13.4	≤5.0	65.9	6.9	6.5	≤5.0	14.0
Woodfield ES	355	55.2	44.8	≤5.0	8.7	8.7	24.5	≤5.0	51.3	6.8	7.3	20.0	26.2
Woodlin ES	553	48.3	51.7	≤5.0	6.0	25.3	21.3	≤5.0	38.7	8.5	16.6	23.0	18.8
Wyngate ES	741	51.0	49.0	≤5.0	13.4	≤5.0	12.1	≤5.0	60.5	9.4	8.2	≤5.0	6.3

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1, 2</sup>	Mobility Rate <sup>1, 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	83.0	93.8	20.5	10.0	18.3	17.2	20.5
Ashburton ES	15.4	≥95.0	11.0	14.6	26.7	25.3	26.7
Bannockburn ES	≤5.0	≥95.0	≤5.0	14.7	22.5	22.0	25.2
Lucy V. Barnsley ES	41.2	≥95.0	9.4	11.3	19.6	19.9	23.7
Beall ES	34.3	≥95.0	11.7	11.2	22.0	20.6	23.3
Bel Pre ES	69.8	93.8	17.8	9.3	16.9	17.8	N/A
Bells Mill ES	13.2	≥95.0	5.8	13.8	22.5	25.0	24.6
Belmont ES	10.3	≥95.0	≤5.0	13.2	26.5	22.5	23.4
Bethesda ES	12.6	≥95.0	22.0	11.7	21.0	24.6	25.0
Beverly Farms ES	9.2	≥95.0	≤5.0	14.5	22.5	22.3	25.2
Bradley Hills ES	≤5.0	≥95.0	≤5.0	15.7	21.5	22.2	26.5
Brooke Grove ES	33.4	≥95.0	9.1	9.8	26.0	22.0	25.0
Brookhaven ES	76.0	≥95.0	13.6	7.9	15.0	17.2	23.0
Brown Station ES	73.4	94.3	28.8	9.6	18.4	20.0	25.2
Burning Tree ES	6.2	≥95.0	11.5	10.6	21.0	21.4	24.8
Burnt Mills ES	68.5	94.9	22.9	10.4	18.2	18.7	24.1
Burtonsville ES	50.8	≥95.0	14.4	11.6	13.7	17.6	24.9
Candlewood ES	24.3	≥95.0	8.0	10.9	24.0	24.5	22.8
Cannon Road ES	69.9	≥95.0	14.5	9.8	20.0	20.8	19.3
Carderock Springs ES	≤5.0	≥95.0	6.5	10.0	19.3	20.5	21.3
Rachel Carson ES	23.2	≥95.0	7.9	14.1	22.4	22.9	26.4
Cashell ES	32.9	94.9	5.7	8.1	18.7	21.0	24.0
Cedar Grove ES	13.6	≥95.0	7.9	9.9	18.7	20.4	22.3
Chevy Chase ES	20.4	≥95.0	7.7	16.0	N/A	26.8	25.6
Clarksburg ES	23.3	≥95.0	17.9	15.1	23.0	23.6	27.0
Clearspring ES	39.8	94.9	7.8	10.4	20.3	23.2	24.1
Clopper Mill ES	74.2	94.2	23.9	9.1	14.2	17.2	22.3
Cloverly ES	29.9	≥95.0	6.8	9.7	22.0	21.7	27.0
Cold Spring ES	≤5.0	≥95.0	≤5.0	14.0	16.0	20.8	25.0
College Gardens ES	25.4	≥95.0	9.9	11.9	25.3	23.0	25.7
Cresthaven ES	83.4	94.1	19.0	8.8	N/A	20.9	22.2
Capt. James E. Daly ES	81.6	93.4	21.2	9.9	18.4	18.4	24.0
Damascus ES	38.7	94.7	9.2	8.3	17.7	21.3	22.6
Darnestown ES	8.4	94.5	5.2	9.2	24.5	22.8	25.5
Diamond ES	10.6	≥95.0	19.7	11.5	23.7	23.4	24.2
Dr. Charles R. Drew ES	58.4	≥95.0	9.9	9.8	15.7	19.0	24.4
DuFief ES	16.1	≥95.0	11.9	8.2	19.0	19.5	20.5
East Silver Spring ES	58.1	≥95.0	15.6	9.1	20.3	17.5	21.3
Fairland ES	73.0	93.8	20.8	8.6	17.6	17.9	19.3
Fallsmead ES	12.6	≥95.0	15.1	14.9	21.5	24.2	27.6
Farmland ES	11.0	≥95.0	21.7	14.1	24.5	23.2	26.7
Fields Road ES	43.7	94.6	16.6	8.3	19.0	18.1	25.0
Flower Hill ES	70.7	93.3	21.6	8.9	16.0	18.5	21.8
Flower Valley ES	33.7	≥95.0	14.4	9.3	21.0	21.9	25.8
Forest Knolls ES	38.0	≥95.0	7.7	10.3	19.0	19.4	23.5
Fox Chapel ES	59.7	≥95.0	21.9	11.3	18.8	16.5	25.3
Gaithersburg ES	91.0	93.7	29.2	8.4	15.9	18.4	22.4
Galway ES	68.9	≥95.0	24.2	9.6	16.9	18.2	21.8
Garrett Park ES	22.7	≥95.0	12.2	15.3	23.8	24.9	26.0
Georgian Forest ES	87.8	93.1	31.5	9.4	20.4	17.8	24.0
Germantown ES	43.2	≥95.0	10.4	7.6	18.0	17.1	22.3
William B. Gibbs, Jr. ES	41.4	≥95.0	20.1	10.7	19.8	21.3	24.3

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

Elementary Schools Other Information							
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1, 2</sup>	Mobility Rate <sup>1, 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Glen Haven ES	65.9	≥95.0	17.2	10.3	17.2	17.8	25.5
Glenallan ES	65.6	≥95.0	17.6	10.1	15.6	18.2	22.7
Goshen ES	53.6	94.5	15.4	10.9	13.6	19.1	24.4
Great Seneca Creek ES	51.3	94.6	18.4	10.1	17.8	17.5	22.7
Greencastle ES	72.5	≥95.0	18.4	10.0	19.0	18.6	23.3
Greenwood ES	10.6	≥95.0	5.8	14.8	19.5	24.4	25.3
Harmony Hills ES	89.0	94.1	21.0	9.5	17.5	19.2	24.3
Highland ES	80.4	94.4	17.9	8.6	15.0	16.1	17.6
Highland View ES	53.7	≥95.0	13.6	10.9	18.3	19.9	19.0
Jackson Road ES	80.2	≥95.0	19.7	8.6	17.0	19.6	26.5
Jones Lane ES	32.6	≥95.0	7.9	14.2	20.3	23.9	27.7
Kemp Mill ES	88.7	94.0	20.5	8.9	17.3	17.1	22.7
Kensington Parkwood ES	10.0	≥95.0	6.9	15.2	21.4	22.9	26.4
Lake Seneca ES	68.4	93.7	27.4	8.8	18.3	17.3	24.8
Lakewood ES	11.3	≥95.0	10.9	12.2	19.3	21.3	26.2
Laytonsville ES	21.2	≥95.0	8.3	9.8	20.7	21.3	22.7
JoAnn Leleck ES	89.9	94.0	25.5	9.5	19.7	19.2	20.3
Little Bennett ES	23.9	≥95.0	8.1	11.0	20.2	23.8	24.1
Luxmanor ES	23.6	≥95.0	17.0	11.9	23.4	24.5	30.5
Thurgood Marshall ES	40.9	94.6	16.5	11.6	25.0	22.3	24.1
Maryvale ES	48.6	≥95.0	10.4	9.0	17.0	19.6	22.0
Spark M. Matsunaga ES	28.6	≥95.0	11.7	11.6	21.6	21.4	26.5
S. Christa McAuliffe ES	65.9	94.6	15.4	10.9	17.0	18.2	22.6
Ronald McNair ES	34.3	≥95.0	10.4	14.0	24.8	25.8	24.9
Meadow Hall ES	68.3	94.2	14.2	7.8	16.0	17.6	21.5
Mill Creek Towne ES	49.4	94.0	14.8	9.6	18.3	17.8	22.0
Monocacy ES	23.2	94.4	12.0	11.2	19.0	25.3	27.0
Montgomery Knolls ES	64.8	≥95.0	12.5	7.6	17.3	17.0	N/A
New Hampshire Estates ES	88.9	94.8	22.2	7.6	16.4	16.6	N/A
Roscoe R. Nix ES	77.4	93.6	23.1	7.4	15.1	16.4	N/A
North Chevy Chase ES	25.1	≥95.0	7.6	12.5	N/A	20.8	25.4
Oak View ES	73.8	≥95.0	10.9	10.4	N/A	21.0	24.5
Oakland Terrace ES	37.7	≥95.0	7.9	8.6	14.3	17.2	21.7
Olney ES	23.1	≥95.0	7.2	14.5	23.2	24.8	24.5
William Tyler Page ES	48.3	≥95.0	14.9	12.5	20.2	21.3	21.7
Pine Crest ES	59.6	≥95.0	13.0	11.0	N/A	22.4	23.6
Piney Branch ES	37.4	≥95.0	9.8	12.9	N/A	23.0	23.7
Poolesville ES	15.3	≥95.0	9.1	14.5	23.7	21.0	27.7
Potomac ES	6.1	≥95.0	8.7	13.3	18.3	25.0	24.7
Judith A. Resnik ES	64.1	94.7	14.4	9.7	17.2	17.6	23.6
Dr. Sally K. Ride ES	65.3	94.7	14.8	8.5	14.5	18.9	21.4
Ritchie Park ES	11.2	≥95.0	11.1	12.7	19.7	21.7	22.0
Rock Creek Forest ES	29.6	≥95.0	9.9	10.8	23.0	21.4	23.3
Rock Creek Valley ES	38.1	≥95.0	12.3	8.6	16.7	22.2	23.3
Rock View ES	55.8	94.5	13.7	8.8	18.4	18.6	21.4
Lois P. Rockwell ES	25.7	≥95.0	8.7	9.8	21.3	22.0	21.8
Rolling Terrace ES	81.4	94.1	19.5	9.4	18.5	19.4	22.2
Rosemary Hills ES	29.3	94.8	10.7	9.3	22.6	22.7	N/A
Rosemont ES	66.8	93.7	26.7	8.2	18.2	17.0	23.0
Bayard Rustin ES	35.6	≥95.0	11.2	13.3	21.6	23.3	28.3
Sequoyah ES	55.1	94.8	15.9	9.2	15.5	17.9	23.2
Seven Locks ES	6.4	≥95.0	5.8	14.9	23.0	23.8	23.8

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

**Elementary Schools**  
**Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1, 2</sup>	Mobility Rate <sup>1, 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Sherwood ES	20.6	≥95.0	7.7	9.3	20.3	22.1	23.9
Sargent Shriver ES	87.9	94.2	18.0	9.0	18.3	17.8	21.6
Flora M. Singer ES	49.0	≥95.0	9.6	8.9	18.5	18.9	24.4
Sligo Creek ES	14.9	≥95.0	10.6	12.8	22.4	22.7	21.1
Snowden Farm ES	15.4	N/A	N/A	13.1	25.0	21.4	23.0
Somerset ES	11.3	≥95.0	10.5	14.0	20.8	22.7	25.9
South Lake ES	91.3	92.9	32.6	9.3	18.4	18.2	22.4
Stedwick ES	70.2	94.5	19.4	9.3	15.2	17.9	20.3
Stone Mill ES	13.3	≥95.0	7.5	12.3	21.3	26.5	23.4
Stonegate ES	30.1	≥95.0	8.7	11.2	24.0	22.8	24.0
Strathmore ES	81.0	94.6	17.7	9.6	N/A	22.7	25.8
Strawberry Knoll ES	55.5	≥95.0	16.5	9.0	18.8	18.4	21.9
Summit Hall ES	85.8	93.7	22.7	9.0	18.3	17.8	21.6
Takoma Park ES	33.4	≥95.0	10.2	11.2	17.5	19.1	N/A
Travilah ES	10.0	≥95.0	6.4	12.1	18.7	19.1	22.0
Twinbrook ES	77.2	94.4	17.0	9.2	13.2	17.9	24.8
Viers Mill ES	71.5	≥95.0	19.1	8.1	14.2	18.0	19.9
Washington Grove ES	74.7	94.2	19.2	7.4	14.0	15.4	27.0
Waters Landing ES	64.2	94.2	19.7	10.0	18.8	18.4	23.3
Watkins Mill ES	88.9	92.1	27.6	8.1	16.6	18.1	22.1
Wayside ES	6.6	≥95.0	5.8	11.0	23.0	22.7	24.3
Weller Road ES	85.9	94.8	13.2	9.7	19.7	17.8	22.5
Westbrook ES	≤5.0	≥95.0	8.0	10.1	22.0	21.6	26.0
Westover ES	31.3	≥95.0	13.2	8.2	24.0	20.7	21.3
Wheaton Woods ES	87.9	≥95.0	14.8	7.7	16.8	17.3	21.4
Whetstone ES	76.4	94.5	17.3	8.9	17.3	18.5	23.2
Wilson Wims ES	13.4	≥95.0	≤5.0	12.3	18.0	23.5	25.8
Wood Acres ES	≤5.0	≥95.0	6.4	14.1	23.3	24.2	25.7
Woodfield ES	23.7	≥95.0	7.8	7.3	20.0	20.7	21.3
Woodlin ES	30.4	≥95.0	11.3	11.4	22.3	22.4	26.7
Wyngate ES	≤5.0	≥95.0	5.6	16.1	24.8	23.6	26.1

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

**Middle Schools**  
**Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed.
Argyle MS	1024	60.9	39.1	≤5.0	8.6	25.0	56.8	≤5.0	7.0	≤5.0	17.1	56.3	10.7
John T. Baker MS	830	49.4	50.6	≤5.0	6.0	11.9	28.8	≤5.0	47.8	5.2	≤5.0	20.1	12.9
Benjamin Banneker MS	900	55.2	44.8	≤5.0	9.8	64.8	19.7	≤5.0	≤5.0	≤5.0	8.0	49.4	14.1
Briggs Chaney MS	936	52.1	47.9	≤5.0	10.5	53.8	25.2	≤5.0	6.8	≤5.0	8.0	47.6	12.0
Cabin John MS	1040	52.3	47.7	≤5.0	35.1	11.5	8.1	≤5.0	39.2	6.0	≤5.0	7.3	12.9
Roberto W. Clemente MS	1287	52.1	47.9	≤5.0	21.0	29.8	30.8	≤5.0	12.1	6.1	9.5	36.4	12.1
Eastern MS	1010	48.8	51.2	≤5.0	7.6	18.7	50.4	≤5.0	19.3	≤5.0	22.2	50.7	10.9
William H. Farquhar MS	694	51.2	48.8	≤5.0	15.9	25.5	17.4	≤5.0	36.6	≤5.0	≤5.0	14.8	16.4
Forest Oak MS	950	53.3	46.7	≤5.0	5.5	24.0	57.6	≤5.0	10.0	≤5.0	20.9	57.1	13.3
Robert Frost MS	1028	49.5	50.5	≤5.0	38.8	11.3	7.5	≤5.0	37.6	≤5.0	≤5.0	5.5	6.2
Gaithersburg MS	877	54.4	45.6	≤5.0	7.1	20.5	51.7	≤5.0	14.9	5.7	21.3	44.7	20.8
Herbert Hoover MS	1045	53.4	46.6	≤5.0	37.5	7.1	8.5	≤5.0	41.1	5.6	≤5.0	≤5.0	10.9
Francis Scott Key MS	1004	50.9	49.1	≤5.0	9.0	43.5	41.8	≤5.0	≤5.0	≤5.0	15.9	56.7	8.2
Dr. Martin Luther King, Jr. MS	764	47.5	52.5	≤5.0	12.6	33.6	34.9	≤5.0	12.7	6.0	9.6	44.6	12.8
Kingsview MS	983	52.4	47.6	≤5.0	28.2	27.0	15.2	≤5.0	23.6	5.8	≤5.0	23.3	9.2
Lakelands Park MS	1200	50.9	49.1	≤5.0	15.1	16.6	24.8	≤5.0	36.9	6.5	9.5	21.9	11.2
Col. E. Brooke Lee MS	771	53.7	46.3	≤5.0	7.5	23.1	62.6	≤5.0	≤5.0	≤5.0	23.2	63.9	15.7
A. Mario Loiederman MS	999	35.0	65.0	≤5.0	≤5.0	15.4	62.7	≤5.0	14.2	≤5.0	22.2	54.9	11.9
Montgomery Village MS	790	53.7	46.3	≤5.0	7.3	26.6	56.8	≤5.0	5.8	≤5.0	21.5	65.4	19.7
Neelsville MS	945	52.0	48.0	≤5.0	8.6	30.4	52.8	≤5.0	5.1	≤5.0	22.5	65.7	10.3
Newport Mill MS	702	54.7	45.3	≤5.0	7.3	15.1	55.3	≤5.0	15.4	6.0	22.1	46.6	18.8
North Bethesda MS	1233	51.3	48.7	≤5.0	12.2	9.7	13.1	≤5.0	56.4	8.0	≤5.0	7.8	8.6
Parkland MS	1141	55.0	45.0	≤5.0	14.4	21.6	52.5	≤5.0	8.5	≤5.0	15.1	50.9	9.7
Rosa M. Parks MS	868	51.8	48.2	≤5.0	10.5	13.9	13.4	≤5.0	55.8	6.5	≤5.0	12.7	12.3
John Poole MS	390	55.1	44.9	≤5.0	6.7	6.2	13.1	≤5.0	68.7	5.1	≤5.0	12.8	13.1
Thomas W. Pyle MS	1534	52.0	48.0	≤5.0	14.0	≤5.0	10.6	≤5.0	64.3	7.7	≤5.0	≤5.0	8.6
Redland MS	635	51.3	48.7	≤5.0	11.2	22.5	39.7	≤5.0	20.0	6.0	14.0	42.4	10.6
Ridgeview MS	784	51.3	48.7	≤5.0	11.6	15.8	30.5	≤5.0	37.8	≤5.0	9.8	30.1	10.7
Rocky Hill MS	883	49.3	50.7	≤5.0	29.6	24.9	17.4	≤5.0	21.1	6.5	≤5.0	20.0	10.0
Shady Grove MS	575	49.7	50.3	≤5.0	12.2	20.7	41.4	≤5.0	21.6	≤5.0	16.7	43.1	16.3
Silver Creek MS	887	48.4	51.6	≤5.0	6.3	21.4	19.5	≤5.0	47.7	5.1	8.9	24.1	8.9
Silver Spring International MS	1153	50.8	49.2	≤5.0	5.4	21.7	42.7	≤5.0	25.5	≤5.0	16.3	40.2	15.1
Sligo MS	722	53.9	46.1	≤5.0	7.5	18.6	42.7	≤5.0	27.4	≤5.0	16.3	42.8	12.0
Takoma Park MS	1162	53.9	46.1	≤5.0	14.5	34.0	17.0	≤5.0	29.3	≤5.0	7.7	26.5	7.5
Tilden MS	989	51.2	48.8	≤5.0	16.8	12.6	21.5	≤5.0	43.9	≤5.0	10.2	14.6	14.4
Hallie Wells MS	873	52.3	47.7	≤5.0	35.2	20.4	13.3	≤5.0	24.3	6.8	≤5.0	16.6	8.0
Julius West MS	1382	53.1	46.9	≤5.0	18.1	16.5	27.3	≤5.0	32.1	5.5	9.8	28.1	11.0
Westland MS	808	47.6	52.4	≤5.0	7.4	8.2	18.2	≤5.0	59.0	6.9	5.8	7.8	12.0
White Oak MS	845	52.1	47.9	≤5.0	8.0	31.2	53.8	≤5.0	≤5.0	≤5.0	21.9	64.5	7.9
Earle B. Wood MS	994	52.1	47.9	≤5.0	11.2	12.7	45.9	≤5.0	25.1	5.1	13.7	38.3	16.6

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

Middle Schools Other Information						
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1,2</sup>	Mobility Rate <sup>1,2</sup>	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	79.8	94.5	11.9	12.0	17.4	17.8
John T. Baker MS	37.5	94.7	7.0	11.5	16.7	16.6
Benjamin Banneker MS	73.1	≥95.0	12.3	11.6	18.6	19.5
Briggs Chaney MS	71.2	≥95.0	12.4	11.5	18.5	17.3
Cabin John MS	12.8	≥95.0	≤5.0	11.4	21.2	22.5
Roberto W. Clemente MS	57.4	≥95.0	11.6	12.1	11.3	15.1
Eastern MS	65.8	94.9	10.9	10.3	14.8	13.8
William H. Farquhar MS	30.4	≥95.0	≤5.0	12.0	17.6	19.8
Forest Oak MS	78.7	93.5	17.8	10.6	16.6	14.6
Robert Frost MS	12.1	≥95.0	5.4	14.8	21.0	22.5
Gaithersburg MS	67.2	94.1	14.7	8.7	12.7	13.8
Herbert Hoover MS	7.8	≥95.0	≤5.0	13.0	21.8	17.4
Francis Scott Key MS	82.9	94.2	18.7	11.9	17.1	16.5
Dr. Martin Luther King, Jr. MS	62.0	94.6	15.8	11.0	16.7	13.9
Kingsview MS	36.6	≥95.0	6.8	13.3	25.6	24.8
Lakelands Park MS	37.8	94.8	9.3	11.7	18.3	19.2
Col. E. Brooke Lee MS	85.2	94.1	18.2	9.2	15.3	13.6
A. Mario Loiederman MS	75.0	93.7	12.4	11.2	17.9	17.1
Montgomery Village MS	87.5	94.1	14.7	9.5	17.3	15.5
Neelsville MS	85.2	92.5	17.9	10.8	17.1	16.3
Newport Mill MS	72.1	94.8	13.5	9.8	14.9	15.3
North Bethesda MS	13.5	≥95.0	6.8	14.8	21.8	20.6
Parkland MS	76.2	≥95.0	8.4	12.9	20.1	19.7
Rosa M. Parks MS	23.3	≥95.0	≤5.0	13.3	19.2	19.8
John Poole MS	19.5	≥95.0	5.8	11.7	17.2	18.6
Thomas W. Pyle MS	≤5.0	94.9	≤5.0	13.5	17.1	19.8
Redland MS	60.0	94.6	9.1	11.5	11.3	12.9
Ridgeview MS	42.2	≥95.0	11.8	11.8	17.1	14.9
Rocky Hill MS	34.9	≥95.0	10.9	13.0	13.4	14.9
Shady Grove MS	63.8	94.3	11.0	8.9	14.7	13.0
Silver Creek MS	31.7	≥95.0	9.1	13.9	21.3	19.5
Silver Spring International MS	54.5	94.5	10.9	11.1	18.0	17.8
Sligo MS	55.7	≥95.0	13.5	10.8	15.5	11.9
Takoma Park MS	40.4	≥95.0	8.8	13.8	20.2	19.8
Tilden MS	26.3	≥95.0	10.4	11.5	17.8	17.1
Hallie Wells MS	26.3	≥95.0	6.4	12.6	9.1	11.6
Julius West MS	40.7	≥95.0	10.1	12.9	10.8	14.6
Westland MS	12.3	≥95.0	8.6	11.8	18.1	17.8
White Oak MS	80.7	≥95.0	17.4	11.3	17.5	16.1
Earle B. Wood MS	56.9	≥95.0	8.0	10.1	16.0	13.1

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

**High Schools  
Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed.
Bethesda-Chevy Chase HS	2257	51.6	48.4	≤5.0	5.4	14.3	17.2	≤5.0	57.6	5.3	7.0	10.8	7.0
Montgomery Blair HS	3223	53.5	46.5	≤5.0	14.0	24.2	33.7	≤5.0	23.9	≤5.0	17.7	33.3	7.7
James Hubert Blake HS	1795	45.7	54.3	≤5.0	10.3	41.1	28.9	≤5.0	15.9	≤5.0	≤5.0	34.5	9.6
Winston Churchill HS	2274	53.0	47.0	≤5.0	30.2	9.3	7.8	≤5.0	46.7	5.6	≤5.0	≤5.0	10.0
Clarksburg HS	2472	48.9	51.1	≤5.0	21.8	30.1	26.4	≤5.0	17.2	≤5.0	7.0	26.5	9.3
Damascus HS	1353	49.4	50.6	≤5.0	10.3	13.1	23.3	≤5.0	47.9	5.1	≤5.0	14.8	13.3
Thomas Edison HS of Technology	804	64.3	35.7	≤5.0	6.1	17.8	63.3	≤5.0	10.8	≤5.0	26.6	44.9	16.2
Albert Einstein HS	1818	47.7	52.3	≤5.0	7.6	17.7	48.5	≤5.0	22.4	≤5.0	19.5	36.4	11.3
Gaithersburg HS	2397	53.0	47.0	≤5.0	6.9	21.9	55.4	≤5.0	12.8	≤5.0	25.5	42.5	13.0
Walter Johnson HS	2747	52.9	47.1	≤5.0	13.8	10.6	17.1	≤5.0	52.1	6.0	5.4	7.7	11.2
John F. Kennedy HS	1817	49.3	50.7	≤5.0	6.8	24.9	61.4	≤5.0	5.3	≤5.0	26.6	47.6	12.9
Col. Zadok Magruder HS	1697	52.2	47.8	≤5.0	12.4	17.8	39.5	≤5.0	25.7	≤5.0	11.8	32.7	12.6
Richard Montgomery HS	2505	49.1	50.9	≤5.0	24.6	17.2	23.6	≤5.0	29.1	5.4	8.7	19.9	6.5
Northwest HS	2623	49.7	50.3	≤5.0	21.3	24.6	23.1	≤5.0	26.1	≤5.0	≤5.0	22.3	8.3
Northwood HS	1805	48.3	51.7	≤5.0	≤5.0	24.9	53.5	≤5.0	13.7	≤5.0	23.4	47.6	8.9
Paint Branch HS	1996	50.8	49.2	≤5.0	12.0	59.5	21.0	≤5.0	≤5.0	≤5.0	≤5.0	32.9	11.1
Poolesville HS	1205	49.8	50.2	≤5.0	32.9	5.6	7.8	≤5.0	48.2	5.1	≤5.0	6.6	5.6
Quince Orchard HS	2148	51.0	49.0	≤5.0	12.9	16.3	28.3	≤5.0	38.1	≤5.0	10.5	23.8	9.5
Rockville HS	1440	54.6	45.4	≤5.0	10.8	13.5	41.2	≤5.0	30.3	≤5.0	13.9	26.6	16.1
Seneca Valley HS	1226	50.9	49.1	≤5.0	10.0	36.3	35.3	≤5.0	14.3	≤5.0	13.6	40.0	12.6
Sherwood HS	1964	51.2	48.8	≤5.0	11.4	15.9	18.9	≤5.0	48.7	≤5.0	12.9	13.8	7.1
Springbrook HS	1746	57.4	42.6	≤5.0	12.4	38.1	40.5	≤5.0	6.1	≤5.0	19.0	48.5	8.6
Watkins Mill HS	1590	53.0	47.0	≤5.0	8.6	26.7	54.7	≤5.0	6.7	≤5.0	24.8	51.3	12.8
Wheaton HS	2179	60.0	40.0	≤5.0	11.2	19.9	57.3	≤5.0	9.3	≤5.0	22.3	48.0	8.6
Walt Whitman HS	2039	50.4	49.6	≤5.0	13.9	≤5.0	8.8	≤5.0	67.0	6.2	≤5.0	≤5.0	8.3
Thomas S. Wootton HS	2116	49.9	50.1	≤5.0	37.2	8.3	8.0	≤5.0	41.6	≤5.0	≤5.0	5.2	6.8

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

High Schools Other Information								
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2 3</sup>	Graduation Rate <sup>1 2 3</sup>	Dropout Rate <sup>1 2 3</sup>	Mobility Rate <sup>1 2 3</sup>	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase HS	22.0	93.2	≥95.0	≤5.0	8.4	15.7	12.8	14.1
Montgomery Blair HS	53.6	90.4	86.1	8.8	11.0	13.6	20.6	21.5
James Hubert Blake HS	60.6	92.6	92.1	≤5.0	10.5	13.4	18.1	20.4
Winston Churchill HS	9.5	93.3	≥95.0	≤5.0	≤5.0	12.9	21.4	22.4
Clarksburg HS	51.4	92.9	91.5	≤5.0	11.1	11.4	19.3	18.0
Damascus HS	36.1	92.4	93.1	≤5.0	8.7	11.9	13.6	14.3
Thomas Edison HS of Technology	80.3	--	--	--	--	18.7		
Albert Einstein HS	65.7	89.6	80.6	12.5	12.8	11.4	19.0	17.8
Gaithersburg HS	75.0	86.8	76.5	14.3	19.2	10.7	15.2	16.2
Walter Johnson HS	19.9	93.8	≥95.0	≤5.0	9.3	14.3	25.6	25.5
John F. Kennedy HS	82.8	88.7	79.9	12.2	15.7	10.2	16.5	16.9
Col. Zadok Magruder HS	56.0	90.0	85.2	7.1	12.6	11.8	17.6	18.8
Richard Montgomery HS	37.1	92.6	94.1	≤5.0	10.8	14.2	17.8	19.2
Northwest HS	43.9	92.1	94.5	≤5.0	9.9	13.4	18.6	20.8
Northwood HS	73.7	87.9	79.2	15.9	19.8	11.1	14.6	16.5
Paint Branch HS	68.2	94.5	92.4	5.2	10.5	12.1	17.8	19.6
Poolesville HS	15.0	94.2	≥95.0	≤5.0	≤5.0	14.4	21.1	22.1
Quince Orchard HS	43.5	91.2	91.7	≤5.0	10.0	12.2	18.8	19.2
Rockville HS	52.8	92.2	83.0	9.3	10.4	9.7	17.3	18.4
Seneca Valley HS	69.6	90.1	85.9	6.3	17.9	10.4	16.4	16.9
Sherwood HS	29.9	92.8	90.2	≤5.0	11.1	13.1	20.8	21.4
Springbrook HS	74.7	91.5	85.2	8.9	15.2	11.8	18.7	19.1
Watkins Mill HS	81.8	87.3	81.2	9.6	21.9	10.0	15.1	16.4
Wheaton HS	76.6	90.9	84.4	10.3	11.4	12.6	16.3	19.2
Walt Whitman HS	5.1	93.9	≥95.0	≤5.0	7.4	13.0	20.8	21.3
Thomas S. Wootton HS	15.0	94.9	≥95.0	≤5.0	≤5.0	14.4	16.2	23.5

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

<sup>3</sup> Students are officially enrolled at their home school and therefore the indicated measures are not calculated (--) for the Thomas Edison High School of Technology.

**Special Schools**  
**Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed.
Alternative Programs	126	64.3	35.7	≤5.0	≤5.0	50.0	34.1	≤5.0	7.9	6.3	10.3	51.6	7.9
Stephen Knolls School	76	63.2	36.8	≤5.0	5.3	30.3	43.4	≤5.0	19.7	≤5.0	26.3	32.9	≥95.0
Longview School	61	49.2	50.8	≤5.0	11.5	26.2	34.4	≤5.0	27.9	≤5.0	16.4	26.2	≥95.0
RICA	112	67.0	33.0	≤5.0	≤5.0	36.6	22.3	≤5.0	31.3	7.1	16.1	33.9	≥95.0
Rock Terrace School	92	87.0	13.0	≤5.0	12.0	28.3	26.1	≤5.0	29.3	≤5.0	18.5	39.1	≥95.0
Carl Sandburg Learning Cente	97	80.4	19.6	≤5.0	10.3	37.1	34.0	≤5.0	17.5	≤5.0	38.1	53.6	≥95.0

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

Special Schools Other Information						
School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Graduation Rate <sup>1 2</sup>	Dropout Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio
Alternative Programs	90.5	59.0	25.0	38.2	≥95.0	3.4
Stephen Knolls School	48.7	83.5	--	--	6.8	1.6
Longview School	49.2	80.9	--	--	5.4	1.7
RICA	63.4	85.2	--	--	54.0	2.5
Rock Terrace School	53.3	89.5	≤5.0	9.1	15.6	1.9
Carl Sandburg Learning Center	58.8	93.1			18.1	1.8

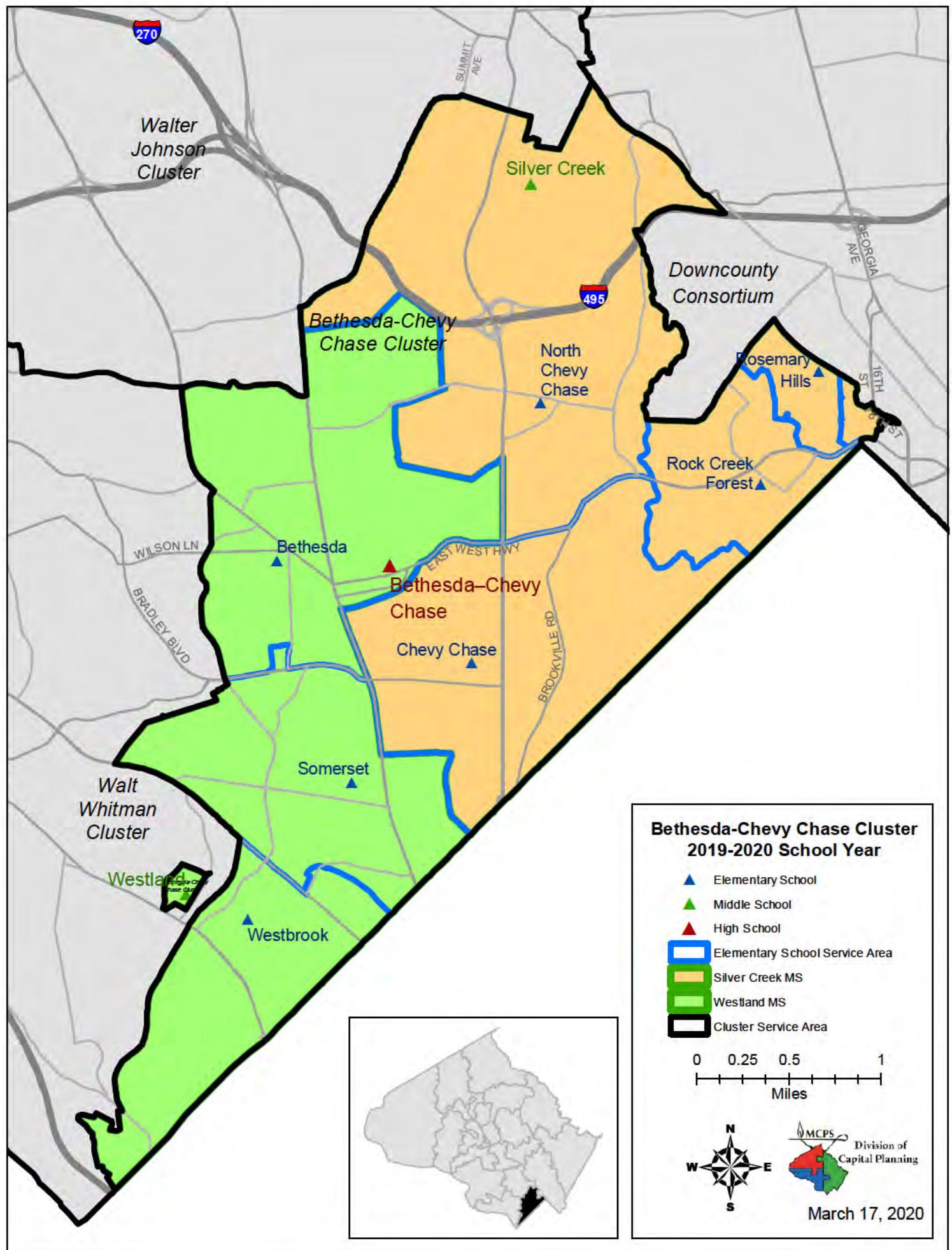
<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

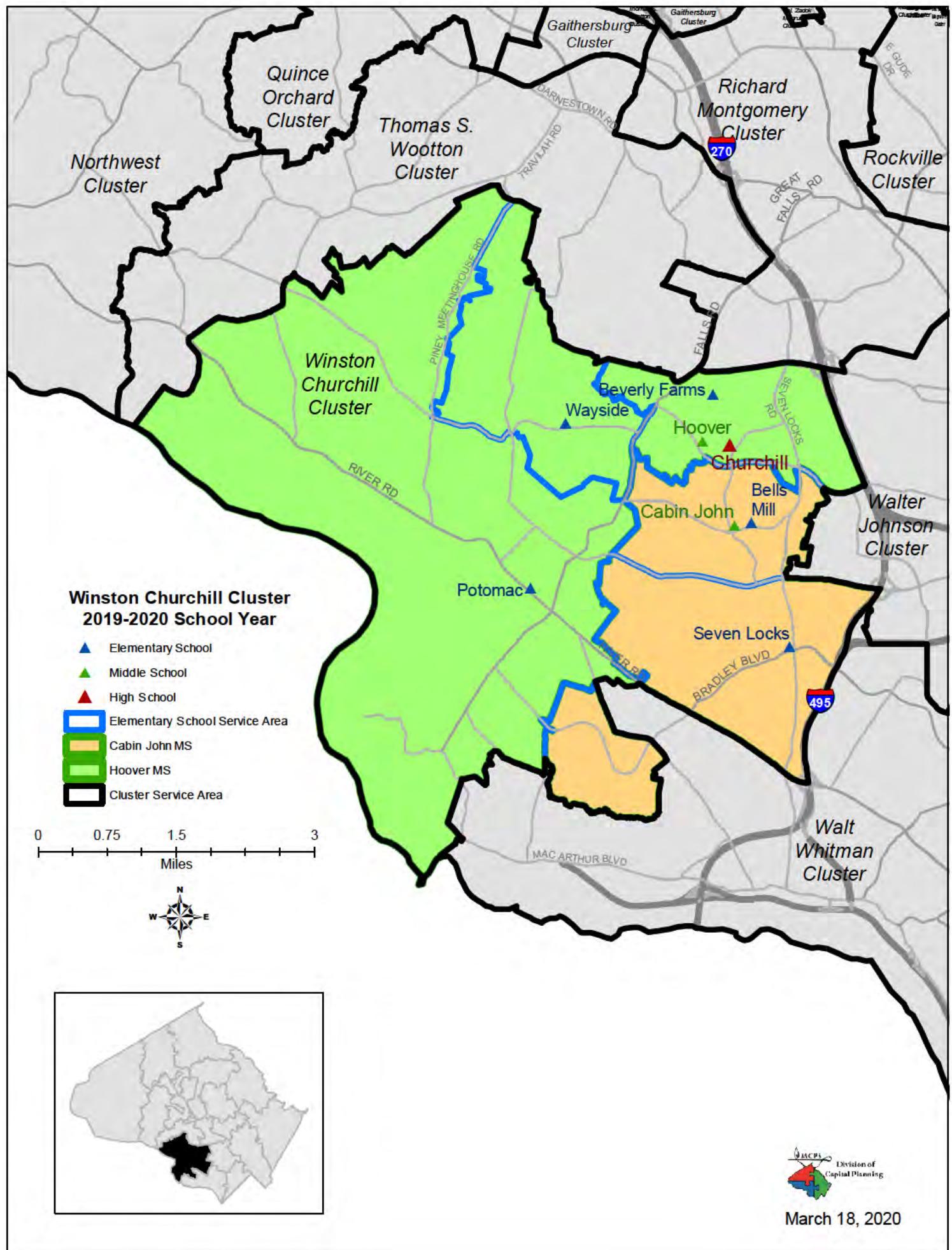
<sup>2</sup> Outcome data reflect 2018–2019 school year.

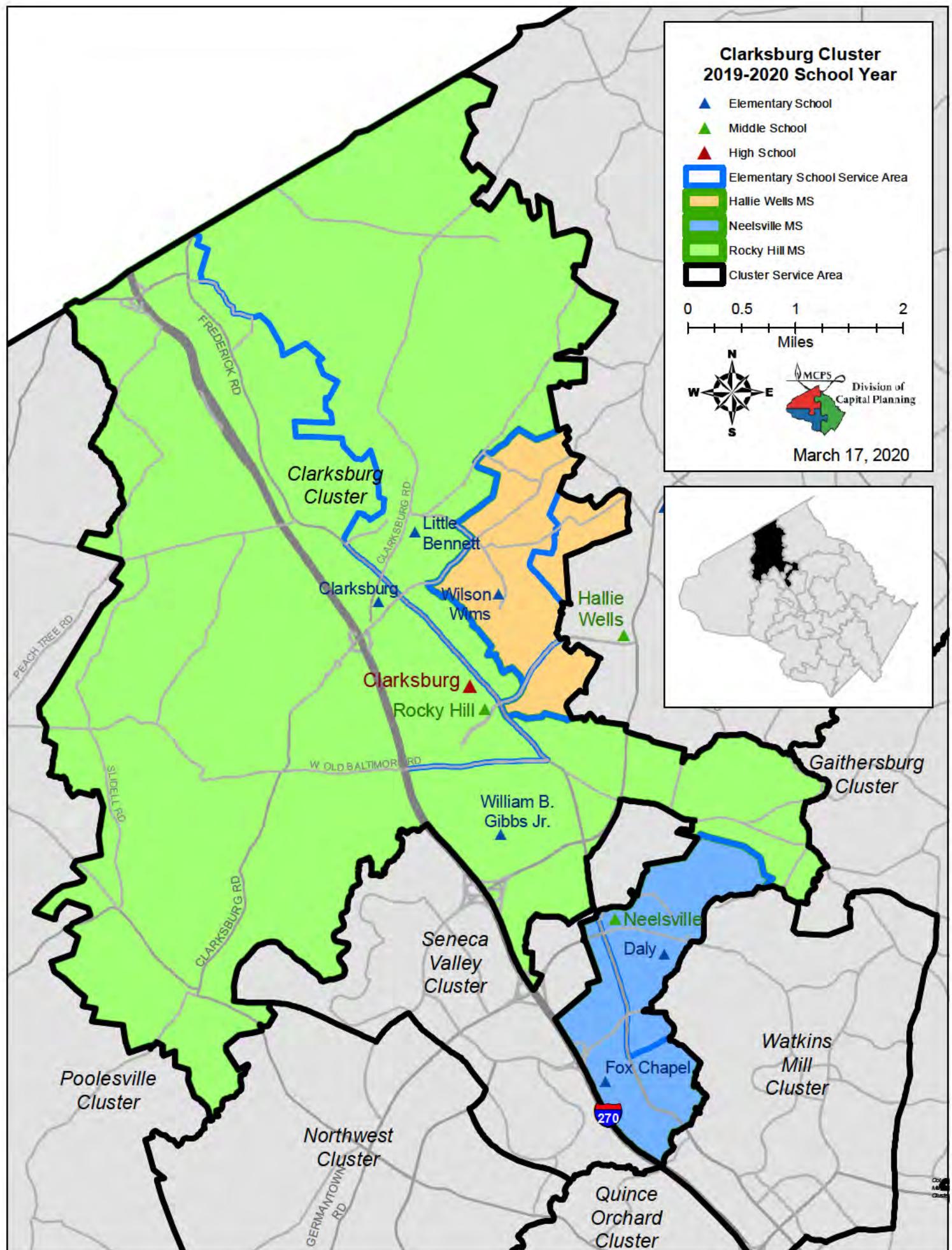
## **SECTION VIII**

### **HIGH SCHOOL CLUSTER MAPS**









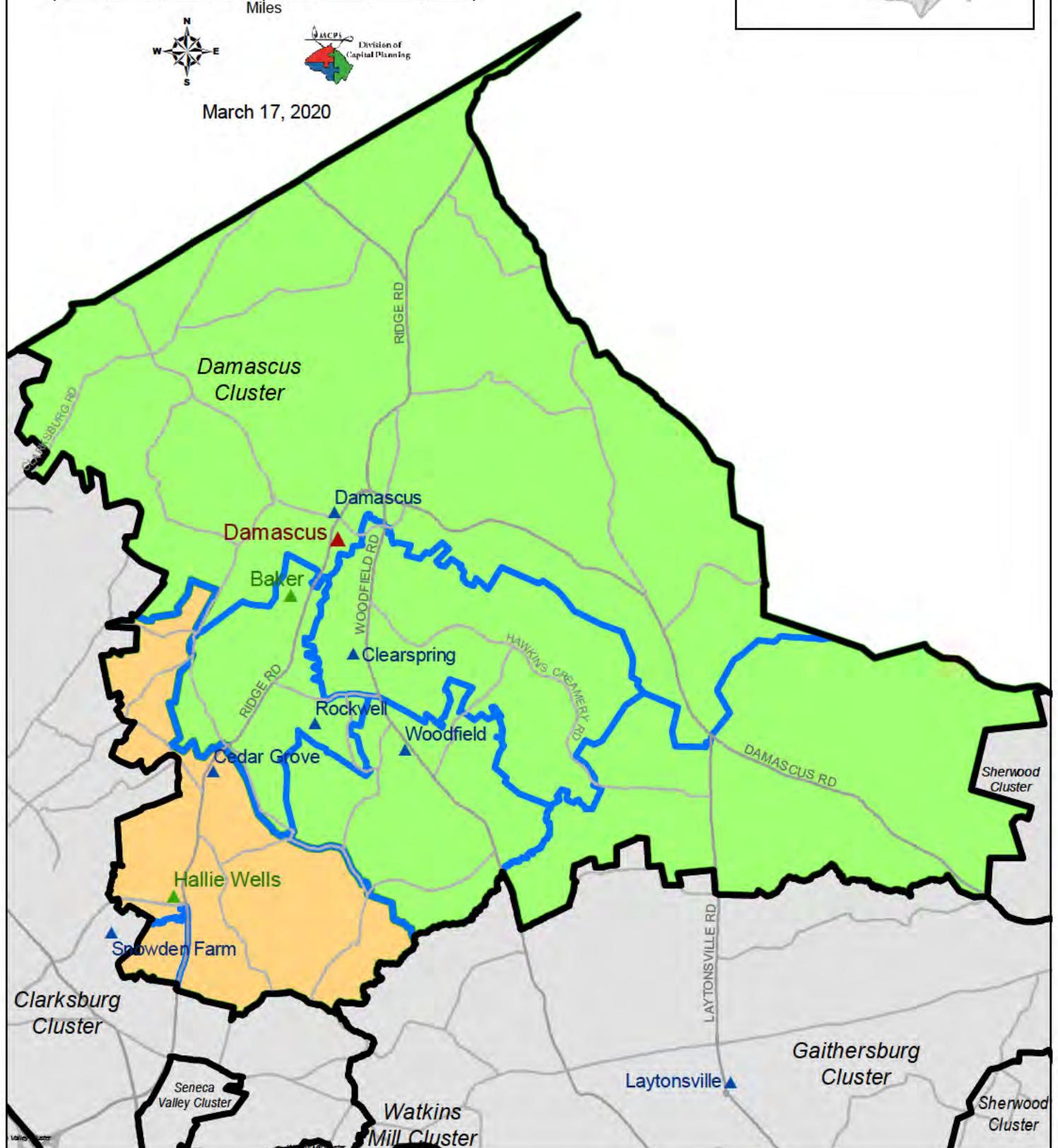
**Damascus Cluster**  
2019-2020 School Year

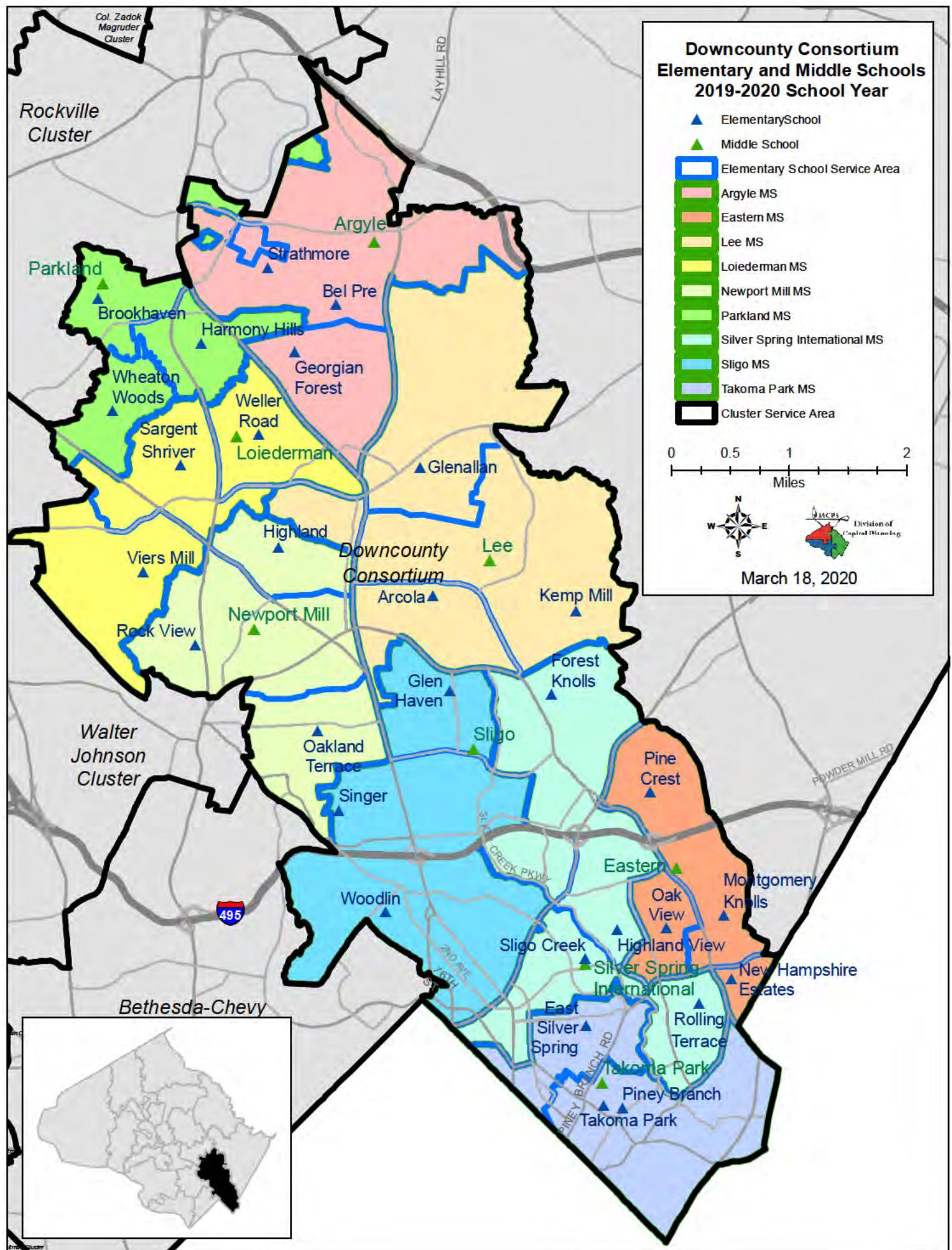
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- ▲ Middle School      ■ Baker MS
- ▲ High School      ■ Hallie Wells MS
- Cluster Service Area

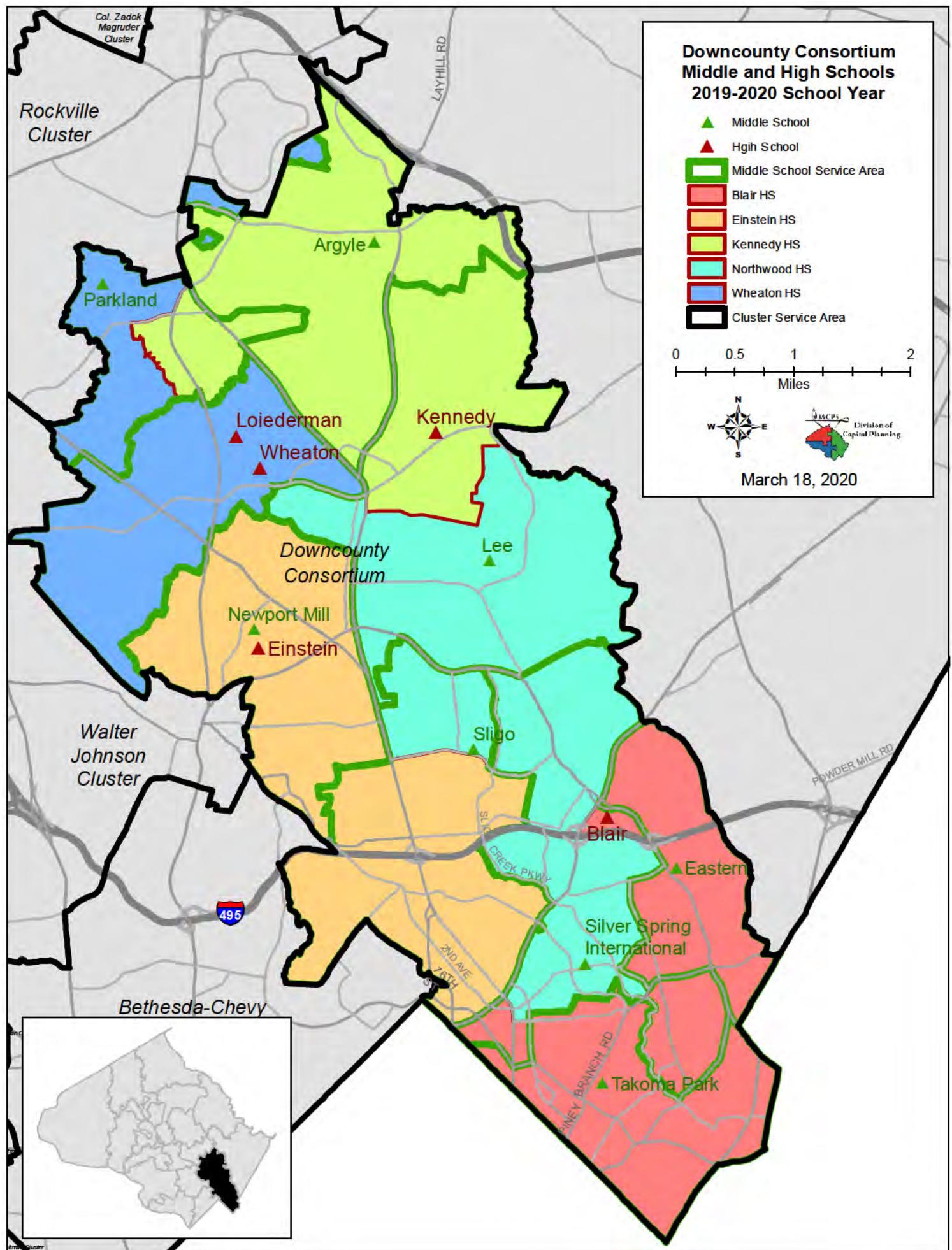
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Miles

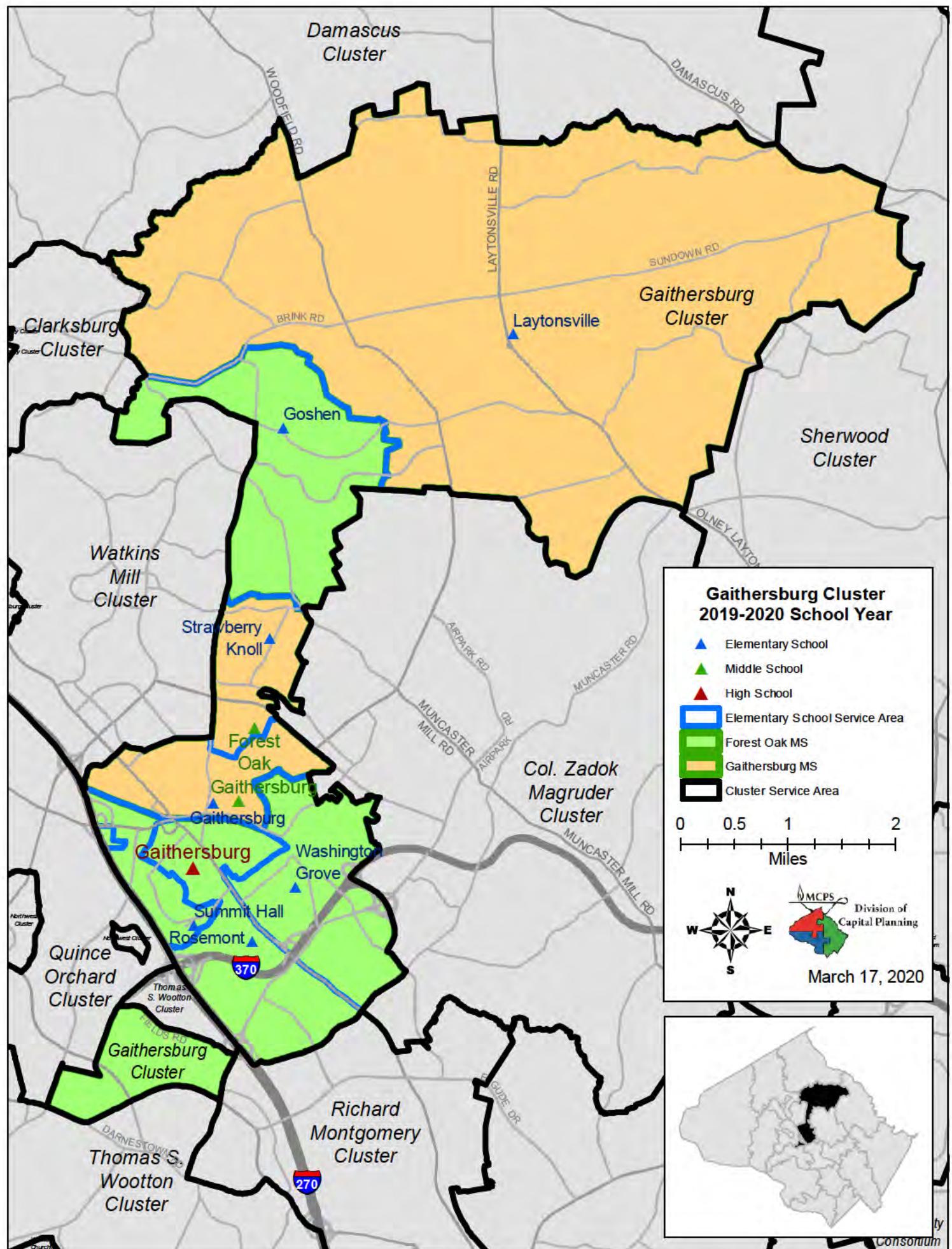


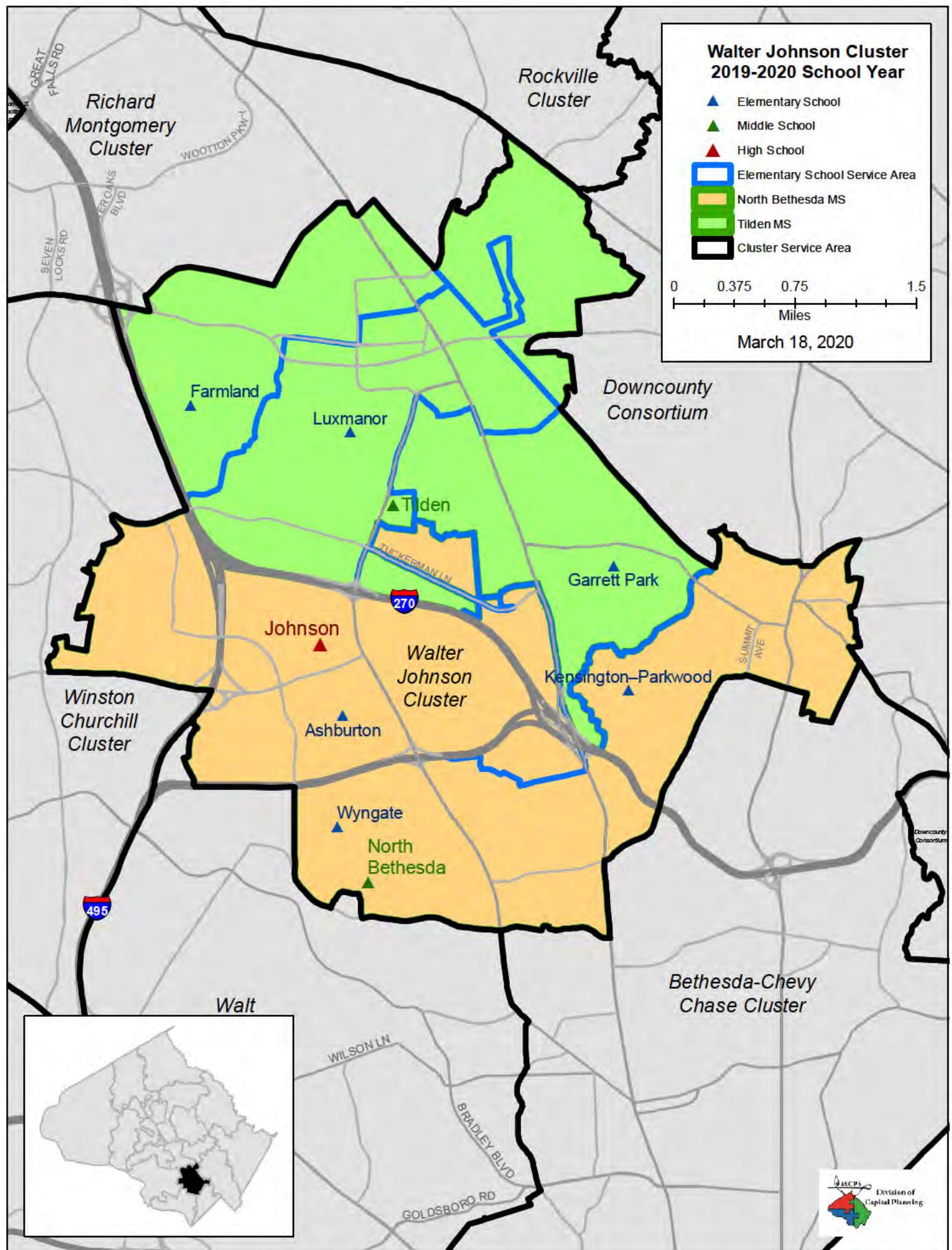
March 17, 2020

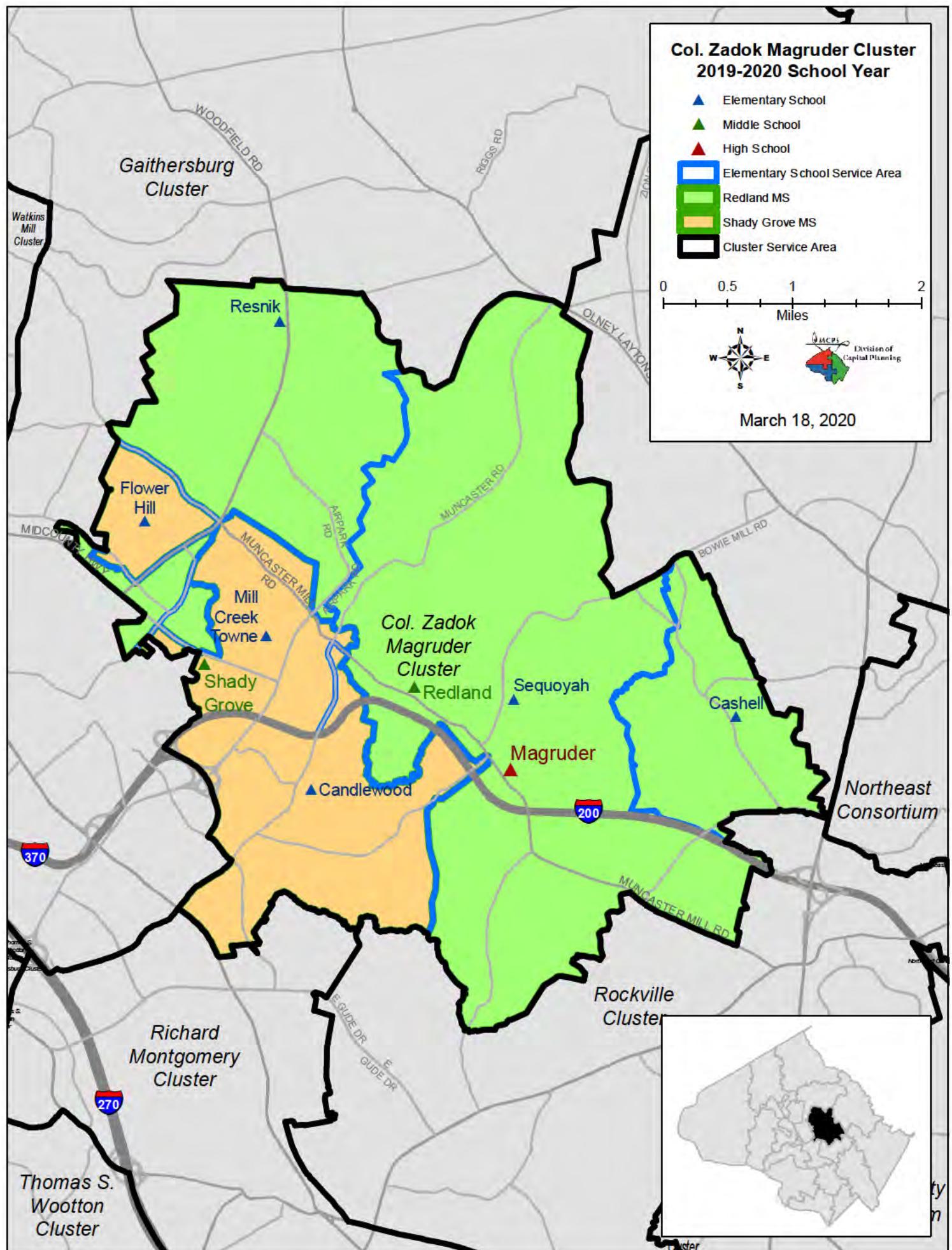


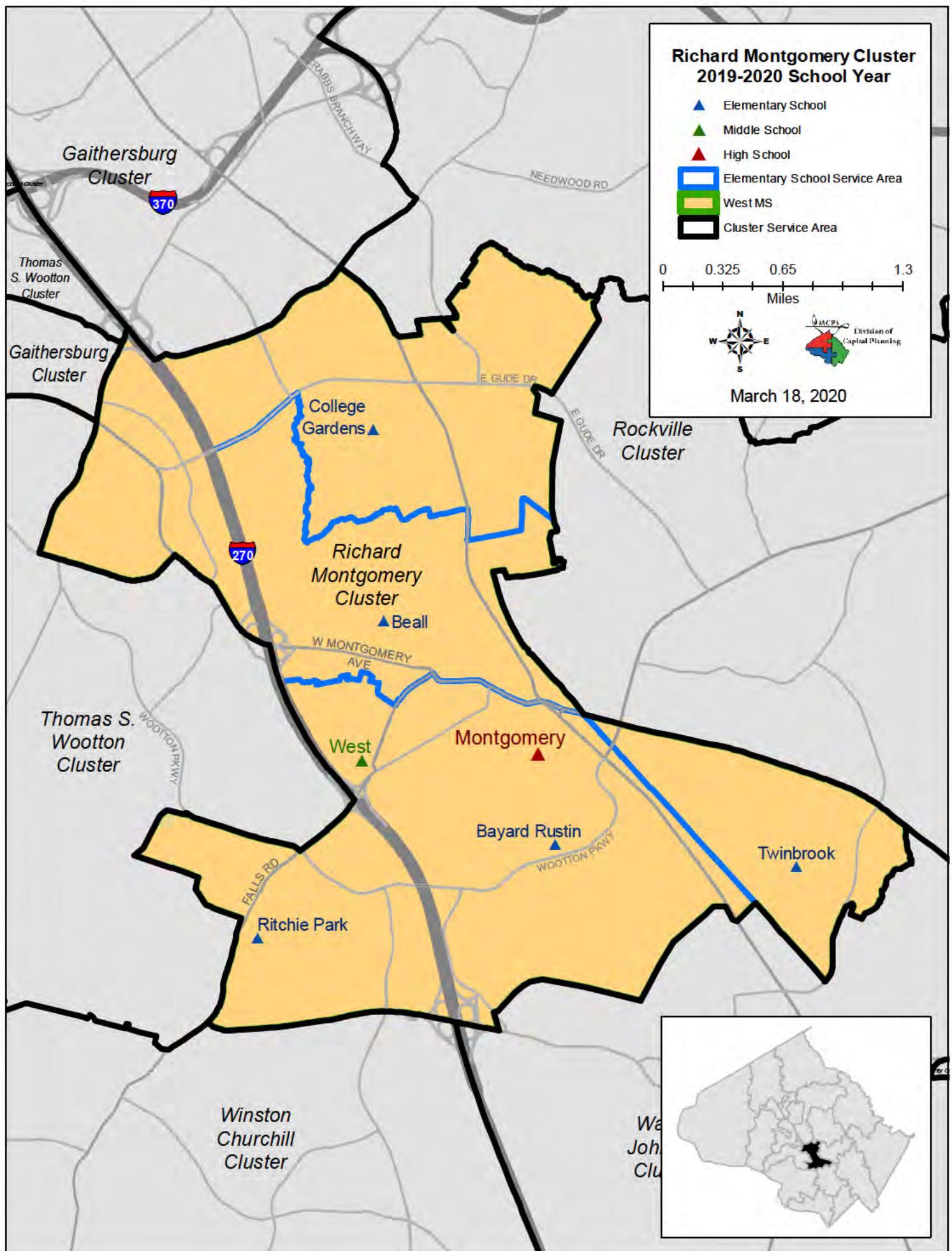


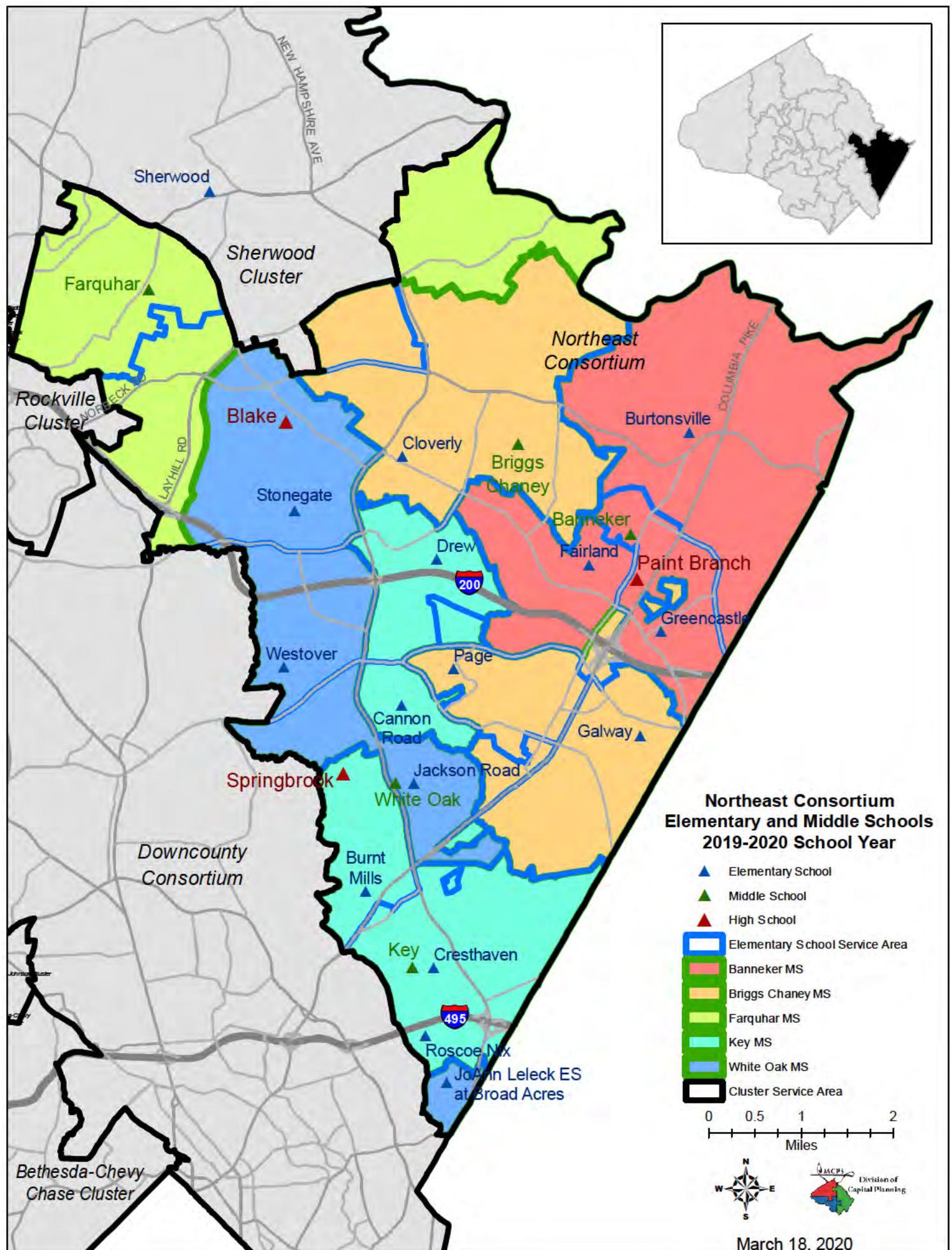


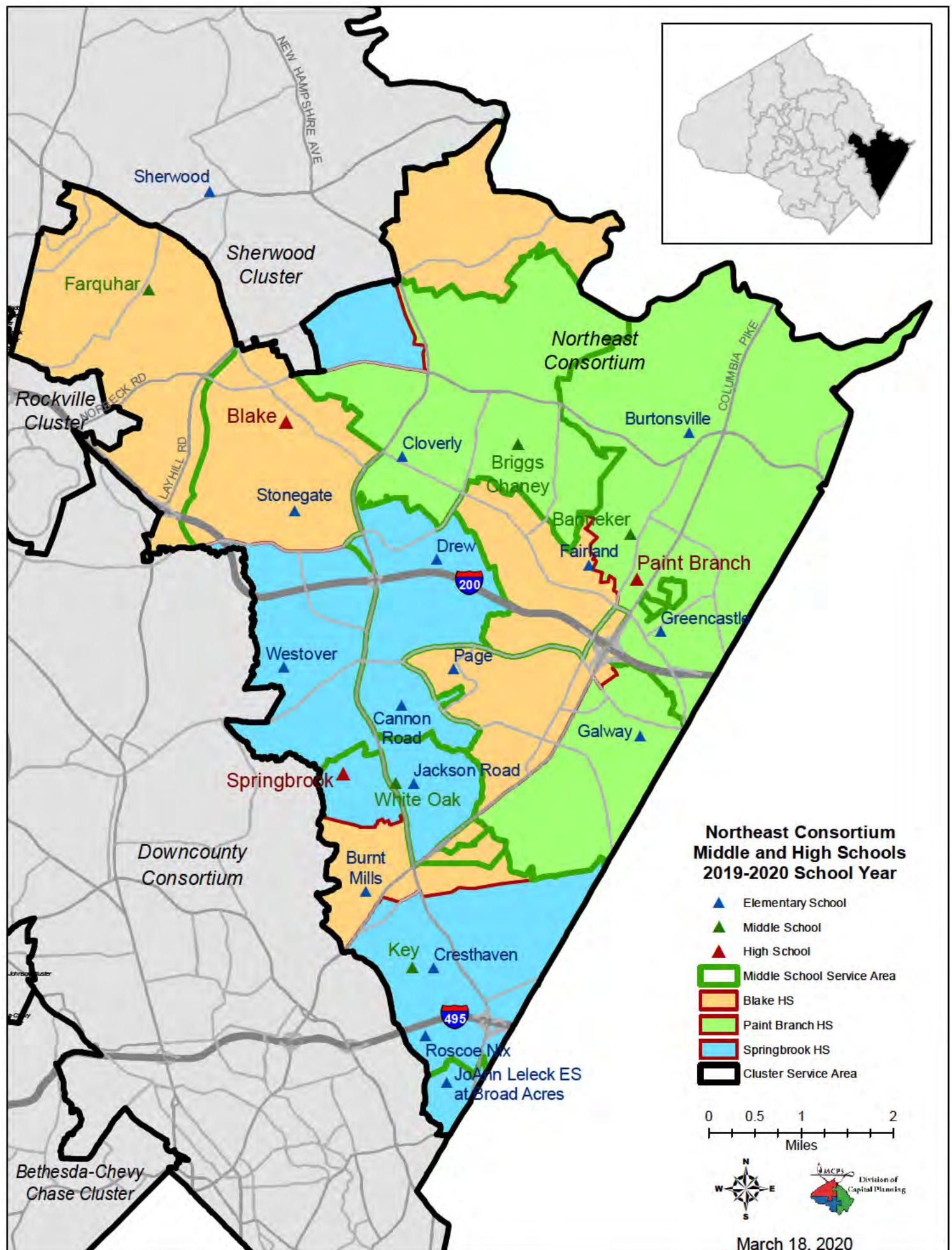


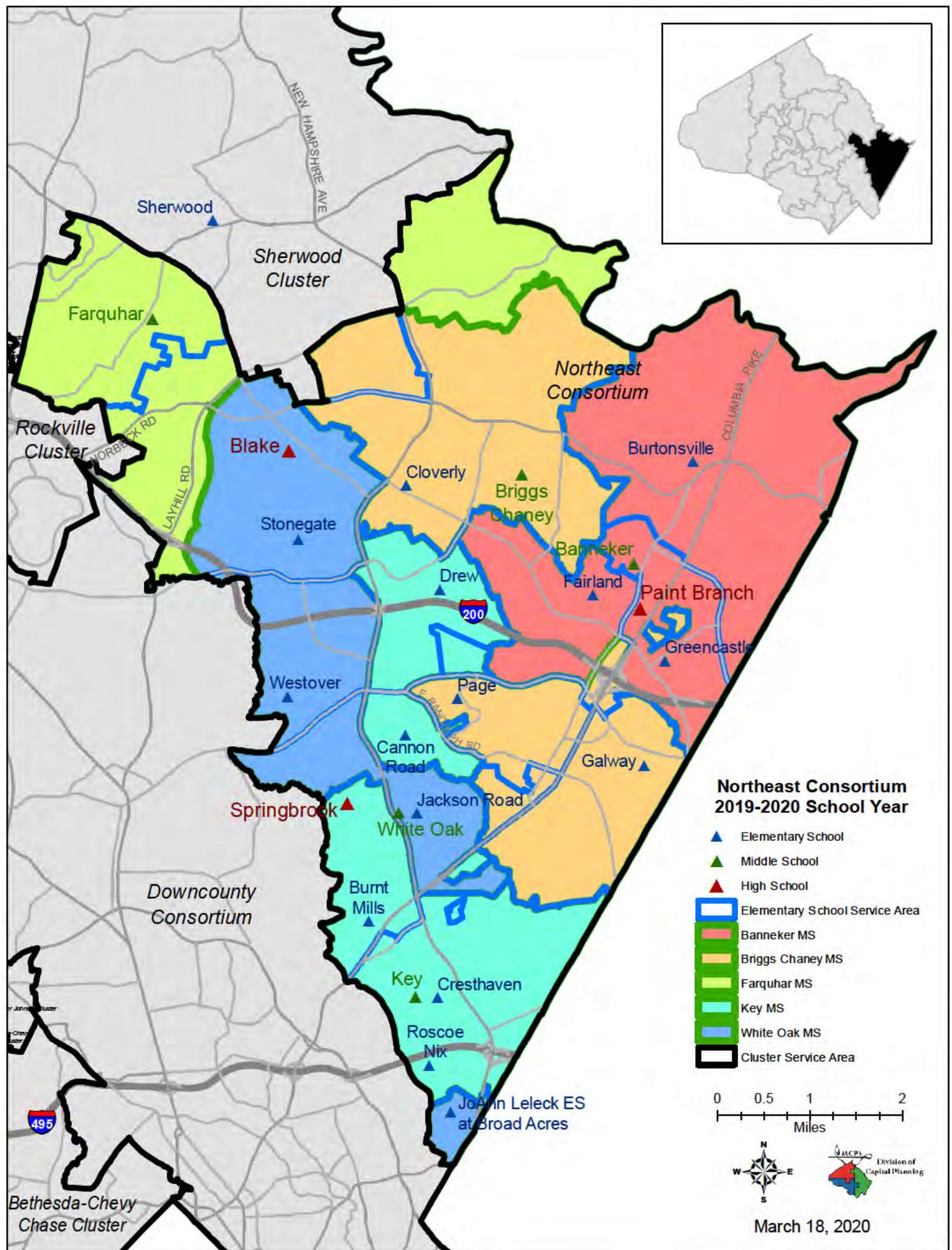


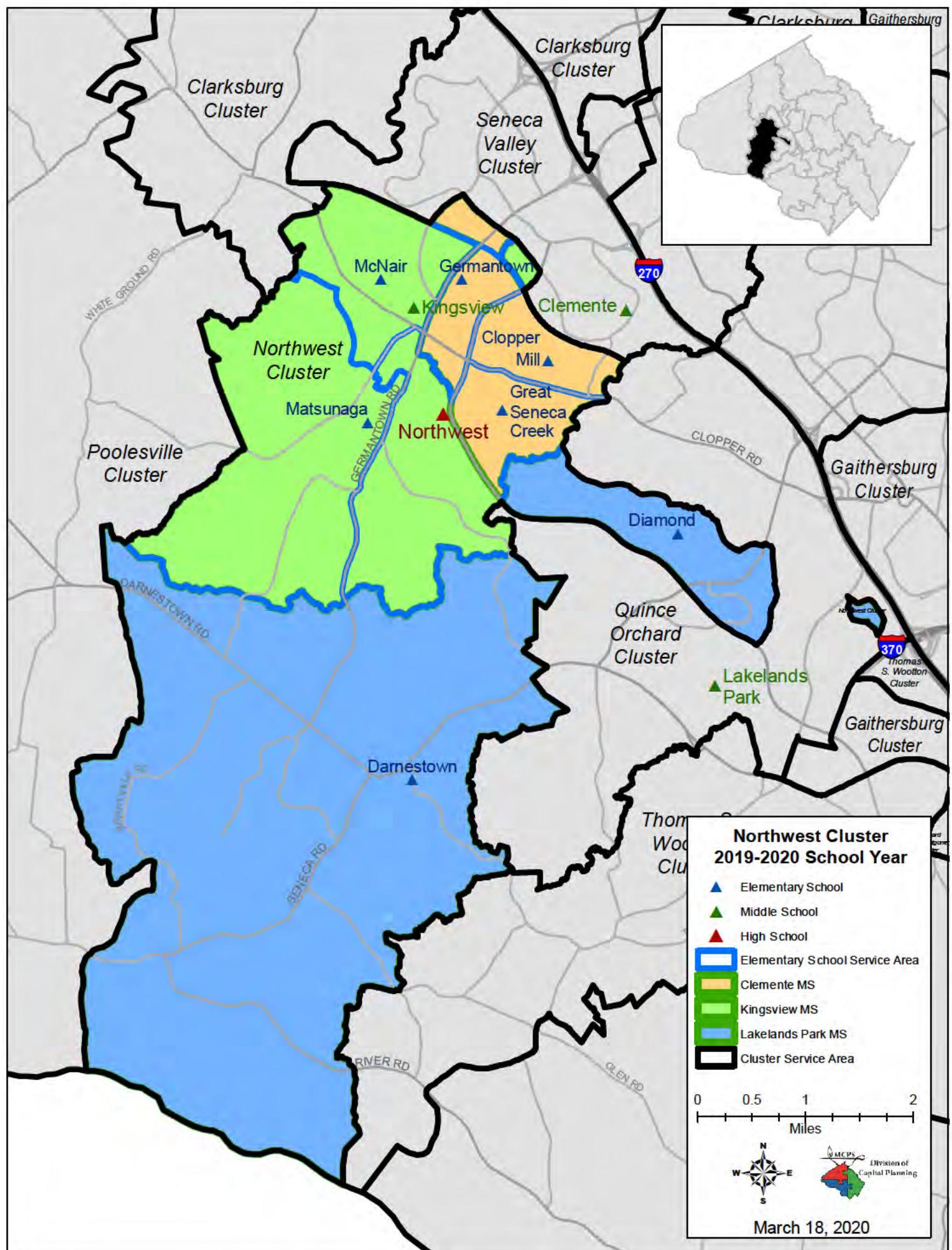












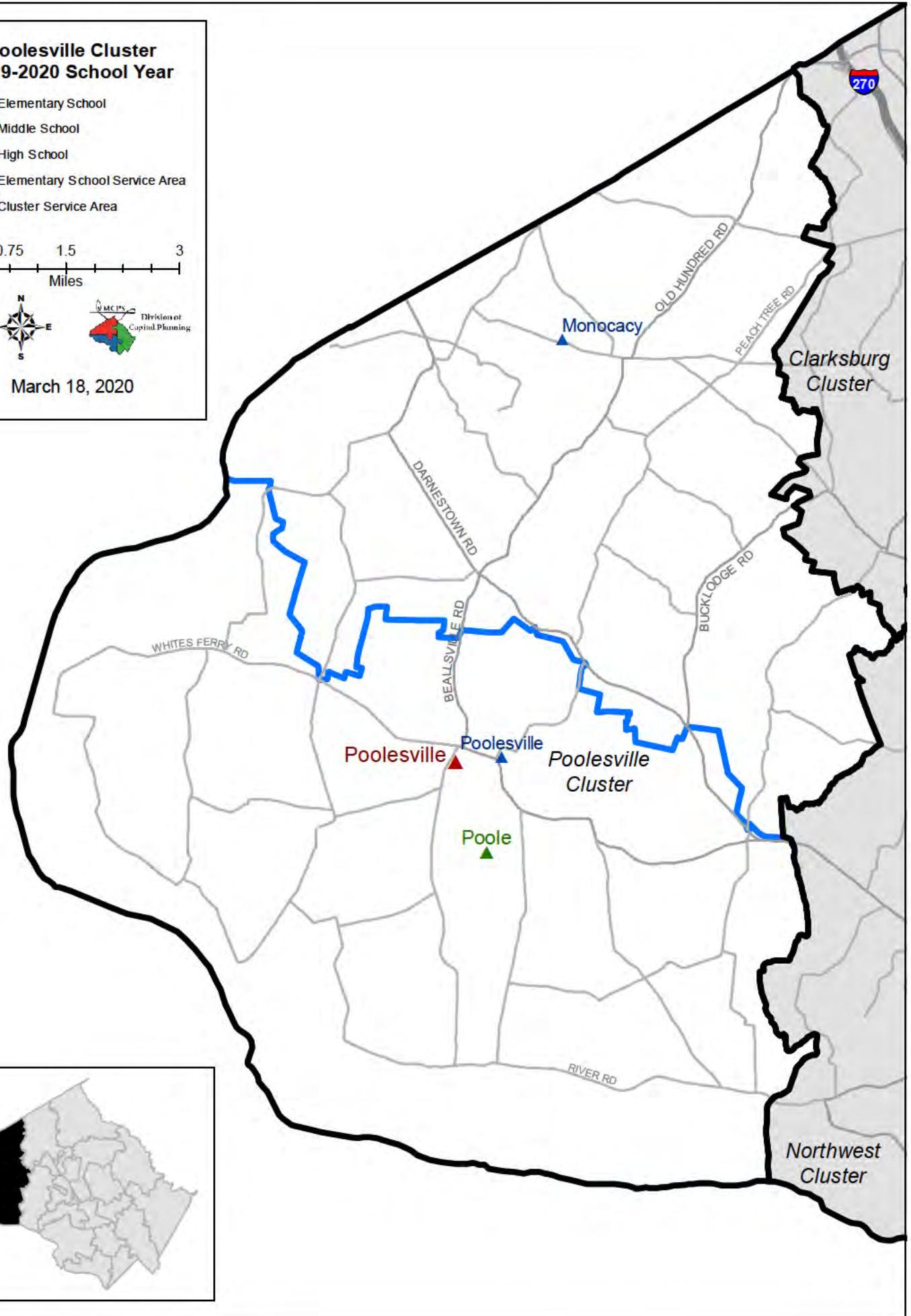
**Poolesville Cluster**  
2019-2020 School Year

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Cluster Service Area

0 0.75 1.5 3  
Miles



March 18, 2020



**Quince Orchard Cluster  
2019-2020 School Year**

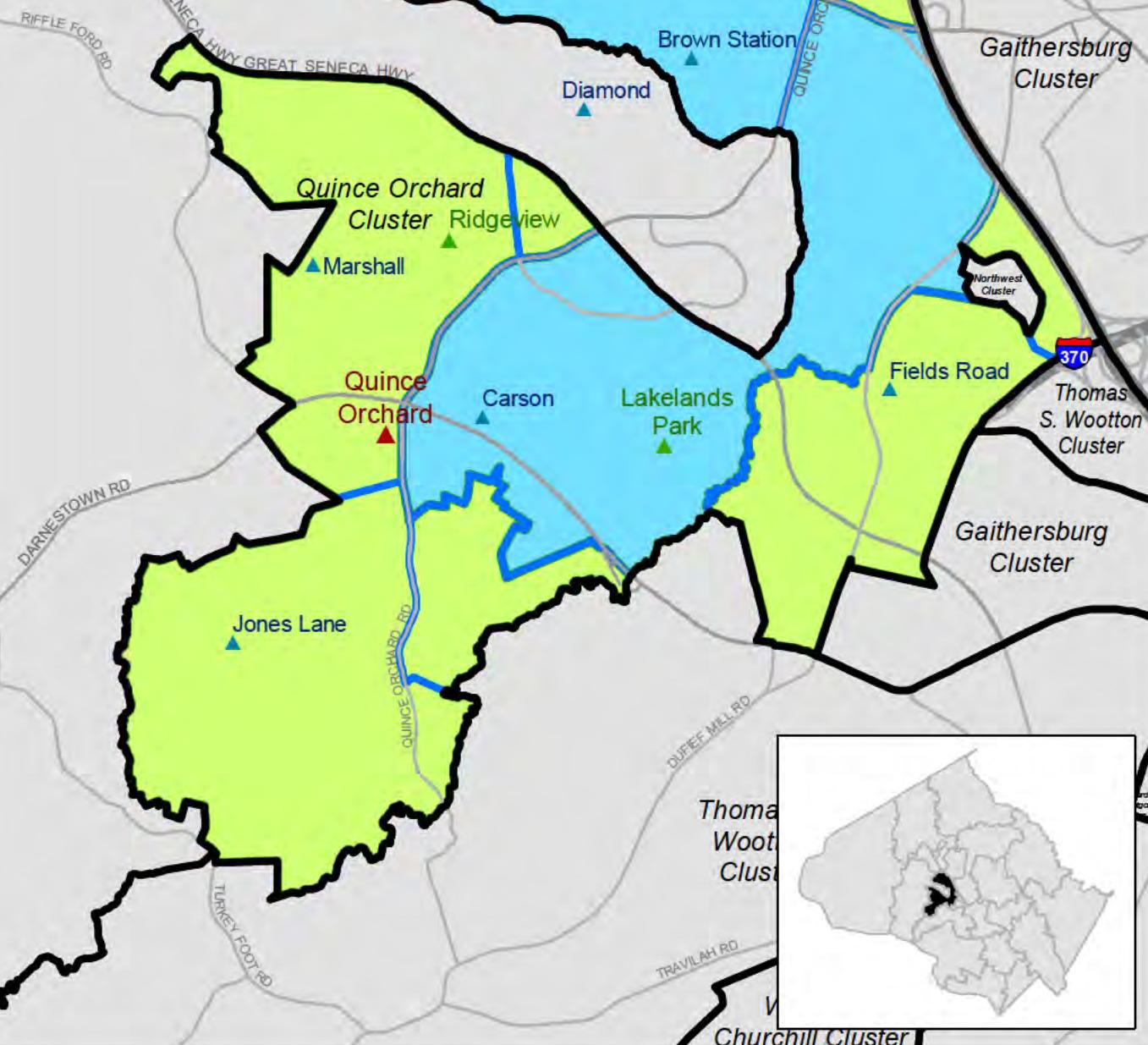
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Lakelands Park MS
- Ridgeview MS
- Cluster Service Area

0 0.25 0.5 1  
Miles



N MCPS Division of Capital Planning

March 18, 2020



**Rockville Cluster  
2019-2020 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Cluster Service Area

0 0.25 0.5 1  
Miles



March 18, 2020

Col. Zadok  
Magruder  
Cluster

Sherwood  
Cluster

Northeast  
Consortium

NORBECK RD

Flower Valley

Barnsley

Wood

Rockville  
Cluster

Rockville

Richard  
Montgomery  
Cluster

Winston  
Churchill  
Cluster

Walter  
Johnson  
Cluster

Meadow Hall

Rock Creek  
Valley

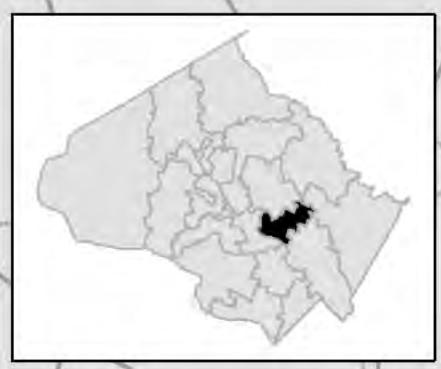
Downcounty  
Consortium

200

E GUDÉ DR

WOOTTON PKWY

270



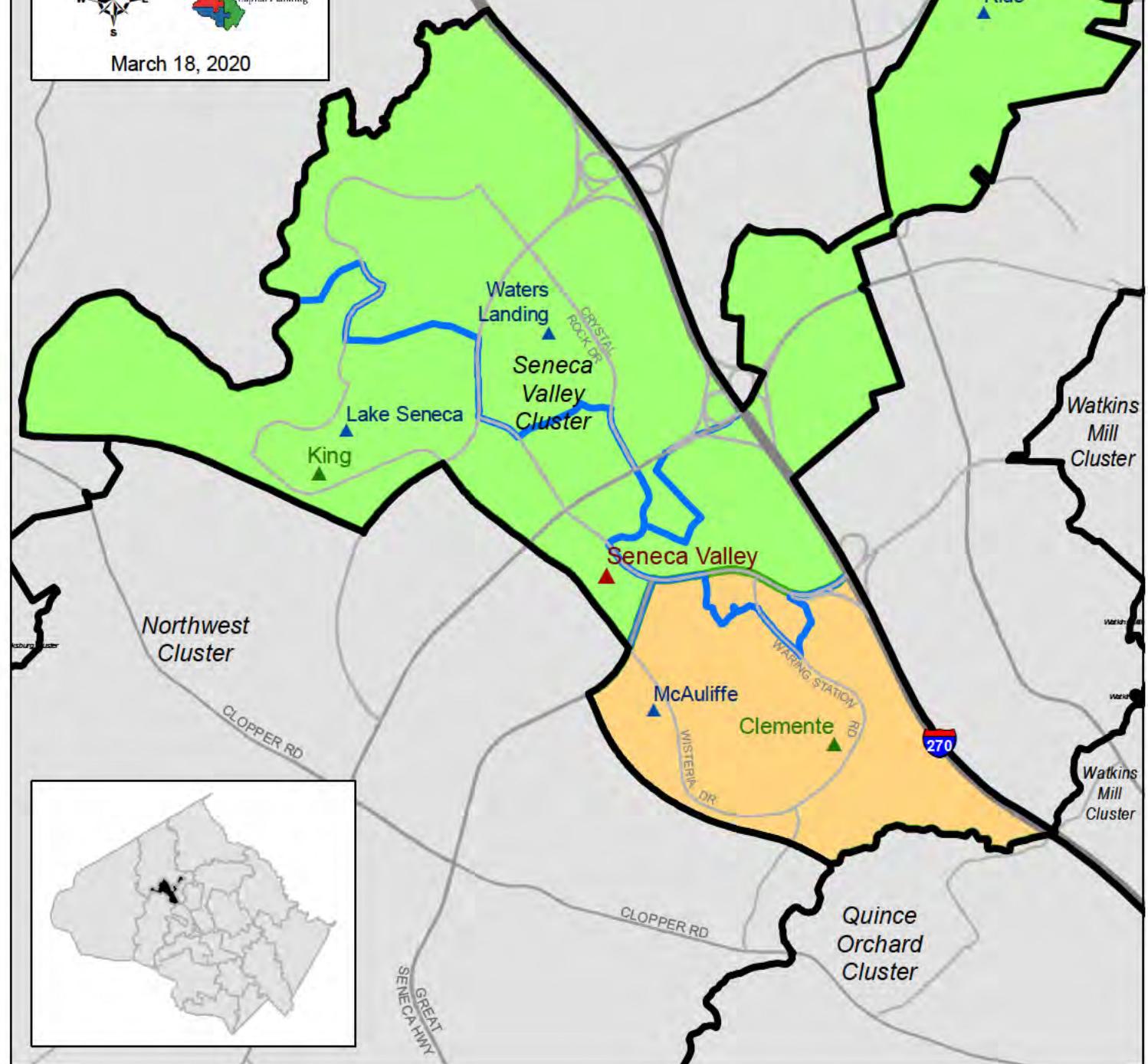
**Seneca Valley Cluster**  
2019-2020 School Year

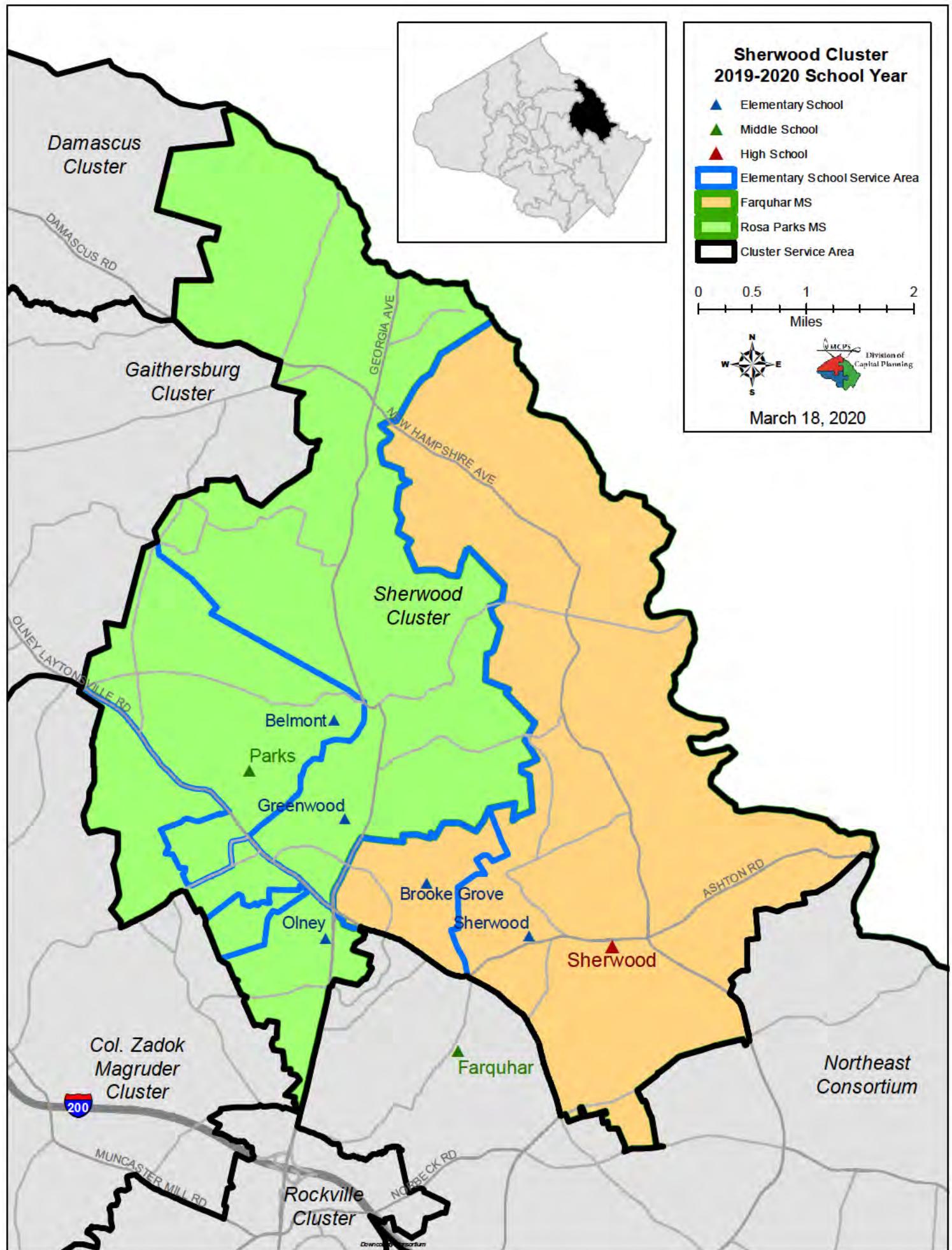
- ▲ Elementary School
  - ▲ Middle School
  - ▲ High School
- |                                |
|--------------------------------|
| Elementary School Service Area |
| Clemente MS                    |
| King MS                        |
| Cluster Service Area           |

0 0.25 0.5 1  
Miles



March 18, 2020





**Watkins Mill Cluster  
2019-2020 School Year**

▲ Elementary School

▲ Middle School

▲ High School

Elementary School Service Area

Montgomery Village MS

Neelsville MS

Cluster Service Area

0 0.2 0.4 0.8  
Miles



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Seneca  
Valley  
Cluster

270

Clarksburg  
Cluster

Gaithersburg  
Cluster

Watkins Mill

Watkins Mill  
Cluster

Stedwick

Montgomery  
Village

Whetstone

Watkins Mill

South Lake

CLOPPER RD

PERRY  
PKWY

GOSHEN RD



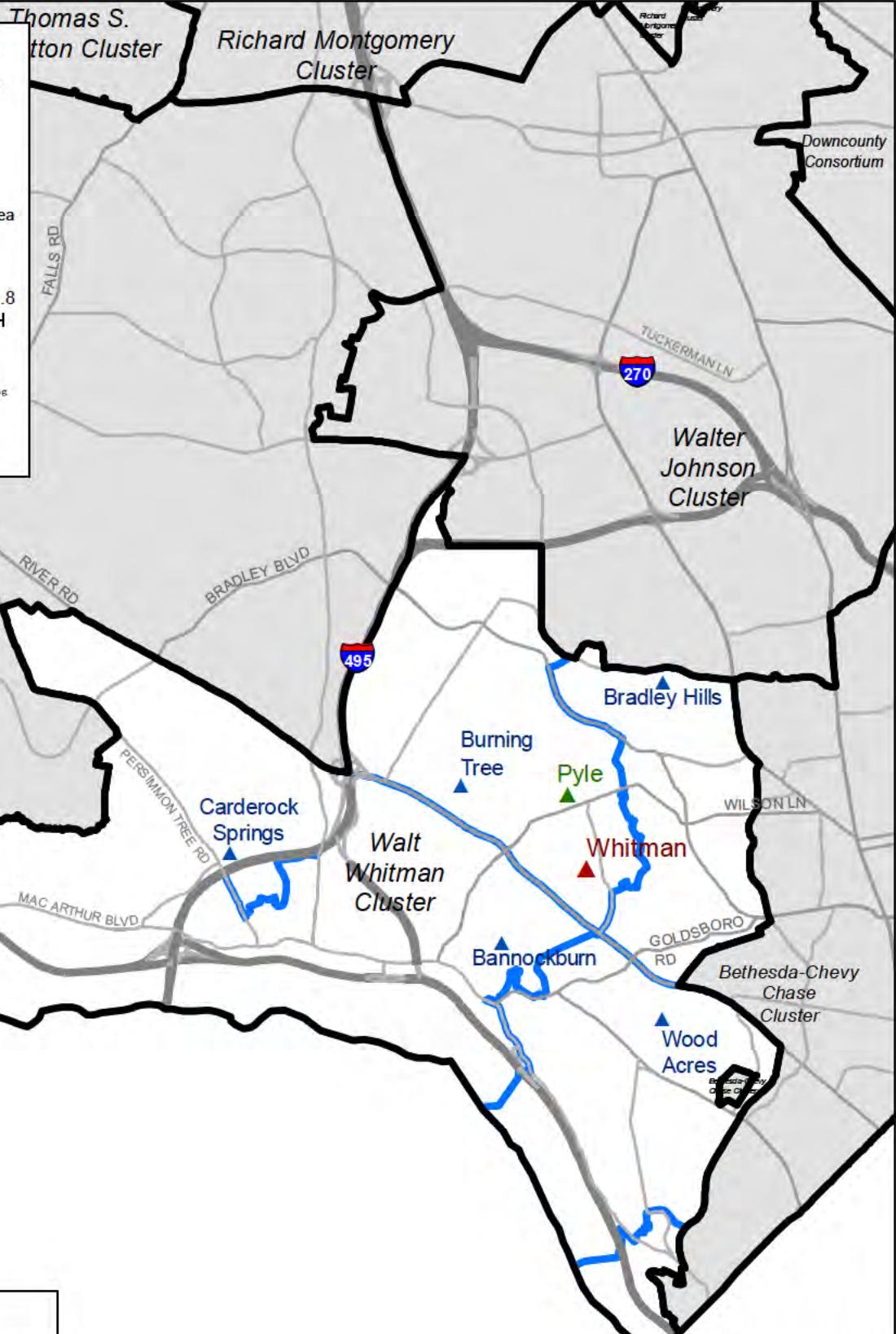
**Walt Whitman Cluster  
2019-2020 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Cluster Service Area

0 0.45 0.9 1.8  
Miles



March 18, 2020



**Thomas S. Wootton Cluster  
2019-2020 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School

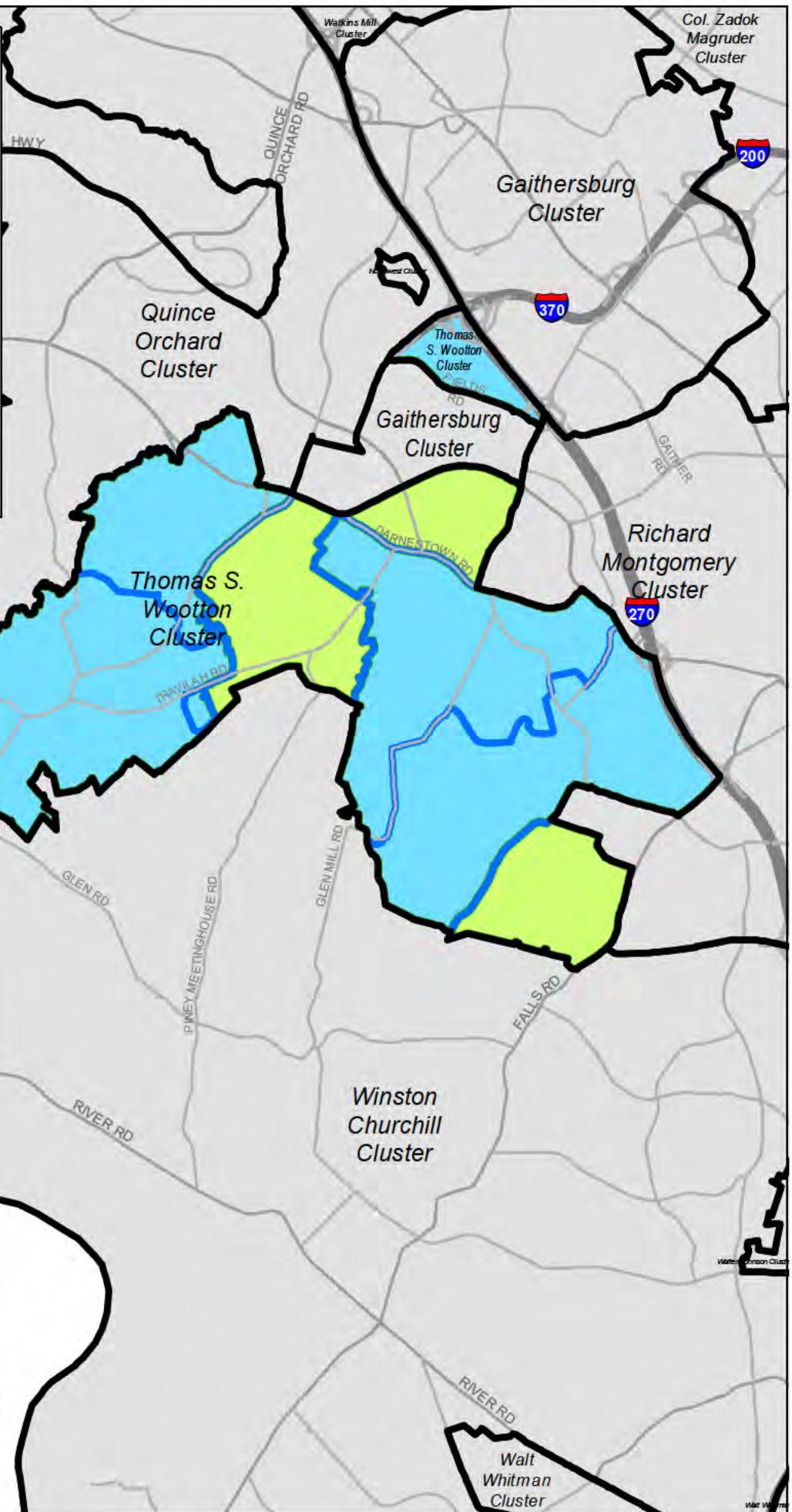
- Elementary School Service Area
- Cabin John MS
- Frost MS
- Cluster Service Area

0    0.5    1    2  
Miles



N MCPS Division of Capital Planning

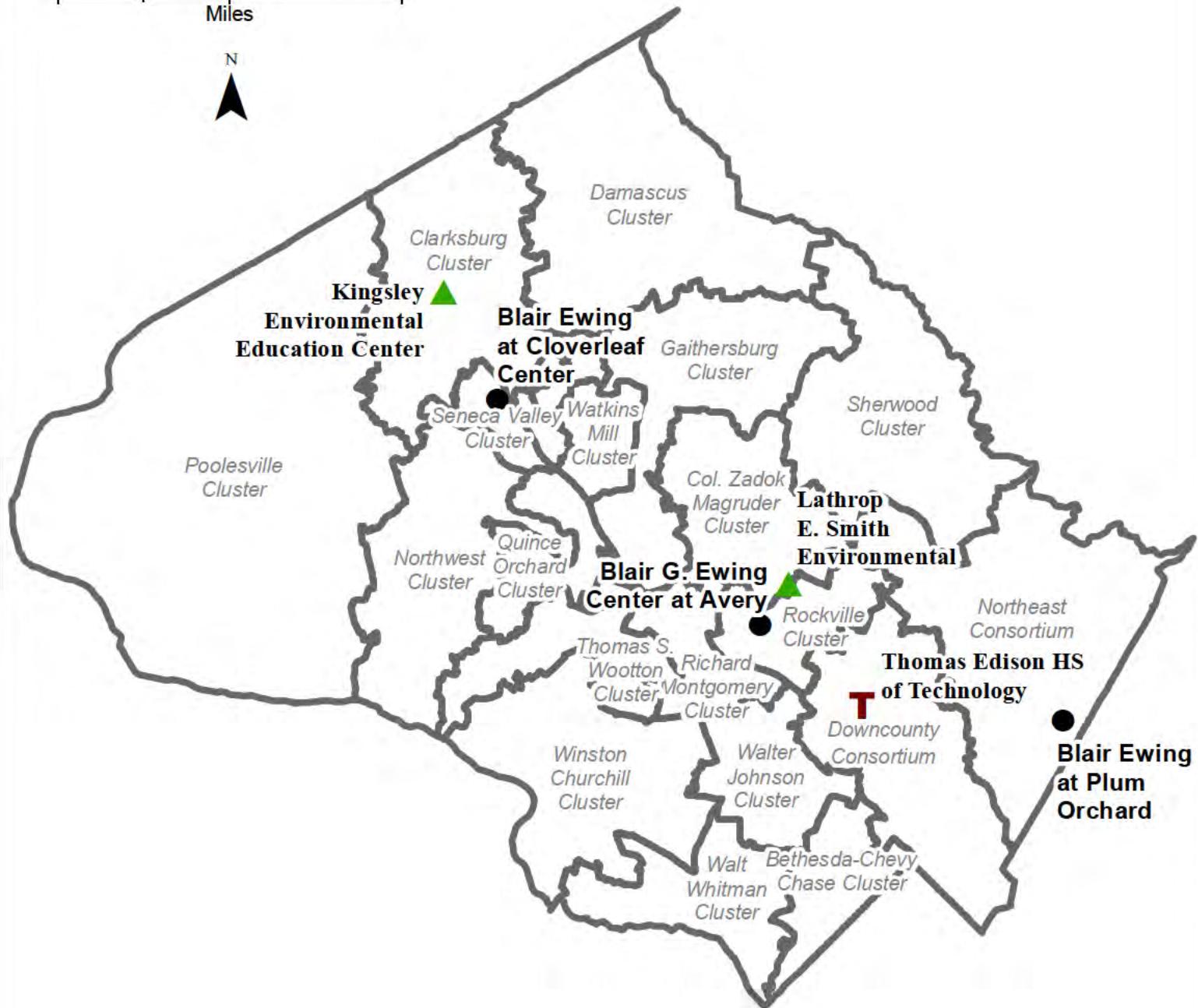
March 18, 2020



## Other Educational Facilities

- Alternative School
- ▲ Environmental Center
- High School of Technology
- Cluster Boundary

0 2.5 5 10  
Miles



# Special Education Centers

Flag = Special Education Center

Cluster Boundary

0 2.5 5 10  
Miles

N



March 19, 2020

## **SECTION IX**

### **DEFINITIONS AND DATA SOURCES**



## DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
<b>Advanced Placement/International Baccalaureate Tests (AP/IB Tests)</b>	<p>Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.</p>	Office of Shared Accountability
<b>Alternative Programs</b>	<p>Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools' core competencies for the 21<sup>st</sup> century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. Individual Personalized Learning Plans are developed for each student. The school services Grades 6 through 12.</p> <p>In addition to academic and behavioral interventions, the school offers counseling, social work services, case management, parent outreach, and community partnerships.</p>	Alternative Education Programs at the Blair G. Ewing Center: Avery Road (Rockville) Cloverleaf (Germantown) Plum Orchard (Silver Spring)
<b>Area Associate Superintendent of School Support and Improvement</b>	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Chief of School Support and Improvement
<b>Attendance Rate</b>	The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through April 13th. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Average Class Size—Elementary</b>	The regular student enrollment in Kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2019–2020</i> as of October 31, 2019
<b>Average Class Size—Secondary</b>	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, world languages, science, and social studies).	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2019–2020</i> as of October 31, 2019

Term	Definition	Source(s)
<b>Capacity</b>	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Capital Planning
<b>Cluster</b>	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Educational Facilities Planning</i>
<b>Downcounty Consortium</b>	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
<b>Dropout Rate</b>	<p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Employee Benefits</b>	Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Financial Officer
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2019. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
<b>ESOL Enrollment</b>	The English for Speakers of Other Languages (ESOL) enrollment is the percentage of students eligible for ESOL services including students whose families have refused ESOL services as of October 31, 2019, divided by the official total student enrollment as of September 30, 2019. This percentage may differ from the ESOL percentage reported in the requested FY 2020 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs

Term	Definition	Source(s)
<b>FARMS Enrollment</b>	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2019, divided by the official total student enrollment as of September 30, 2019. This percentage may differ from the FARMS percentage reported in the requested FY 2020 Capital Budget due to “as of” reporting dates.	Division of Food and Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Capital Planning
<b>Future Capacity</b>	Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Capital Planning
<b>Grade 12 Documented Decisions</b>	The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Graduation Rate</b>	<p>The four-year adjusted cohort graduation rate is the number of students that graduate in four years with a regular high school diploma divided by the number of students that form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students that graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students that form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Least Restrictive Environment (LRE)</b>	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More.  LRE B = Inside General Education Settings 40 – 79%.  LRE C = Inside General Education Settings Less Than 40%.</p>	Office of Special Education

Term	Definition	Source(s)
<b>LEP Subgroup</b>	The Limited English Proficient (LEP) subgroup includes students who are eligible for ESOL services including students whose families have refused ESOL services, and students who have tested as English language proficient on the state mandated English Language Proficiency Assessment within the past two school years.	Division of ESOL/Bilingual Programs
<b>Middle School Magnet Consortium</b>	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
<b>Mobility Rate</b>	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<i>MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></i>
<b>Northeast Consortium</b>	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services

Term	Definition	Source(s)
<b>Race/Ethnic Subgroups &amp; Composition</b>	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> <li>• AM – American Indian or Alaskan Native</li> <li>• AS – Asian</li> <li>• BL – Black or African American</li> <li>• HI – Hispanic/Latino</li> <li>• PI – Native Hawaiian or Other Pacific Islander</li> <li>• WH – White</li> <li>• MU – Two or more (multiple) races</li> </ul> <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2019.</p>	<p>Maryland State Department of Education  <a href="http://marylandpublicschools.org">http://marylandpublicschools.org</a></p> <p>Office of Shared Accountability</p>
<b>Receiving School</b>	<p>A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school's profile.</p>	<p>Office of Shared Accountability</p>
<b>Salaries: Professional and Supporting Services</b>	<p>The actual annual salaries of staff at the school as of October 31, 2019. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).</p>	<p>Office of the Chief Financial Officer</p>
<b>SAT</b>	<p>The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. In 2017-2018 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the new SAT and the pre-2017 SAT.</p>	<p>Office of Shared Accountability</p>
<b>School Hours</b>	<p>The regular school day with a designated starting time and ending time as defined by the local school system.</p>	<p>Office of the Chief of School Support and Improvement</p>

Term	Definition	Source(s)
<b>Special School</b>	A separate MCPS school providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools are: Stephen Knolls School, Longview School (co-located with Spark M. Matsunaga Elementary School), John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education
<b>Spec. Ed. Enrollment</b>	The Special Education (Spec. Ed.) enrollment is the percentage of students eligible for special education services, as of October 1, 2019, divided by the official total student enrollment as of September 30, 2019. This percentage may differ from the Spec. Ed. percentage reported in the requested FY 2018 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004 Regulations</i>
<b>Student/ Instructional Staff Ratio</b>	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2019, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional Full-Time Equivalent (FTE) positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability  Staffing allocations are from the Office of the Chief Operating Officer
<b>Support Art, Music, or Resource</b>	The number of classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other support uses.	Division of Capital Planning
<b>Suspension Rate</b>	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<b>Teaching Station</b>	The number of classrooms within the school building which does not include relocatable classrooms.	Division of Capital Planning
<b>University System of Maryland Entrance Requirements</b>	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>  University System of Maryland at <a href="http://www.usmd.edu/">http://www.usmd.edu/</a>

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# Cluster Articulation for 2019-2020 School Year

## BETHESDA-CHEVY CHASE CLUSTER

---

### **Bethesda-Chevy Chase HS (9–12)**

#### **Silver Creek MS (6–8)**

Chevy Chase ES (3–5)

Rosemary Hills ES (pre-K–2)\*

North Chevy Chase ES (3–5)

Rosemary Hills ES (pre-K–2)\*

Rock Creek Forest ES (pre-K–5) (*non-Spanish Immersion*)\*

#### **Westland MS (6–8)**

Bethesda ES (K–5)

Rock Creek Forest ES (pre-K–5) (*Spanish Immersion*)\*

Somerset ES (K–5)

Westbrook ES (K–5)

## WINSTON CHURCHILL CLUSTER

---

### **Winston Churchill HS (9–12)**

#### **Cabin John MS (6–8)\* (*shared with Wootton Cluster*)**

Bells Mill ES (HS, K–5)

Seven Locks ES (K–5)

#### **Herbert Hoover MS (6–8)**

Beverly Farms ES (K–5)

Potomac ES (K–5)

Wayside ES (K–5)

## CLARKSBURG CLUSTER

---

### **Clarksburg HS (9–12)**

#### **Neelsville MS (6–8)\* (*shared with Watkins Mill Cluster*)**

Capt. James E. Daly ES (pre-K–5)

Fox Chapel ES (pre-K–5)

#### **Rocky Hill MS (6–8)**

Clarksburg ES (K–5)

William B. Gibbs, Jr. ES (pre-K–5)

Little Bennett ES (K–5)

#### **Hallie Wells MS (6–8)\* (*shared with Damascus Cluster*)**

Cedar Grove ES (K–5) (*shared with Damascus Cluster*)

Snowden Farm ES (K–4) (*5th grade will be added in 2020-2021 School Year*)

Wilson Wims ES (K–5) (*shared with Damascus Cluster*)

## DAMASCUS CLUSTER

---

### **Damascus HS (9–12)**

#### **John T. Baker MS (6–8)**

Clearspring ES (HS, pre-K–5)

Damascus ES (K–5)

Laytonsville ES (K–5)\* (*shared with Gaithersburg Cluster*)

Lois P. Rockwell ES (K–5)

Woodfield ES (K–5)

#### **Hallie Wells MS (6–8)\* (*shared with Clarksburg Cluster*)**

Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)

Wilson Wims ES (K–5) (*shared with Clarksburg Cluster*)

# Cluster Articulation for 2019-2020 School Year

## DOWNCOUNTY CONSORTIUM

---

### **Montgomery Blair HS (9–12)**

#### **Eastern MS (6–8)**

Oak View ES (3–5)

New Hampshire Estates ES (HS, pre-K–2)

Pine Crest ES (3–5)

Montgomery Knolls ES (HS, pre-K–2)

#### **Takoma Park MS (6–8)**

East Silver Spring ES (HS, pre-K–5)

Piney Branch ES (3–5)

Takoma Park ES (K–2)

#### **Albert Einstein HS (9–12)**

#### **Newport Mill MS (6–8)**

Highland ES (HS, pre-K–5)

Oakland Terrace ES (pre-K–5)

Rock View ES (pre-K–5)

#### **Sligo MS (6–8)**

Glen Haven ES (pre-K–5)

Flora M. Singer ES (pre-K–5)

Woodlin ES (K–5)

#### **John F. Kennedy HS (9–12)**

#### **Argyle MS (6–8)\*\***

Georgian Forest ES (HS, pre-K–5)\*\*

Strathmore ES (3–5)\*\*

Bel Pre ES (pre-K–2)\*\*

#### **Col. E. Brooke Lee MS (6–8)**

Arcola ES (pre-K–5)

Glenallan ES (HS, K–5)

Kemp Mill ES (HS, pre-K–5)

#### **Northwood HS (9–12)**

#### **Silver Spring International MS (6–8)**

Forest Knolls ES (pre-K–5)

Highland View ES (K–5)

Rolling Terrace ES (HS, pre-K–5)

Sligo Creek ES (K–5)

#### **Wheaton HS (9–12)**

#### **A. Mario Loiederman MS (6–8)\*\***

Sargent Shriver ES (pre-K–5)\*\*

Viers Mill ES (HS, pre-K–5)\*\*

Weller Road ES (HS, pre-K–5)\*\*

#### **Parkland MS (6–8)\*\***

Brookhaven ES (pre-K–5)\*\*

Harmony Hills ES (HS, pre-K–5)\*\*

Wheaton Woods ES (HS, pre-K–5)\*\*

# Cluster Articulation for 2019-2020 School Year

## GAITHERSBURG CLUSTER

---

### **Gaithersburg HS (9–12)**

#### **Forest Oak MS (6–8)**

- Goshen ES (K–5)
- Rosemont ES (pre-K–5)
- Summit Hall ES (HS, pre-K–5)
- Washington Grove ES (HS, pre-K–5)

#### **Gaithersburg MS (6–8)**

- Gaithersburg ES (pre-K–5)
- Laytonsville ES (K–5)\* (*shared with Damascus Cluster*)
- Strawberry Knoll ES (HS, pre-K–5)

## WALTER JOHNSON CLUSTER

---

### **Walter Johnson HS (9–12)**

#### **North Bethesda MS (6–8)**

- Ashburton ES (K–5)
- Kensington Parkwood ES (K–5)
- Wyngate ES (K–5)

#### **Tilden MS (6–8)**

- Farmland ES (K–5)
- Garrett Park ES (K–5)
- Luxmanor ES (K–5)

## MAGRUDER CLUSTER

---

### **Col. Zadok Magruder HS (9–12)**

#### **Redland MS (6–8)**

- Cashell ES (pre-K–5)
- Judith A. Resnik ES (pre-K–5)
- Sequoyah ES (K–5)

#### **Shady Grove MS (6–8)**

- Candlewood ES (K–5)
- Flower Hill ES (pre-K–5)
- Mill Creek Towne ES (pre-K–5)

## RICHARD MONTGOMERY CLUSTER

---

### **Richard Montgomery HS (9–12)**

#### **Julius West MS (6–8)**

- Beall ES (HS, pre-K–5)
- College Gardens ES (HS, K–5)
- Ritchie Park ES (K–5)
- Bayard Rustin ES (K–5)
- Twinbrook ES (HS, pre-K–5)

# Cluster Articulation for 2019-2020 School Year

## NORTHEAST CONSORTIUM

---

### **James Hubert Blake HS (9–12)**

**William H. Farquhar MS (6–8)\* (*shared with Sherwood Cluster*)**

Cloverly ES (K–5)\*

Sherwood ES (K–5) (*shared with Sherwood Cluster*)

Stonegate ES (K–5)\*

### **Paint Branch HS (9–12)**

**Benjamin Banneker MS (6–8)**

Burtonsville ES (K–5)

Fairland ES (HS, pre-K–5)\*

Greencastle ES (pre-K–5)

**Briggs Chaney MS (6–8)**

Cloverly ES (K–5)\*

Fairland ES (HS, pre-K–5)\*

Galway ES (pre-K–5)

William Tyler Page ES (pre-K–5)

### **Springbrook HS (9–12)**

**Francis Scott Key MS (6–8)**

Burnt Mills ES (pre-K–5)

Cannon Road ES (K–5)

Cresthaven ES (3–5)

Roscoe R. Nix ES (pre-K–2)

Dr. Charles R. Drew ES (HS, pre-K–5)

**White Oak MS (6–8)**

Jackson Road ES (pre-K–5)

JoAnn Leleck ES at Broad Acres (HS, pre-K–5)

Stonegate ES (K–5)\*

Westover ES (K–5)

## NORTHWEST CLUSTER

---

### **Northwest HS (9–12)**

**Roberto W. Clemente MS (6–8)\* (*shared with Seneca Valley Cluster*)**

Clopper Mill ES (HS, pre-K–5)

Germantown ES (K–5)

Great Seneca Creek ES (K–5)\*

**Kingsview MS (6–8)**

Great Seneca Creek ES (K–5)\*

Ronald McNair ES (pre-K–5)

Spark M. Matsunaga ES (K–5)

**Lakelands Park MS (6–8)\* (*shared with Quince Orchard Cluster*)**

Darnestown ES (K–5)

**Diamond ES (K–5)\* (*shared with Quince Orchard Cluster*)**

## POOLESVILLE CLUSTER

---

### **Poolesville HS (9–12)**

**John Poole MS (6–8)**

Monocacy ES (K–5)

Poolesville ES (K–5)

# Cluster Articulation for 2019-2020 School Year

## QUINCE ORCHARD CLUSTER

---

**Quince Orchard HS (9–12)**

**Lakelands Park MS (6–8)\* (*shared with Northwest Cluster*)**

Brown Station ES (HS, pre-K–5)

Rachel Carson ES (pre-K–5)

**Ridgeview MS (6–8)**

**Diamond ES (K–5)\* (*shared with Northwest Cluster*)**

Fields Road ES (pre-K–5)

Jones Lane ES (K–5)

Thurgood Marshall ES (K–5)

## ROCKVILLE CLUSTER

---

**Rockville HS (9–12)**

**Earle B. Wood MS (6–8)**

Lucy V. Barnsley ES (K–5)

Flower Valley ES (K–5)

Maryvale ES (HS, pre-K–5)

Meadow Hall ES (K–5)

Rock Creek Valley ES (K–5)

## SENECA VALLEY CLUSTER

---

**Seneca Valley HS (9–12)**

**Roberto W. Clemente MS (6–8) (*shared with Northwest Cluster*)**

S. Christa McAuliffe ES (HS, K–5)

Dr. Sally K. Ride ES (HS, pre-K–5)\*

**Dr. Martin Luther King, Jr. MS (6–8)**

Lake Seneca ES (pre-K–5)

Dr. Sally K. Ride ES (HS, pre-K–5)\*

Waters Landing ES (K–5)

## SHERWOOD CLUSTER

---

**Sherwood HS (9–12)**

**William H. Farquhar MS (6–8) (*shared with Northeast Consortium*)\***

Brooke Grove ES (pre-K–5)

Sherwood ES (K–5) (*shared with Northeast Consortium*)

**Rosa M. Parks MS (6–8)**

Belmont ES (K–5)

Greenwood ES (K–5)

Olney ES (K–5)

## WATKINS MILL CLUSTER

---

**Watkins Mill HS (9–12)**

**Montgomery Village MS (6–8)**

Stedwick ES (pre-K–5)\*

Watkins Mill ES (HS, pre-K–5)

Whetstone ES (pre-K–5)

**Neelsville MS (6–8)\* (*shared with Clarksburg Cluster*)**

South Lake ES (HS, pre-K–5)

Stedwick ES (pre-K–5)\*

# Cluster Articulation for 2019-2020 School Year

## WHITMAN CLUSTER

---

**Walt Whitman HS (9–12)**

**Thomas W. Pyle MS (6–8)**

Bannockburn ES (K–5)

Bradley Hills ES (K–5)

Burning Tree ES (K–5)

Carderock Springs ES (K–5)

Wood Acres ES (K–5)

## WOOTTON CLUSTER

---

**Thomas S. Wootton HS (9–12)**

**Cabin John MS (6–8)\* (*shared with Churchill Cluster*)**

Cold Spring ES (K–5)

Stone Mill ES (K–5)

**Robert Frost MS (6–8)**

DuFief ES (K–5)

Fallsmead ES (K–5)

Lakewood ES (K–5)

Travilah ES (K–5)

## OTHER EDUCATIONAL FACILITIES

---

Alternative Education Programs at Blair G. Ewing Center (Avery, Cloverleaf and Plum Orchard)

Thomas Edison HS of Technology

Longview School

MacDonald Knolls Early Childhood Center (pre-K)

John L. Gildner Regional Institute for Children and Adolescents (RICA)

Rock Terrace School

Carl Sandburg Learning Center

Lathrop E. Smith Environmental Education Center

Stephen Knolls School

Up County Early Childhood Center at Emory Grove (pre-K)

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\* Denotes schools with split articulation, i.e., some students feed into one school, while other students feed into another school in the same or different cluster

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\*\* Denotes schools that are part of the Middle School Magnet Consortium.

Grade 5 students living within the boundaries of Argyle, Parkland and Loiederman may choose to attend any of those three middle schools

# MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. Some examples of discrimination include acts of hate, violence, insensitivity, harassment, bullying, disrespect, or retaliation. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board's belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual's actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities.

For inquiries or complaints about discrimination against MCPS staff *	For inquiries or complaints about discrimination against MCPS students *
Office of Employee Engagement and Labor Relations Department of Compliance and Investigations 850 Hungerford Drive, Room 55 Rockville, MD 20850 240-740-2888 OCOO-EmployeeEngagement@mcpssmd.org	Office of the Chief of Staff Student Welfare and Compliance 850 Hungerford Drive, Room 162 Rockville, MD 20850 240-740-3215 COS-StudentWelfare@mcpssmd.org

*\*Inquiries, complaints, or requests for accommodations for students with disabilities also may be directed to the supervisor of the Office of Special Education, Resolution and Compliance Unit, at 240-740-3230. Inquiries regarding accommodations or modifications for staff may be directed to the Office of Employee Engagement and Labor Relations, Department of Compliance and Investigations, at 240-740-2888. In addition, discrimination complaints may be filed with other agencies, such as: the U.S. Equal Employment Opportunity Commission, Baltimore Field Office, City Crescent Bldg., 10 S. Howard Street, Third Floor, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); or U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Dept. of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

This document is available, upon request, in languages other than English and in an alternate format under the *Americans with Disabilities Act*, by contacting the MCPS Office of Communications at 240-740-2837, 1-800-735-2258 (Maryland Relay), or PIO@mcpssmd.org. Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) or MCPSInterpretingServices@mcpssmd.org. MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.

# MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

## Our School System

- 165,380 students for 2019–2020
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 16 million meals served during the 2018–2019 school year
- More than 103,000 students transported on 1,307 buses
- 207 schools
  - 135 elementary schools
  - 40 middle schools
  - 25 high schools
  - 1 career and technology center
  - 5 special schools
  - 1 alternative education program
  - 41 National Blue Ribbon schools

## Our Students

- Demographics (2019–2020)
  - 27.7 percent White
  - 21.6 percent Black or African American
  - 31.3 percent Hispanic/Latino
  - 14.3 percent Asian
  - $\leq 5$  percent two or more races
  - $\leq 5$  percent American Indian or Alaskan Native
  - $\leq 5$  percent Native Hawaiian or other Pacific Islander
- 33.3 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.7 percent receive special education services
- 17.5 percent participate in English for Speakers of Other Languages (ESOL)
- 1119 average combined SAT score (Class of 2019)
- 50 National Merit Finalists (Class of 2019)

## System Resources

- \$2.68 billion FY 2020 Operating Budget
- \$1.744 billion amended six-year Capital Improvements Program (FY 2019–2024)
- 23,857 employees
- 13,142 teachers
- 86.4 percent of teachers with a master's degree or equivalent



MONTGOMERY  
COUNTY  
PUBLIC  
SCHOOLS  
Maryland

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