

EIT Pre-Assessment Moderation Cover Sheet

To be completed and filed by PC in Programme Moderation Folder

Programme title	Bachelor of Computing Systems
Course title	ITSD6.348 Systems Analysis
Unit/Achievement Standard Number and Version <i>If embedded in the course, otherwise N/A</i>	N/A
Level	Level 6
Credits	15
Assessment Title	Systems Analysis Report
Weighting	70%
Delivery Mode	Face-to-face
Course Educator/s	(HB) Emre Erturk (assignment writer) and (TC) Anastasia Mozhaeva (moderator).
Programme Co-ordinator	Kim Hagen-Hall
Date:	17/02/2025

Checklist of materials submitted	Yes	No	N/A
Course descriptor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unit/Achievement Standard document <i>If embedded in the course, otherwise N/A</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Course schedules showing due dates <i>This is to show the timing of assessments and alignment to teaching content.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment guidelines	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment marking schedules / rubrics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other relevant documentation, e.g. template / exemplars	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

EIT Pre-Assessment Moderation Form

	Yes	No	N/A	Feedback / Recommendation
Documentation				
Learning outcomes match the course descriptor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Layout of tasks is well organised.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Spelling and grammar are correct.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Information on how to access learning support is provided.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Submission instructions are clear.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Footer includes page numbers, version/date, course code, copyright EIT.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Validity				
Assessment method aligns with that identified in the course descriptor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Assessment design ensures the elements of the learning outcomes will be measured. (active verb, focus object and context/condition/qualifier)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Tasks and questions are at the right level (in terms of NZQF, the course and the learners).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Unit/Achievement standard outcomes, range and evidence requirements are addressed in the design.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Reliability				
The assessment instructions and marking schedule/rubric have sufficient detail to ensure consistent marking by different markers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Model answers/rubrics/judgement statements clearly show the difference between grade levels or competent/not competent.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Fairness and inclusivity		
Assessment provides equitable opportunities to demonstrate learning.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
The assessment timeframe is realistic in relation to the course schedule.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
If the assessment is based on group work, it is clear to individuals how their contributions are assessed.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	


Assessment for learning		
Completing this assessment will provide learners with an opportunity to develop knowledge, skills and competencies.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Manageability		
The size/scope of the assessment is reasonable and realistic for learners in relation to the weighting.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
The assessment design will enable quality, efficient feedback and marking by the educator.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Authenticity		
The assessment is of high interest, replicating or aligning to real world challenges, skills and activities.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Transparency		
Assessment instructions are clear, ensuring that learners understand what they need to do.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Marking schedule/rubric sufficiently explains the success criteria with clear, unambiguous language.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Mark allocation to individual tasks/components is clearly identified and add up correctly.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
The majority of marks is allocated to tasks/components that show evidence of the learning outcomes being met.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Additional comments:

Moderator's name	Anastasia Mozhaeva
Moderator's signature	
Date	17/02/2025

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Resulting actions: <i>Completed and filed by PC in Programme Moderation Folder</i>	Completion date:
	Click or tap to enter a date.
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Signature:	
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Document information – Office use only	
Document Name	Pre-Assessment Moderation
Document Number	AG114-2
Executive	Executive Director, Student and Academic Services
Owner	Executive Director, Student and Academic Services
Developer	Education Advisor - Academic
Review Frequency	12
Last Review	4/08/2023
Next Review	4/08/2024
Related Items	Click here for Related Documents (available only in TeMahau)
Version history	New format May 2018 Migrated format March 2023