17/07/2024 3:26 pm

John hi

Based on your materials and knowledge of my students' background (they have never touched programming before), I made a presentation for the next three weeks. You might be interested in watching. It is very important to me your opinion on whether I am thinking in the right direction.

John Jamieson 17/07/2024 3:36 pm



sure, where is it

17/07/2024 3:36 pm week 1-3.pptx ⇔ ...

John Jamieson 17/07/2024 3:46 pm



Thanks, I have had a look at it. You are on the right track. 😂



26/07/2024 10:34 am

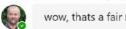
John, hello. We have a cybersecurity class now. We finished a one-hour tutorial and discussion and are starting lab 1.

Programming was great. In the first week, I focused on explaining machine logic to students and its importance. I provided examples of real language tests, EILTS, and PTE. I explained why software developers so easily pass the PTE test and how they determine machine patterns; I provided more examples that describe machine thinking.

Also, we have started coding. https://colab.research.google.com/drive/1R2pCAKSDz_aMOxYQoUb044lLyv26bgRD? usp=sharing



John Jamieson 26/07/2024 1:56 pm



wow, thats a fair number of examples

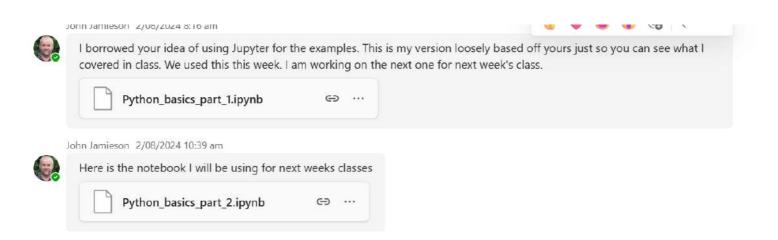
26/07/2024 1:58 pm

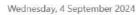
It's for three weeks. We've done the first week.

John Jamieson 26/07/2024 2:06 pm

i did not do as many examples as you. I should try that next week 😀







4/09/2024 7:42 pm

John, hi. Thank you very much. We did PFgame in our class today.

I have been writing code for math assessments for the last week. Since we only have one semester of Math, the students and I decided to focus on programming, which will give them more freedom at level 7. It isn't easy to learn basic math and statistics in 1 semester, at my education, it was five semesters. However, it is possible to learn how to solve math problems with Python in a semester. If you are interested, I can send you links to Google Colab.

