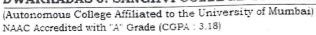


Shri Vile Parle Kelavani Mandal's

DWARKADAS J. SANGHVI COLLEGE OF ENGINEERING





## Continuous Assessment for Laboratory / Assignment sessions

Academic Year 2023-24

Name:	Trau	Than
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SAP ID: <u>6000 4210073</u>

Course: Big Data Infrastructure Laboratory

Course Code: DJ19CEEL6011

Year: T.Y. B. Tech.

Sem: VI

Batch: G12

**Department: Computer Engineering** 

Department: Computer Engineering																
Performance Indicators (Any no. of Indicators) (Maximum 5 marks per indicator)	EXP. 1	EXP. 2	EXP. 3	EXP. 4	EXP. 5	EXP. 6	EXP. 7	EXP. 8	EXP. 9	EXP. 10	Σ	Avg	A 1	A 2	Σ	Avg
Course Outcome	1	2	2	2	3	3	4	4	5	6			1, 2, 3	4, 5, 6		
Knowledge     (Factual/Conceptual/Procedural/     Metacognitive)	5	4	5	5	5	5	(2)	5	5	4		1	5	5		
Describe     (Factual/Conceptual/Procedural/     Metacognitive)	4	5	5	5	5	5	5	5	5	5			5	5		
3. Demonstration (Factual/Conceptual/Procedural/ Metacognitive)	.5	5	4	5	5	5	5	5	5	5			5	15)	**-	
4. Strategy (Analyse & / or Evaluate) (Factual/Conceptual/ Procedural/Metacognitive)	5	5	5	5	5	5	5	5	5	5			5	5		
5. Interpret/ Develop (Factual/Conceptual/ Procedural/Metacognitive)	-	-	-	-	-	-1,	-	-	-				_	-		
6. Attitude towards learning (receiving, attending, responding, valuing, organizing, characterization by value)	5	5	5	5	5	4	5	5	4	5			5	5		
7. Non-verbal communication skills/ Behaviour or Behavioural skills (motor skills, hand-eye coordination, gross body movements, finely coordinated body movements speech behaviours)	_	_	_	_	_	_	_	-	_				-	-		
Total	24	24	24	25	25	24	25	25	24	24			25	25		
Signature of the faculty member	Por	Por Por	gon and	900	Am.	902	Am.	Par	Por	gan_			Ac.	Pos	-	

Outstanding (5), Excellent (4), Good (3), Fair (2), Needs Improvement (1)

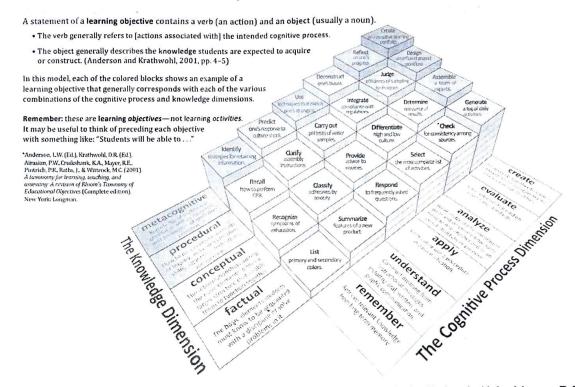
Laboratory marks $\Sigma$ Avg. = 24	Assignment marks $\Sigma \text{ Avg.} = 25$	Total Term-work (25) =
Laboratory Scaled to (15) = 15	Assignment Scaled to (10) = 5	Sign of the Student:

Signature of the Faculty member: Name of the Faculty member:

ampat

Signature of Head of the Department Date:

# Bloom's (Revised) Taxonomy



Source: \*Anderson, L.W. (Ed.), Krathwohl, D.R. (Ed.), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J., & Wittrock, M.C. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives (Complete edition). New York: Longman.

Course: Big Data Infrastructure Laboratory

Code	Course Outcome	Bloom's Level
DJ19CEEL6011.1	Describe big data and use cases from selected business domains	Understand
DJ19CEEL6011.2	Perform map-reduce analytics using Hadoop.	Understand, Apply
DJ19CEEL6011.3	Use Hadoop related tools such as HBase, Cassandra, Pig, and Hive for big data Analytics.	Understand, Apply
DJ19CEEL6011.4	Build and maintain reliable, scalable, distributed systems using Apache Spark.	Create, Evaluate
DJ19CEEL6011.5	Design and build MongoDB based Big data Applications and learn MongoDB query language.	Apply
DJ19CEEL6011.6	Use streaming tools for real time analysis of big data.	Analyze



#### Shri Vile Parle Kelavani Mandal's

### DWARKADAS J. SANGHVI COLLEGE OF ENGINEERING



(Autonomous College Affiliated to the University of Mumbai) NAAC Accredited with "A" Grade (CGPA: 3.18)

## **List of Experiments**

Sr. No.	Title				
		O			
1	Big Data Case Study with Hadoop Ecosystem.	1			
2	Installation of Hadoop on a single node cluster.	2			
3	Execution of HDFS Commands.	2			
4	Implementation of Map Reduce program to count words in a text file.	2			
5	Execute HIVE commands to load, insert, retrieve, update, or delete data in the tables.	3			
6	Execute HBASE commands to perform basic CRUD operations and joins.	3			
7	To create RDD, perform various operations and find occurrence of each word.	4			
8	To create SparkQL and execute various SQL commands.	4			
9	Perform CRUD Operations using MongoDB.	5			
10	Perform Twitter Sentiment analysis using Spark Streaming.	6			