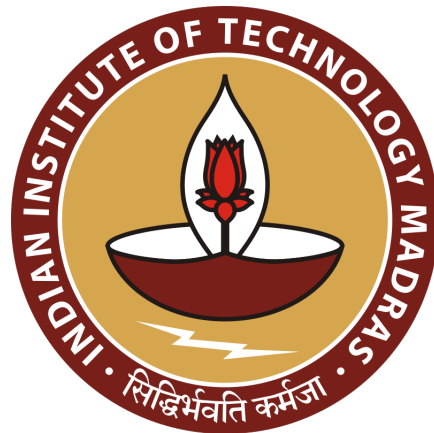


INDIAN INSTITUTE OF TECHNOLOGY, MADRAS



SOFTWARE ENGINEERING PROJECT

MILESTONE 2 SUBMISSION

A Learning-Path Recommendation System for IIT(M) B.S. Degree

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1 User Interfaces

Tasks

1. Create a storyboard for the application - it can be a ppt or even a video. Embed the ppt/video in the pdf submission of this week.
2. Take each user story and create low-fidelity wireframes
3. Apply usability design guidelines and heuristics discussed in lectures to come up with the wireframes.

1.1 Storyboards

Based on the user stories, 4 boards have been identified to summarise functionality of the app:

1. Student Storyboard (Figure 1)
2. Admin Storyboard (Figure 2)
3. Course Team Member Storyboard (Figure 3)
4. IITM Management Storyboard (Figure 4)

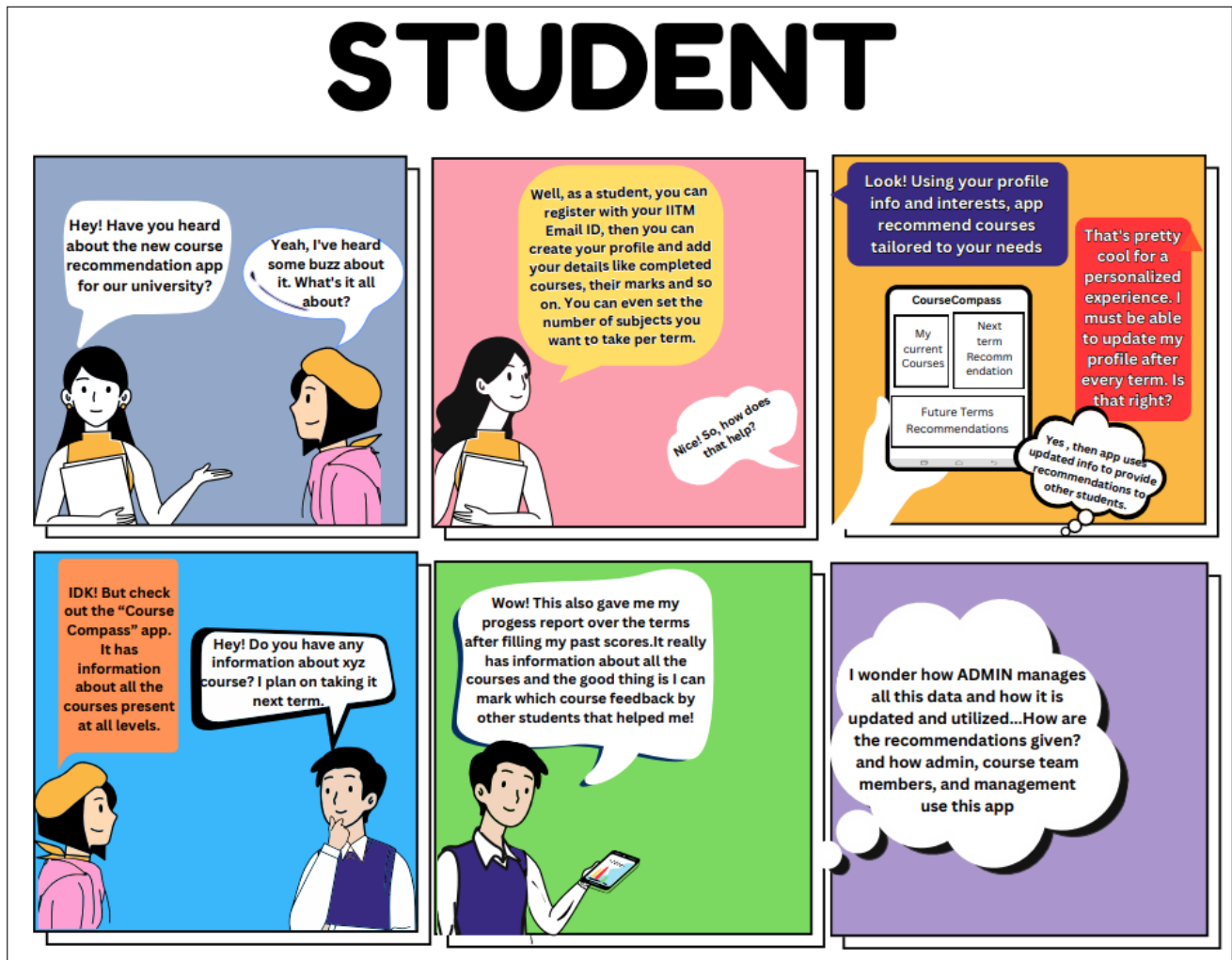


Figure 1: Student Storyboard

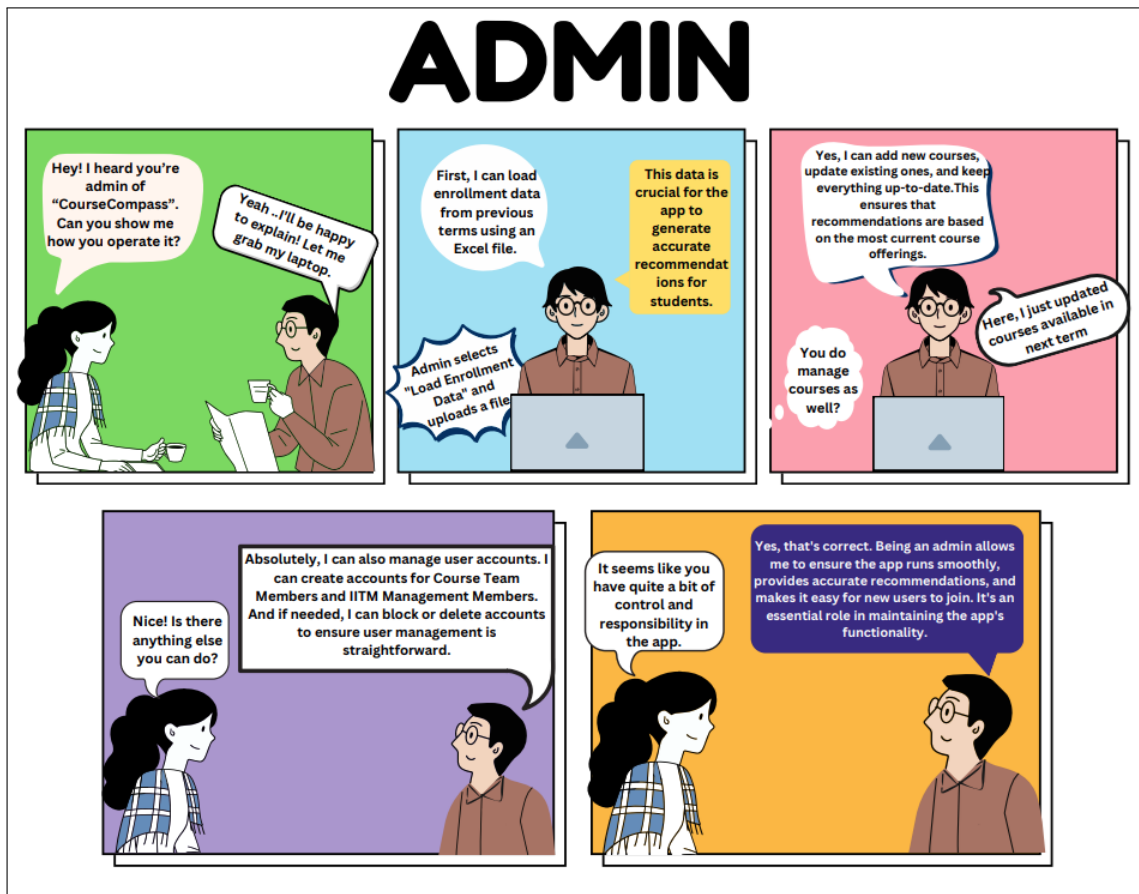


Figure 2: Admin Storyboard

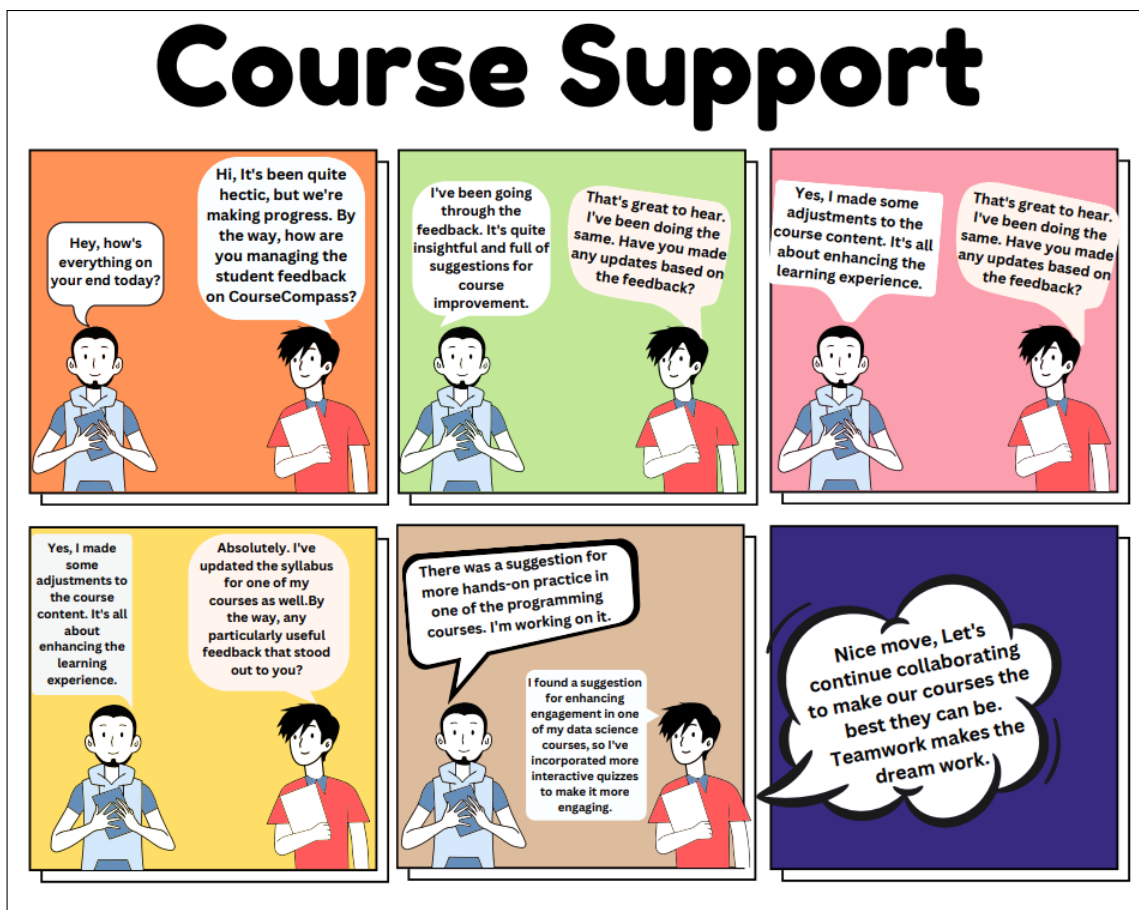


Figure 3: Course Team Member Storyboard

Management

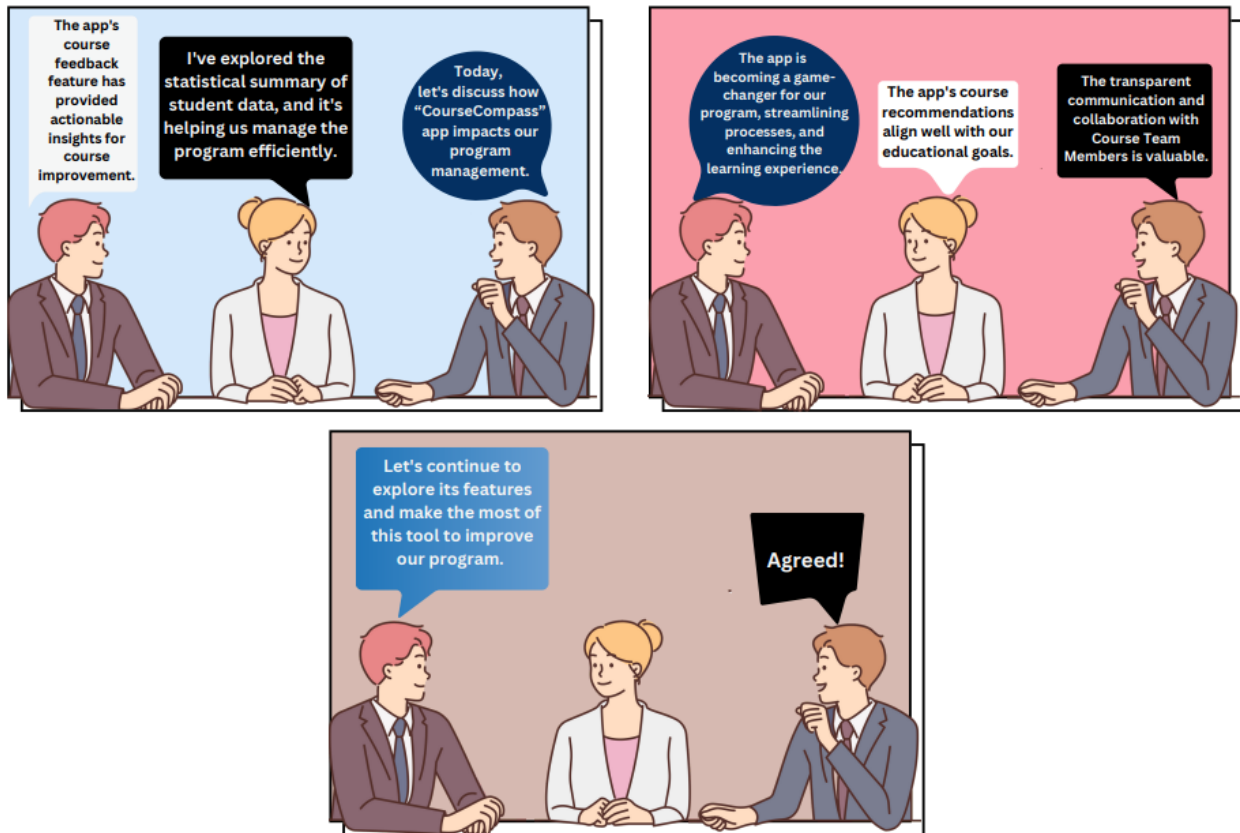


Figure 4: IITM Management Storyboard

1.2 Wireframes

Based on these storyboards and user stories, the following unique pages have been identified to be created:

1. Login/Registration Page (Figure 5)
2. Student's Homepage (Figure 6)
3. Student's Profile page (Figure 7)
4. A Page for Students to view all the courses (Figure 8)
5. A page for Student to view individual course its feedback (Figure 9)
6. Administrator dashboard (Figure 10)
7. A page enlisting all courses to the Administrator (Figure 11)
8. A page to add/edit courses for the Administrator (Figure 12)
9. A page for administrator that enlists course team members, IITM management members and other admins (Figure 13)
10. A page for Adding / Editing course team members, IITM management members and other admins (Figure 14)
11. Course team members' Dashboard (Figure 15)
12. A page for Course Team Members to view feedback given by students (Figure 16)
13. A page for Course team members for adding / updating course description (Figure 17)
14. IITM Management Dashboard (similar to Figure 10)
15. IITM Management Course Feedback page (Figure 18)

1.2.1 General Wireframes

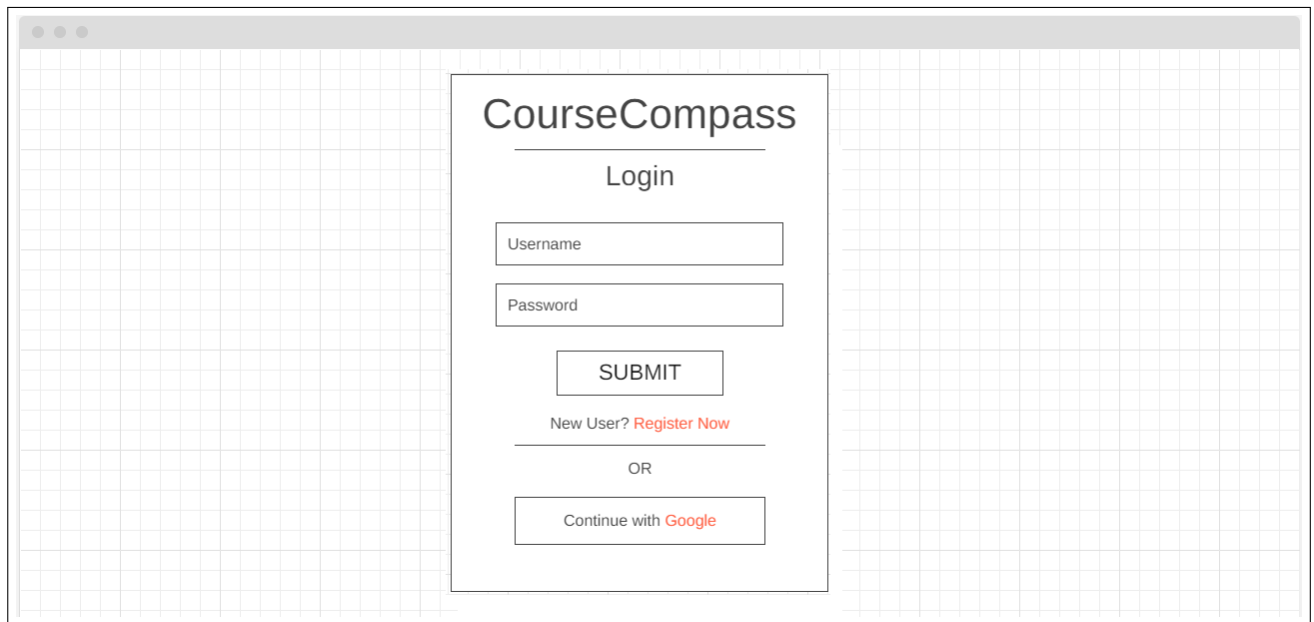


Figure 5: Login Page (Registration page will also look similar)

1.2.2 Students Pages' Wireframes

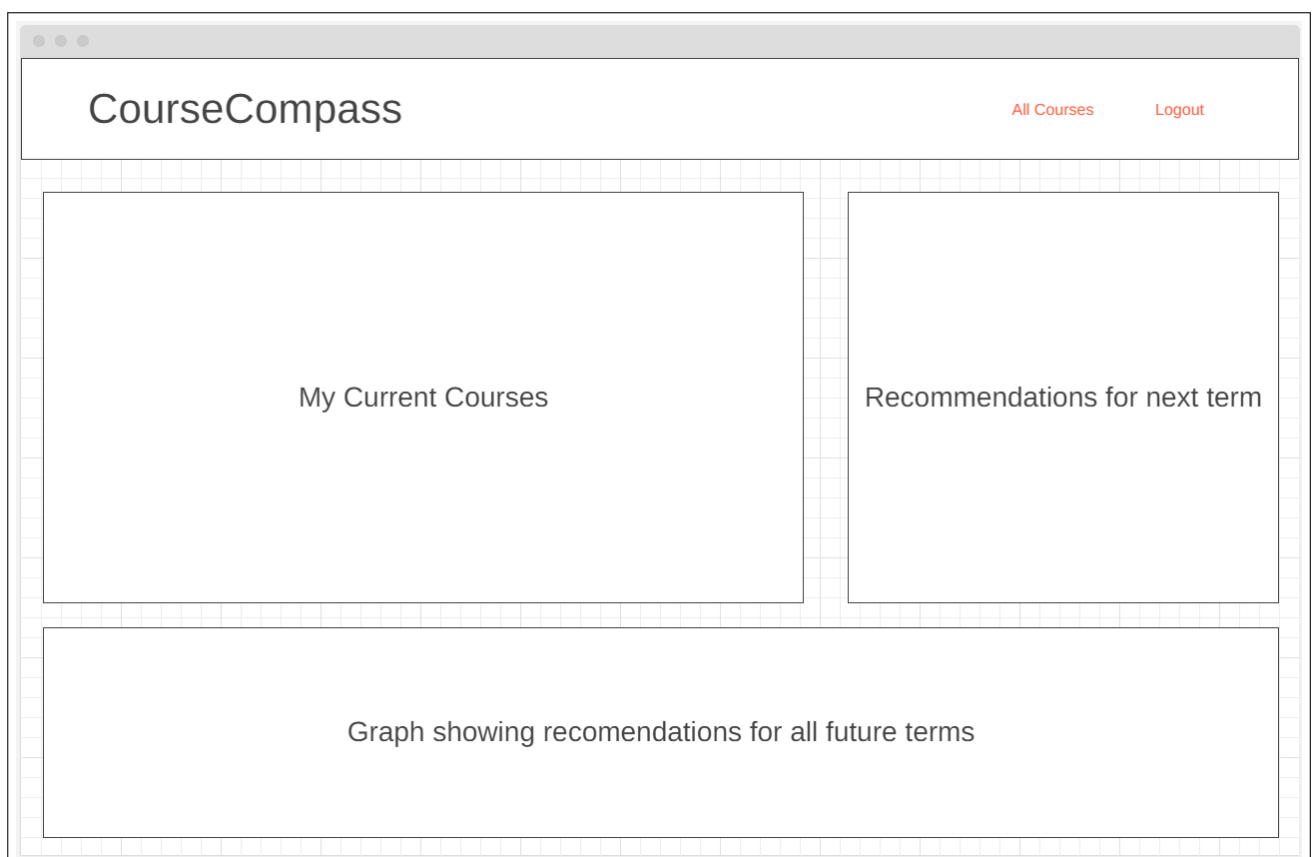


Figure 6: Student's homepage

CourseCompass

[Home](#)[All Courses](#)[Logout](#)

My Profile

View/Select degree level - Foundational / Diploma / BSc / BS

View/Select completed courses

View/Select courses taken in the on-going term

View/Select Preference: Courses of Data Science or of Programming

View/Enter Expected timeperiod to complete the degree

View/Select maximum subjects to take in a term

View/Select planned exit point

Figure 7: Student's profile page

CourseCompass

[Home](#)[All Courses](#)[Logout](#)

All Courses

Course Name

Course CodeBSC1001
Difficulty Score8.33

Description

Pre-RequisitesBSC1000
Co-RequisitesBSC1003

View in Detail

Course Name

Course CodeBSC1001
Difficulty Score8.33

Description

Pre-RequisitesBSC1000
Co-RequisitesBSC1003

View in Detail

Course Name

Course CodeBSC1001
Difficulty Score8.33

Description

Pre-RequisitesBSC1000
Co-RequisitesBSC1003

View in Detail

Figure 8: Page for Students to view all the courses

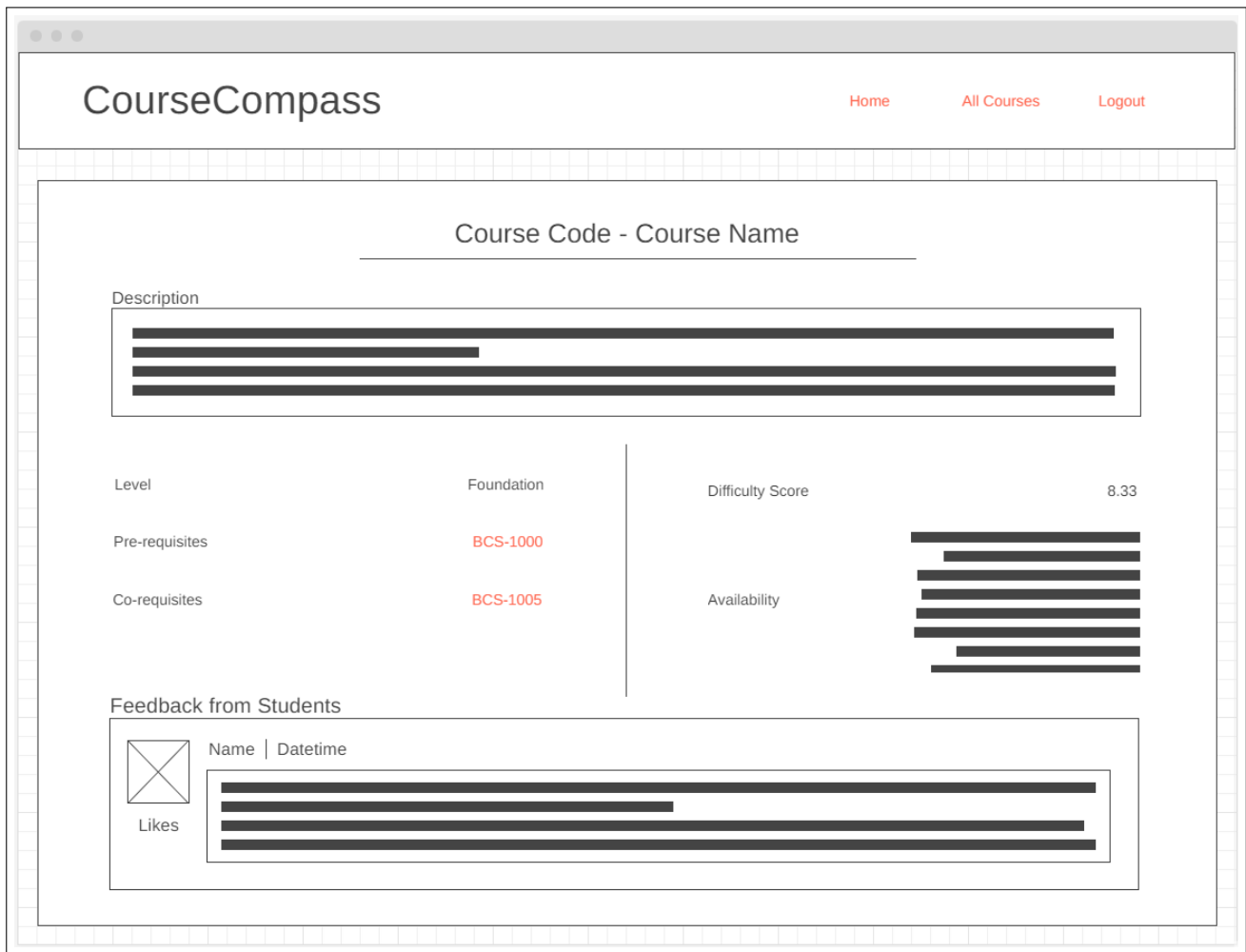


Figure 9: Student's courses and feedback page

1.2.3 Administrators Pages' Wireframes

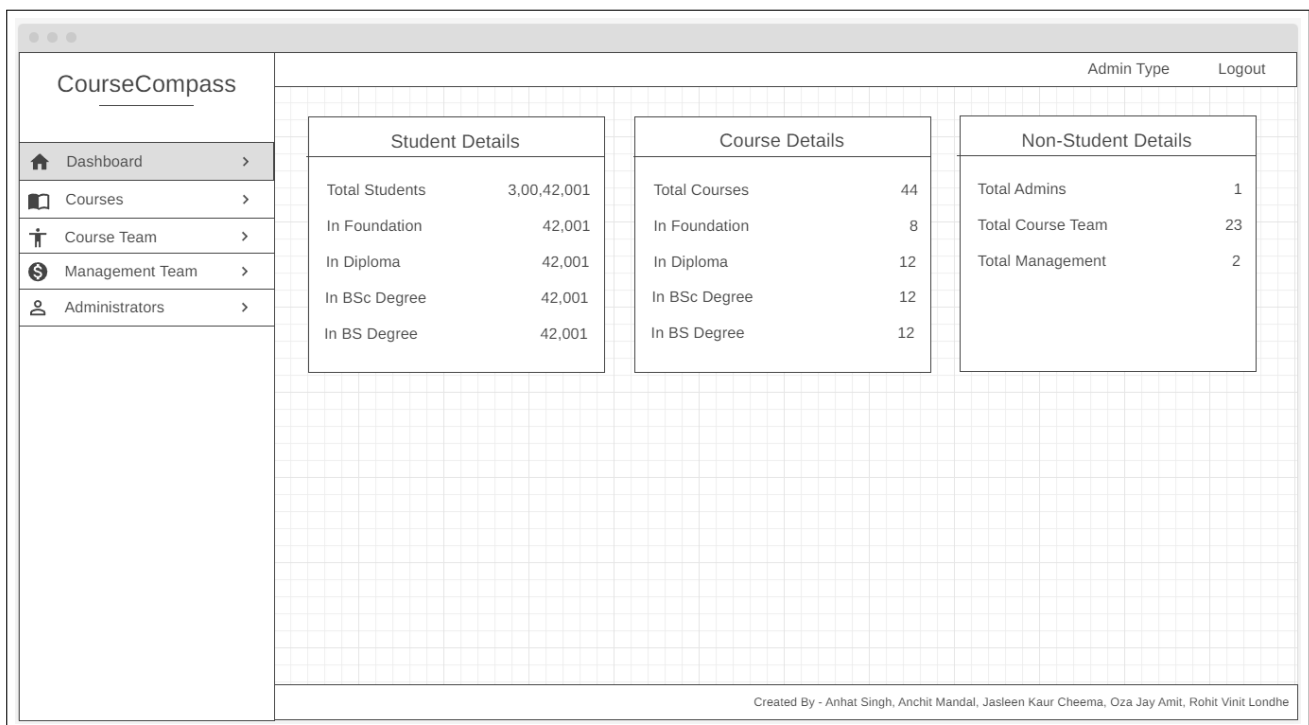


Figure 10: Administrator dashboard

CourseCompass

Dashboard >

Courses >

Course Team >

Management Team >

Administrators >

Admin Type Logout

Add New Course

Import from XLSX

Foundation Courses

Course Code	Course Name	Difficulty Score	Action
Course Code	Course Name	Difficulty Score	Action
Course Code	Course Name	Difficulty Score	Action

Diploma Courses

Course Code	Course Name	Difficulty Score	Action
Course Code	Course Name	Difficulty Score	Action
Course Code	Course Name	Difficulty Score	Action

Created By - Anhat Singh, Anchit Mandal, Jasleen Kaur Cheema, Oza Jay Amit, Rohit Vinit Londhe

Figure 11: Administrator all courses page

CourseCompass

Dashboard >

Courses >

Course Team >

Management Team >

Administrators >

Administrator Logout

Add / Edit Course: Course Name

Course Name

Availability

☐ September 2023
 ☐ January 2024

Course Team Member

Created By - Anhat Singh, Anchit Mandal, Jasleen Kaur Cheema, Oza Jay Amit, Rohit Vinit Londhe

Figure 12: Administrator add / edit courses page

The screenshot displays the 'CourseCompass' web application interface for an administrator. The left sidebar contains a navigation menu with 'Dashboard', 'Courses', 'Course Team', 'Management Team', and 'Administrators'. The main content area is titled 'Administrator' and 'Logout'. It features three sections: 'Course Team', 'Management Team', and 'Administrators'. Each section has a table with columns for 'ID', 'Name', 'Course Code - Course Name', and 'Action'. Below each table is a button to 'Add New' member. The footer credits the creators: Anhat Singh, Anchit Mandal, Jasleen Kaur Cheema, Oza Jay Amit, Rohit Vinit Londhe.

Course Team			
ID	Name	Course Code - Course Name	Action
ID	Name	Course Code - Course Name	Action

Add New Course Team Member

Management Team		
ID	Name	Action
ID	Name	Action

Add New Management Member

Administrators		
ID	Name	Action
ID	Name	Action

Add New Admin

Created By - Anhat Singh, Anchit Mandal, Jasleen Kaur Cheema, Oza Jay Amit, Rohit Vinit Londhe

Figure 13: Administrator Page to view course team members, IITM management members and other admins

The screenshot displays the 'CourseCompass' web application interface for an administrator, specifically the 'Add / Edit Admins' page. The left sidebar is identical to Figure 13. The main content area is titled 'Administrator' and 'Logout'. It features a form titled 'Add / Edit Admins' with fields for 'Email' and 'Type'. The footer credits the creators: Anhat Singh, Anchit Mandal, Jasleen Kaur Cheema, Oza Jay Amit, Rohit Vinit Londhe.

Add / Edit Admins

Email

Type

Created By - Anhat Singh, Anchit Mandal, Jasleen Kaur Cheema, Oza Jay Amit, Rohit Vinit Londhe

Figure 14: Adding / Editing course team members, IITM management members and other admins

1.2.4 Course Team Member Pages' Wireframes



Figure 15: Course team members' Dashboard



Figure 16: A page for Course Team Members to view feedback given by students

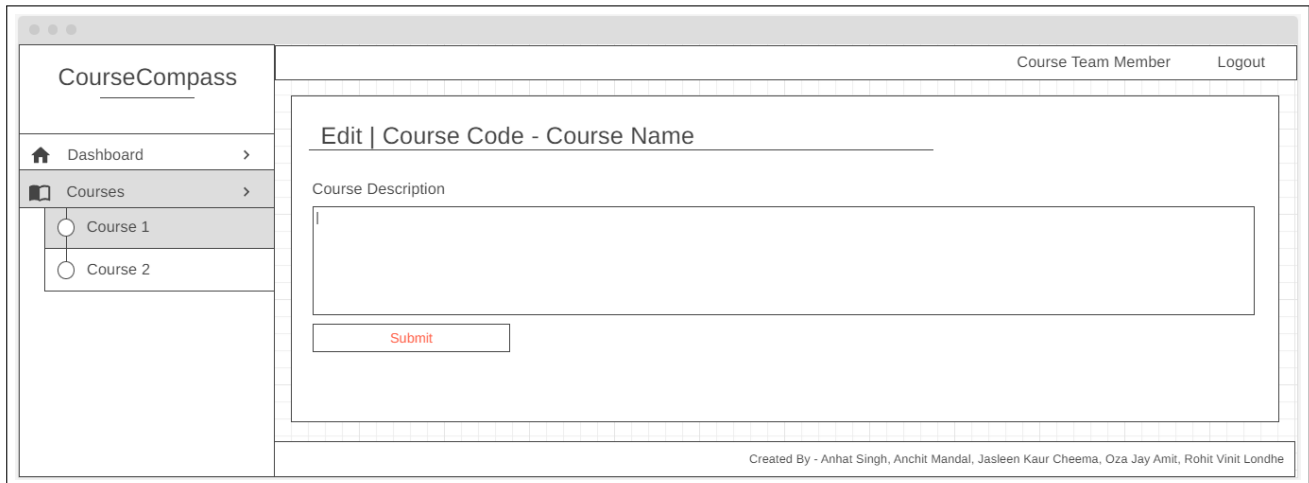


Figure 17: A page for Course team members for adding / updating course description

1.2.5 IITM Management Pages' Wireframes

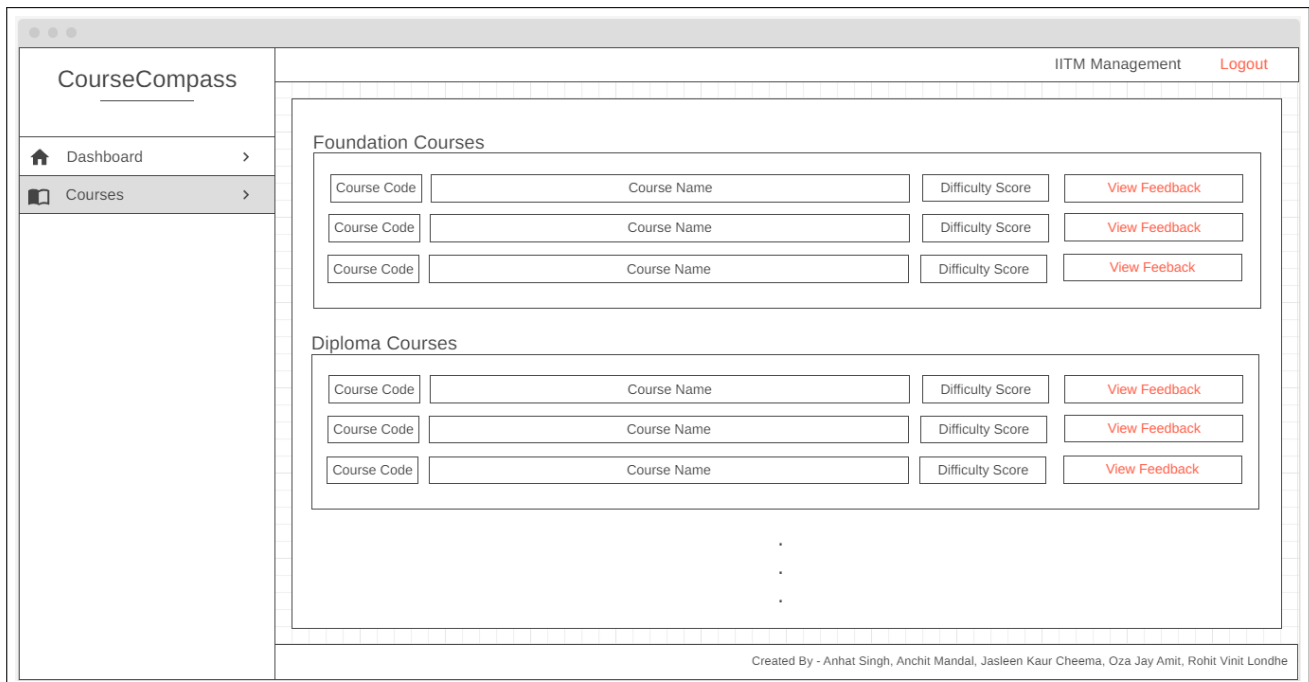


Figure 18: IITM Management Course Feedback page

1.3 Usability Design Guidelines & Heuristics

The low-fidelity wireframes have been designed with common Design guidelines (Effectiveness, Efficiency, Safety, Learnability, Memorability) ensuring that it is obvious what each page displays and easy to determine the flow of information. Here are some specific recommendations based on these principles followed while creating the wireframes:

1. Registration and Profile Creation

- **Efficiency:** Make the registration process straightforward and efficient. Use email verification for account creation.
- **Memorability:** Ensure that users can easily update their profiles after registration. Use a clear and accessible interface.

2. Interest Selection

- **Effectiveness:** Make it easy for students to select their primary interests. Provide clear options for Data Science, Programming, or Both.
- **Memorability:** Allow users to change their primary interests later if needed.

3. Recommendations

- **Effectiveness:** Display recommendations based on a student's profile clearly and prominently.

4. Course Information

- **Effectiveness:** Provide detailed course information, including prerequisites, feedback, and difficulty ratings.
- **Memorability:** Use a consistent layout for displaying course details and feedback.

5. Admin Features

- **Efficiency:** Admin features should be accessible from a centralized dashboard. Ensure quick data loading from Excel files and easy course management.
- **Safety:** Implement authentication and authorization for admin functions to prevent unauthorized access or modifications.

6. Course Team and Management Access

- **Effectiveness:** Ensure that Course Team Members and IITM Management can access student feedback and statistics efficiently.
- **Usability:** Provide user-friendly interfaces for adding, updating, and viewing course details and feedback.

7. Statistical Summaries

- **Effectiveness:** Display academic and student data summaries in a clear and informative manner for both students and management.
- **Memorability:** Use consistent visual representations for statistics.

8. Feedback Interaction

- **Efficiency:** Allow students, Course Team Members, and IITM Management to interact with feedback efficiently, such as +1 (upvoting) helpful feedback.
- **Usability:** Implement clear feedback forms and voting mechanisms.

9. Consistency

- **Usability:** Maintain a consistent design throughout the application to ensure users can easily navigate and understand the interface.

10. User Assistance and Help

- **Usability:** Provide tooltips, help sections, or a knowledge base to assist users in understanding how to use the software effectively and safely.

11. Error Handling

- **Safety:** Implement user-friendly error messages and validation checks to prevent user errors and ensure safe operation.

12. Responsive Design

- **Usability:** Ensure that the UI is responsive and works well on various devices and screen sizes to cater to a broader user base.

13. Testing and Feedback

- **Effectiveness:** Regularly test the UI with actual users and collect their feedback to make continuous improvements in line with user needs and preferences.