

4 Lesson 4

4.1 Continuity

Idea: a function is continuous if we can draw its graph without lifting our pen.

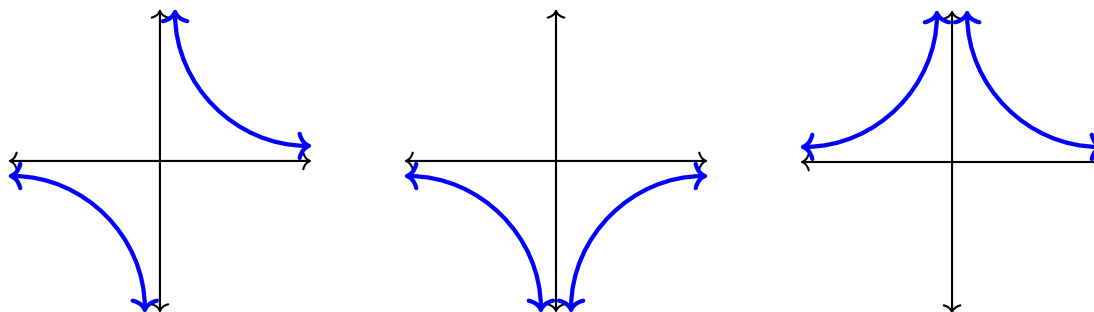
Definition: A function $f(x)$ is **continuous** at $x = c$ if the following hold:

- $f(c)$ is defined
- $\lim_{x \rightarrow c} f(x)$ exists
- $\lim_{x \rightarrow c} f(x) = f(c)$

If any of the above conditions fail, we say $f(x)$ is **discontinuous** at $x = c$.

4.2 Types of Discontinuities

Vertical Asymptote: A function $f(x)$ has a vertical asymptote at $x = c$ if $\lim_{x \rightarrow c^-} f(x) = \pm\infty$ and/or $\lim_{x \rightarrow c^+} f(x) = \pm\infty$.

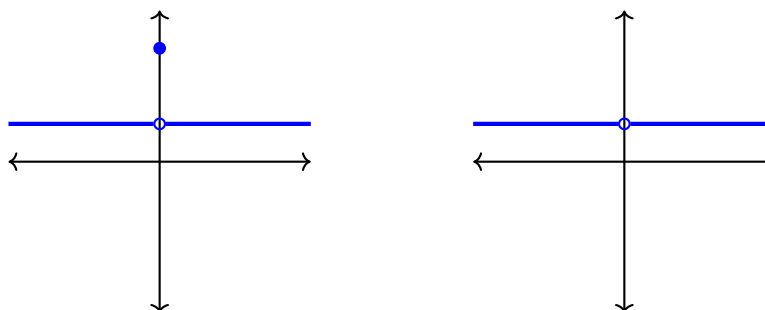


Using terminology from lesson 3, $f(x)$ has a vertical asymptote at $x = c$ when $\lim_{x \rightarrow c} f(x)$ is either a “Case 2” limit *or* a “Case 3” limit that becomes a “Case 2” limit when $f(x)$ is simplified using algebraic manipulation.

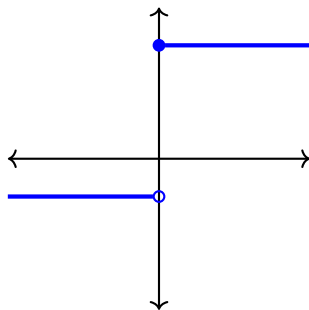
Hole: A function $f(x)$ has a hole at $x = c$ if

$$\lim_{x \rightarrow c^-} f(x) = \lim_{x \rightarrow c^+} f(x) = \lim_{x \rightarrow c} f(x) = L < \infty \quad \text{and} \quad f(c) \neq L.$$

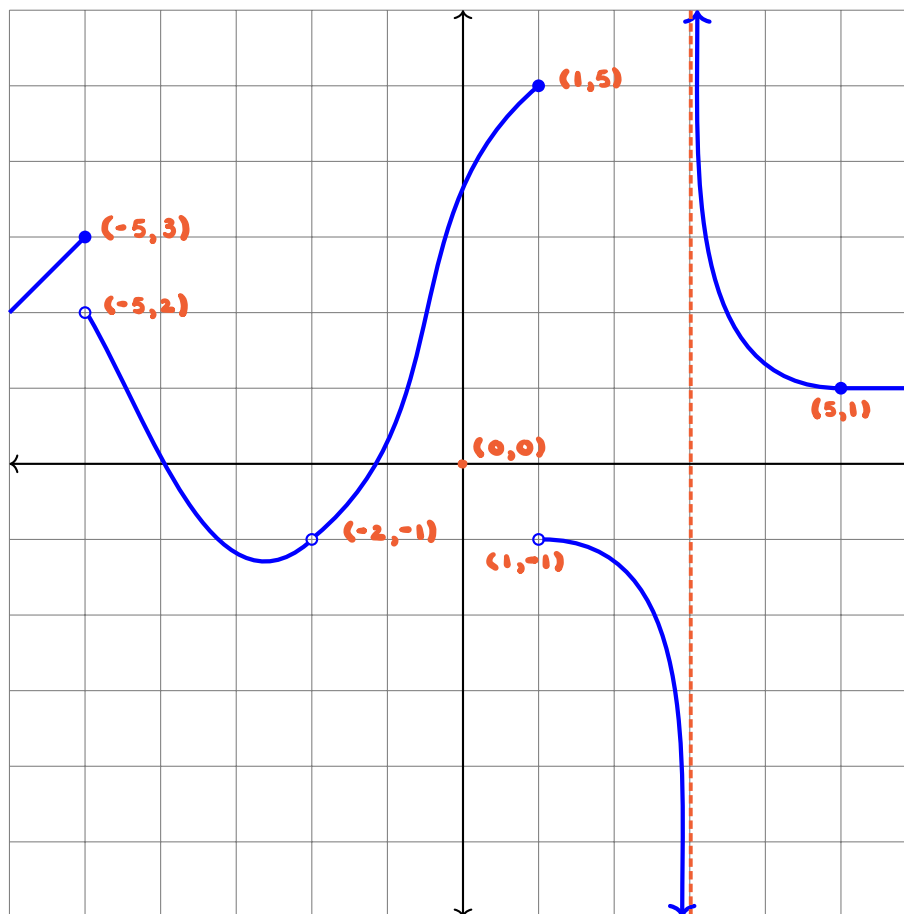
Note that $f(c)$ can be undefined. Using terminology from lesson 3, holes can show up as “Case 3” limits that become “Case 1” limits.



Jump: A function $f(x)$ has a jump at $x = c$ if $\lim_{x \rightarrow c^-} f(x) = L$ and $\lim_{x \rightarrow c^+} f(x) = M$ where $L, M < \infty$ and $L \neq M$.



Example 1: Given the graph of $f(x)$ below, find the x values where $f(x)$ is discontinuous. Classify the discontinuities.



* jump at $x = -5$

* hole at $x = -2$

* jump at $x = 1$

* vertical asymptote at $x = 3$

 v.a.

Example 2: Classify the discontinuities, if any, of the following function:

$$f(x) = \frac{x^2 - 5x}{x^2 + 3x}$$

rational function \Rightarrow see which x -values make the denominator 0
 $x^2 + 3x = 0 \Rightarrow x(x+3) = 0 \Rightarrow$ check at $x=0$ and $x=-3$
 Let's determine the type of limit $f(x)$ has at $x=0$ and $x=-3$ to
 determine the type of discontinuity at each point.

$$\underline{x = -3}$$

$$\lim_{x \rightarrow -3} \frac{x^2 - 5x}{x^2 + 3x}$$

plug in $x = -3 \rightsquigarrow \frac{(-3)^2 - 5(-3)}{(-3)^2 + 3(-3)} = \frac{9 + 15}{9 - 9} = \frac{24}{0} \quad (\text{case 2!}) \Rightarrow \text{V.A. at } x = -3$

$$\underline{x = 0}$$

$$\lim_{x \rightarrow 0} \frac{x^2 - 5x}{x^2 + 3x}$$

plug in $x = 0 \rightsquigarrow \frac{0}{0} \quad (\text{case 3!}) \Rightarrow$ simplify $\frac{x^2 - 5x}{x^2 + 3x} = \frac{x(x-5)}{x(x+3)} = \frac{x-5}{x+3}$

$$\lim_{x \rightarrow 0} \frac{x^2 - 5x}{x^2 + 3x} = \lim_{x \rightarrow 0} \frac{x-5}{x+3} = -\frac{5}{3} \Rightarrow \text{hole at } x = 0$$

$\underbrace{\hspace{1.5cm}}$
 plug in $x = 0$
 into $\frac{x-5}{x+3} \rightsquigarrow -\frac{5}{3} \quad (\text{case 1!})$

Example 3: Classify the discontinuities, if any, of the following function:

$$g(x) = x^4 + 11x^2 - 8x + 22$$

polynomials are continuous everywhere \Rightarrow no discontinuities

Example 4: Classify the discontinuities, if any, of the following function:

$$h(x) = \begin{cases} 7x + 1 & \text{if } x \neq 1, \\ 6 & \text{if } x = 1. \end{cases}$$

$7x+1$ and 6 are both continuous, so we only need to check x -values where $h(x)$ changes definition, i.e. $x=1$.

$$\left. \begin{aligned} \lim_{x \rightarrow 1^-} h(x) &= \lim_{x \rightarrow 1^-} (7x+1) = 8 \\ \lim_{x \rightarrow 1^+} h(x) &= \lim_{x \rightarrow 1^+} (7x+1) = 8 \\ h(1) &= 6 \end{aligned} \right\}$$

hole at $x=1$

Example 5: Classify the discontinuities, if any, of the following function:

$$f(x) = \begin{cases} 8x^2 + 2 & \text{if } x \leq 0, \\ 3x + 2 & \text{if } 0 < x < 1, \\ x + 9 & \text{if } x \geq 1. \end{cases}$$

$x=0$

$$\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} (8x^2 + 2) = 2$$

$$\lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} (3x + 2) = 2$$

$$\lim_{x \rightarrow 0} f(x) = 2$$

$$f(0) = 8 \cdot 0^2 + 2 = 2$$

$\Rightarrow f(x)$ continuous at $x=0$

$x=1$

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^-} (3x + 2) = 5$$

$$\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^+} (x + 9) = 10$$

\Rightarrow jump at $x=1$