6.4 Inference for matched pairs and two-sample data

An important type of application of confidence interval estimation and significance testing is when we either have *paired data* or *two-sample* data.

6.4.1 Matched pairs

Recall,

paired data is biraria le responses that consist of two determinations of basically the some characteristic. (Ch. 1).

Examples:

Practice SAT Scores before and after a prep course Severity of a disease before and after treatment.

Leading-edge and trailing-edge measurement of each workpiece in asample.

Buy bites on right arm and buy bites on left crm. (one has repellent)

One simple method of investigating the possibility of a consistent difference between paired data is to

- 1. Reduce the two paired measurements on each object to a single difference between them.
- 2. Methods of confidence interval estimates and significance testing applied to the differences.

(use the Normal or t distributions when appropriate).

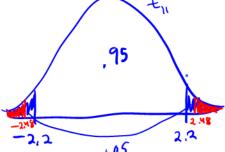
Example 6.17 (Fuel economy). Twelve cars were equipped with radial tires and driven over a test course. Then the same twelve cars (with the same drivers) were equipped with regular belted (tires) and driven over the same course. After each run, the cars gas economy (in km/l) was measured. Using significance level $\alpha = 0.05$ and the method of critical values, test for a difference in fuel economy between the radial tires and belted tires. Construct a 95% confidence interval for true mean difference due to tire type.

Differce s	0.1	-,2	.4	.1	٦,	اء	0	٠3	,5	.2	.1	.3 ←
belted	4.1	4.9	6.2	6.9	6.8	4.4	5.7	5.8	6.9	4.7	6.0	4.9
radial	4.2	4.7	6.6	7.0	6.7	4.5	5.7	6.0	7.4	4.9	6.1	5.2
car	1.0	2.0	3.0	4.0	5.0	6.0	7.0	8.0	9.0	10.0	11.0	12.0

n=12, $\overline{d}=0.142$ $S_d=0.198$

- Tho: Md=0 HA: Md 70 where Md = true mean of the difference between radial and belief the finel economy.
- 3 I will use the test statistic $K = \frac{\overline{d} 0}{5d\sqrt{n}}$ which has t_{n-1} distribution assuming Ho true - dij-jdiz are itid draws from N(Ma, 62). [we probably vant to look at a 99 plot]
- (4) $k = \frac{0.142 0}{0.198/12} = 2.48 >$

= E11, 975 = 2.2



- (5) with K=2.49 >2.2= t11, 975 ⇒ p-value is < .65= => we reject the
- 6) There is enough evidence to conclude that the finel economy differes between radial and belted tires.

Two sided 95% CI for the true mean fuel economy difference is $(\overline{d} - t_{11,1-42} \frac{Sd}{\sqrt{n}}) \overline{d} + t_{11,1-42} \frac{Sd}{\sqrt{n}}) = (.142 - t_{11,945} \frac{0.118}{\sqrt{12}}).142 + t_{11,945} \frac{0.198}{\sqrt{12}})$ $= (.142 - 2.2 \frac{0.198}{\sqrt{12}}).142 + 2.2 \frac{0.198}{\sqrt{12}})$ = (0.0166, 0.2674)

We are 95% confident that for the cortype studied, radial lines get between 0.0166 km/l and 0.2674 km/l more in fuel economy than belted times on arrange.

Example 6.18 (End-cut router). Consider the operation of an end-cut router in the manufacture of a company's wood product. Both a leading-edge and a trailing-edge measurement were made on each wooden piece to come off the router. Is the leading-edge measurement different from the trailing-edge measurement for a typical wood piece? Do a hypothesis test at $\alpha = 0.05$ to find out. Make a two-sided 95% confidence interval for the true mean of the difference between the measurements.

differences	-,001	.002	007	-,603	. 001
trailing_edge	0.169	0.168	0.168	0.168	0.169
leading_edge trailing_edge	0.168	0.170	0.165	0.165	0.170
piece	1.000	2.000	3.000	4.000	5.000

$$A = -8 \times 10^{-4}$$

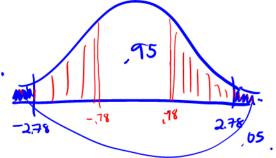
$$S_{A} = 6.0023$$

$$11$$

$$\int_{h-1}^{1} \sum_{i=1}^{n} (d_{i} - \overline{d})^{2\pi}$$

- 3) Since G_{1} is unknown and N=5<25, we use $K=\frac{\overline{d}-0}{s_{d}/\sqrt{n}}$ and assume $d_{1,1-1},d_{5}$ high $N(\mu_{d},s_{d}^{2})$. Then, if H_{0} holds, K_{1} then $I_{1}=t_{4}$
- $4 k = \frac{-8 \times 10^{4} 0}{0.0023 / \sqrt{5}} = -0.78$

tu, 1-4/2 = tu, .975 = 2.78



- 5) Since |K| = .78 < ty, 975 = 2.78, => trep-value is greate then. 05 So, we fail to reject Ho.
- @ There is not enough evidence to conclude that the leading- edge measurements.

 measurements differ significantly from the trailing-edge measurements.

Two-sided 95% CI for Ma:

$$(\bar{d} - t_{4,1-4/2} \frac{s_{4}}{f_{5}}) \bar{d} + t_{4,1-4/2} \frac{s_{4}}{f_{5}})$$

$$= (-8 \times 10^{-4} - 2.78 \frac{0.0023}{\sqrt{5}}) - 8 \times 10^{4} + 2.78 \frac{0.0023}{\sqrt{5}})$$

$$= (-60358, .60198)$$

We are 95% confident that the true mean difference between leading-edge and trailing-edge measurements is between -. 00358 in and .00198 in.

6.4.2Two-sample data

Paired differences provide inference methods of a special kind for comparison. Methods that can be used to compare two means where two different unrelated samples will be discussed next.

Examples:

SAT Scores of high school A vs. high school B. servity of a disease in men Vs. women. heights of New Zealanders us. heights of Ethiopians. Coefficients of friction after wer of sandpaper A us. B.

Notation:

Sample size
$$n_1$$
 n_2

true mean m_1 m_2

sample mean \overline{x}_1 \overline{x}_2

True variance 6^2 6^2

Sample variance 5^2 5^2

Large samples $(n_1 \ge 25, n_2 \ge 25)$

The difference in sample means $\overline{x}_1 - \overline{x}_2$ is a natural statistic to use in comparing μ_1 and μ_2 .

If σ_1 and σ_2 are known, then Proposition 5.1 tells us $\begin{bmatrix}
\overline{X}_1 = \mu_1 & Var \overline{X}_1 = \frac{6}{\mu_1} \\
\overline{X}_1 = \mu_2
\end{bmatrix}$ $Var \overline{X}_2 = \frac{2}{\mu_2}$ by prop 5.1.

$$\frac{1}{2} \frac{1}{\sqrt{2}} \frac$$

$$\mathsf{E}(\overline{X}_1 - \overline{X}_2) = \mathsf{E}(\overline{X}_1 - \mathsf{E}(\overline{X}_2)) + \mathsf{E}(\overline{X}_1 - \mathsf{E}(\overline{X}_2)) + \mathsf{E}(\overline{X}_1 - \mathsf{E}(\overline{X}_2)) = \mathsf{E}(\overline{X}_1 - \mathsf{E}(\overline{X}_2)) + \mathsf{E}(\overline{X}_$$

$$Var(\overline{X}_1 - \overline{X}_2) = Var \overline{X}_1 + (-1)^2 Var \overline{X}_2$$
 by par. 5.1

$$= \frac{G_1^2}{N_1} + \frac{G_2^2}{N_2}.$$

(n, 325, n2325) If, in addition, n_1 and n_2 are large,

$$\overline{X}_{1} \sim N(\mu_{1}, \frac{G_{1}^{2}}{n_{1}})$$
 independent of $\overline{X}_{2} \sim N(\mu_{2}, \frac{G_{2}^{2}}{n_{2}})_{CUT}^{1y}$

If we have two normal random vainble X, Y then axtby is also normal

so then X1 - X2 is approximately hormal and

$$\frac{\left(\overline{X}_{1}-\overline{X}_{2}\right)-\left(\mu_{1}-\mu_{2}\right)}{\sim}N\left(0,1\right).$$

$$\int \frac{G_1^2}{h_1} + \frac{G_2^2}{n_2}$$

So, if we want to test $H_0: \mu_1 - \mu_2 = \#$ with some alternative hypothesis, σ_1 and σ_2 are known, and $n_1 \geq 25, n_2 \geq 25$, then we use the statistic

$$K = \frac{(\overline{x}_1 - \overline{x}_2) - \#}{\int \frac{G^2}{n_1} + \frac{G^2}{n_2}}$$

which has a N(0,1) distribution if

- 1. H_0 is true
- 2. The sample 1 points are iid with mean μ_1 and variance σ_1^2 , and the sample 2 points are iid with mean μ_2 and variance σ_2^2 . and Sample 1 is independent of Sample 2.

The confidence intervals (2-sided, 1-sided upper, and 1-sided lower, respectively) for $\mu_1 - \mu_2$ are:

$$(\overline{x}_{1} - \overline{x}_{2}) \pm Z_{1-\alpha/2} \sqrt{\frac{6_{1}^{2}}{n_{1}}} + \frac{6_{2}^{2}}{n_{2}}$$

$$(-\infty, (\overline{x}_{1} - \overline{x}_{2}) + Z_{1-\alpha} \sqrt{\frac{6_{1}^{2}}{n_{1}}} + \frac{6_{2}^{2}}{n_{2}})$$

$$(\overline{5c}_{1} - \overline{x}_{2}) - Z_{1-\alpha} \sqrt{\frac{6_{1}^{2}}{n_{1}}} + \frac{6_{2}^{2}}{n_{2}})$$

If σ_1 and σ_2 are **unknown**, and $n_1 \geq 25, n_2 \geq 25$, then we use the statistic

$$K = \frac{(\overline{x}_1 - \overline{x}_2) - \#}{\sqrt{\frac{S_1^2}{h_1} + \frac{S_2^2}{h_2}}}$$

and confidence intervals (2-sided, 1-sided upper, and 1-sided lower, respectively) for $\mu_1 - \mu_2$:

$$(\bar{x}_{1} - \bar{n}_{2}) \pm Z_{1-\alpha/2} \sqrt{\frac{S_{1}^{2}}{n_{1}} + \frac{S_{2}^{2}}{n_{2}}}$$

$$(-N_{0}, (\bar{x}_{1} - \bar{x}_{2}) + Z_{1-\alpha}) + Z_{1-\alpha} \sqrt{\frac{S_{1}^{2} + S_{2}^{2}}{n_{1}} + \frac{S_{2}^{2}}{n_{2}}}$$

$$(\bar{x}_{1} - \bar{x}_{2}) - Z_{1-\alpha} \sqrt{\frac{S_{1}^{2} + S_{2}^{2}}{n_{1}} + \frac{S_{2}^{2}}{n_{2}}})$$

Example 6.19 (Anchor bolts). An experiment carried out to study various characteristics of anchor bolts resulted in 78 observations on shear strength (kip) of 3/8-in. diameter bolts and 88 observations on strength of 1/2-in. diameter bolts. Let Sample 1 be the 1/2 in diameter bolts and Sample 2 be the 3/8 indiameter bolts. Using a significance level of $\alpha = 0.01$, find out if the 1/2 in bolts are more than 2 kip stronger (in shear strength) than the 3/8 in bolts. Calculate and interpret the appropriate 99% confidence interval to support the analysis.

•
$$n = 88, n = 78$$

•
$$\overline{x}_1 = 7.14, \overline{x}_2 = 4.25$$

•
$$s_1 = 1.68, s_2 = 1.3$$

3) The fest startistic is
$$K = \frac{(\overline{x_i} - \overline{x_j}) - 2}{\sqrt{\frac{S_i^2}{n_i} + \frac{S_i^2}{n_i}}}$$

If we assume Sample 2 is drawn i'd u/ men u, and variance 6, index pendently of sample 2, which is is also drawn i'd w/ mem M2 and variance 6,2. And if Ho is true, the since h, =88 = 25 and N2 = 78 = 25, K~N(0,1)

(4)
$$K = \frac{(7.14 - 4.25) - 2}{\sqrt{\frac{(1.61)^2}{88} + \frac{(1.31)^2}{78}}} = 3.84$$

p-value = $p(Z^7K) = 1 - p(Z \le K) = 1 - p(Z \le 3.84)$ = $1 - \Phi(3.84)$

With p-value ≈ 0 << <=,0]₈ we reject #.! 1-1 ≈ 0.

There is over whelming evidence that the in ancor bolts are more than 2 kip stronger in shear strength than the 3/8 in bolts on average.

99% lover confident interel $((\overline{x} - \overline{x}_2) - \overline{z}_{1-x} \sqrt{\frac{s_1^2}{h_1} + \frac{s_2^2}{n_2}}) \approx) = ((7.14 - 4.25) - \overline{z}_{.99} \sqrt{\frac{1.68^2}{88} + \frac{1.3^2}{29}}) \approx)$ $= (2.89 - 2.33 \cdot 0.232, 00)$ = (2.35, 00).

We are 99% confident that the true mean shew strength of the \frac{1}{2} in anchor bolts is cet least 2.35kp stronger than the true mean shear strength of the 3/8 in archor bolts.

6.4.2.2Small samples

If $n_1 < 25$ or $n_2 < 25$, then we need some **other assumptions** to hold in order to complete inference on two-sample data.

Need independent data and i'd Normally distributed (new) # 6,2 & 6,2 (4) A test statistic to test $H_0: \mu_1 - \mu_2 = \#$ against some alternative is $K = \{x_1 - x_2\} - \#$ where $S_p^2 = \frac{(n_1-1)S_1^2 + (n_2-1)S_2^2}{n_1+n_2-2}$ is the "pooled" sample variance"

We need this so we know the district KAlso assuming H_0 is true T The sample 1 points are iid $N(\mu_1, \sigma_1^2)$, the sample 2 points are iid $N(\mu_2, \sigma_2^2)$ and the sample 1 points are independent of the sample 2 points.

Then $K \sim t_{n_1+n_2}$

 $1-\alpha$ confidence intervals (2-sided, 1-sided upper, and 1-sided lower, respectively) for $\mu_1-\mu_2$ under these assumptions are of the form:

(\(\frac{1}{2}, -\frac{1}{2}\) \to \(\frac{1}{2}, -\frac{1}{2}\) (-0, (x, -x2) + t,, -x Sp) -1 + 1/2) ((x,-x2)-tv.1-x5p) + 1/h2.)

Example 6.20 (Springs). The data of W. Armstrong on spring lifetimes (appearing in the book by Cox and Oakes) not only concern spring longevity at a 950 N/mm² stress level but also longevity at a 900 N/mm² stress level. Let sample 1 be the 900 N/mm² stress group and sample 2 be the 950 N/mm² stress group. Let's do a hypothesis test to see if the sample 1 springs lasted significantly longer than the sample 2 springs.

900 N/mm2 Stress $n_1 = 10$ 950 N/mm2 Stress $n_2 = 10$

 $216,\ 162,\ 153,\ 216,\ 225,\ 216,\ 306,\ 225,\ 243,\ 189 \\ \qquad 225,\ 171,\ 198,\ 189,\ 189,\ 135,\ 162,\ 135,\ 117,\ 162,\ 189,\ 18$

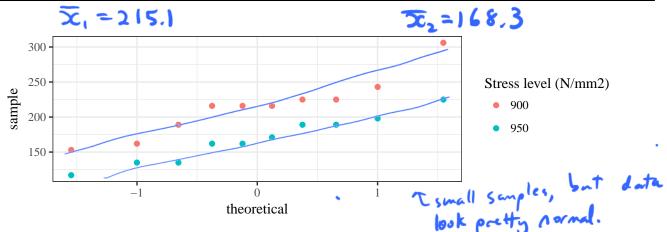


Figure 1: Normal plots of spring lifetimes under two different levels of stress.

②
$$x = 0.05$$
③ The test statistic is $K = \frac{(\bar{x}_1 - \bar{x}_2) - 0}{\text{Sp} \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$ If we assume H₀ is true,

Sample 1 is iid N(M₁,6²), sample 2 is iidN(M₂,6²), sample 1

is indep of sample 2, and 6² $\approx 6^2$, then $K \sim t_{n_1+n_2-2} = t_{10+10+2}$

(4) $S_1 = \sqrt{\frac{1}{n_1}} \sum_{i=1}^{n_2} (x_{1i} - \overline{x}_1)^2 = 42.9$

$$S_2 = \sqrt{\frac{1}{n_2}} \sum_{i=1}^{n_2} (x_{2i} - \overline{x}_2)^2 = 33.1$$

(9) $S_1^2 = 1840.41$ and $S_2^2 = 1095.61 \Rightarrow S_2 = \frac{(10-1)1840.41 + (10-1)1095.61}{(10+10-2)}$

(115.1-168.3) - 0

138.3 $\sqrt{\frac{1}{10} + \frac{1}{10}}$ = 2.7

138.3 $\sqrt{\frac{1}{10} + \frac{1}{10}}$ = 38.3

- (5) Since K > t18,95 => p-veloc < <=.05 => reject Ho.
- 6 There is enough evidence to conclude that springs on average last longer if subjected to 900 N/mm² of stress than 950 N/mm² of stress.

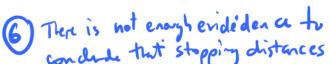
Example 6.21 (Stopping distance). Suppose μ_1 and μ_2 are true mean stopping distances (in meters) at 50 mph for cars of a certain type equipped with two different types of breaking systems. Suppose $n_1 = n_2 = 6$, $\overline{x}_1 = 115.7$, $\overline{x}_2 = 129.3$, $s_1 = 5.08$, and $s_2 = 5.38$. Use significance level $\alpha=0.01$ to test $H_0:\mu_1-\mu_2=-10$ vs. $H_A:\mu_1-\mu_2<-10$. Construct a 2-sided 99 % CI for the trac difference in Stopping distance.

3) The test statistic is
$$K = \frac{(\bar{x_i} - \bar{x_i}) - (-10)}{5\rho \sqrt{\frac{1}{n_i} + \frac{1}{n_2}}}$$
 and under the assumptions

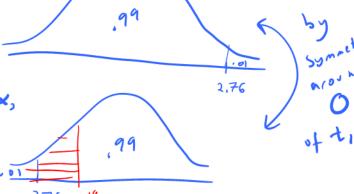
that Osample 1 are i'd draws from a N(M1, 6,2), scriple 2 are ied draws from N (M2, 62), sample 1 and sample 2 are indepent, and 3 5,2 2 6,2 Then if Ho holds, K~tn,+n2-2 = t(+(-2)t10

$$K = \frac{(52, -52) - (-10)}{5\sqrt{\frac{1}{2} + \frac{1}{2}}} = \frac{115.7 - 129.3 + 10}{5.23\sqrt{\frac{1}{6} + \frac{1}{6}}} = -1.19$$

5) Since the p-value is greater than - 01 = 00, we cannot reject Ho.



conclude that stopping distances



for breaking system I are less than those of system 2 by over 100

2 sided 99% CI for the true difference in stopping distances: $\left((\overline{x}_{1}-\overline{x}_{2})-t_{\gamma_{1}-\alpha/2}S_{p})\frac{1}{n_{1}}+\frac{1}{n_{2}},(\overline{x}_{1}-\overline{x}_{2})+t_{\gamma_{1}-\alpha/2}S_{p})\frac{1}{n_{1}}+\frac{1}{n_{2}}\right)$ using $t_{\gamma_{1}-\alpha/2}=t_{10_{1}.995}=3.17$

$$= \left((115.7 - 129.3) - 3.17 \cdot 5.23 \sqrt{\frac{1}{6} + \frac{1}{6}} \right) (115.7 - 129.3) + 3.17 \cdot 5.23 \sqrt{\frac{1}{6} + \frac{1}{6}}$$

$$= \left(-23.17, -4.03 \right)$$

We are 99% confident that the true mean stopping distance of system 1 is anywhere from 23.17m to 4.03 m (ess that that of brakely system 2.

6.5 Prediction intervals

Methods of confidence interval estimation and hypothesis testing concern the problem of reasoning from sample information to statements about underlying *parameters* of the data generation (such as μ).

Sometimes it is useful to not make a statement about a parameter value, but create bounds on other *individual values* generated by the process.

Question:

How can we use our data x_1, \ldots, x_n to create an interval likely to contain one additional (as yet unobserved) value x_{n+1} from the same data generating mechanism?

Let X_1, \ldots, X_n be iid Normal random variables with

$$\mathrm{E}(X_i) = \mu \text{ for all } i = 1, \dots, n$$
 $\mathrm{Var}(X_i) = \sigma^2 \text{ for all } i = 1, \dots, n$

Then, $X = \frac{1}{n} \stackrel{\circ}{\xi} X$

$$\overline{X}_n \sim N(\mu, \frac{\epsilon^2}{n})$$
 exact (not form (LT)

Let X_{n+1} be an additional observation from the same data generating mechanism.

i.e.
$$X_{n+1}$$
 is also $N(\mu, 6^2)$

AND

 X_{n+1} is independent of $X_{1,2}, X_{n} \Rightarrow \underset{X_{n}}{\text{indep of}}$

$$E(\overline{X}_n - X_{n+1}) = E(\overline{X}_n) - E(X_{n+1})$$

$$= \mu - \mu = 0$$

Xn, Xn+1 indepart

$$\operatorname{Var}(\overline{X}_{n} - X_{n+1}) = \operatorname{Var}(\overline{X}_{n}) + (-1)^{2} \operatorname{Var}(X_{n+1}) \qquad \overline{X}_{n}, X_{n+1} \text{ index.}$$

$$= \frac{6^{2}}{n} + 6^{2}$$

$$= (1 + \frac{1}{n}) 6^{2}$$

$$Z = \frac{\overline{X}_{n} - \overline{X}_{n+1}}{6\sqrt{1+\frac{1}{n}}} \sim N(0,1).$$

Generally, σ is unknown, so replace σ by s, and

$$T = \frac{\overline{X}_n - X_{n+1}}{s \sqrt{1 + \frac{1}{n}}} \sim t_{n-1}$$

Then,
$$1-\alpha$$
 Prediction intervals for X_{n+1} are
$$\left(\overline{X}_{n} - + + \sum_{n-1} S \right) + \sum_{n-1} S$$