

CLO Catalog Link:

PLO Catalog Link:

Canvas Course Compared With (Please highlight): Master/Campus Section 1 Link:

Date Review Completed:

Criteria	Great	Good	Needs Work
Alignment to Next level outcomes (PLOs, ILOs, CLOs, External Standards: Accreditation, Industry, etc.)	The outcomes are directly aligned to the parent outcomes	One or more outcomes are not directly aligned to the parent outcomes	No outcomes are directly aligned to the parent outcomes
Alignment to Mission Statement Gospel Integration	At least one of the CLOs is directly aligned to the university mission statement	Alignment to the university mission statement is vague	Alignment to the university mission statement is not evident
Language Clarity	The outcomes describe the expected learning in terms that facilitate common understanding with minimal dependence on subjective adjectives, adverbs, and/or industry-specific language	The outcomes describe the expected learning but include jargon or subjective/comparative language	The outcomes are not stakeholder friendly because of the jargon or subjective comparative language
Scope: Right sized with right purpose	The outcomes align to the key concepts of the course vision in concrete, measurable terms	The outcomes represent the course vision but add more than the vision outlines OR miss key components of the vision	The outcomes represent the intended subject matter but alignment to the course vision is vague
Scope: Depth and Breadth	There are 3-6 CLOs	There are no more than 8 and no less than 3 CLOs	There are more than 8 or 2 or less CLOs
Measurable	The outcomes indicate an observable action by	Not all of the outcomes indicate an observable	The outcomes do not indicate an action that

	which to validate mastery	action by which to validate the learning.	is observable
Observable	Each outcome has an observable action verb	Some outcomes do not have an observable action verb	None of the outcomes include action verbs
Single-barreled	Each outcome identifies a single measurable goal	Some outcomes identify more than one goal	All outcomes identify multiple goals
Rigor (Taxonomy Level)	Outcomes use a mixture (know, do, become) of appropriate level verbs for course level	Some of the outcomes are not the appropriate level for the course OR there is not an appropriate mixture of verbs	The outcomes are not the appropriate level for the course
Relevance	The outcomes are a logical fit for the course	The relevance of the outcome in relation to the course vision/description is ambiguous	The outcomes are not a logical fit or are of minor significance OR there was insufficient data to assess this at the time of this evaluation
Recency	All the outcomes are based on current industry practices and research	Some outcomes are based on dated practices or outdated research	The outcomes are all dated or based on outdated research OR there was insufficient data to assess this at the time of this evaluation