### Reproducibility and Experimental Design

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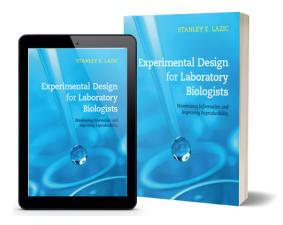
15.04.2020

#### **Overview**

- ▶ What is reproducibility?
- Source of bias
- Experimental Design
- ► Replication (n = ?)
- Recommendations

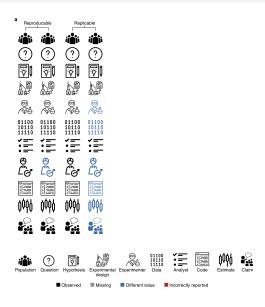
Source: https://github.com/tschauer

#### Reference Book



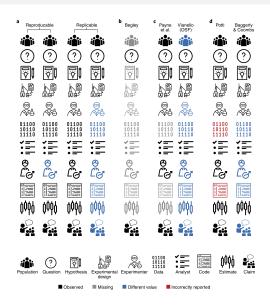
Lazic, 2016

## Reproducibility vs. replicablity



Patil, Peng and Leek, 2019

# Reproducibility vs. replicablity

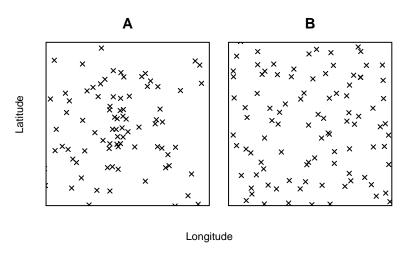


Patil, Peng and Leek, 2019

### Reproducibility by Lazic

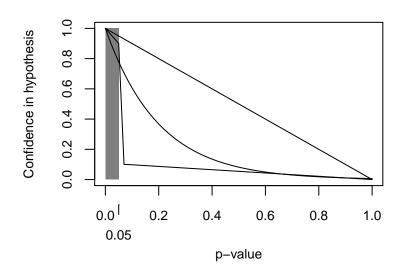
- analytical: original data and analysis (code!)
- direct: same conditions, materials, methods
- systematic: different conditions (e.g. cell line, KD vs drug)
- conceptual: general under diverse conditions (paradigm)

Strategy: which location was bombed randomly?

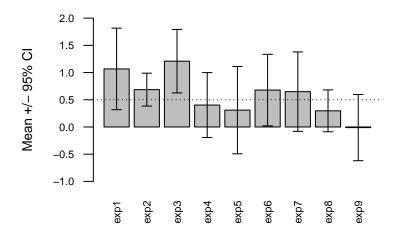


- seeing pattern in randomness
- not wanting to miss anything (what else can we get out?)
- ▶ if a hypthesis is derived from the data, then the ability of the data to support that hypothesis is diminished
- exploratory vs. confirmatory research

ightharpoonup psychological cliff at p = 0.05



neglect of sampling variability



ightharpoonup mean = 0.5, standard deviation = 1, n=10 each

- ► lack of independence
  - repeated measures
    - observations are close together in space or time
    - same animal, litter, cell culture dish, fly vial
  - correlated variables
    - different measures of a single underlying effect
    - co-regulated genes, proteins, metabolites
    - disease severity

- confirmation bias
  - ▶ Pubmed search: disease + gene name
    - what about studies which do not find the association?
    - neglecting negative results
  - data transformation until it "gets" significant
  - selecting data to tell the story (data that do not fit excluded)

- expectancy effects (measurements are influenced)
- hindsight bias ('I knew it all along')
- herding effect (scientific inbreeding)

### **Common problems**

- Experimental Design
  - confounding (conditions ~ biological, technical effects)
  - experimental unit (replicates)
  - lack of randomization
  - low statistical power
- Conducting experiments
  - lack of blinding
  - lack of randomization
  - optional stopping

### **Common problems**

- Analysis
  - experimental unit (inflated sample size)
  - inapproriate model (normal distribution)
  - incorrect interpretation
  - selective reporting

# **Experimental Goal**

|                | Exploratory         | Confirmatory             |
|----------------|---------------------|--------------------------|
| Question       | General             | Specific                 |
| Hypothesis     | Generating          | Before                   |
| Order          | Before              | After (independent data) |
| Analysis       | Data dependent      | Data independent         |
| Minimize       | False Negatives     | False Positives          |
| P-value        | No Diagnostic Value | Diagnostic Value         |
| Power Analysis | Rarely              | Yes                      |

# **Experimental Goal**

|               | Exploratory   | Confirmatory |
|---------------|---------------|--------------|
| Subjects      | Heterogeneous | Homogeneous  |
| Environment   | Varied        | Standardised |
| Treatments    | Many          | Few          |
| Levels        | Many          | Few          |
| Time points   | Many          | Few          |
| Outcome       | Many          | Few          |
| Controls      | Few           | Many         |
| Blinding      | Possibly      | Yes          |
| Randomization | Yes           | Yes          |
| Blocking      | Yes           | Yes          |

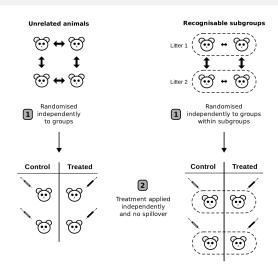
### Hypothesis testing?

- p-value
  - ➤ A: "Given these data what is the probability that the null hypothesis is true"
  - ▶ B: "Given that the null hypthesis is true, what is the probability of these (or more extreme) data"
- ▶ "The Earth is round (p < .05)" Cohen, 1994
- ► Solution? Pre-registration: https://cos.io/prereg/

# **Experimental Design Equation**

| Outcome =                           | ${\sf Treatment} \ +$   | $Biological \; + \;$                                    | ${\sf Technical}\ +$                                 | Error  |
|-------------------------------------|---|---|--|--|
| Gene exp.<br>Protein<br>Cell counts | Environment<br>Compound<br>Inhibitor<br>siRNA<br>Dose<br>Time | Sex<br>Age<br>Weight<br>Litter<br>Genotype<br>Cell line | Person<br>Batch<br>Flask<br>Cage<br>Day<br>Incubator | Experimental<br>Treatment<br>Sampling<br>Measurement |

#### Randomization



Completely randomized vs. randomized blocked design

Lazic, 2018

# 2-factor design

crossed

|           | Control | Treated |
|-----------|---------|---------|
| Wild type | ****    | ****    |
| Mutant    | ****    | ****    |

nested

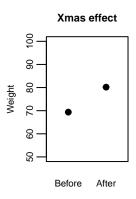
|        | Control | Treated |
|--------|---------|---------|
| Cage 1 | ****    | _       |
| Cage 2 | ****    |         |
| Cage 3 |         | ****    |
| Cage 4 |         | ****    |

## 2-factor design

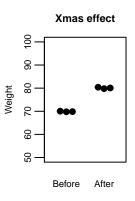
confounded

|       | Control | Treated |
|-------|---------|---------|
| Day 1 | ******  |         |
| Day 2 |         | ******  |

► How does Christmas affect human body weight?

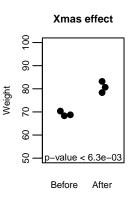


measuerment error (3x within minutes)



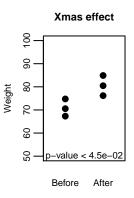
- qPCR well-replicates
- sequencing the same library

Different days same person



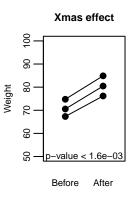
- Christmas signficantly increases human body weight ???
- e.g. cell culture experiments (generalizable?)

▶ Different years same person



year can be used as grouping factor

▶ Different years same person



- ▶ it is still just a single person
- ▶ different years not always applicable