CSC 335 - Object-Oriented Programming and Design

Fall 2018

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Acknowledgements

- Lectures by Richard Mercer and Richard Snodgrass.
- Course design also by Andrew Oplinger.
- Many improvements by Ivan Vazquez

This course

- CSC 335 is the fourth course in the introductory sequence of programming.
- This course explores:
 - Object-oriented design through the *Unified Modeling Language* (UML)
 - Advanced Java object-oriented programming features such as polymorphism through interfaces and inheritance, as well as event-driven programming and graphical user interfaces (GUIs) through JavaFX
 - Design patterns

Concepts, Cont.

- You will, first individually and then in a pair, build a significant program in the first part of the course.
- In the final weeks, as part of a team you will design, implement, and test a complex system.
- You are expected to have previous Java programming experience and a knowledge of objects, classes, control structures (if...else, loops), arrays, and data structures.

Learning Objective Levels

- Familiarity
- Guided usage
- Competence
- "Mastery"

Eight Learning Objectives

- 1. Write programs in Java 8
 - · (mastery of most of the language)
- 2. Use common Java APIs correctly and appropriately
 - (mastery of fundamental classes, competence for some others, and guided usage for advanced topics)
- Compose UML class and sequence diagrams (mastery) and package diagrams (familiarity) to model the structure of a large Java program containing several dozen classes

Eight Learning Objectives, cont.

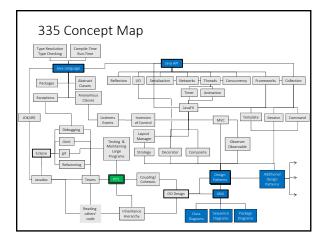
- Design, implement, and test a large (several thousand line) program exhibiting sophisticated logic, given a functional specification as user stories (competence)
- Work productively and efficiently in a severalmember team to realize the large program (guided usage)
- Use modern programming tools competently in implementing a large Java program (mastery of fundamental skills to familiarity of advanced topics)

Eight Learning Objectives, cont.

- 7. Understand common design patterns (guided usage for all) and use some of them in programs the students design and implement, including in the final project (competence in at least six)
- 8. Have some fun!

Pedagogic Materials

- The Web
 - http://www.u.arizona.edu/~jmisurda/
 - Includes assignments, course notes, example code, other links
- Additional Handouts



Course Moral

- We manage complexity through abstraction
- Abstraction allows us to hide the details of the implementation and usage from each other via an interface
- · Complexity is an emergent property
 - Arises from the composition of simple parts, rather than intentionally creating something complex

Java Programming Layers

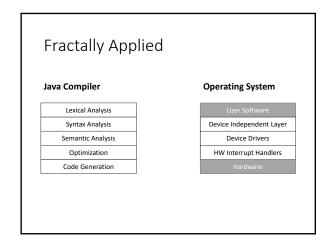
Java Source Code

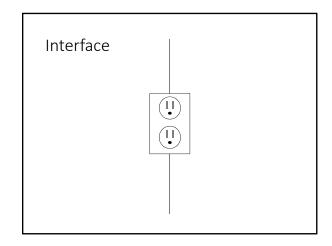
Java Compiler

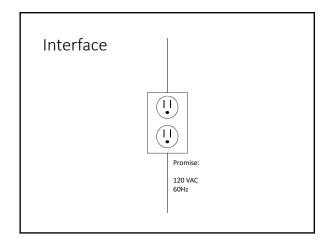
Java Virtual Machine

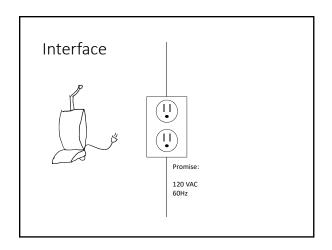
Operating System

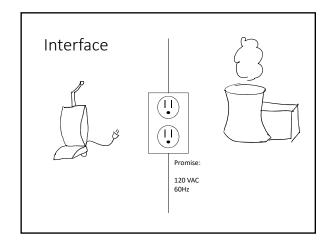
Hardware

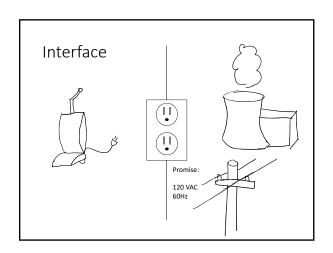


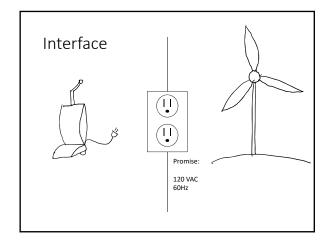


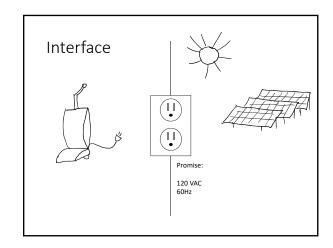


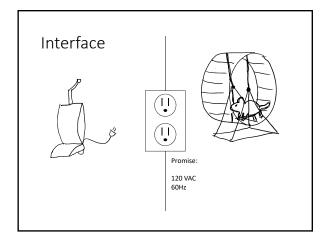


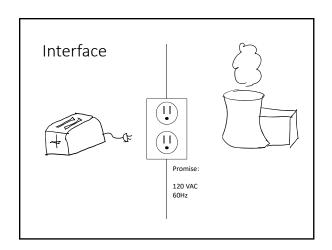










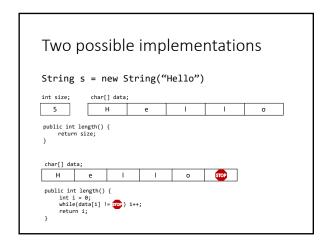


Group Exercise

- Come up with a non-computer interface that you encounter in everyday life.
- What does it promise?
- What does it hide?

Abstraction in Java

```
class String {
    ...
    public int length();
    ...
}
```



Which implementation is it?

- We hope not to know
- If we need to know something about the implementation, our abstraction is insufficient and "leaky"
- All abstractions leak implementation at some level
 - How could we devise an experiment to determine which of the two String implementations Java uses?