Repetition & Reinforcement

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Quest Schedules

Week	Class	Available
3	No	Quest 1 - Take 1
4	Yes	Nothing
5	Yes	Quest 1 - Take 2
6	No	Quest 2 - Take 1
7	Yes	Nothing
8	Yes	Quest 1 - Take 3 and Quest 2 - Take 2

Repetition

Outline

- ▶ Why do we need to repeat things?
- ▶ What tools can we use?
- ▶ What do they look like in python?

Motivation

n = 6

Consider this code snippet from Lab 3.

```
if n % 2 == 0:
  n = even_collatz(n)
else:
  n = odd_collatz(n)
```

We want to be able to repeat certain segments of code.
Just like we wanted to be able to encapsulate code in functions to
re-use it, it makes sense to want to be able to re-use sections of

code.

Instead of:
countdown(3)
countdown(2)
countdown(1)
countdown(0)

It would be nice to be able to only call countdown() once.

While Loops

```
n = 3
while n >= 0:
    countdown(n)
    n = n - 1
```

The above code is equivalent to the code on the previous slide. While the change when n=3 doesn't reduce the number of lines of code, you can imagine how useful this would be if n=100 or $n=857_293$

Python Syntax

```
while <BOOLEAN EXPRESSION> :
    statement_1
    ...
    statement_n
more_statements
```

Lab code

n = 6

Now, we'll convert this code to use a while loop.

```
if n % 2 == 0:
  n = even_collatz(n)
else:
  n = odd_collatz(n)
```

```
Add a layer of indentation
n = 6
if n % 2 == 0:
    n = even_collatz(n)
```

n = odd_collatz(n)

else:

```
Add the while keyword and a colon n = 6
```

n = even_collatz(n)

n = odd_collatz(n)

while ???:

else:

if n % 2 == 0:

Add a loop condition

n = 6

```
while n != 1 :
   if n % 2 == 0:
      n = even_collatz(n)
   else:
      n = odd_collatz(n)
```

What is the output of this code?

```
n = 10
factorial = 1
while n > 1:
   factorial = factorial * n
print(factorial)
```

Infinite Loops

When using a while loop, it's critical that the **loop condition** updates each time through the loop.

If we run the code from the previous slide, it will never finish. The value of the factorial variable will never be printed.

We can understand this if we step through a few loops manually.

When a loop never exits, we call it an <i>infinite loop</i> .		
Infinite loops are problematic because they prevent your program from doing what it's supposed to do.		

How do we fix it?

```
n = 10
factorial = 1
while n > 1:
   factorial = factorial * n
   n = n - 1
print(factorial)
```

Updating Variables

Update Syntax

We've now seen the following structure in a few places. Let's look at it a little more in depth.

factorial = factorial * n

For those with a math background, this likely looks very wrong; however, this is perfectly legal code!

Variables Refresher

The syntax for a variable is defined as such:

variable_name <assignment operator> variable_value

And the = character is the **assignment operator** so more clearly we could write the syntax as:

variable_name = variable_value

With this in	mind:	
factorial	= factorial * n	

"Compute the value of factorial times n. Then assign that value

could be read as:

to the variable factorial."

As an example, if factorial holds the value 10 and n = 9, running the line would look something like this:

```
factorial = factorial * n
  ->
factorial = 10 * 9
  ->
factorial = 90
```

Then, if we were to call print(factorial) it would print the *updated value* of 90.

An Easier Way

We've written foo = foo + 1 or foo = foo * bar a few times now. And thankfully there's an easier way!

The following are all equivalent.

```
# use a temporary variable
tmp = factorial * n
factorial = tmp

# use the extended form we've been using
factorial = factorial * n

# use the update operator
factorial *= n
```

Update Operators

The update operators are a shortened way to take a value and update it by applying a specific operation.

Operator	Use	Expanded Form
+=	count += 1	count = count + 1
-=	count -= 1	count = count - 1
*=	factorial *= n	<pre>factorial = factorial * n</pre>
/=	half /= 2	half = half / 2
**=	n **= pow	n = n ** pow

I'll begin using these operators for clarity, you may continue using the expanded form if that makes more sense to you.



Reinforcement

Topics for Reinforcement

- ▶ if
- ▶ if ... else
- ▶ while loops

We'll be reinforcing our understanding of these concepts by *refactoring* and expanding the text adventure game we began in the last week of reinforcement lectures.

The complete code we had last week is available in last.py

The revisions we'll discuss today are available in main.py.

You can also run these scripts from the terminal using python3 <filename> where <filename> is replaced with the name of the file, such as main.py

Loop Refactoring

This has an infinite loop! And we know those aren't great, so let's fix that.

```
First, we'll create a new global variable called CONTINUE and set its value to True

CONTINUE = True

Then we can put that in for our loop condition
```

PLAYER_GOLD, PLAYER_HEALTH)

action = prompt("What do you do?",

def game_loop():
 while CONTINUE:

act(action)

Now, we'll update the act() function to change CONTINUE to False when we want to exit the game.

```
def act(action):
   global CONTINUE
   ...
   elif action == "Q" or action == "q":
        CONTINUE = False
   ...
   else:
        print("Sorry, I don't understand.")
```

Now when we try to exit the game, it will update our variable CONTINUE and stop running.

Adding Attacks

This is currently our attack function:

```
def attack():
    global PLAYER_HEALTH, MONSTER_HEALTH
    PLAYER_HEALTH = PLAYER_HEALTH - MONSTER_DAMAGE
    MONSTER_HEALTH = MONSTER_HEALTH - PLAYER_DAMAGE
    print("You did", PLAYER_DAMAGE, "damage.")
    print("The monster did", MONSTER_DAMAGE, "damage.")
```

Let's refactor with our update operators

def attack():
 global PLAYER_HEALTH, MONSTER_HEALTH
 PLAYER_HEALTH -= MONSTER_DAMAGE
 MONSTER_HEALTH -= PLAYER_DAMAGE

print("You did", PLAYER DAMAGE, "damage.")

print("The monster did", MONSTER DAMAGE, "damage.")

Attack Types

I want to have two kinds of attacks: physical and magical.

To do that, we'll need to get some input from the player and change how much damage we do with each type of attack.

Then we can check the attack_type in an if...else statement. player_damage = 0

```
player_damage = 0
if attack_type == "m" or attack_type == "M":
   player_damage = 5
else:
```

player_damage = 2

And then we can update the later code in the function like so:

MONSTER_HEALTH -= player_damage
print("You did", player_damage, "damage.")
print("The monster did", MONSTER DAMAGE, "damage.")

PLAYER HEALTH -= MONSTER DAMAGE

Obviously with the code as it is right now, there's no reason for a player not to use a magic attack; so let's add some Magic Points (MP) that can run out.

First, we'll create a global variable:

PLAYER_MP = 10

and access that global variable in our attack() function.

global PLAYER_HEALTH, MONSTER_HEALTH, PLAYER_MP

Now, if the player makes a magic attack, we will take away $3\ MP$.

We make use of our update operators to make it a little less verbose.

```
if attack_type == "m" or attack_type == "M":
   player_damage = 5
   PLAYER_MP -= 3
else:
```

player_damage = 2

Finally, we want to prevent the player from using a magic attack if

they don't have enough MP.

That is easy enough to check with an if statement. If they don't have enough magic, we will alert them and ask them to pick

another action. What would this look like?

Where does this code belong?

```
if PLAYER_MP < 3:
    print("You don't have enough MP to do that.")
    return</pre>
```

```
def attack():
  global PLAYER HEALTH, MONSTER HEALTH, PLAYER MP
  attack type = input("Enter m for a magic attack,
                      p for a physical attack. > ")
  player damage = 0
  if attack_type == "m" or attack_type == "M":
    if PLAYER MP < 3:
      print("You don't have enough MP to do that.")
      return
    PLAYER MP -= 3
    player_damage = 5
  else:
    player damage = 2
  PLAYER HEALTH -= MONSTER DAMAGE
  MONSTER HEALTH -= player damage
  print("You did", player_damage, "damage.")
  print("The monster did", MONSTER DAMAGE, "damage.")
```

That's where we'll leave the game for today. It's still a little ways from truly being called a "game" but we'll continue to build it up during the next extension week. There are some extensions for

during the next extension week. There are some extensions for features you can add in right now if you want to keep hacking away at it. If you don't want to try it on your own, don't worry, I'll

provide the code for those features next time we return to this

project.

Extensions

Looking for extra things to do to extend the game before the next time we talk about it? Try some or all of these!

- 1. Add a way for the player to recover MP
- 2. Check if the player dies, and add a message telling them to start over
- 3. Lock the door of the room until the player kills the monster

Problem Solving with Python

What's the end goal?

It's great that we've been building up the skills to read through code and perform meaningful modifications and additions. That's one of the most common tasks in programming jobs, and likely a skill that will continue to be valuable throughout your entire computer science career.

However, another equally important skill is being able to start a problem from absolutely nothing, break it down, and solve it completely.

Encapsulation

Encapsulation: the smallest description of a single feature.

```
def cubed(x):
   return x ** 3
```

Problem solving steps

- 1. Define the problem space
- 2. Break up the problem into individual pieces
- 3. Repeat until each piece seems trivial
- 4. Combine the pieces until you arrive at the complete solution

Where to find problems

There are a number of great online places where you can find interesting programming problems. We'll be using one of my favorites today:

projecteuler.net

The Project Euler home page

Problem 1

The problem we'll be approaching today

Breaking it up

If we list all the natural numbers below 10 that are multiples of 3 or 5, we get 3, 5, 6, and 9. The sum of these multiples is 23. Find the sum of all the multiples of 3 or 5 below 1000.

In this description, we have both an example and the problem itself.

Find the sum of all the multiples of 3 or 5 below 1000

- ► Check if a number is a multiple of 3
 - ► Check if a number is a multiple of 5
 - Sum values
 - Repeat the process for everything less than 1_000

Then break these down into sub steps or identify which structures we need:

- Check if a number is a multiple of 3Check if the remainder of division by 3 is 0
- Check if a number is a multiple of 5
- ► Check if the remainder of division by 5 is 0
- Sum values
 - + operator
- Repeat the process for everything less than 1_000
- while loop

- Check if a number is a multiple of 3
 - Check if the remainder of division by 3 is 0 ▶ if and % modulus
- Check if a number is a multiple of 5
 - Check if the remainder of division by 5 is 0
 - ▶ if and % modulus
- Sum values
 - + operator
- Repeat the process for everything less than 1_000 while loop

Check if multiple of 3

We can check the multiplicity of the number by 3 using the if statement below.

```
if x % 3 == 0:
   return True
else:
   return False
```

Since that if statement is the smallest piece of logic we can build, it makes sense to then put it inside of a function so that we can easily reuse that functionality in as many places as we need it.

```
def is_multiple_three(x):
   if x % 3 == 0:
     return True
   else:
     return False
```

- Check if a number is a multiple of 3
 - Check if the remainder of division by 3 is 0 ▶ if and % modulus
- Check if a number is a multiple of 5
 - Check if the remainder of division by 5 is 0
 - ▶ if and % modulus
- Sum values
 - + operator
- Repeat the process for everything less than 1_000 while loop

We then can use the same structure for our second problem.

```
if x % 5 == 0:
    return True
```

else:
return False

And put it in a function called is_multiple_five(x)

- Check if a number is a multiple of 3
 - Check if the remainder of division by 3 is 0 ▶ if and % modulus
- Check if a number is a multiple of 5
- Check if the remainder of division by 5 is 0
- ▶ if and % modulus Sum values

 - + operator
- Repeat the process for everything less than 1_000 while loop

The other two tasks are both individual structures, so we can begin the re-building process.

Our main process starts like so:

while something < 1_000:

do our work here

We need some sort of variable to keep track of which number we're on

```
n = 1
```

```
while n < 1_000:
```

```
# work
```

We also know we want to avoid causing an infinite loop and actually proceed through our task

```
n = 1
while n < 1_000:
    # work
    n += 1</pre>
```

Check if a number is a multiple of 3

Sum values

+ operator

while loop

- Check if the remainder of division by 3 is 0 ▶ if and % modulus
- Check if a number is a multiple of 5
- - - Check if the remainder of division by 5 is 0 ▶ if and % modulus

Repeat the process for everything less than 1_000

Find the sum of all the multiples of 3 or 5 below 1000

So let's combine our two is_multiple_... functions into one that checks both for being a multiple of 3 and 5.

that checks both for being a multiple of 3 and 5.

def is_multiple_three_or_five(x):
 return is_multiple_three(x) or is_multiple_five(x)

Find the sum of all the multiples of 3 or 5 below 1000 We'll need to keep track of the sum somewhere

```
n = 1
multiples_sum = 0
```

```
while n < 1_000:
    # work</pre>
```

```
n += 1
```

```
n = 1
multiples_sum = 0
while n < 1_000:
    if is_multiple_three_or_five(n):
        multiples_sum += n
    n += 1</pre>
```

```
Finally, we just output our result!
n = 1
multiples_sum = 0
while n < 1_000:
    if is_multiple_three_or_five(n):
        multiples_sum += n
    n += 1</pre>
```

print(multiples_sum)

Verification

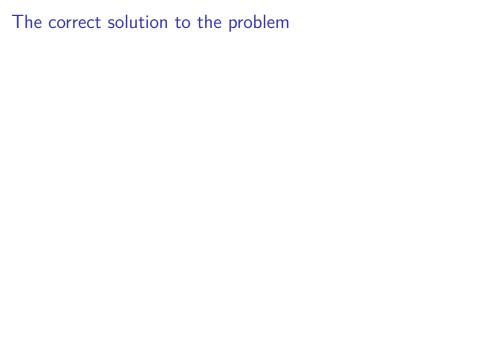
The number we get doesn't mean much to us, but thankfully we have an example available to us!

If we list all the natural numbers below 10 that are multiples of 3 or 5, we get 3, 5, 6, and 9. The sum of these multiples is 23.

```
... while n < 10:
```

 ${\tt python3\ euler.py} \mathrel{->} 23$ which is what we expected!





Problem solving steps

- 1. Define the problem space
- 2. Break up the problem into individual pieces
- 3. Repeat until each piece seems trivial
- 4. Combine the pieces until you arrive at the complete solution

