

Secuencia didáctica: Reflexión	Instructor: Helmer Duarte Murallas	Año: 2025
RAE:3	Actividad de formación: Interac_Rae3-Act.F_00: Present Simple & Connectors	Cod: ActF-2025HD01
Competencia:	Interactuar en lengua inglesa de forma oral y escrita dentro de contextos sociales y laborales según los criterios establecidos por el marco común europeo de referencia para las lenguas.	
Resultado de Ap.	Prog:228118Vr:1Proy:25578338-Discutir sobre posibles soluciones a problemas dentro de un rango variado de contextos sociales y laborales.	
Actividad de aprendizaje:	Desarrollar acciones de mejora a través de la discusión de posibles soluciones que promuevan la calidad dentro de los distintos escenarios sociales y laborales.	

This handout is designed to strengthen your understanding and use of the present simple tense and common connectors in everyday classroom routines. Through examples, exercises, and communicative tasks, you will practice forming correct sentences, linking ideas logically, and applying your knowledge in both written and spoken contexts.

- handout sections:
- 1. Present Simple Conjugation Rules (with examples)
 - 2. Connector List (organized by category)
 - 3. 10 Fill-in-the-Blank Grammar Exercises
 - 4. 2 Mini-Dialogue Completion Tasks

REVIEW GRAMMAR AND CONNECTORS

1. Present Simple Conjugation Rules (with examples)

Present Simple Conjugation Rules

General Rule: Use the base form of the verb with I, you, we, they.

- 👉 I study in the morning.
- 👉 They clean the board.

Add “-s” or “-es” to the verb with he, she, it.

- 👉 He studies in the morning.
- 👉 She cleans the board.

Spelling Rules for Third Person (he, she, it):

Verb Ending	Rule	Example
Most verbs	Add -s	work → works
Ends in s, x, ch, sh, o	Add -es	go → goes, watch → watches
Ends in consonant + y	Change y → ies	study → studies, carry → carries
Ends in vowel + y	Just add -s	play → plays, enjoy → enjoys

2. Connector List

Sequence (Order of Events):	Cause & Effect:	Contrast:
First Then After that Next Finally	Because So Therefore As a result	But Although However While

PRACTICE

3. Fill in the Blanks

Complete each sentence using the correct form of the verb and, when needed, a connector.

- 1. She usually _____ (go) to class early.
- 2. I _____ (not eat) breakfast at school.

3. He _____ (study) English every morning.
4. First, we _____ (turn on) the lights, and then we _____ (open) the windows.
5. They _____ (not use) their phones during class.
6. The teacher _____ (check) our homework every Friday.
7. I like coffee, _____ I prefer tea in the morning.
8. _____ he arrives late, he always finishes his work.
9. The computers _____ (need) updates every week.
10. I open my notebook, _____ I write the date and topic.

4. Complete the Dialogues

Dialogue 1:

A: What time do you arrive at class?
B: I usually _____ at 7:30.
A: _____, what do you do first?
B: I _____ my laptop and check the Wi-Fi connection.

Dialogue 2:

A: Do you organize your desk?
B: Yes, I do. I _____ my pens and notebook.
A: _____ you check your messages?
B: No, I don't. I _____ check them until break time.

Writing Task – MY CODING ROUTINE

Instructions:

Write a short paragraph (5–8 sentences) describing what you usually do to get ready to coding. Use the present **simple tense** and include at least **3 connectors** from the list (sequence, cause-effect, contrast).

Writing Prompt:

- Describe your **morning setup routine in class**. Think about:
- What time you arrive
 - What you do first, next, and last
 - Any materials you prepare
 - If you follow the same steps every day or not

Example

I arrive at class at 6:20 pm every day. First, I place my backpack on the chair and set up my workspace. Then, I take out my code notebook. I always organize my desk because I like to code in a clean environment. After that, I power on my laptop and connect to the Wi-Fi. I don't talk much in class, but I greet my classmates. Finally, I open my code editor, review my HTML and CSS files, and wait for the teacher.

5. Write here your prompt

PEER CHECK CHECKLIST

Exchange your writing with a classmate. Read their paragraph and use the checklist below:

✔ Checkpoint	Yes/No	Notes
Are all verbs in the present simple form?	✔ / ✗	Example: “He goes...”
Are at least 3 connectors used?	✔ / ✗	(e.g., First, Because, However)
Is the paragraph clear and well-organized?	✔ / ✗	
Is vocabulary appropriate for the topic?	✔ / ✗	
Are there spelling or punctuation errors?	✔ / ✗	

VISUAL PRESENTATION – “MY SETUP ROUTINE AS A CODER”

6. Step-by-Step Instructions

Write Your Paragraph

- Use present simple tense.
- Include connectors like **First, Then, After that, Finally**, etc.
- Use HTML & CSS coding vocabulary (e.g., “code editor,” “open files,” “connect to Wi-Fi”).

Plan Your Presentation (5–6 Slides Max)

- Each slide represents **one step in your routine**.
- Use **images, icons, or keywords only — no full sentences!**

Create Your Slides

- Use PowerPoint, Google Slides, or Canva.
- Example Slide:

Slide Title: "First"

Image: Laptop being turned on

Keywords: "Boot up", "Code editor"

Practice Speaking

- Use your paragraph as a script (memorize or summarize it).
- Focus on using **clear pronunciation** and **present simple**.

Present to the Class

- Speak for about **1 minute**.
- Show your slides and explain your routine.
- Don't read! Just **talk naturally using your visual guide**.

Peer Feedback Time

- After your presentation, classmates will use a checklist to give you feedback on:
- Grammar accuracy
- Connector use
- Vocabulary related to HTML/CSS
- Speaking clarity

UPLOAD THE EVIDENCE

7. Go to this link: [5. EVIDENCIAS](#)

And upload the file evidence. Name with your name.