

OBSERVATION AND PRACTICE TEACHING

Presented by : Nasma Youssouf M'madi

ID student : 210032407



TABLE OF CONTENT



- 1 Introduction
- 2 Technological Pedagogical Content Knowledge (TPCK)
- 3 Cognitive content
- 4 What i liked most.
- 5 What i learned.
- 6 Strategies for improvement
- 7 Conclusion

INTRODUCTION



Observation and practice teaching involves watching experienced educators in action to better understand effective teaching strategies, classroom management techniques and student engagement methods.

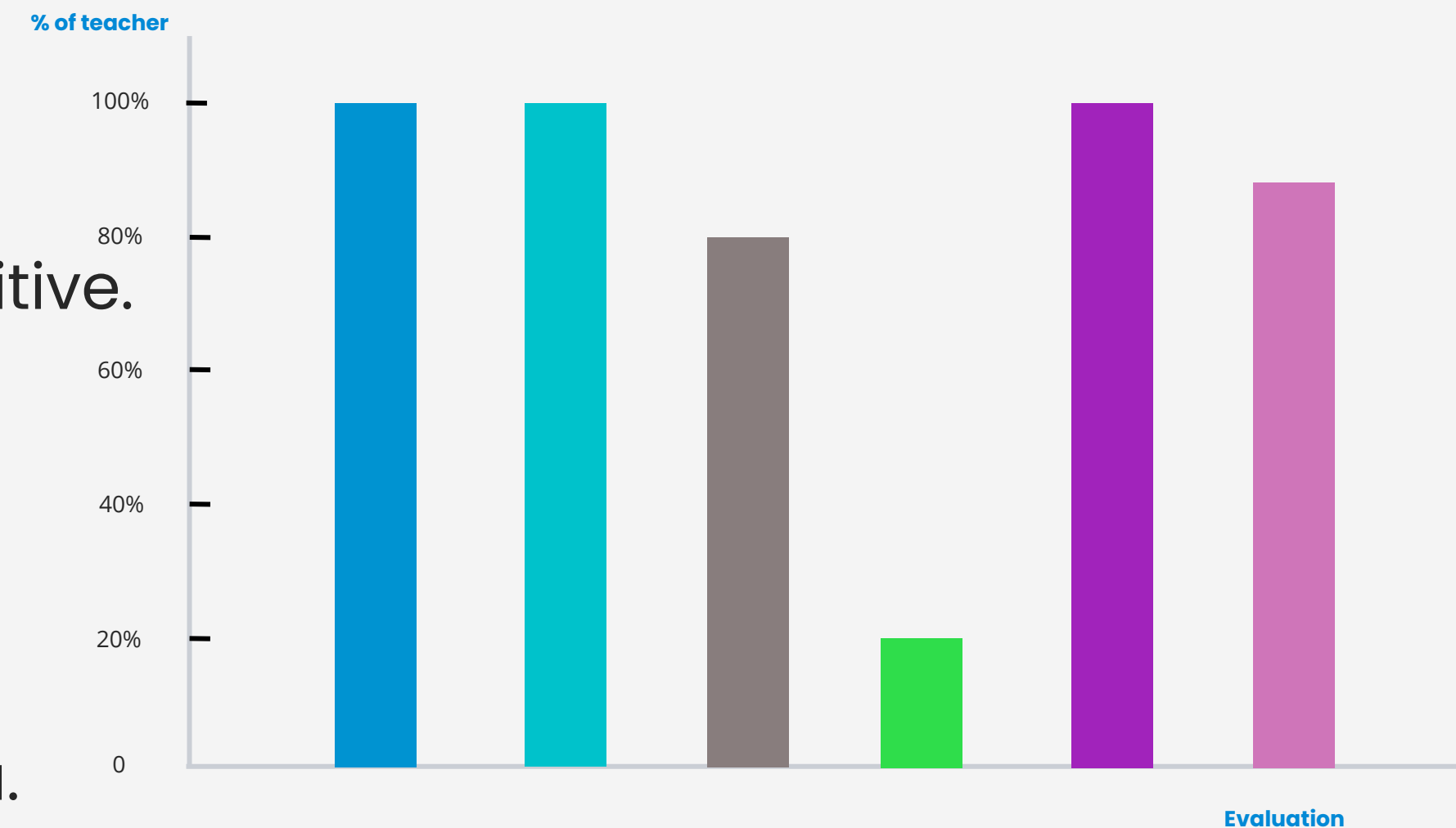
This is help future educators to get a real live example, and refine their own teaching methods.

TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE



To evaluate the Technological Pedagogical Content Knowledge, we focused on the followings:

- Use logical methods when teaching.
- Planning Lessons that Match student cognitive.
- Outcome-Oriented Teaching Design.
- Digital Media for Content Understanding.
- Enhanced Learning via Online Social Media.
- Effective Learning through Network Blended Teaching.
- The use multimedia for Varied Flipped Teaching.



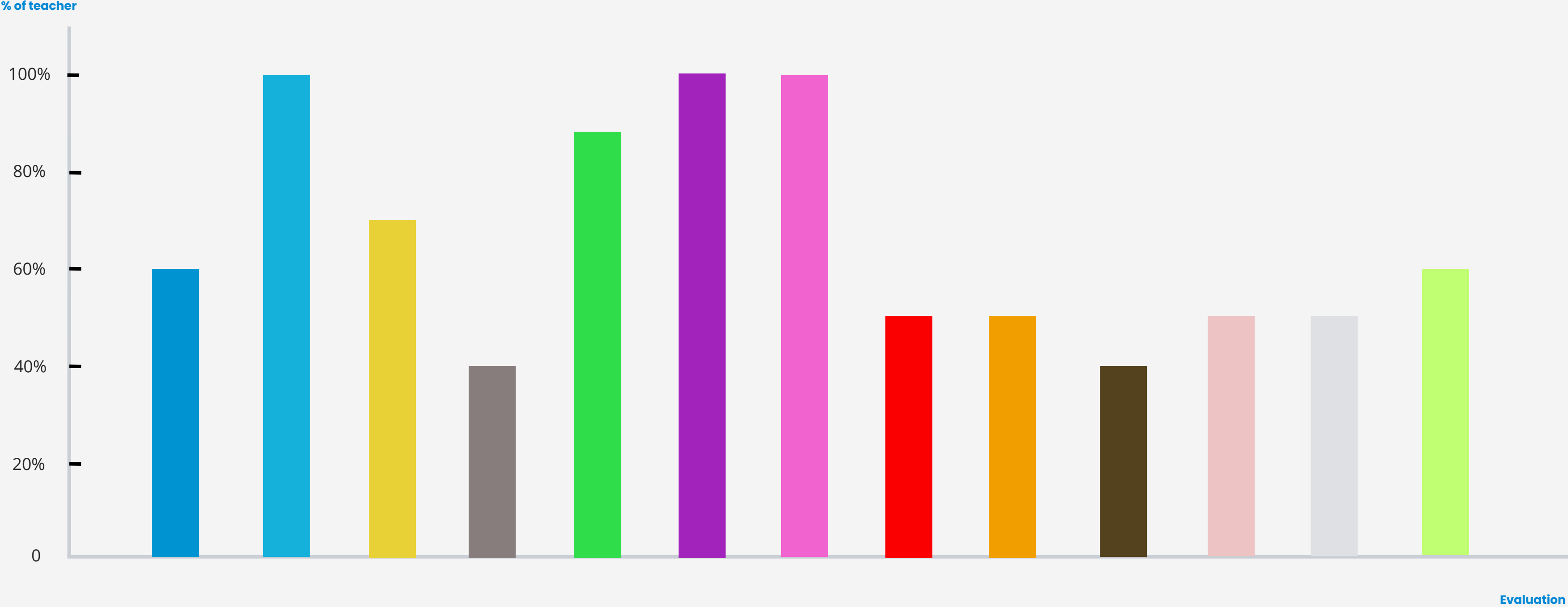
COGNITIVE CONTENT



To evaluate the cognitive content, we focused on the followings:

- Relevant Daily-Life Content
- Clear and Understandable Vocabulary
- Detecting Cognitive Fatigue
- Addressing Misconceptions
- Utilizing Sensory Imagery
- Guide student to Analyzing Information Correlations
- Enhancing Memory Skills
- Promoting Metacognitive Abilities
- Encouraging Diverse Expression
- Facilitating Constructive Dialogue
- Maintaining Interest Through Adaptation
- Addressing Absent-Mindedness
- Motivating Active Learning Goals

COGNITIVE CONTENT



WHAT I IS LIKED:

- Teachers were very friendly and kind with student.
- Teachers give student a chance to improve their grade.
- Teachers were very active, and bring a possitive energy in class.
- Teachers try to make the link between the course and the daily life
- Teacher show a interest about students future professional life and give them some advices.



WHAT I LEARNED

- To be active in class and motivate students.
- Refresh student's cognition about last class before start the course.
- Integrate schema or diagram in lesson or explain by using schema or diagram.
- Adapt teaching method with the needs of students.
- Combine slide powpoint with board to avoid boredom.
- Show kindness and compassion to your students.
- Use simple vocabulary and examples, to make the lesson easy.

STRATEGIES OF IMPROVEMENT

- use video simulation if possible, to allow clear understanding and active class.
- Give concrete examples.
- Support to your students.
- Don't concentrate solely on the lesson throughout.
- Guide students to improve their knowledge outside the classroom.
- Use different teaching method.
- Organize class activity.



In conclusion, the observation and practice teaching was a great experience, allowing us to learn from experienced educators and prepare us for our future roles as teachers. This experience not only gave us an insight into the challenges we might encounter in our careers, but also provided us with strategies for solving the various problems associated with this responsibility. It has helped us grow as future teachers. It has given us valuable skills and the confidence to start our teaching careers well.

CONCLUSION



THANK YOU !

Any question?