Class Record

ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT)

THE ORGANISATION OF THE ISLAMIC COOPERATION (OIC)
DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION (TVE)

Course: TVE 4260

Credit Hours: 2.50

Subject: Observation and Practice Teaching

Contact Hours: 5

Programme: B.Sc.TE-2yr (4th Semester)

Personal Record Sheet
(Learn through Observation)

Observation No.	Department	Course Teacher	Course Code	Date	Class Time	Signature of the course teacher
1.	MPE					
2.						
1.	EEE					
2.						
1.	CSE					
2.						
1.	CEE					
2.						
1.	BTM					
2.						

Islamic University of Technology (IUT)
Department of Technical and Vocational Education (TVE)
Observation check list

S.I No.	Item	Observation Yes/No
	Technological Pedagogical Content Knowledge (TPCK)	
1	The design of teaching consequences is logical.	
2	The teaching is planned according to students' cognitive ability	
3	The teaching design is outcome-based.	
4	Use of appropriate digital media materials to provide students with understanding of the teaching content.	
5	Combined online social media (e.g. YouTube) to provide students with effective learning.	
6	Used network blended teaching mode (e.g. Google Classroom or Moodle) to provide students with effective learning.	
7	Used multi-media to carry out different flipped teaching to provide students with effective learning.	
	Cognitive content	
8	The content of lesson was related to students; daily life experience.	
9	During the lecture, the vocabulary used can be understood by the students.	
10	The teacher could detect students' cognitive fatigue in class and changed teaching methods accordingly.	
11	The teaching was aimed at clearing students' misconceptions and teaching activities were changed accordingly.	
12	The teacher used specific sensory images to increase the effect of cognition.	
13	The teacher guided students to analyze the similarities, differences and correlation of information and establish their knowledge structure.	
14	The teacher guided students' memory skills and made students remember the learning content efficiently.	
15	The teacher guided students to self-perceive mistakes and to think about ways to improve (cultivate metacognitive ability).	
16	The teacher gave students the opportunity to think and express themselves in multiple ways.	
17	The teacher guided students to have constructive (positive) critical dialogue.	
18	The teacher was able to adjust teaching methods in time to maintain students' interest in the lesson.	
19	The teacher noticed absent-minded students and adjusted teaching methods.	
20	Teaching activities were designed with goal achievement of motivation to stimulate students' active learning attitude.	

1. WHAT 1 LIKED MOST ABOUT THIS LESSON:

2. What I learned from this lesson (do's and don'ts):

3. Strategies for improvement:

Course Code:		Course Title:	
Program:		Department:	
Observed tine: From... ...... To		Teacher's Name:	
		Teacher's Signature	