## **Application Coversheet**

Student Name: Andrew Grant Student ID: 99174996

Preferred Name: Andrew Validation Level: Level 2

Programme: CH3866 Bachelor of Information and Communication Technologies - Yr 1 - Feb 2022 -

Christchurch / Madras Street Campus

Intake: 22-Y1-F Intake Start Date: 21/02/2022

Other Active Applications :

**Application Received:** 10/06/2021 **Source of Funding:** 01 SAC funding

**Applying for RPL:** 

**Date of Birth:** 4/07/2002 **Age:** 19 'as at start of programme'

Gender: M Address: 4 Faulks Drive

Residency: NZ Citizen Lincoln

Ethnicity 1: New Zealand European Home Phone:

Disability: N Cell Phone: 0277808905

Medical: N Email: andosgee@gmail.com

Assist in Emergency: N

## **ENTRY REQUIREMENTS**

| Requirement   | Status | Date<br>Requested | Date<br>Required | Date     |
|---|--------|-------------------|------------------|----------|
|   |        | Hoquestou         | oquou            | Received |
| 12 credits at Level 3 in one of the following English rich subjects: English, history, economics, art history, classics or geography (NCEA 2020 only) | ASSESS | 10/06/2021        |                  |          |
| Student has more than required L3 credits in the subjects Religious Studies, and Technology - is this sufficient for entry?                           |        |                   |                  |          |
| 12 credits at Level 3 in mathematics or physics or statistics or accounting (NCEA 2020 only)  | MET    | 10/06/2021        |                  |          |
| NCEA Level 3 (60 credits at Level 3 and 20 credits at Level 2 or higher)  | MET    | 10/06/2021        |                  |          |
| Literacy - 10 NCEA credits at Level 2 or above, made up of 5 credits in reading, 5 credits in writing   | MET    | 10/06/2021        |                  |          |
| Numeracy - 10 NCEA credits at Level 1 or above (specified achievement standards or unit standards 26623, 26626, 26627)                                | MET    | 10/06/2021        |                  |          |
| New Zealand University Entrance   | MET    | 10/06/2021        |                  |          |
| 12 additional credits at Level 3 in one approved subject (NCEA 2020 only)   | MET    | 10/06/2021        |                  |          |
| Science   |        |                   |                  |          |

## **APPLICATION ASSESSMENT (please tick)**

| <b>1</b>   | _  | dvise enrolments once booked) Date/time                                  |   |
|--|--|--|---|
| <b>-</b>   |  | ase specify)   |   |
|  |  |  |   |
| ecision made by: (name   | /signature)                                  |  | Date:                                     |
|  | <u>(</u>                                     | Offer can be made to student   |   |
| Ara Advantage 1 – AA1  | . (Unconditional)                            |  |   |
| Ara Advantage 2 – AA2  | ! (Conditional, reaso                        | on must be provided below)   |   |
| English Language Asses   |  | Literacy Assessment English is first language                            | Maths Assessment  Maths entry test needed |
| Completing programm  Note which programme/con  | •  | Passing NCEA (must be studying now)  Note which credits/units are needed | Other Provide detail in comments          |
| omments:   |  |  |   |
| The applic   | ant has sufficient le<br>ent to approve entr | evel 3 credits and the credits in Religious St                           | <u>rudies and Technology</u>              |
| Are sufficie   | сти то арргоче спи                           | y to the program.  |   |
| Are sufficient Are sufficient Are sufficient Admission Copy of S.A. form must be   |  | Decline  Advise alternative path of study if possible                    | No Offer Admissions use only              |
| Are sufficient Are sufficient Are sufficient Admission Copy of S.A. form must be comments:   | e attached                                   | Decline Advise alternative path of study if possible                     |   |
| Are sufficient Are su | e attached  ADE BY:  Mehdi As                | Decline  |   |