



**Software Engineering COMP 4110
University of Massachusetts Lowell
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Team members:

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Project Overview

- FlashCars transforms traditional flash card studying methods into an engaging educational trivia game.
- Players answer questions correctly to advance in a competitive car race.
- Traditional studying methods can feel uninspiring for students.
- FlashCars addresses this by:
 - **Making learning more interactive.**
 - **Help students retain knowledge better by combining learning with play.**
 - **Encourage study habits through a creative racing mechanic.**

Overview of Features

- Users get started by selecting a difficulty level (easy or hard) and a subject (math, science, or history) through on-screen buttons. After making their choices, they can click a button to display the game screen.
- Upon starting the game, a question is displayed at the top of the screen with answer options below and the player's car on the track above the questions.
 - **Correct answers move the car forward, while incorrect answers leave it in place.**
 - **The user is competing against a CPU opponent that is also moving towards the finish line.**
 - **The game ends once either vehicle reaches the finish line.**
- Users can also create an account by providing a username and password. The username will be displayed on screen once logged in.





Future Work

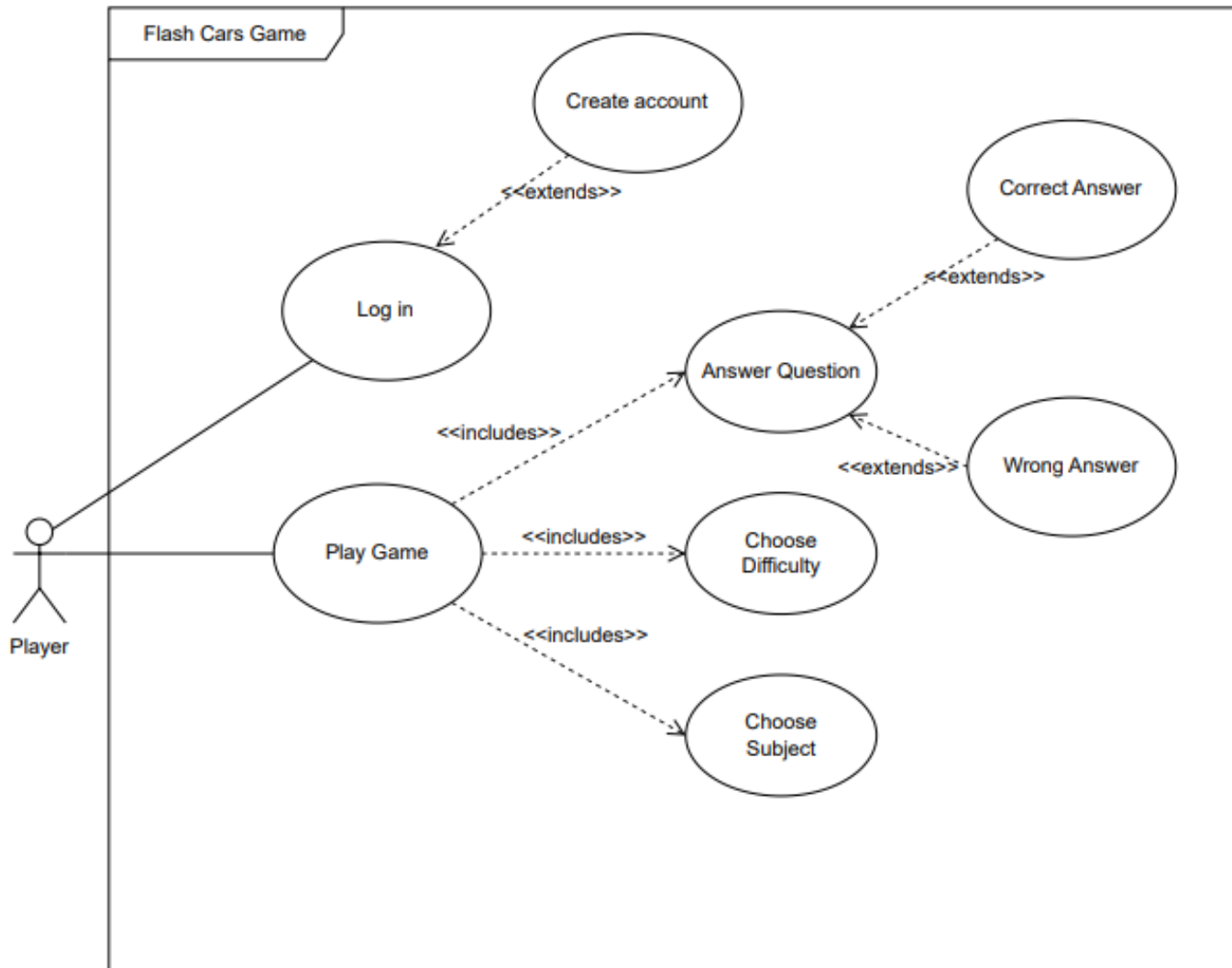
- Some improvements for the future include:
 - Hide password while typing
 - Require strong passwords and unique usernames
 - Audio feedback
 - Screen to view statistics/account
 - Option to delete/modify account
 - Option for user to input their own questions
 - More premade question sets
 - Option to type in answers
 - Option to select vehicle
 - Changes in speed based on correct/incorrect answers
 - Hints for questions answered incorrectly
 - UI modifications



Domain Research

- To ensure FlashCars aligns with key educational standards for 4th and 5th graders, resources such as the Massachusetts Department of Education and Common Core State Standards were utilized.
- Extensive research of educational content was applied to integrate math, history, and science topics and questions to accurately reflect the 4th and 5th-grade curriculum standards.
- Project Constraints:
 - **Constraint 1:** Target system must be a laptop or desktop with a keyboard and mouse.
 - **Constraint 2:** Hardware requirements include 16 GB of RAM, 100 GB SSD, and a GPU with 1 GB memory.
 - **Constraint 3:** The game requires the latest version of Unity and an internet connection for initial setup.

Use-Case Diagram



Demonstration: Creating an Account



CREATE ACCOUNT

FIRST NAME

LAST NAME

USER NAME

PASSWORD

CREATE ACCOUNT

SIGN IN



Demonstration: Sign in

SIGN IN

USERNAME

PASSWORD

LOGIN



Demonstration: Main Menu



SUBJECT

SELECT



DIFFICULTY

SELECT



LOAD GAME

USER:

Demonstration: Game Play



QUESTION:

THE QUESTION WILL APPEAR HERE.
CLICK "START GAME" TO BEGIN!



ANSWER 1

ANSWER 2

SELECTIONS

START GAME

TIME



Demonstration: End of Game

CONGRATULATIONS!
YOU WIN!

**YOU ANSWERED ALL QUESTIONS
CORRECTLY IN:**

PLAY AGAIN

YOUR TIME

EXIT GAME

YOU LOST
BETTER LUCK NEXT TIME

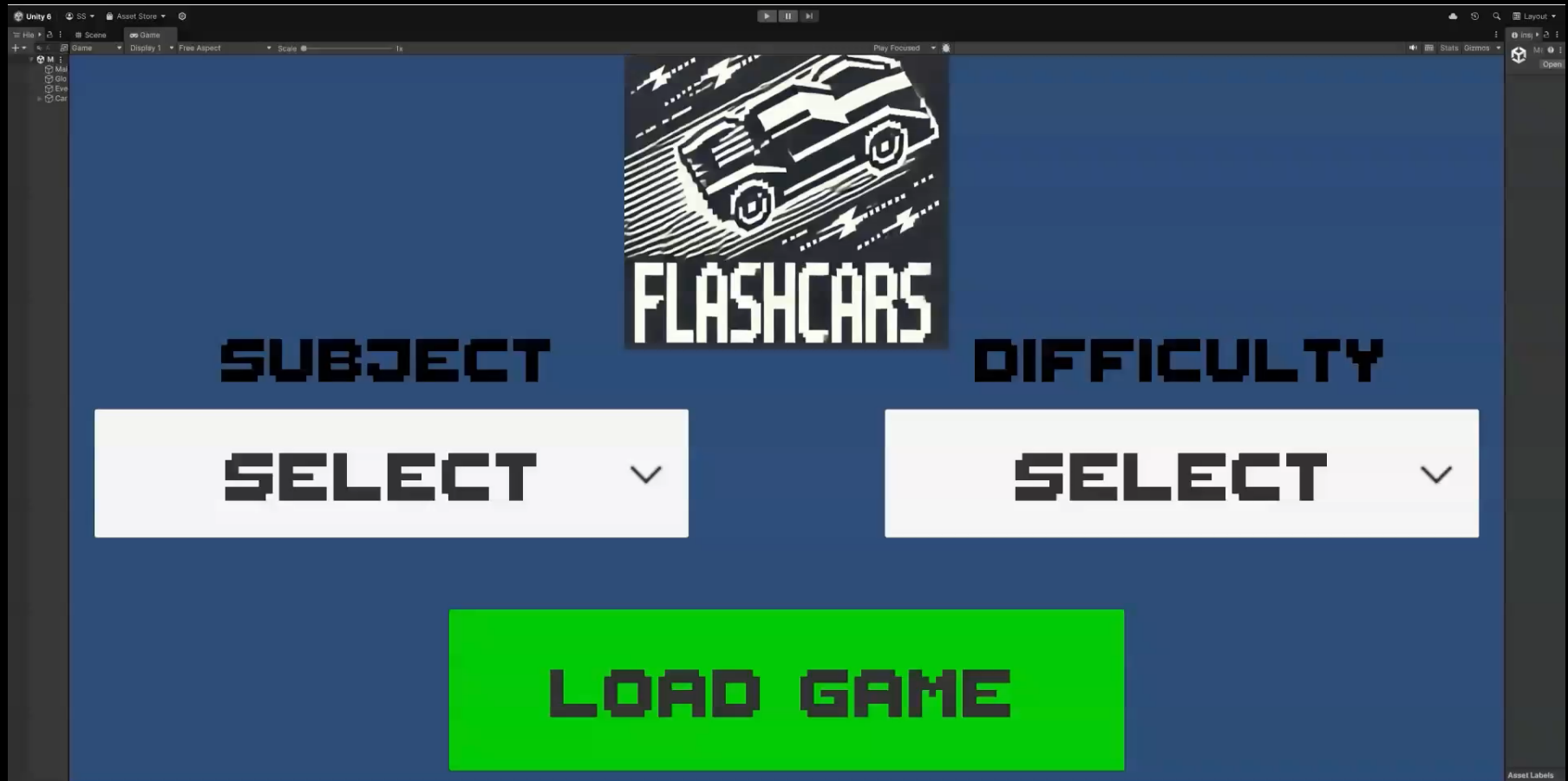
THE CPU WON IN:

PLAY AGAIN

TIME

EXIT GAME

Demonstration: Video





Acknowledgements

- We gratefully acknowledge and appreciate the participation of our customer, Dr. Daly from the University of Massachusetts Lowell.