COGS 17 section A02

neural development



section resources repo week 3 guiding questions inside folder



reminders

- midterm exam 1 is **tomorrow** (4/21) during class time 3:30 PM 4:50 PM
 - o open book, online, one shot
 - o covers material from week 1 3
- homework 3 is due **tonight** 11:59 PM!



exam game plan

before the exam

- do the practice homework
 - make sure you don't just memorize the answers and actually understand the concepts
- study all resources provided in the canvas modules
- read the textbook if you have extra time
 - o not required just if you would like more detailed concepts
 - o i have a pdf of it if you need lmk

D-0

- please do not pull an all nighter
- pace yourself!
- double check your answers
 - o but try to get it right the first time be you might not have time to revisit them
- have your study notes ready with you



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embryonic development

3 layers of cells

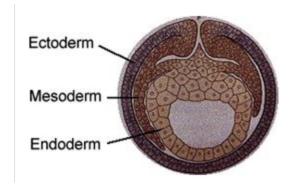
- ecto(outer)derm → nervous system and skin
- $meso(middle)derm \rightarrow bones$, muscles, blood vessels
- endo(inner)derm \rightarrow organs, glands

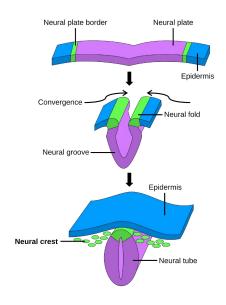
first 2 weeks

- embryo sphere elongates into a "worm"
 - o still 3 layers of cells

neural plate formation

- dorsal ectoderm thickens into neural plate
- edges form neural folds (ridges) that curl up toward each other and fuse
- failed fusion: spina bifida

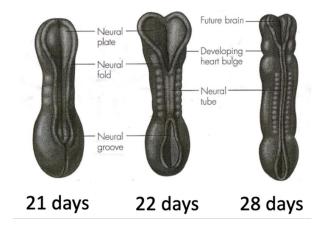




embryonic development

week 4: curling and fusing of neural folds complete → neural tube

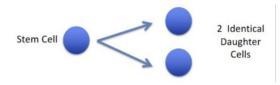
- becomes central nervous system (CNS)
 - \circ rostral (anterior) end \rightarrow brain
 - o caudal (posterior) end → spinal cord
- surface ridges of neural tube (neural crest) becomes peripheral nervous system
 - o hollow center becomes ventricles & central canal



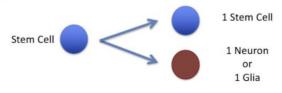
proliferation (growth of new cells)

specifically neurons and glia in this context stem cells: ectodermal cells lining neural tube (ventricular zone)

• early: symmetrical division (increasing size)



• ~week 7: asymmetrical division (produce ~100B neurons in 3 months)



*each brain region proliferates differently depending on their specialized functions!

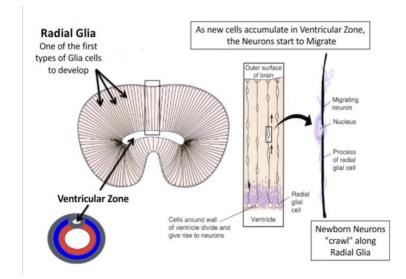
migration and differentiation of cells

some stem cells become radial glia

- extend fibers outwards from ventricular zone, lengthen as cortex expands
- neurons "crawl" on them, aided by glycoproteins
 - some chemical trails (= neurotrophins) secreted by glia or other neurons

differentiation

- neurons develop specific structures and functions
- driven by
 - o cell autonomous factors (genetic factors)
 - induction (local chemical signals / environmental conditions)

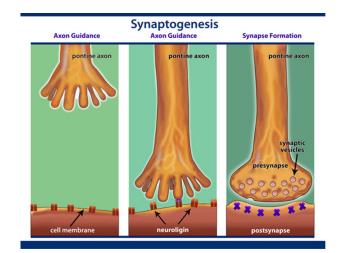


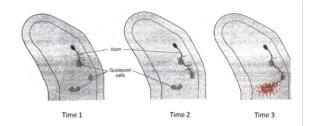
synaptogenesis

- = formation of synapses (cell-to-cell junctions)
 - post-migration: neurons settle down; grow axons (outgoing) and dendrites (incoming)
 - axons must seek appropriate postsynaptic targets
 - o growth cone at axon tip uses filopodia (finger-like extensions) to detect local chemical gradients
 - o guided by:
 - guidepost cells (glia): adhere to and direct growing axon to target cell
 - chemical trails (neurotrophins) produced by glia or other migrating neurons/axons

neurotrophins

- attract, repel, and promote neuronal survival & activity
- NGF (Nerve Growth Factor): from muscles/organs → attracts sympathetic NS axons & supports survival
- BDNF (Brain-Derived Neurotrophic Factor): promotes CNS axon survival & branching



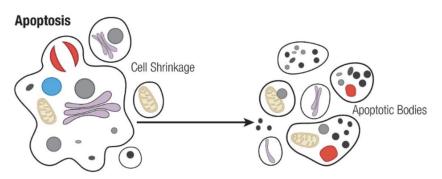


Normal Cells During Apoptosis:

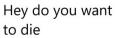
apoptosis

neurons have built-in suicide genes for programmed cell death

- activation depends on brain chemistry & activity patterns
- o eg. abnormal cell growth, failed connections massive overproduction of neurons during fetal development (~50% more!)
 - axons initially branch widely and connect to multiple sites
 - only few sites are strengthened and maintained over time
 - neurons compete for connections and neurotrophic factors
 - o "losers" (late arrivals, weak connections) undergo apoptosis







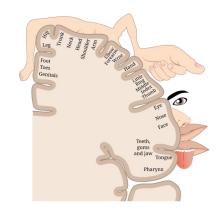


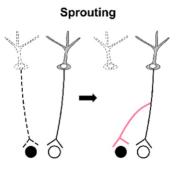
Yes

patterns of co activity

CELLS THAT FIRE TOGETHER, WIRE TOGETHER!

- coactivity strengthens connections; inactivity dies off connections
 - presynaptic activity triggers postsynaptic neurotrophin release → supports presynaptic cell survival
- neurotrophin release most effective on active presynaptic cells
 - o higher correlation of pre/post activity in a pathway (stronger feedback)→stronger pathway
 - o cells w/ less correlated activity are targeted for apoptosis
- collateral sprouting: surviving active cells ("winners") take over losers' synapses
- adjacent neurons co-activate and form topographic maps
 - o spatial relationships along receptor surface preserved in brain



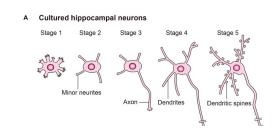


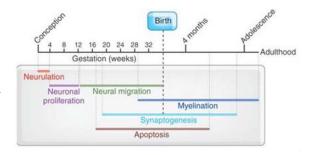
further development

brain growth continues post-birth neurons increase in **cell size** and **dendridization** (branching), not in number

- new neurons are rare
- dendritic development
 - topographic maps formed during fetal development are continuously shaped by experience after birth
 - neuroplasticity: learning / enriched environments → more dendritic spines and connections
 - early sensory experiences shape circuits
 - eg. kittens exposed to only vertical lines can't perceive horizontal stimuli as cats
 - eg. violin players trained from childhood show expanded somatosensory map (parietal) in left hand fingers

glial development and differentiation continues (eg. myelination cont. through early adulthood)





kahoot

 $\frac{\text{https://play.kahoot.it/v2/?quizId=034733ea-86b4-48d4-bdee-3086fc0faf97\&hostId=0889db3c-c5d4-454b-b692-99e48772950b}{99e48772950b}$

go study 🥦 good luck on your midterm



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