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Andrea Y. Lin

| MIT ID: 915 8// 910 |
|---|
| Admitted as a Regular Student for Fall Term 2018-2019 |
| Program/Degree Objective as of Current Term: |

| Compute | er Science and Engineering (Course | 6-3)/ | Bachel | or's | |
|-----------|------------------------------------|-------|---------|-------|--|
| Subject | Subject Name | Lv1 | Cred (| Grade | |
| FALL TERM | 1 2018-2019 | F | RESHMAN | V | |
| 3.091 | Intro to Solid-State Chemistry | U | 12 | P | |
| 6.0001 | Intro to CS Prog in Python | U | 6 | P& | |
| 6.0002 | Intro: Comp Thinkng & Data Sci | U | 6 | Р | |
| 8.01 | Physics I | U | 12 | S | |
| 8.02 | Physics II | U | 12 | P | |
| 18.01 | Calculus | U | 12 | S | |
| 18.02 | Calculus | ~U// | 12 | P | |
| 21L.010 | Writing with Shakespeare | U | 12 | P | |
| GEN.APCR | AP Elective Credit | U | 18 | S | |
| MAS.URN | Undergraduate Research | U | 1 / | URN | |
| | * * * | | | | |

| | * * * | | | |
|----------|--------------------------------|---------|---------|---|
| SPRING T | ERM 2018-2019 | _ ∖\ FI | RESHMAN | V |
| 6.006 | Introduction to Algorithms | U | 12 | Α |
| 14.01 | Principles of Microeconomics | U | 12 | В |
| 15.000 | Explorations in Management | NU/ | 3 | Р |
| 18.06 | Linear Algebra | U | 12 | Α |
| 18.600 | Probability & Random Variables | U | 12 | Α |
| | 4.4.4. | 11/1/2 | | |

| FALL TERM | 1 2019-2020 COURSE: 6 3 | | SOPHOMO | ORE |
|-----------|--------------------------------|-----|---------|-----|
| 6.004 | Computation Structures | U | 12 | В |
| 6.009 | Fundamentals of Programming | U | 12 | Α |
| 6.046 | Design and Analysis Algorithms | . U | 12 | В |
| 6.URN | Undergraduate Research | U | 1 | URN |
| 11.URN | Undergraduate Research | U | 1 | URN |
| 18.211 | Combinatorial Analysis | U | 12 | В |
| | * * * | | | |
| | | | | |

| JANUARY TERM 20 | 019-2020 COURSE: | 6 3 | SOP | HOMOR | Ε | |
|-----------------|-------------------|-------------|-----------|--------|---------|----|
| 6.148 Web L | ab: Prog & Compet | tition | U | 6 | Р | |
| | * * * | | | | | |
| SPRING TERM 201 | 19-2020 COURSE: | 6 3 | SOP | HOMOR | Ε | |
| Semester s | significantly dis | rupted star | rting 3/1 | 13/202 | 20 due | to |
| Coronaviru | us COVID-19 outbr | eak. Manda | tory Alte | ernate | e Grade | S |
| in effect. | | | | | | |

| errect. | | | |
|--------------------------------|--|--|---|
| Elements of Software Construct | U | 15 | PE |
| Intro to Machine Learning | U | 12 | PE |
| The Meaning of Life | U | 12 | PE |
| Reading Poetry | U | 12 | PE |
| | Elements of Software Construct Intro to Machine Learning The Meaning of Life | Elements of Software Construct U Intro to Machine Learning U The Meaning of Life U | Elements of Software Construct U 15 Intro to Machine Learning U 12 The Meaning of Life U 12 |

⁻⁻ Continued in Next Column --

| Subject | Subject Na | ıme | | Lv1 | Cred (| Grade |
|-----------|--|--------------------|----------------|--------------|----------------|----------|
| FALL TERM | 2020-2021 | COURSE: | 6 3 | Jl | JNIOR | |
| | ificant disrupt andemic | ion in e | ffect due | to Cor | onavir | us COVID |
| 6.875 | Cryptography & | Cryptana | alvsis | U | 12 | Α |
| | Introductory B | | . • | U | 12 | Р |
| 11.165 | | | Policy | U | 12 | PE |
| | Theory of Comp | | · | U | 12 | Α |
| | | * * * | | | | |
| JANUARY T | ERM 2020-2021 | COURSE: | 6 3 | Jl | JNIOR | |
| 19 p | ificant disrupt andemic stered as Liste | | | to Cor | onavir | us COVID |
| SPRING TE | RM 2020-2021 | COURSE: | 6 3 | Jl | JNIOR | |
| | ificant disrupt | ion in e | ffect due | to Cor | onavir | us COVID |
| 6.033 | Computer System | ns Engine | ering | U | 12 | PE |
| 6.UAT | Oral Communication | tion | | U | 9 | Α |
| 18.03 | Differential E | quations | | U | 12 | Α |
| 21G.094 | Cinema in Japan | n and Kor | rea | U | 12 | Α |
| 21L.455 | Ancient Author | S | | U | 12 | Α |
| | | * * * | | | | |
| | uate Cumulative ******** END No Entries V | ******* OF RECO | ******** RD | ***** | | ***** |
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| Iss | sued to | | | | | |
| | Andrea Lin | | | | | |

Unofficial without signature Brian E. Canavan, Registrar



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Academic Terms, Student Classification, and Courses

MIT's academic calendar has fifteen-week Fall and Spring Terms including exams, a ten-week Summer Term, and a four-week January Term.

Classification: Undergraduate students (Freshman, Sophomore, Junior, Senior) and Graduate students are matriculated in MIT degree programs; Special students, Exchange students, and Cross-registered students are not. Non-resident graduate students are working on doctoral thesis away from MIT.

Course: The student's Course (degree program) begins with a department or program code as listed below, followed by an option within the department. Undergraduate program options can indicate specialty area. Option codes used in graduate programs starting in Fall 1994 include: M, P, or A, Master's; D, Doctoral; CT, Transportation; RE, Real Estate Development; W, Joint with Woods Hole Oceanographic Institution. Freshmen are not permitted to register in a department. Transfer students generally enter as Sophomores.

Subject, Level, and Credit

Subject: Consists of a department or program code (see list below) followed by a period and a number. Level (LvI): Subjects included in undergraduate cumulative record: **U**. Subjects included in graduate cumulative record: subject approved for (higher) graduate degree credit: **H** (through Summer 2015); other subject accepted for graduate degree credit: G; subject in graduate program but not accepted for graduate degree credit: N. Credit: A credit unit represents one hour of class (lecture/recitation), laboratory/design/fieldwork, or preparation per week for fourteen weeks. Three MIT credit units = one Semester Hour.

Explanation of Grades since 1980

- Exceptionally good performance, demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts and/or materials.
- Good performance, demonstrating capacity to use the appropriate concepts, a good understanding of the subject matter, and an ability to handle the problems and materials encountered in the subject.
- Adequate performance, demonstrating an adequate understanding of the subject matter, an ability to handle relatively simple problems, and adequate preparation for moving on to more advanced work in the field.
- Minimally acceptable performance, demonstrating at least partial familiarity with the subject matter and some capacity to deal with relatively simple problems, but also demonstrating deficiencies serious enough to make it inadvisable to proceed further in the field without additional work.
- Failed
- J Satisfactory progress that term. U Progress not satisfactory that term. Final grade in same subject in a later term also covers this term (e.g., J/B
- Prior to Fall 1990: reflects performance at any of the levels A, B, C, or D. Fall 1990 through Summer 1992: for first-year undergraduates reflects performance at any of the levels A, B, or C; for other than freshmen reflects performance at any of the levels A, B, C, or D. Fall 1992 and after: reflects performance at any of the levels A, B, or C, with students graded on a
- Incomplete. When work completed, final grade follows I (e.g., I/B).
- Absent from the final examination, did not turn in the final paper or project, and/or was absent during the last two weeks of the term. Equivalent to a
- OX Absence satisfactorily explained and excused. When work is completed final grade replaces the OX.
- Satisfactorily completed doctoral thesis. SA Credit awarded for work done elsewhere.
- URN Subject in Undergraduate Research Opportunities Program taken for pay or as a volunteer rather than academic credit (the one unit shown does not count for degree credit).
- VIS Research subject taken as a non-degree visiting student.
- Grade ending in & indicates Advanced Standing Exam (not included in GPA)
- Grade ending in # indicates ROTC (not included in degree credit; not included in GPA after Summer 1994).
- MG Indicates grade not submitted by instructor. Indicates subject "in progress" in current term.
- PΕ Reflects performance at any of the levels A, B, or C, under an emergency
- ΙE Incomplete. Indicates a portion of the subject requirements has not been fulfilled, due to a major disruption of academic activities. When work completed, final grade follows (e.g., IE/B).

Freshman Grading

Prior to Fall 1990: Freshmen graded on P/F basis with F grade not recorded on transcript. Fall 1990 to Summer 2002: Freshmen graded on P/D/F basis with non passing D and F grades not recorded on transcript. Fall 2002 and after: Freshmen graded in their second semester on A/B/C/D/F basis with non-passing D and F grades not recorded on transcript.

Cumulative Grade Point Averages

Calculated on a 5.0 scale with A = 5, B = 4, C = 3, D = 2, F and O = 0. P, PE, SA, S, URN, MG, and IP, as well as non-passing grades in Freshman year, not included in GPA. J, U, I, IE, and OX grades not included in GPA until completed. Undergraduate Cumulative GPA includes subjects at Level U and Graduate Cumulative GPA includes subjects at Level H, G, and N, and up to a maximum of 24 units of thesis.

Department and Program Codes since 1980

- Civil and Environmental Engineering (Civil Engineering prior to Fall 1992)
- Mechanical Engineering
- Materials Science and Engineering
- 4 Architecture
- 5 Chemistry
- 6 Electrical Engineering and Computer Science
- Biology
- 8 Physics
- 9 Brain and Cognitive Sciences (Psychology prior to Fall 1986)
- 10 Chemical Engineering
- Urban Studies and Planning 11
- 12 Earth, Atmospheric, and Planetary Sciences (Earth and Planetary Sciences prior to Fall 1984)
- 13 Ocean Engineering (through Spring 2007)
- 14 **Economics**
- 15 Management
- Aeronautics and Astronautics 16 17 Political Science
- 18 Mathematics
- 19 Meteorology and Physical Oceanography (through Summer 1983)
 - (Meteorology through Summer 1980)
- Biological Engineering (Applied Biological Sciences through Summer 2003) 20 (Nutrition and Food Science prior to Fall 1985)
- 21 Humanities
- 21A Anthropology (Anthropology/Archaeology from Summer 1989 through
- 21F Foreign Languages and Literatures (through Summer 2015)
- Global Languages (Global Studies and Languages through Summer 2020) 21G
- 21H History Literature 21L
- 21M Music and Theater Arts
- Writing and Humanistic Studies (Writing from Summer 1989 through 21W
 - Summer 1991)
- 22 Nuclear Science and Engineering (Nuclear Engineering through Spring 2005)
- Linguistics and Philosophy 24
- 25 BE
- Eniglistics and Fillosophry
 Interdisciplinary Science (to Spring 1983)
 Biological Engineering (through Summer 2006) (**BEH** Bioengineering and
 Environmental Health from Fall 1998 through Summer 2002; **TOX**Toxicology from Spring 1989 through Summer 1998)
- CDO Computation for Design and Optimization (through Summer 2020)
- CMS Comparative Media Studies
- CSB Computational and Systems Biology CSE Computational Science and Engineering
- Engineering Management EΜ
- **ESD** Engineering Systems Division
- Health Policy and Management (1983-1990) **HPM**
- Harvard-MIT Division of Health Sciences and Technology **HST**
- IDS Institute for Data, Systems, and Society
- MAS Media Arts and Sciences OR Operations Research
- PEP Professional Education Programs (ASP Advanced Study Program through Summer 2006; CAES Center for Advanced Educational Services from
 - Spring 1996 through Summer 2003; EN Center for Advanced Engineering Study prior to 1995)
- Real Estate Development RED
- Supply Chain Management SCM
- SDM System Design and Management (through Summer 2010) STS
- Science, Technology, and Society **TPP**
- Technology and Policy Program (through Summer 1999) UND Undesignated Sophomore (not yet declared Course)

Used for subjects only: SEM Undergraduate Seminar; CTS Center for Transportation Studies; CC Concourse; ES Experimental Study Group; SP Special Programs; AS/MS/NS ROTC; SRE Division for Study and Research in Education; EC Edgerton Center; WGS Women's & Gender Studies. Subjects taken under a Cross-registration arrangement begin with the following school codes: BU Boston U; HA Harvard U; MC Mass College of Art and Design; SM School of Museum of Fine Arts; TU Tufts U; W

Privacy

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